

What are global competencies in education and the Ministry's policy framework for 21<sup>st</sup> century learning principles?

What are Indigenous perspectives of learning principles and global competencies?

Why do Indigenous perspectives and Indigenous knowledge matter?

How do we engage in community conversations with local Indigenous education partners?

How do we include both knowledge systems—Indigenous and Euro-western—in school discussions, implementation and practices?

What is “two-eyed seeing” as a model for generating global competencies for all children?

How is reconciliation an important global competency for Ontario education?

# Global Competencies through Indigenous Perspectives



The Indigenous community's responses and critical points of the collaborative discussions were documented by a graphics note-taker who visually displayed the ideas and collective wisdom on this mural. The mural caught the attention of Indigenous community members in different focus groups and fueled more stories and engagement in the policy process. Community members and Elders spoke eloquently, generously and at great length resulting in a rewarding experience for all.

...none of us can heal until we all heal together...





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