

Office of the Director

Jim McCuaig Education Centre 2135 Sills Street Thunder Bay ON P7E 5T2 Telephone (807) 625-5131 Fax (807) 622-0961

STANDING COMMITTEE

Tuesday, September 14, 2021
Jim McCuaig Education Centre
Virtual via Microsoft Teams

Ian MacRae Director of Education E. Chambers Chair

AGENDA

PUBLIC SESSION 7:30 p.m. – via Microsoft Teams

Resource
Person Pages

- 1. Call to Order
- 2. Disclosure of Conflict of Interest
- 3. Approval of the Agenda
- 4. Resolve into Committee of the Whole Closed Session
- 5. COMMITTEE OF THE WHOLE Closed Session 7:05 p.m. (SEE ATTACHED AGENDA)
- Land Acknowledgement
- 7. Delegations/Presentations
 - 7.1 Declaration of 2021-2023 Student Trustee
- M. Mago Verbal

- 7.2 Introduction of Newly Appointed Leaders
 - Lori Ann Badanai, Principal, Valley Central Public School
 - Lori Carson, Vice Principal, École Gron Morgan Public School
 - Maggie Fredrickson, System Principal, Special Education
 - Leesa McCarville, Vice Principal, Algonquin Avenue Public School
 - Andrea Pugliese, Principal, Lakehead Virtual Elementary School

M. Probizanski/ Verbal AJ Keene

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

			Resource <u>Person</u>	<u>Pages</u>		
8.	Approval of Minutes					
	8.1	Standing Committee Meeting - June 8, 2021	E. Chambers	1-4		
9.	Busin	ess Arising from the Minutes				
MAT	TTERS NOT REQUIRING A DECISION:					
10.	Inforn	nation Reports				
	10.1	Report on the Activities of the 2020-2021 Supervised Alternative Learning Committee (061-21)	M. Probizanski	5-6		
	10.2	Safe and Accepting Schools Committee Update (062-21)	M. Probizanski	7-10		
	10.3	COVID-19 General Update	I. MacRae	Verbal		
	10.4	Special Education Advisory Committee Meeting Minutes – May 19, 2021	M. Probizanski	11-14		
11.	First Reports					
MAT	TERS F	OR DECISION:				
12.	Postp	oned Reports				
13.	Ad Ho	oc and Special Committee Reports	Special Committee Reports			
14.	New	Reports	ial Committee Reports			
	14.1	Approval of Appointment to the Special Education Advisory Committee (063-21)	M. Probizanski	15		
		It is recommended that Lakehead District School Board approve the appointment of Wendy Carroll as a replacement member to the Special Education Advisory Committee representing Anishnawbe Mushkiki, for the term ending November 30, 2022.				
15.	New Business					
16.	Notice	Notices of Motion				
17.	Information and Inquiries					
18.	Adjou	Adjournment				

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.



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STANDING COMMITTEE Tuesday, September 14, 2021 Virtual via Microsoft Teams

Ian MacRae Director of Education

E. Chambers Chair

AGENDA

COMMITTEE OF THE WHOLE – Closed Session 7:05 p.m. – via Microsoft Teams

Resource Person **Pages** 5.1 Approval of Committee of the Whole - Closed Session Minutes **Standing Committee Meeting** E. Chambers 1-2 - June 8, 2021 5.2 Business Arising from the Minutes 5.3 Consideration of Reports 5.3.1 Legal Update M. Probizanski Verbal 5.4 Information and Inquiries 5.5 Rise and Ask Leave to Sit in Public Session

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF STANDING COMMITTEE

Virtual 2021 JUN 08 Via Microsoft Teams 7:30 p.m.

TRUSTEES PRESENT:

Trudy Tuchenhagen (Chair) Ron Oikonen Marg Arnone George Saarinen

Ellen Chambers Simran Talpade (Student Trustee)

Sue Doughty-Smith Keira Essex (Indigenous Student Trustee)

TRUSTEE ABSENT, WITH REGRET:

Deborah Massaro Scottie Wemigwans Ryan Sitch

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education Michelle Probizanski, Superintendent of Education AJ Keene, Superintendent of Education Kirsti Alaksa, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

Jim Desaulniers, Managers

PUBLIC SESSION:

1. <u>Approval of Agenda</u>

Moved by Trustee Saarinen

Seconded by Trustee Arnone

"THAT the Agenda for Standing Committee Meeting, June 8, 2021, be approved."

CARRIED

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Oikonen

Seconded by Trustee Doughty-Smith

"THAT we resolve into Committee of the Whole – Closed Session with Trustee Tuchenhagen in the chair to consider the following:

- Confirmation of Committee of the Whole Closed Session Minutes
 - May 11, 2021

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended."

CARRIED

<u>COMMITTEE OF THE WHOLE – CLOSED SESSION:</u>

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Confirmation of Minutes

Moved by Trustee Saarinen

Seconded by Trustee Doughty-Smith

"THAT the Standing Committee approve the Minutes of the Standing Committee Meeting, May 11, 2021."

CARRIED

MATTERS NOT FOR DECISION:

5. <u>2021-2022 Order of Policies for Review (041-21)</u>

lan MacRae, Director of Education, presented the report. All trustees' questions were addressed.

6. French as a Second Language Report (044-21)

AJ Keene, Superintendent of Education, introduced Fred Van Elburg, Program Coordinator, and Eric Fredrickson, Principal of Programs and Early Years, who presented the report. All trustees' questions were addressed.

7. <u>Student Success – Technology Education (045-21)</u>

AJ Keene, Superintendent of Education, introduced Roger Drcar, Ontario Youth Apprenticeship Program Coordinator/Student Success Resource Teacher, Gino Russo, e-Learning Contact/Information Technology Resource Teacher, and Nicholas Sacevich, Student Success Leader/MISA Board Lead, who presented the report. All trustees' questions were addressed.

8. <u>Health and Safety Semi-Annual Report (051-21)</u>

Kirsti Alaksa, Superintendent of Business, introduced Kyle Ulvang, Health and Safety Officer, who presented the report. All trustees' questions were addressed.

9. Semester Schedule Format Update

Michelle Probizanski, Superintendent of Education, provided a verbal update on the current semester schedule format. All trustees' questions were addressed.

10. COVID-19 General Update

Ian MacRae, Director of Education, provided a verbal update on current COVID-19 related matters affecting Lakehead District School Board. All trustees' questions were addressed.

11. Special Education Advisory Committee Meeting Minutes – April 21, 2021

Michelle Probizanski, Superintendent of Education, presented the April 21, 2021 minutes for information.

MATTERS FOR DECISION:

12. Appointments to the Supervised Alternative Learning Committee 2021-2022 (043-21)

Moved by Trustee Saarinen

Seconded by Trustee Doughty-Smith

"THAT Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2021-2022 school year:

- Marg Arnone, Trustee;
- Sue Doughty-Smith, Trustee (Alternate);
- Michelle Probizanski, Superintendent of Education;
- Nicholas Sacevich, Student Success Lead/MISA Board Lead;
- Dianna Atkinson, Service Delivery Manager, YES Employment Services;
- Brad McKay, Employment Services Coordinator, YES Employment Services; and
- Lorna Hunda, Acting Executive Director, YES Employment Services (Alternate).

CARRIED

13. Policy Review – 3100 Accessibility Standards for Customer Service

Moved by Trustee Chambers

Seconded by Trustee Arnone

"It is recommended that Lakehead District School Board approve 3100 Accessibility Policy, Appendix A to Report No. 038-21."

<u>CARRIED</u>

14. Policy Development – 7021 Teacher Hiring (050-21)

Moved by Trustee Arnone

Seconded by Trustee Chambers

"THAT Lakehead District School Board approve 7021 Teacher Hiring Policy, Appendix A to Report No. 050-21."

CARRIED

15. Policy Development – 7022 Conflict of Interest – Teacher Hiring (049-21)

Moved by Trustee Chambers

Seconded by Trustee Oikonen

"THAT Lakehead District School Board approve 7022 Conflict of Interest - Teacher Hiring Policy, Appendix A to Report No. 049-21."

CARRIED

16. Information and Inquiries

- 16.1 Trustee Saarinen reminded trustees that the Grade 8 Award of Excellence would be occurring on Thursday, June 10, 2021.
- 16.2 Trustee Saarinen reminded trustees that the Ontario Public School Boards' Association would be holding their Annual General Meeting on Saturday, June 12, 2021.
- 16.3 Trustee Chambers updated trustees on the recent Minister of Education teleconference with school board chairs.

17. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Doughty-Smith

"THAT we do now adjourn at 9:53 p.m."

CARRIED

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2021 SEP 14 Report No. 061-21

TO THE CHAIR AND MEMBERS OF THE STANDING COMMITTEE – Public Session

RE: REPORT ON THE ACTIVITIES OF THE 2020-2021 SUPERVISED ALTERNATIVE LEARNING COMMITTEE

1. <u>Background</u>

- 1.1 In accordance with the Education Act of Ontario Regulation 374/10, the Board shall establish a Supervised Alternative Learning (SAL) Committee.
- 1.2 The role of the SAL Committee is to accept and consider applications from parents/guardians of compulsory secondary school age children, who are at least 14 years of age, and who wish to be excused from either full-time or part-time attendance at school. Where such applications are approved, the SAL Committee, in consultation with a representative(s) from the student's home school and the student's parent/guardian, determines an alternative learning program directed towards the student's needs and interests.
- 1.3 During the 2020-2021 school year, members of the committee included:
 - Trustee Marg Arnone;
 - Trustee Sue Doughty-Smith (Alternate);
 - Superintendent of Education Michelle Probizanski;
 - Student Success Lead Nicholas Sacevich (Alternate); and
 - James Laughton, Lorna Hunda and Dianna Atkinson representing Youth Employment Services (YES) as external and alternate members.

2. Situation

- 2.1 Ten SAL meetings were held during the 2020-2021 school year. Fourteen applications were considered and thirteen were approved.
- 2.2 On June 18, 2021, the SAL Committee met to consider SAL placements for the 2021-2022 school start up. At that meeting, applications for students presently enrolled in SAL were considered, and appropriate recommendations for students' success occurred.

2.3 Two applications were received for 14 and 15 year old students (one female and one male). Eleven applications were received for 16 and 17 year old students (six females and five males).

2020-2021 Academic Year

Gender		14 & 15 Year Old	16 & 17 Year Old	
		Students	Students	
Female	7	1	6	
Male	6	1	5	
Total	13	2	11	

Snapshot of previous years for considered SAL applications:

Year	Applications
20/21	13
19/20	16
18/19	43
17/18	36
16/17	45
15/16	75
14/15	94
13/14	88
12/13	112
11/12	77
10/11	65

2.4 SAL Specifics (13 students)

Working	Employment	Volunteer	Counselling	Certifications	Other
on	PT			/ Workshops	
Credits					
13	9	3	3	0	1

3. Report on Activities Conclusion

Lakehead District School Board's Supervised Alternative Learning Committee will continue to monitor and seek to understand students' needs for alternative learning experiences and counselling, while ensuring that students are placed in a program which will afford them success during this transitional period of their lives. Connection to the home school is vital during a student's enrolment in the SAL program.

The SAL YES partnership has ended and, moving forward, the needs of students who may have accessed this program will be met in their home schools.

Respectfully submitted,

MICHELLE PROBIZANSKI Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2021 SEP 14 Report No. 062-21

TO THE CHAIR AND MEMBERS OF THE STANDING COMMITTEE – Public Session

RE: SAFE AND ACCEPTING SCHOOLS COMMITTEE UPDATE

1. <u>Background</u>

Ontario schools should be a place where everyone – children, students, staff, parents/guardians, and the community – feels welcome, safe, and respected. A safe, inclusive, and accepting school environment is essential for student well-being and achievement. All school boards in Ontario must follow a number of safe and accepting schools policies.

Lakehead District School Board (LDSB) is committed to the success of every student and the importance of providing a welcoming, safe, and inclusive school culture.

2. Situation

To identify areas to improve and develop strategies to address and promote safe learning environments in the system for all students and staff. The scope of the committee is to provide advice and guidance to the superintendent of education responsible for Safe Schools on several topics including, but not limited to:

- equity and inclusion;
- mental health;
- healthy schools;
- · safe and accepting schools; and
- accessibility.

The Safe and Accepting Schools Committee responds to the Board, on request, for advice and recommendations on matters that the Board may direct to the committee.

2.1 Safe and Accepting Schools Committee

The current members of the committee are:

- Michelle Probizanski, Superintendent of Education;
- Dave Covello, Manager of Information Technology and Corporate Planning;
- Jim Desaulniers, Manager of Property Services;
- Kyle Ulvang, Health and Safety Officer;
- Megan Tiernan, Mental Health Lead;
- Mahejabeen Ebrahim, Human Rights and Equity Advisor;
- Derek DiBlasio, Secondary Principal; and
- Heather Harris, Elementary Principal.

2.2 Key Actions for the 2020-2021 School Year

2.2.1 Facilities - Implementation of Fobs

Fob access for exterior doors has been implemented system wide. Interior door fob access has been put in place at Westgate Collegiate and Vocational Institute, Superior Collegiate and Vocational Institute, École Gron Morgan Public School, and Claude E. Garton Public School. The exterior doors had the lock cylinders replaced with updated keys. The exterior key fobs have been in place for over two years and have proved extremely reliable with no access issues reported. In addition to the key fob initiative, LDSB has continued the rollout of the iDor video access system in our sites. Since the last update, iDor systems were installed at Kingsway Park Public School, Valley Central Public School, Whitefish Falls Public School, C. D. Howe Public School, Gorham and Ware Public School, and Woodcrest Public School. The Safe and Accepting Schools Committee is continuing the expansion of interior door fob access and video entrance controls into additional schools.

2.2.2 Processes and Practices

Lakehead District School Board reviewed the following policies and procedures this year:

- 3100 Accessibility Policy and Procedures were updated to reflect recent changes;
- 8072 Sexual Orientation and Gender Identity Policy and Procedures were updated to reflect current information; and
- 7030 Human Rights and Workplace Harassment Policy and Procedures were updated to reflect updated information.

2.2.3 Health and Safety Training

Lakehead District School Board's online training system supports all staff. Each September, all staff are assigned Ryan's and Sabrina's Law, and all COVID-19 related Health and Safety training are part of mandatory annual training. The online training also requires all new staff to take a course on concussions and review the Board's 8074 Student Concussion Management Policy and Procedures. All staff are trained on the most current legislation and providing the safest environment for students.

All new staff received the following training:

- Online Incident Reporting Instructions;
- Accessibility for Ontarians with Disabilities (AODA) for Educators;
- Accessibility for Ontarians with Disabilities Act;
- Concussion Awareness;
- Lakehead Public Schools Concussion (including 8074 Student Concussion Management Policy);
- Sabrina's Law Life Threatening Allergies;
- Ryan's Law Asthma Awareness;
- Worker Health and Safety Awareness;
- Workplace Violence;

- Blood Born Pathogen Handling Student Support Professionals only; and
- COVID 19 Training:
 - LPS COVID-19 Building Access and Personal Protective Equipment use; and
 - Ministry of Education Health and Safety Protocols 2020/2021.

2.2.4 School Supports and Initiatives

2.2.4.1 Keeping Kids in School Initiative – Ministry Project

We have completed our third year in this project that focuses on how systemic and attitudinal barriers may contribute to higher suspension rates. The first and second year focused on Westgate Collegiate and Vocational Institute and the third year, last year, focused on Algonquin Avenue Public School. COVID-19 has interrupted the work throughout the past two years. It is hoped that this year we will be able to work with both schools fully.

2.2.4.2 Suspensions

The Ministry of Education has made regulatory changes that impact how student behavior is addressed in JK to Grade 3. Principals are no longer able to suspend students in JK to Grade 3 for discretionary reasons. They are now required to conduct an investigation regarding the allegations before imposing a mandatory suspension on a student in JK to Grade 3. We have allocated 10 percent of the Safe Schools budget to promote strategies to prevent suspensions in JK to Grade 3 students. A child and youth worker has been actively working with the multidisciplinary team to assist schools in this regard.

2.2.4.3 PeerConnect App

The PeerConnect app was rolled out to all student support professionals and early childhood educators. It is a custom mobile app that provides each member of the organization access to peer support and wellness tools. Due to most of the last school year being virtual, the use of this app is in its infancy in the organization.

2.2.4.4 Bullying Prevention and Intervention

The new template was used in all schools for consistency. It continues to be a working document that is reviewed by each of the schools' safe schools' team on an ongoing basis.

3. Next Steps

- 3.1 There will be a continued roll out of the expansion of fob access to interior doors and video entrance controls.
- 3.2 A more thorough roll out of the PeerConnect App will be carried out, with data collected to show its efficacy.
- 3.3 Further strategies to prevent suspensions of students in all schools will be examined and implemented, including further work with students in JK to Grade 3.
- 3.4 The multi-disciplinary team will continue to provide support to schools in response to unique school and student needs.

4. <u>Conclusion</u>

Lakehead District School Board continues to promote and foster safe learning environments for students, staff, and community members through a variety of initiatives, on-going supports and resources, and community partner collaboration.

Respectfully submitted,

MICHELLE PROBIZANSKI Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE

2021 MAY 19

Jim McCuaig Education Centre Thunder Bay, Ontario VIA Microsoft Teams

MEMBERS PRESENT:

Anne Antenucci, Vice Chair Miranda Myers Michelle Blackburn Mike Otway

Lesley Harding Trustee Marg Arnone

Carey Murphy Indigenous Student Trustee Essex

Trustee Tuchenhagen Liz Tod Cynthia Gomez Lori Carson

OTHERS PRESENT:

Michelle Probizanski Christine Jones Kirsti Alaksa Mahejabeen Ebrahim

Maggie Fredrickson

ABSENT WITH REGRETS:

Ashley Etienne Tracy Paquette
Angela Hill Wilma Kleynendorst

Trustee Doughty-Smith Suzanne Posthumus, Chair

Student Trustee Talpade Kelly Matyasovszky

1. Call to Order

Anne Antenucci, Vice Chair of SEAC, called the meeting to order at 6:00 p.m.

2. Welcome and Introductions

Anne Antenucci, Vice Chair, welcomed Kirsti Alaksa, Superintendent of Business and Mahejabeen Ebrahim, Human Rights and Equity Advisor.

Michelle Probizanski, Superintendent of Education, introduced and welcomed Maggie Fredrickson, System Principal - Special Education.

3. Approval of the Agenda

Moved by Mike Otway

Seconded by Michelle Blackburn

"THAT the agenda for the May 19, 2021 SEAC meeting be approved."

CARRIED

4. Declarations of Conflict of Interest

There were no declarations of conflict of interest.

5. Presentations

5.1 Accessibility Policy and Procedures

Kirsti Alaksa, Superintendent of Business and Mahejabeen Ebrahim, Human Rights and Equity Advisor, presented the 3100 Accessibility Policy. All questions were addressed.

5.2 Teacher Hiring Policy and Procedures

Kirsti Alaksa, Superintendent of Business and Mahejabeen Ebrahim, Human Rights and Equity Advisor, presented the 7021 Teaching Hiring Policy and Procedures. All guestions were addressed.

6. Approval of the Minutes

Moved by Mike Otway

Seconded by Anne Antenucci

"THAT the minutes of the April 21, 2021 SEAC meeting be approved."

CARRIED

7. Business Arising from the Minutes

Anne Antenucci, Vice Chair, advised the committee that the SEAC letter to the Ministry of Education regarding vaccine roll-out was not sent since the Ministry of Education did initiate the rollout for the remainder of teachers and staff.

8. Correspondence

Anne Antenucci, Vice Chair, reviewed the following correspondence that was emailed to the committee since April 21, 2021.

- F.A.S.I.N. Parent Support Group Meeting. No additional comments.
- Future of Masculinity Summit. No additional comments.
- Parent Involvement Committee 2021-2022. Mike Otway, VOICE for Hearing Impaired Children, accepted to represent SEAC for Lakehead District School Board 2021-2022. The Parent Involvement Committee still needs one more SEAC member and this will be put on the agenda for the next meeting.
- The Right to Read. Michelle Probizanski, Superintendent of Education, informed the committee the rollout will start in the Fall of 2021.
- 7021 Teacher Hiring Policy. Members to submit input by May 28, 2021. No additional comments.
- MACSE members to submit input by deadline of May 20, 2021. No additional comments.
- Conseil scolaire de district catholique des Aurores boréales, supporting Bill 172, F.A.S.D. No additional comments.
- Conseil scolaire de district catholique des Aurores boréales, supporting virtual MACSE meetings. No additional comments.

9. New Business

9.1 Lakehead District School Board (LDSB) COVID-19 Update

Michelle Probizanski, Superintendent of Education, confirmed that virtual learning is continuing across Ontario. We have approximately 30 special education students learning in person at their schools. All staff that have chosen to be vaccinated have been. Moving forward, the Ministry of Education, in consultation with the Ministry of Health, and Thunder Bay District Health Unit, vaccinations for children 12-17 years of age, will start rolling out next week. We are hopeful that after June 2, 2021, there will be a consideration of a regional or provincial opening.

Proof of COVID-19 vaccination, at this time, has not been added to the nine immunizations required in order for a student to attend school.

9.2 Future Online Speakers

Michelle Probizanski, Superintendent of Education, and Christine Jones, Executive Secretary, have been in contact with Stephanie Rea, LDSB Communications Officer, to discuss the possibility of posting a survey on the Board's website regarding suggested future topics for SEAC. The committee was asked for their input on ideas of what could be included in this survey.

There was a suggestion of having a one evening event that includes all members represented at SEAC to provide a presentation on the information that their organization provides to the community, calling it a carousel evening. Individual presentations from organizations to the community are also welcome.

Lori Carson, Special Education Officer, suggested having an evening with Scott McBean, Children's Centre Thunder Bay, on coordinating service planning needs.

Anne Antenucci, Autism Ontario, shared that Autism Ontario would like to support an evening of carousel or separate presentation, hopefully in the month of April 2022.

Michelle Blackburn, George Jeffrey Children's Centre, would like to be part of the carousel or individual evening meeting.

Members are asked to email Christine Jones with additional ideas and to confirm if their organization would like to be included in the carousel evening or an individual evening meeting.

10. Information/Inquires and Association Reports

Michelle Blackburn, George Jeffrey Children's Center, advised the committee that George Jeffrey's consultation clinics are continuing to run virtually or in person throughout the summer. Consultation clinics are open to teachers if consent is received.

11. SEAC Budget Update

Michelle Probizanski, Superintendent of Education, provided the committee with an updated May 2021 SEAC budget. There was no change in the budget. There is a current amount of \$9,310. The balance from 2020-2021 will be carried over into 2021-2022.

12. Board Update

Trustee Arnone provided the following Board update;

- Regular Board meeting on April 27, 2021:
 - received a presentation on the New Teacher Induction Program (NTIP), supporting the growth and development of new teachers;
 - approval of 8072 Sexual Orientation and Gender Identity Policy;
 - approval of 8061 Aboriginal Education Advisory Committee Policy, including an additional trustee member;
 - approval of the 2021-2024 Strategic Plan trustees are very proud of the plan;
 - a letter to the Ministry was also approved and sent by the trustees, regarding their concerns with the plan of virtual learning after the pandemic;
 - approval of the 2021-2022 School Year calendar;
 - discussed the methods of communication with families and the acceptance of all cultural backgrounds. Embracing and celebrating each person's culture with community involvement;
 - LDSB supports itinerate teachers who travel from school to school supporting new students. An increase in this position of 2.5 in elementary and 1.33 in secondary schools was approved;
 - approval of the 2021-2029 Policy Review Schedule; and
 - approval of the 2021-2022 Standing and Regular Board meetings.
- at the Standing Committee meeting on May 11, a presentation was received on the English Language Learner program which is for those who are needing help learning English.

13. Adjournment

Moved by Mike Otway

Seconded by Liz Tod

"THAT we do now adjourn at 6:48 p.m."

CARRIED

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2021 SEP 14 Report No. 063-21

TO THE CHAIR AND MEMBERS OF THE STANDING COMMITTEE - Public Session

RE: <u>APPROVAL OF APPOINTMENT TO THE SPECIAL EDUCATION ADVISORY COMMITTEE</u>

1. Background

- 1.1 According to Reg. 464/97 of the Education Act, the Board must establish a Special Education Advisory Committee (SEAC).
- 1.2 Membership on SEAC is determined by the regulation:
 - no more than 12 representatives and alternate representatives of local associations that operate within the area of jurisdiction of the Board;
 - · two trustees and two alternate trustees; and
 - one or more additional members who are neither representatives of a local association nor members of the Board or another committee of the Board.
- 1.3 At the Inaugural Board Meeting on December 4, 2018, Lakehead District School Board approved nine representatives from local associations/organizations for membership and four alternates, as well as two community representatives and one alternate representative to the Special Education Advisory Committee for the next four-year term.
- 1.4 SEAC is committed to collaborating with community partners by "enhancing communication through the strengthening of community relationships".

2. Situation

- 2.1 Anishnawbe Mushkiki has submitted a replacement nomination for the appointment of Wendy Carroll as a SEAC representative.
- 2.2 Anishnawbe Mushkiki is a partner with Lakehead District School Board and is an asset to SEAC.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the appointment of Wendy Carroll as a replacement member to the Special Education Advisory Committee representing Anishnawbe Mushkiki, for the term ending November 30, 2022.

Respectfully submitted,

MICHELLE PROBIZANSKI Superintendent of Education

IAN MACRAE
Director of Education