



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 2
Tuesday, January 24, 2017
Jim McCuaig Education Centre

Ian MacRae
Director of Education

Deborah Massaro
Chair

AGENDA

PUBLIC SESSION
7:30 P.M. – in the Board Room

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE – Closed Session – 6:30 p.m. (SEE ATTACHED AGENDA)		
6. Report of Committee of the Whole – Closed Session		
7. Delegations/Presentations		
8. Confirmation of Minutes		
8.1 Regular Board Meeting No. 18 - November 22, 2016	D. Massaro	1-7
8.2 Annual Board Meeting - December 6, 2016	D. Massaro	8-11
9. Business Arising from the Minutes		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

Resource
Person Pages

MATTERS NOT REQUIRING A DECISION:

- | | | | |
|------|--|-------------|---------|
| 10. | Information Reports | | |
| 10.1 | Ontario Public School Boards' Association (OPSBA) Report | G. Saarinen | Verbal |
| 10.2 | Student Trustee Report | R. Sulkko | Handout |
| 10.3 | Success Advisory Meeting Report - January 12, 2017 | G. Saarinen | Verbal |
| 10.4 | Audit Committee Report - January 16, 2017 | D. Massaro | Verbal |
| 10.5 | Early Learning Report (013-17) | S. Pharand | 12-14 |
| 10.6 | Academy of Learning Programs 7-8 (017-17) | S. Pharand | 15-17 |
| 11. | First Reports | | |

MATTERS FOR DECISION:

- | | | | |
|------|--|-----------|-------|
| 12. | Postponed Reports | | |
| 13. | Recommendations from the Standing Committee | | |
| 14. | Ad Hoc and Special Committee Reports | | |
| 14.1 | Establishment of 2017-2018 Budget Committee (011-17) | D. Wright | 18-19 |

It is recommended that:

1. *Lakehead District School Board establish the 2017-2018 Budget Committee comprised of all trustees; and*
2. *The 2017-2018 Budget Committee report its recommendation to the Lakehead District School Board no later than the date provided by the Ministry of Education.*

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

	<u>Resource Person</u>	<u>Pages</u>
15. New Reports		
15.1 Special Education Advisory Committee (SEAC) Request for Approval of Correspondence (010-17)	C. Kappel	20-23
<i>It is recommended that Lakehead District School Board approve the request from the Special Education Advisory Committee (SEAC) to send correspondence of support to the Chair of the Near North District School Board SEAC as outlined in Report No. 010-17.</i>		
16. New Business		
17. Notices of Motion		
18. Information and Inquiries		
19. Adjournment		

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.
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REGULAR BOARD MEETING NO. 2

**Tuesday, January, 24, 2017
Jim McCuaig Education Centre**

Ian MacRae
Director of Education

Deborah Massaro
Chair

AGENDA

**COMMITTEE OF THE WHOLE – Closed Session
6:30 P.M. – in the Sibley Room**

	<u>Resource Person</u>	<u>Pages</u>
5.1 Confirmation of Committee of the Whole - Closed Session Minutes		
5.1.1 Regular Board Meeting No. 18 - November 22, 2016	D. Massaro	1-2
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Property Matters	I. MacRae	Verbal
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING NO. 18

Board Room
Jim McCuaig Education Centre

2016 NOV 22
7:30 p.m.

TRUSTEES PRESENT:

Deborah Massaro (Chair)
George Saarinen (Vice Chair)
Marg Arnone
Ellen Chambers

Ron Oikonen
Jack Playford
Trudy Tuchenhagen
Karen Wilson
Robyn Sulkko (Student Trustee)

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Colleen Kappel, Superintendent of Education
Sherri-Lynne Pharand, Superintendent of Education
David Wright, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

Todd Miller, Lakehead OPC
Elaine Oades, Lakehead Principals/Vice Principals
Nancy Nix, ETFO Elementary Occasional Teachers

PUBLIC SESSION:

1. **Amendment to the Agenda**

Moved by Trustee Oikonen

Seconded by Trustee Wilson

"THAT the Agenda for Regular Board Meeting, November 22, 2016 be amended as follows:

10.5 Recommendations from the Audit Committee Report (103-16) under Matters Not Requiring a Decision be moved to Matters For Decision as Item 14.1 under Ad Hoc and Special Committee Reports."

CARRIED

2. **Approval of Agenda**

Moved by Trustee Tuchenhagen

Seconded by Trustee Saarinen

"THAT the Agenda for Regular Board Meeting No. 18, November 22, 2016 be approved as amended."

CARRIED

3. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Wilson

Seconded by Trustee Arnone

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Massaro in the chair to consider the following:

- *Confirmation of Committee of the Whole – Closed Session Minutes*
 - *Board Meeting No. 16 (Special)*
 - *October 4, 2016*
- *Property Matter (111-16)*
- *Property Matter*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

4. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

5. Report of Committee of the Whole – Closed Session

Moved by Trustee Tuchenhagen

Seconded by Trustee Oikonen

“THAT the Report of the Regular Board – Committee of the Whole – Closed Session be adopted with the following recommendations therein:

‘THAT Lakehead District School Board approve the Committee of the Whole – Closed Session Minutes of Board Meeting No. 16, October 4, 2016.’”

CARRIED

6. Confirmation of Minutes

Moved by Trustee Chambers

Seconded by Trustee Wilson

“THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 17, October 25, 2016.”

CARRIED

MATTERS NOT REQUIRING A DECISION:

7. Ontario Public School Boards' Association (OPSBA) Report

Trustee Saarinen, Ontario Public School Boards' Association Director and voting delegate, informed the Board that he would be attending the next OPSBA Board of Directors' meeting on December 2 - 3, 2016.

8. Student Trustee Report

Robyn Sulkko, Student Trustee, provided a handout as her report. Items addressed included: plans for the Elementary Student Senate, meeting details of her first Elementary Student Senate held on November 15 at Sir Winston Churchill Collegiate and Vocational Institute, and her continued communications through social media (Facebook) to Lakehead Public Schools' secondary students.

9. Audit Committee Report

Chair Massaro, Chair of the Audit Committee, provided a verbal report highlighting the November 14 Audit Committee meeting.

10. Audit Committee Annual Report (099-16)

Chair Massaro, Chair of the Audit Committee, presented this report. All trustees' questions were addressed.

11. Student Achievement (112-16)

Sherri-Lynne Pharand, Superintendent of Education, introduced Jane Lower, Student Success Lead, Nicole Walter-Rowan, Program Coordinator, and Lori Carson, Special Education Officer, who presented the report. Special guest presenters Lisa Walsh, Education Quality and Accountability Office (EQAO) Chief Assessment Officer, and Trish Tapp, Education Officer (EQAO), presented information and a video on 'How EQAO Tests are Created, Administered, and Scored'. All trustees' questions were addressed.

12. Environment: Multi-Year Capital Plan (104-16)

David Wright, Superintendent of Business, introduced Rod Bessel, Manager of Property Services and Transportation, and Mark Hakala, Capital Project Coordinator, who presented the report. All trustees' questions were addressed.

13. 2016-2017 Director's Action Plan (088-16)

Ian MacRae, Director of Education, presented this information report. All trustees' questions were addressed.

MATTERS FOR DECISION:

14. Recommendations from the Standing Committee (113-16)

Policy Review – 3010 Fees (095-16)

Moved by Trustee Saarinen

Seconded by Trustee Chambers

“THAT Lakehead District School Board revoke 3010 Policy and Procedures (Appendix A) as outlined in Report No. 095-16.

CARRIED

15. Recommendations From The Standing Committee (113-16)

Policy Review – 8015 – Display Of Flags Policy (106-16)

Moved by Trustee Saarinen

Seconded by Trustee Tuchenhagen

“THAT Lakehead District School Board approve 8015 – Display of Flags Policy, Appendix A to Report No. 106-16.”

CARRIED

16. Recommendations from the Audit Committee (103-16)

Audit Committee Summarized Annual Report – August 31, 2016 (100-16)

Moved by Trustee Oikonen

Seconded by Trustee Arnone

“THAT Lakehead District School Board:

1. *Approve the Audit Committee Summarized Annual Report as outlined in Appendix A to Report No. 100-16; and*
2. *Forward the report to the Ministry of Education.”*

CARRIED

17. Recommendations from the Audit Committee (103-16)

2015-2016 Audited Financial Statements (101-16)

Moved by Trustee Oikonen

Seconded by Trustee Wilson

“THAT Lakehead District School Board approve the August 31, 2016 audited financial statements as outlined in Report No. 101-16, 2015-2016 Audited Financial Statements.”

CARRIED

- 18. Cancellation of Regular Board Meeting – December 20, 2016 (110-16)
 Moved by Trustee Saarinen Seconded by Trustee Arnone
“THAT Lakehead District School Board cancel the December 20, 2016, Regular Board Meeting.”
CARRIED

- 19. Appointment of an External Member to the Audit Committee (102-16)
 Moved by Trustee Playford Seconded by Trustee Chambers
“THAT Lakehead District School Board appoint Mr. Jeff Heney as External Member to the Audit Committee to serve the term commencing January 1, 2017 and ending December 31, 2019.”
CARRIED

- 20. Extend Meeting Time
 Moved by Trustee Wilson Seconded by Trustee Arnone
“THAT this meeting be extended to 10:15 p.m.”
CARRIED

- 21. By- Law No. 113 – 2017 Tax Levy (105-16)
 Moved by Trustee Saarinen Seconded by Trustee Chambers
“THAT Lakehead District School Board approve By-law No. 113 – 2017 Tax Levy (Appendix A) authorizing the 2017 tax levy at the prescribed rates set by Ontario Regulation 400/98 as amended, as outlined in Report No. 105-16.”
CARRIED

- 22. Waiving Of Rules Of Order
 Moved by Trustee Oikonen Seconded by Trustee Arnone
“THAT, in accordance with Section 1.5 “Waiving of Rules of Order” of the 2014 Procedural By-Law, Lakehead District School Board waive the rules of order regarding Section 9.18 “Motion Once Decided” pertaining to the resolution adopted on October 4, 2016 in Report 089-16 ‘School Renewal Plan – First Staff Report’.”
CARRIED

23. South Side Renewal Plan (108-16)

Moved by Trustee Saarinen

Seconded by Trustee Tuchenhagen

“THAT Lakehead District School Board approve the extension of timelines for the South Side Renewal Plan by one year, resulting in the consolidation of students from Sir Winston Churchill Collegiate and Vocational Institute into Westgate Collegiate and Vocational Institute for the 2018-2019 school year and approve the closure of Agnew H. Johnston Public School and Edgewater Park Public School, effective June 30, 2019 relocating students from these schools to a newly constructed elementary school on the Sir Winston Churchill Collegiate and Vocational Institute site, effective September 2019.”

CARRIED

24. Extend Meeting Time

Moved by Trustee Wilson

Seconded by Trustee Chambers

“THAT this meeting be extended to 10:30 p.m.”

CARRIED

25. Transition Committees (109-16)

“THAT Lakehead District School Board:

1. *Approve the establishment of the Transition Committees for the following schools:*
 - *Hyde Park / Kingsway Park Public Schools; and*
 - *Sir Winston Churchill Collegiate and Vocational Institute / Westgate Collegiate and Vocational Institute.*
2. *Appoint Trustee Arnone to the Hyde Park/Kingsway Park Public Schools Transition Committee and Trustee Saarinen to the Sir Winston Churchill Collegiate and Vocational Institute / Westgate Collegiate and Vocational Institute Transition Committee.”*

CARRIED

26. Information and Inquiries

- 26.1 Trustee Playford reported that he attended Westgate Collegiate and Vocational Institute’s Student Achievement Night on November 17. The event was enjoyed by many students and their parents. Trustee Playford commended Rod Bessel, Manager of Property Services and Transportation, on the interior design improvements that Westgate Collegiate and Vocational Institute has undergone. They were admired and commented on by many that attended that evening.

27. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Chambers

"THAT we do now adjourn at 10:17 p.m."

CARRIED

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF ANNUAL BOARD MEETING

Board Room
Jim McCuaig Education Centre

2016 DEC 06
6:00 p.m.

TRUSTEES PRESENT:

Marg Arnone
Ellen Chambers
Deborah Massaro
Ron Oikonen

Jack Playford
George Saarinen
Trudy Tuchenhagen
Karen Wilson
Robyn Sulkko (Student Trustee)

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Colleen Kappel, Superintendent of Education
Sherri-Lynne Pharand, Superintendent of Education
David Wright, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

David Covello, Managers
Nancy Nix, LETO Elementary Occasional Teachers

1. **Call to Order**

Ian MacRae, Secretary of the Board, called the meeting to order and reviewed the procedures for the meeting.

2. **Introduction of Scrutineers**

Colleen Kappel, Superintendent of Education, and Sherri-Lynne Pharand, Superintendent of Education, were introduced as the scrutineers for elections.

3. **Election of Chair of the Board**

Ian MacRae, Secretary of the Board, announced the pre-nominations of Trustee Massaro by Trustee Arnone and Trustee Playford by Trustee Chambers for the Office of Chair of the Board. Trustee Massaro and Trustee Playford accepted the nomination. Further nominations were called for from the floor. There were no further nominations.

The scrutineer and her assistant conducted the election for the Office of Chair of the Board between Trustee Massaro and Trustee Playford. Trustee Massaro was declared the winner.

Trustee Massaro was declared chair of the Board. Trustee Massaro assumed the chair.

Chair Massaro thanked the Board for the opportunity to serve as chair of the Board.

4. Election of Vice Chair of the Board

The chair announced the pre-nomination of Trustee Saarinen by Trustee Jack Playford for the Office of the Vice Chair of the Board. Further nominations were called for from the floor. There were no further nominations.

Trustee Saarinen was acclaimed vice chair of the Board.

5. Election of a Member and Alternate of the Coordinating Committee

The chair announced the pre-nomination of Trustee Arnone by Trustee Massaro and Trustee Chambers by Trustee Saarinen for the position of member of the Coordinating Committee. Trustee Arnone and Trustee Chambers accepted the nomination. Further nominations were called for from the floor. There were no further nominations.

The scrutineer and her assistant conducted the election for the Member of the Coordinating Committee between Trustee Arnone and Trustee Chambers. There was a tie vote and a drawing of lots was required. In accordance to section 3.3.5.5 of the 2014 Procedural By-Law, ballots were prepared. There were two drawing of lots. Trustee Arnone was declared the winner

Trustee Arnone was declared as member of the Coordinating Committee.

The chair announced that there were no pre-nominations for the position of the alternate member of the Coordinating Committee. Trustee Saarinen nominated Trustee Chambers. Trustee Chambers accepted the nomination. Further nominations were called for from the floor. There were no further nominations.

Trustee Chambers was acclaimed as alternate member of the Coordinating Committee.

6. Motion to Destroy Ballots

Moved by Trustee Wilson

Seconded by Trustee Oikonen

“THAT the ballots for the elections at the Annual Meeting, December 6, 2016 be destroyed.”

CARRIED

7. Aboriginal Education Advisory Committee Annual Report (006-17)

Sherril-Lynne Pharand, Co-Chair of the Aboriginal Education Advisory Committee, introduced Pauline Fontaine, Principal, Ecole Gron Morgan Public School and a member on the Aboriginal Education Advisory Committee, who presented the annual report. All trustees' questions were addressed.

Moved by Trustee Chambers

Seconded by Trustee Arnone

"THAT Lakehead District School Board receive the Annual Report of the Aboriginal Education Advisory Committee."

CARRIED

8. Special Education Advisory Committee Annual Report (003-17)

Laura Sylvestre, Chair of the Special Education Advisory Committee, presented the annual report. All trustees' questions were addressed.

Moved by Trustee Tuchenhagen

Seconded by Trustee Wilson

"THAT Lakehead District School Board receive the Annual Report of the Special Education Advisory Committee."

CARRIED

9. Parent Involvement Committee Annual Report (002-16)

Laura Sylvestre, 2015-2016 Chair, Parent Involvement Committee, presented the annual report. All trustees' questions were addressed.

Moved by Trustee Wilson

Seconded by Trustee Arnone

"THAT Lakehead District School Board receive the Annual Report of the Parent Involvement Committee."

CARRIED

10. Thunder Bay Public Library Board Annual Report (007-17)

Pat Johansen, Lakehead District School Board appointee to the Thunder Bay Public Library Board, and Laura Prinselaar, Head of Youth and Children's Services at Thunder Bay Public Library, presented the annual report. All trustees' questions were addressed.

Moved by Trustee Saarinen

Seconded by Trustee Wilson

"THAT Lakehead District School Board receive the Annual Report by Lakehead District School Board appointee to the Thunder Bay Public Library Board."

CARRIED

11. Trustee Appointments to Board Committees – 2017 (005-17)

Moved by Trustee Oikonen

Seconded by Trustee Playford

"THAT Lakehead District School Board approve the Trustee Appointments to Board Committees – 2017 as set out in Appendix A to Report No. 005-17."

CARRIED

12. Director's Annual Report 2015-2016 (001-17)

Ian MacRae, Director of Education, presented a summary of his report. The director thanked senior administration, their executive secretaries, Judy Hill, Executive Assistant to the Director, Bruce Nugent, Communications Officer, and Heather Houston, Desktop and Graphics Technician, for their work over the past year. All trustees' questions were addressed.

Moved by Trustee Chambers

Seconded by Trustee Oikonen

"THAT Lakehead District School Board receive the Director's Annual Report 2015-2016."

CARRIED

13. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Wilson

"THAT we do now adjourn at 7:30 p.m."

CARRIED

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2017 JAN 24
Report No 013-17

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: EARLY LEARNING

1. Background

- 1.1 The Lakehead District School Board, in its Strategic and Operational Plans, identifies the commitment to high levels of personal and academic excellence for every student as well as a continued commitment to student success. One component of this commitment is to provide a safe and caring environment in the early years that promotes the physical, social, emotional and cognitive development of all children.
- 1.2 *The Kindergarten Program, 2016* was released in September 2016 and sets out the principles, expectations for learning, and pedagogical approaches that are developmentally appropriate for four and five-year old children.
- 1.3 *Growing Success, The Kindergarten Addendum, 2016* was released in September 2016 and describes the policy for assessment, evaluation, and reporting for kindergarten.
- 1.4 Early Development Instrument (EDI) data, 2014-2015 indicates that in Thunder Bay there is an increased percentage of vulnerable children in the following domains: Physical Health Well-Being, and Communication Skills and General Knowledge.
- 1.5 The Lakehead District School Board encourages effective and efficient supports and services for students and families by enhancing communication through the strengthening of community relationships.

2. Situation

- 2.1 In order to support strategic planning, program quality and evaluation, and communication, the Ministry of Education has continued to fund a half-time Early Years position for the 2016-2017 school year.
- 2.2 Training for school teams, teachers, early childhood educators and kindergarten planning time teachers, was provided to introduce *The Kindergarten Program, 2016* and the *Growing Success, The Kindergarten Addendum, 2016*.
- 2.3 A new format for long range planning was introduced to the teams in order to support consistency in programming and intentional planning for core curriculum areas.

- 2.4 Partnership professional development has taken place with our community partners in schools that house kindergarten programs, a Best Start hub and a child care. The schools included were McKenzie Elementary School and Sherbrooke Elementary School. These teams set goals for working in partnership within these two schools.

3. Next Steps

Before the end of June, Lakehead District School Board will:

- 3.1 Share the EDI results with administrators and educators and work with local school boards to plan interventions.
- 3.2 Continue to support educators and administrators in providing exemplary kindergarten programming.
- 3.3 Share with parents information regarding the new Communication of Learning they will receive in February.
- 3.4 Continue partnership learning by bringing together all kindergarten teams with their child care partners in their schools in the upcoming school year and setting goals for integrating their services.
- 3.5 Work with community partners to meet regulations that require, starting with the 2017-18 school year, before and after school programs for 4-12 year olds at every publicly funded school serving children from JK – Grade 6 where there is sufficient demand.
- 3.6 Provide training for the 2016-2017 school year which consists of:
- Learning the Kindergarten Program, 2016 and Growing Success, The Kindergarten Addendum, 2016;
 - Focused math training with a collaborative inquiry group;
 - All About Me career pathways program rollout Grade 1; and
 - Partnership Professional Development with McKenzie Elementary School and Sherbrooke Elementary School teams.

4. Conclusion

Lakehead District School Board believes in students having the best start possible. Student success is achieved through a community of people working together. Lakehead District School Board is fortunate to have many community partners. Promoting healthy development of all students and enabling all students to reach their full potential is a priority for Lakehead District School Board.

Respectfully Submitted,

DONICA LEBLANC
Supervising Principal – Early Learning Lead

SHERRI-LYNNE PHARAND
Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2017 JAN 24
Report No. 017-17

TO THE CHAIR AND MEMBERS OF
THE STANDING COMMITTEE – Public Session

RE: ACADEMY OF LEARNING PROGRAMS 7-8

1. Background

- 1.1 Lakehead District School Board is committed to the success of every student. To support student success, the Board offers a variety of high quality programs that cater to the varying interests, abilities and learning needs of all students.
- 1.2 The Academy of Learning initiative was presented to the Board on March 8, 2016, Report No. 039-16 within the Grade 7 – 8 Program Report. Plans for intermediate programming included maximizing inquiry-based, experiential and collaborative learning environments to support and enhance student engagement and achievement and ensuring that all schools provide authentic opportunities for student voice, choice and input into developing norms and expectations for the intermediate division.
- 1.3 Feedback from students, parents and staff was collected in a series of focus groups by the Expanding Opportunities Committee (2014) to inform the Board of the need for a renewed vision to engage students and enhance achievement.
- 1.4 Student focus groups indicated that students want to be involved in their own learning and learning choices, and consulted about programs and opportunities that impact them directly; that authentic, hands-on, inquiry learning keeps students engaged; and, it is important for students to have opportunities to connect with adults and peers within the school community.
- 1.5 Adolescent learners are experiencing changes and challenges in several domains simultaneously including intellectual, physical, emotional and social. The shift in education away from a transmission model to one of discourse ensures that students are listened to, and valued and respected for who they are. This leads to greater student engagement, which, in turn, leads to student achievement.
- 1.6 The Academy for Learning initiative connects to Ministry resources such as: Community-Connected Experiential Learning, Creating Pathways to Success, Achieving Excellence, 21st Century Competencies, Learning for All, Equity and Inclusive Education, and Ontario First Nation, Metis and Inuit Policy Framework.
- 1.7 Community connected experiential learning builds on research that indicates that students are more engaged, more motivated to learn, and more successful when they can connect what they are learning to situations they care about in their community and in the world. “Experiential learning assists students’ learning transfer; that is, it helps students to see the connections between the course content and its application in other contexts” (pg. 6, Community Connected

Experiential Learning). The goals of the Academies align with the Policy Framework for Community Connected Experiential Learning found on pages 21 & 22 of this document.

2. Situation

- 2.1 The Academies for Learning are currently being piloted in three schools with each of the schools implementing a distinct model developed with input from the school community and based on the interest and expertise of staff, students and community.
- 2.2 Each Academy recognizes and supports student learning through an increased emphasis on an inquiry approach and through experiences in the local community. Community partnerships include, but are not limited to: Lakehead University, Confederation College, City of Thunder Bay, Fort William First Nation, Roots to Harvest, Ministry of Culture, Tourism and Sport – Fort William Historical Park, Secondary Schools Specialist High Skills Major Programs and various departments, Thunder Bay Art Gallery, Chronicle Journal, Innovation Centre, and Lappe Nordic Ski Centre.
- 2.3 The following schools are currently piloting Academies:
- Five Mile Public School
 - Social Justice and Citizenship
 - Environmental Education
 - Personal Well – Being (Physical and Mental Health)
 - Kingsway Park Public School
 - Outdoor, Environmental and Physical Education
 - Fine Arts
 - Westmount Public School
 - Global Citizenship
 - Sports and Recreation
 - Fine Arts
- 2.4 Guiding principles have been established for the Academies. Through the Learning Academies, our students will:
- have choice in their education;
 - be provided with opportunities to interact and learn from community partners;
 - learn in a supportive and rigorous environment of high expectations;
 - experience authentic and relevant learning through inquiry and/or project based activities;
 - apply their learning to their individual pathways plan; and
 - engage in the use of technology while demonstrating problem solving, creativity and innovation.
- 2.5 Opportunities for students to earn certifications such as Royal Conservatory Level 1, ORCKA Canoe Certification, and Ontario Hunter Education Certification. Learning Academies are connected to the Ontario Curriculum and students reflect on their experiences and goal set using the Individual Pathway Planner (Ministry Document, Creating Pathways to Success).

2.6 An information session was held for the next group of schools interested in beginning to implement academies.

3. Next Steps

In an effort to build on and enhance success already realized, the following components will be explored:

- continue to gather feedback from students, staff, parents and community partners;
- best practices shared amongst schools;
- support for schools interested in implementing a Learning Academy;
- ongoing networks with community to establish partnerships; and
- continue to apply for funding to support and sustain Learning Academies.

4. Conclusion

Lakehead District School Board continues to provide high quality programs and opportunities to support student focused programs to prepare all students for a successful future. Our staff works collaboratively with students, families and community partners to ensure our students have a variety of learning experiences which will help them with their pathway choices in education, career and life.

Respectfully submitted,

A.J. KEENE
Westmount Public School, Principal

DARREN LENTZ
Kingsway Park Public School, Principal

ANGELINA TASSONE-VOGRIG
Five Mile Public School, Principal

JANE LOWER
Student Success Lead

SHERRI-LYNNE PHARAND
Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2017 JAN 24
Report No. 011-17

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD - Public Session

RE: ESTABLISHMENT OF 2017-2018 BUDGET COMMITTEE

1. Background

In order to finance operations of the Board and to ensure effective stewardship of Board resources for the fiscal year 2017-2018, the Ministry of Education requires that the Board's annual budget be submitted to the Ministry on or before a date specified by the Ministry, expected to be June 30, 2017.

2. Situation

- 2.1 The Budget Committee is an Ad Hoc Committee comprised of all trustees of the Board.
- 2.2 According to the Lakehead District School Board 2014 Procedural By-Law, section 5.5, *"The initial meeting of an Ad Hoc or Special Committee shall be called by the secretary of the Board, within two weeks of the resolution appointing such committees."*
- 2.3 At the first meeting of the 2017-2018 Budget Committee, a chair and vice chair will be elected.
- 2.4 The 2017-2018 Budget Committee shall report its recommendation to the Board no later than the date provided by the Ministry of Education.

RECOMMENDATION

It is recommended that:

1. Lakehead District School Board establish the 2017-2018 Budget Committee comprised of all trustees; and
2. The 2017-2018 Budget Committee report its recommendation to the Lakehead District School Board no later than the date provided by the Ministry of Education.

Respectfully submitted,

DAVID WRIGHT
Superintendent of Business

IAN MACRAE
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2017 JAN 24
Report No. 010-17

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC) REQUEST FOR APPROVAL OF CORRESPONDENCE

1. Background

- 1.1 Correspondence addressed to the Chair of the Special Education Advisory Committee from the Chair of the Near North District School Board Special Education Advisory Committee was received on November 7, 2016. The correspondence requested support for a northern Ontario Representative to sit at the Minister’s Advisory Council on Special Education (MACSE).
- 1.2 The correspondence from Near North District School Board SEAC was included in the correspondence folder at the November 16, 2016 Special Education Advisory Committee (SEAC) Meeting and is included as Appendix A.
- 1.3 At the December 14, 2016 SEAC meeting, the item was addressed under business arising from the minutes.

2. Situation

- 2.1 Colleen Kappel, Superintendent of Education, provided information on MACSE representatives and suggested draft correspondence in response to the letter from the Chair of the Near North District School Board SEAC for review and input from the committee. The following motion was adopted:

“THAT SEAC:

1. *Show its support for the Near North District School Board Special Education Advisory Committee’s request to lobby the Minister of Education for a northern Ontario representative to sit at the MACSE table.*
 2. *Draft a letter to the Chair of the Near North District School Board Special Education Advisory Committee and forward the letter to the Lakehead District School Board for support and approval.”*
- 2.2 Attached as Appendix B is the letter to the SEAC Chair of the Near North District School Board.

3. Conclusion

The Special Education Advisory Committee respectfully requests that the Board approve the request to send correspondence of support addressing the item presented.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the request from the Special Education Advisory Committee (SEAC) to send correspondence of support to the Chair of the Near North District School Board SEAC as outlined in Report No. 010-17.

Respectfully submitted,

COLLEEN KAPPEL
Superintendent of Education

IAN MACRAE
Director of Education



NOV 07 2016

November 1, 2016

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of the
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Dear SEAC Chairs of the Northern School Boards,

The Near North District School Board Special Education Advisory Committee has been following and discussing the minutes and meeting summaries of MACSE (the Minister's Advisory Council on Special Education) for several years. As this council is asked for input on various Special Education areas and has influence on the policies of the Ministry, we used the information from MACSE to guide our own discussions in these areas.

This year it was noted that while various exceptionalities were represented on MACSE, there was no specific member to voice the concerns of Northern Ontario for special education. As you are all well aware, the challenges of providing for our northern special needs students are very different from those of southern Ontario boards. We would like to lobby for a northern Ontario representative to sit at the MACSE table.

There is strength in numbers. I am willing to draft a letter to the Ministry regarding this matter but would like the support of other northern school boards in this request.

Please let me know if you are interested in joining us in this endeavor.

Thank-you

Sharon Walker

SEAC Chair Near North District School Board



Lakehead District School Board
2135 Sills Street
Thunder Bay, ON
P7E 5T2
Voice: 807.625.5126
Fax: 807.623.7848

January 24, 2017

Sharon Walker
Chair,
Special Education Advisory Committee
Near North DSB
P.O. Box 3110
963 Airport Road
North Bay, ON P1B 8H1

Dear Ms. Walker:

At its December 14, 2016 meeting, the Special Education Advisory Committee of Lakehead District School Board discussed correspondence from you dated November 1, 2016 requesting support for lobbying to the Ministry regarding a northern Ontario representative to sit at the MACSE table.

We have reviewed the present membership of MACSE and noticed that the term of a member from The Northwest Catholic DSB located in the Fort Frances/Dryden area of Northwestern Ontario, Shelly Durance, expired on October 1, 2016.

We have also reviewed the information on the Ministry website that indicates the Minister will seek candidates with knowledge of special education and also seeks a balanced membership representing all regions of the province.

Therefore, at its December 14, 2016 meeting, the committee adopted the following resolution:

“THAT SEAC show its support for the Near North District School Board Special Education Advisory Committee’s request to lobby the Minister of Education for a northern Ontario representative to sit at the MACSE table.”

Please include my contact information representing Lakehead District School Board in the correspondence to the Minister.

Sincerely,

Laura Sylvestre
Chair
Special Education Advisory Committee
Lakehead District School Board