



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 9
Tuesday, October 24, 2017
Jim McCuaig Education Centre

Ian MacRae
Director of Education

Deborah Massaro
Chair

AGENDA

PUBLIC SESSION
7:30 P.M. – in the Board Room

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE – Closed Session – 6:00 p.m. (SEE ATTACHED AGENDA)		
6. Report of Committee of the Whole – Closed Session		
7. Delegations/Presentations		
7.1 C.D. Howe Public School - <i>Canada 150+ - Celebrating 150 Years Through Wellness</i>	S. Pharand	1-3
8. Approval of Minutes		
8.1 Regular Board Meeting No. 8 - September 26, 2017	D. Massaro	4-7
9. Business Arising from the Minutes		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

MATTERS NOT REQUIRING A DECISION:

10.	Information Reports		
10.1	Ontario Public School Boards' Association (OPSBA) Report	E. Chambers	Verbal
10.2	Student Trustee Report	L. Naeem	Handout
10.3	Adult & Continuing Education (070-17)	C. Kappel	8-10
10.4	Audit Committee Report	J. Playford	Verbal
11.	First Reports		

MATTERS FOR DECISION:

12.	Postponed Reports		
13.	Recommendations from the Standing Committee (069-17)	G. Saarinen	11-12
13.1	Procedural By-Laws Ad Hoc Committee (059-17)		

It is recommended that:

1. *Trustees Arnone, Chambers, Wilson, and Tuchenhagen, and Massaro as alternate, be appointed to the Procedural By-Laws Ad Hoc Committee.*
2. *The Procedural By-Laws Ad Hoc Committee report its progress to the Board no later than March 31, 2018.*

13.2 Transition Committee (064-17)

It is recommended that Lakehead District School Board:

1. *Approve the establishment of the Transition Committee for:*

Edgewater Park / Agnew H. Johnston Public Schools.
2. *Appoint Trustee Chambers to the Edgewater Park / Agnew H. Johnston Public Schools Transition Committee.*

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.
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13.3 Appointments to the 2017-2018 Parent Involvement Committee (063-17)

It is recommended that Lakehead District School Board:

1. *Approve the following appointments to the 2017-2018 Parent Involvement Committee effective November 15, 2017 to November 14, 2018:*
 - *Serena Essex, Aboriginal Education Advisory Committee representative;*
 - *Sharon Kanutski, Aboriginal Education Advisory Committee alternate representative;*
 - *Laura Sylvestre, Special Education Advisory Committee representative;*
 - *Michael Otway, Special Education Advisory Committee alternate representative;*
 - *Robert Eady, alternate parent member;*
 - *Susan Marion, alternate parent member;*
 - *Ruth Vannieuwenhuizen, alternate school council representative;*
 - *David Isherwood, principal representative;*
 - *Donica LeBlanc, alternate principal representative;*
 - *Laura Prodanyk, community representative;*
 - *Robin Cawlishaw, community representative;*
 - *Nicole Walter-Rowan, teacher representative; and*
 - *Kathleen Andrews, alternate teacher representative.*

2. *Approve the following appointments to the 2017-2018 and 2018-2019 Parent Involvement Committee effective November 15, 2017 to November 14, 2019:*
 - *Nicole Carlson, parent member;*
 - *Jennifer Davis, school council representative;*
 - *Lisa Hipwell-Mineau, school council representative; and*
 - *Krista Power, school council representative.*

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

		<u>Resource Person</u>	<u>Pages</u>
14.	Ad Hoc and Special Committee Reports		
15.	New Reports		
15.1	Short-Term Borrowing Resolution (068-17)	D. Wright	13-15
	<i>It is recommended that Lakehead District School Board approve the Short-Term Borrowing Resolution for the 2017-2018 school year as outlined in Report No. 068-17, Short-Term Borrowing Resolution.</i>		
15.2	Appointments to the Aboriginal Education Advisory Committee (067-17)	S. Pharand	16-17
	<i>It is recommended that Lakehead District School Board approve the following appointments to the Aboriginal Education Advisory Committee:</i>		
	<ul style="list-style-type: none"> • <i>Selena Baxter, Student Representative, Hammarskjold High School; and</i> • <i>Brandon Moonias, Alternate Student Representative, Hammarskjold High School.</i> 		
16.	New Business		
17.	Notices of Motion		
18.	Information and Inquiries		
19.	Adjournment		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.



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REGULAR BOARD MEETING NO. 9
Tuesday, October 24, 2017
Jim McCuaig Education Centre

Ian MacRae
Director of Education

Deborah Massaro
Chair

AGENDA

COMMITTEE OF THE WHOLE – Closed Session
6:00 P.M. – in the Sibley Room

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Committee of the Whole - Closed Session Minutes		
5.1.1 Regular Board Meeting No. 8 - September 26, 2017	D. Massaro	1
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Property Matter	D. Wright	Verbal
5.3.2 Finance Matter (071-17)	D. Wright	2
5.3.3 Finance Matter	D. Wright	Verbal
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.



Celebrating Student Achievement

School: C.D. Howe Public School

Title of Initiative: **Canada 150+** - Celebrating 150 Years
Through Wellness



Components of Initiative	School's Details
1. Description of the nature of the initiative to improve student achievement	<p>This project and its activities were designed to engage students and staff in Canada 150 Celebrations, while providing a framework for exploring the elements of wellness in three components: 'The Brain, The Heart and The Body'. Using their 'Brains', students of C.D. Howe Public School contributed to the creation of a binder consisting of well over 150+ student work samples. Students added solutions to math problems, art works, research articles, science experiments, personal reflections and personal goals. Using their 'Bodies', over 150+ students trained and participated in the Lakehead Elementary Athletics Cross Country Running Meet and Fun Run this fall. By using their 'Hearts', students participated in a Wellness Day in which they explored and practiced activities designed to promote wellness and teach them the language of self-care.</p>
2. Rationale for selecting the initiative	<p>This initiative was based on creating a connection to Canada 150 Celebrations, recognizing the precolonial peoples and events of Canada.</p> <p>The project was designed to help foster wellness and the skills, strategies and language that relate to it.</p> <p>Students who are actively connected to their school and feel a part of opportunities and activities, and are responsible for the successes that occur within the building, are more engaged in their studies thus improving student achievement.</p> <p>By learning about Canada, our history and the path ahead, students will develop a sense of citizenship.</p>
3. Intended outcomes of the initiative related to improved student achievement	<p>The goal of this project was to engage the students in a collective activity exploring wellness through the exploration and celebration of the past 150 years and beyond of Canadian history. Students were exposed to various modes and themes of learning allowing them to use their strengths to improve academic achievement.</p>
4. Description of the data used	<p>Anecdotal and observational data was used to develop the learning needs and anticipated outcomes of the project. Tracking of student behavior will be used to direct new initiatives and programs to promote student success.</p>

<p>5. Brief description of the significant activities or strategies involved with the initiative</p>	<p>The lead teacher in the initiative, Sarah Muir, created a collaborative literature/art project. Students explored the works of a Canadian artist, read books by a Canadian author and produced an individual landscape using the techniques of the artist. Each individual work was combined to create a whole school mural. This was the kick off activity for the Canada 150+ project.</p> <p>The three main components of the project were:</p> <ol style="list-style-type: none"> 1. The Brain – Students contributed various artifacts to a 150+ page Big Book of Learning. Students contributed artifacts from classroom activities in a variety of subject areas. 2. The Heart – Students planned and participated in a Wellness Day. Intermediate students explored the concept of wellness and developed 14 stations where the entire school spent over 150+ minutes in one day practicing a variety of wellness-based activities. 3. The Body – C.D. Howe had a 100% participation rate in the Fun Run and Cross Country running event. Over 150+ students and staff participated by walking, fun running, or participating in the Competitive Cross Country event this fall. Students from the JK/SK classroom ran at the school.
<p>6. One or two highlights of the above activities</p>	<p>Intermediate students had the chance to learn, collaborate, plan and implement a full range of activities for Wellness Day. The event was very popular with students and staff alike as it offered activities that were unlike most other “play-day” type events. The inclusion of Indigenous games and activities was a highlight for many and helped develop relationships with Board and community partners for future collaboration.</p> <p>Beginning the Canada 150+ project with the collaborative Literacy and Art project set the collective tone for the other planned activities. Our school’s Wellness Lead, Sarah Muir, visited each classroom and set the context with students by reading mentor texts and showing works of art by Canadian artist, Ted Harrison. Every student created a painting that was used to create a collaborative art mural for the school’s front lobby.</p>
<p>7. Description of any unexpected results or “moments of serendipity” related to the initiative</p>	<p>This project opened the door to difficult conversations regarding residential schools, the sixties scoop and the present relationship Canada has with its Indigenous population. By adding the 150+, we were hoping to recognize the rich and wonderful parts of Canadian history but also explore the dark parts of our past and the healing road ahead. Students have heard a great deal in the media and are now comfortable asking challenging questions in a safe environment. Intermediate students who organized and lead Wellness Day activities shone as role models. This opportunity gave them the platform to rise and shine. With new confidence, they have now taken on a variety of roles improving school life for all. Differentiated instruction and strength based learning enabled students to see themselves as successful both within the classroom and in their life as a student.</p>

<p>8. Description of one or two interesting findings that would be useful or helpful to other schools</p>	<p>By building a whole school's energy around a common goal, success is almost assured. When a daunting task seems overwhelming and can only be achieved by a group with a purpose, the challenge becomes more manageable.</p> <p>When students have the basic understanding and language of wellness they are more able to self-regulate and recognize when they need to replenish.</p>
<p>9. Identification of one or two noteworthy hurdles or stumbling-blocks</p>	<p>Students witnessed parents and visitors looking through the collection of artifacts in our 150+ portfolio and wanted to show their best work. Realizing they had an attentive audience motivated them to do their best work.</p> <p>Students and staff are developing an understanding of wellness, the language of care and the activities and strategies that can help them achieve balance at school.</p> <p>It was difficult to connect some activities with our new Syrian students who had little or no English language.</p>
<p>10. Next steps in pursuing the initiative</p>	<p>Next steps for our Canada 150+ project include focusing on the 150+ minutes of Wellness Day activities and to offer one each month for students to participate in or lead.</p> <p>Transfer of responsibility for students to identify their wellness, gauge their own level, and access tools necessary to replenish.</p> <p>Develop C.D. Howe's new Grade Eight students to explore leadership roles and develop activities for promoting wellness.</p> <p>Continuing to engage in activities that allow students to use their strengths through differentiated instruction and activities.</p>
<p>11. Lessons learned about the school's efforts to improve student achievement</p>	<p>The process of developing and implementing the Canada 150+ project has revealed an overwhelming support and investment in student wellbeing and collaborative learning. When students are engaged in a whole school initiative, which includes the mind, the body and the heart, they feel like they are a part of a balanced approach to life at school. When students feel balanced, they are more willing to take risks in learning, persevere, and challenge themselves to reach new goals.</p>

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING NO. 8

Board Room
Jim McCuaig Education Centre

2017 SEP 26
7:30 p.m.

TRUSTEES PRESENT:

Deborah Massaro (Chair)
George Saarinen (Vice Chair)
Marg Arnone
Ellen Chambers

Ron Oikonen
Jack Playford
Trudy Tuchenhagen
Karen Wilson
Lahama Naeem (Student Trustee)

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Colleen Kappel, Superintendent of Education
Sherri-Lynne Pharand, Superintendent of Education
David Wright, Superintendent of Business

FEDERATION/UNION REPRESENTATIVES:

David Covello, Managers

PUBLIC SESSION:

1. Approval of Agenda

Moved by Trustee Arnone

Seconded by Trustee Tuchenhagen

"THAT the Agenda for Regular Board Meeting No. 8, September 26, 2017 be approved."

CARRIED

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Saarinen

Seconded by Trustee Chambers

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Massaro in the Chair to consider the following:

- *Confirmation of Committee of the Whole – Closed Session Minutes*
 - *Regular Board Meeting No. 7*
 - *June 27, 2017*
- *Personnel Matter (062-17)*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Chambers

Seconded by Trustee Oikonen

“THAT the Report of the Regular Board – Committee of the Whole – Closed Session be adopted with the following recommendations therein:

‘THAT Lakehead District School Board approve the Committee of the Whole – Closed Session Minutes of Regular Board Meeting No. 7, June 27, 2017.’

And that all matters were dealt with in their entirety.”

CARRIED

5. Trustee Character Award – Attendance Research Team, Lakehead Public Schools

Trustee Chambers, on behalf of the Board, presented the Attendance Research Team, consisting of Christina van Barneveld, Sophie Lis, John Loovere, Eric Fredrickson, Andrea Pugliese, Anika Guthrie, Rick Cicigoi and Rebeccah Boban with the Trustee Character Award. The Attendance Research Team was recognized for their commitment to supporting success and well-being for every student at Lakehead Public Schools.

6. Ogden Community Public School – Community Engagement and Partnerships to Improve Student Engagement and Success

Sherri-Lynne Pharand, Superintendent of Education, introduced Andrea Pugliese, Principal of Ogden Community Public School. Mrs. Pugliese introduced her guests as Kelly Green, Learning Support Teacher for Lakehead Public Schools, Keri Stevens, Ogden Community Public School Grade 7/8 Teacher, Krista, Ogden Community Public School parent, and Kaitlyn, Ogden Community Public School student. They presented information regarding *Community Engagement and Partnerships to Improve Student Engagement and Success*. All trustees' questions were addressed.

7. Approval of Minutes

Moved by Trustee Saarinen

Seconded by Trustee Arnone

"THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 7, June 27, 2017."

CARRIED

8. Business Arising from the Minutes

Regarding item Information and Inquiries 23.1, Trustee Arnone made the correction that it was Trustee Tuchenhagen that attended the Sir Winston Churchill Collegiate and Vocational Institute's graduation ceremony on June 21, 2017.

MATTERS NOT REQUIRING A DECISION:

9. Ontario Public School Boards' Association (OPSBA) Report

Trustee Chambers, Ontario Public School Boards' Association Director and voting delegate, informed the Board that she had attended the OPSBA Directors meeting on September 22-23, 2017 in Toronto.

10. Student Trustee – September Report (061-17)

Lahama Naeem, Student Trustee, presented the report highlighting her objectives and goals for the 2017-2018 school year.

11. Linking Families and Schools (060-17)

Sherri-Lynne Pharand, Superintendent of Education, introduced Jane Lower, Student Success Lead/MISA Board Lead and Angelina Tassone, Elementary Principal, who presented the report. All trustees' questions were addressed.

12. Aboriginal Education Advisory Committee Meeting Minutes – June 8, 2017

Sherri-Lynne Pharand, Superintendent of Education, presented the June 8, 2017 minutes for information.

13. Parent Involvement Committee Meeting Minutes – May 1, 2017

Ian MacRae, Director of Education, presented the May 1, 2017 minutes for information.

14. Information and Inquiries

14.1 Trustee Arnone reported that she, Trustee Tuchenhagen, Student Trustee Naeem, Trustee Saarinen, Trustee Oikonen, Trustee Playford, Director MacRae and Superintendent Kappel attended the 2017 United Way Breakfast at the Valhalla Inn on September 14, 2017.

14.2 Trustee Chambers encouraged trustees to attend the Ontario Public School Board Association's Northern Regional Conference in Sault Ste. Marie on October 13-14, 2017.

14.3 Trustee Arnone reported that she attended the Kingsway/Hyde Park Public School Transition meeting on September 25, 2017 at Kingsway Park Public School.

15. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Tuchenhagen

"THAT we do now adjourn at 8:58 p.m."

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2017 OCT 24
Report No. 070-17

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: ADULT & CONTINUING EDUCATION

1. Background

- 1.1 Lakehead District School Board is committed to high levels of personal and academic excellence for every student and “implementing programs and services to support students at risk of not graduating” (Operational Plan Objectives 2015).
- 1.2 Lakehead Adult Education Centre’s (LAEC) mission is to serve a diverse multicultural and multi-aged community with the highest quality of education.
- 1.3 Over the past 10 school years, Adult & Continuing Education has maintained an average enrolment of 2,884 students, and has graduated an average 142 students per year.

2. Situation

Adult & Continuing Education currently has 845 registered students for the 2017-2018 school year (September – October). In total, seven students have earned their Ontario Secondary School Diploma during this period. LAEC offers a wide variety of continuing education programming both in class and at a distance, with community and regional partners throughout Northwestern Ontario:

- e-Learning and Self Study;
- Distance Education to Aboriginal communities;
- ‘Adult for Credit’ attendance based classrooms;
- Co-operative education;
- Literacy and numeracy for secondary students;
- English as a Second Language;
- Prior Learning Assessment and Recognition (PLAR); and
- International languages for elementary students.

3. Update

- 3.1 *The Aboriginal Skills Advancement Project (ASAP)* is now entering its fifth year. ASAP is a fiscal year school program that has graduated over 279 students in the past five years. The program is in its final year of a three-year agreement with their funder and has funding secured until June 2018. Our partnership has led both staff and students to several remote communities, particularly Neskantaga, which is host to the remote training centre where we deliver a weeklong employment readiness program.

3.2 The fourth phase of the Ministry of Education funded Hybrid Learning Project, completed in June 2017, focused on building teacher capacity at using technology in the classroom and Office 365 for daily learning, updating e-learning courses, sharing at the provincial conferences the work LAEC is engaged in and researching effective instructional practices designed to enhance student learning. We have applied for phase five funding.

3.3 In 2016, the Ministry of Education initiated work on a three-year regional strategy to expand access to adult education in the northwest and facilitate collaboration among boards. Lakehead District School Board has been leading this work across the Thunder Bay and east region. The first phase of the strategy is complete and the proposed plan was presented to partner boards on October 17, 2017 and will be submitted to the Ministry in early November. Initial data from our pilot classroom in Armstrong has shown promising results and two graduates from the group of students.

3.4 Current Projects

With a three-year funding agreement, school began May 2017, with 1.5 teachers working at the Thunder Bay Correction Centre holding both classes and independent study opportunities for the learners. Classes are full with a high interest in the school program. We have an independent study teacher working out of the Thunder Bay District Jail once a week. We have had graduates from both facilities over the past year. This past spring saw the implementation of two First Nation, Metis and Inuit Inmate liaison officers working at the Thunder Bay Correctional Centre supporting the inmates in cultural programming.

3.5 New Projects

We are working in partnership with Confederation College to begin a dual credit through the school within a college program. We anticipate two cohorts this school year for 30 students who will benefit from this partnership. We have also applied for funding through the Ministry of Education for the Experiential Learning Grant to expand our existing partnership with Roots to Harvest.

3.6 Over the summer we serviced programs with a variety of learning such as the Northern e-School for day-school secondary students, adult education e-learning, co-operative education for students of all ages, Mino Bimaadiziwin Grade 9 Learning Strategies credit, Focus on Youth co-op credit and continuing classes at Matawa- ASAP, Thunder Bay Correction Centre and the Thunder Bay District Jail.

4. Conclusion

Through the ongoing support of Lakehead District School Board, LAEC continues to provide quality educational opportunities for all students across the Thunder Bay region and Northern Ontario.

Respectfully submitted,

DENISE BAXTER
Principal, Lakehead Adult Education Centre

COLLEEN KAPPEL
Superintendent of Education

IAN MACRAE
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2017 OCT 24
Report No. 069-17

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATIONS FROM THE STANDING COMMITTEE

Background

The following reports were received at the Standing Committee Meeting on October 10, 2017 and have been referred to the Board for approval. The recommendations are as follows:

PROCEDURAL BY-LAWS AD HOC COMMITTEE (059-17)

It is recommended that:

1. *Trustees Arnone, Chambers, Wilson, and Tuchenhagen, and Massaro as alternate, be appointed to the Procedural By-Laws Ad Hoc Committee.*
2. *The Procedural By-Laws Ad Hoc Committee report its progress to the Board no later than March 31, 2018.*

TRANSITION COMMITTEE (064-17)

It is recommended that Lakehead District School Board:

1. *Approve the establishment of the Transition Committee for:
Edgewater Park / Agnew H. Johnston Public Schools.*
2. *Appoint Trustee Chambers to the Edgewater Park / Agnew H. Johnston Public Schools Transition Committee.*

APPOINTMENTS TO THE 2017-2018 PARENT INVOLVEMENT COMMITTEE (063-17)

It is recommended that Lakehead District School Board:

1. *Approve the following appointments to the 2017-2018 Parent Involvement Committee effective November 15, 2017 to November 14, 2018:*
 - *Serena Essex, Aboriginal Education Advisory Committee representative;*
 - *Sharon Kanutski, Aboriginal Education Advisory Committee alternate representative;*
 - *Laura Sylvestre, Special Education Advisory Committee representative;*
 - *Michael Otway, Special Education Advisory Committee alternate representative;*
 - *Robert Eady, alternate parent member;*
 - *Susan Marion, alternate parent member;*
 - *Ruth Vannieuwenhuizen, alternate school council representative;*
 - *David Isherwood, principal representative;*
 - *Donica LeBlanc, alternate principal representative;*
 - *Laura Prodanyk, community representative;*
 - *Robin Cawlishaw, community representative;*
 - *Nicole Walter-Rowan, teacher representative; and*
 - *Kathleen Andrews, alternate teacher representative.*

2. *Approve the following appointments to the 2017-2018 and 2018-2019 Parent Involvement Committee effective November 15, 2017 to November 14, 2019:*
 - *Nicole Carlson, parent member;*
 - *Jennifer Davis, school council representative;*
 - *Lisa Hipwell-Mineau, school council representative; and*
 - *Krista Power, school council representative.*

Respectfully submitted,

GEORGE SAARINEN
Chair
Standing Committee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2017 OCT 24
Report No. 068-17

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD - Public Session

RE: SHORT-TERM BORROWING RESOLUTION

1. Background

To approve the Board's borrowing resolution for the 2017-2018 school year (Appendix A).

2. Situation

Each year the Board must ensure a line of credit, or access to funds, to meet current obligations until such time as provincial grants and local tax levies are received.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the Short-Term Borrowing Resolution for the 2017-2018 school year as outlined in Report No. 068-17, Short-Term Borrowing Resolution.

Respectfully submitted,

DAVID WRIGHT
Superintendent of Business

IAN MACRAE
Director of Education

RESOLUTION OF LAKEHEAD DISTRICT SCHOOL BOARD

BORROWING RESOLUTION

WHEREAS Lakehead District School Board in the Province of Ontario (herein called "the Board") deems it necessary to borrow from time to time the sums that the Board considers necessary to meet the current expenditures of the Board until the current revenue has been received.

AND WHEREAS the Board deems it necessary to meet debt charges payable in any fiscal year until cash has been received.

AND WHEREAS the amount authorized to be borrowed by this resolution together with the total of any similar borrowings that have not been repaid and any accrued interest on those borrowings, shall not exceed the unreceived balance of the estimated current revenues of the Board.

BE IT THEREFORE RESOLVED THAT:

1. For the purposes aforesaid the Board be authorized to borrow an amount not to exceed the sum of ten million dollars at one time or sixty-five million dollars cumulatively by way of a promissory note of the Board payable not later than the 31st day of August 2018 and bearing interest at the Bank Prime Rate or less;
2. The Treasurer, together with the Chair or Vice Chair of the Board, be hereby authorized and empowered for and on behalf of the Board to sign such promissory notes as may be necessary and to affix thereto the Board's corporate seal;
3. The Treasurer of the Board is hereby authorized and directed to apply in payment of all or any sums borrowed as aforesaid, together with interest thereon, all or any of the current revenues (as hereinbefore defined) of the Board collected or received by the Board and all or any other monies which may lawfully be applied for such purpose;
4. The Treasurer of the Board is hereby authorized and directed to furnish to the Bank or other Financial Institutions, at the time any amount is borrowed under this resolution, a statement showing the amount of the estimated revenues of the current year not yet collected, or, where the estimates for the current year have not been adopted, a statement showing the estimated revenues of the Board as set forth in the estimates adopted for the next preceding year and the amount of the revenues of the current year already collected, and also showing the total of any amounts borrowed under Section 243 of The Education Act in the current year that have not been repaid; and

5. The Bank or other Financial Institutions shall not be bound to establish the necessity of the borrowing authorized by this resolution or their application for the purposes aforesaid and may rely on a certified copy of this resolution as proof that the borrowing is validly authorized and on any statement furnished by the Treasurer under paragraph 4 of this resolution as proof of the facts stated therein.

We hereby certify that the foregoing is a true and accurate copy of a resolution of the above-mentioned Board duly passed at a meeting thereof, duly convened and held at Thunder Bay, Ontario on the 24th day of October, 2017, and that the said resolution is in full force and effect, unamended.

As witness, the Corporate Seal of the Board this 24th day of October, 2017.

Chair

Treasurer

Seal

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2017 OCT 24
Report No. 067-17

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: APPOINTMENTS TO THE ABORIGINAL EDUCATION ADVISORY COMMITTEE

1. Background

1.1 According to Lakehead District School Board 8061 Aboriginal Education Advisory Committee Procedures section 4.4, selection of the members of the Aboriginal Education Advisory Committee “will be managed by the director or designate with responsibilities for the Aboriginal Education Advisory Committee and will be approved by the Board.”

1.2 In accordance with the 8061 Aboriginal Education Advisory Committee Procedures, the committee shall be composed of the following:

- six (6) parents/guardians who are of Aboriginal ancestry, are public school supporters and have children enrolled in the Lakehead District School Board;
- three (3) members appointed by the Board with preference given to candidates who:
 - (i) are of Aboriginal ancestry and have demonstrated interest in the education of Aboriginal students; and
 - (ii) are members of agencies or groups that provide services to Aboriginal people;
- a youth of Aboriginal ancestry presently enrolled in a secondary school program;
- a trustee of the Board;
- the director of education or designate; and
- a principal or vice principal.

2. Situation

Recruitment of committee members is ongoing to bring the membership to a full complement. Two applications were received for the student representative member.

RECOMMENDATION

It is recommended that Lakehead District School Board approve the following appointments to the Aboriginal Education Advisory Committee:

- Selena Baxter, Student Representative, Hammarskjold High School; and
- Brandon Moonias, Alternate Student Representative, Hammarskjold High School.

Respectfully submitted,

SHERRI-LYNNE PHARAND
Superintendent of Education

IAN MACRAE
Director of Education