



Office of the Director

Jim McCuaig Education Centre  
2135 Sills Street Thunder Bay ON P7E 5T2  
Telephone (807) 625-5131 Fax (807) 622-0961

**STANDING COMMITTEE**  
**Tuesday, March 10, 2020**  
**Jim McCuaig Education Centre**

Ian MacRae  
Director of Education

Trudy Tuchenhagen  
Chair

**AGENDA**

**PUBLIC SESSION**  
**7:30 p.m. – in the Board Room**

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. <b>COMMITTEE OF THE WHOLE - Closed Session – 6:30 p.m. (SEE ATTACHED AGENDA)</b>		
6. Land Acknowledgement		
7. Delegations/Presentations		
7.1 Introduction of the 2020-2021 Student Trustee	T. Tuchenhagen	Verbal
7.2 Trustee Recognition Award - Westgate Collegiate and Vocational Institute Tiger Senior Football Team	S. Doughty-Smith	Verbal
7.3 Westmount Public School - Exploring Truth-telling and Following our Hearts on the Path to Reconciliation: <i>Our Journey from Project of Heart to Legacy School</i>	M. Probizanski	1-3

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

**LAKEHEAD DISTRICT SCHOOL BOARD**

		<u>Resource Person</u>	<u>Pages</u>
8.	Approval of Minutes		
8.1	Standing Committee Meeting - February 11, 2020	T. Tuchenhagen	4-7
9.	Business Arising from the Minutes		

**MATTERS NOT REQUIRING A DECISION:**

10.	Information Reports		
10.1	Mental Health Strategy (034-20)	M. Probizanski	8-10
10.2	Indigenous Cultural Safety Pilot Project (035-20)	C. Kappel/ M. Probizanski	11-12
10.3	Parent Involvement Committee Meeting Minutes - January 20, 2020	I. MacRae	13-15
10.4	Special Education Advisory Committee Meeting Minutes - January 15, 2020	M. Probizanski	16-20
10.5	Aboriginal Education Advisory Committee Meeting Minutes - December 12, 2019	C. Kappel	21-26
11.	First Reports		

**MATTERS FOR DECISION:**

12. Postponed Reports
13. Ad Hoc and Special Committee Reports
14. New Reports
15. New Business
16. Notices of Motion
17. Information and Inquiries
18. Adjournment

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.
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Ian MacRae  
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**AGENDA**

**COMMITTEE OF THE WHOLE – Closed Session**  
**6:30 p.m. – in the Sibley Room**

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Committee of the Whole - Closed Session Minutes		
5.1.1 Standing Committee Meeting - February 11, 2020	T. Tuchenhagen	1-2
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Negotiations Update	D. Wright	Verbal
5.3.2 Legal Matter	I. MacRae	Verbal
5.4 Information and Inquiries		
5.5 Rise and Ask Leave to Sit in Public Session		

Trustees (Chair and Vice-Chair) and presenters of reports will be available  
for comment after the Board Meeting.

**LAKEHEAD DISTRICT SCHOOL BOARD**



## Celebrating Student Achievement

School: Westmount Public School

Title of Initiative: Exploring Truth-telling and Following our Hearts on the Path to Reconciliation: *Our Journey from Project of Heart to Legacy School*

Components of Initiative	School's Details
1. Description of the nature of the initiative to improve student achievement	All students need to see themselves within the curriculum and within the school. As a staff, we wanted to bring awareness of Indigenous culture, history, and perspective into our day to day teaching and learning toward reconciliation, and to ensure Indigenous students and partners have a more active voice within our school and school community. Student engagement in academics and extracurricular opportunities will increase when students feel represented and attached to the school. We seek to ignite passion and energy in our students to learn and work together in the spirit of reconciliation.
2. Rationale for selecting the initiative	Staff identified Indigenous education and reconciliation as a critical focus for us when we planned for this year, and we embedded this focus into our school improvement plan for the 2019-2020 school year (and moving forward).
3. Intended outcomes of the initiative related to improved student achievement	As a staff, we feel strongly that our focus on embedding Indigenous ways of knowing, literature, and experiential education into all subject areas, will help students gain a better understanding of the impact of residential schools on our school and broader community. We also believe strongly that it is our children who will be the true change makers in our collective efforts toward reconciliation as a country.
4. Description of the data used	<p>Our staff have collected numerous examples of student work showing a growing understanding of the history and impact of residential schools, and students have identified that they are committed to continuing this learning as part of our community journey toward reconciliation. Our students have also identified a number of reconciliACTIONS as a legacy school with the Downie-Wenjack fund.</p> <p>Staff members have an improved understanding of the historical elements of residential schools and have more confidence teaching this difficult subject by using new resources acquired through Project of</p>

	<p>Heart, our Indigo Love of Reading Legacy library and community partnerships.</p> <p>Students attending our First Nation, Métis and Inuit (FNMI) book and video club (a positive space club where students spend time celebrating their differences and strengths), share experiences with community members, and learn about the gifts brought to us by Indigenous people in our community) have increased from a handful to more than 20 regular members. Students are actively participating in discussions and working with community partners.</p>
<p>5. <b>Brief</b> description of the significant activities or strategies involved with the initiative</p>	<p><u>Project of Heart</u> Seeks to examine the history and legacy of residential schools and to support schools to seek the truth about that history, leading to the acknowledgement of the extent of loss to former students, their families and communities.</p> <p><u>Downie-Wenjack Fund Legacy School</u> Helps classrooms/schools lead the movement in awareness of the history of Canada’s residential school system.</p> <p><u>Community Activism and Fundraising – Wake the Giant/Dennis Franklin Cromarty High School</u> Students are raising awareness about the importance of being change makers in our community by fundraising and learning with and advocating for Indigenous people in our community.</p> <p><u>I Read Canadian/Legacy Library</u> Westmount Public School proudly participated in “I Read Canadian” celebrating Canadian books and authors with a specific focus on the richness of Indigenous literature available.</p>
<p>6. <b>One or two</b> highlights of the above activities</p>	<p>Students’ passion for making our community a better place through their learning about the legacy of residential schools and identifying Dennis Franklin Cromarty High School and Wake the Giant as partners in learning and a focus for advocacy and fundraising efforts.</p> <p>Ongoing energy and desire for students and staff to continue their learning together and work together in the journey toward reconciliation.</p>
<p>7. Description of any unexpected results or “moments of serendipity” related to the initiative</p>	<p>We often teach students about things that happened in the past as something that only happened in the past. During our reading, students were shocked to learn that there was a residential school down the street from Westmount. This incited a level of empathy that we didn’t anticipate. Students were</p>

	<p>motivated to do more. Through the “Have a Heart Project”, our students wrote letters to the Prime Minister and began to learn about Dennis Franklin Cromarty High School. We hope to continue to foster this relationship through fund-raising for Wake the Giant and collaborative learning with students and staff at Dennis Franklin Cromarty High School.</p>
<p>8. Description of <b>one or two</b> interesting findings that would be useful or helpful to other schools</p>	<p>Sometimes an activity or learning opportunity like “Project of Heart” can be the catalyst to begin a school’s journey or to move a school forward.</p> <p>The significance of highlighting Indigenous education and reconciliation in a school improvement plan is tremendous.</p>
<p>9. Identification of <b>one or two</b> noteworthy hurdles or stumbling-blocks</p>	<p>Impacting the broader school community can be a challenge too. Many adults do not understand or sadly, even value the work we are doing. A large portion of our school community does not have a good understanding of Indigenous culture and history. As a school, we need to invest in supporting our families to learn with us.</p> <p>We will celebrate together and work at making small impacts on our community through the work we are doing.</p>
<p>10. Next steps in pursuing the initiative</p>	<p>Continuing to follow a path towards reconciliation as we support our growth as a school community by working with students, staff, parents and partners. Continued involvement with Project of Heart (potential future project), continuing our work and reconciliACTIONS as a Downie-Wenjack Fund Legacy School, and advocacy for moving forward together toward reconciliation. We look forward to building a long-term relationship with Dennis Franklin Cromarty High School and also strengthening our relationship with Indigenous secondary students within Lakehead District School Board.</p>
<p>11. Lessons learned about the school’s efforts to improve student achievement</p>	<p>It is okay for staff and students to admit that they do not have answers or understanding about different parts of Indigenous culture and history. Collectively, we are learning and getting better at moving toward reconciliation.</p> <p>Change takes time. Small steps like our First Nations Métis and Inuit book and video club builds community and capacity for our Indigenous and non-Indigenous students to work together for change. Mutual respect can grow through exposure to the past and a focus on, and commitment to, a better future.</p>

LAKEHEAD DISTRICT SCHOOL BOARD

**MINUTES OF STANDING COMMITTEE**

Board Room  
Jim McCuaig Education Centre

2020 FEB 11  
7:30 p.m.

**TRUSTEES PRESENT:**

Trudy Tuchenhagen (Chair)  
Marg Arnone  
Ellen Chambers  
Sue Doughty-Smith  
Ron Oikonen (via teleconference)

Ryan Sitch  
Trudy Tuchenhagen  
Sierra Gaudreau (Student Trustee)  
Keira Essex (Indigenous Student Trustee)

**TRUSTEE ABSENT, WITH REGRET:**

Deborah Massaro  
George Saarinen

**SENIOR ADMINISTRATION:**

Ian MacRae, Director of Education  
Michelle Probizanski, Superintendent of Education  
Colleen Kappel, Acting Superintendent of Education  
David Wright

**FEDERATION/UNION REPRESENTATIVES:**

David Covello, Managers

**PUBLIC SESSION:**

1. Approval of Agenda

Moved by Trustee Chambers

Seconded by Trustee Doughty-Smith

*“THAT the Agenda for Standing Committee Meeting, February 11, 2020 be approved.”*

**CARRIED**

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Arnone

Seconded by Trustee Sitch

*“THAT we resolve into Committee of the Whole – Closed Session with Trustee Tuchenhagen in the chair to consider the following:*

- *Confirmation of Committee of the Whole – Closed Session Minutes*
  - *January 14, 2020*
- *Property Matter*
- *Negotiations Update*
- *Personnel Matters*

*and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”*

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Confirmation of Minutes

Moved by Trustee Chambers

Seconded by Trustee Arnone

*“THAT the Standing Committee approve the Minutes of the Standing Committee Meeting, January 14, 2020.”*

CARRIED

MATTERS NOT FOR DECISION:

5. Learning Academies at Lakehead Public Schools (024-20)

Colleen Kappel, Acting Superintendent of Education, introduced Jane Lower, Student Success Lead/MISA Board Lead, and AJ Keene, Early Years and Program Principal, who presented the report. All trustees' questions were addressed.



MATTERS FOR DECISION:

6. School Calendar 2020-2021 (026-20)

Moved by Trustee Arnone

Seconded by Trustee Chambers

*“THAT Lakehead District School Board:*

1. *Approve the proposed 2020-2021 Elementary School Year Calendar, including the opening and closing dates and professional activity days, as described in Appendix A of Report No. 026-20.*
2. *Approve the proposed 2020-2021 Secondary School Year Calendar, including the opening and closing dates, professional activity days and examination days, as described in Appendix B of Report No. 026-20.”*

CARRIED

7. Policy Review - 4021 Assessment & Evaluation (023-20)

Moved by Trustee Doughty-Smith

Seconded by Trustee Sitch

*“THAT Lakehead District School Board approve 4021 Assessment and Evaluation Policy, Appendix A to Report 023-20.”*

CARRIED

8. Policy Review - 6022 Kingfisher Outdoor Education (025-20)

Moved by Trustee Chambers

Seconded by Trustee Doughty-Smith

*“THAT Lakehead District School Board approve 6022 Kingfisher Outdoor Education Policy, Appendix A, as outlined in Report No. 025-20.”*

CARRIED

9. Policy Review - 6050 Food & Beverage (028-20)

Moved by Trustee Chambers

Seconded by Trustee Doughty-Smith

*“THAT Lakehead District School Board approve 6050 Food and Beverage Policy, Appendix A to Report No. 028-20.”*

CARRIED

10. Policy Review - 8074 Student Concussion Management - Update (027-20)

Moved by Trustee Arnone

Seconded by Trustee Doughty-Smith

*“THAT Lakehead District School Board approve 8074 School Concussion Management Policy, as updated, Appendix A to Report No. 027-20.”*

CARRIED

11. Adjournment

Moved by Trustee Arnone

Seconded by Trustee Doughty-Smith

*“THAT we do now adjourn at 8:56 p.m.”*

CARRIED

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2020 MAR 10  
Report No. 034-20

TO THE CHAIR AND MEMBERS OF  
THE STANDING COMMITTEE – Public Session

RE: MENTAL HEALTH STRATEGY

1. Background

- 1.1 Lakehead District School Board is committed to student achievement and well-being and aims to promote resiliency and well-being of students and staff and ensure a caring and inclusive learning and working environment.
- 1.2 In partnership with Children’s Centre Thunder Bay, a new mental health lead joined the Board in July 2019.
- 1.3 A one-year action plan has been developed and is currently underway.
- 1.4 The Board is in a planning year and will be developing the next three-year mental health strategy that will align with School Mental Health Ontario initiatives being promoted provincially.

2. Situation

- 2.1 School Mental Health Ontario resources are being utilized to increase mental health literacy among administrators, educators and support staff. The mental health lead provides resources and materials to support educators in classroom management strategies that pertain to students experiencing challenges in mental wellness.
- 2.2 System mapping of resources, related to mental health services and promotion in schools, is underway to better understand and streamline services provided to students.
- 2.3 The Board has an ongoing community partnership with Children’s Centre Thunder Bay; four full-time social workers are providing clinical services with students in all city elementary schools and one part-time child and youth worker is providing specialized groups at Claude E. Garton Public School.
- 2.4 The Board has three social workers, one in each secondary school, and two attendance counsellors, who are committed to elementary and secondary students.

2.5 The Board has also partnered to work with Children's Centre Thunder Bay to access EMHWare, a cloud-based client management software to replace paper client files. This also ensures increased confidentiality, standardized documentation and accurate data collection and assists with client reporting for Ministry funding accountability. Social workers located in secondary schools are being trained to use the EMHWare database to record client information.

3. Additional Information

3.1 Through School Mental Health Ontario, social workers are able to access training on structured psychotherapy approaches that have evidence-based effectiveness in schools. Additionally, School Mental Health Ontario is in the process of offering online literacy training for educators and guidance counsellors.

3.2 A number of less formal partnerships exist that provide services to students in schools including:

- Sullivan's and Associates delivering services to students who qualify for services under non-insured health benefits; and
- Dilico Anishinabek Family Care who are working to streamline referrals with Children's Centre Thunder Bay social workers in the elementary schools and are specifically running Dialectical Behaviour Skills Group with appropriate students at Westgate Collegiate and Vocational Institute.

3.3 Schools continue to designate mental wellness champions to lead the dissemination of information gained from various training initiatives.

3.4 Children's Centre Thunder Bay continues to provide the school counselling intervention program.

3.5 School social workers work closely with the mental health and addictions nurse to support crisis situations and transitions to/from hospital. This has been a very successful partnership due to the team approach that has been developed.

3.6 Opportunities for wellness training are provided for all staff throughout the year. Mental Health literacy is a priority this year and will continue into the 2020-2021 school year.

4. Conclusion

School social workers, attendance counsellors, child and youth workers and the mental health lead are well respected and valued by students, parents/guardians, staff and community agencies and contribute to improved student outcomes through improved academic performance, increased attendance and improved classroom conduct.

Respectfully submitted,

MEGAN TIERNAN  
Mental Health Lead

MICHELLE PROBIZANSKI  
Superintendent of Education

IAN MACRAE  
Director of Education

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2020 MAR 10  
Report No. 035-20

TO THE CHAIR AND MEMBERS OF  
THE STANDING COMMITTEE - Public Session

RE: INDIGENOUS CULTURAL SAFETY PILOT PROJECT

1. Background

- 1.1 The Indigenous Cultural Safety (ICS) Pilot Program was funded by the Ministry of Education. Lakehead District School Board sought to explore the concept of Indigenous cultural safety with the aim to remove systemic barriers for First Nations, Métis and Inuit students in education.
- 1.2 Lakehead District School Board received funding for the ICS Pilot Program. The pilot program was reviewed by two ICS experts and approved by the Ministry of Education prior to implementation.
- 1.3 Lakehead District School Board is committed to “implementing programs and services to meet the needs of First Nations, Métis and Inuit learners” (Strategic Plan, 2015-2019)

2. Situation

- 2.1 In the winter of 2019, the Ministry of Education provided a comprehensive professional learning session on the foundational components of ICS, led by experts. At the ICS professional learning sessions, the Board team learned about the theory and framework behind Indigenous cultural safety as well as application and best practices of cultural safety in other sectors.
- 2.2 The pilot program was implemented with the support of the Aboriginal Education Advisory Committee, Board and school staff, and included Elders and Indigenous staff, both centrally located and those working in schools, who are more directly connected with the students.
- 2.3 The pilot was comprised of four key initiatives:
  - 2.3.1 Professional Learning:
    - to develop the knowledge and skills of leaders at Lakehead District School Board, to deepen understanding about Indigenous cultural safety, human rights and equity, and to foster respectful trusting relationships with Indigenous students.
  - 2.3.2 Bundled Credit Program at Westgate:
    - to enhance the learning experience of Indigenous students.
  - 2.3.3 Indigenous Student Leadership Pilot:
    - to explore what leadership means to the students and to understand how they can be supported at Lakehead District School Board.

2.3.4 A Closer Look at Alternative Education:

- examine representation and needs of students in alternative education.

3. Next Steps

Based on the feedback and input received to date, the following four priorities were identified:

- need for strategies:
  - practical knowledge about how to build safe and inclusive learning spaces to support student achievement and well-being; and
  - anti-racism to support well-being and success.
- Indigenous Youth Leadership – phase two will focus on supporting students who want to be “doing better”;
- information collected from professional learning sessions will continue to inform ongoing school and Board improvement plans; and
- bundled credit learnings will be shared once year-end results are collected.

The Aboriginal Education Advisory Committee will be consulted to provide further input regarding the four priorities identified.

4. Conclusion

Lakehead District School Board will continue to support the well-being and success of First Nation, Métis and Inuit students.

Respectfully submitted,

MAHEJABEEN EBRAHIM  
Human Rights and Equity Advisor

COLLEEN KAPPEL  
Superintendent of Education

MICHELLE PÜOBIZANSKI  
Superintendent of Education

IAN MACRAE  
Director of Education

LAKEHEAD DISTRICT SCHOOL BOARD

**MINUTES OF PARENT INVOLVEMENT COMMITTEE**

Board Room  
Jim McCuaig Education Centre

2020 JAN 20  
6:30 p.m.

**MEMBERS PRESENT:**

Robin Cawlishaw	Julie Morin
Serena Essex	Shaun Peirce
Chitra Jacob	Laura Prodanyk
Shannon Jessiman-MacArthur	Trudy Tuchenhagen
Ian MacRae	Laura Walker

**RESOURCE:**

Judy Hill, Executive Assistant  
Bruce Nugent, Communications Officer

**MEMBERS ABSENT, WITH REGRET:**

Michael Otway  
Fred Van Elburg

**GUESTS:**

Keira Essex, Indigenous Student Trustee

1. **Call to Order, Welcome and Introductions**

Director MacRae called the meeting to order and welcomed everyone. Director MacRae welcomed Trustee Tuchenhagen, trustee representative, and Keira Essex, Indigenous Student Trustee.

2. **Disclosure of Conflict of Interest**

There were no disclosures of conflict of interest.

3. **Election of Parent Involvement Committee Chair**

Director MacRae called for nominations for chair of the Parent Involvement Committee. As no nominations were forthcoming, Director MacRae chaired the remainder of the meeting.

4. **Election of Parent Involvement Committee Vice Chair**

Director MacRae called for nominations for vice chair of the Parent Involvement Committee. There were no nominations forthcoming.



5. Director's Report

Director MacRae reported that Ellen Chambers was re-elected as chair of the Board and Trudy Tuchengagen as vice chair at the Annual Meeting on December 3, 2019. Reports to the Board since the last PIC meeting included a report on Lakehead Public Schools International and a number of policy reviews. Director MacRae provided an update on the current labour situation regarding elementary and secondary teachers.

6. Confirmation of Minutes – November 18, 2019

The minutes were confirmed by consensus.

7. 2020-2021 School Year Calendar

Robin Cawlishaw, the Parent Involvement Committee representative on the School Year Calendar Committee, presented two options for the start date of the 2020-2021 school year. Option 1 had a start date of September 8, 2020 and Option 2 had a start date of August 31, 2020. By consensus, the group agreed to recommend Option 1. Robin will share this feedback with the School Year Calendar Committee.

8. Kindergarten Information Evening & Video

Bruce Nugent, Communications Officer, reported that the Kindergarten information evening will be held Monday, January 27, 2020 at the Valhalla Inn at 7:00 p.m. School open houses will be held on Thursday, January 30, 2020 with the exception of Valley Central Public School which will be held Wednesday, January 29, 2020. The new Kindergarten video was previewed by the group and will be shown at the Kindergarten information evening.

9. PIC Representatives at Kindergarten Information Evening

Bruce Nugent, Communications Officer, asked for volunteers for Kindergarten Information Evening. Laura Walker put her name forward to volunteer.

10. Transition from Grade 8 to Grade 9 Video Update

Bruce Nugent, Communications Officer, provided an update on the video being produced. This video will address any concerns that Grade 8 students and their families may have about entering Grade 9. There will also be an additional 12 mini videos that will provide information on topics such as co-curricular, IB program, Advanced Placement, volunteer hours, to name a few. Bruce will share the video at the March 2, 2020 PIC meeting.

11. PIC/SEAC Event

PIC and SEAC would like to do a combined event. A number of ideas were discussed. There will be further discussion at the March 2, 2020 meeting.

12. OPSBA 2020 Awards Program

Individuals may nominate non-teaching staff, volunteers, parents and community partners for their contribution to the overall well-being of the school(s) or community(s). This information has been shared with school council chairs as well. Completed nomination forms are due to Michelle Tavares in the Office of the Director [Michelle.Tavares@lakeheadschoools.ca](mailto:Michelle.Tavares@lakeheadschoools.ca) no later than 4:30 p.m. Friday, March 31, 2020.

13. Aboriginal Education Advisory Committee (AEAC) Report

Serena Essex reported on the following from the last AEAC meeting:

- Nathaniel Moses of the Thunder Bay Indigenous Friendship Centre, along with two students from Kingsway Park Public School, opened the December meeting drumming the Parent Song for the committee;
- presentation by Kali Bernst, Principal of Algonquin Avenue Public School and Jessica Lauzon, Aboriginal Achievement Tutor at Algonquin Avenue Public School on the Aboriginal Achievement Program; and
- farewell to Superintendent of Education and Co-Chair of AEAC, Sherri-Lynne Pharand.

14. Special Education Advisory Committee (SEAC) Report

Deferred to the March 2, 2020 meeting.

15. Other Business

Director MacRae provided a handout on the OHRC Right to Read Public Inquiry. They are seeking input from public school students, parents and educators about the experiences of students who have or may have reading disabilities. Input can be shared via email [legal@ohrc.on.ca](mailto:legal@ohrc.on.ca), (416) 314-4547 or 1-800-387-9080.

16. Next Meeting

The next meeting will be held on Monday, March 2, 2020 at 6:30 p.m.

17. Adjournment

The meeting adjourned at 7:45 p.m.

LAKEHEAD DISTRICT SCHOOL BOARD

**SPECIAL EDUCATION ADVISORY COMMITTEE**

Jim McCuaig Education Centre  
Thunder Bay, Ontario

2020 JAN 15

**MEMBERS PRESENT:**

Liz Tod (Chair)  
Kelly Matyasovszky (Vice Chair)  
Trustee George Saarinen  
Trustee Sue Doughty-Smith  
Wilma Kleynendorst  
Mike Otway

Suzanne Posthumus  
Cory Koski  
Debby Dick  
Angela Hill  
Ashley Etienne (A)

**OTHERS PRESENT:**

Michelle Probizanski

Lori Carson

**ABSENT:**

Miranda Myers

Jennifer Bean

**GUEST:**

Terra Lofts  
Leslie Hynes

A.J. Keene  
Jeff Upton

1. **Call to Order**

Liz Tod, Chair of SEAC called the meeting to order at 6:00 p.m.

2. **Approval of the Agenda**

The following additions and deletions were made to the agenda:

- Item 9.3 IEP/IPRC - deleted
- Item 9.7 School Year Calendar
- Item 9.8 OPSBA Achievement Awards

Moved by Trustee George Saarinen

Seconded by Mike Otway

*“THAT the agenda for the January 15, 2020 SEAC meeting be approved as amended.”*

**CARRIED**

3. **Declarations of Conflict of Interest**

There were no declarations of conflict of interest.

4. Presentations

4.1. Policy 4021 Assessment and Evaluation

A.J. Keene, Early Years and Program Principal presented the policy and procedures. Members were advised feedback can be submitted to the Director's office by March 25, 2020.

Mr. Keene was thanked for his time.

4.2. Policy 6050 Food and Beverage

Jeff Upton, Education Officer presented the policy and procedures. Members were advised feedback can be submitted to the Director's office by March 25, 2020.

Mr. Upton was thanked for his time.

4.3. EQAO Results for Special Needs Students

Lori Carson, Special Education Officer presented the EQAO results for special needs students at Lakehead Public Schools and outlines results for Lakehead Public Schools compared to provincial results. Discussion ensued.

4.4. Sherbrooke Public School JK/SK Pilot Project

Lori Carson, Wilma Kleynendorst, Terra Lofts, and Leslie Hynnes presented on the Sherbrooke Public School JK/SK Pilot Project. Highlights included: inception of the program, collaboration efforts between Board, school and agencies, overwhelming support for the program, improved outcomes for students, and next steps.

Presenters were thanked for their presentation.

4.5. Equity and Inclusion Working Group Update

Michelle Probizanski, Superintendent of Education noted the Equity and Inclusion Working Group structure is under review, and work is underway to create Terms of Reference for this group. Further information will be shared at the next meeting.

5. Approval of the Minutes

Moved by Mike Otway

Seconded by Wilma Kleynendorst

*"THAT the minutes of the December 11, 2019 SEAC meeting be approved."*

CARRIED

6. Business Arising From the Minutes

6.1. 2019-2020 SEAC Draft Work Plan - Advocacy

Liz Tod, Chair of SEAC provided an update and noted sub-committee members have been reviewing advocacy involvement of SEAC throughout the province. Ms. Tod also noted it is not a legislated requirement for SEAC members to provide individual advocacy as advocacy feedback is offered directly to the Board. Angela Hill noted of the Boards she has reviewed, no other SEAC provides the tools offered by Lakehead District School Board SEAC. Discussion ensued including the need to continue monthly tracking of advocacy. It was agreed SEAC would continue to post individual contact member on the Board website however; the practice of monthly advocacy tracking would be discontinued.

Moved by Mike Otway

Seconded by Cory Koski

*“THAT the practice of monthly advocacy tracking will be discontinued effective immediately.”*

CARRIED

6.2. SEAC Video

There were no updates to share. Robin Orr will send an email invitation to all SEAC members inviting them to attend a sub-committee meeting beginning at 5:30 pm, prior to an upcoming meeting. A future meeting date will be determined.

7. Correspondence

The correspondence folder was circulated for member's perusal.

8. Advocacy

8.1. Advocacy Tracking

Item removed from agenda.

8.2. Summary of Monthly Advocacy Tracking

Item removed from agenda.

9. New Business

9.1. 2019-2020 SEAC Workplan – Review Record of Progress

Item was deferred to the next meeting

9.2. School Awards

Cory Koski, tabled a suggestion to establish an award from SEAC to recognize students who demonstrate core values of SEAC, and what the nomination process and presentation could look like. Discussion ensued. Mr. Koski will prepare and submit an outline for the award, and send to Robin Orr prior to the next SEAC meeting. Item will be reviewed at the February SEAC meeting.

9.3. IEP/IPRC Materials

Item removed from the agenda.

9.4. SEAC / PIC Joint Engagement Event

Liz Tod, Chair of SEAC noted as per workplan SEAC and PIC would host a joint engagement event. Members were asked if they are aware of potential guest speakers who may be presenting at other organizations, that SEAC could also invite to speak at a SEAC / PIC engagement event to advise Robin Orr. Additional suggestions for guest speakers can also be sent to Robin Orr.

9.5. February 2020 Meeting Date Change

Members were in agreement to change the February meeting from the 19th to the 26th. Robin Orr will send an updated meeting request.

9.6. February 2020 Meeting Location

Liz Tod, Chair of SEAC reminded members of potential locations to host a school meeting. The February meeting will be held at Hammarskjold High School. School Council members will be invited to attend the meeting.

9.7. School Year Calendar

Trustee George Saarinen noted a Google questionnaire was released to the public asking for input on the 2020-2021 school year calendar and encouraged all members to complete the survey, which can be found on the Lakehead Public Schools website.

9.8. OPSBA Achievement Awards

Members interested in submitting a nomination can email Liz Tod, Kelly Matyasovszky, Michelle Probizanski or Robin Orr.

10. Information/Inquires & Association Reports

There were no information/inquires or association reports.

11. Status of SEAC Budget

Item deferred to the next meeting.

*Mike Otway left the meeting at 8:10 pm.*

12. Board Update

Trustees George Saarinen shared highlights of the January 14, 2020 Standing Committee meeting including:

- Valley Central School Council Recognition Award;
- Valley Central Staff Recognition Award;
- Health and Safety Report;
- Arts Presentation; and
- Policy review.

Trustee Sue Doughty-Smith shared an update on Westmount Public School's "Project of Heart" mural made by grade 4 to 8 students using small wooden tiles made in the shape of the Sleeping Giant. The mural is a representation of reconciliation and what it means to the students.

13. Adjournment

Moved by Wilma Kleynendorst

Seconded by Cory Koski

*"THAT we do now adjourn at 8:15 p.m."*

CARRIED



**ABORIGINAL EDUCATION ADVISORY COMMITTEE MINUTES**

**DATE:** Thursday, Dec. 12, 2019, Board Room, Education Centre

**MEMBERS PRESENT:** Sherri-Lynne Pharand, Pauline Fontaine, Jasmine Sgambelluri, Trustee Ryan Sitch, Donna Flasz; Fred Van Elburg, Ashley Nurmela, Dolores Wawia, Ardelle Sagutcheway, Board Chair Ellen Chambers, Leanna Marshall, Serena Essex; Sharon Kanutski, Anika Guthrie, Elder Isabelle Mercier, Dinah Jung, Elliott Cromarty, Mahejabeen Ebrahim; Noel Jones, Brittany Collins, Skylene Metatawabin, Elder Gerry Martin, Cheryl King-Zewiec, Kathy Beardy, Lawrence Baxter, Jane Lower

**ABSENT WITH REGRET:** Chris Larocque, AJ Keene, Lindsay Catlin-Gravelle, Mike Judge

**GUESTS:** **Students: Keira Essex, Emma Kaminawash; Nathaniel Moses TBIFC; Matthew Cromarty, Mason Forgues, and Darren Lentz – Kingsway; Kali Bernst and Jessica Lauzon - Algonquin; Jo Jo Guillet; Patti Pella, IEO – Ministry of Education**

	<b>AGENDA ITEM</b>	<b>DISCUSSION</b>		<b>ACTION</b>
1.	Opening Ceremonies	Sherri-Lynne Pharand called the meeting to order at 9:30 a.m. and asked Elder Martin to conduct the opening.		
2.	Welcome and Introductions	<p>2.1 Sherri-Lynne Pharand thanked Elder Martin for the opening.</p> <p>She welcomed everyone and introductions were made. Regrets and substitutions were noted and the attendance sheet was circulated.</p> <p>2.2 Election of Co-Chair</p> <p>Pauline Fontaine nominated Dolores Wawia for the position of Co-chair of AEAC for the 2019 – 2020 year. Dolores Wawia agreed to have her name stand.</p>		



	AGENDA ITEM	DISCUSSION		ACTION
		<p>Sherri-Lynne called for other nominations.</p> <p>Moved by Gerry Martin and seconded by Serena Essex to close the nominations for Co-Chair. <b>Carried.</b></p> <p>Dolores Wawia was acclaimed as Co-chair for the 2019– 2020 school year.</p> <p>She accepted the position and thanked the committee for their continued support.</p>		
3.	Agenda / Minutes			
	3.1 Approval of Agenda – Dec. 12, 2019	<p>Moved by Pauline Fontaine and seconded by Sharon Kanutski that the agenda for the Dec. 12<sup>th</sup>, 2019 AEAC meeting be approved.</p> <p><b>Carried</b></p>		Sherri-Lynne Pharand
	3.2 Approval of Minutes – Nov. 14, 2019	<p>Moved by Pauline Fontaine and seconded by Gerry Martin that the minutes for the Nov. 14, 2019 AEAC meeting be approved as written.</p> <p><b>Carried.</b></p>		Sherri-Lynne Pharand
4.	Correspondence	The correspondence file was circulated.		
5.	Presentations			
	5.1 Drumming	<p>Drumming Partnership with TBIFC.</p> <p>Darren Lentz explained the partnership that Kingsway School has with the Thunder Bay Indigenous Friendship Centre. The Grandfather drum used today for this presentation was made at the Mino Bimaadiziwin summer camp. The drummers, led by Nathaniel Moses drummed the Parent Song for the committee.</p>		<p>Darren Lentz Nathaniel Moses Kingsway Students: Matthew Cromarty, Mason Forgues</p>

	<b>AGENDA ITEM</b>	<b>DISCUSSION</b>		<b>ACTION</b>
		<p>Nathaniel Moses spoke about his teachings with the students and how important it is to share the culture.</p> <p>Mason Forgues addressed the committee saying how amazing it was to be part of this drum group and how it has enhanced his life.</p> <p>As it was Sherri-Lynne Pharand's last AEAC meeting, Darren Lentz, principal of Kingsway presented her with a birch bark basket.</p> <p>All questions were answered.</p>		
	5.2 Aboriginal Achievement Program at Algonquin	<p>Kali Bernst explained the role of the Jessica Laurzon, the Aboriginal Achievement Tutor (AAT) at Algonquin Avenue Public School. She noted that this program, and Jessica in particular is changing the lives of their students – making a difference, every day.</p> <p>Sherri-Lynne reminded the committee that both the Aboriginal Tutor program and the Graduation Coach program have always been part of AEAC's budget deputation to the Board. Due to the success of these programs, AEAC should ask for continued support in the future.</p> <p>All questions were answered.</p>		Kali Bernst Jessica Laurzon
6.	Business Arising from Minutes			
	6.1 George Couchie	George Couchie with Red Tail Hawke Consulting continues to do Cultural Mindfulness Training with LDSB. At the most recent training, 27 elementary employees attended and learned about the catastrophic journey of a culture. To date, about 230 of our staff have had this training.		Anika Guthrie
	6.2 Coming Together to Talk:	Ardelle Sagutcheway gave a synopsis of the feedback from students who attended the recent Coming Together to Talk Conference. This conference hosted approximately 200		Ardelle Sagutcheway

	<b>AGENDA ITEM</b>	<b>DISCUSSION</b>		<b>ACTION</b>
	Feedback	<p>Indigenous and non-Indigenous students. It was organized by adults but the workshop groups were led entirely by the youth themselves. They spent the summer processing the feedback and writing a report with many recommendations. The youth want to be a catalyst for change – to be seen as individuals and not as stereo-types.</p> <p>The report will be shared with the School Board at a later date.</p>		
7.	New Business			
	7.1 Community Visit	The community visit to Fort Hope will be rescheduled due to unforeseen circumstances.		Anika Guthrie
	7.2 SAC Rep	<p>The Student Advisory Committee (SAC) committee meets with the Director and the advisory bodies (SEAC, AEAC and PIC) 3 to 4 times per year.</p> <p>Serena Essex volunteered represent AEAC once again this year.</p>		Sherri-Lynne Pharand
	7.3 Take Your Kids To Work Day	Nov. 6 was Take Your Kids to Work Day. On this day, grade 9 students job shadow a family member or friend. For 25 youth from Superior CVI and Hammarskjold CVI who didn't have someone to shadow, a skilled trades tour of Resolute Saw Mill was organized as was a trip to the Carpenters Union where they made bird houses. Westgate bundled credit group went to Confederation College where they met with faculty members and talked about their career pathways.		Jasmine Sgambelluri
	7.4 Indigenous Education Goals in SIPs	<p>Following Dr. Sinclair's recent workshop, principals were asked to include a goal regarding Indigenous Education in their School Improvement Plan (SIP) this year.</p> <p>Anika adapted a FNMI Education Learning Continuum (from a colleague in BC).and using this knowledge as guiding principles, she and Jasmine Sgambelluri worked with LDSB principals to develop a goal based on where their school is in</p>	Add this under Business Arising for Feb meeting. – Anika to lead this	Anika Guthrie

	<b>AGENDA ITEM</b>	<b>DISCUSSION</b>		<b>ACTION</b>
		<p>the journey. Anika shared a copy with the group for their input. It will be discussed further at the February meeting.</p>		
	7.5 PIC Funding	<p>AEAC received \$1500 from PIC to be used to support Indigenous parents and families in the community. This money must be used by August 31, 2020. Several ideas were shared and it was decided that we would support two projects:</p> <ol style="list-style-type: none"> <li>1. A film project to share with families during visits to northern communities (virtual reality).</li> <li>2. An event to let the families in our community know what AEAC has done and is doing for Indigenous students.</li> </ol> <p>Sherry-Lynne Pharand confirmed that we will find a way to do both projects.</p>		Jo Jo Guillet has information re a local Indigenous run company that specializes in Virtual Reality.
8.	Ongoing Business			
	8.1 Native Language Supports and Resources	<p>Anika Guthrie and Jasmine continue to support Native Language teachers. I-Pads that were purchased will soon be used in the classrooms. At the next native language PLC they will be looking at curriculum key concepts to ensure they are covering a continuum from gr 1-8.</p>		Anika Guthrie, Jasmine Sgambelluri
	8.2 Cultural Safety Plan	<p>-Liaison Advisory Group It was suggested that Ardelle Sagutcheway be part of this group. Information from the Coming Together To Talk report should be included.</p> <p>Ashley will be sending letters to community partners by the end of December asking for assistance. The role of this committee will be to share information and form new partnerships to advocate for all students.</p>		Ashley Nurmela

	<b>AGENDA ITEM</b>	<b>DISCUSSION</b>		<b>ACTION</b>
9..	Information and Inquiries			
	10.1 OHRC	<p>Ontario Human Rights Commission: Right to Read Inquiry – LDSB was chosen as one of the Boards to take part in this inquiry.</p> <p>The main focus of the inquiry is “How do we teach children to read (in particular children with learning disabilities)”. The - report is due in mid December.</p> <p>Tribunal will review our practices and do a report on what we do well and where we need to improve. LDSB is quite advanced but we can always do better.</p>		Sherri-Lynne Pharand
	10.2 Student Initiative	Mahejabeen Ebrahim will report on this at the February meeting.		Mahejabeen Ebrahim
	Gift to SLP			
10.	Closing	Elder Martin closed the meeting with a prayer.		
11.	Next Meeting	Thursday, February 13, 2020		
12.	Adjournment	The meeting adjourned at 12:20 pm		