



Lakehead
Public
Schools

Committed to the success of every student

2015-2018/2019

STRATEGIC PLAN

Student Achievement & Well-Being

Learning | Engagement | Environment

OPERATIONAL PLAN

OBJECTIVES | 2018

You belong here





2015-2018/2019 STRATEGIC PLAN

OUR MISSION

Lakehead Public Schools is committed to the success of every student.

OUR VISION

Your Children Our Students The Future

OUR VALUES

**Integrity
Acceptance
Responsibility
Empathy
Respect**

- Trustees
2014 - 2018

- Chair
Deborah Massaro

- Vice Chair
Marg Arnone

- Ellen Chambers**

- Ron Oikonen**

- Jack Playford**

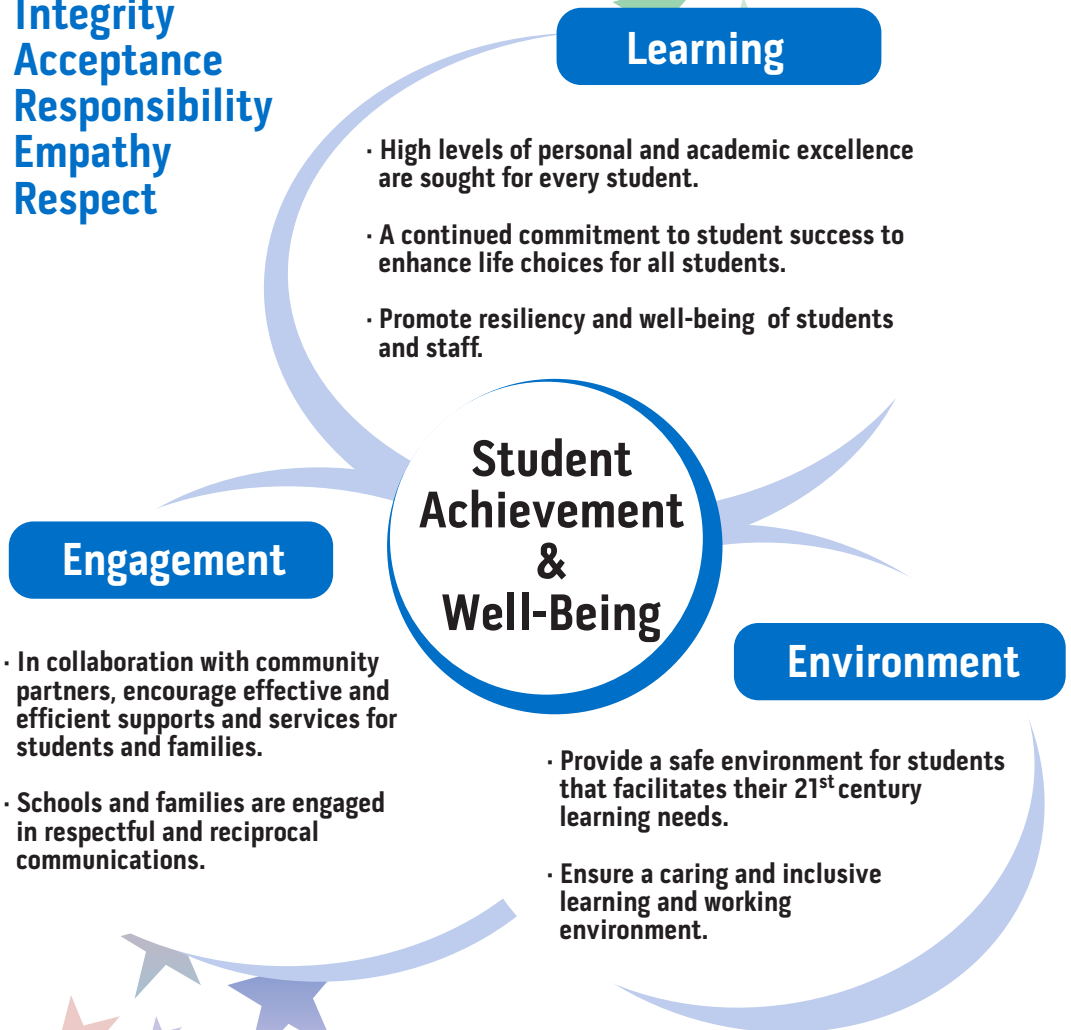
- George Saarinen**

- Trudy Tuchenhagen**

- Karen Wilson**

- Student Trustee
Lahama Naem
(August 2017 - 2018)

- Jaimi Plater**
(August 2018 - 2019)



Building an equitable and inclusive community together.

Learning

- High levels of personal and academic excellence are sought for every student.
- A continued commitment to student success to enhance life choices for all students.
- Promote resiliency and well-being of students and staff.

Student Achievement & Well-Being

Learning

1

Increase the graduation rate and reduce achievement gaps for students at all grade levels by:

- Providing pathways and programs that support the learning needs and interests of all students.
- Supporting literacy and mathematics attainment at provincial standard.
- Monitoring credit accumulation, supporting the attainment of volunteer hours, creating programs to re-engage school leavers and providing summer programs.
- Implementing programs and services to support students at risk of not graduating.
- Implementing programs and services to meet the needs of First Nations, Métis, and Inuit (FNMI) learners as well as learners with special education needs.

2

Develop students' competence in strategies that will ensure their success both today and in the future by:

- Teaching and supporting students to develop good work habits, creativity, collaboration, communication, and critical thinking using tools that will support their participation in a 21st century world.
- Providing community connected experiential learning opportunities for intermediate students that build skills and help students explore future pathways.

3

Develop students' reading and writing skills to enable comprehension and the ability to express their thinking both orally and in writing by:

- Using strategies that are successful in teaching students to read.
- Providing early years programs that support students' foundation in reading, writing, and oral communication.
- Intervening early when students are not achieving reading and writing goals.
- Working together with parents to support literacy development at home.
- Supporting students at all grade levels to be able to comprehend and use language to think about ideas, form opinions, and support their thinking both orally and in writing.
- Giving students meaningful feedback about their progress and helping them to develop goals.



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4**Develop student mathematics computation skills and their ability to solve problems by:**

- Using strategies that are successful in teaching students mathematics.
- Working with teachers to develop an understanding of the connections between and among math concepts from Kindergarten through Grade 12.
- Ensuring early years programs that encourage students to be inquisitive about mathematical concepts and ideas and develop a strong foundation for math learning.
- Challenging and supporting students to understand mathematical ideas and explain their thinking in mathematical terms.
- Connecting mathematics to the world around students so they understand the application of math in the world around them.
- Intervening early and as frequently as necessary to ensure students develop understanding.
- Giving students meaningful feedback about their progress and helping them to develop goals.
- Closing gaps in achievement for students not performing at the provincial standard.

5**Support the development of a positive attitude towards learning and a student's belief in his/herself by:**

- Ensuring a school and classroom culture where each student can confidently say, "I am valued, I am trusted, I belong."
- Teaching students a sense of responsibility for self (i.e., getting homework done, attending class), for others (i.e., supporting bullying awareness, treating staff and students with respect, respect for other cultures) and for community (i.e., volunteering, participating in civic responsibilities, developing a global understanding).

6**Strengthen the awareness of the connection between mental health, well-being, and achievement by:**

- Supporting the implementation of a relationship-based approach to student well-being and achievement.
Resource: *The Third Path*
- Supporting mental health champions in each school who will liaise between school staff and the mental health leader.
- Promoting active living for students and staff.
- Providing well-being supports and professional learning for all staff.

7

Increase the understanding, acceptance, and engagement of students whose well-being may be at risk by:

- Promoting daily attendance at school with students, parents/guardians and community members.
- Ensuring students are aware of school-based and community supports for mental health and well-being.
- Engaging in an anti-racism campaign.

8

Provide mental health and well-being literacy training to students, staff and community members with a focus on brain development.

- Providing system-wide mental health literacy to all staff (e.g. anxiety, depression, self-harm, suicide).
- Enhancing parents' engagement in supporting students' well-being through on-going information sessions for parents.

Measures of Success

- Student report card marks and anecdotal comments
- Improved results on provincial measures
- Increased graduation rates
- Increased attendance
- Reduced suspensions
- Professional learning opportunities embed mental health and well-being connections when possible
- SHARE survey results
- Feedback from school mental health champions
- Staff surveys
- Improved student achievement

Engagement

Student Achievement & Well-Being

- In collaboration with community partners, encourage effective and efficient supports and services for students and families.
- Schools and families are engaged in respectful and reciprocal communications.

1

Strengthen and broaden communication with students, staff, and community members through enhanced communications methods and practices by:

- Continuing to refine and further develop the ongoing social media strategy to meet the needs of our stakeholders.
- Continuing to develop the website to ensure that it meets the needs of stakeholders and is consistent with technological trends.
- Encouraging reciprocal communication between home and school.
- Enhancing communication through the strengthening of community relationships.
- Formalizing communication practices with schools and system regarding the use of technology.
- Supporting schools to identify target audiences for communication.
- Enhancing the student voice in our communication with the community.
- Promoting specialized programs to target audiences using the appropriate communication methods.

2

Support a communication plan that focuses on student and staff achievement by:

- Developing an ongoing and comprehensive communication plan that promotes and celebrates the commitment to the vision, mission, and values, and enhances communication with our stakeholders.
- Continuing to work with stakeholder and staff groups to promote student, staff, and system achievements.

Engagement



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Engagement

3

Expand and strengthen community partnerships and pathways to care by:

- Providing ongoing input to the Coordinated Service Planning Committee which is responsible for a coordinated system of service delivery in Thunder Bay.
- Working with community partners, parents and students to improve supports for students and enhance transitions for students with special needs.

4

Engage parents as key partners in mental health and well-being initiatives by:

- Strengthening parent outreach and support through Parent Involvement Committee, Special Education Advisory Committee, Aboriginal Education Advisory Committee, School Councils, monthly newsletter, Twitter, and website.

Measures of Success

- Increased student involvement in board-wide initiatives
- Increased awareness of Lakehead Public Schools programs
- Student feedback
- Parent feedback
- Completion of the Special Needs Strategy Coordinated System Plan
- Increased number of stakeholders engaged with social media channels
- Increased number of visitors to website
- Increased number of media opportunities

Student Achievement & Well-Being

Environment

- Provide a safe environment for students that facilitates their 21st century learning needs.
- Ensure a caring and inclusive learning and working environment.

1

Develop a deeper understanding of equity and inclusive education practices at the school and classroom level.

- Increasing awareness and knowledge of equity and inclusive education practices as outlined in Ontario's Education Equity Action Plan.
- Developing school-based key actions that promote a safe and caring learning environment.
- Initiating an anti-racism campaign in collaboration with community partners.

2

Provide safe, clean learning and working environments for students and staff by:

- Communicating the results of Quality Maintenance Inspections (QMI) to all schools.
- Working with custodians and administrators to focus on areas for improvement.

3

Develop a capital plan for schools, focusing on supporting academic achievement by:

- Gathering input on needs from school stakeholders, and prioritizing work based on student success.

4

Lakehead Public Schools will further reduce its carbon footprint by:

- Reducing greenhouse gas emissions.
- Continuing to promote and support Green Teams and environmental activities in schools.
- Continuing with a long-term energy management strategy that guides capital investments in schools.

Environment




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Measures of Success

- **SHARE survey results**
 - **Staff surveys**
 - **Partnership with various Board committees and resources ensuring structural improvements align with student success, information technology, safety, accessibility, and energy.**
 - **Reduction in greenhouse gas emissions measured through year over year energy consumption.**
 - **Further incorporation of energy management projects into the capital plan.**
 - **Active Green Teams at every site.**
 - **80% of buildings scoring three or better on the spring Quality Maintenance Inspections (QMI).**
 - **No facilities scoring less than 2 on the spring Quality Maintenance Inspections (QMI).**
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Environment