



Office of the Director

Jim McCuaig Education Centre  
2135 Sills Street Thunder Bay ON P7E 5T2  
Telephone (807) 625-5131 Fax (807) 622-0961

**REGULAR BOARD MEETING NO. 7**  
**Tuesday, May 22, 2018**  
**Jim McCuaig Education Centre**

Ian MacRae  
Director of Education

Deborah Massaro  
Chair

**AGENDA**

**PUBLIC SESSION**  
**7:30 P.M. – in the Board Room**

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. <b>COMMITTEE OF THE WHOLE – Closed Session – 6:30 p.m. (SEE ATTACHED AGENDA)</b>		
6. Report of Committee of the Whole – Closed Session		
7. Delegations/Presentations		
7.1 Introduction of the 2018-2019 Student Trustee	D. Massaro	Verbal
7.2 Trustee Recognition Award - Sir Winston Churchill CVI Trojans Senior Football Team	G. Saarinen	Verbal
7.3 Woodcrest Public School - <i>Hearing Resource Unit</i>	S. Pharand	1-3
8. Approval of Minutes		
8.1 Regular Board Meeting No. 5 - April 24, 2018	D. Massaro	4-7
8.2 Board Meeting No. 6 (Special) - April 24, 2018	D. Massaro	8-9

Trustees (Chair and Vice-Chair) and presenters of reports will be available  
for comment after the Board Meeting.

		<u>Resource Person</u>	<u>Pages</u>
9.	Business Arising from the Minutes		
<b><u>MATTERS NOT REQUIRING A DECISION:</u></b>			
10.	Information Reports		
10.1	Ontario Public School Boards' Association (OPSBA) Report	E. Chambers	Verbal
10.2	Student Trustee Report	L. Naeem	Handout
10.3	Aboriginal Education Report (045-18)	S. Pharand	10-14
10.4	Parent Involvement Committee Meeting Minutes - March 5, 2018	I. MacRae	15-17
11.	First Reports		

**MATTERS FOR DECISION:**

12.	Postponed Reports		
13.	Recommendations from the Standing Committee (048-18)	M. Arnone	18
13.1	Policy Review – 6040 Reporting of Children in Need of Protection (043-18)		
	<i>It is recommended that Lakehead District School Board defer 6040 Reporting of Children in Need of Protection Policy to the 2018-2019 Policy Review Schedule.</i>		
13.2	2018 to 2026 Policy Review Schedule (046-18)		
	<i>It is recommended that Lakehead District School Board approve the 2018 to 2026 Policy Review Schedule, Appendix A to Report No. 046-18.</i>		
13.3	Policy Review – 2010 Policy Development and Review (047-18)		
	<i>It is recommended that Lakehead District School Board approve 2010 Policy Development and Review Policy, Appendix A to Report No. 047-18.</i>		

Trustees (Chair and Vice-Chair) and presenters of reports will be available  
for comment after the Board Meeting.

	<u>Resource Person</u>	<u>Pages</u>	
13.4	Policy Review – 4045 Environmental (041-18)		
	<i>It is recommended that Lakehead District School Board approve 4045 Environmental Policy, Appendix A to Report No. 041-18.</i>		
13.5	Approval of Appointment to the Special Education Advisory Committee (SEAC) (042-18)		
	<i>It is recommended that Lakehead District School Board approve the appointment of Amanda Lebel as alternate member to the Special Education Advisory Committee representing Anishnawbe Mushkiki, for the term ending November 30, 2018.</i>		
14.	Ad Hoc and Special Committee Reports		
15.	New Reports		
15.1	Approval of Standing Committee and Regular Board Meeting Schedule 2018-2019 (034-18)	D. Massaro	19-20
	<i>It is recommended that Lakehead District School Board approve the revised Standing Committee and Regular Board Meeting Schedule 2018-2019, as set out in Appendix A to Report No. 034-18.</i>		
15.2	Multi-Year Strategic Plan (049 -18)	I. MacRae	21
	<i>It is recommended that Lakehead District School Board extend the 2015-2018 Strategic Plan to include the 2018-2019 school year.</i>		
16.	New Business		
17.	Notices of Motion		
18.	Information and Inquiries		
19.	Adjournment		

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.
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**AGENDA**

**COMMITTEE OF THE WHOLE – Closed Session**  
**6:30 p.m. – in the Sibley Room**

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Committee of the Whole - Closed Session Minutes		
5.1.1 Board Meeting No. 6 (Special) - April 24, 2018	D. Massaro	1-2
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Property Matter (050-18)	D. Wright	3-4
5.3.2 Property Matter	I. MacRae	Verbal
5.3.3. Personnel Matter	I. MacRae	Verbal
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available  
for comment after the Board Meeting.

**LAKEHEAD DISTRICT SCHOOL BOARD**



**Celebrating Student Achievement**

School: Woodcrest Public School

Title of Initiative: Hearing Resource Unit

<b>Components of Initiative</b>	<b>School's Details</b>
1. Description of the nature of the initiative to improve student achievement	The Hearing Resource Unit, and the students it serves, is not so much an initiative as it is a much-needed, complex, innovative and relevant resource unit. Lakehead Public Schools can be proud of all that this unit and its staff does to meet the needs of deaf and hard of hearing students.
2. Rationale for selecting the initiative	We selected this unit for sharing because we feel it is a gem that often goes unnoticed. Janice Sweitzer, the teacher, along with the Student Support Professionals (SSPs) bring unique skills and talents, along with empathy, compassion and respect to the students they serve. Additionally, we feel that it is important to highlight the academic, social and emotional growth that the students in the Hearing Resource Unit demonstrate through the innovative programming and resources that they receive.
3. Intended outcomes of the initiative related to improved student achievement	The intended outcome is that the students served through the Hearing Resource Unit have equity of access to all facets of education in our school system. We expect them to leave us for their secondary school experience and graduate with the skills necessary to lead a successful, productive, engaging and fulfilling life.
4. Description of the data used	Data used is that of report cards, Individual Education Plans (IEPs) and hearing resource assessments that allow us to see growth in academics, social engagement, use of American Sign Language (ASL) and oral language (both receptive and expressive). Other data is more qualitative in nature as the students flourish and thrive as they develop language skills, be it American Sign Language, English or a combination of the two that enable them to participate more fully in social relationships and academic pursuits.

5. <b>Brief</b> description of the significant activities or strategies involved with the initiative	Students are integrated fully into regular classrooms wherever and whenever it best fits their learning. SSPs work with students using oral language, Frequency Modulated (FM) systems, ASL, visuals and modeling to promote and support the best approach for each individual student with a goal towards the gradual release of responsibility.
6. <b>One or two</b> highlights of the above activities	It is so exciting to witness the learning that occurs with these students as they move seamlessly between their classrooms and the Hearing Resource Unit. It warms the heart to see their growth in use of language and their feeling of belonging with all staff and students. Assemblies that include FM systems and ASL interpretation speak to the Hearing Resource Unit's commitment to ensuring all students have equal access to the goings on in our school community. Announcements, that are said every morning, are also displayed on class smartboards so everybody can read/see what is going on whether they can hear well or not.
7. Description of any unexpected results or "moments of serendipity" related to the initiative	There are not necessarily unexpected results, as the efforts of staff, students and families are so determined, but the results are stellar and heartwarming. To watch students come in at age 4 or even younger, and to start developing communication and relationships that bring a light to their faces is something that can't be easily explained.
8. Description of <b>one or two</b> interesting findings that would be useful or helpful to other schools	This is a unit specific to Woodcrest Public School and won't necessarily be replicated elsewhere. Any teacher in any class/school could take a page from the unit's efforts to differentiate instruction (process, content and/or product) and apply that to their students. The Unit's approach is necessary for some but certainly good for all.
9. Identification of <b>one or two</b> noteworthy hurdles or stumbling-blocks	Sometimes our little ones who are deaf or hard of hearing come to us with language delays. This can cause frustration for students as they strive to be understood. Our hurdle comes with ensuring that all staff have the means with which to communicate with our students or can readily access somebody who can.
10. Next steps in pursuing the initiative	We shall continue with the supports being provided by the Hearing Resource Unit and its very capable staff. We simply felt the need to share and celebrate such a unique and impactful gem of a program in our system.

<p>11. Lessons learned about the school's efforts to improve student achievement</p>	<p>We have learned that with dedicated, skilled staff and innovative technology we can provide an effective and meaningful education.</p> <p>Janice's thorough understanding of American Sign Language, articulation, child development and the impact of hearing loss are integral to the excellent experience and academic engagement of our students who are deaf and hard of hearing. We cannot say enough about her contributions to this program. Her knowledge is imparted to all staff, including SSPs and itinerant teachers, allowing for the delivery of programming that changes students' lives. We truly appreciate all that she does and hold her in high regard.</p>
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LAKEHEAD DISTRICT SCHOOL BOARD

**MINUTES OF REGULAR BOARD MEETING NO. 5**

Board Room  
Jim McCuaig Education Centre

2018 APR 24  
7:30 p.m.

**TRUSTEES PRESENT:**

Deborah Massaro (Chair)  
Marg Arnone (Vice Chair)  
Ellen Chambers  
Ron Oikonen

Jack Playford  
Trudy Tuchenhagen  
Karen Wilson  
Lahama Naeem (Student Trustee)

**TRUSTEE ABSENT, WITH REGRET:**

George Saarinen

**SENIOR ADMINISTRATION:**

Sherrilynne Pharand, Acting Director of Education  
David Wright, Superintendent of Business  
Colleen Kappel, Superintendent of Education

**FEDERATION/UNION REPRESENTATIVES:**

Michael Oades - Lakehead Principals/Vice Principals  
Elaine Oades - Lakehead Principals/Vice Principals  
David Covello – Manager  
Nancy Nix - ETFO - Elementary Occasional Teachers

**PUBLIC SESSION:**

1. Approval of Agenda

Moved by Trustee Chambers

Seconded by Trustee Tuchenhagen

*“THAT the Agenda for Regular Board Meeting No. 5, April 24, 2018 be approved.”*

**CARRIED**



PUBLIC SESSION:

2. Trustee Recognition Award – McKellar Park Central Public School – Staff

Trustee Massaro, on behalf of the Board, presented McKellar Park Central Public School with the Trustee Recognition Award. The staff at McKellar Park Central Public School was recognized for their dedication to student achievement, for the use of Education Quality and Accountability Office (EQAO) data to improve student learning and for their Dr. Bette M. Stephenson Recognition of Achievement award.

3. Trustee Recognition Award – Superior Collegiate and Vocational Institute – Literacy Team

Trustee Oikonen, on behalf of the Board, presented Superior Collegiate and Vocational Institute's Literacy Team with the Trustee Recognition Award. The Superior Collegiate and Vocational Institute's Literacy Team was recognized for their dedication to student achievement, for the use of Education Quality and Accountability Office (EQAO) data to improve student learning and for their Dr. Bette M. Stephenson Recognition of Achievement award.

4. Superior Collegiate and Vocational Institute – Safe Spaces, Safe Places

Colleen Kappel, Superintendent of Education, introduced Andrew Foulds, Vice Principal of Superior Collegiate and Vocational Institute and Kaitlin Madore, Indigenous Achievement Tutor, who presented information regarding *Safe Spaces, Safe Places*. All trustees' questions were addressed.

5. Approval of Minutes

Moved by Trustee Wilson

Seconded by Trustee Tuchenhagen

*"THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 4, March 27, 2018."*

CARRIED

MATTERS NOT REQUIRING A DECISION:

6. Ontario Public School Boards' Association (OPSBA) Report

Trustee Chambers, Ontario Public School Boards' Association Director and voting delegate, informed the Board that she attended the OPSBA Board of Directors meeting in Toronto on April 20 and 21.

7. Student Trustee Report

Lahama Naeem, Student Trustee, provided a handout as her report. Items addressed included: Secondary Senate Meeting, Youth Embracing Diversity in Education (YEDE) Conference planning meeting and the WE Walk for Water Campaign.

8. Safe Schools Update (039-18)

Colleen Kappel, Superintendent of Education, Jeff Upton, Education Officer and Leslie Hynnes, Education Officer, presented the report. All trustees' questions were addressed.

9. Honoraria for Board Members Update (039-18)

David Wright, Superintendent of Business, presented the report. All trustees' questions were addressed.

MATTERS FOR DECISION:

10. Recommendations from the Standing Committee (035-18)

Policy Review – 8012 Fundraising in the Schools (029-18)

Moved by Trustee Arnone

Seconded by Trustee Playford

*“THAT Lakehead District School Board approve 8012 Fundraising in the Schools Policy, Appendix A to Report No. 029-18.”*

CARRIED

11. Recommendations from the Standing Committee (035-18)

Policy Review – 8050 Naming and Opening of New or Consolidated Schools (030-18)

Moved by Trustee Arnone

Seconded by Trustee Tuchenhagen

*“THAT Lakehead District School Board approve 8050 Naming and Opening of New or Consolidated Schools Policy, Appendix A to Report No. 030-18.”*

CARRIED

12. Recommendations from the Standing Committee (035-18)

Policy Review – 8080 School Council (032-18)

Moved by Trustee Arnone

Seconded by Trustee Wilson

*“THAT Lakehead District School Board approve 8080 School Council Policy, Appendix A to Report No. 032-18.”*

CARRIED

13. By-Law No. 115 – 2018 Municipal Election - Alternative Voting Methods for Elections (040-18)

Moved by Trustee Wilson

Seconded by Trustee Playford

*“THAT:*

1. *Lakehead District School Board rescind By-Law No. 108 authorizing the use of an alternative voting method for the 2014 election of trustees.*
2. *Lakehead District School Board adopt By-Law No. 115, Alternative Voting Methods for Municipal Elections, authorizing the use of an alternative voting method for the 2018 election of trustees for the Province of Ontario localities - Auden, Armstrong, Collins, Ferland, Kashabowie and Lakehead (areas without municipal organization) as outlined in Appendix A of Report No. 040-18.”*

CARRIED

14. Information and Inquiries

14.1 Trustee Arnone reported that she, Trustee Oikonen, Trustee Chambers and Acting Director Pharand attended the McKellar Park Central Public School’s Annual Pow Wow on April 13.

14.2 Trustee Chambers reported that she attended the Stand Up, Speak Up Walk at Confederation College on April 13.

15. Adjournment

Moved by Trustee Arnone

Seconded by Trustee Wilson

*“THAT we do now adjourn at 8:58 p.m.”*

CARRIED

LAKEHEAD DISTRICT SCHOOL BOARD

**MINUTES OF BOARD MEETING NO. 6 (SPECIAL)**

Sibley Room  
Jim McCuaig Education Centre

2018 APR 24  
6:30 p.m.

**TRUSTEES PRESENT:**

Deborah Massaro (Chair)  
Marg Arnone (Vice Chair)  
Ellen Chambers  
Ron Oikonen

Jack Playford  
Trudy Tuchenhagen  
Karen Wilson

**TRUSTEES ABSENT, WITH REGRETS:**

George Saarinen  
Lahama Naeem (Student Trustee)

**SENIOR ADMINISTRATION:**

Colleen Kappel, Superintendent of Education  
Sherril-Lynne Pharand, Superintendent of Education  
David Wright, Superintendent of Business

**PUBLIC SESSION:**

1. Approval of Agenda

Moved by Trustee Chambers

Seconded by Trustee Wilson

*“THAT the Agenda for Board Meeting, No. 6 (Special), April 24, 2018 be approved.”*

**CARRIED**

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Tuchenhagen

Seconded by Trustee Chambers

*“THAT we resolve into Committee of the Whole – Closed Session with Trustee Massaro in the chair to consider the following:*

- *Personnel Matter*

*and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”*

**CARRIED**

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Wilson

Seconded by Trustee Oikonen

*“THAT Lakehead District School Board approve the appointment of Sherri-Lynne Pharand as Acting Director of Education and Secretary of the Board effective April 23, 2018.”*

*‘THAT Lakehead District School Board:*

1. *Authorize the chair to negotiate the terms of the acting director’s contract. The contract will be brought back to the Board for final approval.*
2. *This appointment shall be in effect until the return of the incumbent.”*

CARRIED

5. Adjournment

Moved by Trustee Arnone

Seconded by Trustee Chambers

*“THAT we do now adjourn at 6:41 p.m.”*

CARRIED

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2018 MAY 22  
Report No. 045-18

TO THE CHAIR AND MEMBERS OF  
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: ABORIGINAL EDUCATION

1. Background

- 1.1 Lakehead District School Board is committed to the success of every student and to the building of an equitable and inclusive community. Student achievement and well-being are at the centre of the Board's strategic plan which promotes the development of a positive personal and cultural identity. The goal is to create and maintain a learning environment to improve achievement among First Nation, Metis, and Inuit students and to close the gap between Aboriginal and non-Aboriginal students in the areas of literacy and numeracy, retention of students in school, graduation rates, and advancement to post – secondary studies.
- 1.2 We are in a historically significant time in Canada with respect to the relationship between Aboriginal peoples, Aboriginal education and reconciliation for our nation. Our work in Aboriginal education continues to align with the truth telling and reconciliation process of the Truth and Reconciliation Commission of Canada. This commitment to strengthening relationships and establishing new relationships embedded in mutual recognition and respect will forge a brighter future for all students and staff of Lakehead Public Schools.
- 1.3 The Board's Strategic and Operational Plans and the *Ontario First Nation, Métis and Inuit Education Policy Framework (2007)* and *Implementation Plan: Ontario First Nation, Métis, and Inuit Education Policy Framework (2014)* guide Indigenous education in Lakehead District School Board. Four areas of focus are: improving student achievement, closing the gap, strengthening community partnerships and increasing our cultural awareness as a community.

## 2. Situation

- 2.1 In *A Solid Foundation Second Report on the Implementation of the Ontario First Nation, Métis, and Inuit Education Policy Framework (2013)*, ten performance measures are identified as key indicators to monitor and track progress of the Ministry of Education goals (p. 8). These measures guide Lakehead District School Board in our endeavour to close the gap in achievement for our First Nation, Métis and Inuit students. Some of these performance measures include an increase in the graduation rate, increase participation of parents, increased collaboration with partners and increased cultural awareness of staff and students.
- 2.2 The Board continues to act in response to the Truth and Reconciliation Commission of Canada: Calls to Action, in particular, focusing on Calls 53, 62, 63 and 65 as they relate to public education.
- Provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law and Aboriginal-Crown relations. (Call 53)
  - In collaboration with survivors, Aboriginal peoples and educators, the Board is working to: (Call 62)
    - make age-appropriate lessons on residential schools, treaties and Aboriginal peoples' historical and contemporary contributions to Canada; and
    - educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.
  - Maintain an annual commitment to Aboriginal education issues, including: (Call 63)
    - developing and implementing Kindergarten to Grade 12 learning resources on Aboriginal people in Canadian history, and the history and legacy of residential schools;
    - sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history;
    - building student capacity for intercultural understanding, empathy, and mutual respect; and
    - identifying teacher-training needs relating to the above.
  - In collaboration with Aboriginal peoples, post-secondary institutions and educators, and the National Centre for Truth and Reconciliation and its partner institutions, establish a program to advance understanding of reconciliation. (Call 65)

### 3. Education for Reconciliation

Currently the Board is responding to the *Truth and Reconciliation Commission of Canada: Calls to Action* in a number of ways:

- We have taken the Native Awareness training to the next level by engaging in the Train the Trainer Facilitator training of Walking the Path.
- Four cycles of Cultural Sensitivity training system-wide has been completed. The next cycle will be in the 2018-2019 school year.
- Approximately 100 occasional teachers participated in Cultural Awareness Training to build cultural and historical understanding.
- Professional learning opportunities for educators on the revised Social Studies and History Curriculum – Grades 4-8 and Grade 10.
- Again this year a new group of Grades 7-12 history teachers participated in professional development using the resource *Stolen Lives: The Indigenous Peoples of Canada and the Indian Residential Schools*.
- Four Seasons of Reconciliation training included a group of approximately 40 Grade 10 teachers.
- Resources related to Aboriginal education are shared system wide as they become available.
- Students and staff from Sir Winston Churchill Collegiate and Vocational Institute and Westgate Collegiate and Vocational Institute participated in an experiential learning experience with Fort William First Nation partners as they learned more about the process of tapping maple trees and the science connected to this traditional activity.
- A Grade 6/7 class at McKellar Park Public School took part in the Connecting Anishnaabe & Western Ways of Knowing in Mathematics. The Grade 10 math class at Hammar skjold High School participated in a similar project. Through our partnership with Fort William Historical Park, an Indigenous artist and classroom teacher co-taught birch bark basket making, integrating Indigenous knowledge and teaching methods in the classroom.
- Mino Bimaadiziwin, an Aboriginal Youth Leadership Program, is a collaborative effort between the Lakehead District School Board, City of Thunder Bay Police, Thunder Bay Indigenous Friendship Centre, Lakehead University - Office of Aboriginal Initiatives, the Ministry of Education, Ontario Provincial Police and Red Tail Hawk Consulting.
- Indigenous Education Focused Collaborative Inquiry projects continued in two elementary and all secondary schools with the goals of improving student achievement and well-being amongst First Nations, Métis and Inuit students, increasing knowledge and understanding of cultures, histories and perspectives, and engaging staff in authentic partnerships with community.
- The staff resource *First Nation, Métis, Inuit Presence in Our Schools: A Cultural Resource for Staff* has been sent to print to include information that supports Truth and Reconciliation Commission Calls to Action.
- Treaty Awareness training for a representative from each elementary school.
- Presenters focused on reconciliation, working and moving forward together.



#### 4. Supports for Aboriginal Education

- 4.1 The Aboriginal education resource teacher (AERT) continues to work collaboratively within system initiatives to provide professional development that supports staff and student learning. At the school level, the AERT focuses on supporting literacy and numeracy to ensure achievement gaps are being closed.
- 4.2 The Indigenous support and engagement initiative resource teacher is working with staff in secondary schools to develop strategies to support the learning of Indigenous students and to re-engage students who withdraw from school.
- 4.3 Partnerships are important to support First Nations, Métis and Inuit student success and retention. We continue to work closely with a number of community partners through the work of the Aboriginal community liaison officer.
- 4.4 Aboriginal achievement tutors continue to work in all four secondary schools and one elementary school to support First Nations, Métis and Inuit students.
- 4.5 Tutors have been placed at Fort William First Nation for after school support two days per week.
- 4.6 Graduation coaches are working with Grade 9 students who have self-identified as Indigenous at Sir Winston Churchill Collegiate and Vocational Institute and Hammarskjold High School to ensure that students are engaged and successful in school. Graduation coaches are also building relationships with the students and their parents/guardians in the Grade 8 Family of Schools to promote a positive transition for students from elementary to secondary school.
- 4.7 Native Studies and Native Language courses continue to be offered system wide at the secondary level in Armstrong and in select north and south zone elementary schools.

#### 5. Student Leadership Initiatives

- 5.1 Student Voice Council at every secondary school.
- 5.2 Indigenous student leadership gathering.
- 5.3 Breakfast program at Vale Community Centre.

#### 6. Next Steps

- 6.1 There is a continued need to provide significant levels of support during the various transitions experienced by our Indigenous students.
- 6.2 A key strategy to build on leadership skills and strengths of students is to increase peer leadership opportunities.

- 6.3 Lakehead District School Board will continue to work toward closing the gap in achievement between self-identified students and non-Indigenous students by identifying needs and putting effective strategies in place to meet those needs. Additionally, specific supports to ensure graduation are essential to student success and well-being.
- 6.4 Evidence gathered and analyzed will provide a deeper understanding of the needs and challenges facing Indigenous students and will continue to support next steps in programming for our First Nation, Métis and Inuit students.
- 6.5 Full implementation of the revised social studies curriculum.

### Conclusion

Lakehead District School Board continues to build meaningful relationships and partnerships to develop and implement initiatives which will lead to improvements in academic achievement levels for Indigenous students. Data collection and analysis ensure that informed decisions are made and programming is provided to meet the needs of students. Continued professional learning for staff focused specifically on increasing knowledge of Indigenous perspectives will lead to improved student achievement and well-being as well as significantly improving the knowledge of all students and educators about the rich cultures and histories of First Nations, Métis and Inuit peoples.

Miigwetch

Respectfully submitted,

JASMINE SGAMBELLURI  
Aboriginal Education Resource Teacher

CHRISTOPHER LAROCQUE  
First Nation, Métis and Inuit Reengagement Student Success Teacher

NICOLE WALTER ROWAN  
Program Coordinator

ASHLEY NURMELA  
First Nation, Métis and Inuit Community Liaison Officer

JANE LOWER  
Student Success Lead/MISA Board Lead

DONICA LEBLANC  
Supervising Principal – Early Learning Lead

SHERRI-LYNNE PHARAND  
Superintendent of Education

IAN MACRAE  
Director of Education

LAKEHEAD DISTRICT SCHOOL BOARD

**MINUTES OF PARENT INVOLVEMENT COMMITTEE**

Ecole Gron Morgan Public School

2018 MAR 5  
6:30 p.m.

**MEMBERS PRESENT:**

Karen Bonazzo  
Nicole Carlson  
Robin Cawlishaw  
Robert Eady  
Donica LeBlanc  
Ian MacRae

Laura Prodanyk  
Laura Sylvestre  
Trudy Tuchenhagen  
Laura Walker

**RESOURCE:**

Judy Hill, Executive Assistant  
Bruce Nugent, Communications Officer

**MEMBERS ABSENT, WITH REGRET:**

Jennifer Davis  
Serena Essex  
Lisa Hipwell-Mineau  
Dave Isherwood  
Krista Power  
Ruth Vannieuwenhuizen  
Nicole Walter-Rowan

**GUESTS:**

Jim Desaulniers, Manager of Property Services  
David Wright, Superintendent of Business

1. **Call to Order, Welcome and Introductions**

Laura Sylvestre, Chair of the Parent Involvement Committee, called the meeting to order and introductions were made around the table.

2. **Disclosure of Conflict of Interest**

There were no disclosures of conflict of interest.

3. Approval of the Agenda

The agenda was approved by consensus with the following changes:

Items 7.1 2018-2019 Budget Process and 7.2 Capital Projects Update be received first on the agenda.

4. 2018-2019 Budget Process

David Wright, Superintendent of Business, provided information on the 2018-2019 budget process. Members' questions were addressed.

5. Capital Projects Update

Jim Desaulniers, Manager of Property Services, provided a power point presentation highlighting the 2016-2017 capital projects. There were 77 projects totalling \$14.3 million. There are 84 projects planned for 2017-2018, with the new elementary build on the Sir Winston Churchill C.V.I. site and the addition to Westgate C.V.I. to accommodate the students from Sir Winston Churchill C.V.I., being the major projects. Questions from the group were addressed.

6. Director's Report

Director MacRae highlighted recent reports to the Board, some of which included Early Learning, Health & Safety Semi-Annual Report, Prior Learning Assessment and Recognition Policy and Prior Learning Assessment and Recognition for Mature Students Policy and Transition Committee updates on Westgate C.V.I./Superior C.V.I. and Agnew H. Johnston/Edgewater Park Public Schools. Director MacRae reported that McKellar Park Central Public School and Superior C.V.I. will be honoured with the Dr. Bette M. Stephenson Recognition of Achievement at a ceremony in Toronto on March 5, 2018. This award is given to schools in recognition of the dedication to student achievement. Director MacRae also reported that Kingsway Park Public School had their grand opening on February 22, 2018 and was well attended.

7. Confirmation of Minutes – January 22, 2018

The minutes were confirmed by consensus.

8. Kindergarten Information Evening Follow-Up

Bruce Nugent, Communications Officer, provided a brief update on the Kindergarten Information Evening held on February 5, 2018 that was well attended and the "You Belong Here" video was debuted. School Open Houses were held on Wednesday, February 7, 2018.

9. Council of School Council Chairs Update

Bruce Nugent, Communications Officer, advised that the first meeting of the Council of School Council Chairs will be held on Tuesday, March 20, 2018 at 7:00 p.m. The agenda will consist of one presentation and then an opportunity for school council chairs to share what is happening at their school. It is anticipated to have three meetings per year.

10. PIC Budget Deputation

Members were asked for feedback into this year's PIC Budget Deputation. Feedback can be emailed to Judy [jhill@lakeheadschoools.ca](mailto:jhill@lakeheadschoools.ca) by Monday, March 19, 2018. Jenn Davis, Co-Chair, will present PIC's budget deputation at the 2018-2019 Budget Input session on Tuesday, April 3, 2018.

11. OPSBA 2018 Awards Program

Individuals may nominate non-teaching staff, volunteers, parents and community partners for their contribution to the overall well-being of the school(s) or community(s). This information has been shared with school council chairs as well. Completed nomination forms are due to Michelle Tavares in the Office of the Director [Michelle.Tavares@lakeheadschoools.ca](mailto:Michelle.Tavares@lakeheadschoools.ca) no later than Thursday, March 29, 2018.

12. Aboriginal Education Advisory Committee Report

This item was deferred to the May 7, 2018 Meeting.

13. Special Education Advisory Committee Report

This item was deferred to the May 7, 2018 meeting.

14. Next Meeting

The next meeting will be held on Monday, May 7, 2018 in the Board Room at the Jim McCuaig Education Centre.

15. Adjournment

The meeting adjourned at 7:30 p.m.

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2018 MAY 22  
Report No. 048-18

TO THE CHAIR AND MEMBERS OF  
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATION FROM THE STANDING COMMITTEE

Background

The following reports were received at the Standing Committee Meeting on May 8, 2018 and have been referred to the Board for approval. The recommendations are as follows:

**POLICY REVIEW – 6040 REPORTING OF CHILDREN IN NEED OF PROTECTION (043-18)**

*It is recommended that Lakehead District School Board defer 6040 Reporting of Children in Need of Protection Policy to the 2018-2019 Policy Review Schedule.*

**2018 TO 2026 POLICY REVIEW SCHEDULE (046-18)**

*It is recommended that Lakehead District School Board approve the 2018 to 2026 Policy Review Schedule, Appendix A to Report No. 046-18.*

**POLICY REVIEW – 2010 POLICY DEVELOPMENT AND REVIEW (047-18)**

*It is recommended that Lakehead District School Board approve 2010 Policy Development and Review Policy, Appendix A to Report No. 047-18.*

**POLICY REVIEW – 4045 ENVIRONMENTAL (041-18)**

*It is recommended that Lakehead District School Board approve 4045 Environmental Policy, Appendix A to Report No. 041-18.*

**APPROVAL OF APPOINTMENT TO THE SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC) (042-18)**

*It is recommended that Lakehead District School Board approve the appointment of Amanda Lebel as alternate member to the Special Education Advisory Committee representing Anishnawbe Mushkiki, for the term ending November 30, 2018.*

Respectfully submitted,

MARG ARNONE  
Chair  
Standing Committee

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2018 MAY 22  
Report No. 034-18

TO THE CHAIR AND MEMBERS OF  
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: APPROVAL OF STANDING COMMITTEE AND REGULAR BOARD MEETING  
SCHEDULE 2018-2019

1. Background

- 1.1 Section 4.1.1 of the 2014 Procedural By-Law requires that regular meetings of the Board shall be held on the fourth Tuesday of every month excluding July and August.
- 1.2 Section 4.1.2 of the 2014 Procedural By-Law requires that Standing Committee shall meet on the second Tuesday of every month excluding July and August.
- 1.3 To avoid revisions to the Standing Committee and Regular Board meeting schedule on a recurring basis throughout the year, the Board attempts to recommend all revisions at the outset of each new school year.

2. Situation

- 2.1 The date for the Standing Committee meeting of December 11, 2018 will be cancelled due to the winter break.
- 2.2 The date for the December Regular Board meeting will be held on December 18, 2018 due to the winter break.
- 2.3 The date for the Standing Committee meeting of March 12, 2019 will be cancelled due to the spring break.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the revised Standing Committee and Regular Board Meeting Schedule 2018-2019, as set out in Appendix A to Report No. 034-18.

Respectfully submitted,

DEBORAH MASSARO  
Chair



# 2018-2019

## STANDING COMMITTEE & REGULAR BOARD

Committed to the success of every student

You belong here

### SEPTEMBER 2018

SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

### JANUARY 2019

SUN	MON	TUES	WED	THUR	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### MAY 2019

SUN	MON	TUES	WED	THUR	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### OCTOBER 2018

SUN	MON	TUES	WED	THUR	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### FEBRUARY 2019

SUN	MON	TUES	WED	THUR	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

### JUNE 2019

SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

### NOVEMBER 2018

SUN	MON	TUES	WED	THUR	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### MARCH 2019

SUN	MON	TUES	WED	THUR	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

### DECEMBER 2018

SUN	MON	TUES	WED	THUR	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

### APRIL 2019

SUN	MON	TUES	WED	THUR	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- **First Day of School for Students**  
Wednesday, September 5, 2018
- **Final Day of School for Students**  
Friday, June 28, 2019
- **Holidays**
- **Standing Committee Meetings**  
Tuesday, September 11, 2018  
Tuesday, October 9, 2018  
Tuesday, November 13, 2018  
Tuesday, January 8, 2019  
Tuesday, February 12, 2019  
Tuesday, April 9, 2019  
Tuesday, May 14, 2019  
Tuesday, June 11, 2019
- **Regular Board Meetings**  
Tuesday, September 25, 2018  
Tuesday, October 23, 2018  
Tuesday, November 27, 2018  
Tuesday, December 18, 2018  
Tuesday, January 22, 2019  
Tuesday, February 26, 2019  
Tuesday, March 26, 2019  
Tuesday, April 23, 2019  
Tuesday, May 28, 2019  
Tuesday, June 25, 2019
- **Annual Meeting**  
Tuesday, December 4, 2018



LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2018 MAY 22  
Report No. 049-18

TO THE CHAIR AND MEMBERS OF  
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: MULTI-YEAR STRATEGIC PLAN

1. Background

- 1.1 The Education Act, Section 169.1, outlines the Board's responsibility for student achievement and effective stewardship of resources.
- 1.2 In June 2015, the Board approved the 2015-2018 Strategic Plan.
- 1.3 As outlined in Section 169.1(g), annual reviews of the plan were conducted with the Board's Director of Education.
- 1.4 The Multi-Year Strategic Plan has been shared annually with the Aboriginal Education Advisory Committee, Parent Involvement Committee and Special Education Advisory Committee.
- 1.5 The Multi-Year Strategic Plan, as approved by the Board, was to guide the work for the three years 2015-2016 to 2017-2018.

2. Situation

- 2.1 The term of the current Board ends December 3, 2018.
- 2.2 Input to the current plan was sought from senior administration. It was felt that the current plan remains relevant and concurred with keeping the plan for one more year.

RECOMMENDATION

It is recommended that Lakehead District School Board extend the 2015-2018 Strategic Plan to include the 2018-2019 school year.

Respectfully submitted,

IAN MACRAE  
Director of Education