



Lakehead
Public
Schools

Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 8

Tuesday, June 26, 2018

Jim McCuaig Education Centre

Ian MacRae
Director of Education

Deborah Massaro
Chair

AGENDA

PUBLIC SESSION

7:30 p.m. – in the Board Room

		<u>Resource Person</u>	<u>Pages</u>
1.	Call to Order		
2.	Disclosure of Conflict of Interest		
3.	Approval of the Agenda		
4.	Resolve into Committee of the Whole – Closed Session		
5.	COMMITTEE OF THE WHOLE – Closed Session – 6:45 p.m. (SEE ATTACHED AGENDA)		
6.	Report of Committee of the Whole – Closed Session		
7.	Delegations/Presentations		
7.1	Ontario Public School Boards' Association (OPSBA) - Award of Excellence and Achievement Award - Jennifer Davis, Parent Representative, Crestview Public School	E. Chambers	Verbal
7.2	Ontario Public School Boards' Association (OPSBA) - Achievement Award - Gerry Martin, Elder, Aboriginal Education Advisory Committee	E. Chambers	Verbal
7.3	Ontario Public School Boards' Association (OPSBA) - Achievement Award - Mike Otway, Member, Special Education Advisory Committee	R. Oikonen	Verbal

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

		<u>Resource Person</u>	<u>Pages</u>
7.4	Ontario Public School Boards' Association (OPSBA) - Achievement Award - Karen Untinen, Student Support Professional, C. D. Howe Public School	T. Tuchenhagen	Verbal
8.	Approval of Minutes		
8.1	Regular Board Meeting No. 7 - May 22, 2018	D. Massaro	1-6
9.	Business Arising from the Minutes		
<u>MATTERS NOT REQUIRING A DECISION:</u>			
10.	Information Reports		
10.1	Ontario Public School Boards' Association (OPSBA) Report	E. Chambers	Verbal
10.2	Student Trustee – June Report (058-18)	L. Naeem	7-9
10.3	Student Transportation Services of Thunder Bay Committee (STSTB) Report	G. Saarinen	Verbal
10.4	Audit Committee Report	J. Playford	Verbal
10.5	Annual Review of the Plan to Deliver Special Education Programs and Services: 2017-2018 (062-18)	C. Kappel	10-13
10.6	Student Success – Technology Education (063-18)	S. Pharand	14-18
10.7	Special Education Advisory Committee Meeting Minutes - April 18, 2018	C. Kappel	19-23
10.8	Aboriginal Education Advisory Committee Meeting Minutes - May 17, 2018	S. Pharand	24-26
11.	First Reports		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

MATTERS FOR DECISION:

- 12. Postponed Reports
- 13. Recommendations from the Standing Committee
- 14. Ad Hoc and Special Committee Reports
 - 14.1 Recommendation from the Budget Committee (061-18) G. Saarinen 27
2018-2019 Budget (060-18)

It is recommended that Lakehead District School Board approve the 2018-2019 operating and capital budget of \$162,058,320 as presented.
- 15. New Reports
 - 15.1 Special Education Advisory Committee (SEAC) Request C. Kappel 28-31
For Approval of Correspondence (052-18)

It is recommended that Lakehead District School Board approve the request from the Special Education Advisory Committee to send correspondence in support of the establishment of a Provincial Think Tank to the minister of education as outlined in Report No. 052-18.
- 16. New Business
- 17. Notices of Motion
- 18. Information and Inquiries
- 19. Adjournment

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.



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REGULAR BOARD MEETING NO. 8

Tuesday, June 26, 2018

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Ian MacRae
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AGENDA

COMMITTEE OF THE WHOLE – Closed Session

6:45 p.m. – in the Sibley Room

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Committee of the Whole - Closed Session Minutes		
5.1.1 Regular Board Meeting No. 7 - May 22, 2018	D. Massaro	1-2
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Personnel Matter	I. MacRae	Verbal
5.3.2 Finance Matter	I. MacRae	Verbal
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING NO. 7

Board Room
Jim McCuaig Education Centre

2018 MAY 22
7:30 p.m.

TRUSTEES PRESENT:

Deborah Massaro (Chair)
Marg Arnone (Vice Chair)
Ellen Chambers
Ron Oikonen

Jack Playford
George Saarinen
Trudy Tuchenhagen
Lahama Naeem (Student Trustee)

TRUSTEE ABSENT, WITH REGRET:

Karen Wilson

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Sherril-Lynne Pharand, Superintendent of Education
Colleen Kappel, Superintendent of Education
David Wright, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

Helen Valnycki – Manager
Leslie Hynnes – Education Officer

PUBLIC SESSION:

1. Approval of Agenda

Moved by Trustee Arnone

Seconded by Trustee Wilson

“THAT the Agenda for Regular Board Meeting No. 7, May 22, 2018 be approved.”

CARRIED

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Saarinen

Seconded by Trustee Chambers

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Massaro in the Chair to consider the following:

- *Confirmation of Committee of the Whole – Closed Session Minutes*
 - *Board Meeting No. 6 (Special)*
 - *April 24, 2018*
- *Property Matter (050-16)*
- *Property Matter*
- *Personnel Matter*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Oikonen

Seconded by Trustee Arnone

“THAT the Report of the Regular Board – Committee of the Whole – Closed Session be adopted with the following recommendations therein:

‘THAT Lakehead District School Board approve the Committee of the Whole – Closed Session Minutes of Board Meeting No. 6 (Special), April 24, 2018.’”

CARRIED

5. Introduction of the 2018-2019 Student Trustee

Chair Massaro introduced Jaimi Plater, the successful candidate for the 2018-2019 student trustee position who is a Hammarskjold High School student.

6. Trustee Recognition Award – Sir Winston Churchill CVI Trojans Senior Football Team

Trustee Saarinen, on behalf of the Board, presented Coach Mike Doromko, Captains James Basalyga, Braeden Prochnicki, Dylan Ford, Karl Waffler and Connor Byerley, with the Trustee Recognition Award. The award was presented to the Sir Winston Churchill CVI Trojans Senior Football Team for their 2017 undefeated regular season and for winning the 2017 Ontario Federation of School Athletic Associations (OFSAA) Northern Bowl in Hamilton on November 29, 2017.

7. Woodcrest Public School – Hearing Resource Unit

Sherri-Lynne Pharand, Superintendent of Education, introduced Maggie Rutter, Vice Principal and Janice Sweitzer, Specialist Teacher of the Deaf of Woodcrest Public School, who presented the information regarding the *Hearing Resource Unit*. All trustees' questions were addressed.

8. Approval of Minutes

Moved by Trustee Oikonen

Seconded by Trustee Chambers

“THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 5, April 24, 2018.”

CARRIED

9. Approval of Minutes

Moved by Trustee Tuchenhagen

Seconded by Trustee Arnone

“THAT Lakehead District School Board approve the Minutes of Board Meeting No. 6 (Special), April 24, 2018.”

CARRIED

MATTERS NOT REQUIRING A DECISION:

10. Ontario Public School Boards' Association (OPSBA) Report

Trustee Chambers, Ontario Public School Boards' Association Director and voting delegate, informed the Board that she will be attending the OPSBA 30th Annual General Meeting and Program in Niagara Falls on May 31 to June 3, 2018.

11. Student Trustee Report

Lahama Naeem, Student Trustee, provided a handout as her report. Items addressed included: student trustee election interviews held on April 25, 2018, the WE Walk for Water campaign held on April 27, 2018, the Youth Embracing Diversity in Education conference held on May 2, 2018 and the OSSTF District 6A – Annual Student Awards evening on May 9, 2018.

12. Aboriginal Education Report (045-16)

Sherri-Lynne Pharand, Superintendent of Education, introduced Jasmine Sgambelluri, Aboriginal Education Resource Teacher, Christopher Larocque, First Nation, Métis and Inuit Reengagement Student Success Teacher and Donica LeBlanc, Supervising Principal – Early Learning Lead, who presented the report. All trustees' questions were addressed.

13. Parent Involvement Committee Meeting Minutes – March 5, 2018

Ian MacRae, Director of Education, presented the March 5, 2018 meeting minutes for information.

MATTERS FOR DECISION:

14. Recommendations from the Standing Committee (048-18)

Policy Review – 6040 Reporting of Children in Need of Protection (043-18)

Moved by Trustee Arnone

Seconded by Trustee Oikonen

“THAT Lakehead District School Board defer 6040 Reporting of Children in Need of Protection Policy to the 2018-2019 Policy Review Schedule.”

CARRIED

15. Recommendations from the Standing Committee (048-18)

2018 to 2026 Policy Review Schedule (046-18)

Moved by Trustee Arnone

Seconded by Trustee Saarinen

“THAT Lakehead District School Board approve the 2018 to 2026 Policy Review Schedule, Appendix A to Report No. 046-18.”

CARRIED

16. Recommendations from the Standing Committee (048-18)

Policy Review – 2010 Policy Development and Review (047-18)

Moved by Trustee Arnone

Seconded by Trustee Chambers

“THAT Lakehead District School Board approve 2010 Policy Development and Review Policy, Appendix A to Report No. 047-18.”

CARRIED

17. Recommendations from the Standing Committee (048-18)

Policy Review – 4045 Environmental (041-18)

Moved by Trustee Arnone

Seconded by Trustee Tuchenhagen

“THAT Lakehead District School Board approve 4045 Environmental Policy, Appendix A to Report No. 041-18.”

CARRIED

18. Recommendations from the Standing Committee (048-18)

Approval of Appointment to the Special Education Advisory Committee (SEAC) (042-18)

Moved by Trustee Arnone

Seconded by Trustee Playford

“THAT Lakehead District School Board approve the appointment of Amanda Lebel as alternate member to the Special Education Advisory Committee representing Anishnawbe Mushkiki, for the term ending November 30, 2018.”

CARRIED

19. Approval of Standing Committee and Regular Board Meeting Schedule 2018-2019 (034-18)

Moved by Trustee Saarinen

Seconded by Trustee Oikonen

“THAT Lakehead District School Board approve the revised Standing Committee and Regular Board Meeting Schedule 2018-2019, as set out in Appendix A to Report No. 034-18.”

CARRIED

20. Multi-Year Strategic Plan (049 -18)

Moved by Trustee Arnone

Seconded by Trustee Playford

“THAT Lakehead District School Board extend the 2015-2018 Strategic Plan to include the 2018-2019 school year.”

CARRIED

21. Information and Inquiries

21.1 Trustee Oikonen informed the Board that he, Trustee Tuchenhagen and Trustee Saarinen attended the Northwestern Ontario Aboriginal Youth Achievement & Recognition Awards on May 2, 2018 at the Italian Cultural Centre. Lakehead Public Schools was presented with a 2018 Eagle Sponsor award.

21.2 Vice Chair Arnone reported that she and Trustee Chambers attended a Native Language Speeches competition: “BOOZHOO GAAGIIGIDOWIN” at Algonquin Avenue Public School on May 14, 2018.

21.3 Trustee Saarinen informed the Board that he, Trustees Tuchenhagen, Oikonen, Arnone, Playford and Student Trustee Naeem attended the OSSTF District 6A - Annual Student Awards Evening - Celebrating Excellence in Education at Superior Collegiate and Vocational Institute on May 9, 2018.

21.4 Trustee Oikonen reported that trustees attended the Grade 8 Awards of Excellence banquet at the Current River Recreation Centre on May 17, 2018.

21.5 Chair Massaro reported that she and Superintendent Pharand attended the OPSOA President's Reception and Banquet on May 3, 2018 in Toronto, honouring Superintendent Kappel, who was the 2017-2018 OPSOA president.

22. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Arnone

"THAT we do now adjourn at 8:30 p.m."

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2018 JUN 26
Report No. 058-18

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD— Public Session

RE: STUDENT TRUSTEE— FINAL REPORT

1. Introduction

I am incredibly grateful to have had the opportunity to serve as the 2017-2018 Lakehead District School Board student trustee. This year has been full of learning experiences and one that has taught me not just about education and leadership, but so much about myself. I have grown so much in the past few months as I carried out my roles in this position and am honoured to present my report to the Board for a final time this evening.

2. Year in Review

2.1 In September, I presented my first report to the Board, outlining my plans for the year and goals I hoped to achieve. These involved making my position more recognizable, as well as bridging the communication gap between students and the Board.

2.2 During the month of October, I was able to visit and meet with the student council executive members of all of the secondary schools, as well as their respective principals. The goal of these meetings was to introduce myself to some of the student population and make them familiar with my role. I found these meetings to be very effective in making personal connections and making students comfortable enough to address me with their concerns.

2.3 In November, I held the first Elementary and Secondary School Student Senate meetings of the school year. These meetings welcomed students who have been involved in past years, as well as new students looking to become more involved in their schools and community.

2.3.1 The Elementary School Student Senate meeting took place at Sir Winston Churchill Collegiate and Vocational Institute. Nineteen elementary students attended from various elementary schools across the city. I am incredibly thankful to Leslie Hynnes, Education Officer and Ashley Nurmela, FNMI Aboriginal Liaison, for helping me facilitate this event, as well as the secondary school students who served as mentors. The senate met six times throughout this year.

2.3.2 The Secondary School Student Senate met for the first time at Mario's Bowl. Twenty secondary school students from across the city attended this event. This meeting served as an icebreaker to help students from the different schools get acquainted with one another and learn about what different schools are up to, all in a fun environment.

2.4 In December, I had the privilege of attending the International Baccalaureate Graduation Ceremony held at the Italian Cultural Centre. As a student in this program, I was pleased to see students be rewarded for their hard work and am thankful that the Board continues to support this program. I also began meeting with the Youth Embracing Diversity in Education (YEDE) planning committee to work on this amazing project.

2.5 During the month of February, I had the honour of attending the Board Council Conference hosted by the Ontario Student Trustee Association (OSTA-AECO) in Ottawa. I cannot describe how much I learned from this conference and the like-minded people who are as passionate about student voice as myself. I took away many ideas from this conference and it inspired many projects I took on in the remainder of my term as student trustee.

This month, the Elementary Student Senate was also fortunate to take part in the Harmony Movement Social Changemakers workshop. The two-day training was incredibly insightful, and the students went back to their schools ready to share all of their new knowledge.

2.6 In April, I organized the WE Walk for Water initiative through the Secondary Student Senate across the four secondary schools of the Board. The funds raised were donated to the ME to WE Foundation.

2.7 In May, I attended the Youth Embracing Diversity in Education (YEDE) Conference hosted by the Equity and Inclusive Education Working Group. I was honoured to interact with the student attendees and share highlights of my year in this role. I was also honoured to be the master of ceremonies at the Grade 8 Award of Excellence banquet. In addition, I had the opportunity to speak at the Thunder Bay Art Gallery's Fresh Perspectives: Secondary School's Art Exhibition on behalf of the students of our Board.

3. Regrets

3.1 I am disappointed in the turnout at the Secondary Senate meetings. Though the first meeting was a success, attendance dropped significantly at the following meetings. In addition, the Secondary Senate was only able to meet three times throughout the year. I plan to update the student trustee manual to help future student trustees develop a stronger Student Senate.

3.2 I found it difficult to attend additional committee meetings such as the Special Education Advisory Committee (SEAC), Parent Involvement Committee and the Equity and Inclusive Education Working Group. I believe that these meetings give the student trustee additional insight and knowledge about the education system and matters in our Board.

4. Recommendations for the Future

- 4.1 I would recommend future student trustees to start getting involved as early as they can in September. This would involve doing more planning at the beginning of their term in August and visiting schools and hosting meetings as soon as they can in the first month of school. This will help maximize the length of their term and make the most of it.
- 4.2 I would like to see more communication between the students of the Board and the student trustee on social media. A closed group on Facebook would be beneficial in reaching out to students, sending reminders and having on going empowering conversations. Simultaneously, a public page with updates of events and opportunities to get involved, as well as what is going on in the Board, would be helpful to keep students informed and involved, which is crucial for student voice to be represented.
- 4.3 I would recommend future student trustees to get involved with OSTA-AECO as soon as possible. This is an incredible group to be a part of, and had such a profound impact on my term, as it gave me the confidence to fully immerse myself in my role as student trustee. It also helped me meet some incredible student leaders from across the province, most of whom I am still in touch with.
- 4.4 It would be beneficial for the student trustee to have a two-year term if they are eligible. I have found the year goes by very quickly, and I still have many things I wish I could have done during my term. Having a two-year term will help the student trustee to accomplish more goals.

5. Conclusion

It is difficult to put into words how thankful I am to have had such an amazing opportunity. I have had the privilege of meeting and working alongside some amazing people over the course of my term. This has been an incredible learning experience for me, and I will take everything I have learned with me into the future. Thank you to everyone who helped me grow, not just in my role as student trustee, but also a person. I could not have had such an incredible experience without you.

Respectfully submitted,

LAHAMA NAEEM
Student Trustee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2018 JUN 26
Report No. 062-18

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD - Public Session

RE: ANNUAL REVIEW OF THE PLAN TO DELIVER SPECIAL EDUCATION PROGRAMS
AND SERVICES: 2017-2018

1. Background

- 1.1 On January 27, 2000, the Minister of Education announced the government's plans for improving the quality of Special Education programs and services in Ontario and for ensuring greater accountability in the area of Special Education.
- 1.2 This year, boards have been requested to update the 2017-2018 Special Education Plan based on a checklist provided by the Ministry of Education. In addition, boards must submit the checklist and the Special Education Plan for the 2018-2019 school year. As per Regulation 464/97, school boards must continue to consult with their Special Education Advisory Committee.

2. Situation

- 2.1 The Special Education Plan is posted on the Lakehead Public Schools' website.
- 2.2 Special Education Advisory Committee (SEAC) members were consulted at their June 20, 2018 meeting on the updates using the checklist provided (see Appendix A). These amendments will be submitted to the Ministry of Education by July 31, 2018.
- 2.3 Amendments to the Plan include:
 - Section 2 – General Model for Special Education: staff titles and new Ministry resources updated;
 - Section 4 – Early Identification Process and Intervention Strategies: updates made to reflect full day, 2-year Kindergarten program and new Ministry resources/documents;
 - Section 5 – Identification, Placement and Review Committee (IPRC) Process and Appeals: updates to IPRC statistics, Board forms and special class locations;
 - Section 6 – Education and Other Assessments: updates to Board forms;
 - Section 7 – Processes updated to reflect new community programs and program titles;
 - Section 9 – Special Education Placements Provided by the Board: program locations updated;
 - Section 10 – Individual Education Plan (IEP): Ministry resource document updated throughout;
 - Section 12 – Special Education Staff: updated staffing numbers;
 - Section 13 – Staff Development: Professional Development Overview;

- Section 14 – Equipment: Updated forms and link to Special Equipment Amount (SEA) Guidelines;
- Section 17 – SEAC: updated membership list and contact information;
- Section 18 – Coordination of Services with Other Ministries and Agencies (Transitions): updates reflect changes in community programs (remove Intensive Behaviour Intervention (IBI) process, add Coordinated Service Planning (CSP) and Ontario Autism Program (OAP) information); and
- Section 20 – Application and Referral Information: out of date referral forms removed, link provided to new forms.

3. Conclusion

Lakehead District School Board will continue to deliver high quality programs and services to students with special needs.

Respectfully submitted,

KIM PINEAU
Special Education Officer (Acting)

COLLEEN KAPPEL
Superintendent of Education

IAN MACRAE
Director of Education

2018-19 Special Education Plan Checklist
 Please submit to your regional office by July 31, 2018

District School Board/School Authority: Lakehead District School Board		
Compliance with <i>Standards for School Boards' Special Education Plans (2000)</i> reproduced in full in <i>Special Education in Ontario Kindergarten to Grade 12 Policy and Resource Guide (2017)</i>	Report on the provision of Special Education Programs and Services 2017-18	Amendments to the 2018-19 Special Education Plan
Special Education Programs and Services		
Model for Special Education		✓
Identification, Placement, and Review Committee (IPRC) Process		✓
Special Education Placements Provided by the Board		✓
Individual Education Plans (IEP)		✓
Special Education Staff		✓
Specialized Equipment		✓
Transportation for Students with Special Education Needs	✓	
Transition Planning		✓
Provincial Information		
Roles and Responsibilities	✓	
Categories and Definitions of Exceptionalities	✓	
Provincial and Demonstration Schools in Ontario	✓	
Other Related Information Required for Community		
The Board's Consultation Process	✓	
The Special Education Advisory Committee (SEAC)		✓
Early Identification Procedures and Intervention Strategies		✓
Educational and Other Assessments		✓
Coordination of Services with Other Ministries or Agencies		✓
Specialized Health Support Services in School Settings		✓
Staff Development		✓
Accessibility (AODA)	✓	
Parent Guide to Special Education	✓	
<i>Where programs and services have not been provided as outlined in the 2017-18 Special Education Plan, please provide a description of the variance:</i>		

Additional Information:	
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149) posted on school board website.	✓
Special education is included in our ongoing self-improvement with respect to the Board Improvement Plan for Student Achievement.	✓

Document:	Format:	Please indicate the URL of the document on your website (if applicable)
Special Education Plan	<input type="checkbox"/> Board Website <input type="checkbox"/> Electronic file <input type="checkbox"/> Paper copy	https://www.lakeheadschoools.ca/special-education/special-education-plan/
Parent Guide to Special Education	<input type="checkbox"/> Board Website <input type="checkbox"/> Electronic file	https://www.lakeheadschoools.ca/special-education/special-education-guide-for-parents-and-students/
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149)	<input type="checkbox"/> Board Website <input type="checkbox"/> Electronic file	https://www.lakeheadschoools.ca/docs/Special%20Ed/partnership_protocol.pdf

Name of the Director of Education _____ Signature of the Director of Education _____	Date _____
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LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2018 JUN 26
Report No. 063-18

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: STUDENT SUCCESS - TECHNOLOGY EDUCATION

1. Background

- 1.1 As outlined in the Strategic Plan, Lakehead District School Board offers a variety of high quality programs that reflect a continued commitment to student success to enhance life choices for all students.
- 1.2 The key elements for student success are guided by the four pillars of the Provincial Student Success Strategy. These include supporting:
 - Literacy;
 - Numeracy;
 - Community, Culture and Caring; and
 - Pathways.
- 1.3 Pathway programs provide students with experiential learning opportunities that support student engagement and achievement. These opportunities provide students with the ability to change and revise their goals and explore future career destinations.
- 1.4 Building and sustaining successful intermediate and senior division pathway programs is a shared school and Board responsibility.

2. Situation

- 2.1 To promote success in school and life, it is essential to provide opportunities and support for all students to plan their individual pathways through school and for each student to make a successful transition to a post-secondary destination, whether that is to community living, the workplace, apprenticeship training, college or university.
- 2.2 Partnerships and outreach opportunities increase opportunities for experiential learning so that students are able to participate in rich experiences and reflect on those experiences to derive meaning and then apply their learning to various aspects of their lives. Cooperative Education, Ontario Youth Apprenticeship Programs (OYAP), Specialist High Skills Majors (SHSMs) and Learning Academies provide students the opportunity to acquire knowledge and skills needed to make informed education and career/life choices.

- 2.3 Ontario Youth Apprenticeship Program (OYAP) allows a co-op student to begin learning a skilled trade while completing the requirements for a secondary school diploma. Ninety-three Lakehead District School Board students are signed OYAP participants while completing their co-op placements.
- 2.4 SHSM programs provide students with an opportunity to earn a Seal of Distinction on their Ontario Secondary School Diploma (OSSD) indicating the completion of a concentrated, sector-specific course of study. During the 2017-2018 school year, 150 students were enrolled in and were working towards a SHSM Seal of Distinction on their diploma. The 2017-2018 SHSM program choices include:
- Arts and Culture;
 - Business;
 - Health and Wellness;
 - Manufacturing (two);
 - Transportation;
 - Justice, Community Safety and Emergency Services;
 - Construction;
 - Sports and Recreation; and
 - Aviation and Aerospace.
- 2.5 Dual credit opportunities under the School College Work Initiative (SCWI) continue to provide students with the opportunity to earn a secondary school and college credit concurrently, while attending their respective secondary school and Confederation College. Team-taught dual credit courses include Manufacturing, Transportation, Aviation and Justice. During the 2017-2018 school year, eighty-one students participated in SCWI team taught dual credits.
- 2.5.1 *College Now* is a unique college delivered dual credit program offered at Confederation College to secondary school students from both the Lakehead District School Board and the Thunder Bay Catholic District School Board. This dual credit program supports secondary school students in completing their secondary school credits while considering their post-secondary education and transition to college.
- 2.5.2 The Summer Centre for Learning and Student Success (C.L.A.S.S.) will continue to be offered as a program for students who need to complete curriculum expectations of a course they were unsuccessful with during the school year (credit recovery). In addition, senior students also benefit from a choice of four college delivered dual credit courses to support graduation and provide them with the skills to make more informed decisions about college pathways. Grade 10 students, with significant gaps in credit accumulation, will have an opportunity to enroll in an experiential learning summer program, Navigating the Workplace.
- 2.6. The Focus on Youth (FOY) program will be offered in partnership with Roots to Harvest and the Lakehead Adult Education Centre as a program for students who need support with employability skills. Twelve students will participate in a paid cooperative education program through the FOY program.

- 2.7 *Success Certified* is an annual program where students achieve employability certifications to assist them in their career and education pursuits by facilitating industry recognized certifications. Certifications and training include: Standard First Aid with CPR, Chainsaw Safety, Salon Assistant, Hoisting and Rigging, Snowmobile, ATV, Vessel Education, Working at Heights, Elevated Platforms, Safe Food Handling, Smart Serve and Service Excellence. *Success Certified* took place in the spring of 2017-2018 with 95 Lakehead District School Board students participating.
- 2.8 During the 2017-2018 year, all four secondary schools implemented a new program, *Equitable Access to Post-Secondary*, to support students uncertain about future education or career goals. Forty senior students had wrap around support and numerous opportunities to explore pathways and programs connected to their areas of interest to support their transition from Grade 12 or 12+ to post-secondary education or apprenticeship training.
- 2.9 Experiential learning opportunities provide students with a deeper understanding of future destinations, their personal strengths and potential programs and pathways for education and career training. Lakehead District School Board has six schools currently offering Learning Academies with four schools planning for implementation in the fall.
- 2.10 Lakehead District School Board has hired an Experiential Learning Resource teacher to support teachers in both panels as they extend student learning to the community beyond the classroom walls. Professional learning opportunities have been provided to educators to support their understanding of the *Creating Pathways to Success* policy.
- 2.11 This semester, 164 secondary students from across Lakehead District School Board participated in seven e-Learning classes. In an effort to expand student's choices in course selections, Lakehead District School Board is participating in the Northern e-Learning Consortium (NELC), sharing seats in our e-Learning courses in exchange for access to seats in other boards across the region.
- 2.12 In addition to online courses, many Lakehead District School Board teachers use blended learning to engage their students and enable communication beyond the school day. These strategies have shown considerable success in alternative education environments.
- 2.13 In addition to a variety of e-Learning options for our students, 28 summer e-Learning courses in Grades 10 to 12 were made available through our "Northern E-School" program through the Lakehead Adult Education Centre. These courses allow students in our Board, as well as other northern boards, to recover credits and reach ahead through the summer.

- 2.14 The Homework Help Initiative (HHI) continues to support student achievement in Grades 7 to 10 mathematics. This program assists students through a free, secure, online chat room hosted by the Independent Learning Centre (ILC) where students in Grades 7 to 10 mathematics obtain after-school mathematics help. The online chat room provides students with mathematics support at home. This initiative provides families with a tool where students can ask mathematic questions in a secure, non-intimidating environment. Two Board Homework Help Tutor Ambassadors are available to staff and their students to promote the program and help with learning to use the resource.

3. Next Steps

- 3.1 The Board will be expanding the SHSM Program to include Hospitality and Tourism at Westgate Collegiate and Vocational Institute.
- 3.2 Community partnerships that support student pathways will continue to be developed and sustained. Opportunities for students to earn dual credits and to participate in 'reach ahead' experiences through the School College Work Initiative; Focus on Youth program; Navigating the Workplace program and Learning Strategies will continue to be available to Lakehead District School Board students.
- 3.3 Relevant data and other evidence will continue to be used to monitor the success of SHSM, OYAP, Dual Credit programs and Experiential Learning programs to inform next steps.
- 3.4 Projects that seek out student voices to inform school and system improvement will continue to be encouraged and supported.
- 3.5 Additional Land-based Learning projects will be implemented in 2018-2019 to support the Truth and Reconciliation Calls to Action providing community connected learning and a deeper understanding of the rich history and culture of Indigenous people of Canada.
- 3.6 The program department will continue to provide training to enhance student achievement through the use of technology to expand how, when and where learning takes place, authentically engage our students and provide students with the skills to excel in a digital age. Increased access to technology, combined with focused training, will support staff and students as they leverage technology to support school improvement plans.

4. Conclusion

Lakehead District School Board continues to provide high quality programs and opportunities for all students to ensure student success and support graduation. Pathways will continue to be supported and developed at both the school and system level to contribute to student success and to help reach every student.

Respectfully submitted,

JEREMY NOEL
Ontario Youth Apprenticeship Programs
Coordinator/Student Success Resource Teacher

GINO RUSSO
e-Learning Contact/Information Technology Resource Teacher

JANE LOWER
Student Success Leader

SHERRI-LYNNE PHARAND
Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE

Jim McCuaig Education Centre
Thunder Bay, Ontario

2018 APR 18

MEMBERS PRESENT:

Kelly Matyasovszky (Vice Chair)
Trustee Marg Arnone
Angela Hill
Wilma Kleynendorst
Cory Koski

Mike Otway
Miranda Myers
Jennifer Bean
Danielle Miller
Liz Tod

OTHERS PRESENT:

Colleen Kappel (Teleconference)

Jeff Upton

ABSENT:

Laura Sylvestre (Chair)
Trustee George Saarinen
Trustee Ellen Chambers
Trustee Trudy Tuchenhagen

Ron Gernat
Jen Bertoni
Lori Carson

GUEST:

Daniel Griffin, Generator
Scott MacKay, Generator
Ryan Novak, Generator

Kim Pineau, LDSB
Bruce Nugent, LDSB
Heather Harris, LDSB

1. **Call to Order**

Kelly Matyasovszky, Vice Chair of SEAC, called the meeting to order at 6:06 p.m.

2. **Approval of the Agenda**

Moved by Cory Koski

Seconded by Wilma Kleynendorst

“THAT the agenda for the April 18, 2018 SEAC meeting be approved.”

CARRIED

3. **Declarations of Conflict of Interest**

There were no declarations of conflict of interest.

4. **Presentations**

4.1. **Generator**

Kelly Matyasovszky, Vice Chair of SEAC, introduced Daniel Griffin, Scott MacKay and Ryan Novak, from Generator who shared a presentation outlining suggestions for a SEAC video. Key points included:

- Campaign overview;
- Objective;
- Target audience;
- Creative strategy;
- Structure; and
- Process.

Discussion ensued, including the following:

- Focus of video changed from IEP / IPRC as these types of videos are already available;
- Child and parent consent to be participate would be required;
- Child does not need to speak, story can be told through parent, teachers, SSPs;
- Need to showcase a collection of what LDSB offers students who require accommodations; and
- Overarching theme to show how LDSB accommodates all students with special needs.

Ryan Novak suggested when selecting a student, to focus on one that can show a journey – i.e. from JK to grade seven. Video should evoke emotion and demonstrate LDSB as being the right choice for parents to send their children to school without visually displaying all accommodations.

Next steps is for sub-committee to work through messaging and determine the audience it wants to reach. Members were asked to email Robin Orr is they are interested in being on the sub-committee.

Daniel Griffin, Scott MacKay and Ryan Novak were thanked for their presentation and input.

4.2. Environmental Accommodations for Students

Kim Pineau, ABA/ASD Resource Teacher provided an update on Environmental Accommodations for Students as outlined in the presentation. Highlights included:

- An overview of environmental accommodations;
- Examples of environmental accommodations; and
- Specific examples of environmental accommodations at LDSB.

Ms. Pineau was thanked for her presentation.

5. Approval of the Minutes

Moved by Angela Hill

Seconded by Wilma Kleynendorst

“THAT the minutes of the March 21, 2018 SEAC meeting be approved as presented.”

CARRIED

6. Business Arising From the Minutes

6.1. New Build Accommodations

Heather Harris, Capital Planning Officer thanked SEAC members for their feedback on suggestions to provided an update on the plans for the new elementary school and shared a drawing outlining updates incorporated in the office area based on feedback received from SEAC. Changes made to the plans include changing the facilitator office to accommodate for space for therapy specialists and a calming room. Additional outlets will also be added to accommodate for additional equipment within the area.

Additional plans for the new school include sound field systems in all classrooms and in the gymnasium. This system amplifies the voice of the teacher at a consistent level which assists students with hearing conditions. It has also been suggested that this system helps children to focus more on what is being taught as there is no disruption in the teachers voice no matter which direction she/he is facing when teaching.

A health office may also be added that could also be used for therapists. Additional flexible space is located on the second floor, which could be used for exercise bikes, etc.

Heather Harris was thanked for sharing the update and for incorporating feedback into the new school plans.

7. Correspondence

The correspondence folder was circulate for members' perusal.

8. Advocacy Tracking

The advocacy tracking template was circulated for member completion.

9. New Business

There was no new business presented.

10. Policies Currently Under Review

Colleen Kappel, Superintendent of Education, advised no feedback was received from SEAC members related to policy 4045 Environmental. Members wishing to provide feedback can submit comments to the Board by April 25, 2018.

11. Information/Inquiries & Association Reports

11.1. Wilma Kleynendorst, shared that Dilico received funding with Anishnawbe Muchkiki, Thunder Bay Indigenous Friendship Centre, Sand Point (BNA) and Thunder Bird Indigenous Friendship Centre for Early On Indigenous Centres. Dilico will consolidate Infant Child Development Services and Family Preservation Services with the Early On Centre and will move services to the old McKellar Hospital with an expected opening date of

June 1. A new name will be announced when approved by Elders.

Jennifer Bean noted that the two main primary care centres and community care centre will be located at Anishnawbe Muchkiki, located in the Sage Room at Chapels. The Multipurpose programming will be moved to the Cedar Room. Expected opening date is May 15.

- 11.2. Liz Tod shared information regarding a Trauma Informed Support Conference being offered by Options Northwest, Community Living Thunder Bay and Community Networks of Specialized Care. The conference is scheduled for May 23 and 24, 2018. Ms. Tod will send the poster / registration form to Robin Orr for distribution to SEAC members.
- 11.3. Angela Hill noted that CCTB has two new employees: Judy Kay has assumed the new position of FASD Coordinator and the second is the new school social worker who will work with both the public and catholic boards which is being supported through funding through the Northern Supports Initiatives. Focus will be on assisting Sherbrook and Algonquin schools, which will alleviate some of the work managed by LPS social workers.
- 11.4. Cory Koski asked if we will be supporting the Bluewater DSB as outlined in the letter shared in the correspondence folder. Colleen Kappel will draft a letter, and share at the next SEAC meeting. Once approved by the Board the letter will be sent to the ministry.
- 11.5. Angela Hill shared that when a tragic event occurs in a school there is a fan out response that can be activated. A number of agencies are involved in the fan out who send resources / staff to the school(s) impacted by the event.

12. Board Update

Trustee Marg Arnone provided highlights on the following meeting:

- March 27 Regular Board Meeting
 - Roots to Harvest Lillie Street Urban Garden Report;
 - 2017-2018 Bus Transportation Final Costs;
 - 2018-2019 School Year Calendar; and
 - 2018 Municipal Election – Trustee Determination and Distribution;
- April 10 Standing Committee Meeting
 - Crestview Public School Student Driven Anti-Bullying Campaign;
 - Literacy/Numeracy;
 - 2018 Municipal Elections – Alternative Voting Methods for Elections;
 - 8012 Fundraising in the Schools policy review;
 - 8050 Naming and Opening of New or Consolidated Schools policy review; and
 - 8080 School Council policy review

13. Adjournment

Moved by Cory Koski

Seconded by Wilma Kleynendorst

“THAT we do now adjourn at 7:20 p.m.”

CARRIED



ABORIGINAL EDUCATION ADVISORY COMMITTEE MINUTES

DATE: Thursday, May 17, 2018, Board Room, Education Centre

MEMBERS PRESENT: Pauline Fontaine, Sharon Kanutski, Sherri-Lynne Pharand, Dolores Wawia, Brandon Moonias, Skylene Metatawabin, Brittany Collins, Chris Larocque, Jane Lower, Ashley Nurmela, Jasmine Sgambelluri, Trustee Marg Arnone, Donna Flasz, Elder Gerry Martin, Serena Essex, Selena Baxter, Trustee Ellen Chambers, Lawrence Baxter, Elder Isabelle Mercier, Trustee Ellen Chambers, Leslie Hynnes, Anna Fern Kakegamic, Donica LeBlanc

ABSENT WITH REGRET: Elliott Cromarty, Kathy Beardy, Rita Fenton, Nicole Walter Rowan, Mike Judge, Kristy Boucher, Kathleen Andrews

GUESTS: Daniel Griffin, Barry Smith (Generator)

	AGENDA ITEM	DISCUSSION	ACTION
1.	Opening Ceremonies	Sherri-Lynne Pharand called the meeting to order at 9:30 a.m. and asked Elder Mercier to conduct the opening.	
2.	Welcome and Introductions	2.1 Sherri-Lynne Pharand thanked Elder Mercier for the opening. She welcomed everyone, including our guests and introductions were made. Regrets and substitutions were noted and the attendance sheet was circulated.	
3.	Agenda / Minutes		
	3.1 Approval of Agenda – May 17, 2018	Moved by Pauline Fontaine and seconded by Sharon Kanutski that the agenda for the May 17th, 2018 meeting be approved. Carried.	
	3.2 Approval of Minutes – April 19, 2018	Moved by Selena Baxter and seconded by Pauline Fontaine that the minutes for the April 19th, 2018 AEAC meeting be approved as written. Carried.	

	AGENDA ITEM	DISCUSSION	ACTION
4.	Correspondence	The correspondence file was circulated.	
5.	Presentations		
	5.1 Student Voices – PIC money from last year	Last year's PIC money was used to make videos of Student Voice. Five students' videos were shown today. These videos will be put on the board's Facebook page with a link on the website.	Ashley Nurmela
	5.2 Inclusion Campaign - Generator	Barry Smith and Daniel Griffin gave a presentation outlining their progress to date and asked for feedback from the group. SLP thanked Bruce, Ashley and Generator for their work on this project.	Barry Smith Daniel Griffin
6.	Business Arising from the Minutes		
	6.1 PIC Funding for 2017 – 2018	PIC Funding \$1,125.00 The intent of this funding is to engage families in some way. Ashley Nurmela will meet with others on AEAC and will bring suggestions to the next meeting.	Sherri-Lynne Pharand Ashley Nurmela
	6.2 Naming of New School	Following consultation with Fort William First Nation, the naming committee and Senior Team chose 3 different names for the community's consideration. More information will be forthcoming.	Sherri-Lynne Pharand
7.	New Business		
	7.1 Proposed AEAC Meetings for 2018-2019	Proposed Calendar for 2018 – 2019 ➤ Thursday, Sept. 20, 2018 ➤ Thursday, Nov. 15, 2018 ➤ Thursday, Dec. 13, 2018 ➤ Thursday, Feb. 14, 2019 ➤ Thursday, March 28, 2019 ➤ Thursday, May 16, 2019 ➤ Thursday, June 13, 2019	Sherri-Lynne Pharand

	AGENDA ITEM	DISCUSSION	ACTION
		Moved by Sharon Kanutski and seconded by Pauline Fontaine that we approve the above dates for the 2018-2019 school year. Carried.	
8.	Updates		
	8.1-8.7 Ashley Nurmela	8.1 AYARA 8.2 YEDE 8.3 Smart Cities 8.4 National Aboriginal Day – June 8.5 IFNA 8.6 FNMI Presence in Our Schools 8.7 Global Competencies - a letter will be coming re the afternoon following June 14 th meeting	Ashley Nurmela gave a written account of her updates.
9.	Information and Inquiries		
	9.1	Partnership with TBIFC – deferred until next meeting	
10.	Closing	Elder Martin closed the meeting with a prayer.	
11.	Next Meeting	June 14, 2018	
12.	Adjournment	12:08 p.m.	

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2018 JUN 26
Report No. 061-18

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATION FROM THE BUDGET COMMITTEE

A report was received at the Budget Committee Meeting – Public Session of June 12, 2018 and has been referred to the Board for approval. The recommendation is as follows:

2018-2019 BUDGET (060-18)

It is recommended that Lakehead District School Board approve the 2018-2019 operating and capital budget of \$162,058,320 as presented.

Respectfully submitted,

GEORGE SAARINEN
Chair, Budget Committee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2018 JUN 26
Report No. 052-18

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC) REQUEST FOR APPROVAL OF CORRESPONDENCE

1. Background

1.1 Bluewater District School Board (BDSB) sent correspondence to the chair of SEAC on April 6, 2018. The correspondence included a letter that Bluewater DSB sent to The Honourable Indira Naidoo-Harris, Minister of Education on April 4, 2018 requesting that a Provincial Think Tank be established to consider and plan for future technologies, artificial intelligence, and transformational innovations. Additionally, the letter requested that key stakeholders from the current education system, leading researchers and innovators be incorporated into the Provincial Think Tank.

1.2 The correspondence from Bluewater District School Board (Appendix A) was included in the correspondence folder at the April 18, 2018 Special Education Advisory Committee (SEAC) meeting and was discussed at the meeting.

2. Situation

2.1 One of the top priorities listed in the 2018-2019 SEAC Budget Deputation is technology, which includes exploring new advances in technology and ensuring that the best technology available used by students with special needs integrates with and connects to technology in the regular classroom to benefit all students.

SEAC recommended sending a letter to the minister of education supporting the establishment of a Provincial Think Tank as this aligns with one of the SEAC budget deputation priorities.

A draft letter to the minister of education was presented to SEAC at the May 16, 2018 meeting.

By consensus, SEAC agreed to send the draft letter to the Lakehead District School Board trustees and request approval to submit the letter to the minister of education.

2.2 Attached as Appendix B is the letter from the SEAC chair to the minister of education.

3. Conclusion

The Special Education Advisory Committee respectfully requests that the Board approve the request to send correspondence of support addressing the item presented.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the request from the Special Education Advisory Committee to send correspondence in support of the establishment of a Provincial Think Tank to the minister of education as outlined in Report No. 052-18.

Respectfully submitted,

COLLEEN KAPPEL
Superintendent of Education

IAN MACRAE
Director of Education



Bluewater District School Board

P.O. Box 190, 351 1st Avenue North
Chesley, Ontario N0G 1L0
Telephone: (519) 363-2014 Fax: (519) 370-2909
www.bwdsb.on.ca

April 4, 2018

The Honourable Indira Naidoo-Harris
Minister of Education
22nd Floor, Mowat Block, 900 Bay Street
Toronto, Ontario M7A 1L2

Dear Minister Naidoo-Harris:

On behalf of the Board of Trustees of Bluewater District School Board, I would like to bring to your attention the following motion that was passed at our Regular Meeting of the Board on March 20, 2018:

That Bluewater District School Board write to the Minister of Education requesting that a Provincial Think Tank be established to thoughtfully consider and plan for future technologies, artificial intelligence, and transformational innovations.

Furthermore, that this Think Tank incorporate key stakeholders from the current educational system in addition to the leading researchers and innovators.

Future innovations and evolution in areas such as artificial intelligence, virtual reality, and web connectivity will have profound implications for the classroom, and by extension, will transform Ontario's educational system and curriculum as we know it today. The establishment of a Provincial Think Tank with involvement from key education stakeholders will ensure a proactive rather than reactive approach to leveraging and embracing these innovations for the future benefit of all students in Ontario.

As always, our shared commitment remains focused on providing quality education for every student in a safe and caring environment.

Sincerely,

A handwritten signature in black ink that reads 'Ron Motz'.

Ron Motz
Chair

cc: All school board chairs in Ontario
Minister's Advisory Council on Special Education
Provincial Parent Associations Advisory Committee on Special Education Advisory Committees
Individual Special Education Advisory Committee groups
Sam Hammond, President, Elementary Teachers' Federation of Ontario
Harvey Bischof, President, Ontario Secondary School Teachers' Federation
Laurie French, President, Ontario Public School Boards' Association
The Honourable Kathleen Wynne, Premier of Ontario and Leader of Ontario Liberal Party
Doug Ford, Leader of the Progressive Conservative Party of Ontario
Andrea Horwath, Leader of the Ontario New Democratic Party
Ontario Student Trustees' Association
Council of Ontario Directors of Education

/jp



Lakehead District School Board
2135 Sills Street
Thunder Bay, ON
P7E 5T2
Voice: 807.625.5126
Fax: 807.623.7848

June 26, 2018

The Honourable Indira Naidoo-Harris
Minister of Education
22nd Floor, Mowat Block, 900 Bay Street
Toronto, Ontario M7A 1L2

Dear Minister Naidoo-Harris;

Further to the letter, dated April 4, 2018 addressed to you from the Board of Trustees of Bluewater District School Board, the Lakehead District School Board (LDSB) Special Education Advisory Committee (SEAC) supports their request to create a Provincial Think Tank to thoughtfully consider and plan for future technologies, artificial intelligence and transformational innovations.

On behalf of the LDSB SEAC, I agree that key stakeholder involvement should include individuals from the special education community. Exploring new advances in technology and ensuring that the best technologies are available to students with special needs offers enhanced access to learning for many students. New technologies have the potential to offers students access to education that may not be available through traditional teaching methods and could have a profound impact on student success.

We welcome the opportunity to be involved in this special initiative and would be available to discuss at your convenience.

Sincerely,

Laura Sylvestre
Chair, SEAC

Kelly Matyasovszky
Vice Chair, SEAC