



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 5
Tuesday, January 28, 2020
Jim McCuaig Education Centre

Ian MacRae
Director of Education

Ellen Chambers
Chair

AGENDA

PUBLIC SESSION
7:30 p.m. – in the Board Room

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE – Closed Session – 6:30 p.m. (SEE ATTACHED AGENDA)		
6. Report of Committee of the Whole – Closed Session		
7. Land Acknowledgement		
8. Delegations/Presentations		
9. Approval of Minutes		
9.1 Board Meeting No. 16 (Special) - November 25, 2019	G. Saarinen	1-2
9.2 Regular Board Meeting No. 17 - November 26, 2019	E. Chambers	3-8
9.3 Annual Board Meeting - December 3, 2019	E. Chambers	9-13
9.4 Board Meeting No. 2 (Special) - December 4, 2019	T. Tuchenhagen	14-15

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

		<u>Resource Person</u>	<u>Pages</u>
9.5	Board Meeting No. 3 (Special) - December 11, 2019	E. Chambers	16-17
10.	Business Arising from the Minutes		

MATTERS NOT REQUIRING A DECISION:

11.	Information Reports		
11.1	Ontario Public School Boards' Association (OPSBA) Report	E. Chambers	Verbal
11.2	Student Trustee Report	S. Gaudreau	Handout
11.3	Indigenous Student Trustee – First Report (018-20)	K. Essex	18-26
11.4	Information Technology – Update (020-20)	D. Wright	27-29
11.5	Audit Committee Report - January 20, 2020	D. Wright	Verbal
11.6	Special Education Advisory Committee Meeting Minutes – November 20, 2019	M. Probizanski	30-34
11.7	Parent Involvement Committee Meeting Minutes - November 18, 2019	I. MacRae	35-37
12.	First Reports		

MATTERS FOR DECISION:

13.	Postponed Reports		
14.	Recommendations from the Standing Committee (022-20)	T. Tuchenhagen	38-39
14.1	Policy Development – 8075 Service Animals in Schools (010-20)		
	<i>It is recommended that Lakehead District School Board approve 8075 Service Animals in Schools Policy as indicated in Report No. 010-20.</i>		
14.2	Policy Development – Code of Conduct (014-20)		
	<i>It is recommended that Lakehead District School Board approve the development of a Code of Conduct Policy as indicated in Report No. 014-20.</i>		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

14.3 Policy Review – 6010 Emergency Evacuation and
Emergency School Closure (011-20)

It is recommended that Lakehead District School Board reschedule the review of 6010 Emergency Evacuation and Emergency School Closure Policy from the 2022-2023 school year to the 2019-2020 school year.

14.4 Policy Review – 3096 Information Communication
Technology Use (016-20)

It is recommended that Lakehead District School Board reschedule the review of 3096 Information Communication Technology Use Policy from the 2021-2022 school year to the 2019-2020 school year.

14.5 Policy Review – 3100 Accessibility Standards for
Customer Service (012-20)

It is recommended that Lakehead District School Board reschedule the review of 3100 Accessibility Standards for Customer Service Policy from the 2020-2021 school year to the 2019-2020 school year and to release the documents for constituent input.

14.6 Policy Review – 7030 Harassment and Human
Rights (013-20)

It is recommended that Lakehead District School Board reschedule the review of 7030 Harassment and Human Rights Policy from the 2020-2021 school year to the 2019-2020 school year and to release the documents for constituent input.

15. Ad Hoc and Special Committee Reports

15.1 Establishment of 2020-2021 Budget Committee (017-20)

D. Wright

40

It is recommended that:

- 1. Lakehead District School Board establish the 2020-2021 Budget Committee comprised of all trustees; and*
- 2. The 2020-2021 Budget Committee report its recommendation to the Lakehead District School Board no later than the date provided by the Ministry of Education.*

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

Resource
Person

Pages

- 16. New Reports
- 17. New Business
- 18. Notices of Motion
- 19. Information and Inquiries
- 20. Adjournment

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD



Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

REGULAR BOARD MEETING NO. 5

**Tuesday, January 28, 2020
Jim McCuaig Education Centre**

Ian MacRae
Director of Education

Ellen Chambers
Chair

AGENDA

**COMMITTEE OF THE WHOLE – Closed Session
6:30 p.m. – in the Sibley Room**

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Committee of the Whole - Closed Session Minutes		
5.1.1 Regular Board Meeting No. 17 - November 26, 2019	E. Chambers	1
5.1.2 Board Meeting No. 3 (Special) - December 11, 2019	E. Chambers	2-3
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Negotiations Update	I. MacRae/ D. Wright	Verbal
5.3.2 Personnel Matter	M. Probizanski/ D. Wright	Verbal
5.3.3 Personnel Matters	I. MacRae/ D. Wright	Verbal
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF BOARD MEETING NO. 16 (SPECIAL)

Board Room
Jim McCuaig Education Centre

2019 NOV 25
6:30 p.m.

TRUSTEES PRESENT:

George Saarinen (Vice Chair)	Ron Oikonen
Marg Arnone	Ryan Sitch
Sue Doughty-Smith	Trudy Tuchenhagen
Deborah Massaro	

TRUSTEES ABSENT, WITH REGRETS:

Ellen Chambers (Chair)
Sierra Gaudreau (Student Trustee)

SENIOR ADMINISTRATION:

David Wright

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Doughty-Smith Seconded by Trustee Tuchenhagen

“THAT the Agenda for Board Meeting, No. 16 (Special), November 25, 2019 be approved.”

CARRIED

2. **Resolve into Committee of the Whole – Closed Session**

Moved by Trustee Sitch Seconded by Trustee Arnone

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Saarinen in the Chair to consider the following:

- Personnel Matter

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

3. Report of Committee of the Whole – Closed Session

Moved by Trustee Oikonen

Seconded by Trustee Massaro

“THAT the Report of the Regular Board – Committee of the Whole – Closed Session items were dealt with in their entirety.”

CARRIED

4. Adjournment

Moved by Trustee Tuchenhagen

Seconded by Trustee Arnone

“THAT we do now adjourn at 9:20 p.m.”

CARRIED

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF REGULAR BOARD MEETING NO. 17

Board Room
Jim McCuaig Education Centre

2019 NOV 26
7:30 p.m.

TRUSTEES PRESENT:

Ellen Chambers (Chair)
George Saarinen (Vice Chair)
Marg Arnone
Sue Doughty-Smith

Ron Oikonen
Ryan Sitch
Trudy Tuchenhagen
Sierra Gaudreau (Student Trustee)

TRUSTEE ABSENT, WITH REGRET:

Deborah Massaro

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
David Wright
Sherri-Lynne Pharand, Superintendent of Education

FEDERATION/UNION REPRESENTATIVES:

Christy Radbourne, Lakehead Principals/Vice Principals
Lisa Nutley, Lakehead Principals/Vice Principals
Kirsti Alaksa, Managers
Mike Judge, LETO
Nancy Nix, ETFO - Elementary Occasional Teachers

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Tuchenhagen

Seconded by Trustee Sitch

“THAT the Agenda for Regular Board Meeting No. 17, November 26, 2019 be approved.”

CARRIED

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Doughty-Smith

Seconded by Trustee Arnone

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Chambers in the chair to consider the following:

- *Negotiations Update*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Saarinen

Seconded by Trustee Chambers

“Committee of the Whole – Closed Session items were dealt with in their entirety.”

CARRIED

5. Trustee Recognition Award – Ella Pilot, Julia Cross and Fuyang Deng, Northwestern Ontario Regional Science Fair (NWORSF)

Trustee Doughty-Smith, on behalf of the Board, presented Ella Pilot, Julia Cross and Fuyang Deng with Trustee Recognition Awards. Ella, Julia and Fuyang were recognized for their accomplishments at the 2018 and 2019 Northwestern Ontario Regional Science Fairs (NWORSF).

6. Youth Transitional Housing – Bain Smith Consulting

Charlene Baglien, Executive Director of Thunder Bay Indigenous Friendship Centre and Donna Smith, Principle of Bain Smith Consulting, presented information regarding the Youth Transitional Housing to the trustees. All trustees’ questions were addressed.

7. Approval of Minutes

Moved by Trustee Saarinen

Seconded by Trustee Doughty-Smith

“THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 15, October 22, 2019.”

CARRIED

MATTERS NOT REQUIRING A DECISION:

8. Ontario Public School Boards' Association Report

Trustee Chambers, Ontario Public School Boards' Association Director and voting delegate, informed the Board that she will be attending the Board of Director's meeting on November 21-22, 2019, and the meeting at Queen's Park with Ontario Public School Boards' Association (OPSBA) and the MPP's on November 25, 2019.

9. Student Trustee Report

Sierra Gaudreau, Student Trustee, provided a handout as her report. Items addressed included meetings with Hammarskjold High School's Fire Council and Superior Collegiate and Vocational Institute's Gender and Sexuality Alliance. She held a Secondary and Elementary Student Senate meeting as well as an Elementary Student Senate Mentor meeting. Sierra attended the Aboriginal Education Advisory Committee and Special Education Advisory Committee November meetings.

10. Lakehead Public Schools International (104-19)

Sherry-Lynne Pharand, Superintendent of Education, introduced Steven Johnson, International Student Coordinator, who presented the report. All trustees' questions were addressed.

11. Audit Committee Meeting Report – November 25, 2019

Trustee Oikonen, Chair of the Audit Committee, presented this verbal report highlighting the November 25, 2019 meeting.

12. Audit Committee Annual Report – August 31, 2019 (098-19)

Trustee Playford, Chair of the Audit Committee, presented this report.

13. Aboriginal Education Advisory Committee Meeting Minutes – September 19, 2019

Sherry-Lynne Pharand, Superintendent of Education, presented the September 19, 2019 minutes for information.

14. Special Education Advisory Committee Meeting Minutes – September 18, 2019

Ian MacRae, Director of Education, presented the September 18, 2019 minutes for information on behalf of Michelle Probizanski, Superintendent of Education.

15. Parent Involvement Committee Meeting Minutes – September 9, 2019

Ian MacRae, Director of Education, presented the September 9, 2019 minutes for information.

MATTERS FOR DECISION:

16. Recommendations from the Standing Committee (103-19)

Policy Review – 3073 Corporate Credit Card (088-19)

Moved by Trustee Saarinen

Seconded by Trustee Oikonen

“THAT Lakehead District School Board approve 3073 Corporate Credit Card Policy (Appendix A) as outlined in Report No. 088-19.

CARRIED

17. Recommendations from the Standing Committee (103-19)

Policy Review – 3074 Expense & Travel Reimbursement (089-19)

Moved by Trustee Saarinen

Seconded by Trustee Tuchenhagen

“THAT Lakehead District School Board approve 3074 Expense and Travel Reimbursement Policy (Appendix A) as outlined in Report No. 089-19.”

CARRIED

18. Recommendations from the Standing Committee (103-19)

Policy Review – 3090 Use of Board Logo (091-19)

Moved by Trustee Saarinen

Seconded by Trustee Sitch

“THAT Lakehead District School Board approve 3090 Use of Board Logo Policy, Appendix A to Report No. 091-19.”

CARRIED

19. Recommendations from the Standing Committee (103-19)

Policy Review – 8015 Display of Flags (092-19)

Moved by Trustee Saarinen

Seconded by Trustee Sitch

“THAT Lakehead District School Board amend 8015 – Display of Flags Policy, Appendix A to Report No. 092-19.”

CARRIED

20. 2018-2019 Audited Financial Statements (100-19)

Moved by Trustee Oikonen

Seconded by Trustee Arnone

“THAT Lakehead District School Board approve the August 31, 2019 audited financial statements as outlined in Report No. 100-19, 2018-2019 Audited Financial Statements.”

CARRIED

21. Recommendations from the Audit Committee (101-19)

Audit Committee Summarized Annual Report – August 31, 2019 (099-19)

Moved by Trustee Oikonen

Seconded by Trustee Tuchenhagen

“THAT Lakehead District School Board:

1. *Approve the Audit Committee Summarized Annual Report as outlined in Appendix A to Report No. 101-19, and*
2. *Forward the report to the Ministry of Education.”*

2018-2019 Audited Financial Statements (100-19)

“THAT Lakehead District School Board approve the August 31, 2019 audited financial statements as outlined in Report No. 100-19, 2018-2019 Audited Financial Statements.”

CARRIED

22. Cancellation of Regular Board Meeting - December 17, 2019 (102-19)

Moved by Trustee Saarinen

Seconded by Trustee Doughty-Smith

“THAT Lakehead District School Board cancel the December 17, 2019, Regular Board meeting.”

CARRIED

23. By-Law No. 118 - 2020 Tax Levy (105-19)

Moved by Trustee Sitch

Seconded by Trustee Arnone

“THAT Lakehead District School Board approve By-law No. 118 – 2020 Tax Levy (Appendix A) authorizing the 2020 tax levy at the prescribed rates set by Ontario Regulation 400/98 as amended, as outlined in Report No. 105-19.”

CARRIED

24. Information and Inquiries

24.1 Trustee Arnone reported that she and Director MacRae attended Westgate Collegiate and Vocational Institute’s Student Achievement Night on November 14, 2019. She added that 350 students were on their honour roll.

24.2 Trustee Tuchenhagen reported that she attended Superior Collegiate and Vocational Institute’s Student Achievement Night on November 12, 2019 and the Board’s Wellness Fair at Hammarskjold High School on November 15, 2019.

24.3 Trustee Sitch stated that he would like to volunteer at Westgate Collegiate and Vocational Institute’s Power Hour and requested the information to do so.

- 24.4 Trustee Oikonen reported that he, Trustee Chambers, Trustee Doughty-Smith, Trustee Sitch, Director MacRae and Superintendent Pharand attended the luncheon for the ‘teaching’ kitchen at Hammarskjold High School on November 20, 2019.
- 24.5 Trustee Oikonen congratulated Westgate Collegiate and Vocational Institute’s football team on their Ontario Federation of School Athletic Associations (OFSAA) winning and requested that a Trustee Recognition Award be presented to the team.
- 24.6 Trustee Chambers reported that she attended a Grades 6-8 class, with the Honourable Patty Hajdu, MP, regarding ‘climate change’ at Claude E. Garton Public School on November 13, 2019. She attended the LGBTQ I Summit at Westgate Collegiate and Vocational Institute and the Board’s Wellness Fair at Hammarskjold High School on November 15, 2019.
- 24.7 Director MacRae wished the Westgate Collegiate and Vocational Institute’s Senior Volleyball Team well at NWOSSAA.
- 24.8 Trustee Chambers reported that Superintendent Pharand had accepted a new position as Director of Education at Keewatin Patricia District School Board and would begin her new career on January 21, 2020. She congratulated Superintendent Pharand and wished her all the best in her new endeavour.

25. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Arnone

“THAT we do now adjourn at 9:23 p.m.”

CARRIED

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF ANNUAL BOARD MEETING

Board Room
Jim McCuaig Education Centre

2019 DEC 03
6:00 p.m.

TRUSTEES PRESENT:

Marg Arnone
Ellen Chambers
Sue Doughty-Smith
Deborah Massaro
Ron Oikonen

George Saarinen
Ryan Sitch
Trudy Tuchenhagen
Keira Essex (Indigenous Student Trustee)
Sierra Gaudreau (Student Trustee)

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Sherri-Lynne Pharand, Superintendent of Education
Michelle Probizanski, Superintendent of Education
David Wright

FEDERATION/UNION REPRESENTATIVES:

Helen Valnycki, Managers

PUBLIC SESSION:

1. **Call to Order**

Ian MacRae, Secretary of the Board, called the meeting to order and reviewed the procedures for the meeting.

2. **Introduction of Scrutineers**

Sherri-Lynne Pharand, Superintendent of Education, and Michelle Probizanski, Superintendent of Education, were introduced as the scrutineers for elections.

3. Election of Chair of the Board

Ian MacRae, Secretary of the Board, announced the pre-nominations of Trustee Chambers by Trustee Tuchenhagen and Trustee Massaro by Trustee Oikonen. Trustee Chambers and Trustee Massaro accepted the nominations. Further nominations were called for from the floor. There were no further nominations.

Moved by Trustee Doughty-Smith

Seconded by Trustee Sitch

“THAT nominations for the Office of Chair of Lakehead District School Board be closed.”

CARRIED

The scrutineer and her assistant conducted the election for the Office of Chair of the Board between Trustee Chambers and Trustee Massaro. Trustee Chambers was declared the winner.

Trustee Chambers was declared chair of the Board. Trustee Chambers assumed the chair.

Chair Chambers thanked the Board for the opportunity to serve as chair of the Board.

4. Election of Vice Chair of the Board

Chair Chambers announced the pre-nominations of Trustee Tuchenhagen by Trustee Chambers and Trustee Arnone by Trustee Massaro. Trustee Tuchenhagen accepted the nomination. Trustee Arnone declined the nomination. Further nominations were called for from the floor. There were no further nominations.

Moved by Trustee Sitch

Seconded by Trustee Saarinen

“THAT nominations for the Office of Vice Chair of Lakehead District School Board be closed.”

CARRIED

Trustee Tuchenhagen was declared vice chair of the Board.

Vice Chair Tuchenhagen thanked the Board for the opportunity to serve as vice chair of the Board.

5. Election of a Member and Alternate to the Coordinating Committee

Chair Chambers announced that there were no pre-nominations for the position of member of the Coordinating Committee. Chair Chambers asked for nominations from the floor. Trustee Oikonen was nominated by Trustee Massaro and Trustee Doughty-Smith was nominated by Trustee Sitch. Trustee Doughty-Smith accepted her nomination and Trustee Oikonen requested his nomination be withdrawn. Further nominations were called from the floor. No other nominations were put forward.

Moved by Trustee Doughty-Smith

Seconded by Trustee Tuchenhagen

“THAT nominations for a Member to the Coordinating Committee be closed.”

CARRIED

Trustee Doughty-Smith was acclaimed as member of the Coordinating Committee.

Chair Chambers announced that there were no pre-nominations for the position of alternate of the Coordinating Committee. Chair Chambers asked for nominations from the floor. Trustee Oikonen was nominated by Trustee Tuchenhagen and Trustee Arnone was nominated by Trustee Saarinen. Trustee Oikonen accepted his nomination and Trustee Arnone requested her nomination be withdrawn. Further nominations were called for from the floor. There were no further nominations.

Moved by Trustee Arnone

Seconded by Trustee Saarinen

“THAT nominations for an Alternate Member to the Coordinating Committee be closed.”

CARRIED

Trustee Oikonen was acclaimed as alternate member of the Coordinating Committee.

6. Motion to Destroy Ballots

Moved by Trustee Saarinen

Seconded by Trustee Sitch

“THAT the ballots for the elections at the Annual Meeting, December 3, 2019 be destroyed.”

CARRIED

7. Declaration of 2019-2021 Indigenous Student Trustee

On behalf of the Board, Chair Chambers welcomed Indigenous Student Trustee Keira Essex to her first meeting in her capacity as the 2019-2021 Indigenous student trustee. Indigenous Student Trustee Essex recited and signed the Indigenous Student Trustee Declaration.

8. Aboriginal Education Advisory Committee Annual Report (002-20)

Sherry-Lynne Pharand, Superintendent of Education and Co-Chair, Aboriginal Education Advisory Committee, introduced Ashley Nurmela, FNMI Community Liaison Officer, who presented the annual report on behalf of Dolores Wawia, Co-Chair, Aboriginal Education Advisory Committee. All trustees' questions were addressed.

Moved by Trustee Sitch

Seconded by Trustee Saarinen

"THAT Lakehead District School Board receive the Annual Report of the Aboriginal Education Advisory Committee."

CARRIED

9. Special Education Advisory Committee Annual Report (003-20)

Michelle Probizanski, Superintendent of Education, introduced Lori Carson, Special Education Officer, who presented the annual report and committee work plan on behalf of Liz Tod, Chair, Special Education Advisory Committee and Kelly Matyasovszky, Vice Chair, Special Education Advisory Committee. All trustees' questions were addressed.

Moved by Trustee Saarinen

Seconded by Trustee Doughty-Smith

"THAT Lakehead District School Board receive the Annual Report of the Special Education Advisory Committee."

CARRIED

10. Parent Involvement Committee Annual Report (004-20)

Ian MacRae, Director of Education, introduced Jennifer Davis, Vice Chair, Parent Involvement Committee, who presented the annual report. All trustees' questions were addressed.

Moved by Trustee Oikonen

Seconded by Trustee Sitch

"THAT Lakehead District School Board receive the Annual Report of the Parent Involvement Committee."

CARRIED

11. Thunder Bay Public Library Board Annual Report (005-20)

Vice Chair Tuchenhagen, Lakehead District School Board Appointee to the Thunder Bay Public Library Board, introduced Ryan Gracey, Community Hub Librarian - Relationships Supervisor, who presented the annual report. All trustees' questions were addressed.

Moved by Trustee Tuchenhagen

Seconded by Trustee Saarinen

"THAT Lakehead District School Board receive the Annual Report by Lakehead District School Board Appointee to the Thunder Bay Public Library Board."

CARRIED

12. Trustee Appointments to Board Committees – 2020 (006-20)

Moved by Trustee Doughty-Smith

Seconded by Trustee Oikonen

"THAT Lakehead District School Board approve the Trustee Appointments to Board Committees – 2020 as set out in Appendix A to Report No. 006-20."

CARRIED

13. Director's Annual Report 2018-2019 (001-20)

Ian MacRae, Director of Education, presented a summary of his report. Director MacRae thanked senior administration, their executive secretaries, Judy Hill, Executive Assistant to the Director, Bruce Nugent, Communications Officer and Cody Angus, Graphics and Information Service Technician, for their work on the Annual Report booklet. All trustees' questions were addressed.

Moved by Trustee Massaro

Seconded by Trustee Arnone

"THAT Lakehead District School Board receive the Director's Annual Report 2018-2019."

CARRIED

14. Adjournment

Moved by Trustee Sitch

Seconded by Trustee Saarinen

"THAT we do now adjourn at 7:30 p.m."

CARRIED

3. Report of Committee of the Whole – Closed Session

Moved by Trustee Sitch

Seconded by Trustee Arnone

“THAT the Report of the Regular Board – Committee of the Whole – Closed Session items were dealt with in their entirety.”

CARRIED

4. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Sitch

“THAT we do now adjourn at 9:48 p.m.”

CARRIED

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF BOARD MEETING NO. 3 (SPECIAL)

Board Room
Jim McCuaig Education Centre

2019 DEC 11
12:00 p.m.

TRUSTEES PRESENT:

Ellen Chambers (Chair)
Marg Arnone
Sue Doughty-Smith
Ron Oikonen

George Saarinen
Ryan Sitch
Trudy Tuchenhagen

TRUSTEES ABSENT, WITH REGRETS:

Deborah Massaro
Sierra Gaudreau (Student Trustee)
Keira Essex (Indigenous Student Trustee)

SENIOR ADMINISTRATION:

Ian MacRae, Director of Education
Michelle Probizanski, Superintendent of Education
David Wright

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Tuchenhagen

Seconded by Trustee Doughty-Smith

"THAT the Agenda for Board Meeting, No. 3 (Special), December 11, 2019 be approved."

CARRIED

2. **Resolve into Committee of the Whole – Closed Session**

Moved by Trustee Arnone

Seconded by Trustee Saarinen

"THAT we resolve into Committee of the Whole – Closed Session with Trustee Chambers in the chair to consider the following:

- *Negotiations Update (008-20)*
- *Personnel Matter*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended."

CARRIED

3. Report of Committee of the Whole – Closed Session

Moved by Trustee Tuchenhagen

Seconded by Trustee Arnone

“THAT the Report of the Regular Board – Committee of the Whole – Closed Session items were dealt with in their entirety.”

CARRIED

4. Adjournment

Moved by Trustee Arnone

Seconded by Trustee Saarinen

“THAT we do now adjourn at 1:29 p.m.”

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2020 JAN 28
Report No. 018-20

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: INDIGENOUS STUDENT TRUSTEE – FIRST REPORT

1. Introduction

It is an honour and a privilege to be serving as the first ever Indigenous student trustee for the Lakehead District School Board for the 2019-2020 term. Throughout my time as an Indigenous student in Lakehead Public Schools, I have seen the Board take many strides towards reconciliation, and I am thrilled to have the opportunity to aid with that systemic change. My main goal, in this position, is to strengthen the Lakehead District School Board community as a means of ensuring that everyone affiliated with Lakehead District School Board feels as though they belong in the community.

2. Objectives

2.1. My first and foremost priority revolves around community strengthening, ensuring that every student feels a sense of belonging in their school community. This will be done through accessing student voice, raising attendance and participation rates, and providing opportunities for students and staff to build relationships.

2.1.1. In order to access student voice, I intend to either create an Indigenous Student Senate or add an Indigenous student representative from each school to the student senate (this will be the best way to access the voice of elementary students). Additionally, I intend to use social media and meet with each Indigenous Student Council monthly in order to ensure efficient communication between the students and myself. To further this, I would also like to write monthly updates/newsletters to be posted in the school and on my professional social media accounts to ensure that the students are aware of both the projects that I am running as the Indigenous student trustee and what is happening with the Board.

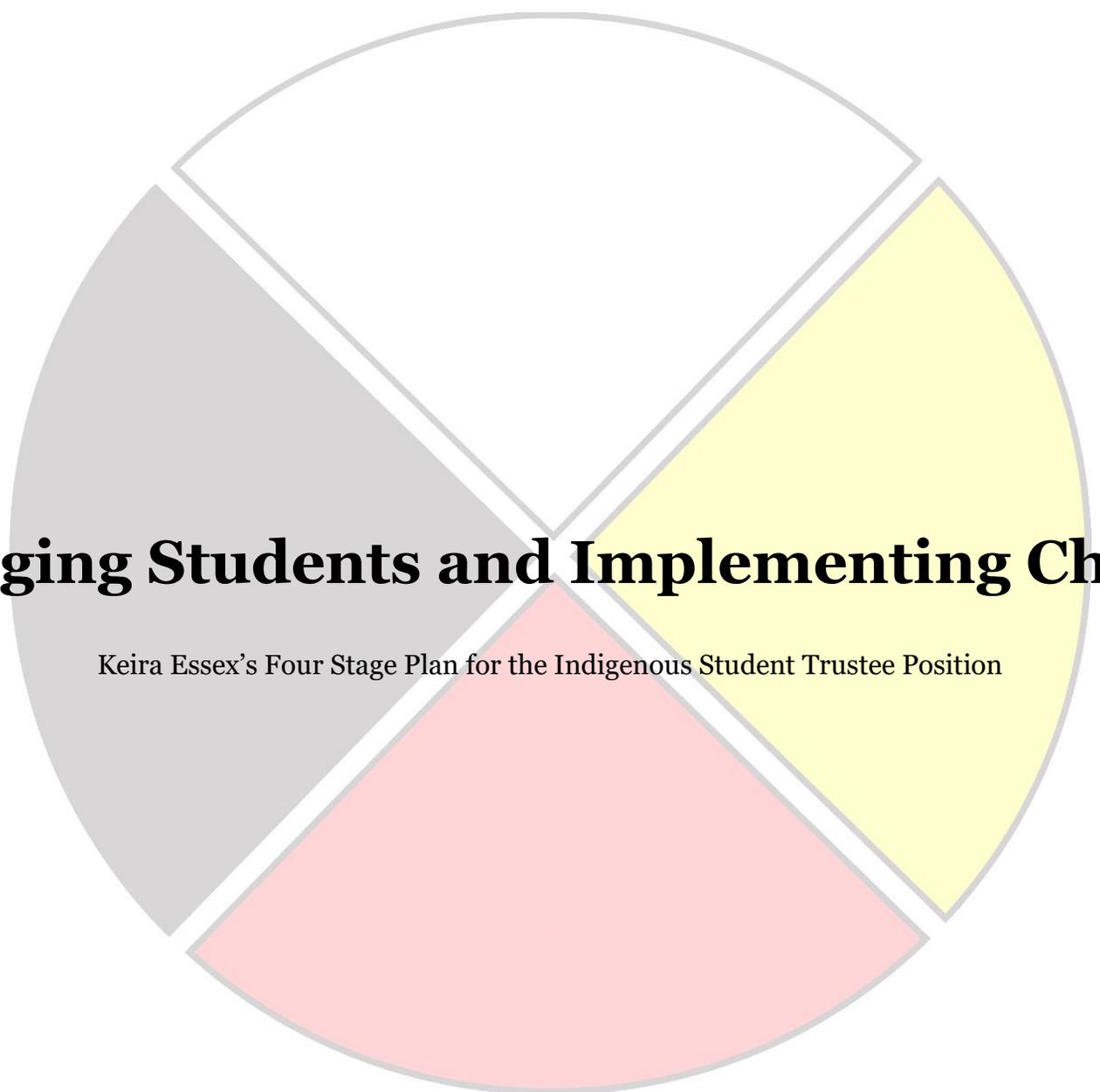
- 2.1.2. Throughout my research into school belonging, I have found that higher attendance rates lead to more participation in class and in schools community, which then leads to a sense of belonging. I intend to work with the Indigenous grad coaches and Indigenous students to identify the barriers preventing students from attending school and participating in the school community, and then work towards finding solutions to minimize those barriers.
 - 2.1.3. A vital part of feeling a sense of belonging in a community revolves around being familiar with and being able to trust the people involved in the community. To achieve a sense of school belonging, through relationship building, I intend to host numerous events to give members of the Lakehead District School Board ample chances to build relationships.
 - 2.2. Since the position of Indigenous student trustee is new, the responsibilities that come with the role are relatively undefined. Because of that, I intend to work with the students to further define the role so that I, along with future Indigenous student trustees, can advocate for Indigenous students in the most effective way possible as outlined in Appendix A.
 - 2.3. I would like to continue with Lakehead District School Board's great strides towards reconciliation through the promotion of culture. To do this, I would like to attempt to have each school celebrate an Indigenous or multicultural week, add Indigenous rooms like the Bear Den into each school, work towards educating students and adults on the topic of two-spirit during pride month, and by adding a "culture corner" (an area dedicated to Indigenous culture and the cultures of ethnic minorities) to each school library.
 - 2.4. The land is a vital aspect of Indigenous culture and traditional Indigenous living, and, therefore, is crucial to reconciliation. Because of this, I want to put a strong emphasis on evaluating all environmental aspects of Lakehead District School Board. This will involve researching our Board's environmental policies, getting feedback from students and staff on how sustainable each individual school is, and hosting fundraising and awareness events for the climate.
 - 2.5. I have found that when I talk to students throughout all grades and streams, there is a large portion of them who are unsure of the path they plan to take after secondary school graduation. I intend to work with the students and student services councillors to find more efficient ways for youth to decide what they want to do with their future and how to utilize their time in their secondary school.

3. Conclusion

To conclude, I would like to thank the Board for providing me with the incredible opportunity of being the Indigenous student trustee and for creating this position and working so hard towards achieving reconciliation within Lakehead District School Board. I look forward to working with the incredible staff, students and trustees of Lakehead District School Board and to ensure that Indigenous students are represented at the Board, as well as to ensure that every member of our community feels as though they belong.

Respectfully submitted,

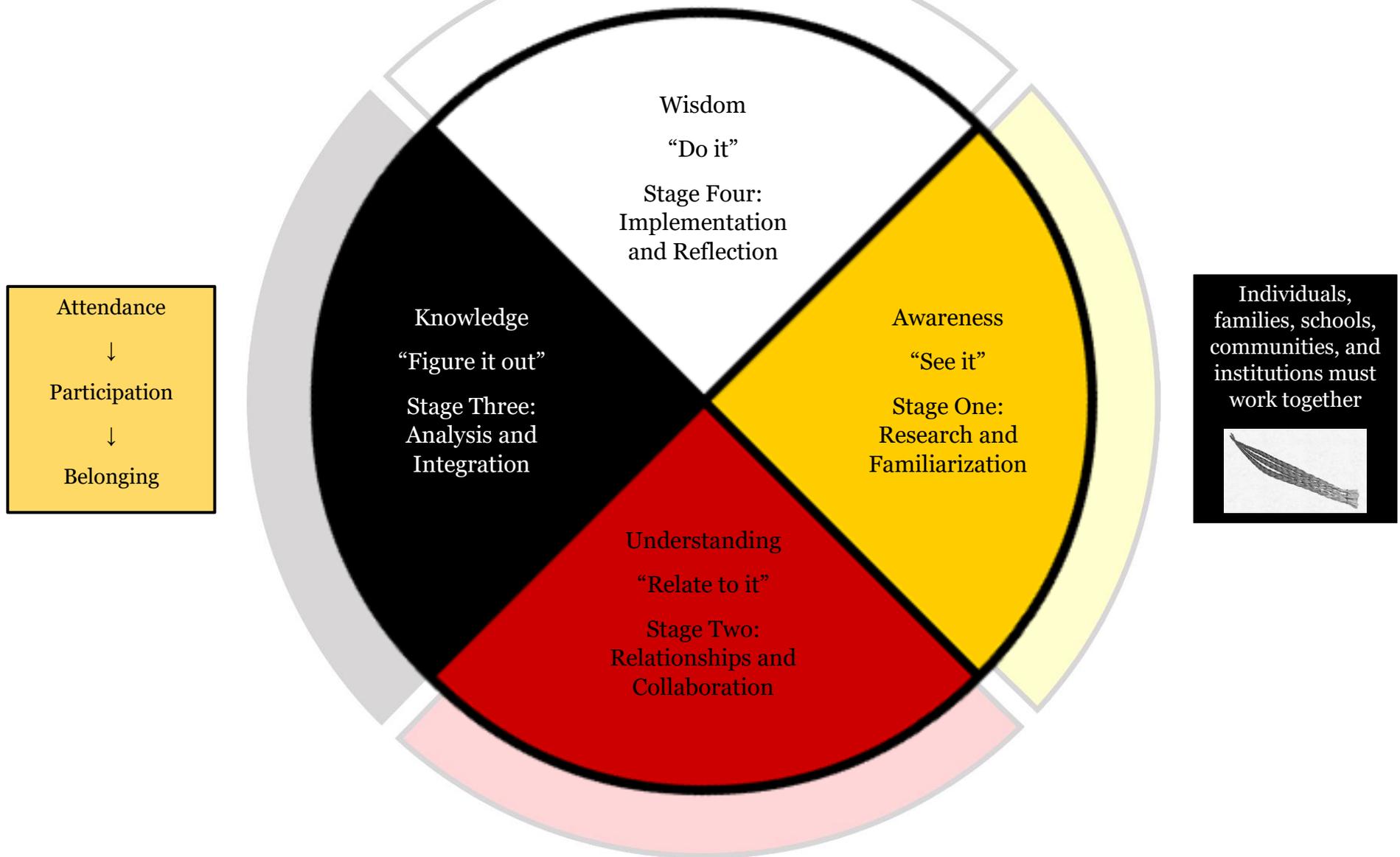
KEIRA ESSEX
Indigenous Student Trustee



Engaging Students and Implementing Change

Keira Essex's Four Stage Plan for the Indigenous Student Trustee Position

Steps Towards Change: Introduction



Stage One - Awareness: December Through Mid-January

Action Plan:

1. Create a social media page as a quick and efficient form of communication with Indigenous youth and groups
2. Research:
 - a. Research barriers that Indigenous students face on a regular basis. The main focus of this research will be on the barriers that Indigenous students face in the education system, however other life factors will be considered in the research to ensure full understanding of what barriers Indigenous students face. Leisa A. Desmoulins' dissertation *E/Raced: Aboriginal Youth Identities and Schooling* will be a great source for this
 - b. Research possible solutions and next steps for the aforementioned barriers. The implementation of these solutions will vary in reality as each student's situation is unique
3. Outreach to Indigenous organizations
 - a. Contact the Thunder Bay Indigenous Friendship Centre (TBIFC), Metis Nation of Ontario (MNO), and Ontario Native Women's Association (ONWA) for possible partnerships
 - b. Research and contact other Indigenous organization in Thunder Bay about partnerships
4. Begin meeting with Indigenous students to build relations and discover Thunder Bay specific barriers (further discussed in stage two)

Stage Two - Understanding: Early January Through Early February

Action Plan:

1. Meet with Indigenous School Councils in each Lakehead Public Schools' secondary school
 - a. Get to know the group (build sense of safety, community, and belonging)
 - b. Discuss the council's projects
 - c. Discuss improvements that can be made for Indigenous students in specific schools and the school system
 - d. Anonymous survey on what resources are needed to remove barriers and create a sense of belonging for Indigenous students
 - e. Exchange contact info and leave anonymous note box
2. Elementary Indigenous Student Senate during exam time
 - a. Educate students on social justice topics and Indigenous culture
 - b. Discuss what improvements must be made in elementary schools with the board's help
 - c. Workshop activities to promote Indigenous cultures in elementary schools
3. Outreach to Indigenous students identified as struggling with attendance, academic success, or a sense of belonging and community
 - a. Identify barriers to achieving attendance, participation, and belonging, and discuss ways to remove or minimize those barriers (Indigenous grad coach)

Stage Three - Knowledge: February

Action Plan:

1. Meet again with Indigenous Student Councils (monthly meetings) and Elementary Indigenous Student Senate (monthly, but smaller than first senate)
2. Continue attempts to engage disengaged students and provide resources needed to aid their success
3. Analyze data collected from students and research
 - a. Evaluate main barriers Indigenous students face
 - b. Use research, student voice, board advice, and advice from Indigenous organizations to come up with solutions
 - c. Use resources from the board and Indigenous organizations to make these solutions a reality

Other Ideas to Research:

- Indigenous Culture Corner in school libraries
- Medicine tables and mini indoor medicine gardens in each school
- Two Spirit awareness for pride
- Indigenous student community outdoor retreat in June

Stage Four - Wisdom: March Through June

Action Plan:

1. Continue meetings with Indigenous Student Councils and Elementary Indigenous Student Senate
 - a. Use board and organizational aid to assist students in meeting goals and hosting events
2. Fully implement solutions to remove and minimize barriers faced by Indigenous Students
 - a. Keep a record of the barriers, solutions, and the process to discovering and solving the barriers so that the school board and future Indigenous Student Trustees will be able to make the change long-term
3. Implement aforementioned ideas (other ideas to research), as well as ideas that arise throughout the term

LAKEHEAD DISTRICT SCHOOL BOARD
OFFICE OF THE DIRECTOR OF EDUCATION

2020 JAN 28
Report No. 020-20

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: INFORMATION TECHNOLOGY - UPDATE

1. Background

Information and communications technologies are changing the world in which students live and changing teaching and learning in schools. The Board's Information Technology Plan was implemented over the last six years, and has included a nearly \$6 million investment in infrastructure, training, and devices. Some of the goals of this plan were to:

- enhance internet and wireless connectivity in all schools;
- upgrade server and switch technology;
- develop, support, and promote a Bring Your Own Device policy for students;
- provide training and tools to improve parent/school communication (School Messenger, Seesaw, Facebook, Twitter and Edsby);
- replace elementary desktop school computer labs with laptops and iPads; and
- infuse significant numbers of devices into classrooms (including laptops, Winbooks, and tablets).

2. Situation

2.1 In order to continue to develop the use of technology to enhance student learning, the System Information Technology Committee, which consists of senior administration, school administration, teaching staff, Board managers and support staff, provide updates and renews the Information Technology plan.

2.2 Lakehead District School Board's *Technology Enabled Teaching and Learning* document aligns with the following six competencies as identified by the Ontario Ministry of Education in the new "21st Century Competencies" document:

- Critical Thinking and Problem Solving;
- Innovation, Creativity, and Entrepreneurship;
- Learning to Learn / Self-Directed Learning;
- Collaboration;
- Communication; and
- Digital (Global) Citizenship.

These competencies are reflected in the Board's Strategic Plan which highlights developing students' competence in strategies that will ensure their success both today and in the future by teaching and supporting students to develop good work habits, creativity, collaboration, communication and critical thinking using tools that will support their participation in a 21st century world.

2.3 Highlights of the implementation of information technology at Lakehead District School Board in the past year include:

- continued support for full implementation of Office 365 for system-wide communication and collaboration;
- provided our 4th annual co-facilitated Microsoft Student Technology Innovation Summit opportunities for students and staff including Makerspace, Minecraft, Microbit, virtual reality, coding, robotics, and 3D printing;
- completed deployment of hardware to ensure the following ratios:
 - Kindergarten to Grade 3 – 8 iPads per classroom;
 - Grades 4 to 6 – 10 Winbooks per classroom;
 - Grades 7 to 8 – 15 Winbooks per classroom;
 - Secondary – 10 Winbooks in every communications, social sciences, mathematics and science classroom; and
 - replaced SmartBoards that have aged out with Interactive Panels.
- continued training and implementation of strategies, software, and websites for communication and collaboration with students, parents and the community;
- supported the integration of coding skills with Minecraft and robotics at elementary and secondary levels, including taking advantage of our Microsoft partnership and providing training facilitated by nationally recognized experts;
- supported the incoming staff and students of École Elsie Magill Public School in the exploration of new technologies with at-the-elbow training from Microsoft experts and a Minecraft Summit;
- continued support for secondary staff to use Edsby for classroom assessment, evaluation and student portfolios to share and build upon student learning; and
- extended use of the Edsby Panorama to track student achievement and ensure timely interventions.

3. Next Steps

The next steps with respect to Information and Communication Technology include the following:

- provide all staff and students access to their documents through the cloud from anywhere using OneDrive;
- work in partnership with Microsoft and Fair Chance Learning to host our 5th Annual Student Technology Innovation Summit to offer students and staff opportunities to learn about emerging educational technologies;

- inviting parents/guardians to login to our Edsby, our secondary school portals in all secondary schools. Parents/guardians will receive invitations via email to login so that they can stay up-to-date on how their child is performing in their classes. Parents from all secondary schools will have access to Edsby at the start of second semester;
- engage students and staff in the use of Flipgrid. Flipgrid is a new Microsoft tool focused on empowering and amplifying student voice through video-based discussions that encourage reflection, problem solving and collaboration; and
- investigate replacement software for elementary reporting and achievement tracking that reflects the direction and capability of the Edsby application.

4. Conclusion

Student learning in Lakehead District School Board schools are facilitated by skilled staff incorporating sound instructional practice in safe and caring learning environments. To prepare students for the global world, it is vital to develop and support pedagogy that leverages learning technologies to enhance student learning.

Maintaining a philosophy and practice of ensuring current and powerful technology in classrooms, in the hands of students, allows staff to implement the pedagogies needed to develop the skills our students need. The Information Technology Committee will continue to ensure our focus is on developing teacher practice and student competencies through resources, training and support.

Respectfully submitted,

NICK SACEVICH
Chair, Information Technology Committee

GINO RUSSO
Information Technology Resource Teacher

JOHN LOOVERE
Supervisor of Computer Services

DAVE COVELLO
Manager, Information Technology and Corporate Planning

AJ KEENE
Early Years and Program Principal

SHERRI-LYNNE PHARAND
Superintendent of Education

DAVID WRIGHT

IAN MACRAE
Director of Education

LAKEHEAD DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE

Jim McCuaig Education Centre
Thunder Bay, Ontario

2019 NOV 20

MEMBERS PRESENT:

Kelly Matyasovszky (Vice Chair)
Carey Murphy (A)
Suzanne Posthumus
Trustee George Saarinen
Trustee Sue Doughty-Smith

Angela Hill
Wilma Kleynendorst
Ashley Etienne (A)
Mike Otway

OTHERS PRESENT:

Michelle Probizanski

Lori Carson

ABSENT:

Liz Tod (Chair)
Miranda Myers
Jennifer Bean

Cory Koski
Debby Dick

1. **Call to Order**

Kelly Matyasovszky, Vice Chair of SEAC, called the meeting to order at 6:03 p.m.

2. **Approval of the Agenda**

Moved by Trustee George Saarinen

Seconded by Wilma Kleynendorst

“THAT the agenda for the November 20, 2019 SEAC meeting be approved.”

CARRIED

3. **Declarations of Conflict of Interest**

There were no declarations of conflict of interest.

4. **Presentations**

4.1. **Accessibility Plan**

David Wright, Superintendent of Business presented information regarding the Accessibility Plan and noted that progress continues in absence of a current plan. As per the Plan, SEAC is one of the groups who is presented with the plan to provide input. Discussion ensued and questions were addressed. Members were asked to email Michelle Probizanski or Robin Orr with any feedback by December 2, 2019. An updated Accessibility Plan will be used to inform Ministry reporting which is due December 31, 2019.

Robin Orr will email a copy of the Accessibility Plan and Multi-Year Capital Plan Board report to members.

4.2. Operational Plan

Michelle Probizanski, Superintendent of Education shared that the Strategic Plan is under review and until it has been finalized, the current Operational Plan is still in effect. Once a new Operational Plan has been developed it will be brought to a future meeting.

4.3. Member Presentations

Kelly Matyasovszky, Vice Chair of SEAC asked members to identify meetings to present on their organizations and to email Robin Orr with chosen dates.

5. Approval of the Minutes

Moved by Ashley Etienne

Seconded by Angela Hill

“THAT the minutes of the October 16, 2019 SEAC meeting be approved.”

CARRIED

6. Business Arising From the Minutes

6.1. 2019-2020 SEAC Draft Work Plan - Advocacy

Angela Hill noted members of the sub-committee has been assigned a section of the province, and are in the process of reviewing how other Boards are managing advocacy. An update will be provided at the January 15, 2020 SEAC meeting.

6.2. SEAC Video

Trustee Sue Doughty-Smith noted the sub-committee met however; not all members were able to attend. There was some discussion at the sub-committee meeting about parameters. A second meeting will be scheduled and an update will be provided at the January 15, 2020 SEAC meeting.

6.3. Community Representative on SEAC

Michelle Probizanski, Superintendent of Education share that a recruitment advertisement has been placed on the Board website and Facebook page.

6.4. School Awards

Item deferred to next meeting.

6.5. IEP/IPRC Materials

Item deferred to next meeting. Lori Carson provided copies of IEP and IPRC brochures for members' information.

7. Correspondence

The correspondence folder was share for members' perusal.

8. Advocacy

8.1. Advocacy Tracking

The advocacy tracking template was circulated for member completion.

8.2. Summary of Monthly Advocacy Tracking

Kelly Matyasovszky, Vice Chair referred to the advocacy tracking summary included in the meeting package. Monthly monitoring will continue.

9. New Business

9.1. 2019-2020 SEAC Annual Report

Kelly Matyasovszky, Vice Chair of SEAC presented the report.

Moved by Mike Otway

Seconded by Angela Hill

"THAT SEAC approve the Special Education Advisory Committee (SEAC) Annual Report for presentation at the Inaugural Meeting of the Lakehead District School Board on December 3, 2019."

CARRIED

9.2. Parent Involvement Committee (PIC) Report

Mike Otway provided an update to the November 18 PIC meeting including:

- PIC Chair and Vice-Chair elections;
- Pro-Grants;
- Summer Program Presentation;
- Funding to AEAC and SEAC; and
- Potential OSSTF action.

Robin Orr will invite A.J. Keene to present Summer Programs at the December 11, 2019 SEAC meeting.

9.3. Special Olympics – Draft an Athlete

Lori Carson, Special Education Officer shared information on supporting an athlete for the February 2020 Special Olympics. Options for sponsorship include:

- donating to the provincial Draft an Athlete campaign – donations made by November 21, 2019 will be matched by an anonymous donor; or
- donate to local athletes from Thunder Bay.

Moved by Wilma Kleynendorst

Seconded by Suzanne Posthumus

“THAT SEAC approve sponsoring a local athletes in the amount of \$700.00.”

CARRIED

9.4. Kindergarten Registration and High School Open House

Kelly Matyasovszky, Vice Chair of SEAC advised members that Kindergarten Registration will take place January 27, 2020 at the Valhalla. Item will be tabled at the December 11, 2019 SEAC meeting.

Michelle Probizanski, Superintendent of Education noted High School Open Houses will take place in February 2020 and this would be a good opportunity for SEAC representatives to be present. Mike Otway, Trustee Sue Doughty-Smith and Trustee George Saarinen agreed to attend. Michelle Probizanski will share dates.

9.5. High School Course Calendars

Michelle Probizanski, Superintendent of Education suggested including SEAC information in the High School Course Calendars that are sent home with grade 8 students in January. Members agreed to proceed with including SEAC information. Michelle Probizanski will follow up

9.6. PAaC on SEAC

Michelle Probizanski, Superintendent of Education shared an email from PAaC on SEAC, requesting individual SEAC members to participate in a survey. Robin Orr will email members the information including the link to the survey.

10. Information/Inquires & Association Reports

Michelle Probizanski, Superintendent of Education shared that Autism Ontario is partnering with Child and Community Resources to deliver the Understanding Autism presentation on December 5. Robin Orr will email information to members.

11. Board Update

Trustees George Saarinen shared the following highlights from the October 22 Board meeting:

- .STSTB Consortia update;
- Appointments to PIC; and
- Presentation from the Student Trustee

Trustee Sue Doughty-Smith shared the following highlights from the November 12 Standing Committee meeting:

- Policy update regarding the display of flags;
- Multi-year capital plan; and
- Legal fees report.

12. Adjournment

Moved by Wilma Kleynendorst

Seconded by Trustee George Saarinen

“THAT we do now adjourn at 6:53 p.m.”

CARRIED

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF PARENT INVOLVEMENT COMMITTEE

Board Room
Jim McCuaig Education Centre

2019 NOV 18
6:30 p.m.

MEMBERS PRESENT:

Robin Cawlishaw	Julie Morin
Serena Essex	Michael Otway
Chitra Jacob	Laura Prodanyk
Shannon Jessiman-MacArthur	Fred Van Elburg
AJ Keene	Laura Walker
Ian MacRae	

RESOURCE:

Judy Hill, Executive Assistant
Bruce Nugent, Communications Officer

MEMBERS ABSENT, WITH REGRET:

Sue Doughty-Smith
Shaun Peirce

1. **Call to Order, Welcome and Introductions**

Director MacRae called the meeting to order and welcomed everyone. Introductions were made around the table.

2. **Disclosure of Conflict of Interest**

There were no disclosures of conflict of interest.

3. **Election of Parent Involvement Committee Chair**

Director MacRae called for nominations for chair of the Parent Involvement Committee. As no nominations were forthcoming, Director MacRae chaired the remainder of the meeting.

4. **Election of Parent Involvement Committee Vice Chair**

Director MacRae called for nominations for vice chair of the Parent Involvement Committee. There were no nominations forthcoming.

5. Director's Report

Director MacRae highlighted the following reports to the Board since the last meeting: Linking Families and Schools, policy updates, Policy Development – Service Animals in Schools, Summer Learning Programs K-12, Adult and Continuing Education Report and the 2019-2020 Director's Action Plan. Fred Van Elburg provided a brief overview of the Student Achievement report. Director MacRae provided an update on the current labour situation. Elementary teachers will be on work to rule commencing November 22, 2019. Secondary teachers voted 95% in favour of strike action across the province.

Director MacRae noted that there is a current balance of \$21,646 in the PIC budget.

6. Confirmation of Minutes – September 9, 2019

The minutes were confirmed by consensus.

7. People for Education's 22nd Annual Making Connections Conference

Laura Prodanyk provided a brief report and power point presentation on her attendance at the conference. Judy will send a copy of the presentation to members. Laura thanked the committee for the opportunity to attend the conference.

8. PRO Grants 2019-2010

Director MacRae shared information on the PRO Grants for 2019-2020. The Board has received a total allocation of \$7,000 for parent engagement projects.

9. Draft Parent Involvement Committee Annual Report to the Board

Copies of the draft Parent Involvement Committee Annual Report were provided to the members for their feedback. The report will be presented to the Board at its annual meeting in December.

10. Summer Programs

AJ Keene, Early Years and Program Principal, provided an overview of the summer programs that were held for three weeks this past July in five elementary schools – Claude E. Garton Public School, Algonquin Avenue Public School, Ogden Community Public School, St. James Public School and Sherbrooke Public School. Over 200 students attended 11 camps that focused on numeracy and literacy. There was an Indigenous Youth Leadership Camp for students entering Grades 8-10 held at Fort William Historical Park for one week in August. Students entering Grade 9 were given the opportunity to obtain a Grade 9 General Learning Strategies credit. There was also a six week summer cooperative education project, The Focus on Youth Project, that provided students with secondary credits and paid employment where they were responsible for growing, harvesting and marketing food. The Summer Centre for Learning and Student Success (C.L.A.S.S.) Program was held at Confederation College that provided opportunities for students to recover unsuccessful Grades 9-12 secondary courses as well as opportunities for students to earn one of four dual credit courses. Questions from the group were addressed.

11. Parent Involvement Committee Representatives on Board Committees

Director MacRae spoke about the need to have a Parent Involvement Committee representative on the Success Advisory Committee and the School Year Calendar Committee. Julie Morin volunteered to be the representative on the Success Advisory Committee and Robin Cawlishaw volunteered to be the representative on the School Year Calendar Committee.

12. Aboriginal Education Advisory Committee (AEAC) and Special Education Advisory Committee (SEAC) Funding for 2019-2020

The Parent Involvement Committee agreed, by consensus, to fund AEAC and SEAC \$1,500.00 each for the purpose of parent engagement. Letters will be sent to AEAC and SEAC chairs advising of this decision and requesting a final report by the end of August 2020.

13. Draft PIC 2019-2020 Meeting Schedule

Director MacRae referred to the proposed 2019-2020 meeting schedule included in the package. The meeting schedule was approved by consensus.

14. Aboriginal Education Advisory Committee (AEAC) Report

Serena Essex reported on the following from the last AEAC meeting:

- presentation from Erin Aylward, Principal of Ecole Gron Morgan Public School on "Our Journey as a Legacy School: A Path through Reconciliation";
- presentation from Mike Parkill of SayITFirst Inc., on the Ojibwe Language Strategy he is piloting with the Rainy River District School Board;
- Indigenous student trustee update; and
- Indigenous trustee update.

15. Special Education Advisory Committee (SEAC) Report

Deferred to the January meeting.

16. Next Meeting

The next meeting will be held on Monday, January 20, 2020 at 6:30 p.m.

17. Adjournment

The meeting adjourned at 7:30 p.m.

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2020 JAN 28
Report No. 022-20

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATIONS FROM THE STANDING COMMITTEE

Background

The following reports were received at the Standing Committee Meeting of January 14, 2020 and have been referred to the Board for approval. The recommendations are as follows:

POLICY DEVELOPMENT – 8075 SERVICE ANIMALS IN SCHOOLS (010-20)

It is recommended that Lakehead District School Board approve 8075 Service Animals in Schools Policy as indicated in Report No. 010-20.

POLICY DEVELOPMENT – CODE OF CONDUCT (014-20)

It is recommended that Lakehead District School Board approve the development of a Code of Conduct Policy as indicated in Report No. 014-20.

POLICY REVIEW – 6010 EMERGENCY EVACUATION AND EMERGENCY SCHOOL CLOSURE (011-20)

It is recommended that Lakehead District School Board reschedule the review of 6010 Emergency Evacuation and Emergency School Closure Policy from the 2022-2023 school year to the 2019-2020 school year.

POLICY REVIEW – 3096 INFORMATION COMMUNICATION TECHNOLOGY USE (016-20)

It is recommended that Lakehead District School Board reschedule the review of 3096 Information Communication Technology Use Policy from the 2021-2022 school year to the 2019-2020 school year.

POLICY REVIEW – 3100 ACCESSIBILITY STANDARDS FOR CUSTOMER SERVICE (012-20)

It is recommended that Lakehead District School Board reschedule the review of 3100 Accessibility Standards for Customer Service Policy from the 2020-2021 school year to the 2019-2020 school year and to release the documents for constituent input.

POLICY REVIEW – 7030 HARASSMENT AND HUMAN RIGHTS (013-20)

It is recommended that Lakehead District School Board reschedule the review of 7030 Harassment and Human Rights Policy from the 2020-2021 school year to the 2019-2020 school year and to release the documents for constituent input.

Respectfully submitted,

TRUDY TUCHENHAGEN
Chair
Standing Committee

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2020 JAN 28
Report No. 017-20

TO THE CHAIR AND MEMBERS OF
LAKEHEAD DISTRICT SCHOOL BOARD - Public Session

RE: ESTABLISHMENT OF 2020-2021 BUDGET COMMITTEE

1. Background

In order to finance operations of the Board and to ensure effective stewardship of Board resources for the fiscal year 2020-2021, the Ministry of Education requires that the Board's annual budget be submitted to the Ministry on or before a date specified by the Ministry, expected to be June 30, 2020.

2. Situation

2.1 The Budget Committee is an Ad Hoc Committee comprised of all trustees of the Board.

2.2 According to the Lakehead District School Board 2018 Procedural By-Law, section 5.5, *"The initial meeting of an Ad Hoc or Special Committee shall be called by the Secretary of the Board, within two weeks of the resolution appointing such committees."*

2.3 At the first meeting of the 2020-2021 Budget Committee, a chair and vice chair will be elected.

2.4 The 2020-2021 Budget Committee shall report its recommendation to the Board no later than the date provided by the Ministry of Education.

RECOMMENDATION

It is recommended that:

1. Lakehead District School Board establish the 2020-2021 Budget Committee comprised of all trustees; and
2. The 2020-2021 Budget Committee report its recommendation to the Lakehead District School Board no later than the date provided by the Ministry of Education.

Respectfully submitted,

DAVID WRIGHT

IAN MACRAE
Director of Education