



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 17
Tuesday, October 25, 2016
Jim McCuaig Education Centre

Ian MacRae
Director of Education

Deborah Massaro
Chair

AGENDA

PUBLIC SESSION
7:30 P.M. – in the Board Room

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Delegations/Presentations		
5. Confirmation of Minutes		
5.1 Board Meeting No. 12 (Special) - June 23, 2016	D. Massaro	1-2
5.2 Board Meeting No. 14 (Special) - September 14, 2016	D. Massaro	3-4
5.3 Regular Board Meeting No. 15 - September 27, 2016	D. Massaro	5-8
5.4 Board Meeting No. 16 (Special) - October 4, 2016	D. Massaro	9-11
6. Business Arising from the Minutes		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

MATTERS NOT REQUIRING A DECISION:

7.	Information Reports		
7.1	Ontario Public School Boards' Association (OPSBA) Report	G. Saarinen	Verbal
7.2	Student Trustee Report	R. Sulkko	Handout
7.3	Summer Learning Programs K-12 (092-16)	S. Pharand	12-14
7.4	Student Success - Technology Education (093-16)	S. Pharand	15-18
8.	First Reports		

MATTERS FOR DECISION:

9.	Postponed Reports		
10.	Recommendations from the Standing Committee (091-16)	G. Saarinen	19
10.1	Appointments to the 2016-2017 Parent Involvement Committee (087-16)		

It is recommended that Lakehead District School Board:

1. *Approve the following appointments to the 2016-2017 Parent Involvement Committee effective November 15, 2016 to November 14, 2017:*
 - *Serena Essex, Aboriginal Education Advisory Committee alternate representative;*
 - *Julie Gayoski-Luke, teacher alternate member;*
 - *David Isherwood, principal representative;*
 - *Sharon Kanutski, Aboriginal Education Advisory Committee representative;*
 - *Donica LeBlanc, principal alternate representative;*
 - *Michael Otway, Special Education Advisory Committee alternate representative;*
 - *Laura Prodanyk, community representative;*
 - *Laura Sylvestre, Special Education Advisory Committee representative;*
 - and*
 - *Nicole Walter-Rowan, teacher representative.*

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.
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Resource
Person

Pages

2. *Approve the following appointments to the 2016-2017 and 2017-2018 Parent Involvement Committee effective November 15, 2016 to November 14, 2018:*
 - *Katie Hughdie, School Council representative; and Laura Walker, parent member.*
11. Ad Hoc and Special Committee Reports
12. New Reports
 - 12.1 Short-Term Borrowing Resolution (090-16) D. Wright 20-22

It is recommended that Lakehead District School Board approve the Short-Term Borrowing Resolution for the 2016-2017 school year as outlined in Report No. 090-16, Short-Term Borrowing Resolution.
13. New Business
14. Notices of Motion
15. Information and Inquiries
16. Adjournment

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF BOARD MEETING NO. 12 (SPECIAL)

Board Room
Jim McCuaig Education Centre

2016 JUN 23
7:30 p.m.

TRUSTEES PRESENT:

Deborah Massaro (Chair)
George Saarinen (Vice Chair)
Marg Arnone
Ellen Chambers

Ron Oikonen
Jack Playford
Trudy Tuchenhagen – via teleconference
Karen Wilson

TRUSTEES ABSENT, WITH REGRET:

Hannah Smith (Student Trustee)

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Colleen Kappel, Superintendent of Education
Sherry-Lynne Pharand, Superintendent of Education
David Wright, Superintendent of Business

PUBLIC SESSION:

1. Approval of Agenda

Moved by Trustee Arnone

Seconded by Trustee Tuchenhagen

“THAT the Agenda for Board Meeting, No. 12 (Special), June 23, 2016 be approved.”

CARRIED

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Wilson

Seconded by Trustee Oikonen

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Massaro in the Chair to consider the following:

- *Property Matters*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

5. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Chambers

“THAT we do now adjourn at 8:43 p.m.”

CARRIED

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF BOARD MEETING NO. 14 (SPECIAL)

Board Room
Jim McCuaig Education Centre

2016 SEP 14
7:30 p.m.

TRUSTEES PRESENT:

Deborah Massaro (Chair)
George Saarinen (Vice Chair)
Marg Arnone
Ellen Chambers
Ron Oikonen

Jack Playford
Robyn Sulkko, Student Trustee
Trudy Tuchenhagen
Karen Wilson

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Colleen Kappel, Superintendent of Education
Sherri-Lynne Pharand, Superintendent of Education
David Wright, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

Rod Bessel, Manager of Property Services and Transportation
Dave Covello, Manager of Information Technology and Corporate Planning
Heather Harris, Capital Planning Officer

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Wilson

Seconded by Trustee Saarinen

"THAT the Agenda for Board Meeting, No. 14 (Special), September 14, 2016 be approved."

CARRIED

PUBLIC SESSION:

2. **North Side Renewal Process**

Cheryl Silen, Thunder Bay resident, presented information regarding the North Side Renewal Plan. All trustees' questions were addressed.

3. Option 2: The Case for Hammarskjold

Ruth Bushby and Demetrios Demetrakopoulos, members of the Hammarskjold Parent Committee, presented information regarding Option 2: The Case for Hammarskjold. All trustees' questions were addressed.

4. School Renewal Plan Accommodation Review Committee

Paul Greenwood, Thunder Bay resident, presented information regarding School Renewal Plan Accommodation Review Committee. All trustees' questions were addressed.

5. Superior Collegiate & Vocational Institute Delegation

Kristine Hilden and Judy Korppi, staff members of Superior Collegiate & Vocational Institute, presented the Superior Collegiate & Vocational Institute delegation video. All trustees' questions were addressed.

6. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Arnone

"THAT we do now adjourn at 8:25 p.m."

CARRIED

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING NO. 15

Board Room
Jim McCuaig Education Centre

2016 SEP 27
7:30 p.m.

TRUSTEES PRESENT:

Deborah Massaro (Chair)
George Saarinen (Vice Chair)
Marg Arnone
Ellen Chambers

Jack Playford
Trudy Tuchenhagen
Karen Wilson
Robyn Sulkko (Student Trustee)

TRUSTEE ABSENT, WITH REGRET:

Ron Oikonen

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Colleen Kappel, Superintendent of Education
David Wright, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

Patricia Gibbs, OSSTF - SSP
Nancy Nix, ETFO
Rod Bessel, Manager of Property Services and Transportation
Dave Covello, Manager of Information Technology and Corporate Planning
Heather Harris, Capital Planning Officer

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Arnone

Seconded by Trustee Tuchenhagen

“THAT the Agenda for Regular Board Meeting No. 15, September 27, 2016 be approved.”

CARRIED

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Chambers

Seconded by Trustee Wilson

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Massaro in the Chair to consider the following:

- *Confirmation of Committee of the Whole – Closed Session Minutes*
 - *Regular Board Meeting No. 13*
 - *June 28, 2016*
- *Personnel Matter*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Tuchenhagen

Seconded by Trustee Arnone

“THAT the Report of the Regular Board – Committee of the Whole – Closed Session be adopted with the following recommendations therein:

‘THAT Lakehead District School Board approve the Committee of the Whole – Closed Session Minutes of Regular Board Meeting No. 12, June 28, 2016.’”

CARRIED

5. Ontario Public School Boards’ Association (OPSBA) Award of Excellence and Achievement Award

Trustee Chambers presented the Ontario Public School Boards’ Association Award of Excellence and Achievement Award to Felicia Waboose, Elder, Lakehead Public Schools. Mrs. Waboose received the award for her outstanding and exemplary contributions to Lakehead Public Schools’ students.

6. Trustee Character Award – Tavene Tighe – Kingsway Park Public School

Chair Massaro, on behalf of the Board, presented Tavene Tighe with the Trustee Character Award. Mrs. Tighe was recognized for her commitment as a mentor and role model for Lakehead Public Schools’ students.

7. Confirmation of Minutes

Moved by Trustee Saarinen

Seconded by Trustee Chambers

“THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 13, June 28, 2016.”

CARRIED

MATTERS NOT REQUIRING A DECISION:

8. Ontario Public School Boards' Association (OPSBA) Report

Trustee Saarinen, Ontario Public School Boards' Association Director and voting delegate, informed the Board that the Ontario Public School Boards' Association, Northern Regional Meeting and Program 2016 will be held in Thunder Bay on October 14 and 15, 2016 at the Valhalla Inn.

9. Student Trustee Report

Robyn Sulkko, Student Trustee, provided a handout as her report. Items addressed included: secondary school student senate, elementary school student senate, and communication with students using social media.

11. Aboriginal Education Advisory Committee Meeting Minutes – June 9, 2016

Sherri-Lynne Pharand, Superintendent of Education, presented the June 9, 2016 meeting minutes for information.

12. Parent Involvement Committee Meeting Minutes – May 2, 2016

Ian MacRae, Director of Education, presented the May 2, 2016 meeting minutes for information.

13. School Renewal Plan – Final Staff Report (089-16)

David Wright, Superintendent of Business and Heather Harris, Capital Planning Officer, presented the report. All trustees' questions were addressed.

14. Information and Inquiries

14.1 Vice Chair Saarinen reported that he and Trustee Tuchenhagen attended the Crestview BBQ on Thursday, September 22, 2016. They were well received.

14.2 Trustee Wilson requested information of clarification about the football program between Superior Collegiate and Vocational Institute and Hammarskjold High School. Director MacRae and Trustee Playford responded with information to the request.

15. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Arnone

"THAT we do now adjourn at 8:37 p.m."

CARRIED

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF BOARD MEETING NO. 16 (SPECIAL)

Board Room
Jim McCuaig Education Centre

2016 OCT 04
7:30 p.m.

TRUSTEES PRESENT:

Deborah Massaro (Chair)	Jack Playford
George Saarinen (Vice Chair)	Trudy Tuchenhagen
Marg Arnone	Karen Wilson
Ellen Chambers	Robyn Sulkko (Student Trustee)
Ron Oikonen	

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Colleen Kappel, Superintendent of Education
Sherri-Lynne Pharand, Superintendent of Education
David Wright, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

Rod Bessel, Manager of Property Services and Transportation
Dave Covello, Manager of Information Technology and Corporate Planning
Heather Harris, Capital Planning Officer
Kirsti Alaksa, Manager of Financial Services
Paul Caccamo, OSSTF - TBU
Pat Gibbs, OSSTF - SSP
Nancy Nix, LETO - EOT
Mike Judge, LETO

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Arnone

Seconded by Trustee Tuchenhagen

“THAT the Agenda for Board Meeting, No. 16 (Special), October 4, 2016 be approved.”

CARRIED

2. Resolve Into Committee Of The Whole – Closed Session

Moved by Trustee Saarinen

Seconded by Trustee Wilson

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Massaro in the Chair to consider the following:

- *Property Matter*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

3. Committee Of The Whole – Closed Session:

Committee of the Whole – Closed Session items were dealt with in their entirety.

MATTERS FOR DECISION:

4. School Renewal Plan – Final Staff Report (089-16)

Ron Oikonen, Trustee, requested that the motion being presented be split into two motions.

Trustees, by consensus, agreed to split the motion into two motions.

George Saarinen, Trustee, requested a recorded vote.

Moved by Trustee Oikonen

Second by Trustee Chambers

“THAT Lakehead District School Board:

1. *Approve the consolidation of students from Superior Collegiate and Vocational Institute into Hammarskjold High School for the 2017-2018 school year and approve the closure of St. James Public School, C.D. Howe Public School and Vance Chapman Public School, effective June 30, 2018 relocating students from these schools to the renovated Superior Collegiate and Vocational Institute site, effective September 2018.”*

<u>Trustee</u>	<u>In Favour</u>	<u>Opposed</u>
Arnone	X	
Chambers		X
Oikonen		X
Playford		X
Saarinen		X
Tuchenhagen		X
Wilson		X
Massaro		X

DEFEATED

5. School Renewal Plan – Final Staff Report (089-16)

Moved by Trustee Saarinen

Second by Trustee Tuchenhagen

“THAT Lakehead District School Board:

2. *“Approve the consolidation of students from Sir Winston Churchill Collegiate and Vocational Institute into Westgate Collegiate and Vocational Institute for the 2017-2018 school year and approve the closure of Agnew H. Johnston Public School and Edgewater Park Public School, effective June 30, 2018 relocating students from these schools to a newly constructed elementary school on the Sir Winston Churchill Collegiate and Vocational Institute site, effective September 2018.”*

<u>Trustee</u>	<u>In Favour</u>	<u>Opposed</u>
Arnone	X	
Chambers	X	
Oikonen	X	
Playford	X	
Saarinen	X	
Tuchenhagen	X	
Wilson	X	
Massaro	X	

CARRIED

6. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Tuchenhagen

“THAT we do now adjourn at 8:33 p.m.”

CARRIED

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2016 OCT 25
Report No. 092-16

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: SUMMER LEARNING PROGRAMS K-12

1. Background

- 1.1 Addressing achievement gaps is a Provincial Ministry goal. Lakehead District School Board's Strategic Plan goal is to improve student achievement by enhancing life choices for all students. In Lakehead District School Board's Operational Plan, it identified the importance of collaborating with community partners, and encouraging effective supports for students.
- 1.2 Alexander, Entwistle and Olson (2007) looked at the long lasting consequences of the summer learning gap. They found that "the high SES (socioeconomic) - low SES achievement gap at Grade 9 mainly traces to differential summer learning over the elementary years". The Summer Learning Program addresses this gap.
- 1.3 Research says that eighth-grade students who are not on target for college and career readiness face severe academic obstacles in high school, and are substantially more likely to be unprepared for college and career when they graduate. (ACT, 2008) A Reach Ahead summer credit was developed to address this need within Lakehead District School Board.
- 1.4 Ontario's Indigenous Education Strategy sets the foundation for improving achievement among Indigenous students in provincially funded schools and supports life-long learning beginning in the early years and continuing through postsecondary, training or workplace opportunities. Mino Bimaadiziwin Camp runs each summer in response to this strategy.
- 1.5 The Focus on Youth (FOY) Project is a grant provided by the Ministry of Education that enables school boards and local community agencies to work collaboratively to provide employment opportunities and skill training for students who are identified as those who need additional support. The Lakehead District School Board's FOY project partnered with Roots to Harvest.
- 1.6 A joint application from Lakehead District School Board and Thunder Bay Catholic District School Board to the School College Work Initiative (SCWI) is submitted yearly in order to provide credit recovery and dual credit opportunities for students who have not been successful in completing secondary school credits. This is our Summer C.L.A.S.S. Program.

2. Situation

- 2.1 Lakehead District School Board was invited once again to participate in the Summer Learning Program 2016. The program took place at four elementary schools: Claude E. Garton Public School, Algonquin Avenue Public School, Ogden Community Public School, and Sherbrooke Public School for the first three weeks of July.
- 2.2 Grades 8 and 9 students participating in Mino Bimaadiziwin were given the opportunity to obtain a Grade 9 General Learning Strategies (GLE) credit that included one week of indigenous education and one week of literacy and math learning strategies. This program ran out of Lakehead University for the first week in conjunction with Mino Bimaadiziwin and then Hammarskjold High School for the second week.
- 2.3 Mino Bimaadiziwin is an Indigenous Youth Leadership Camp for students entering Grades 7-10 from nine elementary schools and three secondary schools. Participating students have self-identified as First Nation, Métis or Inuit and have been identified by school staff as potential candidates for the camp. Some of these youth will become mentors for the program. This program runs out of Lakehead University for one week in August and includes an overnight at Kingfisher Outdoor Education Centre.
- 2.4 The Focus on Youth Project had students who were disengaged from school, from each of the four secondary schools, work with the Roots to Harvest project. This was paid employment where they were responsible to grow the food, market it and sell it. This program was run at the Roots to Harvest garden location on the corner of Algoma Street and Cornwall Street and ran from mid-May to mid-September.
- 2.5 The Summer C.L.A.S.S. Program was held in the Shuniah building of Confederation College, as well as a number of classrooms around the campus, that hosted the dual credit programming. Summer C.L.A.S.S. provided opportunities for students to recover unsuccessful Grades 9-12 secondary courses, as well as opportunities for students to earn one of four dual credit courses. This program runs for the first three weeks of July.

3. Student Results

- 3.1 Summer Learning Program:
 - approximately 165 students attended; and
 - most students exceeded the Benchmark Assessment (BAS) scores they achieved when tests were administered at the beginning of the program in July. Pre and post assessments in mathematics indicated that students developed increased computational fluency, increased perseverance, more sophisticated strategies, and increased oral and written communication.
- 3.2 Mino Bimaadiziwin:
 - 33 students attended, plus two Lakehead District School Board youth mentors; and
 - 100% completion rate.

- 3.3 Grade 8 Reach Ahead:
 - 13 students attended; and
 - all students successfully achieved the Learning Strategies (GLE) credit.
- 3.4 Focus on Youth Project:
 - 12 students took part in this project; all earned credits; and
 - two students are graduating from high school, and some students continue to work for Roots to Harvest. Ten students are currently re-engaged in high school, most of the students are employed part time, and all of the students will receive follow up throughout the year.
- 3.5 Summer Class:
 - Credit Recovery: 59 students attended and 45 were successful; this is a 76% success rate; and
 - Dual Credit: 26 students attended and 20 students were successful; this is a 77% success rate.

4. Next Steps

- 4.1 Lakehead District School Board will continue to grow and develop all of our summer programs so that every student has extended opportunities to succeed.
- 4.2 Lakehead District School Board will continue to increase graduation rates by ensuring participation of students at risk in these opportunities so that they are re-engaged in learning and gaining credits.
- 4.3 Lakehead District School Board will continue to seek expansion of summer programs to meet the needs of all students.

5. Conclusion

Lakehead District School Board will continue to seek out and provide innovative learning opportunities to address the academic needs of all students K-12. Through a focus on literacy and numeracy programs and partnerships, Lakehead District School Board will continue to close achievement gaps and support graduation for all students.

Respectfully submitted,

JANE LOWER
Student Success Lead

NICOLE WALTER-ROWAN
Elementary Program Coordinator

DONICA LEBLANC
Supervising Principal of Summer Programs

SHERRI-LYNNE PHARAND
Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2016 Oct 25
Report No. 093-16

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: STUDENT SUCCESS- TECHNOLOGY EDUCATION

1. Background

- 1.1 As outlined in the Strategic Plan, Lakehead District School Board offers a variety of high quality programs that reflect a continued commitment to student success to enhance life choices for all students.
- 1.2 The key elements for student success are guided by the four pillars of the Provincial Student Success strategy. These include supporting:
 - Literacy;
 - Numeracy;
 - Community, Culture and Caring; and
 - Pathways.
- 1.3 Pathway programs provide students with experiential learning opportunities that support student engagement and achievement. These opportunities provide students with the ability to change and revise their goals, and explore future career destinations.
- 1.4 Building and sustaining successful intermediate and senior division pathway programs is a shared school and Board responsibility.

2. Situation

- 2.1 To promote success in school and life, it is essential to provide opportunities and support for all students to plan their individual pathways through school and for each student to make a successful transition to a post-secondary destination; whether that is to community living, the workplace, apprenticeship training, college, or university. To support student pathway planning in Grades 7 through 12, schools ensure students develop the knowledge and skills they need to make informed education and career/life choices.
- 2.2 Partnerships and outreach opportunities continue to be developed at the system level. Cooperative Education programs continue to engage students by connecting curriculum to real-world workplace and post-secondary destinations. Specialized system programs include Ontario Youth Apprenticeship Programs (OYAP) with placements in any of Ontario's 150+ skilled trades, Army and Navy Reserve Coop, Specialist High Skills Majors (SHSM's), as well as the Board's Aviation program.

- 2.3 Ontario Youth Apprenticeship Program (OYAP) allows a coop student to begin learning a skilled trade while completing the requirements for a secondary school diploma. Annually, based on a three year average, 94 males and 39 females are signed OYAP participants while completing their coop placements. On average, five males and two females sign on as registered apprentices each year.
- 2.4 SHSM programs allow students the opportunity to earn a Seal of Distinction on their Ontario Secondary School Diploma (OSSD) indicating the completion of a concentrated, sector-specific course of study. The 2016-2017 SHSM program choices include:
- Arts and Culture (two);
 - Health and Wellness;
 - Manufacturing (two);
 - Transportation;
 - Justice;
 - Community and Emergency Services;
 - Construction;
 - Sports and Recreation; and
 - Aviation.
- 2.5 During the 2015-2016 school year, 174 students enrolled in and were working toward a SHSM Seal of Distinction on their diploma. Technology SHSM students in our Board have a 98 per cent credit success rate as compared to 93 per cent for non SHSM students. This success is two percent higher than the provincial average.
- 2.6 Dual credit opportunities under the School College Work Initiative (SCWI) continue to provide students the opportunity to earn a secondary school and college credit, concurrently, while attending their respective secondary school and Confederation College. Team taught dual credit courses include Manufacturing, Transportation, Aviation and Justice and Community. During the 2015-2016 school year, 84 students participated in SCWI team taught dual credits.
- 2.6.1 *College Now* is a unique college-delivered dual credit program offered at Confederation College to secondary school students from both the Lakehead District School Board and the Thunder Bay Catholic District School Board. This dual credit program supports secondary school students in completing their secondary school credits while considering their post-secondary education and transition to college. In the 2015-2016 school year, 142 students were enrolled in *College Now and College Link* and 13 students in SAM MISOL.
- 2.6.2 The Summer Centre for Learning and Student Success (C.L.A.S.S.) will continue to be offered as a program for students who need to complete curriculum expectations of a course they were unsuccessful with during the school year (credit recovery). In addition, senior students also benefit from a choice of four college-delivered dual credit courses to support graduation and provide them with the skills to make more informed decisions about college pathways.

- 2.7 *Success Certified*, a free certification and training day, provided 310 students across the region the opportunity to receive a number of certifications and awareness training at no cost to them. These certifications and training include: Emergency First Aid/CPR, Working from Heights, Chainsaw Safety, Safe Food Handling, Smart Serve, Salon Assistant, Infectious Disease Prevention, Hoisting and Rigging and Service Excellence. *Success Certified* took place in the spring of 2016 with 140 Lakehead District School Board students participating.
- 2.8 This semester, 132 secondary students from across Lakehead District School Board participated in six e-Learning classes. In an effort to expand student choice in course selection, Lakehead District School Board is participating in the Northern e-Learning Consortium (NELC), sharing seats in our e-Learning courses in exchange for access to seats in other boards across the region.
- 2.9 In addition to online courses, many Lakehead District School Board teachers use classroom websites to engage their students and enable communication beyond the school day through blended learning environments.
- 2.10 In addition to a variety of e-Learning options for our students, 27 summer e-Learning courses in Grades 10-12 were made available through our "Northern e-School" program through the Lakehead Adult Education Centre. These courses allow students in our Board, as well as other northern boards, to recover credits and reach ahead through the summer.
- 2.11 The Homework Help Initiative (HHI) continues to support student achievement in Grades 7-10 mathematics. This program assists students through a free, secure, online chat room hosted by the Independent Learning Centre (ILC) where students in Grades 7-10 mathematics obtain after school mathematics help. The online chat room provides students with mathematics support at home. This initiative provides families a tool where students can ask mathematics questions in a secure, non-intimidating environment. Two Board Homework Help Tutor Ambassadors are available to staff and their students to promote the program and help with learning to use the resource.

3. Next Steps

- 3.1 When the application process becomes available in the 2016-2017 school year, the Board will consider expanding the SHSM Program to include Hospitality and Tourism.
- 3.2 Community partnerships that support student pathways will continue to be developed and sustained. Opportunities for students to earn dual credits and to participate in 'reach ahead' experiences through the School College Work Initiative with Confederation College, will continue to be available to Lakehead District School Board students next year. Central staff and schools will closely monitor the success and expansion of SCWI, *College Now and Summer C.L.A.S.S.* dual credit programs.
- 3.3 Relevant data and other evidence will continue to be used to monitor the success of all SHSM and dual credit programs to inform next steps.
- 3.4 Projects that seek out student voice to inform school and system improvement will continue to be encouraged and supported.

- 3.5 The Homework Help Initiative continues to be integrated as a support for students in Grades 7-10 mathematics classes.
- 3.6 The Program Department will continue to provide training to enhance student achievement through the use of technology to expand how, when, and where learning takes place, authentically engage our students, and provide students with the skills to excel in a digital age. School Information Technology teams will continue to support staff and students as they leverage technology to support their school improvement plans.

4. Conclusion

Lakehead District School Board continues to provide high quality programs and opportunities for all students to ensure student success and support graduation. Pathways will continue to be supported and developed at both the school and system level to contribute to student success and to help reach every student.

Respectfully submitted,

JEREMY NOEL
Ontario Youth Apprenticeship Programs
Coordinator/Student Success Resource Teacher

GINO RUSSO
e-Learning Contact/Information Technology Resource Teacher

JANE LOWER
Student Success Leader

SHERRI-LYNNE PHARAND
Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2016 OCT 25
Report No. 091-16

TO THE CHAIR AND MEMBERS OF
THE STANDING COMMITTEE – Public Session

RE: RECOMMENDATIONS FROM THE STANDING COMMITTEE

Background

The following report was received at the Standing Committee Meeting on October 11, 2016 and has been referred to the Board for approval. The recommendation is as follows:

APPOINTMENTS TO THE 2016-2017 PARENT INVOLVEMENT COMMITTEE (087-16)

It is recommended that Lakehead District School Board:

1. Approve the following appointments to the 2016-2017 Parent Involvement Committee effective November 15, 2016 to November 14, 2017:
 - Serena Essex, Aboriginal Education Advisory Committee alternate representative;
 - Julie Gayoski-Luke, teacher alternate member;
 - David Isherwood, principal representative;
 - Sharon Kanutski, Aboriginal Education Advisory Committee representative;
 - Donica LeBlanc, principal alternate representative;
 - Michael Otway, Special Education Advisory Committee alternate representative;
 - Laura Prodanyk, community representative;
 - Laura Sylvestre, Special Education Advisory Committee representative; and
 - Nicole Walter-Rowan, teacher representative.

2. Approve the following appointments to the 2016-2017 and 2017-2018 Parent Involvement Committee effective November 15, 2016 to November 14, 2018:
 - Katie Hughdie, School Council representative; and
 - Laura Walker, parent member.

Respectfully submitted,

GEORGE SAARINEN
Chair
Standing Committee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2016 OCT 25
Report No. 090-16

TO THE CHAIR AND MEMBERS OF
THE LAKEHEAD DISTRICT SCHOOL BOARD - Public Session

RE: SHORT-TERM BORROWING RESOLUTION

1. Background

To approve the Board's borrowing resolution for the 2016-2017 school year (Appendix A).

2. Situation

Each year the Board must ensure a line of credit, or access to funds, to meet current obligations until such time as provincial grants and local tax levies are received.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the Short-Term Borrowing Resolution for the 2016-2017 school year as outlined in Report No. 090-16, Short-Term Borrowing Resolution.

Respectfully submitted,

DAVID WRIGHT
Superintendent of Business

IAN MACRAE
Director of Education

RESOLUTION OF LAKEHEAD DISTRICT SCHOOL BOARD

BORROWING RESOLUTION

WHEREAS Lakehead District School Board in the Province of Ontario (herein called "the Board") deems it necessary to borrow from time to time the sums that the Board considers necessary to meet the current expenditures of the Board until the current revenue has been received.

AND WHEREAS the Board deems it necessary to meet debt charges payable in any fiscal year until cash has been received.

AND WHEREAS the amount authorized to be borrowed by this resolution together with the total of any similar borrowings that have not been repaid and any accrued interest on those borrowings, shall not exceed the unreceived balance of the estimated current revenues of the Board.

BE IT THEREFORE RESOLVED THAT:

1. For the purposes aforesaid the Board be authorized to borrow an amount not to exceed the sum of ten million dollars at one time or sixty-five million dollars cumulatively by way of a promissory note of the Board payable not later than the 31st day of August 2017 and bearing interest at the Bank Prime Rate or less;
2. The Treasurer, together with the Chair or Vice Chair of the Board, be hereby authorized and empowered for and on behalf of the Board to sign such promissory notes as may be necessary and to affix thereto the Board's corporate seal;
3. The Treasurer of the Board is hereby authorized and directed to apply in payment of all or any sums borrowed as aforesaid, together with interest thereon, all or any of the current revenues (as hereinbefore defined) of the Board collected or received by the Board and all or any other monies which may lawfully be applied for such purpose;
4. The Treasurer of the Board is hereby authorized and directed to furnish to the Bank or other Financial Institutions, at the time any amount is borrowed under this resolution, a statement showing the amount of the estimated revenues of the current year not yet collected, or, where the estimates for the current year have not been adopted, a statement showing the estimated revenues of the Board as set forth in the estimates adopted for the next preceding year and the amount of the revenues of the current year already collected, and also showing the total of any amounts borrowed under Section 243 of The Education Act in the current year that have not been repaid; and

5. The Bank or other Financial Institutions shall not be bound to establish the necessity of the borrowing authorized by this resolution or their application for the purposes aforesaid and may rely on a certified copy of this resolution as proof that the borrowing is validly authorized and on any statement furnished by the Treasurer under paragraph 4 of this resolution as proof of the facts stated therein.

We hereby certify that the foregoing is a true and accurate copy of a resolution of the above-mentioned Board duly passed at a meeting thereof, duly convened and held at Thunder Bay, Ontario on the 25th day of October, 2016, and that the said resolution is in full force and effect, unamended.

As witness, the Corporate Seal of the Board this 25th day of October, 2016.

Chair

Treasurer

Seal