



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 13

**Tuesday, September 28, 2021
Jim McCuaig Education Centre
Virtual via Microsoft Teams**

Ian MacRae
Director of Education

Ellen Chambers
Chair

AGENDA

**PUBLIC SESSION
7:30 p.m. – via Microsoft Teams**

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE – Closed Session – 6:35 p.m. (SEE ATTACHED AGENDA)		
6. Report of Committee of the Whole – Closed Session		
7. Land Acknowledgement		
8. Delegations/Presentations		
9. Approval of Minutes		
9.1 Regular Board Meeting No. 11 - June 22, 2021	E. Chambers	1-5
10. Business Arising from the Minutes		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

MATTERS NOT REQUIRING A DECISION:

- | | | | |
|------|--|-------------|--------|
| 11. | Information Reports | | |
| 11.1 | Ontario Public School Boards' Association (OPSBA) Report | G. Saarinen | Verbal |
| 11.2 | Student Trustee Report (066-21) | M. Mago | 6-8 |
| 11.3 | Student Achievement Report (065-21) | A. Keene | 9-13 |
| 11.4 | COVID-19 General Update | I. MacRae | Verbal |
| 11.5 | Parent Involvement Committee Meeting Minutes – May 3, 2021 | I. MacRae | 14-16 |
| 12. | First Reports | | |

MATTERS FOR DECISION:

- | | | | |
|------|--|-----------------|----|
| 13. | Postponed Reports | | |
| 14. | Recommendations from the Standing Committee (067-21) | T. Tuchenhausen | 17 |
| 14.1 | Appointment to the Special Education Advisory Committee (063-21) | | |
| | <i>“THAT Lakehead District School Board approve the appointment of Wendy Carroll as a replacement member to the Special Education Advisory Committee representing Anishnawbe Mushkiki, for the term ending November 30, 2022.”</i> | | |
| 15. | Ad Hoc and Special Committee Reports | | |
| 16. | New Reports | | |
| 17. | New Business | | |
| 18. | Notices of Motion | | |
| 19. | Information and Inquiries | | |
| 20. | Adjournment | | |

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.
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REGULAR BOARD MEETING NO. 13

Tuesday, September 28, 2021

Virtual via Microsoft Teams

Ian MacRae
Director of Education

Ellen Chambers
Chair

AGENDA

COMMITTEE OF THE WHOLE – Closed Session

6:35 p.m. – via Microsoft Teams

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Committee of the Whole - Closed Session Minutes		
5.1.1 Regular Board Meeting No. 11 - June 22, 2021	E. Chambers	1-2
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Personnel Matters	I. MacRae	Verbal
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING NO. 11

Virtual
Via Microsoft Teams

2021 JUN 22
7:30 p.m.

TRUSTEES PRESENT:

Trudy Tuchenhausen (Vice Chair)
Marg Arnone
Sue Doughty-Smith
Ron Oikonen
Deborah Massaro
George Saarinen

Ryan Sitch
Scottie Wemigwans
Keira Essex (Indigenous Student
Trustee)
Simran Talpade (Student Trustee)

TRUSTEE ABSENT, WITH REGRET:

Ellen Chambers (Chair)

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Kirsti Alaksa, Superintendent of Business
Michelle Probizanski, Superintendent of Education

FEDERATION/UNION REPRESENTATIVES:

Donna Flaszka, Lakehead Principals/Vice Principals
Angela Lee-Wiwcharyk, Managers

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Saarinen

Seconded by Trustee Arnone

"THAT the Agenda for Regular Board Meeting No. 11, June 22, 2021, be approved."

CARRIED

Trustee Tuchenhausen held the position of chair for the duration of the meeting.

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Doughty-Smith

Seconded by Trustee Oikonen

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Tuchenhausen in the chair to consider the following:

- *Confirmation of Committee of the Whole – Closed Session Minutes*
 - *Regular Board Meeting No. 7, May 25, 2021*
- *Personnel Matters*
- *Legal Matters*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Saarinen

Seconded by Trustee Doughty-Smith

“THAT the Report of the Regular Board – Committee of the Whole – Closed Session be adopted with the following recommendations therein:

‘THAT Lakehead District School Board approve the Committee of the Whole – Closed Session Minutes of Regular Board Meeting No. 7, May 25, 2021.’”

CARRIED

5. Ontario Public School Boards’ Association (OPSBA) Award of Excellence and Achievement Award

Trustee Oikonen introduced and recognized Tanya Moses, Alternative Secondary School Support Worker, the 2021 recipient of the OPSBA Award of Excellence and Achievement.

6. Ontario Public School Boards’ Association (OPSBA) Achievement Award

Trustee Tuchenhausen introduced and recognized Wilma Kleynendorst, Member, Special Education Advisory Committee, a recipient of the 2020 OPSBA Achievement Award. The selection of the 2020 award recipients was delayed due to the COVID-19 pandemic.

7. Ontario Public School Boards' Association (OPSBA) Achievement Award

Trustee Arnone introduced and recognized Steve Shonosky, Volleyball Coach, Westgate Collegiate and Vocational Institute, a recipient of the 2020 OPSBA Achievement Award. The selection of the 2020 award recipients was delayed due to the COVID-19 pandemic.

8. Approval of Minutes

Moved by Trustee Saarinen

Seconded by Trustee Doughty-Smith

"THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 7, May 25, 2021."

CARRIED

MATTERS NOT REQUIRING A DECISION:

9. Ontario Public School Boards' Association Report

Trustee Saarinen, Ontario Public School Boards' Association (OPSBA) Director and voting delegate, informed the Board that he recently attended the OPSBA General meeting on Saturday, June 12, 2021. At that meeting, the OPSBA Award of Excellence and Achievement Award recipients were announced. Regional Elections were also completed, which included Trustee Tuchenhausen becoming a new member of the Education Program Work Group, and Trustee Sitch becoming a new member of the Policy Development Work Group.

10. Indigenous Student Trustee Final Report (058-21)

Keira Essex, Indigenous Student Trustee, presented her final report for her term as the Indigenous student trustee. Items addressed included: her year in review, regrets, and recommendations for the future Indigenous student trustee.

11. Student Trustee Final Report (059-21)

Simran Talpade, Student Trustee, presented her final report for her term as the student trustee. Items addressed included: her year in review, regrets, and recommendations for the future student trustee.

12. Audit Committee Report

Trustee Oikonen provided a verbal report on the June 7, 2021, Audit Committee Meeting.

13. Human Rights, Equity, and Inclusive Education Report (046-21)

Michelle Probizanski, Superintendent of Education, presented the report.

14. Annual Review of the Plan to Deliver Special Education Programs and Services 2020-2021 (057-21)

Michelle Probizanski, Superintendent of Education, introduced Lori Carson, Special Education Officer, to present the report.

15. COVID-19 General Update

Ian MacRae, Director of Education, provided a verbal update on COVID-19 related issues affecting Lakehead District School Board.

16. Equity and Inclusive Education Advisory Committee Minutes – February 3, 2021

Michelle Probizanski, Superintendent of Education, presented the minutes.

17. Aboriginal Education Advisory Committee Minutes – May 13, 2021

Michelle Probizanski, Superintendent of Education, presented the minutes.

MATTERS FOR DECISION:

18. Recommendations from the Standing Committee (060-21)

Appointments to the Supervised Alternative Learning Committee 2021-2022 (043-21)

Moved by Trustee Oikonen

Seconded by Trustee Sitch

“THAT Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2021-2022 school year:

- *Marg Arnone, Trustee;*
- *Sue Doughty-Smith, Trustee (Alternate);*
- *Michelle Probizanski, Superintendent of Education;*
- *Nicholas Sacevich, Student Success Lead/MISA Board Lead;*
- *Dianna Atkinson, Service Delivery Manager, YES Employment Services;*
- *Brad McKay, Employment Services Coordinator, YES Employment Services; and*
- *Lorna Hunda, Acting Executive Director, YES Employment Services (Alternate).”*

CARRIED

19. Recommendations from the Standing Committee (060-21)

Policy Review – 3100 Accessibility Standards for Customer Service (038-21)

Moved by Trustee Saarinen

Seconded by Trustee Arnone

“THAT Lakehead District School Board approve 3100 Accessibility Standards for Customer Service Policy (renamed as Accessibility Policy), Appendix A to Report No. 038-21.”

CARRIED

20. Recommendations from the Standing Committee (060-21)

Policy Development – 7021 Teacher Hiring (050-21)

Moved by Trustee Doughty-Smith

Seconded by Trustee Oikonen

“THAT Lakehead District School Board approve 7021 Teacher Hiring Policy, Appendix A to Report No. 050-21.”

CARRIED

21. Recommendations from the Standing Committee (060-21)

Policy Development – 7022 Conflict of Interest – Teacher Hiring Policy (049-21)

Moved by Trustee Sitch

Seconded by Trustee Arnone

“THAT Lakehead District School Board approve 7022 Conflict of Interest –Teacher Hiring Policy, Appendix A, Report No. 049-21.”

CARRIED

22. Recommendation from the Budget Committee (056-21)

2021-2022 Budget (055-21)

Moved by Trustee Saarinen

Seconded by Trustee Arnone

“THAT Lakehead District School Board approve the 2021-2022 operating and capital budget of \$148,326,639 as presented.”

CARRIED

23. Information and Inquiries

Ian MacRae, Director of Education, notified trustees that former Student Trustee Lahama Naeem sends her congratulations to Indigenous Student Trustee Essex and Student Trustee Talpade for all the work they have accomplished during their terms. Director MacRae indicated that former Student Trustee Naeem has just been elected as president of the Lakehead University Student Union.

24. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Arnone

“THAT we do now adjourn at 9:00 p.m.”

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2021 SEP 28
Report No. 066-21

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD— Public Session

RE: STUDENT TRUSTEE – SEPTEMBER REPORT

1. Introduction

I am honoured and thrilled to be a part of the Lakehead District School Board's rich tradition of student trustees as the student trustee for the 2021-2023 school years. My goal is to convey the student voice to the Board and ensure that students are informed regarding the decisions that affect their education. This past month has been extremely informative, allowing me to gain a better understanding of my role as a student trustee. I am prepared and enthusiastic for the upcoming two years, and I look forward to representing the students' ideals, perspectives, and needs, in all that I can do during my term.

2. Objectives

- 2.1. One of my main goals as a student trustee would be to recommence the Elementary and Secondary Student Senate Mentorship program. I believe that in the past, this program has given both elementary and secondary students the opportunity to learn about student voice, develop leadership skills, and make meaningful contributions and connections. The program also allows the student trustee to gain further knowledge regarding the elementary students through conversations in a welcoming and enjoyable environment. Since the mentorship program has been unable to operate for the past two years due to COVID-19, I am looking forward to working diligently to ensure that we are able to do so in a safe and enjoyable manner.
- 2.2. During my term as a student trustee, I hope to emphasize the voices of the Lakehead District School Board's diverse students. I hope to provide resources which inform secondary students about opportunities, both within their schools and their community, using various methods such as social media and secondary school student councils. To summarize, I strive to ensure students feel valued and informed.
- 2.3. I recognize that the COVID-19 pandemic has posed, and continues to pose, numerous challenges for our student body. Many students have just returned to, or are starting, in-person school this fall after a two-year break. This change has caused a lot of anxiety among the students. I hope to reassure students that their opinions are valued and that their best interests are taken into account

when making decisions. I also hope to conduct a survey every 6-12 months to assess each student's mental health in relation to the pandemic in order to identify areas for improvement.

- 2.4. I want to establish myself as a recognizable and approachable figure for Lakehead District School Board's students. I intend to do so by attending events organized by various committees, attending community events, and participating in a variety of volunteer and community-based opportunities. I will work hard to promote the position of student trustee and highlight the incredible work being accomplished.
- 2.5. During my term, I intend to work closely with the Ontario Student Trustees' Association (OSTA- AECO) in order to gain a variety of perspectives from across the province. I believe that by doing so, I will be better able to represent the Lakehead District School Board's students. I also believe that by working with OSTA-AECO, I will be able to provide our students with a variety of interesting projects.

3. Situation

- 3.1 On Monday, September 13, 2021, I had the privilege of attending the Parent Involvement Committee meeting. I was able to gain a further understanding of the workings of this committee and their objectives. In this meeting, I gained further information on the equity plan as well as the Student Census Survey being conducted this fall.
- 3.2 Also, on Monday, September 13, 2021, I was able to connect with Mahejabeen Ebrahim, Human Rights and Equity Advisor, regarding the Student Census Survey. During lunch, we were able to film a video for the public highlighting the purpose and necessity of the survey. I believe that this video will appeal greatly to the public and encourage the students to participate in the survey.
- 3.3 On Thursday, September 16, 2021, I had the privilege to get to further know Trustee Saarinen, Ian MacRae, Director of Education, Sarah Schoales, Executive Secretary, as well as Mahejabeen Ebrahim, Human Rights and Equity Advisor. Through this meeting I was able to gain plenty of information as well as suggestions for my next steps as the student trustee. I look forward to meeting other trustees as well as staff of the Board and working alongside them to ensure that we accomplish as much as possible over the next two years.
- 3.4 I have also been in touch with the Toronto District School Board about a project that they have been working on for the past month. Project Orange HeART brings the community together to show support for survivors of the residential school system while also paying tribute to the thousands of children who were removed from their homes. Students are encouraged to create art as a way to remember the First Nations, Métis, and Inuit people of Turtle Island through sculpture, design, history, and research. I believe that this project would unite the student body for a cause which has affected thousands of individuals.

4. Conclusion

Lastly, I'd like to emphasize how enthusiastic I am about serving as a student trustee for the years 2021-2023. I am looking forward to ensuring that the manifold voices of students are heard at the Board table, and that every Lakehead District School Board student has the same opportunities to achieve their full potential. I'm grateful for the information I have received thus far, and I am honoured, and looking forward to, seeing what this journey will bring. I am looking forward to working with the Board to ensure that each student has a memorable and equitable experience.

Respectfully submitted,

MEHAR MAGO
Student Trustee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2021 SEPT 28
Report No. 065-21

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: STUDENT ACHIEVEMENT

1. Background

- 1.1 Lakehead District School Board's Strategic Plan places student achievement and well-being at the center of our ongoing pursuit of excellence and our commitment to every student.
- 1.2 The Education Quality and Accountability Office (EQAO) assesses students' skills in reading, writing and mathematics at key points in their education. The EQAO is one measure of student achievement and, where possible, these results are considered in conjunction with school-based information in order to plan for continuous improvement.
- 1.3 The COVID-19 pandemic has had a significant impact on teaching and learning, including the need for considerable amounts of at-home or remote learning during the 2020-2021 school year. This, coupled with the lack of EQAO assessments at both elementary and secondary, has impacted the format, quality, and quantity of school and system data accessible to report on student achievement.

2. Situation

The Student Achievement report normally summarizes student achievement on the Primary Assessment, Junior Assessment, Grade 9 Mathematics Assessment, and the Ontario Secondary School Literacy Test (OSSLT). This data was unavailable for the 2019-2020 and 2020-2021 school years.

3. Cancellation of Grades 3, 6, 9, and 10 Assessments

Due to the emergency school shutdown, as a result of the COVID-19 pandemic, the Grade 3 and Grade 6 EQAO assessments, the Grade 9 mathematics assessment, and the Grade 10 Ontario Secondary School Literacy Test (OSSLT) were cancelled for the 2020-2021 school year.

4. Grades 3, 6, 9, and 10 Assessments for the 2020-2021 School Year

- 4.1 All primary and junior EQAO assessments will be written in an on-line format for the 2021-2022 school year. Details about these assessments have not yet been shared with school boards.

- 4.2 An on-line version of the Grade 9 assessment of mathematics was field tested during the last school year. The test was optional for schools and students; no Lakehead Public Schools' (LPS) students participated in the test. There will be no results publicized from field tests last year.
- 4.3 An on-line version of the Ontario Secondary School Literacy Test was field tested in the Spring of 2021. The field test was optional, and no LPS students participated in the test. There will be no results publicized from field tests last year. The literacy graduation requirement was waived for all students graduating during the 2020-2021 school year.

5. Summer Learning

5.1 First Nation Métis and Inuit (FNMI) Grade 8 Reach Ahead:

All Grade 8 FNMI students from our feeder schools were offered the opportunity to earn a reach ahead credit at their secondary school over the summer. The program ran from mid-August until the end of August and allowed students the opportunity to earn a Grade 9 Exploring Family Studies credit (HIF 1O1) before they started secondary school, as well as the opportunity to visit their future secondary school before September. The credit was delivered with in-person learning. Forty-six Grade 8 students entering our secondary schools this year successfully earned the HIF 1O1 credit.

5.2 First Nation Métis and Inuit (FNMI) Grade 10 Careers/Civics:

Typically, we have offered Mino Bimaadiziwin, an Aboriginal Youth Leadership Program, in collaboration with the Thunder Bay Friendship Centre. Due to COVID-19 protocols, the program was not able to run in its typical format. In lieu of that opportunity, FNMI students were instead given the option to earn a Grade 10 Careers/Civics credit, via in-person learning in mid-August. Sixteen students from our secondary schools successfully completed the credit, including six Grade 9 students who took it as a Reach Ahead, and nine Grade 10 students who still required the credit. Additionally, peer mentors were engaged as part of this program and were connected to the Reach Ahead credits to mentor incoming Grade 8 students.

5.3 Whitesand First Nation Secondary Students:

This summer, Student Success and Lakehead Adult Education Centre (LAEC) were able to partner to run programming in Whitesand First Nation for secondary students. The students had the opportunity to earn co-op credits, working with an in-community partner. Fifteen students participated, and 30 credits were granted.

5.4 Focus on Youth Project:

The Focus on Youth Project is a six-week summer cooperative education program for secondary students identified by school staff as possibly facing academic, financial, or personal challenges. This project provided students with secondary credits and paid employment where they were responsible for growing, harvesting, and marketing food. Nine students took part in this six-week paid cooperative learning program and were partnered with Roots to Harvest. All nine students successfully earned two credits each.

5.5 The Summer Centre for Learning and Student Success (C.L.A.S.S.):

The Summer C.L.A.S.S. Program was offered virtually this summer. Summer C.L.A.S.S. provided opportunities for students to recover unsuccessful Grades 9 to 12 secondary courses. Due to protocols at the time, this program ran virtually during the first three weeks of July. In all, 27 students were referred, with 20 students successfully recovering credits, for a 74% success rate. Some students were able to recover multiple credits; 27 credits were recovered in total.

5.6 Summer Learning Programs (Elementary):

Summer programming was provided for students in Grades 1 to 8 this summer. A pilot program ran to support French Immersion students' reading and oral fluency. All programs ran virtually again this summer with 140 students participating in the English program and 30 in the French Immersion program. Students participated in daily on-line programming provided by over 20 Lakehead Public Schools' teachers, targeting literacy and numeracy. Lakehead Public Schools' staff and community partners also provided numerous experiential learning opportunities for students.

6. Student Achievement

6.1 Elementary Student Achievement Data:

Student achievement outcomes for elementary students at Lakehead Public Schools varied across the system for the 2020-2021 school year. Pivoting from in-person to virtual learning had a significant impact on attendance, engagement, and achievement as well as student mental health and well-being. Board data suggests that while some schools maintained consistent achievement results similar to previous years, other schools were significantly impacted by pandemic implications.

6.2 Secondary Student Achievement Data:

The COVID-19 pandemic had a significant impact on the delivery of secondary education at Lakehead Public Schools. Last year, the secondary calendar was restructured into a quadmester system, where students attended only two subjects at a time: one morning and one afternoon. At the start of the year, students selecting virtual delivery were scheduled in on-line only classes. In order to offer a greater breadth of programming to on-line students, this model was modified to a hybrid approach in the second semester. On-line students were connected back to their home school, and teachers taught both in-person and on-line students simultaneously. The 2021-2022 credit accumulation rates for Grades 9 and 10 students are within 10% of our 2019-2020 rates, which is also in line with our pre-COVID credit accumulation numbers. Our five-year graduation rate also remained consistent with previous years' results.

7. K-12 Next Steps

7.1 All schools are working on School Learning Plans which include goals in:

- Mathematics or Literacy (or both);
- Mental Health and Well-being; and
- Indigenous Education.

All schools, system wide, continue to focus on improving teaching and learning and on closing the gaps for students not currently achieving at grade level.

7.2 Professional development will continue to be focused on improving student achievement through a variety of structures:

- begin the school year with a focus on building relationships, supporting mental-health and well-being for staff and students, student readiness, and a successful return to in-person learning;
- continue to focus on building literacy skills and mathematics content knowledge as well as pedagogy;
- ensure that students, parents and teachers have the supports they need to increase student learning and confidence in mathematics and close gaps in literacy and other areas;
- continue to refine diagnostic assessments to identify gaps in mathematics learning and teaching;
- ensure teachers and administrators are aware of and able to implement evidence based instructional strategies; and
- ensure a deep understanding of assessment and evaluation to improve student success, engagement, and well-being.

7.3 Program staff will work collaboratively with administrators and educators to create a plan for schools targeting the specific needs in each grade, division, or department; provide grade specific training focused on literacy and numeracy strategies; and provide additional support for students in targeted classrooms and schools.

- 7.4 Access to assistive technology and devices will continue to support the needs of all learners at all grade levels. Literacy and numeracy interventions and differentiated instruction will continue in all schools to support individual student learning needs and inform next steps.
- 7.5 Program staff will work collaboratively with administrators and teachers to support a successful return to in-person learning for students this year. There will be a specific focus on mental-health and well-being, as well as relationship building with students. Specific guidelines are being shared with teachers regarding balancing student workloads, and planning and assessment considerations, given the unique circumstances surrounding the start of this school year.

8. Conclusion

Improving student learning and closing gaps in achievement will continue to be the focus at Lakehead District School Board. Through targeted professional learning, data analysis, at-the-elbow coaching, Ministry of Education support, and research-based instructional strategies, Lakehead District School Board will continue to support the learning of all students.

Respectfully submitted,

FRED VAN ELBURG
Program Coordinator

NICHOLAS SACEVICH
Student Success Lead/MISA Board Lead

ERIC FREDRICKSON
Early Years and Program Principal

AJ KEENE
Superintendent of Education

MICHELLE PROBIZANSKI
Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF PARENT INVOLVEMENT COMMITTEE

Microsoft Teams

2021 MAY 03
6:30 p.m.

MEMBERS PRESENT:

Ellen Chambers	Erin Waddington
Serena Essex	Fred Van Elburg
Shannon Jessiman-MacArthur	
Ian MacRae	
Julie Morin	
Michael Otway	

RESOURCE:

Judy Hill, Executive Assistant

MEMBERS ABSENT, WITH REGRET:

Robin Cawlishaw
Chitra Jacob
Sharon Kanutski
Laura Prodanyk
Trudy Tuchenhausen

GUESTS:

Mahejabeen Ebrahim, Human Rights & Equity Advisor
Keira Essex, Indigenous Student Trustee
Stephanie Rea, Communications Officer
Simran Talpade, Student Trustee

1. **Call to Order, Welcome and Introductions**

Director MacRae called the meeting to order and welcomed everyone to the meeting. Introductions were made around the group.

2. **Land Acknowledgement**

Director MacRae acknowledged the lands and traditional territory.

3. **Disclosure of Conflict of Interest**

There were no disclosures of conflict of interest.

4. **Approval of Agenda**

The agenda was approved by consensus.

5. Confirmation of Minutes – March 1, 2021

The minutes were approved by consensus.

6. Business Arising from The Minutes

There was no business arising from the minutes.

7. Secondary Schools Promotional Videos

Stephanie Rea, Communications Officer, previewed videos of a virtual tour of the Board's three secondary schools. The videos were produced to encourage Grade 9 registration as prospective students are not able to visit the schools in person.

8. 7021 Teacher Hiring Policy

Mahejabeen Ebrahim, Human Rights & Equity Advisor, presented the policy for input. This is a new policy developed pursuant to Ministry PPM 165. Additional input can be sent to Sarah Schoales, sarah_schoales@lakeheadschoools.ca, in the director's office, prior to May 28, 2021.

9. New Teacher Induction Program Presentation (NTIP)

Fred Van Elburg, Elementary Coordinator, presented an overview of the program that supports the growth and professional development of new teachers for up to two years. NTIP is an excellent process for teachers to receive effective instructional and classroom practices that promote student success. Questions from the group were addressed.

10. 2021-2024 Strategic Plan

Director MacRae addressed the 2021-2024 Strategic Plan that was approved at the Standing Committee Meeting of April 20, 2021 and thanked Chair Chambers for her tireless advocacy for reconciliation which is woven into every aspect of the plan. Chair Chambers, Indigenous Student Trustee Keira Essex, and Student Trustee Simran Talpade, shared their thoughts on the plan.

11. Aboriginal Education Advisory Committee (AEAC) Report

Serena Essex, AEAC representative, reported on the following from the last AEAC meeting:

- policy reviews;
- budget;
- mental health; and
- plans for PIC funding – working on doing a virtual presentation with an author in June 2021 for students and families to kick off Aboriginal Week.

The next AEAC meeting will be held on Thursday, May 13, 2021.

12. Special Education Advisory Committee (SEAC) Report

Deferred to next meeting.

13. Director's Report

Director MacRae highlighted reports since the last meeting that included a number of policy reviews, ratification of Early Childhood Educators and the school year calendar for 2021-2022. The Ministry has asked boards to prepare for three scenarios in September: remote, hybrid and full return to class. On the COVID-19 front, Director MacRae advised that educational workers are being prioritized for vaccination this week.

14. Next Meeting

The next meeting will be held on Monday, September 13, 2021 at 6:30 p.m. via Microsoft Teams.

15. Adjournment

The meeting adjourned at 7:58 p.m.

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2021 SEP 28
Report No. 067-21

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATION FROM THE STANDING COMMITTEE

Background

The following report was received at the Standing Committee Meeting of September 14, 2021 and has been referred to the Board for approval. The recommendation is as follows:

APPOINTMENT TO THE SPECIAL EDUCATION ADVISORY COMMITTEE (063-21)

It is recommended that Lakehead District School Board approve the appointment of Wendy Carroll as a replacement member to the Special Education Advisory Committee representing Anishnawbe Mushkiki, for the term ending November 30, 2022.

Respectfully submitted,

TRUDY TUCHENHAGEN
Chair
Standing Committee