CURRICULUM AND INSTRUCTION | 4000

DRAFT OCTOBER 23, 2024

ENGLISH LANGUAGE LEARNERS' PROCEDURES | 4005

1. The Policy

It is the policy of Lakehead District School Board that schools shall be provided with consistent direction and support to meet the needs of English Language Learners so that these students can develop the proficiency in English that is necessary for success in school.

2. Definition

English Language Learners are students in provincially funded English language schools whose first language are a language other than English, or are a variety of English that is significantly different from the variety used for instruction in Ontario schools, and who may require focused educational supports to assist them in attaining proficiency in English.

3. Procedures

Through assessment, ongoing monitoring of programs that support English Language Learners along with proper identification and purposeful planning, students will gain proficiency in English that is necessary for success in school.

3.1 The Board will:

3.1.1 Designate appropriately qualified personnel to coordinate programs and support schools with programming for English Language Learners in accordance with Ministry policy English Language Learners, Policies and Procedures for Ontario Elementary and Secondary Schools, Kindergarten to Grade 12.

3.2 Schools will:

3.2.1 Assess student progress and monitor the academic achievement of English Language Learners.

3.2.2 Support the provision of accommodations and/or modifications that some English language learners may need to achieve academic success.

3.2.3 Consider the education and age of all English Language Learners in developing their placement and the number of credits that may be granted for prior learning.

3.2.4 The Principal will make final decisions regarding proper identification, programming and placement of students in consultation with the student, staff and parents. The Principal will communicate the placement decision, and the rationale for the placement, to the student and parents.

3.2.5 Implement programs and services that will enable English Language Learners to continue their education while learning English.

DRAFT

3.2.6 Based on the assessed level of English proficiency, support for students will vary as proficiency is gained.

4. Review

These procedures will be reviewed according to 2010 Policy Development and Review Policy.

Cross Reference	Date Received	Legal Reference
	January 26, 2010 **Date Revised** April 25, 2017	

DRAFT