



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 10

Tuesday, June 24, 2014

Jim McCuaig Education Centre

Catherine Siemieniuk
Director of Education

Deborah Massaro
Chair

AGENDA

PUBLIC SESSION

7:30 P.M. - in the Board Room

		<u>Resource Person</u>	<u>Pages</u>
1.	Call to Order		
2.	Disclosure of Conflict of Interest		
3.	Approval of the Agenda		
4.	Resolve into Committee of the Whole - Closed Session		
5.	COMMITTEE OF THE WHOLE - Closed Session - 6:30 p.m. (SEE ATTACHED AGENDA)		
6.	Report of Committee of the Whole - Closed Session		
7.	Delegations/Presentations		
7.1	Ontario Public School Boards' Association (OPSBA) - Achievement Award - Suzanne Tardif	M. Arnone	Verbal
7.2	Ontario Public School Boards' Association (OPSBA) - Award of Excellence - Senator Robert McKay	P. Johansen	Verbal

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

		<u>Resource Person</u>	<u>Pages</u>
7.3	Trustee Character Award - WE Stand Up	L. Lukinuk	Verbal
	<ul style="list-style-type: none"> - Kamryn Hartley - Agnew H. Johnston Public School - Jennifer Andrew-Cotter - Hammarskjold High School - Reegan Bushby - Hammarskjold High School - Jacqueline Dyck - Hammarskjold High School - Genessa Bates - Sir Winston Churchill Collegiate and Vocational Institute - Aidan Nugent - Sir Winston Churchill Collegiate and Vocational Institute - Ankur Shahi - Sir Winston Churchill Collegiate and Vocational Institute - Logan Turner - Sir Winston Churchill Collegiate and Vocational Institute - Ryan McDonnell - Sir Winston Churchill Collegiate and Vocational Institute - Jordan Ball - Superior Collegiate and Vocational Institute - Nicole Lee - Superior Collegiate and Vocational Institute - Dan Turk - Superior Collegiate and Vocational Institute - Anthony Miller - Westgate Collegiate and Vocational Institute - Laura Bortolin - Westgate Collegiate and Vocational Institute - Olivia Jean - St. Ignatius High School - Joanna Lacaria - St. Ignatius High School - Larysa Warywoda - St. Patrick High School - Sharla Brown - Keynote Events - Clint Harris - The Chronicle-Journal - Deborah Poole-Hofmann - Volunteer Thunder Bay - Matthew Reszityk - Volunteer Thunder Bay - Eric Fredrickson - Lakehead District School Board - Heather Houston - Lakehead District School Board - Bruce Nugent - Lakehead District School Board 		

8. Confirmation of Minutes

8.1	Regular Board Meeting No. 9 - May 27, 2014	D. Massaro	1-5
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9. Business Arising from the Minutes

MATTERS NOT REQUIRING A DECISION:

10.	Information Reports		
10.1	Ontario Public School Boards' Association (OPSBA) Report	G. Saarinen	Verbal
10.2	Student Trustee - Final Report (080-14)	L. Turner	6-9
10.3	Audit Committee Report	D. Massaro	Verbal
10.4	Transportation Walk Distances (085-14)	D. Wright	10-13

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

		<u>Resource Person</u>	<u>Pages</u>
10.5	Annual Review of the Plan to Deliver Special Education Programs and Services: 2013-2014 (084-14)	C. Kappel	14-17
10.6	2014-2015 Order of Policies for Review (076-14)	C. Siemieniuk	18-19
10.7	Aboriginal Education Advisory Committee Meeting Minutes - May 15, 2014	S. Pharand	20-23
10.8	Expanding Opportunities for Excellence 7-12 - Final Report (078-14)	S. Pharand	24-29

11. First Reports

MATTERS FOR DECISION:

12. Postponed Reports

13.	Recommendations from the Standing Committee (079-14)	K. Wilson	30
13.1	Special Education Advisory Committee (SEAC) Request for Approval of Correspondence (074-14)		

It is recommended that Lakehead District School Board approve the request from the Special Education Advisory Committee (SEAC) to send correspondence of support to the Minister of Education, Minister of Children and Youth Services, and the Minister of Health and Long Term Care as outlined in Report No. 074-14.

13.2 Alternative Schools Review Committee Report (075-14)

It is recommended that Lakehead District School Board request Senior Administration to meet with the Northern Lights Education Initiative to determine areas of the Waldorf-inspired school program and learning outcomes that may enhance program delivery.

<p>Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.</p>

	<u>Resource Person</u>	<u>Pages</u>
14. Ad Hoc and Special Committee Reports		
14.1 Recommendation from the Budget Committee (082-14) 2014-2015 Budget (081-14)	M. Arnone	31
<i>It is recommended that Lakehead District School Board approve the 2014-2015 operating and capital budget of \$130,183,175 as presented.</i>		
15. New Reports		
15.1 Approval of Appointments to the Supervised Alternative Learning (SAL) Committee 2014-2015 (086-14)	C. Kappel	32-33
<i>It is recommended that Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2014-2015 school year:</i>		
1. <i>Colleen Kappel, Superintendent of Education;</i>		
2. <i>Kendra Perry, Service Delivery Manager of YES Employment Services, as member; and</i>		
3. <i>Wendy Koehler, Executive Assistant of YES Employment Services, as alternate member.</i>		
16. New Business		
17. Notices of Motion		
18. Information and Inquiries		
19. Adjournment		

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.
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REGULAR BOARD MEETING NO. 10

Tuesday, June 24, 2014

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Catherine Siemieniuk
Director of Education

Deborah Massaro
Chair

AGENDA

COMMITTEE OF THE WHOLE - Closed Session

6:30 P.M. - in the Sibley Room

	<u>Resource Person</u>	<u>Pages</u>
5.1 Confirmation of Committee of the Whole - Closed Session Minutes		
5.1.1 Regular Board Meeting No. 9 - May 27, 2014	D. Massaro	1-2
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Personnel Matter	D. Massaro	Verbal
5.3.2 Recommendation from the Audit Committee (083-14)	D. Massaro	3-13
5.3.3 Negotiations (087-14)	C. Siemieniuk	14-17
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING NO. 9

Board Room
Jim McCuaig Education Centre

2014 MAY 27
7:30 p.m.

TRUSTEES PRESENT:

Deborah Massaro (Chair)
Karen Wilson (Vice Chair)
Marg Arnone
Pat Johansen

Lori Lukinuk
Ron Oikonen
Jack Playford
George Saarinen
Logan Turner (Student Trustee)

SENIOR ADMINISTRATION:

Catherine Siemieniuk, Director of Education
Colleen Kappel, Superintendent of Education
Ian MacRae, Superintendent of Education
Sherri-Lynne Pharand, Superintendent of Education
David Wright, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

Paul Caccamo, OSSTF - TBU
Patricia Gibbs, OSSTF - SSP
Kirsti Alaksa, Managers

PUBLIC SESSION:

1. Approval of Agenda

Moved by Trustee Saarinen

Seconded by Trustee Lukinuk

"THAT the Agenda for Regular Board Meeting No. 9, May 27, 2014 be approved."

CARRIED

2. Resolve into Committee of the Whole - Closed Session

Moved by Trustee Wilson

Seconded by Trustee Arnone

"THAT we resolve into Committee of the Whole - Closed Session with Trustee Massaro in the Chair to consider the following:

- *Confirmation of Committee of the Whole - Closed Session Minutes*
 - *Board Meeting No. 7 (Special)*
 - *April 22, 2014*

- Confirmation of Committee of the Whole - Closed Session Minutes
 - Regular Board Meeting No. 8
 - April 22, 2014
- Property Matter (065-14)
- Negotiations Update

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

COMMITTEE OF THE WHOLE - CLOSED SESSION:

3. Committee of the Whole - Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole - Closed Session

Moved by Trustee Saarinen

Seconded by Trustee Johansen

“THAT the Report of the Regular Board - Committee of the Whole - Closed Session be adopted with the following recommendations therein:

‘THAT Lakehead District School Board approve the Committee of the Whole - Closed Session Minutes of Board Meeting No. 7 (Special), April 22, 2014.’

‘THAT Lakehead District School Board approve the Committee of the Whole - Closed Session Minutes of Regular Board Meeting No. 8, April 22, 2014.’”

CARRIED

5. Sir Winston Churchill Collegiate and Vocational Institute - SWC Robotics

Ian MacRae, Superintendent of Education, introduced Cathy Ferrazzo, Vice Principal of Sir Winston Churchill Collegiate and Vocational Institute. Ms. Ferrazzo introduced Phil, Qasim, and Abiral, student members of Sir Winston Churchill Collegiate and Vocational Institute’s Robotics team, and Jyrki Koivisto, Secondary Teacher, who provided information regarding *SWC Robotics*. All Trustees’ questions were addressed.

6. Confirmation of Minutes

Moved by Trustee Wilson

Seconded by Trustee Arnone

“THAT Lakehead District School Board approve the Minutes of Board Meeting No. 7 (Special), April 22, 2014.”

CARRIED

7. Confirmation of Minutes

Moved by Trustee Johansen

Seconded by Trustee Playford

“THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 8, April 22, 2014.”

CARRIED

MATTERS NOT REQUIRING A DECISION:

8. Ontario Public School Boards' Association (OPSBA) Report

Trustee Saarinen, Ontario Public School Boards' Association Director, presented a verbal report highlighting the information addressed at the May 2 and 3 OPSBA Board of Directors meetings. Items addressed included: elections, GSNs, transportation, Education Day Forums, and the 2014 OPSBA Annual General Meeting and Canadian School Boards Association (CSBA) conference. Information will be left in the Trustees' Lounge for perusal.

9. Student Trustee Report

Logan Turner, Student Trustee, provided a handout as his report. Items addressed included: WE Stand Up 2014, *Students as Researchers*, Annual Ontario Secondary School Teachers' Federation (OSSTF) Student Awards banquet, Student Senate meeting, and the Northwestern Ontario Secondary Schools Student's Association's (NWOSSSA) Leadership Conference. All Trustees' questions were addressed.

10. School Gardens (062-14)

Sherri-Lynne Pharand, Superintendent of Education, introduced Deanna Hannaford and Christy Radbourne, Elementary Principals, who presented information regarding school gardens and next steps. All Trustees' questions were addressed.

11. Student Success (061-14)

Sherri-Lynne Pharand, Superintendent of Education, introduced Gerald Cornies, Ontario Youth Apprenticeship Programs Coordinator/Student Success Resource Teacher, Paul Tsekouras, Secondary Program Coordinator, and Gino Russo, e-Learning Contact/Mathematics Resource Teacher, who presented information regarding student success and next steps. All Trustees' questions were addressed.

Trustee Lukinuk left the meeting.

12. Communications Update (069-14)

Catherine Siemieniuk, Director of Education, introduced Bruce Nugent, Communications Officer, who presented information regarding effective communications and next steps. All Trustees' questions were addressed.

Trustee Saarinen left the meeting.

MATTERS FOR DECISION:

13. Recommendations from the Standing Committee (063-14)

Approval of Standing Committee and Regular Board Meeting Schedule 2014-2015 (051-14)

Moved by Trustee Wilson

Seconded by Trustee Johansen

“THAT Lakehead District School Board approve the revised Standing Committee and Regular Board Meeting Schedule 2014-2015, as set out in Appendix A to Report No. 051-14.”

CARRIED

14. Recommendations from the Standing Committee (063-14)

Policy Review - 3093 Information Security (057-14)

Moved by Trustee Wilson

Seconded by Trustee Oikonen

“THAT Lakehead District School Board approve 3093 Electronic Information Security Policy, Appendix A To Report No. 057-14, as amended.”

CARRIED

15. Recommendations from the Standing Committee (063-14)

Policy Review - 3095 Student Trustee (059-14)

Moved by Trustee Wilson

Seconded by Trustee Playford

“THAT Lakehead District School Board approve 3095 Student Trustee Policy, Appendix A to Report No. 059-14, as amended.”

CARRIED

16. Recommendations from the Standing Committee (063-14)

2014 to 2022 Policy Review Schedule (055-14)

Moved by Trustee Wilson

Seconded by Trustee Johansen

“THAT Lakehead District School Board approve the 2014 to 2022 Policy Review Schedule, Appendix A to Report No. 055-14.”

CARRIED

17. 8091 Volunteers in the Schools Policy (064-14)

Moved by Trustee Playford

Seconded by Trustee Arnone

“THAT Lakehead District School Board approve the change of the header from Business and Board Administration to School-Community Relations on 8091 Volunteers in the Schools policy and procedures.”

CARRIED

18. Multi-Year Strategic Plan (066-14)

Moved by Trustee Johansen

Seconded by Trustee Oikonen

“THAT Lakehead District School Board extend the 2012-2014 Strategic Plan to include the 2014-2015 school year.”

CARRIED

19. Information and Inquiries

19.1 Trustee Arnone reported that at the May 21 Special Education Advisory Committee meeting information came forward regarding the relocation of the Multi-Needs classroom, presently at Woodcrest Public School, to Algonquin Public School this September.

19.2 Trustee Johansen reported that she attended the Martin Aboriginal Education Initiative Community Meeting on May 23.

20. Adjournment

Moved by Trustee Oikonen

Seconded by Trustee Arnone

“THAT we do now adjourn at 9:35 p.m.”

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2014 JUN 24
Report No. 080-14

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD - Public Session

RE: STUDENT TRUSTEE - FINAL REPORT

1. Introduction

Perhaps the best way to describe my term as the 2013-2014 Student Trustee for Lakehead District School Board is as an incredible learning experience. Throughout my time I have become immersed in Ontario's Education system at all levels, at the school, the Board, and the Province. I have been challenged many times, to continually improve my critical thinking, creativity, communication, and leadership skills. There have been many moments of adversity and of frustration, but also of hope and excitement. I truly feel as though through this experience, I have been given the opportunity to feel the heartbeat of Lakehead District School Board and all of its schools and students despite declining enrolment. Lakehead District School Board continues to be a leader in innovation, programming, and success at all levels.

2. Year In Review

- 2.1 In September, the school year began and during my first meeting I understood that I would be in for a busy and exciting year.
- 2.2 I was elected the Minister of Regional Affairs with the Northwestern Ontario Secondary School Students Association, where I held monthly forums ranging in topics from opportunities to racism that affect students.
- 2.3 I accepted positions on many committees such as the Equity and Inclusive Education Committee, the Success Advisory Committee, the School Year Calendar Committee, and the Budget Committee. I was involved in other committees such as the Mental Health Advisory Committee and the Technology Advisory Committee.
- 2.4 In October, I was very excited and honoured to have the opportunity to tour Sir Winston Churchill Collegiate and Vocational Institute with Minister of Education Liz Sandals, Michael Gravelle, Minister of Natural Resources, Bill Mauro, Thunder Bay-Atikokan MPP, and other dignitaries. The purpose of this visit was to launch of the Ontario Government's Youth Jobs Strategy and I was please to be involved.
- 2.5 On November 14 to 17, I attended the Ontario Student Trustees' Association (OSTA-AECO) conference in Toronto. I was able to establish connections with over 65 other Student Trustees and gain a better understanding of the issues facing students across the province.

- 2.6 In November, the Lakehead Public Schools Safe Schools App was created and launched by one of our own Grade 12 students, Phil Bystrican. This is a tremendous step forward for Lakehead District School Board in terms of keeping up-to-date with the current technology and addressing bullying and harassment.
- 2.7 I hosted three Student Senate meetings throughout the year. There was always a broadly-focused agenda. The one commonality amongst all meetings was that they provided me an opportunity to speak face-to-face with the student leaders to discuss the celebrations and the barriers to success that secondary students face. It was through these meetings that I was able to gain a broader understanding of issues facing all secondary students, rather than students just within my own school.
- 2.8 For the selection process for the 2014-2015 Student Trustee, I went to each secondary school to make presentations. I provided information regarding the position and duties of the Student Trustee, discussing issues in the schools, and advertising and encouraging qualified secondary students to apply for the position of Student Trustee.
- 2.9 I submitted input/feedback during the 3095 Student Trustee Policy review.
- 2.10 At Regular Board and Standing Committee meetings there were many exciting reports brought before the Board which demonstrated Lakehead District School Board's commitment to excellence and success. One report in particular that I do want to recognize is the report on Mental Health. This issue is being recognized provincially as a very critical barrier facing the success of many students. Lakehead District School Board is a provincial leader addressing mental health needs through initiatives and supports.
- 2.11 WE Stand Up 2014 was hosted and presented by Lakehead District School Board students, staff, and community volunteers. I believe that this year's event carried on the momentum felt by last year's event by continuing to engage, encourage, and empower the students of Lakehead District School Board and the region.
- 2.12 I was honoured to be involved this year in two great events involving the success of our students, acting as Co-Master of Ceremonies for the Annual Ontario Secondary School Teachers' Federation (OSSTF) Awards of Excellence and the Master of Ceremonies for the Grade 8 Awards of Excellence. These events provided me with an opportunity to meet and connect with many great students in our system.
- 2.13 I had the opportunity as Minister of Regional Affairs with Northwestern Ontario Secondary Schools Student's Association (NWOSSSA) to plan and facilitate two major leadership conferences, the Grade 8 Leadership Conference and the Secondary School Regional Leadership Conference, where I was able to meet over 400 students from across the region.

3. Regrets

- 3.1 I feel that as Student Trustee, I had a strong presence representing the voice of the students at the Board level, but I regret not working harder to establish a strong means of two-way communication between the students of Lakehead District School Board and me. While the Student Senate was an effective means of accessing student opinion and voice, I wish I would have been able to utilize social media and actually go to the schools more often.
- 3.2 I strongly regret that I did not actively search for more opportunities to meet with elementary students, to better understand their unique needs and the barriers to success that they face. It is an issue that I feel many Student Trustees across Ontario are challenged with.
- 3.3 I regret only attending one Ontario Student Trustees' Association (OSTA-AECO) conference. These conferences are valuable opportunities to network, to participate in professional development opportunities, to gain a greater understanding and to improve the lives of students provincially and regionally. While I do understand the financial constraints, supervision, and the fact that often Student Trustees only serve a one-year term, it needs to be recognized that professional development for the current Student Trustee, is also professional development for the next Student Trustee, as experiences, skills and knowledge gained will be passed on.

4. Recommendations for Future

- 4.1 A key issue faced this year was communication with students, a component that is absolutely essential when it comes to the success of the Student Trustee. Past Student Trustees have recommended the installation of a website, or the addition of a suggestion box for the Student Trustee. I suggest that the Student Trustee meet with members of the Board, with Senior Administration, and/or with employees of the Office of the Director to create a strategic Communications Plan that can then be used and updated by future Student Trustees.
- 4.2 Student Trustee full participation with Ontario Student Trustees' Association (OSTA-AECO) in the past, from my understanding, has always been a struggle. While there are certain barriers, such as geography and cost, this is an issue that Student Trustees in the past have recommended for the future repeatedly. I am going to request that more Student Trustees are encouraged to attend OSTA-AECO conferences. While I am unaware of the success of the organization in the past, I can speak to the current level of professionalism that exists within the organization, and the amount of influence that it has. It is this combination which demands and should receive more respect and communication from Lakehead District School Board. OSTA-AECO does provide endless opportunities for professional development specific to Student Trustees and for province-wide coordination on many critical issues facing students. The recommendations which stem from these statements are that:
 - 4.2.1 Participation with OSTA-AECO in terms of attending conferences, initiatives, and meetings should be encouraged by Lakehead District School Board and in all documents pertaining to the Student Trustee.

- 4.2.2 To further support and enhance connections with this organization, the cost of membership fees should be investigated and seriously considered.
- 4.3 I was very excited by the number of opportunities this year to provide student voice directly to Senior Administration and at other meetings of the Board. I recommend that the Student Trustee be a participant in all formal or informal education related committees.
- 4.4 In regards to the Student Trustee's first report to the Board pertaining to their objectives. I believe that objectives made by the Student Trustee are unrealistic due to a lack of understanding of the position. I suggest a Mid-Year Report where the original objectives could be reviewed.
- 4.5 An issue that I believe faces every Student Trustee is a lack of understanding regarding the expenses and everything stemming from that which they are entitled to. I can speak for myself in saying that my understanding of the expenses I was entitled to, especially pertaining to the attendance of conferences, was very different than the realities and the practices of the Board. As such I recommend that the expenses entitled to the Student Trustee be understood and clarified with the Student Trustee.
- 4.6 I believe that all documents pertaining to the position of Student Trustee, such as the Responsibilities of the Student Trustee be reviewed and revised to provide greater clarification of the policies and practices of the Board.

5. Conclusion

It was very rewarding to reflect back on the school year as a whole and as the 2013-2014 Student Trustee. I feel as though much has been accomplished throughout the year in terms of better equipping our students with the tools required for success at all levels. I believe that the importance and prevalence student voice has gained much momentum from this year and I am very excited to see the importance of student voice and of the Student Trustee growth over the next few years, as I have no doubt that Lakehead District School Board will continue to be a leader in the utilization of student voice. I am so thankful to all who have helped me throughout my term and there have been many individuals to answer my endless questions. I am so honoured and proud to have served as 2013-2014 Student Trustee for Lakehead District School Board.

Respectfully submitted,

LOGAN TURNER

Student Trustee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2014 JUN 24
Report No. 085-14

TO THE CHAIR AND MEMBERS OF
THE LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: TRANSPORTATION WALK DISTANCES

1. Background

1.1 Transportation Policy and Procedures 3040 contain walk distance from home to school as follows:

- JK/SK 0.4 km;
- 1-3 0.8 km;
- 4-8 1.6 km; and
- 9-12 1.6 km.

1.2 The Ministry of Education School Business Support Branch released 2011/2012 walk distance provincial average distances:

- JK/SK 0.8 km;
- 1-3 1.3 to 1.5 km;
- 4-8 1.6 km; and
- 9-12 3.2 km.

1.3 At the February 25, 2014 Regular Board Meeting, Lakehead District School Board adopted the following resolution:

“Whereas, Transportation Policy 3040, states “Lakehead District School Board supports an active and healthy life style, and encourages active transportation.”; and

Whereas, The Education Act States, “Every board shall, promote student achievement and well-being.”; and

Whereas, Lakehead District School Board has a short minimum walking distance for secondary students compared to many other boards in the province of Ontario; now, therefore, be it

Resolved, That Lakehead District School Board Administration be instructed to consult with the Thunder Bay District Health Unit and Student Transportation Services of Thunder Bay to review all walking distances outlined in Policy 3040 to ascertain the feasibility of increasing walking distances; and

Resolved, That Lakehead District School Board Administration report back to the Board at the June Regular Board meeting.

And to consult with students of Lakehead District School Board and other stakeholders as required.”

- 1.4 A survey was created to obtain feedback from students and parents/guardians on their opinion to adjust the current walk distances. The survey form is attached as Appendix A and was requested to be returned by May 9, 2014.
- 1.5 Secondary October 2013 enrollment was 3,575. A total of 2,388 secondary students are bussed.
- 1.6 A total of 300 student surveys were mailed out with return envelopes to a cross section of secondary students:
- one group of students who live within 1.6 km of their school;
 - one group of students who live within 1.6 km to 3.2 km of their school and ride the bus; and
 - one group of students who live more than 3.2 km from school and ride the bus.
- 1.7 Requests were made to attend all four secondary School Council meetings during May to obtain parent/guardian feedback from the survey.
- 1.8 Thunder Bay District Health Unit was contacted to confirm their recommendations for daily physical activity for elementary and secondary aged students.

2. Situation

- 2.1 Thunder Bay District Health Unit supports the *Canadian Physical Activity Guidelines* and posts this information on their website. Based on these guidelines, both students aged 5 to 11, and students aged 12 to 17 should accumulate at least 60 minutes per day of physical activity. Walking is considered a measureable physical activity.
- 2.2 Average walking speed is dependent on numerous variables, including age, weight, height, terrain, surface, load, culture, effort and fitness. For the purpose of this report, the average year round walking speed will be 4.0 kph.
- 2.3 The walking durations for grade classifications is shown in the chart below.

Distance – one way	Average Speed	Duration	Daily Active Transportation Duration	Active Daily Activities (Recess & Lunch)
0.4 km (JK/SK)	4.0 kph	6 min	12 min	45 minutes
0.8 km (1 – 3)	4.0 kph	12 min	24 min	45 minutes
1.6 km (4 – 8)	4.0 kph	24 min	48 min	45 minutes
1.6 km (9 – 12)	4.0 kph	24 min	48 min	
2.4 km	4.0 kph	36 min	72 min	
3.2 km	4.0 kph	48 min	84 min	

- 2.4 A total of 37 surveys were returned from students and parents/guardians. A total of 22 returns supported some form of walk distance change, either by lengthening or shortening. A total of 15 were not in favor of changing walk distances.
- 2.5 The largest number of surveys supporting walk distance change (10) was received from the group living beyond the distance of 3.2 kilometers (km).
- 2.6 A total of four surveys that received supporting walk distance change, spoke of the need for both cold weather and warm weather walk distances.
- 2.7 Student Transportation Services of Thunder Bay (STSTB) was approached to analyze the impact to ridership if an increase to the current secondary walk distance of 1.6 km was moved to 3.2 km. STSTB current data indicated that 928 students would be affected by the change. Of these secondary students affected, 291 are living within identified hazard zones where transportation would be provided. The walk distance change would affect 637 students, or 17.8% of total secondary enrollment.
- 2.8 STSTB is scheduled to review their Transportation Policy during the next school year. Included in the policy is walk distances. Recommendations to revise STSTB Transportation Policy would be approved by the STSTB Governance Committee.
- 2.9 Lakehead District School Board Mental Health second phase strategy focuses on four main areas that support positive, resilience and healthy learners: resilience, safety environments, healthy lifestyle and wellness literacy. The physical activity of walking promotes those areas towards positive, resilient and healthy learners.

3. Conclusion

- 3.1 Overall, support for increased walk distances, based on feedback received, narrowly outweighed support to maintain the status quo.
- 3.2 When reviewing feedback from those directly affected, support to maintain the status quo outweighed the support for change.
- 3.3 Current transportation walk distances do provide a daily physical duration activity that benefits walkers.
- 3.4 *Canadian Physical Activity Guidelines* as supported by Thunder Bay District Health Unit, do provide measurable standards applicable to walk distances within transportation policy.
- 3.5 Survey submissions included a number of comments referencing extreme seasonal weather conditions and the need to address student safety ensuring a requirement for city sidewalks.

- 3.6 The results of the survey information gathered will be shared with STSTB and consortium partners in time for STSTB's review of their Transportation Policy, including walk distances.

Respectfully submitted,

ROD BESSEL
Manager of Property Services & Transportation

DAVID WRIGHT
Superintendent of Business

CATHERINE SIEMIENIUK
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2014 JUN 24
Report No. 084-14

TO THE CHAIR AND MEMBERS OF
THE LAKEHEAD DISTRICT SCHOOL BOARD - Public Session

RE: ANNUAL REVIEW OF THE PLAN TO DELIVER SPECIAL EDUCATION PROGRAMS
AND SERVICES: 2013-2014

1. Background

- 1.1 On January 27, 2000, the Minister of Education announced the government's plans for improving the quality of Special Education programs and services in Ontario and for ensuring greater accountability in the area of Special Education.
- 1.2 This year, Boards have been requested to update the 2013-2014 Special Education Plan based on a checklist provided by the Ministry of Education. In addition, Boards must submit the checklist and the Special Education Plan for the 2014-2015 school year. As per Regulation 464/97, School Boards must continue to consult with their Special Education Advisory Committee.

2. Situation

- 2.1 The Special Education Plan is posted on the Lakehead Public Schools website.
- 2.2 Special Education Advisory Committee (SEAC) members were consulted at their June 18, 2014 meeting on the updates using the checklist provided (see Appendix A). These amendments will be submitted to the Ministry of Education by July 31, 2014.
- 2.3 Amendments to the Plan include:
 - Section 5 – updated Identification, Placement and Review Committee Process and Appeals- Forms for Central IPRC;
 - Section 9 – updated Special Education Placements provided by Lakehead District School Board;
 - Section 12 - updated Special Education Staff; and
 - Section 17 updated information – SEAC Membership list and contact information.

3. Conclusion

Lakehead District School Board will continue to deliver high quality programs and services to students with special needs.

Respectfully submitted,

LORI CARSON
Special Education Officer

COLLEEN KAPPEL
Superintendent of Education

CATHERINE SIEMIENIUK
Director of Education

2014-15 Special Education Plan Checklist
 Please submit to your regional office by July 31, 2014

District School Board/School Authority:



Compliance with the *Standards for School Boards' Special Education Plans (2000)*

Report on the provision of Special Education Programs and Services 2013-14

Amendments to the 2014-15 Special Education Plan

Special Education Programs and Services

Model for Special Education	<input type="checkbox"/>	<input type="checkbox"/>
Identification, Placement, and Review Committee (IPRC) Process	<input type="checkbox"/>	<input type="checkbox"/>
Special Education Placements Provided by the Board	<input type="checkbox"/>	<input type="checkbox"/>
Individual Education Plans (IEP)	<input type="checkbox"/>	<input type="checkbox"/>
Special Education Staff	<input type="checkbox"/>	<input type="checkbox"/>
Specialized Equipment	<input type="checkbox"/>	<input type="checkbox"/>
Transportation for Students with Special Education Needs	<input type="checkbox"/>	<input type="checkbox"/>
Transition Planning	<input type="checkbox"/>	<input type="checkbox"/>
Provincial Information		
Roles and Responsibilities	<input type="checkbox"/>	<input type="checkbox"/>
Categories and Definitions of Exceptionalities	<input type="checkbox"/>	<input type="checkbox"/>
Provincial and Demonstration Schools in Ontario	<input type="checkbox"/>	<input type="checkbox"/>
Other Related Information Required for Community		
The Board's Consultation Process	<input type="checkbox"/>	<input type="checkbox"/>
The Special Education Advisory Committee (SEAC)	<input type="checkbox"/>	<input type="checkbox"/>
Early Identification Procedures and Intervention Strategies	<input type="checkbox"/>	<input type="checkbox"/>
Educational and Other Assessments	<input type="checkbox"/>	<input type="checkbox"/>
Coordination of Services with Other Ministries or Agencies	<input type="checkbox"/>	<input type="checkbox"/>
Specialized Health Support Services in School Settings	<input type="checkbox"/>	<input type="checkbox"/>
Staff Development	<input type="checkbox"/>	<input type="checkbox"/>
Accessibility (AODA)	<input type="checkbox"/>	<input type="checkbox"/>
Parent Guide to Special Education	<input type="checkbox"/>	<input type="checkbox"/>

Where programs and services have not provided as outlined in the 2013-14 Special Education Plan, please provide a description of the variance:

Additional Information:	
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149) posted on school board website.	<input type="checkbox"/>
Special education is included in our ongoing self-improvement with respect to the Board Improvement Plan for Student Achievement.	<input type="checkbox"/>

Document:	Format:	Please indicate the URL of the document on your website (if applicable)
Special Education Plan	<input type="checkbox"/> Board Website <input type="checkbox"/> Electronic file <input type="checkbox"/> Paper copy	
Parent Guide to Special Education	<input type="checkbox"/> Board Website <input type="checkbox"/> Electronic file	
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149)	<input type="checkbox"/> Board Website <input type="checkbox"/> Electronic file	

Name of the Director of Education _____	
Signature of the Director of Education _____	Date _____

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2014 JUN 24
Report No. 076-14

TO THE CHAIR AND MEMBERS OF
THE LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: 2014-2015 ORDER OF POLICIES FOR REVIEW

1. Background

- 1.1 On May 27, 2014, the Board approved the Policy Review Schedule 2014 to 2022.
- 1.2 Section 4.4.1 of the Policy Development and Review Policy 2010 states “A specified review date will be established for all policies.”

2. Situation

The 2014-2015 order of policies for review, as developed by Director’s Council, is attached.

Respectfully submitted,

CATHERINE SIEMIENIUK
Director of Education

ORDER OF POLICIES FOR DEVELOPMENT AND REVIEW					
September 2014 to June 2015					
Draft Policy to Constituents	Policy Input Due Date	Standing Committee Meeting	Policy #	Name of Policy	Superintendent
September 3	October 1	October 14	7060 3070	Staff Training Allowance for Use of Personal Vehicle	S. Pharand D. Wright
October 1	October 29	November 11	NEW	Concussions	I. MacRae
November 12	December 10	January 13	8070 1011	Safe Schools – System Expectations Access to System Programs	C. Kappel S. Pharand
December 10	January 28	February 10	9010	School Accommodation	D. Wright
January 28	February 25	March 10	6010 NEW	Emergency Evacuation and School Closure Threat Response	D. Wright C. Kappel
February 25	April 1	April 14	7090	Accommodation in the Workplace	I. MacRae
April 1	April 29	May 12	NEW	Privacy and Information Management	D. Wright
April 29	May 27	June 9	3094 4040	Electronic Meetings French Immersion	Director S. Pharand



ABORIGINAL EDUCATION ADVISORY COMMITTEE MINUTES

DATE: Thursday, May 15, 2014, Board Room, Education Centre

MEMBERS PRESENT: Lawrence Baxter, Serena Essex, Pauline Fontaine, Pat Johansen, Sharon Kanutski, Sylvia O’Meara, Sherri-Lynne Pharand, Suzanne Tardif, Dolores Wawia, Beverley White-Kokeza

ALTERNATES PRESENT: Robin Haliuk

ABSENT WITH REGRET: Kathy Beardy, Elliott Cromarty, Katrina Fiddler, Isabelle Mercier, Ron Oikonen, Jennifer Rissanen, George Saarinen,

RESOURCE: Ellen Chambers, Coral Charlton, Amy Farrell-Morneau, JoJo Guillet, Senator Robert McKay, Cathi Siemieniuk, Nicole Walter-Rowan

GUESTS: Marg Arnone, Kathleen Porter

	AGENDA ITEM	DISCUSSION	ACTION
1.	Opening Ceremonies	<ul style="list-style-type: none"> Sherri-Lynne Pharand called the meeting to order and called upon Senator McKay to conduct the opening. 	
2.	Welcome and Introductions	<ul style="list-style-type: none"> Sherri welcomed everyone to the meeting and thanked Senator McKay for the opening. Regrets and substitutions were noted and the attendance sheet was circulated 	
3.1	Approval of Agenda – May 15, 2014	<ul style="list-style-type: none"> Moved by Pauline Fontaine and seconded by Sylvia O’Meara that the agenda for the May 15, 2014 meeting be approved. Carried. 	
3.2	Approval of Minutes – March 20, 2014	<ul style="list-style-type: none"> Moved by Beverley White-Kokeza and seconded by Pat Johansen that the minutes of the March 20, 2014 AEAC meeting be approved. Carried. 	

4.	Correspondence	<ul style="list-style-type: none"> Correspondence file was circulated. 	
5.	Presentations:		
5.1	Blend Media Project to Support Students in Thunder Bay	<ul style="list-style-type: none"> Kathilee Porter of The Blend Media Group of Cambridge, ON provided the group with an overview of her company and a video project they are working on profiling Lilianna McKay. The company has developed a web portal for First Nations students that they would like to pilot in Thunder Bay. The portal will contain information on Leaving Home, Reaching Out – Parents-Community and Welcome in Community. Thunder Bay was chosen due to programs available for First Nations students and the City welcoming the students to the community. Feedback provided from the group: Develop an app for students. Cultural resources – where to connect for help. i.e. Friendship Centre, etc. Mentors in the community. 211 – services and programs - available 24 hours per day. Elders – approach Thunder Bay School of Medicine. Events at Marina Park. Assistance with homework – access to Tutors. 	
5.2	Strategic Plan	<ul style="list-style-type: none"> Cathi Siemieniuk provided a copy of the Board’s Strategic Plan 2012-2014 and a brief update. Cathi has met with stakeholder groups to receive approval to extend the plan until 2015 to allow the new Director and new Board to tailor to their needs. Any feedback can be e-mailed to director@lakehead schools.ca. 	
5.3	FNMI Collaborative Inquiry	<ul style="list-style-type: none"> The Ministry approached the Lakehead Board regarding this collaborative inquiry project to support Aboriginal students. Denise Baxter and Felicia Waboose were instrumental in making this project work. JoJo Guillet and Jennifer Rissanen provided a video of the work undertaken on the project. This work was carried out at Algonquin and McKellar Elementary schools and at our four Secondary schools. Sherri thanked JoJo Guillet, Amy Farrell Morneau, Melanie Mussellam and Nicole Walter-Rowan and school staff involved for the work that has taken place. Sherri also thanked AEAC for their 	

		<p>work inspiring and initiating the work happening in our schools.</p> <ul style="list-style-type: none"> • A copy of the video will be presented to NAN. • The Ministry has asked us to continue this work next year and funds have been allocated. 	
6.	Business Arising from the Minutes		
6.1	Native Language Conference	<ul style="list-style-type: none"> • JoJo Guillet provided a brief update on the Native Language Conference that was held on April 10 and 11, 2014. The conference was a huge success. There were 80 participants including those from outlying boards. A video was made of the two day event that will be shared with our First Nations partners. 	
7.	New Business		
7.1	2014-2015 Draft AEAC Meeting Schedule	<ul style="list-style-type: none"> • A draft of the 2014-2015 AEAC meeting schedule was presented for approval. • Moved by Beverley White-Kokeza and seconded by Suzanne Tardif that the 2014-2015 AEAC meeting schedule be approved. Carried. 	
8.	Ongoing Business		
8.1	Work Plan	<ul style="list-style-type: none"> • JoJo walked the group through the items on the work plan that have been completed. • NAN have extended an invitation for representatives from our Board to participate in a community visit with NAN before the end of June. 	Judy to send copy of work plan with minutes.
9.	Information and Inquiries	<ul style="list-style-type: none"> • 	
9.	Closing Ceremonies	<ul style="list-style-type: none"> • Closing ceremonies were conducted by Senator McKay. 	
9.1	NAN Wall Hanging	<ul style="list-style-type: none"> • NAN presented the Board with a wall hanging in recognition of our partnership with them, and the Board having worked closely with NAN in the community consultation process. • This wall hanging will be located in the front vestibule of the Education Centre. 	
9.2	Staff Self ID Policy	<ul style="list-style-type: none"> • Once approved by the Board, Administration will share with staff. • Amy Farrell will address Principals at the May Operations meeting on the process for Principals to address with their staff. • Staff Self ID form will be available as an on-line PDF form. • Individual has to grant permission to share their information. 	

		<ul style="list-style-type: none"> • Process to be completed by the end of June 2014. • We are the first Board in the Province to have implemented the Staff Self ID form. • Amy will provide an update at the September 18, 2014 AEAC meeting. 	
10.	Next Meeting	<ul style="list-style-type: none"> • Friday, June 6, 2014 9:30 a.m. – 12:00 p.m. – Board Room, Education Centre 	
11.	Adjournment	<ul style="list-style-type: none"> • Meeting adjourned at 12:00 p.m. 	

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2014 JUN 24
Report No. 078-14

TO THE CHAIR AND MEMBERS OF THE
LAKEHEAD DISTRICT SCHOOL BOARD –Public Session

RE: EXPANDING OPPORTUNITIES FOR EXCELLENCE 7-12 - FINAL REPORT

1. Background

- 1.1 Lakehead District School Board’s Strategic Plan outlines its commitment to the success of every student. To support student success, the Board offers a variety of high quality programs that support the varying interests, abilities and learning needs of all students.
- 1.2 To ensure the highest quality of program delivery for students, the Board and schools routinely monitor, evaluate and adjust programs. Policy 4010 outlines that, “Lakehead District School Board shall implement a consistent process for regular review, revision and improvement of school programs”. In addition, Policy 4010 Procedures specify that “wherever feasible, revisions to program will consider input from students, parents and guardians, and the school community”.
- 1.3 A set of guiding principles were developed to guide the work of the Expanding Opportunities for Excellence 7-12 Committee. These guiding principles were presented to the Board in Report No. 012-14 on December 17, 2013.
- 1.4 A final report on Special Education Program Review, Report No. 103-12, was presented to the Board on October 9, 2012 and identified five areas for next steps that will guide the work of the Special Education Department: program, student supports, system processes, mental health, and communication.
- 1.5 A final report on Secondary Programs was presented to the Board on April 9, 2013. Report No. 040-13, Secondary Program Review, identified the following four areas for next steps: program, student supports, system processes, and communication. The report also emphasized the need to monitor secondary programs, delivery models, and enrolment projections, to ensure student success and well-being for all students.

2. Situation

- 2.1 Using the above guiding principles and recommendations to set direction, the Expanding Opportunities for Excellence 7-12 Committee investigated and conducted research to propose both short and long-term program recommendations to enhance future intermediate and senior program offerings. The committee was comprised of:
 - Superintendent of Education;
 - Two Secondary Principals (Co-Chairs);
 - Student Success Leader;
 - Manager of Information Technology and Corporate Planning;

- Education Officer;
- Two Elementary Principals;
- Elementary Vice Principal;
- Elementary and Secondary Classroom Teachers;
- Secondary Student Services Teacher;
- Secondary Technology Teacher;
- Executive Secretary; and
- Additional staff who provided guidance and resource support to the committee, as required.

2.2 A review of literature began in October 2013, and visits to other jurisdictions by committee members began in January 2014.

2.3 Ongoing discussions regarding enhancements to programs for students in Grades 7 through 12 with focus groups, school leaders, teachers, students, parents, federations, and central staff, were held to:

- align future Grades 7 and 8 and Grades 9 to 12 program planning to the Board Improvement Plan and Strategic Plan;
- identify best practices in programs and services;
- identify and analyze gaps between delivery of programs and services and stakeholder expectations;
- identify factors and analyze input gathered to make recommendations impacting early school leavers, Grades 7 and 8 learning opportunities, Special Education and Alternative Education Programs 7-12, and support students taking Applied courses.

2.4 In addition to the above, the following information was examined to inform long-term intermediate and senior program recommendations for Lakehead District School Board:

- long-term enrolment projections;
- organizational and statistical data pertinent to Lakehead District School Board's programming in Grades 7 through 12;
- literature and research into successful intermediate and senior program and delivery models;
- current program delivery models, financial expenditures, Board and school improvement plans;
- applications for additional programs;
- student achievement and program selection data;
- program delivery models and supports from other jurisdictions;
- economic and employment outlook forecasts for Thunder Bay and Northwestern Ontario; and
- any other information deemed relevant to enhance understanding of how programs and opportunities are delivered within Lakehead District School Board.

- 2.5 Parents and staff were also invited to participate in an online input and feedback tool called Thoughtstream to gather and prioritize their voice on intermediate and senior enhancements to our system. Thoughtstream allows for multiple stakeholders to be engaged and creatively inform decisions, thereby building trust and support.
- 2.6 The recommendations from Report Numbers 103-12 and 040-13 have been considered and used as a foundation for recommendations for programming in Grades 7 through 12.
- 2.7 The Ministry of Education's report, *Great to Excellent* defines the core priorities of student and societal well-being as: character education, citizenship, communication, critical thinking and problem solving, collaboration, and creativity and imagination. The Expanding Opportunities for Excellence 7-12 Committee has also considered these priorities in their recommendations for programming in Grades 7 through 12.
- 2.8 This report provides the short and long-term final recommendations for programming in Grades 7 through 12 from the Expanding Opportunities for Excellence 7-12 Committee in the areas of:
- early school leavers;
 - Grades 7 and 8 learning opportunities;
 - Special Education and Alternative Education Programs; and
 - supports for students taking Applied courses.

3. Strengths

Through data analysis, focus group consultations, Thoughtstream input, school leader, teacher, system committee input, and student voice, various strengths were identified. These include:

- Specialized, innovative and exciting programming.
- Engaging after school and extra-curricular activities.
- Access to technology maximizes engagement and supports learning.
- Dedicated professional staff committed to student success and well-being.
- Effective Student Success Teams in all secondary schools.
- Strong community partnerships and parent engagement.

- Student focused processes that support the belief that all students can learn.
- Committed focus on Grade 8 to 9 transition processes.
- Established and active Family of Schools networks.

4. Recommendations

4.1 Short -Term (to be implemented in consideration of budget)

The short-term recommendations of the Expanding Opportunities for Excellence 7-12 Committee include:

- Maximize inquiry based experiential, collaborative learning environments to support and enhance student engagement and achievement.
- Ensure that all schools provide authentic opportunities for student voice, choice and input into developing norms and expectations in the intermediate division.
- Ensure there is a common process to review and communicate transition information with all necessary staff.
- Explore the viability of reach-ahead and other experiential opportunities to engage all students.
- Develop after school extra-curricular opportunities at secondary schools for families of schools, including provisions for transportation.
- Ensure that each secondary school will have a Student Success Lead whose duties align with Ministry expectations.
- Ensure that all Student Success classrooms operate in alignment with Ministry expectations and offer credit recovery and on-going credit rescue at all grades and all levels.
- Utilize in-school alternative education periods in each secondary school to provide opportunities to engage students at risk to stay in their home schools, close to the adult connections, and to maintain and enhance a breadth of programs.
- Review and utilize creative strategies, through collaboration, to maintain and enhance a breadth of programs. This includes, but is not limited to:
 - Pathways for all students;
 - Specialist High Skills Majors (SHSM);
 - French Immersion Programs;
 - System Co-operative Education Programs;

- Dual Credits;
 - Advanced Placement (AP); and
 - International Baccalaureate (IB).
- Use of consistent timely prevention and intervention strategies to promote student success and well-being.
 - Continue to share best practices to develop consistent implementation of differentiated instruction.
 - Promote summer volunteer hour opportunities for Grade 8 students such as working with the Grades 1-3 summer literacy and numeracy camps.
 - Utilize additional learning opportunities being offered through the Northern E-Learning Consortium (NELC).
 - Monitor and enhance the impact of secondary summer school pilot programming.

4.2 Long-Term (to be implemented beyond June 2015 in consideration of budget)

The long-term recommendations of the Expanding Opportunities for Excellence 7-12 Committee include:

- Explore the viability of targeted literacy and numeracy interventions at Grades 7, 8 and 9 to reduce learning gaps and provide support for students in transition.
- Explore partnerships to provide noon hour and after school remedial and homework help programming.
- Further enhance school leaver outreach and re-engagement.
- Effectively utilize alternative programming to reduce the number of students who access SAL.
- Review program offerings K-6 aimed at reducing learning gaps and providing supports for students at risk before they reach Grade 7.
- Investigate successful Grade 8 summer camp learning opportunities.
- Continue to creatively maintain both core and elective programming through school collaboration and system planning.

5. Conclusion

Grades 7 through 12 programming has evolved over time to meet the changing needs, interests and abilities of our students. The above recommendations will continue to provide strategic direction to Lakehead District School Board to ensure the delivery of high quality programs to support our graduation rate and strengthen our commitment to enhance learning and engagement for all students.

Respectfully submitted,

PAUL TSEKOURAS
Student Success Leader

MICHELLE PROBIZANSKI
Secondary Principal, Expanding Opportunities
For Excellence 7-12 Committee Co-Chair

DAVID ISHERWOOD
Secondary Principal, Expanding Opportunities
For Excellence 7-12 Committee Co-Chair

SHERRI-LYNNE PHARAND
Superintendent of Education

CATHERINE SIEMIENIUK
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2014 JUN 24
Report No. 079-14

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATIONS FROM THE STANDING COMMITTEE

Background

The following reports were received at the Standing Committee Meeting of June 10, 2014 and have been referred to the Board for approval. The recommendations are as follows:

SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC) REQUEST FOR APPROVAL OF CORRESPONDENCE (074-14)

It is recommended that Lakehead District School Board approve the request from the Special Education Advisory Committee (SEAC) to send correspondence of support to the Minister of Education, Minister of Children and Youth Services, and the Minister of Health and Long Term Care as outlined in Report No. 074-14.

ALTERNATIVE SCHOOLS REVIEW COMMITTEE REPORT (075-14)

It is recommended that Lakehead District School Board request Senior Administration to meet with the Northern Lights Education Initiative to determine areas of the Waldorf-inspired school program and learning outcomes that may enhance program delivery.

Respectfully submitted,

KAREN WILSON
Chair
Standing Committee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2014 JUN 24
Report No. 082-14

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD - Public Session

RE: RECOMMENDATION FROM THE BUDGET COMMITTEE

A report was received at the Budget Committee Meeting - Public Session of June 17, 2014 and has been referred to the Board for approval. The recommendation is as follows:

2014-2015 BUDGET (081-14)

It is recommended that Lakehead District School Board approve the 2014-2015 operating and capital budget of \$130,183,175 as presented.

Respectfully submitted,

MARG ARNONE
Chair, Budget Committee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2014 JUN 24
Report No. 086-14

TO THE CHAIR AND MEMBERS OF THE
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: APPROVAL OF APPOINTMENTS TO THE SUPERVISED ALTERNATIVE LEARNING (SAL) COMMITTEE 2014-2015

1. Background

- 1.1 In accordance with the Education Act of Ontario Regulation 374/10, the Board shall establish a Supervised Alternative Learning (SAL) Committee.
- 1.1.1 The SAL Committee shall be composed of no fewer than three persons to be appointed by the Board.
- 1.1.2 The members of the SAL Committee shall include: a Trustee of the Board; a Supervisory Officer; and at least one person who is not an employee of the Board.
- 1.1.3 Trustee appointments to the SAL Committee are approved at the Inaugural/Annual meeting in December.
- 1.2 During the 2013-2014 school year, members of the committee included:
- Trustee Jack Playford;
 - Trustee Alternate Deborah Massaro (September 2013-November 2013);
 - Trustee Alternate Marg Arnone (December 2013-June 2014);
 - Colleen Kappel, Superintendent of Education;
 - Eric Fredrickson, Education Officer, (Alternate);
 - Kendra Perry, Service Delivery Manager of YES Employment Services; and
 - Wendy Koehler, Executive Assistant of YES Employment Services (Alternate).

2. Situation

The role of the SAL Committee is to accept and consider applications from parents/guardians of compulsory secondary school age children, who are at least fourteen (14) years of age, and who wish to be excused from either full-time or part-time attendance at school. Where such applications are approved, the SAL Committee, in consultation with a representative(s) from the student's home school, the Attendance Counsellors, and the student's parent/guardian, determines an alternative learning program directed towards the student's needs and interests.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2014-2015 school year:

1. Colleen Kappel, Superintendent of Education;
2. Kendra Perry, Service Delivery Manager of YES Employment Services, as member; and
3. Wendy Koehler, Executive Assistant of YES Employment Services, as alternate member.

Respectfully submitted,

COLLEEN KAPPEL
Superintendent of Education

CATHERINE SIEMIENIUK
Director of Education

