

SCHOOL COMMUNITY RELATIONS	8000
MIINIWEGINAN: INDIGENOUS EDUCATION ADVISORY COMMITTEE PROCEDURES	8061

1. Policy

Lakehead District School Board (LDSB) is committed to delivering programs and services that meet the needs of every student. It is the policy of LDSB to seek input and recommendations on meeting the needs of First Nations, Métis, and Inuit (FNMI) students including delivering content that is inclusive of FNMI peoples. Lakehead District School Board will seek the input and recommendations of local and regional FNMI community partners through the establishment of a representative advisory committee.

2. Committee Membership

2.1 The Miiniwewinan: Indigenous Education Advisory Committee is established by resolution of LDSB.

2.2 The committee shall be comprised of the following:

2.2.1 Six parents/guardians who are public school supporters and have children of Indigenous ancestry enrolled in LDSB.

2.2.2 Five community members appointed by LDSB.

Preference will be given to candidates who:

- i) are of Indigenous ancestry and have demonstrated interest in the education of Indigenous students; and
- ii) are members of agencies or groups that provide services to Indigenous people.

2.2.3 A youth who self identifies as FNMI, presently enrolled in a secondary school program.

2.2.4 Indigenous student trustee.

2.2.5 Two trustees, one of which is the Indigenous trustee, and two alternate trustees appointed by LDSB.

2.2.6 The director or designate.

2.2.7 A principal or vice principal.

2.2.8 A community Elder or Knowledge Carrier.

2.3 Lakehead District School Board will provide personnel resources to support the work of Miiniwewinan.

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3. Mandate

The mandate of Miiniwewinan is to provide input and recommendations to LDSB on matters relating to FNMI education.

The mandate includes:

Responding to LDSB requests on matters or initiatives related to Indigenous education as they arise including advising on:

- developing positive self-identity for FNMI students through learning their own histories, cultures, values and knowledges;
- sharing best practices in FNMI education;
- student programming related to FNMI studies, Native Language, student retention, self-identification and alternative education programs;
- engaging FNMI families;
- developing and enhancing partnerships with community-based agencies that support FNMI students and their families;
- advocacy at local and provincial levels for FNMI education needs; and
- identifying community issues that impact Indigenous education.

4. Guidelines

- 4.1 The Miiniwewinan: Indigenous Education Advisory Committee will hold a minimum of three meetings per year.
- 4.2 A committee member missing three consecutive meetings may be removed from term by Miiniwewinan and a replacement would then be appointed for the remainder of the term.
- 4.3 Selection of Miiniwewinan members will be managed by the director or designate with responsibilities for Miiniwewinan and will be approved by LDSB.
- 4.4 There will be two Miiniwewinan co-chairs – the director or designate and a committee member. The committee member co-chair will be selected by Miiniwewinan.
- 4.5 Minutes of the meetings will be circulated to trustees and a report to LDSB will be made at the Annual Meeting of LDSB.

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5. Review

These procedures shall be reviewed in accordance with 2010 Policy Development and Review Policy.

<u>Cross Reference</u>	<u>Date Received</u>	<u>Legal Reference</u>
8061 Miiniwewinan: Indigenous Education Advisory Committee Policy	June 22, 2004 <u>Date Revised</u> June 28, 2011 November 27, 2018 April 27, 2021 February 27, 2024	