



**Office of the Director**

Jim McCuaig Education Centre  
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**STANDING COMMITTEE**  
**Tuesday, February 12, 2019**  
**Jim McCuaig Education Centre**

Ian MacRae  
Director of Education

George Saarinen  
Chair

**AGENDA**

**PUBLIC SESSION**  
**7:00 p.m. – in the Board Room**

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Delegations/Presentations		
5. Approval of Minutes		
5.1 Standing Committee Meeting - January 8, 2019	G. Saarinen	1-3
6. Business Arising from the Minutes		
<b><u>MATTERS NOT REQUIRING A DECISION:</u></b>		
7. Information Reports		
7.1 Learning Academies at Lakehead Public Schools (025-19)	S. Pharand	4-6
7.2 Parent Involvement Committee Meeting Minutes - November 19, 2018	I. MacRae	7-9
8. First Reports		

Trustees (Chair and Vice-Chair) and presenters of reports will be available  
for comment after the Board Meeting.

**MATTERS FOR DECISION:**

9.	Postponed Reports		
10.	Ad Hoc and Special Committee Reports		
11.	New Reports		
11.1	Policy Review – 6050 Food and Beverage (018-19)  <i>It is recommended that Lakehead District School Board defer the review of the 6050 Food and Beverage Policy, from the 2018-2019 school year to the 2019-2020 school year.</i>	C. Kappel	10
11.2	Policy Review – 6065 Prevalent Medical Conditions (022-19)  <i>It is recommended that Lakehead District School Board amend the 6065 Prevalent Medical Conditions Policy during the 2018-2019 school year.</i>	C. Kappel	11
11.3	Policy Review – 4030 Territorial Student Program - Transportation and Services (023-19)  <i>It is recommended that Lakehead District School Board approve 4030 Territorial Student Program – Transportation and Services Policy and Procedures, Appendix A and B, to Report No. 023-19.</i>	S. Pharand	12-15
11.4	Policy Review – 4035 Board and Lodging – Payment (024-19)  <i>It is recommended that Lakehead District School Board approve 4035 Board and Lodging – Payment Policy and Procedures, Appendix A and B, to Report No. 024-19.</i>	S. Pharand	16-19

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

	<u>Resource Person</u>	<u>Pages</u>
11.5 Appointment of an External Member to the Audit Committee (019-19)	D. Wright	20
<i>It is recommended that Lakehead District School Board appoint Ms. Christy McClelland as an external member to the Audit Committee to serve a three-year term commencing February 26, 2019 and ending February 28, 2022.</i>		
11.6 Approval of Appointment to the Special Education Advisory Committee (SEAC) (014-19)	C. Kappel	21
<i>It is recommended that Lakehead District School Board approve the appointment of Lesley Harding as alternate member to the Special Education Advisory Committee representing Dilico Anishinabek Family Care, for the term ending November 30, 2022.</i>		
12. New Business		
13. Notices of Motion		
14. Information and Inquiries		
15. Adjournment		

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

**MINUTES OF STANDING COMMITTEE**

Board Room  
Jim McCuaig Education Centre

2019 JAN 08  
7:30 p.m.

**TRUSTEES PRESENT:**

George Saarinen (Chair)  
Marg Arnone  
Ellen Chambers

Sue Doughty-Smith  
Ryan Sitch  
Trudy Tuchenhagen

**TRUSTEES ABSENT, WITH REGRETS:**

Deborah Massaro  
Ron Oikonen  
Jaimi Plater (Student Trustee)

**SENIOR ADMINISTRATION:**

Ian MacRae, Director of Education  
Colleen Kappel, Superintendent of Education  
Sherril-Lynne Pharand, Superintendent of Education  
David Wright, Superintendent of Business

**PUBLIC SESSION:**

1. Approval of Agenda

Moved by Trustee Tuchenhagen

Seconded by Trustee Doughty-Smith

*“THAT the Agenda for Standing Committee Meeting, January 8, 2019 be approved.”*

**CARRIED**

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Arnone

Seconded by Trustee Chambers

*“THAT we resolve into Committee of the Whole – Closed Session with Trustee Saarinen in the chair to consider the following:*

- *Confirmation of Committee of the Whole – Closed Session Minutes*
  - *November 13, 2018*
- *Property Matters*

*and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”*

**CARRIED**

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Trustee Character Awards – Kaitlyn Oleksuk and Nicole Wyman, Valley Central Public School

Trustee Tuchenhagen, on behalf of the Board, presented Kaitlyn Oleksuk and Nicole Wyman, from Valley Central Public School, with Trustee Character Awards. Kaitlyn and Nicole were recognized for their actions that demonstrated the character, values and leadership that we expect and celebrate in all our students.

5. Confirmation of Minutes

Moved by Trustee Tuchenhagen

Seconded by Trustee Chambers

*“THAT the Standing Committee approve the Minutes of the Standing Committee Meeting, November 13, 2018.”*

CARRIED

6. Business Arising from the Minutes

Trustee Tuchenhagen asked what the next steps are in regards to naming of the new school since the motion was defeated. Director MacRae advised that a series of recommendations would be forthcoming in the near future.

MATTERS NOT FOR DECISION:

7. The Arts (009-19)

Sherri-Lynne Pharand, Superintendent of Education, introduced Fred Van Elburg, Program Coordinator, who introduced the Grades 2/3 students from École Gron Morgan Public School, who performed a rendition of Copain Du monde “Friends of the World” prior to presenting The Arts report. The students were accompanied by Madame Judith Chevalier, Madame Marie Blier, Mademoiselle Jacqueline Brusset and Madame Emily Sigouin (choir director), teachers from École Gron Morgan Public School. All trustees’ questions were addressed.

8. Health and Safety Program – Semi-Annual Report (012-19)

David Wright introduced Kyle Ulvang, Health and Safety Officer, who presented the report. All trustees’ questions were addressed.

9. Special Education Advisory Committee Meeting Minutes – November 21, 2018

Colleen Kappel, Superintendent of Education, presented the November 21, 2018 minutes for information.

MATTERS FOR DECISION:

10. Appointment to the Thunder Bay Public Library Board (013-19)

Moved by Trustee Chambers

Seconded by Trustee Arnone

*“THAT Lakehead District School Board appoint Trustee Trudy Tuchenhagen as its representative on the Thunder Bay Public Library Board for a four-year term ending November 30, 2022.”*

CARRIED

11. Information and Inquiries

11.1 Trustee Arnone reported that she and her daughter attended the performance of Mary Poppins at Hammarskjold High School and noted it was a very impressive play.

11.2 Trustee Chambers received a letter from the chair of Thunder Pride seeking support from the Board in their bid to host the Fierté Canada Pride National Conference and Annual General Meeting in Thunder Bay in January 2021. Trustees agreed, by consensus, to have the director send a letter of support on behalf of the Board.

11.3 Trustee Saarinen reported that he, Trustees Tuchenhagen, Oikonen, Sitch, Doughty-Smith, Superintendents Kappel and Pharand and Director MacRae attended the International Baccalaureate (IB) Graduation at the Italian Cultural Centre on December 29, 2018.

12. Adjournment

Moved by Trustee Tuchenhagen

Seconded by Trustee Arnone

*“THAT we do now adjourn at 8:37 p.m.”*

CARRIED

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2019 FEB 12  
Report No. 025-19

TO THE CHAIR AND MEMBERS OF  
THE STANDING COMMITTEE – Public Session

RE: LEARNING ACADEMIES AT LAKEHEAD PUBLIC SCHOOLS

1. Background

- 1.1 Lakehead District School Board is committed to the success of every student. To support student success, the Board offers a variety of high quality programs that cater to the varying interests, abilities and learning needs of all students.
- 1.2 *Achieving Excellence*, the Ministry's renewed vision for education, recognizes that achievement for students also means raising expectations for valuable, higher-order skills like critical thinking, communication innovation, creativity, collaboration and entrepreneurship, and providing students with a "wide array of opportunities both inside and outside of school that are compelling and contribute to their success".
- 1.3 Student focus groups indicated that students want to be involved in their own learning and learning choices, and consulted about programs and opportunities that impact them directly. That authentic, hands-on, inquiry learning keeps students engaged and it is important for students to have opportunities to connect with adults and peers within the school community.
- 1.4 The Learning Academy initiative connects to Ministry resources such as: Community-Connected Experiential Learning, Creating Pathways to Success, Achieving Excellence, 21<sup>st</sup> Century Competencies, Learning for All, Equity and Inclusive Education, and the Ontario First Nations, Métis and Inuit Policy Framework.
- 1.5 Community connected experiential learning opportunities enhance the already rich learning environments in our schools. Students are more engaged, more motivated to learn, and will develop the skills, knowledge and work habits to be competent, confident and effective education and career/life planners.

2. Situation

- 2.1 The Learning Academies were piloted in three schools in 2016-2017 and have now increased to nine elementary schools and three secondary schools, with each of the schools implementing a distinct model. Each academy is unique to the school community and based on the interest and expertise of staff, students and community.

2.2 Each academy recognizes and supports student learning through an increased emphasis on an inquiry approach and through experiences in the community. Experiences can involve local, national or global communities through on site or virtual experiences or a combination of the two.

2.3 The following schools are currently offering academies:

Armstrong Public School

- Environmental Design (through a Youth Fusion Project)

Claude E. Garton Public School

- Innovation, Creativity and Entrepreneurship

École Gron Morgan Public School

- Cinema (through a Youth Fusion Project)

Five Mile Public School

- Social Justice: Think Globally Act Locally

Kingsway Park Public School

- Outdoor, Environmental and Physical Education; and
- Fine Arts.

Norwester View Public School

- Sports and Outdoor Recreation;
- Science, Technology, Engineering, Mathematics (STEM); and
- Global Citizenship.

Ogden Community Public School

- Environmental Design (through a Youth Fusion Project)

Valley Central Public School

- Community Sustainability (exploring our build and natural environment); and
- Fine Arts.

Westmount Public School

- Global Citizenship;
- Sports and Recreation; and
- Fine Arts.

Hammarskjold High School

- Cultural Academy (Kendomang Zhagodenamonon Lodge); and
- Video Game Creation (through a Youth Fusion Project).

Superior Collegiate and Vocational Institute

- Video Game Creation (through a Youth Fusion Project)

Westgate Collegiate and Vocational Institute

- Land Based Science Academy

2.4 Guiding principles have been established for the academies. Through the Learning Academies, our students will:

- have choice in their education;
- be provided with opportunities to interact and learn from community partners;
- learn in a supportive and rigorous environment of high expectations;
- experience authentic and relevant learning through inquiry and/or project based activities;
- apply their learning to their individual pathways plan; and
- engage in the use of technology while demonstrating problem solving, creativity and innovation.



- 2.5 Opportunities for students to earn certifications such as Royal Conservatory Level 1, Ontario Recreational Canoeing and Kayaking (ORCKA) Canoe Certification, First Aid, Bicycle Safety, and Food Handling are provided during the year and during a dedicated certification day in the spring.
- 2.6 Learning Academies are connected to the Ontario curriculum and students participate in rich experiences connected to community, reflect on those experiences to derive meaning, and then, apply their learning to influence their decisions and actions in various aspects of their lives.

3. Next Steps

Lakehead Public Schools will continue to:

- provide information sessions and supports for schools interested in implementing a learning academy;
- have ongoing collaboration with students, staff, parents and community partners to gather feedback for responsive future planning;
- provide professional learning for educators focused on assessment and evaluation, inquiry based learning, metacognition, and transferable skills;
- provide opportunities for educators to share best practices and resources;
- promote and strengthen connections between schools, parents/guardians and community members; and
- ensure students engage in hands on, real world learning that helps them better understand curriculum and prepare for jobs of today and tomorrow.

4. Conclusion

Lakehead District School Board continues to provide high quality programs and opportunities to support student-focused programs to prepare all students for a successful future. Our staff works collaboratively with students, families and community partners to ensure our students have a variety of learning experiences that will help them with their pathway choices in education, career and life.

Respectfully submitted,

NOEL JONES  
Experiential Learning Resource Teacher

AJ KEENE  
Early Years and Program Principal

JANE LOWER  
Student Success Lead

SHERRI-LYNNE PHARAND  
Superintendent of Education

IAN MACRAE  
Director of Education

LAKEHEAD DISTRICT SCHOOL BOARD

**MINUTES OF PARENT INVOLVEMENT COMMITTEE**

Board Room  
Jim McCuaig Education Centre

2018 NOV 19  
6:30 p.m.

**MEMBERS PRESENT:**

Jennifer Davis  
Robert Eady  
Chitra Jacob  
Shannon Jessiman-MacArthur  
Sharon Kanutski  
Ian MacRae

Shaun Peirce  
Trudy Tuchenhagen  
Fred Van Elburg  
Ruth Vannieuwenhuizen

**RESOURCE:**

Judy Hill, Executive Assistant  
Bruce Nugent, Communications Officer

**MEMBERS ABSENT, WITH REGRET:**

Robin Cawlishaw  
Krista Power  
Laura Prodanyk  
Laura Walker

**GUEST:**

Jaimi Plater, Student Trustee

1. **Call to Order, Welcome and Introductions**

Director MacRae called the meeting to order and welcomed the new members to the Parent Involvement Committee. Introductions were made around the table. Director MacRae conveyed Laura Sylvestre's thanks and gratitude to the committee. Laura resigned as the chair of PIC effective October 26, 2018 and offered to be a resource at any time for the new chair and vice chair.

2. **Disclosure of Conflict of Interest**

There were no disclosures of conflict of interest.

3. Election of Parent Involvement Committee Chair

Director MacRae called for nominations for chair of the Parent Involvement Committee. Trustee Tuchenhausen nominated Robert Eady. Robert will advise the Director's Office on November 20 if he will accept the nomination. Director MacRae called for further nominations. As no further nominations were forthcoming, Director MacRae chaired the remainder of the meeting.

4. Election of Parent Involvement Committee Vice Chair

Director MacRae called for nominations for vice chair of the Parent Involvement Committee. Jennifer Davis self nominated. Director MacRae called for further nominations. As no further nominations were forthcoming, Jennifer Davis was acclaimed as vice chair of the Parent Involvement Committee.

Moved by Robert Eady and Seconded by Shaun Peirce that nominations be closed.  
Carried.

5. Director's Report

Director MacRae highlighted the following reports to the Board since the last meeting: Student Achievement, Multi Year Capital Plan, a number of policy reviews and Adult & Continuing Education Report. Director MacRae provided an update on the new elementary build and advised that two new trustees have been elected – Sue Doughty-Smith and Ryan Sitch. A new chair and vice chair of the Board will be elected at the Inaugural Meeting on December 4, 2018.

Director MacRae noted that there is a current balance of \$18,204.98 in the PIC budget.

6. Confirmation of Minutes – October 1, 2018

The minutes were confirmed by consensus.

7. Parent Involvement Committee Representatives on Board Committees

Director MacRae spoke about the need to have a Parent Involvement Committee representative on the Success Advisory Committee and the School Year Calendar Committee. Robert Eady volunteered to be the representative on the Success Advisory Committee and Vice Chair Davis volunteered to be the representative on the School Year Calendar Committee.

8. Aboriginal Education Advisory Committee (AEAC) and Special Education Advisory Committee (SEAC) Funding for 2018-2019

The Parent Involvement Committee agreed, by consensus, to fund AEAC and SEAC \$1,500.00 each for the purpose of parent engagement. Letters will be sent to AEAC and SEAC chairs advising of this decision and requesting a final report by the end of August 2019.

9. Aboriginal Education Advisory Committee (AEAC) Report

Sharon Kanutski, AEAC member, reported on the following from their last meeting:

- Hammar skjold Cultural Academy presentation by Melissa Roberts and Tanya Moses;
- Work Plan;
- input into staff training; and
- parent recruiting strategy.

10. Student Trustee Report

Jaimi Plater, Student Trustee, provided a brief report on what she has been working on. Jaimi has been running a mentorship program for the Elementary Student Senate to help students develop leadership skills. On January 30, 2019, Jaimi will be hosting a Youth Empowerment conference that will involve 60 students from our secondary schools.

11. Other Business

Ruth Vannieuwenhuizen shared her concern regarding the defunding of the Youth Advocacy Office and encouraged everyone to send an email to Premiere Ford or sign a petition.

Bruce Nugent, Communications Officer, provided a brief overview of the 3<sup>rd</sup> annual Student Technology Innovation Summit that was held on November 16, 2018 at Superior CVI. A total of 170 students from Grades 6, 7 and 8 attended the day long event that included a keynote speaker and breakout sessions with hands-on activities to explore the exciting technology in our schools. Students also attended a Microsoft Core Learning Session where they learned about technologies such as programming, Minecraft, Robotics, Makerspaces and 3D printing.

Vice Chair Davis commented on the student absence system on the Board's website not being user friendly. Some families in rural areas may not have internet connection to allow them to submit absences electronically. Bruce Nugent will follow up with the IT department.

12. Next Meeting

The next meeting will be held on Monday, January 21, 2019 at 6:30 p.m.

13. Adjournment

The meeting adjourned at 7:55 p.m.

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2019 FEB 12  
Report No. 018-19

TO THE CHAIR AND MEMBERS OF  
THE STANDING COMMITTEE - Public Session

RE: POLICY REVIEW – 6050 FOOD AND BEVERAGE

1. Background

- 1.1 On April 26, 2011, 6050 Food and Beverage Policy was approved.
- 1.2 At the May 24, 2016 Regular Board Meeting, the 6050 Food and Beverage Policy was approved for review during the 2018-2019 school year as part of the policy development and review cycle.
- 1.3 On December 5, 2018, the draft policy and procedures were posted on the Board's website and distributed to constituent groups for review and comment with input to be received by January 23, 2019.

2. Situation

- 2.1 On January 22, 2019, Health Canada released a revised Canada Food Guide 2019.
- 2.2 Revisions to the revised Canada Food Guide may impact the Ministry of Education's Policy Program Memorandum (PPM) 150 that will require changes to the 6050 Food and Beverage Policy.
- 2.3 Since the release of the 6050 Food and Beverage Policy on December 5, 2018, feedback from stakeholders has been received including defer review of the policy until the revised Canada Food Guide can be reviewed and incorporated.

RECOMMENDATION

It is recommended that Lakehead District School Board defer the review of the 6050 Food and Beverage Policy, from the 2018-2019 school year to the 2019-2020 school year.

Respectfully submitted,

MAGGIE RUTTER  
Education Officer

COLLEEN KAPPEL  
Superintendent of Education

IAN MACRAE  
Director of Education

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2019 FEB 12  
Report No. 022-19

TO THE CHAIR AND MEMBERS OF  
THE STANDING COMMITTEE – Public Session

RE: POLICY REVIEW – 6065 PREVALENT MEDICAL CONDITIONS

1. Background

- 1.1 It is the policy of Lakehead District School Board that policies will be developed or reviewed in accordance with 2010 Policy Development and Review Policy.
- 1.2 The 6065 Prevalent Medical Conditions Policy was last revised on June 27, 2017.

2. Situation

- 2.1 On February 28, 2018, the Ministry of Education issued Policy Program Memorandum (PPM) 161, which included epilepsy/seizure disorder as an additional prevalent medical condition.
- 2.2 Based on the new requirements outlined in PPM 161, gaps have been identified in the 6065 Prevalent Medical Conditions Policy.

RECOMMENDATION

It is recommended that Lakehead District School Board amend the 6065 Prevalent Medical Conditions Policy during the 2018-2019 school year.

Respectfully submitted,

MAGGIE RUTTER  
Education Officer

COLLEEN KAPPEL  
Superintendent of Education

IAN MACRAE  
Director of Education

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2019 FEB 12  
Report No. 023-19

TO THE CHAIR AND MEMBERS OF  
THE STANDING COMMITTEE – Public Session

RE: POLICY REVIEW – 4030 TERRITORIAL STUDENT PROGRAM –  
TRANSPORTATION AND SERVICES

1. Background

- 1.1 On June 22, 2010, the 4030 Territorial Student Program – Transportation and Services Policy and Procedures were approved.
- 1.2 At the May 22, 2018 Regular Board Meeting, the 4030 Territorial Student Program – Transportation and Services Policy and Procedures were approved for review during the 2018-2019 school year as part of the policy development and review cycle.
- 1.3 On December 5, 2018, the draft policy and procedures were posted on the Board's website and distributed to constituent groups for review with input to be received by January 23, 2019.

2. Situation

- 2.1 Constituent input was received and taken under advisement.
- 2.2 The revised policy is attached as Appendix A; the procedures are attached as Appendix B.
- 2.3 Upon final approval, the policy will be distributed according to Board procedures.

RECOMMENDATION

It is recommended that Lakehead District School Board approve 4030 Territorial Student Program – Transportation and Services Policy and Procedures, Appendix A and B, to Report No. 023-19.

Respectfully submitted,

JEFF UPTON  
Supervisor, Territorial Student Program

SHERRI-LYNNE PHARAND  
Superintendent of Education

IAN MACRAE  
Director of Education









LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2019 FEB 12  
Report No. 024-19

TO THE CHAIR AND MEMBERS OF  
THE STANDING COMMITTEE – Public Session

RE: POLICY REVIEW – 4035 BOARD AND LODGING – PAYMENT

1. Background

- 1.1 On June 22, 2010, the 4035 Board and Lodging – Payment Policy and Procedures were approved.
- 1.2 At the May 22, 2018 Regular Board Meeting, the 4035 Board and Lodging – Payment Policy and Procedures were approved for review during the 2018-2019 school year as part of the policy development and review cycle.
- 1.3 On December 5, 2018, the draft procedures were posted on the Board's website and distributed to constituent groups for review with input to be received by January 23, 2019.

2. Situation

- 2.1 Constituent input was received and taken under advisement.
- 2.2 The revised policy is attached as Appendix A; the procedures are attached as Appendix B.
- 2.3 Upon final approval, the policy will be distributed according to Board procedures.

RECOMMENDATION

It is recommended that Lakehead District School Board approve 4035 Board and Lodging – Payment Policy and Procedures, Appendix A and B, to Report No. 024-19.

Respectfully submitted,

JEFF UPTON  
Supervisor, Territorial Student Program

SHERRI-LYNNE PHARAND  
Superintendent of Education

IAN MACRAE  
Director of Education

**CURRICULUM AND INSTRUCTION****4000****DRAFT – February 12, 2019****BOARD AND LODGING – PAYMENT POLICY****4035**1. Rationale

Board and lodging serves students who reside in a territorial district and do not have daily transportation to a secondary school that is 24 kilometres or more by road or rail from a secondary school that the student is eligible to attend.

2. Policy

It is the policy of Lakehead District School Board that students, who reside in a territorial district and do not have daily transportation to a secondary school that is 24 kilometres or more by road or rail from a secondary school, are eligible to receive board and lodging dependent upon available funding as determined by the Board. Payment for the board and lodging of students will be made to the boarding home guardians in accordance with the procedure.

3. Definition

Eligible students for the board and lodging are defined in Section 190 Subsections 8 through 13 and Section 36 Subsection 1 of the Education Act.

4. Review

This policy shall be reviewed in accordance with 2010 Policy Development and Review Policy.

<u>Cross Reference</u>	<u>Date Approved</u>	<u>Legal Reference</u>
4030 Territorial Student Program – Transportation and Services Policy	June 22, 2010	<b>Education Act, R.S.O. 1990, c. E.2</b>
	<u>Date Revised</u> _____	_____

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<b>CURRICULUM AND INSTRUCTION</b>	<b>4000</b>
<b>DRAFT – February 12, 2019</b>	
<b>BOARD AND LODGING – PAYMENT PROCEDURES</b>	<b>4035</b>

1. Policy

It is the policy of Lakehead District School Board that students, who reside in a territorial district and do not have daily transportation to a secondary school that is 24 kilometres or more by road or rail from a secondary school, are eligible to receive board and lodging dependent upon available funding as determined by the Board. Payment for the board and lodging of students will be made to the boarding home guardians in accordance with the procedure.

2. Definition

Eligible students for board and lodging are defined in Section 190 Subsection 8 through 13 and Section 36 Subsection 1 of the Education Act.

3. Procedures

Parents/guardians will make application to Lakehead District School Board to indicate intent to apply for board and lodging for their son(s)/daughter(s). Lakehead District School Board, in accordance with the Education Act, will have sole discretion to determine eligibility. Once approved, students will be eligible for board and lodging and may be eligible for transportation services under 4030 Territorial Student Program – Transportation and Services Policy.

3.1 Boarding Homes

- 3.1.1 Boarding home guardians will receive board and lodging payment at the level determined by Lakehead District School Board based on available funding.
- 3.1.2 In order to be eligible for board and lodging, a parent or legal guardian must not have residence in the community where the student is attending school, according to Section 36 Subsection 1 of the Education Act.
- 3.1.3 The available boarding homes will be private homes arranged by the family or homes arranged by the respective Board.
- 3.1.4 Lakehead District School Board will pay board and lodging at the beginning of the month for each eligible student. This payment will be made directly to the boarding home guardians.
- 3.1.5 Boarding home guardians are responsible for the students outside of regular school hours.



LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2019 FEB 12  
Report No. 019-19

TO THE CHAIR AND MEMBERS OF  
THE STANDING COMMITTEE – Public Session

RE: APPOINTMENT OF AN EXTERNAL MEMBER TO THE AUDIT COMMITTEE

1. Background

According to Ontario Regulation 361/10 *Audit Committees*, the Lakehead District School Board Audit Committee is comprised of three trustees and two external members.

2. Situation

- 2.1 Sandra Leonetti's term as an external member to the Audit Committee expired on December 31, 2018.
- 2.2 In September 2019, an advertisement for an external member to the Audit Committee was placed on the Chartered Professional Accountants of Ontario website, on LinkedIn and on the Board's website.
- 2.3 Christy McClelland applied for the external member position which was posted to replace Sandra Leonetti. In accordance with Ontario Regulation 361/10, Ms. McClelland meets the requirements to be appointed as an external member to the Audit Committee.

RECOMMENDATION

It is recommended that Lakehead District School Board appoint Ms. Christy McClelland as an external member to the Audit Committee to serve a three-year term commencing February 26, 2019 and ending February 28, 2022.

Respectfully submitted,

DAVID WRIGHT

IAN MACRAE  
Director of Education

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2019 FEB 12  
Report No. 014-19

TO THE CHAIR AND MEMBERS OF  
THE STANDING COMMITTEE - Public Session

RE: APPROVAL OF APPOINTMENT TO THE SPECIAL EDUCATION ADVISORY  
COMMITTEE (SEAC)

1. Background

- 1.1 According to Reg. 464/97 of the Education Act, the Board must establish a Special Education Advisory Committee.
- 1.2 At the Inaugural Board Meeting on December 4, 2018, Lakehead District School Board approved nine representatives from local associations/organizations for membership and four alternates, as well as two community representatives and one alternate representative to the Special Education Advisory Committee for the next four-year term.

2. Situation

- 2.1 Dilico Anishinabek Family Care has nominated an alternate member, Lesley Harding. Ms. Harding will provide consistent representation from Dilico in the event Wilma Kleynendorst, regular representative is unable to attend a SEAC meeting.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the appointment of Lesley Harding as alternate member to the Special Education Advisory Committee representing Dilico Anishinabek Family Care, for the term ending November 30, 2022.

Respectfully submitted,

COLLEEN KAPPEL  
Superintendent of Education

IAN MACRAE  
Director of Education