



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

STANDING COMMITTEE
Tuesday, September 11, 2018
Jim McCuaig Education Centre

Ian MacRae
Director of Education

Marg Arnone
Chair

AGENDA

PUBLIC SESSION
7:30 P.M. – in the Board Room

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE - Closed Session – 7:00 p.m. (SEE ATTACHED AGENDA)		
6. Delegations/Presentations		
6.1 Declaration of 2018-2019 Student Trustee	J. Plater	Verbal
6.2 Introduction of Newly Appointed Leaders - Kali Bernst - Maria Casasola - Kristi Lees - David McCallum - Adam Weichel	Superintendents	Verbal
6.3 Nor'wester View Public School - <i>Our Journey: NWV's First Year with the Academy Program</i>	C. Kappel	1-4
7. Approval of Minutes		
7.1 Standing Committee Meeting - June 12, 2018	M. Arnone	5-7

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

8. Business Arising from the Minutes

MATTERS NOT REQUIRING A DECISION:

9. Information Reports

9.1	Compliance Audit Committee (068-18)	I. MacRae	8
9.2	Special Education Advisory Committee Meeting Minutes – May 16, 2018	C. Kappel	9-12

10. First Reports

MATTERS FOR DECISION:

11. Postponed Reports

12. Ad Hoc and Special Committee Reports

13. New Reports

13.1	2018 Municipal Election - Honoraria for Board Members 2018-2022 (067-18)	D. Wright	13-14
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It is recommended that Lakehead District School Board:

- 1. Approve the maximum level of honoraria for the new term of office, December 1, 2018 to November 30, 2022, for trustees of Lakehead District School Board.*
- 2. Approve the maximum additional amounts, for the new term of office, December 1, 2018 to November 30, 2022, for the chair and vice chair of Lakehead District School Board.*
- 3. Approve a maximum of \$50.00 for attending each meeting of a committee of the Board that is required to be established by an Act or a regulation made under an Act for the new term of office, December 1, 2018 to November 30, 2022.*

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

Resource
Person

Pages

- 13.2 Report on the Activities of the 2017-2018 Supervised Alternative Learning (SAL) Committee (065-18)

C. Kappel

15-17

It is recommended that Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2018-2019 school year:

- *Colleen Kappel, Superintendent of Education;*
- *Jeff Upton, Education Officer (alternate);*
- *Wendy Koehler, Director of Services, YES Employment Services; and*
- *Rob Barrett, Executive Director, YES Employment Services, (alternate).*

14. New Business
15. Notices of Motion
16. Information and Inquiries
17. Adjournment

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

STANDING COMMITTEE
Tuesday, September 11, 2018
Jim McCuaig Education Centre

Ian MacRae
Director of Education

Marg Arnone
Chair

AGENDA

COMMITTEE OF THE WHOLE – Closed Session
7:00 p.m. – in the Sibley Room

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Committee of the Whole - Closed Session Minutes		
5.1.1 Standing Committee Meeting - April 10, 2018	M. Arnone	1-2
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Property Matter	D. Wright	Verbal
5.3.2 Finance Matter	D. Wright	Verbal
5.3.3. Personnel Matter	I. MacRae	Verbal
5.4 Information and Inquiries		
5.5 Rise and Ask Leave to Sit in Public Session		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD



Celebrating Student Achievement

School: Nor'wester View Public School

Title of Initiative: Our Journey: NWV's First Year with the Academy Program

Components of Initiative	School's Details
1. Description of the nature of the initiative to improve student achievement	The journey of our Grade 7 and Grade 8 Academies at Nor'wester View Public School started in 2017-2018 and continues for the 2018-2019 academic year. The purpose of the academies stems from the Ministry of Education's "Community Connected Experiential Learning Framework." We were able to achieve this through many community learning experiences to develop the six core 21 st Century Global Competencies: Critical Thinking and Problem Solving; Innovation, Creativity, and Entrepreneurship; Self-Directed Learning; Collaboration; Communication; and Citizenship in an inclusive universal design for learning (UDL) environment. We had three academies through which this was achieved: Global Citizenship, SORA (Sport/Outdoor Recreation Academy) and STEM (Science, Technology, Engineering and Math). At the same time, we received a grant (\$30,000) to develop and create a Maker Space to enhance hands on learning and a hub of technology for our school jointly with our Academies.
2. Rationale for selecting the initiative	In order to develop 21 st Century Global competencies in our students, it is vital to have experimental learning with reflection on their learning both before and after while pulling meaning from it and then applying what they have learned to their learning experiences. This initiative will increase student knowledge in an ever-increasing technological world that is changing the way that students learn, the way people interact, and the way people will be employed. Students will be empowered and exposed to a different way of expressing their thinking and learning with technology and hands on learning.
3. Intended outcomes of the initiative related to improved student achievement	Students will use hands-on learning to apply the curriculum to real-life situations: coding robots to complete tasks, learning to strip down, repair and rebuild bicycles, and learning to sew by hand and with sewing machines. As well, they will develop their competencies through Digital Citizenship, develop partnerships with their local community while "paying it forward" to others.

	<p>This experimental learning will help develop their metacognition skills and abilities in preparation for their future learning. As well, through their experiences, students will identify and develop their strengths and interests, which will aid them in their individual pathway planning for their future educational endeavours.</p>
<p>4. Description of the data used</p>	<p>Student Choice: surveys for students to rank which academy they would like to be placed in for the school year. Parent Surveys: allowing them to state expertise and connections that could be of value to our academies and incorporated. Student Anecdotal (video, picture, written journals) Report Card (Learning Skills) Metacognition Check-Ins Conferencing Student Engagement Volunteering-Community Hours Shaw Documentary Video of our Academy Program</p>
<p>5. Brief description of the significant activities or strategies involved with the initiative</p>	<ul style="list-style-type: none"> - repairing bicycles to send to a school in Armstrong (partnership) - hands on bike repair training with Cooperative X - creating a character from each Academy (The Wax Museum) - division wide Cardboard Boat Challenge with top teams participating in the Skills Ontario Cardboard Boat Challenge - participating in the Northern Ontario Science Fair - participated in the Math Olympics - participated in the Dummy Downhill with student created and designed dummies - regular volunteering at Regional Food Distribution Agency and Shelter House - chosen to participate this upcoming year in WE DAY in Toronto for eight of our students - volunteered at every system wide sporting events for Lakehead Public Schools - Indigenous Mental Health workshop with eight interactive sessions - Thunder Bay Regional Health Sciences Centre Hands On Career Day (CPR, first aid, stitching, trauma care, etc.) - First Aid and CPR Training - Community Volunteer Hour Project (five hours) as a segue for secondary school - Operation Sherbrooke (raised \$600 for gym equipment, collected skates and helmets, collected community donations and threw a skating party with lessons and entertainment) - sewing over 40 bags for Isthmus and their food program for our students at Woodcrest Public School, along with raising \$500 to support their program

	<ul style="list-style-type: none"> - Guest Speakers: John Power (Team Canada Triathlete), John Dunn (Arctic Explorer and Photographer for National Geographic), Jamie McDonald (Humanitarian and Author raising money for Children’s Hospital) - Christmas Cheer Campaign (took Grade 3’s shopping for goods and helped prepare hampers for the campaign with our 8000 school wide items collected) - Global Positioning System (GPS) and Outdoor Survival Training
6. One or two highlights of the above activities	In our presentation, there are student testimonials that highlight how much more engaged students have become in their learning while taking ownership of their learning.
7. Description of any unexpected results or “moments of serendipity” related to the initiative	<p>One of the most impactful “moments of serendipity” was how <u>every student</u> participated and became more engaged in his or her learning. As well, it was notable how each of them came to realize that learning could be fun while making a difference for others in our community as well.</p> <p>This type of learning also developed confidence and leadership skills for students who sometimes struggle with engagement and motivation. For example, the rebuilding of bikes at Sir Winston Churchill Collegiate and Vocational Institute involved students in groups of five or six and often the students that were leaders in those groups were students that had Individual Education Plans (IEPs) or that have a hard time focusing during class instructional time.</p>
8. Description of one or two interesting findings that would be useful or helpful to other schools	<p>Authentic learning opportunities lead to increased motivation and self-directed learning in our students. For example, students that often had attendance issues were present when learning was authentic and hands-on.</p> <p>Involving parents and local community partners is key. Having our parents fill out surveys with information about what they could do to support each academy. Allowing them, as well, to be involved in the process in the learning and “big ideas” provided an opportunity for them to be engaged and offer our students several learning opportunities we would have not been able to offer. This also helped spread the excitement and success of our program out into the community.</p>
9. Identification of one or two noteworthy hurdles or stumbling-blocks	One of the hurdles was purchasing and the delivery of equipment and technology for the Maker Space, while planning how it could be utilized effectively with each academy. In addition, being a semi-rural school and having access to community partners was sometimes a hurdle; we needed to be strategic in our planning for offsite fieldtrips and cost, associated with

	<p>them. However, monetary support provided by the Board and fundraising was helpful to mitigate travel costs from offsite excursions.</p> <p>One of the challenges was how to ensure that the learning experiences related and sequenced to include different curriculum connected experiences in other subject areas of the curriculum.</p> <p>Another challenge was being able to make connections with various community partners to bring our vision to light. It is imperative to really think months in advance of our goal (even a year at times) and share the contacts you make with other schools involved in the Academy program.</p>
<p>10. Next steps in pursuing the initiative</p>	<p>Incorporate technology/Maker Buddies with the primary grades, increasing the knowledge of coding and making sure that hands-on learning in the subjects of science, math and technology in primary and junior grades.</p> <p>Continue to access and build community partnerships to support each academy with the support of our parents.</p> <p>Have our intermediate teachers refine their abilities to document authentic learning and planning while supporting our new teachers to the second year of this program.</p> <p>Continue to encourage community involvement and change makers in our school with the support of our WE Day Leaders, with the hope of spreading this learning out to our family of schools.</p> <p>Develop a stronger relationship with other Academy Programs to share contacts, ideas and programs that worked.</p>
<p>11. Lessons learned about the school's efforts to improve student achievement</p>	<p>We need to keep learning authentic, work on improving all multiple intelligences and not just the traditional teaching styles (Sit 'n Git). We have to ensure that the whole student is learning while developing his or her own self-directed learning abilities as well as their metacognition abilities through all strands of the curriculum.</p> <p>In addition, the Academy program is a partnership between staff, students, parents and community partners; everyone's voice and interests need to be a part of the process to make it effective and successful for our students.</p>

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF STANDING COMMITTEE

Board Room
Jim McCuaig Education Centre

2018 JUN 12
7:30 p.m.

TRUSTEES PRESENT:

Marg Arnone (Chair)
Ellen Chambers
Jack Playford
George Saarinen

Trudy Tuchenhagen
Karen Wilson
Lahama Naeem (Student Trustee)

TRUSTEES ABSENT, WITH REGRETS:

Deborah Massaro
Ron Oikonen

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Colleen Kappel, Superintendent of Education
David Wright, Superintendent of Business

FEDERATION/UNION REPRESENTATIVE:

Helen Valnycki, Manager

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Saarinen

Seconded by Trustee Wilson

"THAT the Agenda for Standing Committee Meeting, June 12, 2018 be approved."

CARRIED

2. **Trustee Character Award – Lise Haman, Lakehead Public Schools Foundation**

Trustee Tuchenhagen, on behalf of the Board, presented Lise Haman with the Trustee Character Award. Ms. Haman was recognized for her service as a director with the Lakehead Public Schools Foundation.

3. **Ontario Public Supervisory Officers' Association (OPSOA) – President's Leadership Award 2017-2018 – Sherbrooke Public School's Intermediate Students**

Vice Chair Arnone, on behalf of Chair Massaro, presented Nikki Marks, Principal of Sherbrooke Public School and students Brooklyn, Sheldon, Preston and Alexa with the OPSOA President's Leadership Award 2017-2018.

4. Confirmation of Minutes

Moved by Trustee Chambers

Seconded by Trustee Playford

“THAT the Standing Committee approve the Minutes of the Standing Committee Meeting, May 8, 2018.”

CARRIED

5. Health and Safety Semi-Annual Report (056-18)

David Wright, Superintendent of Business, introduced Kyle Ulvang, Health and Safety Officer, who presented the report. All trustees' questions were answered.

6. French as a Second Language (FSL) (051-18)

Colleen Kappel, Superintendent of Education, on behalf of Sherri-Lynne Pharand, Superintendent of Education, introduced Nicole Walter Rowan, Program Coordinator, and Linda Grassia, French Resource Teacher, who presented the report. All trustees' questions were answered.

7. 2018-2019 Order of Policies for Review (057-18)

Ian MacRae, Director of Education, presented the report.

8. 2018-2019 Operational Plan (059-18)

Ian MacRae, Director of Education, presented the report.

9. Aboriginal Education Advisory Committee Meeting Minutes – April 19, 2018

Colleen Kappel, Superintendent of Education, on behalf of Sherri-Lynne Pharand, Superintendent of Education, presented the April 19, 2018 minutes for information.

10. Information and Inquiries

10.1 Trustee Chambers reported that she, Superintendent Kappel, Superintendent Pharand, Education Officer Upton and Education Office Hynnes attended the Thunder Pride Association - 2018 Awareness Breakfast on June 11, 2018.

10.2 Trustee Playford reported that he attended Westgate Collegiate and Vocational Institute's Convocation Ceremony on June 6, 2018 at the Thunder Bay Community Auditorium and Sir Winston Churchill Collegiate and Vocational Institute's Send Off on June 8, 2018. Trustee Playford commended Student Trustee Naeem's involvement in the planning of such a successful event.

10.3 Director MacRae reported that he also attended the Sir Winston Churchill Collegiate and Vocational Institute's Send Off on June 8 and shared many memories with past principals that attended the event.

10.4 Trustee Arnone reported that the trustees attended the Lakehead District School Board's Success Stories – A Celebration to Honour Retiring Employees and Employees with 25 Years of Service at the Valhalla Inn on June 4, 2018. Trustee Arnone thanked Judy Hill, Executive Assistant to the Director, for all her hard work organizing such a wonderful event.

11. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Tuchenhagen

“THAT we do now adjourn at 8:25 p.m.”

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2018 SEP 11
Report No. 068-18

TO THE CHAIR AND MEMBERS OF
THE STANDING COMMITTEE – Public Session

RE: COMPLIANCE AUDIT COMMITTEE

1. Background

1.1 Ontario Municipal Elections Act Section 81.1 states that all district school boards and municipalities establish a Compliance Audit Committee that is ‘no fewer than three and not more than seven members and shall not include employees or officers of the municipality or local board, members of the council or local board, or any persons who are candidates in the election for which the committee is established.’

1.2 The purpose of the committee is to hear and decide on applications for compliance audit of a candidate’s expenses.

2. Situation

The City of Thunder Bay has established a Compliance Audit Committee that other local municipalities and district school boards can use should the need arise.

3. Conclusion

Lakehead District School Board must pass a resolution to appoint the members of the City of Thunder Bay Compliance Audit Committee as the school board’s committee at the Regular Board Meeting on September 25, 2018.

Respectfully submitted,

BRUCE SAUDER
Administrative Services Supervisor

IAN MACRAE
Director of Education

LAKEHEAD DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE

Jim McCuaig Education Centre
Thunder Bay, Ontario

2018 MAY 16

MEMBERS PRESENT:

Kelly Matyasovszky (Vice Chair)
Trustee Marg Arnone
Angela Hill
Mike Otway
Danielle Miller

Liz Tod
Laura Sylvestre (Chair)
Trustee George Saarinen
Ron Gernat

OTHERS PRESENT:

Colleen Kappel (Teleconference)

Kim Pineau

ABSENT:

Trustee Ellen Chambers
Trustee Trudy Tuchenhagen
Jen Bertoni
Jennifer Bean

Miranda Myers
Cory Koski
Wilma Kleynendorst
Lori Carson

GUEST:

Roger Drcar, LDSB
Amanda Lebel, Anishnawbe Mushkiki

Dave Isherwood, LDSB

1. **Call to Order**

Laura Sylvestre, Chair of SEAC, called the meeting to order at 6:02 p.m.

2. **Approval of the Agenda**

Moved by Trustee Marg Arnone

Seconded by Kelly Matyasovszky

“THAT the agenda for the May 16, 2018 SEAC meeting be approved.”

CARRIED

3. **Declarations of Conflict of Interest**

There were no declarations of conflict of interest.

4. **Presentations**

4.1. **Re-engagement Work**

Roger Drcar, Teacher at Sir Winston Churchill CVI shared an update on the engagement / re-engagement work underway to support students and encourage them to remain in school. Key points included:

- Why are students disengaging;

- Barriers / pressures;
- How can we assist students to engage in their learning;
- Parental involvement; and
- Programs for engaging / re-engaging students including regular classroom setting, alternative education, partial day attendance, and options outside of the school such as College Link and LAEC.

Detailed information was shared regarding the following programs:

- Dual credit program for students in grade 11 and above;
- Lakehead Equitable Access to Post-Secondary Education (LEAP);
- Specialist High Skills Majors (SHSM);
- SAMMISOL;
- Co-op,
- OYAP; and
- VALE Breakfast Club.

Mr. Drcar was thanked for his time and presentation.

Laura Sylvestre, Chair of SEAC acknowledged Dave Isherwood, Principal of Sir Winston Churchill CVI for his contributions and continued support of students and staff, and presented him with a token gift from SEAC.

4.2. Special Needs Strategy Update

Terra Lofts, Director (Acting), Programs and Services with Children's Centre Thunder Bay (CCTB) was unable to attend the meeting as planned. Angela Hill, Child Care Services with Children's Centre Thunder Bay (CCTB) presented an update on the Special Needs Strategy on Ms. Lofts' behalf. Highlights of the presentation included:

- What is coordinated service planning (CSP)?;
- Vision of CSP;
- CSP was developed using core principles of family centered services;
- Agencies involved including coordinating agency, provider agencies and participant organizations;
- Who uses CSP services?;
- Key Aspects: Single Plan of Care Coordinator, Family Visioning and Information, and Single Plan of Care;
- Actions to date; and
- Moving forward.

Members were provided with a Coordinated Service Planning outline as a handout. Discussion ensued and questions were addressed. Ms. Hill was thanked for her presentation.

5. Approval of the Minutes

Moved by Mike Otway

Seconded by Trustee George Saarinen

“THAT the minutes of the April 18, 2018 SEAC meeting be approved as presented.”

CARRIED

6. Business Arising From the Minutes

6.1. Bluewater DSB Support Letter

Colleen Kappel, Superintendent of Education presented a draft letter addressed to the Minister of Education in support of Bluewater DSB's letter dated April 4, 2018 regarding consideration and planning for future technologies, artificial intelligence, and transformational innovations.

Members approved the content of the letter, which will be forwarded to the Board for approval. Following Board approval the letter will be sent to the Minister of Education.

7. Correspondence

The correspondence folder was circulate for members' perusal.

8. Advocacy Tracking

The advocacy tracking template was circulated for member completion.

9. New Business

9.1. Parent Involvement Committee (PIC) Report

Laura Sylvestre, Chair of SEAC provided highlights from the May 7, 2018 PIC meeting including:

- PIC budget deputation feedback;
- Council of School Council Chairs meeting;
- Lakehead University Achievement Program;
- 2017-2018 PIC Budget Carry Forward; and
- AEAC Report.

9.2. SEAC Membership Update

Colleen Kappel, Superintendent of Education advised that Anishnawbe Mushkiki has submitted an application for an alternate representation to replace Martha Mawakeesic on SEAC. A report was submitted to the Board of Trustees to request approval of the application.

9.3. Gift for SEAC Resource

A suggestion was tabled and approved, that flowers will be sent to Lori Carson on behalf of SEAC.

10. Policies Currently Under Review

There are no policies currently under review. Colleen Kappel, Superintendent of Education suggested that SEAC might consider providing input to 6040 Reporting of Children in Need of Protection when the policy is released for constituent feedback.

11. Information/Inquiries & Association Reports

There were no items reported.

12. Board Update

Trustee Marg Arnone provided highlights on the following meeting:

- April 24 Regular Board Meeting
 - Trustee Recognition Awards;
 - Superior CVI – Safe Spaces, Safe Places presentation;
 - OPSBA Report;
 - Safe Schools Update;
 - Honoraria for Board Members;
 - 8012 Fundraising in the Schools policy approval;
 - 8050 Naming and Opening of New or Consolidated Schools policy approval;
 - 8080 School Council policy approval; and
 - By-Law No. 115 – 2018 Municipal Elections – Alternative Voting Methods of Elections.

- May 8 Standing Committee Meeting
 - Trustee Character Award;
 - Five Mile Public School – A Community of Math Learners;
 - Student Achievement Mid-Year Update;
 - 604 Reporting of Children in Need of Protection policy review;
 - 218-2026 Policy Review Schedule;
 - 2010 Policy Development and Review policy review;
 - 4045 Environmental policy review; and
 - Appointment to SEAC.

13. Adjournment

Moved by Mike Otway

Seconded by Liz Tod

“THAT we do now adjourn at 7:09 p.m.”

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2018 SEP 11
Report No. 067-18

TO THE CHAIR AND MEMBERS OF
THE STANDING COMMITTEE – Public Session

RE: 2018 MUNICIPAL ELECTION - HONORARIA FOR BOARD MEMBERS 2018 – 2022

1. Background

1.1 Ontario Regulation 357/06 “Honoraria for Board Members” requires boards to set a new level of honoraria for Board members of district school boards by October 15, 2018.

2. Situation

2.1 In accordance with Regulation 357/06, the following components make up trustee honoraria:

2.1.1 Base Amount – On August 24, 2018, the Ministry of Education released memo B14 which keeps the base amount for trustees at \$5,900.00.

2.1.2 Attendance Amount – An amount not to exceed the attendance amount limit of \$50.00 that is paid to a member for attending any meeting of a committee of the Board that is required to be established by an Act or a regulation made under an Act.

2.1.3 Enrolment Amount – Board average daily enrolment (ADE) for 2018/2019 (est.) multiplied by \$1.75 divided by the number of elected trustees (excludes First Nation and student trustees). The enrolment amount is to be calculated anew in each year of a member’s term of office.

The following table represents the approximate annual amount a trustee would receive for the period December 1, 2018 to November 30, 2022:

2018/2019 est. ADE	\$8,645
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Trustees (excluding chair & vice chair)

Base Amount	\$5,900
Enrolment Amount	\$1,891
Attendance Amount (24 meetings)	\$1,200
Max Amount per Trustee	\$8,991

- 2.1.4 Chair and Vice Chair – A maximum amount of \$5,000.00 for the chair and \$2,500.00 for the vice chair are to be added to the base amounts determined for the trustee honoraria. The chair is also entitled to an extra enrolment amount of five cents multiplied by the ADE (minimum of \$500.00), and the vice chair is entitled to an extra enrolment amount of 2.5 cents multiplied by the ADE (minimum of \$250.00).

RECOMMENDATION

It is recommended that Lakehead District School Board:

1. Approve the maximum level of honoraria for the new term of office, December 1, 2018 to November 30, 2022, for trustees of Lakehead District School Board.
2. Approve the maximum additional amounts for the new term of office, December 1, 2018 to November 30, 2022, for the chair and vice chair of Lakehead District School Board.
3. Approve a maximum of \$50.00 for attending each meeting of a committee of the Board that is required to be established by an Act or a regulation made under an Act for the new term of office, December 1, 2018 to November 30, 2022.

Respectfully submitted,

DAVID WRIGHT
Superintendent of Business

IAN MACRAE
Director of Education

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2018 SEP 11
Report No. 065-18

TO THE CHAIR AND MEMBERS OF
THE STANDING COMMITTEE – Public Session

RE: REPORT ON THE ACTIVITIES OF THE 2017-2018 SUPERVISED ALTERNATIVE
LEARNING (SAL) COMMITTEE

1. Background

- 1.1 In accordance with the Education Act of Ontario Regulation 374/10, the Board shall establish a Supervised Alternative Learning (SAL) Committee.
- 1.2 The role of the SAL Committee is to accept and consider applications from parents/guardians of compulsory secondary school age children, who are at least 14 years of age, and who wish to be excused from either full time or part time attendance at school. Where such applications are approved, the SAL Committee, in consultation with a representative(s) from the student's home school and the student's parent/guardian, determines an alternative learning program directed towards the student's needs and interests.
- 1.3 During the 2017-2018 school year, members of the committee included:
 - Trustee Jack Playford;
 - Trustee Alternate Marg Arnone;
 - Superintendent of Education Colleen Kappel;
 - Education Officer Jeff Upton;
 - Wendy Kohler and Cheryl Dillon representing YES Employment Services as external and alternate members.

2. Situation

- 2.1 On June 16, 2017, the SAL Committee met to consider SAL placements for 2017-2018 school start up. At that meeting, applications for students presently enrolled in SAL or the community based program incorporating both academics and work place readiness in partnership with YES Employment Services (SAL YES), were considered and appropriate recommendations for students' success occurred.
- 2.2 Nine SAL meetings were held during the 2017-2018 school year. Thirty-six applications were considered. Thirty-six were approved. Of these, thirty-two went on to participate in SAL YES.

- 2.3 Eleven applications were received for 15 year old students, including four females and seven males. Twenty-five applications were received for 16 and 17 year old students (8 females and 17 males).

2017-2018 Academic Year

Gender		15 Year Old Students	16 & 17 Year Old Students
Females	12	4	8
Males	24	7	17
Total	36	11	25

Snapshot of previous years for considered SAL applications:

YEAR	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18
Applications	65	77	112	88	94	75	45	36

- 2.4 The types of SAL programs approved for students are indicated in the chart below. The total number is not a reflection of individual students but rather the fact that students' programs could include a number of areas (i.e. a student who was working may have also been gaining volunteer hours at the same time).

	FT&PT EMPLOY INDEP	PART TIME SCHOOL	VOLUNTEER	COUNSELLING	CERTIFICATIONS	SAL YES
17/18	27	35	21	15	8	32
16/17	39	42	15	18	6	19
15/16	12	16	27	13	23	27
14/15	16	75	6	36	36	47

- 2.5 SAL YES Specifics (32 students)

Credit Count	Semester 1	Semester 2	Totals
Academic	5	7.5	12.5
Co-op	1	7	8
Totals	6	14.5	20.5

- 2.6 SAL Specifics (4 students)

Working on Credits	Employment PT	Volunteer	Counselling	Certifications / Workshops	Other
4	1	3	1	1	0

3. Report on Activities Conclusion

The Board's Supervised Alternative Learning Committee will continue to monitor and seek to understand students' needs for alternative learning experiences and counselling, while ensuring that students are placed in a program, which will afford them success during this transitional period. Connection to the home school is vital during a student's enrolment in the SAL program.

4. Recommendation

It is recommended that Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2018-2019 school year:

- Colleen Kappel, Superintendent of Education;
- Jeff Upton, Education Officer (alternate);
- Wendy Koehler, Director of Services, YES Employment Services; and
- Rob Barrett, Executive Director, YES Employment Services, (alternate).

Respectfully submitted,

JEFF UPTON
Education Officer

COLLEEN KAPPEL
Superintendent of Education

IAN MACRAE
Director of Education