

CURRICULUM AND INSTRUCTION	4000
ASSESSMENT AND EVALUATION POLICY	4021

1. Rationale

Assessment, evaluation, and reporting in Lakehead District School Board are based on the resource document *Growing Success: Assessment, Evaluation and Reporting in Ontario Schools* <http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf>. As required by the Ministry of Education, Lakehead District School Board has developed procedures related to this document in three specific areas:

- Cheating and Plagiarism – Grades 1 to 12;
- Late and Missed Assignments – Grades 7 to 12; and
- Lower Limit of Marks Below 50% on Report Cards – Grades 9 to 12.

2. Policy

It is the policy of Lakehead District School Board that the primary purpose of assessment and evaluation is to improve student learning; to do so, these practices must be fair, transparent and equitable for all students.

3. Guiding Principles

- 3.1 Fair, transparent and equitable assessment practices support all students, including those with special education needs, those who are learning the language of instruction, and those who are First Nation, Métis or Inuit.
- 3.2 Accountability for assessment, evaluation and improvement of student learning is the shared responsibility of students, parents/guardians, adult students and the school.
- 3.3 Assessment and evaluation practices and procedures must be communicated clearly to students, parents/guardians and adult students.
- 3.4 Lakehead District School Board will publicly report school and Board achievement results and school and Board improvement plans but will not rank individual schools or students.
- 3.5 Consistent reporting practices will ensure that students, parents/guardians and adult students receive clear, personalized information about student progress and achievement based on the expectations and standards outlined in the Ontario curriculum for Kindergarten to Grade 12.

CURRICULUM AND INSTRUCTION	4000
ASSESSMENT AND EVALUATION POLICY	4021

3.6 Assessment, evaluation and reporting practices must be regularly reviewed in the context of classroom, school and system results using information from internal and external sources.

4. Definitions

A comprehensive glossary can be found in *Growing Success* on pages 143 – 156.
<http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf>

5. Review

This policy shall be reviewed according to 2010 Policy Development and Review Policy.

<u>Cross Reference</u>	<u>Date Approved</u>	<u>Legal Reference</u>
	June 18, 1991 (previously Student Evaluation Policy)	
	<u>Date Revised</u> January 2000	
	<u>Revision Approved:</u> June 12, 2001 February 28, 2012 February 25, 2020	