



**Office of the Director**

Jim McCuaig Education Centre  
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**STANDING COMMITTEE**  
**Tuesday, February 9, 2016**  
**Jim McCuaig Education Centre**

Ian MacRae  
Director of Education

George Saarinen  
Chair

**AGENDA**

**PUBLIC SESSION**  
**7:30 P.M. – in the Board Room**

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Delegations/Presentations		
5. Confirmation of Minutes		
5.1 Standing Committee Meeting - January 12, 2016	G. Saarinen	1-3
6. Business Arising from the Minutes		

**MATTERS NOT REQUIRING A DECISION**

7. Information Reports		
7.1 Success Advisory Committee Meeting Report - January 14, 2016	G. Saarinen	Verbal
7.2 Special Education Advisory Committee Meeting Minutes - December 9, 2015	C. Kappel	4-8

Trustees (Chair and Vice-Chair) and presenters of reports will be available  
for comment after the Board Meeting.

**LAKEHEAD DISTRICT SCHOOL BOARD**

	<u>Resource Person</u>	<u>Pages</u>
8. First Reports		
8.1 School Renewal Plan (029-16)	D. Wright	9-208

**MATTERS FOR DECISION:**

9. Postponed Reports		
10. Ad Hoc and Special Committee Reports		
11. New Reports		
11.1 Postponement of Prevalent Medical Conditions Policy (028-16)	C. Kappel	209
<p><i>It is recommended that Lakehead District School Board postpone the development of the draft Prevalent Medical Conditions Policy to the 2016-2017 school year.</i></p>		
11.2 School Year Calendar 2016-2017 (026-16)	C. Kappel	210-213
<p><i>It is recommended that Lakehead District School Board:</i></p> <ol style="list-style-type: none"> <li>1. <i>Approve the proposed 2016-2017 Elementary School Year Calendar, including the opening and closing dates and professional activity days, as described in Appendix A of Report No. 026-16.</i></li> <li>2. <i>Approve the proposed 2016-2017 Secondary School Year Calendar, including the opening and closing dates, professional activity days and examination days, as described in Appendix B of Report No. 026-16.</i></li> </ol>		
11.3 Request for Policy Review – 9030 Playground Structures (030-16)	D. Wright	214
<p><i>It is recommended that Lakehead District School Board approve the review of 9030 Playground Structures Policy as indicated in Report No. 030-16.</i></p>		
11.4 Appointment of an External Member to the Audit Committee (027-16)	D. Wright	215
<p><i>It is recommended that Lakehead District School Board appoint Ms. Sandra Leonetti as an external member to the Audit Committee to serve the term commencing January 1, 2016 and ending December 31, 2018.</i></p>		

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.
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	<u>Resource Person</u>	<u>Pages</u>
11.5 Policy Review – 3072 Advocacy (031-16)	I. MacRae	216-217

*It is recommended that Lakehead District School Board  
approve 3072 Advocacy, Appendix A to  
Report No. 031-16.*

- 12. New Business
- 13. Notices of Motion
- 14. Information and Inquiries
- 15. Adjournment

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.
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**LAKEHEAD DISTRICT SCHOOL BOARD**

LAKEHEAD DISTRICT SCHOOL BOARD

**MINUTES OF STANDING COMMITTEE**

Board Room  
Jim McCuaig Education Centre

2016 JAN 12  
7:30 p.m.

**TRUSTEES PRESENT:**

Deborah Massaro (Chair)  
Marg Arnone  
Ellen Chambers  
Jack Playford

Trudy Tuchenhagen – via teleconference  
Karen Wilson  
Hannah Smith (Student Trustee)

**TRUSTEES ABSENT, WITH REGRET:**

Ron Oikonen  
George Saarinen

**SENIOR ADMINISTRATION:**

David Wright, Designate Director of Education  
Colleen Kappel, Superintendent of Education  
Sherri-Lynne Pharand, Superintendent of Education

**FEDERATION/UNION REPRESENTATIVES:**

Dave Covello, Managers

**PUBLIC SESSION:**

1. **Approval of Agenda**

Moved by Trustee Wilson

Seconded by Trustee Chambers

*“THAT the Agenda for Standing Committee Meeting, January 12, 2016 be approved.”*

**CARRIED**

2. **Confirmation of Minutes**

Moved by Trustee Arnone

Seconded by Trustee Chambers

*“THAT the Standing Committee approve the Minutes of the Standing Committee Meeting, November 10, 2015.”*

**CARRIED**

3. **The Arts (016-16)**

Sherri-Lynne Pharand, Superintendent of Education, thanked the string quartet who performed prior to the Standing Committee Meeting and she introduced Abby and Sarah, secondary students, and Nicole Walter Rowan, Program Coordinator, who presented the report. All trustees' questions were addressed.



4. Information Technology (015-16)

Sherri-Lynne Pharand, Superintendent of Education, introduced Eric Fredrickson, Information Technology Committee Chair, Gino Russo, IT Resource Teacher, and Corrine Russell-Pritoula, Resource Teacher, who provided each trustee with an iPad for electronic participation during the presentation. All trustees' questions were addressed.

5. Health and Safety Program - Semi-Annual Report (013-16)

David Wright, Superintendent of Business, introduced Kyle Ulvang, Health and Safety Officer, who presented the report. All trustees' questions were addressed.

6. Aboriginal Education Advisory Committee Meeting Minutes - November 19, 2015

Sherri-Lynne Pharand, Superintendent of Education, presented the November 19, 2015 minutes for information.

7. 2015-2016 School Year Calendar – Additional Professional Activity Day (014-16)

Colleen Kappel, Superintendent of Education, introduced Jeff Upton, Education Officer, who presented the report. All trustees' questions were addressed.

8. Special Education Advisory Committee Meeting Minutes – October 21, 2015

Colleen Kappel, Superintendent of Education, presented the October 21, 2015 minutes for information.

9. Special Education Advisory Committee Meeting Notes – November 18, 2015

Colleen Kappel, Superintendent of Education, presented the November 18, 2015 notes for information.

MATTERS FOR DECISION:

10. Policy Review – 3061 Reclamation of Properties (012-16)

Moved by Trustee Wilson

Seconded by Trustee Playford

*“THAT Lakehead District School Board approve 3061 Reclamation of Properties Policy, Appendix A to Report No. 012-16.”*

CARRIED

11. Policy Review – 3091 Security (011-16)

Moved by Trustee Playford

Seconded by Trustee Chambers

*“THAT Lakehead District School Board approve 3091 Security Policy, Appendix A to Report No. 011-16.”*

CARRIED

12. Adjournment

Moved by Trustee Arnone

Seconded by Trustee Wilson

*“THAT we do now adjourn at 9:09 p.m.”*

CARRIED

LAKEHEAD DISTRICT SCHOOL BOARD

**SPECIAL EDUCATION ADVISORY COMMITTEE**

Jim McCuaig Education Centre  
Thunder Bay, Ontario

2015 DEC 09

**MEMBERS PRESENT:**

Laura Sylvestre (Chair)  
Theresa Graham (Vice Chair)  
Trustee Marg Arnone  
Kelly Matyasovszky  
Sheila Marcinyshyn

Trustee Ron Oikonen  
Mike Otway  
Liz Tod  
Trustee Trudy Tuchenhagen

**ABSENT WITH REGRET:**

David Fulton

**OTHERS PRESENT:**

Colleen Kappel (via teleconference)  
Lori Carson  
Theresa Mayer  
Diane Walker  
Darlene Niemi

**ABSENT:**

Jennifer Bean-Anderson  
Judy Kay

1. **Call to Order**

Lori Carson, Special Education Officer, called the meeting to order at 6:00 p.m.

2. **Election of Chair**

Lori Carson, Special Education Officer, explained the process for electing a Chair of SEAC and introduced the Scrutineers, Theresa Mayer, Special Education Resource Teacher, and Eileen Haven, Executive Secretary, who would oversee an election, if necessary.

Special Education Officer Lori Carson announced that Theresa Graham pre-nominated Laura Sylvestre for the position of Chair of SEAC. Laura Sylvestre accepted the nomination. Special Education Officer Carson called for nominations from the floor three times. There were no further nominations.

Motion to Close Nominations

Moved by Trustee Trudy Tuchenhagen                      Seconded by Trustee Marg Arnone

*“THAT nominations for the position of Chair be closed.”*

CARRIED

Laura Sylvestre assumed the Chair.

3. Election of Vice Chair

Laura Sylvestre, Chair of SEAC, announced that she had pre-nominated Theresa Graham for the position of Vice Chair of SEAC. Theresa Graham accepted the nomination. Laura Sylvestre called for nominations from the floor three times. There were no further nominations.

Motion to Close Nominations

Moved by Liz Tod

Seconded by Kelly Matyasovszky

*“THAT nominations for the position of Vice Chair be closed.”*

CARRIED

Theresa Graham was acclaimed as Vice Chair of SEAC.

4. Approval of the Agenda

Moved by Theresa Graham

Seconded by Trustee Trudy Tuchenhagen

*“THAT the agenda for the December 9, 2015 SEAC meeting be approved.”*

CARRIED

5. Declarations of Conflict of Interest

There were no declarations of conflict of interest.

6. Presentations

6.1 Special Needs Strategy Update – Diane Walker & Darlene Niemi

Diane Walker, Executive Director of Children’s Centre Thunder Bay, and Darlene Niemi, Manager of Engagement, Planning and Quality Assurance, Children’s Centre Thunder Bay, provided an update on the status of the Special Needs Strategy. Ms. Walker shared information on the two proposals that were developed and sent to the Ministry: Coordinated Service Planning and Integrated Delivery of Rehabilitation Services. To date, information has not been received from the Ministry. Questions from members were addressed.

6.2 Moving on Mental Health – Diane Walker & Darlene Niemi

Diane Walker, Executive Director of Children’s Centre Thunder Bay, and Darlene Niemi, Manager of Engagement, Planning and Quality Assurance, presented information on a new Ministry strategy for Children and Youth Mental Health called *Moving on Mental Health*, part of the larger ten year Mental Health and Addiction Strategy. Children’s Centre Thunder Bay is the lead agency in the District of Thunder Bay. A plan will be developed by March 2016. Children’s Centre Thunder Bay is requesting feedback on specific questions from numerous avenues to complete the plan. Questions from members were addressed. Members were asked to consider the following questions:

1. What is working well?
2. What is not working?
3. How to engage youth and families in the process?

Laura Sylvestre, Chair of SEAC, informed members that the item will be addressed at the January 20, 2016 SEAC meeting. Members were requested to bring the questions to their agency/organization for input and bring back to the next meeting.

7. Approval of the Minutes – October 21, 2015

Moved by Trustee Marg Arnone

Seconded by Theresa Graham

*“THAT the minutes of the October 21, 2015 SEAC meeting be approved.”*

CARRIED

8. Approval of the Meeting Notes – November 18, 2015

Moved by Trustee Marg Arnone

Seconded by Sheila Marcinyshyn

*“THAT the notes of the November 18, 2015 SEAC meeting be approved.”*

CARRIED

9. Business Arising From the Minutes

9.1 SEAC Annual Report 2014-2015

Laura Sylvestre and Theresa Graham provided an overview of the presentation of the SEAC Annual Report to the Board at the December 1, 2015 Annual Board Meeting. Trustees Arnone and Tuchenhagen also provided positive feedback from Trustees about the report.

10. Correspondence

The folder was distributed for members’ perusal.

11. Advocacy Tracking

The advocacy tracking template was circulated for member completion.

12. SEAC Delegation Process

Theresa Graham, Vice Chair of SEAC, provided an overview of the draft SEAC Delegation Process and the reason for developing it. The process was derived from the Board's Delegation Process and modified to reflect SEAC. The process will be posted on the SEAC web page.

Moved by Mike Otway

Seconded by Laura Sylvestre

*"THAT SEAC approve the "Delegations to the Special Education Advisory Committee (SEAC)" process."*

CARRIED

13. Parent Involvement Committee Funding

Laura Sylvestre, Chair of SEAC, provided information on the approved Parent Involvement Committee funding of \$750 to SEAC. Discussion has occurred in holding a parent/guardian speaker in conjunction with a planned Regional Mental Health Conference that will take place in the Spring of 2016. This item will be addressed at the January 20, 2016 SEAC meeting.

14. Kindergarten Registration Evening – Monday, February 1, 2016

Laura Sylvestre, Chair of SEAC, advised members that Kindergarten Registration Evening will take place on Monday, February 1, 2016 at 7:00 p.m. in the Valhalla Inn Ballroom. A SEAC table is normally set up and members are asked to volunteer their attendance at the event. An email will be sent to all members requesting volunteers to attend.

15. Information/Inquiries & Association Reports

15.1 Sheila Marcinyshyn, Anishnawbe Mushkiki representative, provided information on the annual Winter Fest which will take place in February 2016. The poster will be distributed to all members.

15.2 Theresa Graham, Children's Centre Thunder Bay representative, provided information on an upcoming Trauma Informed Workshop for those working with Children and Youth. The poster will be distributed to all members.

15.3 Laura Sylvestre, Autism Ontario representative, provided information on the annual *Parade of Lights*, which took place on Saturday, December 5, 2015. Record attendance and record donations were attained at the event this year.

16. Status of SEAC Budget 2015-2016

The status of the 2015-2016 SEAC budget was provided to members.

17. Board Update

Trustee Marg Arnone provided information on the following Board Meetings:

November 24, 2015 Regular Board Meeting

Reports addressed at this meeting included:

- Hyde Park Public School Presentation on *Calming Classrooms*;
- Audit Committee Annual Report;
- Student Achievement Report;
- Lakehead Public Schools International;
- Environment: Multi-Year Capital Plan;
- Policy Development: Prevalent Medical Conditions;
- Approval of Access to Schools/Board Premises Policy;
- Approval of the 2014-2015 Audited Financial Statements; and
- Approval of By-Law No. 112 – 2016 Tax Levy.

December 1, 2015 Annual Meeting

Items addressed at this meeting included:

- Election of Chair, Deborah Massaro;
- Election of Vice Chair, George Saarinen;
- Election of Member and Alternate to the Coordinating Committee;
- Thunder Bay Public Library Board Annual Report;
- Aboriginal Education Advisory Committee Annual Report;
- Parent Involvement Committee Annual Report;
- Special Education Advisory Committee Annual Report;
- Approval of Appointments to the Special Education Advisory Committee; and
- Trustee Appointments to Board Committees.

18. Adjournment

Laura Sylvestre, Chair of SEAC wished everyone a happy holiday.

Moved by Liz Tod

Seconded by Trustee Trudy Tuchengan

*“THAT we do now adjourn at 7:20 p.m.”*

CARRIED

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2016 FEB 16  
Report No. 029-16

TO THE CHAIR AND MEMBERS OF  
THE LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: SCHOOL RENEWAL PLAN

1. Background

- 1.1 Lakehead District School Board is committed to the success and well-being of every student. It is incumbent upon administration and Trustees to manage facilities in an effective and efficient manner to ensure the financial viability and sustainability of the school board.
- 1.2 On March 26, 2015 the Ministry of Education announced the 2015-2016 Grants for Student Needs (GSN). Beginning in 2015-2016, the province is eliminating the Base Top-up Funding for school facility operations and facility renewal. The change in grant structure is being phased in over three years.
- 1.3 On March 26, 2015, the Ministry of Education released a revised Pupil Accommodation Review Guideline and a Community Planning and Partnerships Guideline. These guidelines assist school boards make more efficient use of school space while continuing to ensure that school communities and stakeholders have the opportunity to provide meaningful input into the accommodation review process. They also encourage school boards to share planning information with community organizations on a regular basis.
- 1.4 At the October 27, 2015 Regular Board Meeting, Lakehead District School Board approved 9010 Pupil Accommodation Review Policy and 9015 Facility Partnership Policy.
- 1.5 9010 Pupil Accommodation Review Policy Section 10 deals with the application of pupil accommodation review guidelines and states:

“The Board is not obligated to undertake a pupil accommodation review in the following circumstances:

  - where a replacement school is to be built by the Board on the existing site, or built or acquired within the existing school attendance boundary.”
- 1.6 Under the direction of senior administration, staff developed guiding principles for the accommodation review process and engaged in an analysis of program delivery, current and projected enrolment figures, school zone boundaries, transportation, facility condition and utilization, as well as changes to the Ministry of Education funding formula. Pupil accommodation review guiding principles are attached as Appendix A. School Information Profiles were compiled and are attached as Appendix B.



- 1.7 On January 11, 2016, in accordance with 9015 Facility Partnership Policy, administration met with existing and potential community partners. Minutes of the meeting are attached as Appendix C.

2. Situation

- 2.1 Currently, Lakehead District School Board operates 26 elementary schools and four secondary schools, with space for approximately 13,000 students. In 2015-2016, enrolment of 8,976 students leaves approximately 4,000 empty pupil places.
- 2.2 Enrolment at Lakehead Public Schools has declined over the last five years, with a decline of 315 elementary students and 807 secondary students since 2011-2012.

Year	Elementary	Secondary	Total
2011-2012	6,269	3,829	10,098
2012-2013	6,169	3,621	9,790
2013-2014	6,054	3,445	9,499
2014-2015	6,045	3,192	9,237
2015-2016	5,954	3,022	8,976

*October 31 Enrolment History*

- 2.3 Though enrolment is projected to continue in a slight decline for the next few years, we anticipate that enrolment numbers will stabilize by 2020.
- 2.4 Lakehead Public Schools currently has a variety of grade configurations in its elementary panel, including JK-Grade 3, JK-Grade 6, Grades 4-8, JK-Grade 8, and Grades 7-8.

Recent research recognizes elementary transitions as a stumbling point for students, particularly for those who are at-risk. The movement is commonly associated with dips in academic achievement, dips in self-esteem, and increased social anxiety. (from *“Transitions and Pathways from Elementary to Secondary School: A Review of Selected Literature”* by Dr. Kate Tilleczek and Dr. Bruce Ferguson, Community Health Systems Resource Group - The Hospital for Sick Children for the Ontario Ministry of Education, February 2007).

Our own student data indicates that students who have transitioned from one school to another during their elementary years have not been as successful as those who remained in their home school from JK to Grade 8.

- 2.5 Recent changes to the Grants for Student Needs funding from the Ministry of Education have a significant impact on board revenue. At the completion of the phase-in period, it is anticipated that Lakehead Public Schools will lose approximately \$1.5M per year in base top-up funding for school operations and renewal.

### 3. North Side Renewal Plan

Hammarskjold High School  
Superior Collegiate and Vocational Institute  
C.D. Howe Public School  
St. James Public School  
Vance Chapman Public School

#### 3.1 Secondary Panel

##### 3.1.1 Utilization

The utilization of the secondary schools being considered in the North Side Renewal Plan is below the provincial average.

Utilization of Secondary Schools	
Province (average)	79.6%
Hammarskjold High School	58.8%
Superior CVI	66.8%

This underutilized space has contributed to estimated annual operating losses of \$925,000. This is an unsustainable model. As the revenue provided for operating costs is reduced by the Ministry of Education, the Board is obligated to cover those costs using discretionary funding that is currently used to provide a variety of supports and services to students. Additionally, eliminating this underutilized space removes between \$5.75-10.75 million in facility renewal needs over the coming years.

##### 3.1.2 Declining Enrolment

Day-school enrolment in the secondary panel is anticipated to stabilize at about 2,400 students, equally spread over the south and north side of the city.

Declining enrolment in the secondary panel makes it difficult for schools to offer the breadth of programming that students require. Consolidation of two high schools into one would allow for improved programming, and an increase in course sections that will reduce course conflicts for students, ensuring that the courses they require for their chosen post-secondary career are available.

#### 3.2 Elementary Panel

##### 3.2.1 Utilization

The utilization of C.D. Howe, St. James and Vance Chapman Public Schools are below the provincial average.

Utilization of Elementary Schools	
Province (average)	86.4%
C.D. Howe	54.7%
St. James	63.7%
Vance Chapman	73.0%

This underutilized space contributes to estimated annual net operating losses of \$540,000. This is an unsustainable model. As the revenue provided for operating costs is reduced by the Ministry of Education, the Board is obligated to cover those costs using discretionary funding that is currently used to provide a variety of supports and services to students. Additionally, eliminating this underutilized space removes between \$3.25-7.5 million in facility renewal needs over the coming years.

### 3.2.2 Declining Enrolment

It is anticipated that declining enrolment in the elementary panel will make it increasingly difficult for schools to continue to offer the excellence in teaching and learning that is currently available in all of our elementary schools. Consolidating the three elementary schools into one will increase academic opportunities as well as co- and extra-curricular opportunities for students.

## 4. Proposed Accommodation Solutions – North Side Renewal Plan

The North Side Renewal Plan includes two options for stakeholder input. Each option includes a scenario with several connected pieces, and is based on leveraging the excess capacity in existing schools as well as potential consolidation capital funding from the Ministry of Education.

### Option 1

- Transition to a JK-Grade 8 model in the elementary panel.
- Close Hammarskjold High School. Construct an addition onto Superior Collegiate and Vocational Institute to accommodate all secondary students on the north side of the city.
- Close C.D. Howe and St. James. Construct an addition onto Vance Chapman to receive students from C.D. Howe and St. James.

### Option 2

- Transition to a JK-Grade 8 model in the elementary panel.
- Close Superior Collegiate and Vocational Institute. Accommodate all secondary students on the north side of the city at a renovated and updated Hammarskjold High School.
- Close C.D. Howe, St. James and Vance Chapman Public Schools. Renovate the Superior CVI site to create a new elementary school that will accommodate students from the three closed sites.

The North Side Renewal plan supports our commitment to student achievement and well-being:

- academic excellence, personal success and well-being for every student;
- safe, equitable and inclusive school communities;
- cutting-edge technology in every classroom;
- significant investments in learning environments and facilities.

Administration has selected Option 1 as the preferred option for the North Side Renewal Plan, but welcomes and will give consideration to feedback received throughout the pupil accommodation review process on both options.

#### 4.1 Analysis and Recommendations

##### Hammarskjold High School

- Enrolment is expected to increase slightly from 759.25 FTE (58.8% utilization) in 2015-2016 to 766.0 FTE (59.4% utilization) in 2020.
- 5-year facility renewal needs total \$5,752,552.
- The facility condition index (FCI) is 27.68% which is significantly higher than the FCI of Superior CVI at 0.42%.
- Hammarskjold High School sits on 17.3 acres of property.
- Operating costs exceed annual revenue by an estimated \$700,000.

##### Option 1

- Secondary students would be accommodated at Superior CVI, which would be renovated to receive all students.
- Renovations would include either a vertical or horizontal addition consisting of 14-16 classrooms.
- Close Hammarskjold High School– closure would result in potential savings of \$5.7 million in school renewal costs and approximately \$770,000 per year in school operating costs, and would reduce surplus spaces.

##### Option 2

- Hammarskjold High School would be updated and renovated to accommodate all secondary students on the north side of the city. When students from Superior CVI are received, there will continue to be 7 to 10 surplus rooms. Updates will include retrofitting some of the arts facilities as well as three existing rooms to accommodate an auto shop, manufacturing, and a science lab.
- Additional renovations would include updating both internal and external common spaces.

##### Superior Collegiate and Vocational Institute

- Enrolment is expected to decline from 638.75 FTE (66.8% utilization) in 2015-2016 to 488.0 FTE (51.0% utilization) in 2020.
- 5-year facility renewal needs total \$10,793,156.
- The facility condition index (FCI) is 0.42%, which is reflective of the recent date of construction (2009) and excellent overall building condition.
- Operating costs exceed annual revenue by an estimated \$225,000.

##### Option 1

- Construct an addition of 14-16 classrooms to accommodate incoming students from Hammarskjold High School. A vertical addition is preferable as this will not impact the size of the field. Should it be determined that a horizontal addition is a more viable option, the existing size of the field would be reduced.

- There is a partnership agreement in place with the City of Thunder Bay for the school to access Brent Park, which is in close proximity.
- Additional parking spaces would be added.

#### Option 2

- Students would be accommodated at a renovated and updated Hammarskjold High School.
- Close Superior CVI and renovate the school space to accommodate students from C.D. Howe, St. James and Vance Chapman Public Schools in a JK-Grade 8 elementary school.

#### C.D. Howe Public School

- Enrolment is expected to decline from 129 students (54.7% utilization) in 2015-2016 to 94 students (39.8% utilization) in 2020. This will result in 142 empty pupil places.
- Current utilization is 54.7%.
- 5-year facility renewal needs total \$1,134,878.
- Operating costs exceed annual revenue by an estimated \$75,000.

#### Option 1

- Students would be accommodated at Vance Chapman Public School with students from Vance Chapman and St. James Public Schools.
- Close C.D. Howe Public School– closure would result in potential savings of \$1.1 million in school renewal costs and approximately \$75,000 per year in school operation costs, and would reduce surplus spaces.

#### Option 2

- Students would be accommodated at a new elementary school on the Superior CVI site with students from Vance Chapman and St. James Public Schools.
- Close C.D. Howe Public School – closure would result in potential savings of \$1.1 million in school renewal costs and approximately \$75,000 per year in school operation costs, and would reduce surplus spaces.

#### St. James Public School

- Enrolment is projected to decline from 156 students (63.7% utilization) in 2015-2016 to 147 students (60.0% utilization) in 2020. This will result in 98 empty pupil places.
- The facility at St. James Public School is not accessible and the installation of an elevator is cost-prohibitive.
- 5-year facility renewal needs total \$2,120,320.
- The facility condition index (FCI) of 60.65% is one of the highest of all of Lakehead Public elementary schools and indicates that the building has significant capital needs.
- Operating costs exceed annual revenue by an estimated \$270,000.

### Option 1

- Students would be accommodated at Vance Chapman Public School with students from Vance Chapman and C.D. Howe Public Schools.
- Close St. James Public School – closure would result in potential savings of \$2.1 million in school renewal costs and approximately \$270,000 per year in school operating costs, and would reduce surplus spaces.

### Option 2

- Students would be accommodated at a new elementary school on the Superior CVI site with students from Vance Chapman and C.D. Howe Public Schools.
- Close St. James Public School – closure would result in potential savings of \$2.1 million in school renewal costs and approximately \$270,000 per year in school operation costs, and would reduce surplus spaces.

### Vance Chapman Public School

- Enrolment is projected to decline from 278 students (73.0% utilization) in 2015-2016 to 220 students (57.7% utilization) in 2020. This will result in 161 empty pupil places.
- 5-year facility renewal needs total \$4,292,372 with a facility condition index (FCI) of 38.13%.
- Operating costs exceed annual revenue by an estimated \$195,000.

### Option 1

- An addition would be constructed at Vance Chapman Public School in order to receive students from Vance Chapman and C.D. Howe Public Schools.
- This option would increase utilization to 95-100%.

### Option 2

- Students would be accommodated at a new elementary school on the Superior CVI site with students from St. James and C.D. Howe Public Schools.
- Close Vance Chapman Public School – closure would result in potential savings of \$4.2 million in school renewal costs and approximately \$195,000 per year in school operating costs, and would reduce surplus spaces.

## 4.2 Required Facility Changes

The North Side Renewal Plan includes a number of required facility changes.

### Option 1

- An addition of 14-16 classrooms at Superior Collegiate and Vocational Institute.
- Renovations to accommodate the Special Needs program from Hammarskjold High School.
- An addition of 6 classrooms at Vance Chapman Public School.

- Renovations to two Lakehead Public elementary schools (schools to be determined) to accommodate child care facilities at the closing schools.

#### Option 2

- Facility updates and renovations to Hammarskjold High School, including the conversion of three existing rooms to a science lab, auto shop and manufacturing classroom. Additional renovations would be carried out on both internal and external common areas, as well as arts facilities.
- Renovations to Superior Collegiate and Vocational Institute to receive elementary students from C.D. Howe, St. James and Vance Chapman Public Schools.
- Renovations to two Lakehead Public elementary schools (schools to be determined) to accommodate child care facilities at the closing schools.

It is anticipated that these capital investments will be supported by capital consolidation money from the Ministry of Education. Additionally, capital investments may come from school renewal allocations and the use of reserve funds at the Board's discretion.

### 4.3 Program Changes

- Elementary schools will transition to a JK to Grade 8 model.

#### Option 1

- The Special Needs Program from Hammarskjold High School will move to Superior Collegiate and Vocational Institute.
- The Special Needs program from Ecole Gron Morgan will be consolidated with the program at Vance Chapman in order to facilitate greater sharing of resources that support students.
- Section 23 programs will be accommodated at Vance Chapman or other Lakehead Public elementary schools as appropriate.

#### Option 2

- The Special Needs program from Ecole Gron Morgan will be consolidated with the program from Vance Chapman Public Schools and housed at the new elementary site in order to facilitate greater sharing of resources that support students.
- Section 23 programs will be accommodated at the new elementary site or other Lakehead Public elementary schools as appropriate.

### 4.4 Transportation

Option 1 and Option 2 of the North Side Renewal Plan would consolidate three existing school zones:

- The existing boundaries for C.D. Howe, St. James and Vance Chapman Public Schools will be combined into one school zone.

Transportation routes will be reorganized to accommodate the renewal plan with minimal financial impact. There will be an increase in the number of transported

students, however ride times will be minimal and costs will be mitigated by using existing transportation routes.

#### 4.5 New Capital Investment

##### Option 1

The Board will prepare a business case to the Ministry of Education to be submitted under the School Consolidation Capital (SCC) program to request funds for an addition to be constructed on Superior Collegiate and Vocational Institute in order to receive students from Hammarskjold High School. Funds will also be requested for an addition at Vance Chapman Public School in order to receive students from C.D. Howe and St. James Public Schools.

##### Option 2

The Board will prepare a business case to the Ministry of Education to be submitted under the School Consolidation Capital (SCC) program to request funds for renovations, including space for a full-time day care, at Superior Collegiate and Vocational Institute in order to receive elementary students from Vance Chapman, C.D. Howe and St. James Public Schools. Funds will also be requested for renovations at Hammarskjold High School for facility updates and renovations including the conversion of three existing rooms to a science lab, auto shop and manufacturing classroom. Additional renovations would be carried out on both internal and external common areas, as well as arts facilities.

The School Consolidation Capital (SCC) program considers funding situations to address enrolment growth, to support full-day kindergarten, to replace schools in poor condition and to support school consolidations. The business cases for Options 1 and 2 would meet the criteria of the SCC program.

If the business case was not successful in securing funding under the SCC program and capital priorities program, other funding programs would be pursued.

#### 4.6 Other Relevant Information

Vance Chapman, St. James and C.D. Howe Public Schools currently have full-time child cares located on-site. Child cares in closing schools would be accommodated at other schools. Funding is available from the Ministry of Education for day care space in schools. The Board will work with the District Social Services Administration Board (DSSAB) and our child care partners to determine how to best meet the child care needs of the school communities.



#### 4.7 Implementation Timeline

- The Board will make the final pupil accommodation review decision in October 2016.

##### Option 1

- The consolidation of students from Hammarskjold High School and Superior Collegiate and Vocational Institute at the Superior CVI site would occur in September 2017.
- The consolidation of students from Vance Chapman, C.D. Howe and St. James Public Schools at Vance Chapman Public School would occur in September 2017.

##### Option 2

- The consolidation of students from Hammarskjold High School and Superior Collegiate and Vocational Institute at the Hammarskjold High School site would occur in September 2017.
- The consolidation of students from Vance Chapman, C.D. Howe and St. James Public Schools at the Superior CVI site would occur in September 2018.

#### 4.8 Potential Outcomes

The North Side Renewal Plan will have the following anticipated outcomes:

- Ensuring a critical mass of secondary students to ensure the school is able to offer a full breadth of programming with increased sections of core courses to reduce course conflicts.
- Fewer transitions for elementary students as they remain in their home school from junior kindergarten to Grade 8.
- Increase utilization in the elementary and secondary panels.
- Eliminate a significant number of surplus pupil spaces.
- Estimated savings of more than \$1.4 million in annual school operating deficits.
- Eliminate between, \$9 - 18.5 million in school renewal costs at the closing schools over the next 5 years.
- Ensure that funding is going towards programming and services for students, not towards maintaining empty space in schools.

## 5. South Side Renewal Plan

Sir Winston Churchill Collegiate and Vocational Institute  
Westgate Collegiate and Vocational Institute  
Agnew H. Johnston Public School  
Edgewater Park Public School

### 5.1 Secondary Panel

#### 5.1.1 Utilization

The utilization of the secondary schools being considered in the South Side Renewal Plan is below the provincial average.

Utilization of Secondary Schools	
Province (average)	79.6%
Churchill CVI	76.8%*
Westgate CVI	74.6%

*\*includes secondary and elementary utilization*

This underutilized space results in estimated annual net operating losses of \$775,000. This is an unsustainable model. As the revenue provided for operating costs is reduced by the Ministry of Education, the Board is obligated to cover those costs using discretionary funding that is currently used to provide a variety of supports and services to students. Additionally, eliminating this underutilized space removes approximately \$6 million in facility renewal needs over the coming years.

#### 5.1.2 Declining Enrolment

Day-school enrolment in the secondary panel is anticipated to stabilize at about 2,400 students, equally spread over the south and north side of the city. Declining enrolment in the secondary panel makes it difficult for schools to offer the breadth of programming that students require. Consolidation of two high schools into one would allow for improved programming, and an increase in course sections that will reduce course conflicts for students, ensuring that the courses they require for their chosen post-secondary career are available.

### 5.2 Elementary Panel

#### 5.2.1 Utilization

The utilization of Edgewater Park Public School is below the provincial average.

Utilization of Elementary Schools	
Province (average)	86.4%
Edgewater Park	77.8%

This underutilized space results in estimated annual net operating losses of \$20,000. This is an unsustainable model. As the revenue provided for operating costs is reduced by the Ministry of Education, the Board is obligated to cover those costs using discretionary funding that is currently

used to provide a variety of supports and services to students. Additionally, eliminating this underutilized space removes approximately \$2.5 million in facility renewal needs over the coming years.

Due to the growth in French Immersion enrolment, utilization at Agnew H. Johnston is currently 95.3% and is projected to increase. There is a pressing need to address space issues at Agnew H. Johnston Public School.

#### 5.2.2 Declining Enrolment

It is anticipated that declining enrolment in the elementary panel will make it increasingly difficult for schools to continue to offer the excellence in teaching and learning that is currently available in all of our elementary schools.

Although enrolment in French Immersion continues to grow, enrolment in the English stream at Agnew H. Johnston Public School is in decline. Consolidating the two elementary schools into one will increase academic opportunities as well as co- and extra-curricular opportunities for students.

### 6. Proposed Accommodation Solutions – South Side Renewal Plan

The South Side Renewal Plan includes a scenario with several connected pieces, and is based on leveraging the excess capacity in existing schools as well as potential consolidation capital funding from the Ministry of Education.

- Transition to a JK-Grade 8 model in all elementary schools.
- Close Sir Winston Churchill Collegiate and Vocational Institute and accommodate all secondary students on the south side of the city at an updated and renovated Westgate Collegiate and Vocational Institute.
- Construct a new elementary school on the Sir Winston Churchill Collegiate and Vocational Institute site to accommodate students from Agnew H. Johnston and Edgewater Park Public Schools.

The South Side Renewal plan supports our commitment to student achievement and well-being:

- Academic excellence, personal success and well-being for every student;
- Safe, equitable and inclusive school communities;
- Cutting-edge technology in every classroom;
- Significant investments in learning environments and facilities.

#### 6.1 Analysis and Recommendations

##### Sir Winston Churchill Collegiate and Vocational Institute

- Enrolment is expected to decline from 705.25 FTE (77.5% utilization) in 2015-2016 to 532.97 FTE (56.7% utilization) in 2020.
- 5-year facility renewal needs total \$6,104,962.
- The facility condition index (FCI) of 67.61% is significantly higher than all other secondary schools in the board.

- Utility costs in 2014-2015 totaled \$180,368.16 or \$1.20/sqft.
- Operating costs exceed annual revenue by an estimated \$525,000.
- Secondary students will be accommodated at Westgate CVI, approximately 3km away, which will be updated and renovated to receive all students.
- Grade 7 and 8 students will remain in their home schools from JK through to Grade 8.
- Close Sir Winston Churchill CVI – closure would result in potential savings of \$6.1M in school renewal costs and approximately \$525,000 per year in school operating costs, and would reduce surplus spaces.

#### Westgate Collegiate and Vocational Institute

- Enrolment is expected to decline from 780.5 FTE (74.6% utilization) in 2015-2016 to 698.5 FTE (66.7% utilization) in 2020.
- 5-year facility renewal needs total \$10,571,103.
- The facility condition index (FCI) is 36.98%, which indicates that the building is in significantly better condition than Sir Winston Churchill CVI (FCI is 67.61%).
- Utility costs in 2014-2015 totaled \$150,695 or \$1.02/sqft.
- Operating costs exceed annual revenue by an estimated \$250,000
- The size of the building is adequate to receive students from Sir Winston Churchill CVI. Renovations required will include modifications to two existing rooms to accommodate an additional science lab and a technology classroom. It is recommended that the board submit a business case to the Ministry of Education to seek funding for required renovations.
- Additional renovations will include updating both internal and external common spaces.

#### Agnew H. Johnston Public School

- Enrolment in the English stream is expected to decline from 186 in 2015-2016 to 128 in 2020.
- Enrolment in French Immersion is expected to grow from 319 in 2015-2016 to 401 in 2020.
- Overall enrolment is predicted to grow from 505 in 2015-2016 to 529 in 2020.
- Current utilization is 95.3%.
- 5-year facility renewal needs total \$3,614,087.
- Agnew H. Johnston is located on 3.8 acres of property which is one of the smallest lots out of all of Lakehead Public elementary schools.
- Parking and bus loading zones are not adequate for the current needs of the school.
- A dedicated student drop-off cannot be accommodated with the current site size and usage.
- Agnew H. Johnston is a large school on a small piece of property, and it does not have adequate space to expand. It is recommended that the board submit a business case to the Ministry of Education to build a new school on the Sir Winston Churchill CVI site to accommodate students from Agnew H. Johnston and Edgewater Park Public Schools.

## Edgewater Park Public School

- Enrolment is projected to decline from 193 students (77.8% utilization) in 2015-2016 to 153 students (61.7% utilization) in 2020. This will result in 99 empty pupil places.
- The facility at Edgewater Park Public School is not accessible and the installation of an elevator is cost-prohibitive.
- 5-year facility renewal needs total \$2,484,973.
- Operating costs exceed annual revenue by an estimated \$20,000.
- Students will be accommodated at a new south side elementary school on the Sir Winston Churchill CVI property with students from Agnew H. Johnston Public School.
- Close Edgewater Park Public School. Closure would result in potential savings of \$2.4M in school renewal costs and approximately \$20,000 per year in school operating costs, and will reduce surplus pupil places. It is recommended that the board submit a business case to the Ministry of Education to build a new school on the Sir Winston Churchill CVI site to accommodate students from and Agnew H. Johnston and Edgewater Park Public Schools.

### 6.2 Required Facility Changes

As part of the South Side Renewal Plan there would be a need for:

- Facility updates and renovations to Westgate CVI, including the conversion of two existing rooms to a science lab and technology classroom. Additional renovations would be carried out on both internal and external common areas.
- The construction of a new elementary school to accommodate students from Agnew H. Johnston and Edgewater Park Public Schools, as well as a full day care.

It is anticipated that these capital investments will be supported by capital consolidation money from the Ministry of Education. Additionally, capital investments may come from school renewal allocations and the use of reserve funds at the Board's discretion.

### 6.3 Program Changes

- Elementary schools will transition to a JK to Grade 8 model.
- International Baccalaureate Programme will move to Westgate CVI.
- The Multi Needs and Special Needs classes will continue to be located at Westgate CVI.
- Section 23 will be accommodated at the new elementary school or at another Lakehead Public elementary school as appropriate.

### 6.4 Transportation

The South Side Renewal Plan would consolidate two existing school zones:

- The existing boundaries for Agnew H. Johnston and Edgewater Park Public Schools will be combined into one school zone.

Transportation routes will be reorganized to accommodate the renewal plan with minimal financial impact. There will be an increase in the number of transported students from Edgewater Park Public School, however ride times will be minimal and costs will be mitigated by using existing transportation routes.

#### 6.5 New Capital Investment

The board will prepare a business case to the Ministry of Education to be submitted under the School Consolidation Capital (SCC) program to request funds for a new, accessible replacement JK to Grade 8 dual-track elementary school to accommodate students from Agnew H. Johnston and Edgewater Park Public Schools. Funding will also be requested for updates and renovations to Westgate CVI, including the conversion of two existing rooms to a science lab and technology classroom. Additional renovations would be carried out on both internal and external common areas.

The School Consolidation Capital (SCC) program considers funding situations to address enrolment growth, to support full-day kindergarten, to replace schools in poor condition and to support school consolidations. The business case would meet the criteria of the SCC program.

If the business case was not successful in securing funding under the SCC program and capital priorities program, other funding programs would be pursued.

#### 6.6 Other Relevant Information

Agnew H. Johnston Public School currently has before- and after-school childcare. Edgewater Park Public School does not have an on-site child care provider. Space for a full daycare would be incorporated into the design of the new elementary school. Funding is available from the Ministry of Education for day care space in schools. The board will work with the DSSAB and our child care partners to determine how to best meet the child care needs of the school community.

#### 6.7 Implementation Timeline

- The Board will make the final pupil accommodation review decision in October 2016.
- The consolidation of students from Churchill CVI and Westgate CVI would occur in September 2017.
- Students from Edgewater Park and Agnew H. Johnston Public Schools would be received at the new elementary school in September 2018.

#### 6.8 Potential Outcomes

The South Side Renewal Plan will have the following anticipated outcomes:

- Ensuring a critical mass of secondary students to ensure the school is able to offer a full breadth of programming with increased sections of core courses to reduce course conflicts.
- Fewer transitions for elementary students as they remain in their home school from junior kindergarten to Grade 8.

- Utilization of 95-100% at Westgate CVI and the new elementary school.
- Eliminate a significant number of surplus pupil spaces.
- Estimated savings of more than \$500,000 in annual school operating deficits.
- Eliminate \$12.1M in school renewal costs at the closing schools over the next 5 years.
- Ensure that funding is going towards programming and services for students, not towards maintaining empty space in schools.

7. Hyde Park/Kingsway Park Public Schools Renewal Plan

7.1. Utilization

The utilization of these schools is below the provincial average.

Utilization of Secondary Schools	
Province (average)	86.4%
Hyde Park	68.4%
Kingsway Park	67.9%

This underutilized space results in estimated annual net operating losses of \$250,000 between the two schools. This is an unsustainable model. As the revenue provided for operating costs is reduced by the Ministry of Education, the Board is obligated to cover those costs using discretionary funding that is currently used to provide a variety of supports and services to students. Additionally, eliminating this underutilized space removes approximately \$1.3 million in facility renewal needs over the coming years.

7.2 Declining Enrolment

It is anticipated that declining enrolment in the elementary panel will make it increasingly difficult for schools to continue to offer the excellence in teaching and learning that is currently available in all of our elementary schools.

Consolidating the two elementary schools into one will increase academic opportunities as well as co- and extra-curricular opportunities for students.

8. Proposed Accommodation Solutions

The proposed plan is based on leveraging the excess capacity in Kingsway Park Public School as well as potential consolidation capital funding from the Ministry of Education in order to construct an addition to accommodate students from both schools in one building.

- Construct an addition consisting of three classrooms, a full-sized gymnasium and a full child care at Kingsway Park Public School.

The Hyde Park/Kingsway Park Renewal plan supports our commitment to student achievement and well-being:

- academic excellence, personal success and well-being for every student;
- safe, equitable and inclusive school communities;
- cutting-edge technology in every classroom;
- significant investments in learning environments and facilities.

## 8.1 Analysis and Recommendations

### Hyde Park Public School

- Enrolment is expected to decline from 162 (68.4% utilization) in 2015-2016 to 152 (64.1% utilization) in 2020.
- 5-year facility renewal needs total \$1,314,872 with a facility condition index (FCI) of 40.16%.
- Operating costs exceed annual revenue by an estimated \$200,000.
- Hyde Park Public School has street access only off of Tarbutt Street South.
- Parking is not adequate for the needs of the school and the day care, and the school does not have a designated drop-off spot for students.
- The school is not accessible and requires the installation of an elevator to improve accessibility. The installation of which would be cost prohibitive.
- Students will be accommodated at Kingsway Park Public School which sits on the same piece of property as Hyde Park Public School.
- Close Hyde Park Public School. Closure would result in potential savings of \$1.3M in school renewal costs and approximately \$200,000 per year in school operating costs, and would reduce surplus spaces.

### Kingsway Park Public School

- Enrolment is expected to decline from 178 (67.9% utilization) in 2015-2016 to 154 (58.8% utilization) in 2020.
- 5-year facility renewal needs total \$2,139,983 with a facility condition index (FCI) of 50.65%.
- Operating costs exceed annual revenue by an estimated \$50,000.
- Kingsway Park Public School has street access off of Tarbutt Street South as well as Empire Avenue.
- Parking is adequate for the needs of the school and there is a dedicated student drop-off area.
- The school requires limited improvements to improve accessibility, but does not require an elevator as all rooms are on one level.
- An addition of three classrooms, a full-sized gymnasium and full day care will be constructed to accommodate all students from Hyde Park and Kingsway Park Public Schools in one building.

## 8.2 Required Facility Changes

As part of the Hyde Park/Kingsway Park Renewal Plan there would be a need for:

- The construction of an addition to accommodate students from Hyde Park and Kingsway Park Public Schools, as well as a full day care.

It is anticipated that these capital investments will be supported by capital consolidation money from the Ministry of Education. Additionally, capital investments may come from school renewal allocations and the use of reserve funds at the Board's discretion.



### 8.3 Program Changes

- The school will be configured in a JK to Grade 8 model.

### 8.4 Transportation

- Transportation for students will not be impacted.

### 8.5 New Capital Investment

The board will prepare a business case to the Ministry of Education to be submitted under the School Consolidation Capital (SCC) program to request funds for an addition of 3 rooms, a full-sized gymnasium and a full day care.

The School Consolidation Capital (SCC) program considers funding situations to address enrolment growth, to support full-day kindergarten, to replace schools in poor condition and to support school consolidations. The business case would meet the criteria of the SCC program.

If the business case was not successful in securing funding under the SCC program and capital priorities program, other funding programs would be pursued.

### 8.6 Other Relevant Information

Hyde Park/Kingsway Park Renewal Plan does not require undertaking a pupil accommodation review, in accordance with 9010 Pupil Accommodation Review Policy, Section 10. Parents, guardians and other members of the school community will be invited to an information session with administration. Other stakeholders will be informed of the decision according to Policy 9010.

### 8.7 Implementation Timeline

- Administration will bring forward a recommendation to approve the exemption to the pupil accommodation review at an upcoming regular board meeting.
- The consolidation of students from Hyde Park and Kingsway Park will occur in September 2017.

### 8.8 Potential Outcomes

The Hyde Park/Kingsway Park Renewal Plan will have the following anticipated outcomes:

- Fewer transitions for elementary students as they remain in their home school from junior kindergarten to Grade 8.
- Utilization of 95-100% at Kingsway Park.
- Eliminate surplus pupil places.
- Estimated savings of more than \$250,000 in annual school operating deficits.
- Eliminate \$1.3M in school renewal costs at Hyde Park over the next 5 years.
- A full-sized gymnasium to better accommodate the needs of all students.
- A separate entrance for child care which enhances the safety and security of the building.

- Adequate parking, student drop-off and bus loading zones.
- Ensure that funding is going towards programming and services for students, not towards maintaining empty space in schools.

## RECOMMENDATIONS

It is recommended that Lakehead District School Board:

1. Approve the commencement of two pupil accommodation reviews and establish two Accommodation Review Committees to gather stakeholder input into the North Side and South Side Renewal Plans in accordance with 9010 Pupil Accommodation Review Policy.
2. Approve the exception to the application of 9010 Pupil Accommodation Review Policy regarding the Hyde Park/Kingsway Park Public Schools Renewal Plan and direct administration to submit a business case to the Ministry of Education under the School Capital Consolidation Program for an addition at Kingsway Park Public School that will accommodate students from Hyde Park and Kingsway Park Public Schools.

Respectfully submitted,

DAVE COVELLO

Manager of Information Technology and Corporate Planning

HEATHER HARRIS

Capital Planning Officer

COLLEEN KAPPEL

Superintendent of Education

SHERRI-LYNNE PHARAND

Superintendent of Education

DAVID WRIGHT

Superintendent of Business

IAN MACRAE

Director of Education

## Pupil Accommodation Review

**Lakehead Public Schools is committed to the success of every student.**

**Your Children   Our Students   The Future**

Lakehead Public Schools is dedicated to providing access to the best educational opportunities and outcomes for our students. The pupil accommodation review process is an opportunity to review program delivery, current and projected enrolment figures, as well as facility condition and utilization to ensure that we are meeting this goal. The pupil accommodation review process is guided by the following principles:

- **A strong commitment to the success, achievement, and well-being of every student.**
  - High-quality programs and services for students will be preserved or enhanced through the pupil accommodation review process.
  - The construction of new facilities and/or renewal of existing sites will ensure that schools are safe, allow for maximum delivery of curriculum, and improve accessibility.
  - Transition plans will be developed with a high standard of care for all students, including those with special needs.
  
- **Quality program delivery in equitable and inclusive learning environments.**
  - Accommodations will provide greater access to pathways and programs that support the learning needs and interests of all students.
  - Pupil accommodation decisions will acknowledge and accommodate the diverse and unique needs of different learning communities.
  - Improved accessibility of facilities will help to provide barrier-free access to a full range of educational opportunities.
  
- **Building strong relationships with and among students, staff, parents and guardians, and community stakeholders.**
  - Timely and transparent communication with all stakeholders throughout the pupil accommodation review process will ensure a fair process, and will promote reciprocal and respectful interactions.
  - Stakeholder input into the accommodation review process will be welcomed and thoughtfully considered.
  - Where appropriate, partnerships will be established and maintained in our schools to support the vision of community hubs.
  
- **Fiscal responsibility and planning for long-term sustainability.**
  - Savings generated as a result of pupil accommodation reviews will be re-invested in programming and facilities that benefit students.
  - Transportation routes will be designed to maximize efficiency, minimize student travel time and provide equitable access.
  - Capital planning for pupil accommodation will consider feedback from school stakeholders and will be prioritized based on student success.



## North Side Renewal Plan

# School Information Profile

## Hammar skjold

180 South Clarkson Street  
Thunder Bay, ON  
P7B 4W8

February 9, 2016



**SCHOOL INFORMATION PROFILE  
Hammarskjold High School**

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    C    Aerial View – Neighbourhood..... 15

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## SCHOOL INFORMATION PROFILE Hammarskjold High School

### Purpose

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.





**SCHOOL INFORMATION PROFILE**  
**Hammarskjold High School**  
**Instructional Profile**

Grade Configuration	9-12
Specialized Programs	French Immersion, Special Needs Program, Hearing Unit

Current Grade Organization	Grade organization changes based on course offerings.
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**Enrolment (Number of Students)** *October 31, 2015*

	Grade 9	Grade 10	Grade 11	Grade 12	Total
English <i>Resident and Non-resident</i>	119	131	140	191	581
French Immersion	50	52	43	15	160
Special Needs	5	1	5	11	22
<b>Total</b>	<b>174</b>	<b>184</b>	<b>188</b>	<b>217</b>	<b>763</b>

Enrolment (FTE): 759.25 <i>October 31, 2015</i>
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Lakehead District School Board Feeder Schools	Agnew H. Johnston – French Immersion Algonquin Avenue C.D. Howe Claude E. Garton – French Immersion Ecole Gron Morgan Woodcrest
Number of out-of-boundary students <i>*Students entering Grade 9 from a school other than a designated feeder school</i> <i>**Students entering Grade 9 from a coterminous school that would not be designated a feeder school, based on location of elementary school zones</i>	17
Voluntary Aboriginal Self Identification (number of students)	162 (21.2%)
Percentage of students accessing special education services <i>Source: Ministry of Education Elementary School Profile, January 2016</i> <i>*The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)</i>	17.7%



## SCHOOL INFORMATION PROFILE

### Hammarskjold High School

School capacity	1290
Utilization (FTE)	58.8%
<p><i>*School capacity and utilization are both "on-the-ground" (OTG) values.</i></p> <p><i>**The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.</i></p> <p><i>***Utilization is calculated by dividing the enrolment of the school by its capacity.</i></p>	

#### Enrolment History

Year	Enrolment (FTE – Full-time Equivalent)
<b>2010-2011</b>	1137.25
<b>2011-2012</b>	958.00
<b>2012-2013</b>	873.00
<b>2013-2014</b>	814.50
<b>2014-2015</b>	800.00
<b>2015-2016</b>	759.25

#### Enrolment Projections

Year	Enrolment (FTE – Full-time Equivalent)
<b>2016-2017</b>	720.50
<b>2017-2018</b>	721.00
<b>2018-2019</b>	721.00
<b>2019-2020</b>	757.00
<b>2020-2021</b>	766.00
<b>2021-2022</b>	745.00
<b>2022-2023</b>	765.50
<b>2023-2024</b>	739.50
<b>2024-2025</b>	745.50
<b>2025-2026</b>	755.50





## SCHOOL INFORMATION PROFILE

### Hammarskjold High School

#### Staff

Teaching Staff	Classroom Teachers	37.003
	Facilitator	1.5
	Guidance	2.33
	Special Needs	2.667
	Student Success	2.0
	In-School Alternative Education	1.0
	Co-operative Education	1.333
	Native Studies	2.167
	Hearing Resource	1.0 (.333 Itinerant)
	Library	0.667
	Kickstart	0.333
		Total: 52.0
Support Staff	Student Support Professional	14.0
	Library Technician	1.0
	Custodial	7.5
		Total: 22.5
Administrative Staff	Principal	1.0
	Vice-Principal	1.0
	Secretarial	4.0
		Total: 6.0

#### **Extra-Curricular and Co-Curricular Opportunities for Students**

<ul style="list-style-type: none"> <li>• SSSAA Sports</li> <li>• Math contests</li> <li>• Science Olympics</li> <li>• Technology Skills competitions</li> <li>• Cardboard Boat Races</li> <li>• Anime Club</li> <li>• Minecraft Club</li> <li>• Gay-Straight Alliance</li> <li>• Youth Mental Health and Addictions Champions</li> <li>• Natural Helpers</li> <li>• Crimestoppers</li> <li>• FNMI Mentorship Group</li> <li>• Hammbassadors</li> <li>• Breakfast program</li> <li>• Tutors</li> <li>• Dramatic productions</li> <li>• Musicals</li> <li>• Concerts</li> </ul>	<ul style="list-style-type: none"> <li>• Music Student Council</li> <li>• Glee Choir</li> <li>• International Exchange Program</li> <li>• Grad Committee</li> <li>• Semi-Formal Committee</li> <li>• Yearbook Club</li> <li>• Student Council</li> <li>• Breakfast Club</li> <li>• Livesmart Committee</li> <li>• Concert Band</li> <li>• Jazz Band</li> <li>• Strings Ensemble</li> <li>• We Stand Up</li> <li>• Mothers Against Drunk Driving</li> <li>• Students Against Drunk Driving</li> </ul>
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## SCHOOL INFORMATION PROFILE Hammarskjold High School

### Facility Profile

#### Date of Construction

Original Building	1962
Additions	N/A

Size of school site	17.3 acres / 7 hectares
Building area	174,300 sq.ft. / 16,193 m <sup>2</sup>
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	<ul style="list-style-type: none"> <li>- 2 Art Rooms</li> <li>- 2 Music Rooms</li> <li>- 1 Theatre/Dramatic Arts Room</li> <li>- 6 Broad-based Technology Rooms</li> <li>- Technical/Vocational Room</li> <li>- 39 Classrooms</li> <li>- 3 Special Education Classrooms</li> <li>- Gymnasium</li> <li>- 3 Exercise Rooms</li> <li>- Library</li> <li>- 2 Computer Labs</li> <li>- Lecture Theatre</li> <li>- 5 Science Labs</li> </ul>
Field Area	Approximately 15 acres
Outdoor Features	- track

#### History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	New flooring in auxiliary gymnasium	\$15,000
	New flooring in library	\$15,000
	Accessibility enhancements in main floor washroom	\$142,800
	Heating and ventilation upgrades	\$196,825
	Roof upgrades (increased roof insulation)	\$226,600
2012-2013	New gym dividers	\$35,000
	Heating and ventilation upgrades	\$225,000
	Partial suspended ceiling upgrades	\$20,000
2011-2012	Heating and ventilation upgrades	\$390,968
	Roof replacement	\$622,010
2010-2011	Elevator retrofit	\$20,000
2009-2010	Installation of a visual fire alarm	\$37,000
	Accessible door hardware conversions	\$25,000
	Backflow prevention renovations	\$8,333



## SCHOOL INFORMATION PROFILE

### Hammar skjold High School

2008-2009	Sports rooms upgrades	\$140,000
	Gymnasium upgrade	\$163,593
	Technology ventilation upgrade	\$245,401
	Domestic sewer and water system upgrades	\$230,469
	New intercom and phone system	\$325,000
2007-2008	Technology ventilation	\$231,100
2006-2007	Exterior façade improvements	\$100,000
2004-2005	Roofing improvement	\$464,000

Total Cost: \$3,879,099

#### Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Fire Alarm Systems	Replacement	High	\$338,000
Standpipe Systems	Replacement	High	\$270,400
Standpipe Systems	Study	High	\$13,520
Heating water distribution systems - Heating Piping System - Original Building	Study	High	\$13,520
Heating water distribution systems - Heating Piping System - Original Building	Replacement	High	\$473,200
Secondary Transformer	Replacement	High	\$97,344
Roof Coverings - Built-Up Roof - Additions 1 & 2	Replacement	High	\$87,880
Fittings - Millwork - Original Building & Additions 1 and 2	Major Repair	High	\$29,770
Fittings - Metal Lockers - Original Building & Additions 1, 2 and 3	Replacement	High	\$74,426
Elevators & Lifts	Replacement	High	\$118,976
Parking Lots - Asphalt Paved	Replacement	High	\$14,884
Fencing & Gates - Chain-Link Fencing	Replacement	High	\$146,016
Lighting Equipment - Exterior Lightings	Replacement	High	\$48,672
Lighting Equipment - Emergency Lighting	Replacement	High	\$135,200
Retaining Walls - Concrete	Replacement	High	\$20,280
Domestic Water Distribution - Domestic Water heater	Replacement	Medium	\$13,520
Floor Finishes - Terrazzo - Corridors	Replacement	Medium	\$54,080
Storm water Management	Major Repair	Medium	\$365,040
Roadways - Asphalt Paved	Replacement	Medium	\$121,680
Ceiling Finishes - Suspended Acoustic Panel Ceiling - Original Building & Additions 1 and 2	Replacement	Medium	\$513,760



**SCHOOL INFORMATION PROFILE  
Hammar skjold High School**

Interior Stair Construction - (Main Building)	Maintain - Minor Repairs	Medium	\$1,488
Roof Coverings - All	Study	Medium	\$24,618
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	\$312,586
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	\$529,907
Roof Coverings - (Addition #1)	Replacement - Component Reconstruction	Medium	\$529,907
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	\$529,907
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	\$7,443
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	\$7,443
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	\$7,443
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	\$7,443
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	\$14,884
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	\$22,328
Exterior Walls (Main Building)	Replacement	Medium	\$22,328
Exterior Walls - (Main Building)	Study	Medium	\$4,466
Fencing & Gates - (Main Building)	Replacement - Component Reconstruction	Low	\$13,396
Fencing & Gates - (Main Building)	Major Repair	Low	\$3,572
Fencing & Gates - (Main Building)	Replacement - Component Reconstruction	Low	\$11,909
Standard Foundations - (Main Building)	Replacement - Asset Reconstruction	Low	\$10,420
Fencing & Gates - (Main Building)	Replacement	Low	\$2,594
Controls & Instrumentation - (Main Building)	Replacement - Asset Reconstruction	Low	\$89,436
Signage - (Main Building)	Replacement - Component Reconstruction	Low	\$45,162
Floor Finishes - (Main Building)	Replacement	Low	\$53,587
Floor Finishes - (Main Building)	Major Repair	Low	\$84,844



**SCHOOL INFORMATION PROFILE  
Hammar skjold High School**

Floor Finishes - (Main Building)	Major Repair	Low	\$10,420
Floor Finishes - (Main Building)	Major Repair	Low	\$84,844
Floor Finishes - (Main Building)	Major Repair	Low	\$84,844
Floor Finishes - (Main Building)	Major Repair	Low	\$20,838
Fittings - (Main Building)	Replacement - Asset Reconstruction	Low	\$2,382
Fittings - (Addition #1)	Replacement - Asset Reconstruction	Low	\$223
Fittings - (Addition #2)	Replacement - Asset Reconstruction	Low	\$297
Interior Doors - (Main Building)	Replacement - Minor Repairs	Low	\$8,932
Interior Doors - (Main Building)	Replacement - Minor Repairs	Low	\$26,794
Playing Fields	Replacement - Soccer Field	Low	\$15,340
Playing Fields	Major Repair	Low	\$61,509
Playing Fields - (Main Building)	Replacement - Asset Reconstruction	Low	\$74,426
Wall Finishes - (Main Building)	Replacement - Asset Reconstruction	Low	\$7,443
Wall Finishes - (Main Building)	Major Repair	Low	\$14,884
Wall Finishes - (Main Building)	Major Repair	Low	\$14,884
Wall Finishes - (Main Building)	Major Repair	Low	\$14,884
Wall Finishes - (Main Building)	Major Repair	Low	\$14,884
Landscaping - (Main Building)	Replacement - Asset Reconstruction	Low	\$7,443

Projected Total Cost: \$5,752,552

**Facility Condition Index (FCI): 27.68%**  
*Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.*  
*5yr cost of repairs/replacement facility x 100 = FCI %*



## SCHOOL INFORMATION PROFILE

### Hammarskjold High School

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m <sup>2</sup>
\$156,123.70	\$204.62	\$0.90	\$9.64

Parking	200+ Parking is adequate for the needs of the school.
Bus Loading Zone	Yes Loading zone is accurate for the needs of the school.
Student Drop-Off Area	Yes Drop-off area is adequate for the needs of the school.

#### Student Transportation

Proximity of Students to School	Closest: 0.2 km Farthest: 58.2 km Average: 4.6 km		
Number of Students not Eligible for Transportation	296		
Number of Transported Students	533		
<u>Ride Times</u>	<u>Longest</u>	<u>Shortest</u>	<u>Average</u>
To	71 minutes	3 minutes	26 minutes
From	108 minutes	2 minutes	21 minutes

<u>Current Accessibility</u> - Accessible parking - Automatic door opener - Accessible Washroom - Elevator/Chair lift - Interior ramps - Accessible alternate entrance	<u>Improvements Required</u>
--	------------------------------



## SCHOOL INFORMATION PROFILE Hammar skjold High School

### Other School Use Profile

#### Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

#### Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

#### Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

#### Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Secondary)	Maximum Permitted Hours (Board - Secondary)	Average Permitted Hours (Board - Secondary)
Educational, sports and recreation, arts and cultural, social, community services, meetings, leadership, other	32,660.25	23,661.0	37,816.0	29,470.13

*\*Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

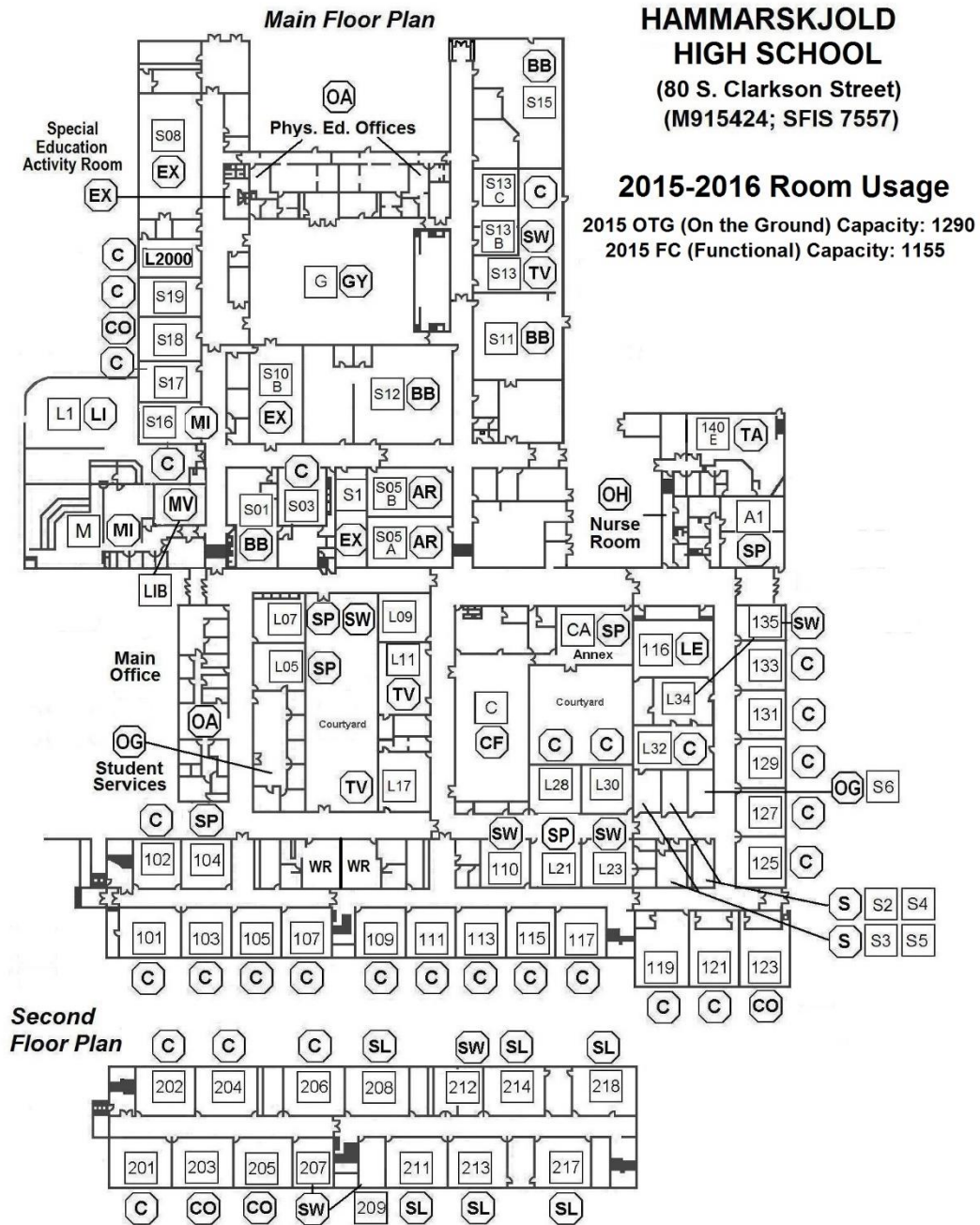
#### Suitability for Facility Partnerships:

Space is available for potential facility partnerships.

## SCHOOL INFORMATION PROFILE

### Hammar skjold High School

### Floor Plan 2015-2016

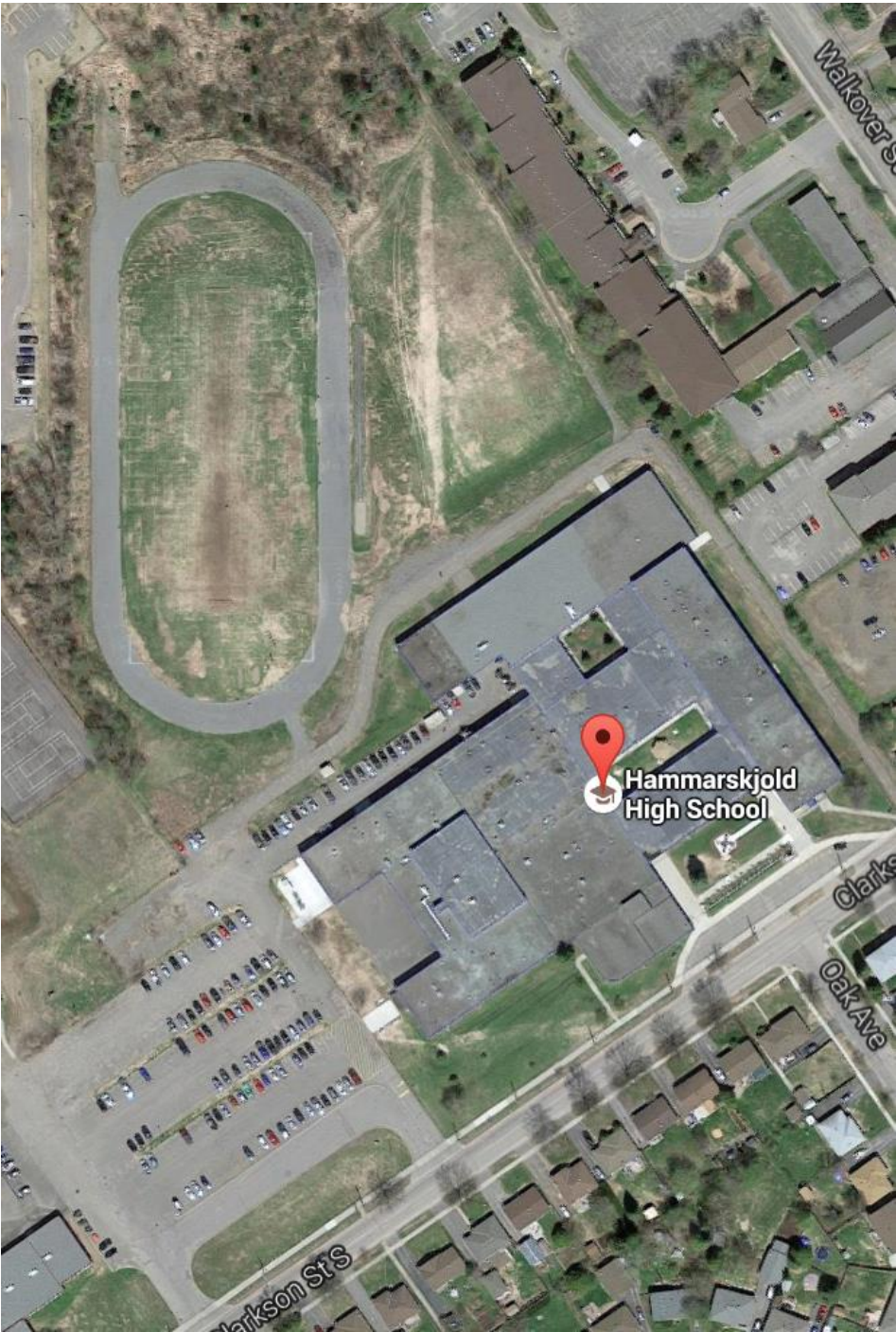


Updated: 11 Jan 2016





**SCHOOL INFORMATION PROFILE**  
**Hammar skjold High School**  
**Aerial View – School Site**

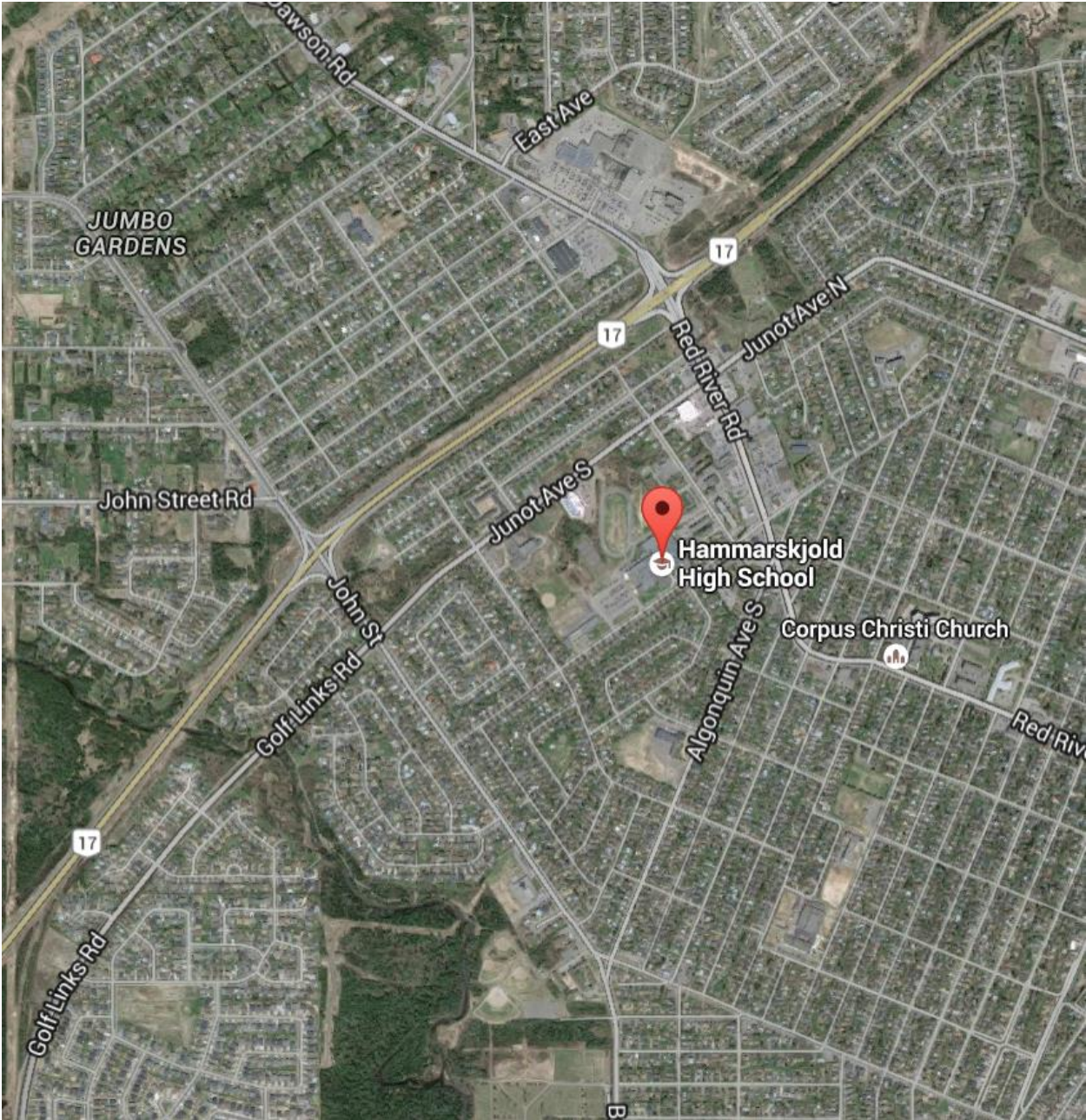






**SCHOOL INFORMATION PROFILE**  
**Hammarskjold High School**

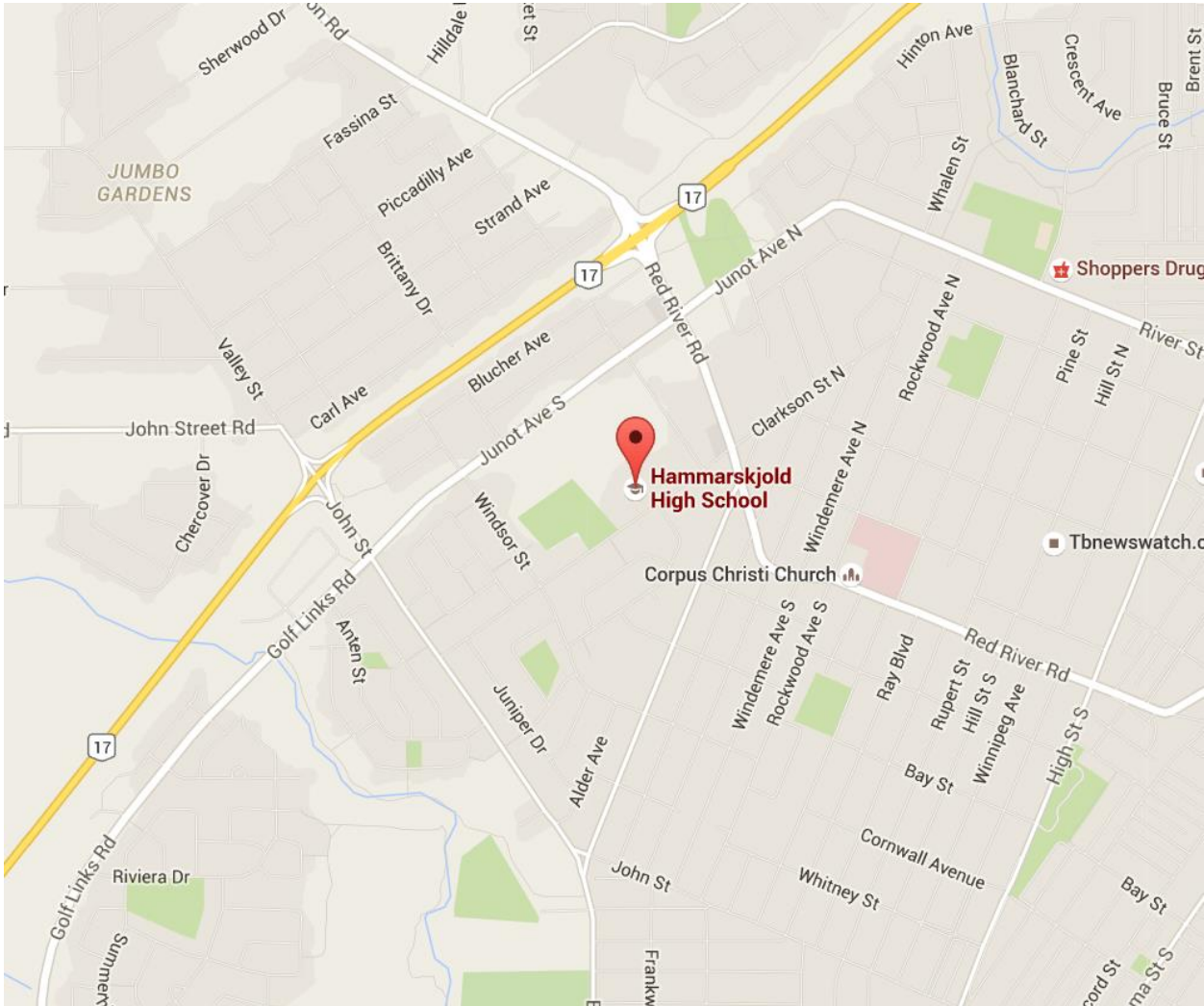
**Aerial View – Neighbourhood**





# SCHOOL INFORMATION PROFILE Hammarskjold High School

## Street Map







## North Side Renewal Plan

# School Information Profile

## Superior Collegiate and Vocational Institute

333 High Street North  
Thunder Bay, ON  
P7A 5S3

February 9, 2016



**SCHOOL INFORMATION PROFILE**  
**Superior Collegiate & Vocational Institute**

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**SCHOOL INFORMATION PROFILE**  
**Superior Collegiate & Vocational Institute**

**Purpose**

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.





**SCHOOL INFORMATION PROFILE**  
**Superior Collegiate & Vocational Institute**  
**Instructional Profile**

Grade Configuration	9-12
Specialized Programs	Pre-work Placement (PWP)

Current Grade Organization	Grade organization changes based on course offerings.
----------------------------	---

**Enrolment (Number of Students)** *October 31, 2015*

	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Total Enrolment
Resident and Non-Resident	163	159	147	162	631
PWP	2	4	5	2	13
<b>Total</b>	<b>165</b>	<b>163</b>	<b>152</b>	<b>164</b>	<b>644</b>

Secondary Enrolment (FTE): 638.75 <i>October 31, 2015</i>
--

Lakehead District School Board Feeder Schools	Armstrong Bernier-Stokes Claude E. Garton – English Five Mile Gorham and Ware McKenzie St. James Vance Chapman
Number of out-of-boundary students <i>*Students entering Grade 9 from a school other than a designated feeder school</i> <i>**Students entering Grade 9 from a coterminous school that would not be designated a feeder school, based on location of elementary school zones</i>	29
Voluntary Aboriginal Self Identification (number of students)	104 (16.1%)
Percentage of students accessing special education services <i>Source: Ministry of Education Elementary School Profile, January 2016</i> <i>*The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)</i>	17.6%



## SCHOOL INFORMATION PROFILE

### Superior Collegiate & Vocational Institute

School capacity	957
Utilization (FTE)	66.8%
<p><i>*School capacity and utilization are both "on-the-ground" (OTG) values.</i></p> <p><i>**The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.</i></p> <p><i>***Utilization is calculated by dividing the enrolment of the school by its capacity.</i></p>	

#### Enrolment History

Year	Enrolment (FTE – Full-time Equivalent)
2010-2011	884.50
2011-2012	866.00
2012-2013	807.25
2013-2014	736.65
2014-2015	635.40
2015-2016	638.75

#### Enrolment Projections

Year	Enrolment (FTE – Full-time Equivalent)
2016-2017	603.50
2017-2018	574.00
2018-2019	545.00
2019-2020	484.50
2020-2021	488.00
2021-2022	455.50
2022-2023	458.50
2023-2024	464.00
2024-2025	463.00





## SCHOOL INFORMATION PROFILE

### Superior Collegiate & Vocational Institute

#### Staff

Teaching Staff	Classroom Teachers	31.501	
	Facilitator	1.5	
	Guidance	2.333	
	Student Success	2.0	
	In-School Alternative Education	1.0	
	Co-operative Education	1.333	
	Pre Work Placement	0.667	
	Native Studies	0.833	
	Kickstart	0.333	
	Library	0.667	
			Total: 42.167
Support Staff	Student Support Professional	4.0	
	Library Technician	1.0	
	Custodial	6.25	
			Total: 11.25
Administrative Staff	Principal	1.0	
	Vice-Principal	1.0	
	Secretarial	4.0	
			Total: 6.0

Extra-Curricular and Co-Curricular Opportunities for Students	
<ul style="list-style-type: none"> <li>• SSSAA</li> <li>• Breakfast program</li> <li>• Lunch program</li> <li>• Before and After School Tutoring</li> <li>• Aboriginal Tutor in a cultural environment</li> <li>• Annual Gryphon Gala</li> <li>• High School Idol</li> <li>• Music concert twice a year</li> <li>• Drama productions</li> <li>• Student council</li> <li>• SCORE (athletic student council)</li> <li>• Aboriginal Student Council</li> <li>• GSA</li> <li>• Natural Helpers</li> <li>• Anime Club</li> <li>• Grad Committee</li> <li>• Outers Club</li> <li>• Drama Club</li> </ul>	<ul style="list-style-type: none"> <li>• Envirothon</li> <li>• Science Fair Club</li> <li>• Aboriginal Mentorship in Science with LU</li> <li>• travel club,</li> <li>• Crimestoppers</li> <li>• Safe School Team</li> <li>• We Stand Up</li> <li>• Annual Awards Night</li> <li>• Annual Grade 8 Open House</li> <li>• Student Vs. Teacher sporting events,</li> <li>• Student vs. Police Sporting events for charity</li> <li>• Grades 4-8 Football and Basketball camps</li> <li>• Spring Football Camp</li> <li>• Bridge the Gap Intergenerational Music Concert and Tea</li> </ul>



**SCHOOL INFORMATION PROFILE**  
**Superior Collegiate & Vocational Institute**

<ul style="list-style-type: none"> <li>• Yearbook Committee</li> <li>• •Natural Helpers Retreat,</li> <li>• Grade 8 Leadership Retreat</li> <li>• Grade 8 half day visits (8-9 transitions) ,</li> <li>• Grade 9 fun day (grade 9 transition),</li> <li>• Aboriginal Feast (broadcast to home communities so that parents could "attend" from remote communities)</li> <li>• Rest And Restore Room</li> <li>• Counselor half day a week from CCTB</li> <li>• •In School Graduation</li> </ul>	<ul style="list-style-type: none"> <li>• Annual Semi Formal</li> <li>• Dances</li> <li>• Grade 8 dances,</li> <li>• Kickstart for grade 8 students</li> <li>• Movie Nights for the community</li> <li>• Halloween for Hunger,</li> <li>• Roots to Harvest (greenhouse, gardens, and farm to caf),</li> <li>• Grade 9, 12 Kingfisher Leadership Retreat</li> <li>• Grad BBQ</li> </ul>
---	---



## SCHOOL INFORMATION PROFILE

### Superior Collegiate & Vocational Institute

#### Facility Profile

##### Date of Construction

Original Building	2009
Additions	N/A

Size of school site	6.7 acres / 2.7 hectares
Building area	127,531 sq.ft. / 11,848 m <sup>2</sup>
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	<ul style="list-style-type: none"> <li>- 2 Art Rooms</li> <li>- 1 Music Room</li> <li>- 1 Theatre/Dramatic Arts Room</li> <li>- 3 Broad-based Technology Rooms</li> <li>- 23 Classrooms</li> <li>- Gymnasium</li> <li>- 1 Exercise Room</li> <li>- 2 Library/Resource Rooms</li> <li>- 1 Science Room</li> <li>- 7 Technical/Vocational Rooms</li> <li>- 5 Science Labs</li> <li>- 1 Special Education Room</li> </ul>
Field Area	Approximately 3 acres
Outdoor Features	- field

##### History of Major Facility Improvements (10-Year)

Year	Item	Cost
2009-2010	Backflow prevention renovations	\$8,333
2008-2009	Construction of school completed	\$31,845,156

Total Cost: \$31,853,489

##### Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Air Handling Units - Central Station AHU - Original Building	Replacement	High	\$120,099
Motor Control Centers	Replacement	High	\$0
Sprinklers - Original Building	Replacement	Medium	\$411,604
Fire Protection Specialties - Original Building	Replacement	Medium	\$7,546
Fire Alarm Systems - Original Building	Replacement	Medium	\$277,839



**SCHOOL INFORMATION PROFILE**  
**Superior Collegiate & Vocational Institute**

Hot Water Boilers - Original Building	Replacement	Medium	\$290,209
Main Switchboards - Main Disconnect - Original Building	Replacement	Medium	\$114,654
Main Switchboards - Main Distribution Panel - Original Building	Replacement	Medium	\$85,990
Other Special Systems and Devices - Compressed Air Systems	Replacement	Medium	\$0
Other Special Systems and Devices - Dust Collector	Replacement	Medium	\$0
Heating/Chilling water distribution systems - Original Building	Replacement	Medium	\$876,457
Energy Supply - Original Building	Replacement	Medium	\$98,232
Secondary - Original Building	Replacement	Medium	\$308,684
Elevators & Lifts - Original Building	Replacement	Medium	\$117,470
Auxiliary Equipment - Chemical Feed System - Original Building	Replacement	Low	\$17,376
Auxiliary Equipment - HVAC Pumps - Original Building	Replacement	Low	\$18,101
Terminal & Package Units - Perimeter Radiators & Fan Coil Units - Original Building	Replacement	Low	\$916,118
Auxiliary Equipment - Stacks & Breaching - Original Building	Replacement	Low	\$31,857
Auxiliary Equipment - Expansion Tanks - Original Building	Replacement	Low	\$112,946
Lighting Equipment - Original Building	Replacement	Low	\$1,248,374
Lighting Equipment - Original Building	Replacement	Low	\$46,610
Lighting Equipment - Original Building	Replacement	Low	\$38,645
Lighting Equipment - Original Building	Replacement	Low	\$175,663
Controls & Instrumentation - Original Building	Replacement	Low	\$7,603
Other Cooling Generating Systems - DX-Split Condensers - Original Building	Replacement	Low	\$217,706
Other Heat Generating Systems - Rooftop AHU - Original Building	Replacement	Low	\$7,603
Other Heat Generating Systems - Make-Up AHU - Original Building	Replacement	Low	\$0
Other Heat Generating Systems - Space Heaters	Replacement	Low	\$0
Other Communications & Alarm Systems - Original Building	Replacement	Low	\$83,732
Plumbing Fixtures - Original Building	Replacement	Low	\$862,468



**SCHOOL INFORMATION PROFILE**  
**Superior Collegiate & Vocational Institute**

Domestic Water Distribution - Domestic Water Heaters - Original Building	Replacement	Low	\$53,493
Domestic Water Distribution - Original Building	Replacement	Low	\$1,006,212
Domestic Water Distribution - Plumbing pumps	Replacement	Low	\$0
Air Distribution, Heating & Cooling - Original Building	Replacement	Low	\$0
Branch Wiring - Original Building	Replacement	Low	\$2,465,614
Public Address Systems - Original Building	Replacement	Low	\$442,669
Security Systems - Original Building	Replacement	Low	\$167,465
Exhaust Systems - Original Building - 40 Exh fans	Replacement	Low	\$103,905
Intercommunications Systems - Clock Systems	Replacement	Low	\$0
Ceiling Finishes - Original Building	Replacement	Low	\$60,207

Projected Total Cost: \$10,793,156

<p><b>Facility Condition Index (FCI): 0.42%</b>  <i>Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.</i>  <i>5yr cost of repairs/replacement facility x 100 = FCI %</i></p>
--

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m <sup>2</sup>
\$180,368.16	\$192.70	\$1.20	\$12.92

Parking	175 parking spots Parking is adequate for the needs of the school.
Bus Loading Zone	Yes Loading zone is adequate for the needs of the school.
Student Drop-Off Area	Yes Drop-off area is adequate for the needs of the school.



**SCHOOL INFORMATION PROFILE**  
**Superior Collegiate & Vocational Institute**

Student Transportation

Proximity of Students to School	Closest: 0.1 km Farthest: 58.9 km Average: 6.6 km		
Number of Students not Eligible for Transportation	191		
Number of Transported Students	493		
<u>Ride Times</u>	<u>Longest</u>	<u>Shortest</u>	<u>Average</u>
To	123 minutes	3 minutes	32 minutes
From	97 minutes	2 minutes	28 minutes

<u>Current Accessibility</u> - Accessible parking - Automatic door opener - Accessible Washroom - Elevator/Chair lift - Interior ramps - Accessible alternate entrance	<u>Improvements Required</u>
--	------------------------------



**SCHOOL INFORMATION PROFILE**  
**Superior Collegiate & Vocational Institute**

**Other School Use Profile**

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
<b>Professional Program Onsite Delivery (PPOD)</b> Lakehead University – Teacher Candidate Training	Education students provide tutoring for Kingsway students as part of their professional program.	\$0.00	N

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			



**SCHOOL INFORMATION PROFILE**  
**Superior Collegiate & Vocational Institute**

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Secondary)	Maximum Permitted Hours (Board - Secondary)	Average Permitted Hours (Board - Secondary)
Educational, parenting support, sports and recreation, health and wellness, child care, arts and cultural, supports for recent immigrants, social, meetings, community services, leadership, aboriginal-focused programs, supports for low-income communities, other	37,816.0	23,661.0	37,816.0	29,470.13

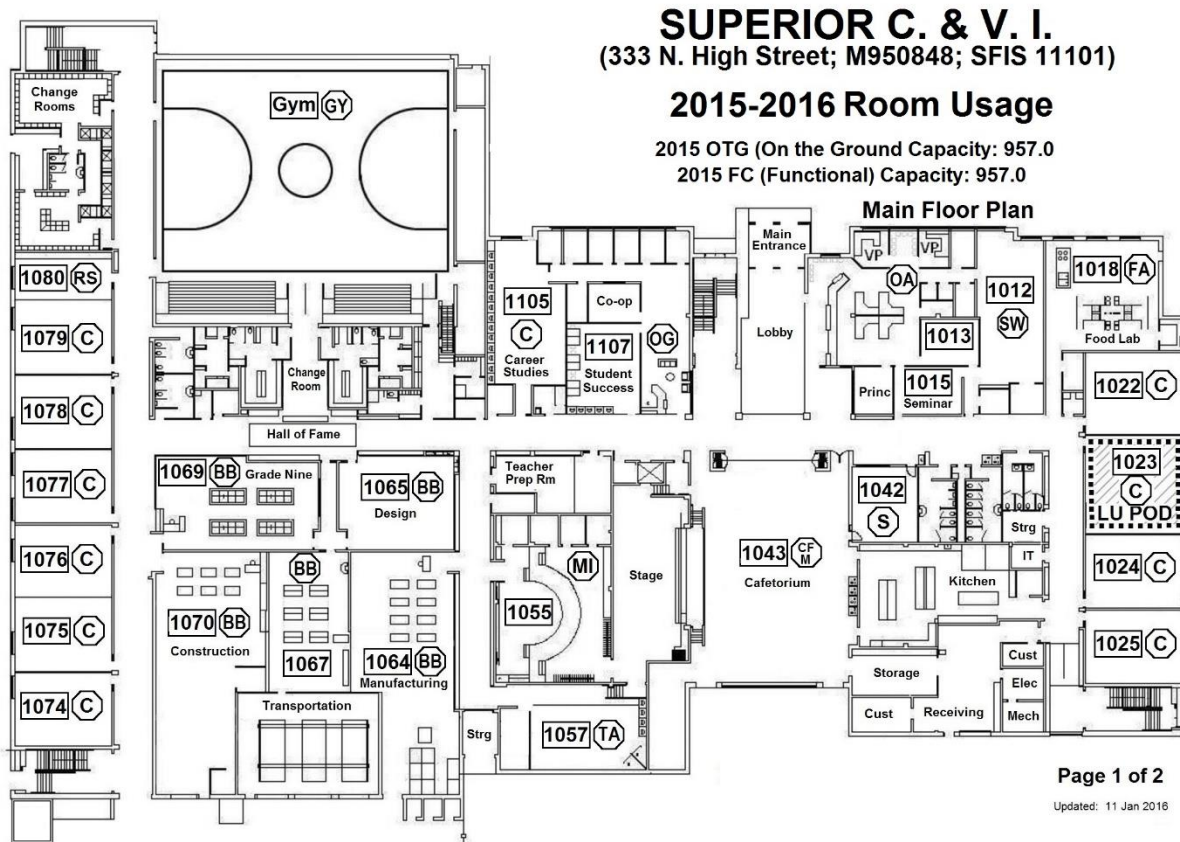
*\*Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:  
 Space is available for potential facility partnerships.



**SCHOOL INFORMATION PROFILE**  
**Superior Collegiate & Vocational Institute**

**Floor Plan 2015-2016**



**SCHOOL INFORMATION PROFILE**  
**Superior Collegiate & Vocational Institute**

**Superior C. & V. I.**

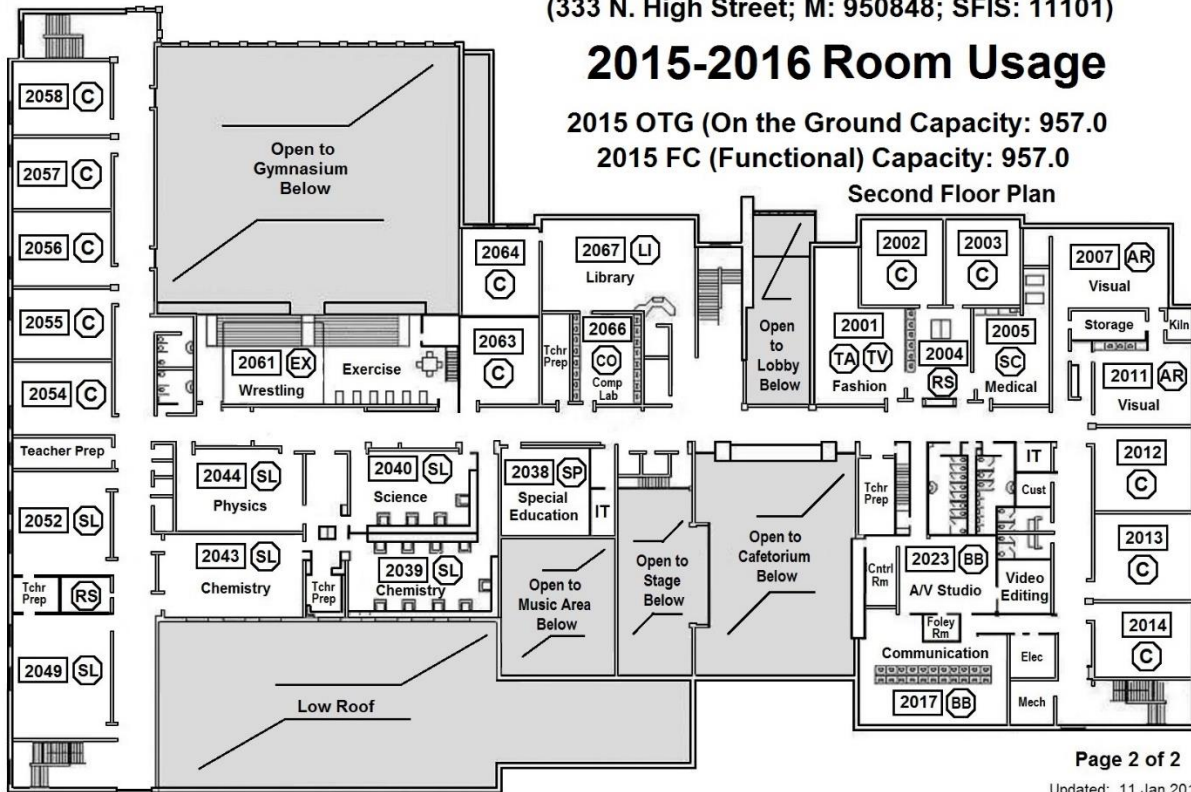
(333 N. High Street; M: 950848; SFIS: 11101)

**2015-2016 Room Usage**

2015 OTG (On the Ground Capacity): 957.0

2015 FC (Functional) Capacity: 957.0

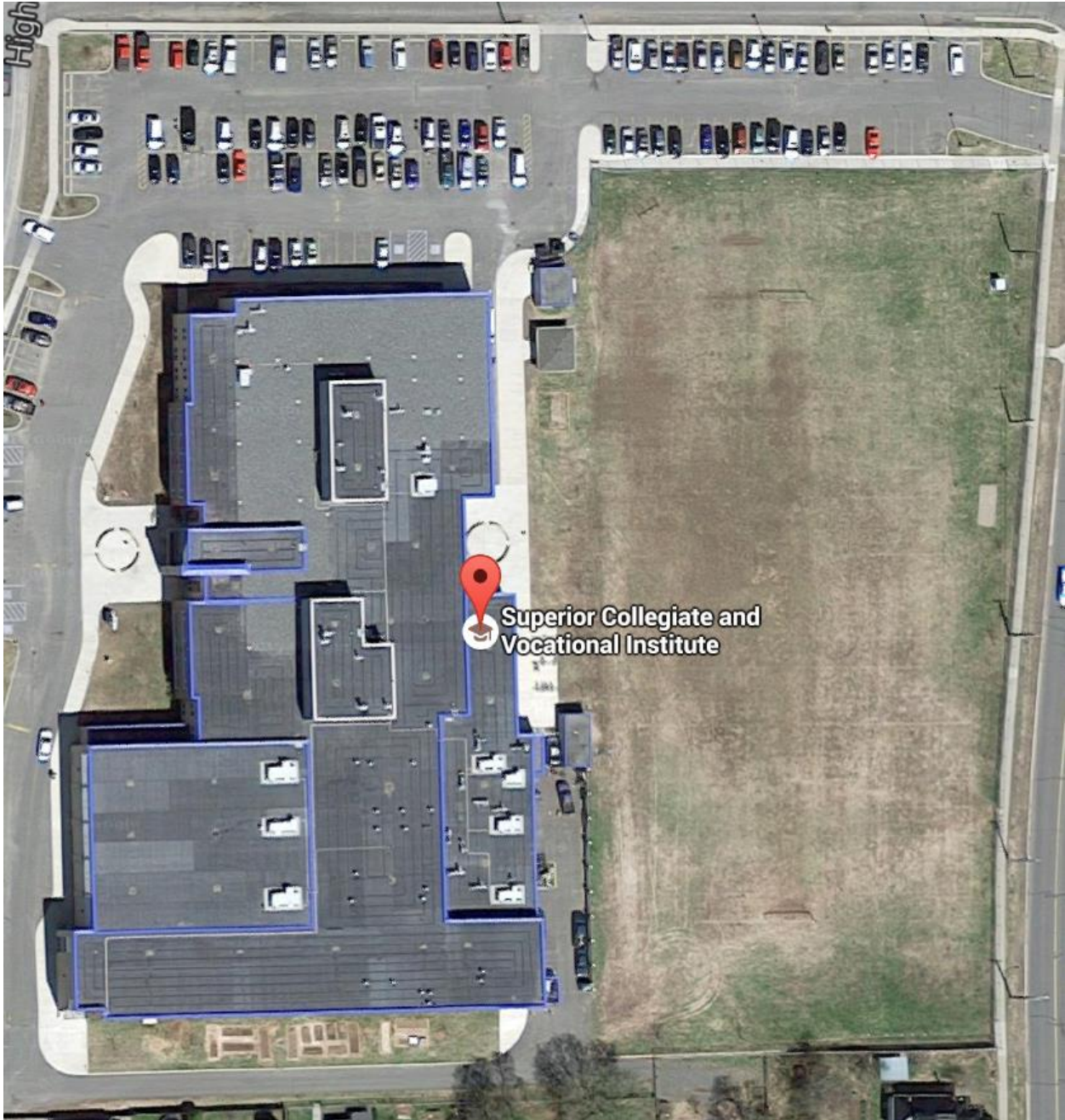
**Second Floor Plan**





**SCHOOL INFORMATION PROFILE**  
**Superior Collegiate & Vocational Institute**

**Aerial View – School Site**

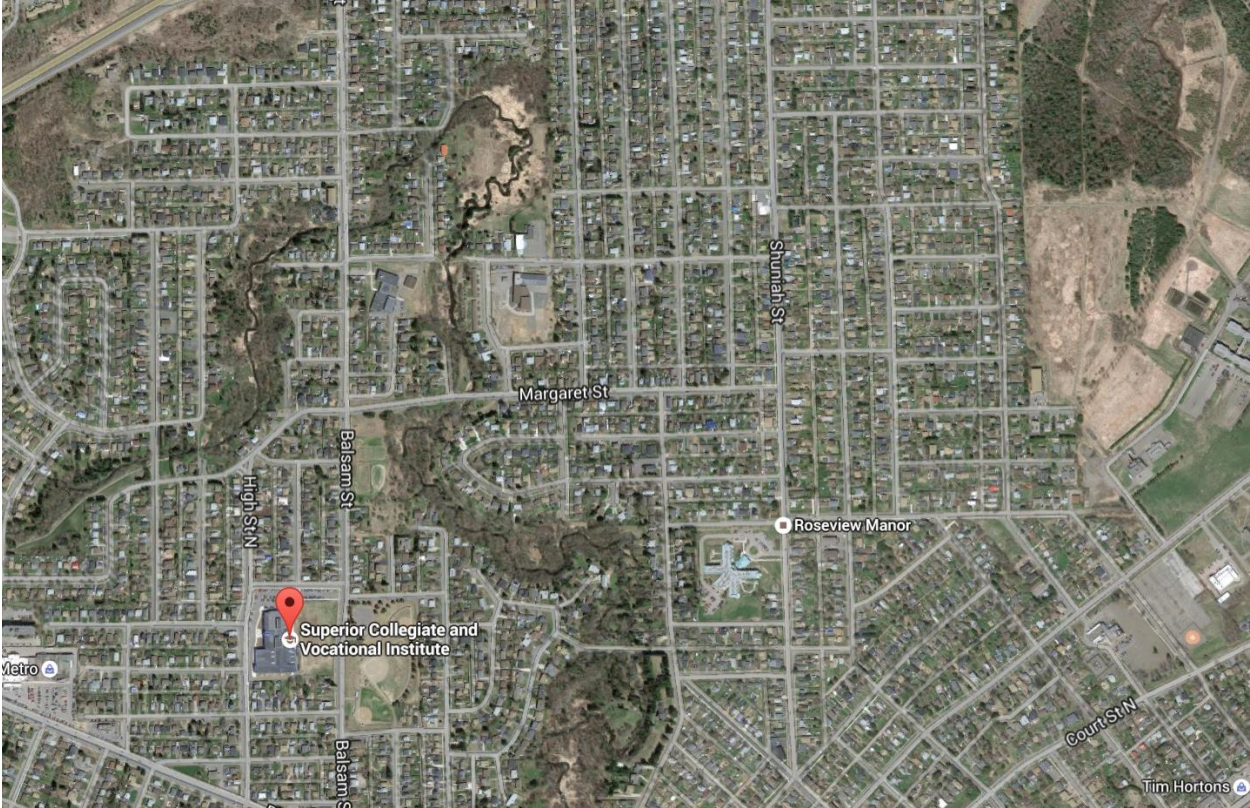






**SCHOOL INFORMATION PROFILE**  
**Superior Collegiate & Vocational Institute**

**Aerial View – Neighbourhood**

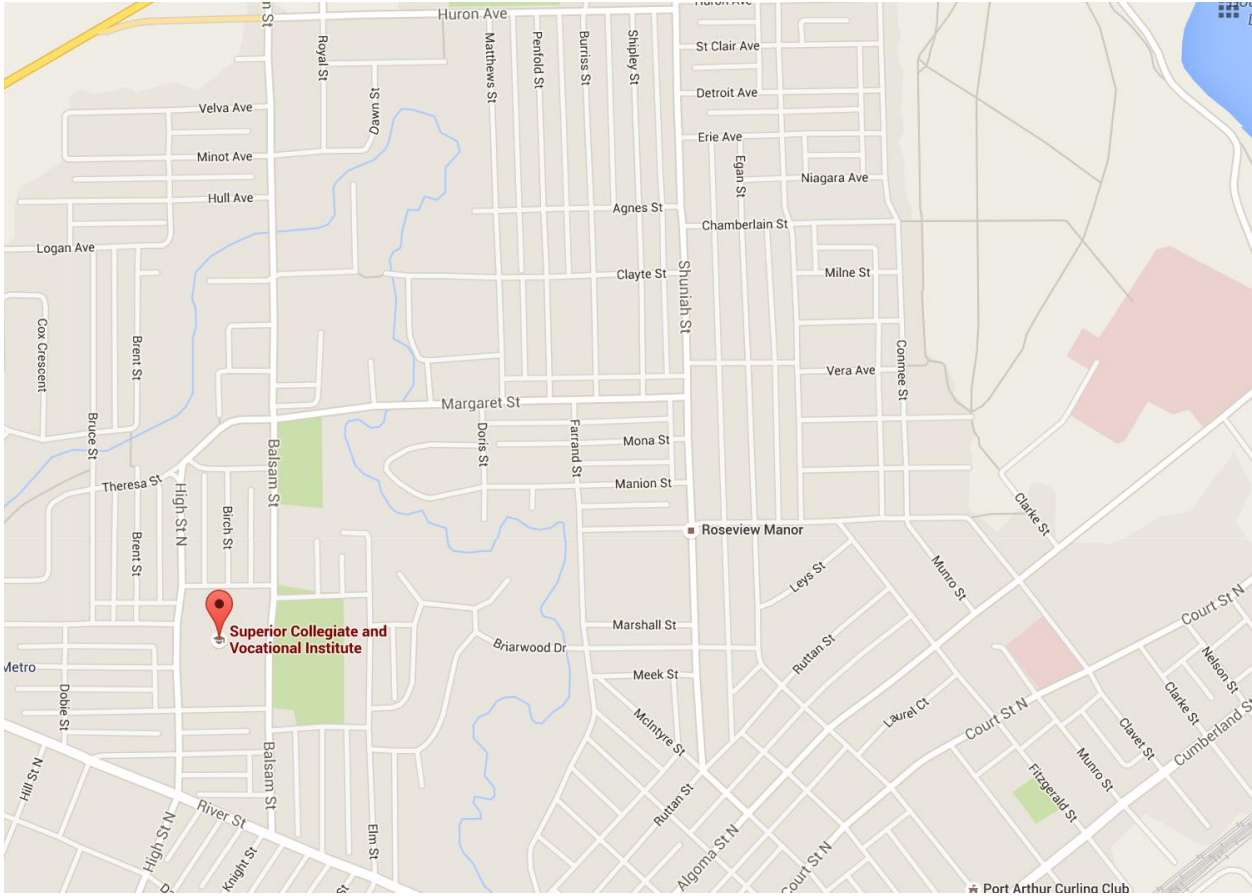




# SCHOOL INFORMATION PROFILE

## Superior Collegiate & Vocational Institute

### Street Map





## North Side Renewal Plan

# School Information Profile

## C.D. Howe

30 Wishart Crescent  
Thunder Bay, ON  
P7A 6G3

February 9, 2016



**SCHOOL INFORMATION PROFILE  
C.D. Howe Public School**

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**SCHOOL INFORMATION PROFILE**  
**C.D. Howe Public School**

**Purpose**

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The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.







**SCHOOL INFORMATION PROFILE**  
**C.D. Howe Public School**  
**Instructional Profile**

Grade Configuration	FDK-6
Specialized Programs	Section 23

Current Grade Organization	Grade	Number of Classes
	JK/SK	1
	1	1
	2	1
	3	1
	4/5	1
	5/6	1
Number of single-grade classes	3	
Number of split-grade classes	3	

**Enrolment** *October 31, 2015*

JK	SK	1	2	3	4	5	6	Total
9	18	16	16	18	20	16	16	129

<p>Number of out-of-boundary students</p> <p><i>*For schools with French Immersion, JK students are not included.</i></p> <p><i>**Students attending system programs are not considered out-of-zone (special needs, IB, etc.)</i></p> <p><i>***Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.</i></p> <p><i>****For the Churchill 7-8 program, students on the North side are considered out of zone.</i></p>	31
Voluntary Aboriginal Self Identification (number of students)	22 (17%)
<p>Percentage of students accessing special education services</p> <p><i>Source: Ministry of Education Elementary School Profile, January 2016</i></p> <p><i>*The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)</i></p>	19.1%

School capacity	236
Utilization	54.7%
<p><i>*School capacity and utilization are both "on-the-ground" (OTG) values.</i></p> <p><i>**The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.</i></p> <p><i>***Utilization is calculated by dividing the enrolment of the school by its capacity.</i></p>	



**SCHOOL INFORMATION PROFILE  
C.D. Howe Public School**

Enrolment History

Year	Enrolment
2010-2011	160
2011-2012	147
2012-2013	152
2013-2014	149
2014-2015	150
2015-2016	129

Enrolment Projections

Year	Enrolment
2016-2017	123
2017-2018	116
2018-2019	107
2019-2020	101
2020-2021	94
2021-2022	87
2022-2023	81
2023-2024	82
2024-2025	80
2025-2026	78



**SCHOOL INFORMATION PROFILE  
C.D. Howe Public School**

Staff

Teaching Staff	Classroom Teacher	6.0	Total: 9.614
	Facilitator	0.5	
	Itinerant Teacher	1.114	
	Section 23	1.0	
	Early Childhood Educator	1.0	
Support Staff	Student Support Professional	3.0	Total: 4.75
	Information Services Technician	0.25	
	Custodial	1.5	
Administrative Staff	Principal	1.0	Total: 2.0
	Vice-Principal	N/A	
	Secretarial	1.0	

<b>Extra-Curricular and Co-Curricular Opportunities for Students</b>	
<ul style="list-style-type: none"> <li>• Lakehead Elementary Athletics</li> <li>• Creative Movement Jamboree</li> <li>• Breakfast program</li> <li>• OFIP tutors and Tutors in the Classroom</li> <li>• Concerts</li> <li>• Student council</li> <li>• Circle of Wellness</li> <li>• Roots of Empathy</li> <li>• We Stand Up</li> </ul>	



**SCHOOL INFORMATION PROFILE**  
**C.D. Howe Public School**  
**Facility Profile**

Date of Construction

Original Building	1958
Additions	1961, 1975

Size of school site	5.3 acres / 2.13 hectares
Building area	36,210 sq.ft. / 3364.0 m <sup>2</sup>
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 2 FDK Classrooms - 7 Classrooms - Gymnasium - Library - Computer Lab
Playground Area	Approximately 4 acres
Outdoor Features	- play structure - track - baseball diamonds

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	Exterior sidewalk improvements	\$48,000
	Heating and ventilation upgrades	\$302,725
2012-2013	Backflow assessment and renovations	\$10,000
2011-2012	Electrical distribution upgrade	\$70,705
2009-2010	Exterior façade improvements	\$37,500
2006-2007	Renovations to reduce energy consumption	\$160,000

Total Cost: \$628,930

Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Standpipe Systems	Replacement	High	\$59,488
Fire Alarm Systems	Replacement	High	\$94,120
Heating Water Distribution System – Heating Piping System – Original Building and Addition 1	Replacement	High	\$784,160
Gas Supply System	Replacement	High	74,360
Exhaust Systems	Replacement	Medium	\$40,560
Interior Doors – Hollow Metal – Original Building and Additions 1 & 2	Replacement	Medium	\$18,928



**SCHOOL INFORMATION PROFILE  
C.D. Howe Public School**

Exterior Walls	Replacement	Medium	\$14,884
Exterior Walls	Replacement	Medium	\$14,884
Emergency Lighting	Replacement	Low	\$0
Plumbing fixtures – Original Building, Additions 1 & 2	Replacement	Low	\$243,360
Floor Finishes	Replacement	Low	\$22,328
Fittings	Replacement	Low	\$74,426
Pedestrian Paving	Replacement	Low	\$59,540
Partitions	Study – Consulting Services	Low	\$23,852
Partitions	Program/Upgrade – Day Care	Low	\$186,523
Partitions	Code-related Event – Asbestos Abatement Day Care	Low	\$86,644
Site Development	Program/Upgrade – Day Care	Low	\$274,589

Projected Total Cost: \$1,134,878

**Facility Condition Index (FCI): 67.11%**  
*Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.  
 5yr cost of repairs/replacement facility x 100 = FCI %*

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m <sup>2</sup>
\$31,293.46	\$242.58	\$0.86	\$9.30

Parking	35 parking spots Parking is not adequate for the needs of the school and day care.
Bus Loading Zone	Yes Loading zone is adequate for the needs of the school.
Student Drop-Off Area	No



**SCHOOL INFORMATION PROFILE**  
**C.D. Howe Public School**

Student Transportation

Proximity of Students to School	Closest: 0.07 km Farthest: 16.3 km Average: 2.0 km		
Number of Students not Eligible for Transportation	80		
Number of Transported Students	69		
<u>Ride Times</u>	<u>Longest</u>	<u>Shortest</u>	<u>Average</u>
	To	32 minutes	5 minutes
From	26 minutes	1 minute	9 minutes

<u>Current Accessibility</u> - Accessible parking	<u>Improvements Required</u> - Automatic door opener - Elevator/Chair lift - Accessible entrance - Accessible Washroom
--	--



**SCHOOL INFORMATION PROFILE  
C.D. Howe Public School**

**Other School Use Profile**

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Harbour View Child Care Center	- Full day: infant, toddler, pre-school - Before and After School: JK/SK, school age	\$50,981.88	Y

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
<b>Section 23</b> Children’s Centre Thunder Bay	Intensive, multi-disciplinary assessment for students experiencing behavioural difficulties in the home and school. Students receive individualized academic programming for numeracy and literacy.	\$5,729.06	N

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			



**SCHOOL INFORMATION PROFILE  
C.D. Howe Public School**

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Educational, sports and recreation, health and wellness, child care, arts and cultural, social, leadership, other	19,363.0	10,386.50	36,306.00	20,003.57

*\*Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:

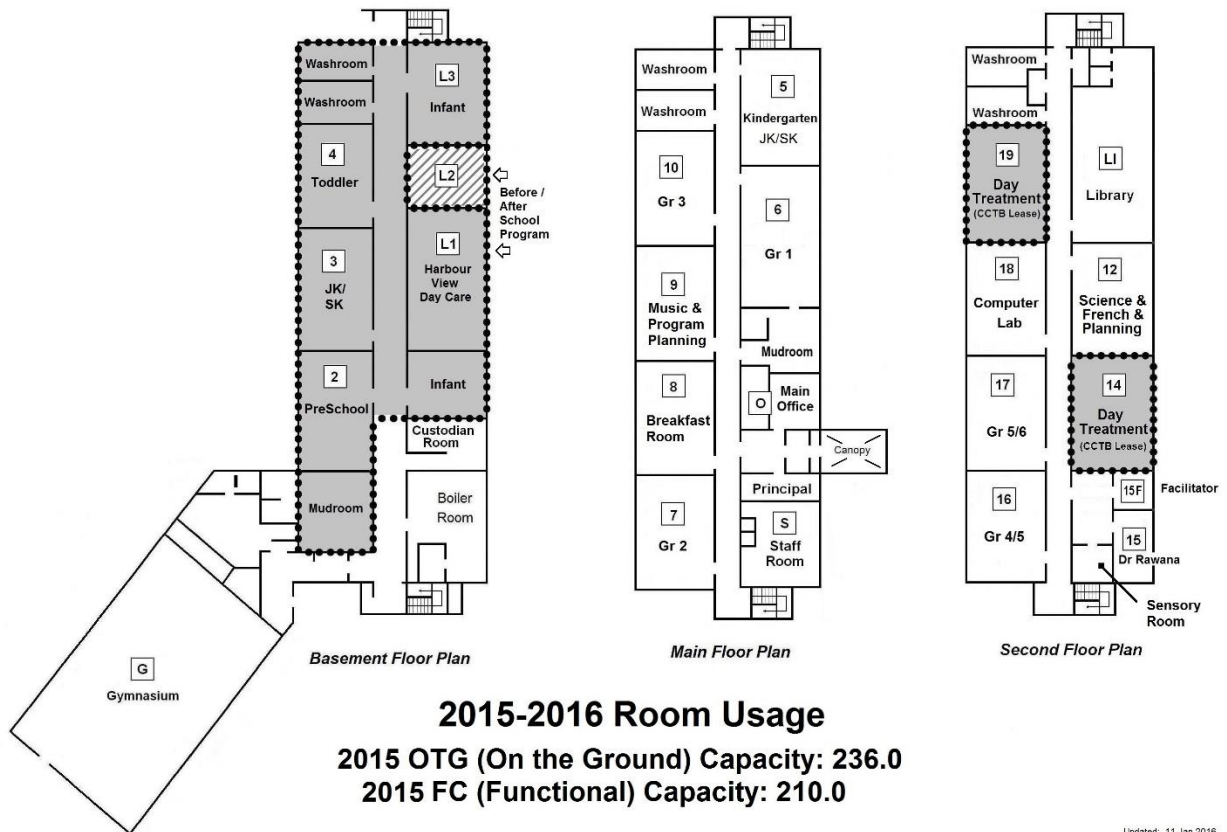
Space is available for potential facility partnerships.



**SCHOOL INFORMATION PROFILE**  
**C.D. Howe Public School**

**Floor Plan 2015-2016**

**C.D. HOWE PUBLIC SCHOOL**  
(30 Wishart Crescent; M072877; SFIS 7548)



Updated: 11 Jan 2016



**SCHOOL INFORMATION PROFILE**  
**C.D. Howe Public School**

**Aerial View – School Site**

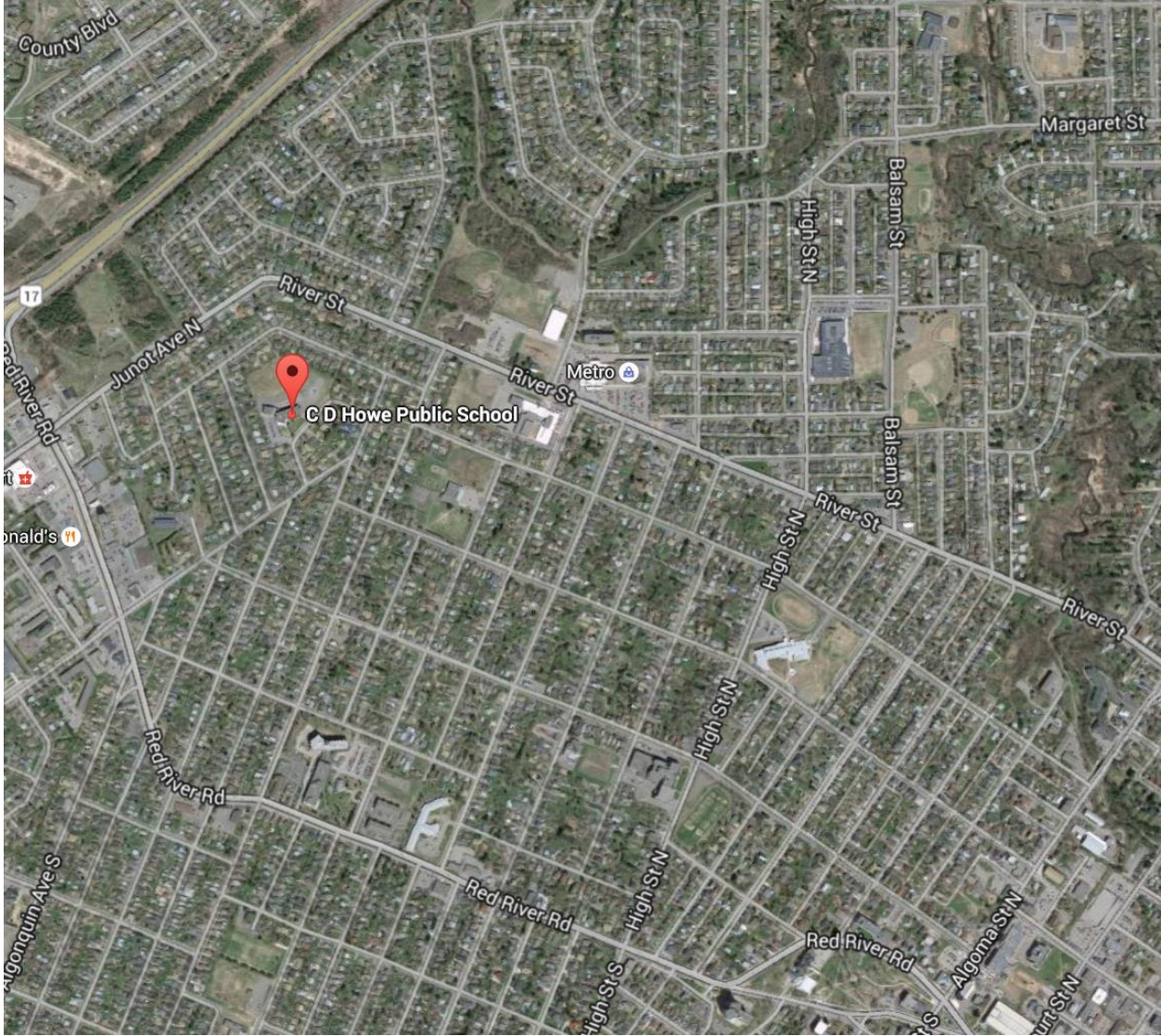






SCHOOL INFORMATION PROFILE  
C.D. Howe Public School

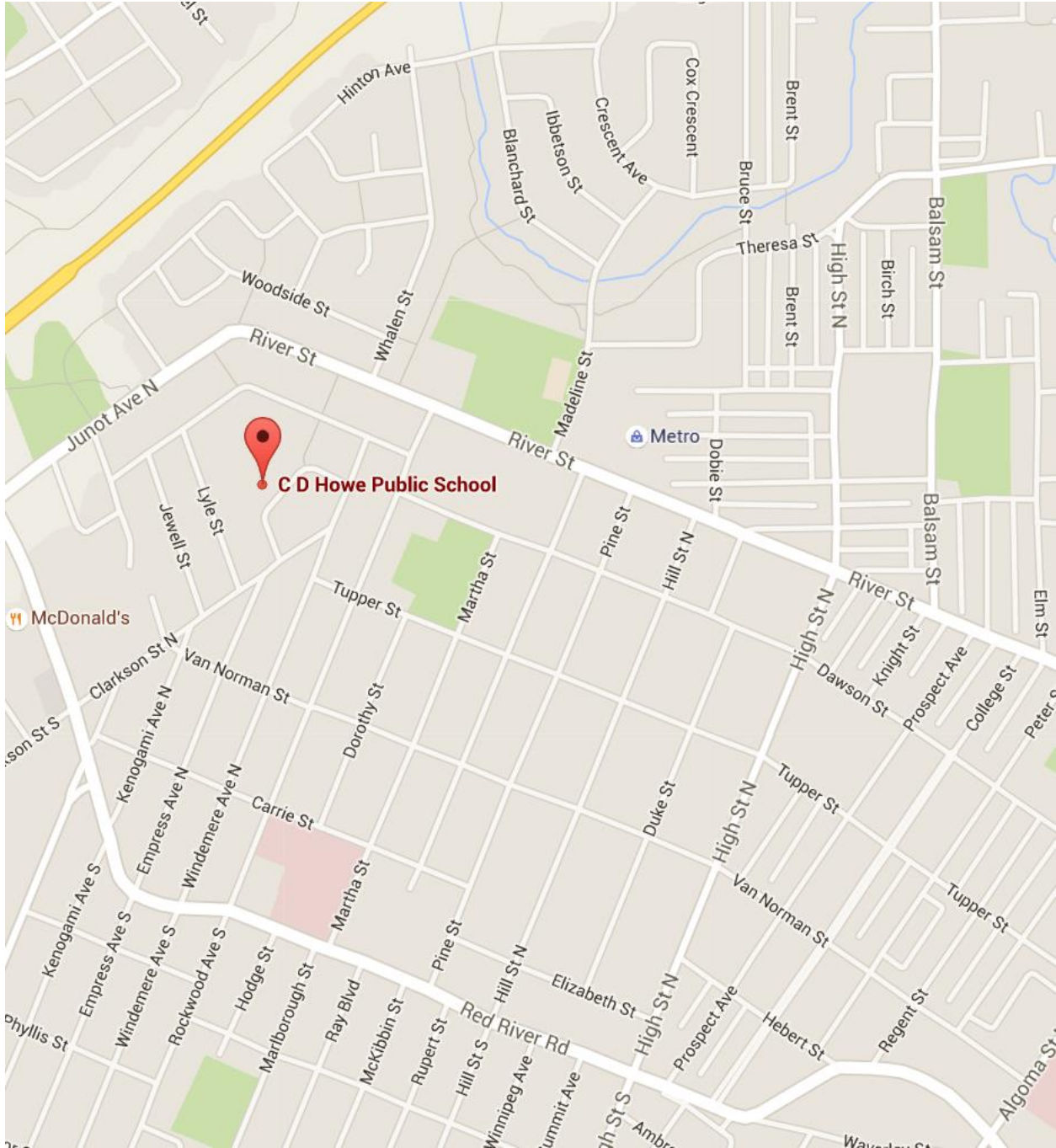
Aerial View – Neighbourhood





## SCHOOL INFORMATION PROFILE C.D. Howe Public School

### Street Map

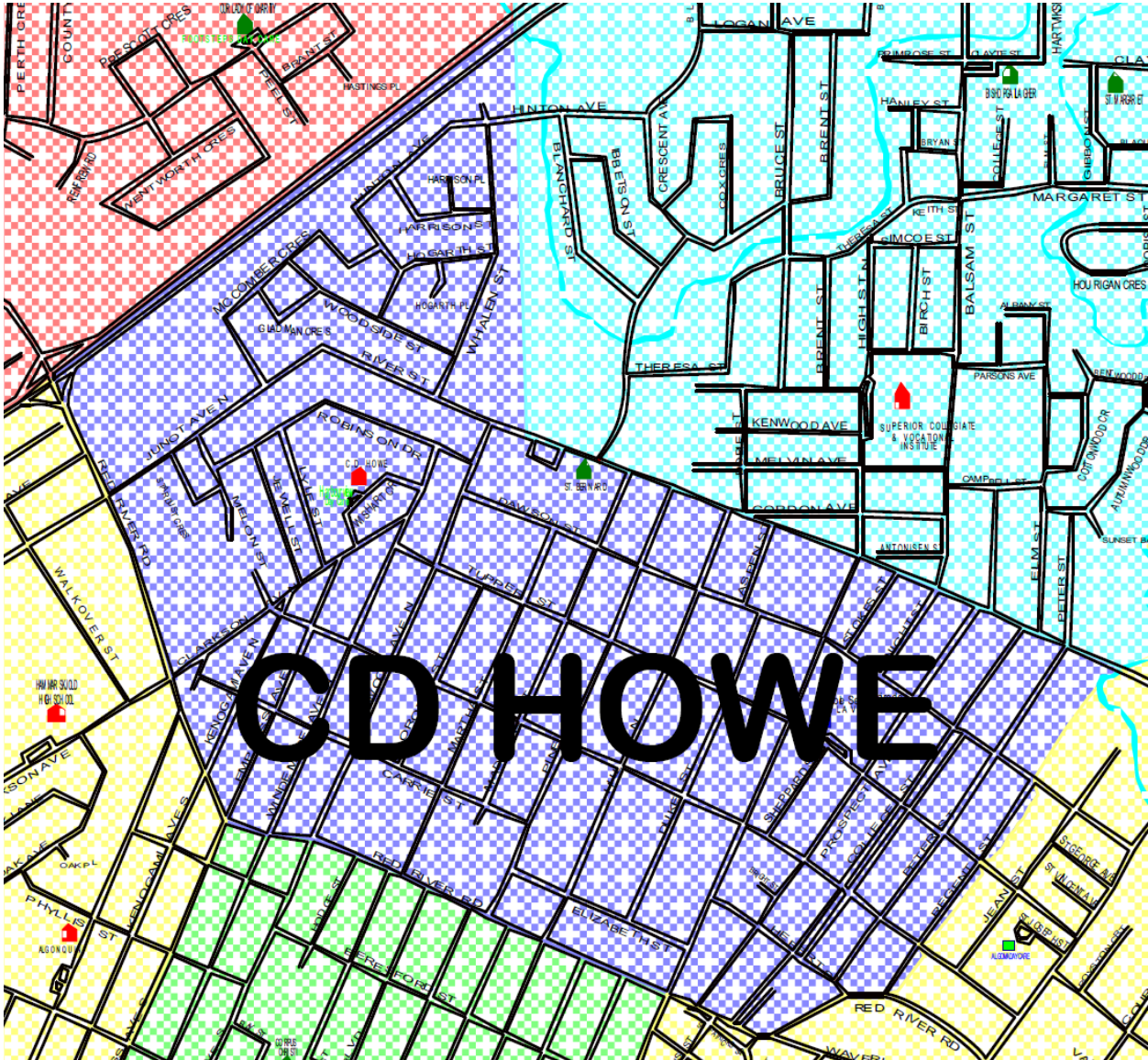






SCHOOL INFORMATION PROFILE  
C.D. Howe Public School

School Zone Boundary Map





## North Side Renewal Plan

# School Information Profile

## St. James

243 St. James Street  
Thunder Bay, ON  
P7A 3P1

February 9, 2016



**SCHOOL INFORMATION PROFILE**  
**St. James Public School**

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**SCHOOL INFORMATION PROFILE**  
**St. James Public School**

**Purpose**

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.







## SCHOOL INFORMATION PROFILE

### St. James Public School

#### Instructional Profile

Grade Configuration	FDK-6
Specialized Programs	Section 23

Current Grade Organization	Grade	Number of Classes
	JK/SK	2
	1/2	1
	2/3	1
	3/4	1
	4/5	1
	6	1
Number of single-grade classes	1	
Number of split-grade classes	6	

#### Enrolment *October 31, 2015*

JK	SK	1	2	3	4	5	6	Total
21	24	17	20	13	21	16	24	156

<p>Number of out-of-boundary students</p> <p><i>*For schools with French Immersion, JK students are not included.</i></p> <p><i>**Students attending system programs are not considered out-of-zone (special needs, IB, etc.)</i></p> <p><i>***Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.</i></p> <p><i>****For the Churchill 7-8 program, students on the North side are considered out of zone.</i></p>	18
Voluntary Aboriginal Self Identification (number of students)	81 (51.9%)
<p>Percentage of students accessing special education services</p> <p><i>Source: Ministry of Education Elementary School Profile, January 2016</i></p> <p><i>*The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)</i></p>	15.6%



## SCHOOL INFORMATION PROFILE

### St. James Public School

School capacity	245
Utilization	63.7%
<p><i>*School capacity and utilization are both "on-the-ground" (OTG) values.</i></p> <p><i>**The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.</i></p> <p><i>***Utilization is calculated by dividing the enrolment of the school by its capacity.</i></p>	

#### Enrolment History

Year	Enrolment
2010-2011	171
2011-2012	169
2012-2013	173
2013-2014	152
2014-2015	166
2015-2016	156

#### Enrolment Projections

Year	Enrolment
2016-2017	147
2017-2018	148
2018-2019	144
2019-2020	147
2020-2021	147
2021-2022	149
2022-2023	145
2023-2024	144
2024-2025	141
2025-2026	137



## SCHOOL INFORMATION PROFILE

### St. James Public School

#### Staff

Teaching Staff	Classroom Teacher	7.0	Total: 11.994
	Facilitator	0.5	
	Itinerant Teacher	1.494	
	Section 23	1.0	
	Early Childhood Educator	2.0	
Support Staff	Student Support Professional	6.0	Total: 9.25
	Information Services Technician	0.5	
	Custodial	2.75	
Administrative Staff	Principal	1.0	Total: 2.0
	Vice-Principal	N/A	
	Secretarial	1.0	

#### Extra-Curricular and Co-Curricular Opportunities for Students

- Lakehead Elementary Athletics
- Creative Movement Jamboree
- Breakfast program
- Lunch program
- Biwasse'aa after-school program
- OFIP tutors and Tutors in the Classroom
- Concerts and musicals?
- Student ambassadors
- School spirit ambassadors
- Healthy Schools Club
- Primary sports skills once a week
- Junior sports skills once a week
- Circle of Wellness
- Roots of Empathy
- Thunder Bay Symphony



## SCHOOL INFORMATION PROFILE

### St. James Public School

#### Facility Profile

##### Date of Construction

Original Building	1907
Additions	1914, 1971

Size of school site	2 acres / 0.8 hectares
Building area	38,093 sq.ft. / 4042 m <sup>2</sup>
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 2 FDK Classrooms - 7 Classrooms - Gymnasium - Library - Computer lab - Special education withdrawal
Playground Area	Approximately 1.5 acres
Outdoor Features	- basketball court - play structure - gazebo

##### History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	Replacement shingled roof	\$125,000
2012-2013	Backflow assessment and renovations	\$10,000
	New flooring in 2 <sup>nd</sup> floor hallway and classrooms	\$80,000
2009-2010	Exterior façade improvements	\$37,500
2008-2009	Site paving	\$38,274

Total Cost: \$290,774

##### Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Interior Stair Construction - Original Building & Additions 1 and 2	Upgrade	High	\$13,520
Main Switchboards - Secondary Switchgear	Replacement	High	\$202,800
Heating/Chilling water distribution systems	Study	High	\$10,816
Heating/Chilling water distribution systems	Replacement	High	\$811,200



## SCHOOL INFORMATION PROFILE

### St. James Public School

Site Civil/Mechanical Utilities - Site	Study	High	\$10,816
Site Civil/Mechanical Utilities - Site	Replacement	High	\$237,640
Roof Coverings - Modified Bitumen - Additions 1 and 2	Replacement	High	\$164,944
Roof Coverings - Asphalt Shingles - Original Building	Replacement	High	\$62,192
Elevators & Lifts - Accessible Chair Lift	Replacement	High	\$40,560
Auxiliary Equipment - Condensate Tank	Replacement	High	\$13,520
Lighting Equipment - Exit Signs	Replacement	High	\$27,040
Other Heat Generating Systems - Electric Heating System	Replacement	High	\$13,520
Air Handling Units	Replacement	High	\$78,416
Domestic Water Distribution - Plumbing Piping Systems	Replacement	Medium	\$283,920
Floor Finishes - Painted Concrete Floor - Original Building	Replacement	Medium	\$13,520
Pedestrian Paving - Concrete Stone - Site	Major Repair	Medium	\$18,928
Ceiling Finishes - Suspended Acoustic Panel Ceiling	Replacement	Medium	\$58,136
Wall Finishes - Acoustic Panel Wall Finish - Gymnasium	Replacement	Medium	\$22,984
Site Development - Signage - Site	Replacement	Medium	\$13,520
Roof Coverings - (Main Building)	Upgrade	Medium	\$0
Exterior Walls - (Main Building)	Upgrade	Medium	\$7,443
Exterior Windows - (Addition #1)	Component Replacement/Reconstruction	Medium	\$14,884

**Projected Total Cost: \$2,120,320**

#### Facility Condition Index (FCI): 60.65%

*Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.*

*5yr cost of repairs/replacement facility x 100 = FCI %*

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m <sup>2</sup>
\$45,775.79	\$293.43	\$1.20	\$11.33



**SCHOOL INFORMATION PROFILE**  
**St. James Public School**

Parking	35 spaces Parking is not adequate for the needs of the school and daycare.
Bus Loading Zone	Yes Loading zone is adequate for the needs of the school.
Student Drop-Off Area	No

Student Transportation

Proximity of Students to School	Closest: 0.2 km Farthest: 12.8 km Average: 2.0 km		
Number of Students not Eligible for Transportation	51		
Number of Transported Students	116		
<u>Ride Times</u>	<u>Longest</u>	<u>Shortest</u>	<u>Average</u>
To	33 minutes	4 minutes	16 minutes
From	24 minutes	1 minute	10 minutes

<u>Current Accessibility</u> - Accessible parking	<u>Improvements Required</u> - Elevator/chair lift - Accessible Washroom - Automatic door opener - Accessible entrance
--	--



## SCHOOL INFORMATION PROFILE

### St. James Public School

#### Other School Use Profile

##### Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
<b>Schoolhouse Playcare Centre</b>	<ul style="list-style-type: none"> <li>- Full Day</li> <li>- Infant</li> <li>- Toddler</li> <li>- Preschool</li> <li>- Before and After School</li> <li>- JK/SK</li> <li>- School Age</li> </ul>	\$23,759.50	Y

##### Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
<b>Biwaase'aa</b> Shkoday Abinojjiwak Obimiwedoan	Serves the needs of urban Aboriginal children and families. Includes in-school, after-school, and nutrition programs.	N/A	N
<b>Section 23</b> Children's Centre Thunder Bay	Intensive, multi-disciplinary assessment for students experiencing behavioural difficulties in the home and school. Students receive individualized academic programming for numeracy and literacy.	\$5,729.06	N

##### Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			



**SCHOOL INFORMATION PROFILE**  
**St. James Public School**

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Educational, sports and recreation, health and wellness, child care programs, social, meetings, aboriginal-focused programs, supports for low-income communities, other	20,991.50	10,386.50	36,306.00	20,003.57

*\*Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:  
 Space is available for potential facility partnerships.



**SCHOOL INFORMATION PROFILE**  
**St. James Public School**

**Floor Plan 2015-2016**

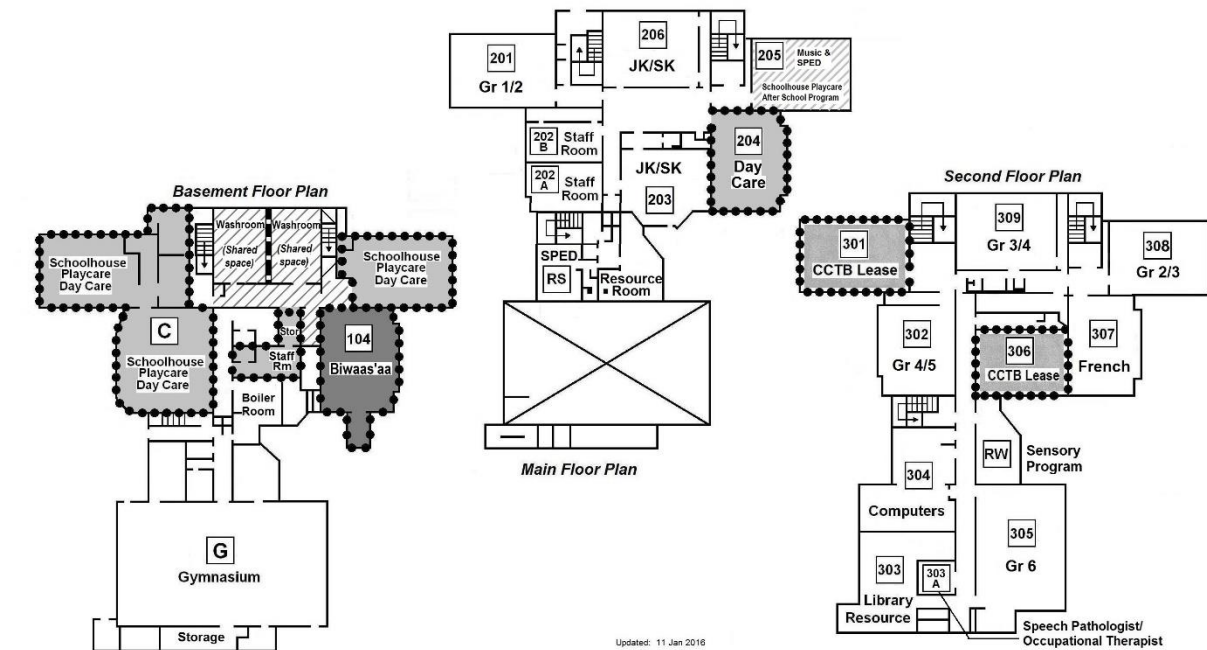
**ST. JAMES PUBLIC SCHOOL**

(243 St. James Street; M530344; SFIS 7568)

**2015-2016 Room Usage**

2015 OTG (On the Ground) Capacity: 245.0

2015 FC (Functional) Capacity: 254.0





**SCHOOL INFORMATION PROFILE**  
**St. James Public School**

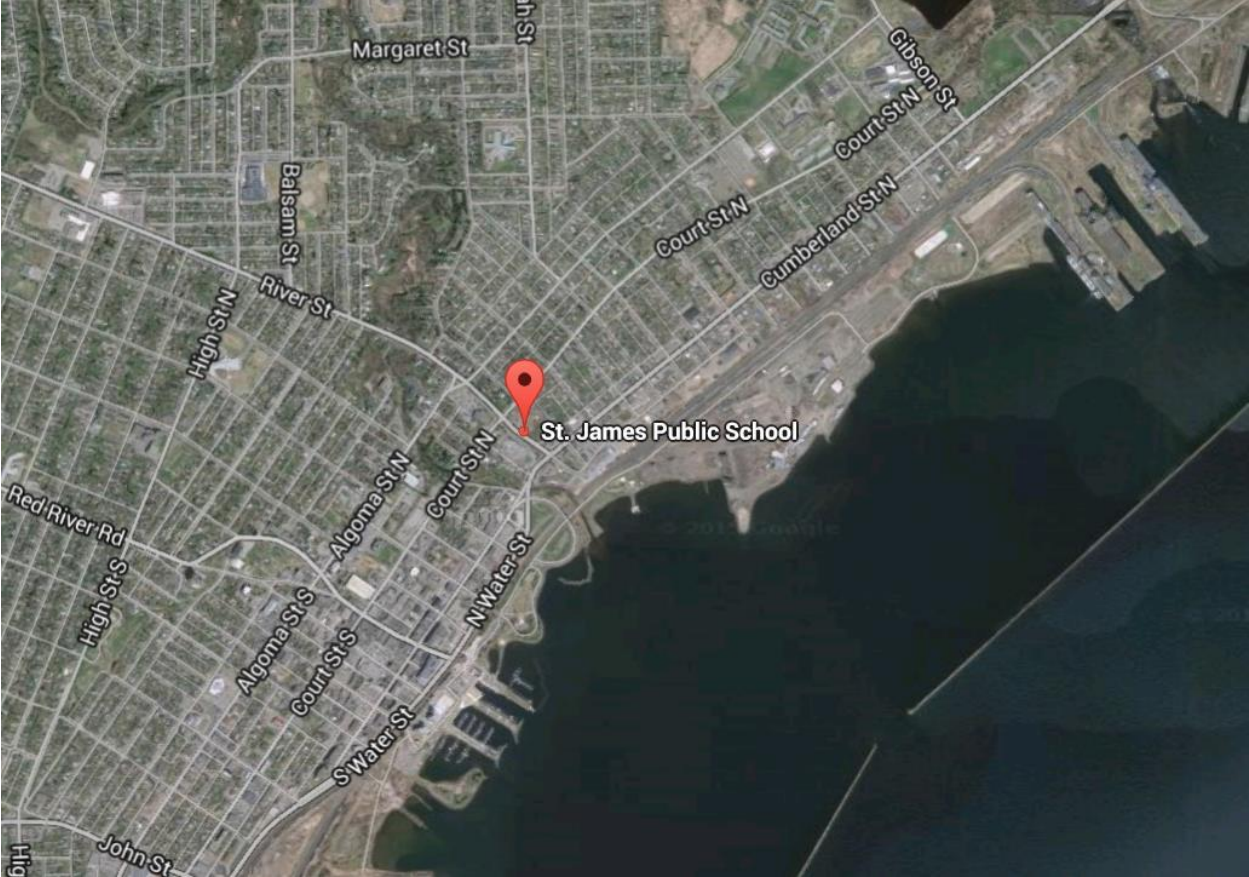
**Aerial View – School Site**





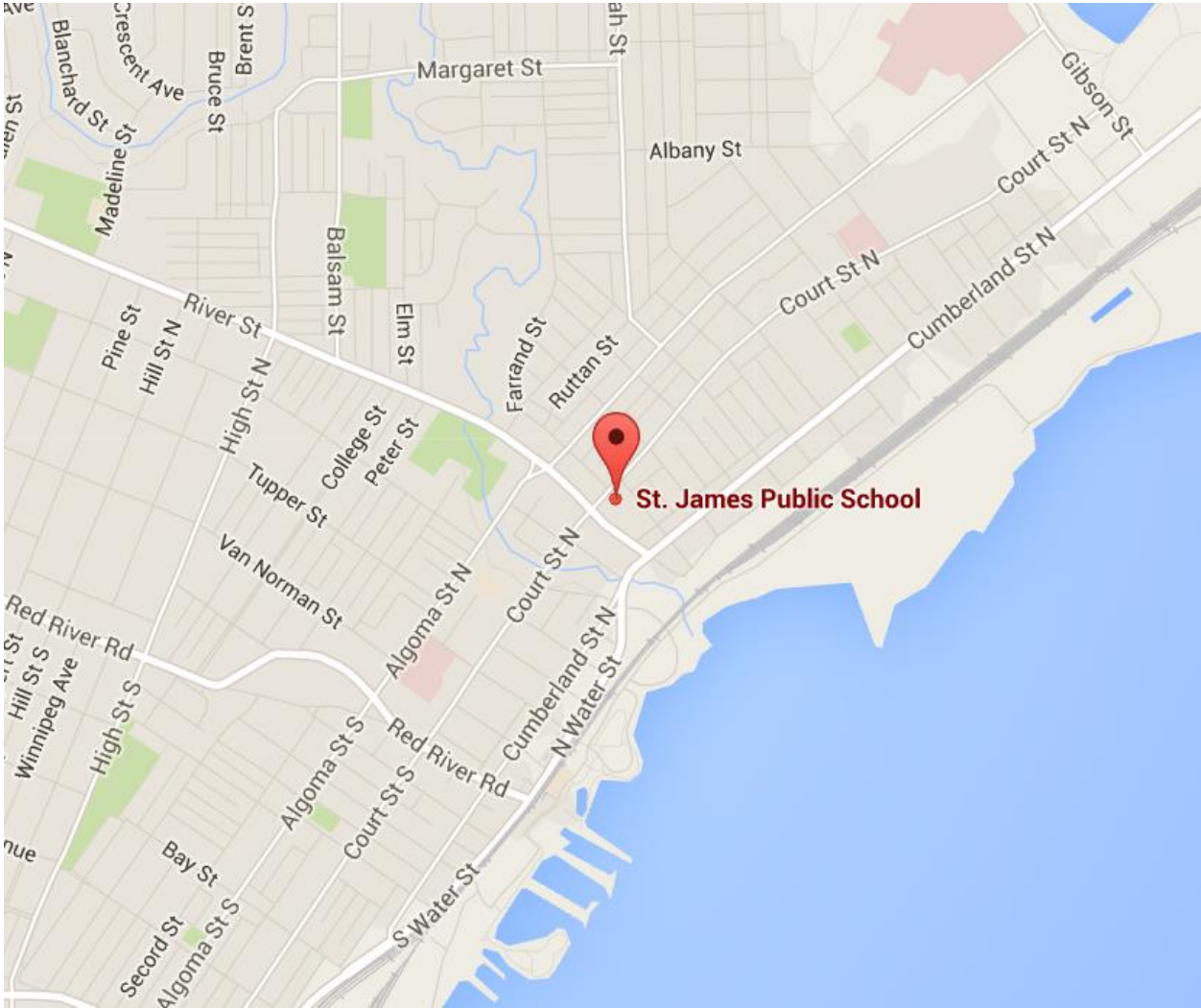


**SCHOOL INFORMATION PROFILE**  
**St. James Public School**  
**Aerial View – Neighbourhood**





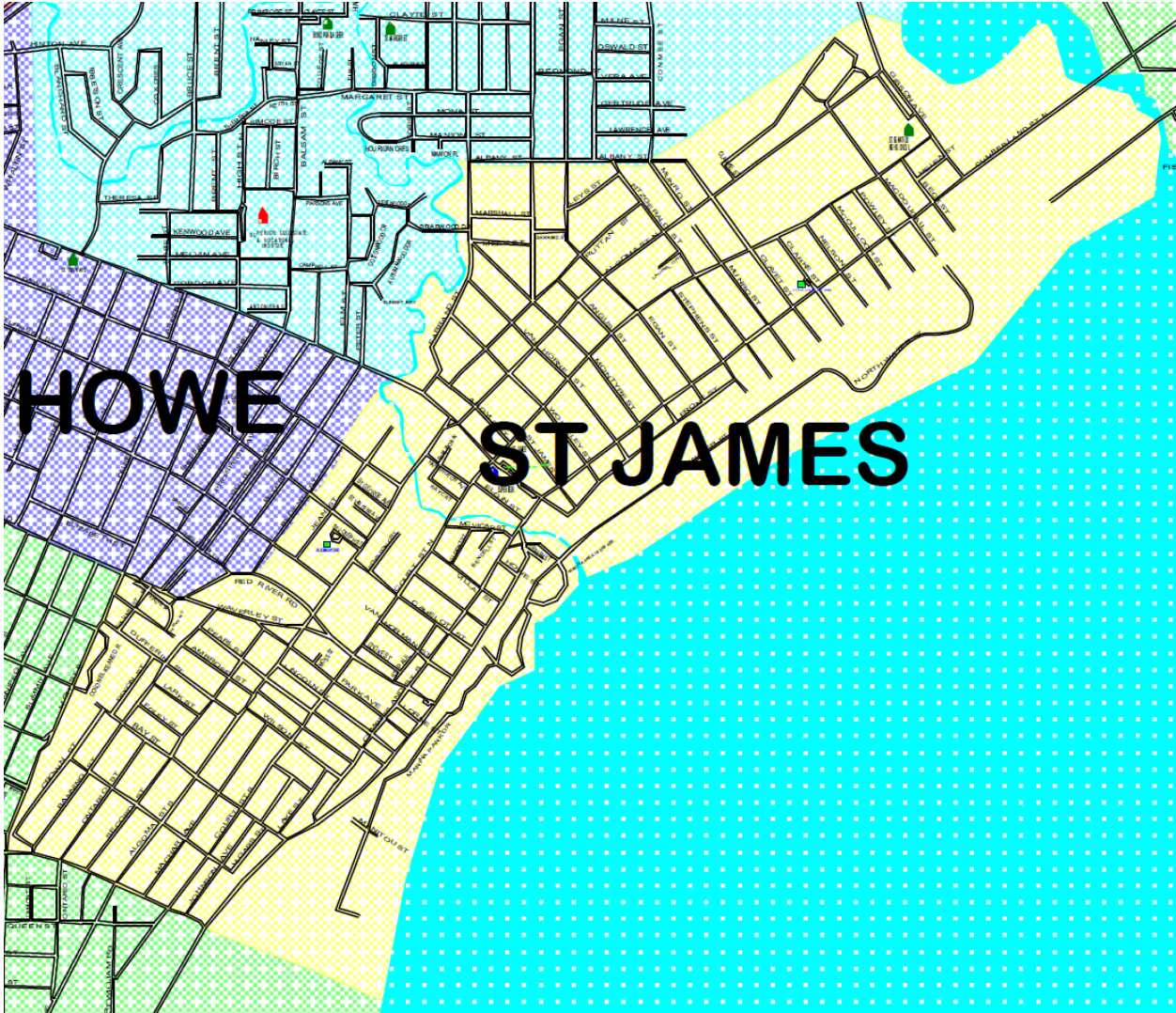
**SCHOOL INFORMATION PROFILE**  
**St. James Public School**  
**Street Map**





**SCHOOL INFORMATION PROFILE**  
**St. James Public School**

**School Zone Boundary Map**





## North Side Renewal Plan

# School Information Profile

**Vance Chapman**

1000 Huron Avenue  
Thunder Bay, ON  
P7A 6L4

**February 9, 2016**





**SCHOOL INFORMATION PROFILE**  
**Vance Chapman Public School**

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## SCHOOL INFORMATION PROFILE Vance Chapman Public School

### Purpose

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.





**SCHOOL INFORMATION PROFILE**  
**Vance Chapman Public School**  
**Instructional Profile**

Grade Configuration	FDK-8
Specialized Programs	Special Needs Program

Current Grade Organization	Grade	Number of Classes
	JK/SK	2
	1	1
	1/2	1
	2/3	1
	3/4	1
	4/5	1
	5/6	1
	7	2
	8	2
Number of single-grade classes	5	
Number of split-grade classes	7	

**Enrolment** *October 31, 2015*

	JK	SK	1	2	3	4	5	6	7	8	Total
	13	32	22	30	16	22	24	21	54	35	269
Special Needs	-	-	-	1	-	-	3	2	1	2	9
<b>Total</b>	<b>13</b>	<b>32</b>	<b>22</b>	<b>31</b>	<b>16</b>	<b>22</b>	<b>27</b>	<b>23</b>	<b>55</b>	<b>37</b>	<b>278</b>

<p><b>Number of out-of-boundary students</b>  <i>*For schools with French Immersion, JK students are not included.</i>  <i>**Students attending system programs are not considered out-of-zone (special needs, IB, etc.)</i>  <i>***Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.</i>  <i>****For the Churchill 7-8 program, students on the North side are considered out of zone.</i></p>	46
<b>Voluntary Aboriginal Self Identification (number of students)</b>	67 (24.1%)
<p><b>Percentage of students accessing special education services</b>  <i>Source: Ministry of Education Elementary School Profile, January 2016</i>  <i>*The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)</i></p>	20.7%



## SCHOOL INFORMATION PROFILE

### Vance Chapman Public School

School capacity	381
Utilization	73%
<p><i>*School capacity and utilization are both "on-the-ground" (OTG) values.</i></p> <p><i>**The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.</i></p> <p><i>***Utilization is calculated by dividing the enrolment of the school by its capacity.</i></p>	

#### Enrolment History

Year	Enrolment
<b>2010-2011</b>	318
<b>2011-2012</b>	314
<b>2012-2013</b>	300
<b>2013-2014</b>	275
<b>2014-2015</b>	301
<b>2015-2016</b>	278

#### Enrolment Projections

Year	Enrolment
<b>2016-2017</b>	283
<b>2017-2018</b>	260
<b>2018-2019</b>	248
<b>2019-2020</b>	232
<b>2020-2021</b>	220
<b>2021-2022</b>	220
<b>2022-2023</b>	210
<b>2023-2024</b>	207
<b>2024-2025</b>	189
<b>2025-2026</b>	190



**SCHOOL INFORMATION PROFILE**  
**Vance Chapman Public School**

Staff

Teaching Staff	Classroom Teacher	12.0	Total: 17.606
	Facilitator	1.0	
	Itinerant Teacher	2.606	
	Early Childhood Educator	2.0	
Support Staff	Student Support Professional	10.0	Total: 13.75
	Information Services Technician	0.75	
	Custodial	3.0	
Administrative Staff	Principal	1.0	Total: 2.0
	Vice-Principal	N/A	
	Secretarial	1.0	

Extra-Curricular and Co-Curricular Opportunities for Students	
<ul style="list-style-type: none"> <li>• Lakehead Elementary Athletics</li> <li>• Christmas Cheer</li> <li>• Play days</li> <li>• Spring up to Clean up</li> <li>• Chess club</li> <li>• Social Justice club</li> </ul>	



## SCHOOL INFORMATION PROFILE

### Vance Chapman Public School

#### Facility Profile

##### Date of Construction

Original Building	1958
Additions	1961, 1964, 1974

Size of school site	9.3 acres / 3.8 hectares
Building area	50,235 sq.ft. / 4667 m <sup>2</sup>
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 2 FDK Classrooms - 13 Classrooms - Gymnasium - Library - 2 Special Education Classrooms
Playground Area	Approximately 8 acres
Outdoor Features	- play structure - basketball court - gazebo

##### History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	New public address system	\$11,204
	FDK Classroom and Washrooms – Minor renovations	\$174,715
	Daycare construction (indoor and outdoor play area)	\$560,963
2012-2013	Exterior front entrance and façade improvements	\$561,000
	Backflow assessment and renovations	\$10,000
	Partial suspended ceiling upgrades	\$70,000
2011-2012	Heating and ventilation upgrades	\$300,000
2009-2010	Site paving and bus loading improvements	\$175,000
	Partial roof replacement	\$67,475
2008-2009	New sports field	\$36,818
2006-2007	Life safety renovations	\$61,000
2004-2005	Roofing	\$202,000
	Accessible washroom	\$10,500

Total Cost: \$2,240,675



## SCHOOL INFORMATION PROFILE

### Vance Chapman Public School

#### Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Underground Utilities - Site	Study	High	\$13,520
Underground Utilities - Site	Replacement	High	\$313,456
Heating water distribution systems - Heating Piping System	Replacement	High	\$1,085,656
Roof Coverings - Built-Up Roof - Original Building and Additions 1, 2 & 3	Replacement	High	\$256,880
Elevators & Lifts	Replacement	High	\$40,560
Terminal & Package Units - Unit Ventilators	Replacement	High	\$202,800
Lighting Equipment - Exit Lighting	Replacement	High	\$13,520
Lighting Equipment - Exit Lighting	Replacement - Asset Reconstruction	High	\$1
Lighting Equipment - Emergency Lighting	Replacement	High	\$33,800
Lighting Equipment - Emergency Lighting	Replacement - Asset Reconstruction	High	\$1
Domestic Water Distribution - Plumbing Pumps	Replacement	Medium	\$13,520
Other Communications & Alarm Systems - I.T.Systems	Replacement	Medium	\$67,600
Domestic Water Distribution - Plumbing Piping Systems	Replacement	Medium	\$373,152
Branch Wiring	Replacement	Medium	\$984,256
Storm Water Management - Site	Study	Medium	\$13,520
Storm Water Management - Site	Major Repair	Medium	\$155,480
Standpipe Systems	Study	Medium	\$1
Standpipe Systems	Upgrade	Medium	\$6,699
Wall Finishes - Acoustic Paneled Wall - Addition 3	Replacement	Medium	\$48,672
Energy Supply - Gas Supply System	Replacement	Medium	\$0
Auxiliary Equipment - Expansion Tanks	Replacement	Low	\$0
Auxiliary Equipment - HVAC Pumps	Replacement	Low	\$0
Auxiliary Equipment - Chemical Feed System	Replacement	Low	\$0
Lighting Equipment - Interior Lighting	Replacement	Low	\$0
Lighting Equipment - Interior Lighting	Replacement	Low	\$1
Lighting Equipment - Interior Lighting	Replacement	Low	\$260,488
Controls & Instrumentation	Replacement	Low	\$61,989



**SCHOOL INFORMATION PROFILE**  
**Vance Chapman Public School**

Lighting Equipment - Interior Lighting	Replacement	Low	\$260,488
Plumbing Fixtures	Replacement - Low water Consumption	Low	\$78,869
Security Systems	Replacement	Low	\$7,443

Projected Total Cost: \$4,292,372

<p><b>Facility Condition Index (FCI): 38.13%</b>  <i>Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.</i>  <i>5yr cost of repairs/replacement facility x 100 = FCI %</i></p>
---

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m <sup>2</sup>
\$53,782.48	\$193.46	\$1.07	\$11.52

Parking	32 parking spots + 40 in the field Parking is adequate for the needs of the school.
Bus Loading Zone	No
Student Drop-Off Area	Yes Drop-off area is adequate for the needs of the school.

Student Transportation

Proximity of Students to School	Closest: 0.04 km Farthest: 15.2 km Average: 2.2 km		
Number of Students not Eligible for Transportation	136		
Number of Transported Students	199		
Ride Times	<u>Longest</u>	<u>Shortest</u>	<u>Average</u>
	To 33 minutes	3 minutes	15 minutes
From	40 minutes	1 minute	13 minutes

<p><u>Current Accessibility</u></p> <ul style="list-style-type: none"> <li>- Accessible parking</li> <li>- Automatic door opener</li> <li>- Accessible entrance</li> <li>- Accessible Washroom</li> </ul>	<p><u>Improvements Required</u></p> <ul style="list-style-type: none"> <li>- Elevator/Chair lift</li> </ul>
---	---



## SCHOOL INFORMATION PROFILE

### Vance Chapman Public School

#### Other School Use Profile

##### Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Kinderplace Child Care Centre	Full Day - Infant - Toddler - Pre-school Before and After School - JK/SK - School Age	\$25,536.24	Y

##### Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

##### Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Union Gas Lands Department	Land to maintain pumping station	\$375.00	Y





**SCHOOL INFORMATION PROFILE**  
**Vance Chapman Public School**

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Sports and recreation, child care programs, social	28,619.50	10,386.50	36,306.00	20,003.57

*\*Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:  
 Space is available for suitable facility partnerships.



**SCHOOL INFORMATION PROFILE**  
**Vance Chapman Public School**

**Floor Plan 2015-2016**

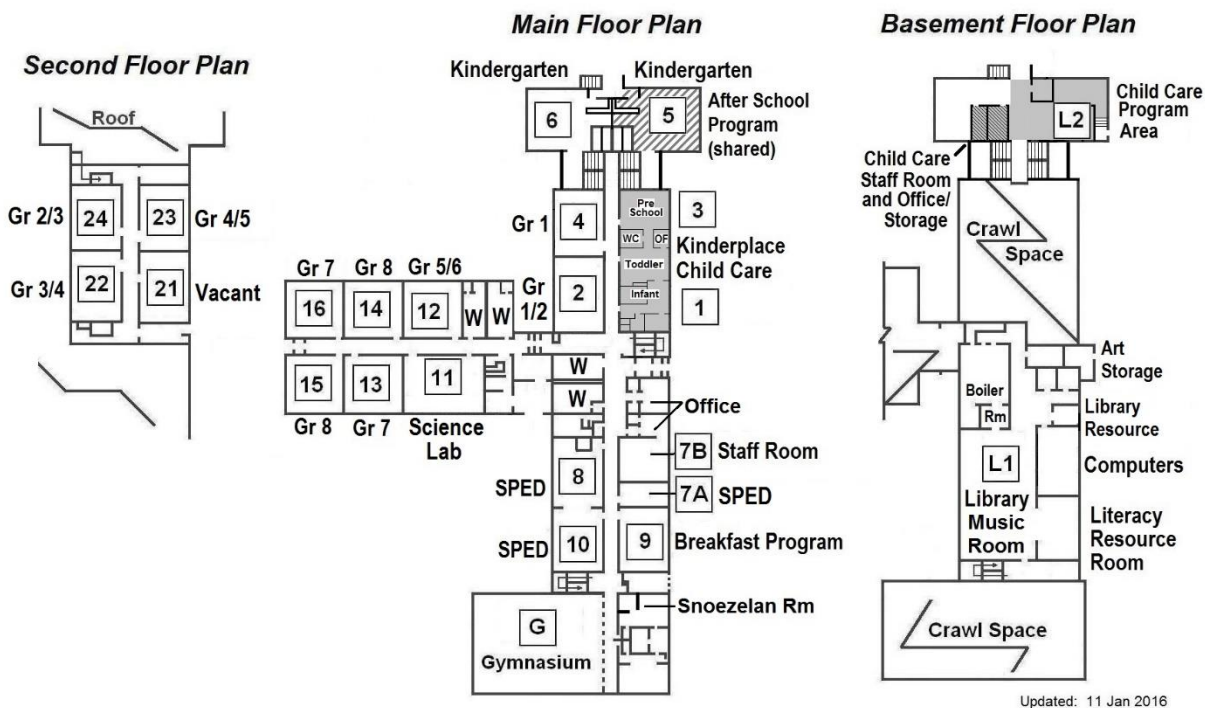
**VANCE CHAPMAN PUBLIC SCHOOL**

(1000 Huron Avenue; M570125; SFIS 7571)

**2015-2016 Room Usage**

2015 OTG (On the Ground) Capacity: 381.0

2015 FC (Functional) Capacity: 367.0





**SCHOOL INFORMATION PROFILE**  
**Vance Chapman Public School**

**Aerial View – School Site**

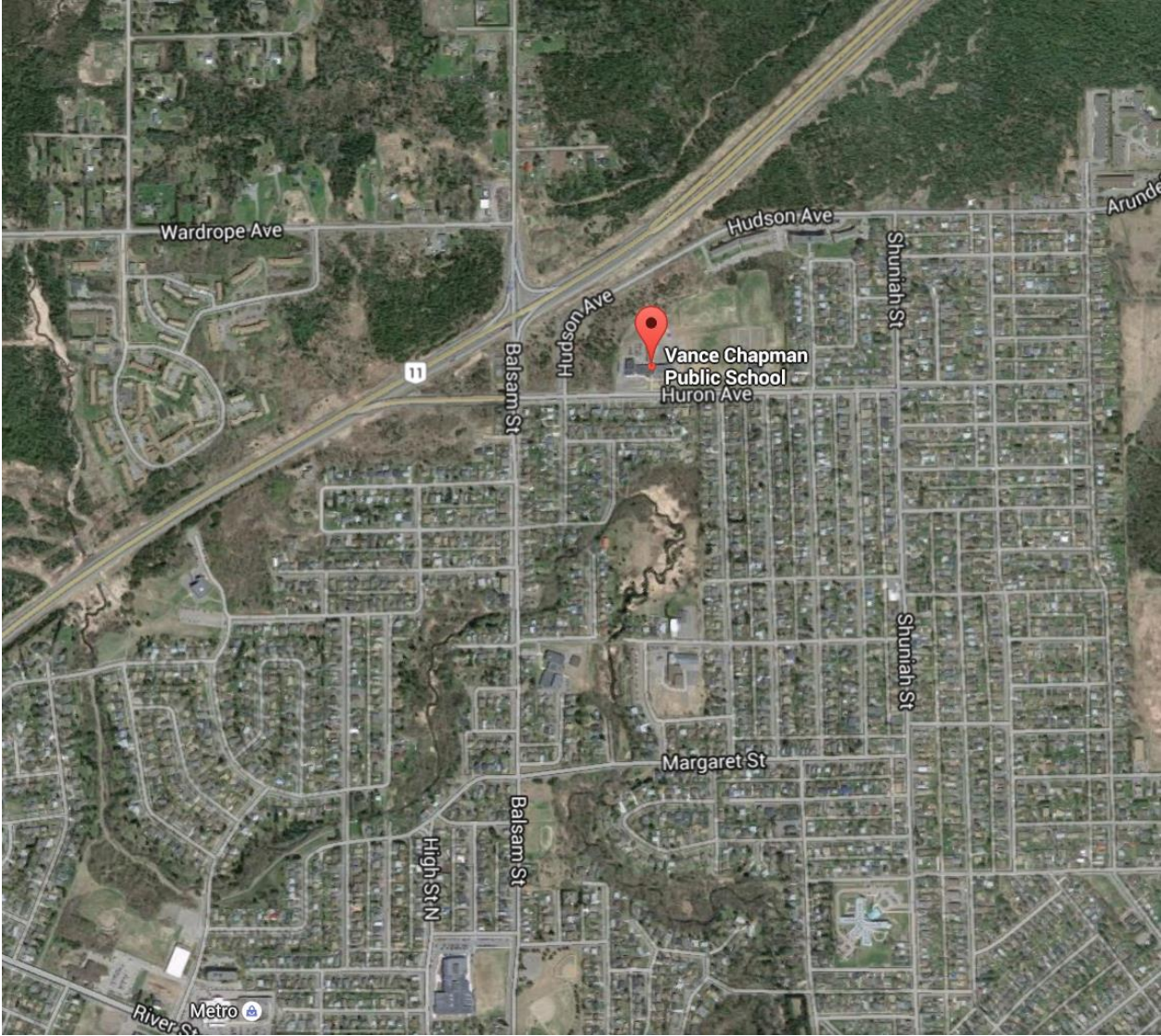






**SCHOOL INFORMATION PROFILE**  
**Vance Chapman Public School**

**Aerial View – Neighbourhood**

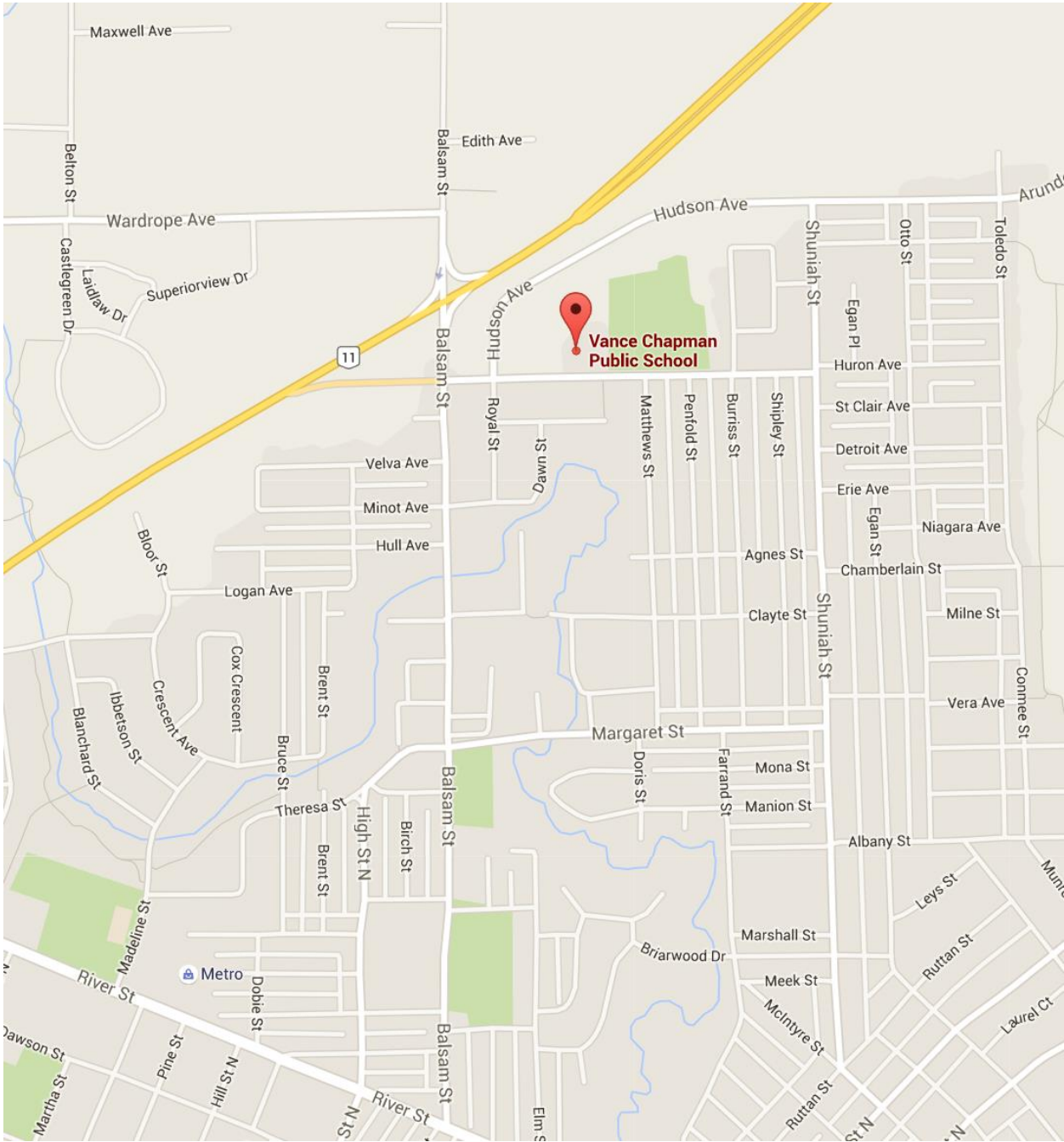




# SCHOOL INFORMATION PROFILE

## Vance Chapman Public School

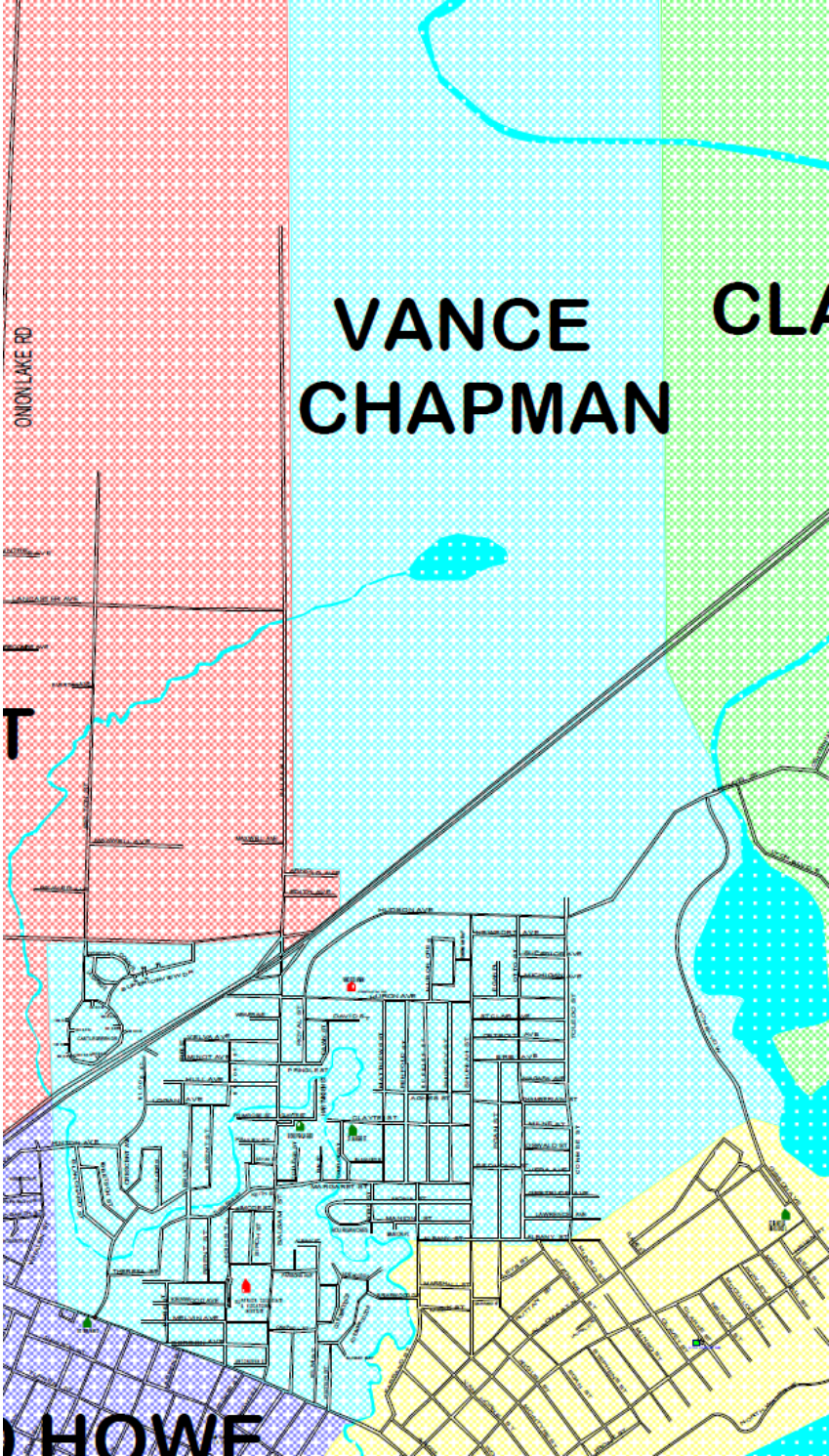
### Street Map







**SCHOOL INFORMATION PROFILE**  
**Vance Chapman Public School**  
**School Zone Boundary Map**





## South Side Renewal Plan

# School Information Profile

## Sir Winston Churchill Collegiate and Vocational Institute

130 West Churchill Drive  
Thunder Bay, ON  
P7C 1V5

February 9, 2016



**SCHOOL INFORMATION PROFILE**  
**Sir Winston Churchill Collegiate & Vocational Institute**

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**SCHOOL INFORMATION PROFILE**  
**Sir Winston Churchill Collegiate & Vocational Institute**

**Purpose**

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.





**SCHOOL INFORMATION PROFILE**  
**Sir Winston Churchill Collegiate & Vocational Institute**  
**Instructional Profile**

Grade Configuration	7-12
Specialized Programs	International Baccalaureate

Current Grade Organization	<u>Elementary:</u> Grade 7 – 2 classes Grade 8 – 2 classes  <u>Secondary:</u> Grade organization changes based on course offerings.
----------------------------	--

**Enrolment (Number of Students)** *October 31, 2015*

	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	<b>Total Enrolment</b>
Elementary	54	57	-	-	-	-	111
Secondary	-	-	128	126	145	181	580
International Baccalaureate	-	-	38	36	39	23	136
<b>Total</b>	<b>54</b>	<b>57</b>	<b>166</b>	<b>162</b>	<b>184</b>	<b>204</b>	<b>827</b>

Secondary Enrolment (FTE): 705.25

*October 31, 2015*

Lakehead District School Board Feeder Schools	Agnew H. Johnston – English McKellar Park Kingsway Park Ogden Community Edgewater Park Sir Winston Churchill Elementary
Number of out-of-boundary students - <u>Elementary</u> <i>*For schools with French Immersion, JK students are not included.</i> <i>**Students attending system programs are not considered out-of-zone (special needs, IB, etc.)</i> <i>***Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.</i> <i>****For the Churchill 7-8 program, students on the North side are considered out of zone.</i>	6
Number of out-of-boundary students - <u>Secondary</u> <i>*Students entering Grade 9 from a school other than a designated feeder school</i> <i>**Students entering Grade 9 from a coterminous school that would not be designated a feeder school, based on location of elementary school zones</i>	40



## SCHOOL INFORMATION PROFILE

### Sir Winston Churchill Collegiate & Vocational Institute

Voluntary Aboriginal Self Identification (number of students)	Elementary: 42 (37.8%) Secondary: 173 (24.2%)
Percentage of students accessing special education services <i>Source: Ministry of Education Elementary School Profile, January 2016</i> <i>*The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)</i>	15%

School capacity (Elementary and Secondary)	1062
Utilization (FTE)	76.8%
<p><i>*School capacity and utilization are both "on-the-ground" (OTG) values.</i></p> <p><i>**The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.</i></p> <p><i>***Utilization is calculated by dividing the enrolment of the school by its capacity.</i></p>	

#### Elementary Enrolment History

Year	Enrolment (FTE – Full-time Equivalent)
2010-2011	157
2011-2012	209
2012-2013	192
2013-2014	124
2014-2015	127
2015-2016	111

#### Secondary Enrolment History

Year	Enrolment (FTE – Full-time Equivalent)
2010-2011	1,003.65
2011-2012	947.15
2012-2013	896.84
2013-2014	857.78
2014-2015	769.53
2015-2016	705.25



## SCHOOL INFORMATION PROFILE

### Sir Winston Churchill Collegiate & Vocational Institute

#### Elementary Enrolment Projections

Year	Enrolment
2016-2017	117
2017-2018	113
2018-2019	102
2019-2020	107
2020-2021	114
2021-2022	109
2022-2023	109
2023-2024	96
2024-2025	87
2025-2026	91

#### Secondary Enrolment Projections (FTE)

Year	Enrolment
2016-2017	628.01
2017-2018	562.03
2018-2019	554.17
2019-2020	537.65
2020-2021	532.97
2021-2022	542.66
2022-2023	528.51
2023-2024	521.68
2024-2025	535.04
2025-2026	494.72



## SCHOOL INFORMATION PROFILE

### Sir Winston Churchill Collegiate & Vocational Institute

Staff February 1, 2016

Elementary Teaching Staff	Classroom Teacher Facilitator Itinerant Teacher	4.0 0.5 1.168	Total: 5.568
Secondary Teaching Staff	Classroom Teachers Facilitator Guidance IB Coordinator Student Success In-School Alternative Education Co-operative Education Native Studies Library ESL Itinerant Kickstart	37.587 1.333 1.83 1.0 2.0 1.0 1.667 1.5 0.667 1.0 0.333	Total: 49.917
Support Staff	Student Support Professional Library Technician Custodial	6.0 1.0 6.5	Total: 13.5
Administrative Staff	Principal Vice-Principal Secretarial	1.0 1.405 4.0	Total: 6.405

#### Extra-Curricular and Co-Curricular Opportunities for Students

##### Elementary

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• Lakehead Elementary Athletics</li> <li>• Breakfast Program</li> <li>• Lunch Program</li> <li>• After School Program</li> <li>• Biwaase'aa Aboriginal Program</li> <li>• Little Eagles Program</li> <li>• Tutors in the Classroom</li> <li>• Music Lessons</li> <li>• Drumming Group</li> <li>• After school Drumming Group</li> <li>• Student Council</li> <li>• Skills Canada – Cardboard Boat Races</li> <li>• H.O.P. (Hub Opportunity Program)</li> <li>• Skating</li> </ul> | <ul style="list-style-type: none"> <li>• Kingfisher</li> <li>• Thunder Bay Art Gallery</li> <li>• Regional Food Distribution Association</li> <li>• Health Unit</li> <li>• Science North</li> <li>• Elementary Sports</li> <li>• Cheerleading</li> <li>• We Stand Up</li> <li>• Robotics</li> <li>• Video Game Design</li> <li>• Girls Group</li> <li>• Boys Group</li> <li>• Girls Group with Social work students and CAHEP</li> </ul> |
|--|--|



**SCHOOL INFORMATION PROFILE**

**Sir Winston Churchill Collegiate & Vocational Institute**

<ul style="list-style-type: none"> <li>• Learning Through the Arts</li> <li>• Reach Ahead Program</li> </ul>	<ul style="list-style-type: none"> <li>• Gay Straight Alliance</li> </ul>
--	---

<p>Extra-Curricular and Co-Curricular Opportunities for Students Secondary</p>	
<ul style="list-style-type: none"> <li>• SSSAA Sports</li> <li>• Anime Club</li> <li>• Art Club</li> <li>• Breakfast Program</li> <li>• Come As You Are: Student Mentoring</li> <li>• Concert Band Jr</li> <li>• Concert Band Sr</li> <li>• Crime Stoppers</li> <li>• Doctors Without Borders</li> <li>• Dungeons and Dragons</li> <li>• Envirothon</li> <li>• Field Cheerleading</li> <li>• Gardening Club</li> <li>• Gay Straight Alliance</li> <li>• Girls Group</li> <li>• Glee</li> </ul>	<ul style="list-style-type: none"> <li>• Grad Committee</li> <li>• IB student Advisory Group</li> <li>• Jazz Band</li> <li>• Model UN</li> <li>• National Biology Competition</li> <li>• Natural Helpers</li> <li>• Robotics</li> <li>• School Musical</li> <li>• Semi- Formal</li> <li>• Student Government – Exec</li> <li>• Student Government – Student Body</li> <li>• Video Game Design</li> <li>• Travel Club</li> <li>• Waterloo Math Contest</li> <li>• We Stand Up</li> <li>• Yearbook</li> </ul>



## SCHOOL INFORMATION PROFILE

### Sir Winston Churchill Collegiate & Vocational Institute

#### Facility Profile

##### Date of Construction

Original Building	1961
Additions	1974, 1992, 2005

Size of school site	17.3 acres / 7 hectares
Building area	150,296 sq.ft. / 13,963 m <sup>2</sup>
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	<ul style="list-style-type: none"> <li>- 1 Music Room</li> <li>- 8 Broad-based Technology Rooms</li> <li>- 30 Classrooms</li> <li>- Gymnasium</li> <li>- 1 Exercise Room</li> <li>- Library</li> <li>- 5 Computer Labs</li> <li>- 5 Science Labs</li> </ul>
Field Area	Approximately 15 acres
Outdoor Features	<ul style="list-style-type: none"> <li>- track</li> <li>- courtyard</li> </ul>

##### History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	Main floor washroom renovation	\$120,000
2012-2013	New gym dividers	\$35,000
	Partial locker replacement	\$30,000
2011-2012	Front entrance and façade improvements	\$50,000
	Backflow assessments and renovations	\$11,667
	Stairwell renovations	\$100,000
2010-2011	Solarwalls installation	\$1,200,000
2009-2010	Technology ventilation for plasma cutter	\$60,000
	Technology wing electrical upgrades	\$140,000
2008-2009	Science lab upgrades and Computer technology labs conversion	\$982,499
	Technology ventilation upgrade	\$450,633
2006-2007	Water main replacement	\$38,400
	New public address systems	\$36,000
2004-2005	Six classroom addition (Churchill Elementary)	\$1,387,000

Total Cost: \$4,641,199





**SCHOOL INFORMATION PROFILE**  
**Sir Winston Churchill Collegiate & Vocational Institute**

Projected Facility Renewal Needs (5 year)

<b>Element</b>	<b>Brief Description</b>	<b>Priority</b>	<b>Cost</b>
Main Transformers	Replacement	Urgent	\$37,440
Heating water distribution systems - Heating Piping Systems - Original Building	Replacement	High	\$1,095,432
Secondary Transformers - Original Building	Replacement	High	\$100,048
Gas Supply System - Original Building and Addition 1	Replacement	High	\$33,800
Exterior Walls - Brick Veneer - Original Building & Additions 1, 2 and 3	Major Repair	High	\$338,000
Auxiliary Equipment - Expansion Tanks - Original Building	Replacement	High	\$13,520
Lighting Equipment - Emergency Lighting - Original Building and Addition 1	Replacement	High	\$105,456
Controls & Instrumentation - Control Systems - Original Building and Addition 1	Replacement	High	\$324,480
Lighting Equipment - Exterior Lighting - Pole Mounted - Original Building and Addition 1	Replacement	High	\$48,672
Air Handling Units	Replacement	High	\$243,360
Domestic Water Distribution - Plumbing Pumps - Original Building and Addition 1 & 2	Replacement	High	\$13,520
Plumbing Fixtures - Original Building and Addition 1	Replacement	Medium	\$194,688
Domestic Water Distribution - Plumbing Piping Systems - Original Building	Replacement	Medium	\$953,160
Air Distribution, Heating & Cooling - Duct System - Original Building and Addition 1	Replacement	Medium	\$1,892,800
Exhaust Systems - Original Building and Addition 1 & 2	Replacement	Medium	\$40,560
Interior Doors - Hollow Metal - Original Building & Additions 1, 2 and 3	Replacement	Medium	\$43,264
Standpipe Systems - Original Building	Replacement	Medium	\$45,656
Main Switchboards	Study	Medium	\$10,400



## SCHOOL INFORMATION PROFILE

### Sir Winston Churchill Collegiate & Vocational Institute

Main Switchboards	Replacement	Medium	\$37,440
Main Switchboards	Replacement	Medium	\$223,276
Heating/Chilling water distribution systems - (Main Building)	Replacement - Asset Reconstruction	Medium	\$0
Fencing & Gates - (Main Building)	Replacement - Component Reconstruction	Low	\$25,304
Terminal & Package Units - (Main Building)	Replacement - Asset Reconstruction	Low	\$0
Controls & Instrumentation - (Main Building)	Replacement - Asset Reconstruction	Low	\$0
Domestic Water Distribution - (Main Building)	Replacement - Component Reconstruction	Low	\$74,880
Domestic Water Distribution - (Main Building)	Replacement - Component Reconstruction	Low	\$0
Domestic Water Distribution - (Main Building)	Replacement - Component Reconstruction	Low	\$15,600
Domestic Water Distribution - Domestic Water Heater - Original Building and Addition 1 & 2	Replacement	Low	\$22,880
Floor Finishes	Replacement	Low	\$44,656
Ceiling Finishes	Replacement	Low	\$14,884
Ceiling Finishes	Replacement	Low	\$7,443
Ceiling Finishes - on Ceiling	Replacement	Low	\$29,770
Wall Finishes - Addition 3	Replacement	Low	\$19,498
Landscaping - (Main Building)	Upgrade	Low	\$55,075

Projected Total Cost: \$6,104,962

#### Facility Condition Index (FCI): 67.61%

*Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.*

*5yr cost of repairs/replacement facility x 100 = FCI %*

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m <sup>2</sup>
\$180,368.16	\$192.70	\$1.20	\$12.92



**SCHOOL INFORMATION PROFILE**  
**Sir Winston Churchill Collegiate & Vocational Institute**

Parking	80 staff spaces + 45 student spaces Staff parking is adequate. Student parking is not adequate.
Bus Loading Zone	Yes Bus loading zone is adequate for student needs
Student Drop-Off Area	No Traffic is chaotic when students are dropped off.

Student Transportation

Proximity of Students to School	Closest: 0.2 km Farthest: 59.4 km Average: 6.7 km		
Number of Students not Eligible for Transportation	469		
Number of Transported Students	540		
<u>Ride Times</u>	<u>Longest</u>	<u>Shortest</u>	<u>Average</u>
To	121 minutes	3 minutes	23 minutes
From	111 minutes	1 minute	22 minutes

<u>Current Accessibility</u> - Accessible parking - Automatic door opener - Accessible Washroom - Elevator/Chair lift - Interior ramps - Accessible alternate entrance	<u>Improvements Required</u>
--	------------------------------



**SCHOOL INFORMATION PROFILE**  
**Sir Winston Churchill Collegiate & Vocational Institute**

**Other School Use Profile**

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Secondary)	Maximum Permitted Hours (Board - Secondary)	Average Permitted Hours (Board - Secondary)
Educational, sports and recreation, arts and cultural, supports for recent immigrants, social, meetings, leadership, other	23,661.0	23,661.0	37,816.0	29,470.13

*\*Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:

Space is available for potential facility partnerships.



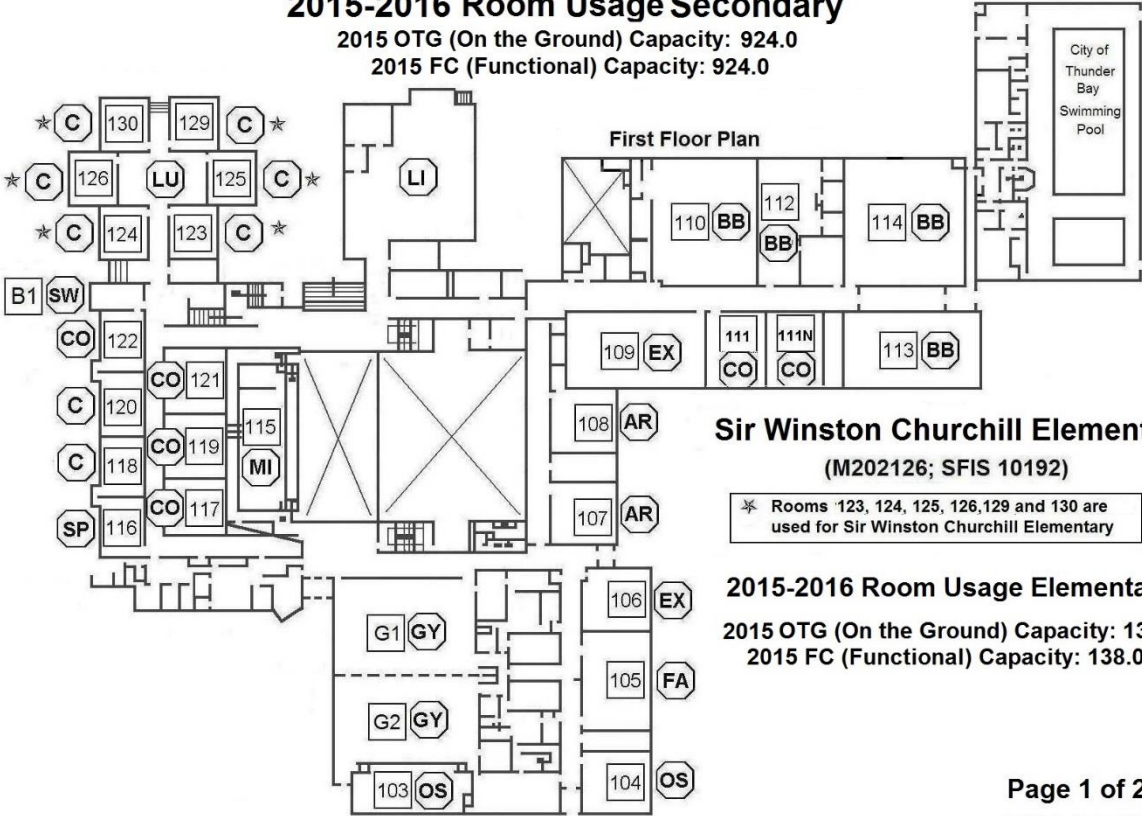
SCHOOL INFORMATION PROFILE
Sir Winston Churchill Collegiate & Vocational Institute

Floor Plan 2015-2016

SIR WINSTON CHURCHILL C&V INSTITUTE
(130 W. Churchill Drive; M942405; SFIS 7567)

2015-2016 Room Usage Secondary

2015 OTG (On the Ground) Capacity: 924.0
2015 FC (Functional) Capacity: 924.0



Sir Winston Churchill Elementary
(M202126; SFIS 10192)

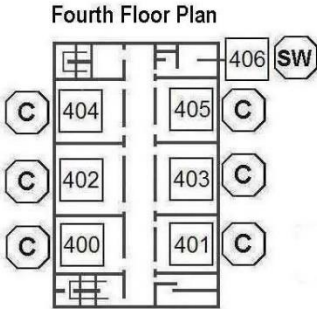
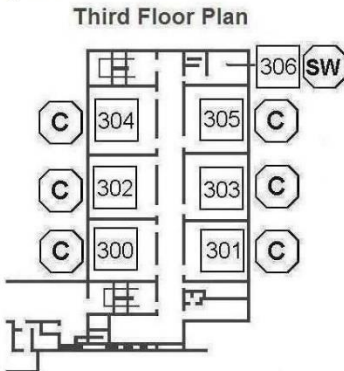
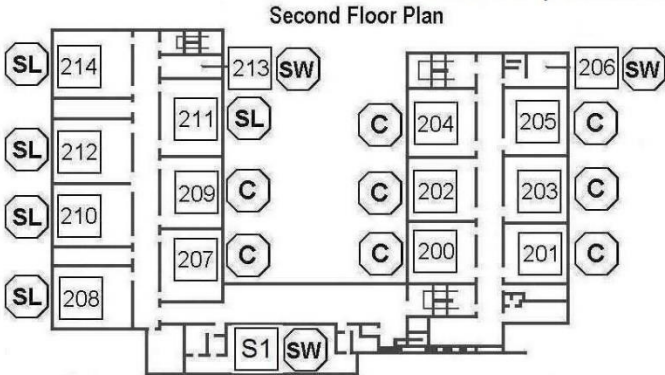
\* Rooms 123, 124, 125, 126, 129 and 130 are used for Sir Winston Churchill Elementary

2015-2016 Room Usage Elementary
2015 OTG (On the Ground) Capacity: 138.0
2015 FC (Functional) Capacity: 138.0



SCHOOL INFORMATION PROFILE
Sir Winston Churchill Collegiate & Vocational Institute

SIR WINSTON CHURCHILL C&V INSTITUTE
(130 W. Churchill Drive; M942405; SFIS 7567)
2015-2016 Room Usage Secondary
2015 OTG (On the Ground) Capacity: 924.0
2015 FC (Functional) Capacity: 924.0







**SCHOOL INFORMATION PROFILE**  
**Sir Winston Churchill Collegiate & Vocational Institute**

**Aerial View – School Site**

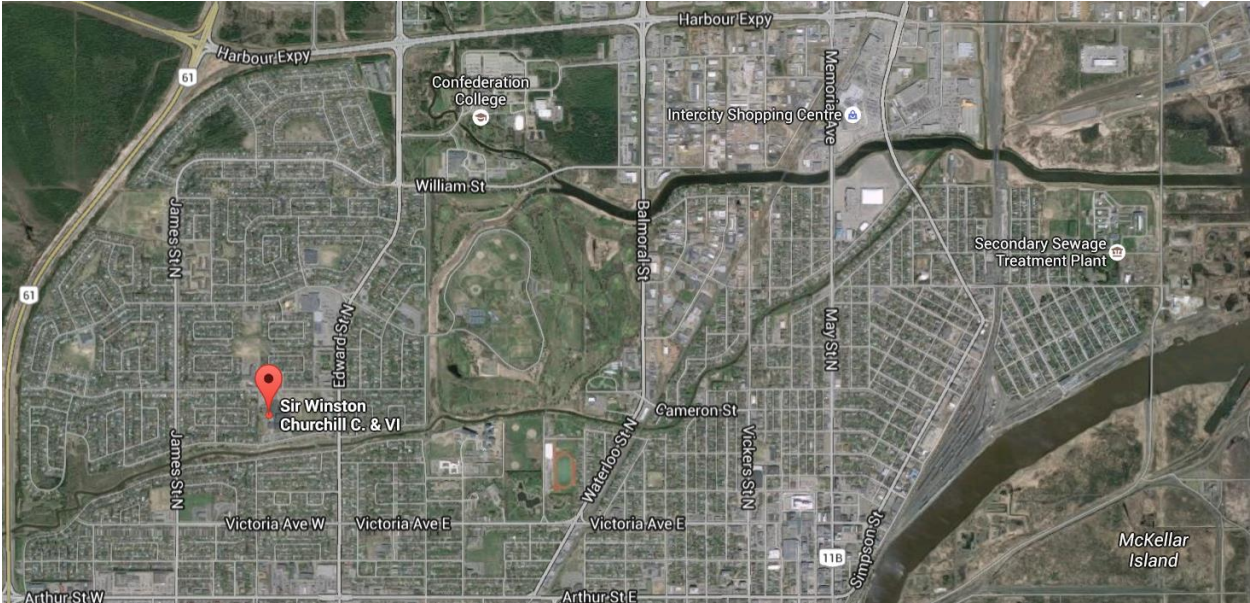






**SCHOOL INFORMATION PROFILE**  
**Sir Winston Churchill Collegiate & Vocational Institute**

**Aerial View – Neighbourhood**

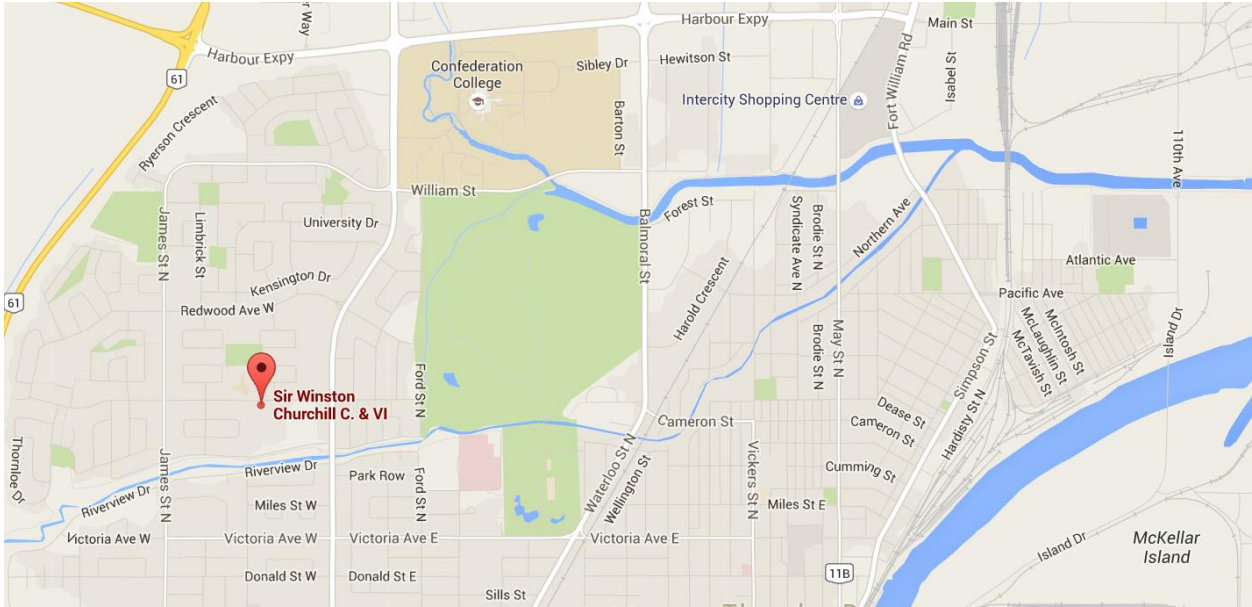




# SCHOOL INFORMATION PROFILE

## Sir Winston Churchill Collegiate & Vocational Institute

### Street Map





## South Side Renewal Plan

# School Information Profile

## Westgate Collegiate and Vocational Institute

707 South James Street  
Thunder Bay, ON  
P7E 2V9

February 9, 2016



**SCHOOL INFORMATION PROFILE**  
**Westgate Collegiate and Vocational Institute**

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**SCHOOL INFORMATION PROFILE**  
**Westgate Collegiate and Vocational Institute**

**Purpose**

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.





**SCHOOL INFORMATION PROFILE**  
**Westgate Collegiate and Vocational Institute**  
**Instructional Profile**

Grade Configuration	9-12
Specialized Programs	Multi-Needs Program, Special Needs Program, Pre-Work Placement (PWP)

Current Grade Organization	Grade organization changes based on course offerings.
----------------------------	---

**Enrolment (Number of Students)** *October 31, 2015*

	Grade 9	Grade 10	Grade 11	Grade 12	<b>Total</b>
Resident and Non-resident	157	174	206	208	<b>745</b>
Special Needs / PWP	12	7	7	18	<b>44</b>
<b>Total</b>	<b>169</b>	<b>181</b>	<b>213</b>	<b>226</b>	<b>789</b>

Secondary Enrolment (FTE): 780.5 <i>October 31, 2015</i>
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Lakehead District School Board Feeder Schools	Crestview Hyde Park Kakabeka Falls Kingsway Park Nor'Wester View Valley Central Westmount Whitefish Valley
Number of out-of-boundary students <i>*Students entering Grade 9 from a school other than a designated feeder school</i> <i>**Students entering Grade 9 from a coterminous school that would not be designated a feeder school, based on location of elementary school zones</i>	12
Voluntary Aboriginal Self Identification (number of students)	105 (13.3%)
Percentage of students accessing special education services <i>Source: Ministry of Education Elementary School Profile, January 2016</i> <i>*The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)</i>	24.2%





## SCHOOL INFORMATION PROFILE

### Westgate Collegiate and Vocational Institute

School capacity	1047
Utilization (FTE)	74.6%
<p><i>*School capacity and utilization are both "on-the-ground" (OTG) values.</i></p> <p><i>**The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.</i></p> <p><i>***Utilization is calculated by dividing the enrolment of the school by its capacity.</i></p>	

#### Enrolment History

Year	Enrolment (FTE – Full-time Equivalent)
<b>2010-2011</b>	981.13
<b>2011-2012</b>	904.00
<b>2012-2013</b>	894.25
<b>2013-2014</b>	855.02
<b>2014-2015</b>	810.80
<b>2015-2016</b>	780.50

#### Enrolment Projections

Year	Enrolment
<b>2016-2017</b>	748.00
<b>2017-2018</b>	703.50
<b>2018-2019</b>	689.00
<b>2019-2020</b>	719.00
<b>2020-2021</b>	698.50
<b>2021-2022</b>	683.00
<b>2022-2023</b>	662.50
<b>2023-2024</b>	649.00
<b>2024-2025</b>	645.50
<b>2025-2026</b>	619.50





## SCHOOL INFORMATION PROFILE

### Westgate Collegiate and Vocational Institute

#### Staff

Teaching Staff	Classroom Teachers	36.666
	Facilitator	2.0
	Guidance	2.333
	Special Needs/Multi Needs	2.667
	Student Success	2.0
	In-School Alternative Education	1.0
	Co-operative Education	2.0
	Native Studies	0.833
	PWP/Special Education	0.667
	Kickstart	0.5
	Library	0.667
		Total: 51.333
Support Staff	Student Support Professional	16.0
	Library Technician	1.0
	Custodial	7.0
		Total: 24.0
Administrative Staff	Principal	1.0
	Vice-Principal	1.0
	Secretarial	4.0
		Total: 6.0

Extra-Curricular and Co-Curricular Opportunities for Students	
<ul style="list-style-type: none"> <li>• SSSAA Sports</li> <li>• Breakfast program</li> <li>• Free lunch snacks are available in Student Services and Westgate's Learning Lodge</li> <li>• Tutoring</li> <li>• Concerts and musicals</li> <li>• Student council</li> <li>• GSA/Social Justice Group</li> <li>• Graduation Committee</li> <li>• Student Ambassadors</li> <li>• Anti-Tobacco Group</li> <li>• Yearbook Committee</li> <li>• Glee Club</li> <li>• Student Crime Stoppers</li> <li>• Me-to-We Westgate</li> <li>• Travel Club</li> <li>• Photography Club</li> <li>• Wellness Group</li> <li>• Concert Band</li> </ul>	<ul style="list-style-type: none"> <li>• We Stand Up</li> <li>• School greenhouse and garden</li> <li>• Annual Tiger Tip Off Tournament</li> <li>• Annual Tiger Spike Off Tournament</li> <li>• Oktoberfest Activities</li> <li>• Party Program</li> <li>• MADD</li> <li>• Semi-formals,</li> <li>• Farm-to-Caf events</li> </ul>



**SCHOOL INFORMATION PROFILE**  
**Westgate Collegiate and Vocational Institute**  
**Facility Profile**

Date of Construction

Original Building	1959
Additions	1962, 1976, 1992

Size of school site	19 acres / 7.7 hectares
Building area	148,230 sq.ft. / 13,771 m <sup>2</sup>
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	<ul style="list-style-type: none"> <li>- 2 Art Rooms</li> <li>- 2 Music Rooms</li> <li>- Theatre/Dramatic Arts room</li> <li>- 2 Broad-based Technology Rooms</li> <li>- Family Studies Room</li> <li>- 4 Technical/vocational Rooms</li> <li>- 30 Classrooms</li> <li>- 2 Special Education Classrooms</li> <li>- 3 Gymnasiums</li> <li>- 2 Exercise Rooms</li> <li>- Library</li> <li>- 6 Science Labs</li> </ul>
Field Area	Approximately 17 acres
Outdoor Features	- track

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	New dust collectors in Wood and Design Technology	\$406,300
	New ventilation system in dance room	\$7,600
	New main secondary electrical panel	\$6,000
	Asbestos abatement and new suspended ceilings	\$84,000
	New sound system in gymnasium	\$60,305
	Roof upgrade – increased insulation	\$472,600
2012-2013	New gym dividers	\$35,000
	Solar panel system installation	\$1,200,000
	New main electrical transformer	\$400,000
2010-2011	Mechanical retrofit	\$50,000
	Roof replacement	\$500,000
	Backflow assessments and renovations	\$11,667
	Heating and ventilation upgrades	\$20,000
2009-2010	Science lab upgrades	\$350,000
2008-2009	Gymnasium upgrade (flooring and bleachers)	\$159,144
2006-2007	Improvements to exhaust ventilation volumes and	\$173,000



**SCHOOL INFORMATION PROFILE**  
**Westgate Collegiate and Vocational Institute**

	installation of make-up supply air systems	
	Multi-needs room expansion	\$50,000
	Exterior façade improvements	\$75,000
	New public address system	\$36,000
2004-2005	Roofing	\$197,000

Total Cost: 4,293,616

Projected Facility Renewal Needs (5 year)

<b>Element</b>	<b>Brief Description</b>	<b>Priority</b>	<b>Cost</b>
Interior Stair Construction - Original Building & Additions 1, 2 and 3	Major Repair	High	\$13,520
Standpipe Systems - Original Building	Replacement	High	\$239,304
Fire Alarm Systems - Original Building and Addition 1, 2, 3 & 4	Replacement	High	\$202,800
Heating water distribution systems - Original Building	Replacement	High	\$968,032
Site Civil/Mechanical Utilities	Replacement	High	\$924,976
Motor Control Centers - Motor Control Centers - Original Building and Addition 1 & 2	Replacement	High	\$40,560
Gas Supply System - Original Building and Addition 1, 2 & 3	Replacement	High	\$40,560
Terminal & Package Units - Original Building and Addition 1, 2 & 3	Replacement	High	\$1,054,560
Lighting Equipment - Exit Lighting - Original Building and Addition 1, 2, 3 & 4	Replacement	High	\$27,040
Lighting Equipment - Emergency Lighting - Original Building and Addition 1, 2, 3 & 4	Replacement	High	\$31,096
Controls & Instrumentation - Control System - Original Building and Addition 1, 2, 3 & 4	Replacement	High	\$648,960
Other Heat Generating Systems - Space Heater - Original Building and Addition 1, 2 & 3	Replacement	High	\$13,520
Other Heat Generating Systems - Make-Up AHU - Original Building and Addition 1, 2, 3 & 4	Replacement	High	\$101,400
Plumbing Fixtures - Original Building and Addition 1, 2 & 3	Replacement	Medium	\$304,200



**SCHOOL INFORMATION PROFILE**  
**Westgate Collegiate and Vocational Institute**

Domestic Water Distribution - Domestic Water Heater - Original Building and Addition 1, 2, 3 & 4	Replacement	Medium	\$32,448
Domestic Water Distribution - Plumbing Piping System - Original Building	Replacement	Medium	\$1,099,176
Floor Finishes - Hardwood - Small Gymnasium	Replacement	Medium	\$150,072
Air Distribution, Heating & Cooling - Duct System - Original Building and Addition 1, 2 & 3	Replacement	Medium	\$2,061,800
Public Address Systems - Original Building and Addition 1, 2, 3 & 4	Replacement	Medium	\$135,200
Storm water Management	Major Repair	Medium	\$347,464
Exhaust Systems - Original Building and Addition 1, 2, 3 & 4	Replacement	Medium	\$94,640
Ceiling Finishes - Gypsum Board Ceiling - Original building & Additions 1, 2 and 3	Replacement	Medium	\$511,056
Ceiling Finishes - Pre-Finished Metal Ceiling - Large Gymnasium	Replacement	Medium	\$75,712
Roof Coverings - (Main Building)	Study	Medium	\$1,787
Roof Coverings - (Main Building)	Replacement - Component Reconstruction	Medium	\$5,210
Roof Coverings - (Main Building)	Maintain – Minor Repairs	Medium	\$2,978
Exterior Walls - (Main Building)	Maintain - Minor Repairs	Medium	\$1,115
Exterior Walls (Main Building)	Replacement	Medium	\$3,721
Exterior Walls (Main Building)	Maintain	Medium	\$2,978
Exterior Walls (Main Building)	Maintain	Medium	\$2,233
Exterior Walls (Main Building)	Maintain	Medium	\$2,978
Exterior Windows - (Main Building)	Replacement - Component Reconstruction	Medium	\$2,753
Exterior Walls	Major Repair	Medium	\$74,426
Exterior Windows	Replacement	Medium	\$506,092
Exterior Walls	Replacement - Flashing and Facades	Medium	\$88,714
Fencing & Gates - (Main Building)	Replacement - Component Reconstruction	Low	\$0



**SCHOOL INFORMATION PROFILE**  
**Westgate Collegiate and Vocational Institute**

Fencing & Gates - (Main Building)	Replacement - Component Reconstruction	Low	\$0
Structural Frame - (Main Building)	Program/Upgrade - Upgrade	Low	\$7,443
Structural Frame - (Addition #2)	Upgrade	Low	\$11,164
Structural Frame	Major Repair	Low	\$62,516
Structural Frame	Major Repair	Low	\$93,032
Signage	Replacement	Low	\$22,996
Floor Finishes - (Main Building)	Replacement - Component Reconstruction	Low	\$21,583
Floor Finishes - (Main Building)	Upgrade	Low	\$119,081
Fittings - (Main Building)	Upgrade	Low	\$2,604
Fittings - (Main Building)	Upgrade	Low	\$18,607
Fittings - (Main Building)	Upgrade	Low	\$7,443
Fittings - (Main Building)	Replacement - Component Reconstruction	Low	\$3,348
Fittings - (Main Building)	Replacement - Asset Reconstruction	Low	\$11,164
Fittings - (Main Building)	Upgrade	Low	\$2,978
Interior Doors - (Addition #2)	Replacement - Asset Reconstruction	Low	\$745
Interior Doors - (Main Building)	Upgrade	Low	\$6,699
Interior Doors - (Main Building)	Upgrade	Low	\$40,933
Wall Finishes - (Main Building)	Maintain - Minor Repairs	Low	\$520
Wall Finishes - (Addition #2)	Minor Repairs	Low	\$12,652
Wall Finishes - (Main Building)	Minor Repairs	Low	\$104,194
Wall Finishes - (Main Building)	Major Repairs	Low	\$47,632
Wall Finishes - (Main Building)	Upgrade	Low	\$22,328
Wall Finishes - (Main Building)	Maintain - Minor Repairs	Low	\$484
Wall Finishes - (Main Building)	Maintain - Minor Repairs	Low	\$5,210
Wall Finishes - (Main Building)	Upgrade	Low	\$4,912
Wall Finishes - (Main Building)	Replacement - Minor Repairs	Low	\$11,909
Partitions - Renovations	Major Repair - Interior Construction	Low	\$87,682



## SCHOOL INFORMATION PROFILE

### Westgate Collegiate and Vocational Institute

Partitions - Renovations	Major Repair - Gym Office and Storage Renovations	Low	\$28,163
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Projected Total Cost: \$10,571,103

<p><b>Facility Condition Index (FCI): 36.98%</b></p> <p><i>Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.</i></p> <p><i>5yr cost of repairs/replacement facility x 100 = FCI %</i></p>
---

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m <sup>2</sup>
\$150,695	\$190.99	\$1.02	\$10.94

Parking	110 staff parking spots + 80 student parking spots Parking is adequate for staff but is not adequate for students.
Bus Loading Zone	Yes Loading zone is accurate for the needs of the school.
Student Drop-Off Area	No Student drop-off area in the parking lot causes quite a bit of congestion.

#### Student Transportation

Proximity of Students to School	Closest: 0.4 km Farthest: 60.3 km Average: 12.3 km		
Number of Students not Eligible for Transportation	230		
Number of Transported Students	630		
Ride Times	<u>Longest</u>	<u>Shortest</u>	<u>Average</u>
	To 121 minutes	5 minutes	34 minutes
From	108 minutes	1 minute	34 minutes

<u>Current Accessibility</u> - Accessible parking - Automatic door opener - Accessible Washroom - Elevator/Chair lift - Interior ramps - Accessible alternate entrance	<u>Improvements Required</u>
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## SCHOOL INFORMATION PROFILE

### Westgate Collegiate and Vocational Institute

#### Other School Use Profile

##### Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

##### Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

##### Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

##### Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Secondary)	Maximum Permitted Hours (Board - Secondary)	Average Permitted Hours (Board - Secondary)
Educational, parenting support, sports and recreation, health and wellness, arts and cultural, social, meetings, other	23,743.25	23,661.0	37,816.0	29,470.13

*\*Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

##### Suitability for Facility Partnerships:

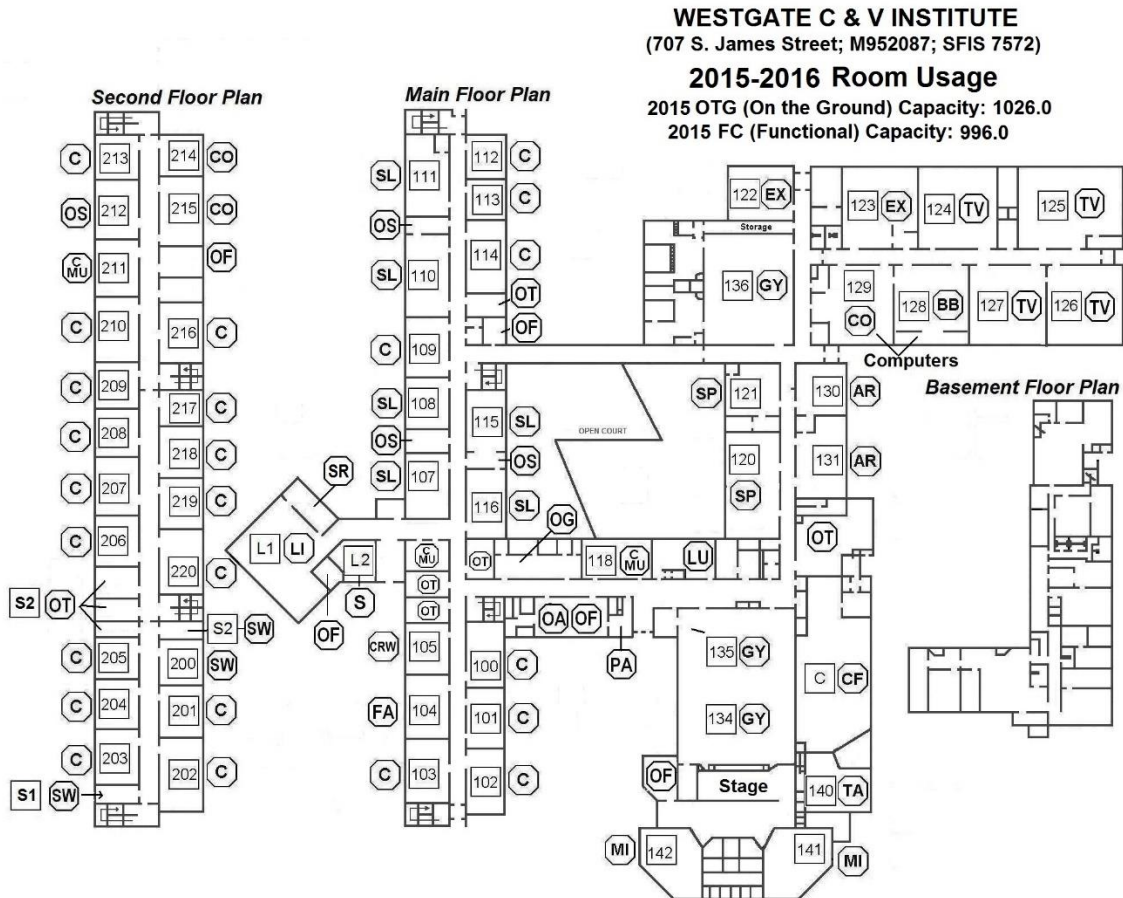
Space is available for potential facility partnerships.



## SCHOOL INFORMATION PROFILE

### Westgate Collegiate and Vocational Institute

#### Floor Plan 2015-2016

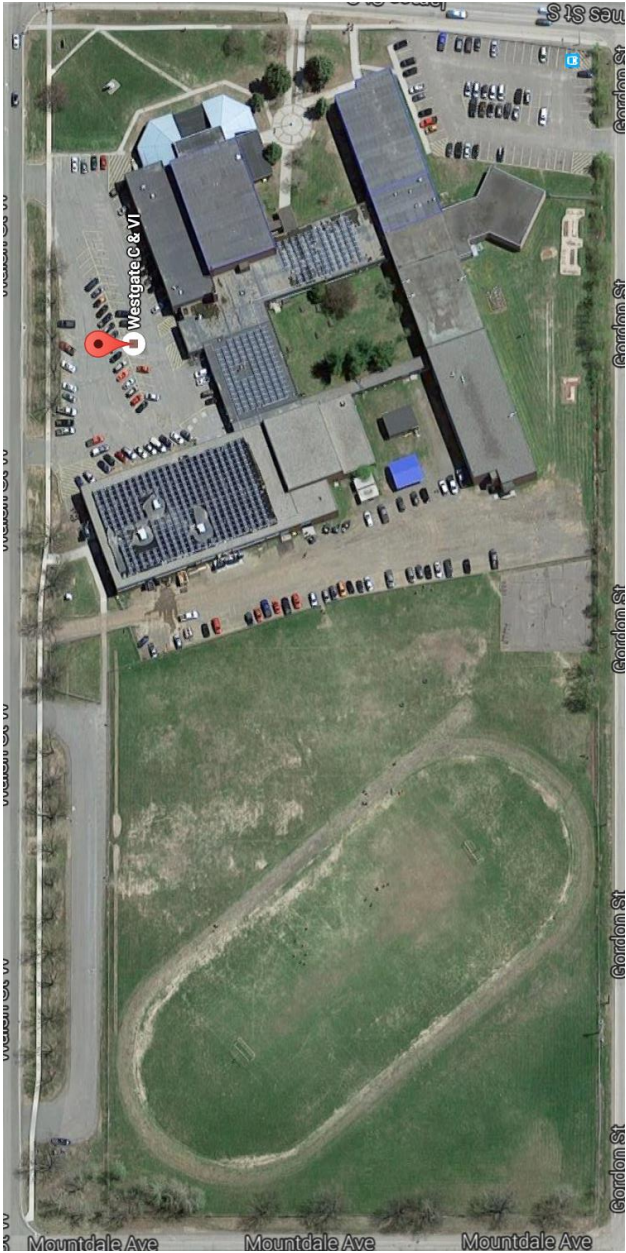


Updated: 11 Jan 2016



**SCHOOL INFORMATION PROFILE**  
**Westgate Collegiate and Vocational Institute**

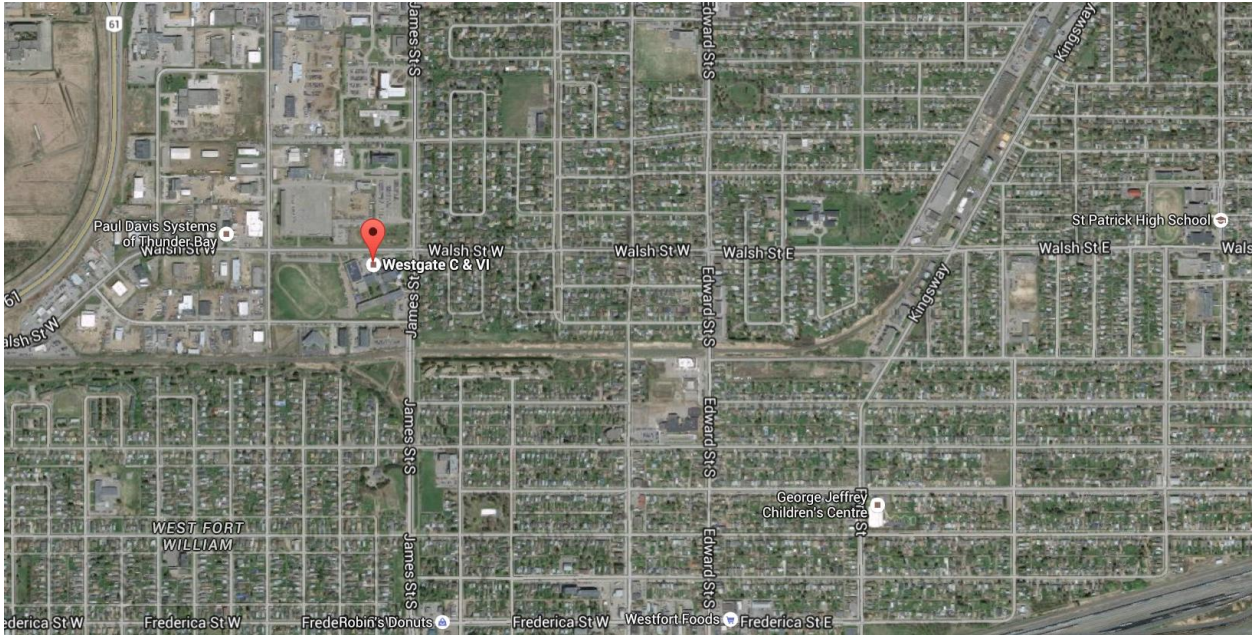
**Aerial View – School Site**





# SCHOOL INFORMATION PROFILE Westgate Collegiate and Vocational Institute

## Aerial View – Neighbourhood

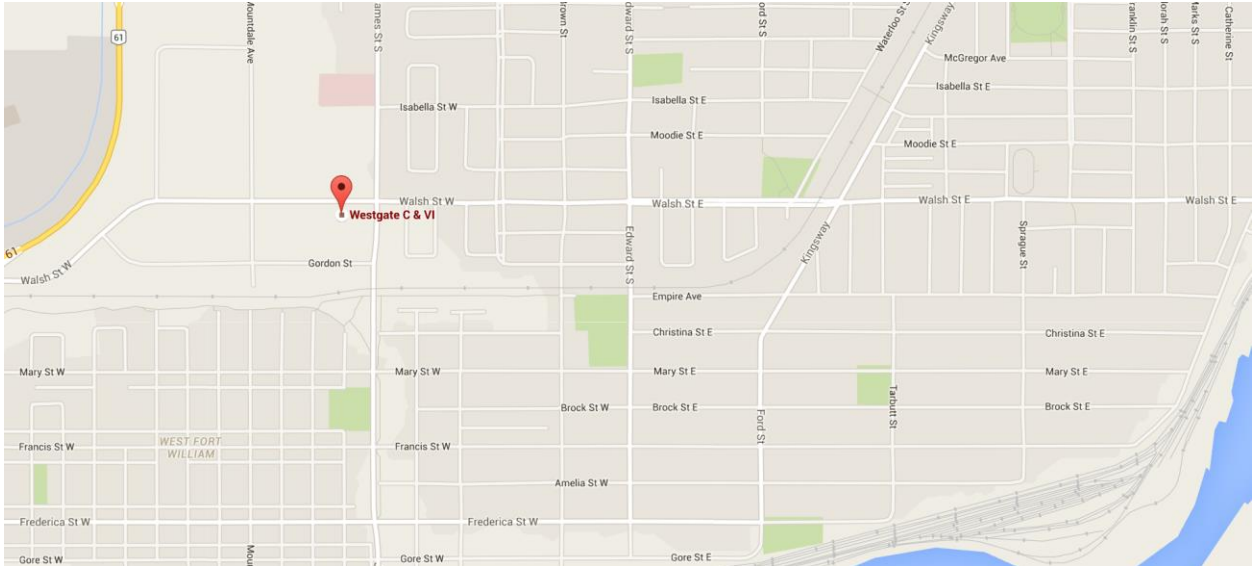






# SCHOOL INFORMATION PROFILE Westgate Collegiate and Vocational Institute

## Street Map





## South Side Renewal Plan

# School Information Profile

## Agnew H. Johnston

145 Churchill Drive West  
Thunder Bay, ON  
P7C 1V6

February 9, 2016



**SCHOOL INFORMATION PROFILE**  
**Agnew H. Johnston Public School**

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**SCHOOL INFORMATION PROFILE**  
**Agnew H. Johnston Public School**

**Purpose**

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The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.



~ Growing Together ~





**SCHOOL INFORMATION PROFILE**  
**Agnew H. Johnston Public School**  
**Instructional Profile**

Grade Configuration	FDK-8
Specialized Programs	French Immersion

	<u>English</u>			<u>French Immersion</u>	
		<u>Number of Classes</u>			<u>Number of Classes</u>
Current Grade Organization	JK	2		SK	2
	JK/SK	1		1	2
	1/2	1		1/2	1
	2/3	1		2	2
	4/5	1		3	1
	5/6	1		3/4	1
	7/8	1		4	1
				5	1
			5/6	1	
			6/7	1	
			7/8	1	
Number of single-grade classes	11 (2 English / 9 French Immersion)				
Number of split-grade classes	11 (6 English / 5 French Immersion)				

**Enrolment** *October 31, 2015*

	JK	SK	1	2	3	4	5	6	7	8	Total
English	65	7	9	12	13	17	23	15	11	14	186
French Immersion		57	45	53	32	30	40	24	24	14	319
Total		64	54	65	45	47	63	39	35	28	505

Number of out-of-boundary students <i>*For schools with French Immersion, JK students are not included.</i> <i>**Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.</i> <i>***For the Churchill 7-8 program, students on the North side are considered out of zone.</i>	66
Voluntary Aboriginal Self Identification (number of students)	42 (8%)
Percentage of students accessing special education services <i>Source: Ministry of Education Elementary School Profile, January 2016</i> <i>*The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)</i>	7.6%



## SCHOOL INFORMATION PROFILE

### Agnew H. Johnston Public School

School capacity	530
Utilization	95.3%
<p><i>*School capacity and utilization are both "on-the-ground" (OTG) values.</i></p> <p><i>**The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.</i></p> <p><i>***Utilization is calculated by dividing the enrolment of the school by its capacity.</i></p>	

#### Enrolment History

Year	English	French Immersion	Total Enrolment
2010-2011	157	226	383
2011-2012	198	235	433
2012-2013	183	268	451
2013-2014	195	285	480
2014-2015	190	311	501
2015-2016	186	319	505

#### Enrolment Projections

Year	English	French Immersion	Total Enrolment
2016-2017	171	352	523
2017-2018	162	369	531
2018-2019	153	388	541
2019-2020	139	391	530
2020-2021	128	401	529
2021-2022	122	412	534
2022-2023	118	411	529
2023-2024	115	420	535
2024-2025	115	417	532
2025-2026	115	411	526



**SCHOOL INFORMATION PROFILE**  
**Agnew H. Johnston Public School**

Staff

Teaching Staff	Classroom Teacher	22.0	Total: 30.884
	Facilitator	1.5	
	Itinerant Teacher	3.384	
	Early Childhood Educator	4.0	
Support Staff	Student Support Professional	5.0	Total: 8.875
	Information Services Technician	1.0	
	Custodial	2.875	
Administrative Staff	Principal	1	Total: 3.0
	Vice-Principal	0.5	
	Secretarial	1.5	

<b>Extra-Curricular and Co-Curricular Opportunities for Students</b>	
<ul style="list-style-type: none"> <li>• Lakehead Elementary Athletics</li> <li>• Creative Movement Jamboree</li> <li>• Food available at breakfast and lunch</li> <li>• OFIP tutors and Tutors in the Classroom</li> <li>• Concerts or musicals</li> <li>• Leadership Team</li> <li>• I Shine Program for Junior level girls (building emotional intelligence and resiliency)</li> <li>• Circle of Wellness</li> <li>• Thunder Bay Symphony</li> </ul>	



## SCHOOL INFORMATION PROFILE

### Agnew H. Johnston Public School

#### Facility Profile

##### Date of Construction

Original Building	1970
Additions	N/A

Size of school site	3.8 acres / 1.5 hectares
Building area	48 272 sq.ft. / 4484.6 m <sup>2</sup>
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	<ul style="list-style-type: none"> <li>- 5 FDK Classrooms</li> <li>- 16 Classrooms</li> <li>- Gymnasium</li> <li>- Library</li> <li>- Special Education Withdrawal</li> <li>- Science Lab</li> </ul>
Playground Area	Approximately 2 acres
Outdoor Features	<ul style="list-style-type: none"> <li>- play structure</li> <li>- gazebo</li> <li>- basketball court</li> <li>- baseball diamond</li> <li>- school garden</li> </ul>

##### History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	Public Address System	\$11,204
2012-2013	Exterior front entrance and façade improvements	\$30,000
2011-2012	New classroom construction and renovations (FDK)	\$546,591
	New gym divider	\$35,000
	Backflow assessment and renovations	\$11,667
	Roof replacement	\$30,000
	Stairwell Renovations	\$100,000
2010-2011	Roof replacement	\$249,795
2009-2010	Electrical Upgrades	\$140,000
2008-2009	Open concept conversion to closed classrooms	\$451,391
	Exterior façade improvements	\$71,694
	Improved field drainage	\$40,316
2007-2008	Assembly area paving	\$40,830

Total: 1,758,488



## SCHOOL INFORMATION PROFILE

### Agnew H. Johnston Public School

#### Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Site Civil/Mechanical Utilities	Study	High	\$10,816
Site Civil/Mechanical Utilities	Replacement	High	\$653,016
Total	Replacement	High	\$47,320
Elevator and Lift	Replacement	High	\$113,568
Exterior Walls	Study	High	\$13,520
Exterior Walls	Repair	High	\$175,760
Terminal and Package Units	Replacement	High	\$770,640
Auxiliary Equipment-Humidifier	Replacement	High	\$10,400
Exterior Lighting	Replacement	High	\$31,096
Emergency Lighting	Replacement	High	\$31,096
Exit Lighting	Replacement	High	\$27,040
Rooftop AHU Heat	Replacement	High	\$74,880
Electric Heating System	Replacement	High	\$13,520
Air Handling Units-Central Station Units	Replacement	High	\$194,688
Domestic Water Heater	Replacement	Medium	\$40,560
Plumbing Piping System	Replacement	Medium	\$358,280
Plumbing Fixtures	Replacement	Medium	\$324,480
Exhaust System	Replacement	Medium	\$16,224
Storm Water Management	Study	Medium	\$10,816
Storm Water Management	Major Repair	Medium	\$135,200
Ceiling-Suspended Acoustic Panel	Replacement	Medium	\$193,336
Fire Alarm System	Replacement	Medium	\$62,400
Interior Stair Construction	Maintain	Medium	\$1,488
Exterior Walls	Major Repair	Medium	\$9,558
Exterior Walls	Maintain	Medium	\$2,679
Fittings	Replacement	Low	\$22,328
Fittings	Program/Upgrade	Low	\$14,884
Fittings	Major Repair	Low	\$66,982
Interior Doors	Replacement	Low	\$8,932
Parking Lots	Major Repair	Low	\$133,966
Wall Finishes	Replacement	Low	\$14,844
Playing Fields	Replacement	Low	\$29,770

Projected Total Cost: \$3,614,087

#### Facility Condition Index (FCI): 27.41%

*Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.*

*5yr cost of repairs/replacement facility x 100 = FCI %*



**SCHOOL INFORMATION PROFILE**  
**Agnew H. Johnston Public School**

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m <sup>2</sup>
\$94,460.62	\$187.05	\$1.96	\$21.06

Parking	35 parking spots Parking is not adequate for the needs of the school.
Bus Loading Zone	Yes Loading zone is not adequate for the number of buses. Buses stage across the street and students wait in the gym after dismissal for buses to arrive which presents challenges for supervision.
Student Drop-Off Area	No

Student Transportation

Proximity of Students to School	Closest: 0.15 km Farthest: 47.1 km Average: 4.5 km		
Number of Students not Eligible for Transportation	178		
Number of Transported Students	362		
<u>Ride Times</u>	<u>Longest</u>	<u>Shortest</u>	<u>Average</u>
	To	60 minutes	4 minutes
From	48 minutes	1 minute	19 minutes

<u>Current Accessibility</u> - Accessible parking - Automatic door opener - Elevator/Chair lift - Accessible entrance - Accessible Washroom	<u>Improvements Required</u>
--	------------------------------



## SCHOOL INFORMATION PROFILE

### Agnew H. Johnston Public School

#### Other School Use Profile

##### Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Little Lions Waldorf Daycare	Before and After School - School Age - JK/SK	\$0.00	N

##### Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

##### Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

##### Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Sports and recreation, health and wellness, child care, social events, other	31,233.75	10,386.50	36,306.00	20,003.57

*\*Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

##### Suitability for Facility Partnerships:

Space is not currently available for facility partnerships.



**SCHOOL INFORMATION PROFILE**  
**Agnew H. Johnston Public School**

**Floor Plan 2015-2016**

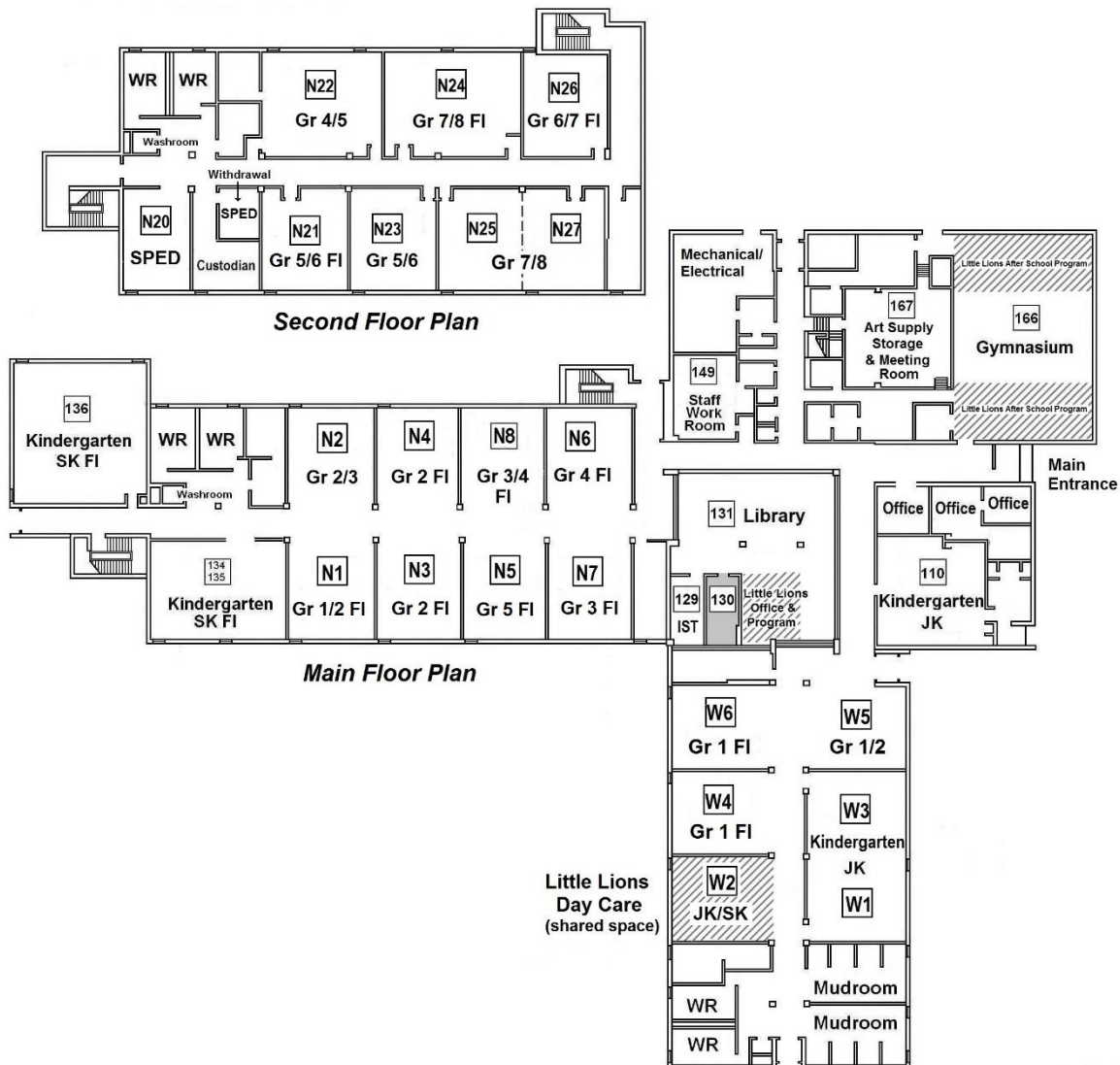
**AGNEW H. JOHNSTON PUBLIC SCHOOL**

(145 Churchill Drive W; M004952; SFIS 7545)

**2015-2016 Room Usage**

2015 OTG (On the Ground) Capacity: 530.0

2015 FC (Functional) Capacity: 530.0



Updated: 11 Jan 2016



**SCHOOL INFORMATION PROFILE**  
**Agnew H. Johnston Public School**

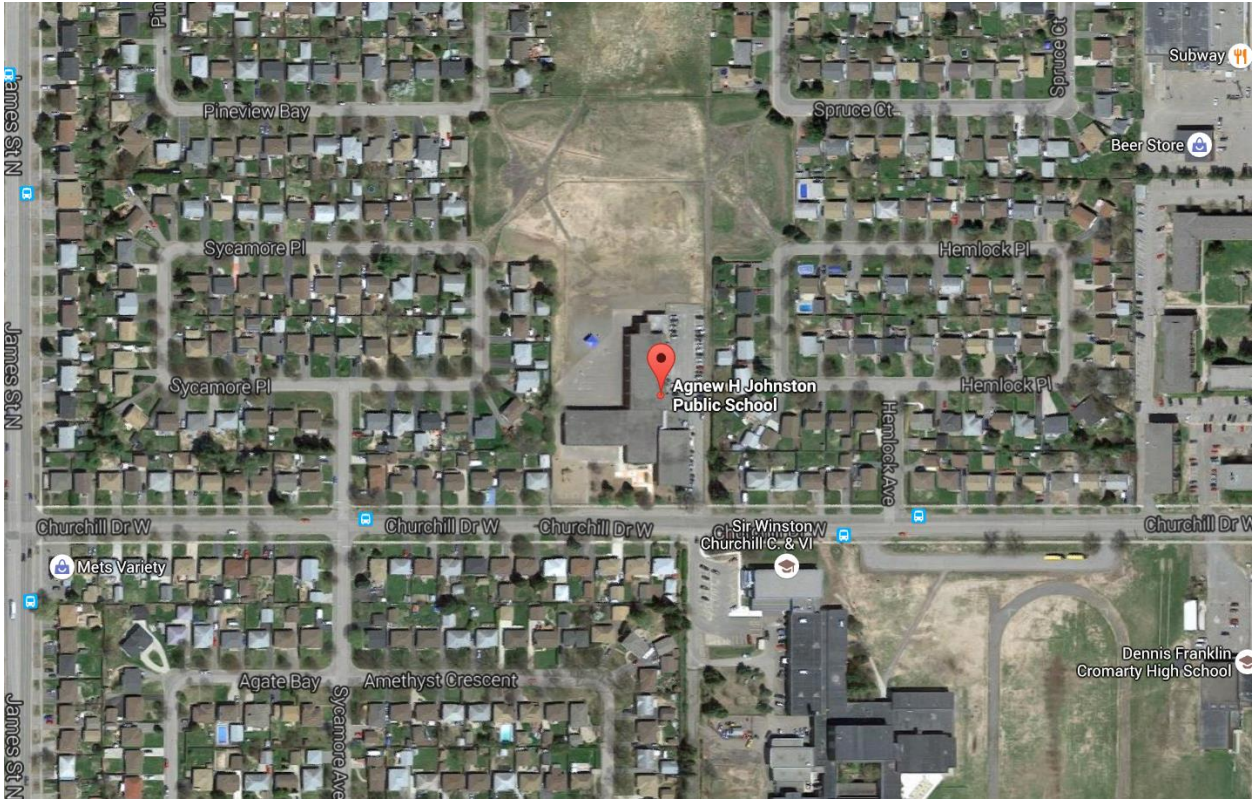
**Aerial View – School Site**





**SCHOOL INFORMATION PROFILE**  
**Agnew H. Johnston Public School**

**Aerial View – Neighbourhood**

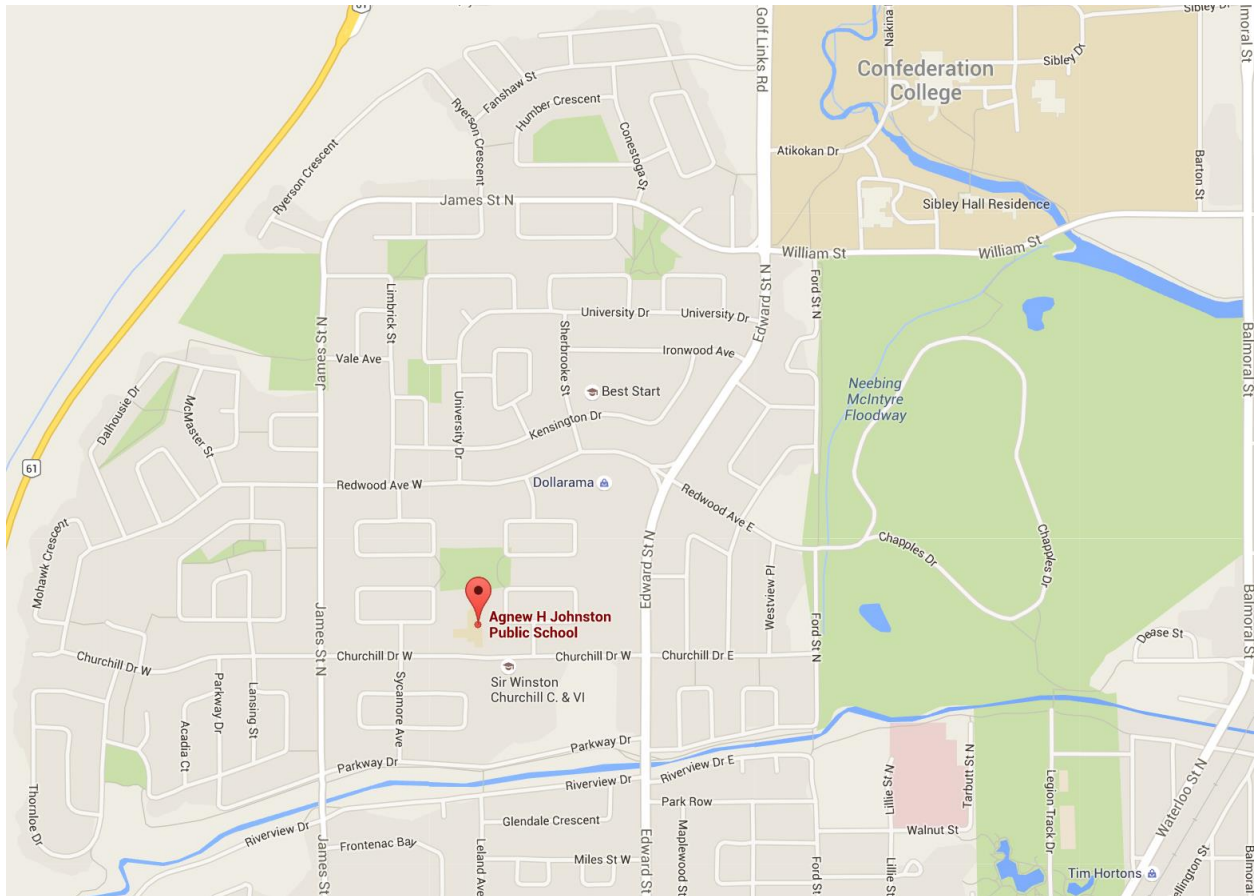




## SCHOOL INFORMATION PROFILE

### Agnew H. Johnston Public School

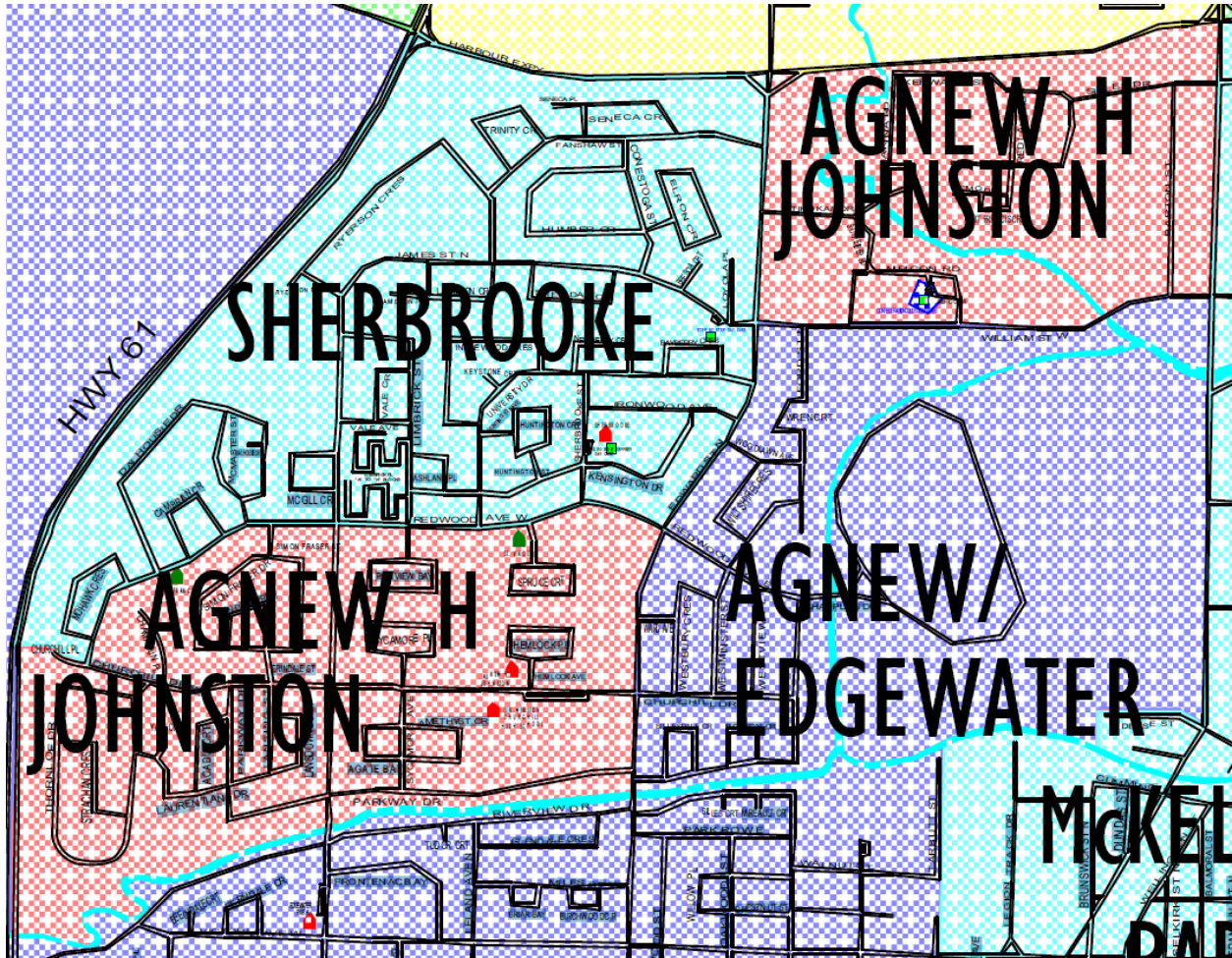
#### Street Map





**SCHOOL INFORMATION PROFILE**  
**Agnew H. Johnston Public School**

**School Zone Boundary Map**





## South Side Renewal Plan

# School Information Profile

## Edgewater Park

511 West Victoria Avenue  
Thunder Bay, ON  
P7C 1H2

February 9, 2016



**SCHOOL INFORMATION PROFILE**  
**Edgewater Park Public School**

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## SCHOOL INFORMATION PROFILE Edgewater Park Public School

### Purpose

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.





**SCHOOL INFORMATION PROFILE**  
**Edgewater Park Public School**  
**Instructional Profile**

Grade Configuration	FDK-8
Specialized Programs	Section 23

Current Grade Organization	Grade	Number of Classes
	JK/SK	1
	SK/1	1
	1/2	1
	2/3	1
	3/4	1
	4/5	1
	6/7	1
	7/8	1
Number of single-grade classes	0	
Number of split-grade classes	8	

**Enrolment** *October 31, 2015*

JK	SK	1	2	3	4	5	6	7	8	Total
20	22	22	10	20	21	19	22	18	19	193

<p>Number of out-of-boundary students</p> <p><i>*For schools with French Immersion, JK students are not included.</i></p> <p><i>**Students attending system programs are not considered out-of-zone (special needs, IB, etc.)</i></p> <p><i>***Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.</i></p> <p><i>****For the Churchill 7-8 program, students on the North side are considered out of zone.</i></p>	63
Voluntary Aboriginal Self Identification (number of students)	31 (16.1%)
<p>Percentage of students accessing special education services</p> <p><i>Source: Ministry of Education Elementary School Profile, January 2016</i></p> <p><i>*The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)</i></p>	15%



## SCHOOL INFORMATION PROFILE

### Edgewater Park Public School

School capacity	248
Utilization	77.8%
<p><i>*School capacity and utilization are both "on-the-ground" (OTG) values.</i></p> <p><i>**The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.</i></p> <p><i>***Utilization is calculated by dividing the enrolment of the school by its capacity.</i></p>	

#### Enrolment History

Year	Enrolment
2010-2011	226
2011-2012	211
2012-2013	193
2013-2014	195
2014-2015	195
2015-2016	193

#### Enrolment Projections

Year	Enrolment
2016-2017	182
2017-2018	174
2018-2019	165
2019-2020	159
2020-2021	153
2021-2022	149
2022-2023	150
2023-2024	147
2024-2025	143
2025-2026	141



## SCHOOL INFORMATION PROFILE

### Edgewater Park Public School

#### Staff

Teaching Staff	Classroom Teacher	8.0	
	Facilitator	0.491	
	Itinerant Teacher	1.701	
	Early Childhood Educator	2.0	
	Section 23	1.0	
			Total: 13.192
Support Staff	Student Support Professional	3.0	
	Information Services Technician	0.5	
	Custodial	1.5	
			Total: 5.0
Administrative Staff	Principal	1.0	
	Vice-Principal	N/A	
	Secretarial	1.0	
			Total: 2.0

#### Extra-Curricular and Co-Curricular Opportunities for Students

- Lakehead Elementary Athletics
- Creative Movement Jamboree
- Breakfast program
- Neighbourhood Recreation Program (NRP)
- OFIP Tutors and Tutors in the Classroom
- Student Council
- Chess Club
- Knitting Club
- Walking Club
- Role Play
- Circle of Wellness
- Roots of Empathy
- We Stand Up
- Musicians in the Classroom (Thunder Bay Symphony)
- Book Club



**SCHOOL INFORMATION PROFILE**  
**Edgewater Park Public School**

**Facility Profile**

Date of Construction

Original Building	1966
Additions	N/A

Size of school site	5 acres / 2 hectares
Building area	26,192 sq.ft. / 2433.3 m <sup>2</sup>
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 2 FDK Classrooms - 8 Classrooms - Gymnasium - Library - Computer lab - Special Education withdrawal
Playground Area	Approximately 4 acres
Outdoor Features	- play structure - soccer field - baseball diamond - basketball court

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2012-2013	FDK renovation	\$72,687
2011-2012	Backflow assessment and renovation	\$11,667
2006-2007	Window replacement	\$145,100

Total Cost: \$229,454

Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Fire Alarm Systems	Replacement	High	\$81,120
Main Switchboards - Main Circuit Breaker Panel	Replacement	High	\$97,344
Main Switchboards - Main Distribution Panel	Replacement	High	\$97,344
Site Civil Utilities - Underground Utilities - Site	Study	High	\$13,520
Site Civil Utilities - Underground Utilities - Site	Replacement	High	\$354,224



## SCHOOL INFORMATION PROFILE

### Edgewater Park Public School

Secondary Transformer	Replacement	High	\$13,520
Motor Control Centers	Replacement	High	\$40,560
Terminal & Package Units	Replacement	High	\$417,768
Lighting Equipment - Exterior Lighting - All	Replacement	High	\$31,096
Other Heat Generating Systems - Space Heater	Replacement	High	\$13,520
Other Heat Generating Systems - Electric Heating System	Replacement	High	\$13,520
Air Handling Units - Central Station AHU	Replacement	High	\$97,344
Plumbing Fixtures	Replacement	Medium	\$243,360
Domestic Water Distribution - Domestic Water Heater	Replacement	Medium	\$21,632
Domestic Water Distribution - Plumbing Piping system	Replacement	Medium	\$194,688
Air Distribution, Heating & Cooling - Duct System - Original Building and Addition 1 & 2	Replacement	Medium	\$381,264
Storm water Management - Site	Study	Medium	\$10,816
Branch Wiring - (All)	Replacement	Medium	\$513,760
Storm water Management - Site	Replacement	Medium	\$90,584
Exhaust Systems	Replacement	Medium	\$32,448
Roadways - Asphalt Paved - Site	Replacement	Medium	\$81,120
Ceiling Finishes - Suspended Acoustic Panels - Original Building	Replacement	Medium	\$35,152
Parking Lots - Asphalt Paved - Site	Replacement	Medium	\$108,992
Other Heat Generating Systems	Study	Low	\$9,358
Other Heat Generating Systems	Study	Low	\$4,679

Projected Total Cost: \$2,484,973

#### Facility Condition Index (FCI): 38.86%

*Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.*

*5yr cost of repairs/replacement facility x 100 = FCI %*

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m <sup>2</sup>
\$58,749.50	\$304.40	\$2.24	\$24.14





**SCHOOL INFORMATION PROFILE**  
**Edgewater Park Public School**

Parking	37 parking spots Parking is adequate for the needs of the school.
Bus Loading Zone	Yes Loading zone is adequate for the needs of the school.
Student Drop-Off Area	Yes Drop-off area is adequate for the needs of the school.

Student Transportation

Proximity of Students to School	Closest: 0.2 km Farthest: 17.8 km Average: 2.5 km		
Number of Students not Eligible for Transportation	91		
Number of Transported Students	110		
<u>Ride Times</u>	<u>Longest</u>	<u>Shortest</u>	<u>Average</u>
To	31 minutes	4 minutes	15 minutes
From	64 minutes	2 minutes	17 minutes

<u>Current Accessibility</u> - Accessible parking	<u>Improvements Required</u> - Automatic door opener - Elevator/Chair lift - Accessible entrance - Accessible Washroom
--	--



## SCHOOL INFORMATION PROFILE

### Edgewater Park Public School

#### Other School Use Profile

##### Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

##### Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Section 23 Children's Centre Thunder Bay	Intensive, multi-disciplinary assessment for students experiencing behavioural difficulties in the home and school. Students receive individualized academic programming for numeracy and literacy.	\$5,729.06	N

##### Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			



**SCHOOL INFORMATION PROFILE**  
**Edgewater Park Public School**

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Sports and recreation, health and wellness, child care programs, arts and cultural, other	16,000.25	10,386.50	36,306.00	20,003.57

*\*Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:

Space is available for potential facility partnerships.

**SCHOOL INFORMATION PROFILE**  
**Edgewater Park Public School**

**Floor Plan 2015-2016**

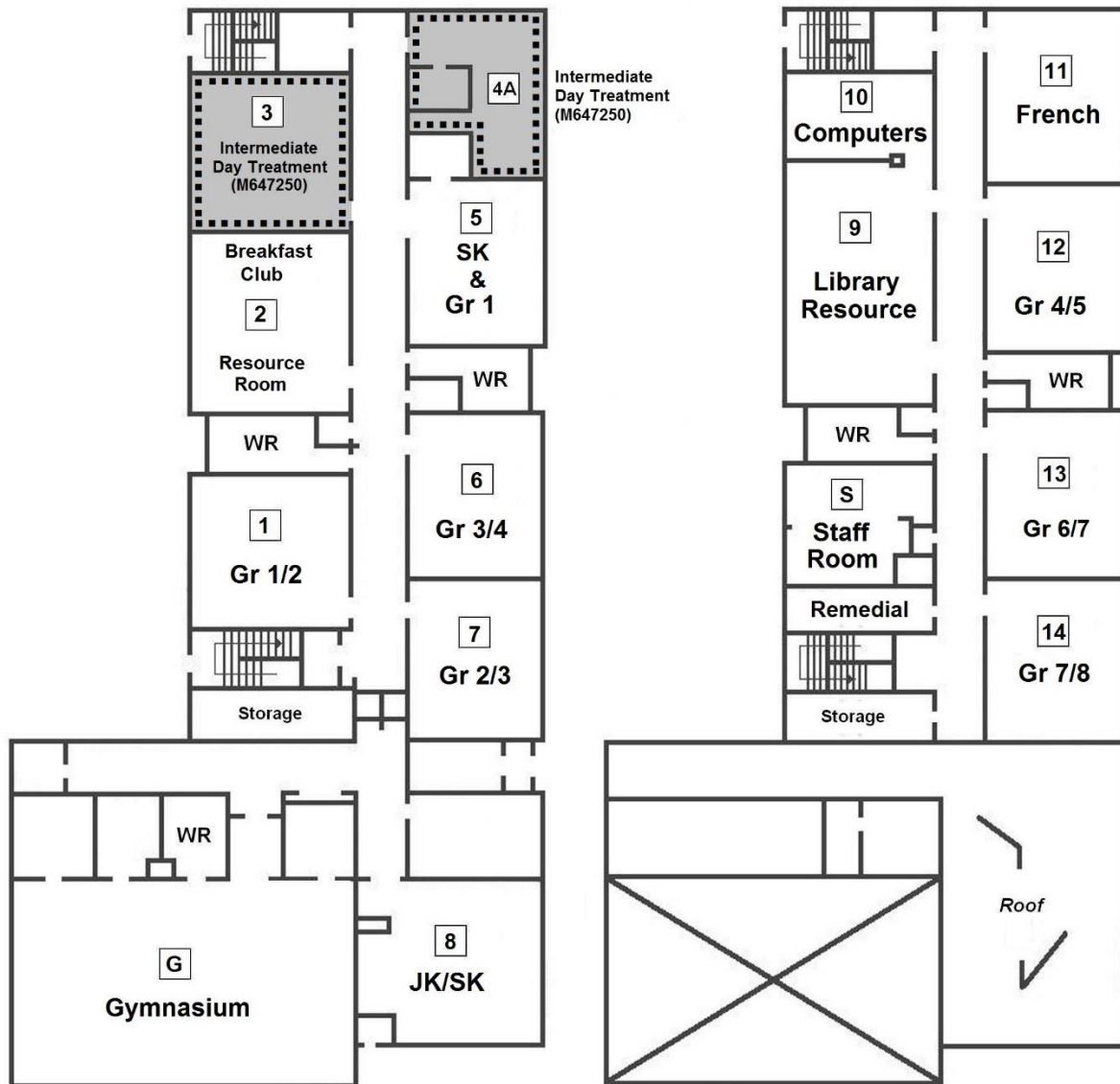
**EDGEWATER PARK PUBLIC SCHOOL**

(511 W. Victoria Ave; M165808; SFIS 7552)

**2015-2016 Room Usage**

2015 OTG (On the Ground) Capacity: 248.0

2015 FC (Functional) Capacity: 225.0



*Main Floor Plan*

*Second Floor Plan*

Updated: 11 Jan 2016



**SCHOOL INFORMATION PROFILE**  
**Edgewater Park Public School**  
**Aerial View – School Site**

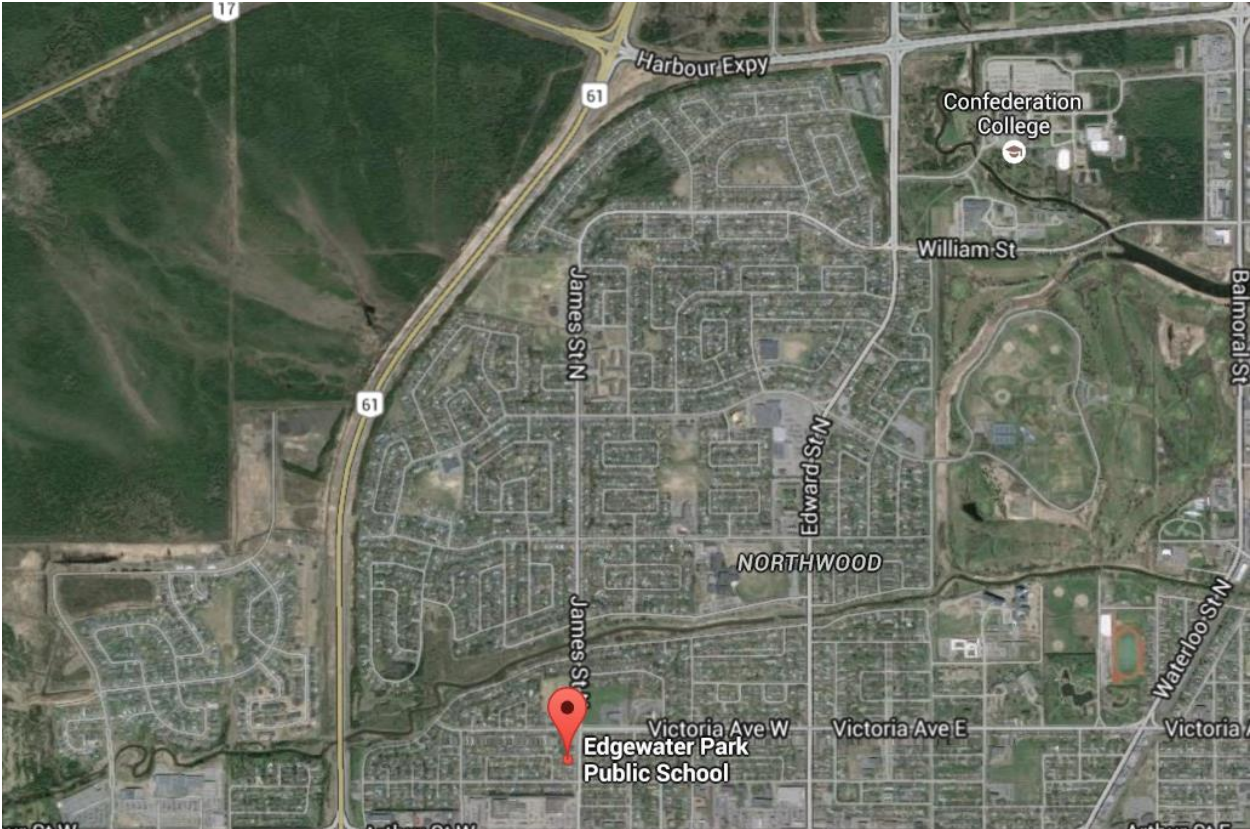






**SCHOOL INFORMATION PROFILE**  
**Edgewater Park Public School**

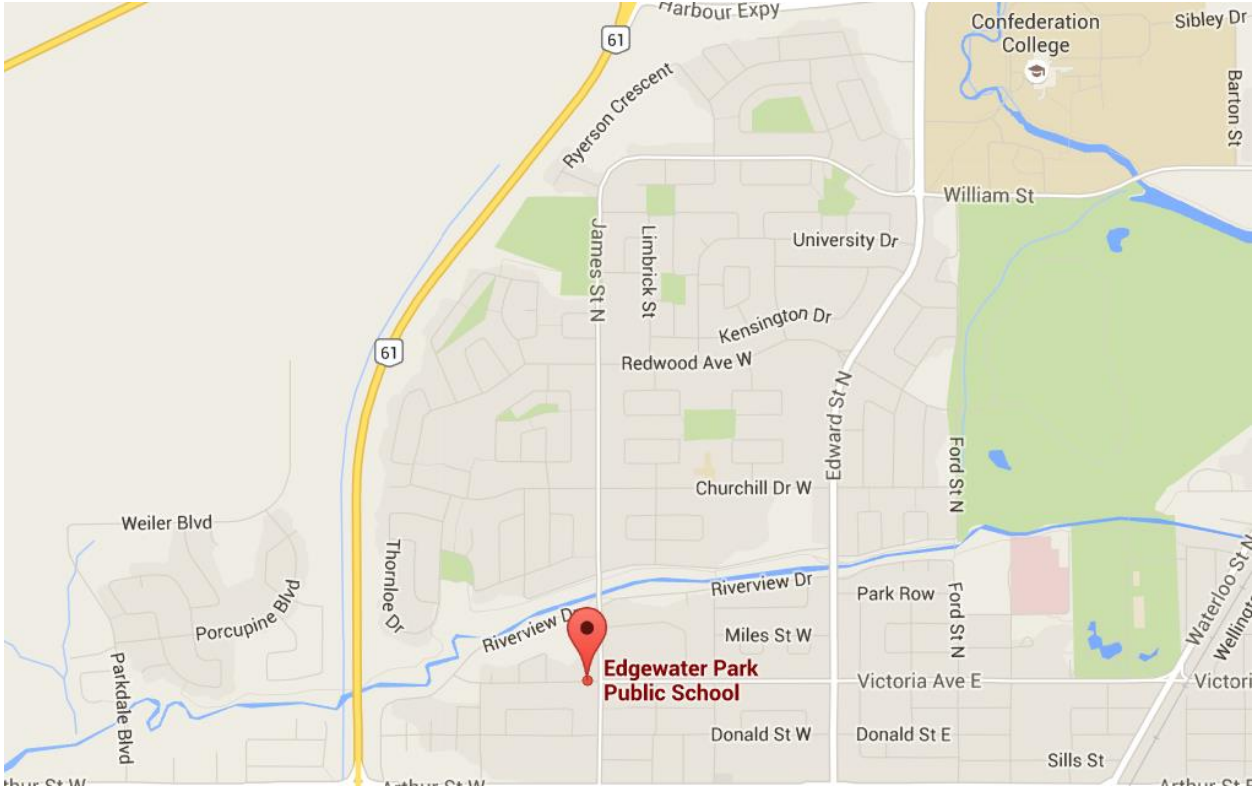
**Aerial View – Neighbourhood**





# SCHOOL INFORMATION PROFILE Edgewater Park Public School

## Road Map

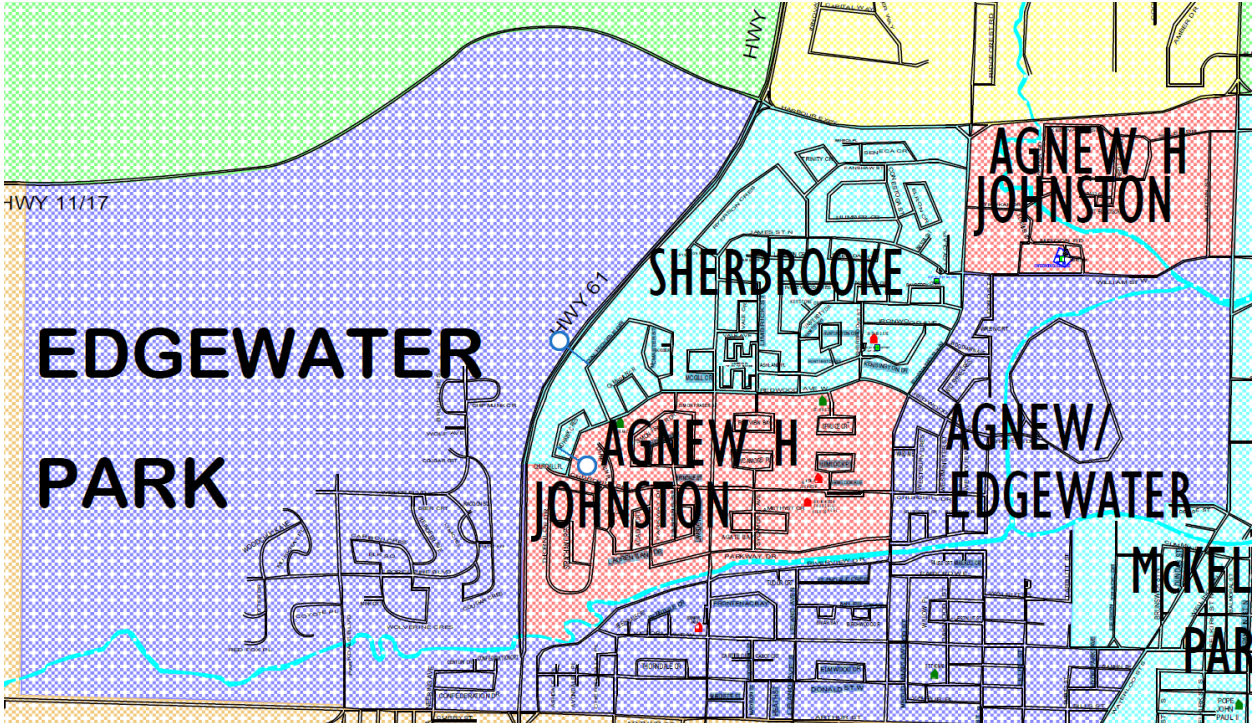






SCHOOL INFORMATION PROFILE  
Edgewater Park Public School

School Zone Boundary Map





## Hyde Park / Kingsway Park Renewal Plan

# School Information Profile

## Hyde Park

2040 East Walsh Street  
Thunder Bay, ON  
P7E 4W2

February 9, 2016



**SCHOOL INFORMATION PROFILE  
Hyde Park Public School**

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**SCHOOL INFORMATION PROFILE**  
**Hyde Park Public School**

**Purpose**

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.





**SCHOOL INFORMATION PROFILE**  
**Hyde Park Public School**  
**Instructional Profile**

Grade Configuration	FDK-3
Specialized Programs	N/A

Current Grade Organization	Grade	Number of Classes
	JK/SK	2
	SK/1	1
	1	1
	1/2	1
	2/3	1
	3	1
Number of single-grade classes	2	
Number of split-grade classes	5	

**Enrolment** *October 31, 2015*

JK	SK	1	2	3	Total
30	36	44	25	27	162

<p><b>Number of out-of-boundary students</b>  <i>*For schools with French Immersion, JK students are not included.</i>  <i>**Students attending system programs are not considered out-of-zone (special needs, IB, etc.)</i>  <i>***Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.</i>  <i>****For the Churchill 7-8 program, students on the North side are considered out of zone.</i></p>	27
<b>Voluntary Aboriginal Self Identification (number of students)</b>	44 (27.2%)
<p><b>Percentage of students accessing special education services</b>  <i>Source: Ministry of Education Elementary School Profile, January 2016</i>  <i>*The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)</i></p>	10.5%



## SCHOOL INFORMATION PROFILE

### Hyde Park Public School

School capacity	237
Utilization	68.4%
<p><i>*School capacity and utilization are both "on-the-ground" (OTG) values.</i></p> <p><i>**The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.</i></p> <p><i>***Utilization is calculated by dividing the enrolment of the school by its capacity.</i></p>	

#### Enrolment History

Year	Enrolment
<b>2010-2011</b>	182
<b>2011-2012</b>	168
<b>2012-2013</b>	162
<b>2013-2014</b>	162
<b>2014-2015</b>	155
<b>2015-2016</b>	162

#### Enrolment Projections

Year	Enrolment
<b>2016-2017</b>	163
<b>2017-2018</b>	167
<b>2018-2019</b>	156
<b>2019-2020</b>	153
<b>2020-2021</b>	152
<b>2021-2022</b>	151
<b>2022-2023</b>	150
<b>2023-2024</b>	149
<b>2024-2025</b>	149
<b>2025-2026</b>	148



## SCHOOL INFORMATION PROFILE

### Hyde Park Public School

#### Staff

Teaching Staff	Classroom Teacher	7.0
	Facilitator	0.5
	Itinerant Teacher	1.36
	Early Childhood Educator	4.0
		Total: 12.86
Support Staff	Student Support Professional	4.0
	Information Services Technician	0.5
	Custodial	2.75
		Total: 7.25
Administrative Staff	Principal	1.0 (shared with Kingsway Park)
	Vice-Principal	1.0
	Secretarial	1.0
		Total: 3.0

#### Extra-Curricular and Co-Curricular Opportunities for Students

- Creative Movement Jamboree
- Red Cross breakfast program
- Harbour Youth Services (Boys and Girls Club)
- OFIP Tutors and Tutors in the Classroom
- Concerts and musicals
- Pow Wow Events
- Lego club
- Roots of Empathy
- Thunder Bay Symphony





**SCHOOL INFORMATION PROFILE**  
**Hyde Park Public School**  
**Facility Profile**

Date of Construction

Original Building	1955
Additions	2012

Size of school site	2 acres / 0.8 hectares
Building area	22,223 sq.ft. / 2064.6 m <sup>2</sup>
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 3 FDK Classrooms - 6 Classrooms - Gymnasium - Library - Special Education withdrawal
Playground Area	Approximately 1 acre
Outdoor Features	- raised garden beds with benches

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2011-2012	FDK addition and renovation	\$1,366,478
2010-2011	Backflow assessment and renovation	\$11,667
2008-2009	Entrance accessibility	\$9,356
2007-2008	Parking lot and bus drop-off paving	\$68,365

Total Cost: \$1,455,866

Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Main Switchboards - Main Disconnect & Main Distribution Panel- Original Building	Replacement	High	\$97,344
Hot Water Boilers - Entire Building	Replacement	High	\$148,720
Compressed Air Systems - Entire Building	Replacement	High	\$21,632
Underground Utilities	Replacement	High	\$256,880
Motor Control Centers	Replacement	High	\$40,560
Auxiliary Equipment - HVAC Pumps	Replacement	High	\$6,760
Auxiliary Equipment - Stack & Breaching	Replacement	High	\$10,816
Lighting Equipment - Exit Lighting - Entire Building	Replacement	High	\$27,040
Signage	Replacement	High	\$9,464
Plumbing Fixtures - Entire Building	Replacement	Medium	\$81,120
Domestic Water Distribution - Domestic Water Heater - Original Building & Addition 1	Replacement	Medium	\$32,448



**SCHOOL INFORMATION PROFILE**  
**Hyde Park Public School**

Domestic Water Distribution - Plumbing Pumps - Original Building	Replacement	Medium	\$33,800
Air Distribution, Heating & Cooling - Duct System - Entire Building	Replacement	Medium	\$310,960
Air Distribution, Heating & Cooling - Duct System - Entire Building	Study	Medium	\$13,520
Floor Finishes - Vinyl Floor Tiles - Original Building - 20%	Replacement	Medium	\$29,744
Security Systems - Entire Building	Replacement	Medium	\$27,040
Landscaping	Replacement	Medium	\$16,224
Information Technology System	Replacement	Low	\$52,000
Wall Finishes - Paint Wall Covering - Original Building	Replacement	Low	\$88,400
Wall Finishes - Ceramic Wall Tiles - Original Building	Replacement	Low	\$10,400

Projected Total Cost: \$1,314,872

<p><b>Facility Condition Index (FCI): 40.16%</b>  <i>Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.</i>  <math>5\text{yr cost of repairs/replacement facility} \times 100 = \text{FCI} \%</math></p>
---

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m <sup>2</sup>
\$31,364.32	\$193.61	\$1.41	\$15.19

Parking	20 parking spots Parking is not adequate for the needs of the school and daycare.
Bus Loading Zone	Yes Bus loading zone require improvements.
Student Drop-Off Area	No

Student Transportation

Proximity of Students to School	Closest: 0.03 km Farthest: 1.6 km Average: km
Number of Students not Eligible for Transportation	62
Number of Transported Students	105



**SCHOOL INFORMATION PROFILE**  
**Hyde Park Public School**

<u>Ride Times</u>	<u>Longest</u>	<u>Shortest</u>	<u>Average</u>
To	26 minutes	2 minutes	12 minutes
From	24 minutes	1 minute	12 minutes

<u>Current Accessibility</u>	<u>Improvements Required</u>
<ul style="list-style-type: none"> <li>- Accessible parking</li> <li>- Automatic door opener</li> <li>- Accessible entrance</li> </ul>	<ul style="list-style-type: none"> <li>- Elevator/Chair lift</li> <li>- Accessible Washroom</li> </ul>



**SCHOOL INFORMATION PROFILE**  
**Hyde Park Public School**

**Other School Use Profile**

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Little Lions Waldorf Child Care	Full day - Infant - Toddler - Pre-school Before and After School Care - JK/SK - School Age	\$6,396.19	N

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			



**SCHOOL INFORMATION PROFILE  
Hyde Park Public School**

**Community Use (2014-15)**

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Child care programs, other	18,896.50	10,386.50	36,306.00	20,003.57

*\*Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:  
Space is available for potential facility partnerships.

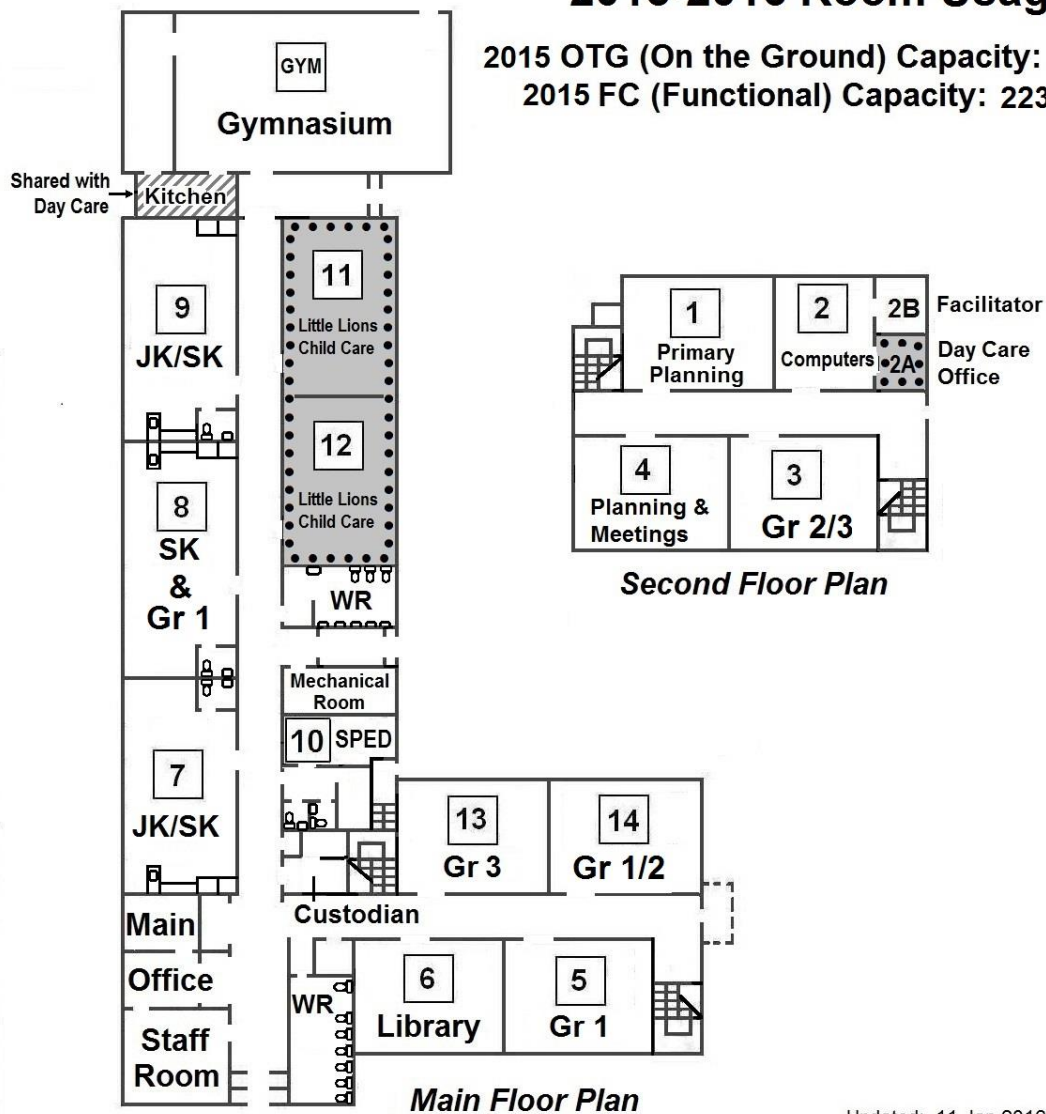
**SCHOOL INFORMATION PROFILE**  
**Hyde Park Public School**

**Floor Plan 2015-2016**

**HYDE PARK PUBLIC SCHOOL**  
**(2040 E. Walsh Street; M274895; SFIS 7560)**

**2015-2016 Room Usage**

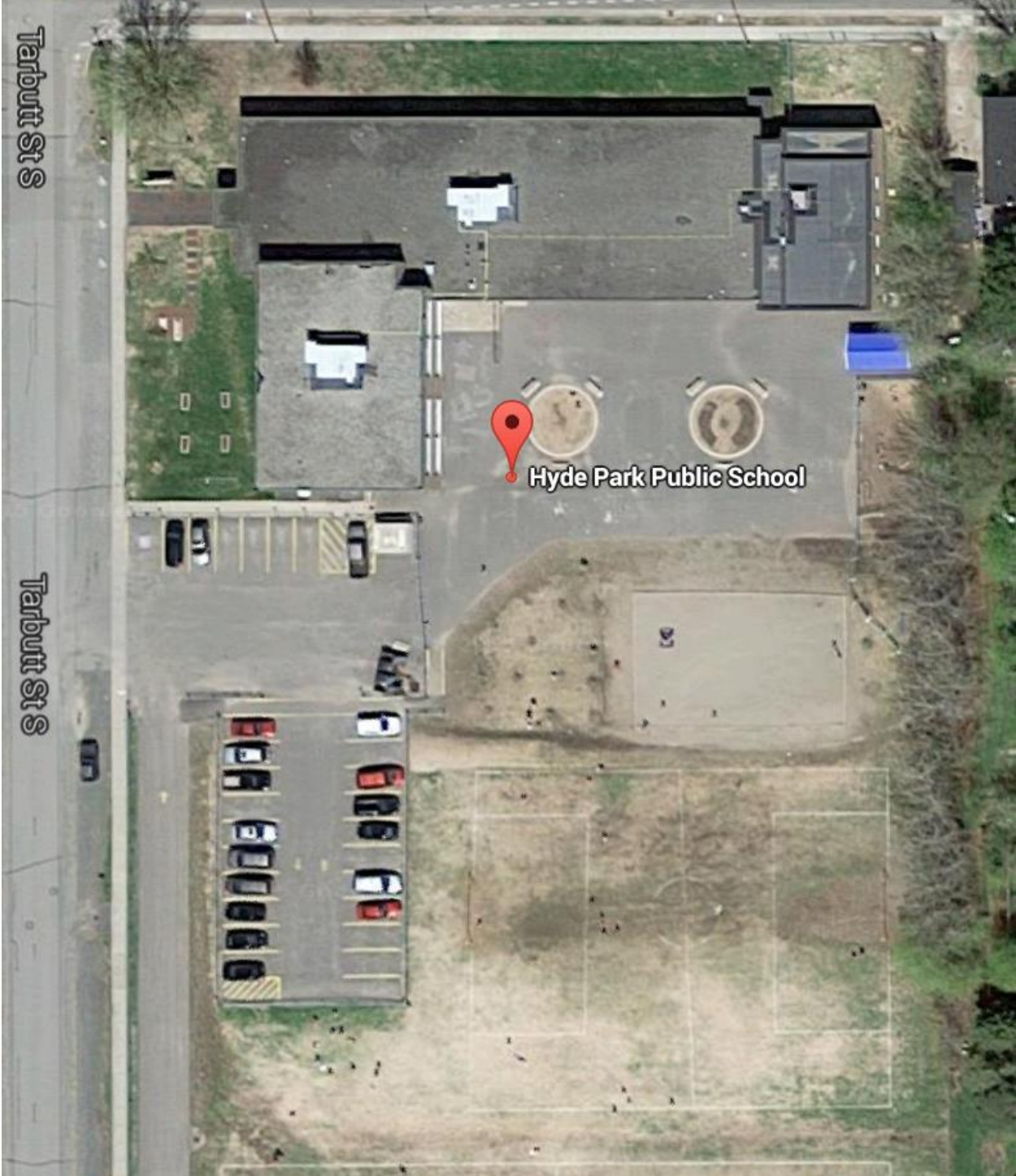
2015 OTG (On the Ground) Capacity: 237.0  
2015 FC (Functional) Capacity: 223.0



Updated: 11 Jan 2016



**SCHOOL INFORMATION PROFILE**  
**Hyde Park Public School**  
**Aerial View – School Site**

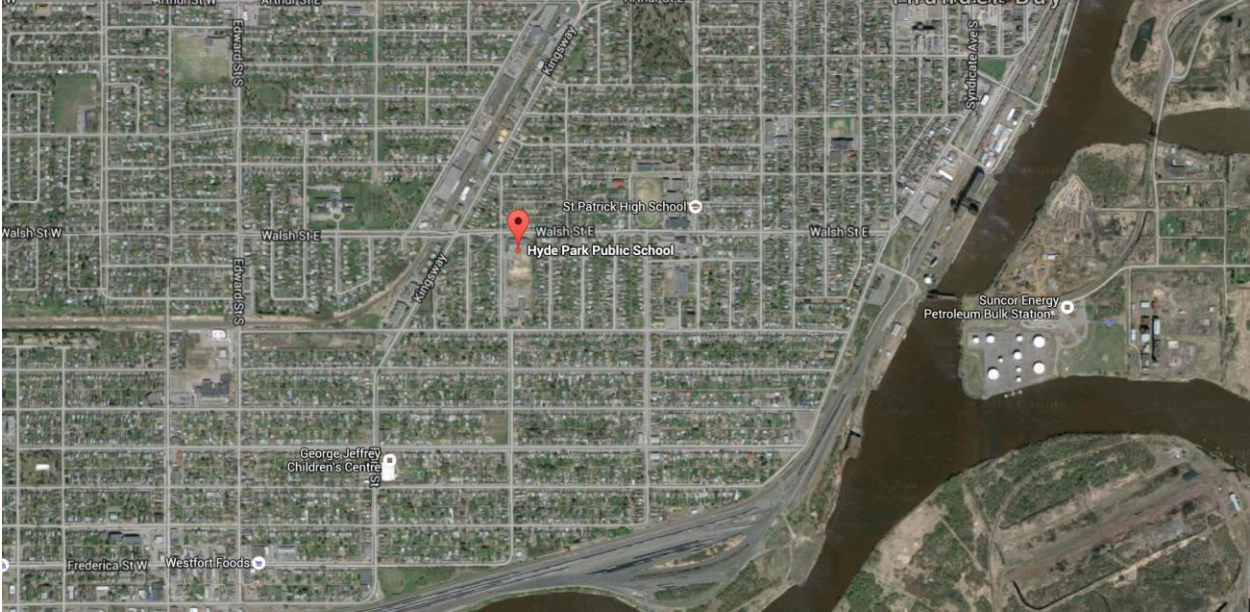






**SCHOOL INFORMATION PROFILE**  
**Hyde Park Public School**

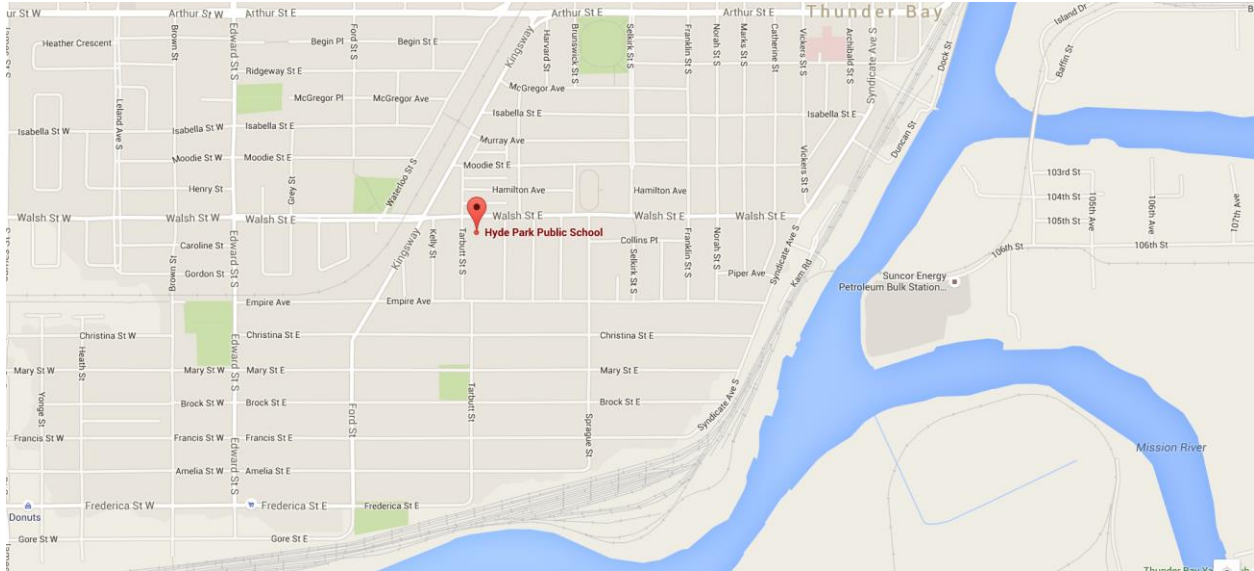
**Aerial View – Neighbourhood**





# SCHOOL INFORMATION PROFILE Hyde Park Public School

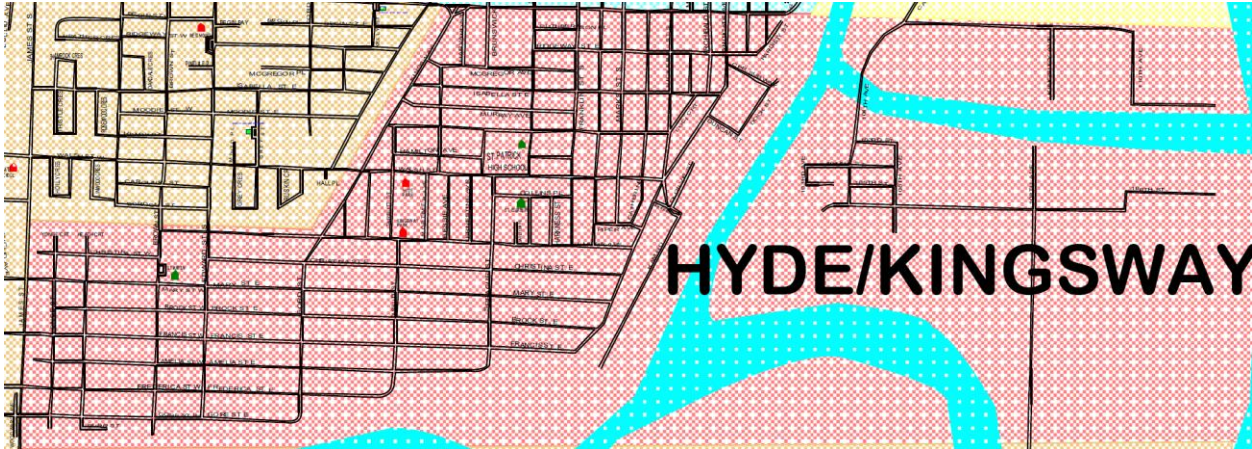
## Street Map





**SCHOOL INFORMATION PROFILE**  
**Hyde Park Public School**

**School Zone Boundary Map**





**Hyde Park / Kingsway Park  
Renewal Plan**

## **School Information Profile**

### **Kingsway Park**

315 Empire Avenue  
Thunder Bay, ON  
P7E 4R9

**February 9, 2016**



**SCHOOL INFORMATION PROFILE**  
**Kingsway Park Public School**

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## **SCHOOL INFORMATION PROFILE**

### **Kingsway Park Public School**

**Purpose**

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.





**SCHOOL INFORMATION PROFILE**  
**Kingsway Park Public School**  
**Instructional Profile**

Grade Configuration	4-8
Specialized Programs	N/A

Current Grade Organization	Grade	Number of Classes
	4	1
	4/5	1
	5/6	1
	6	1
	7	1
	7/8	1
	8	1
Number of single-grade classes	4	
Number of split-grade classes	3	

**Enrolment** *October 31, 2015*

Grade	4	5	6	7	8	Total
Students	31	36	38	35	38	178

<p>Number of out-of-boundary students</p> <p><i>*For schools with French Immersion, JK students are not included.</i></p> <p><i>**Students attending system programs are not considered out-of-zone (special needs, IB, etc.)</i></p> <p><i>***Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.</i></p> <p><i>****For the Churchill 7-8 program, students on the North side are considered out of zone.</i></p>	49
Voluntary Aboriginal Self Identification (number of students)	38 (21.3%)
<p>Percentage of students accessing special education services</p> <p><i>Source: Ministry of Education Elementary School Profile, January 2016</i></p> <p><i>*The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)</i></p>	23.4%

School capacity	262
Utilization	67.9%
<p><i>*School capacity and utilization are both "on-the-ground" (OTG) values.</i></p> <p><i>**The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.</i></p> <p><i>***Utilization is calculated by dividing the enrolment of the school by its capacity.</i></p>	





## SCHOOL INFORMATION PROFILE

### Kingsway Park Public School

#### Enrolment History

Year	Enrolment
<b>2010-2011</b>	214
<b>2011-2012</b>	206
<b>2012-2013</b>	192
<b>2013-2014</b>	184
<b>2014-2015</b>	185
<b>2015-2016</b>	178

#### Enrolment Projections

Year	Enrolment
<b>2016-2017</b>	168
<b>2017-2018</b>	158
<b>2018-2019</b>	160
<b>2019-2020</b>	158
<b>2020-2021</b>	154
<b>2021-2022</b>	157
<b>2022-2023</b>	163
<b>2023-2024</b>	153
<b>2024-2025</b>	149
<b>2025-2026</b>	148

#### Staff

Teaching Staff	Classroom Teacher Facilitator Itinerant Teacher Early Childhood Educator	7.0 0.5 1.36 N/A	Total: 8.86
Support Staff	Student Support Professional Information Services Technician Custodial	5.0 0.5 1.5	Total: 7.0
Administrative Staff	Principal Vice-Principal Secretarial	1.0 N/A 1.0	Total: 2.0



**SCHOOL INFORMATION PROFILE**  
**Kingsway Park Public School**

Extra-Curricular and Co-Curricular Opportunities for Students
<ul style="list-style-type: none"> <li>• Lakehead Elementary Athletics</li> <li>• Creative Movement Jamboree</li> <li>• Breakfast program</li> <li>• Grub Tub lunch program and healthy snacks</li> <li>• Harbour Youth Services after school program</li> <li>• OFIP tutors and Tutors in the Classroom</li> <li>• Concerts and musicals</li> <li>• Drumming groups with Indian Friendship center and local elder (twice a month)</li> <li>• Student council</li> <li>• Singing club</li> <li>• Lego Club</li> <li>• Intramurals</li> <li>• Craft Club</li> <li>• Environmental club</li> <li>• Gardening club (Truth and Reconciliation garden)</li> <li>• Circle of Wellness</li> <li>• We Stand Up</li> <li>• Lakehead music festival (singing club and band)</li> <li>• Regular guest cultural speakers</li> <li>• Elders in the Classroom</li> <li>• Two Pow-wows per year</li> <li>• Science week (focus on science with guest lectures and visitors.)</li> <li>• Earth day events- Eco- Bus and guest speakers</li> <li>• Winter electives- Intro to adventure activities- Rock climbing(rock wall) Alpine Skiing/snowboarding snowshoeing/ dog sledding</li> <li>• Students participating in SPEAK UP</li> </ul>



## SCHOOL INFORMATION PROFILE

### Kingsway Park Public School

#### Facility Profile

##### Date of Construction

Original Building	1948
Additions	1949, 1952

Size of school site	4.7 acres / 1.9 hectares
Building area	25,392 sq.ft. / 2359.0 m <sup>2</sup>
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 11 Classrooms - Gymnasium - Library - Science Lab - Special Education withdrawal
Playground Area	Approximately 3.5 acres
Outdoor Features	- basketball courts - soccer field

##### History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	New public address system	\$11,204
	Ground and drainage improvements	\$139,550
2012-2013	Heating and ventilation upgrades	\$300,000
2011-2012	New lighting	\$150,000
2010-2011	Backflow assessment and renovations	\$11,667
2007-2008	Parking lot and bus drop-off paving	\$74,875
2006-2007	Door lever conversion for accessibility	\$5,000

Total Cost: \$692,296

##### Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Standpipe Systems	Replacement	High	\$40,560
Fire Alarm Systems	Replacement	High	\$135,200
Hot Water Boilers	Replacement	High	\$101,400
Site Civil/Mechanical Utilities - Underground Utilities - Site	Study	High	\$13,520
Site Civil/Mechanical Utilities - Underground Utilities - Site	Replacement	High	\$343,408
Motor Control Centers	Replacement	High	\$40,560



**SCHOOL INFORMATION PROFILE**  
**Kingsway Park Public School**

Exterior Windows - Original Building and Additions 1 & 2	Replacement	High	\$178,464
Auxiliary Equipment - Stack & Breaching	Replacement	High	\$13,520
Lighting Equipment - Exterior Lighting	Replacement	High	\$40,560
Lighting Equipment - Emergency Lighting	Replacement	High	\$43,264
Domestic Water Distribution - Domestic Water Heater	Replacement	Medium	\$13,520
Floor Finishes - Vinyl Tile Flooring - Original Building and Additions 1 & 2	Replacement	Medium	\$40,560
Floor Finishes - Hardwood - Gymnasium and Stage	Replacement	Medium	\$81,120
Floor Finishes - Terrazzo - Corridors and Washrooms	Major Repair	Medium	\$54,080
Stormwater Management - Site	Major Repair	Medium	\$90,584
Fittings - Millwork - Original Building and Additions 1 & 2	Replacement	Medium	\$114,920
Fittings - Lockers - Original Building and Additions 1 & 2	Replacement	Medium	\$16,224
Roadways - Asphalt Paved - Site	Replacement	Medium	\$37,856
Lighting Equipment - Exit Lighting	Replacement	Medium	\$27,040
Exterior Windows - (All)	Maintain	Medium	\$29,770
Exterior Windows - (All)	Maintain	Medium	\$596
Exterior Windows - (All)	Replacement	Medium	\$44,656
Standard Foundations	Study	Low	\$7,443
Standard Foundations	Replacement	Low	\$111,638
Fittings - (All)	Upgrade	Low	\$24,561
Parking Lots	Replacement	Low	\$29,770
Playing Fields - (All)	Upgrade	Low	\$745
Wall Finishes - (All)	Replacement	Low	\$2,978
Playing Fields	Replacement	Low	\$22,328
Partitions - Intake Renovations	Study	Low	\$12,780
Partitions - Intake Renovations	Major Repair	Low	\$373,117
Partitions - Intake Renovations	Major Repair	Low	\$12,578
Playing Fields	Major Repair	Low	\$40,666

Projected Total Cost: \$2,139,983



**SCHOOL INFORMATION PROFILE**  
**Kingsway Park Public School**

**Facility Condition Index (FCI):** 50.65%  
*Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.*  
*5yr cost of repairs/replacement facility x 100 = FCI %*

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m <sup>2</sup>
\$23,906.41	\$134.31	\$0.94	\$10.13

Parking	25 parking spots Parking is adequate for the needs of the school.
Bus Loading Zone	Yes Bus loading zone requires improvements.
Student Drop-Off Area	Yes The drop-off area is adequate for the needs of the school.

Student Transportation

Proximity of Students to School	Closest: 0.3 km Farthest: 36.6 km Average: 2.2 km		
Number of Students not Eligible for Transportation	139		
Number of Transported Students	99		
<u>Ride Times</u>	<u>Longest</u>	<u>Shortest</u>	<u>Average</u>
To	27 minutes	5 minutes	15 minutes
From	24 minutes	1 minute	12 minutes

<u>Current Accessibility</u> - Accessible parking - Accessible entrance	<u>Improvements Required</u> - Accessible Washroom - Automatic door opener - Elevator/chair lift
---	---



**SCHOOL INFORMATION PROFILE**  
**Kingsway Park Public School**  
**Other School Use Profile**

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
<b>Professional Program Onsite Delivery (PPOD)</b> Lakehead University – Teacher Candidate Training	Education students provide tutoring for Kingsway students as part of their professional program.	\$0.00	N

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Educational, parenting support, sports and recreation, health and wellness, leadership, support for low-income communities, other	18,237.0	10,386.50	36,306.00	20,003.57

*\*Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:

Space is available for potential facility partnerships.



**SCHOOL INFORMATION PROFILE**  
**Kingsway Park Public School**

**Floor Plan 2015-2016**

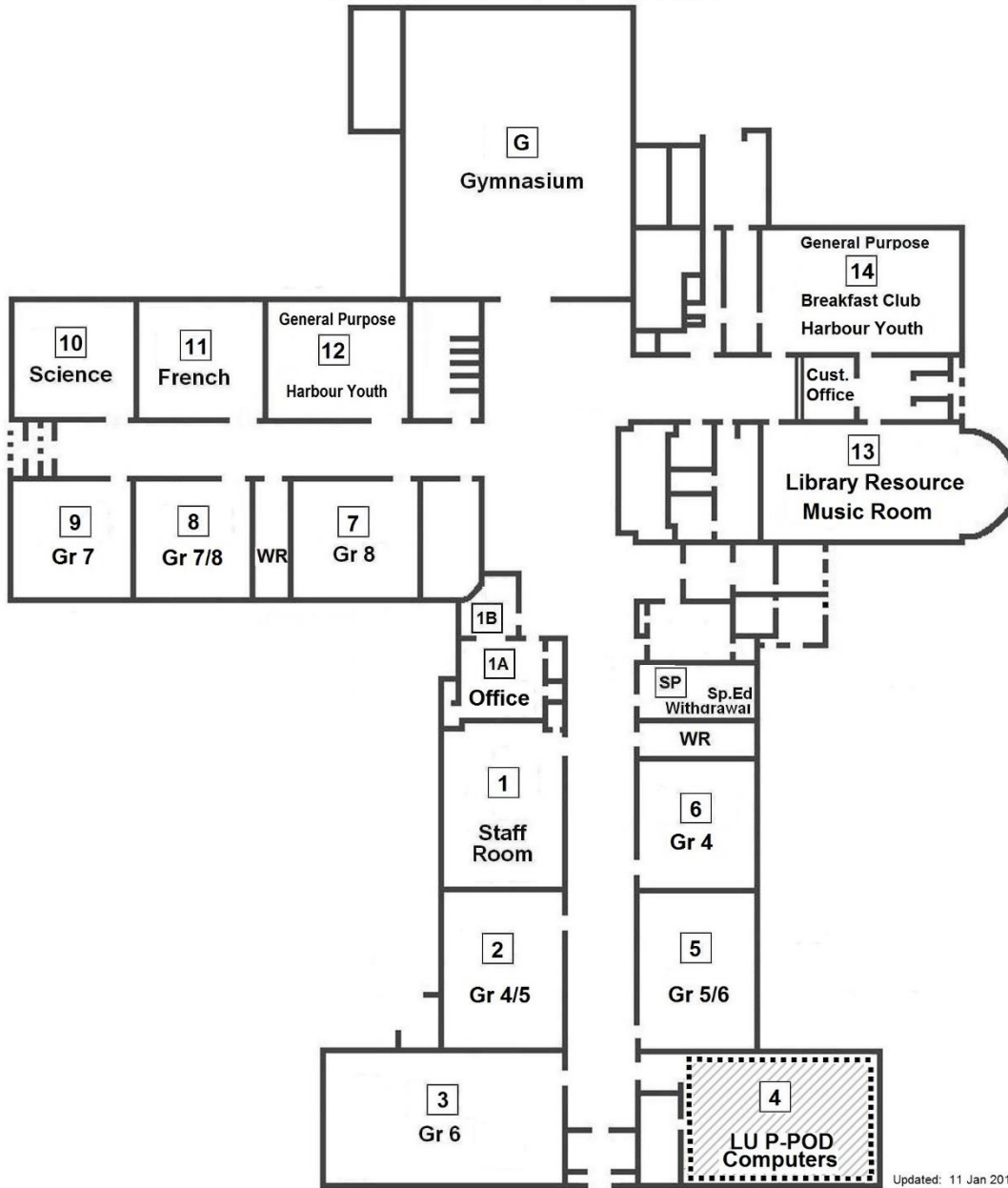
**KINGSWAY PARK PUBLIC SCHOOL**

(315 Empire Avenue; M300632; SFIS 7563)

**2015-2016 Room Usage**

2015 OTG (On the Ground) Capacity: 262.0

2015 FC (Functional) Capacity: 216.0





**SCHOOL INFORMATION PROFILE**  
**Kingsway Park Public School**

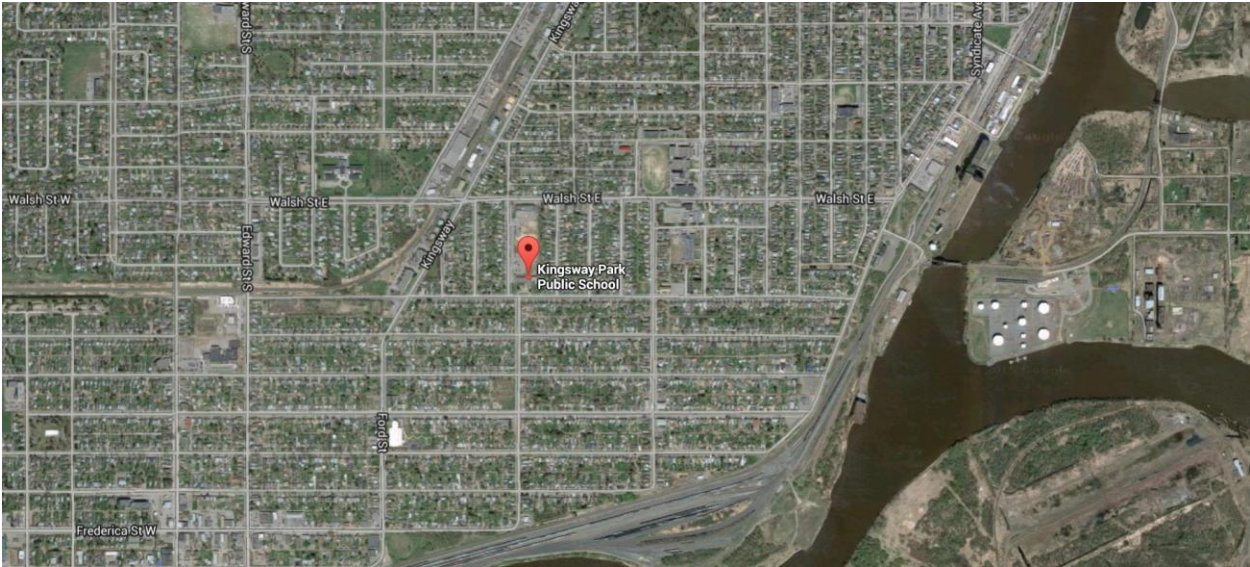
**Aerial View – School Site**





**SCHOOL INFORMATION PROFILE**  
**Kingsway Park Public School**

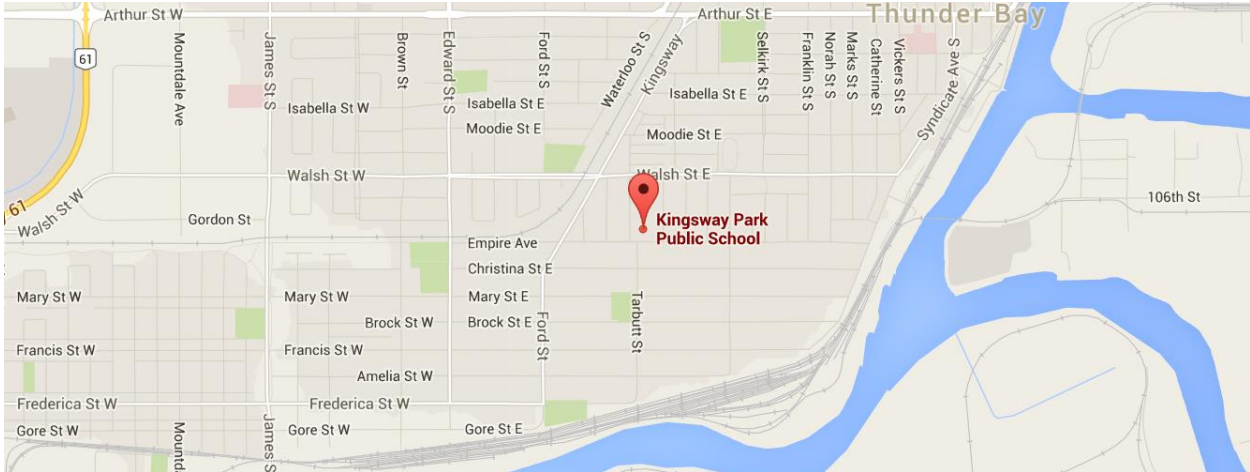
**Aerial View – Neighbourhood**





# SCHOOL INFORMATION PROFILE Kingsway Park Public School

## Street Map

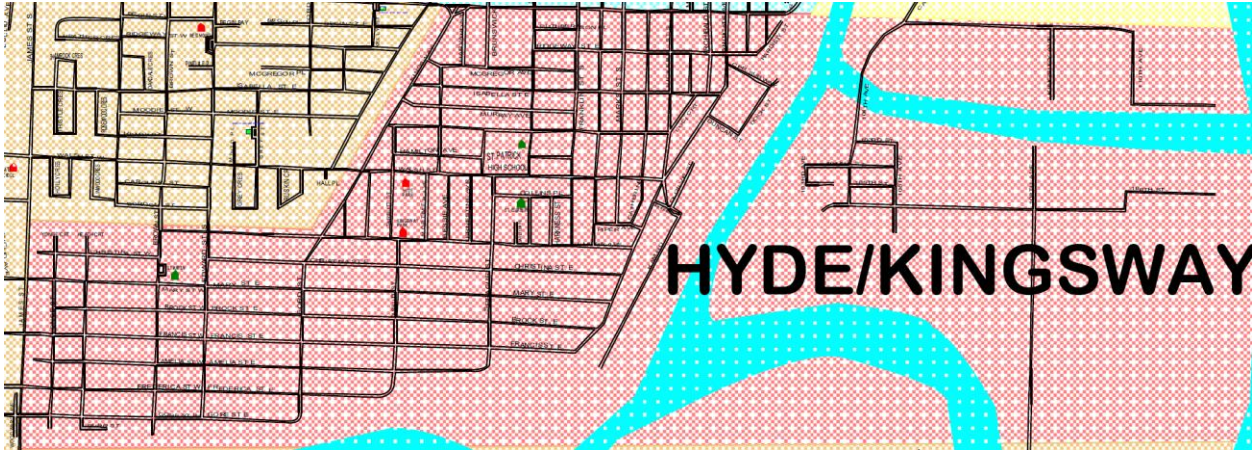






**SCHOOL INFORMATION PROFILE**  
**Kingsway Park Public School**

**School Zone Boundary Map**



**Lakehead District School Board  
Thunder Bay Catholic District School Board  
Conseil scolaire de district catholique des Aurores boréales**

**Joint Facility Partnership Meeting  
Monday, January 11, 2016  
1:00 p.m.**

**Board Room – Jim McCuaig Education Centre  
2135 Sills Street  
Thunder Bay, ON**

**In Attendance:**

<b>Name</b>	<b>Organization/Title</b>
Bishop, Alana	Oliver Paipoonge – Councillor
Bobyk, Tammy	Shkoday Abinojiiwak Obimiwedoan
Bolduc, Yvon	Conseil scolaire de district catholique des Aurores boréales – Superintendent of Business
Bradica, Bill	DSSAB- CAO
Briggs, Hugh	Lakehead University – Director, Physical Plant
Bullough, Ralph	Lappe Local Services Board – Chair
Chiodo, Sheila	Thunder Bay Catholic DSB - Superintendent of Business
Couch, Kim	Communities Together for Children – Best Start Northwood Hub Coordinator
Covello, Dave	Lakehead DSB - Manager of Information Technology and Corporate Planning
Daniele, Cindy	George Jeffrey Day Care, Sherbrooke – Supervisor
DeFranco, Lisa	Rural Roots Children's Centre - Executive Director
Drcar, Joseph	Thunder Bay Catholic DSB
Evans, Rosalie	Municipality of Neebing – Solicitor/Clerk
Friday, John	Children's Centre Thunder Bay – Vice President
Greenwood, Paul	Municipality of Shuniah – CAO
Harris, Heather	Lakehead DSB – Capital Planning Officer
Marano, Karen	Dilico – Day Treatment Services Manager
McFarlane, Jennifer	TBDHU - Manager Family & School Mental Health
McBain, Colleen	Executive Director, Footsteps Family Centre
Murphy, Craig	Navy League of Canada – President
Mustapic, Tom	Thunder Bay Catholic DSB – Capital Planning Officer
Piercey, Louise	Communities Together for Children – Best Start Northwood Hub
Price, Anita	Confederation College – Children and Family Centre
Sas, Brenda	Kinderplace
Sippala, Donna	City of Thunder Bay – Acting Director Recreation & Culture
Wright, David	Lakehead DSB – Superintendent of Business
Wright, Wendy	Township of Gillies - Councillor

1. Welcome & Introductions – Dave Covello, Manager of Information Technology and Corporate Planning – Lakehead DSB welcomed attendees and everyone introduced themselves.

**Lakehead District School Board  
Thunder Bay Catholic District School Board  
Conseil scolaire de district catholique des Aurores boréales**

**Joint Facility Partnership Meeting  
Monday, January 11, 2016  
1:00 p.m.**

**Board Room – Jim McCuaig Education Centre  
2135 Sills Street  
Thunder Bay, ON**

2. Dave Covello, Manager of Information Technology and Corporate Planning – Lakehead DSB, provided an overview of the partnership meeting and its purpose.
3. Facility Partnerships Policy & Procedures – Dave Covello, Manager of Information Technology and Corporate Planning – Lakehead DSB reviewed the mandate from the Ministry and provided an overview of the policy, procedures and the application that is posted on the Board's website: [www.lakeheadschoools.ca](http://www.lakeheadschoools.ca)
4. Each of the school boards in attendance stated that they also have a similar policy and procedures:
  - Tom Mustapic – indicated that the Thunder Bay Catholic DSB does not have any space available at this time due to the capital review process.
  - Yvon Bolduc – indicated that Conseil scolaire de district catholique des Aurores boréales does not have any space available at this time.
5. Questions from attendees were addressed. Participants were requested to contact individual boards regarding availability of space for lease or community use spaces that are available.
6. The meeting adjourned at 1:20 p.m.



LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2016 FEB 09  
Report No. 028-16

TO THE CHAIR AND MEMBERS OF  
THE STANDING COMMITTEE - Public Session

RE: POSTPONEMENT OF PREVALENT MEDICAL CONDITIONS POLICY

1. Background

- 1.1 It is the policy of Lakehead District School Board that policy will be developed/reviewed in accordance with Policy Development and Review Policy 2010.
- 1.2 At the November 24, 2015 Regular Board Meeting, the Prevalent Medical Conditions Policy was approved for development during the 2015-2016 policy schedule.
- 1.3 The new policy was scheduled for approval at the April 12, 2016 Standing Committee Meeting.

2. Situation

Directives from the Ministry that pertain to the development of the policy have been delayed and are not expected to be released until June, 2016. Therefore, administration is requesting the development of the new policy be postponed to the 2016-2017 school year.

RECOMMENDATION

It is recommended that Lakehead District School Board postpone the development of the draft Prevalent Medical Conditions Policy to the 2016-2017 school year.

Respectfully submitted,

LESLIE HYNNES  
Education Officer

COLLEEN KAPPEL  
Superintendent of Education

IAN MACRAE  
Director of Education

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2016 FEB 09  
Report No. 026-16

TO THE CHAIR AND MEMBERS OF THE  
STANDING COMMITTEE– Public Session

RE: SCHOOL YEAR CALENDAR 2016-2017

1. Background

- 1.1 Ministry of Education Regulation 304 requires that District School Boards prepare, adopt and submit a proposed school year calendar to the Minister for the 2016-2017 school year by May 1, 2016.
- 1.2 However, if a proposed school year calendar is considered “modified” (that is, it consists of days outside of September 1, 2016 – June 30, 2017, or if the Winter Break or Spring Break differs from those proposed by the Ministry) the request for approval of a proposed modified calendar must be made to the Minister by March 1, 2016.
- 1.3 Regulation 304 indicates that the school year shall consist of a minimum of 194 school days, of which at least three days must be designated as Professional Activity (PA) days. In addition, up to four extra days may be designated by the Board as Professional Activity days.
- 1.4 Professional Activity days for elementary schools are referred to in the collective agreement. Two days are to be designated for the purpose of assessment and completion of report cards, one day each, prior to the first and second report card dates.
- 1.5 Regulation 304 allows up to ten exam days for secondary schools. Five (5) exam days are traditionally allocated in each semester.
- 1.6 Armstrong Public School and Bernier Stokes Public School in Collins, Ontario followed the same calendar as Lakehead District School Board elementary schools in the 2015-2016 school year and will continue this for the 2016-2017 school year.

2. Situation

- 2.1 The School Year Calendar Committee is comprised of the following individuals who provided input and direction into the consultation process on behalf of their constituent groups:

Mike Judge	LETO
Paul Caccamo	OSSTF Teachers
Pat Gibbs	OSSTF Student Support Persons’
Shelley Crupi	OSSTF Early Childhood Educators’
Diana Baker	COPE
Rod McGee	CUPE

John Clouthier	Armstrong Public School
Hilta Cook	Bernier-Stokes Public School
Nicole Carlson	Parent Involvement Committee
Christy Radbourne	OPC (Elementary)
Cathy Ferrazzo	OPC (Secondary)
Karen Wilson	Trustee
Rod Bessel	Manager of Property Services and Transportation
Hannah Smith	Student Trustee
Jeff Upton	Education Officer – Chair

- 2.2 Proposed calendars were shared between coterminous boards.
- 2.3 Professional Activity days devoted to Provincial Education priorities (elementary and secondary) will be held on September 30, 2016, November 18, 2016 and March 3, 2017.
- 2.4 The calendars submitted by Lakehead District School Board to the Ministry of Education will be modified calendars based on the proposed School Year Calendar template from the Ministry of Education, and are to be submitted to the Minister by March 1, 2016.
- 2.5 Proposed school year calendars for the 2016-2017 school year are attached.
  - Elementary School Year Calendar - Appendix A.
  - Secondary School Year Calendar - Appendix B.

## RECOMMENDATIONS

It is recommended that Lakehead District School Board:

1. Approve the proposed 2016-2017 Elementary School Year Calendar, including the opening and closing dates and professional activity days, as described in Appendix A of Report No. 026-16.
2. Approve the proposed 2016-2017 Secondary School Year Calendar, including the opening and closing dates, professional activity days and examination days, as described in Appendix B of Report No. 026-16.

Respectfully submitted,

JEFF UPTON  
Education Officer

COLLEEN KAPPEL  
Superintendent of Education

IAN MACRAE  
Director of Education



Lakehead  
Public  
Schools

Your Children Our Students The Future

2016-2017

# ELEMENTARY

## SEPTEMBER 2016

SUN	MON	TUES	WED	THUR	FRI	SAT
	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## OCTOBER 2016

SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## NOVEMBER 2016

SUN	MON	TUES	WED	THUR	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## DECEMBER 2016

SUN	MON	TUES	WED	THUR	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## JANUARY 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## FEBRUARY 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

## MARCH 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## APRIL 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## MAY 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## JUNE 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- **First Day of School for Students**  
Tuesday, August 30, 2016
- **Final Day of School for Students**  
Friday, June 23, 2017
- **Holidays**  
- *Students Do Not Attend School* -  
Labour Day - Monday, September 5, 2016  
Thanksgiving - Monday, October 10, 2016  
Winter Break - December 26, 2016 - January 6, 2017  
Family Day - Monday, February 20, 2017  
Spring Break - March 13 - March 17, 2017  
Good Friday - Friday, April 14, 2017  
Easter Monday - Monday, April 17, 2017  
Victoria Day - Monday, May 22, 2017
- **PA Days & Report Card Days**  
- *Students Do Not Attend School* -  
Monday, August 29, 2016  
Friday, September 30, 2016  
Friday, November 18, 2016  
Friday, January 27, 2017  
Friday, March 3, 2017  
Friday, May 5, 2017  
Friday, June 9, 2017



Lakehead  
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2016-2017

Lakehead District School Board School Year Calendar  
www.lakeheadschoo.ls.ca @Lakeheadschoo.ls #LPStb

# SECONDARY

## SEPTEMBER 2016

SUN	MON	TUES	WED	THUR	FRI	SAT
	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## OCTOBER 2016

SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## NOVEMBER 2016

SUN	MON	TUES	WED	THUR	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## DECEMBER 2016

SUN	MON	TUES	WED	THUR	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## JANUARY 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## FEBRUARY 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

## MARCH 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## APRIL 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## MAY 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## JUNE 2017

SUN	MON	TUES	WED	THUR	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### ● First Day of School for Students

Tuesday, August 30, 2016

### ● First Day of Semester 2 for Students

Monday, January 30, 2017

### ● Final Day of School for Students

Thursday, June 22, 2017

### ■ Holidays

- Students Do Not Attend School -  
Labour Day - Monday, September 5, 2016  
Thanksgiving - Monday, October 10, 2016  
Winter Break - December 26, 2016 - January 6, 2017  
Family Day - Monday, February 20, 2017  
Spring Break - March 13 - March 17, 2017  
Good Friday - Friday, April 14, 2017  
Easter Monday - Monday, April 17, 2017  
Victoria Day - Monday, May 22, 2017

### ● PA Days & Report Card Days

- Students Do Not Attend School -  
Monday, August 29, 2016  
Friday, September 30, 2016  
Friday, November 18, 2016  
Thursday, January 26, 2017  
Friday, January 27, 2017  
Friday, March 3, 2017  
Friday, June 23, 2017

### ■ Examinations Days

January 19, 20, 23, 24, & 25, 2017  
June 16, 19, 20, 21, & 22, 2017

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2016 FEB 09  
Report No. 030-16

TO THE CHAIR AND MEMBERS OF  
THE STANDING COMMITTEE - Public Session

RE: REQUEST FOR POLICY REVIEW – 9030 PLAYGROUND STRUCTURES

1. Background

- 1.1 It is the policy of Lakehead District School Board that policies will be developed/reviewed in accordance with Policy Development and Review Policy 2010.
- 1.2 The 2015-2016 Policy Review Schedule was approved at the June 23, 2015 Regular Board Meeting. Policy 9030 Playground Structures, was not included on the review schedule.

2. Situation

Administration has determined a need to review the policy and is proposing that the policy be sent out for stakeholder input on February 24, 2016 with input due by March 30, 2016. Final approval of the revised policy will take place at the April 12, 2016 Standing Committee Meeting.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the review of 9030 Playground Structures Policy as indicated in Report No. 030-16.

Respectfully submitted,

DAVID WRIGHT  
Superintendent of Business

IAN MACRAE  
Director of Education



LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2016 FEB 09  
Report No. 027-16

TO THE CHAIR AND MEMBERS OF  
THE STANDING COMMITTEE – Public Session

RE: APPOINTMENT OF AN EXTERNAL MEMBER TO THE AUDIT COMMITTEE

1. Background

According to Ontario Regulation 361/10 *Audit Committees*, the Lakehead District School Board Audit Committee is comprised of three trustees and two external members.

2. Situation

2.1 The Audit Committee legislation indicates that a member who is not a board member, may not be appointed more than twice unless the board advertised the position for at least 30 days and after the 30 days there were no potential candidates identified.

2.2 In November, 2015 an advertisement for an external member of the Audit Committee was placed in The Chronicle Journal and on the Board's website. There were no potential candidates identified.

2.3 The term for external member Sandra Leonetti expired on December 31, 2015.

2.4 Section 7(5) of 361/10 Audit Committee Legislation indicates: *When the term of a member of the audit committee expires, he or she continues to be a member until a successor is appointed or the member is reappointed.*

2.5 Sandra Leonetti has expressed interest to remain as an external member of the Audit Committee.

RECOMMENDATION

It is recommended that Lakehead District School Board appoint Ms. Sandra Leonetti as an external member to the Audit Committee to serve the term commencing January 1, 2016 and ending December 31, 2018.

Respectfully submitted,

DAVID WRIGHT  
Superintendent of Business

IAN MACRAE  
Director of Education

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2016 FEB 09  
Report No. 031-16

TO THE CHAIR AND MEMBERS OF  
THE STANDING COMMITTEE - Public Session

RE: POLICY REVIEW – 3072 ADVOCACY

1. Background

- 1.1 On October 23, 2007, the Advocacy Policy 3072 was approved.
- 1.2 At the June 23, 2015 Regular Board Meeting, the Advocacy Policy 3072 was approved for review during the 2015-2016 school year as part of the policy development and review cycle.
- 1.3 On December 9, 2015, the draft policy was posted on the Board website and distributed to constituent groups for review with input to be received by January 27, 2016. There was no further input received.

2. Situation

- 2.1 Administration has reviewed the existing policy. Recommendations for revision are attached in Appendix A.
- 2.2 Upon final approval, the policy will be implemented according to Board Policy Development and Review Procedures 2010.

RECOMMENDATION

It is recommended that Lakehead District School Board approve 3072 Advocacy, Appendix A to Report No. 031-16.

Respectfully submitted,

IAN MACRAE  
Director of Education

**BUSINESS AND BOARD ADMINISTRATION****3000**

February 9, 2016 - DRAFT

**ADVOCACY POLICY****3072**1. Rationale

In the normal course of business, the Board and its employees have ongoing communications with other boards, Ontario Government Ministries and other educational partners including related professional and provincial associations. Communications are necessary in order to facilitate the exchange of ideas and to discuss and resolve issues concerning professional requirements, financial matters, policy and program.

2. Policy

It is the policy of Lakehead District School Board to ensure that expenditures on advocacy be used prudently and adhere to guidelines listed below.

3. Guidelines

3.1 Focus should be on ongoing communication between school boards, education partners and governments through established mechanisms and channels.

3.2 Basing communications on personal or partisan political agendas should be avoided.

3.3 Maximizing resources for student success and achievement should be a focus.

3.4 Examples of suitable advocacy expenditures include:

- membership dues and fees to organizations that meet policy objectives.

3.5 Examples of inappropriate advocacy expenditures include:

- placing content intended to advocate for a particular position with report cards and annual reports;
- using students as vehicles for Board or school advocacy to the public, education partners and governments; and/or
- use of Board funds to attend events for specific political parties.

4. Review

***This policy shall be reviewed according to Policy Development and Review Policy 2010.***

<u>Cross Reference</u>	<u>Date Approved</u>	<u>Legal Reference</u>
_____	October 23, 2007	_____
_____	<u>Date Revised</u>	_____