



Office of the Director

Jim McCuaig Education Centre  
2135 Sills Street Thunder Bay ON P7E 5T2  
Telephone (807) 625-5131 Fax (807) 622-0961

**STANDING COMMITTEE**  
**Tuesday, September 13, 2016**  
**Jim McCuaig Education Centre**

Ian MacRae  
Director of Education

George Saarinen  
Chair

**AGENDA**

**PUBLIC SESSION**  
**7:30 P.M. – in the Board Room**

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. <b>COMMITTEE OF THE WHOLE - Closed Session – 7:00 p.m. (SEE ATTACHED AGENDA)</b>		
6. Delegations/Presentations		
6.1 Introduction of Newly Appointed Leaders - Corey Dagenais - Derek DiBlasio - Andrew Foulds	Superintendents	Verbal
6.2 Sir Winston Churchill Collegiate & Vocational Institute - <i>Aboriginal Student Advisory Committee</i>	S. Pharand	1-3
6.3 Superior Collegiate & Vocational Institute Delegation	S. Reppard	4-20
6.4 North Side Delegation	T. Plant	21-28
7. Confirmation of Minutes		
7.1 Standing Committee Meeting - June 14, 2016	G. Saarinen	29-32

Trustees (Chair and Vice-Chair) and presenters of reports will be available  
for comment after the Board Meeting.

**LAKEHEAD DISTRICT SCHOOL BOARD**

8. Business Arising from the Minutes

**MATTERS NOT REQUIRING A DECISION**

9. Information Reports

9.1 Report on the Activities of the 2015-2016 Supervised Alternative Learning (SAL) Committee (086-16) C. Kappel 33-35

10. First Reports

**MATTERS FOR DECISION:**

11. Postponed Reports

12. Ad Hoc and Special Committee Reports

13. New Reports

14. New Business

15. Notices of Motion

16. Information and Inquiries

17. Adjournment

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

**LAKEHEAD DISTRICT SCHOOL BOARD**



**Office of the Director**

Jim McCuaig Education Centre  
2135 Sills Street Thunder Bay ON P7E 5T2  
Telephone (807) 625-5131 Fax (807) 622-0961

**STANDING COMMITTEE**  
**Tuesday, September 13, 2016**  
**Jim McCuaig Education Centre**

Ian MacRae  
Director of Education

George Saarinen  
Chair

**AGENDA**

**COMMITTEE OF THE WHOLE – Closed Session**  
**7:00 P.M. – in the Sibley Room**

	<u>Resource Person</u>	<u>Pages</u>
5.1 Confirmation of Committee of the Whole - Closed Session Minutes		
5.1.1 Standing Committee Meeting - June 14, 2016	G. Saarinen	1-2
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Personnel Matter	D. Wright	Verbal
5.4 Information and Inquiries		
5.5 Rise and Ask Leave to Sit in Public Session		

Trustees (Chair and Vice-Chair) and presenters of reports will be available  
for comment after the Board Meeting.

**LAKEHEAD DISTRICT SCHOOL BOARD**



**CELEBRATING STUDENT ACHIEVEMENT**

School: Sir Winston Churchill C.V.I.

Title of Initiative: Aboriginal Student Advisory Committee

<b>Components of Initiative</b>	<b>School's Details</b>
1. Description of the nature of the initiative to improve student achievement	Sir Winston Churchill participated in the First Nations, Metis, and Inuit Collaborative Inquiry to learn how to make our school a better place for our Indigenous students. Our inquiry question asked how can we create a partnership with our FNMI students that will facilitate their voice in our school's learning environment. Our goal was to create an environment where students could come together and propose ideas for improvements in the school and classroom environment so that the students could see themselves reflected and valued in the school. This would lead to greater student engagement and student success.
2. Rationale for selecting the initiative	We have a large population of FNMI students at Sir Winston Churchill. Our collaborative inquiry would allow us to learn how to listen to their voices. This would allow the students to teach us how to provide what they need as far as school and classroom changes to make their school a place where they have a sense of belonging and allow them to see themselves reflected in the school environment.
3. Intended outcomes of the initiative related to improved student achievement	The intended outcomes include our students' voice to be heard, valued and acted upon. We wanted to foster leadership skills in our FNMI students and empower our students by creating a position of influence on our school environment and practices. Another outcome would be an increase in student engagement in their learning.
4. Description of the data used	We have used the following data to inform our inquiry: self-identification, attendance, observation of student's attendance and participation in regular meetings, observation of positive student engagement and leadership skills in the school, and anecdotal comments from students, staff, and community members.
5. <b>Brief</b> description of the significant activities or strategies involved with the initiative	We facilitated regular meetings at lunch with our Aboriginal Student Advisory Committee. Many different strategies were implemented to encourage students to share their ideas. One student rotated as the Chair of each meeting and led the discussion around prioritizing ideas and creating action plans.

	Two main student initiatives were created including the teaching, gathering and hanging of cedar boughs in classrooms and an in-door hockey tournament. Many Elders spoke to our students and shared their knowledge and learnings.
6. <b>One or two</b> highlights of the above activities	The cedar initiative included many student activities such as receiving permission from the Principal and Fire Marshall to bring cedar into our classrooms. Students educated the staff on the significance and purpose of the cedar. They planned a trip to gather the cedar and distributed the cedar throughout the school. Initially some teachers requested the cedar boughs in their classroom but this soon grew through the entire school as every teacher was asking for some cedar in their classrooms. Members of the Aboriginal Student Advisory Committee were thrilled and proud to see so many students and staff questioning and learning about the cedar. The hockey tournament was a great success with a large group of students participating throughout the school and other high schools.
7. Description of any unexpected results or “moments of serendipity” related to the initiative	We were not expecting to see the whole school involved in the cedar teachings. We were also pleased to see the growth in the number of students who participated in the student meetings. The student committee was also proud to receive an Aboriginal Youth Achievement and Recognition Award for Group Achievement.
8. Description of <b>one or two</b> interesting findings that would be useful or helpful to other schools	We learned as educators that we have to be open-minded, flexible, patient, but most importantly we need to be quiet in order to hear our students’ voices. We can’t jump in and fill that silence with our words, we have to wait until the students are ready to speak. Many different approaches and strategies were used to ensure a fair and equal opportunity was provided for everyone’s voice to be heard.
9. Identification of <b>one or two</b> noteworthy hurdles or stumbling-blocks	We ran regular student meetings every second Thursday at lunch, but discovered we would often run out of time. Moreover, the committee switched the meeting day from every second Thursday to every Wednesday to not only see faster results with the students’ requests/needs, but to accommodate students’ schedules. At times we struggled with keeping up the momentum of regular meetings especially around busy times like the end or start of the new semester.
10. Next steps in pursuing the initiative	The Aboriginal Student Advisory Committee will continue at Sir Winston Churchill. We will continue to give the students a platform to share their voice and next year will likely use their ideas to support ongoing initiatives that will support the school and its future path.

11. Lessons learned about the school's efforts to improve student achievement	If you give the students a platform or channel for their voice, listen to their voice, they will tell you what they need to feel that they belong and want to succeed in their school.
---	--

# SUPERIOR CVI



Designed, Engineered and  
specifically built as a Secondary  
School for young adults

21<sup>st</sup> Century Learning

# Achieving Excellence - A Renewed Vision for Education in Ontario 2014

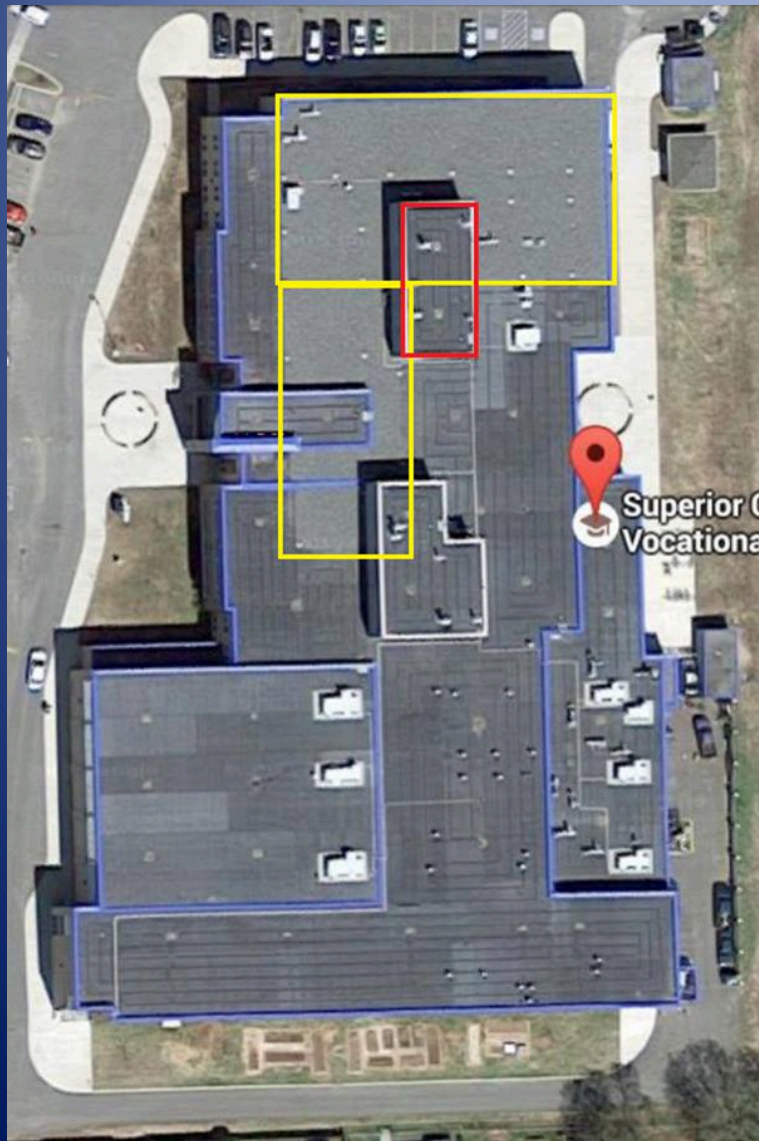
- “Our graduates are also entering a world that is more **competitive, globally connected and technologically engaged** than in any other period in history.”
- Plan of Action
- **To achieve success, Ontario will:** • Invest in the technology, design and infrastructure required for the classrooms of the future to serve the needs of all communities. • Invest in innovative teaching practices and instructional methods enabled by technology to more precisely engage and address the learning needs of all students.
- Goal Achieving Excellence
- The current challenge facing educators is that they are competing on a daily basis for the attention and interest of their students, which can be easily drawn outside the classroom. As the world continues to change and technology becomes more prevalent, that challenge will only increase. That is why it is so important to ensure that school is a compelling, innovative and engaging place to learn for all students.



# Vision for the Future

- Back in 2007, the Ministry of Education decided to invest more than 26.6 million dollars to fund the desperately needed secondary school in Thunder Bay. It was realized that all of the secondary schools in Thunder Bay were **more than 50 years and deteriorating.**
- In a Chronicle Journal news article from 2007: **“In some cases it does make sense to repair existing schools, but clearly in this case the capital investment required is better spent on a new facility” Bill Mauro said.**
- A Chronicle Journal news article from June 23<sup>rd</sup>, 2007, quoted **Michael Gravelle to say “that it has been clear for some time that a new high school was needed in Thunder Bay. A request was put in for a new facility and it was accepted by Kathleen Wynne, Ontario’s Minister of Education”.**

# Engineered for 3<sup>rd</sup> floor expansion \$ already spent!!



Superior was architecturally designed and structurally engineered for a third floor vertical expansion – this school was intended to expand in the future!!

The 3<sup>rd</sup> Floor expansion is outlined in **YELLOW**.

# Superior is the only school built in the past 50 years

- Superior was built 7 years ago for 1000 students at a cost of \$32 million.
- Woodcrest elementary school was built at the same time for \$11 million.
- If Superior is converted to an elementary school it will benefit only 400-450 students - this is less than  $\frac{1}{2}$  the student capacity the building was intended for. Not fiscally responsible!
- The Ministry made a huge investment of more than 26.6 million in secondary education for Thunder Bay – how can we easily dismiss that ?

# Not suitable for Elementary

- To convert Superior to an elementary school, it will involve an additional year of extensive renovations to remove all of technology and equipment that is not suitable for elementary school level curriculum and safety (for example: multimedia communications lab with green room -the equipment is more modern than our local news station, extensive welding shop with all gas lines, ventilation, exhaust systems all built into the infrastructure with gas tanks stored outside in a specialized room, automobile shop complete with three vehicle hoists and air compressor lines, a tournament sized gymnasium with spectator seating for 800, fiber optic wiring and digital security cameras throughout the entire school – this was intended for secondary students not young children who thrive in small intimate settings.



# Welding/Manufacturing Shop

12 Welding and 13 Acetylene booths with separate gas manifolds built into the walls and piped to a specialized containment room outside for added student safety. You can't reproduce this shop in an old school without substantial cost and further hidden costs associated with dated and deteriorating infrastructure. Jim Dyson from Confederation College has confirmed losing this shop will be a huge set back to the Trades who rely heavily on Superior for producing extremely skilled students. Skilled trades are currently in high demand across Canada.





# Communication/Media Room



- Morning announcements are **broadcasted from the green room studio** and aired throughout the entire school – comparable to our local news station.
- High tech Theatre sound and lighting booth over looks the Auditorium & stage.





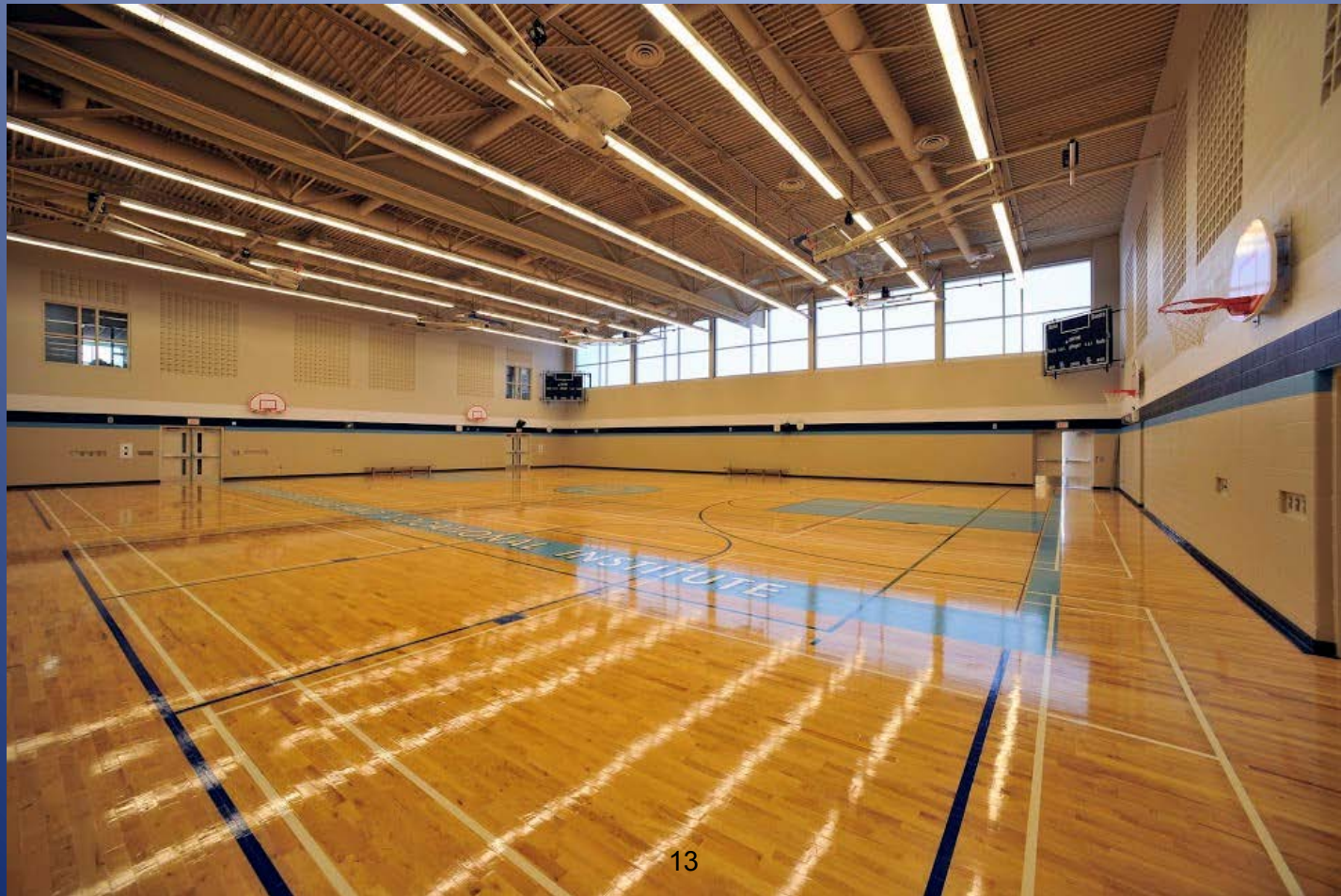
# Theatre Arts Studio

Drama/Theatre Arts Studio is attached to the accessible stage. The lighting & sound equipment is comparable to the Thunder Bay Community Auditorium.





Tournament sized Gymnasium with natural light  
& seating for 800 spectators on 2 levels  
Rated # 1 in the City  
Intended for high school level sports





# Infrastructure designed specifically for young adult learning...



# Parking and Grass

- Will the quality education & future of our kids be determined by parking spaces and grass??
- My daughter has been involved in all sports the past 4 years and has never suffered from the lack of green space. The teachers and coaches at Superior efficiently utilize the surrounding parks, trail systems and green spaces – it teaches our kids how to use city spaces and allows them the opportunity to be apart of the community and establish a healthy lifestyle.
- Parking is a luxury - **NOT** a right. There is ample parking in accordance with the Bylaws and more available in the surrounding area. Employers do not guarantee a parking spot when you are hired – how does this impact learning?



# Michael Gravelle

- Michael Gravelle, MPP - April 2016:
- “I am a huge 'fan' of Superior CVI. I well recall the announcement on the funding for the school...and I even more fondly recall the official opening of this state of the art facility. I've also been to the school on numerous other occasions and have always been impressed by how proud both the teachers and the students are of the educational experience there. Having said that, I also know that the Lakehead Board has some difficult decisions ahead of them but, like you, I'm quite startled that Superior CVI is potentially viewed as a future elementary school...”

# Minister of Education

- The Minister of Education, Liz Sandals, wrote on June 6<sup>th</sup>, 2016 as follows:
- “...The Ministry of Education does not have a role in the accommodation review process.... **However, we do review board’s funding requests for new projects, such as school consolidations.** In the same way that school boards have the responsibility to make decisions about school closures, they also decide which projects to submit to the ministry for funding consideration. Should the board submit any proposals through the Capital Priorities program or through the School Consolidation Capital program, **those proposals will be evaluated based on a number of criteria, including whether the board is proposing a cost-effective solution, and the age and condition of the schools involved.**
- The ministry is not obligated to provide funding approval for a board’s proposed school consolidation request. Therefore, although it is the responsibility of the school board to manage capital assets, **it is the responsibility of the ministry to ensure that funding approval is provided only for those capital projects that meet our criteria**”.

# Superior is innovative & inspiring

- The Ministry's mandate is **“to ensure that school is a compelling, innovative and engaging place to learn”**.
- ***“To achieve success, Ontario will: • Invest in the technology, design and infrastructure “***
- Superior has advanced technology, state of the art design and infrastructure – why move our teens back to an old, outdated, dark and deteriorating high school built in the 60's that will require endless maintenance and repair. This is not the direction we should be going.
- High school is crucial years of growth physically, emotionally, socially, mentally and the most intense learning years from which they choose post secondary education and what career path they aspire to.



Bright, innovative  
and inspiring



- As parents, we want our children to have the very best opportunities and experiences possible in a bright, innovative and inspiring educational environment.
- We want our children to be exposed to cutting edge technology so they will thrive in a very modern & competitive world beyond high school.
- We must trust the final decision will ultimately take into account the very best interests of not just current students in Thunder Bay, but also many generations to come.
- Thank you for your kind consideration.

Hi I am in favor of the renewal plan with the schools and looking into the future with pride and not in the past, but only if it betters the students.

I am not teacher, principal, union president or football coach.

I do not work for the school board public or catholic and do not operate a daycare or construction company.

I am very concerned with the North side plan, but I am just a parent.

I was very surprised to see the final administrator's report that came out on June 22, after going to all the north side public meetings and putting input into both.

I heard a lot of different opinions, but I thought that Superior was going to win hands down or at least made the most sense for the long term of the board and students.

Superior and Vance Chapman (plan#1) makes the most sense to me.

There will be less students displaced 985 with option #1, 1098 with option #2, the less people you have to move the better and the less chance of them looking elsewhere and less disruptive.

There is lots of potential for both Superior and Vance with lots of fields, rinks, parking, and easy access from multiple roadways.

Not interested in tearing apart a brand new school (Superior) with a capacity for 957 students at a 2009 build cost of (\$32,000,000), a lot more with today's price's inflation and labour costs.

This plan #2 with Superior as the elementary school would be for less than 500 elementary kids in 2018 and would added a full daycare just to fill empty space.

A plan is which the daycare will not count as students.

This is just 52% full no where near the 80 to 90% you are looking for in the renewal plan, how is this renewal, where is the business plan?.

Not sure how you could even consider this as an option and have asked the minister of education about, they did reply and are looking into.

These three or four year old JK students will get a chance to be in high school when they are older, not the right size school for this age, just taking away from the students that can optimize the facilities. There are three elementary schools in this plan pick one, and there are two high schools pick one.

This plan#2 is a total waste of money and a bad long term move for the board and students. It would not leave a feeling of confidence with students and parents for the future of the board and would be a disservice to the tax payers of Thunder Bay and the province.

If you go with plan#2 and shut Superior for a whole year and gut it, you could have built three or more elementary schools of the same size as Woodcrest at a cost of only \$11,000,000 dollars each.



Not sure why Churchill is being torn down and Hammarskjold is being given a chance being only 1 year newer, this building will be 57 years old if the plan(2) is put in place.

Every reno show I have watched with 57 plus year old buildings always runs over cost and has a significant contingency fund in place for this.

Newer reno's don't have the old layouts, plumbing, wiring, insulation or lack of and abatement problems that old one's have.

The sheer size of Hammarskjold is a lot of building to renovate and could never match the newly expanded Superior.

I wanted to talk about the city property that is for sale beside Vance.

The property is just to the west of the school along Hudson and Huron Ave and is about 4 acres in total.

Just adding up the acres for Vance plan #1 for North side renewal.

Vance 9.3, North End Rec 13.5, new property if bought beside Vance 4, for a total of 26.8 acres.

If plan#1 is picked, the board could build a track, just crushed gravel, soccer field in center or leave some of the bigger trees for shade and just thin out the low brush, a fence along the roadway very different and unique, not something we should give up.

I would put a paved parking lot along the Huron street side, that way you can move the parking lot from the back to the front and have more room for the addition.

The track would be approx 370 meters long, longer if you widen out or lengthened.

The parking lot could be approx 20 deep by 105 meters long and would hold 84 plus cars with angled parking.

This area could be used by the elementary school and the community, and also for extra parking when baseball games are on or other events at North End Rec or the school.

North End Rec may be looking for a partner as well they are expanding the facilities with a new covered hockey rink as we speak, and have just added a beach volleyball court and a three on three basketball court.

This would be the most exciting and most event filled elementary school in the city by far, lots of things to do for a small amount of renewal money.

This plan could be done in a short amount of time with no disruption to the students, unlike Plan#2 that is closing four out of five schools and displacing more students.

Just adding up the acres for Superior 6.7, Balsam Pits 8.1, Brent Park 3.4, for a total of 18.2 acres.

Plans for Brent Park and Superior High school, Brent Park is not being used in the summer for soccer or anything else but is still used for hockey in winter, but with the new covered rinks at North End Rec it may not be used for anything, this is all being looked at by the city right now.

My plan was to have a track just crushed gravel, soccer field in center or football field with a

paved parking lot along the Balsam street side, that way it does not take away from any of the purpose's that it was used for in the past.

This would be an excellent use for the renewal money and a great partner with the city of Thunder Bay for some help in getting this done.

The total parking if all new spaces added.

-----  
Numbers with track and field  
Superior now 152  
Superior new 45  
Balsam Pit now 50  
Brent Park new 55

-----  
Total 302  
-----

The track would be approx 370 meters long could be more depending on if the lot is bigger in size with a straight away of 170 meters along the parking lot that could be paved or left as gravel and does not have to be done right away.

I just went by the field that is there already, there maybe brush along the edge or ends that could be cleared out for more room.

This area could be used by the high school and the community, and also for extra parking when baseball games are on or other events at Balsam pits or the school.

I have spoken with and sent pictures to city's Manager Corporate Projects and Community Services Department and also sent to the city's new master plan for parks program onrigh now.

It was brought up by the board at the last public meeting that the lack of fiber optics (none to be exact) in the walls at Hamm would be addressed by simply cranking up the wifi throughout the school, not a good way to go.

If you look at all the studies that have been done and the new ones in progress you would turn it off the wifi in all area's except maybe the cafeteria or areas that you don't spent any amounts of time in. This is not the way to go and may be limited in the future with tighter government restrictions on wifi.

This may have some serious side effect on children's health, Italy and Belgium responded by drastically lowering their exposure guidelines. In France, a bill currently before the Senate insists on a principle of moderation where RF radiation is concerned.

If passed, WiFi will be banned from maternity wards and child-care facilities, communities would have to be consulted before any installations in schools, and if installed, all routers would have to be accessible to teachers who could turn them off when not in use.

Switzerland prides itself on having among the most stringent regulations on electromagnetic

radiation in the world.

Swisscom has been installing wired Internet connections in Swiss schools, because there's no reason to put a radiation source that isn't absolutely necessary in schools.

I would suggest the trustees take a walk through Superior and sit in the gym and cafeteria for a few minutes and walk around the site. Take a walk or run around balsam pit and Brent part and tell me there is not enough room, bring your lunch great place to sit.

Also take a walk around Vance Chapman, bring you ball glove or soccer ball, this park is a great place to play and with the new covered hockey rink to come this summer, this would hands down be one of the best elementary schools in town.

I think this is a great way to draw in new students into a sustainable and great learning environment for the future with some new money for improvements not just changing ceiling tiles and covering up the bricks at the front of Hamm.

Maybe you could use Hammarskjold and property as an elementary school in the next renewal plan for the area it is in, maybe close Algonquin which was already on the closure list years ago and Ecole Gron Morgan and fill Hamm with a daycare, board offices etc.

These schools should have been included in the renewal process from the beginning, being only blocks away from Hamm and the same zone, there should have been more options in this plan, very short sighted.

The school board is not required to adhere to a pre-determined timeline when declaring property surplus.

It can take time to consider the appropriate course of action.

The board can, after considering the needs of student and of the board, decide to repurpose any of their properties.

At least you would be keeping the property that Hamm is on and repurposing a build that needs renovating and not tearing a part a building that is brand new in Superior, lets move forward not back, this is Thunder Bay's only new high school lets not loose it.

Superior needs to remain the High School as it was intended to be.

No worries about old pipes breaking or old dark layouts, let's pick the right buildings and move forward not backwards into a school that our children's grandparents went to, like Hammarskjold.

I would like to have four pictures up when reading if possible and have included in attachment Let me know if there is anything that you would like deleted or added.

Thanks Todd Plant  
Thunder Bay Ontario  
Canada







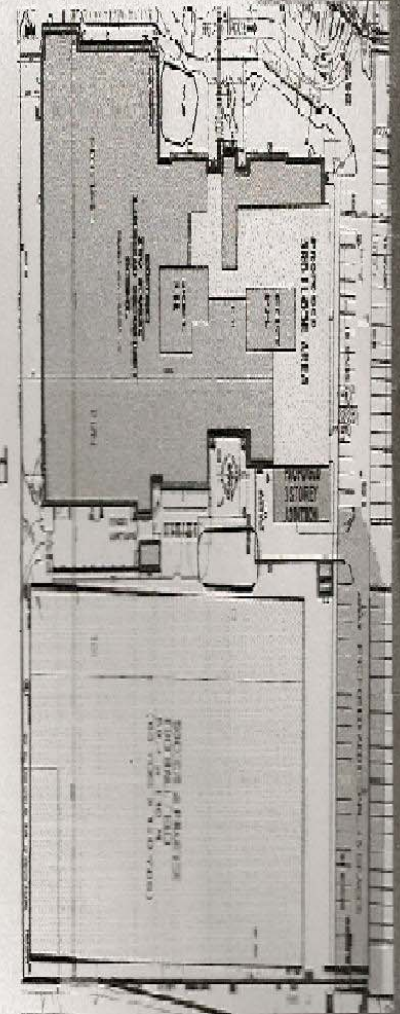
## Potential Construction and Renovations Option 1

### Superior CVI renovations:

- a 3-story addition out the back of the building and the addition of a 3rd storey
- Additional parking

### New classroom space would include:

- 3 inter-connected special needs classrooms with a sensory room, kitchen, washroom and dedicated entrance
- additional music and practice room
- additional exercise room
- cosmetology classroom
- Hearing Unit classroom



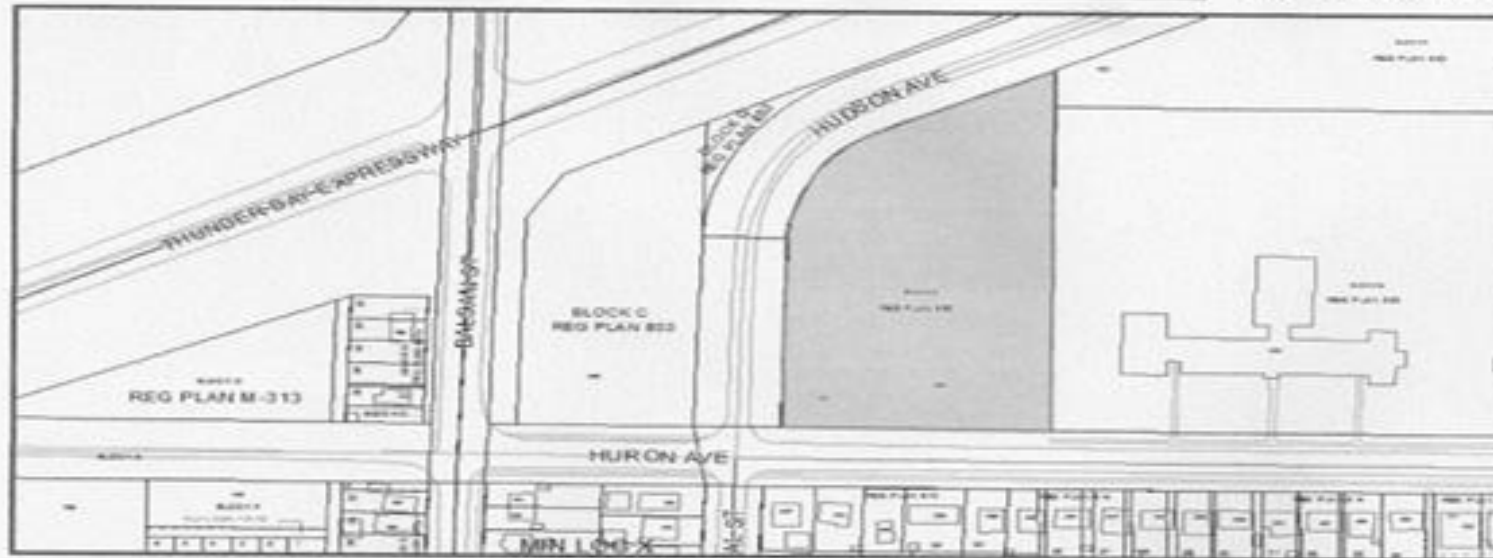


**1040 Huron Avenue**

Tel: (807) 625-3190

Fax: (807) 625-2977

Email: [realty@thunderbay.ca](mailto:realty@thunderbay.ca)



Note \*\* All dimensions are in metric

**Site Details**

**North of Huron Avenue, east of Hudson Avenue**

**Legal Description:** Block D, Plan 853

**Area:** 1.61 ha± or 3.98 acres±

**Frontage:** 95.8 metres±

**Current Zoning Designation:** Zoning 100-2010: NC3 – Neighbourhood Centre Three Zone

**Comments:** Suitable for commercial, multiple residential, institutional and commercial development. Services available from Huron Avenue

**Contact:** Ralph St. Jarre, Realtor, Remax 626-3049

## Potential Construction and Renovations - Option 1

### Vance Chapman Renovations:

- ▶ 8 classrooms
- ▶ 2 Kindergarten Classrooms
- ▶ Auxiliary gymnasium
- ▶ Elevator



LAKEHEAD DISTRICT SCHOOL BOARD

**MINUTES OF STANDING COMMITTEE**

Board Room  
Jim McCuaig Education Centre

2016 JUN 14  
7:30 p.m.

**TRUSTEES PRESENT:**

George Saarinen (Chair)  
Marg Arnone  
Ellen Chambers

Ron Oikonen  
Jack Playford  
Trudy Tuchenhagen  
Hannah Smith (Student Trustee)

**TRUSTEES ABSENT, WITH REGRET:**

Deborah Massaro  
Karen Wilson

**SENIOR ADMINISTRATION:**

Ian MacRae, Director of Education  
Colleen Kappel, Superintendent of Education  
Sherri-Lynne Pharand, Superintendent of Education  
David Wright, Superintendent of Business

**FEDERATION/UNION REPRESENTATIVES:**

Rod Bessel, Managers

**PUBLIC SESSION:**

1. **Approval of Agenda**

Moved by Trustee Tuchenhagen

Seconded by Trustee Chambers

*"THAT the Agenda for Standing Committee Meeting, June 14, 2016 be approved."*

**CARRIED**



2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Massaro

Seconded by Trustee Arnone

*“THAT we resolve into Committee of the Whole – Closed Session with Trustee Saarinen in the Chair to consider the following:*

- *Confirmation of Committee of the Whole – Closed Session Minutes*
  - *May 10, 2016*
- *Personnel Matter (075-16)*

*and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”*

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Trustee Character Award – Karen Blackwell – Armstrong Public School

Trustee Tuchenhagen, on behalf of the Board, presented Karen Blackwell, Community Member, with the Trustee Character Award. She was recognized for her commitment and dedication to Lakehead Public Schools and the Armstrong community.

5. Vance Chapman’s Public School – Vance Chapman’s Commitment to Learning for Life

Colleen Kappel, Superintendent of Education, introduced Anne Marie McMahon-Dupuis, Principal of Vance Chapman Public School, Lydia Wiita, Special Needs Classroom Teacher and Marie Fontaine, Vance Chapman Public School Facilitator, who presented information regarding *Vance Chapman’s Commitment to Learning for Life*. All trustees’ questions were answered.

6. Confirmation of Minutes

Moved by Trustee Playford

Seconded by Trustee Oikonen

*“THAT the Standing Committee approve the Minutes of the Standing Committee Meeting, May 10, 2016.”*

CARRIED

7. Aboriginal Education Advisory Committee Meeting Minutes – March 30, 2016

Sherri-Lynne Pharand, Superintendent of Education, presented the March 30, 2016 minutes for information.

8. Special Education Advisory Committee Meeting Minutes – April 20, 2016

Colleen Kappel, Superintendent of Education, presented the April 20, 2016 minutes for information.

9. Health and Safety Semi-Annual Report (071-16)

David Wright, Superintendent of Business, introduced Kyle Ulvang, Health and Safety Officer, who presented the report. All trustees' questions were addressed.

10. 2016-2017 Order of Policies for Review (073-16)

Ian MacRae, Director of Education, presented the report.

11. 2016-2017 Operational Plan (074-16)

Ian Mac Rae, Director of Education, introduced Sherri-Lynne Pharand, Superintendent of Education, Colleen Kappel, Superintendent of Education, and David Wright, Superintendent of Business, who presented the report. All trustees' questions were addressed.

12. French as a Second Language (FSL) (076-16)

Sherri-Lynne Pharand, Superintendent of Education, introduced Nicole Walter-Rowan, Program Coordinator and Alison Lavoie, French Resource Teacher, who presented the report. All trustees' questions were addressed.

MATTERS FOR DECISION:

13. Approval of Appointments to the Supervised Alternative Learning (SAL) Committee 2016-2017 (072-16)

Moved by Trustee Playford

Seconded by Trustee Chambers

*“THAT Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2016-2017 school year:*

*1. Colleen Kappel, Superintendent of Education;*

*2. Kendra Perry, Service Delivery Manager of YES Employment Services, as member;  
and*

*3. Wendy Koehler, Executive Assistant of YES Employment Services, as alternate member.”*

CARRIED

14. Policy Review – 4040 French Immersion (077-16)

Moved by Trustee Arnone

Seconded by Trustee Tuchenhagen

*“THAT Lakehead District School Board approve 4040 French Immersion Policy, Appendix A to Report No. 077-16.”*

CARRIED

15. Information and Inquiries

15.1 Trustee Arnone reported that she attended the play *Blocked* at Magnus Theatre on June 6, 2016. Many students from Lakehead Public Schools were performing in the play.

15.2 Trustee Chambers reported that she and Ian MacRae, Director of Education, attended the Alternative Education Program graduation at Superior Collegiate and Vocational Institute on June 13, 2016.

15.3 Trustee Arnone reported that she and Trustees Massaro, Oikonen, Saarinen, Chambers and Wilson attended the Ontario Public School Boards’ Association – Annual General Meeting (OPSBA – AGM) on June 9-12, 2016 in Ottawa.

15.4 Trustee Playford reported that he attended Westgate Collegiate and Vocational Institutes convocation at the Thunder Bay Community Auditorium on June 8, 2016.

15.5 Trustee Playford reported that he attend Hammarskjold High School’s *High School Musical* performance and commended Student Trustee Smith on her excellent performance in the play.

15.6 Trustee Chambers reported on the excellent presentation by Sandra Herbst, *System Alignment for Deep Learning*, at the Ontario Public School Boards’ Association – Annual General Meeting (OPSBA – AGM) on June 9-12, 2016.

15.7 Trustee Oikonen reported on the new leadership elected at the Ontario Public School Boards’ Association – Annual General Meeting (OPSBA – AGM) on June 9-12, 2016.

15.8 Trustee Saarinen thanked Student Trustee Smith for her dedicated two year committment to Lakehead Public Schools.

16. Adjournment

Moved by Trustee Arnone

Seconded by Trustee Tuchenhagen

*“THAT we do now adjourn at 9:26 p.m.”*

CARRIED

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2016 SEP 13  
Report No. 086-16

TO THE CHAIR AND MEMBERS OF THE  
STANDING COMMITTEE – Public Session

RE: REPORT ON THE ACTIVITIES OF THE 2015-2016 SUPERVISED ALTERNATIVE  
LEARNING (SAL) COMMITTEE

1. Background

- 1.1 In accordance with the Education Act of Ontario Regulation 374/10, the Board shall establish a Supervised Alternative Learning (SAL) Committee.
- 1.2 The role of the SAL Committee is to accept and consider applications from parents/guardians of compulsory secondary school age children, who are at least fourteen (14) years of age, and who wish to be excused from either full time or part time attendance at school. Where such applications are approved, the SAL Committee, in consultation with a representative(s) from the student's home school, and the student's parent/guardian, determines an alternative learning program directed towards the student's needs and interests.
- 1.3 During the 2015-2016 school year, members of the committee included:
  - Trustee Jack Playford;
  - Trustee Alternate Marg Arnone;
  - Colleen Kappel, Superintendent of Education;
  - Jeff Upton, Education Officer;
  - Kendra Perry and Wendy Kohler representing YES Employment Services as external and alternate members.

2. Situation

- 2.1 On June 19, 2015 the SAL Committee met to consider SAL placements for 2015-2016 school start up. At that meeting, applications for students presently enrolled in SAL or the community based program incorporating both academics and work place readiness in partnership with YES Employment Services (SAL YES), were considered. Thirty five applications were considered. Nineteen were approved. Of these, eight were approved for the SAL YES program.
- 2.2 Ten SAL meetings were held during the 2015-2016 school year. Forty applications were considered. Thirty two were approved. Of these, nineteen went on to participate in SAL YES.

- 2.3 Eight applications were received for fifteen year old students, including four females and four males. Sixty seven applications were received for sixteen and seventeen year old students (29 females and 38 males).

2015-2016 Academic Year

Gender	15 Year Old Students	16 & 17 Year Old Students
Females	4	29
Males	4	38
Total	8	67

Snapshot of previous years for considered SAL applications:

YEAR	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16
Applications	65	77	112	88	94	75

- 2.4 The types of SAL programs approved for students are indicated in the chart below. The total number is not a reflection of individual students but rather the fact that students' programs could include a number of areas. (i.e. a student who was working may have also been gaining volunteer hours at the same time.)

	FT&PT EMPLOY INDEP	PART TIME SCHOOL	VOLUNTEER	COUNSELLING	CERTIFICATIONS	SAL YES
2015/16	12	16	27	13	23	27
2014/15	16	75	6	36	36	47

\*\* "OTHER" category may include community-based programs such as counseling and private educational programs.

2.5 SAL YES Specifics

Credit Count	Semester 1	Semester 2	Totals
Academic	17	28	45
Co-op	24	37	61
Totals	41	65	106

2.6 SAL Specifics (24 students)

Credits	Employment PT	Volunteer	Counselling	Other Workshops	Other
69.5	10	27	13	0	0

3. Conclusion

The Board's Supervised Alternative Learning Committee will continue to monitor and seek to understand students' needs for alternative learning experiences and counseling, while ensuring that students are placed in a program which will afford them success during this transitional period. Connection to the home school is vital during a student's enrolment in the SAL program.

Respectfully submitted,

JEFF UPTON  
Education Officer

COLLEEN KAPPEL  
Superintendent of Education

IAN MACRAE  
Director of Education