



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 5

Tuesday, April 28, 2015

Jim McCuaig Education Centre

Ian MacRae
Director of Education

Jack Playford
Chair

AGENDA

PUBLIC SESSION

7:30 P.M. – in the Board Room

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE – Closed Session – 6:30 p.m. (SEE ATTACHED AGENDA)		
6. Report of Committee of the Whole – Closed Session		
7. Delegations/Presentations		
7.1 Introduction of the 2015-2016 Student Trustee	J. Playford	Verbal
7.2 Five Mile Public School - <i>Our Math Journey</i>	C. Kappel	1-3
8. Confirmation of Minutes		
8.1 Regular Board Meeting No. 4 - March 24, 2015	J. Playford	4-7
9. Business Arising from the Minutes		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

		<u>Resource Person</u>	<u>Pages</u>
<u>MATTERS NOT REQUIRING A DECISION:</u>			
10.	Information Reports		
10.1	Ontario Public School Boards' Association (OPSBA) Report	T. Tuchenhagen	Verbal
10.2	Student Trustee Report	H. Smith	Handout
10.3	Student Success (041-15)	S. Pharand	8-11
10.4	Special Education Advisory Committee Meeting Minutes – March 25, 2015	C. Kappel	12-16
11.	First Reports		

MATTERS FOR DECISION:

12.	Postponed Reports		
13.	Recommendations from the Standing Committee (039-15)	G. Saarinen	17
13.1	4040 French Immersion Policy (038-15)		
	<i>It is recommended that Lakehead District School Board defer the review of the 4040 French Immersion Policy until the 2015-2016 school year.</i>		
13.2	Approval of Appointment to the Special Education Advisory Committee (SEAC) (035-15)		
	<i>It is recommended that Lakehead District School Board approve the appointment of Renata Dabrowski as member to the Special Education Advisory Committee representing Lutheran Community Care Centre for the term ending November 30, 2018.</i>		
14.	Ad Hoc and Special Committee Reports		
15.	New Reports		
16.	New Business		
17.	Notices of Motion		
18.	Information and Inquiries		
19.	Adjournment		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

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REGULAR BOARD MEETING NO. 5

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AGENDA

COMMITTEE OF THE WHOLE – Closed Session

6:30 P.M. – in the Sibley Room

	<u>Resource Person</u>	<u>Pages</u>
5.1 Confirmation of Committee of the Whole - Closed Session Minutes		
5.1.1 Regular Board Meeting No. 4 - March 24, 2014	J. Playford	1
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Property Matter	D. Wright	Verbal
5.3.2 Negotiations Update	I. MacRae	Verbal
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD



CELEBRATING STUDENT ACHIEVEMENT

School: Five Mile Public School

Title of Initiative: Our Math Journey

Components of Initiative	School's Details
1. Description of the nature of the initiative to improve student achievement	Over the last couple of years Numeracy has been our curricular focus at Five Mile Public School. Through our School Improvement Plan (SIP) we have explicitly defined our strategy to empower all educators to support the implementation of improved numeracy instruction in our K-8 classrooms. At Five Mile we realize that an effective math program balances skills, concepts, problem solving strategies and thinking.
2. Rationale for selecting the initiative	At Five Mile we believe that all students can be successful at Math and we are committed to helping students develop a fundamental understanding of mathematical concepts and a positive attitude towards mathematics that will give them a foundation for life-long learning in mathematics.
3. Intended outcomes of the initiative related to improved student achievement	Our intended outcome is for students to have a sound understanding of elementary mathematics concepts, a positive attitude towards learning mathematics, and the belief that an understanding of mathematics is attainable. This will then allow our students to be successful in later mathematics endeavours and to use mathematics effectively in life.
4. Description of the data used	EQAO data was analyzed to determine areas of strength and areas for improvement. We have also used baseline assessment data that teachers have collected through an analysis of student work/student thinking. Anecdotal data was also collected from other stakeholders (i.e. Parent Home/School Communication Survey).
5. Brief description of the significant activities or strategies involved with the initiative	<p>Focus on mathematics One of our Collective Commitments in our SIP is directly connected to Numeracy "Increase the number of students who achieve Level 3 or 4 in Open Response questions in Math."</p> <p>Coordinate and strengthen mathematics leadership Several staff have taken a leadership role in supporting effective mathematic instruction, Division Leaders, Principal, staff leading system PD sessions, school IT rep, system Resource Teacher support.</p> <p>Build understanding of effective mathematics instruction/support collaborative professional learning in mathematics/facilitate access to mathematics learning resources Through formal (PLC's, staff meetings) and informal (shared planning times, team teaching, hallway/staff room conversations) opportunities/practices, staff are regularly engaging in professional conversations/learning linked to numeracy.</p>

Components of Initiative	School's Details
	<p>Design a responsive mathematics learning environment As a school we have established a culture and consistent practices that support collaborative teacher inquiry (student learning need->teacher learning need->professional learning->changes in instructional practices).</p> <p>Provide assessment and evaluation in mathematics that supports student learning Working with baseline assessment data we have been creating a continuum of strategies and looking at it in relationships to curriculum documents to inform our professional development and student learning opportunities</p> <p>Home & School Connection- we are trying to support and work collaboratively with parents around this “new” math (school/classroom newsletters, Math Night, An Evening of Inspiration etc.)</p>
<p>6. One or two highlights of the above activities</p>	<p>PLC's- moderated marking of student work, analysis of baseline assessment data, development of student tracking sheets, professional readings/videos, collection of evidence to support learning goals, bridging gaps between technology and building staff confidence around technology, shared problem solving, lots of professional dialogue and discourse.</p> <p>Math Technology Family Fun Night Carousel of stations:</p> <ul style="list-style-type: none"> • Math Programming Information Station; • Math Games Station; • Technology Station; and • Edible Math Station. <p>Numeracy Focus/Consistent Practices</p> <ul style="list-style-type: none"> • school focus on student voice and making students thinking visible; • consistent practices around learning goals, success criteria, and descriptive feedback; • purposeful instruction responsive to the student desk; • more prominent/consistent use of manipulatives; • focus on revisiting curriculum expectations in relationship to student progress & next steps, on-going opportunities for students to respond to a variety of open-response questions (multi-step, multi-strand, etc.)
<p>7. Description of any unexpected results or “moments of serendipity” related to the initiative</p>	<ul style="list-style-type: none"> • More students seem to be enjoying math (positive attitude about math) and see themselves as mathematicians. • Increase in the number of cross curriculum connections/links between math and other subjects. • Opportunities to use technology in relationship to math through websites, apps, games and more. • Lots of staff getting excited about math and the new changes to their instructional practices as well as the positive reactions from students (student academic success and changes in perceptions about math).

Components of Initiative	School's Details
8. Description of one or two interesting findings that would be useful or helpful to other schools	<ul style="list-style-type: none"> • Administrator support as a co-learner. • The entire staff needs to be invested in and feel ownership in and throughout the process (development of SIP, setting direction for PLC focuses, collaborative teacher inquiry). • Staff must foster a Growth Mindset and a sense of trust amongst colleagues to openly discuss their learning needs and those of their students. • Recognizing the importance of consistent math practices and math language as well as dedicated longer learning blocks for math. • Having “experts” in house and outside the school builds capacity.
9. Identification of one or two noteworthy hurdles or stumbling-blocks	<ul style="list-style-type: none"> • Parents are still struggling with the “ new” math and as a school we are continuing to provide opportunities for parents to see the new math in action and to be in a better position to support the development of their children’s mathematical thinking and ultimately their success.
10. Next steps in pursuing the initiative	<ul style="list-style-type: none"> • Continue to challenge ourselves to be reflective and responsive in terms of our learning around math instruction and effective practices. • Continue to look for opportunities to use collaborative inquiry in the context of our professional learning community and possible expanding that community to create some partnerships with other schools. • Continue to look at ways we can work with and support parents/guardians.
11. Lessons learned about the school’s efforts to improve student achievement	<p>Having an initiative and a collective commitment that involves an entire school community has created a culture of “we are all mathematicians.” As such we have a responsibility to help our students develop a fundamental understanding of mathematical concepts and a positive attitude towards mathematics that will give them a foundation for life-long learning in mathematics.</p>

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING NO. 4

Board Room
Jim McCuaig Education Centre

2015 MAR 24
7:30 p.m.

TRUSTEES PRESENT:

Jack Playford (Chair)
George Saarinen (Vice Chair) – via
teleconference
Marg Arnone

Ellen Chambers – via teleconference
Ron Oikonen – via teleconference
Trudy Tuchenhausen

TRUSTEES ABSENT, WITH REGRET:

Deborah Massaro
Karen Wilson
Hannah Smith (Student Trustee)

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Colleen Kappel, Superintendent of Education
David Wright, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

Patricia Gibbs, OSSTF - SSP
Valerie Bodak, Lakehead OPC
Erin Aylward, Lakehead Principals/Vice Principals
Daniel Denommé, Managers

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Saarinen

Seconded by Trustee Oikonen

“THAT the Agenda for Regular Board Meeting No. 4, March 24, 2015 be approved.”

CARRIED

2. **Resolve into Committee of the Whole – Closed Session**

Moved by Trustee Tuchenhausen

Seconded by Trustee Arnone

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Playford in the Chair to consider the following:

- *Confirmation of Committee of the Whole – Closed Session Minutes*
 - *Regular Board Meeting No. 3*
 - *February 24, 2015*

- *Negotiations Update*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended."

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Tuchenhagen

Seconded by Trustee Chambers

"THAT the Report of the Regular Board – Committee of the Whole – Closed Session be adopted with the following recommendations therein:

'THAT Lakehead District School Board approve the Committee of the Whole – Closed Session Minutes of Regular Board Meeting No. 3, February 24, 2015.'

CARRIED

5. Confirmation of Minutes

Moved by Trustee Oikonen

Seconded by Trustee Arnone

"THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 3, February 24, 2015."

CARRIED

MATTERS NOT REQUIRING A DECISION:

6. Ontario Public School Boards' Association (OPSBA) Report

Trustee Saarinen, Ontario Public School Boards' Association Director and voting delegate, reported that the next Board of Directors' meetings will take place on April 24 and 25.

7. Student Trustee Report

Chair Playford, on behalf of Student Trustee Smith, presented the report.

8. Bus Transportation Final Costs for 2014-2015 (032-15)

David Wright, Superintendent of Business, introduced Rod Bessel, Manager of Property Services and Transportation, and Shawn Mulligan, Transportation Operations Officer, who presented the report. All Trustees' questions were addressed.

9. Mental Health Update (031-15)

Colleen Kappel, Superintendent of Education, and Lori Carson, Special Education Officer, presented the report. All Trustees' questions were addressed.

MATTERS FOR DECISION:

10. Recommendations from the Standing Committee (034-15)

Special Education Advisory Committee (SEAC) Request for Approval of Correspondence (029-15)

Moved by Trustee Arnone

Seconded by Trustee Chambers

"THAT Lakehead District School Board approve the request from the Special Education Advisory Committee (SEAC) to send correspondence of support to the Minister of Education, and the President of the Ontario Public School Boards' Association as outlined in Report No. 029-15."

CARRIED

11. Recommendations from the Standing Committee (034-15)

Approval of Appointment to the Special Education Advisory Committee (SEAC) (030-15)

Moved by Trustee Oikonen

Seconded by Trustee Tuchenhausen

"THAT Lakehead District School Board approve the appointment of Kelly Hicks as member to the Special Education Advisory Committee representing Thunder Bay Indian Friendship Centre for the term ending November 30, 2018."

CARRIED

12. Recommendations from the Standing Committee (034-15)

Policy 1020, Equity and Inclusive Education: Distribution of Faith-Based Literature (028-15)

Moved by Trustee Arnone

Seconded by Trustee Chambers

“THAT Lakehead District School Board:

1. *Apply the use of Policy Development and Review Policy, section six which reads as follows:*

“Notwithstanding the provisions of this policy, where circumstances arise which, in the opinion of the Board require immediate action in the best interest of the overall management of the school system, the Board may, with the support of the majority of Trustees, alter the details of the policy.”

2. *Approve the Faith and Creed Accommodation Guideline, Appendix A to 1020 Equity and Inclusive Education Policy and Procedures, Appendix A to Report No. 028-15.”*

CARRIED

13. Information and Inquiries

- 13.1 Trustee Arnone reported that she will participate in United Way Thunder Bay’s allocation of monies raised by secondary schools for youth programs throughout the city.
- 13.2 Trustee Arnone reported that she and Trustee Chambers attended the International Day for Elimination of Racial Discrimination Breakfast held on March 19.
- 13.3 Ian MacRae, Director of Education, introduced David Wright, Superintendent of Business, who provided information on an upcoming Ministry of Education webcast regarding 2015-2016 Grants for Student Needs (GSN).

14. Adjournment

Moved by Trustee Oikonen

Seconded by Trustee Arnone

“THAT we do now adjourn at 8:38 p.m.”

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2015 APR 28
Report No. 041-15

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: STUDENT SUCCESS

1. Background

- 1.1 Lakehead District School Board offers a variety of high quality programs that support student success for all students in the intermediate and senior divisions.
- 1.2 The key elements for student success are guided by the four pillars of the Provincial Student Success strategy. These include supporting:
 - Literacy;
 - Numeracy;
 - Community, Culture and Caring; and
 - Pathways.
- 1.3 Pathway programs provide students with experiential learning opportunities that support student engagement and achievement. These opportunities provide students with the ability to change and revise their goals, and explore future career destinations.
- 1.4 Building and sustaining pathway programs successfully is a shared school and Board responsibility.

2. Situation

- 2.1 School based Student Services personnel and Student Success Teams are responsible for guiding secondary students in course selections that ensure successful transition to post-secondary destinations. To support student pathway planning in Grades seven through 12, an upgrade to the Board's current career planning software continues to be implemented to encourage student planning by providing the knowledge and information they need to help them define their goals and shape their future. The Ministry has also requested that the online portfolio collection tool be extended to students in Grades K through six.

- 2.2 Partnerships and outreach opportunities continue to be developed at the system level. Cooperative Education programs continue to engage students by connecting curriculum to real-world workplace and post-secondary destinations. Specialized system programs include Ontario Youth Apprenticeship Programs (OYAP) for placements in any of Ontario's 160+ skilled trades, Army and Navy Reserve Coop, as well as the Board's Aviation program.
- 2.3 Specialist High Skills Major (SHSM) programs allow students the opportunity to earn a red seal on their diploma indicating the completion of a concentrated, sector-specific course of study. The 2015-2016 SHSM program choices include: Arts and Culture, Health and Wellness, Manufacturing, Environment, Transportation, Mining, Justice, Community and Emergency Services, Construction, Sports and Recreation and Aviation. Currently, there are 145 students enrolled and working toward a SHSM designation on their diploma.
- 2.4 Dual credit opportunities under the School College Work Initiative (SCWI) continue to provide students the opportunity to earn a secondary school and college credit, concurrently, while attending Confederation College. Dual credit courses include Manufacturing Link, Mining Link, Transportation Link, and Aviation Link. Currently, there are 63 students participating in SCWI team taught dual credits.
- 2.4.1 *College Now* is a unique college-delivered dual credit program offered at Confederation College to high school students from both the Lakehead District School Board and the Thunder Bay Catholic District School Board. This dual credit program supports secondary school students in completing their high school credits while considering their post-secondary education and transition to college. Currently, there are 152 students enrolled in *College Now* and *College Link*.
- 2.4.2 An enhancement to our dual credit summer pilot is also being implemented for this summer with the Board's current dual credit partners. The Summer Centre for Learning and Student Success (C.L.A.S.S.) is a program for students who need to complete outstanding work in their unsuccessful course this year (credit recovery) or who would benefit from a choice of four college-delivered dual credit courses to support graduation and make more informed decisions about college pathways. Lakehead District School Board will have access to 34 dual credit seats as part of our Summer C.L.A.S.S. this July.
- 2.5 *Success Certified*, a free certification and training day, will provide 309 students across the region this year the opportunity to receive a number of certifications and awareness training at no cost to them. These certifications and training included Emergency First Aid/CPR, Fall Arrest, Chainsaw Safety, Safe Food Handling, Smart Serve, Salon Assistant, Infectious Disease Prevention and Service Excellence. *Success Certified* is scheduled for April 29 and 30 with 147 Lakehead District School Board students participating.

- 2.6 This year, 188 secondary students across Lakehead District School Board participated in ten e-Learning classes. In an effort to expand student choice in course selection, Lakehead District School Board is participating in the Northern e-Learning Consortium (NELC) with five (5) regional students participating in our current online courses this semester.
- 2.7 In addition to online courses, many Lakehead District School Board teachers use classroom websites to engage their students and enable communication beyond the school through blended learning environments. Since September 2014, over 4,002 students have logged into the Board's classroom website server to engage with class material online.
- 2.8 The Homework Help Initiative (HHI) continues to support student achievement in Grades 7-10 Mathematics. This program assists students through a free, secure, online chat room hosted by the Independent Learning Centre (ILC) where students in Grades 7-10 Mathematics obtain after school mathematics help. The online chat room provides students with mathematics support at home. This initiative provides families a tool where students can ask mathematics questions in a secure, non-intimidating environment. As of April 2015, 1,447 students have accessed the site this year.

3. Next Steps

- 3.1 For September 2015, SHSM offerings have been expanded in the Lakehead District School Board to include Arts and Culture at Hammarskjold High School. This new Arts and Culture SHSM will focus on Cosmetology and Esthetics.
- 3.2 Community partnerships that support student pathways will continue to be developed and sustained. Opportunities for students to earn dual credits and to participate in 'reach ahead' experiences through the School College Work Initiative with Confederation College will continue to be available to Lakehead District School Board students next year. Central staff and schools will closely monitor the success and expansion of SCWI, *College Now* and Summer C.L.A.S.S. dual credit programs.
- 3.3 Relevant data and other evidence will continue to be used to monitor the success of all SHSM and dual credit programs to inform next steps.
- 3.4 Projects that seek out student voice to inform school and system improvement will continue to be encouraged and supported.
- 3.5 A total of ten e-Learning courses will be offered in 2014-2015. Courses available through e-Learning for next year include Grade 10 Career Studies, Grade 10 Civics & Citizenship, Grade 12 World History, Challenge and Change in Society, Financial Accounting Principles, Grade 12 English, Writers Craft and Mathematics for College Technology. Lakehead District School Board

participation in the Northern e-Learning Consortium will be expanded for the 2015-2016 school year.

- 3.6 The Homework Help Initiative support is anticipated to be available to all Lakehead District School Board students taking Mathematics courses during their summer holidays.
- 3.7 The Program Department will continue to provide training in engaging students through classroom websites and digital resources, including the online 7-12 pathway planning tool and supporting the implementation of the online K-6 portfolio.

4. Conclusion

Lakehead District School Board continues to provide high quality programs and opportunities for all students in the intermediate and senior divisions to ensure student success and support graduation. Pathways will continue to be supported and developed at both the school and system level to contribute to student success and to help reach every student.

Respectfully submitted,

JEREMY NOEL
Ontario Youth Apprenticeship Programs
Coordinator/Student Success Resource Teacher

GINO RUSSO
e-Learning Contact/Mathematics Resource Teacher

PAUL TSEKOURAS
Student Success Leader

SHERRI-LYNNE PHARAND
Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE

Jim McCuaig Education Centre
Thunder Bay, Ontario

2015 MAR 25

MEMBERS PRESENT:

Laura Sylvestre (Chair)
Theresa Graham (Vice Chair)
Jennifer Bean-Anderson
Kelly Hicks

Judy Kay
Cory Koski
Liz Tod
Trustee Trudy Tuchenhausen

ABSENT WITH REGRET:

Trustee Marg Arnone
Michael Lavoie
Sheila Marcinyshyn
David Fulton
Martha Mawakeesic

ABSENT:

Mike Otway

OTHERS PRESENT:

Colleen Kappel
Lori Carson
Erin Dunn
Diane Walker

1. **Call to Order**

Laura Sylvestre, Chair of SEAC, called the meeting to order.

2. **Approval of the Agenda**

Moved by Trustee Trudy Tuchenhausen

Seconded by Theresa Graham

"THAT the agenda for the March 25, 2015 SEAC meeting be approved."

CARRIED

3. **Declarations of Conflict of Interest**

There were no declarations of conflict of interest.

4. Presentations

4.1 Autism Ontario & Child and Community Resources

Laura Sylvestre, Autism Ontario – Thunder Bay District representative and Erin Dunn, ABA Service Manager, Child and Community Resources, presented information on Autism Ontario and Child And Community Resources and the services offered by the two organizations. A Power Point presentation highlighted partnerships, Chapter events, family and youth engagement, and resources available. Also addressed were the Applied Behaviour Analysis (ABA) Skill Building Services available. Questions from members were addressed.

4.2 Special Needs Strategy

Diane Walker, Executive Director of Children's Centre Thunder Bay, and Co-Chair of the Thunder Bay District Family Organization Special Needs Strategy, presented information to members on the Special Needs Strategy Vision. A handout was provided to members. Ms. Walker provided information on what the strategy will mean to families. As part of the implementation of the strategy, service providers and district school boards will develop and propose a local process for coordinated service planning, and an approach to delivering speech and language therapy, occupational therapy, and physiotherapy services. The deadline for proposals are June 15, 2015 for Coordinated Service Planning, and October 30, 2015 for Integrated Delivery of Rehabilitation Services. Lori Carson, Special Education Officer, is on the local Special Needs Strategy Committee, and it was suggested that Ms. Carson bring updates to SEAC at future meetings. Questions from member were addressed.

5. Approval of Minutes

Moved by Judy Kay

Seconded by Trustee Trudy Tuchenhausen

"THAT the minutes of the February 18, 2015 SEAC meeting be approved."

CARRIED

6. Business Arising From the Minutes

6.1 Mental Health Information Session, April 15, 2015

Laura Sylvestre, Chair of SEAC, provided information on the planning of the Mental Health Information Session which will take place at 7:00 p.m. on April 15, 2015 at the Oliver Road Community Centre. A draft poster for the event was provided to members for their review and input. Changes were noted. Local non-profit organizations have been invited to set up a table at the event with their promotional materials. To date, four organizations have indicated their interest to participate as well as the Parent Involvement Committee. SEAC members agreed to provide their organization/agency promotional materials at a table at the event.

Coffee/tea, and snacks will be provided. Feedback will be requested from those in attendance at the event. Questions from members were addressed.

6.2 Correspondence to Minister of Education and OPSBA re: FASD

Laura Sylvestre, Chair of SEAC, provided information to members on the status of the letter to the Minister of Education and OPSBA. The Board approved the letters at the March 24, 2015 Regular Board Meeting.

6.3 SEAC Provincial Conference, May 2, 2015

A grant has been received from the Ministry of Education to offset travel costs to the event. The following individuals were confirmed to attend: Laura Sylvestre, Colleen Kappel, Marg Arnone, Martha Mawakeesic, and Kelly Hicks. In case the travel costs exceed the grant received, it was suggested to approve using the SEAC budget to offset any additional costs:

Moved by Jennifer Bean Anderson

Seconded by Judy Kay

“THAT SEAC approve the use of SEAC funds to cover any additional travel costs over and above the grant of \$5,000 that has been allocated from the Ministry of Education.”

CARRIED

7. Correspondence

The correspondence folder was circulated to members.

8. Advocacy Tracking

The Advocacy Tracking template was circulated to members for completion.

9. 2015-2016 Budget Submission

The 2015-2016 draft SEAC budget submission was provided to members for their review and input. Discussion ensued. Revisions noted were to remove the second bullet in 3.2 and to add a fourth priority: Assistive Technology. Questions from members were addressed.

Moved by Theresa Graham

Seconded by Kelly Hicks

“THAT SEAC approve the Budget Deputation for presentation to the Budget Committee on April 7, 2015.”

CARRIED

10. Parent Involvement Committee (PIC) Report

Laura Sylvestre, Chair of SEAC, and SEAC representative on the Parent Involvement Committee, provided information at the March 2, 2015 PIC meeting. Laura is now the Vice Chair of PIC. Items addressed included: Emergency Evacuation and School Closure Policy, Kindergarten Registration Evening, Budget Presentation, PIC identification for members, and the April 24-25 PIC Symposium that the Chair, Suzie Splett will attend. The next PIC meeting will take place on May 4, 2015.

11. Information Inquiries/Association Reports

11.1 Theresa Graham, Vice Chair of SEAC, and Children's Centre Thunder Bay Representative provided information to members on Safe Talk and Assist Training for the community. The information will be sent by email to members.

11.2 Liz Tod, OPTIONS Northwest representative, provided information to members on Autism Speaks Light Up Blue campaign on April 2, 2015. The information will be sent by email to members.

12. Status of 2014-2015 SEAC Budget

The status of the 2014-2015 SEAC budget was provided to members.

13. Board Update

Trustee Trudy Tuchenhausen provided information to members on the following Board Meetings:

March 10, 2015 Standing Committee Meeting

Items addressed at this meeting included:

- Student Achievement Mid-Year Update;
- Approval of SEAC Correspondence;
- Approval of Appointment to SEAC; and
- Approval of a change to the Equity and Inclusive Education process for distribution of faith-based literature.

March 24, 2015 Regular Board Meeting

Items addressed at this meeting included:

- Bus Transportation Final Costs for 2014-2015; and
- Mental Health Update report.

14. Adjournment

Moved by Liz Tod

Seconded by Kelly Hicks

"THAT we do now adjourn at 8:05 p.m."

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2015 APR 28
Report No. 039-15

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATIONS FROM THE STANDING COMMITTEE

Background

The following reports were received at the Standing Committee Meeting of April 14, 2015 and have been referred to the Board for approval. The recommendations are as follows:

4040 FRENCH IMMERSION POLICY (038-15)

It is recommended that Lakehead District School Board defer the review of the 4040 French Immersion Policy until the 2015-2016 school year.

APPROVAL OF APPOINTMENT TO THE SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC) (035-15)

It is recommended that Lakehead District School Board approve the appointment of Renata Dabrowski as member to the Special Education Advisory Committee representing Lutheran Community Care Centre for the term ending November 30, 2018.

Respectfully submitted,

GEORGE SAARINEN
Chair
Standing Committee