SELF-NOMINATION - COMMUNITY REPRESENTATIVE



Committed to the success of every student www.lakeheadschools.ca

Special Education Advisory Committee

The Role of SEAC Community Representative

The SEAC community representative (alternative representative) position provides an opportunity for parents/guardians of students with special education needs and members of the community interested in special education to provide input to Lakehead District School Board (LDSB) about its special education programs and services. Community representatives are expected to provide the perspective of families whose children have special education needs and attend LDSB schools in the area of Thunder Bay. Most successful applicants have been active on School Councils or may connect with local community groups of diverse cultural backgrounds.

Community representatives attend all SEAC meetings as voting members. Community alternates are encouraged to attend meetings, but may only participate as voting members when covering for an absent representative. SEAC meetings are held at 6:00 p.m. on the third Wednesday of the month, in the Board Room at the Jim McCuaig Education Centre, 2135 Sills Street, Thunder Bay, ON.

Membership Selection

At Lakehead Public Schools, up to two community representatives and matching alternates may be appointed by the Board. In accordance with Regulation 464/97 under the Education Act, which covers the work and function of SEAC, the Board may appoint as community representatives, applicants who are not representatives of a local association/agency, and not members of the Trustees of the Board.

Nominees must:

- be Canadian citizens aged 18 or older;
- be public school electors residing within the jurisdiction of Lakehead District School Board; and
- not be employed by the Lakehead District School Board in any capacity.

In addition to these requirements, the Board takes the following factors into consideration when appointing SEAC community representatives and alternates:

- reflecting diversity;
- a global perspective;
- a genuine interest in special needs students and special education programming;
- the ability to participate as a team player;
- good communication skills; and
- a varied background which is likely to compliment the knowledge and skill set of the SEAC Associations represented.

Self-Nomination Process

Lakehead Public Schools invites interested members of the school community to self-nominate to become the SEAC community representative or the alternate representative for the North Side or South Side.

Self-nominations will be considered by the Board as vacancies arise. Appointed candidates serve in a volunteer capacity as either the representative or alternate representative for the community. The term of office coincides with the term of office of elected Trustees of the Board.

If you are interested, please complete the following form and return it as directed.

Nominations will be considered for vacancies as they arise.

SELF-NOMINATION - COMMUNITY REPRESENTATIVE		
	Lakehead Public Schools	Special Education Advisory Committee
	success of every student	SEAC
	al Education Advisory (or the purpose of nominating and/or self-nominating community Committee of the Lakehead District School Board. Nominations will
	Robin Orr Office of th lim McCuaig Educatio 2135 Sills Street Thun Fax (807) 623-7848	on Centre nder Bay ON P7E 5T2
	RESENTATIVE	ALTERNATE COMMUNITY REPRESENTATIVE
Name		Mr. Mrs. Miss Ms
Area of Residence	North Side	South Side
Address		
City		Postal Code
Contact Telephone/Cell (Da	у)	(Evening)
Email		······································
Lakehead DSB Schools ass	ociated with:	
Special Education Exception	nalities areas of persona	al interest
Additional Background Infor	mation in support of this	s nomination (Experience, expertise, etc.)
	if additio	onal space is required, please continue on the back of this nomination form
I, the undersigned,	acknowledge that	is:
B) the ful C) a resic D) a publ	adian citizen; I age of eighteen year lent within the jurisdic ic school elector; and pployed by the Lakehe	ction of the Board;
Signature		Date
Deborah Massaro Chair		Ian MacRae Director of Education