



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 9
Tuesday, September 25, 2018
Jim McCuaig Education Centre

Ian MacRae
Director of Education

Deborah Massaro
Chair

AGENDA

PUBLIC SESSION
7:30 p.m. – in the Board Room

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE – Closed Session – 7:00 p.m. (SEE ATTACHED AGENDA)		
6. Report of Committee of the Whole – Closed Session		
7. Delegations/Presentations		
7.1 Trustee Recognition Award - <i>The Third Path</i> – Lori Carson, Dr. David Tranter and Tom Boland	E. Chambers	Verbal
7.2 Sherbrooke Public School - <i>Girls Group</i>	S. Pharand	1-2
8. Approval of Minutes		
8.1 Regular Board Meeting No. 8 - June 26, 2018	D. Massaro	3-6
9. Business Arising from the Minutes		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

MATTERS NOT REQUIRING A DECISION:

10.	Information Reports		
10.1	Ontario Public School Boards' Association (OPSBA) Report	E. Chambers	Verbal
10.2	Student Trustee – September Report (069-18)	J. Plater	7-10
10.3	Special Education Advisory Committee Selection Process (064-18)	C. Kappel	11-12
10.4	Summer Learning Programs K-12 (072-18)	S. Pharand	13-15
10.5	Parent Involvement Committee Meeting Minutes - May 7, 2018	I. MacRae	16-18
11.	First Reports		

MATTERS FOR DECISION:

12.	Postponed Reports		
13.	Recommendations from the Standing Committee (071-18)	M. Arnone	19
13.1	2018 Municipal Election - Honoraria for Board Members 2018-2022 (067-18)		

It is recommended that Lakehead District School Board:

1. *Approve the maximum level of honoraria for the new term of office, December 1, 2018 to November 30, 2022, for trustees of Lakehead District School Board.*
2. *Approve the maximum additional amounts, for the new term of office, December 1, 2018 to November 30, 2022, for the chair and vice chair of Lakehead District School Board.*
3. *Approve a maximum of \$50.00 for attending each meeting of a committee of the Board that is required to be established by an Act or a regulation made under an Act for the new term of office, December 1, 2018 to November 30, 2022.*

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

13.2 Report on the Activities of the 2017-2018 Supervised Alternative Learning (SAL) Committee (065-18)

It is recommended that Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2018-2019 school year:

- *Colleen Kappel, Superintendent of Education;*
- *Jeff Upton, Education Officer (alternate);*
- *Wendy Koehler, Director of Services, YES Employment Services; and*
- *Rob Barrett, Executive Director, YES Employment Services, (alternate).*

14. Ad Hoc and Special Committee Reports

15. New Reports

15.1 Compliance Audit Committee (073-18)

I. MacRae

20

It is recommended that Lakehead District School Board appoint Elaine Bahlieda, Yves Fricot and Fred Stille as members of the Lakehead District School Board Compliance Audit Committee.

16. New Business

17. Notices of Motion

18. Information and Inquiries

19. Adjournment

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.



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REGULAR BOARD MEETING NO. 9
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Ian MacRae
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AGENDA

COMMITTEE OF THE WHOLE – Closed Session
7:00 p.m. – in the Sibley Room

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Committee of the Whole - Closed Session Minutes		
5.1.1 Regular Board Meeting No. 8 - June 26, 2018	D. Massaro	1-2
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Finance Matter	D. Wright	Verbal
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD



Celebrating Student Achievement

School: Sherbrooke Public School

Title of Initiative: Girls Group

Components of Initiative	School's Details
1. Description of the nature of the initiative to improve student achievement	Girls Group is a weekly program that brings empowering, leadership-focused art projects to a group of Grades 7/8 girls at Sherbrooke Public School in partnership with Community Arts & Heritage Education Project (CAHEP). Every Wednesday from 12:00-1:30 p.m., the Girls Group meets. Participants actively shape the program by helping choose the projects they engage in, selecting refreshments and defining what leadership means to them. Artists are invited in to work with the group and to help practice and strengthen not only the artist skills but also help to build the girls' self-esteem and confidence. Last year we had 14 girls who attended and participated regularly. CAHEP and the artists worked collaboratively with the school to help address many student needs with this group.
2. Rationale for selecting the initiative	By creating a space led by the ideas of participants, we are able to use art to help nurture stronger peer support systems, foster more positive connections with the school system, increase attendance and to support the development of their own leadership skills.
3. Intended outcomes of the initiative related to improved student achievement	<ul style="list-style-type: none"> - increased attendance - increased engagement - increased interest in arts (encouraged to take arts in high school) - sense of belonging to a group - increased confidence and self esteem - having a voice - learning leadership skills - increased peer support
4. Description of the data used	<ul style="list-style-type: none"> - attendance of intermediate girls is declining - high number of girls who have identified with low self-esteem, mental health concerns - low to no future goals or interests - low confidence and little leadership skills
5. Brief description of the significant activities or strategies involved with the initiative	<ul style="list-style-type: none"> - providing healthy snacks/lunch helped to welcome all the girls to the group - new students or very shy/quiet girls would always attend as it was a friendly space and a very welcoming environment - students with mental health needs felt comfortable - all girls experienced success

<p>6. One or two highlights of the above activities</p>	<p>The end of year project was creating a mural using all the art techniques they learned throughout the year. As the girls worked on the mural in a circle, they talked about some of their fears, challenges, hopes and dreams and the group participants would reassure and build each other's confidence. After they completed the mural, we mounted it up on our school wall to represent how far they have come and to celebrate all of their strengths.</p>
<p>7. Description of any unexpected results or "moments of serendipity" related to the initiative</p>	<ul style="list-style-type: none"> - many girls identify drama as one of their favourite subjects after a dramatic artist came in and did dramatic skits with them - most of the girls become more outgoing as their confidence increased - leadership skills developed - conflicts were easily discussed and solved in the safe space - strong relationships were built - proud moment creating the mural that is mounted on the hallway wall at Sherbrooke Public School
<p>8. Description of one or two interesting findings that would be useful or helpful to other schools</p>	<ul style="list-style-type: none"> - having this girls group has increased attendance and re-engaged almost all of the participants - having CAHEP and the artists work with classroom teachers is beneficial to help extend the girls' leadership skills within the regular classroom - the girls were eager to start secondary school as they felt more confident in their artist abilities and they are looking forward to art/drama classes
<p>9. Identification of one or two noteworthy hurdles or stumbling-blocks</p>	<ul style="list-style-type: none"> - funding is always a hurdle and sustaining the program - scheduling can be a hurdle however classroom teachers and participants understand that the academic work still needs to be completed
<p>10. Next steps in pursuing the initiative</p>	<ul style="list-style-type: none"> - expanding the program to junior girls as well as intermediate girls - this year we will have two programs running - make connections with the Grade 9 girls from our Girls Group from last year
<p>11. Lessons learned about the school's efforts to improve student achievement</p>	<ul style="list-style-type: none"> - it takes a long time to build relationships with students and that there are many challenges that impact student achievement that happen outside of our learning day. Meeting the individual needs of all students is necessary and with the Girls Group it is one way of building and fostering safe and positive relationships.

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING NO. 8

Board Room
Jim McCuaig Education Centre

2018 JUN 26
7:30 p.m.

TRUSTEES PRESENT:

Deborah Massaro (Chair)
Marg Arnone (Vice Chair)
Ellen Chambers
Ron Oikonen

Jack Playford
George Saarinen
Trudy Tuchenhagen
Lahama Naeem (Student Trustee)

TRUSTEE ABSENT, WITH REGRET:

Karen Wilson

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Sherril-Lynne Pharand, Superintendent of Education
Colleen Kappel, Superintendent of Education
David Wright, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

Kirsti Alaksa – Manager
Nancy Nix - ETFO - Elementary Occasional Teachers

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Tuchenhagen

Seconded by Trustee Chambers

“THAT the Agenda for Regular Board Meeting No. 8, June 26, 2018 be approved.”

CARRIED

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Arnone

Seconded by Trustee Oikonen

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Massaro in the Chair to consider the following:

- *Confirmation of Committee of the Whole – Closed Session Minutes*
 - *Regular Board Meeting No. 7*
 - *May 22, 2018*
- *Personnel Matter*
- *Finance Matter*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Arnone

Seconded by Trustee Tuchenhagen

“THAT the Report of the Regular Board – Committee of the Whole – Closed Session be adopted with the following recommendation therein:

‘THAT Lakehead District School Board approve the Committee of the Whole – Closed Session Minutes of Regular Board Meeting No. 7, May 22, 2018.’”

CARRIED

5. Ontario Public School Boards’ Association (OPSBA) Achievement Award and Award of Excellence

Trustee Chambers presented the Ontario Public School Boards’ Association Achievement Award and Award of Excellence to Jennifer Davis, Parent Representative, Crestview Public School. Mrs. Davis received the awards for her outstanding commitment to Lakehead District School Board students.

6. Ontario Public School Boards’ Association (OPSBA) Achievement Award

Trustee Chambers presented the Ontario Public School Boards’ Association Achievement Award to Gerry Martin, Elder, Aboriginal Education Advisory Committee representative. Mr. Martin received the award for his outstanding commitment to the Aboriginal Education Advisory Committee and his long standing support of Aboriginal initiatives.

7. Ontario Public School Boards' Association (OPSBA) Achievement Award

Trustee Oikonen presented the Ontario Public School Boards' Association Achievement Award to Mike Otway, Member, Special Education Advisory Committee (SEAC). Mr. Otway received the award for his outstanding and exemplary contributions as an active and integral member of SEAC.

8. Ontario Public School Boards' Association (OPSBA) Achievement Award

Trustee Tuchenhagen presented the Ontario Public School Boards' Association Achievement Award to Karen Untinen, Student Support Professional, C. D. Howe Public School. Mrs. Untinen received the award for her dedication, kindness and compassion to Lakehead District School Board students.

9. Approval of Minutes

Moved by Trustee Saarinen

Seconded by Trustee Oikonen

"THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 7, May 22, 2018."

CARRIED

MATTERS NOT REQUIRING A DECISION:

10. Ontario Public School Boards' Association (OPSBA) Report

Trustee Chambers, Ontario Public School Boards' Association Director and voting delegate, presented a verbal report highlighting the Ontario Public School Boards' Association's Annual General Meeting and Program held May 31 to June 3, 2018.

11. Student Trustee Report (058-18)

Lahama Naeem, Student Trustee, presented her final report to the Board. Items addressed included: a year in review, highlights, regrets, and suggestions for the future.

Superintendent Pharand joined at the meeting at 8:12 p.m.

12. Student Transportation Services of Thunder Bay Committee (STSTB) Report

Trustee Saarinen, member of the Student Transportation Services of Thunder Bay (STSTB) Committee, presented a verbal report highlighting the May 28, 2018 meeting.

13. Audit Committee Meeting Report – June 4, 2018

Trustee Playford, Chair of the Audit Committee, presented a verbal report highlighting the June 4, 2018 meeting.

14. Student Success – Technology Education (063-18)

Sherri-Lynne Pharand, Superintendent of Education, introduced Jane Lower, Student Success Leader, and Gino Russo, e-Learning Contact/Information Technology Resource Teacher, who presented the report. All trustees' questions were addressed.

- 15. Special Education Advisory Committee Meeting Minutes – April 18, 2018
 Colleen Kappel, Superintendent of Education, presented the April 18, 2018 minutes for information.
- 16. Aboriginal Education Advisory Committee Meeting Minutes – May 17, 2018
 Sherri-Lynne Pharand, Superintendent of Education, presented the May 17, 2018 minutes for information.

MATTERS FOR DECISION:

- 17. Recommendations from the Budget Committee (061-18)
2018-2019 Budget (060-19)
 Moved by Trustee Saarinen Seconded by Trustee Chambers
“THAT Lakehead District School Board approve the 2018-2019 operating capital budget of \$162,058,320 as presented.”
CARRIED

- 18. Special Education Advisory Committee (SEAC) Request for Approval of Correspondence (052-18)
 Moved by Trustee Arnone Seconded by Trustee Saarinen
“THAT Lakehead District School Board approve the request from the Special Education Advisory Committee to send correspondence in support of the establishment of a Provincial Think Tank to the minister of education as outlined in Report No. 052-18.”
CARRIED

- 19. Information and Inquiries
 - 19.1 Trustee Oikonen reported that he and Superintendent Pharand attended Hammarskjold High School’s convocation exercises on June 12, 2018 at the Thunder Bay Community Auditorium.
 - 19.2 Trustee Tuchenhagen reported that she attended the Lakehead Adult Education Centre graduation exercises on June 20, 2018 at the Victoria Inn Hotel and Convention Centre.
 - 19.3 Trustee Chambers reported that she and Superintendent Kappel attended the Superior Collegiate and Vocational Institute’s convocation exercises on June 15, 2018 at Superior Collegiate and Vocational Institute.

- 20. Adjournment
 Moved by Trustee Tuchenhagen Seconded by Trustee Saarinen
“THAT we do now adjourn at 8:56 p.m.”
CARRIED

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2018 SEP 25
Report No. 069-18

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD— Public Session

RE: STUDENT TRUSTEE— SEPTEMBER REPORT

1. Introduction

Throughout my time as a student in the Lakehead District School Board, I have witnessed great strides in the direction towards inclusivity and acceptance. Therefore, I have a great appreciation for the work done by this school board and am very eager to serve as the 2018-2019 student trustee. I have been involved with the Ontario Ministry of Education throughout the past four years, and hope to use that experience to really commit myself to ensuring that the wellbeing of all students within our Board is addressed. My overall objective, though somewhat ambitious, is to represent the voice of students from all walks of life in all schools within our Board. I am comprehensive of the fact that this upcoming school year is going to be very busy and sometimes challenging, but I am confident that my passions for inciting change will allow me to surpass any unexpected obstacle. Every student in this Board is capable of success and achieving greatness, and as student trustee, I hope to work towards uniting them and empowering them to accomplish what they are capable of.

2. Objectives

2.1 My main objective throughout this term is to keep students informed of what is going on within the Board and to empower them to voice their opinions. I have already begun reaching out to students via social media. Using sites such as Instagram and Twitter have allowed me to create an outlet that students can use to find out what I will be up to as student trustee, as well as what is going on within the Board.

I am also working towards making myself more available to students within the Board by putting my contact information in the student services departments of all secondary schools, making it easier for any student to come to me with any comments or concerns. Making myself more available to students allows them to feel more comfortable coming forward, and once they realize that their beliefs and thoughts are appreciated by not only myself, but also by the Board as a whole, they will feel more confident in voicing their opinions.

2.2 Subsequently, I would like to address the transitions that Sir Winston Churchill Collegiate and Vocational Institute students have gone through this school year. I have a good understanding on how it feels to switch schools because of my own experiences; therefore, I feel as though addressing these changes is important. I am planning to speak to students directly to get an idea of how the

students are feeling, and then addressing their concerns to the best of my ability. All students coming from Sir Winston Churchill Collegiate and Vocational Institute should feel as though their needs are being addressed and that the Board is doing everything that they can to make sure their transition goes as smoothly as possible.

- 2.3 I would also like to better inform students of the role of a student trustee. After being selected as this year's student trustee, I found that only a small number of students were aware of what this position entailed. Therefore, I would like to find a way to make my position known to elementary students. This would include perhaps visiting elementary schools or preparing a presentation that explains my roles and responsibilities, so that students are aware that my position is unique and valuable. I am hoping that better understanding my position will inspire more students to come forward and share their voices with me.

It is important to inform secondary students on this position as well. Secondary students, however, are much easier to contact than elementary students. Therefore, I plan to avidly post on social media to raise awareness of the value of this position and make sure that all students in every secondary school are aware that they can apply for this position as well. I think that showing students that this an opportunity that they can seize will allow them to feel more comfortable coming to me as well, as they will realize that I am also just an ordinary secondary student like themselves.

- 2.4 During the summer, I had the privilege of attending an international conference on climate change in Los Angeles, California. During the conference, I realized the lack of awareness on the drastic effects of climate change that exist in our modern society. Therefore, as student trustee, I hope to host a local event in support of raising awareness of the effects of climate change.

I am hoping to host a walk in support of climate change, with live music. I have already found groups of students from the secondary schools that would be interested in performing at the event, so I could also hold the event as a showcase of our school board's incredibly talented youth population. I have mentioned the idea to a few of my peers to see if any students would be interested in attending an event like this if the Board were to host one, and I have received astounding support from almost everyone that I have spoken with. My objective would be to unite the community while addressing one of the most important social issues that we will ever face.

2.5 As a secondary student, it is difficult for me to connect with elementary students and fairly represent their voices. Therefore, I would like to continue building on the incredible work that has been done on the elementary student senate by past student trustees. Elementary students tend to have a difficult time grasping the concept of secondary school, and I hope to make that process easier for them. Therefore, the elementary student senate would invite one or two students from each elementary school to attend for an hour and a half-long meeting every six weeks. While addressing the transition from elementary to secondary school, I hope to work on furthering leadership development in these younger students throughout the meetings. Our students now are the leaders of the future, and allowing student leaders to be united with other leaders in their own age groups will hopefully give them that bit of confidence that they require to achieve greatness.

I am sure that you are all aware of the fact that to achieve this greatness, the students will require peer leaders to lead them in the right direction. Because of this realization, I am introducing a newly-developed mentorship program for the elementary student senate. Mentors will all be responsible for leading a small group of students that I have organized, and will be allotted volunteer hours for their contributions. I will have organized the groups of students based on a questionnaire that they will receive with the permission form and bring to the first meeting. I have organized and began an application process for any full-time secondary school student in our Board. This process required giving application forms to the Student Advisory Committee members of each of the secondary schools and writing announcements for each of the schools to give. Students who are interested then filled out an application form and returned it to student services. I will have collected the forms from each of the schools on September 20 and will go through each of the applications, announcing the selected mentors before October 1. I have found this process to be incredibly successful, as I can proudly announce that we have enough mentors that each mentor can work with a small group of kids, to make the meetings more interactive.

Moreover, I have already met with Leslie Hynnes to begin working on the logistics of each meeting. As of now, I have two Board approved speakers ready to come and talk to the students about how to get involved in their schools and communities. With the help of these speakers and mentors, these elementary students will realize their potential and lead a project in their school that focuses on raising awareness about a social issue that they are passionate about. I hope to show students that one voice really can begin a movement, and that if they are unhappy about something in their community that they have the power to stand up and voice their opinions.

- 2.6 Throughout the duration of my term, I also hope to reinvent the functioning of the secondary student senate. Lahama did an amazing job of organizing the senate last year and I hope to use her idea of allowing students to participate in secondary senate to get to know one another through social events. I do understand that secondary students have very busy schedules, but I hope to meet at least once every two months.

Contrary to past years, I would like to use secondary senate as a tool for students to think as a school board, instead of as their individual schools. I would like to create a community of students from the three secondary schools working together to plan Board-wide events, such as the citywide spring fling dance that Sir Winston Churchill Collegiate and Vocational Institute held this year. Though our secondary schools are spread out across the city, I would like to unite the students so that we can all work towards a common goal. I have reached out to members of all three Student Advisory Committees to try to get a higher attendance at each of the meetings and have had pretty good successes thus far. I have worked very hard all summer on developing this new format for senate and hope it has great successes this school year.

- 2.7 Lastly, I have recently been contacted by a student who runs the Entrepreneurial Club at Lakehead University. She had informed me that her club was looking to partner with the Board to promote financial literacy among youth, and, with Board approval, I hope to find a way for her club to assist our students. Most of the students that I know are constantly commenting about how afraid they are of the fact that they may not be able to function by themselves, as they have no idea how to do taxes and no sense of financial expertise, so I am hoping that a possible partnership will arise.

3. Conclusion

To conclude, I would like to thank the Board for providing me with this incredible opportunity. I am very excited and honoured to serve as the 2018-2019 student trustee, and am going to work as hard as I can and to bring pride to the student trustee position. I look forward to being able to work with the other incredibly knowledgeable and impressive trustees as well. Most importantly, I hope to represent the voices of all students within our Board and make sure that students are comfortable while in their learning environments. As the great architect and writer Frank Lloyd Wright once said, "You have to go whole heartedly into anything in order to achieve anything worth having".

Respectfully submitted,

JAIMI PLATER
Student Trustee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2018 SEP 25
Report No. 064-18

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD– Public Session

RE: SPECIAL EDUCATION ADVISORY COMMITTEE SELECTION PROCESS

1. Background

- 1.1 In accordance with Section 206 of the Education Act, the Board established a Special Education Advisory Committee (SEAC) in December of 1982.
- 1.2 The purpose of this Committee is to make recommendations to the Board relating to matters affecting the establishment and development of Special Education programs and services in respect of exceptional students of the Board.
- 1.3 The Committee functions according to the guidelines outlined in Regulation 464/97 made under the Education Act, December 10, 1997.
- 1.4 The term of office for representatives of Special Education Advisory Committees shall coincide with the term of office of the Board.

2. Situation

- 2.1 Special Education Advisory Committee Representatives will be appointed in conjunction with the new Board elected in the Municipal Election on October 22, 2018.
- 2.2 The Superintendent responsible for the Special Education Advisory Committee has requested, in writing, that each association currently represented nominate a representative for the next four year term.
- 2.3 An advertisement, (attached as Appendix A), will be placed on the Lakehead Public Schools website, through the 211 Database Broadcast email and fax, and in the local newspapers, inviting local associations/agencies, parents/guardians, and community members to nominate/self-nominate representatives to the Special Education Advisory Committee for consideration of appointment by the Board.

3. Conclusion

A report will be presented to the Board at the Inaugural Meeting on December 4, 2018 for the approval of appointments to the Special Education Advisory Committee for the December 1, 2018 to November 30, 2022 term.

Respectfully submitted,

COLLEEN KAPPEL
Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2018 SEPT 25
Report No. 072-18

TO THE CHAIR AND MEMBERS OF THE
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: SUMMER LEARNING PROGRAMS K-12

1. Background

- 1.1 Addressing achievement gaps is a Provincial Ministry goal. Lakehead District School Board's Strategic Plan goal is to achieve academic excellence for every student as well as promote resiliency and well-being for students. In Lakehead District School Board's Operational Plan, it identifies the importance of supporting the development of a positive attitude towards learning and a student's belief in his or herself.
- 1.2 Quinn and Polikoff, 2017 tells us that to best address the summer gap, the following conditions need to be in place: center the program around evidence-based curriculum, include hands-on and recreational activities, provide sufficient time on task, encourage consistent attendance and invest in hiring the most effective teachers.
- 1.3 The ACT report finds that in order to ensure that students are adequately prepared and on target to be college and work-ready by Grade 8, interventions must be in place. The report states that we need to focus on knowledge and skills K-8, monitor student progress and intervene as necessary, improve student academic behaviours, and implement intervention programs (ACT, 2008). A Reach Ahead summer credit continues to address this need within Lakehead District School Board.
- 1.4 Ontario's Indigenous Education Strategy sets the foundation for improving achievement among Indigenous students in provincially funded schools, and supports lifelong learning beginning in the early years and continuing through post-secondary, training or workplace opportunities.
- 1.5 The Focus on Youth (FOY) Project is a grant provided by the Ministry of Education that enables school boards and local community agencies to work collaboratively to provide employment opportunities and skill training for students who are identified as those who need additional support.
- 1.6 A joint application from Lakehead District School Board and Thunder Bay Catholic District School Board to the School College Work Initiative (SCWI) is submitted yearly in order to provide credit recovery and dual credit opportunities for students who have not been successful in completing secondary school credits.

2. Situation

- 2.1 Lakehead District School Board was invited, once again, to participate in the Summer Learning Program 2018. The program took place at five elementary schools: Claude E. Garton Public School, Algonquin Avenue Public School, Ogden Community Public School and Sherbrooke Public School, with the addition of McKellar Park Central Public School for the first three weeks of July.
- 2.2 Grades 8 and 9 students participating in Mino Bimaadiziwin were given the opportunity to obtain a Grade 9 General Learning Strategies (GLE) credit that included one week of Indigenous education and one week of literacy and math learning strategies. This program ran out of Lakehead University for the first week in conjunction with Mino Bimaadiziwin and then Hammarskjold High School for the second week.
- 2.3 Mino Bimaadiziwin is an Indigenous Youth Leadership Camp for students entering Grades 7-10 from nine elementary schools and three secondary schools. Participating students have self-identified as First Nation, Métis or Inuit and have been identified by school staff as potential candidates for the camp. Some of these youth will become mentors for the program. This program took place at Fort William Historical Park for a full week in August.
- 2.4 The Focus on Youth Project is a summer cooperative education program for secondary students identified by school staff as possibly facing academic, financial or personal challenges. This project provided students with secondary credits and paid employment where students were responsible for growing, harvesting and marketing food.
- 2.5 The Summer C.L.A.S.S. Program was held in the Shuniah building of Confederation College, as well as a number of classrooms around the campus that hosted the dual credit programming. Summer C.L.A.S.S. provided opportunities for students to recover unsuccessful Grades 9-12 secondary courses as well as opportunities for students to earn one of four dual credit courses. This program ran during the first three weeks of July.

3. Student Results

- 3.1 Summer Learning Program:
 - approximately 190 students attended; and
 - most students exceeded the Benchmark Assessment (BAS) scores they achieved when tests were administered at the beginning of the program in July. Pre and post assessments in mathematics indicated that students developed increased computational fluency, increased perseverance, more sophisticated strategies, and increased oral and written communication.
- 3.2 Mino Bimaadiziwin:
 - 30 students attended, plus two Lakehead District School Board youth mentors; and
 - all students had a successful week at camp.

- 3.3 Grade 8 Reach Ahead:
- 17 students attended;
 - 16 students successfully achieved the Learning Strategies (GLE) credit; and
 - one student earned 0.5 credit.
- 3.4 Focus on Youth Project:
- 13 students took part in this project; all earned credits;
 - some students continued to work for Roots to Harvest; and
 - all of the students will receive follow up support throughout the year.
- 3.5 Summer Class:
- Credit Recovery: 51 students attended and 42 were successful; this is an 82% success rate; and
 - Dual Credit: 19 students attended and 15 students were successful; this is a 79% success rate.

4. Next Steps`

- 4.1 Lakehead District School Board will continue to offer summer programs based on funding so that every student has extended opportunities to succeed.
- 4.2 Lakehead District School Board will continue to close gaps in credit accumulation and strengthen academic skills to ensure students at risk have increased opportunity to engage in learning and gain credits.

5. Conclusion

Lakehead District School Board summer learning opportunities provide new friendships, confidence, independence and a sense of belonging for students. All of these things contribute to the healthy development of a student as they become strong, considerate, competent adults. Through a focus on literacy and numeracy programs and partnerships, Lakehead District School Board will continue to close achievement gaps and support graduation for all students.

Respectfully submitted,

FRED VAN ELBURG
Elementary Program Coordinator

JANE LOWER
Student Success Lead

DONICA LEBLANC
Supervising Principal of Summer Programs

SHERRI-LYNNE PHARAND
Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF PARENT INVOLVEMENT COMMITTEE

Board Room
Jim McCuaig Education Centre

2018 MAY 07
6:30 p.m.

MEMBERS PRESENT:

Marg Arnone
Jennifer Davis
Dave Isherwood
Sharon Kanutski
Ian MacRae
Susan Marion
Krista Power

Laura Prodanyk
Laura Sylvestre
Ruth Vannieuwenhuizen
Nicole Walter-Rowan

RESOURCE:

Judy Hill, Executive Assistant
Bruce Nugent, Communications Officer

MEMBERS ABSENT, WITH REGRET:

Karen Bonazzo
Nicole Carlson
Robin Cawlishaw
Serena Essex
Lisa Hipwell-Mineau
Trudy Tuchenhagen

GUESTS:

Amanda Stefanile, Lakehead University

1. **Call to Order, Welcome and Introductions**

Laura Sylvestre, Chair of the Parent Involvement Committee, called the meeting to order.

2. **Disclosure of Conflict of Interest**

There were no disclosures of conflict of interest.

3. Approval of the Agenda

The agenda was approved by consensus with the following change:

Item 7.1 Lakehead University Achievement Program be received first on the agenda.

4. Lakehead University Achievement Program

Amanda Stefanile, Achievement Program Coordinator at Lakehead University, provided a power point presentation on the program. Lakehead University has partnered with our Board to support students on their journey to post secondary education. This program has been piloted since 2011 and there are 41 students from Grades 4 – 10 in the program. Questions from the group were addressed.

5. Director's Report

Director MacRae highlighted recent reports to the Board. Director MacRae advised that the Board received approval from the Ministry for the new elementary build and final approval for the renovations at Westgate Collegiate Vocational Institute. Renderings of the new build will be brought to the September PIC meeting. Director MacRae thanked Dave Isherwood for his commitment to PIC as he embarks on a new journey with the Paul Martin Initiative in September.

6. Confirmation of Minutes – March 5, 2018

The minutes were confirmed by consensus.

7. PIC Budget Deputation Feedback

Jennifer Davis, Co-Chair of the Parent Involvement Committee, reported on her presentation of PIC's budget deputation to trustees at the budget deputation evening on April 3, 2018.

8. Council of School Council Chairs Update

Bruce Nugent, Communications Officer, updated the group on the first Council of School Council Chairs meeting held on March 20, 2018. Fifteen school council chairs were in attendance and there were presentations on student absence and the HERE Campaign. School council chairs shared what has been happening in their respective schools. The next meeting of the Council of School Council Chairs will be held on May 14, 2018. Bruce thanked everyone for their support.

9. 2017-2018 PIC Budget Carry Forward

The committee agreed, by consensus, to request the remainder of its 2017-2018 budget on August 31, 2018 be carried forward to the 2018-2019 school year. The committee plans to hold an event in the fall.

10. Minister's 9th Annual PIC Symposium April 20-21, 2018 Report

Five school council chairs and the FNMI Community Liaison Officer attended the PIC symposium in Toronto. Chair Sylvestre provided a handout from Karen Bonazzo, School Council Chair from Nor'wester View Public School and PIC member, and one of the attendees, with an overview of the symposium. The individuals were very thankful for the opportunity to attend this worthwhile symposium.

11. Aboriginal Education Advisory Committee Report

Sharon Kanutski reported the following from the April 19, 2018 AEAC meeting:

- presentation from Generator on the InSTEM (Science, Technology, Engineering and Math) high school for credit land based camp;
- update from the Indigenous Student Voice Committee from Hammarskjold High School; and
- update on PIC funding from last year that was used to make videos of the Student Voice and ideas for 2017-2018 PIC funding.

12. Next Meeting

The next meeting will be held on Monday, September 10, 2018 in the Board Room of the Jim McCuaig Education Centre.

13. Adjournment

The meeting adjourned at 7:30 p.m.

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2018 SEP 25
Report No. 071-18

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATIONS FROM THE STANDING COMMITTEE

Background

The following reports were received at the Standing Committee Meeting on September 11, 2018 and have been referred to the Board for approval. The recommendations are as follows:

2018 MUNICIPAL ELECTION - HONORARIA FOR BOARD MEMBERS 2018-2022 (067-18)

It is recommended that Lakehead District School Board:

1. *Approve the maximum level of honoraria for the new term of office, December 1, 2018 to November 30, 2022, for trustees of Lakehead District School Board.*
2. *Approve the maximum additional amounts, for the new term of office, December 1, 2018 to November 30, 2022, for the chair and vice chair of Lakehead District School Board.*
3. *Approve a maximum of \$50.00 for attending each meeting of a committee of the Board that is required to be established by an Act or a regulation made under an Act for the new term of office, December 1, 2018 to November 30, 2022.*

REPORT ON THE ACTIVITIES OF THE 2017-2018 SUPERVISED ALTERNATIVE LEARNING (SAL) COMMITTEE (065-18)

It is recommended that Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2018-2019 school year:

- *Colleen Kappel, Superintendent of Education;*
- *Jeff Upton, Education Officer (alternate);*
- *Wendy Koehler, Director of Services, YES Employment Services; and*
- *Rob Barrett, Executive Director, YES Employment Services, (alternate)."*

Respectfully submitted,

MARG ARNONE
Chair
Standing Committee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2018 SEP 25
Report No. 073-18

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: COMPLIANCE AUDIT COMMITTEE

1. Background

- 1.1 Ontario Municipal Elections Act states that all district school boards and municipalities establish a Compliance Audit Committee by October 1, that is “no fewer than three and not more than seven members and shall not include employees or officers of the municipality or local board, members of the council or local board, or any persons who are candidates in the election for which the committee is established.”
- 1.2 The purpose of the committee is to hear and decide on applications for compliance audit of a candidate’s expenses.

2. Situation

- 2.1 The Compliance Audit Committee typically is comprised of a solicitor, an accountant and someone with municipal governance experience.
- 2.2 The Compliance Audit Committee services will only be required if there was an application made to be a qualified elector.
- 2.3 The appointed members would be entitled to the same indemnification benefits of other Board committee members.

RECOMMENDATION:

It is recommended that Lakehead District School Board appoint Elaine Bahlieda, Yves Fricot and Fred Stille as members of the Lakehead District School Board Compliance Audit Committee.

Respectfully submitted,

BRUCE SAUDER
Administrative Services Supervisor

IAN MACRAE
Director of Education