



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 9

**Tuesday, September 22, 2015
Jim McCuaig Education Centre**

Ian MacRae
Director of Education

Jack Playford
Chair

AGENDA

**PUBLIC SESSION
7:30 P.M. – in the Board Room**

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE – Closed Session – 7:15 p.m. (SEE ATTACHED AGENDA)		
6. Report of Committee of the Whole – Closed Session		
7. Delegations/Presentations		
7.1 Trustee Recognition Award - Donna Flaszka, Hammariskjold High School	D. Massaro	Verbal
8. Confirmation of Minutes		
8.1 Regular Board Meeting No. 8 - June 23, 2015	J. Playford	1-7
9. Business Arising from the Minutes		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

MATTERS NOT REQUIRING A DECISION:

- | | | | |
|------|--|-------------|--------|
| 10. | Information Reports | | |
| 10.1 | Ontario Public School Boards' Association (OPSBA) Report | G. Saarinen | Verbal |
| 10.2 | Student Trustee - September Report (077-15) | H. Smith | 8-9 |
| 10.3 | Parent Involvement Committee Meeting Minutes - June 15, 2015 | I. MacRae | 10-12 |
| 11. | First Reports | | |

MATTERS FOR DECISION:

- | | | | |
|------|---|-------------|-------|
| 12. | Postponed Reports | | |
| 13. | Recommendations from the Standing Committee (076-15) | G. Saarinen | 13-19 |
| 13.1 | Postponement from the Standing Committee - Policy Review - 3094 Electronic Meetings (053-15) (072-15) | | |
| | <i>It is recommended that Lakehead District School Board approve 3094 Electronic Meetings, Appendix A to Report No. 072-15.</i> | | |
| 13.2 | Policy Review – 8070 Safe Schools System Expectations (075-15) | | |
| | <i>It is recommended that Lakehead District School Board approve 8070 Safe Schools System Expectations Policy, Appendix A to Report No. 075-15.</i> | | |
| 14. | Ad Hoc and Special Committee Reports | | |
| 15. | New Reports | | |
| 16. | New Business | | |
| 17. | Notices of Motion | | |
| 18. | Information and Inquiries | | |
| 19. | Adjournment | | |

<p>Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.</p>



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REGULAR BOARD MEETING NO. 9

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**COMMITTEE OF THE WHOLE – Closed Session
7:15 P.M. – in the Sibley Room**

	<u>Resource Person</u>	<u>Pages</u>
5.1 Confirmation of Committee of the Whole - Closed Session Minutes		
5.1.1 Regular Board Meeting No. 8 - June 23, 2015	J. Playford	1-3
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Negotiations Update	I. MacRae	Verbal
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING NO. 8

Board Room
Jim McCuaig Education Centre

2015 JUN 23
7:30 p.m.

TRUSTEES PRESENT:

Jack Playford (Chair)
George Saarinen (Vice Chair)
Marg Arnone
Ellen Chambers

Deborah Massaro
Ron Oikonen
Trudy Tuchenhausen
Karen Wilson
Hannah Smith (Student Trustee)

SENIOR ADMINISTRATION:

Sherri-Lynne Pharand, Acting Director of Education
Colleen Kappel, Superintendent of Education
David Wright, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

Deanna Hannaford, Lakehead Principals/Vice Principals
Wayne Bahlheda, Managers

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Arnone

Seconded by Trustee Massaro

"THAT the Agenda for Regular Board Meeting No. 8, June 23, 2015 be approved."

CARRIED

2. **Resolve into Committee of the Whole – Closed Session**

Moved by Trustee Chambers

Seconded by Trustee Tuchenhausen

"THAT we resolve into Committee of the Whole – Closed Session with Trustee Playford in the Chair to consider the following:

- Confirmation of Committee of the Whole – Closed Session Minutes
 - Regular Board Meeting No. 6
 - May 26, 2015
- Confirmation of Committee of the Whole – Closed Session Minutes
 - Board Meeting No. 7 (Special)
 - June 16, 2015
- Recommendations from the Audit Committee

- *Personnel Matters*
- *Financial Matter*
- *Negotiations Update*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Tuchenhagen

Seconded by Trustee Saarinen

“THAT the Report of the Regular Board – Committee of the Whole – Closed Session be adopted with the following recommendations therein:

‘THAT Lakehead District School Board approve the Committee of the Whole – Closed Session Minutes of Regular Board Meeting No. 6, May 26, 2015.’

‘THAT Lakehead District School Board approve the Committee of the Whole – Closed Session Minutes of Board Meeting No. 7 (Special), June 16, 2015.’

‘THAT Lakehead District School Board approve Year Five of the Five Year Internal Audit Plan as outlined in Appendix B of Report No. 060-15, Internal Audit Plan.’

‘THAT Lakehead District School Board authorize the Chair to sign an Employment Agreement with Sherri-Lynne Pharand, Acting Director of Education.’”

CARRIED

5. Trustee Character Award – Katrina Fiddler – Hammaraskjold High School and Aboriginal Education Advisory Committee Student Representative

Trustee Tuchenhagen, on behalf of the Board, presented Katrina with the Trustee Character Award. Katrina was recognized for her commitment as a mentor and role model for Lakehead Public School students.

6. Trustee Character Award – Sharon Kanutski - Aboriginal Education Advisory Committee Parent Representative

Trustee Saarinen, on behalf of the Board, presented Sharon with the Trustee Character Award. Sharon was recognized for her commitment and dedication to Lakehead Public Schools.

7. Trustee Character Award – Chelsea Schelhaas – Sir Winston Churchill Collegiate and Vocational Institute

Trustee Arnone, on behalf of the Board, presented Chelsea with the Trustee Character Award. Chelsea was recognized for her commitment as a mentor and role model for Lakehead Public School students.

8. Trustee Character Award – Krista Vescio – Odgen Community Public School

Trustee Chambers, on behalf of the Board, presented Krista with the Trustee Character Award. Krista was recognized for her commitment and dedication to Lakehead Public Schools and the community.

9. Trustee Award of Recognition – Cristen Merlo – Westgate Collegiate and Vocational Institute

Chair Playford, on behalf of the Board, presented Cristen with the Trustee Award of Recognition. Cristen received her award for her Gold, Silver, and Bronze medals received for diving and synchronized diving.

10. Ontario Public School Boards' Association (OPSBA) Achievement Award

Trustee Oikonen presented the Ontario Public School Boards' Association Achievement Award to Elizabeth Andros, Aboriginal Achievement Tutor, Sir Winston Churchill Collegiate and Vocational Institute. Ms. Andros received the award for her outstanding, exemplary, and unique contributions to Lakehead District School Board students.

11. Ontario Public School Boards' Association (OPSBA) Achievement Award and Award of Excellence

Trustee Wilson presented the Ontario Public School Boards' Association Achievement Award and Award of Excellence to Paul Amano, Volunteer, Owner/Operator of Boreal Journeys Sled Dog Kennel. Mr. Amano received the awards for his outstanding commitment to Lakehead District School Board students.

12. Confirmation of Minutes

Moved by Trustee Wilson

Seconded by Trustee Tuchenhagen

"THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 6, May 26, 2015."

CARRIED

13. Confirmation of Minutes

Moved by Trustee Saarinen

Seconded by Trustee Oikonen

"THAT Lakehead District School Board approve the Minutes of Board Meeting No. 7 (Special), June 16, 2015."

CARRIED

MATTERS NOT REQUIRING A DECISION:

14. Ontario Public School Boards' Association (OPSBA) Report

Trustee Saarinen, Ontario Public School Boards' Association Director and voting delegate, presented a verbal report highlighting the Ontario Public School Boards' Association's Annual General Meeting and Program held June 11 to 14. The next OPSBA Board of Directors' meetings will take place on September 25 and 26.

15. Student Trustee June Report (070-15)

Hannah Smith, Student Trustee, presented her final report to the Board. Items addressed included: a year in review, highlights, regrets, and suggestions for the future. All Trustees' questions were addressed.

16. Audit Committee Report

Trustee Massaro, Chair of the Audit Committee, presented a verbal report highlighting the June 8 meeting.

17. Annual Review of the Plan to Deliver Special Education Programs and Services: 2014-2015 (066-15)

Colleen Kappel, Superintendent of Education, presented the report highlighting updates and amendments to the Special Education Plan. All Trustees' questions were addressed.

MATTERS FOR DECISION:

18. Recommendations from the Standing Committee (068-15)

Policy Review – 7090 Accommodation in the Workplace (058-15)

Moved by Trustee Saarinen

Seconded by Trustee Chambers

"THAT Lakehead District School Board revoke 7090 Accommodation in the Workplace Policy and Procedures (Appendix A) as outlined in Report No. 058-15."

CARRIED

19. Recommendations from the Standing Committee (068-15)

Policy Review – 6010 Emergency Evacuation and School Closure (062-15)

Moved by Trustee Saarinen

Seconded by Trustee Arnone

"THAT Lakehead District School Board:

1. Approve 6010 Emergency Evacuation and Emergency School Closure Policy, Appendix A to Report No. 062-15; and

2. The policy and procedures be implemented for the 2015-2016 school year."

CARRIED

20. Recommendations from the Standing Committee (068-15)

Approval of Appointments to the Supervised Alternative Learning (SAL) Committee 2015-2016 (057-15)

Moved by Trustee Saarinen

Seconded by Trustee Tuchenhausen

“THAT Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2015-2016 school year:

1. *Colleen Kappel, Superintendent of Education;*
2. *Kendra Perry, Service Delivery Manager of YES Employment Services, as member; and*
3. *Wendy Koehler, Executive Assistant of YES Employment Services, as alternate member.”*

CARRIED

21. Recommendations from the Standing Committee (068-15)

2015 to 2023 Policy Review Schedule (040-15)

Moved by Trustee Saarinen

Seconded by Trustee Oikonen

“THAT Lakehead District School Board approve the 2015 to 2023 Policy Review Schedule, Appendix A to Report No. 040-15.”

CARRIED

22. Recommendations from the Standing Committee (068-15)

Policy Review – 3094 Electronic Meetings (053-15)

Moved by Trustee Saarinen

Seconded by Trustee Tuchenhausen

“THAT Lakehead District School Board postpone 3094 Electronic Meetings Policy, Appendix A to Report No. 053-15 to the September 2015 Standing Committee Meeting.”

CARRIED

23. Recommendations from the Standing Committee (068-15)

Multi-Year Strategic Plan 2015-2018 (067-15)

Moved by Trustee Saarinen

Seconded by Trustee Massaro

“THAT Lakehead District School Board approve the 2015-2018 Strategic Plan attached as Appendix A to Report No. 067-15.”

CARRIED

24. Recommendation from the Budget Committee (065-15)

2015-2016 Budget (063-15)

Moved by Trustee Arnone

Seconded by Trustee Wilson

"THAT Lakehead District School Board approve the 2015-2016 operating and capital budget of \$133,189,229 as presented."

CARRIED

25. International Students (069-15)

Moved by Trustee Arnone

Seconded by Trustee Wilson

"THAT Lakehead District School Board:

1. *Authorize administration to establish the Lakehead Public Schools International Foundation.*
2. *Approve the use of reserve funds up to \$200,000 to support the start up of Lakehead Public Schools International."*

CARRIED

26. Information and Inquiries

- 26.1 Trustee Arnone reported that the Special Education Advisory Committee received a response from the Honourable Liz Sandals, Minister of Education, regarding the letter of support for Thames Valley District School Board Trustees' request to develop a comprehensive provincial strategy to support Fetal Alcohol Spectrum Disorder (FASD).
- 26.2 Trustee Wilson reported that she attended the Alternative Education Program graduation exercises on June 12 at Superior Collegiate & Vocational Institute.
- 26.3 Trustee Chambers reported that she attended the Lakehead Adult Education Centre graduation exercises on June 18 at the Victoria Inn Hotel and Convention Centre.
- 26.4 Trustee Arnone reported that she attended National Aboriginal Day 2015 on June 20.
- 26.5 Trustee Arnone reported that she attended the Alternative Education Program graduation exercises on June 15.
- 26.6 Chair Playford requested information regarding Waldorf education. Sherri-Lynne Pharand, Acting Director of Education, responded that Senior Administration has met with representatives from the Northern Lights Education Initiative. In order to develop a better understanding of the curriculum regarding the program, staff will continue to meet.

27. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Chambers

"THAT we do now adjourn at 8:47 p.m."

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2015 SEP 22
Report No. 077-15

TO THE CHAIR AND MEMBERS OF THE
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: STUDENT TRUSTEE – SEPTEMBER REPORT

1. Introduction

It's a surreal experience to start my second term as student trustee. The student trustee position was my dream in grade 9. As I enter my last term as Lakehead District School Board's student trustee and my last year of high school, I am nervous but determined to make it count.

2. Objectives

Throughout my second term as student trustee, it is my priority to champion the student voice. I am very passionate about being an approachable resource for students and I will continue to strive for this goal in all aspects of my term.

2.1 Along with a fellow Sir Winston Churchill Collegiate and Vocational student, I plan to access the elementary student voice by facilitating Student Senate meetings. Similar to last year, I want to continue to build the secondary School Student Senate. During the 2014-2015 school year, I was fortunate enough to establish a strong secondary base and I am looking forward to picking up where I left off.

2.2 I am looking forward to the feedback/input process for the 4040 French Immersion policy. As a French Immersion student, I am very passionate about the program and I plan to be an advocate pertaining to its importance.

2.3 I plan to continue my efforts in participating in the Special Education Advisory Committee, the Equity and Inclusive Education Committee, the School Calendar Committee, the Youth for Music Committee, and the Ministry of Education Student Advisory Committee (MSAC). I have been chosen as an executive member on the *WE Stand Up* Committee, and I am looking forward to the new learning experience and to continue to make a difference in the community. This one day conference will inspire the youth of Thunder Bay and the region to better their lives and make a difference.

2.4 Ontario Student Trustees' Association (OSTA-AECO) made a huge impact on my first term as student trustee by providing me with tips, ideas and inspiring me to fully immerse myself in the student voice. This year, I hope to continue to be an active member of this organization.

3. Conclusion

I feel truly blessed to be a part of such a vibrant team like Lakehead District School Board and I value every moment in my role as student trustee. My first year was an amazing experience which only motivates me to make this year even better. I plan to accept all the new experiences and opportunities that are sure to come my way.

Respectfully submitted,

HANNAH SMITH
Student Trustee

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF PARENT INVOLVEMENT COMMITTEE

Board Room
Jim McCuaig Education Centre

2015 JUNE 15
6:30 p.m.

MEMBERS PRESENT:

Susie Splett (Chair)
Laura Sylvestre (Vice Chair)
Jennifer DeFranceschi
Danica Gernat
Dave Isherwood
Laura Prodanyk

Sherri-Lynne Pharand
Jesse Roberts
Nicole Walter Rowan
Karen Wilson

RESOURCE:

Judy Hill, Executive Assistant
Bruce Nugent, Communications Officer

MEMBERS ABSENT, WITH REGRET:

Marg Arnone
Jennifer Davis
Ian MacRae
Harbinder Singh Hayer
Varinder Singh Hayer
Suzanne Tardif

1. **Call to Order, Welcome and Introductions**

Susie Splett, Chair, called the meeting to order and welcomed those in attendance.

2. **Disclosure of Conflict of Interest**

There were no disclosures of conflict of interest.

3. **Approval of Agenda**

The agenda was approved by consensus with the following change:

Item 7.1 Ontario College of Teachers Presentation deferred to the September 14, 2015 meeting.

4. **Director's Report**

Sherri-Lynne Pharand, Acting Director of Education, highlighted recent reports to the Board on Aboriginal Education, International Students and Health and Safety. The following is the link to the Aboriginal Presence in our Schools document.

<https://www.lakeheadschoools.ca/docs/Aboriginal%20Education/Aboriginal%20Presence%20in%20Our%20Schools.pdf> A new policy, 3092 Privacy and Information Management, was approved by the Board at the May 26, 2015 Regular Board Meeting.

The 8070 Safe Schools – System Expectations Policy was sent out for input which is due back by June 26, 2015.

Acting Director Pharand provided an update regarding elementary report cards. A letter will be sent home to parents advising that Lakehead District School Board will be sending report cards home on the last day of school with students. Principals will input the marks, but comments will not be noted on report cards with the exception of Junior Kindergarten reports where there will be one comment per area. A synervoice will be sent out to parents as well.

Acting Director Pharand reported that there is a current balance of \$10,670 in the PIC budget.

5. Confirmation of Minutes – May 4, 2015

The minutes were confirmed by consensus.

6. PIC Communications Ad Hoc Committee

Susie Splett, Chair, reported that PIC and SEAC will hold a combined orientation event in the Fall. Bruce Nugent, Communications Officer, and Colleen Kappel, Superintendent of Education, will be meeting with a conference planner June 23, 2015 to check into the possibility of having this individual coordinate this joint event. It is planned to have a dinner, guest speaker and breakout sessions. Topics suggested include an Aboriginal component, family wellness, technology, mathematics, time management, stress and equity. Further input can be sent to Judy Hill at jhill@lakeheadschoools.ca

7. PIC By-Law Review Ad-Hoc Committee

If anyone is interested in being on this committee to review the PIC By-Laws, please let Judy know at jhill@lakeheadschoools.ca or 625-5131. A meeting will be held prior to the end of June.

8. 2014-2015 PIC Budget Carry Forward

Moved by Jesse Roberts

Seconded by Laura Prodanyk

“THAT the Parent Involvement Committee request the remainder of its 2014-2015 budget on August 31, 2015 be carried forward to the 2015-2016 school year.”

CARRIED

9. Aboriginal Education Advisory Committee Report

Acting Director Pharand provided an update on behalf of Suzanne Tardif. AEAC has been working on finalizing the work plan. This is a three year plan based on the First Nation Metis Inuit Framework (FNMI). Acting Director Pharand also provided information on a Collaborative Inquiry project that was carried out this past school year in all four secondary schools and two elementary schools. The following is the link to the FNMI Collaborative Inquiry video.

<https://www.dropbox.com/s/s0s7rrpjh5izbn4/FNMI%202015%20FINAL.mp4?dl=0>

10. Special Education Advisory Committee Report

Laura Sylvestre, Chair of SEAC, reported that a new SEAC member was approved by the Board. A Mental Health report will be brought to PIC in the Fall. SEAC has a new poster and bookmark design. The artwork was done by Kingsway Park Public School students. The Special Education Advisory Committee received a response from the Honourable Liz Sandals, Minister of Education, regarding the letter of support for Thames Valley District School Board Trustees' request to develop a comprehensive provincial strategy to support Fetal Alcohol Spectrum Disorder (FASD).

11. Next Meeting

The next meeting will be held on Monday, September 14, 2015 at 6:30 p.m. The Ontario College of Teachers will be making a presentation to PIC and Trustees on an overview of the work and mandate of the College.

12. Adjournment

The meeting adjourned at 7:10 p.m.

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2015 SEP 22
Report No. 076-15

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATIONS FROM THE STANDING COMMITTEE

Background

The following reports were received at the Standing Committee Meeting of September 8, 2015 and have been referred to the Board for approval. The recommendations are as follows:

**POSTPONEMENT FROM THE STANDING COMMITTEE - POLICY REVIEW - 3094
ELECTRONIC MEETINGS (053-15) (072-15)**

It is recommended that Lakehead District School Board approve 3094 Electronic Meetings, Appendix A to Report No. 072-15.

POLICY REVIEW – 8070 SAFE SCHOOLS SYSTEM EXPECTATIONS (075-15)

It is recommended that Lakehead District School Board approve 8070 Safe Schools System Expectations Policy, Appendix A to Report No. 075-15.

Respectfully submitted,

GEORGE SAARINEN
Chair
Standing Committee

ELECTRONIC MEETINGS POLICY**3094****1. Rationale**

Ontario Regulation 268/06 Section 2(1) requires:

Every district school board shall develop and implement a policy providing for the use of electronic means for the holding of meetings of a board and meetings of a committee of a board, including a committee of the whole board.

2. The Policy

It is the policy of Lakehead District School Board that trustee and student trustee who participate in a meeting through electronic means in accordance with Ontario Regulation 268/06 of the Education Act shall be deemed to be present at the meeting.

3. Guidelines

- 3.1 No later than 24 hours prior to a meeting, the Secretary of the Board shall be notified of a trustee's or Student trustee's requirements for electronic communication at the meeting.
- 3.2 Trustees and the student trustee shall have copies of the meeting agenda and package while participating electronically.
- 3.3 Electronic connection to the meeting shall ensure clear communication.
- 3.4 Trustees and the student trustee participating in electronic meetings in closed session shall ensure confidentiality and this shall be noted by the secretary. Student trustee participating in electronic meetings in closed session shall not participate in any closed session under section 207(2) (b) of the Education Act.
- 3.5 The Procedural By-Law and the most current edition of Robert's Rules of Order shall apply to electronic meetings of the Board.
- 3.6 The Chair of the Board, or designate, one additional trustee, and the Director of Education, or designate, must physically be present in the meeting room of the Board at every meeting of the Board or a committee of the whole board (including closed session) at which there is a quorum.
- 3.7 At every committee meeting of a committee of the Board, except a committee of the whole board, the Chair of the Committee, or designate, and the Director of Education, or designate, shall be physically present in the meeting at which there is a quorum.

BUSINESS AND BOARD ADMINISTRATION

September 22, 2015 - DRAFT

3000

Appendix A to
Report No. 072-
15

ELECTRONIC MEETINGS POLICY

3094

4. Review

This policy shall be reviewed in accordance with Policy Development and Review Policy 2010.

<u>Cross Reference</u>	<u>Date Approved</u>	<u>Legal Reference</u>
<hr/>	<u>June 16, 1998</u>	<hr/>
<hr/>	<u>Date Revised</u>	<hr/>
	February 27, 2007	

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SCHOOL-COMMUNITY RELATIONS

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Appendix A to
Report No. 075-
15

DRAFT – SEPTEMBER 22, 2015

SAFE SCHOOLS – SYSTEM EXPECTATIONS POLICY

8070

1. Rationale

- 1.1 Lakehead District School Board is committed to the success **and safety** of every student. A school is a place that promotes responsibility, respect, civility, and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, included, and accepted, and actively promote positive behaviours and interactions.
- 1.2 ~~All~~ **Every** student, **employee**, parents/guardians, community member and ~~teachers and other school staff have~~ **trustee has** the right to be safe, and to feel safe, in their school community. With this right comes the responsibility to contribute to a positive school climate.
- 1.3 The promotion of strategies and initiatives such as Student Success and character development, along with the employment of prevention and intervention strategies to address inappropriate behavior, fosters a positive school climate that support student achievement and the well-being of all students.

2. Policy

Lakehead District School Board is committed to supporting and maintaining a positive, safe, inclusive and secure environment, including bullying prevention, for its students, staff and community through the implementation of effective safe schools expectations and procedures.

3. Suspension and Expulsion

The board supports the use of suspension and expulsion as appropriate consequences where a student has committed one or more of the infractions described below on school property, during a school-related activity or event, and/or in circumstances where the infraction has an impact on the school climate.

3.1 Suspension

The infractions for which a suspension may be imposed by the principal include:

- uttering a threat to inflict serious bodily harm on another person;
- possessing alcohol, illegal and/or restricted drugs;
- being under the influence of alcohol;
- swearing at a teacher or at another person in a position of authority;
- committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school;
- bullying;
- any act considered by the principal to be injurious to the moral tone of the school;
- any act considered by the principal to be injurious to the physical or mental well-being of members of the school community;

SCHOOL-COMMUNITY RELATIONS

DRAFT – SEPTEMBER 22, 2015

SAFE SCHOOLS – SYSTEM EXPECTATIONS POLICY

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Appendix A to
Report No. 075-
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- persistent opposition to authority;
- the willful destruction of school property;
- incidents off school property which impact on the school;
- habitual neglect of duty;
- conduct inconsistent with the Code of Conduct of the board or school;
- conduct affecting the safe learning environment for the students or working environment of staff of the school; and
- any other activity for which a pupil may be suspended under a policy of the board.

3.2 Expulsion

The principal is required to suspend a student for up to 20 school days if the principal believes that the student has engaged in an activity for which the student might ultimately be expelled by the school board. This enables the principal to remove the student from the school while the principal investigates the incident and decides whether to recommend to the board that the student be expelled.

The infractions for which a principal may consider recommending to the board that a pupil be expelled from the pupil's school or from all schools of the board include:

- possessing a weapon, including possessing a firearm or knife;
- using a weapon to cause or to threaten bodily harm to another person;
- committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
- committing sexual assault;
- trafficking in weapons, illegal or restricted drugs;
- committing robbery;
- giving alcohol to a minor;
- issuing a bomb threat or causing a bomb threat to be issued;
- bullying, if:
 - i. the pupil has previously been suspended for engaging in bullying, and
 - ii. the pupil's continuing presence in the school creates an unacceptable risk to the safety of another person.
- any activity listed in Ontario Education Act subsection 306 (1) that is motivated by bias, prejudice or hate based on race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor;
- an act considered by the principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
- a pattern of behavior that is so inappropriate that the student's continued presences is injurious to the effective learning and/or working environment of others;
- activities engaged in by the student on or off school property that cause the student's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or board;

SCHOOL-COMMUNITY RELATIONS

DRAFT – SEPTEMBER 22, 2015

SAFE SCHOOLS – SYSTEM EXPECTATIONS POLICY

8000

Appendix A to
Report No. 075-
15

8070

- activities engaged in by the student on or off school property that have caused extensive damage to the property of the board or to goods that are/were on board property;
- the student has demonstrated through a pattern of behavior that they have not prospered by the instruction available to them and that they are persistently resistant to making changes in behavior which would enable them to prosper;
- any act considered by the principal to be a serious violation of the requirements of student behavior and/or a serious breach of the board or school Code of Conduct;
- where a student has no history of discipline or behavior intervention, or no relevant history, a single act, incident or infraction considered by the principal to be a serious violation of the expectations of student behavior and/or a serious breach of the board or school Code of Conduct; and
- any other activity that, under a policy of a board, is an activity for which a principal must suspend a pupil and, therefore in accordance with this, conduct an investigation to determine whether to recommend to the board that the pupil be expelled.

4. Guiding Principles

- 4.1 Effective schools support the development of a safe and positive environment through leadership, school climate, high expectations for learning, instructional and curriculum focus, assessment and evaluation of student success, parent/guardian/community involvement and support and staff development.
- 4.2 A positive school climate is a crucial component of prevention; it may be defined as the sum total of all of the personal relationships within a school environment. When these relationships are founded in mutual acceptance and inclusion, and modelled by all, a culture of respect becomes the norm.
- 4.3 Responsibility and ownership for a safe learning environment must be assumed by all members of the school community.
- 4.4 The provincial Code of Conduct sets clear provincial standards of behavior. These standards of behavior apply to students whether they are on school property, on school buses, at school-related events or activities, or in other circumstances that could have an impact on the school climate. They also apply to all individuals involved in the publicly funded school system – trustees, director, superintendents, principals, teachers, other school and board staff, parents, volunteers, and community groups.
- 4.5 Prevention and intervention programs are essential to teaching appropriate behaviours and self-discipline, including bullying prevention programs. ~~that address discrimination.~~
- 4.6 Educators, parents/guardians and community members have a responsibility to work in partnership to develop safe learning communities and environments. Responsible citizenship involves appropriate participation in the civic life of the school community.

SCHOOL-COMMUNITY RELATIONS

DRAFT – SEPTEMBER 22, 2015

SAFE SCHOOLS – SYSTEM EXPECTATIONS POLICY

8000

Appendix A to
Report No. 075-
15

8070

Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others.

- 4.7 The fair treatment of others, regardless of their race, ancestry, place of origin, ethnicity, culture, colour, citizenship, religion, creed, gender, gender identity, sexual orientation, family or socio-economic status, age, ability, and/or any other immutable characteristic or ground protected by the Human Rights Code, is an expectation from all school members.
- 4.8 The Board recognizes that the Human Rights Code of Ontario has primacy over provincial legislation and Board policies and procedures, and understands that the Education Act, Regulations, Ministry of Education Program Policy Memoranda, and Board policies and procedures are subject to, and shall be interpreted and applied in accordance with, the Human Rights Code of Ontario.

5. Review

This policy shall be reviewed in accordance with Policy Development and Review Policy 2010.

<u>Cross Reference</u>	<u>Date Approved</u>	<u>Legal Reference</u>
	<u>September 5, 1995</u>	
Policy & Procedures:	<u>Date Revised</u>	Education Act s. Part XIII Behaviour, Discipline and Safety
1020 Equity and Inclusive Education	June 22, 1999	
7030 Harassment & Human Rights	December 11, 2001	
7040 Violence in the Workplace	March 5, 2002	
8040 Trespass to Schools	June 27, 2006	
8071 Bullying Prevention and Intervention	January 22, 2008	
8072 Sexual Orientation and Gender Identity	September 28, 2010	Refer to Appendix F of 8070 Safe Schools – System Expectations Procedures
8073 Dress Code	January 22, 2013	

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