



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

STANDING COMMITTEE
Tuesday, April 14, 2015
Jim McCuaig Education Centre

Ian MacRae
Director of Education

George Saarinen
Chair

AGENDA

PUBLIC SESSION
7:30 P.M. – in the Board Room

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE - Closed Session – 6:30 p.m. (SEE ATTACHED AGENDA)		
6. Delegations/Presentations		
7. Confirmation of Minutes		
7.1 Standing Committee Meeting - March 10, 2015	G. Saarinen	1-3
8. Business Arising from the Minutes		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

		<u>Resource Person</u>	<u>Pages</u>
<u>MATTERS NOT REQUIRING A DECISION</u>			
9.	Information Reports		
9.1	French Immersion Program Review (036-15)	S. Pharand	4-5
9.2	Literacy and Numeracy K-12 (037-15)	S. Pharand	6-8
9.3	Aboriginal Education Advisory Committee Meeting Minutes – February 12, 2015	S. Pharand	9-12
9.4	Special Education Advisory Committee Meeting Minutes – February 18, 2015	C. Kappel	13-16
10.	First Reports		

MATTERS FOR DECISION:

11.	Postponed Reports		
12.	Ad Hoc and Special Committee Reports		
13.	New Reports		
13.1	4040 French Immersion Policy (038-15)	S. Pharand	17
	<i>It is recommended that Lakehead District School Board defer the review of the 4040 French Immersion Policy until the 2015-2016 school year.</i>		
13.2	Approval of Appointment to the Special Education Advisory Committee (SEAC) (035-15)	C. Kappel	18
	<i>It is recommended that Lakehead District School Board approve the appointment of Renata Dabrowski as member to the Special Education Advisory Committee representing Lutheran Community Care Centre for the term ending November 30, 2018.</i>		
14.	New Business		
15.	Notices of Motion		
16.	Information and Inquiries		
17.	Adjournment		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.



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STANDING COMMITTEE
Tuesday, April 14, 2015
Jim McCuaig Education Centre

Ian MacRae
Director of Education

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Chair

AGENDA

COMMITTEE OF THE WHOLE – Closed Session
6:30 P.M. – in the Sibley Room

	<u>Resource Person</u>	<u>Pages</u>
5.1 Confirmation of Committee of the Whole - Closed Session Minutes		
5.1.1 Standing Committee Meeting - March 10, 2015	J. Playford	1-2
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Negotiations Update	I. MacRae	Verbal
5.4 Information and Inquiries		
5.5 Rise and Ask Leave to Sit in Public Session		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF STANDING COMMITTEE

Board Room
Jim McCuaig Education Centre

2015 MAR 10
7:30 p.m.

TRUSTEES PRESENT:

Jack Playford (Chair)
Marg Arnone
Ellen Chambers
Deborah Massaro

Trudy Tuchenhausen
Karen Wilson
Hannah Smith (Student Trustee)

TRUSTEES ABSENT, WITH REGRET:

Ron Oikonen
George Saarinen

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Colleen Kappel, Superintendent of Education
Sherri-Lynne Pharand, Superintendent of Education
David Wright, Superintendent of Business

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Wilson

Seconded by Trustee Tuchenhausen

"THAT the Agenda for Standing Committee Meeting, March 10, 2015 be approved."

CARRIED

2. **Resolve Into Committee of the Whole – Closed Session**

Moved by Trustee Chambers

Seconded by Trustee Arnone

"THAT we resolve into Committee of the Whole – Closed Session with Trustee Playford in the Chair to consider the following:

- *Confirmation of Committee of the Whole – Closed Session Minutes*
 - *January 13, 2015*
- *Negotiations Update*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended."

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Confirmation of Minutes

Moved by Trustee Wilson

Seconded by Trustee Tuchenhagen

“THAT the Standing Committee approve the Minutes of the Standing Committee Meeting, February 10, 2015.”

CARRIED

5. Student Achievement Mid-Year Update (033-15)

Sherri-Lynne Pharand, Superintendent of Education, introduced Lori Carson, Special Education Officer, Paul Tsekouras, Student Success Leader, and Nicole Walter Rowan, Program Coordinator, who presented the report. All Trustees’ questions were addressed.

6. Special Education Advisory Committee Meeting Minutes – January 25, 2015

Colleen Kappel, Superintendent of Education, presented the January 25, 2015 minutes for information.

7. Parent Involvement Committee Meeting Minutes – January 19, 2015

Ian MacRae, Director of Education, presented the January 19, 2015 meeting minutes for information.

MATTERS FOR DECISION:

8. Special Education Advisory Committee (SEAC) Request for Approval of Correspondence (029-15)

Moved by Trustee Arnone

Seconded by Trustee Tuchenhagen

“THAT Lakehead District School Board approve the request from the Special Education Advisory Committee (SEAC) to send correspondence of support to the Minister of Education, and the President of the Ontario Public School Boards’ Association as outlined in Report No. 029-15.”

CARRIED

9. Approval of Appointment to the Special Education Advisory Committee (SEAC) (030-15)

Moved by Trustee Chambers

Seconded by Trustee Arnone

“THAT Lakehead District School Board approve the appointment of Kelly Hicks as member to the Special Education Advisory Committee representing Thunder Bay Indian Friendship Centre for the term ending November 30, 2018.”

CARRIED

10. Policy 1020, Equity and Inclusive Education: Distribution of Faith-Based Literature (028-15)

Moved by Trustee Wilson

Seconded by Trustee Arnone

“THAT Lakehead District School Board:

1. *Apply the use of Policy Development and Review Policy, section six which reads as follows:*

“Notwithstanding the provisions of this policy, where circumstances arise which, in the opinion of the Board require immediate action in the best interest of the overall management of the school system, the Board may, with the support of the majority of Trustees, alter the details of the policy.”

2. *Approve the Faith and Creed Accommodation Guideline, Appendix A to 1020 Equity and Inclusive Education Policy and Procedures, Appendix A to Report No. 028-15.”*

CARRIED

11. Adjournment

Moved by Trustee Chambers

Seconded by Trustee Wilson

“THAT we do now adjourn at 8:40 p.m.”

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2015 APR 14
Report No. 036-15

TO THE CHAIR AND MEMBERS OF
THE STANDING COMMITTEE – Public Session

RE: FRENCH IMMERSION PROGRAM REVIEW

1. Background

- 1.1 Lakehead District School Board's Strategic Plan outlines its commitment to the success of every student. To support student success, the Board offers a variety of high quality programs that support the varying interests, abilities and learning needs of all students.
- 1.2 To ensure the highest quality of program delivery for students, the Board and schools routinely monitor, evaluate and adjust programs. Policy 4010 outlines that, "Lakehead District School Board shall implement a consistent process for regular review, revision and improvement of school programs."
- 1.3 Students enroll in the French Immersion program in Senior Kindergarten (SK). The curriculum content in all grades is the same as the English curriculum, except that students receive instruction in French Language beginning in Senior Kindergarten. French is the language of communication for 100 percent of programming in SK and grade one, 75 percent from grades two to five, and 50 percent from grades six to eight.
- 1.4 Students receive a "French Immersion Certificate" along with the Ontario Secondary School Diploma (OSSD) if they successfully complete ten (10) French Immersion credits in a variety of subjects at the secondary level.
- 1.5 The aim of the French Immersion program is for students to be functionally bilingual, and to have an understanding and appreciation of various French cultures.

2. Situation

A review committee was formed in November 2014 to ensure strong programs into the future and investigate and propose both short and long term program recommendations to enhance future French Immersion programming. The committee is comprised of:

- Supervisory Officer;
- Secondary Principal;
- Student Success Leader;
- French Resource Teacher; and
- Elementary and Secondary Classroom Teachers.

Additional staff will also provide guidance and resource support to the committee, as required.

3. Next Steps

3.1 The intended outcomes of the review include:

- identifying targets of achievement not just for graduation but throughout the grades;
- identifying expectations for implementation of Common European Framework of Reference (CEFR) in all French Immersion classrooms and how to support and monitor the expectations;
- recommending secondary credits that promote and further language skills, and offer choice and prerequisites for students;
- identifying supports needed to ensure equity of opportunity for all students;
- ensuring that ongoing opportunities for daily French Immersion are available at the secondary level;
- exploring the role that e-learning can play in the future of French Immersion; and
- increasing the awareness of French Immersion programs and the cognitive and long term benefits for students.

3.2 The French Immersion Review committee will also gather data and solicit input from a variety of stakeholder groups, including other jurisdictions, in addition to parents, community and staff.

4. Timelines

It is anticipated that the Board will receive an update outlining short term recommendations in December 2015.

5. Conclusion

Lakehead Public Schools will continue to offer French Immersion programming designed for students whose first language is not French and for students who want to graduate with their French Immersion Certificate and OSSD. Through the work and recommendations of the French Immersion Review Committee, the board will continue to ensure our graduating French Immersion students are functionally bilingual, and have an understanding and appreciation of various French cultures.

Respectfully submitted,

ALISON LAVOIE
French Resource Teacher

PAUL TSEKOURAS
Student Success Leader

CHARLES BISHOP
Secondary Principal

SHERRI-LYNNE PHARAND
Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2015 APR 14
Report No. 037-15

TO THE CHAIR AND MEMBERS OF
THE STANDING COMMITTEE – Public Session

RE: LITERACY AND NUMERACY K-12

1. Background

Lakehead District School Board is committed to ensuring the success of every student. A comprehensive K-12 literacy and numeracy plan, grounded in the three pillars of the Lakehead School Board's Strategic Plan: Learning, Environment and Engagement, reflects this commitment.

2. Situation

The following Ministry and Board funded projects support the learning for the 2014-2015 school year with a focus on Literacy and Numeracy:

- Board Funded
 - Elementary Resource Teacher
 - Secondary Resource Teacher
 - Secondary Literacy Lead in each secondary school (.3)
- Joint Board and Ministry Funded
 - School-based Professional Learning Communities
 - Kindergarten to grade 8
 - Grade 7-10 Literacy and Math
 - Grade 9 Applied Math
 - French Resource Teacher (K-12)
- Ministry Funded
 - Early Years Lead
 - Small and Northern Board – Elementary Math Resource Teacher
 - Collaborative Inquiry Learning – Mathematics (Learning Labs)
 - Student Work Study Teacher
 - Student Work Study Teacher, First Nation, Métis and Inuit focus
 - Mathematics/Technology/Early Years
 - Middle Years Collaborative Inquiry – Mathematics
 - Secondary Math Resource Teacher
 - Homework Help Initiative (HHI)
 - e-Learning Contact

3. Current Practice

- 3.1 Professional learning designed to facilitate collaboration among classroom teachers, administrators and program staff continues to support student learning with a focus on:
- delivering mini-lessons to develop students' mental math strategies;
 - developing students' numeracy skills and problem solving strategies by providing and analyzing their solutions to single-step, single-strand problems;
 - developing and administering baseline assessments in order to be more responsive to students' current thinking and to differentiate instruction based on students' needs;
 - building a common understanding of the components of a comprehensive, effective mathematics program;
 - analyzing student work to determine student needs and responding to those needs with effective literacy instruction;
 - establishing a common understanding of the continuum of reading and writing expectations in grades 7 to 10 to develop a cohesive approach to supporting student literacy success;
 - exploring ways to engage and support students who struggle with reading and writing;
 - assessing and evaluating student learning to support next steps for instruction; and
 - creating conditions that facilitate a healthy learning environment for all.
- 3.2 Schools engage parents and guardians as partners in learning through:
- curriculum newsletters;
 - literacy and numeracy events; and
 - classroom websites and blogs.
- 3.3 Additional K-12 student supports for literacy and numeracy are accessed through:
- Ontario Focused Intervention Program (OFIP);
 - Tutors in the Classroom;
 - Lakehead University pre-service teacher tutors; and
 - Student Work Study Teachers.

4. Next Steps

- 4.1 Elementary and secondary professional development will continue to be planned, implemented and adjusted based on student, school and system need and will be extended to support an increased focus on Numeracy in the early years and the needs of students who self-identify as First Nation, Métis and Inuit.
- 4.2 During the 2015-2016 school year, Lakehead District School Board will bring a unique research project, *Connecting Anishinaabe and Western Ways of Knowing Mathematics*, to elementary classrooms.
- 4.2.1 This January, collaboration began with parents, Elders, community members, schools, Ministry staff and 10 local community agencies representing the needs of urban Aboriginal youth. The focus of early conversations has been to identify needs and form a core community advisory group.

- 4.2.2 The core research team for this project will be comprised of:
- a community advisory group;
 - Lakehead District School Board Program staff;
 - Danielle Blair, Provincial Math Lead, Capacity and Assessment Policy Branch; and
 - Dr. Ruth Beatty, Lakehead University, Orillia Campus.
- 4.2.3 Teacher release time, supplies, honoraria and meeting costs are funded through annual grants received through the Ministry's Aboriginal Education Office.
- 4.2.4 Research costs will be covered through the Capacity Assessment and Policy Branch grants received by Danielle Blair and Dr. Ruth Beatty.
- 4.2.5 As a result of Lakehead District School Board's early participation in this research project, we will be offering a weeklong summer leadership camp this July for 30 students who self-identify as Aboriginal and are currently in grades 6 to 9.

5. Conclusion

Improving student achievement continues to be the focus at Lakehead District School Board. Through the analysis of student work, the alignment of Ministry, Board and school initiatives, resources and supports, Lakehead District School Board will continue to support literacy and numeracy development in all students.

Respectfully submitted,

DANA SAWIAK
Elementary Math Resource Teacher

CORRINE RUSSELL PRITOUA
Elementary Resource Teacher

INGA ANDERSON-FOSTER
Elementary Literacy Resource Teacher

ANDREA LAMPO
Secondary Mathematics Coach

JASON PILOT
Secondary Resource Teacher

NICOLE WALTER ROWAN
Program Coordinator

PAUL TSEKOURAS
Student Success Leader

SHERRI-LYNNE PHARAND
Superintendent of Education

IAN MACRAE
Director of Education



ABORIGINAL EDUCATION ADVISORY COMMITTEE MINUTES

DATE: Thursday, February 12, 2015, Board Room, Education Centre

MEMBERS PRESENT: Marg Arnone, Serena Essex, Pauline Fontaine, Sharon Kanutski, Sylvia O'Meara, Sherri-Lynne Pharand, Suzanne Tardif, Beverley White-Kokeza

ALTERNATES PRESENT: Ellen Chambers

ABSENT WITH REGRET: Dolores Wawia, Senator Robert McKay, Jason Pilot, Elliott Cromarty, Mike Judge, Katrina Fiddler, Lawrence Baxter, Kathy Beardy

RESOURCE: Amy Farrell-Morneau, Cathy Ferrazzo, Anika Guthrie, Isabelle Mercier, Nicole Walter-Rowan

GUESTS: David Wright, JoJo Guillet, Jack Playford

	AGENDA ITEM	DISCUSSION	ACTION
1.	Opening Ceremonies	<ul style="list-style-type: none">Sherri-Lynne Pharand called the meeting to order and called upon Elder Isabelle Mercier to conduct the opening.	
2.	Welcome and Introductions	<ul style="list-style-type: none">Sherri welcomed everyone to the meeting and thanked Elder Isabelle Mercier for the opening. Regrets and substitutions were noted and the attendance sheet was circulated.	
3.	Agenda/Minutes		
	3.1 Approval of Agenda – Feb. 12, 2015	<ul style="list-style-type: none">Moved by Pauline Fontaine, seconded by Suzanne Tardif that the agenda for the February 12, 2105 meeting be approved. Carried.	

	AGENDA ITEM	DISCUSSION	ACTION
	3.2 Approval of Minutes – Dec. 18, 2014	<ul style="list-style-type: none"> Moved by Sylvia O'Meara, seconded by Beverly White-Kokeza, that the minutes of the December 18, 2014 meeting be approved. Carried. 	
4.	Correspondence	The correspondence file was circulated.	
5.	Presentations		
	5.1 2015 – 2016 Budget Presentation (David Wright)	<ul style="list-style-type: none"> David Wright, Superintendent of Business, noted that the Trustees approved the Guiding Principles and Timelines of the budget at the Feb. 10th meeting. He provided an overview of the budget for 2015-2016 and will provide Brenda with a copy of the PowerPoint presentation to be distributed to committee members. Questions from the group were addressed. Marg Arnone informed the committee that an email address would be made available to the general public to enable them to provide input. 	<p>Brenda to forward PowerPoint presentation to members</p> <p>Brenda to send email address to members</p>
6.	Business Arising From the Minutes		
	6.1 Work Plan	<ul style="list-style-type: none"> Copies of the work plan were distributed to committee members (electronic copies were sent prior to the meeting as well). Amy gave a brief explanation of how the work plan was developed. Amy divided the committee into two groups ensuring each group had a trustee, and at least one parent and one educator. Following the lengthy discussion period, each group reported back outlining priorities when moving forward with the plan. The plan will be used to inform the budget submission. 	Amy will make the changes as directed by the group and report back at the next meeting.
	6.2 Parent Involvement Committee Funding	<ul style="list-style-type: none"> Funding in the amount of \$750 was received from the Parent Involvement Committee and the committee had previously discussed having fridge magnets made with information for parents. Amy distributed a draft of the proposed fridge magnet and asked for feedback from the committee. Amy noted that 400 magnets could be purchased for \$676 with the remainder of the budgeted money being used for shipping them to the communities. 	

	AGENDA ITEM	DISCUSSION	ACTION
		<ul style="list-style-type: none"> Feedback from the committee was noted. Amy will ask our graphics department to re-design the magnet incorporating the suggestions from the committee. 	Amy to bring revised draft back to the committee for approval.
7.	New Business		
	7.1 AEAC Budget Deputation	<ul style="list-style-type: none"> In preparation for preparing the AEAC Budget Deputation, the committee identified its priorities keeping in mind the decreased budget amount as per the information presented by David Wright, and the fact that there is an expected overall decline in funding and in student population for next year. Suzanne Tardif and Beverly White-Kokeza volunteered to work with Amy to write the AEAC Budget Deputation. Suzanne Tardif volunteered to present the deputation to the Board at the meeting which is tentatively scheduled for April 7. 	Amy, Suzanne and Beverly to work on draft for discussion at the meeting
	7.2 Native Studies Credits	<ul style="list-style-type: none"> Deferred to March 26th meeting. 	
	7.3 Math Study	<ul style="list-style-type: none"> Deferred to March 26th meeting. 	
8.	Ongoing Business		
	8.1 Updates	<ul style="list-style-type: none"> Amy Farrell-Morneau provided updates on the following: <ul style="list-style-type: none"> Spirit of Winter: 400+ attended this event National Aboriginal Day: falls on Fathers' Day this year The Aboriginal Youth Achievement & Recognition Award applications have been received and will be reviewed. The awards will be presented at a ceremony at the Victoria Inn on April 8th. <p>The following items were deferred to March 26th:</p> <ul style="list-style-type: none"> Kindergarten Night Secondary outreach / transitions materials for the Northern communities Upcoming visit to Armstrong 	

	AGENDA ITEM	DISCUSSION	ACTION
9.	Information and Inquiries		
	9.1 Information and Inquiries	<ul style="list-style-type: none"> Pat Johansen who sits on the Thunder Bay Public Library Board wants to partner with AEAC to put into place some Aboriginal Programming. She will submit a letter outlining her intentions. 	
10.	Closing Ceremonies	Elder Isabelle Mercier conducted the closing ceremonies.	
11.	Next Meeting:	Thursday, March 26, 2015.	
12.	Adjournment:	The meeting adjourned at 12:00 p.m.	

LAKEHEAD DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE

Jim McCuaig Education Centre
Thunder Bay, Ontario

2015 FEB 18

MEMBERS PRESENT:

Laura Sylvestre (Chair)	David Fulton
Theresa Graham (Vice Chair)	Judy Kay
Trustee Marg Arnone	Martha Mawakeesic
Jennifer Bean-Anderson	Mike Otway
Jen Bertoni	Liz Tod
Trustee Ellen Chambers	

ABSENT WITH REGRET:

Kelly Hicks
Michael Lavoie
Sheila Marcinyshyn
Trustee Trudy Tuchenhausen

OTHERS PRESENT:

Colleen Kappel
Kirsti Alaksa
Ron Gernat

1. **Call to Order**

Laura Sylvestre, Chair of SEAC, called the meeting to order.

2. **Approval of the Agenda**

Moved by Mike Otway

Seconded by Judy Kay

"THAT the agenda for the February 18, 2015 SEAC meeting be approved."

CARRIED

3. **Declarations of Conflict of Interest**

There were no declarations of conflict of interest.

4. Presentations

4.1 2015-2016 Budget Presentation

Kirsti Alaksa, Manager of Financial Services at Lakehead Public Schools, presented a PowerPoint presentation on the 2015-2016 budget process. Ms. Alaksa addressed the 2015-2016 Budget Guiding Principles, a potential Ministry reduction in funding, and the 2014-2015 Special Education Budget amounts. Questions from members were addressed.

4.2 Section 23 and Other Program Supports

Colleen Kappel, Superintendent of Education, presented information on the Special Education programs available at Lakehead Public Schools. The program names, descriptors and locations for Section 23, Special Needs, Multi-Needs, and Alternative Education programs and classes were provided to members. Superintendent Kappel informed members that all programs have a referral process. Questions from members were addressed.

5. Approval of the Minutes

Moved by Mike Otway

Seconded by Martha Mawakeesic

"THAT the minutes of the January 21, 2015 SEAC meeting be approved."

CARRIED

6. Business Arising From The Minutes

6.1 Mental Health Information Session, April 15, 2015

Laura Sylvestre, Chair of SEAC, provided an update to members on the status of planning for the Mental Health Information session. Feedback from members was requested. Discussion ensued. It was agreed to have Dr. David Tranter, Mental Health Leader at Lakehead Public Schools, present for approximately 30 minutes and then to have a panel of internal staff members. A list of Community partners was provided to members to peruse and provide input. Community partners will be sent an invitation to set up a table with their promotional materials and/or provide handouts for those who will be in attendance. Final information will be brought forward to SEAC at the March 25, 2015 SEAC meeting.

6.2 Kindergarten Registration Evening, February 2, 2015

Laura Sylvestre, Chair of SEAC, provided information to members on the success of the Kindergarten Registration evening held on Monday, February 2, 2015 at the Valhalla Inn.

7. Correspondence

The correspondence folder was circulated to members.

8. Advocacy Tracking

The Advocacy Tracking template was circulated to members for completion.

9. 2015-2016 Budget Submission

Laura Sylvestre, Chair of SEAC, shared an invitation with members for SEAC to present a budget submission at the April 7, 2015 Budget Deputation Evening. An Ad Hoc Committee to develop the submission will be scheduled at 12 Noon on Wednesday, March 4, 2015 for anyone who is interested in participating.

10. Correspondence from Thames Valley District School Board Regarding Awareness of Fetal Alcohol Spectrum Disorder (FASD)

At the January 21, 2015 SEAC Meeting, Judy Kay, FASIN representative, and David Fulton, FASIN alternate representative, requested correspondence received from Thames Valley District School Board regarding awareness of FASD be addressed at the February 18, 2015 SEAC meeting. Ms. Kay and Mr. Fulton provided copies of correspondence to the Minister of Education and the Ontario Public School Boards' Association, drafted in response to the letter. Members reviewed the letter and suggestions were noted.

Moved by Marg Arnone

Seconded by Theresa Graham

"THAT SEAC approve correspondence, with changes discussed, to OPSBA and the Minister of Education regarding Fetal Alcohol Spectrum Disorder in support of correspondence received from Thames Valley District School Board."

CARRIED

11. SEAC Provincial Conference, May 2, 2015

Members reviewed correspondence received from the Ministry of Education for SEAC members to participate in a SEAC Provincial Conference which will take place on Saturday, May 2, 2015 in Toronto. Up to five SEAC members are invited to attend. The Ministry has suggested the following representatives: SEAC Chair, Superintendent responsible for Special Education, Trustee, new SEAC member, and an existing SEAC member. The invitation will be sent to members absent from the meeting and the item will be addressed at the March 25, 2015 SEAC meeting.

12. Information/Inquiries & Association Reports

12.1 Judy Kay, FASIN representative, provided information to members on changes to services for Children and Youth that the Ministry of Children and Youth Services is implementing. Proposals for coordinated service planning from each district are due by June 15, 2015. It was suggested to bring this item back as a presentation to a future SEAC meeting. Theresa Graham will

inquire at Children's Centre Thunder Bay to determine contact information of the local Chair of the committee.

13. Status of 2015-2016 SEAC Budget

The status of the 2015-2016 SEAC budget was shared with members.

14. Board Update

Trustee Marg Arnone, shared information on the following Board meetings:

January 27, 2015 Regular Board Meeting

Items addressed at this meeting included:

- Student Transportation Services of Thunder Bay Governance Committee Report from the October 27, 2014 meeting;
- Audit Committee Report;
- Adult and Continuing Education Report;
- Kindergarten Report;
- Approval of the Student Concussion Management policy; and
- Establishment of the 2015-2016 Budget Committee.

February 10, 2015 Standing Committee Meeting

Items at this meeting included:

- Trustee Character Award to Jennifer Tavares;
- Trustee Recognition Award to Steven Okeese; and
- Approval of the 2015-2016 School Year Calendar.

15. Adjournment

Moved by Trustee Marg Arnone

Seconded by Judy Kay

"THAT we do now adjourn at 7:35 p.m."

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2015 APR 14
Report No. 038-15

TO THE CHAIR AND MEMBERS OF
THE STANDING COMMITTEE – Public Session

RE: 4040 FRENCH IMMERSION POLICY

1. Background

1.1 The French Immersion Policy 4040 was scheduled for review and was to be placed on the Board's website for constituent input on March 26, 2015.

1.2 The policy was originally developed in 1985 and last reviewed in 2008.

2. Situation

2.1 The needs of French Immersion are changing in our city and our system; therefore, administration has begun a comprehensive review of FSL Programs.

2.2 New curriculum documents were released from the Ministry of Education in 2014.

2.3 A final report from the review committee is expected in March 2016.

3. Conclusion

Administration recommends review of the policy be deferred until after the French Immersion review.

RECOMMENDATION

It is recommended that Lakehead District School Board defer the review of the 4040 French Immersion Policy until the 2015-2016 school year.

Respectfully submitted,

SHERRI-LYNNE PHARAND
Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2015 APR 14
Report No. 035-15

TO THE CHAIR AND MEMBERS OF
THE STANDING COMMITTEE - Public Session

RE: APPROVAL OF APPOINTMENT TO THE SPECIAL EDUCATION ADVISORY
COMMITTEE (SEAC)

1. Background

- 1.1 According to Reg. 464/97 of the Education Act, the Board must establish a Special Education Advisory Committee.
- 1.2 At the Inaugural Board Meeting on December 2, 2014, Lakehead District School Board approved nine local associations/organizations for membership and six alternates to the Special Education Advisory Committee for the next four year term.

2. Situation

Lutheran Community Care Centre has submitted a nomination for Renata Dabrowski to be a member of the Special Education Advisory Committee.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the appointment of Renata Dabrowski as member to the Special Education Advisory Committee representing Lutheran Community Care Centre for the term ending November 30, 2018.

Respectfully submitted,

COLLEEN KAPPEL
Superintendent of Education

IAN MACRAE
Director of Education