



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 7

**Tuesday, May 25, 2021
Virtual via Microsoft Teams**

Ian MacRae
Director of Education

Ellen Chambers
Chair

AGENDA

**PUBLIC SESSION
7:30 p.m. – via Microsoft Teams**

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE – Closed Session – 6:35 p.m. (SEE ATTACHED AGENDA)		
6. Report of Committee of the Whole – Closed Session		
7. Land Acknowledgement		
8. Delegations/Presentations		
9. Approval of Minutes		
9.1 Regular Board Meeting No. 5 - April 27, 2021	E. Chambers	1-4
9.2 Board Meeting (Special) No. 6 - May 12, 2021	E. Chambers	5-6
10. Business Arising from the Minutes		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

MATTERS NOT REQUIRING A DECISION:

- | | | | |
|------|--|-------------|---------|
| 11. | Information Reports | | |
| 11.1 | Ontario Public School Boards' Association (OPSBA) Report | G. Saarinen | Verbal |
| 11.2 | Student Trustee Report | S. Talpade | Handout |
| 11.3 | Indigenous Student Trustee Report | K. Essex | Handout |
| 11.4 | Aboriginal Education Report (042-21) | A. Keene | 7-11 |
| 11.5 | Aboriginal Education Advisory Committee Meeting Minutes – March 25, 2021 | A. Keene | 12-17 |
| 12. | First Reports | | |

MATTERS FOR DECISION:

- | | | | |
|------|---|-----------------|----|
| 13. | Postponed Reports | | |
| 14. | Recommendations from the Standing Committee (047-21) | T. Tuchenhausen | 18 |
| 14.1 | 2021 to 2029 Policy Review Schedule (032-21) | | |
| | <i>It is recommended that Lakehead District School Board approve the 2021 to 2029 Policy Review Schedule, Appendix A to Report No. 032-21.</i> | | |
| 14.2 | Revised Trustee Appointments to Board Committees (039-21) | | |
| | <i>It is recommended that Lakehead District School Board approve the Revised Trustee Appointments to Board Committees - 2021 as set out in Appendix A to Report No. 039-21.</i> | | |

<p>Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.</p>

14.3 Approval of Standing Committee and Regular Board Meeting Schedule 2021-2022 (040-21)

It is recommended that Lakehead District School Board approve the revised Standing Committee and Regular Board Meeting Schedule 2021-2022, as set out in Appendix A to Report No. 040-21.

- 15. Ad Hoc and Special Committee Reports
- 16. New Reports
- 17. New Business
- 18. Notices of Motion
- 19. Information and Inquiries
- 20. Adjournment

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.



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REGULAR BOARD MEETING NO. 7

**Tuesday, May 25, 2021
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Ian MacRae
Director of Education

Ellen Chambers
Chair

AGENDA

**COMMITTEE OF THE WHOLE – Closed Session
6:35 p.m. – via Microsoft Teams**

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Committee of the Whole - Closed Session Minutes		
5.1.1 Regular Board Meeting No. 5 - April 27, 2021	E. Chambers	1-2
5.1.2 Board Meeting (Special) No. 6 - May 12, 2021	E. Chambers	3
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Personnel Matters	I. MacRae/A. Keene	Verbal
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING NO. 5

Virtual
Via Microsoft Teams

2021 APR 27
7:30 p.m.

TRUSTEES PRESENT:

Ellen Chambers (Chair)
Trudy Tuchenhausen (Vice Chair)
Marg Arnone
Sue Doughty-Smith
Deborah Massaro
Ron Oikonen

George Saarinen
Ryan Sitch
Scottie Wemigwans
Keira Essex (Indigenous Student
Trustee)
Simran Talpade (Student Trustee)

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
AJ Keene, Superintendent of Education
Michelle Probizanski, Superintendent of Education
Kirsti Alaksa, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

Leslie Hynnes, Lakehead Principals/Vice Principals
Angela Lee-Wiwcharyk, Managers

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Tuchenhausen

Seconded by Trustee Doughty-Smith

"THAT the Agenda for Regular Board Meeting No. 5, April 27, 2021, be approved."

CARRIED

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Arnone

Seconded by Trustee Saarinen

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Chambers in the chair to consider the following:

- *Confirmation of Committee of the Whole – Closed Session Minutes of:*
 - *Regular Board Meeting No. 4, March 23, 2021*
- *Legal Matters*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Tuchenhausen

Seconded by Trustee Saarinen

“THAT the Report of the Regular Board – Committee of the Whole – Closed Session be adopted with the following recommendations therein:

‘THAT Lakehead District School Board approve the Committee of the Whole – Closed Session Minutes of Regular Board Meeting No. 4, March 23, 2021.’”

CARRIED

5. Approval of Minutes

Moved by Trustee Sitch

Seconded by Trustee Doughty-Smith

“THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 4, March 23, 2021.”

CARRIED

MATTERS NOT REQUIRING A DECISION:

6. Ontario Public School Boards’ Association Report

Trustee Saarinen, Ontario Public School Boards’ Association (OPSBA) Director and voting delegate, informed the Board that the OPSBA Annual General Meeting will be held on June 12, 2021, virtually.

7. Indigenous Student Trustee Report

Keira Essex, Indigenous Student Trustee, provided a handout as her report. Items addressed included: incoming student trustee and Indigenous student trustee interviews, provincial roundtable regarding de-streaming, Trustee Communications Committee meeting, and Starlight Tours conference.

8. Student Trustee Report

Simran Talpade, Student Trustee, provided a handout as her report. Items addressed included: Budget Committee meeting, incoming student trustee and Indigenous student trustee interviews, meeting with incoming Student Trustee Mago, and Trustee Communications Committee meeting.

9. New Teacher Induction Program (035-21)

AJ Keene, Superintendent of Education, introduced Elaine Oades, Principal of New Teacher Induction Program, and Fred Van Elburg, Elementary Coordinator, who presented the report. All trustees' questions were addressed.

10. Revised School Year Calendars 2021-2022 (034-21)

Michelle Probizanski, Superintendent of Education, presented the report. All trustees' questions were addressed.

11. COVID-19 General Update

Ian MacRae, Director of Education, introduced AJ Keene, Superintendent of Education, and Michelle Probizanski, Superintendent of Education, who both provided a verbal update on current COVID-19 related issues affecting Lakehead District School Board. All trustees' questions were addressed.

MATTERS FOR DECISION:

12. Recommendations from the Standing Committee (036-21)

Policy Review – 8072 Sexual Orientation and Gender Identity (031-21)

Moved by Trustee Tuchenhausen

Seconded by Trustee Saarinen

“THAT Lakehead District School Board approve 8072 Sexual Orientation and Gender Identity Policy, Appendix A to Report No. 031-21”

CARRIED

Policy Review – 8061 Aboriginal Education Advisory Committee (024-21)

Moved by Trustee Wemigwans

Seconded by Trustee Arnone

“THAT Lakehead District School Board approve 8061 Aboriginal Education Advisory Committee Policy, Appendix A to Report No. 024-21.”

CARRIED

Multi-Year Strategic Plan 2021-2024 (033-21)

Moved by Trustee Wemigwans

Seconded by Trustee Doughty-Smith

“THAT Lakehead District School Board approve the 2021-2024 Strategic Plan attached as Appendix A to Report No. 033-21).

CARRIED

13. Notices of Motion – Letter to Stephen Lecce, Minister of Education

Moved by Trustee Wemigwans

Seconded by Trustee Doughty-Smith

“THAT trustees write a letter to the Minister of Education regarding their proposed expansion of virtual learning, expressing our serious concern of this proposal.”

CARRIED

14. Information and Inquiries

15.1 Trustee Arnone updated trustees on the Ontario Public School Boards' Association virtual speaker series session that she attended. Tyler Stewart from the band Barenaked Ladies presented on *The Arts and Public Education*.

15. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Tuchenhausen

“THAT we do now adjourn at 9:05 p.m.”

CARRIED

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF BOARD MEETING NO. 6 (SPECIAL)

Virtual
Via Microsoft Teams

2021 MAY12
6:00 p.m.

TRUSTEES PRESENT:

Ellen Chambers (Chair)
Trudy Tuchenhausen (Vice Chair)
Marg Arnone
Sue Doughty-Smith
Ron Oikonen
Deborah Massaro

George Saarinen
Ryan Sitch
Scottie Wemigwans
Keira Essex (Indigenous Student
Trustee)

TRUSTEE ABSENT, WITH REGRET:

Simran Talpade (Student Trustee)

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Tuchenhausen

Seconded by Trustee Doughty-Smith

"THAT the Agenda for Board Meeting No. 6 (Special), May 12, 2021 be approved."

CARRIED

2. **Resolve into Committee of the Whole – Closed Session**

Moved by Trustee Saarinen

Seconded by Trustee Wemigwans

"THAT we resolve into Committee of the Whole – Closed Session with Trustee Chambers in the chair to consider the following:

- Personnel Matter

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended."

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Saarinen

Seconded by Trustee Arnone

“THAT the Report of the Board (Special) – Committee of the Whole – Closed Session items were dealt with in their entirety.”

CARRIED

5. Adjournment

Moved by Trustee Doughty-Smith

Seconded by Trustee Sitch

“THAT we do now adjourn at 7:38 p.m.”

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2021 MAY 25
Report No. 042-21

TO THE CHAIR AND MEMBERS OF THE
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: ABORIGINAL EDUCATION

1. Background

- 1.1 Lakehead District School Board (LDSB) is committed to the success of every student and to the building of an equitable and inclusive community where all students feel they belong. The goal is to work with Indigenous peoples in the spirit of reconciliation to provide quality education.
- 1.2 We are in a historically significant time in Canada with respect to the relationship between Aboriginal peoples, Aboriginal education, and reconciliation for our nation. Our work in Aboriginal education continues to align with the truth telling and reconciliation process of the Truth and Reconciliation Commission of Canada. This commitment to establishing the principles of relationality, relevancy, respect, and responsibility will forge a brighter future for all students and staff of LDSB.

2. Situation

- 2.1 In line with the Ministry of Education's outline for the Board Action Plan on Indigenous Education, we continue to focus on four areas: supporting Indigenous student well-being, Indigenous student transitions and safety, Indigenous parent and community engagement, and continuing to build system and educator capacity.
- 2.2 Lakehead District School Board continues to act in response to the Truth and Reconciliation Commission of Canada Calls to Action; in particular, focusing on Calls 53, 62, 63, and 65 as they relate to public education:
 - provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal-Crown relations (Call 53);
 - in collaboration with survivors, Aboriginal peoples, and educators, LDSB is working to (Call 62):
 - make age-appropriate lessons on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada; and
 - educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.

- maintain an annual commitment to Aboriginal education issues, including (Call 63):
 - developing and implementing Kindergarten to Grade 12 learning resources on Aboriginal people in Canadian history, and the history and legacy of residential schools;
 - sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history;
 - building student capacity for intercultural understanding, empathy, and mutual respect; and
 - identifying teacher-training needs relating to the above.
- in collaboration with Aboriginal peoples, post-secondary institutions and educators, and the National Centre for Truth and Reconciliation and its partner institutions, establish a program to advance understanding of reconciliation (Call 65).

3. Education for Reconciliation

Currently, LDSB is responding to the *Truth and Reconciliation Commission of Canada: Calls to Action* in a number of ways:

- over 250 staff members have participated in Cultural Mindfulness Training to build Aboriginal cultural and historical understanding;
- five cycles of Cultural Sensitivity Training system-wide have been completed. Most recently, the training titled Truth, Reconciliation and Rights – Opening Doors to Education was delivered to all staff;
- a Cultural Safety Strategy has been developed and is being revised and implemented, as needed, to ensure learning environments are inclusive and respectful; free of racism and discrimination;
- Grades 7-12 teachers and administrators participated in professional development using the resource *Stolen Lives: The Indigenous Peoples of Canada and the Indian Residential Schools*;
- First Nations, Métis and Inuit Studies AQ courses and other learning opportunities related to Indigenous histories, cultures and perspectives have been offered for reimbursement to educators;
- Indigenous Reads Book Club being offered to all secondary teachers and administrators;
- we continue to purchase and provide appropriate resources related to Aboriginal education shared, system wide, as they become available (Board-wide memberships and digital resources);
- a learning continuum is being developed and implemented to ensure that students at each grade level have learning opportunities connected to Indigenous histories, cultures and perspectives;
- NBE3U – Understanding Contemporary First Nations, Métis and Inuit Voices has replaced ENG3U in all secondary schools. This course provides important learning opportunities for all students about Indigenous histories, cultures and perspectives through literature; and
- School Improvement Plans include First Nations, Metis and Inuit education goals, specific to the needs of each school. Funds and resources have been shared with schools to support the implementation of these goals.

4. Supports for Aboriginal Education

- 4.1 Program staff (First Nations, Métis and Inuit education coordinator and resource teacher) continue to work collaboratively within system initiatives to provide learning opportunities that support staff and student learning.
- 4.2 Partnerships are important to support First Nations, Métis and Inuit student success and retention and demonstrate the principles of relationality and respect. We continue to work closely with a number of community partners to support our schools and students through the work of the First Nations, Métis and Inuit community liaison officer.
- 4.3 Aboriginal achievement tutors continue to work in all secondary schools and four elementary schools to support First Nations, Métis, and Inuit students' achievement and well-being.
- 4.4 Graduation coaches are working with Grade 9 students who have self-identified as Indigenous at all secondary schools to ensure that students are engaged and successful in school. Graduation coaches also build relationships with the students and their parents/guardians in the Grade 8 family of schools to promote a positive transition for students from elementary to secondary school.
- 4.5 Kendomang Zhagodenamnon Lodge, an alternative secondary program, is being offered for self-identified First Nations, Métis and Inuit students in partnership with the Thunder Bay Indigenous Friendship Centre based out of Hammar skjold High School. This unique program supports the transition to secondary school through culturally focused, land-based learning opportunities.
- 4.6 First Nations, Métis and Inuit Studies and Native Language courses continue to be offered system wide at the secondary level, in Armstrong and in select north and south zone elementary schools. In this 2020-2021 school year, the FNMI Studies English Course, Understanding Contemporary First Nations, Métis and Inuit Voices replaced all course offerings for Grade 11 University English.
- 4.7 Native Language programming has expanded to include an additional elementary school in this school year. This program has been supported through community partnership to include a fluent language speaker who supports the qualified teacher with program delivery.
- 4.8 Mino Bimaadiziwin, an Aboriginal Youth Leadership Program, is a collaborative effort between the Thunder Bay Indian Friendship Centre, Lakehead University - Office of Aboriginal Initiatives, the Ministry of Education, and City of Thunder Bay Police.
- 4.9 Reach ahead credits are being offered to all self-identified First Nations, Metis and Inuit Grade 8 students entering secondary school in August.

5. Responses to COVID-19 Realities

- 5.1. We have responded collaboratively with many First Nations community partners to support remote learners who have stayed in their First Nations communities as a result of COVID-19.

- 5.2. In response to low engagement by many First Nations students and families in Lakehead Virtual Elementary School, an Indigenous youth engagement worker was hired to support and engage these students/families.
- 5.3. Remote First Nations secondary students struggled to engage in learning early on. As a result, additional alternative education periods were given to hire teachers who would specifically support students learning in remote First Nations communities.

We will continue to offer summer programming to support the re-engagement of students/families as we prepare for return to learning in September.

6. Next Steps

- 6.1 Re-engagement and rebuilding of relationships with families and students whose learning has been interrupted by COVID-19. Supporting families and students as we transition back to face-to-face learning.
- 6.2 There is a continued need to provide significant levels of support during the various transitions experienced by Indigenous students.
- 6.3 A key strategy to build on leadership skills and strengths of students is to increase peer leadership opportunities for self-identified First Nations, Metis and Inuit students.
- 6.4 Increase access and availability of land based learning opportunities for all students.
- 6.5 Lakehead District School Board will continue to work towards identifying factors contributing to the gap in achievement between self-identified students and non-Indigenous students and implement effective strategies to meet the needs of diverse learners.
- 6.6 Data collection and analysis will continue to support next steps in programming for First Nations, Métis and Inuit students.

7. Conclusion

Lakehead District School Board continues to make informed decisions about improving achievement and closing the gap in achievement between First Nation, Métis and Inuit students and non-Indigenous students based on student achievement and engagement data. By making informed decisions and providing programming that meets the needs of these students, Lakehead District School Board is ensuring high levels of public confidence and a spirit of hope for the future of Indigenous students.

Miigwetch.

Respectfully submitted,

ANIKA GUTHRIE
First Nations, Métis and Inuit Education Coordinator

JASMINE SGAMBELLURI
First Nations, Métis and Inuit Education Resource Teacher

ASHLEY NURMELA
First Nations, Métis and Inuit Community Liaison Officer

NICK SACEVICH
Student Success Lead

AJ KEENE
Superintendent of Education

IAN MACRAE
Director of Education



ABORIGINAL EDUCATION ADVISORY COMMITTEE MINUTES

- DATE:** Thursday, March 25, 2021 – 9:30 am – 12:00pm - Virtual Meeting via Microsoft Teams
- CO-CHAIRS:** Anika Guthrie
Serena Essex
- MEMBERS PRESENT:** Keli Cristofaro, Elliott Cromarty, Pauline Fontaine, Anna Fern Kakegamic, Sharon Kanutski, Cheryl King-Zewiec, Elder Gerry Martin, Ardelle Sagutcheway, Indigenous Trustee Scottie Wemigwans
- ALTERNATES:** Trustee Ellen Chambers, Elder/Knowledge Keeper Renee Tookenay
- RESOURCES:** Mahejabeen Ebrahim, Eric Fredrickson, Donna Flasz, Superintendent AJ Keene, Ashley Nurmela, Jasmine Sgambelluri, Fred Van Elburg
- GUESTS:** Kirsti Alaksa, Superintendent of Business
Angela Lee-Wiwcharyk, Manager of Financial Services
Stephanie Ryynanen, Supervisor of Financial Services
Michelle Probizanski, Superintendent of Education
Megan Tiernan, Mental Health Lead
- ABSENT WITH REGRETS:** Lawrence Baxter, Kathy Beardy, Kristy Boucher, Brittany Collins, Indigenous Student Trustee Keira Essex, Dinah Jung, Leanna Marshall, Mike Judge, Emma Kaminawash, Skylene Metatawabin, Patti Pella, Education Officer, Indigenous Education Office, Ministry of Education, Nick Sacevich, Trustee Ryan Sitch, Sophie Sutherland, Yolanda Wanakamik,

	AGENDA ITEM	DISCUSSION	ACTION
1.	Opening Ceremonies	Anika Guthrie called the meeting to order at 9:40 a.m. and asked Elder Gerry Martin to conduct the opening.	Elder Gerry Martin
2.	2.1 Land Acknowledgement	Serena Essex acknowledged the lands and traditional territory.	Serena Essex
	2.2 Welcome and Introductions	Anika Guthrie welcomed everyone to the meeting and had all members introduce themselves.	Anika Guthrie

	AGENDA ITEM	DISCUSSION	ACTION
3.	Agenda and Minutes		
	3.1 Approval of Agenda - Mar. 25, 2021	Moved by Elder Gerry Martin and seconded by Sharon Kanutski that the agenda for the March 25, 2021 AEAC Microsoft Teams meeting be approved. Carried	Serena Essex
	3.2 Approval of Minutes – Feb. 11, 2021	Moved by Elder Gerry Martin and seconded by Cheryl King-Zewiec that the minutes for the February 11, 2021 AEAC meeting be approved as written. Carried	Serena Essex
4.	Business Arising from the Minutes		
	4.1 PIC Funding Update	Anika Guthrie presented to the committee a plan to invite David Bouchard, Author, to do a virtual presentation and use the \$1500 PIC funding that has been allocated to AEAC for a family event. Jasmine Sgambelluri has contacted David Bouchard's booking agent and has confirmed that David Bouchard would be available for such an event in the Spring when his new book will be released at the beginning of May 2021. Eric Fredrickson offered the support of the program department to assist in the planning of this event. The event will be in the evening when families can get together and enjoy the event. Jasmine Sgambelluri informed the committee that the book is \$24.99, and it would be wonderful to purchase the book for our elementary schools. Anika suggested that the event be held in June as it is Indigenous History Month and it would be an inclusive event. The committee agreed unanimously to support this event.	Serena Essex Ashley Nurmela Jasmine Sgambelluri
	4.2 8061 AEAC Policy & Procedures Update	Anika Guthrie informed the committee that the revised 8061 Aboriginal Education Advisory Committee Policy and Procedures is currently with the superintendent for finishing touches before it goes to the Board on April 20, 2021.	Anika Guthrie

5.	Presentation		
	5.1 Budget Presentation	<p>Stephanie Ryyananen, Supervisor of Financial Services, presented to the committee the Budget Presentation – Indigenous Education. The Board is wanting input from the committee on the best way to allocate the Indigenous education grant funds. Stephanie presented the 2019-2020 and the 2020-2021 Indigenous education grant allocation to the committee. The Indigenous grant funding is comprised of four different components: Indigenous Language, Indigenous Studies, Per Pupil Amount and the Board Action Plan allocation. She next presented the projected costs for the 2020-2021 Indigenous education expenses that comprised of teacher salaries, program supports, tutors in cultural environment and resources/training.</p> <p>Stephanie Ryyananep's presentation included guiding principles and the 2021-2022 budget process. The guiding principles included students come first, financial resources will be aligned to match operational goals, invest in the future of the organization, input of stakeholders will assist in setting the Board's priorities and budget decisions will ensure strong futures.</p> <p>The AEAC committee's 2021-2022 budget deputation will be prepared and presented to the Board on April 6, 2021 at 6:30 p.m. by Anika Guthrie and Serena Essex.</p>	<p>Superintendent Kirsti Alaksa Angela Lee-Wiwcharyk Stephanie Ryyananen</p>
	5.2 Mental Health 2020-2021 Action Plan	<p>Megan Tiernan presented the Lakehead District School Board's Mental Health 2020-2021 Action Plan to the committee. Megan outlined the three-year strategic plan that outlines the priorities in mental wellness and health. The strategic plan is aligned with School Mental Health Ontario.</p> <p>Megan presented the priorities in the plan as:</p> <ol style="list-style-type: none"> 1. Working Across the Tiers <ul style="list-style-type: none"> Tier 1 – Foundation – School and Classroom Leadership <ul style="list-style-type: none"> • Welcome, Include, Understand, Promote and Partner Tier 2 – Notice <ul style="list-style-type: none"> • Early Identification – Prevent, Support and Bolster Tier 3 – Bridge <ul style="list-style-type: none"> • Mobilize Board and Community Services (social workers and community nurses) 2. Engagement and Collaboration 3. Leadership and Organizational Conditions 	<p>Megan Tiernan</p>

6.	New Business		
	6.1 Policy Review – 8072 Sexual Orientation and Gender Identity	Superintendent Probizanski informed the committee that the review for the 8072 Sexual Orientation and Gender Identity Policy and Procedures went out to constituents on February 10, 2021. Feedback from constituents closes tomorrow, March 26, 2021. This policy and procedures were sent to additional constituents for feedback. The Board received great feedback from Thunder Pride. Mahejabeen Ebrahim, Human Rights & Equity Advisor, is revising the policy and procedures and will be presenting them to the Board on April 20, 2021. Superintendent Probizanski expressed to the committee that all communities are welcomed at Lakehead District School Board and will be treated with respect and dignity. Administrators have been trained and training is moving on to staff. Board leadership would promote safe, equitable and inclusive environments.	Superintendent Michelle Probizanski
	6.2 Principal/Vice Principal Selection Process	This agenda item was presented to the committee last year.	Superintendent Michelle Probizanski
	6.3 Budget Deputation – April 6, 2021	Anika Guthrie informed the committee that they would be presenting the AEAC budget deputation on April 6, 2021 at 6:30 p.m. Elder Gerry Martin requested that Cree be a language offered to students. Anika informed the committee that the system is polled regarding the language that they would like to have offered. Superintendent Keene added that Indigenous language classes expand every year. For example, Sherbrooke Public School is offering a Native as a Second Language program. The Board has a shortage of qualified instructors and is constantly recruiting. Jasmine Sgambelluri added that the program department attends local career fairs to recruit language instructors.	Anika Guthrie

7.	Information and Inquiries		
	7.1 COVID-19 Update	Superintendent Keene informed the committee on another extension of school closures by the Thunder Bay District Health Unit. The next meeting to discuss further closures is on April 6, 2021. There might be an extension of closure, in the province, after the spring break to deter spread. He acknowledged that the Board is aware that parents are struggling with the current state of virtual learning at home. There were 100 cases of school age children with COVID-19 that closed five schools prior to the current shutdown. One student being confirmed with COVID-19 could have a possible three to seventy contacts. The Board supports the Thunder Bay District Health Unit in keeping our students and staff safe.	AJ Keene
	7.2 Indigenous Student Trustee Update	Indigenous Student Trustee Keira Essex sent her regrets. Trustee Chambers informed the committee that Indigenous Student Trustee Essex was selected to sit on a Ministry of Education round table discussion on the upcoming de-streaming of secondary courses and revamping curriculum.	Keira Essex
	7.3 Native Language Supports and Resources	Anika Guthrie updated the committee that there have been two virtual learning opportunities in March 2021. One event was on March 4, 2021 with Anishinawbek Nation and the other was an Indigenous Language Symposium on March 25, 2021 through Manitoba. Anika also informed the committee that they will be allowing release time for the two Indigenous language teachers to review the Grades 4-8 curriculum as it is currently outdated.	Anika Guthrie
	7.4 Updates	Anika Guthrie informed the committee that Ashley Nurmela had to excuse herself from the meeting for another commitment, but she wanted the committee to know the National Indigenous Day was underway and that Indigenous Youth Achievement and Recognition Awards (IYARA) was organizing another 'Run the North' event with the United Way for 2021.	Ashley Nurmela
8.	Information and Inquiries		
	8.1 Jordan's Principle	Kristy Boucher sent her regrets. This agenda item was deferred to the May 13, 2021 meeting.	Kristy Boucher

	8.2 NAN Best Practices in First Nations Education Forum	Anika Guthrie introduced Ardelle Sagutcheway who informed the committee about her attendance at the NAN Best Practices in First Nation Education Forum. The event was attended by educators, the staff from LPS Kingfisher Outdoor Education Centre and youth who participated in the panel. She watched the student panel in Northern Ontario. The students voiced that there needs to be better support systems in the schools and at home. Serena Essex requested a summary of the meeting as it was recorded and was being shared.	Anika Guthrie
9.	Closing	Elder Martin had to leave the meeting before the closing but sent his remarks in the chat area which Serena Essex read.	
10.	Next Meeting	Thursday, May 13, 2021	
11.	Adjournment	The meeting adjourned at 12:15 p.m.	

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2021 MAY 25
Report No. 047-21

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATIONS FROM THE STANDING COMMITTEE

1. Background

The following reports were received at the Standing Committee Meeting of May 11, 2021 and have been referred to the Board for approval. The recommendations are as follows:

2021 to 2029 POLICY REVIEW SCHEDULE (032-21)

It is recommended that Lakehead District School Board approve the 2021 to 2029 Policy Review Schedule, Appendix A to Report No. 032-21.

REVISED TRUSTEE APPOINTMENTS TO BOARD COMMITTEES – 2021 (039-21)

It is recommended that Lakehead District School Board approve the Revised Trustee Appointments to Board Committees - 2021 as set out in Appendix A to Report No. 039-21.

APPROVAL OF STANDING COMMITTEE AND REGULAR BOARD MEETING SCHEDULE 2021-2022 (040-21)

It is recommended that Lakehead District School Board approve the revised Standing Committee and Regular Board Meeting Schedule 2021-2022, as set out in Appendix A to Report No. 040-21.

Respectfully submitted,

TRUDY TUCHENHAGEN
Chair
Standing Committee