



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 3

Tuesday, February 23, 2021

Virtual via Microsoft Teams

Ian MacRae
Director of Education

Ellen Chambers
Chair

AGENDA

PUBLIC SESSION

7:30 p.m. – virtual via Microsoft Teams

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE – Closed Session – 6:35 p.m. (SEE ATTACHED AGENDA)		
6. Report of Committee of the Whole – Closed Session		
7. Land Acknowledgement		
8. Delegations/Presentations		
8.1 Celebrating Student Achievement - École Gron Morgan Public School	AJ Keene	1-3
9. Approval of Minutes		
9.1 Regular Board Meeting No. 2 - January 26, 2021	E. Chambers	4-9
10. Business Arising from the Minutes		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

MATTERS NOT REQUIRING A DECISION:

11.	Information Reports		
11.1	Ontario Public School Boards' Association (OPSBA) Report	G. Saarinen	Verbal
11.2	Indigenous Student Trustee February Report	K. Essex	Handout
11.3	Student Trustee February Report	S. Talpade	Handout
11.4	COVID-19 General Update	I. MacRae	Verbal
12.	First Reports		

MATTERS FOR DECISION:

13.	Postponed Reports		
14.	Recommendations from the Standing Committee (023-21)	T. Tuchenhagen	10
14.1	School Year Calendar 2021-2022 (017-21)		

It is recommended that Lakehead District School Board:

1. *Approve the proposed 2021-2022 elementary school year calendar, including the opening and closing dates and professional activity days, as described in Appendix A of Report No. 017-21.*
2. *Approve the proposed 2021-2022 secondary school year calendar, including the opening and closing dates, professional activity days and examination days, as described in Appendix B of Report No. 017-21.*

14.2 Policy Review – 4020 Alternative Schools (018-21)

It is recommended that Lakehead District School Board approve 4020 – Alternative Schools Policy, Appendix A to Report No. 018-21.

<p>Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.</p>

		<u>Resource Person</u>	<u>Pages</u>
15.	Ad Hoc and Special Committee Reports		
16.	New Reports		
16.1	Appointment to the 2020-2021 Parent Involvement Committee (021-21)	I. MacRae	11
	<i>It is recommended that Lakehead District School Board approve the appointment of Erin Waddington as school council representative on the 2020-2021 Parent Involvement Committee for the term November 15, 2020 to November 14, 2021.</i>		
17.	New Business		
18.	Notices of Motion		
19.	Information and Inquiries		
20.	Adjournment		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

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AGENDA

COMMITTEE OF THE WHOLE – Closed Session

6:35 p.m. – Microsoft Teams

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Committee of the Whole - Closed Session Minutes		
5.1.1 Regular Board Meeting No. 2 - January 26, 2021	E. Chambers	1-3
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Property Matters (022-21)	K. Alaksa	4-5
5.3.2 Negotiations Update (019-21)	M. Probizanski	6-8
5.3.3 Negotiations Update (020-21)	M. Probizanski	9-11
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD



Lakehead Public Schools

Celebrating Student Achievement

School: École Gron Morgan Public School

Title of Initiative: Our Journey as a Legacy School; A Path through ReconciliACTIONS and our School Improvement Plan

Presenters: Erin Aylward, Principal, and Lori Badanai, Vice Principal

Components of Initiative	School's Details
1. Description of the nature of the initiative to improve student achievement	<p>We began this year with the goal of continuing to bring our School Improvement Plan (SIP) to life. We wanted to continue to provide our students with authentic learning and activities that create a rich and diverse environment where everyone has ownership in our learning journey.</p> <p>Our main focus this year was incorporating the Truth and Reconciliation report, in particular, Call to Action 63.3.</p>
2. Rationale for selecting the initiative	<p>We wanted the SIP to mean something, not only to us, but to our school staff, our students and our community. With our focus being the Call to Action 63.3, we wanted students to be actively involved, and give them a voice to share their learning.</p> <p>Through activities such as Orange Shirt Day, Treaty Week, Secret Path Week, Walk for Wenjack, and the Seven Grandfather Teachings, students are given opportunities to learn, reflect and ACT.</p>
3. Intended outcomes of the initiative related to improved student achievement	<p>Our belief was to track our SIP goals and review them during staff meetings and PLCs. Our thought process was that the pictures and activities would serve as a speaking point for staff when we got together to review our progress. We worked hard to continue our goal to being a Legacy School – using Call to Action 63.3 as our guiding principle.</p> <p>We felt it was important that our SIP was more than a piece of paper posted in the office but that it meant something for our staff and our students. We feel strongly in our Call to Action goal and will continue to have a monthly Grandfather Teaching focus and reflect as a staff.</p>

<p>4. Description of the data used</p>	<p>We use our class folders in SeeSaw to review work posted that is directly related to our goals in our SIP – literacy, math, community and Reconciliation. Staff began documenting classroom progress by way of putting pictures/videos of students in action in the appropriate folders and writing the learning goal and/or description of the activity. Each activity was directly related to our SIP.</p> <p>We plan to review these uploads at each staff meeting or PLC as a check-in and a sharing time with each other. This often springboards staff to venture into other learning opportunities for their students as a way to further enhance student achievement in their own classrooms.</p>
<p>5. Brief description of the significant activities or strategies involved with the initiative</p>	<ul style="list-style-type: none"> • monthly Grandfather Teachings – each month starts with a virtual Teams assembly to share knowledge about the teaching of the month – our Native Language teacher and students have taken the lead on this; • celebrating special events – Orange Shirt Day, Treaty Week, Secret Path Week and Walk for Wenjack; and • regularly meeting with staff to share and collaborate.
<p>6. One or two highlights of the above activities</p>	<ul style="list-style-type: none"> • staff collaboration in a school the size of École Gron Morgan Public School is important and sometimes challenging so this has really opened up our classrooms to each other; • staff are more involved in working together to be better for our students. This has, in turn, benefitted our students. Even in COVID times, we are holding virtual assemblies to work together for our common SIP goal; and • students now see themselves as a part of our SIP and understanding how important their role is in our building. Students recognize they have an active voice at École Gron Morgan Public School and as a result are more engaged in their own learning and that of others in the building.

<p>7. Description of any unexpected results or “moments of serendipity” related to the initiative</p>	<ul style="list-style-type: none"> • Staff Collaboration! Teachers across divisions have now partnered up to share resources, work together, and engage in meaningful conversations to push their own personal practice forward which, in turn, benefits our students. Our Native Language teacher, who is only here for 40 minutes a day, has really become part of our school fabric and is sharing his knowledge. • Technology barriers and reluctance on the part of staff has been alleviated to some degree due to COVID. They are now willing to share and use technology to work with each other to enhance the learning environment in their classrooms. Microsoft Teams and virtual meetings have really helped with this.
<p>8. Description of one or two interesting findings that would be useful or helpful to other schools</p>	<ul style="list-style-type: none"> • presenting this format of school improvement planning to staff (and then students and parents) was a relatively simple process that we felt really provided us, as administrators, a window into making our SIP come alive and helped us monitor and celebrate on a regular basis; • with a staff the size of École Gron Morgan Public School, it was a great way to connect everyone to other classrooms and share in the common goal of “Making Gron Great!”; • involve the students and make them part of the plan; and • the Calls to Action can be incorporated into the curriculum and become common place in schools.
<p>9. Identification of one or two noteworthy hurdles or stumbling-blocks</p>	<ul style="list-style-type: none"> • initial buy-in for staff was seeing this as more than a fad or another thing to do but as an important part to furthering student achievement; and • COVID restrictions – How do we make the whole school feel part of our journey? What opportunities can we still provide with restrictions? We were creative with our use of technology to help us with this.
<p>10. Next steps in pursuing the initiative</p>	<ul style="list-style-type: none"> • identifying the learning goal in each post as it relates to the SIP (for example, how specifically is this activity helping move student achievement); and • re-evaluating how to use the artifacts to help review the school year and to help inform teaching practice and learning moves for staff.
<p>11. Lessons learned about the school’s efforts to improve student achievement</p>	<ul style="list-style-type: none"> • staff buy-in is key and moving slowly but steadily is the best course of action for staff; • involving students does make a difference, they want to be heard and see themselves as a part of the school community; and • COVID can’t stop us!

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING NO. 2

Virtual
Via Microsoft Teams

2021 JAN 26
7:30 p.m.

TRUSTEES PRESENT:

Ellen Chambers (Chair)
Trudy Tuchenhausen (Vice Chair)
Marg Arnone
Sue Doughty-Smith
Deborah Massaro
Ron Oikonen

George Saarinen
Scottie Wemigwans
Keira Essex (Indigenous Student
Trustee)
Simran Talpade (Student Trustee)

TRUSTEE ABSENT, WITH REGRET:

Ryan Sitch

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Kirsti Alaksa, Superintendent of Business
AJ Keene, Superintendent of Education
Michelle Probizanski, Superintendent of Education

FEDERATION/UNION REPRESENTATIVES:

Mark Moorhouse, Lakehead Principals/Vice Principals
Maggie Fredrickson, Lakehead Principals/Vice Principals
Angela Lee-Wiwcharyk, Managers

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Arnone

Seconded by Trustee Doughty-Smith

"THAT the Agenda for Regular Board Meeting No. 2, January 26, 2021, be approved."

CARRIED

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Wemigwans

Seconded by Trustee Tuchenhausen

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Chambers in the chair to consider the following:

- *Confirmation of Committee of the Whole – Closed Session Minutes of:*
 - *Regular Board Meeting No. 25, November 24, 2020; and*
 - *Annual Board Meeting No. 1, December 1, 2020.*
- *Negotiations Updates (008-21)*
- *Personnel Matters*
- *Personnel Matter (015-21)*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Arnone

Seconded by Trustee Saarinen

“THAT the Report of the Regular Board – Committee of the Whole – Closed Session be adopted with the following recommendations therein:

‘THAT Lakehead District School Board approve the Committee of the Whole – Closed Session Minutes of Regular Board Meeting No. 25, November 24, 2020.’

‘THAT the Memorandum of Settlement, Appendix A, as negotiated between the Lakehead District School Board and the Ontario Secondary School Teachers’ Federation (OSSTF) representing OSSTF, District 6A, Student Support Professionals’ Bargaining Unit effective November 3, 2020 to August 31, 2022, be ratified by the Board, and that the Officers of the Board be authorized to sign the Agreement on behalf of the Board and affix the corporate seal thereto.’”

CARRIED

5. Trustee Character Award – Nancy Gardiman, Kingsway Park Public School

Trustee Saarinen presented Nancy Gardiman, Student Support Professional, with the Trustee Character Award. She was recognized for her contributions to the Kingsway Park Public School community and for demonstrating the values of the Lakehead District School Board.

6. Trustee Character Award – Sharon DeLeon, Hammarskjold High School

Trustee Wemigwans presented Sharon DeLeon, Music and Drama Teacher, with the Trustee Character Award. She was recognized for her contributions to the Hammarskjold High School Community through the Ojibway O Canada Project and for promoting a school environment that is inclusive and respectful of the diversity of Lakehead Public Schools' students.

7. Red Shirt Effect Project

Ian MacRae, Director of Education, introduced David Pineau, Activities Director, who presented on the Red Shirt Effect Project. A promotional video was shared, and the project was explained. This project is designed to virtually support students interested in physical activities or sports. Coaches are connected with students through a virtual application to provide feedback, training, and guidance. All trustees' questions were addressed.

8. Approval of Minutes

Moved by Trustee Saarinen

Seconded by Trustee Wemigwans

"THAT Lakehead District School Board approve the Minutes of:

- Regular Board Meeting No. 25, November 24, 2020; and*
- Annual Board Meeting No. 1, December 1, 2020."*

CARRIED

MATTERS NOT REQUIRING A DECISION:

9. Ontario Public School Boards' Association Report

Trustee Saarinen, Ontario Public School Boards' Association (OPSBA) Director and voting delegate, informed the Board that the Public Education Symposium would be held virtually on January 28, 2021. He also provided information that was shared at the recent OPSBA Northern Regional meeting.

10. Student Trustee Report

Simran Talpade, Student Trustee, provided a handout as her report. Items addressed included: Student Mentorship Program, Parent Involvement Committee meeting, and Board elections. All trustees' questions were addressed.

11. Indigenous Student Trustee Report

Keira Essex, Indigenous Student Trustee, provided a handout as her report. Items addressed included: Special Education Advisory Committee meeting, medicine tables, Aboriginal Education Advisory Committee meeting, Student Mentorship Program, and Parent Involvement Committee meeting. All trustees' questions were addressed.

12. Audit Committee Report

Trustee Oikonen, Audit Committee Chair, provided a verbal update on the Audit Committee. He provided information regarding the changes to the Audit Committee members. The next Audit Committee meeting will take place in June.

13. Audit Committee Annual Report – August 31, 2020 (094-20)

Trustee Oikonen, Audit Committee Chair, introduced Kirsti Alaksa, Superintendent of Business, who presented the report. All trustees' questions were addressed.

14. COVID-19 General Update

Ian MacRae, Director of Education, and AJ Keene, Superintendent of Education, provided a verbal update on COVID-19 related issues affecting the Lakehead District School Board. All trustees' questions were addressed.

MATTERS FOR DECISION:

15. Establishment of 2021-2022 Budget Committee (014-21)

Moved by Trustee Arnone

Seconded by Trustee Saarinen

“THAT:

- 1. Lakehead District School Board establish the 2021-2022 Budget Committee comprised of all trustees; and*
- 2. The 2021-2022 Budget Committee report its recommendation to the Lakehead District School Board no later than the date provided by the Ministry of Education.”*

CARRIED

16. Recommendations from the Audit Committee (012-21)

Audit Committee Summarized Annual Report – August 31, 2020 (095-21)

Moved by Trustee Oikonen

Seconded by Trustee Wemigwans

“THAT Lakehead District School Board:

- 1. Approve the Audit Committee Summarized Annual Report as outlined in Appendix A to Report No. 012-21; and*
- 2. Forward the report to the Ministry of Education.”*

CARRIED

2019-2020 Audited Financial Statements (096-20)

Moved by Trustee Oikonen

Seconded by Trustee Arnone

“THAT Lakehead District School Board approve the August 31, 2020 audited financial statements as outlined in Report No. 096-20, 2019-2020 Audited Financial Statements.”

CARRIED

17. Appointment to the Aboriginal Education Advisory Committee (007-21)

Moved by Trustee Wemigwans

Seconded by Trustee Doughty-Smith

“THAT Lakehead District School Board approve the appointment of Anna Fern Kakegamic, Keewaytinook Okimakanak (KOSSS), member, to the Aboriginal Education Advisory Committee.”

CARRIED

18. Information and Inquiries

- 18.1 Trustee Arnone provided information on the Osgoode Human Rights training that she attended.

18.2 Chair Chambers reported that she participated in the video created for the Lakehead District School Board's Kindergarten Registration night. She indicated that she would be attending the virtual event.

19. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Tuchenhausen

"THAT we do now adjourn at 8:59 p.m."

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2021 FEB 23
Report No. 023-21

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATIONS FROM THE STANDING COMMITTEE

Background

The following reports were received at the Standing Committee Meeting of February 9, 2021 and have been referred to the Board for approval. The recommendations are as follows:

SCHOOL YEAR CALENDAR 2021-2022 (017-21)

It is recommended that Lakehead District School Board:

1. *Approve the proposed 2021-2022 elementary school year calendar, including the opening and closing dates and professional activity days, as described in Appendix A of Report No. 017-21.*
2. *Approve the proposed 2021-2022 secondary school year calendar, including the opening and closing dates, professional activity days and examination days, as described in Appendix B of Report No. 017-21.*

POLICY REVIEW – 4020 ALTERNATIVE SCHOOLS (018-21)

It is recommended that Lakehead District School Board approve 4020 - Alternative Schools Policy, Appendix A to Report No. 018-21.

Respectfully submitted,

TRUDY TUCHENHAGEN
Chair
Standing Committee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

FEB 23 2021
Report No. 021-21

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: APPOINTMENT TO THE 2020-2021 PARENT INVOLVEMENT COMMITTEE

1. Background

Vacant positions continue to be advertised for the 2020-2021 Parent Involvement Committee.

2. Situation

2.1 Through the Board website, Parent Involvement Committee has continued to seek representation for vacant positions.

2.2 One application has been received for the school council representative position.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the appointment of Erin Waddington as school council representative on the 2020-2021 Parent Involvement Committee for the term November 15, 2020 to November 14, 2021.

Respectfully submitted,

IAN MACRAE
Director of Education