



ABORIGINAL EDUCATION ADVISORY COMMITTEE MINUTES

DATE: Thursday, December 20, 2012 – Board Room, Education Centre

MEMBERS PRESENT: Marg Arnone, Kathy Beardy, Elliott Cromarty, Serena Essex, Pauline Fontaine, Sylvia O'Meara, Sherri-Lynne Pharand, Suzanne Tardif, Dolores Wawia, Beverley White-Kokeza

ALTERNATES PRESENT: Lori Lukinuk

ABSENT WITH REGRET: Ellen Chambers, Suzanne Eddy, Tiffany Gordon, Agnes Hardy, Robin Tabor-John, Margaret Vincent, Lindsay Willoughby

RESOURCE: Amy Farrell-Morneau, JoJo Guillet, Senator Robert McKay, Nicole Walter-Rowan

GUESTS: Pat Johansen, Lisa Korteweg, Cathi Siemieniuk

AGENDA ITEM	DISCUSSION	ACTION
1. Opening Exercises	<ul style="list-style-type: none"> Sherri called the meeting to order and called upon Senator McKay to conduct the opening. 	
2. Welcome and Introductions	<ul style="list-style-type: none"> Sherri welcomed everyone to the meeting and thanked Senator McKay for the opening. Introductions were made around the table. Regrets and substitutions were noted and the attendance sheet was circulated. 	
3. Selection of Co-Chair	<ul style="list-style-type: none"> A prenomination to nominate Dolores Wawia as Co-Chair was received from Beverley White-Kokeza. Dolores accepted the nomination. Sherri-Lynne Pharand called for further nominations from the floor. Moved by Pauline Fontaine and seconded by Beverley White-Kokeza that nominations be closed. Carried. Sherri welcomed Dolores back as Co-Chair. Dolores thanked everyone for their support. 	
4.1 Approval of Agenda - December 20, 2012	<ul style="list-style-type: none"> Moved by Sylvia O'Meara and seconded by Serena Essex, that the agenda for the December 20, 2012 meeting be approved. Carried. 	
4.2 Approval of Minutes - November 16, 2012	<ul style="list-style-type: none"> Moved by Elliott Cromarty and seconded by Pauline Fontaine, that the minutes of the November 16, 2012 meeting be approved. Carried. 	

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5. Correspondence File	<ul style="list-style-type: none"> • Correspondence file was circulated. 	
6. Presentations: 6.1 Dual Credit and Birch Bark Baskets	<ul style="list-style-type: none"> • Dr. Lisa Korteweg, Faculty of Education Lakehead University, provided a power point presentation on three projects she has been working on with Lakehead District School Board during the past one and a half years. The three projects are: <ul style="list-style-type: none"> - Indigenizing Perspectives and Practices in Education - Dual Credit in NS12 – Indigenous Peoples in a Global Context, held at Westgate High School. - Indigenous Knowledge Integration Project through Birch Bark Handicrafts, held at Ecole Gron Morgan Public School. • The Dual Credit course is a College and University stream course. Once a week, starting in February, Lisa visited the class and taught the students on issues of global significance until mid May. She then worked with the students every day for the next three and a half weeks assisting them with a multi-media project of their choice from start to finish. Nine students were registered in this class. Eight of these students attended regularly and completed both the Ministry of Education secondary credit and Lakehead University project. These students received an LU transcript with the record of their first university credit. This course is scheduled to run second semester of the 2012-2013 school year. Fourteen students have already registered. Because these eight students now have a university course on their transcript, they will be eligible to register at LU and will have a student number and access to the university's g-mail for life. • This project has enabled students to see that College and/or University is within their reach. • The birch bark basket project was conducted at Ecole Gron Morgan Public School with 32 grade seven students and 17 student teachers from Lakehead University. This was an opportunity to let the land materials teach students. i.e. patience, respect. • The basket-making session was part of an overall school project focusing on birch bark as a medium to integrate Oji-Cree technologies, indigenous knowledge, language, outdoor experiences and cultural handicrafts into the classroom. • Students are very fortunate to have the assistance and funding provided 	

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	<p>through Lakehead University to complete this project.</p> <ul style="list-style-type: none"> • Lisa recognized Fort William Historical Park for the donation of birch bark to create the baskets. • Lisa also advised that there will be more opportunities available. i.e. One City – Community Conversations, focusing on Aboriginal-non-Aboriginal youth and improving Aboriginal – non-Aboriginal relations across Thunder Bay and the winter extension of the IK integration Project – winter technologies. • There will be a focus on how to involve more community in these initiatives (Elders, family members, knowledge holders). • Lisa is working on a publication “Research into Action” to share with other Boards to let them know of the work Lakehead District School Board is doing in regards to Aboriginal education. • Sherri thanked Lisa for all of her work on this project. 	
<p>7. Business Arising from the Minutes:</p> <p>7.1 Native Studies/Native Language Enrolment Self and Non-Self ID</p>	<ul style="list-style-type: none"> • Sherri provided a breakdown of self- identified and non-self identified students for each course as requested at the November 16, 2012 meeting. Fifteen per cent of the student population is non-Aboriginal and 85% is Aboriginal in the Native Studies/Native Language classes. 	
<p>7.2 Voluntary Staff Self I.D. Policy</p>	<ul style="list-style-type: none"> • The Lakehead Board passed a motion to develop a Staff Self I.D. Policy. Based on the Student Self I.D. Policy. Amy provided a draft for review by the Committee. Feedback was provided to Amy to be incorporated into the current draft and will be brought back to the January meeting for review. • The final Policy will be going to the Board for approval in June of 2013. • Amy to contact Algoma District School Board to see how the implementation of their Staff Self I.D. went. 	
<p>8. New Business:</p> <p>8.1 Funding From PIC</p>	<ul style="list-style-type: none"> • Once again, AEAC has been allocated \$750.00 from the Parent Involvement Committee to support/enhance the role of parents in their child’s education. • Feedback was provided from the group where they would like the funds 	

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	<p>spent.</p> <ul style="list-style-type: none"> - support the work Lisa Korteweg is doing with students - Native Studies/Native Language, High Schools Major classes from a student's perspective - translation of the website into Audio - more signage in our schools - pod casting - bring in speaker for Parent Press Program at Ogden - inform parents of what their children will experience when they attend high school coming from remote communities – safety net • Feedback will be reviewed at the next meeting for a decision. 	
<p>9. Ongoing Business:</p> <p>9.1 Advocacy Update</p>	<ul style="list-style-type: none"> • Amy provided a brief update and advised that the Board will be funding Police Records Checks for Advocates. 	
<p>9.2 Handbook</p>	<ul style="list-style-type: none"> • Amy provided a draft of the handbook with input given from the previous meeting. Further feedback was provided. The book will be brought back to a future meeting for final review. • Sherri thanked John O'Meara and Bruce Beardy of Lakehead University for reviewing the language section for correct spelling and accuracy. 	
<p>10. Information and Inquiries</p> <p>10.1 PIC Update</p> <p>10.2 Grant Update</p>	<ul style="list-style-type: none"> • Serena Essex provided an update from the PIC Committee. • An Orientation Session was held for new members on November 19, 2012. • It is anticipated that additional funding will be forthcoming from the Ministry. Sherri will advise when funding is allocated. 	
<p>11. Closing Exercises</p>	<ul style="list-style-type: none"> • Closing exercises were conducted by Senator McKay. 	
<p>12. Next Meeting</p>	<ul style="list-style-type: none"> • Friday, January 18, 2013, 9:30 a.m. – 12:00 p.m., Board Room, Education Centre. 	<p>All</p>
<p>13. Adjournment</p>	<ul style="list-style-type: none"> • The meeting adjourned at 12:00 p.m. 	