



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 19
Tuesday, September 22, 2020
Jim McCuaig Education Centre

Ian MacRae
Director of Education

Ellen Chambers
Chair

AGENDA

PUBLIC SESSION
7:30 p.m. – Virtual via Microsoft Teams

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE – Closed Session – 7:05 p.m. (SEE ATTACHED AGENDA)		
6. Report of Committee of the Whole – Closed Session		
7. Land Acknowledgement		
8. Delegations/Presentations		
8.1 Trustee Character Award - Milt Martyn, Westmount Public School	E. Chambers	Verbal
8.2 Trustee Character Award - Jessica Lauzon, Algonquin Avenue Public School	R. Oikonen	Verbal
9. Approval of Minutes		
9.1 Regular Board Meeting No. 12 - June 23, 2020	E. Chambers	1 - 3
10. Business Arising from the Minutes		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

Resource
Person Pages

MATTERS NOT REQUIRING A DECISION:

- | | | | |
|------|--|------------|---------|
| 11. | Information Reports | | |
| 11.1 | Indigenous Student Trustee September Report (064-20) | K. Essex | 4 - 5 |
| 11.2 | Student Trustee September Report (065-20) | S. Talpade | 6 - 8 |
| 11.3 | COVID-19 General Update | I. MacRae | Verbal |
| 11.4 | Parent Involvement Committee Meeting
Minutes – March 2, 2020 | I. MacRae | 9 - 11 |
| 11.5 | Aboriginal Education Advisory Committee Meeting
Minutes – June 11, 2020 | AJ Keene | 12 - 16 |
| 12. | First Reports | | |

MATTERS FOR DECISION:

13. Postponed Reports
14. Recommendations from the Standing Committee
15. Ad Hoc and Special Committee Reports
16. New Reports
17. New Business
18. Notices of Motion
19. Information and Inquiries
20. Adjournment

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD



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REGULAR BOARD MEETING NO. 19
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AGENDA

COMMITTEE OF THE WHOLE – Closed Session
7:05 p.m. – Virtual via Microsoft Teams

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Committee of the Whole - Closed Session Minutes		
5.1.1 Regular Board Meeting No. 10 - May 26, 2020	E. Chambers	1-2
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Finance Matters	D. Wright	Verbal
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING NO. 12

Via Microsoft Teams
Jim McCuaig Education Centre

2020 JUN 23
7:30 p.m.

TRUSTEES PRESENT:

Ellen Chambers (Chair)
Trudy Tuchenhagen (Vice Chair)
Marg Arnone
Sue Doughty-Smith
Ron Oikonen

George Saarinen
Ryan Sitch
Sierra Gaudreau (Student Trustee)
Keira Essex (Indigenous Student Trustee)

TRUSTEE ABSENT, WITH REGRET:

Deborah Massaro

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
AJ Keene, Superintendent of Education
Michelle Probizanski, Superintendent of Education
David Wright, Superintendent of Education

PUBLIC SESSION:

1. Approval of Agenda

Moved by Trustee Saarinen

Seconded by Trustee Doughty-Smith

“THAT the Agenda for Regular Board Meeting No. 12, June 23, 2020 be approved.”

CARRIED

PUBLIC SESSION:

2. Approval of Minutes

Moved by Trustee Arnone

Seconded by Trustee Tuchenhagen

“THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 10, May 26, 2020.”

CARRIED

3. Approval of Minutes

Moved by Trustee Doughty-Smith

Seconded by Trustee Sitch

“THAT Lakehead District School Board approve the Minutes of Board Meeting (Special) No. 11, June 3, 2020.”

CARRIED

MATTERS NOT REQUIRING A DECISION:

4. Ontario Public School Boards' Association Report

Trustee Chambers, Ontario Public School Boards' Association Director and voting delegate, informed the Board that there was no recent meeting to report on.

5. Student Trustee – Final Report (058-20)

Sierra Gaudreau, Student Trustee, presented her final report. Items addressed included: her year in review, highlights, regrets and suggestions for future student trustees.

6. Indigenous Student Trustee – June Report (057-20)

Keira Essex, Indigenous Student Trustee, presented her June report. Items addressed included her current term in review, highlights, regrets and goals for the upcoming school year.

7. Annual Review of the Plan to Deliver Special Education Programs and Services 2019-2020 (056-20)

Michelle Probizanski, Superintendent of Education, introduced Lori Carson, Special Education Officer, who presented the report. All trustees' questions were addressed.

8. Aboriginal Education Advisory Committee Meeting Minutes – May 14, 2020

AJ Keene, Superintendent of Education, presented the May 14, 2020 minutes for information.

MATTERS FOR DECISION:

9. Recommendation from the Standing Committee (055-20)

Approval of Appointments to the Supervised Alternative Learning Committee 2020-2021 (053-20)

Moved by Trustee Tuchenhagen

Seconded by Trustee Saarinen

“THAT Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2020-2021 school year:

- *Marg Arnone, Trustee;*
- *Sue Doughty-Smith, Trustee (Alternate);*
- *Michelle Probizanski, Superintendent of Education;*
- *Jeff Upton, Education Officer (Alternate);*
- *Dianna Atkinson, Service Delivery Manager, YES;*
- *and*
- *Lorna Hunda, Acting Executive Director, YES (Alternate).”*

CARRIED

10. Recommendation from the Standing Committee (055-20)
Policy Review - 7030 Human Rights and Workplace Harassment (050-20)
Moved by Trustee Arnone Seconded by Tuchenhagen

“THAT Lakehead District School Board defer the review of 7030 Human Rights and Workplace Harassment Policy, Appendix A, as outlined in Report No. 050-20, to the fall.”

CARRIED
11. Recommendation from the Standing Committee (055-20)
Policy Review - 6061 Administration of Oral Medication (051-20)
Moved by Trustee Tuchenhagen Seconded by Trustee Arnone

“THAT Lakehead District School Board approve 6061 Administration of Oral Medication Policy, Appendix A, as outlined in Report No. 051-20.”

CARRIED
12. Recommendation from the Standing Committee (055-20)
Policy Review - 3100 Accessibility Standards for Customer Service (052-20)
Moved by Trustee Tuchenhagen Seconded by Trustee Sith

“THAT Lakehead District School Board defer the review of 3100 Accessibility Standards for Customer Service Policy from the 2019-2020 school year to the 2020-2021 school year.”

CARRIED
13. Information and Inquiries

13.1 Chair Chambers acknowledged Student Trustee Gaudreau’s hard work and accomplishments over the past year and wished her well in her future endeavours.
14. Adjournment
Moved by Trustee Saarinen Seconded by Trustee Sith

“THAT we do now adjourn at 8:40 p.m.”

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2020 SEP 22
Report No. 064-20

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD— Public Session

RE: INDIGENOUS STUDENT TRUSTEE – SEPTEMBER REPORT

1. Introduction

It is with great honour and weight that I return to the Lakehead District School Board (LDSB) to serve as the 2020-2021 Indigenous Student Trustee. The 2019-2020 school year proved most challenging, and I am beyond proud of how our students, families, staff, and Board managed to continue education while coping with the various challenges and losses that occurred in that time. Throughout the past months, LDSB's message of "you belong here" has continued to be a standout amongst all of the other Board values. Thus, I hope to further my work on community strengthening and ensuring that the Board's message of belonging is felt by everyone affiliated with Lakehead Public Schools.

2. Objectives

- 2.1 My first goal is to work towards improving communication between the student population and the student trustees. I hope to work with Student Trustee Talpade to address this issue, focusing on social media as it is the most efficient way to reach secondary students and, being distanced and without the sharing of any paper or documents, is a safe approach during the pandemic. I hope to also write monthly posts/reports on the Indigenous Student Trustee Instagram account so that students have the opportunity to stay updated on Board affairs and may leave questions or comments in the chat.
- 2.2 One initiative that student trustees consistently look forward to is running the student senate. I greatly look forward to working with Student Trustee Talpade to continuing this group's excellent work with matters of equity, and hope to include more BIPOC and LGBTQ2S+ perspective in group learning and conversation.
- 2.3 The student leadership conference that is run by the student trustees is fast becoming a tradition looked forward to yearly, and I am beyond excited to partake in the planning of this school year's conference. In addition to Student Trustee Talpade's plans for educating students on mental well-being, I hope to equip students with knowledge of how to plan and host events and fundraisers for issues, as well as educate students on how to advocate for their needs through school and government systems (for example, how to bring a presentation to the Board or how to write a letter to a member of parliament).

- 2.4. As discussed in my recommendations for the future in my report from June, I want to meet with Lakehead Public School's Indigenous leads, Indigenous graduation coaches, and with some Indigenous students regarding what initiatives are currently taking place for Indigenous students and what Indigenous students need LDSB to provide to ensure their success. I hope to promote and contribute to current initiatives in any way possible, and search for ways to address additional needs of Indigenous students from a Board level.
- 2.5. With COVID-19 ventilation and distancing concerns, there is ample opportunity to work towards decolonizing education by engaging in land-based learning while reducing health risks for students and staff. I hope to discuss with students and staff who have engaged in land-based learning to research how to make this style of learning as effective as possible. I plan to use this information to develop resources for teachers to encourage staff to utilize land-based learning more and to make the transition from in-class learning to land-based learning as smooth and efficient as possible.
- 2.6. The climate crisis proves time and time again the greatest threat to all life on Earth, and is deeply intertwined with Indigenous culture, identity, and well-being. Thus, I aspire to focus on promoting environmental causes in the month of April, as well as adding an environmental perspective to initiatives I contribute to.

3. Conclusion

Words cannot express how grateful I am that LDSB has created the positions of Indigenous trustee and Indigenous student trustee to ensure that Indigenous voices are heard at the board, and it is such an honour and a privilege to be able to serve on this incredible Board for another year. I expect the 2020-2021 school year to be far from easy for anyone, but I have great expectations for our community and belonging, and for the strides that LDSB will take this year to ensure equity of education for all students.

Respectfully submitted,

KEIRA ESSEX
Indigenous Student Trustee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2020 SEP 22
Report No. 065-20

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD— Public Session

RE: STUDENT TRUSTEE – SEPTEMBER REPORT

1. Introduction

I am honoured and thrilled to be welcomed into Lakehead District School Board, and to have the opportunity to serve as the 2020-2021 student trustee. As student trustee, I will strive to bring forth the voice of the students and to ensure the students remain engaged and enthusiastic in voicing their opinions and ideas about the education system. My goal is to build a strong and lasting connection between the Board and its students. I am excited for the challenges that come with the student trustee position and plan to meet them with positivity and determination. My top goal as a student trustee is to assist students to attain their full academic potential, amplify their diverse voices and keep them connected, through open communication and collaboration, to accomplish identified goals.

2. Objectives

2.1. Being a secondary student, I understand the examination pressures and the challenges for maintaining good grades, and its impact on mental health. This is a common discussion heard amongst my peers. On more than one occasion, I have personally observed the decline in students' mental health. To be successful, mental well-being is vital for both elementary and secondary school students. Addressing this issue, through a multi-pronged approach, is one of my top priorities. There are a few different resources I plan to use over the course of my term to help keep our students safe and happy, one of which being a conference, which I will briefly discuss later. I would also like to invite mental health speakers to speak across middle and secondary schools, either in-person or online, to promote healthy living to our students, especially during examination time. I strongly believe that if students are doing well with their mental and physical health, they will accordingly do well in their education, making the student's mental health a top priority to me.

2.2. During my Grade 9 year, I had the opportunity to attend one of the conferences organized by a previous student trustee. The day was wonderful, as I was able to learn so much about healthy stress management, and the details of even our Board system in general. However, what amazed me the most was the dedication and effort put in by the student trustee host, as throughout the day, they were busy making sure everything was in order, and that everyone was

enjoying themselves at the conference. This experience was my gateway into the world of trustees and was one of the key inspirations for my application to become a student trustee. During my term, I hope to organize such a conference myself. I plan to use different tools to reach speakers from across Canada to present at the conference. When I plan the conference, I would ideally like it to be particularly pertaining to the topic of student mental health, a subject I have previously discussed my enthusiasm on. Through this endeavor, I hope I can help students feel better about their education, and hopefully inspire many young students to aspire to become involved with the Trustee position, just as I did when I was in their place.

- 2.3. With the disruption of COVID-19, it may seem like it is harder to build a connection with the students now more than ever. In order to combat this, I intend to continue the process of connecting through social media. Communication through these platforms will not only increase student activity and maintain interaction, but keep both students and parents updated with all of Lakehead District School Board's decisions and announcements. With the permission of the Board, I would also like to introduce monthly polls, either on the trustee Instagram or Twitter, in which both students and parents can anonymously vote on current matters regarding the Board. This data can be conveyed back to the Board through my monthly reports. I believe the use of these polls will help students and parents make sure they feel like their voice is being heard, as well as help the Board get an insight of the public's opinions.
- 2.4. Being a secondary student, I recognize the difficulty to efficiently connect with elementary school students. In order to meet this challenge, I would like to continue the amazing work previously accomplished by student trustees and run the student senate meetings to the best of my abilities. The transition period between elementary and secondary schooling is difficult and sometimes scary. With the reoccurring student senate meetings, I hope to help elementary students become more confident in themselves, and their educational capabilities, as well as give them tips and pointers to help navigate the complex world of high school.

I hope to invite several secondary school 'mentors' who would attend multiple specific 'mentor meetings' throughout the student senate year. Despite my position as student trustee, I am limited in giving advice to younger students, as I am only able to offer one person's perspective. With the attendance of mentors, I hope to diversify the perspectives that the elementary students are exposed to. This would also prove beneficial to secondary students, as I would like to offer them community service hours for their time spent at the meetings. I would ideally like to host these meetings in person, as I feel being together helps develop a stronger sense of community. Should COVID-19 return to disrupt this objective, I plan to host these meetings using various platforms such as Zoom or Microsoft Teams to maintain social distancing. I hope to help our elementary students feel prepared for their futures at Lakehead District School Board, and to make them feel welcome and safe.

2.5. During my transition period to student trustee, I was given the opportunity to get involved with the OSTA-AECO community. Instead of congregating together, OSTA-AECO hosted an online meeting for student trustees across Ontario, as well as posted extra activities on their website. One such activity was the 'coffee meet', in which trustees were randomly matched with each other to meet online in a leisurely fashion. I was able to participate in two 'coffee meets', one of which was with a departing student trustee, who was able to provide me with a list of ideas and contact information that would be beneficial in planning student senate and any upcoming student conferences. While I have already been given a thorough briefing from the out-going student trustee, Sierra Gaudreau, it was gratifying to get another perspective on the benefits and challenges of becoming a student trustee. Based off this wonderful experience, I hope to become more involved with the OSTA-AECO community during my term, and to bring my beneficial findings back to the students of the Lakehead District School Board.

3. Conclusion

In conclusion, I would like to restate how honoured I am to be able to represent students' voices as the 2020-2021 student trustee for the Lakehead District School Board. I look forward to working alongside the Board and its trustees to help make sure every Lakehead Public Schools student feels welcome, included, and enthusiastic about their learning experience.

Respectfully submitted,

SIMRAN TALPADE
Student Trustee

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF PARENT INVOLVEMENT COMMITTEE

Board Room
Jim McCuaig Education Centre

2020 MAR 2
6:30 p.m.

MEMBERS PRESENT:

Serena Essex
Shannon Jessiman-MacArthur
Ian MacRae
Julie Morin
Michael Otway

Shaun Peirce
Laura Prodanyk
Trudy Tuchenhagen
Laura Walker

RESOURCE:

Judy Hill, Executive Assistant
Bruce Nugent, Communications Officer

MEMBERS ABSENT, WITH REGRET:

Robin Cawlishaw
Chitra Jacob
Fred Van Elburg

GUESTS:

Keira Essex, Indigenous Student Trustee
Sam Peotto, Acting Manager, LAEC
David Wright, Superintendent of Business

1. **Call to Order, Welcome and Introductions**

Director MacRae called the meeting to order and welcomed everyone. Director MacRae introduced Shaun Peirce as the Chair of the Parent Involvement Committee.

2. **Disclosure of Conflict of Interest**

There were no disclosures of conflict of interest.

3. **Approval of the Agenda**

The agenda was approved, by consensus, with the following changes:

Item 7.1 2020-2021 Budget Process and Item 7.2 Lakehead Adult Education Centre presentation be received first on the agenda.

4. **2020-2021 Budget Process**

David Wright, Superintendent of Business, presented the Guiding Principles for the 2020-2021 budget process. It is hoped to have the GSN's released in April. The Chair of the Budget Committee is Trustee Saarinen.

5. Lakehead Adult Education Centre Presentation

Sam Peotto, Acting Manager of the Lakehead Adult Education Centre, provided a power point presentation of the program offerings at the adult centre. There are currently 2,400 students registered. Two hundred and ten students graduate each year. Questions from the group were addressed.

6. Director's Report

Director MacRae provided updates on recent reports to the Board, school year calendar proposing an August 31, 2020 start date and a labour update. OSSTF is commencing bargaining this week. Operationally, we are being challenged by the coronavirus. Superintendent David Wright and Communications Officer Bruce Nugent are working on a communique for families and staff, once information is provided from the Ministry of Education.

7. Confirmation of Minutes – January 20, 2020

The minutes were approved by consensus.

8. Kindergarten Information Evening Follow-Up

Bruce Nugent, Communications Officer, reported that the Kindergarten information evening held Monday, January 27, 2020 at the Valhalla Inn had an excellent turnout. There were more activities for children attending. Bruce thanked Laura Walker for manning the PIC booth at the event.

9. Transition from Grade 8 to Grade 9 Video Update

Bruce Nugent, Communications Officer, previewed the video. Director MacRae commended Bruce on the production of the video which will be available on the Board website, Facebook and YouTube.

10. PIC/SEAC Event

There was discussion on the possibility of booking either Dr. Mushquash or Dr. Todd Cunningham as guest speakers at the event. It was suggested to have Dr. Tranter do a presentation as well. It is anticipated to hold the event at the end of April or beginning of May.

11. PIC Representative for the Equity and Inclusive Education Committee

Julie Morin agreed to be the representative on the Equity and Inclusive Education Committee.

12. Aboriginal Education Advisory Committee (AEAC) Report

Serena Essex reported on the following from the last AEAC meeting:

- Westmount Public School presentation entitled “Our Journey Forward Toward Reconciliation”;
- 2020-2021 Budget presentation; and
- School Climate survey on bullying.

13. Special Education Advisory Committee (SEAC) Report

Michael Otway reported on the following from the last SEAC meeting:

- 2020-2021 Budget presentation;
- Hammarskjold High School Special Needs presentation; and
- Bullying Prevention and Intervention Plan.

14. Other Business

Director MacRae advised that the next phase of sanctions are going to be very problematic. Schools may need to be closed due to lack of coverage. The Ontario Secondary School Literacy Test (OSSLT) will be cancelled. No student will be disadvantaged for not writing the test.

15. Next Meeting

The next meeting will be held on Monday, May 4, 2020 at 6:30 p.m.

16. Adjournment

The meeting adjourned at 8:20 p.m.



ABORIGINAL EDUCATION ADVISORY COMMITTEE MINUTES

DATE: Thursday, June 11, 2020 - Virtual Meeting via ZOOM

MEMBERS PRESENT: Anika Guthrie, Pauline Fontaine, Trustee Ryan Sitch, Ashley Nurmela, Board Chair Ellen Chambers, Elder Gerry Martin, Serena Essex, Mahejabeen Ebrahim, Kathy Beardy, Leanna Marshall, Jasmine Sgambelluri, Cheryl King-Zewiec, Superintendent AJ Keene, Emma Kaminawash, Ardelle Sagutcheway, Sharon Kanutski, Keira Essex, Sophie Sutherland, Jane Lower

ABSENT WITH REGRET: Trustee Sue Doughty-Smith, Lawrence Baxter, Mike Judge, Brittany Collins, Elliot Cromarty, Skylene Metatawabin, Fred Van Elburg

GUESTS: Patti Pella, Jennifer Johnson, Jo Jo Guillet

	AGENDA ITEM	DISCUSSION		ACTION
1.	Opening Ceremonies			Gerry Martin
2.	Welcome and Introductions	2.1 Anika Guthrie welcomed everyone and thanked Elder Gerry Martin for the opening. She welcomed everyone, in particular Renee Tookenay, Knowledge Keeper, Michelle Tavares, Executive Secretary, AJ Keene, Superintendent of Education, and Jennifer Johnson, Hammarskjold High School's Fire Council.		Anika Guthrie
3.	Agenda / Minutes			
	3.1 Approval of Agenda – June 11, 2020	Moved by Pauline Fontaine and seconded by Gerry Martin that the agenda for the June 11, 2020 AEAC virtual meeting be approved with the change of 7.3 being moved to the beginning of the meeting. Carried		Anika Guthrie

	3.2 Approval of Minutes – May 14, 2020	Moved by Ryan Sitch and seconded by Gerry Martin that the minutes for the May 14, 2020 AEAC meeting be approved as written. Carried.		Anika Guthrie
4.	Business Arising from Minutes			
5.	New Business			
	5.1 Dolores' Memorial	Anika Guthrie expressed her deepest condolences for Co-Chair Dolores Wawia's passing. Sentiments were expressed from members through Zoom. Anika will send the sentiments to Dolores' family. Elder Gerry Martin shared a story about his last meeting with Dolores when she attended the last AEAC meeting. Ashley Nurmela shared her story about Dolores and about how much Dolores impacted her life. Jane Lower shared a memory of Dolores. Ryan Sitch asked the committee for suggestion about how to honour Dolores. Elder Gerry Martin suggested a picture of Dolores in the foyer of the Board Office. AJ Keene commented that he would bring the request to senior administration. Ellen Chambers suggested consulting with Dolores' family as to their wish for a commemoration. Ardelle Sagutcheway suggested a feast to be held in the fall and invite Dolores' family. Ashley Nurmela suggested a scholarship or bursary in Dolores' name. Ellen Chambers made a suggestion for the Program Department to compile Dolores' stories into the curriculum. A decision will be made at the next AEAC meeting in September.		Anika Guthrie
	5.2 Re-opening Committee	AJ Keene informed the committee that a Re-opening Committee would be meeting next week to discuss plans for September's re-opening. Subcommittees would be created to handle specific endeavours of the re-opening. AJ Keene requested a FNMI committee member to be part of the Re-opening Committee. AJ Keene informed the committee that day care supervisors would be going into the schools this week. A maximum of ten children and one adult per room is being allowed. Custodians would be cleaning the day cares that were going to re-open.		AJ Keene

		<p>The Board would be working with the Thunder Bay Health Unit to make sure proper protocol was being followed. Sherbrooke Public School and Vance Chapman Public School day cares would be re-opening.</p> <p>The Re-opening Committee will be comprised of members from the IT Department, Transportation Department, an AEAC representative, a SEAC representative and senior administration.</p> <p>The Re-opening Subcommittees will be comprised of transportation, cleaning, elementary and secondary.</p> <p>AJ Keene informed the committee of the Nishnawbe Aski Nation (NAN) chiefs' meeting that will be held on June 17 and June 18 in the mornings for two hours. AJ Keene and Anika Guthrie will be attending the meetings. The main focus of the meetings is education.</p>		
	7.3 Student Trustee Report	<p>Keira Essex expressed best wishes to exiting Student Trustee Sierra Gaudreau and welcomed 2020-2021 Student Trustee Simran Talpade.</p> <p>Keira Essex reported to the committee that she did not have any concerns about re-entering school in the fall.</p>		Keira Essex
	5.3 National Indigenous People's Day – Education Day	<p>Ashley Nurmela reported that the National Indigenous People's Day was currently collecting videos to keep and use as educational resources. They are collecting elementary and secondary videos. The videos would be shared on their Facebook page and used by schools as an educational tool. Their focus was on local knowledge and traditions in hopes to spread learning. Ashley asked the committee to record and share videos of harvesting over the next three months. No editing of the videos would be made. The videos could be sent to the National Indigenous People's drop box. Ashley would provide the link to the committee.</p>		Ashley Nurmela Anika Guthrie
6.	Ongoing Business			
	6.1 Fire Council Retreats –	<p>Jennifer Johnson, Fire Council, Hammarskjold High School made a PowerPoint presentation on Hammarskjold Fire Council – Kingfisher Cultural Retreats. During the time of the</p>		Jennifer Johnson

	Hammar skj old High School	bomb threats at Hammar skjold High School last year, it was decided to have the members of the Fire Council attend Fall Cultural Retreats. With assistance from Melissa Roberts, the council constructed a sweat lodge for usage over one of the weekends. With their partnership with the Indigenous Friendship centre they were able to participate in two sweat lodge ceremonies and smudging with the students. The Fire Council also invited Hammar skjold High School's SAC members to attend the weekends with them. The Meshake family was also invited to share stories. The students of the Fire Council greatly enjoyed their weekends at the Kingfisher Cultural Retreats.		
7.	Information and Inquiries			
	7.1 COVID-19 Update	AJ Keene provided information to the committee. He indicated that the school year was gearing down and commended the Program Department for all their hard work initiating the online learning. AJ informed the committee that the June 12 elementary school PD day would be an online teaching day and that videos would be provided to parents for activities that they could do at home with their child. Report cards are being prepared to be distributed to all students at the end of June. Devices would be returned to the schools, for the summer, to be cleaned and updated.		AJ Keene
	7.2 Updates	Ashley Nurmela reported that the AYARA awards were postponed in March and that nominations were still open. She indicated that they were fundraising in partnership with the United Way and an event was being scheduled for the end of September.		Ashley Nurmela
	7.3 Native Language Supports and Resources	Jasmine Sgambelluri reported to the committee that the Board is currently hiring Native Language teachers. That the teachers would be partnering up with Sherbrooke Public School and St. James Public School.		Anika Guthrie Jasmine Sgambelluri
8.	Information and Inquiries			
	8.1 Meeting With FWFN	AJ Keene and Ellen Chambers met with FWFN Chief Peter Collins regarding the new First Nation trustee position at the Board table. Elections for the First Nation trustee member would be conducted in the very near future.		AJ Keene

	8.2 Dolores' Service	Gerry Martin inquired about who would be attending Dolores' service from the Board and who would be speaking on behalf of the Board. AJ Keene indicated that he would speak to senior administration about the inquiry. Anika Guthrie indicated that she would connect with Dolores' family to inquire about their expectations at the service.		Anika Guthrie AJ Keene
9.	Closing	Elder Martin closed the meeting with a prayer.		
10.	Next Meeting	Thursday, September 17, 2020		
11.	Adjournment	The meeting adjourned at 11:45 a.m.		