Lakehead Public Schools

Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
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BOARD MEETING NO. 12 (SPECIAL)
Thursday, June 23, 2016
Jim McCuaig Education Centre

Ian MacRae
Director of Education

Deborah Massaro
Chair

AGENDA

PUBLIC SESSION
7:30 P.M. – in the Board Room

		Resource Person	Pages
1.	Call to Order		
2.	Disclosure of Conflict of Interest		
3.	Approval of the Agenda		
4.	Resolve into Committee of the Whole – Closed Session		
5.	**COMMITTEE OF THE WHOLE – Closed Session – 6:30 p.m. (SEE ATTACHED AGENDA)**		
6.	Report of Committee of the Whole - Closed Session		

MATTERS NOT REQUIRING A DECISION:

7.	Information Report		
	7.1 School Renewal Plan – Final Staff Report (078-16)	D. Wright	1-669
8.	Adjournment		

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

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AGENDA

COMMITTEE OF THE WHOLE – Closed Session
6:30 P.M. – in the Sibley Room

		Resource Person	Pages
5.1	Consideration of Reports		
	5.1.1 Property Matters	D. Wright	Verbal
5.2	Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2016 JUN 23
Report No. 078-16

TO THE CHAIR AND MEMBERS OF
THE LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: SCHOOL RENEWAL PLAN – FINAL STAFF REPORT

1. Background

1.1 Lakehead District School Board is committed to the success and well-being of every student. It is incumbent upon administration and Trustees to manage facilities in an effective and efficient manner to ensure the financial viability and sustainability of the school board.

1.2 Currently, Lakehead District School Board operates 26 elementary schools and four secondary schools, with space for approximately 13,000 students. In 2015-2016, enrolment of 8,976 students leaves approximately 4,000 empty pupil places.

1.3 Recent changes to the Grants for Student Needs funding from the Ministry of Education will have a significant impact on board revenue. At the completion of the 3-year phase-in period, it is anticipated that Lakehead Public Schools will lose approximately $1.5 million per year in base top-up funding for school operations and renewal.

1.4 At the February 16, 2016 Special Board Meeting, administration presented an initial staff report to Trustees that outlined the accommodation pressures that exist for selected schools. The initial staff report identified the following pupil accommodation options:

1.4.1 North Side Renewal Plan

Option 1

- Close Hammarskjold High School. Construct an addition onto Superior Collegiate and Vocational Institute to accommodate all secondary students on the north side of the city.
- Close C.D. Howe and St. James Public Schools. Construct an addition onto Vance Chapman Public School to receive students from C.D. Howe and St. James Public Schools.

Option 2

- Close Superior Collegiate and Vocational Institute. Accommodate all secondary students on the north side of the city at a renovated and updated Hammarskjold High School.
- Close C.D. Howe, St. James and Vance Chapman Public Schools. Renovate the Superior Collegiate and Vocational Institute site to

create a new elementary school that will accommodate students from the three closed sites.

1.4.2 South Side Renewal Plan

- Close Sir Winston Churchill Collegiate and Vocational Institute and accommodate all secondary students on the south side of the city at an updated and renovated Westgate Collegiate and Vocational Institute.
- Construct a new elementary school on the Sir Winston Churchill Collegiate and Vocational Institute site to accommodate students from Agnew H. Johnston and Edgewater Park Public Schools.

1.5 The surplus pupil places identified in the South Side Renewal Plan result in operating losses of approximately $795,000 per year. Together, the schools identified in the South Side Renewal Plan have anticipated five year renewal needs of approximately $22 million. This is an unsustainable model.

1.6 The surplus pupil places identified in the North Side Renewal Plan result in operating losses of approximately $1,465,000 per year. Together, the schools identified in the North Side Renewal Plan have anticipated five year renewal needs of approximately $13.8 million. This is an unsustainable model.

1.7 At the February 16, 2016 Special Board Meeting, Lakehead District School Board Trustees approved the following recommendation:

"THAT Lakehead District School Board approve the commencement of two pupil accommodation reviews and establish two Accommodation Review Committees to gather stakeholder input into the North Side and South Side Renewal Plans in accordance with 9010 Pupil Accommodation Review Policy."

The initial staff report is attached as Appendix A.

2. Situation

2.1 Senior administration, school and board staff, the Accommodation Review Committees (ARCs), as well as school and community stakeholders have approached the pupil accommodation review with careful consideration and analysis.

2.2 Prior to the beginning of the pupil accommodation review, guiding principles were developed by administration in order to inform the process and ensure that the needs of all of the students in all of the affected schools are considered.

The pupil accommodation review is guided by the following principles:

- A strong commitment to the success, achievement, and well-being of every student.
- Quality program delivery in equitable and inclusive learning environments.
- Building strong relationships with and among students, staff, parents and guardians, and community stakeholders.
- Fiscal responsibility and planning for long-term sustainability.

Guiding principles are attached as Appendix B.

2.3 The purpose of this report is to present final recommendations for pupil accommodation with respect to the North Side and South Side Renewal Plans. These final recommendations were determined in order to ensure that Lakehead Public Schools:

- has the capacity and critical mass of students to deliver high-quality programs and services for students;
- has the ability to offer new and innovative programs that will attract students and provide multiple opportunities to participate and excel in curricular and co-curricular activities;
- provides safe, accessible, and up-to-date schools that allow for maximum delivery of curriculum;
- models fiscal responsibility and plans for long-term sustainability; and
- restores public confidence and becomes the board of choice for families in Thunder Bay and surrounding area.

As the Board and its stakeholders move through the pupil accommodation review process, the thought of change is difficult for some members of our school communities. The uncertainty that is a natural part of the consultation phase of this process can have an impact on public confidence. School consolidation and closure decisions are challenging, however despite these challenges, administration and Trustees must focus on the educational needs of all students and the prudent distribution of funding and resources to meet those needs.

These recommendations are ambitious and have been carefully considered. Senior Administration firmly believes that these changes are in the best interests of students and families, and of Lakehead District School Board.

2.3.1 North Side Renewal Plan

It is recommended that Lakehead District School Board:

Approve the consolidation of students from Superior Collegiate and Vocational Institute into Hammarskjold High School for the 2017-2018 school year and approve the closure of St. James Public School, C.D. Howe Public School and Vance Chapman Public School, effective June 30, 2018 relocating students from these schools to the renovated Superior Collegiate and Vocational Institute site, effective September 2018.

2.3.2 South Side Renewal Plan

It is recommended that Lakehead District School Board:

Approve the consolidation of students from Sir Winston Churchill Collegiate and Vocational Institute into Westgate Collegiate and Vocational Institute for the 2017-2018 school year and approve the closure of Agnew H. Johnston Public School and Edgewater Park Public School, effective June 30, 2018 relocating students from these schools to a newly constructed elementary school on the Sir Winston Churchill Collegiate and Vocational Institute site, effective September 2018.

3. Strategic Plan

3.1 The strategic plan outlines the Board's commitment to student achievement and well-being. The proposed North Side and South Side Renewal Plan recommendations support Lakehead Public Schools' commitment to the success of every student in an equitable and inclusive school community.

3.2 Learning

The final pupil accommodation recommendations support high levels of personal and academic excellence for every student while promoting student resiliency and well-being.

Secondary Panel

The final pupil accommodation recommendations will:

- ensure a critical mass of secondary students so that each school is able to offer a full breadth of programming with increased sections of core courses to reduce course conflicts;
- ensure a critical mass of students so that schools may provide more student-driven course offerings;
- increase athletic and co-curricular opportunities for students with more supervisors/coaches and equitable north and south side indoor and outdoor facilities;
- allow for sufficient enrolment to offer a range of specialized programs that will provide multiple opportunities for students to achieve to their fullest potential on their chosen destination pathway;
- increase opportunities for teachers in the same department to plan, teach and learn together;
- allow for the allocation of more full-time support staff in a school (e.g.- SSPs, social workers); and
- provide a consolidation of equipment and resources that will allow for maximum delivery of curriculum.

Elementary Panel

The final pupil accommodation recommendations will:

- provide opportunities to reduce split grades;
- enhance flexibility for placing students in different groups or with different peers to address individual needs;
- increase co- and extra-curricular opportunities for all students with a larger number of staff who are able to volunteer to supervise different sports, clubs, or other co-curricular activities;
- increase opportunities for teachers in the same grade or division to plan, teach and learn together;
- allow for partial rotary in intermediate grades with an increased opportunity for teacher specialization;
- allow for the allocation of more full-time support staff in a school (e.g.- SSPs, ISTs); and
- provide a consolidation of equipment and resources that will allow for maximum delivery of curriculum.

3.2 Engagement

Stakeholders have been engaged throughout the renewal process through a variety of communication methods. Administration is confident that stakeholders and the community will come together to support this plan which has been developed in the best interest of students to support academic excellence and well-being.

- Transition teams will focus on activities for students, staff and parents/guardians that will support the unification of the school communities and the further development of a safe and caring learning environment.
- The Board will continue to communicate with stakeholders through the completion of the pupil accommodation review process as well the transition after a decision has been made by Trustees.

3.3 Environment

In both the elementary and secondary panels, the final pupil accommodation recommendations contained in this report will ensure safe, updated facilities that facilitate students' 21st century learning needs and provide opportunities for students to become actively engaged global citizens.

- Once a final accommodation decision has been made, input from stakeholders will be sought as part of the transition plan to ensure that renovations and construction align with student success.
- Accessibility for students, staff and visitors will be improved, supporting the Board's commitment to equity and inclusive education.
- Schools will be equipped with information technology infrastructure that will allow for the maximum delivery of curriculum.
- Adequate indoor and outdoor space for students and staff, including dedicated space to support student mental health, staff workspaces, land-based teaching, and cultural activities.
- Greenhouse gas emissions will be reduced.

4. North Side Renewal Plan

4.1 At the February 16, 2016 Special Board Meeting, *Report No. 029-16 School Renewal Plan* presented the existing accommodation pressures in the following north-side schools:

- Hammarskjold High School;
- Superior Collegiate and Vocational Institute;
- C.D. Howe Public School;
- St. James Public School; and
- Vance Chapman Public School

The initial staff report recommended that Lakehead District School Board approve the commencement of a pupil accommodation review and establish an Accommodation Review Committee (ARC) to gather stakeholder input into the North Side Renewal Plan.

4.2 Community Consultation

Following the commencement of the pupil accommodation review and the establishment of the ARC, consultation regarding the options proposed in the North Side Renewal Plan began. Community consultation provided an opportunity for stakeholders to discuss and provide input about which aspects of the accommodation recommendation matter most, and which aspects will best support student achievement and well-being.

4.2.1 The Accommodation Review Committee (ARC)

The ARC serves as a conduit for the school community to communicate with the Board. Members include parents and guardians, secondary students, and staff from affected schools, as well as representatives from the Aboriginal Education Advisory Committee, Special Education Advisory Committee, and one Trustee who acts as an ad hoc member. The committee is chaired by the Superintendent of Education. Board staff were available at all public and working meetings to provide support as required.

4.2.1.1 An ARC orientation and working meeting was held at Victoria Park Training Centre on April 4, 2016. Minutes of the meeting are attached as Appendix C.

4.2.1.2 The first public meeting for the North Side Renewal Plan was held at Superior CVI on April 11, 2016. Minutes of the meeting are attached as Appendix D.

4.2.1.3 An ARC working meeting was held at Victoria Park Training Centre on April 19, 2016. Minutes of the meeting are attached as Appendix E.

4.2.1.4 An ARC working meeting was held at Victoria Park Training Centre on May 31, 2016. At this meeting, each school community, as well as the representatives from the Special Education Advisory Committee and the Aboriginal Education Advisory Committee presented feedback from their stakeholders. This feedback was solicited using a number of methods including online and paper surveys, as well as stakeholder meetings. Minutes of the meeting, including group presentations, are attached as Appendix F.

4.2.1.5 The four secondary student ARC representatives developed an online survey in order to solicit feedback from students in Grade 7 to Grade 12. There were 2,316 responses to the survey. Survey results are attached as Appendix G.

4.2.1.6 The final public meeting for the North Side Renewal Plan was held at Hammarskjold High School on June 8, 2016. Minutes of the meeting are attached as Appendix H.

4.2.1.7 The final ARC working meeting was held at the Jim McCuaig Education Centre on June 16, 2016. Minutes of the meeting are attached as Appendix I.

4.2.1.8 The ARC identified themes from the information that was received from stakeholders for inclusion in this report.

Themes identified by the ARC were:

- Co-curricular activities
- Property Size / Location / Characteristics / Parking
- Transitions
- Financial
- Public Perceptions / Public Confidence
- Program
- Zoning / Proximity
- Opportunities on both sides of the city
- Long-term planning
- Transportation
- Timelines
- Accessibility
- Alternative Options
- Environmental Impact
- Community
- Childcare
- Rebranding
- Staff Morale
- Renovations / Additions
- Technology
- Students
- Safety

4.2.1.9 The ARC identified the five themes from stakeholder feedback that they felt were most important to highlight to Trustees.

Inclusive of all themes, ARC members emphasized that listening to and considering input from both the elementary and secondary panels was very important. All voices should be heard.

Theme	Comments
Public Perceptions / Public Confidence	The public wants to be able to trust that Lakehead Public Schools is thinking strategically and planning in the best interests of all students for both the short-term and into the future, strengthening public education and ensuring fiscal responsibility.
Financial	Stakeholder input focused on the comparative costs of each option, including maintenance, upgrades, utility costs, FCI, etc. Two opposing viewpoints were heard: the perception that not using a facility for what it was built for would be a “waste” vs. accepting past costs as the best

Theme	Comments
	knowledge available at the time and moving forward from the present. Stakeholders also provided feedback about the most fiscally responsible option, the cost savings of eliminating underutilized space, available Ministry funding, and the most cost-efficient option for future growth and possible expansion.
Program	Important to maintain and exceed the programs and opportunities in both the elementary and secondary panels as a result of the renewal plans. Also important to maintain life skills programming and access to community supports.
Transitions	Stakeholders expressed that planning for students with special needs requires consideration as well as support for students moving from a small school to a larger one. The Special Education Advisory Committee and Aboriginal Education Advisory Committee should be represented on the Transition Committee. Student voice tells us that students are not worried about buildings; they are worried about coming together as one school community.
Property Size / Location / Characteristics / Parking	Adequate property size is required for learning opportunities for students regardless if they are elementary or secondary. A recurring theme was the amount of space for sports and co-curricular activities as well as green space and play space. Location is a prime concern. Stakeholders were concerned about losing strategic property location to coterminous boards, as well as having a neighbourhood school and safety regarding traffic congestion and busy streets. Location will determine what school and school board that elementary parents send their children to. A centrally-located school is critical to draw students from a wider area. It is important to consider the characteristics of each site to maximize the student experience. Parking on all sites and parking lot safety was a concern for stakeholders.

4.3 Consultation with affected Municipalities, First Nations, and Community Partners

4.3.1 Administration held a meeting with affected Municipalities, First Nations and other Community Partners at the Jim McCuaig Education Centre on April 28, 2016. Minutes of the meeting are attached as Appendix J.

4.3.2 Administration sent a letter to affected First Nations inviting parents and guardians in those communities to provide written feedback to the ARC.

4.4 Consultation with Parents and Guardians of Students with Special Needs

4.4.1 In response to a number of questions and concerns from parents and guardians of students with special needs, particularly as part of the north side renewal plan, administration and staff from the special education department invited all parents/guardians of students with exceptionalities to provide feedback and ask questions specifically related to special education, transitions, and the renewal plan. A meeting was held on May 9, 2016 at the Victoria Park Training Centre.

4.4.2 Approximately 25 parents and guardians attended the meeting. They identified strengths and areas of concern for their children in the options presented in the initial staff report.

4.4.3 Emerging themes included:

- student safety and student well-being;
- extra support for students during the transition;
- consistency in staffing when possible; and
- the impact of construction timelines on student transitions.

Minutes of the meeting are attached as Appendix K.

4.5 Additional Stakeholder Input

4.5.1 Feedback including comments and questions was also received through the dedicated email address renewal@lakeheadschools.ca (initially info@lakeheadschools.ca).

4.5.2 Emerging themes were added to the “Frequently Asked Questions” section of our website. Themes were derived from emailed comments and questions, input at public meetings and other stakeholder feedback.

4.5.3 An online survey was conducted among stakeholders to determine what issues should be addressed at the North Side public meeting on April 11, 2016 and the South Side public meeting on April 7, 2016. There were 1,016 respondents to the survey. Results of the survey are attached as Appendix L.

4.6 Summary of Feedback Received

Since the beginning of the North Side pupil accommodation review, we have heard a significant amount of feedback that indicates:

- support for one north side high school which will provide increased academic and co-curricular opportunities for students;
- support for a centrally-located, modern elementary school that will attract students and build the future of Lakehead Public Schools;
- the need to carefully consider transitions for all students, particularly those with special needs;
- locating a secondary school near a number of local businesses provides opportunities for students;
- the importance of technology and modern, up-to-date facilities for students;

- the importance of not “wasting” an investment in a new school;
- the importance of interior and exterior space, including parking and green space, for school communities;
- the importance of land-based teaching and safe, culturally appropriate spaces for students;
- the desire to work together, once a decision has been made, to create united school communities and a smooth transition;
- the desire to protect and increase market share and to act strategically for the future of the Board;
- the desire to grow public confidence and make Lakehead Public Schools the board of choice.

4.7 Supporting Rationale

Administration recognizes the need for an accommodation solution for the schools that have been studied as part of the North Side Renewal Plan. The community consultation provided an opportunity to measure final accommodation recommendations against the expectations and concerns of stakeholders, as well as against the guiding principles.

The following rationale supports the final recommended options for the North Side Renewal Plan.

4.7.1 Provides a long-term, sustainable solution to the declining enrolment issues in the secondary panel. A critical mass of approximately 1200-1300 students will ensure a full breadth of programming with increased sections of core courses to reduce course conflicts.

4.7.2 Provides equity across the north and south sides of the city in the secondary panel. Each secondary school will receive renovations to ensure that the learning environment is up-to-date and allows for maximum program delivery. Each secondary school will receive the addition of a cafetorium which ensures adequate cafeteria space and provides opportunities to enhance the drama program at both sites. Athletic facilities at both secondary schools provide adequate space for multi-team practices as well as other co-curricular activities to enhance student experiences.

4.7.3 Where possible, equipment and resources required for programming in the secondary panel will be moved from Superior CVI to Hammarskjold High School. Should necessary equipment not be relocated, it will be provided to ensure that students have access to equivalent or improved academic opportunities.

4.7.4 Provides a long-term, sustainable solution to the now-stabilized enrolment in the elementary panel. A critical mass of approximately 550 students will provide an opportunity to enhance academic programming as well as extra and co-curricular opportunities for students.

4.7.5 Enhanced programming opportunities for all elementary students on the north side are possible in the renovated secondary school, including opportunities in culinary arts, technology, and media.

4.7.6 The reduction of 1,162 empty pupil places.

4.7.7 The elimination of $1,465,000 in annual operating deficits.

4.7.8 The elimination of $3,540,000 in 5-year projected renewal needs and $14,524,908 in school renewal backlog.

4.7.9 Creates fully-utilized elementary and secondary schools (>90%) while considering the potential for future growth in the elementary and secondary panels. There is room to expand at both locations should enrolment increase.

4.7.10 No significant anticipated increase in transportation costs or ride times for students.

4.7.11 Creates an opportunity to consolidate resources for students with special needs in both the elementary and secondary panels.

4.7.12 Allows for the relocation of the Special Education Department to the north side elementary school where special education staff will be able to support students and staff in the special needs program.

4.7.13 Allows administration to present a strong business case to the Ministry of Education for renovations at both schools and updates to Hammarskjold that will ensure that students have equal or greater opportunities at the consolidated schools.

4.8 Required Facility Changes

As part of the consolidation, a number of facility changes are required to ensure that the learning environment supports the best opportunities for students.

4.8.1 Hammarskjold High School

Renovations and construction will consist of the following:

- classroom renovations and updates;
- the addition of a cafetorium including drama classroom;
- interior painting;
- locker replacement;
- ceiling tile and lighting replacement and upgrades;
- exterior façade and vestibule improvements at the main and south entrances;
- renovations to the main office, staff room and student services; and
- repurposing the existing cafeteria to accommodate communication technology and media programs.

It is anticipated that the facility upgrades to Hammarskjold High School will cost $3.9 million.

4.8.2 Superior Collegiate and Vocational Institute

Renovations to repurpose Superior CVI as an elementary school will include:

- three inter-connected special needs classrooms with a sensory room, washroom, kitchen and dedicated entrance;
- four Kindergarten classrooms including outdoor play area;
- childcare space including outdoor play area and dedicated entrance;
- reclaiming part of the parking lot to expand the playground and green space;
- the addition of appropriate play equipment;
- relocating the library and renovating existing library space;
- renovating several existing classrooms to accommodate office and meeting space for the Special Education Department;
- renovating office and work space for the Instructional Materials Centre (IMC).

It is anticipated that the renovations to repurpose Superior CVI will cost approximately $2.1 million.

4.8.3 Administration will prepare a combined business case to submit to the Ministry of Education to fund the renovations and construction to Hammarskjold High School and Superior CVI. The School Consolidation Capital (SCC) program considers funding situations to support school consolidations and eliminate empty pupil places. Administration feels this is a strong business case that meets the criteria of the SCC program.

4.9 Community Partnerships

Lakehead Public Schools continues to enjoy successful partnerships with a number of community partners that enhance programming and provide supports for students and their families, and continues to pursue opportunities to develop new partnerships.

It is anticipated that the consolidated elementary school at the Superior CVI site will include a full child care as well as Section 23 classes provided by Children's Centre Thunder Bay.

4.10 Transportation

Administration has modeled transportation for the final accommodation recommendations and anticipate a slight increase in ridership at both the elementary and secondary levels.

4.11 Transportation: Anticipated Increased Ridership (North Side Renewal Plan):

	Anticipated Increased Number of Riders
Elementary	71 students
Secondary	116 students

It is anticipated that Lakehead Public Schools will utilize current buses to transport additional riders. Administration does not anticipate significant transportation cost increases, or a significant increase in student ride times.

5. South Side Renewal Plan

5.1 At the February 16, 2016 Special Board Meeting, *Report No. 029-16 School Renewal Plan* presented the existing accommodation pressures that exist in the following south-side schools:

- Sir Winston Churchill Collegiate and Vocational Institute;
- Westgate Collegiate and Vocational Institute;
- Agnew H. Johnston Public School; and
- Edgewater Park Public School.

The initial staff report recommended that Lakehead District School Board approve the commencement of a pupil accommodation review and establish an Accommodation Review Committee (ARC) to gather stakeholder input into the South Side Renewal Plan.

5.2 Community Consultation

Following the commencement of the pupil accommodation review and the establishment of the ARC, consultation regarding the options proposed in the South Side Renewal Plan began. Community consultation provided an opportunity for stakeholders to discuss and provide input about which aspects of the accommodation recommendation matter most, and which aspects will best support student achievement and well-being.

5.2.1 The Accommodation Review Committee (ARC)

The ARC serves as a conduit for the school community to communicate with the Board. Members include parents and guardians, secondary students, and staff from affected schools, as well as representatives from the Aboriginal Education Advisory Committee, Special Education Advisory Committee, and one Trustee who acts as an ad hoc member. The committee is chaired by the Superintendent of Education. Board Staff was available at all public and working meetings to provide support as required.

5.2.1.1 An ARC orientation and working meeting was held at Victoria Park Training Centre on March 29, 2016. Minutes of the meeting are attached as Appendix M.

5.2.1.2 The first public meeting for the South Side Renewal Plan was held at Westgate CVI on April 7, 2016. Minutes of the meeting are attached as Appendix N.

5.2.1.3 An ARC working meeting was held at Victoria Park Training Centre on April 18, 2016. Minutes of the meeting are attached as Appendix O.

5.2.1.4 An ARC working meeting was held at Victoria Park Training Centre on June 1, 2016. At this meeting, each school community, as well as the representatives from the Special Education Advisory Committee and the Aboriginal Education Advisory Committee presented feedback from their stakeholders. This feedback was solicited using a number of methods including online and paper surveys, as well as stakeholder meetings. Minutes of the meeting, including group presentations, are attached as Appendix P.

5.2.1.5 The four secondary student ARC representatives developed an online survey in order to solicit feedback from students in Grade 7 to Grade 12. There were 2,316 responses to the survey. Survey results are attached as Appendix G.

5.2.1.6 The final public meeting for the South Side Renewal Plan was held at Sir Winston Churchill CVI on June 6, 2016. Minutes of the meeting are attached as Appendix Q.

5.2.1.7 The final ARC working meeting was held at the Victoria Park Training Centre on June 13, 2016. Minutes of the meeting are attached as Appendix R.

5.2.1.8 The ARC identified themes from the information that was received from stakeholders for inclusion in this report.

Themes identified by the ARC were:

- Offering improved and enhanced opportunities for students;
- Lakehead Public Schools' long-term vision;
- Size of School/Capacity/Safety;
- Transition Plan;
- Rebranding;
- School Sports;
- Construction/Renovations;
- Transportation;
- Staffing;
- Construction Timelines;
- Input into the process;
- Alternative/New approaches to learning;
- Other Cost-Saving Measures;
- Property at Churchill;
- Growing Lakehead Public Schools;
- Students; and
- French Immersion.

5.2.1.9 The ARC identified the five themes from stakeholder feedback that they felt were most important to highlight to Trustees.

Theme	Comments
Lakehead Public Schools Long-term Vision	Lakehead Public schools should be a leader in public education, to offer new and innovative programs that will attract students and restore public confidence. We need to celebrate and promote our strengths, our accomplishments and uniqueness. Lakehead Public Schools should excel in curricular and co-curricular areas, and should remain current and relevant. We need to forge positive and authentic partnerships with community stakeholders. Lakehead Public Schools needs to be the board of choice.
Size of School/ Capacity/ Safety	Size of School: number of students, size of physical plant, size of classrooms and common spaces The elementary panel requires individual, personalized programming. The secondary panel requires access to programs, teams and personalized instruction. Capacity: sufficient space to accommodate current and future enrolment The elementary panel requires space to accommodate specialized programs, access to community resources, playground and outdoor space, and technology. The secondary panel requires classroom space, teacher work space, common areas, and technology Safety: bullying prevention, safety for students with special needs, physical safety, emotional well-being of students and staff. The elementary panel requires bussing safety, adequate access to support staff, security procedures, fences, bathroom safety, safe transitions, playground safety, safe location. The secondary panel requires bussing safety, security procedures, bathroom safety, addressing overcrowding in hallways and the volume of traffic in the school, adequate supervision for 1200 students.
Offering improved and enhanced opportunities for students	We need to ensure that the renewal plan results in increased program opportunities for students, as well as opportunities for all students to participate. It is important to offer new and exciting programming with increased choice in an inviting, welcoming, safe and accessible facility. We need to offer better facilities inside and out, with culturally responsive areas for students and staff. Enhanced access to technology will support global citizenship.
**The items listed below were strong themes in the feedback that was received, and the Accommodation Review Committee members felt that they should be included in this report, but should be considered during the transition phase of the Renewal Plan.*	

Theme	Comments
Transition Plan	Stakeholders want input into the transition plan. We require multiple, combined activities throughout the year to try and minimize student stress caused by merging two schools. The history and traditions of the closing schools need to be honoured, and we will need to think about ways to preserve the culture of both schools. Implementation of the transition plan will be critical to successful school mergers.
Rebranding	Rebranding means a new name, new logo, new mascot, and new colours to the stakeholders who discussed rebranding. We should keep in mind that pros and cons were presented at the public meetings and in the ARC school presentations.

5.3 Consultation with affected Municipalities, First Nations, and Community Partners

5.3.1 Administration held a meeting with affected Municipalities, First Nations and other Community Partners was held at the Jim McCuaig Education Centre on April 28, 2016. Minutes of the meeting are attached as Appendix J.

5.3.2 Administration sent a letter to affected First Nations inviting parents and guardians in those communities to provide written feedback to the ARC.

5.4 Consultation with Parents and Guardians of Students with Special Needs

5.4.1 In response to a number of questions and concerns from parents and guardians of students with special needs, particularly as part of the north side renewal plan, administration and staff from the special education department invited all parents/guardians of students with exceptionalities to provide feedback and ask questions specifically related to special education, transitions, and the renewal plan. A meeting was held on May 9, 2016 at the Victoria Park Training Centre.

5.4.2 Approximately 25 parents and guardians attended the meeting. They identified strengths and areas of concern for their children in the options presented in the initial staff report.

5.4.3 Emerging themes included:

- student safety and student well-being;
- extra support for students during the transition;
- consistency in staffing when possible; and
- the impact of construction timelines on student transitions.

Minutes of the meeting are attached as Appendix K.

5.5 Additional Stakeholder Input

5.5.1 Feedback including comments and questions was also received through the dedicated email address renewal@lakeheadschools.ca (initially info@lakeheadschools.ca).

5.5.2 Emerging themes were added to the “Frequently Asked Questions” section of the website. Themes were derived from emailed comments and questions, input at public meetings and other stakeholder feedback.

5.5.3 An online survey was conducted among stakeholders to determine what issues should be addressed at the North Side public meeting on April 11, 2016 and the South Side public meeting on April 7, 2016. There were 1,016 respondents to the survey. Results of the survey are attached as Appendix L.

5.6 Summary of Feedback Received

Since the beginning of the South Side pupil accommodation review, we have heard a significant amount of feedback that indicates:

- support for one south side high school which will provide increased academic and co-curricular opportunities for students;
- support for a new elementary school that will combine students from Agnew H. Johnston and Edgewater Park Public Schools;
- the desire for increased opportunities in French Immersion;
- the importance of the transition process and the need to respect the loss felt by staff and students at closing schools, and to consider ways to honour, maintain and combine some traditions while creating new traditions together in the consolidated school;
- the desire for parents/guardians to have input into building design as well as transition planning;
- the need to consider adequate space for students and staff as part of renovations or construction;
- the importance of interior and exterior space, including parking and green space, for school communities;
- the importance of land-based teaching and safe, culturally appropriate spaces for students;
- the desire to work together, once a decision has been made, to create united school communities and a smooth transition for all;
- the desire to protect and increase our market share and to act strategically for the future of the Board;
- the desire to grow public confidence and make Lakehead Public Schools the board of choice.

5.7 Supporting Rationale

Administration recognizes the need for an accommodation solution for the schools that have been studied as part of the South Side Renewal Plan. The community consultation provided an opportunity to measure final accommodation recommendations against the expectations and concerns of stakeholders, as well as against the guiding principles.

The following rationale supports the final recommended options for the South Side Renewal Plan.

5.7.1 Provides a long-term, sustainable solution to the declining enrolment issues in the secondary panel. A critical mass of approximately 1200-

1300 students will ensure a full breadth of programming with increased sections of core courses to reduce course conflicts.

5.7.2 Provides equity across the north and south sides of the city in the secondary panel. Each secondary school will receive updates and renovations to ensure that the learning environment is up-to-date and allows for maximum program delivery. Each secondary school will receive the addition of a cafetorium which ensures adequate cafeteria space and provides opportunities to enhance the drama program at both sites. Athletic facilities at both secondary schools provide adequate space for multi-team practices as well as other co-curricular activities to enhance student experiences.

5.7.3 Where possible, equipment and resources required for programming in the secondary panel will be moved from Sir Winston Churchill CVI to Westgate CVI. Should necessary equipment not be relocated, it will be provided to ensure that students have access to equivalent or improved academic opportunities.

5.7.4 Provides a long-term, sustainable solution to the enrolment pressures in French Immersion at Agnew H. Johnston Public School and declining enrolment in the English stream. A critical mass of approximately 700 students will provide an opportunity to enhance academic programming as well as extra- and co-curricular opportunities for students.

5.7.5 Enhanced programming opportunities for all elementary students on the south side are possible in the new elementary school, potentially including opportunities in culinary arts, technology, and media.

5.7.6 The reduction of 1,077 empty pupil places.

5.7.7 The elimination of $795,000 in annual operating deficits.

5.7.8 The elimination of $5,205,855 in 5-year projected renewal needs and $23,734,617 in school renewal backlog.

5.7.9 Creates fully-utilized elementary and secondary schools (>90%) while considering the potential for future growth in the elementary and secondary panels. There is room to expand at both locations should enrolment increase.

5.7.10 No anticipated significant increase in transportation costs or ride times for students.

5.7.11 Provides an opportunity for a full child care.

5.7.12 Provides an opportunity to partner with the City of Thunder Bay due to the proximity of Churchill Pool.

5.7.13 Allows administration to present a strong business case to the Ministry of Education for renovations at both schools and updates to Westgate that will ensure that students have equal or greater opportunities at the consolidated schools.

5.8 Required Facility Changes

As part of the consolidation, a number of facility changes are required to ensure that the learning environment supports the best opportunities for our students.

5.8.1 Westgate Collegiate and Vocational Institute

Renovations and construction will consist of the following:

- the addition of a cafetorium with drama classroom;
- expanded student and staff parking;
- two new classrooms;
- interior and exterior façade upgrades, elevator upgrades;
- renovations to the main office, expansion of staff room and student services;
- the conversion of the current exercise room located in the tech wing to a tech classroom;
- upgrading the library to an internet café model;
- landscaping and adding seating to the courtyard; and
- repurposing the current cafeteria as an exercise room.

It is anticipated that the facility upgrades to Westgate CVI will cost $4.1 million.

5.8.2 Administration will prepare a combined business case to submit to the Ministry of Education to fund the renovations to Westgate CVI. The School Consolidation Capital (SCC) program considers funding situations to support school consolidations and eliminate empty pupil places. We feel this is a strong business case that meets the criteria of the SCC program.

5.9 New Capital Investment

5.9.1 The design and scope of the new elementary build will be determined by Ministry of Education benchmarks for funding new schools. It is our intention to model the design of the new school after the design of Woodcrest Public School, which is our most recent new build and is a successful elementary school.

5.9.2 Administration will prepare a business case to submit to the Ministry of Education to fund the new elementary build. The School Consolidation Capital (SCC) program considers funding situations to support school consolidations and eliminate empty pupil places. Administration feels this is a strong business case.

5.10 Community Partnerships

Lakehead Public Schools continues to enjoy successful partnerships with a number of community partners that enhance programming and provide supports for students and their families, and continues to pursue opportunities to develop new partnerships.

5.10.1 It is anticipated that the new elementary build will include a full child care.

5.11 Transportation

Administration has modeled transportation for the final accommodation recommendations and anticipate a slight increase in ridership at both the elementary and secondary levels.

5.12 Transportation: Anticipated Increased Ridership (South Side Renewal Plan):

	Anticipated Increased Number of Riders
Elementary	64 students
Secondary	90 students

It is anticipated that Lakehead Public Schools will utilize current buses to transport additional riders. Administration does not anticipate significant transportation cost increases, or a significant increase in student ride times.

6. Transition Planning

Once a final accommodation decision has been made, a Transition Committee will be struck, as outlined in 9010 Pupil Accommodation Review Policy to ensure a smooth transition for students and staff.

6.1 Members of the committee will include:

- one Trustee appointed by the Board;
- the superintendent responsible;
- the principal(s) of the school(s) involved;
- one staff member, appointed by the principal, from each school involved;
- an equal number of parent/guardian representatives reflecting the profile of the school(s) involved;
- at least one School Council parent/guardian member; and
- one Student Council representative in the case of a secondary school.

6.2 The Transition Committee will focus on activities for students, staff and parents/guardians that will support the unification of the school communities. The committee may plan activities such as school visits for students and parents/guardians, parent/guardian information nights, and joint student activities. The Transition Committee will consider how the unique aspects of each of the affected school communities may be preserved and what new traditions may begin.

The Transition Committee may also provide input into construction and renovations, and the relocation of resources/memorabilia, etc. They will plan for the merger of School Councils and secondary Student Councils while monitoring the transfer of students to their new learning environment.

The Transition Committee will communicate regularly with the school communities.

6.3 Board staff will also be involved in the transition planning and implementation.

6.3.1 Staff will coordinate construction and renovation projects. They will receive input from stakeholders on aspects of design and will regularly communicate with the Transition Committee regarding the progress of projects and construction timelines.

6.3.2 Special education staff will work with parents and staff to ensure a smooth transition for students with exceptionalities. This will include input on the design of the site as well as individual transition plans for all students that may involve school visits and other appropriate student supports.

6.3.3 Board staff will coordinate the physical relocation of resources and equipment. This will include, but not be limited to: furniture, library and classroom resources, computers and other information technology equipment, sports equipment, technology equipment, etc. Items at each site would be inventoried and the needs of the receiving school would be determined. Should additional equipment or furniture be required, it will be sourced as necessary.

6.4 Communication with school communities and other stakeholders will also be an important and on-going part of the transition plan.

7. Summary

7.1 Administration would like to thank the members of the North and South Side Accommodation Review Committees for their dedication and for their careful consideration of the options and feedback that were presented. The work of both ARCs, as well as the input from our stakeholders and the public, helped to inform the final recommendations presented in the final staff report.

7.2 The majority of stakeholders understand that the changes being proposed have the potential to have a significant positive impact on the educational opportunities for students. Administration is confident that the community will come together to support the best options and programming for students.

8. Conclusion

At the October 4, 2016 Special Board Meeting, administration will make the following recommendations:

1. Approve the consolidation of students from Superior Collegiate and Vocational Institute into Hammarskjold High School for the 2017-2018 school year and approve the closure of St. James Public School, C.D. Howe Public School and Vance Chapman Public School, effective June 30, 2018 relocating students from these schools to the renovated Superior Collegiate and Vocational Institute site, effective September 2018.

2. Approve the consolidation of students from Sir Winston Churchill Collegiate and Vocational Institute into Westgate Collegiate and Vocational Institute for the 2017-2018 school year and approve the closure of Agnew H. Johnston Public School and Edgewater Park Public School, effective June 30, 2018 relocating

students from these schools to a newly constructed elementary school on the Sir Winston Churchill Collegiate and Vocational Institute site, effective September 2018.

Respectfully Submitted,

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Capital Planning Officer

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LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2016 FEB 16
Report No. 029-16

TO THE CHAIR AND MEMBERS OF
THE LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: SCHOOL RENEWAL PLAN

1. Background

1.1 Lakehead District School Board is committed to the success and well-being of every student. It is incumbent upon administration and Trustees to manage facilities in an effective and efficient manner to ensure the financial viability and sustainability of the school board.

1.2 On March 26, 2015, the Ministry of Education announced the 2015-2016 Grants for Student Needs (GSN). Beginning in 2015-2016, the province is eliminating the Base Top-up Funding for school facility operations and facility renewal. The change in grant structure is being phased in over three years.

1.3 On March 26, 2015, the Ministry of Education released a revised Pupil Accommodation Review Guideline and a Community Planning and Partnerships Guideline. These guidelines assist school boards make more efficient use of school space while continuing to ensure that school communities and stakeholders have the opportunity to provide meaningful input into the accommodation review process. They also encourage school boards to share planning information with community organizations on a regular basis.

1.4 At the October 27, 2015, Regular Board Meeting, Lakehead District School Board approved 9010 Pupil Accommodation Review Policy and 9015 Facility Partnership Policy.

1.5 9010 Pupil Accommodation Review Policy Section 10 deals with the application of pupil accommodation review guidelines and states:

"The Board is not obligated to undertake a pupil accommodation review in the following circumstances:

- where a replacement school is to be built by the Board on the existing site, or built or acquired within the existing school attendance boundary."

1.6 Under the direction of senior administration, staff developed guiding principles for the accommodation review process and engaged in an analysis of program delivery, current and projected enrolment figures, school zone boundaries, transportation, facility condition and utilization, as well as changes to the Ministry of Education funding formula. Pupil accommodation review guiding principles are attached as Appendix A. School Information Profiles were compiled and are attached as Appendix B.

1.7 On January 11, 2016, in accordance with 9015 Facility Partnership Policy, administration met with existing and potential community partners. Minutes of the meeting are attached as Appendix C.

2. Situation

2.1 Currently, Lakehead District School Board operates 26 elementary schools and four secondary schools, with space for approximately 13,000 students. In 2015-2016, enrolment of 8,976 students leaves approximately 4,000 empty pupil places.

2.2 Enrolment at Lakehead Public Schools has declined over the last five years, with a decline of 315 elementary students and 807 secondary students since 2011-2012.

Year	Elementary	Secondary	Total
2011-2012	6,269	3,829	10,098
2012-2013	6,169	3,621	9,790
2013-2014	6,054	3,445	9,499
2014-2015	6,045	3,192	9,237
2015-2016	5,954	3,022	8,976

October 31 Enrolment History

2.3 Though enrolment is projected to continue in a slight decline for the next few years, we anticipate that enrolment numbers will stabilize by 2020.

2.4 Lakehead Public Schools currently has a variety of grade configurations in its elementary panel, including JK-Grade 3, JK-Grade 6, Grades 4-8, JK-Grade 8, and Grades 7-8.

Recent research recognizes elementary transitions as a stumbling point for students, particularly for those who are at-risk. The movement is commonly associated with dips in academic achievement, dips in self-esteem, and increased social anxiety. (from *"Transitions and Pathways from Elementary to Secondary School: A Review of Selected Literature"* by Dr. Kate Tilleczek and Dr. Bruce Ferguson, Community Health Systems Resource Group - The Hospital for Sick Children for the Ontario Ministry of Education, February 2007).

Our own student data indicates that students who have transitioned from one school to another during their elementary years have not been as successful as those who remained in their home school from JK to Grade 8.

2.5 Recent changes to the Grants for Student Needs funding from the Ministry of Education have a significant impact on board revenue. At the completion of the phase-in period, it is anticipated that Lakehead Public Schools will lose approximately $1.5M per year in base top-up funding for school operations and renewal.

3. North Side Renewal Plan

Hammarskjold High School
Superior Collegiate and Vocational Institute
C.D. Howe Public School
St. James Public School
Vance Chapman Public School

3.1 Secondary Panel

3.1.1 Utilization

The utilization of the secondary schools being considered in the North Side Renewal Plan is below the provincial average.

Utilization of Secondary Schools	
Province (average)	79.6%
Hammarskjold High School	58.8%
Superior CVI	66.8%

This underutilized space has contributed to estimated annual operating losses of $925,000. This is an unsustainable model. As the revenue provided for operating costs is reduced by the Ministry of Education, the Board is obligated to cover those costs using discretionary funding that is currently used to provide a variety of supports and services to students. Additionally, eliminating this underutilized space removes between $5.75-10.75 million in facility renewal needs over the coming years.

3.1.2 Declining Enrolment

Day-school enrolment in the secondary panel is anticipated to stabilize at about 2,400 students, equally spread over the south and north side of the city.

Declining enrolment in the secondary panel makes it difficult for schools to offer the breadth of programming that students require. Consolidation of two secondary schools into one would allow for improved programming, and an increase in course sections that will reduce course conflicts for students, ensuring that the courses they require for their chosen post-secondary career are available.

3.2 Elementary Panel

3.2.1 Utilization

The utilization of C.D. Howe, St. James and Vance Chapman Public Schools are below the provincial average.

Utilization of Elementary Schools	
Province (average)	86.4%
C.D. Howe	54.7%
St. James	63.7%
Vance Chapman	73.0%

This underutilized space contributes to estimated annual net operating losses of $540,000. This is an unsustainable model. As the revenue provided for operating costs is reduced by the Ministry of Education, the Board is obligated to cover those costs using discretionary funding that is currently used to provide a variety of supports and services to students. Additionally, eliminating this underutilized space removes between $3.25-7.5 million in facility renewal needs over the coming years.

3.2.2 Declining Enrolment

It is anticipated that declining enrolment in the elementary panel will make it increasingly difficult for schools to continue to offer the excellence in teaching and learning that is currently available in all of our elementary schools. Consolidating the three elementary schools into one will increase academic opportunities as well as co- and extra-curricular opportunities for students.

4. Proposed Accommodation Solutions – North Side Renewal Plan

The North Side Renewal Plan includes two options for stakeholder input. Each option includes a scenario with several connected pieces, and is based on leveraging the excess capacity in existing schools as well as potential consolidation capital funding from the Ministry of Education.

Option 1

- Transition to a JK-Grade 8 model in the elementary panel.
- Close Hammarskjold High School. Construct an addition onto Superior Collegiate and Vocational Institute to accommodate all secondary students on the north side of the city.
- Close C.D. Howe and St. James. Construct an addition onto Vance Chapman to receive students from C.D. Howe and St. James.

Option 2

- Transition to a JK-Grade 8 model in the elementary panel.
- Close Superior Collegiate and Vocational Institute. Accommodate all secondary students on the north side of the city at a renovated and updated Hammarskjold High School.
- Close C.D. Howe, St. James and Vance Chapman Public Schools. Renovate the Superior CVI site to create a new elementary school that will accommodate students from the three closed sites.

The North Side Renewal plan supports our commitment to student achievement and well-being:

- academic excellence, personal success and well-being for every student;
- safe, equitable and inclusive school communities;
- cutting-edge technology in every classroom;
- significant investments in learning environments and facilities.

Administration has selected Option 1 as the preferred option for the North Side Renewal Plan, but welcomes and will give consideration to feedback received throughout the pupil accommodation review process on both options.

4.1 Analysis and Recommendations

Hammarskjold High School

- Enrolment is expected to increase slightly from 759.25 FTE (58.8% utilization) in 2015-2016 to 766.0 FTE (59.4% utilization) in 2020.
- 5-year facility renewal needs total $5,752,552.
- The facility condition index (FCI) is 27.68% which is significantly higher than the FCI of Superior CVI at 0.42%.
- Hammarskjold High School sits on 17.3 acres of property.
- Operating costs exceed annual revenue by an estimated $700,000.

Option 1

- Secondary students would be accommodated at Superior CVI, which would be renovated to receive all students.
- Renovations would include either a vertical or horizontal addition consisting of 14-16 classrooms.
- Close Hammarskjold High School– closure would result in potential savings of $5.7 million in school renewal costs and approximately $770,000 per year in school operating costs, and would reduce surplus spaces.

Option 2

- Hammarskjold High School would be updated and renovated to accommodate all secondary students on the north side of the city. When students from Superior CVI are received, there will continue to be 7 to 10 surplus rooms. Updates will include retrofitting some of the arts facilities as well as three existing rooms to accommodate an auto shop, manufacturing, and a science lab.
- Additional renovations would include updating both internal and external common spaces.

Superior Collegiate and Vocational Institute

- Enrolment is expected to decline from 638.75 FTE (66.8% utilization) in 2015-2016 to 488.0 FTE (51.0% utilization) in 2020.
- 5-year facility renewal needs total $10,793,156.
- The facility condition index (FCI) is 0.42%, which is reflective of the recent date of construction (2009) and excellent overall building condition.
- Operating costs exceed annual revenue by an estimated $225,000.

Option 1

- Construct an addition of 14-16 classrooms to accommodate incoming students from Hammarskjold High School. A vertical addition is preferable as this will not impact the size of the field. Should it be determined that a horizontal addition is a more viable option, the existing size of the field would be reduced.

- There is a partnership agreement in place with the City of Thunder Bay for the school to access Brent Park, which is in close proximity.
- Additional parking spaces would be added.

Option 2

- Students would be accommodated at a renovated and updated Hammarskjold High School.
- Close Superior CVI and renovate the school space to accommodate students from C.D. Howe, St. James and Vance Chapman Public Schools in a JK-Grade 8 elementary school.

C.D. Howe Public School

- Enrolment is expected to decline from 129 students (54.7% utilization) in 2015-2016 to 94 students (39.8% utilization) in 2020. This will result in 142 empty pupil places.
- Current utilization is 54.7%.
- 5-year facility renewal needs total $1,134,878.
- Operating costs exceed annual revenue by an estimated $75,000.

Option 1

- Students would be accommodated at Vance Chapman Public School with students from Vance Chapman and St. James Public Schools.
- Close C.D. Howe Public School– closure would result in potential savings of $1.1 million in school renewal costs and approximately $75,000 per year in school operation costs, and would reduce surplus spaces.

Option 2

- Students would be accommodated at a new elementary school on the Superior CVI site with students from Vance Chapman and St. James Public Schools.
- Close C.D. Howe Public School – closure would result in potential savings of $1.1 million in school renewal costs and approximately $75,000 per year in school operation costs, and would reduce surplus spaces.

St. James Public School

- Enrolment is projected to decline from 156 students (63.7% utilization) in 2015-2016 to 147 students (60.0% utilization) in 2020. This will result in 98 empty pupil places.
- The facility at St. James Public School is not accessible and the installation of an elevator is cost-prohibitive.
- 5-year facility renewal needs total $2,120,320.
- The facility condition index (FCI) of 60.65% is one of the highest of all of Lakehead Public elementary schools and indicates that the building has significant capital needs.
- Operating costs exceed annual revenue by an estimated $270,000.

Option 1

- Students would be accommodated at Vance Chapman Public School with students from Vance Chapman and C.D. Howe Public Schools.
- Close St. James Public School – closure would result in potential savings of $2.1 million in school renewal costs and approximately $270,000 per year in school operating costs, and would reduce surplus spaces.

Option 2

- Students would be accommodated at a new elementary school on the Superior CVI site with students from Vance Chapman and C.D. Howe Public Schools.
- Close St. James Public School – closure would result in potential savings of $2.1 million in school renewal costs and approximately $270,000 per year in school operation costs, and would reduce surplus spaces.

Vance Chapman Public School

- Enrolment is projected to decline from 278 students (73.0% utilization) in 2015-2016 to 220 students (57.7% utilization) in 2020. This will result in 161 empty pupil places.
- 5-year facility renewal needs total $4,292,372 with a facility condition index (FCI) of 38.13%.
- Operating costs exceed annual revenue by an estimated $195,000.

Option 1

- An addition would be constructed at Vance Chapman Public School in order to receive students from Vance Chapman and C.D. Howe Public Schools.
- This option would increase utilization to 95-100%.

Option 2

- Students would be accommodated at a new elementary school on the Superior CVI site with students from St. James and C.D. Howe Public Schools.
- Close Vance Chapman Public School – closure would result in potential savings of $4.2 million in school renewal costs and approximately $195,000 per year in school operating costs, and would reduce surplus spaces.

4.2 Required Facility Changes

The North Side Renewal Plan includes a number of required facility changes.

Option 1

- An addition of 14-16 classrooms at Superior Collegiate and Vocational Institute.
- Renovations to accommodate the Special Needs program from Hammarskjold High School.
- An addition of 6 classrooms at Vance Chapman Public School.

- Renovations to two Lakehead Public elementary schools (schools to be determined) to accommodate child care facilities at the closing schools.

Option 2

- Facility updates and renovations to Hammarskjold High School, including the conversion of three existing rooms to a science lab, auto shop and manufacturing classroom. Additional renovations would be carried out on both internal and external common areas, as well as arts facilities.
- Renovations to Superior Collegiate and Vocational Institute to receive elementary students from C.D. Howe, St. James and Vance Chapman Public Schools.
- Renovations to two Lakehead Public elementary schools (schools to be determined) to accommodate child care facilities at the closing schools.

It is anticipated that these capital investments will be supported by capital consolidation money from the Ministry of Education. Additionally, capital investments may come from school renewal allocations and the use of reserve funds at the Board's discretion.

4.3 Program Changes

- Elementary schools will transition to a JK to Grade 8 model.

Option 1

- The Special Needs Program from Hammarskjold High School will move to Superior Collegiate and Vocational Institute.
- The Special Needs program from Ecole Gron Morgan will be consolidated with the program at Vance Chapman in order to facilitate greater sharing of resources that support students.
- Section 23 programs will be accommodated at Vance Chapman or other Lakehead Public elementary schools as appropriate.

Option 2

- The Special Needs program from Ecole Gron Morgan will be consolidated with the program from Vance Chapman Public Schools and housed at the new elementary site in order to facilitate greater sharing of resources that support students.
- Section 23 programs will be accommodated at the new elementary site or other Lakehead Public elementary schools as appropriate.

4.4 Transportation

Option 1 and Option 2 of the North Side Renewal Plan would consolidate three existing school zones:

- The existing boundaries for C.D. Howe, St. James and Vance Chapman Public Schools will be combined into one school zone.

Transportation routes will be reorganized to accommodate the renewal plan with minimal financial impact. There will be an increase in the number of transported

students, however ride times will be minimal and costs will be mitigated by using existing transportation routes.

4.5 New Capital Investment

Option 1

The Board will prepare a business case to the Ministry of Education to be submitted under the School Consolidation Capital (SCC) program to request funds for an addition to be constructed on Superior Collegiate and Vocational Institute in order to receive students from Hammarskjold High School. Funds will also be requested for an addition at Vance Chapman Public School in order to receive students from C.D. Howe and St. James Public Schools.

Option 2

The Board will prepare a business case to the Ministry of Education to be submitted under the School Consolidation Capital (SCC) program to request funds for renovations, including space for a full-time day care, at Superior Collegiate and Vocational Institute in order to receive elementary students from Vance Chapman, C.D. Howe and St. James Public Schools. Funds will also be requested for renovations at Hammarskjold High School for facility updates and renovations including the conversion of three existing rooms to a science lab, auto shop and manufacturing classroom. Additional renovations would be carried out on both internal and external common areas, as well as arts facilities.

The School Consolidation Capital (SCC) program considers funding situations to address enrolment growth, to support full-day kindergarten, to replace schools in poor condition and to support school consolidations. The business cases for Options 1 and 2 would meet the criteria of the SCC program.

If the business case was not successful in securing funding under the SCC program and capital priorities program, other funding programs would be pursued.

4.6 Other Relevant Information

Vance Chapman, St. James and C.D. Howe Public Schools currently have full-time child cares located on-site. Child cares in closing schools would be accommodated at other schools. Funding is available from the Ministry of Education for day care space in schools. The Board will work with the District Social Services Administration Board (DSSAB) and our child care partners to determine how to best meet the child care needs of the school communities.

4.7 Implementation Timeline

- The Board will make the final pupil accommodation review decision in October 2016.

Option 1

- The consolidation of students from Hammarskjold High School and Superior Collegiate and Vocational Institute at the Superior CVI site would occur in September 2017.
- The consolidation of students from Vance Chapman, C.D. Howe and St. James Public Schools at Vance Chapman Public School would occur in September 2017.

Option 2

- The consolidation of students from Hammarskjold High School and Superior Collegiate and Vocational Institute at the Hammarskjold High School site would occur in September 2017.
- The consolidation of students from Vance Chapman, C.D. Howe and St. James Public Schools at the Superior CVI site would occur in September 2018.

4.8 Potential Outcomes

The North Side Renewal Plan will have the following anticipated outcomes:

- Ensuring a critical mass of secondary students to ensure the school is able to offer a full breadth of programming with increased sections of core courses to reduce course conflicts.
- Fewer transitions for elementary students as they remain in their home school from junior kindergarten to Grade 8.
- Increase utilization in the elementary and secondary panels.
- Eliminate a significant number of surplus pupil spaces.
- Estimated savings of more than $1.4 million in annual school operating deficits.
- Eliminate between, $9 - 18.5 million in school renewal costs at the closing schools over the next 5 years.
- Ensure that funding is going towards programming and services for students, not towards maintaining empty space in schools.

5. South Side Renewal Plan

Sir Winston Churchill Collegiate and Vocational Institute
Westgate Collegiate and Vocational Institute
Agnew H. Johnston Public School
Edgewater Park Public School

5.1 Secondary Panel

5.1.1 Utilization

The utilization of the secondary schools being considered in the South Side Renewal Plan is below the provincial average.

Utilization of Secondary Schools	
Province (average)	79.6%
Churchill CVI	76.8%*
Westgate CVI	74.6%

**includes secondary and elementary utilization*

This underutilized space results in estimated annual net operating losses of $775,000. This is an unsustainable model. As the revenue provided for operating costs is reduced by the Ministry of Education, the Board is obligated to cover those costs using discretionary funding that is currently used to provide a variety of supports and services to students. Additionally, eliminating this underutilized space removes approximately $6 million in facility renewal needs over the coming years.

5.1.2 Declining Enrolment

Day-school enrolment in the secondary panel is anticipated to stabilize at about 2,400 students, equally spread over the south and north side of the city. Declining enrolment in the secondary panel makes it difficult for schools to offer the breadth of programming that students require. Consolidation of two secondary schools into one would allow for improved programming, and an increase in course sections that will reduce course conflicts for students, ensuring that the courses they require for their chosen post-secondary career are available.

5.2 Elementary Panel

5.2.1 Utilization

The utilization of Edgewater Park Public School is below the provincial average.

Utilization of Elementary Schools	
Province (average)	86.4%
Edgewater Park	77.8%

This underutilized space results in estimated annual net operating losses of $20,000. This is an unsustainable model. As the revenue provided for operating costs is reduced by the Ministry of Education, the Board is obligated to cover those costs using discretionary funding that is currently

used to provide a variety of supports and services to students. Additionally, eliminating this underutilized space removes approximately $2.5 million in facility renewal needs over the coming years.

Due to the growth in French Immersion enrolment, utilization at Agnew H. Johnston is currently 95.3% and is projected to increase. There is a pressing need to address space issues at Agnew H. Johnston Public School.

5.2.2 Declining Enrolment

It is anticipated that declining enrolment in the elementary panel will make it increasingly difficult for schools to continue to offer the excellence in teaching and learning that is currently available in all of our elementary schools.

Although enrolment in French Immersion continues to grow, enrolment in the English stream at Agnew H. Johnston Public School is in decline. Consolidating the two elementary schools into one will increase academic opportunities as well as co- and extra-curricular opportunities for students.

6. Proposed Accommodation Solutions – South Side Renewal Plan

The South Side Renewal Plan includes a scenario with several connected pieces, and is based on leveraging the excess capacity in existing schools as well as potential consolidation capital funding from the Ministry of Education.

- Transition to a JK-Grade 8 model in all elementary schools.
- Close Sir Winston Churchill Collegiate and Vocational Institute and accommodate all secondary students on the south side of the city at an updated and renovated Westgate Collegiate and Vocational Institute.
- Construct a new elementary school on the Sir Winston Churchill Collegiate and Vocational Institute site to accommodate students from Agnew H. Johnston and Edgewater Park Public Schools.

The South Side Renewal plan supports our commitment to student achievement and well-being:

- Academic excellence, personal success and well-being for every student;
- Safe, equitable and inclusive school communities;
- Cutting-edge technology in every classroom;
- Significant investments in learning environments and facilities.

6.1 Analysis and Recommendations

Sir Winston Churchill Collegiate and Vocational Institute

- Enrolment is expected to decline from 705.25 FTE (77.5% utilization) in 2015-2016 to 532.97 FTE (56.7% utilization) in 2020.
- 5-year facility renewal needs total $6,104,962.
- The facility condition index (FCI) of 67.61% is significantly higher than all other secondary schools in the board.

- Utility costs in 2014-2015 totaled $180,368.16 or $1.20/sqft.
- Operating costs exceed annual revenue by an estimated $525,000.
- Secondary students will be accommodated at Westgate CVI, approximately 3km away, which will be updated and renovated to receive all students.
- Grade 7 and 8 students will remain in their home schools from JK through to Grade 8.
- Close Sir Winston Churchill CVI – closure would result in potential savings of $6.1M in school renewal costs and approximately $525,000 per year in school operating costs, and would reduce surplus spaces.

Westgate Collegiate and Vocational Institute

- Enrolment is expected to decline from 780.5 FTE (74.6% utilization) in 2015-2016 to 698.5 FTE (66.7% utilization) in 2020.
- 5-year facility renewal needs total $10,571,103.
- The facility condition index (FCI) is 36.98%, which indicates that the building is in significantly better condition than Sir Winston Churchill CVI (FCI is 67.61%).
- Utility costs in 2014-2015 totaled $150,695 or $1.02/sqft.
- Operating costs exceed annual revenue by an estimated $250,000
- The size of the building is adequate to receive students from Sir Winston Churchill CVI. Renovations required will include modifications to two existing rooms to accommodate an additional science lab and a technology classroom. It is recommended that the board submit a business case to the Ministry of Education to seek funding for required renovations.
- Additional renovations will include updating both internal and external common spaces.

Agnew H. Johnston Public School

- Enrolment in the English stream is expected to decline from 186 in 2015-2016 to 128 in 2020.
- Enrolment in French Immersion is expected to grow from 319 in 2015-2016 to 401 in 2020.
- Overall enrolment is predicted to grow from 505 in 2015-2016 to 529 in 2020.
- Current utilization is 95.3%.
- 5-year facility renewal needs total $3,614,087.
- Agnew H. Johnston is located on 3.8 acres of property which is one of the smallest lots out of all of Lakehead Public elementary schools.
- Parking and bus loading zones are not adequate for the current needs of the school.
- A dedicated student drop-off cannot be accommodated with the current site size and usage.
- Agnew H. Johnston is a large school on a small piece of property, and it does not have adequate space to expand. It is recommended that the board submit a business case to the Ministry of Education to build a new school on the Sir Winston Churchill CVI site to accommodate students from Agnew H. Johnston and Edgewater Park Public Schools.

Edgewater Park Public School

- Enrolment is projected to decline from 193 students (77.8% utilization) in 2015-2016 to 153 students (61.7% utilization) in 2020. This will result in 99 empty pupil places.
- The facility at Edgewater Park Public School is not accessible and the installation of an elevator is cost-prohibitive.
- 5-year facility renewal needs total $2,484,973.
- Operating costs exceed annual revenue by an estimated $20,000.
- Students will be accommodated at a new south side elementary school on the Sir Winston Churchill CVI property with students from Agnew H. Johnston Public School.
- Close Edgewater Park Public School. Closure would result in potential savings of $2.4M in school renewal costs and approximately $20,000 per year in school operating costs, and will reduce surplus pupil places. It is recommended that the board submit a business case to the Ministry of Education to build a new school on the Sir Winston Churchill CVI site to accommodate students from and Agnew H. Johnston and Edgewater Park Public Schools.

6.2 Required Facility Changes

As part of the South Side Renewal Plan there would be a need for:

- Facility updates and renovations to Westgate CVI, including the conversion of two existing rooms to a science lab and technology classroom. Additional renovations would be carried out on both internal and external common areas.
- The construction of a new elementary school to accommodate students from Agnew H. Johnston and Edgewater Park Public Schools, as well as a full day care.

It is anticipated that these capital investments will be supported by capital consolidation money from the Ministry of Education. Additionally, capital investments may come from school renewal allocations and the use of reserve funds at the Board's discretion.

6.3 Program Changes

- Elementary schools will transition to a JK to Grade 8 model.
- International Baccalaureate Programme will move to Westgate CVI.
- The Multi Needs and Special Needs classes will continue to be located at Westgate CVI.
- Section 23 will be accommodated at the new elementary school or at another Lakehead Public elementary school as appropriate.

6.4 Transportation

The South Side Renewal Plan would consolidate two existing school zones:

- The existing boundaries for Agnew H. Johnston and Edgewater Park Public Schools will be combined into one school zone.

Transportation routes will be reorganized to accommodate the renewal plan with minimal financial impact. There will be an increase in the number of transported students from Edgewater Park Public School, however ride times will be minimal and costs will be mitigated by using existing transportation routes.

6.5 New Capital Investment

The board will prepare a business case to the Ministry of Education to be submitted under the School Consolidation Capital (SCC) program to request funds for a new, accessible replacement JK to Grade 8 dual-track elementary school to accommodate students from Agnew H. Johnston and Edgewater Park Public Schools. Funding will also be requested for updates and renovations to Westgate CVI, including the conversion of two existing rooms to a science lab and technology classroom. Additional renovations would be carried out on both internal and external common areas.

The School Consolidation Capital (SCC) program considers funding situations to address enrolment growth, to support full-day kindergarten, to replace schools in poor condition and to support school consolidations. The business case would meet the criteria of the SCC program.

If the business case was not successful in securing funding under the SCC program and capital priorities program, other funding programs would be pursued.

6.6 Other Relevant Information

Agnew H. Johnston Public School currently has before- and after-school childcare. Edgewater Park Public School does not have an on-site child care provider. Space for a full daycare would be incorporated into the design of the new elementary school. Funding is available from the Ministry of Education for day care space in schools. The board will work with the DSSAB and our child care partners to determine how to best meet the child care needs of the school community.

6.7 Implementation Timeline

- The Board will make the final pupil accommodation review decision in October 2016.
- The consolidation of students from Churchill CVI and Westgate CVI would occur in September 2017.
- Students from Edgewater Park and Agnew H. Johnston Public Schools would be received at the new elementary school in September 2018.

6.8 Potential Outcomes

The South Side Renewal Plan will have the following anticipated outcomes:

- Ensuring a critical mass of secondary students to ensure the school is able to offer a full breadth of programming with increased sections of core courses to reduce course conflicts.
- Fewer transitions for elementary students as they remain in their home school from junior kindergarten to Grade 8.

- Utilization of 95-100% at Westgate CVI and the new elementary school.
- Eliminate a significant number of surplus pupil spaces.
- Estimated savings of more than $500,000 in annual school operating deficits.
- Eliminate $12.1M in school renewal costs at the closing schools over the next 5 years.
- Ensure that funding is going towards programming and services for students, not towards maintaining empty space in schools.

7. Hyde Park/Kingsway Park Public Schools Renewal Plan

7.1. Utilization

The utilization of these schools is below the provincial average.

Utilization of Secondary Schools	
Province (average)	86.4%
Hyde Park	68.4%
Kingsway Park	67.9%

This underutilized space results in estimated annual net operating losses of $250,000 between the two schools. This is an unsustainable model. As the revenue provided for operating costs is reduced by the Ministry of Education, the Board is obligated to cover those costs using discretionary funding that is currently used to provide a variety of supports and services to students. Additionally, eliminating this underutilized space removes approximately $1.3 million in facility renewal needs over the coming years.

7.2 Declining Enrolment

It is anticipated that declining enrolment in the elementary panel will make it increasingly difficult for schools to continue to offer the excellence in teaching and learning that is currently available in all of our elementary schools.

Consolidating the two elementary schools into one will increase academic opportunities as well as co- and extra-curricular opportunities for students.

8. Proposed Accommodation Solutions

The proposed plan is based on leveraging the excess capacity in Kingsway Park Public School as well as potential consolidation capital funding from the Ministry of Education in order to construct an addition to accommodate students from both schools in one building.

.

- Construct an addition consisting of three classrooms, a full-sized gymnasium and a full child care at Kingsway Park Public School.

The Hyde Park/Kingsway Park Renewal plan supports our commitment to student achievement and well-being:

- academic excellence, personal success and well-being for every student;
- safe, equitable and inclusive school communities;
- cutting-edge technology in every classroom;
- significant investments in learning environments and facilities.

8.1 Analysis and Recommendations

Hyde Park Public School

- Enrolment is expected to decline from 162 (68.4% utilization) in 2015-2016 to 152 (64.1% utilization) in 2020.
- 5-year facility renewal needs total $1,314,872 with a facility condition index (FCI) of 40.16%.
- Operating costs exceed annual revenue by an estimated $200,000.
- Hyde Park Public School has street access only off of Tarbutt Street South.
- Parking is not adequate for the needs of the school and the day care, and the school does not have a designated drop-off spot for students.
- The school is not accessible and requires the installation of an elevator to improve accessibility. The installation of which would be cost prohibitive.
- Students will be accommodated at Kingsway Park Public School which sits on the same piece of property as Hyde Park Public School.
- Close Hyde Park Public School. Closure would result in potential savings of $1.3M in school renewal costs and approximately $200,000 per year in school operating costs, and would reduce surplus spaces.

Kingsway Park Public School

- Enrolment is expected to decline from 178 (67.9% utilization) in 2015-2016 to 154 (58.8% utilization) in 2020.
- 5-year facility renewal needs total $2,139,983 with a facility condition index (FCI) of 50.65%.
- Operating costs exceed annual revenue by an estimated $50,000.
- Kingsway Park Public School has street access off of Tarbutt Street South as well as Empire Avenue.
- Parking is adequate for the needs of the school and there is a dedicated student drop-off area.
- The school requires limited improvements to improve accessibility, but does not require an elevator as all rooms are on one level.
- An addition of three classrooms, a full-sized gymnasium and full day care will be constructed to accommodate all students from Hyde Park and Kingsway Park Public Schools in one building.

8.2 Required Facility Changes

As part of the Hyde Park/Kingsway Park Renewal Plan there would be a need for:

- The construction of an addition to accommodate students from Hyde Park and Kingsway Park Public Schools, as well as a full day care.

It is anticipated that these capital investments will be supported by capital consolidation money from the Ministry of Education. Additionally, capital investments may come from school renewal allocations and the use of reserve funds at the Board’s discretion.

8.3 Program Changes

- The school will be configured in a JK to Grade 8 model.

8.4 Transportation

- Transportation for students will not be impacted.

8.5 New Capital Investment

The board will prepare a business case to the Ministry of Education to be submitted under the School Consolidation Capital (SCC) program to request funds for an addition of 3 rooms, a full-sized gymnasium and a full day care.

The School Consolidation Capital (SCC) program considers funding situations to address enrolment growth, to support full-day kindergarten, to replace schools in poor condition and to support school consolidations. The business case would meet the criteria of the SCC program.

If the business case was not successful in securing funding under the SCC program and capital priorities program, other funding programs would be pursued.

8.6 Other Relevant Information

Hyde Park/Kingsway Park Renewal Plan does not require undertaking a pupil accommodation review, in accordance with 9010 Pupil Accommodation Review Policy, Section 10. Parents, guardians and other members of the school community will be invited to an information session with administration. Other stakeholders will be informed of the decision according to Policy 9010.

8.7 Implementation Timeline

- Administration will bring forward a recommendation to approve the exemption to the pupil accommodation review at an upcoming regular board meeting.
- The consolidation of students from Hyde Park and Kingsway Park will occur in September 2017.

8.8 Potential Outcomes

The Hyde Park/Kingsway Park Renewal Plan will have the following anticipated outcomes:

- Fewer transitions for elementary students as they remain in their home school from junior kindergarten to Grade 8.
- Utilization of 95-100% at Kingsway Park.
- Eliminate surplus pupil places.
- Estimated savings of more than $250,000 in annual school operating deficits.
- Eliminate $1.3M in school renewal costs at Hyde Park over the next 5 years.
- A full-sized gymnasium to better accommodate the needs of all students.
- A separate entrance for child care which enhances the safety and security of the building.

- Adequate parking, student drop-off and bus loading zones.
- Ensure that funding is going towards programming and services for students, not towards maintaining empty space in schools.

RECOMMENDATIONS

It is recommended that Lakehead District School Board:

1. Approve the commencement of two pupil accommodation reviews and establish two Accommodation Review Committees to gather stakeholder input into the North Side and South Side Renewal Plans in accordance with 9010 Pupil Accommodation Review Policy.

2. Approve the exception to the application of 9010 Pupil Accommodation Review Policy regarding the Hyde Park/Kingsway Park Public Schools Renewal Plan and direct administration to submit a business case to the Ministry of Education under the School Capital Consolidation Program for an addition at Kingsway Park Public School that will accommodate students from Hyde Park and Kingsway Park Public Schools.

Respectfully submitted,

DAVE COVELLO
Manager of Information Technology and Corporate Planning

HEATHER HARRIS
Capital Planning Officer

COLLEEN KAPPEL
Superintendent of Education

SHERRI-LYNNE PHARAND
Superintendent of Education

DAVID WRIGHT
Superintendent of Business

IAN MACRAE
Director of Education

Pupil Accommodation Review

Lakehead Public Schools is committed to the success of every student.

Your Children Our Students The Future

Lakehead Public Schools is dedicated to providing access to the best educational opportunities and outcomes for our students. The pupil accommodation review process is an opportunity to review program delivery, current and projected enrolment figures, as well as facility condition and utilization to ensure that we are meeting this goal. The pupil accommodation review process is guided by the following principles:

- **A strong commitment to the success, achievement, and well-being of every student.**
  - High-quality programs and services for students will be preserved or enhanced through the pupil accommodation review process.
  - The construction of new facilities and/or renewal of existing sites will ensure that schools are safe, allow for maximum delivery of curriculum, and improve accessibility.
  - Transition plans will be developed with a high standard of care for all students, including those with special needs.

- **Quality program delivery in equitable and inclusive learning environments.**
  - Accommodations will provide greater access to pathways and programs that support the learning needs and interests of all students.
  - Pupil accommodation decisions will acknowledge and accommodate the diverse and unique needs of different learning communities.
  - Improved accessibility of facilities will help to provide barrier-free access to a full range of educational opportunities.

- **Building strong relationships with and among students, staff, parents and guardians, and community stakeholders.**
  - Timely and transparent communication with all stakeholders throughout the pupil accommodation review process will ensure a fair process, and will promote reciprocal and respectful interactions.
  - Stakeholder input into the accommodation review process will be welcomed and thoughtfully considered.
  - Where appropriate, partnerships will be established and maintained in our schools to support the vision of community hubs.

- **Fiscal responsibility and planning for long-term sustainability.**
  - Savings generated as a result of pupil accommodation reviews will be re-invested in programming and facilities that benefit students.
  - Transportation routes will be designed to maximize efficiency, minimize student travel time and provide equitable access.
  - Capital planning for pupil accommodation will consider feedback from school stakeholders and will be prioritized based on student success.

Lakehead Public Schools

North Side Renewal Plan

School Information Profile

Hammarskjold

180 South Clarkson Street
Thunder Bay, ON
P7B 4W8

February 9, 2016

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hammarskjold High School

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Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hammarskjold High School

Purpose

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hammarskjold High School
Instructional Profile

Grade Configuration	9-12
Specialized Programs	French Immersion, Special Needs Program, Hearing Unit

Current Grade Organization	Grade organization changes based on course offerings.

Enrolment (Number of Students) *October 31, 2015*

	Grade 9	Grade 10	Grade 11	Grade 12	Total
English *Resident and Non-resident*	119	131	140	191	581
French Immersion	50	52	43	15	160
Special Needs	5	1	5	11	22
Total	174	184	188	217	763

Enrolment (FTE): 759.25
October 31, 2015

Lakehead District School Board Feeder Schools	Agnew H. Johnston – French Immersion Algonquin Avenue C.D. Howe Claude E. Garton – French Immersion Ecole Gron Morgan Woodcrest
Number of out-of-boundary students **Students entering Grade 9 from a school other than a designated feeder school* ***Students entering Grade 9 from a coterminous school that would not be designated a feeder school, based on location of elementary school zones*	17
Voluntary Aboriginal Self Identification (number of students)	162 (21.2%)
Percentage of students accessing special education services *Source: Ministry of Education Elementary School Profile, January 2016* **The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)*	17.7%

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hammarskjold High School

School capacity	1290
Utilization (FTE)	58.8%

**School capacity and utilization are both "on-the-ground" (OTG) values.*
***The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.*
****Utilization is calculated by dividing the enrolment of the school by its capacity.*

Enrolment History

Year	Enrolment (FTE – Full-time Equivalent)
2010-2011	1137.25
2011-2012	958.00
2012-2013	873.00
2013-2014	814.50
2014-2015	800.00
2015-2016	759.25

Enrolment Projections

Year	Enrolment (FTE – Full-time Equivalent)
2016-2017	720.50
2017-2018	721.00
2018-2019	721.00
2019-2020	757.00
2020-2021	766.00
2021-2022	745.00
2022-2023	765.50
2023-2024	739.50
2024-2025	745.50
2025-2026	755.50

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hammarskjold High School

Staff

Teaching Staff	Classroom Teachers Facilitator Guidance Special Needs Student Success In-School Alternative Education Co-operative Education Native Studies Hearing Resource Library Kickstart	37.003 1.5 2.33 2.667 2.0 1.0 1.333 2.167 1.0 (.333 Itinerant) 0.667 0.333 Total: 52.0
Support Staff	Student Support Professional Library Technician Custodial	14.0 1.0 7.5 Total: 22.5
Administrative Staff	Principal Vice-Principal Secretarial	1.0 1.0 4.0 Total: 6.0

Extra-Curricular and Co-Curricular Opportunities for Students	
• SSSAA Sports • Math contests • Science Olympics • Technology Skills competitions • Cardboard Boat Races • Anime Club • Minecraft Club • Gay-Straight Alliance • Youth Mental Health and Addictions Champions • Natural Helpers • Crimestoppers • FNMI Mentorship Group • Hammbassadors • Breakfast program • Tutors • Dramatic productions • Musicals • Concerts	• Music Student Council • Glee Choir • International Exchange Program • Grad Committee • Semi-Formal Committee • Yearbook Club • Student Council • Breakfast Club • Livesmart Committee • Concert Band • Jazz Band • Strings Ensemble • We Stand Up • Mothers Against Drunk Driving • Students Against Drunk Driving

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hammarskjold High School

Facility Profile

Date of Construction

Original Building	1962
Additions	N/A

Size of school site	17.3 acres / 7 hectares
Building area	174,300 sq.ft. / 16,193 m^2
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 2 Art Rooms - 2 Music Rooms - 1 Theatre/Dramatic Arts Room - 6 Broad-based Technology Rooms - Technical/Vocational Room - 39 Classrooms - 3 Special Education Classrooms - Gymnasium - 3 Exercise Rooms - Library - 2 Computer Labs - Lecture Theatre - 5 Science Labs
Field Area	Approximately 15 acres
Outdoor Features	- track

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	New flooring in auxiliary gymnasium New flooring in library Accessibility enhancements in main floor washroom Heating and ventilation upgrades Roof upgrades (increased roof insulation)	$15,000 $15,000 $142,800 $196,825 $226,600
2012-2013	New gym dividers Heating and ventilation upgrades Partial suspended ceiling upgrades	$35,000 $225,000 $20,000
2011-2012	Heating and ventilation upgrades Roof replacement	$390,968 $622,010
2010-2011	Elevator retrofit	$20,000
2009-2010	Installation of a visual fire alarm Accessible door hardware conversions Backflow prevention renovations	$37,000 $25,000 $8,333

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hammarskjold High School

2008-2009	Sports rooms upgrades Gymnasium upgrade Technology ventilation upgrade Domestic sewer and water system upgrades New intercom and phone system	$140,000 $163,593 $245,401 $230,469 $325,000
2007-2008	Technology ventilation	$231,100
2006-2007	Exterior façade improvements	$100,000
2004-2005	Roofing improvement	$464,000

Total Cost: $3,879,099

Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Fire Alarm Systems	Replacement	High	$338,000
Standpipe Systems	Replacement	High	$270,400
Standpipe Systems	Study	High	$13,520
Heating water distribution systems - Heating Piping System - Original Building	Study	High	$13,520
Heating water distribution systems - Heating Piping System - Original Building	Replacement	High	$473,200
Secondary Transformer	Replacement	High	$97,344
Roof Coverings - Built-Up Roof - Additions 1 & 2	Replacement	High	$87,880
Fittings - Millwork - Original Building & Additions 1 and 2	Major Repair	High	$29,770
Fittings - Metal Lockers - Original Building & Additions 1, 2 and 3	Replacement	High	$74,426
Elevators & Lifts	Replacement	High	$118,976
Parking Lots - Asphalt Paved	Replacement	High	$14,884
Fencing & Gates - Chain-Link Fencing	Replacement	High	$146,016
Lighting Equipment - Exterior Lightings	Replacement	High	$48,672
Lighting Equipment - Emergency Lighting	Replacement	High	$135,200
Retaining Walls - Concrete	Replacement	High	$20,280
Domestic Water Distribution - Domestic Water heater	Replacement	Medium	$13,520
Floor Finishes - Terrazzo - Corridors	Replacement	Medium	$54,080
Storm water Management	Major Repair	Medium	$365,040
Roadways - Asphalt Paved	Replacement	Medium	$121,680
Ceiling Finishes - Suspended Acoustic Panel Ceiling - Original Building & Additions 1 and 2	Replacement	Medium	$513,760

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hammarskjold High School

Interior Stair Construction - (Main Building)	Maintain - Minor Repairs	Medium	$1,488
Roof Coverings - All	Study	Medium	$24,618
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	$312,586
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	$529,907
Roof Coverings - (Addition #1)	Replacement - Component Reconstruction	Medium	$529,907
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	$529,907
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	$7,443
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	$7,443
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	$7,443
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	$7,443
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	$14,884
Roof Coverings - (Addition #1)	Replacement - Asset Reconstruction	Medium	$22,328
Exterior Walls (Main Building)	Replacement	Medium	$22,328
Exterior Walls - (Main Building)	Study	Medium	$4,466
Fencing & Gates - (Main Building)	Replacement - Component Reconstruction	Low	$13,396
Fencing & Gates - (Main Building)	Major Repair	Low	$3,572
Fencing & Gates - (Main Building)	Replacement - Component Reconstruction	Low	$11,909
Standard Foundations - (Main Building)	Replacement - Asset Reconstruction	Low	$10,420
Fencing & Gates - (Main Building)	Replacement	Low	$2,594
Controls & Instrumentation - (Main Building)	Replacement - Asset Reconstruction	Low	$89,436
Signage - (Main Building)	Replacement - Component Reconstruction	Low	$45,162
Floor Finishes - (Main Building)	Replacement	Low	$53,587
Floor Finishes - (Main Building)	Major Repair	Low	$84,844

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hammarskjold High School

Floor Finishes - (Main Building)	Major Repair	Low	$10,420
Floor Finishes - (Main Building)	Major Repair	Low	$84,844
Floor Finishes - (Main Building)	Major Repair	Low	$84,844
Floor Finishes - (Main Building)	Major Repair	Low	$20,838
Fittings - (Main Building)	Replacement - Asset Reconstruction	Low	$2,382
Fittings - (Addition #1)	Replacement - Asset Reconstruction	Low	$223
Fittings - (Addition #2)	Replacement - Asset Reconstruction	Low	$297
Interior Doors - (Main Building)	Replacement - Minor Repairs	Low	$8,932
Interior Doors - (Main Building)	Replacement - Minor Repairs	Low	$26,794
Playing Fields	Replacement - Soccer Field	Low	$15,340
Playing Fields	Major Repair	Low	$61,509
Playing Fields - (Main Building)	Replacement - Asset Reconstruction	Low	$74,426
Wall Finishes - (Main Building)	Replacement - Asset Reconstruction	Low	$7,443
Wall Finishes - (Main Building)	Major Repair	Low	$14,884
Wall Finishes - (Main Building)	Major Repair	Low	$14,884
Wall Finishes - (Main Building)	Major Repair	Low	$14,884
Wall Finishes - (Main Building)	Major Repair	Low	$14,884
Landscaping - (Main Building)	Replacement - Asset Reconstruction	Low	$7,443

Projected Total Cost: $5,752,552

Facility Condition Index (FCI): 27.68%
Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.
5yr cost of repairs/replacement facility x 100 = FCI %

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hammarskjold High School

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m^2
$156,123.70	$204.62	$0.90	$9.64

Parking	200+ Parking is adequate for the needs of the school.
Bus Loading Zone	Yes Loading zone is accurate for the needs of the school.
Student Drop-Off Area	Yes Drop-off area is adequate for the needs of the school.

Student Transportation

Proximity of Students to School	Closest: 0.2 km Farthest: 58.2 km Average: 4.6 km		
Number of Students not Eligible for Transportation	296		
Number of Transported Students	533		
Ride Times	Longest	Shortest	Average
To	71 minutes	3 minutes	26 minutes
From	108 minutes	2 minutes	21 minutes

Current Accessibility	Improvements Required
- Accessible parking - Automatic door opener - Accessible Washroom - Elevator/Chair lift - Interior ramps - Accessible alternate entrance	

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hammarskjold High School

Other School Use Profile

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Secondary)	Maximum Permitted Hours (Board - Secondary)	Average Permitted Hours (Board - Secondary)
Educational, sports and recreation, arts and cultural, social, community services, meetings, leadership, other	32,660.25	23,661.0	37,816.0	29,470.13

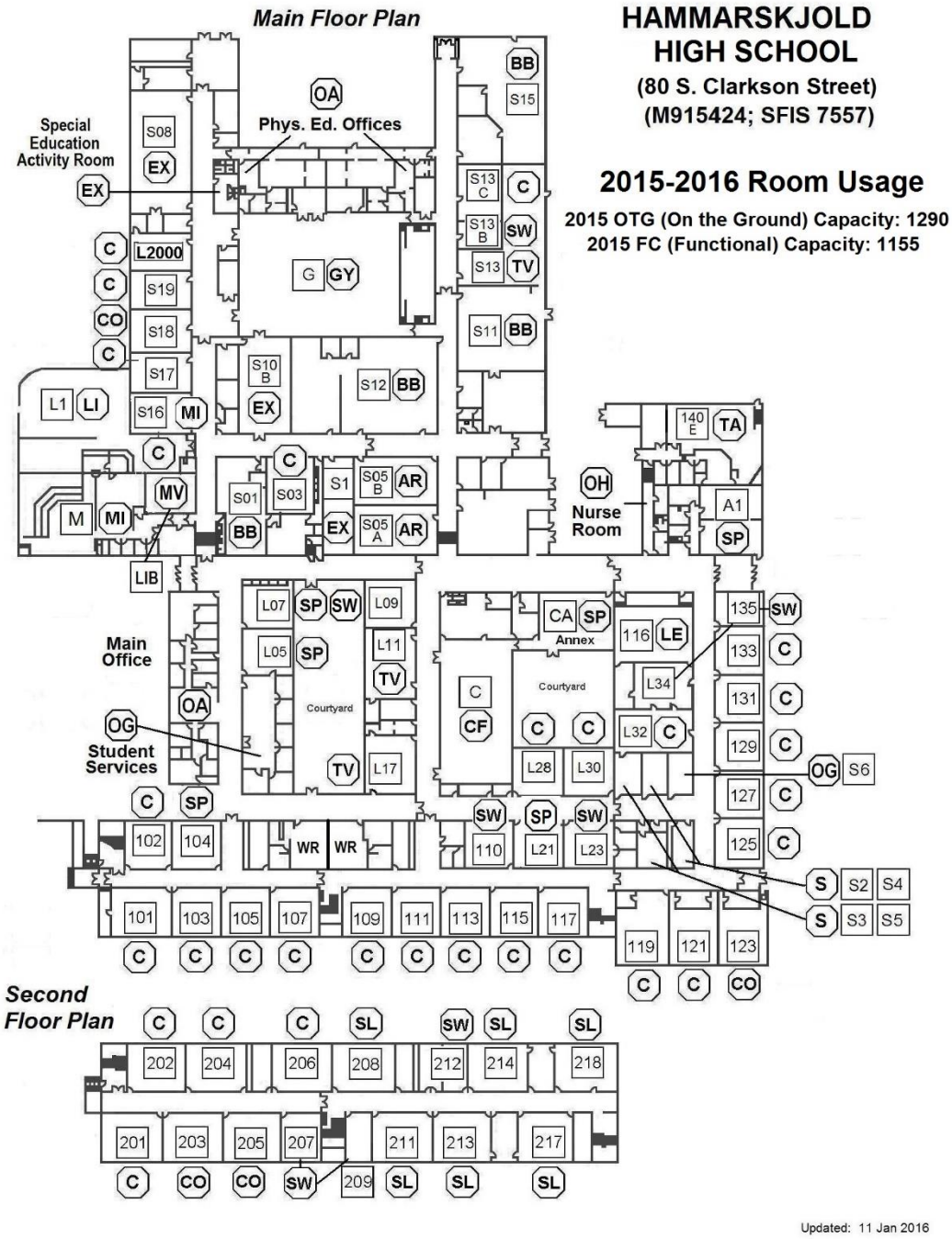
**Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:
Space is available for potential facility partnerships.

Lakehead Public Schools

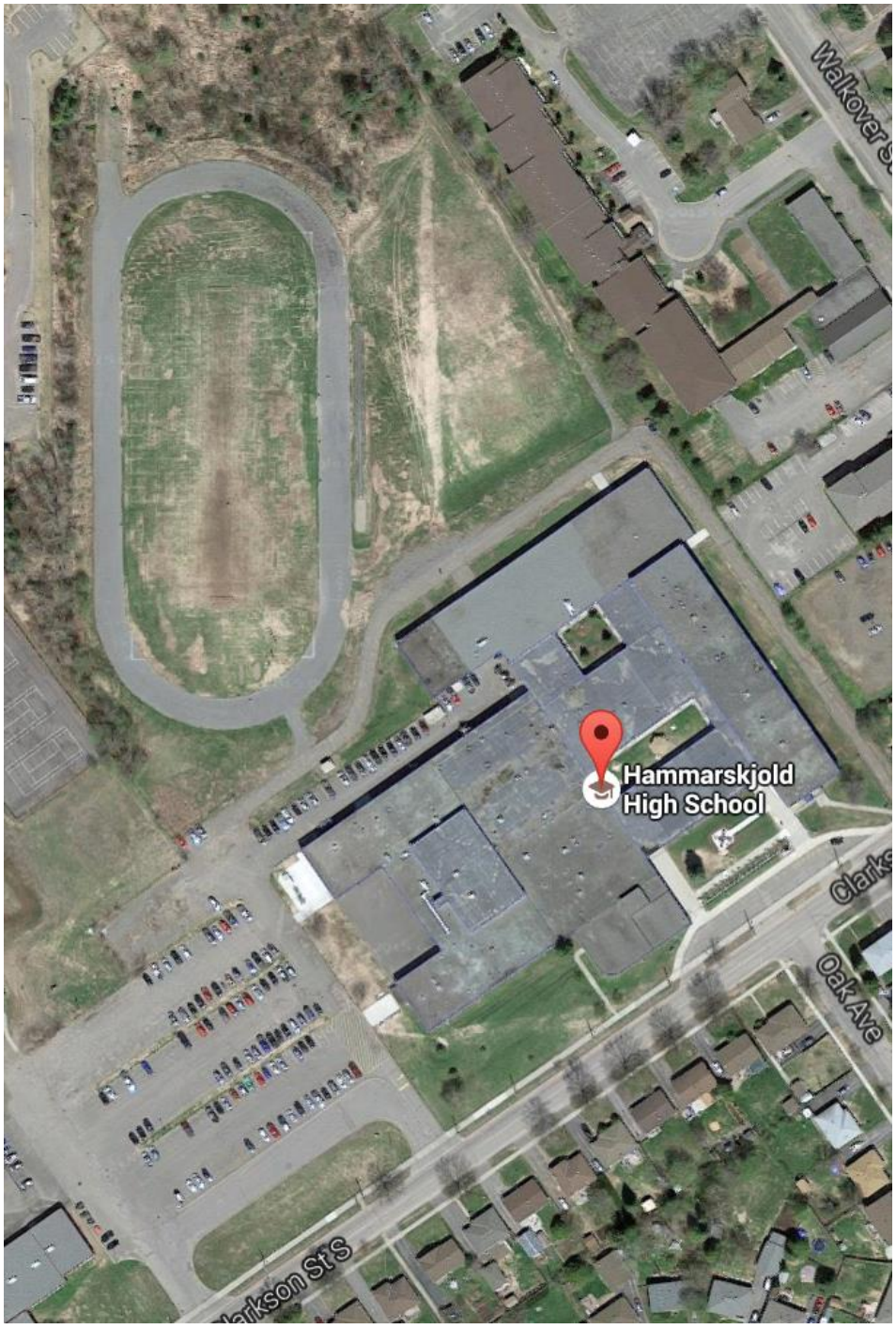
SCHOOL INFORMATION PROFILE
Hammarskjold High School

Floor Plan 2015-2016



Lakehead Public Schools

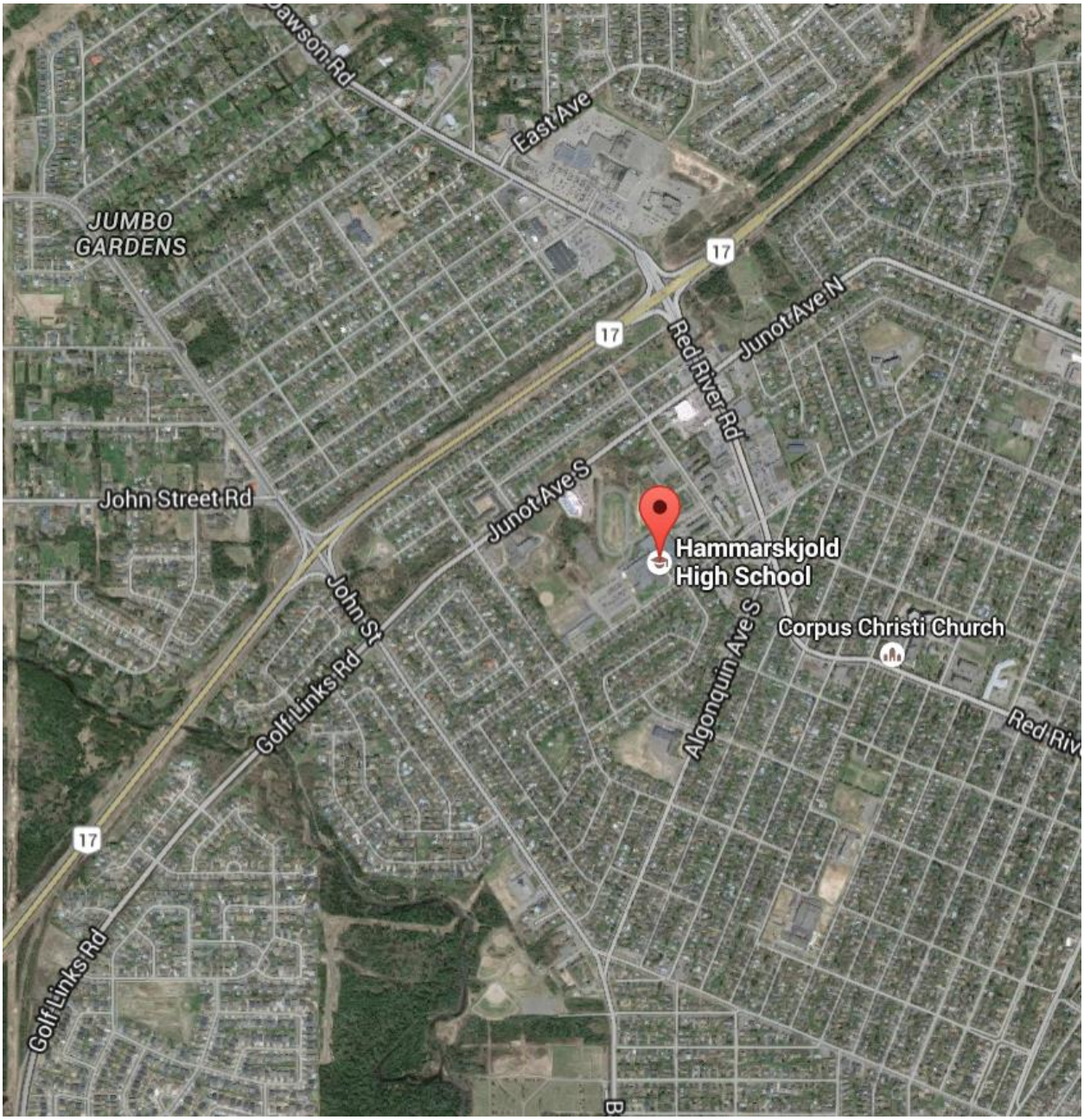
SCHOOL INFORMATION PROFILE
Hammarskjold High School
Aerial View – School Site



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hammarskjold High School

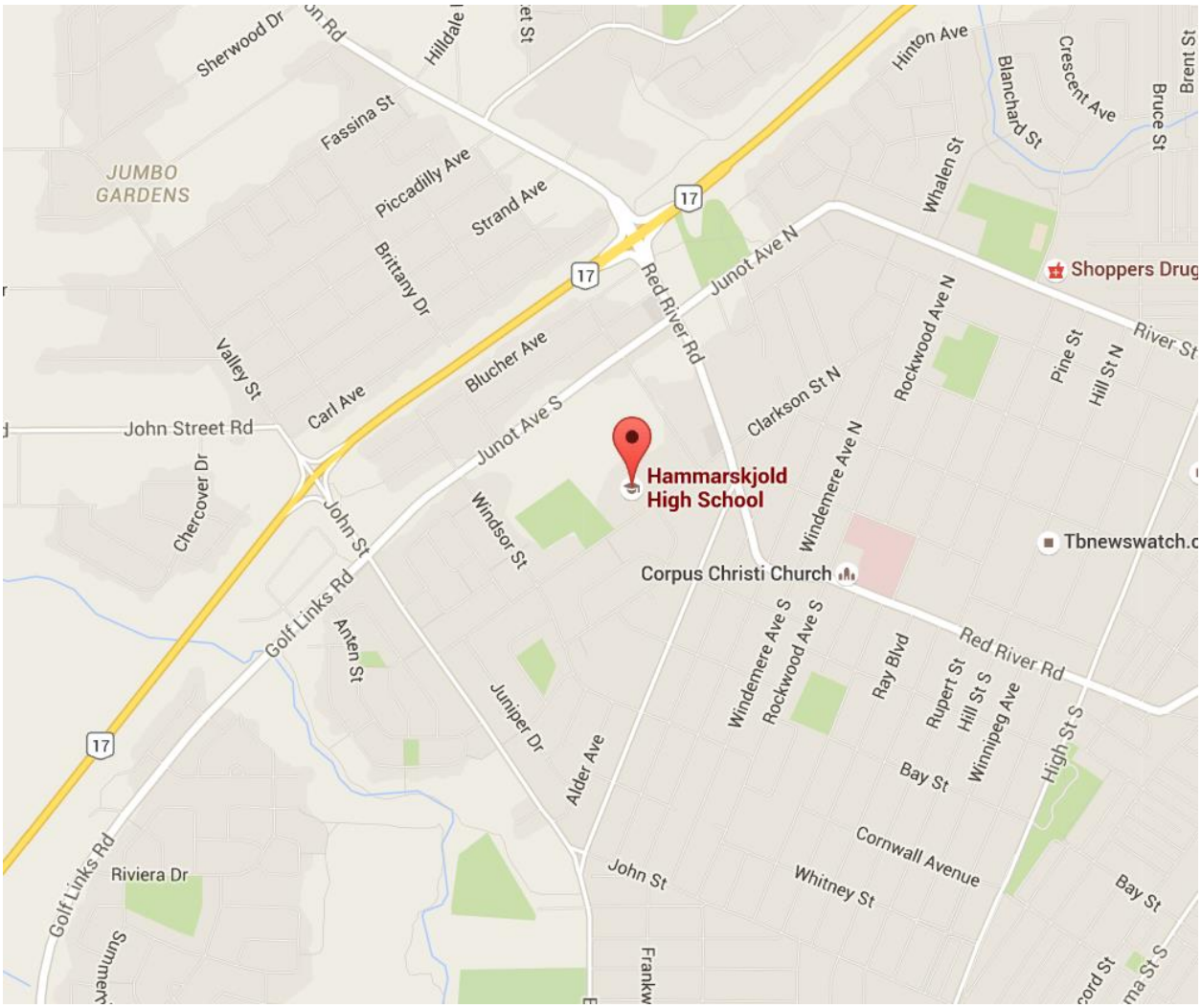
Aerial View – Neighbourhood



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hammarskjold High School

Street Map



Lakehead Public Schools

North Side Renewal Plan

School Information Profile

Superior Collegiate and Vocational Institute

333 High Street North
Thunder Bay, ON
P7A 5S3

February 9, 2016

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

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Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

Purpose

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute
Instructional Profile

Grade Configuration	9-12
Specialized Programs	Pre-work Placement (PWP)

Current Grade Organization	Grade organization changes based on course offerings.

Enrolment (Number of Students) *October 31, 2015*

	Gr. 9	Gr. 10	Gr. 11	Gr. 12	Total Enrolment
Resident and Non-Resident	163	159	147	162	631
PWP	2	4	5	2	13
Total	165	163	152	164	**644**

Secondary Enrolment (FTE): 638.75
October 31, 2015

Lakehead District School Board Feeder Schools	Armstrong Bernier-Stokes Claude E. Garton – English Five Mile Gorham and Ware McKenzie St. James Vance Chapman
Number of out-of-boundary students **Students entering Grade 9 from a school other than a designated feeder school* ***Students entering Grade 9 from a coterminous school that would not be designated a feeder school, based on location of elementary school zones*	29
Voluntary Aboriginal Self Identification (number of students)	104 (16.1%)
Percentage of students accessing special education services *Source: Ministry of Education Elementary School Profile, January 2016* **The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)*	17.6%

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

School capacity	957
Utilization (FTE)	66.8%

**School capacity and utilization are both "on-the-ground" (OTG) values.*
***The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.*
****Utilization is calculated by dividing the enrolment of the school by its capacity.*

Enrolment History

Year	Enrolment (FTE – Full-time Equivalent)
2010-2011	884.50
2011-2012	866.00
2012-2013	807.25
2013-2014	736.65
2014-2015	635.40
2015-2016	638.75

Enrolment Projections

Year	Enrolment (FTE – Full-time Equivalent)
2016-2017	603.50
2017-2018	574.00
2018-2019	545.00
2019-2020	484.50
2020-2021	488.00
2021-2022	455.50
2022-2023	458.50
2023-2024	464.00
2024-2025	463.00

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

Staff

Teaching Staff	Classroom Teachers Facilitator Guidance Student Success In-School Alternative Education Co-operative Education Pre Work Placement Native Studies Kickstart Library	31.501 1.5 2.333 2.0 1.0 1.333 0.667 0.833 0.333 0.667 Total: 42.167
Support Staff	Student Support Professional Library Technician Custodial	4.0 1.0 6.25 Total: 11.25
Administrative Staff	Principal Vice-Principal Secretarial	1.0 1.0 4.0 Total: 6.0

Extra-Curricular and Co-Curricular Opportunities for Students	
• SSSAA • Breakfast program • Lunch program • Before and After School Tutoring • Aboriginal Tutor in a cultural environment • Annual Gryphon Gala • High School Idol • Music concert twice a year • Drama productions • Student council • SCORE (athletic student council) • Aboriginal Student Council • GSA • Natural Helpers • Anime Club • Grad Committee • Outers Club • Drama Club	• Envirothon • Science Fair Club • Aboriginal Mentorship in Science with LU • travel club, • Crimestoppers • Safe School Team • We Stand Up • Annual Awards Night • Annual Grade 8 Open House • Student Vs. Teacher sporting events, • Student vs. Police Sporting events for charity • Grades 4-8 Football and Basketball camps • Spring Football Camp • Bridge the Gap Intergenerational Music Concert and Tea

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

• Yearbook Committee • •Natural Helpers Retreat, • Grade 8 Leadership Retreat • Grade 8 half day visits (8-9 transitions) , • Grade 9 fun day (grade 9 transition), • Aboriginal Feast (broadcast to home communities so that parents could "attend" from remote communities) • Rest And Restore Room • Counselor half day a week from CCTB • •In School Graduation	• Annual Semi Formal • Dances • Grade 8 dances, • Kickstart for grade 8 students • Movie Nights for the community • Halloween for Hunger, • Roots to Harvest (greenhouse, gardens, and farm to caf), • Grade 9, 12 Kingfisher Leadership Retreat • Grad BBQ

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

Facility Profile

Date of Construction

Original Building	2009
Additions	N/A

Size of school site	6.7 acres / 2.7 hectares
Building area	127,531 sq.ft. / 11,848 m^2
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 2 Art Rooms - 1 Music Room - 1 Theatre/Dramatic Arts Room - 3 Broad-based Technology Rooms - 23 Classrooms - Gymnasium - 1 Exercise Room - 2 Library/Resource Rooms - 1 Science Room - 7 Technical/Vocational Rooms - 5 Science Labs - 1 Special Education Room
Field Area	Approximately 3 acres
Outdoor Features	- field

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2009-2010	Backflow prevention renovations	$8,333
2008-2009	Construction of school completed	$31,845,156

Total Cost: $31,853,489

Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Air Handling Units - Central Station AHU - Original Building	Replacement	High	$120,099
Motor Control Centers	Replacement	High	$0
Sprinklers - Original Building	Replacement	Medium	$411,604
Fire Protection Specialties - Original Building	Replacement	Medium	$7,546
Fire Alarm Systems - Original Building	Replacement	Medium	$277,839

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

Hot Water Boilers - Original Building	Replacement	Medium	$290,209
Main Switchboards - Main Disconnect - Original Building	Replacement	Medium	$114,654
Main Switchboards - Main Distribution Panel - Original Building	Replacement	Medium	$85,990
Other Special Systems and Devices - Compressed Air Systems	Replacement	Medium	$0
Other Special Systems and Devices - Dust Collector	Replacement	Medium	$0
Heating/Chilling water distribution systems - Original Building	Replacement	Medium	$876,457
Energy Supply - Original Building	Replacement	Medium	$98,232
Secondary - Original Building	Replacement	Medium	$308,684
Elevators & Lifts - Original Building	Replacement	Medium	$117,470
Auxiliary Equipment - Chemical Feed System - Original Building	Replacement	Low	$17,376
Auxiliary Equipment - HVAC Pumps - Original Building	Replacement	Low	$18,101
Terminal & Package Units - Perimeter Radiators & Fan Coil Units - Original Building	Replacement	Low	$916,118
Auxiliary Equipment - Stacks & Breaching - Original Building	Replacement	Low	$31,857
Auxiliary Equipment - Expansion Tanks - Original Building	Replacement	Low	$112,946
Lighting Equipment - Original Building	Replacement	Low	$1,248,374
Lighting Equipment - Original Building	Replacement	Low	$46,610
Lighting Equipment - Original Building	Replacement	Low	$38,645
Lighting Equipment - Original Building	Replacement	Low	$175,663
Controls & Instrumentation - Original Building	Replacement	Low	$7,603
Other Cooling Generating Systems - DX-Split Condensers - Original Building	Replacement	Low	$217,706
Other Heat Generating Systems - Rooftop AHU - Original Building	Replacement	Low	$7,603
Other Heat Generating Systems - Make-Up AHU - Original Building	Replacement	Low	$0
Other Heat Generating Systems - Space Heaters	Replacement	Low	$0
Other Communications & Alarm Systems - Original Building	Replacement	Low	$83,732
Plumbing Fixtures - Original Building	Replacement	Low	$862,468

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

Domestic Water Distribution - Domestic Water Heaters - Original Building	Replacement	Low	$53,493
Domestic Water Distribution - Original Building	Replacement	Low	$1,006,212
Domestic Water Distribution - Plumbing pumps	Replacement	Low	$0
Air Distribution, Heating & Cooling - Original Building	Replacement	Low	$0
Branch Wiring - Original Building	Replacement	Low	$2,465,614
Public Address Systems - Original Building	Replacement	Low	$442,669
Security Systems - Original Building	Replacement	Low	$167,465
Exhaust Systems - Original Building - 40 Exh fans	Replacement	Low	$103,905
Intercommunications Systems - Clock Systems	Replacement	Low	$0
Ceiling Finishes - Original Building	Replacement	Low	$60,207

Projected Total Cost: $10,793,156

Facility Condition Index (FCI): 0.42%
Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.
5yr cost of repairs/replacement facility x 100 = FCI %

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m^2
$180,368.16	$192.70	$1.20	$12.92

Parking	175 parking spots Parking is adequate for the needs of the school.
Bus Loading Zone	Yes Loading zone is adequate for the needs of the school.
Student Drop-Off Area	Yes Drop-off area is adequate for the needs of the school.

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

Student Transportation

Proximity of Students to School	Closest: 0.1 km Farthest: 58.9 km Average: 6.6 km		
Number of Students not Eligible for Transportation	191		
Number of Transported Students	493		
Ride Times	Longest	Shortest	Average
To	123 minutes	3 minutes	32 minutes
From	97 minutes	2 minutes	28 minutes

Current Accessibility	Improvements Required
- Accessible parking - Automatic door opener - Accessible Washroom - Elevator/Chair lift - Interior ramps - Accessible alternate entrance	

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

Other School Use Profile

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Professional Program Onsite Delivery (PPOD) Lakehead University – Teacher Candidate Training	Education students provide tutoring for Kingsway students as part of their professional program.	$0.00	N

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Secondary)	Maximum Permitted Hours (Board - Secondary)	Average Permitted Hours (Board - Secondary)
Educational, parenting support, sports and recreation, health and wellness, child care, arts and cultural, supports for recent immigrants, social, meetings, community services, leadership, aboriginal-focused programs, supports for low-income communities, other	37,816.0	23,661.0	37,816.0	29,470.13

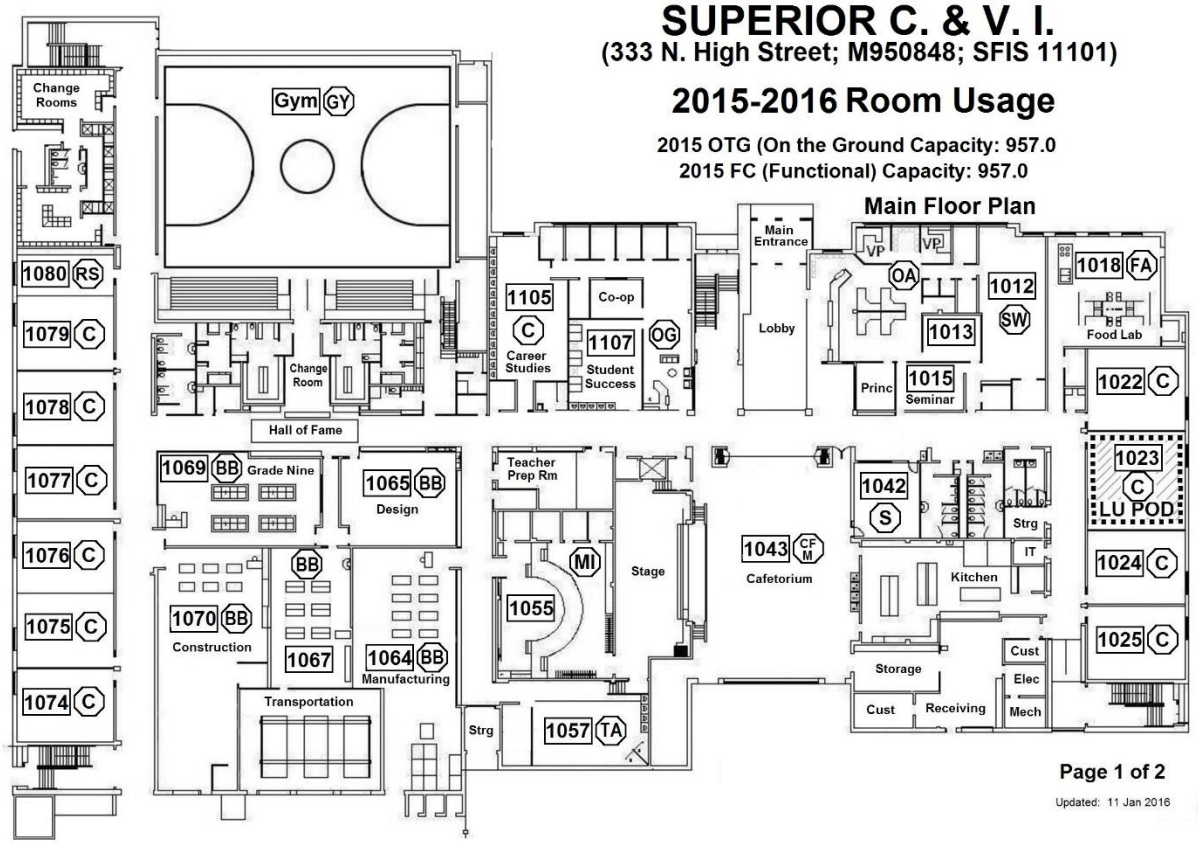
**Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:
Space is available for potential facility partnerships.

Lakehead Public Schools

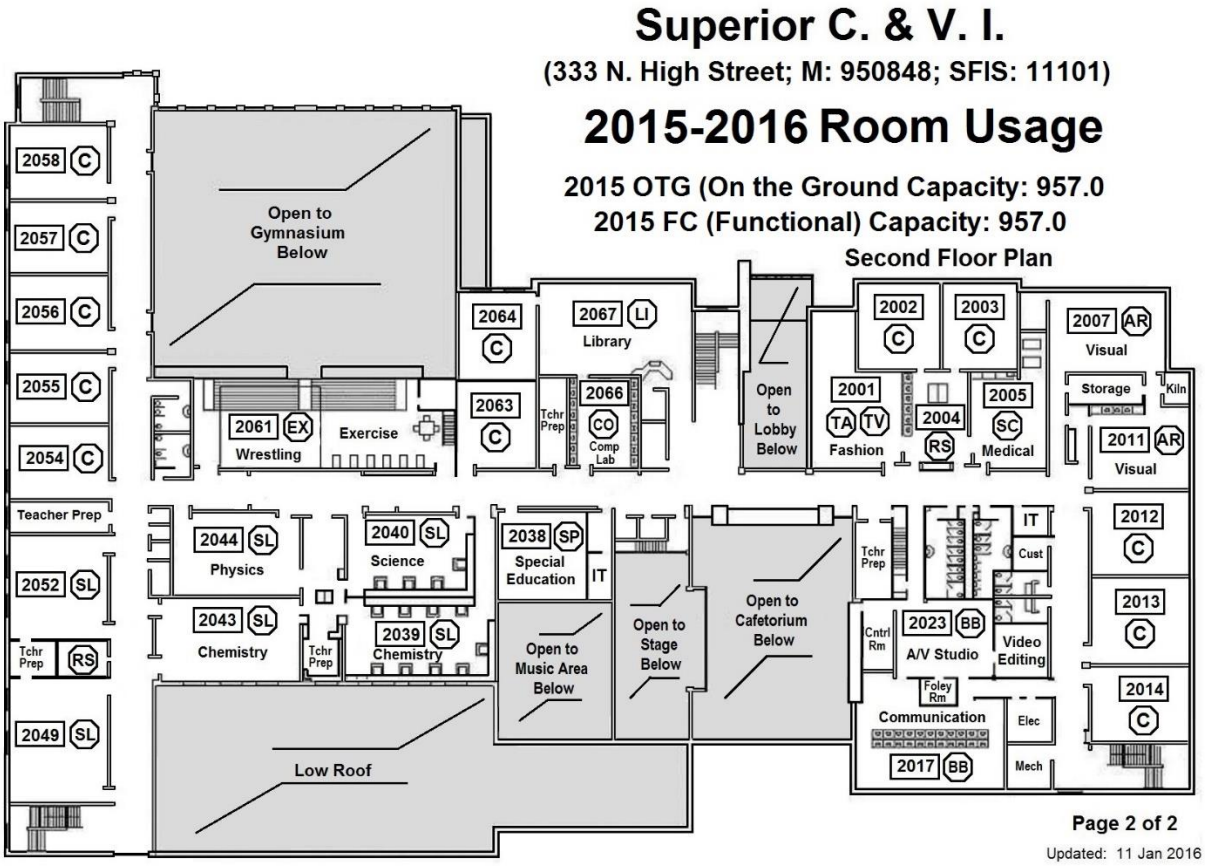
SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

Floor Plan 2015-2016



Lakehead Public Schools

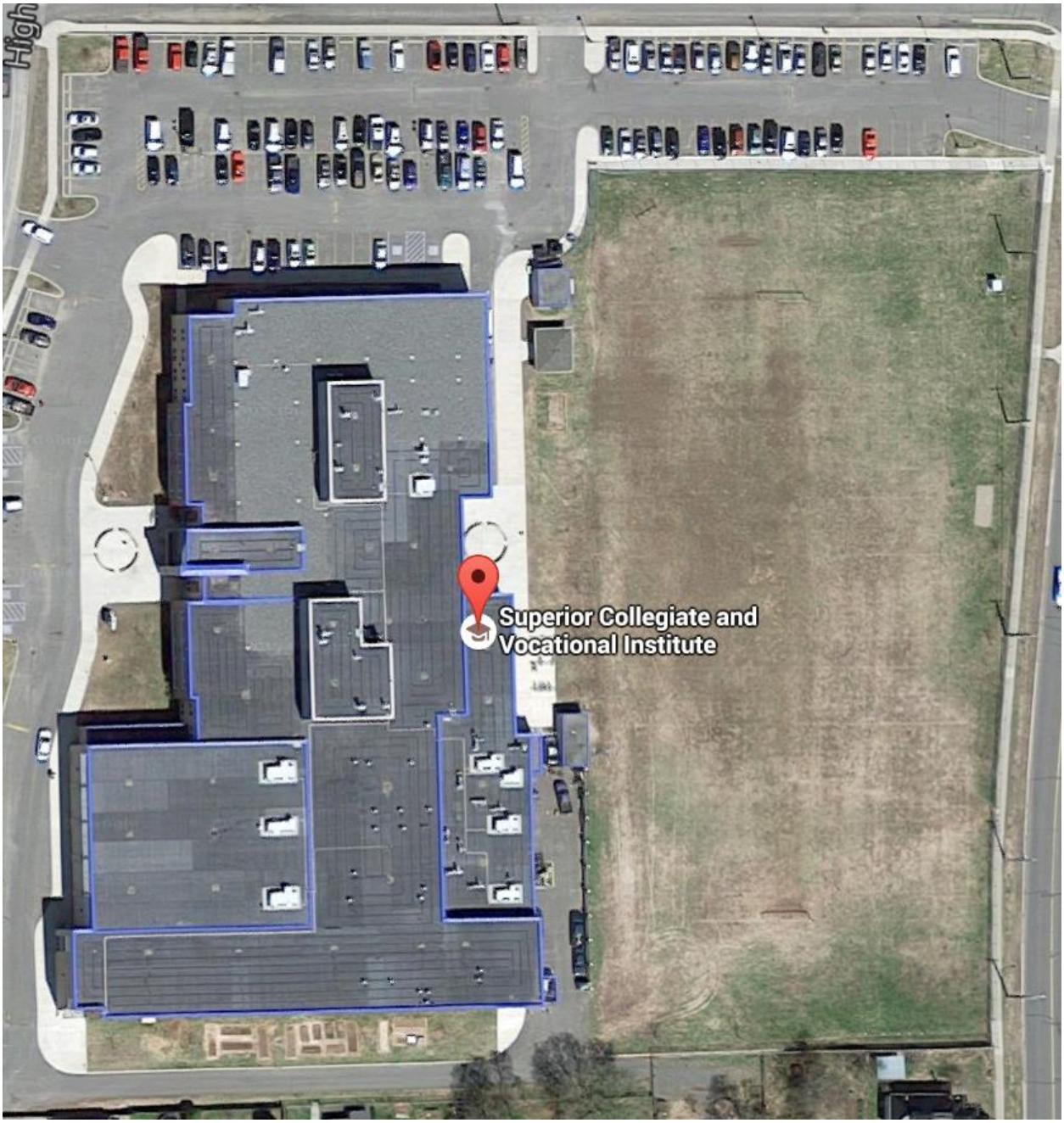
SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

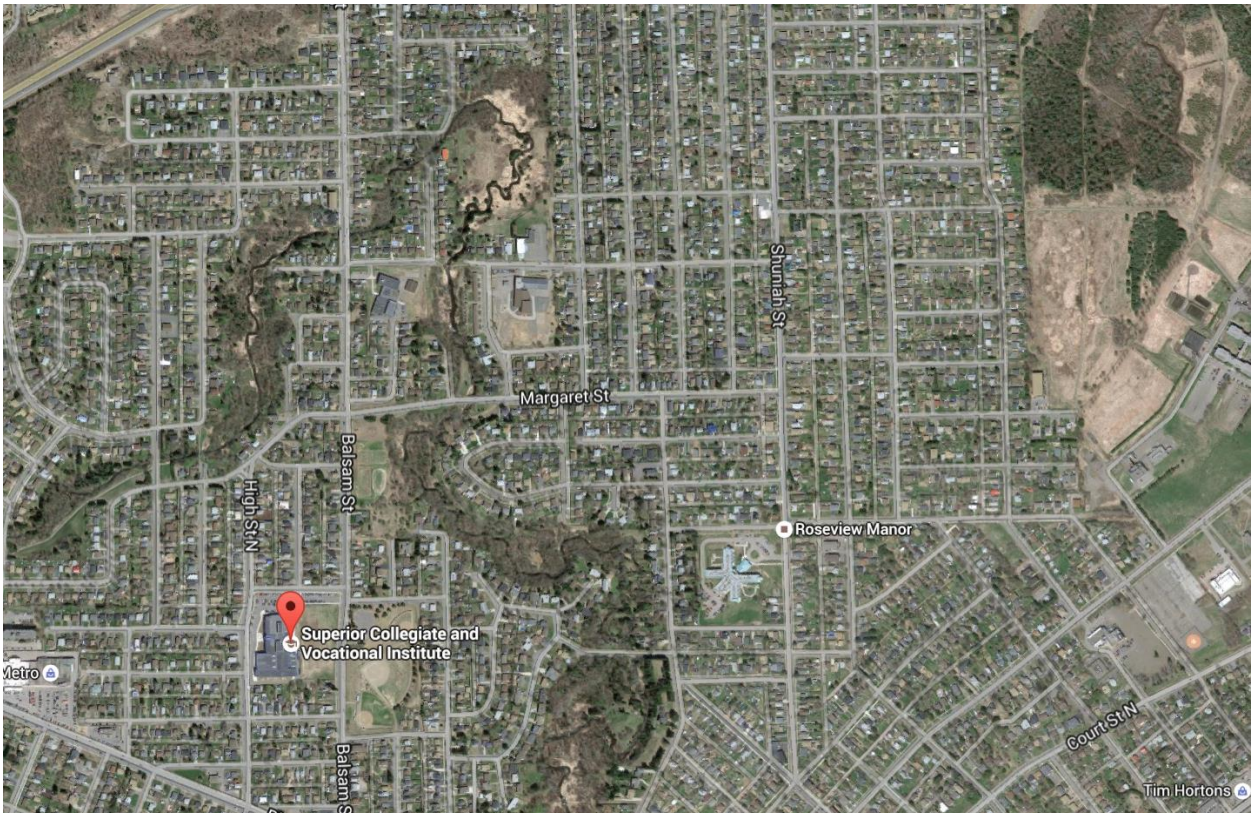
Aerial View – School Site



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

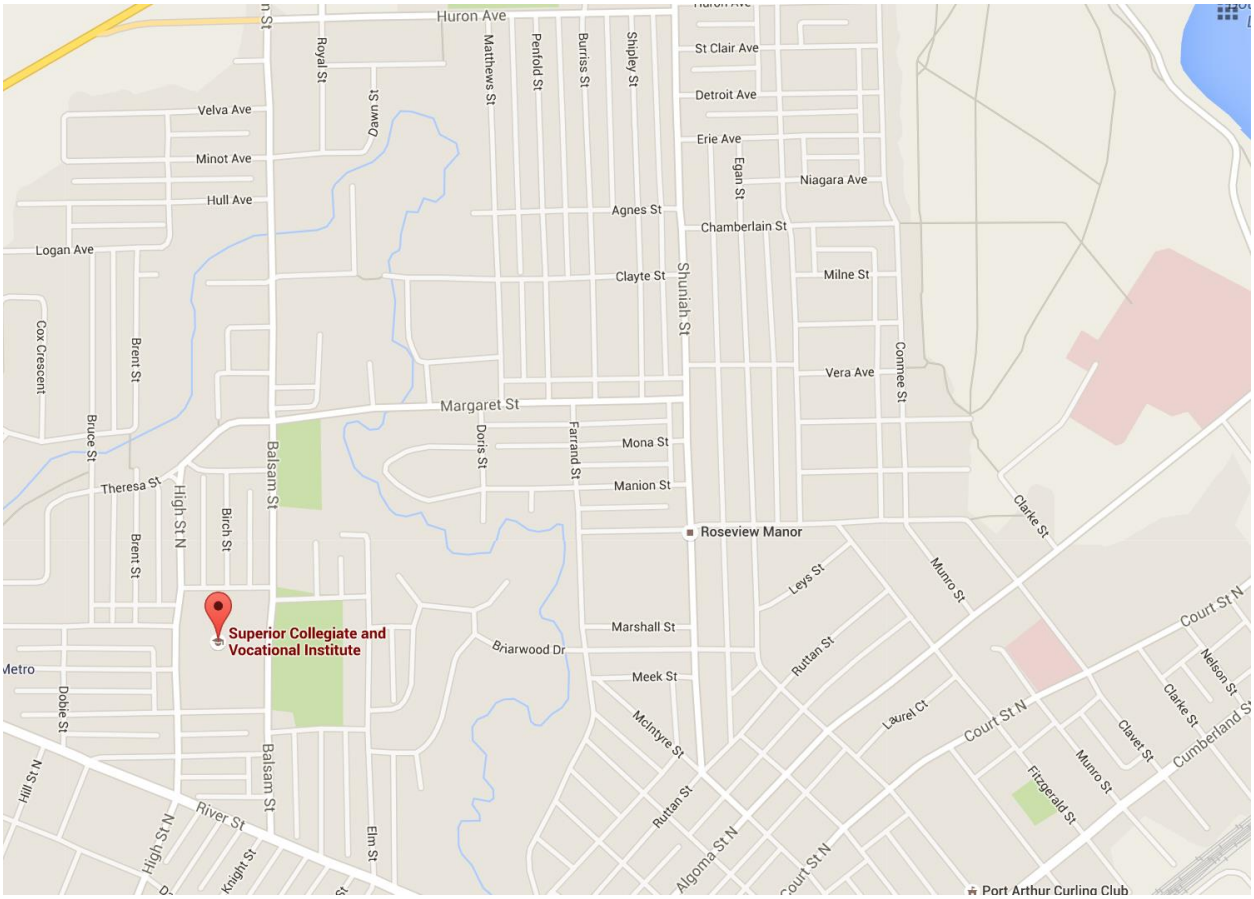
Aerial View – Neighbourhood



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Superior Collegiate & Vocational Institute

Street Map



Lakehead Public Schools

North Side Renewal Plan

School Information Profile

C.D. Howe

30 Wishart Crescent
Thunder Bay, ON
P7A 6G3

February 9, 2016

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School

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Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School

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- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School
Instructional Profile

Grade Configuration	FDK-6
Specialized Programs	Section 23

Current Grade Organization	Grade	Number of Classes
	JK/SK	1
	1	1
	2	1
	3	1
	4/5	1
	5/6	1
Number of single-grade classes	3	
Number of split-grade classes	3	

Enrolment *October 31, 2015*

JK	SK	1	2	3	4	5	6	Total
9	18	16	16	18	20	16	16	129

Number of out-of-boundary students **For schools with French Immersion, JK students are not included.* ***Students attending system programs are not considered out-of-zone (special needs, IB, etc.)* ****Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.* *****For the Churchill 7-8 program, students on the North side are considered out of zone.*	31
Voluntary Aboriginal Self Identification (number of students)	22 (17%)
Percentage of students accessing special education services *Source: Ministry of Education Elementary School Profile, January 2016* **The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)*	19.1%

School capacity	236
Utilization	54.7%
**School capacity and utilization are both "on-the-ground" (OTG) values.* ***The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.* ****Utilization is calculated by dividing the enrolment of the school by its capacity.*	

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School

Enrolment History

Year	Enrolment
2010-2011	160
2011-2012	147
2012-2013	152
2013-2014	149
2014-2015	150
2015-2016	129

Enrolment Projections

Year	Enrolment
2016-2017	123
2017-2018	116
2018-2019	107
2019-2020	101
2020-2021	94
2021-2022	87
2022-2023	81
2023-2024	82
2024-2025	80
2025-2026	78

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School

Staff

Teaching Staff	Classroom Teacher Facilitator Itinerant Teacher Section 23 Early Childhood Educator	6.0 0.5 1.114 1.0 1.0 Total: 9.614
Support Staff	Student Support Professional Information Services Technician Custodial	3.0 0.25 1.5 Total: 4.75
Administrative Staff	Principal Vice-Principal Secretarial	1.0 N/A 1.0 Total: 2.0

Extra-Curricular and Co-Curricular Opportunities for Students
• Lakehead Elementary Athletics • Creative Movement Jamboree • Breakfast program • OFIP tutors and Tutors in the Classroom • Concerts • Student council • Circle of Wellness • Roots of Empathy • We Stand Up

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School
Facility Profile

Date of Construction

Original Building	1958
Additions	1961, 1975

Size of school site	5.3 acres / 2.13 hectares
Building area	36,210 sq.ft. / 3364.0 m^2
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 2 FDK Classrooms - 7 Classrooms - Gymnasium - Library - Computer Lab
Playground Area	Approximately 4 acres
Outdoor Features	- play structure - track - baseball diamonds

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	Exterior sidewalk improvements Heating and ventilation upgrades	$48,000 $302,725
2012-2013	Backflow assessment and renovations	$10,000
2011-2012	Electrical distribution upgrade	$70,705
2009-2010	Exterior façade improvements	$37,500
2006-2007	Renovations to reduce energy consumption	$160,000

Total Cost: $628,930

Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Standpipe Systems	Replacement	High	$59,488
Fire Alarm Systems	Replacement	High	$94,120
Heating Water Distribution System – Heating Piping System – Original Building and Addition 1	Replacement	High	$784,160
Gas Supply System	Replacement	High	74,360
Exhaust Systems	Replacement	Medium	$40,560
Interior Doors – Hollow Metal – Original Building and Additions 1 & 2	Replacement	Medium	$18,928

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School

Exterior Walls	Replacement	Medium	$14,884
Exterior Walls	Replacement	Medium	$14,884
Emergency Lighting	Replacement	Low	$0
Plumbing fixtures – Original Building, Additions 1 & 2	Replacement	Low	$243,360
Floor Finishes	Replacement	Low	$22,328
Fittings	Replacement	Low	$74,426
Pedestrian Paving	Replacement	Low	$59,540
Partitions	Study – Consulting Services	Low	$23,852
Partitions	Program/Upgrade – Day Care	Low	$186,523
Partitions	Code-related Event – Asbestos Abatement Day Care	Low	$86,644
Site Development	Program/Upgrade – Day Care	Low	$274,589

Projected Total Cost: $1,134,878

Facility Condition Index (FCI): 67.11%
Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.
5yr cost of repairs/replacement facility x 100 = FCI %

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m^2
$31,293.46	$242.58	$0.86	$9.30

Parking	35 parking spots Parking is not adequate for the needs of the school and day care.
Bus Loading Zone	Yes Loading zone is adequate for the needs of the school.
Student Drop-Off Area	No

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School

Student Transportation

Proximity of Students to School	Closest: 0.07 km Farthest: 16.3 km Average: 2.0 km		
Number of Students not Eligible for Transportation	80		
Number of Transported Students	69		
Ride Times	Longest	Shortest	Average
To	32 minutes	5 minutes	12 minutes
From	26 minutes	1 minute	9 minutes

Current Accessibility	Improvements Required
- Accessible parking	- Automatic door opener - Elevator/Chair lift - Accessible entrance - Accessible Washroom

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School

Other School Use Profile

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Harbour View Child Care Center	- Full day: infant, toddler, pre-school - Before and After School: JK/SK, school age	$50,981.88	Y

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Section 23 Children's Centre Thunder Bay	Intensive, multi-disciplinary assessment for students experiencing behavioural difficulties in the home and school. Students receive individualized academic programming for numeracy and literacy.	$5,729.06	N

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Educational, sports and recreation, health and wellness, child care, arts and cultural, social, leadership, other	19,363.0	10,386.50	36,306.00	20,003.57

**Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

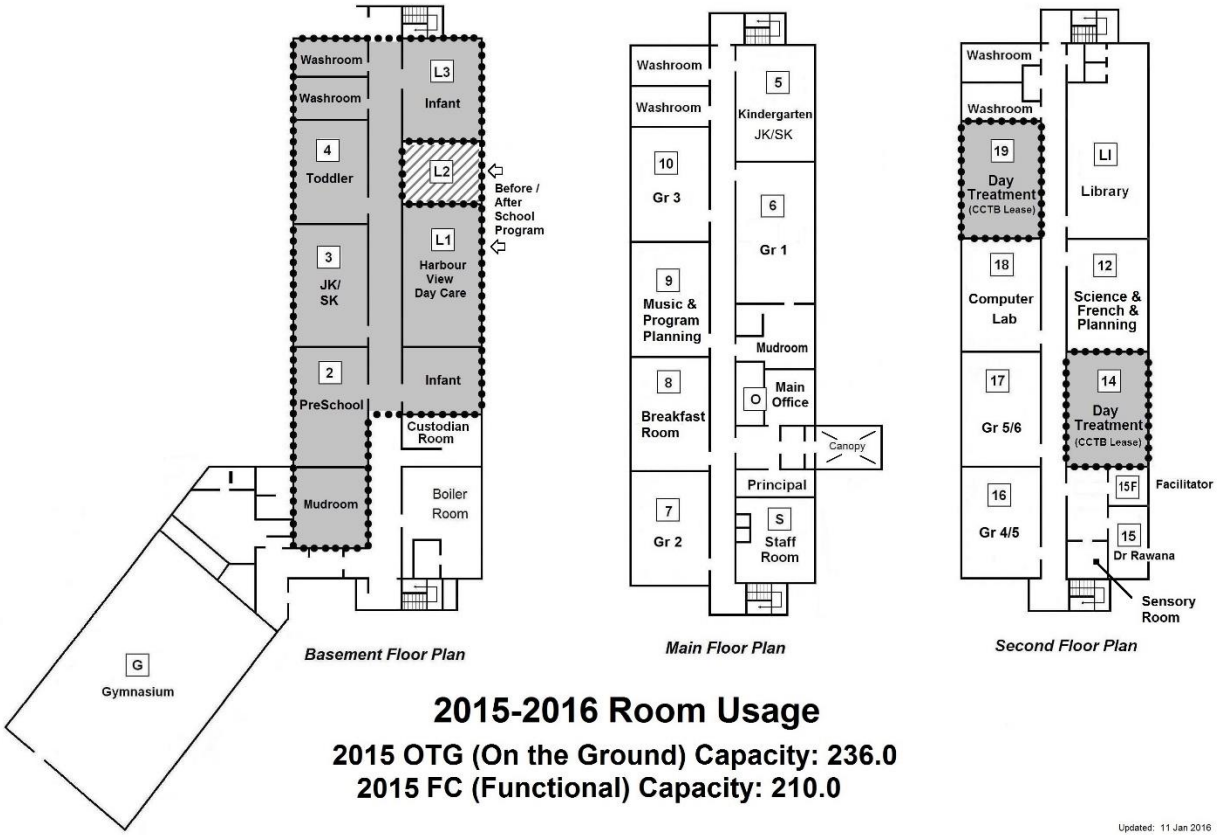
Suitability for Facility Partnerships:
Space is available for potential facility partnerships.

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School

Floor Plan 2015-2016

C.D. HOWE PUBLIC SCHOOL
(30 Wishart Crescent; M072877; SFIS 7548)



2015-2016 Room Usage

2015 OTG (On the Ground) Capacity: 236.0
2015 FC (Functional) Capacity: 210.0

Updated: 11 Jan 2016

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School

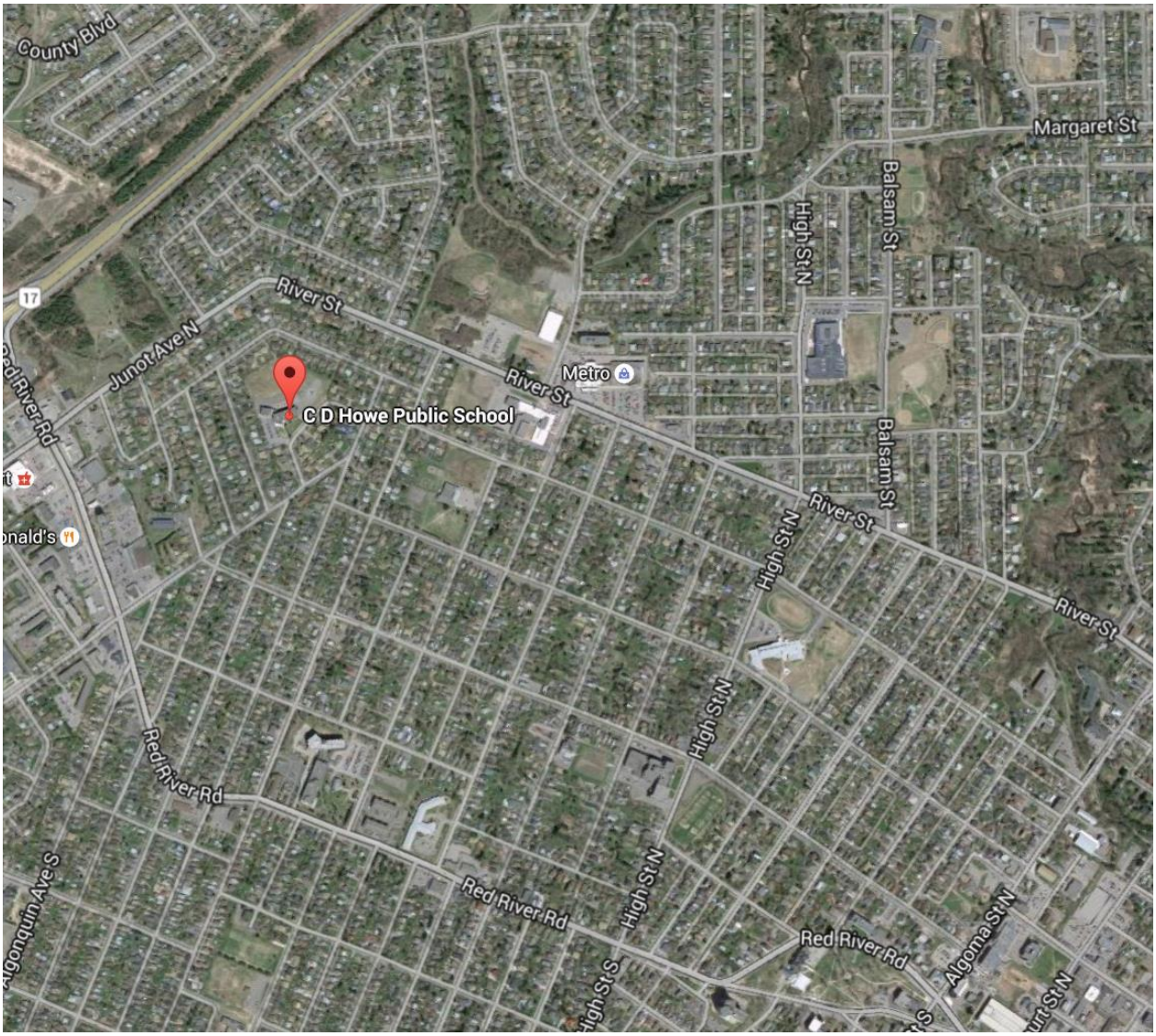
Aerial View – School Site



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School

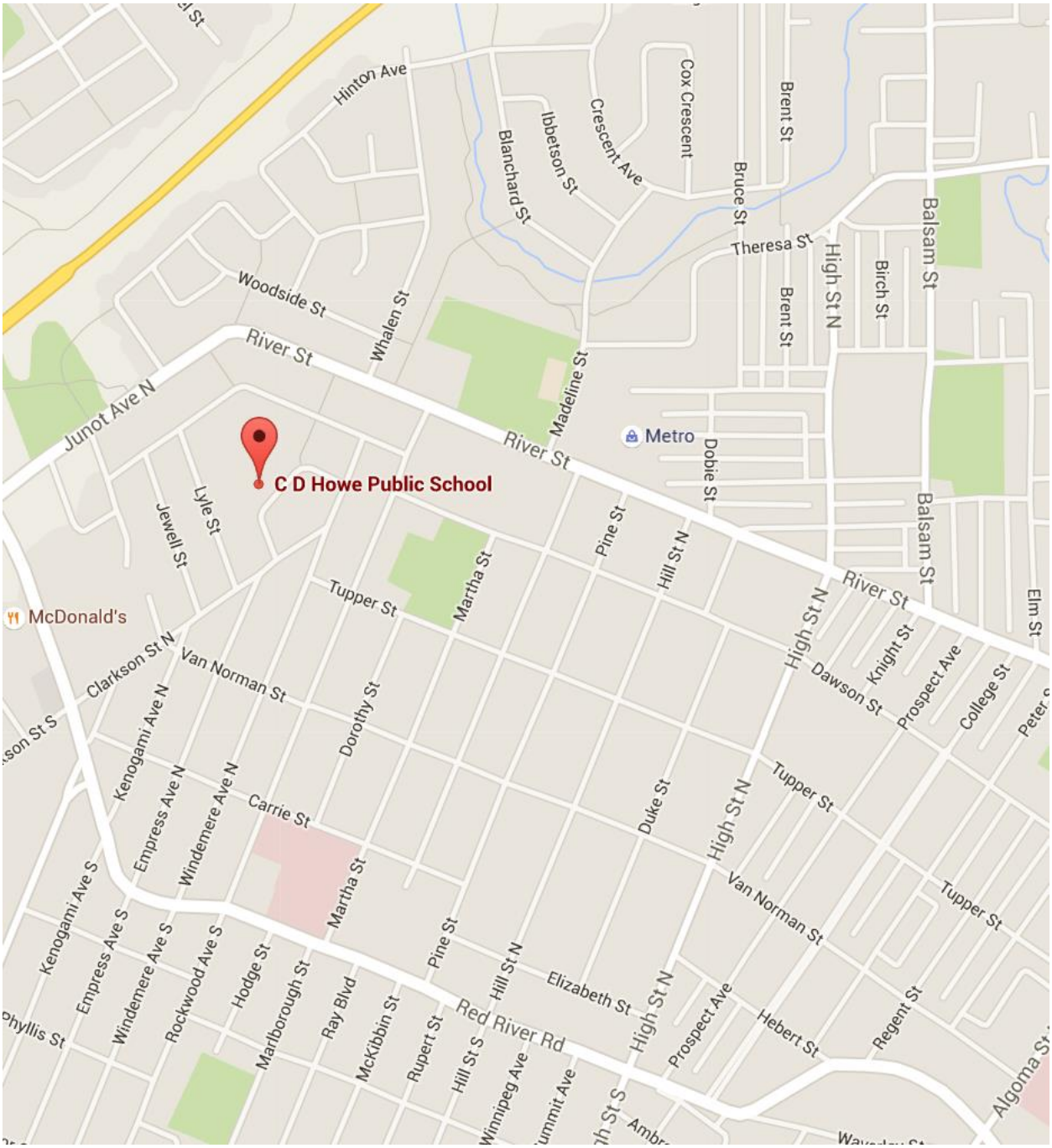
Aerial View – Neighbourhood



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School

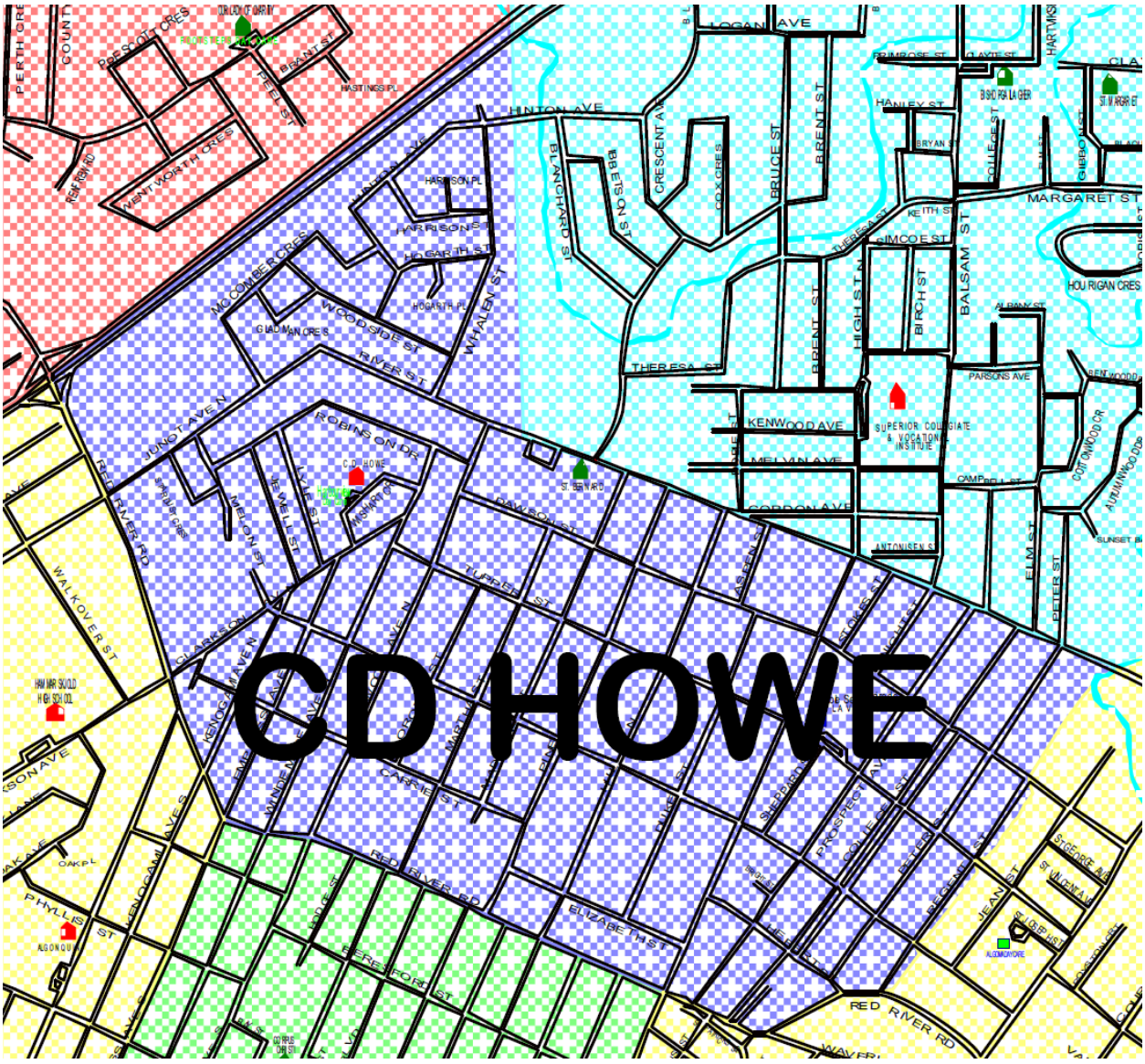
Street Map



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
C.D. Howe Public School

School Zone Boundary Map



Lakehead Public Schools

North Side Renewal Plan

School Information Profile

St. James

243 St. James Street
Thunder Bay, ON
P7A 3P1

February 9, 2016

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
St. James Public School

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Lakehead Public Schools

SCHOOL INFORMATION PROFILE
St. James Public School

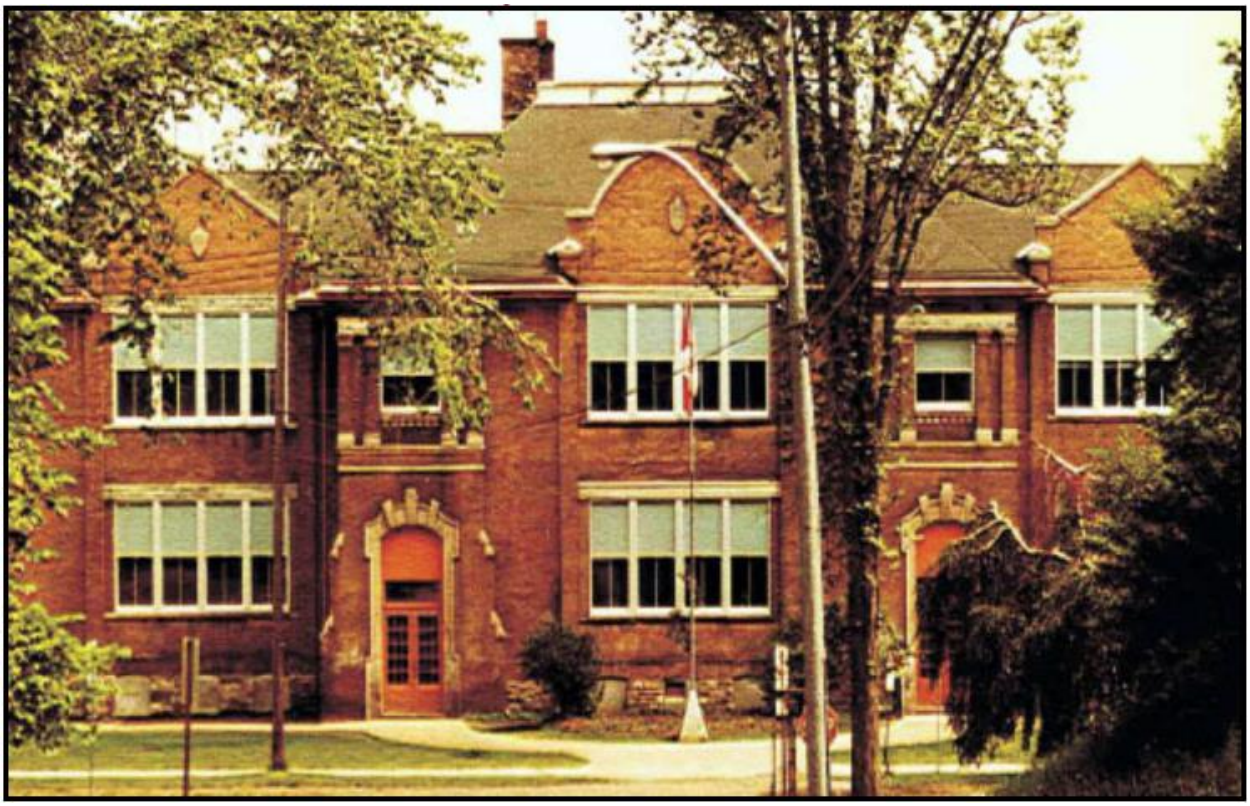
Purpose

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
St. James Public School

Instructional Profile

Grade Configuration	FDK-6
Specialized Programs	Section 23

Current Grade Organization	Grade JK/SK 1/2 2/3 3/4 4/5 6	Number of Classes 2 1 1 1 1 1
Number of single-grade classes	1	
Number of split-grade classes	6	

Enrolment *October 31, 2015*

JK	SK	1	2	3	4	5	6	Total
21	24	17	20	13	21	16	24	156

Number of out-of-boundary students **For schools with French Immersion, JK students are not included.* ***Students attending system programs are not considered out-of-zone (special needs, IB, etc.)* ****Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.* *****For the Churchill 7-8 program, students on the North side are considered out of zone.*	18
Voluntary Aboriginal Self Identification (number of students)	81 (51.9%)
Percentage of students accessing special education services *Source: Ministry of Education Elementary School Profile, January 2016* **The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)*	15.6%

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
St. James Public School

School capacity	245
Utilization	63.7%

**School capacity and utilization are both "on-the-ground" (OTG) values.*
***The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.*
****Utilization is calculated by dividing the enrolment of the school by its capacity.*

Enrolment History

Year	Enrolment
2010-2011	171
2011-2012	169
2012-2013	173
2013-2014	152
2014-2015	166
2015-2016	156

Enrolment Projections

Year	Enrolment
2016-2017	147
2017-2018	148
2018-2019	144
2019-2020	147
2020-2021	147
2021-2022	149
2022-2023	145
2023-2024	144
2024-2025	141
2025-2026	137

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
St. James Public School

Staff

Teaching Staff	Classroom Teacher Facilitator Itinerant Teacher Section 23 Early Childhood Educator	7.0 0.5 1.494 1.0 2.0 Total: 11.994
Support Staff	Student Support Professional Information Services Technician Custodial	6.0 0.5 2.75 Total: 9.25
Administrative Staff	Principal Vice-Principal Secretarial	1.0 N/A 1.0 Total: 2.0

Extra-Curricular and Co-Curricular Opportunities for Students
• Lakehead Elementary Athletics • Creative Movement Jamboree • Breakfast program • Lunch program • Biwasse'aa after-school program • OFIP tutors and Tutors in the Classroom • Concerts and musicals? • Student ambassadors • School spirit ambassadors • Healthy Schools Club • Primary sports skills once a week • Junior sports skills once a week • Circle of Wellness • Roots of Empathy • Thunder Bay Symphony

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
St. James Public School

Facility Profile

Date of Construction

Original Building	1907
Additions	1914, 1971

Size of school site	2 acres / 0.8 hectares
Building area	38,093 sq.ft. / 4042 m^2
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 2 FDK Classrooms - 7 Classrooms - Gymnasium - Library - Computer lab - Special education withdrawal
Playground Area	Approximately 1.5 acres
Outdoor Features	- basketball court - play structure - gazebo

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	Replacement shingled roof	$125,000
2012-2013	Backflow assessment and renovations New flooring in 2nd floor hallway and classrooms	$10,000 $80,000
2009-2010	Exterior façade improvements	$37,500
2008-2009	Site paving	$38,274

Total Cost: $290,774

Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Interior Stair Construction - Original Building & Additions 1 and 2	Upgrade	High	$13,520
Main Switchboards - Secondary Switchgear	Replacement	High	$202,800
Heating/Chilling water distribution systems	Study	High	$10,816
Heating/Chilling water distribution systems	Replacement	High	$811,200

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
St. James Public School

Site Civil/Mechanical Utilities - Site	Study	High	$10,816
Site Civil/Mechanical Utilities - Site	Replacement	High	$237,640
Roof Coverings - Modified Bitumen - Additions 1 and 2	Replacement	High	$164,944
Roof Coverings - Asphlat Shingls - Original Building	Replacement	High	$62,192
Elevators & Lifts - Accessible Chair Lift	Replacement	High	$40,560
Auxiliary Equipment - Condensate Tank	Replacement	High	$13,520
Lighting Equipment - Exit Signs	Replacement	High	$27,040
Other Heat Generating Systems - Electric Heating System	Replacement	High	$13,520
Air Handling Units	Replacement	High	$78,416
Domestic Water Distribution - Plumbing Piping Systems	Replacement	Medium	$283,920
Floor Finishes - Painted Concrete Floor - Original Building	Replacement	Medium	$13,520
Pedestrian Paving - Concrete Stone - Site	Major Repair	Medium	$18,928
Ceiling Finishes - Suspended Acoustic Panel Ceiling	Replacement	Medium	$58,136
Wall Finishes - Acoustic Panel Wall Finish - Gymnasium	Replacement	Medium	$22,984
Site Development - Signage - Site	Replacement	Medium	$13,520
Roof Coverings - (Main Building)	Upgrade	Medium	$0
Exterior Walls - (Main Building)	Upgrade	Medium	$7,443
Exterior Windows - (Addition #1)	Component Replacement/Reconstruction	Medium	$14,884

Projected Total Cost: $2,120,320

Facility Condition Index (FCI): 60.65%

Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.
5yr cost of repairs/replacement facility x 100 = FCI %

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m^2
$45,775.79	$293.43	$1.20	$11.33

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
St. James Public School

Parking	35 spaces Parking is not adequate for the needs of the school and daycare.
Bus Loading Zone	Yes Loading zone is adequate for the needs of the school.
Student Drop-Off Area	No

Student Transportation

Proximity of Students to School	Closest: 0.2 km Farthest: 12.8 km Average: 2.0 km		
Number of Students not Eligible for Transportation	51		
Number of Transported Students	116		
Ride Times	Longest	Shortest	Average
To	33 minutes	4 minutes	16 minutes
From	24 minutes	1 minute	10 minutes

Current Accessibility	Improvements Required
- Accessible parking	- Elevator/chair lift - Accessible Washroom - Automatic door opener - Accessible entrance

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
St. James Public School

Other School Use Profile

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N

Schoolhouse Playcare Centre	- Full Day
	  - Infant
	  - Toddler
	  - Preschool
	- Before and After School
	  - JK/SK
	  - School Age
		$23,759.50	Y

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Biwaase'aa Shkoday Abinojiiwak Obimiwedoon	Serves the needs of urban Aboriginal children and families. Includes in-school, after-school, and nutrition programs.	N/A	N
Section 23 Children's Centre Thunder Bay	Intensive, multi-disciplinary assessment for students experiencing behavioural difficulties in the home and school. Students receive individualized academic programming for numeracy and literacy.	$5,729.06	N

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
St. James Public School

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Educational, sports and recreation, health and wellness, child care programs, social, meetings, aboriginal-focused programs, supports for low-income communities, other	20,991.50	10,386.50	36,306.00	20,003.57

**Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:
Space is available for potential facility partnerships.

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
St. James Public School

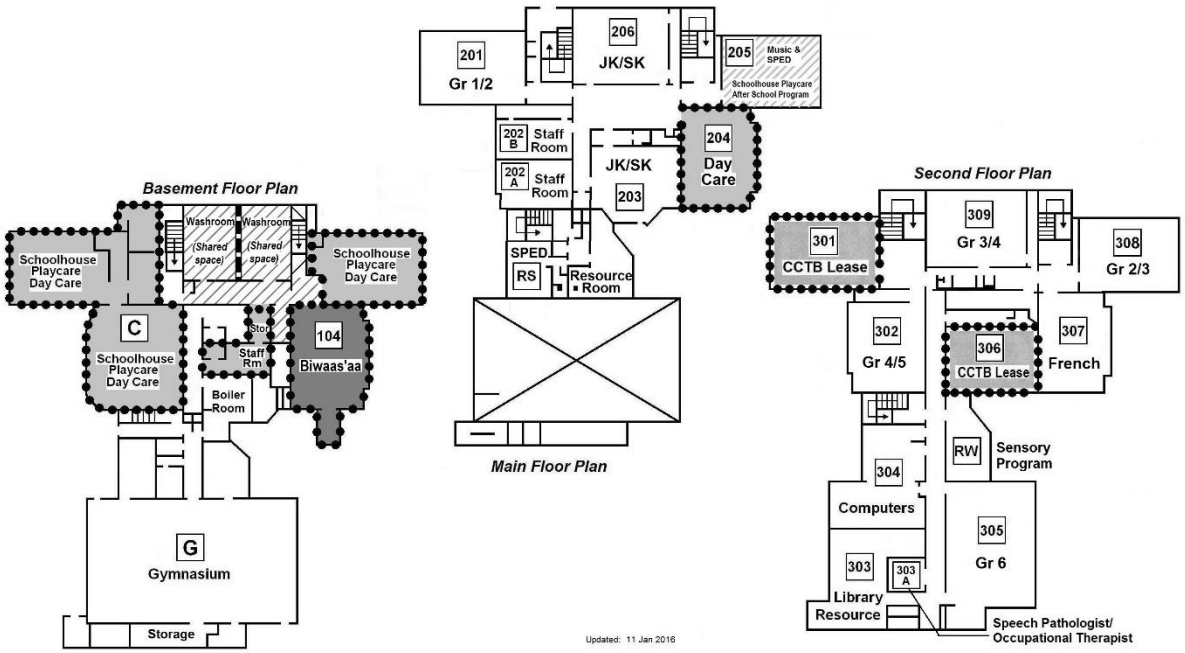
Floor Plan 2015-2016

ST. JAMES PUBLIC SCHOOL

(243 St. James Street; M530344; SFIS 7568)

2015-2016 Room Usage

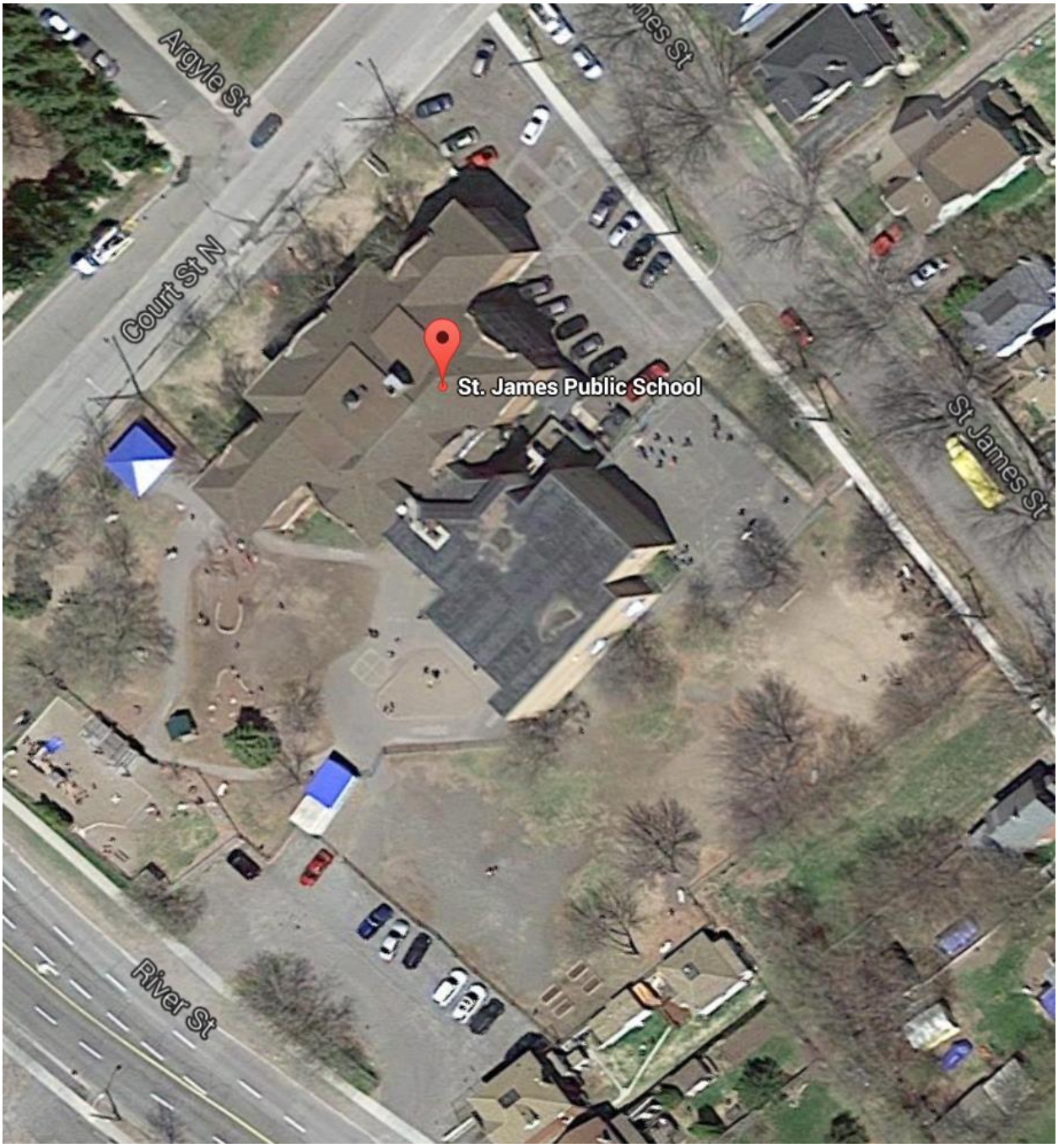
2015 OTG (On the Ground) Capacity: 245.0
2015 FC (Functional) Capacity: 254.0



Lakehead Public Schools

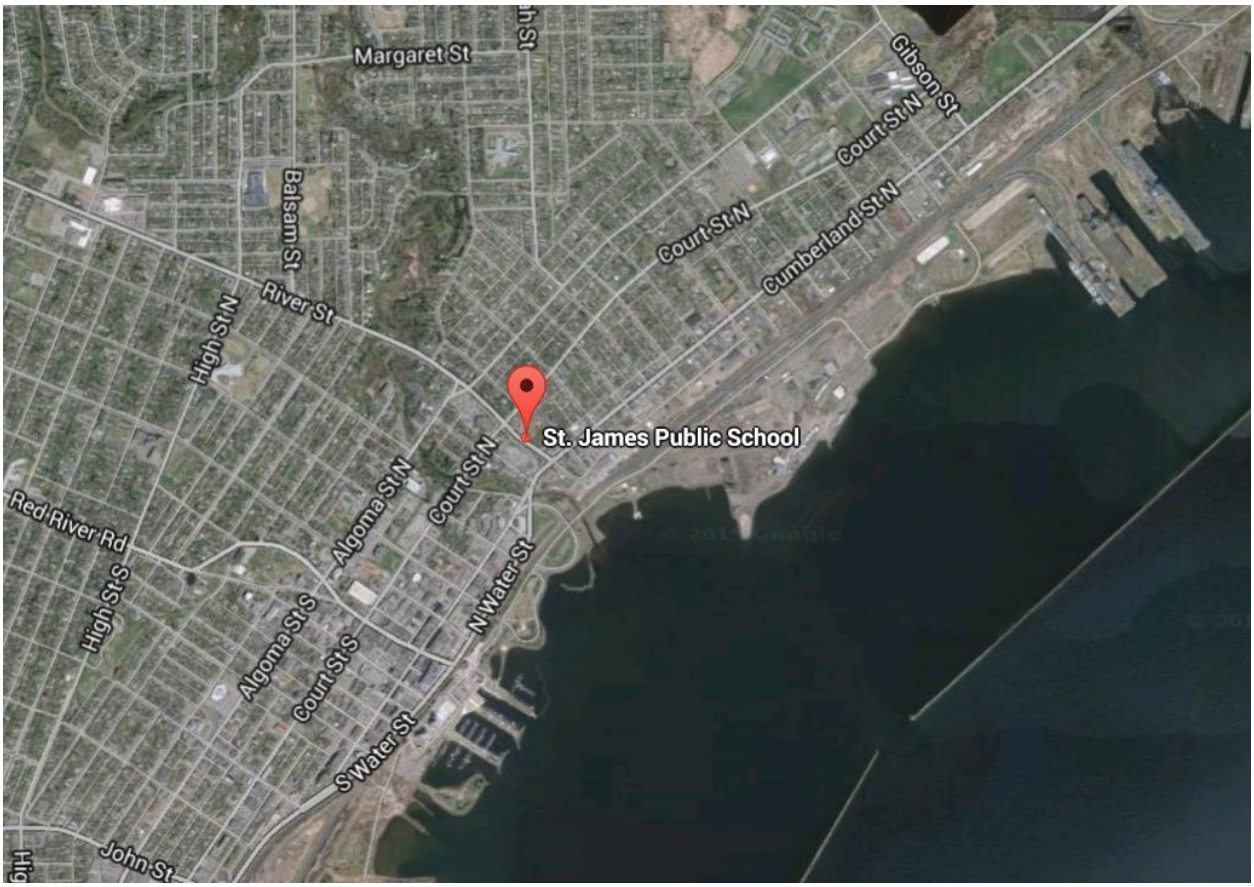
SCHOOL INFORMATION PROFILE
St. James Public School

Aerial View – School Site



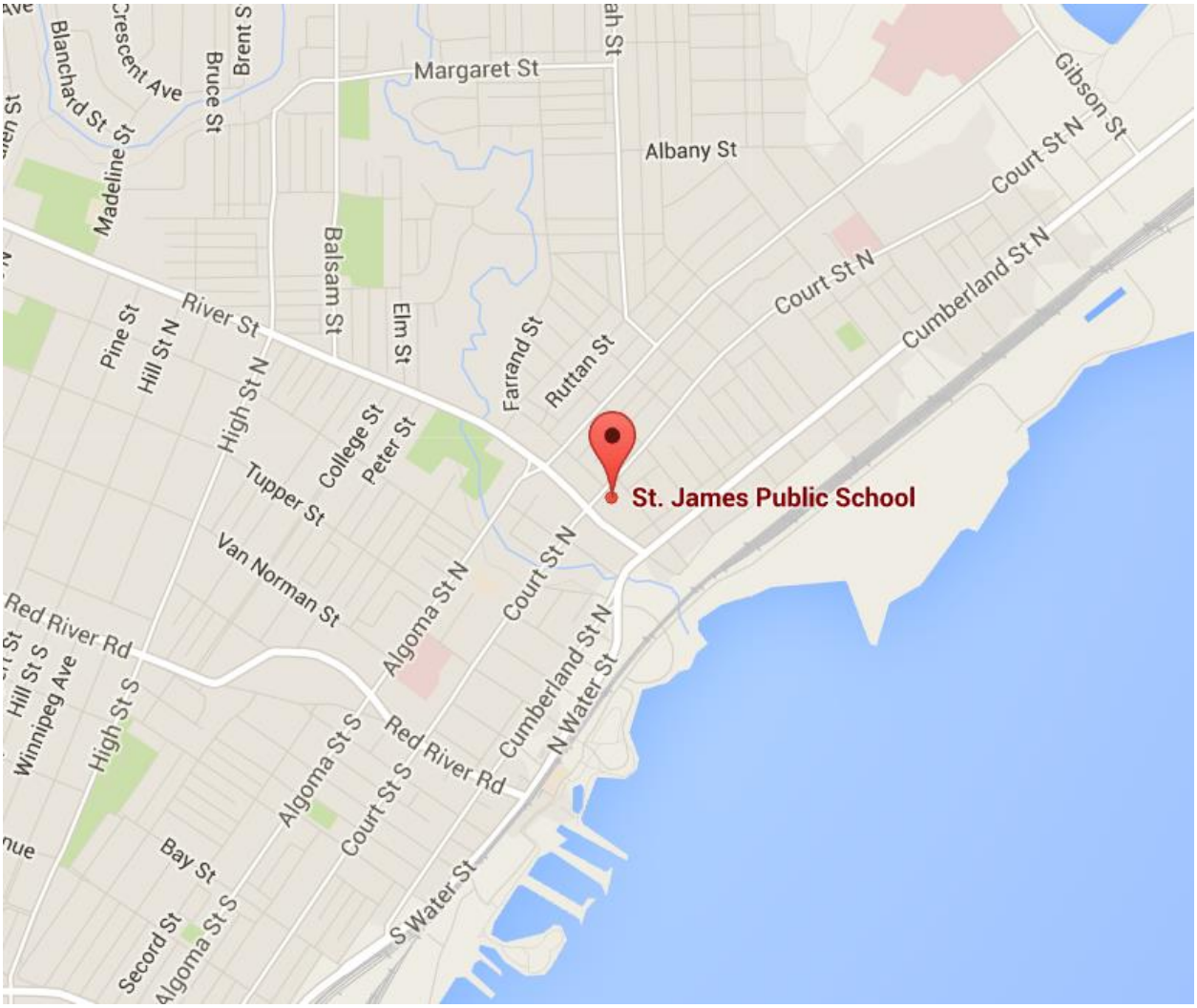
Lakehead Public Schools

SCHOOL INFORMATION PROFILE
St. James Public School
Aerial View – Neighbourhood



Lakehead Public Schools

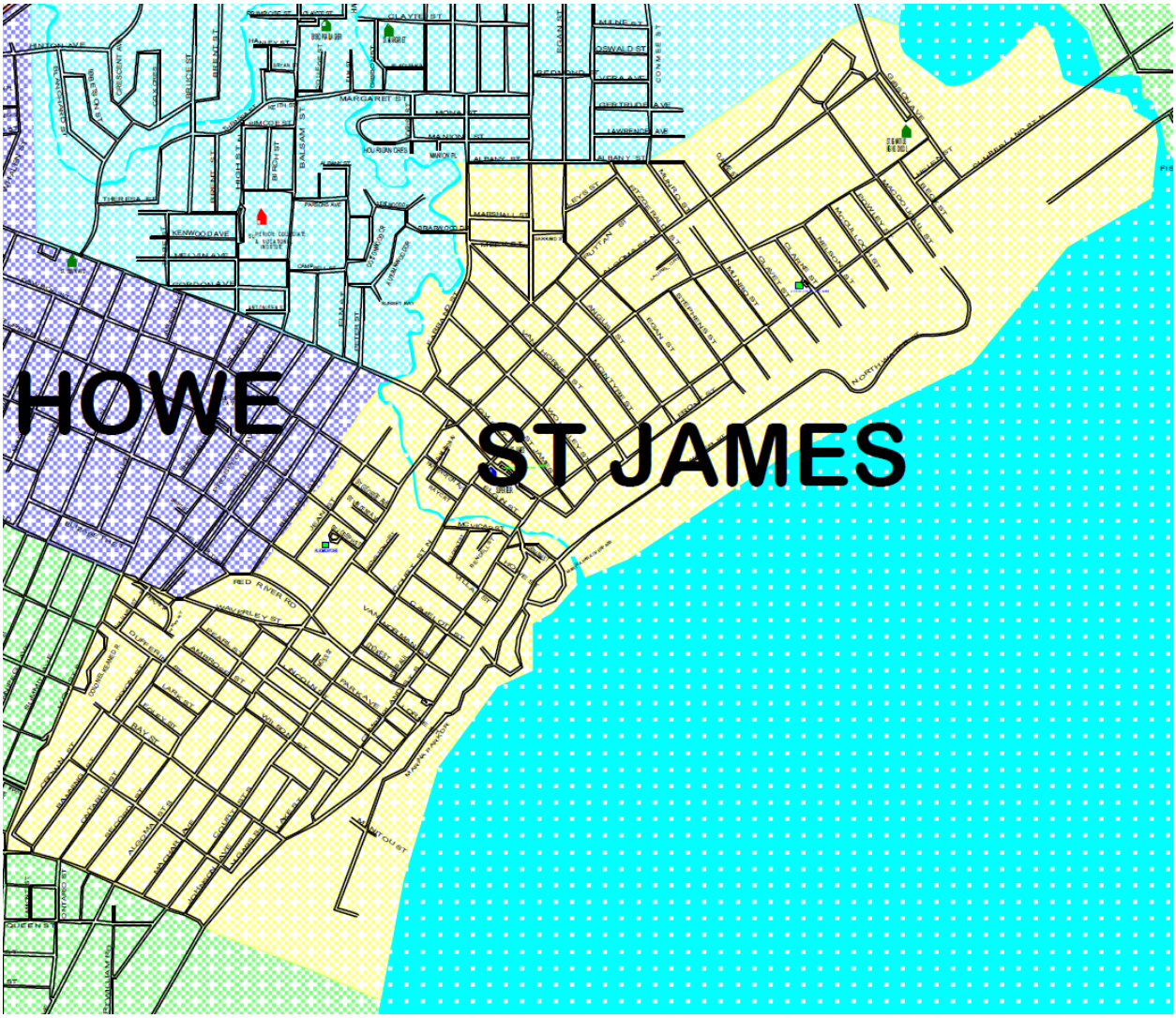
SCHOOL INFORMATION PROFILE
St. James Public School
Street Map



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
St. James Public School

School Zone Boundary Map



Lakehead Public Schools

North Side Renewal Plan

School Information Profile

Vance Chapman

1000 Huron Avenue
Thunder Bay, ON
P7A 6L4

February 9, 2016

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School

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Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School

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- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School
Instructional Profile

Grade Configuration	FDK-8
Specialized Programs	Special Needs Program

	Grade	Number of Classes
Current Grade Organization	JK/SK	2
	1	1
	1/2	1
	2/3	1
	3/4	1
	4/5	1
	5/6	1
	7	2
	8	2
Number of single-grade classes	5	
Number of split-grade classes	7	

Enrolment *October 31, 2015*

	JK	SK	1	2	3	4	5	6	7	8	Total
	13	32	22	30	16	22	24	21	54	35	269
Special Needs	-	-	-	1	-	-	3	2	1	2	9
Total	13	32	22	31	16	22	27	23	55	37	278

Number of out-of-boundary students **For schools with French Immersion, JK students are not included.* ***Students attending system programs are not considered out-of-zone (special needs, IB, etc.)* ****Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.* *****For the Churchill 7-8 program, students on the North side are considered out of zone.*	46
Voluntary Aboriginal Self Identification (number of students)	67 (24.1%)
Percentage of students accessing special education services *Source: Ministry of Education Elementary School Profile, January 2016* **The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)*	20.7%

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School

School capacity	381
Utilization	73%

**School capacity and utilization are both "on-the-ground" (OTG) values.*
***The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.*
****Utilization is calculated by dividing the enrolment of the school by its capacity.*

Enrolment History

Year	Enrolment
2010-2011	318
2011-2012	314
2012-2013	300
2013-2014	275
2014-2015	301
2015-2016	278

Enrolment Projections

Year	Enrolment
2016-2017	283
2017-2018	260
2018-2019	248
2019-2020	232
2020-2021	220
2021-2022	220
2022-2023	210
2023-2024	207
2024-2025	189
2025-2026	190

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School

Staff

Teaching Staff	Classroom Teacher Facilitator Itinerant Teacher Early Childhood Educator	12.0 1.0 2.606 2.0 Total: 17.606
Support Staff	Student Support Professional Information Services Technician Custodial	10.0 0.75 3.0 Total: 13.75
Administrative Staff	Principal Vice-Principal Secretarial	1.0 N/A 1.0 Total: 2.0

Extra-Curricular and Co-Curricular Opportunities for Students
• Lakehead Elementary Athletics • Christmas Cheer • Play days • Spring up to Clean up • Chess club • Social Justice club

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School

Facility Profile

Date of Construction

Original Building	1958
Additions	1961, 1964, 1974

Size of school site	9.3 acres / 3.8 hectares
Building area	50,235 sq.ft. / 4667 m^2
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 2 FDK Classrooms - 13 Classrooms - Gymnasium - Library - 2 Special Education Classrooms
Playground Area	Approximately 8 acres
Outdoor Features	- play structure - basketball court - gazebo

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	New public address system FDK Classroom and Washrooms – Minor renovations Daycare construction (indoor and outdoor play area)	$11,204 $174,715 $560,963
2012-2013	Exterior front entrance and façade improvements Backflow assessment and renovations Partial suspended ceiling upgrades	$561,000 $10,000 $70,000
2011-2012	Heating and ventilation upgrades	$300,000
2009-2010	Site paving and bus loading improvements Partial roof replacement	$175,000 $67,475
2008-2009	New sports field	$36,818
2006-2007	Life safety renovations	$61,000
2004-2005	Roofing Accessible washroom	$202,000 $10,500

Total Cost: $2,240,675

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School

Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Underground Utilities - Site	Study	High	$13,520
Underground Utilities - Site	Replacement	High	$313,456
Heating water distribution systems - Heating Piping System	Replacement	High	$1,085,656
Roof Coverings - Built-Up Roof - Original Building and Additions 1, 2 & 3	Replacement	High	$256,880
Elevators & Lifts	Replacement	High	$40,560
Terminal & Package Units - Unit Ventilators	Replacement	High	$202,800
Lighting Equipment - Exit Lighting	Replacement	High	$13,520
Lighting Equipment - Exit Lighting	Replacement - Asset Reconstruction	High	$1
Lighting Equipment - Emergency Lighting	Replacement	High	$33,800
Lighting Equipment - Emergency Lighting	Replacement - Asset Reconstruction	High	$1
Domestic Water Distribution - Plumbing Pumps	Replacement	Medium	$13,520
Other Communications & Alarm Systems - I.T.Systems	Replacement	Medium	$67,600
Domestic Water Distribution - Plumbing Piping Systems	Replacement	Medium	$373,152
Branch Wiring	Replacement	Medium	$984,256
Storm Water Management - Site	Study	Medium	$13,520
Storm Water Management - Site	Major Repair	Medium	$155,480
Standpipe Systems	Study	Medium	$1
Standpipe Systems	Upgrade	Medium	$6,699
Wall Finishes - Acoustic Paneled Wall - Addition 3	Replacement	Medium	$48,672
Energy Supply - Gas Supply System	Replacement	Medium	$0
Auxiliary Equipment - Expansion Tanks	Replacement	Low	$0
Auxiliary Equipment - HVAC Pumps	Replacement	Low	$0
Auxiliary Equipment - Chemical Feed System	Replacement	Low	$0
Lighting Equipment - Interior Lighting	Replacement	Low	$0
Lighting Equipment - Interior Lighting	Replacement	Low	$1
Lighting Equipment - Interior Lighting	Replacement	Low	$260,488
Controls & Instrumentation	Replacement	Low	$61,989

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School

Lighting Equipment - Interior Lighting	Replacement	Low	$260,488
Plumbing Fixtures	Replacement - Low water Consumption	Low	$78,869
Security Systems	Replacement	Low	$7,443

Projected Total Cost: $4,292,372

Facility Condition Index (FCI): 38.13%
Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.
5yr cost of repairs/replacement facility x 100 = FCI %

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m^2
$53,782.48	$193.46	$1.07	$11.52

Parking	32 parking spots + 40 in the field Parking is adequate for the needs of the school.
Bus Loading Zone	No
Student Drop-Off Area	Yes Drop-off area is adequate for the needs of the school.

Student Transportation

Proximity of Students to School	Closest: 0.04 km Farthest: 15.2 km Average: 2.2 km		
Number of Students not Eligible for Transportation	136		
Number of Transported Students	199		
Ride Times	Longest	Shortest	Average
To	33 minutes	3 minutes	15 minutes
From	40 minutes	1 minute	13 minutes

Current Accessibility	Improvements Required
- Accessible parking - Automatic door opener - Accessible entrance - Accessible Washroom	- Elevator/Chair lift

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School

Other School Use Profile

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Kinderplace Child Care Centre	Full Day - Infant - Toddler - Pre-school Before and After School - JK/SK - School Age	$25,536.24	Y

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Union Gas Lands Department	Land to maintain pumping station	$375.00	Y

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Sports and recreation, child care programs, social	28,619.50	10,386.50	36,306.00	20,003.57

**Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:
Space is available for suitable facility partnerships.

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School

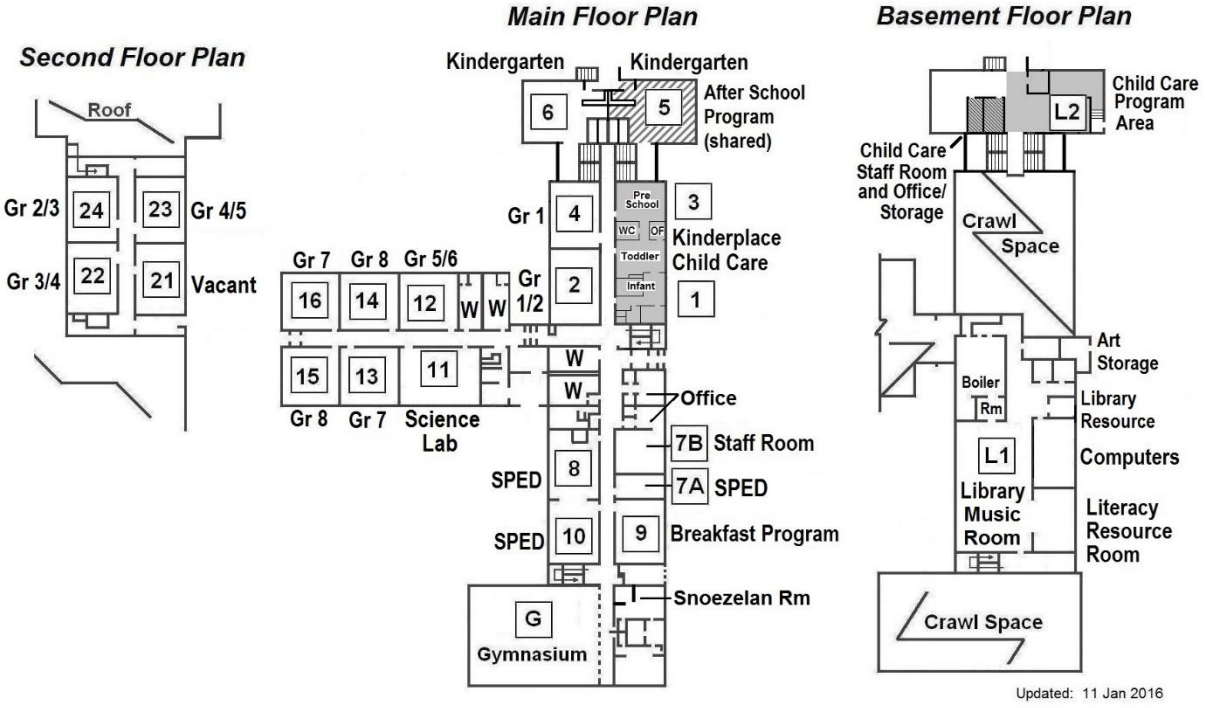
Floor Plan 2015-2016

VANCE CHAPMAN PUBLIC SCHOOL

(1000 Huron Avenue; M570125; SFIS 7571)

2015-2016 Room Usage

2015 OTG (On the Ground) Capacity: 381.0
2015 FC (Functional) Capacity: 367.0



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School

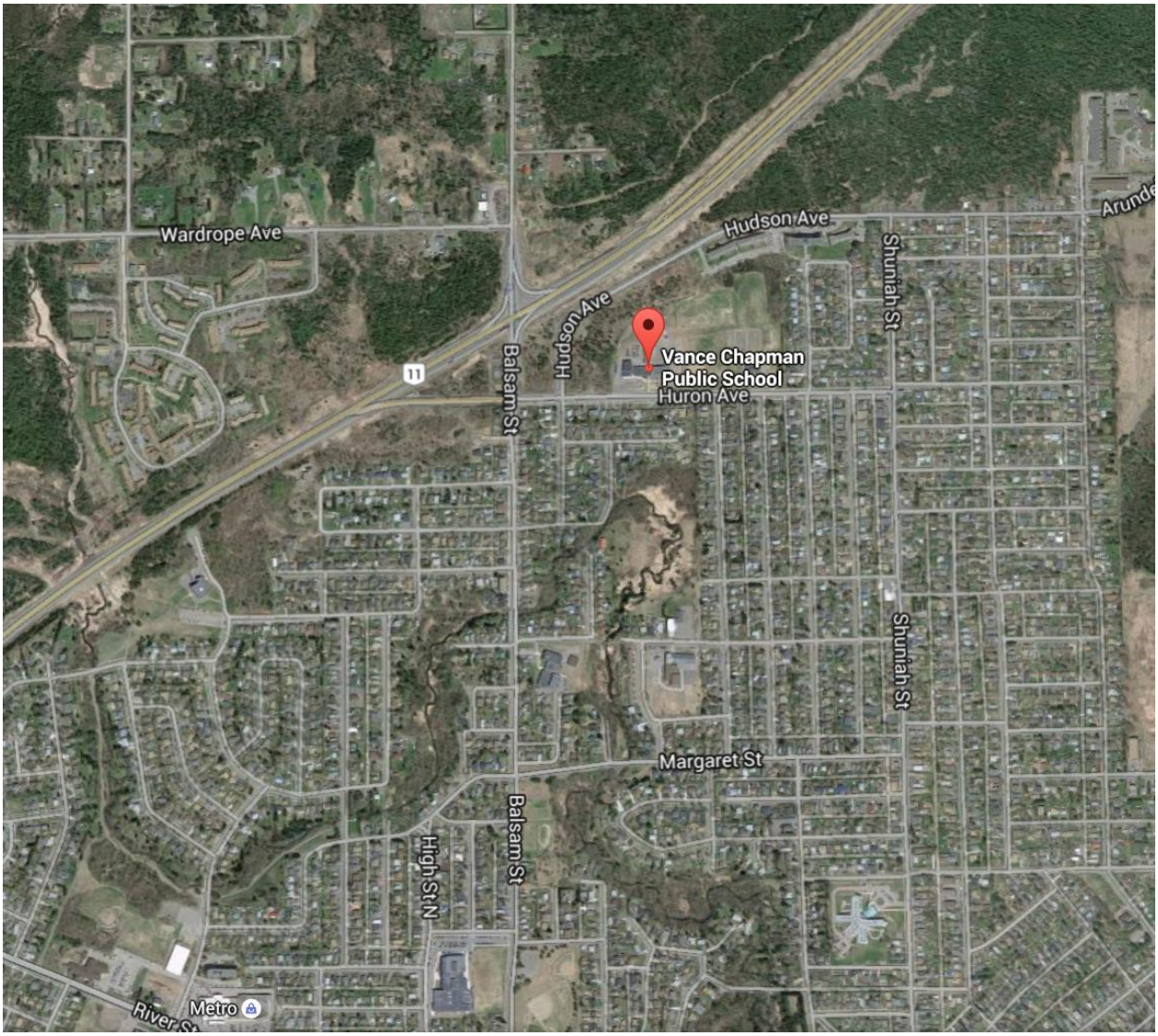
Aerial View – School Site



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School

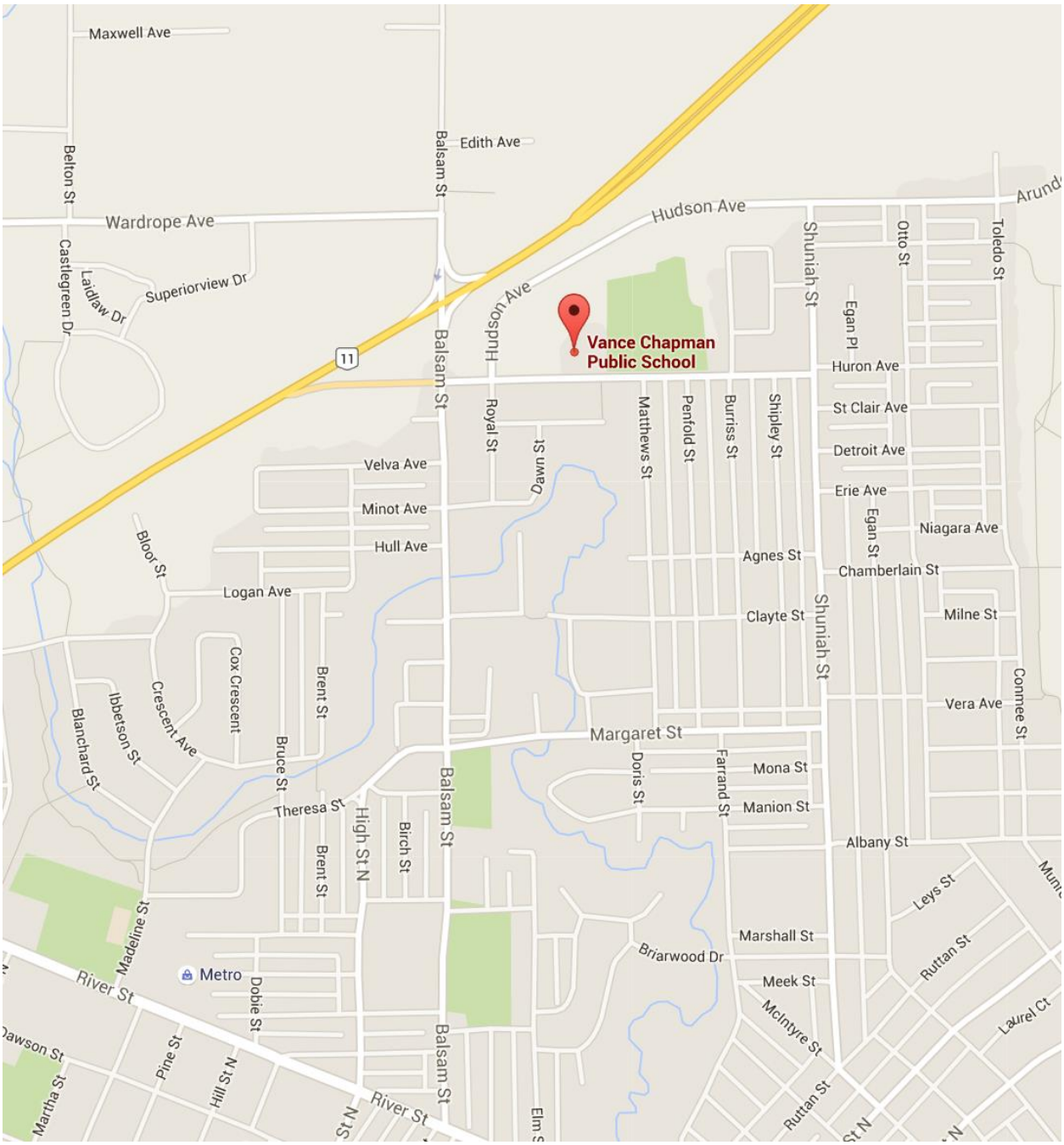
Aerial View – Neighbourhood



Lakehead Public Schools

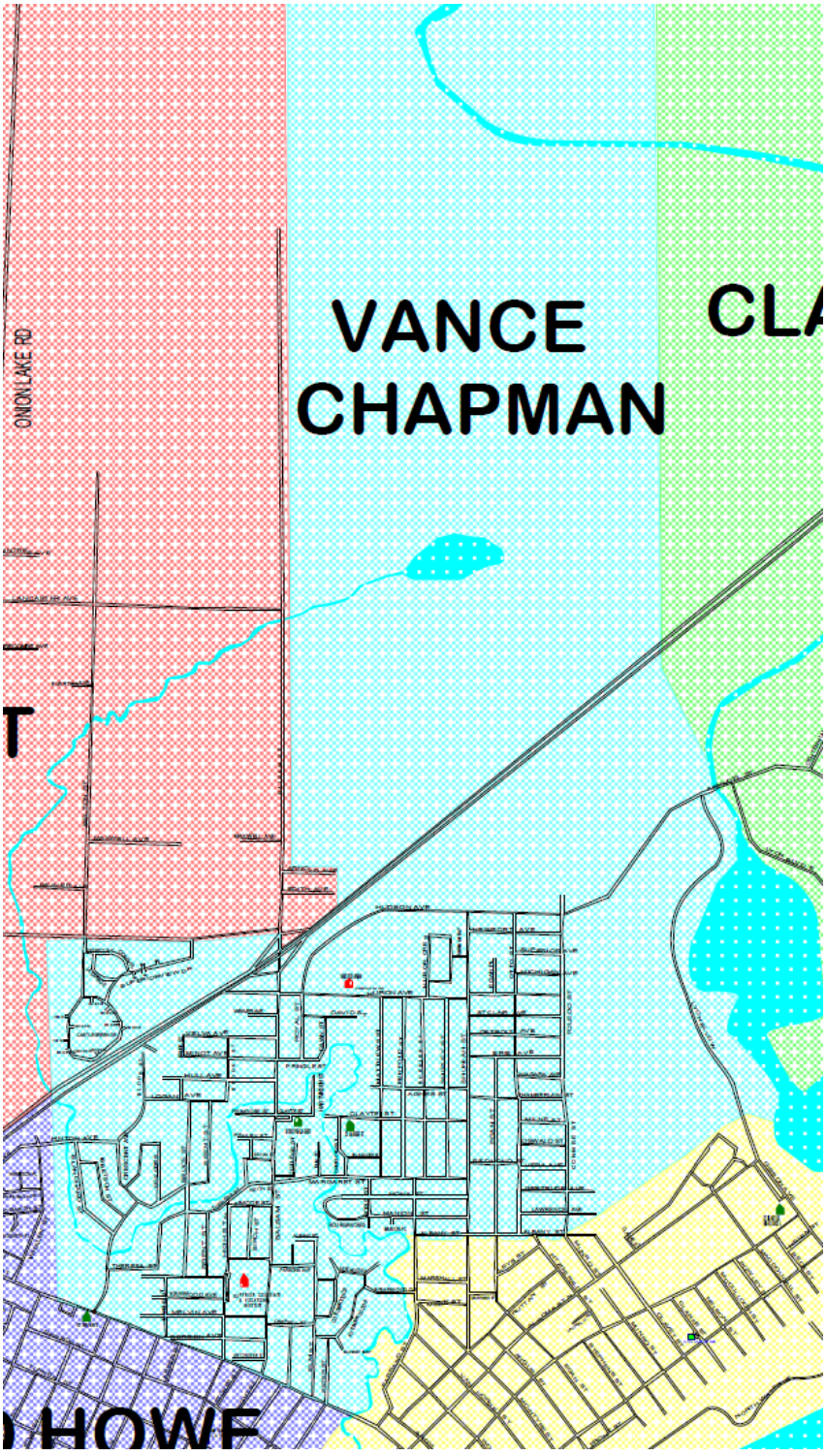
SCHOOL INFORMATION PROFILE
Vance Chapman Public School

Street Map



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Vance Chapman Public School
School Zone Boundary Map



Lakehead Public Schools

South Side Renewal Plan

School Information Profile

Sir Winston Churchill Collegiate and Vocational Institute

130 West Churchill Drive
Thunder Bay, ON
P7C 1V5

February 9, 2016

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Sir Winston Churchill Collegiate & Vocational Institute

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Purpose

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Sir Winston Churchill Collegiate & Vocational Institute
Instructional Profile

Grade Configuration	7-12
Specialized Programs	International Baccalaureate

Current Grade Organization	Elementary: Grade 7 – 2 classes Grade 8 – 2 classes Secondary: Grade organization changes based on course offerings.

Enrolment (Number of Students) *October 31, 2015*

	Gr. 7	Gr. 8	Gr. 9	Gr. 10	Gr. 11	Gr. 12	**Total Enrolment**
Elementary	54	57	-	-	-	-	111
Secondary	-	-	128	126	145	181	580
International Baccalaureate	-	-	38	36	39	23	136
Total	54	57	166	162	184	204	**827**

Secondary Enrolment (FTE): 705.25
October 31, 2015

Lakehead District School Board Feeder Schools	Agnew H. Johnston – English McKellar Park Kingsway Park Ogden Community Edgewater Park Sir Winston Churchill Elementary
Number of out-of-boundary students - Elementary **For schools with French Immersion, JK students are not included.* ***Students attending system programs are not considered out-of-zone (special needs, IB, etc.)* ****Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.* *****For the Churchill 7-8 program, students on the North side are considered out of zone.*	6
Number of out-of-boundary students - Secondary **Students entering Grade 9 from a school other than a designated feeder school* ***Students entering Grade 9 from a coterminous school that would not be designated a feeder school, based on location of elementary school zones*	40

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Voluntary Aboriginal Self Identification (number of students)	Elementary: 42 (37.8%) Secondary: 173 (24.2%)
Percentage of students accessing special education services *Source: Ministry of Education Elementary School Profile, January 2016* **The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)*	15%

School capacity (Elementary and Secondary)	1062
Utilization (FTE)	76.8%
**School capacity and utilization are both "on-the-ground" (OTG) values.* ***The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.* ****Utilization is calculated by dividing the enrolment of the school by its capacity.*	

Elementary Enrolment History

Year	Enrolment (FTE – Full-time Equivalent)
2010-2011	157
2011-2012	209
2012-2013	192
2013-2014	124
2014-2015	127
2015-2016	111

Secondary Enrolment History

Year	Enrolment (FTE – Full-time Equivalent)
2010-2011	1,003.65
2011-2012	947.15
2012-2013	896.84
2013-2014	857.78
2014-2015	769.53
2015-2016	705.25

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Elementary Enrolment Projections

Year	Enrolment
2016-2017	117
2017-2018	113
2018-2019	102
2019-2020	107
2020-2021	114
2021-2022	109
2022-2023	109
2023-2024	96
2024-2025	87
2025-2026	91

Secondary Enrolment Projections (FTE)

Year	Enrolment
2016-2017	628.01
2017-2018	562.03
2018-2019	554.17
2019-2020	537.65
2020-2021	532.97
2021-2022	542.66
2022-2023	528.51
2023-2024	521.68
2024-2025	535.04
2025-2026	494.72

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Staff *February 1, 2016*

Elementary Teaching Staff	Classroom Teacher Facilitator Itinerant Teacher	4.0 0.5 1.168 Total: 5.568
Secondary Teaching Staff	Classroom Teachers Facilitator Guidance IB Coordinator Student Success In-School Alternative Education Co-operative Education Native Studies Library ESL Itinerant Kickstart	37.587 1.333 1.83 1.0 2.0 1.0 1.667 1.5 0.667 1.0 0.333 Total: 49.917
Support Staff	Student Support Professional Library Technician Custodial	6.0 1.0 6.5 Total: 13.5
Administrative Staff	Principal Vice-Principal Secretarial	1.0 1.405 4.0 Total: 6.405

Extra-Curricular and Co-Curricular Opportunities for Students
Elementary

- Lakehead Elementary Athletics
- Breakfast Program
- Lunch Program
- After School Program
- Biwaase'aa Aboriginal Program
- Little Eagles Program
- Tutors in the Classroom
- Music Lessons
- Drumming Group
- After school Drumming Group
- Student Council
- Skills Canada – Cardboard Boat Races
- H.O.P. (Hub Opportunity Program)
- Skating
- Kingfisher
- Thunder Bay Art Gallery
- Regional Food Distribution Association
- Health Unit
- Science North
- Elementary Sports
- Cheerleading
- We Stand Up
- Robotics
- Video Game Design
- Girls Group
- Boys Group
- Girls Group with Social work students and CAHEP

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Sir Winston Churchill Collegiate & Vocational Institute

• Learning Through the Arts • Reach Ahead Program	• Gay Straight Alliance

Extra-Curricular and Co-Curricular Opportunities for Students Secondary	
• SSSAA Sports • Anime Club • Art Club • Breakfast Program • Come As You Are: Student Mentoring • Concert Band Jr • Concert Band Sr • Crime Stoppers • Doctors Without Borders • Dungeons and Dragons • Envirothon • Field Cheerleading • Gardening Club • Gay Straight Alliance • Girls Group • Glee	• Grad Committee • IB student Advisory Group • Jazz Band • Model UN • National Biology Competition • Natural Helpers • Robotics • School Musical • Semi- Formal • Student Government – Exec • Student Government – Student Body • Video Game Design • Travel Club • Waterloo Math Contest • We Stand Up • Yearbook

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Sir Winston Churchill Collegiate & Vocational Institute

Facility Profile

Date of Construction

Original Building	1961
Additions	1974, 1992, 2005

Size of school site	17.3 acres / 7 hectares
Building area	150,296 sq.ft. / 13,963 m^2
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 1 Music Room - 8 Broad-based Technology Rooms - 30 Classrooms - Gymnasium - 1 Exercise Room - Library - 5 Computer Labs - 5 Science Labs
Field Area	Approximately 15 acres
Outdoor Features	- track - courtyard

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	Main floor washroom renovation	$120,000
2012-2013	New gym dividers Partial locker replacement	$35,000 $30,000
2011-2012	Front entrance and façade improvements Backflow assessments and renovations Stairwell renovations	$50,000 $11,667 $100,000
2010-2011	Solarwalls installation	$1,200,000
2009-2010	Technology ventilation for plasma cutter Technology wing electrical upgrades	$60,000 $140,000
2008-2009	Science lab upgrades and Computer technology labs conversion Technology ventilation upgrade	$982,499 $450,633
2006-2007	Water main replacement New public address systems	$38,400 $36,000
2004-2005	Six classroom addition (Churchill Elementary)	$1,387,000

Total Cost: $4,641,199

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Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Main Transformers	Replacement	Urgent	$37,440
Heating water distribution systems - Heating Piping Systems - Original Building	Replacement	High	$1,095,432
Secondary Transformers - Original Building	Replacement	High	$100,048
Gas Supply System - Original Building and Addition 1	Replacement	High	$33,800
Exterior Walls - Brick Veneer - Original Building & Additions 1, 2 and 3	Major Repair	High	$338,000
Auxiliary Equipment - Expansion Tanks - Original Building	Replacement	High	$13,520
Lighting Equipment - Emergency Lighting - Original Building and Addition 1	Replacement	High	$105,456
Controls & Instrumentation - Control Systems - Original Building and Addition 1	Replacement	High	$324,480
Lighting Equipment - Exterior Lighting - Pole Mounted - Original Building and Addition 1	Replacement	High	$48,672
Air Handling Units	Replacement	High	$243,360
Domestic Water Distribution - Plumbing Pumps - Original Building and Addition 1 & 2	Replacement	High	$13,520
Plumbing Fixtures - Original Building and Addition 1	Replacement	Medium	$194,688
Domestic Water Distribution - Plumbing Piping Systems - Original Building	Replacement	Medium	$953,160
Air Distribution, Heating & Cooling - Duct System - Original Building and Addition 1	Replacement	Medium	$1,892,800
Exhaust Systems - Original Building and Addition 1 & 2	Replacement	Medium	$40,560
Interior Doors - Hollow Metal - Original Building & Additions 1, 2 and 3	Replacement	Medium	$43,264
Standpipe Systems - Original Building	Replacement	Medium	$45,656
Main Switchboards	Study	Medium	$10,400

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Main Switchboards	Replacement	Medium	$37,440
Main Switchboards	Replacement	Medium	$223,276
Heating/Chilling water distribution systems - (Main Building)	Replacement - Asset Reconstruction	Medium	$0
Fencing & Gates - (Main Building)	Replacement - Component Reconstruction	Low	$25,304
Terminal & Package Units - (Main Building)	Replacement - Asset Reconstruction	Low	$0
Controls & Instrumentation - (Main Building)	Replacement - Asset Reconstruction	Low	$0
Domestic Water Distribution - (Main Building)	Replacement - Component Reconstruction	Low	$74,880
Domestic Water Distribution - (Main Building)	Replacement - Component Reconstruction	Low	$0
Domestic Water Distribution - (Main Building)	Replacement - Component Reconstruction	Low	$15,600
Domestic Water Distribution - Domestic Water Heater - Original Building and Addition 1 & 2	Replacement	Low	$22,880
Floor Finishes	Replacement	Low	$44,656
Ceiling Finishes	Replacement	Low	$14,884
Ceiling Finishes	Replacement	Low	$7,443
Ceiling Finishes - on Ceiling	Replacement	Low	$29,770
Wall Finishes - Addition 3	Replacement	Low	$19,498
Landscaping - (Main Building)	Upgrade	Low	$55,075

Projected Total Cost: $6,104,962

Facility Condition Index (FCI): 67.61%
Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.
5yr cost of repairs/replacement facility x 100 = FCI %

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m^2
$180,368.16	$192.70	$1.20	$12.92

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Parking	80 staff spaces + 45 student spaces Staff parking is adequate. Student parking is not adequate.
Bus Loading Zone	Yes Bus loading zone is adequate for student needs
Student Drop-Off Area	No Traffic is chaotic when students are dropped off.

Student Transportation

Proximity of Students to School	Closest: 0.2 km Farthest: 59.4 km Average: 6.7 km		
Number of Students not Eligible for Transportation	469		
Number of Transported Students	540		
Ride Times	Longest	Shortest	Average
To	121 minutes	3 minutes	23 minutes
From	111 minutes	1 minute	22 minutes

Current Accessibility	Improvements Required
- Accessible parking - Automatic door opener - Accessible Washroom - Elevator/Chair lift - Interior ramps - Accessible alternate entrance	

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Sir Winston Churchill Collegiate & Vocational Institute

Other School Use Profile

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Secondary)	Maximum Permitted Hours (Board - Secondary)	Average Permitted Hours (Board - Secondary)
Educational, sports and recreation, arts and cultural, supports for recent immigrants, social, meetings, leadership, other	23,661.0	23,661.0	37,816.0	29,470.13

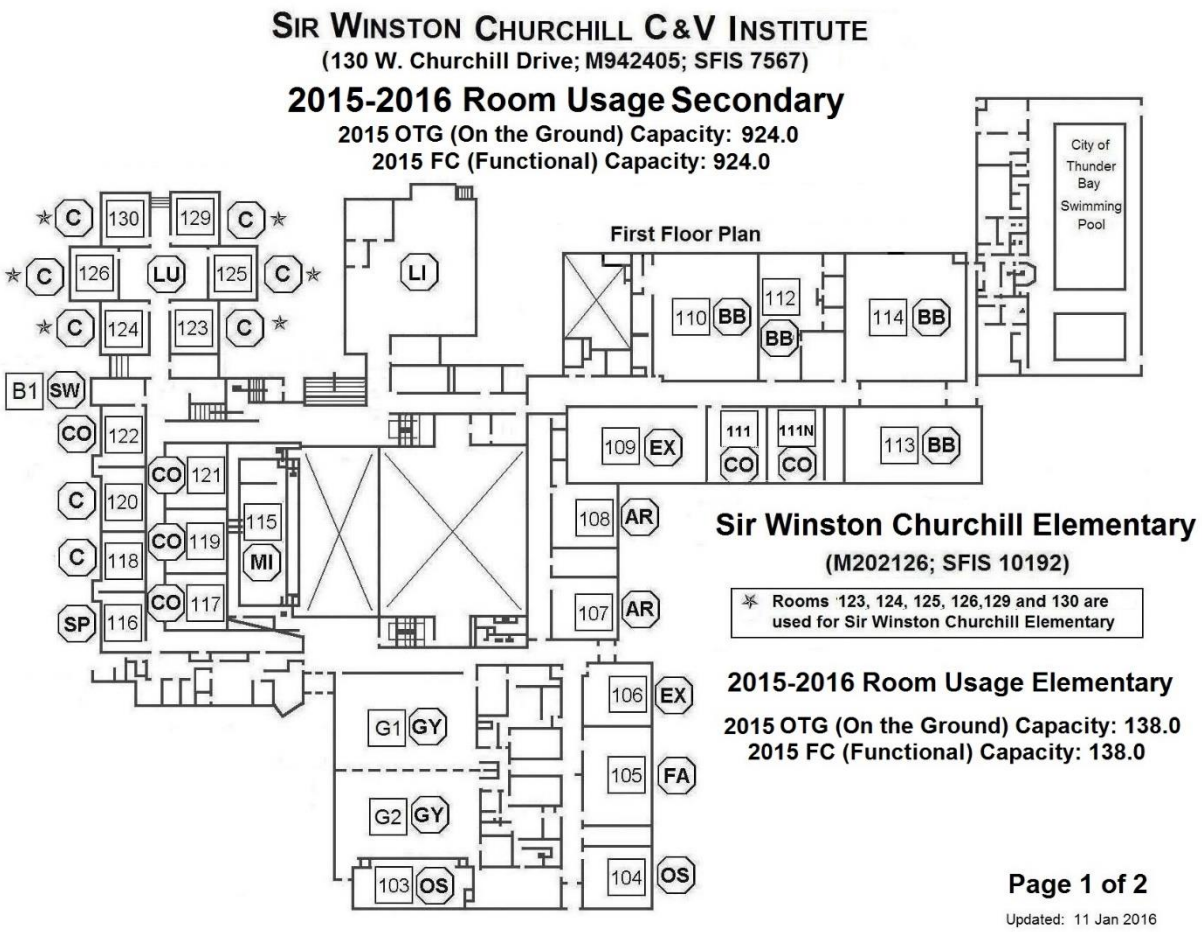
**Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:
Space is available for potential facility partnerships.

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Sir Winston Churchill Collegiate & Vocational Institute

Floor Plan 2015-2016



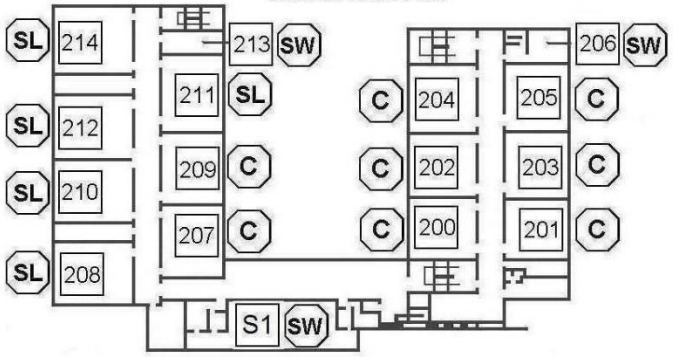
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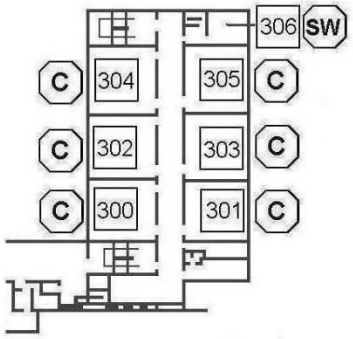
SIR WINSTON CHURCHILL C&V INSTITUTE
(130 W. Churchill Drive; M942405; SFIS 7567)

2015-2016 Room Usage Secondary
2015 OTG (On the Ground) Capacity: 924.0
2015 FC (Functional) Capacity: 924.0

Second Floor Plan



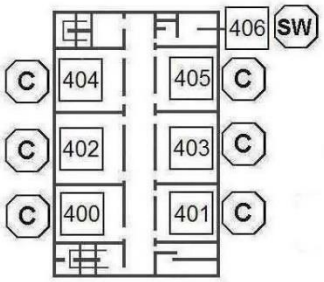
Third Floor Plan



Basement Floor Plan



Fourth Floor Plan

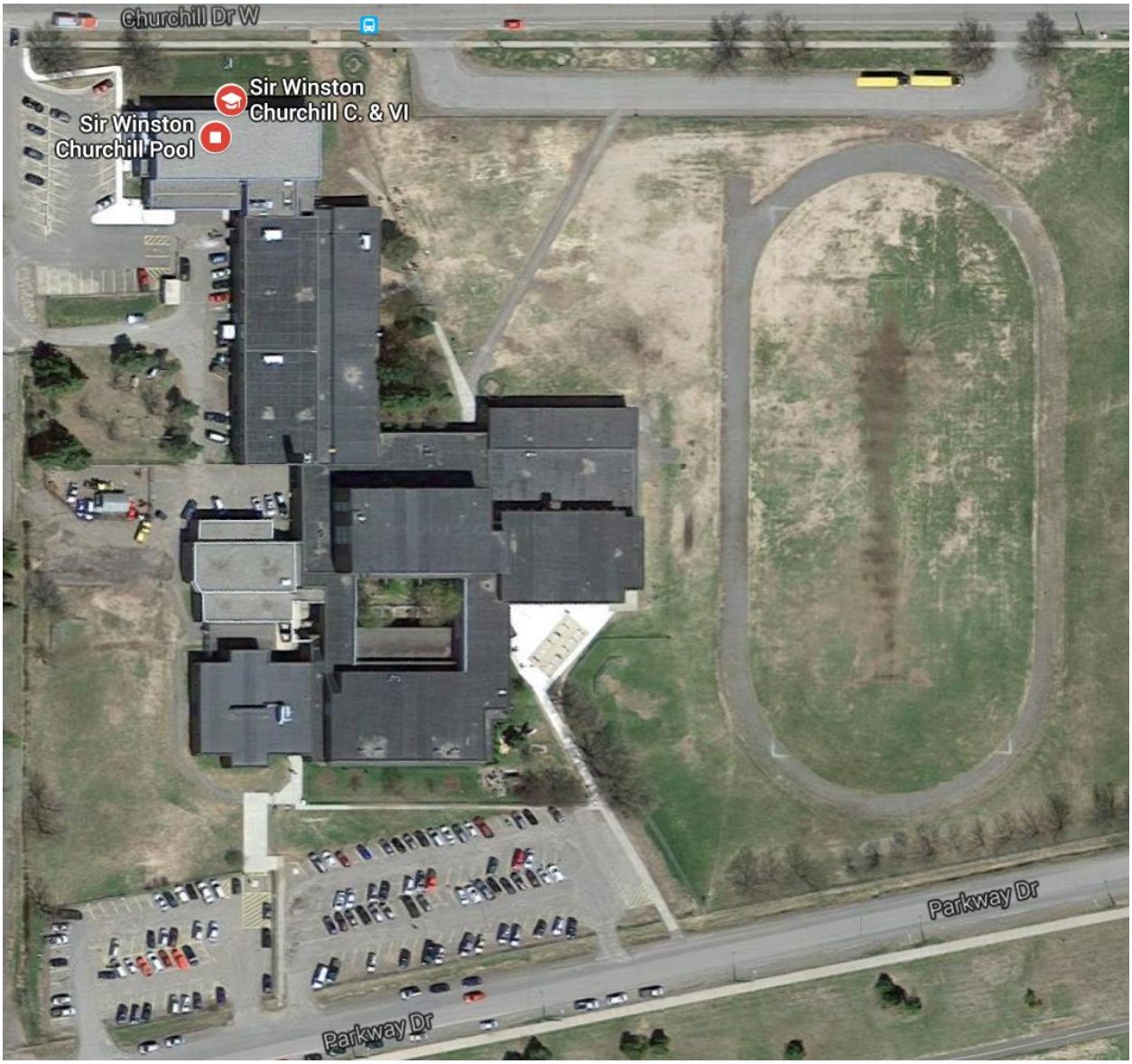


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Updated: 11 Jan 2016

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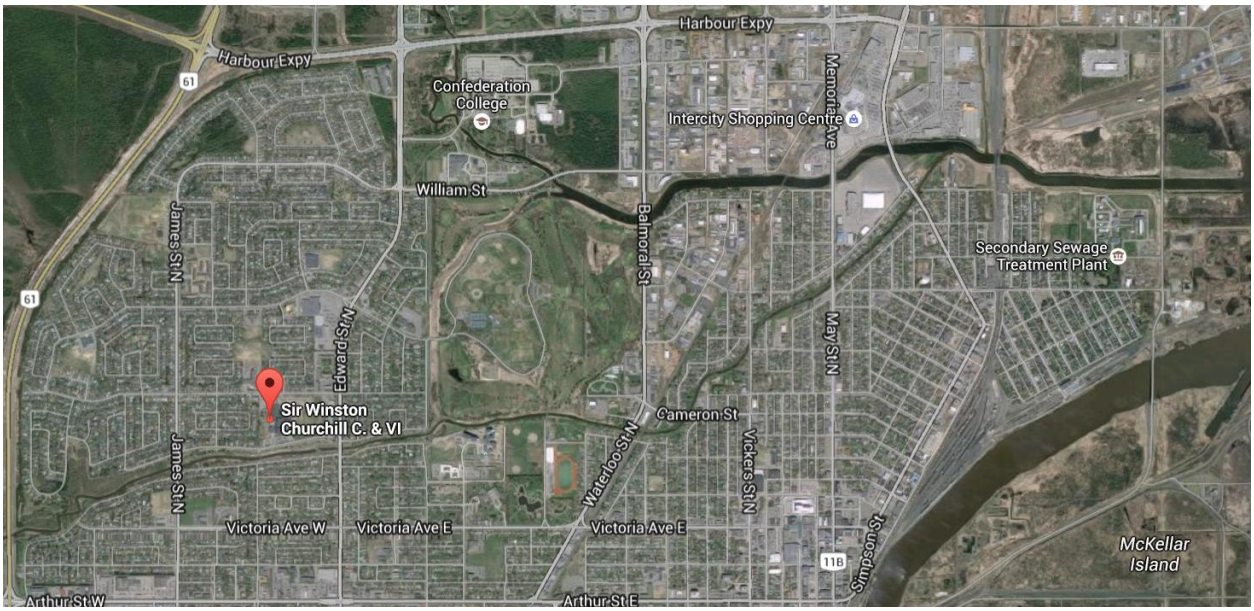
Aerial View – School Site



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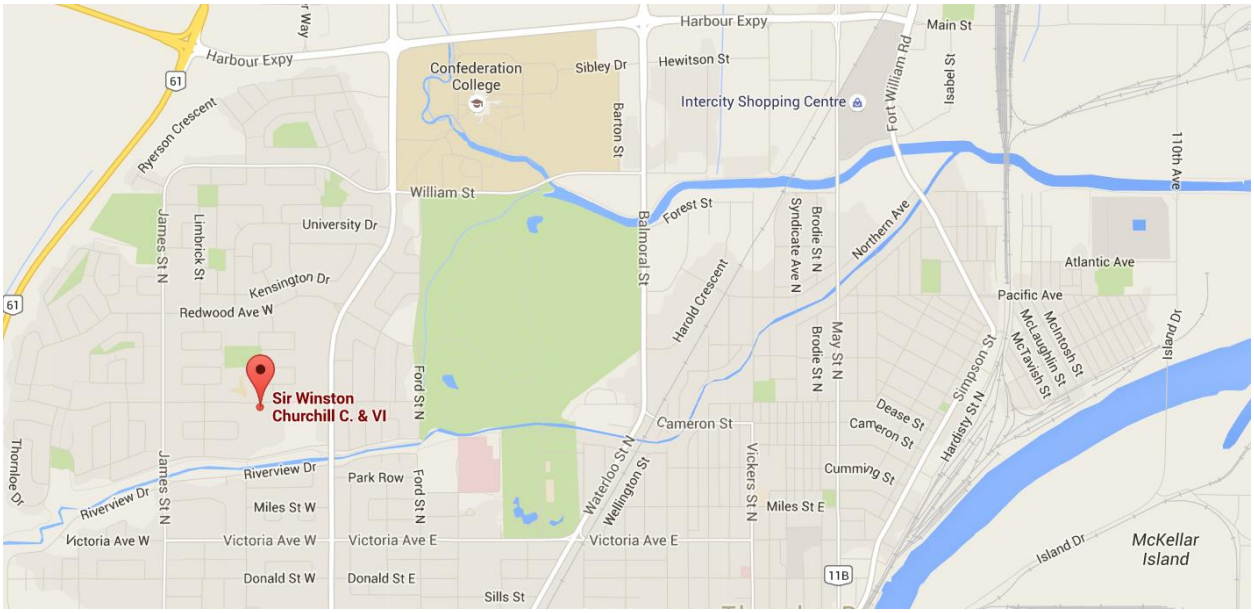
Aerial View – Neighbourhood



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Sir Winston Churchill Collegiate & Vocational Institute

Street Map



Lakehead Public Schools

South Side Renewal Plan

School Information Profile

Westgate Collegiate and Vocational Institute

707 South James Street
Thunder Bay, ON
P7E 2V9

February 9, 2016

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Westgate Collegiate and Vocational Institute

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SCHOOL INFORMATION PROFILE
Westgate Collegiate and Vocational Institute
Instructional Profile

Grade Configuration	9-12
Specialized Programs	Multi-Needs Program, Special Needs Program, Pre-Work Placement (PWP)

Current Grade Organization	Grade organization changes based on course offerings.

Enrolment (Number of Students) *October 31, 2015*

	Grade 9	Grade 10	Grade 11	Grade 12	**Total**
Resident and Non-resident	157	174	206	208	**745**
Special Needs / PWP	12	7	7	18	**44**
Total	169	181	213	226	**789**

Secondary Enrolment (FTE): 780.5
October 31, 2015

Lakehead District School Board Feeder Schools	Crestview Hyde Park Kakabeka Falls Kingsway Park Nor'Wester View Valley Central Westmount Whitefish Valley
Number of out-of-boundary students **Students entering Grade 9 from a school other than a designated feeder school* ***Students entering Grade 9 from a coterminous school that would not be designated a feeder school, based on location of elementary school zones*	12
Voluntary Aboriginal Self Identification (number of students)	105 (13.3%)
Percentage of students accessing special education services *Source: Ministry of Education Elementary School Profile, January 2016* **The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)*	24.2%

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SCHOOL INFORMATION PROFILE
Westgate Collegiate and Vocational Institute

School capacity	1047
Utilization (FTE)	74.6%
**School capacity and utilization are both "on-the-ground" (OTG) values.* ***The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.* ****Utilization is calculated by dividing the enrolment of the school by its capacity.*	

Enrolment History

Year	Enrolment (FTE – Full-time Equivalent)
2010-2011	981.13
2011-2012	904.00
2012-2013	894.25
2013-2014	855.02
2014-2015	810.80
2015-2016	780.50

Enrolment Projections

Year	Enrolment
2016-2017	748.00
2017-2018	703.50
2018-2019	689.00
2019-2020	719.00
2020-2021	698.50
2021-2022	683.00
2022-2023	662.50
2023-2024	649.00
2024-2025	645.50
2025-2026	619.50

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Westgate Collegiate and Vocational Institute

Staff

Teaching Staff	Classroom Teachers Facilitator Guidance Special Needs/Multi Needs Student Success In-School Alternative Education Co-operative Education Native Studies PWP/Special Education Kickstart Library	36.666 2.0 2.333 2.667 2.0 1.0 2.0 0.833 0.667 0.5 0.667 Total: 51.333
Support Staff	Student Support Professional Library Technician Custodial	16.0 1.0 7.0 Total: 24.0
Administrative Staff	Principal Vice-Principal Secretarial	1.0 1.0 4.0 Total: 6.0

Extra-Curricular and Co-Curricular Opportunities for Students	
• SSSAA Sports • Breakfast program • Free lunch snacks are available in Student Services and Westgate's Learning Lodge • Tutoring • Concerts and musicals • Student council • GSA/Social Justice Group • Graduation Committee • Student Ambassadors • Anti-Tobacco Group • Yearbook Committee • Glee Club • Student Crime Stoppers • Me-to-We Westgate • Travel Club • Photography Club • Wellness Group • Concert Band	• We Stand Up • School greenhouse and garden • Annual Tiger Tip Off Tournament • Annual Tiger Spike Off Tournament • Oktoberfest Activities • Party Program • MADD • Semi-formals, • Farm-to-Caf events

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
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Facility Profile

Date of Construction

Original Building	1959
Additions	1962, 1976, 1992

Size of school site	19 acres / 7.7 hectares
Building area	148,230 sq.ft. / 13,771 m^2
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 2 Art Rooms - 2 Music Rooms - Theatre/Dramatic Arts room - 2 Broad-based Technology Rooms - Family Studies Room - 4 Technical/vocational Rooms - 30 Classrooms - 2 Special Education Classrooms - 3 Gymnasiums - 2 Exercise Rooms - Library - 6 Science Labs
Field Area	Approximately 17 acres
Outdoor Features	- track

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	New dust collectors in Wood and Design Technology New ventilation system in dance room New main secondary electrical panel Asbestos abatement and new suspended ceilings New sound system in gymnasium Roof upgrade – increased insulation	$406,300 $7,600 $6,000 $84,000 $60,305 $472,600
2012-2013	New gym dividers Solar panel system installation New main electrical transformer	$35,000 $1,200,000 $400,000
2010-2011	Mechanical retrofit Roof replacement Backflow assessments and renovations Heating and ventilation upgrades	$50,000 $500,000 $11,667 $20,000
2009-2010	Science lab upgrades	$350,000
2008-2009	Gymnasium upgrade (flooring and bleachers)	$159,144
2006-2007	Improvements to exhaust ventilation volumes and	$173,000

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	installation of make-up supply air systems Multi-needs room expansion Exterior façade improvements New public address system	 $50,000 $75,000 $36,000
2004-2005	Roofing	$197,000

Total Cost: 4,293,616

Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Interior Stair Construction - Original Building & Additions 1, 2 and 3	Major Repair	High	$13,520
Standpipe Systems - Original Building	Replacement	High	$239,304
Fire Alarm Systems - Original Building and Addition 1, 2, 3 & 4	Replacement	High	$202,800
Heating water distribution systems - Original Building	Replacement	High	$968,032
Site Civil/Mechanical Utilities	Replacement	High	$924,976
Motor Control Centers - Motor Control Centers - Original Building and Addition 1 & 2	Replacement	High	$40,560
Gas Supply System - Original Building and Addition 1, 2 & 3	Replacement	High	$40,560
Terminal & Package Units - Original Building and Addition 1, 2 & 3	Replacement	High	$1,054,560
Lighting Equipment - Exit Lighting - Original Building and Addition 1, 2, 3 & 4	Replacement	High	$27,040
Lighting Equipment - Emergency Lighting - Original Building and Addition 1, 2, 3 & 4	Replacement	High	$31,096
Controls & Instrumentation - Control System - Original Building and Addition 1, 2, 3 & 4	Replacement	High	$648,960
Other Heat Generating Systems - Space Heater - Original Building and Addition 1, 2 & 3	Replacement	High	$13,520
Other Heat Generating Systems - Make-Up AHU - Original Building and Addition 1, 2, 3 & 4	Replacement	High	$101,400
Plumbing Fixtures - Original Building and Addition 1, 2 & 3	Replacement	Medium	$304,200

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Domestic Water Distribution - Domestic Water Heater - Original Building and Addition 1, 2, 3 & 4	Replacement	Medium	$32,448
Domestic Water Distribution - Plumbing Piping System - Original Building	Replacement	Medium	$1,099,176
Floor Finishes - Hardwood - Small Gymnasium	Replacement	Medium	$150,072
Air Distribution, Heating & Cooling - Duct System - Original Building and Addition 1, 2 & 3	Replacement	Medium	$2,061,800
Public Address Systems - Original Building and Addition 1, 2, 3 & 4	Replacement	Medium	$135,200
Storm water Management	Major Repair	Medium	$347,464
Exhaust Systems - Original Building and Addition 1, 2, 3 & 4	Replacement	Medium	$94,640
Ceiling Finishes - Gypsum Board Ceiling - Original building & Additions 1, 2 and 3	Replacement	Medium	$511,056
Ceiling Finishes - Pre-Finished Metal Ceiling - Large Gymnasium	Replacement	Medium	$75,712
Roof Coverings - (Main Building)	Study	Medium	$1,787
Roof Coverings - (Main Building)	Replacement - Component Reconstruction	Medium	$5,210
Roof Coverings - (Main Building)	Maintain – Minor Repairs	Medium	$2,978
Exterior Walls - (Main Building)	Maintain - Minor Repairs	Medium	$1,115
Exterior Walls (Main Building)	Replacement	Medium	$3,721
Exterior Walls (Main Building)	Maintain	Medium	$2,978
Exterior Walls (Main Building)	Maintain	Medium	$2,233
Exterior Walls (Main Building)	Maintain	Medium	$2,978
Exterior Windows - (Main Building)	Replacement - Component Reconstruction	Medium	$2,753
Exterior Walls	Major Repair	Medium	$74,426
Exterior Windows	Replacement	Medium	$506,092
Exterior Walls	Replacement - Flashing and Facades	Medium	$88,714
Fencing & Gates - (Main Building)	Replacement - Component Reconstruction	Low	$0

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Westgate Collegiate and Vocational Institute

Fencing & Gates - (Main Building)	Replacement - Component Reconstruction	Low	$0
Structural Frame - (Main Building)	Program/Upgrade - Upgrade	Low	$7,443
Structural Frame - (Addition #2)	Upgrade	Low	$11,164
Structural Frame	Major Repair	Low	$62,516
Structural Frame	Major Repair	Low	$93,032
Signage	Replacement	Low	$22,996
Floor Finishes - (Main Building)	Replacement - Component Reconstruction	Low	$21,583
Floor Finishes - (Main Building)	Upgrade	Low	$119,081
Fittings - (Main Building)	Upgrade	Low	$2,604
Fittings - (Main Building)	Upgrade	Low	$18,607
Fittings - (Main Building)	Upgrade	Low	$7,443
Fittings - (Main Building)	Replacement - Component Reconstruction	Low	$3,348
Fittings - (Main Building)	Replacement - Asset Reconstruction	Low	$11,164
Fittings - (Main Building)	Upgrade	Low	$2,978
Interior Doors - (Addition #2)	Replacement - Asset Reconstruction	Low	$745
Interior Doors - (Main Building)	Upgrade	Low	$6,699
Interior Doors - (Main Building)	Upgrade	Low	$40,933
Wall Finishes - (Main Building)	Maintain - Minor Repairs	Low	$520
Wall Finishes - (Addition #2)	Minor Repairs	Low	$12,652
Wall Finishes - (Main Building)	Minor Repairs	Low	$104,194
Wall Finishes - (Main Building)	Major Repairs	Low	$47,632
Wall Finishes - (Main Building)	Upgrade	Low	$22,328
Wall Finishes - (Main Building)	Maintain - Minor Repairs	Low	$484
Wall Finishes - (Main Building)	Maintain - Minor Repairs	Low	$5,210
Wall Finishes - (Main Building)	Upgrade	Low	$4,912
Wall Finishes - (Main Building)	Replacement - Minor Repairs	Low	$11,909
Partitions - Renovations	Major Repair - Interior Construction	Low	$87,682

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Westgate Collegiate and Vocational Institute

Partitions - Renovations	Major Repair - Gym Office and Storage Renovations	Low	$28,163

Projected Total Cost: $10,571,103

Facility Condition Index (FCI): 36.98%
Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.
5yr cost of repairs/replacement facility x 100 = FCI %

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m^2
$150,695	$190.99	$1.02	$10.94

Parking	110 staff parking spots + 80 student parking spots Parking is adequate for staff but is not adequate for students.
Bus Loading Zone	Yes Loading zone is accurate for the needs of the school.
Student Drop-Off Area	No Student drop-off area in the parking lot causes quite a bit of congestion.

Student Transportation

Proximity of Students to School	Closest: 0.4 km Farthest: 60.3 km Average: 12.3 km		
Number of Students not Eligible for Transportation	230		
Number of Transported Students	630		
Ride Times	Longest	Shortest	Average
To	121 minutes	5 minutes	34 minutes
From	108 minutes	1 minute	34 minutes

Current Accessibility	Improvements Required
- Accessible parking - Automatic door opener - Accessible Washroom - Elevator/Chair lift - Interior ramps - Accessible alternate entrance	

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Westgate Collegiate and Vocational Institute

Other School Use Profile

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Secondary)	Maximum Permitted Hours (Board - Secondary)	Average Permitted Hours (Board - Secondary)
Educational, parenting support, sports and recreation, health and wellness, arts and cultural, social, meetings, other	23,743.25	23,661.0	37,816.0	29,470.13

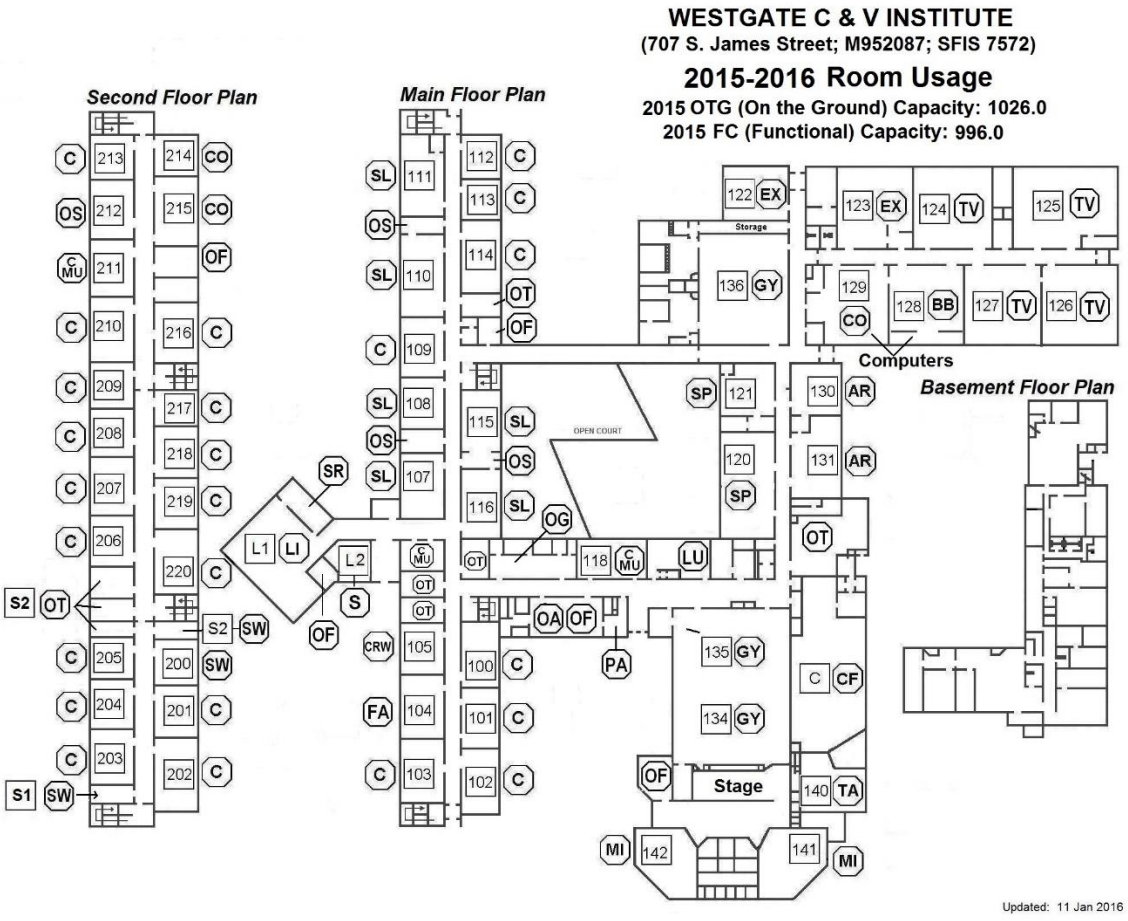
**Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:
Space is available for potential facility partnerships.

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Westgate Collegiate and Vocational Institute

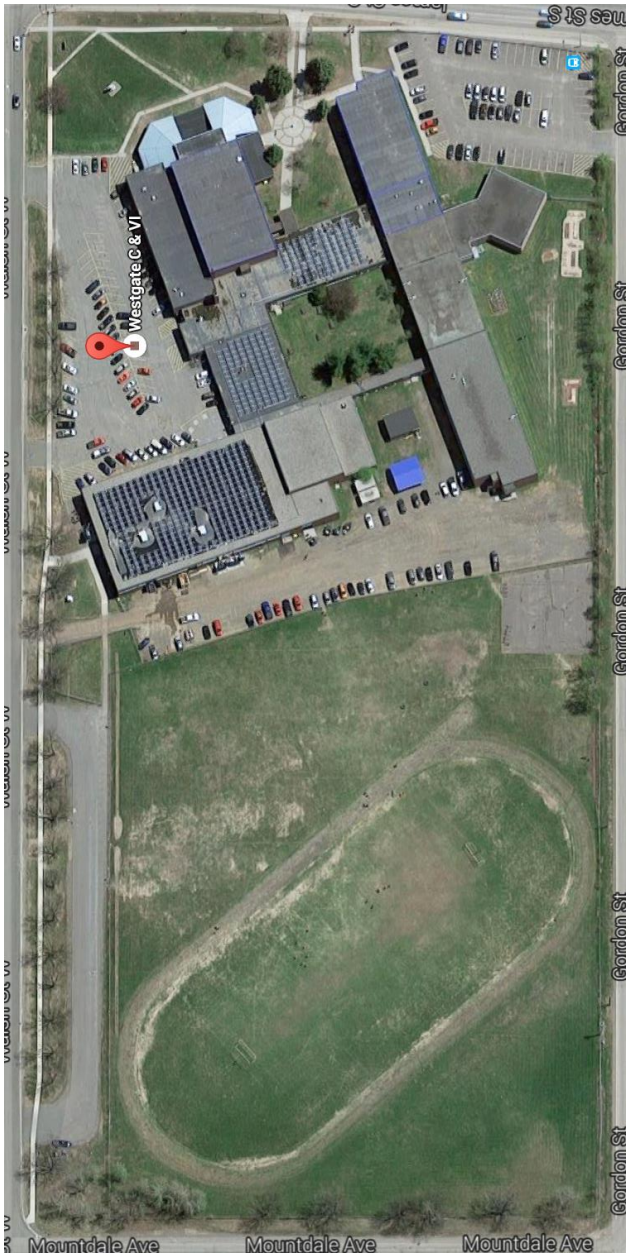
Floor Plan 2015-2016



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Westgate Collegiate and Vocational Institute

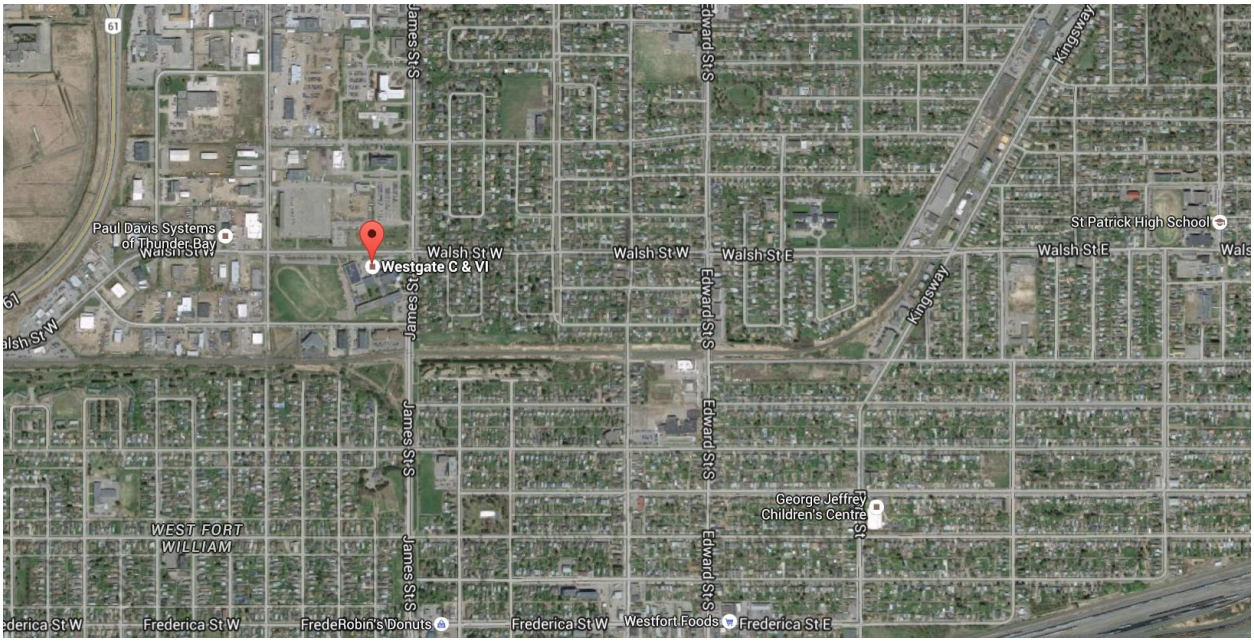
Aerial View – School Site



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Westgate Collegiate and Vocational Institute

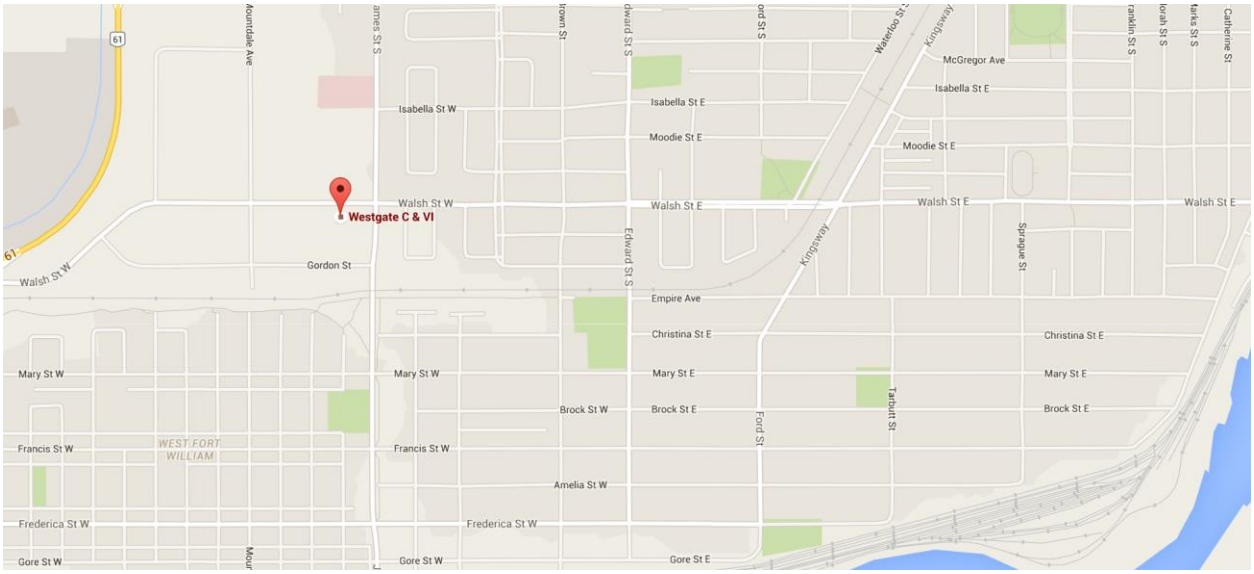
Aerial View – Neighbourhood



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Westgate Collegiate and Vocational Institute

Street Map



Lakehead Public Schools

South Side Renewal Plan

School Information Profile

Agnew H. Johnston

145 Churchill Drive West
Thunder Bay, ON
P7C 1V6

February 9, 2016

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School

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Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School

Purpose

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School
Instructional Profile

Grade Configuration	FDK-8
Specialized Programs	French Immersion

	English	Number of Classes		French Immersion	Number of Classes
Current Grade Organization	JK	2		SK	2
	JK/SK	1		1	2
	1/2	1		1/2	1
	2/3	1		2	2
	4/5	1		3	1
	5/6	1		3/4	1
	7/8	1		4	1
				5	1
				5/6	1
				6/7	1
				7/8	1
Number of single-grade classes	11 (2 English / 9 French Immersion)				
Number of split-grade classes	11 (6 English / 5 French Immersion)				

Enrolment *October 31, 2015*

	JK	SK	1	2	3	4	5	6	7	8	Total
English	65	7	9	12	13	17	23	15	11	14	186
French Immersion		57	45	53	32	30	40	24	24	14	319
Total		64	54	65	45	47	63	39	35	28	505

Number of out-of-boundary students **For schools with French Immersion, JK students are not included.* ***Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.* ****For the Churchill 7-8 program, students on the North side are considered out of zone.*	66
Voluntary Aboriginal Self Identification (number of students)	42 (8%)
Percentage of students accessing special education services *Source: Ministry of Education Elementary School Profile, January 2016* **The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)*	7.6%

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School

School capacity	530
Utilization	95.3%

**School capacity and utilization are both "on-the-ground" (OTG) values.*
***The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.*
****Utilization is calculated by dividing the enrolment of the school by its capacity.*

Enrolment History

Year	English	French Immersion	Total Enrolment
2010-2011	157	226	383
2011-2012	198	235	433
2012-2013	183	268	451
2013-2014	195	285	480
2014-2015	190	311	501
2015-2016	186	319	505

Enrolment Projections

Year	English	French Immersion	Total Enrolment
2016-2017	171	352	523
2017-2018	162	369	531
2018-2019	153	388	541
2019-2020	139	391	530
2020-2021	128	401	529
2021-2022	122	412	534
2022-2023	118	411	529
2023-2024	115	420	535
2024-2025	115	417	532
2025-2026	115	411	526

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School

Staff

Teaching Staff	Classroom Teacher Facilitator Itinerant Teacher Early Childhood Educator	22.0 1.5 3.384 4.0 Total: 30.884
Support Staff	Student Support Professional Information Services Technician Custodial	5.0 1.0 2.875 Total: 8.875
Administrative Staff	Principal Vice-Principal Secretarial	1 0.5 1.5 Total: 3.0

Extra-Curricular and Co-Curricular Opportunities for Students
• Lakehead Elementary Athletics • Creative Movement Jamboree • Food available at breakfast and lunch • OFIP tutors and Tutors in the Classroom • Concerts or musicals • Leadership Team • I Shine Program for Junior level girls (building emotional intelligence and resiliency) • Circle of Wellness • Thunder Bay Symphony

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School

Facility Profile

Date of Construction

Original Building	1970
Additions	N/A

Size of school site	3.8 acres / 1.5 hectares
Building area	48 272 sq.ft. / 4484.6 m^2
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 5 FDK Classrooms - 16 Classrooms - Gymnasium - Library - Special Education Withdrawal - Science Lab
Playground Area	Approximately 2 acres
Outdoor Features	- play structure - gazebo - basketball court - baseball diamond - school garden

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	Public Address System	$11,204
2012-2013	Exterior front entrance and façade improvements	$30,000
2011-2012	New classroom construction and renovations (FDK) New gym divider Backflow assessment and renovations Roof replacement Stairwell Renovations	$546,591 $35,000 $11,667 $30,000 $100,000
2010-2011	Roof replacement	$249,795
2009-2010	Electrical Upgrades	$140,000
2008-2009	Open concept conversion to closed classrooms Exterior façade improvements Improved field drainage	$451,391 $71,694 $40,316
2007-2008	Assembly area paving	$40,830

Total: 1,758,488

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School

Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Site Civil/Mechanical Utilities	Study	High	$10,816
Site Civil/Mechanical Utilities	Replacement	High	$653,016
Total	Replacement	High	$47,320
Elevator and Lift	Replacement	High	$113,568
Exterior Walls	Study	High	$13,520
Exterior Walls	Repair	High	$175,760
Terminal and Package Units	Replacement	High	$770,640
Auxiliary Equipment-Humidifier	Replacement	High	$10,400
Exterior Lighting	Replacement	High	$31,096
Emergency Lighting	Replacement	High	$31,096
Exit Lighting	Replacement	High	$27,040
Rooftop AHU Heat	Replacement	High	$74,880
Electric Heating System	Replacement	High	$13,520
Air Handling Units-Central Station Units	Replacement	High	$194,688
Domestic Water Heater	Replacement	Medium	$40,560
Plumbing Piping System	Replacement	Medium	$358,280
Plumbing Fixtures	Replacement	Medium	$324,480
Exhaust System	Replacement	Medium	$16,224
Storm Water Management	Study	Medium	$10,816
Storm Water Management	Major Repair	Medium	$135,200
Ceiling-Suspended Acoustic Panel	Replacement	Medium	$193,336
Fire Alarm System	Replacement	Medium	$62,400
Interior Stair Construction	Maintain	Medium	$1,488
Exterior Walls	Major Repair	Medium	$9,558
Exterior Walls	Maintain	Medium	$2,679
Fittings	Replacement	Low	$22,328
Fittings	Program/Upgrade	Low	$14,884
Fittings	Major Repair	Low	$66,982
Interior Doors	Replacement	Low	$8,932
Parking Lots	Major Repair	Low	$133,966
Wall Finishes	Replacement	Low	$14,844
Playing Fields	Replacement	Low	$29,770

Projected Total Cost: $3,614,087

Facility Condition Index (FCI): 27.41%

Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.

5yr cost of repairs/replacement facility x 100 = FCI %

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m^2
$94,460.62	$187.05	$1.96	$21.06

Parking	35 parking spots Parking is not adequate for the needs of the school.
Bus Loading Zone	Yes Loading zone is not adequate for the number of buses. Buses stage across the street and students wait in the gym after dismissal for buses to arrive which presents challenges for supervision.
Student Drop-Off Area	No

Student Transportation

Proximity of Students to School	Closest: 0.15 km Farthest: 47.1 km Average: 4.5 km		
Number of Students not Eligible for Transportation	178		
Number of Transported Students	362		
Ride Times	Longest	Shortest	Average
To	60 minutes	4 minutes	23 minutes
From	48 minutes	1 minute	19 minutes

Current Accessibility	Improvements Required
- Accessible parking - Automatic door opener - Elevator/Chair lift - Accessible entrance - Accessible Washroom	

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School

Other School Use Profile

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Little Lions Waldorf Daycare	Before and After School - School Age - JK/SK	$0.00	N

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Sports and recreation, health and wellness, child care, social events, other	31,233.75	10,386.50	36,306.00	20,003.57

**Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:
Space is not currently available for facility partnerships.

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School

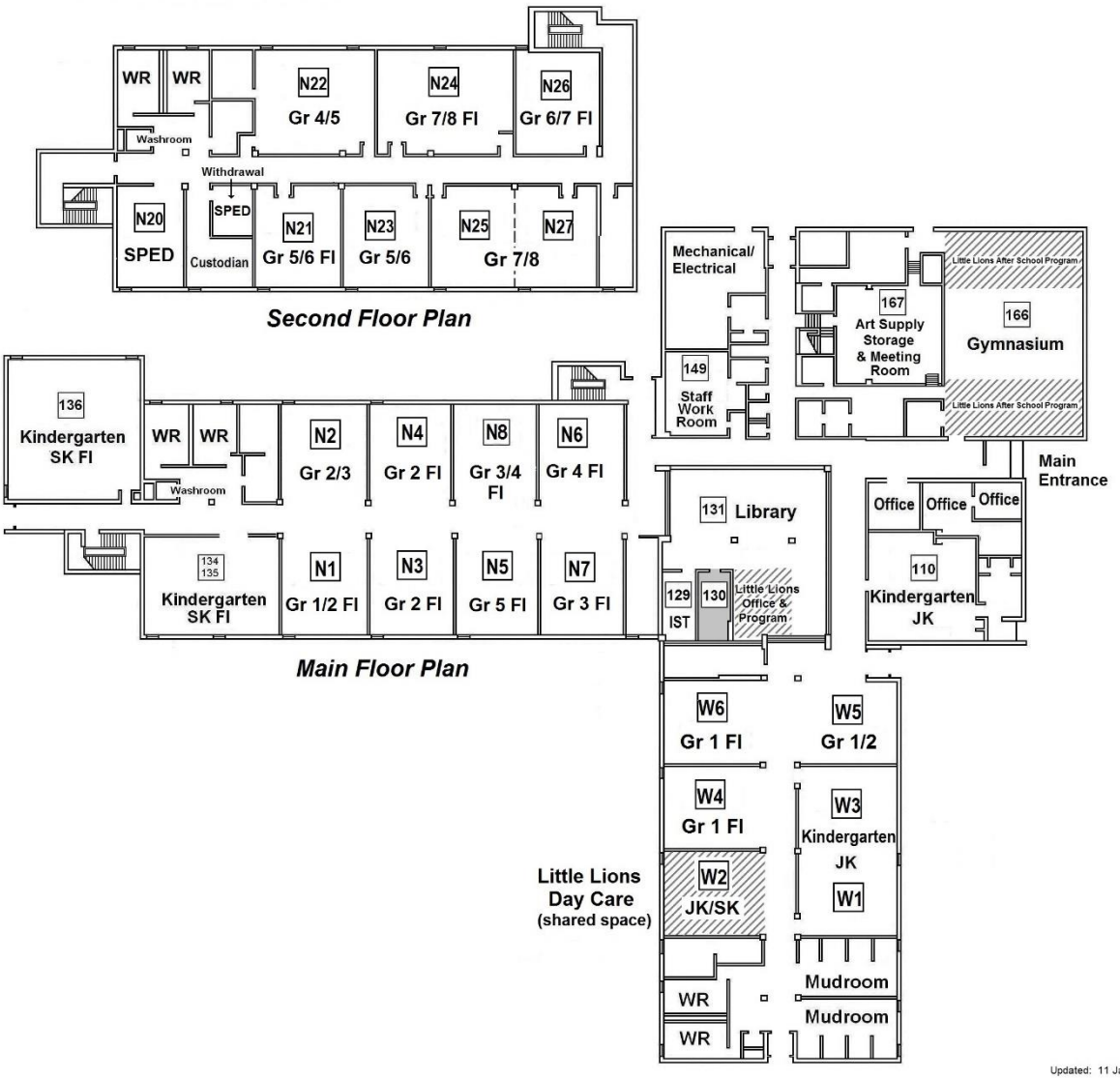
Floor Plan 2015-2016

AGNEW H. JOHNSTON PUBLIC SCHOOL

(145 Churchill Drive W; M004952; SFIS 7545)

2015-2016 Room Usage

2015 OTG (On the Ground) Capacity: 530.0
2015 FC (Functional) Capacity: 530.0



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School

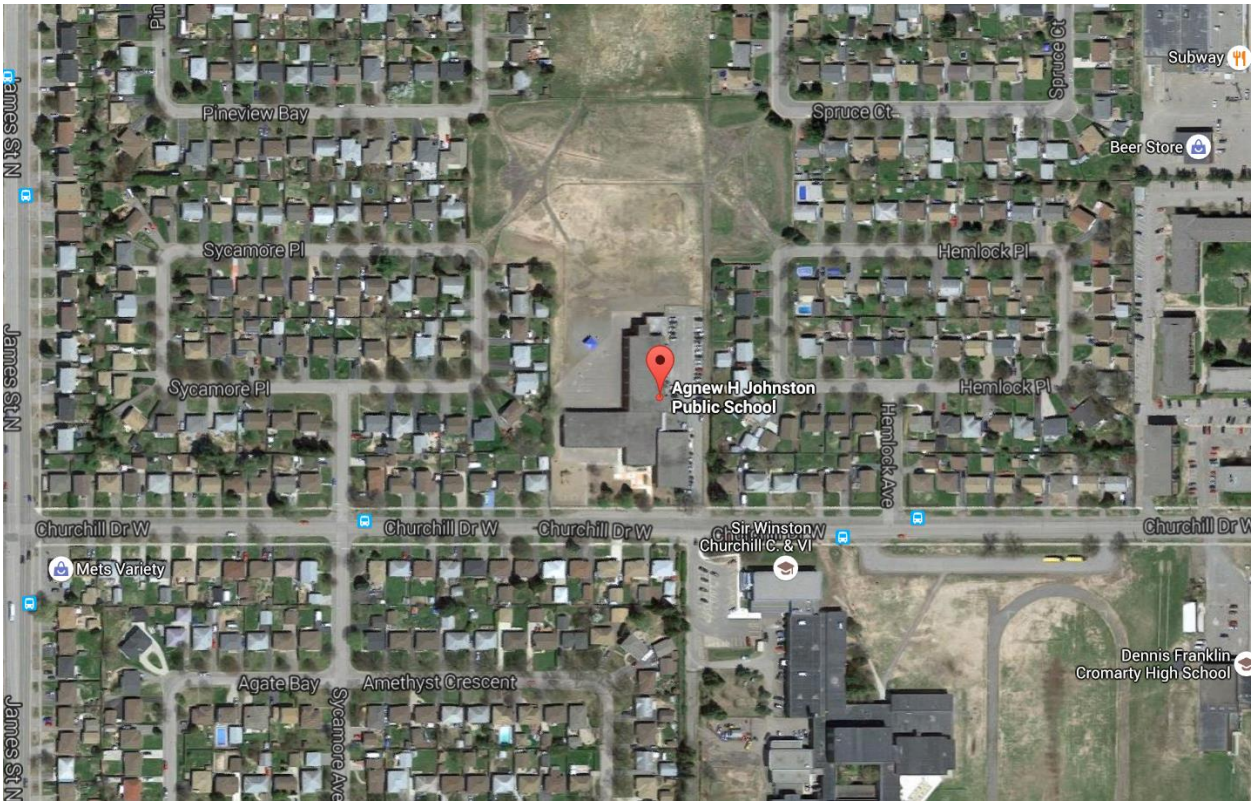
Aerial View – School Site



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School

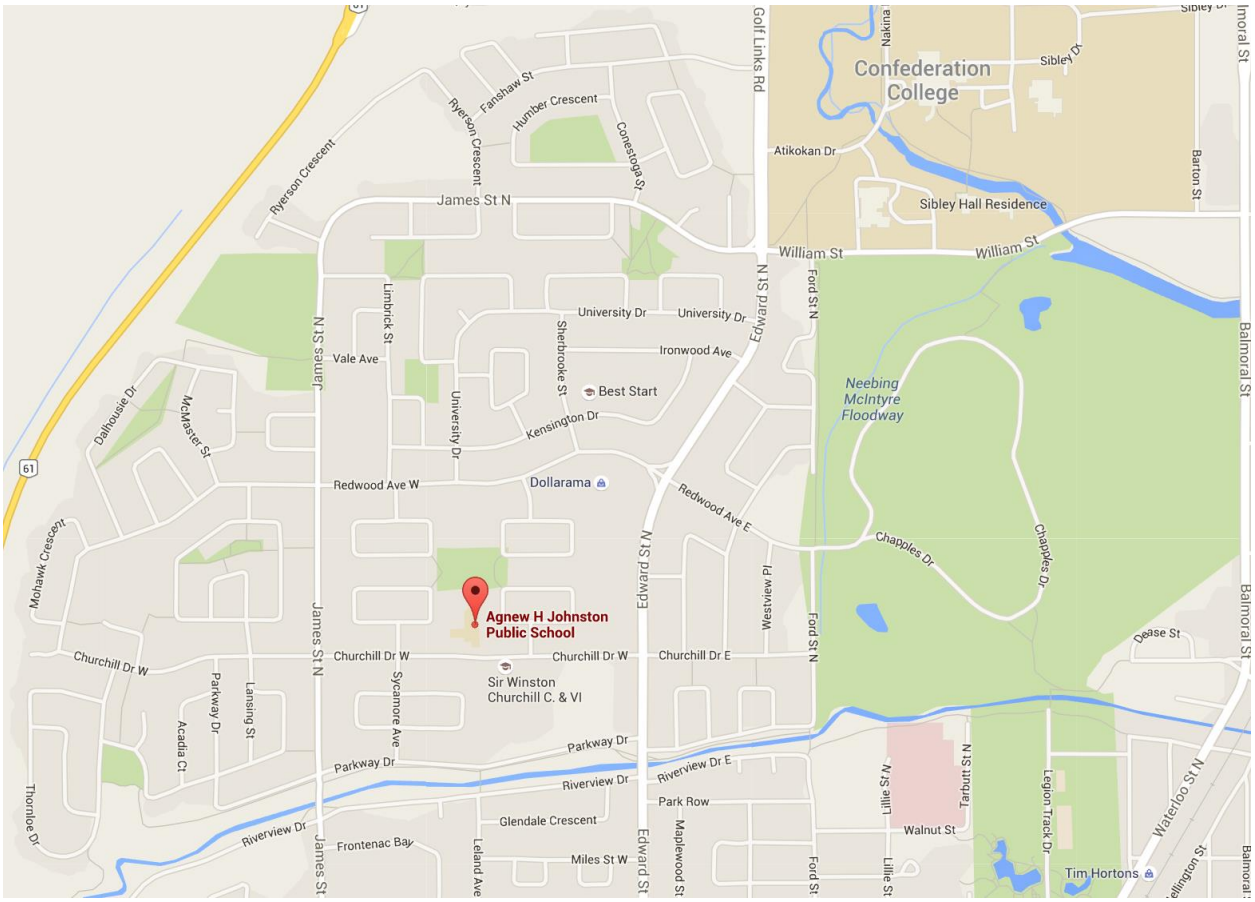
Aerial View – Neighbourhood



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School

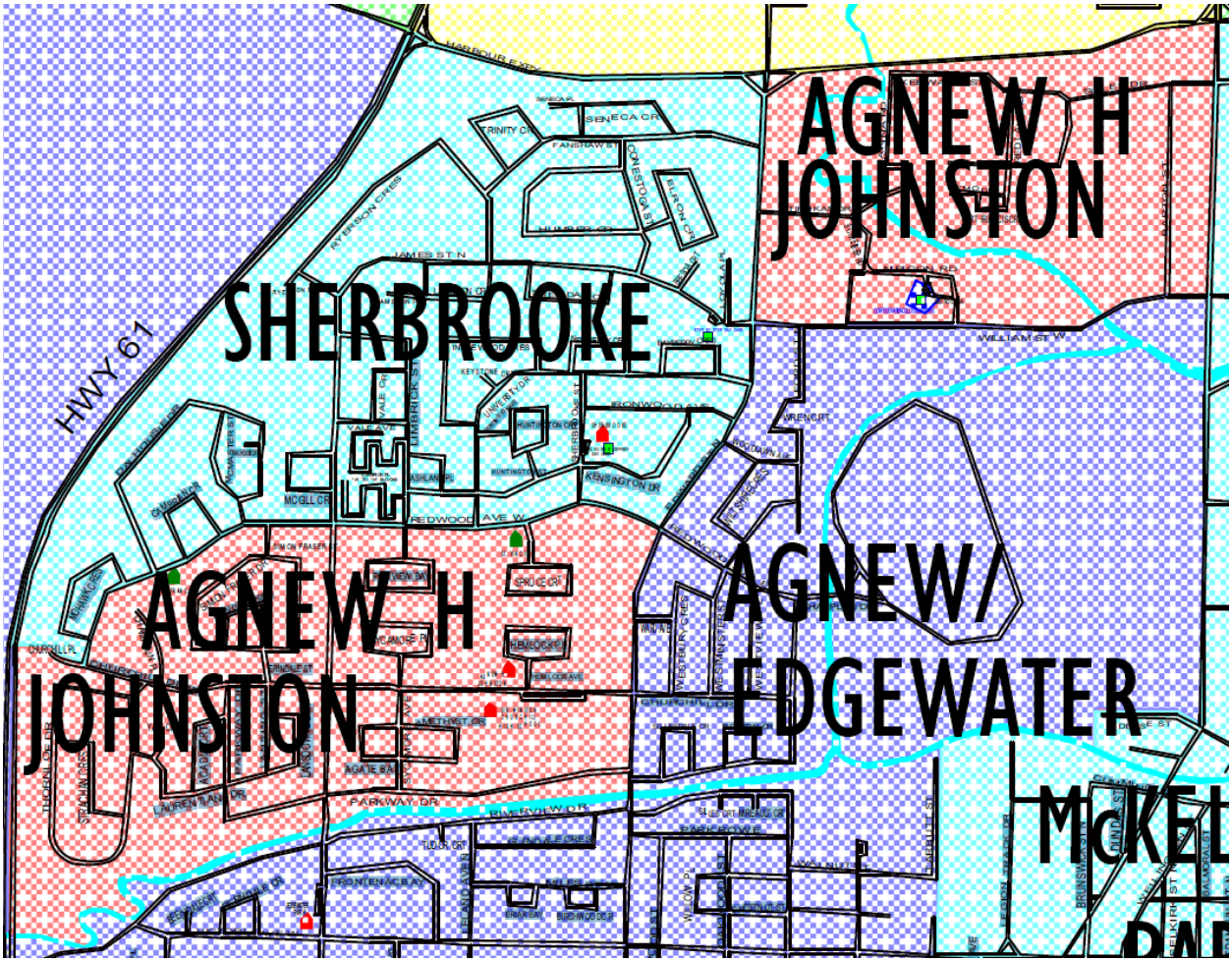
Street Map



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Agnew H. Johnston Public School

School Zone Boundary Map



Lakehead Public Schools

South Side Renewal Plan

School Information Profile

Edgewater Park

511 West Victoria Avenue
Thunder Bay, ON
P7C 1H2

February 9, 2016

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School

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Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School

Purpose

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The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School
Instructional Profile

Grade Configuration	FDK-8
Specialized Programs	Section 23

	Grade	Number of Classes
Current Grade Organization	JK/SK	1
	SK/1	1
	1/2	1
	2/3	1
	3/4	1
	4/5	1
	6/7	1
	7/8	1
Number of single-grade classes	0	
Number of split-grade classes	8	

Enrolment *October 31, 2015*

JK	SK	1	2	3	4	5	6	7	8	Total
20	22	22	10	20	21	19	22	18	19	193

Number of out-of-boundary students **For schools with French Immersion, JK students are not included.* ***Students attending system programs are not considered out-of-zone (special needs, IB, etc.)* ****Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.* *****For the Churchill 7-8 program, students on the North side are considered out of zone.*	63
Voluntary Aboriginal Self Identification (number of students)	31 (16.1%)
Percentage of students accessing special education services *Source: Ministry of Education Elementary School Profile, January 2016* **The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)*	15%

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School

School capacity	248
Utilization	77.8%

**School capacity and utilization are both "on-the-ground" (OTG) values.*
***The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.*
****Utilization is calculated by dividing the enrolment of the school by its capacity.*

Enrolment History

Year	Enrolment
2010-2011	226
2011-2012	211
2012-2013	193
2013-2014	195
2014-2015	195
2015-2016	193

Enrolment Projections

Year	Enrolment
2016-2017	182
2017-2018	174
2018-2019	165
2019-2020	159
2020-2021	153
2021-2022	149
2022-2023	150
2023-2024	147
2024-2025	143
2025-2026	141

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School

Staff

Teaching Staff	Classroom Teacher Facilitator Itinerant Teacher Early Childhood Educator Section 23	8.0 0.491 1.701 2.0 1.0 Total: 13.192
Support Staff	Student Support Professional Information Services Technician Custodial	3.0 0.5 1.5 Total: 5.0
Administrative Staff	Principal Vice-Principal Secretarial	1.0 N/A 1.0 Total: 2.0

Extra-Curricular and Co-Curricular Opportunities for Students
• Lakehead Elementary Athletics • Creative Movement Jamboree • Breakfast program • Neighbourhood Recreation Program (NRP) • OFIP Tutors and Tutors in the Classroom • Student Council • Chess Club • Knitting Club • Walking Club • Role Play • Circle of Wellness • Roots of Empathy • We Stand Up • Musicians in the Classroom (Thunder Bay Symphony) • Book Club

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School

Facility Profile

Date of Construction

Original Building	1966
Additions	N/A

Size of school site	5 acres / 2 hectares
Building area	26,192 sq.ft. / 2433.3 m^2
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 2 FDK Classrooms - 8 Classrooms - Gymnasium - Library - Computer lab - Special Education withdrawal
Playground Area	Approximately 4 acres
Outdoor Features	- play structure - soccer field - baseball diamond - basketball court

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2012-2013	FDK renovation	$72,687
2011-2012	Backflow assessment and renovation	$11,667
2006-2007	Window replacement	$145,100

Total Cost: $229,454

Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Fire Alarm Systems	Replacement	High	$81,120
Main Switchboards - Main Circuit Breaker Panel	Replacement	High	$97,344
Main Switchboards - Main Distribution Panel	Replacement	High	$97,344
Site Civil Utilities - Underground Utilities - Site	Study	High	$13,520
Site Civil Utilities - Underground Utilities - Site	Replacement	High	$354,224

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School

Secondary Transformer	Replacement	High	$13,520
Motor Control Centers	Replacement	High	$40,560
Terminal & Package Units	Replacement	High	$417,768
Lighting Equipment - Exterior Lighting - All	Replacement	High	$31,096
Other Heat Generating Systems - Space Heater	Replacement	High	$13,520
Other Heat Generating Systems - Electric Heating System	Replacement	High	$13,520
Air Handling Units - Central Station AHU	Replacement	High	$97,344
Plumbing Fixtures	Replacement	Medium	$243,360
Domestic Water Distribution - Domestic Water Heater	Replacement	Medium	$21,632
Domestic Water Distribution - Plumbing Piping system	Replacement	Medium	$194,688
Air Distribution, Heating & Cooling - Duct System - Original Building and Addition 1 & 2	Replacement	Medium	$381,264
Storm water Management - Site	Study	Medium	$10,816
Branch Wiring - (All)	Replacement	Medium	$513, 760
Storm water Management - Site	Replacement	Medium	$90,584
Exhaust Systems	Replacement	Medium	$32,448
Roadways - Asphalt Paved - Site	Replacement	Medium	$81,120
Ceiling Finishes - Suspended Acoustic Panels - Original Builiding	Replacement	Medium	$35,152
Parking Lots - Asphalt Paved - Site	Replacement	Medium	$108,992
Other Heat Generating Systems	Study	Low	$9,358
Other Heat Generating Systems	Study	Low	$4,679

Projected Total Cost: $2,484,973

Facility Condition Index (FCI): 38.86%
Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.
5yr cost of repairs/replacement facility x 100 = FCI %

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m^2
$58,749.50	$304.40	$2.24	$24.14

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School

Parking	37 parking spots Parking is adequate for the needs of the school.
Bus Loading Zone	Yes Loading zone is adequate for the needs of the school.
Student Drop-Off Area	Yes Drop-off area is adequate for the needs of the school.

Student Transportation

Proximity of Students to School	Closest: 0.2 km Farthest: 17.8 km Average: 2.5 km		
Number of Students not Eligible for Transportation	91		
Number of Transported Students	110		
Ride Times	Longest	Shortest	Average
To	31 minutes	4 minutes	15 minutes
From	64 minutes	2 minutes	17 minutes

Current Accessibility	Improvements Required
- Accessible parking	- Automatic door opener - Elevator/Chair lift - Accessible entrance - Accessible Washroom

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School

Other School Use Profile

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Section 23 Children's Centre Thunder Bay	Intensive, multi-disciplinary assessment for students experiencing behavioural difficulties in the home and school. Students receive individualized academic programming for numeracy and literacy.	$5,729.06	N

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Sports and recreation, health and wellness, child care programs, arts and cultural, other	16,000.25	10,386.50	36,306.00	20,003.57

**Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

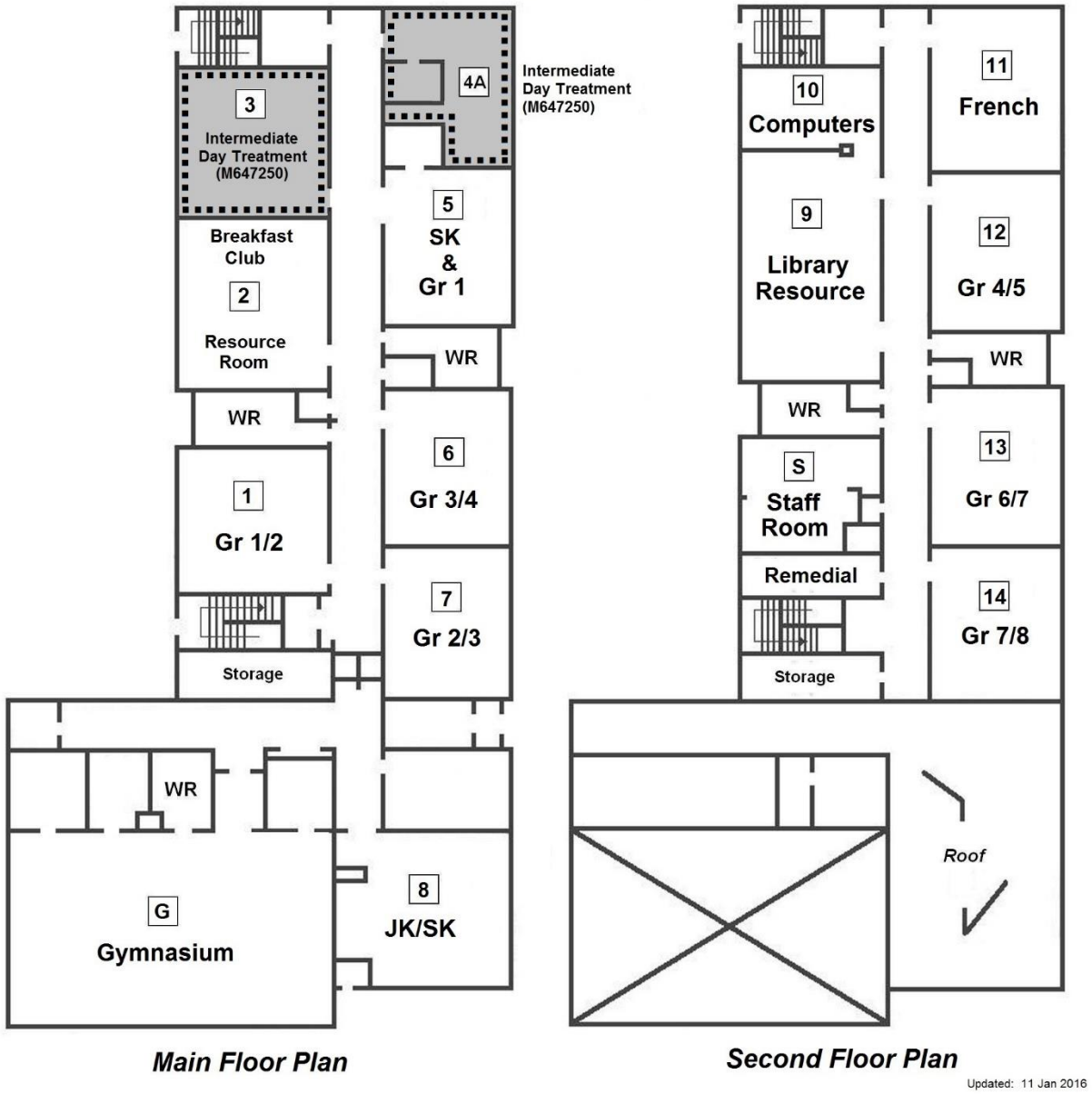
Suitability for Facility Partnerships:
Space is available for potential facility partnerships.

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School

Floor Plan 2015-2016

EDGEWATER PARK PUBLIC SCHOOL
(511 W. Victoria Ave; M165808; SFIS 7552)
2015-2016 Room Usage
2015 OTG (On the Ground) Capacity: 248.0
2015 FC (Functional) Capacity: 225.0



Lakehead Public Schools

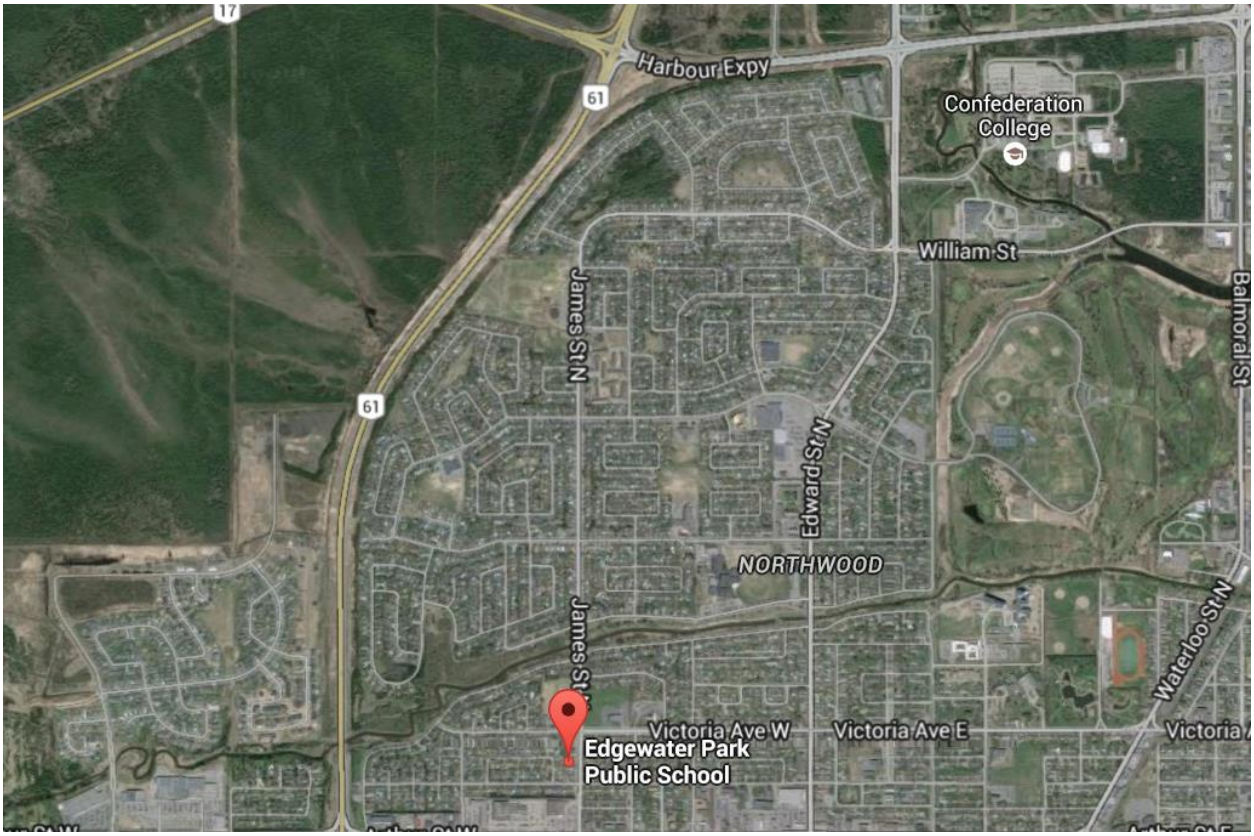
SCHOOL INFORMATION PROFILE
Edgewater Park Public School
Aerial View – School Site



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School

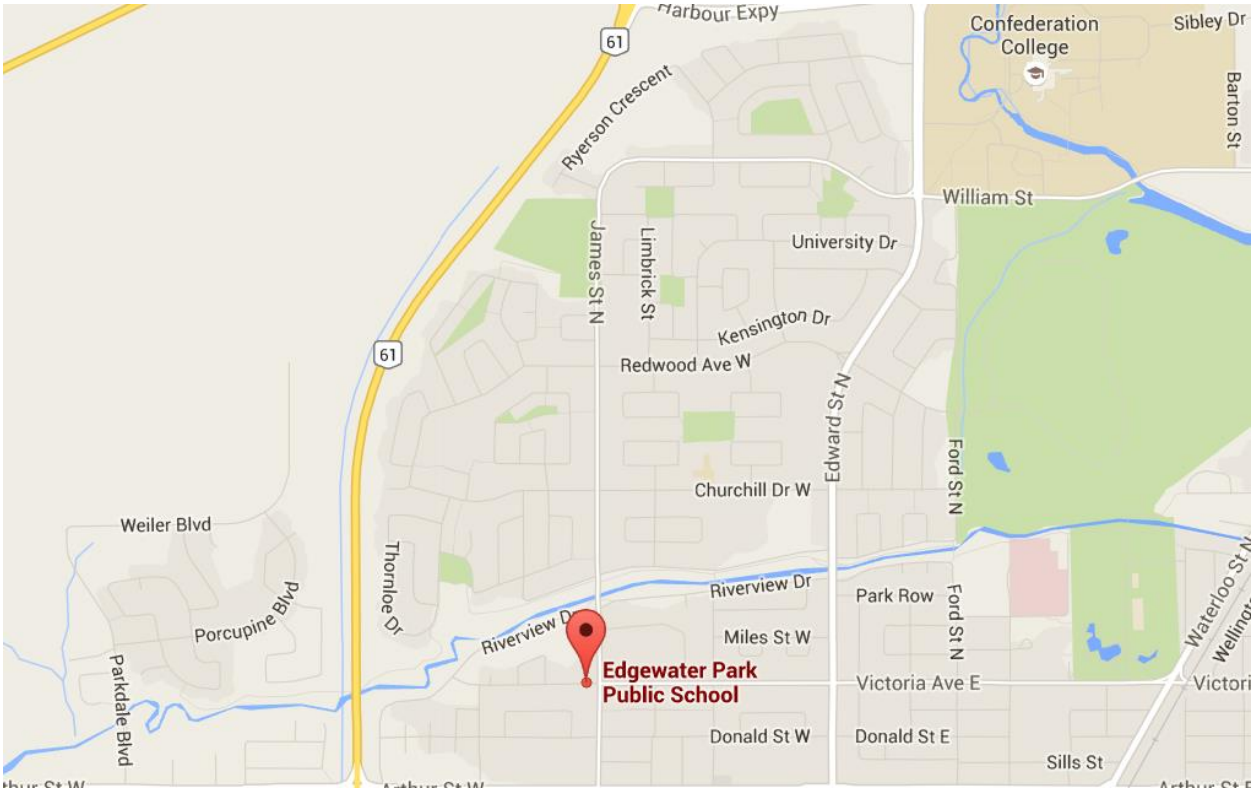
Aerial View – Neighbourhood



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School

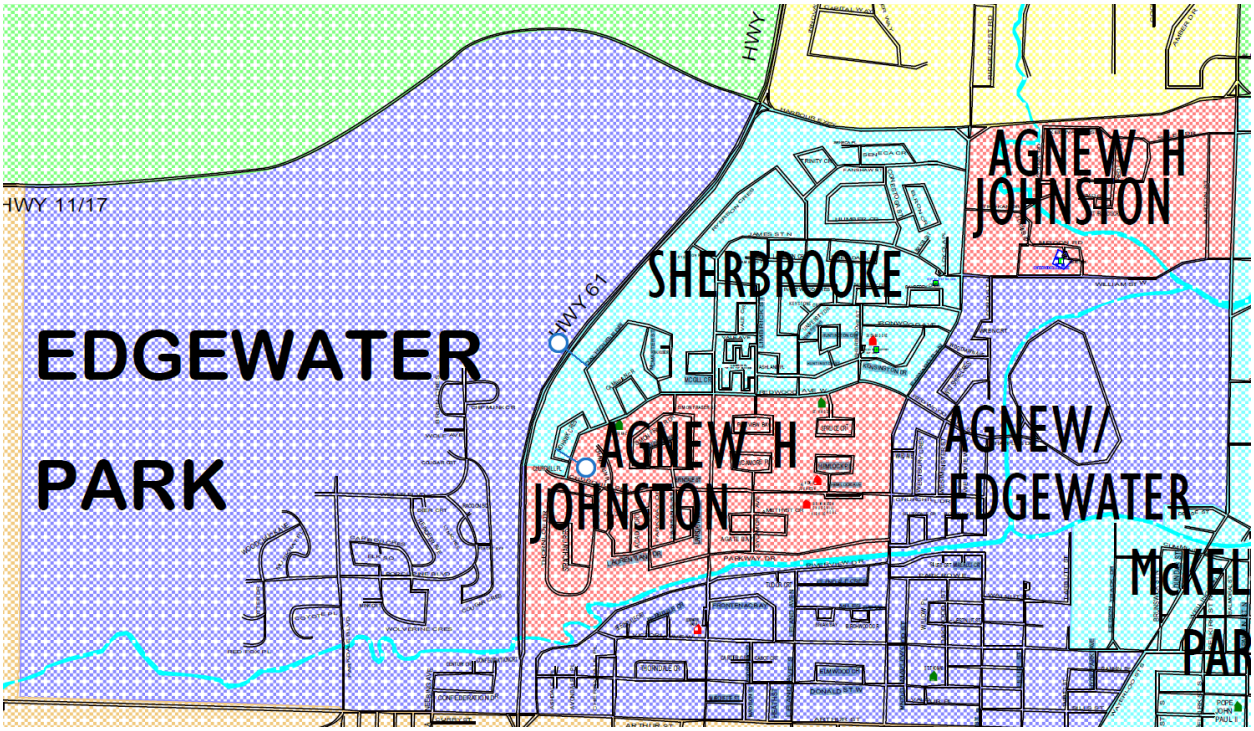
Road Map



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Edgewater Park Public School

School Zone Boundary Map



Lakehead Public Schools

Hyde Park / Kingsway Park Renewal Plan

School Information Profile

Hyde Park

2040 East Walsh Street
Thunder Bay, ON
P7E 4W2

February 9, 2016

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hyde Park Public School

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Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hyde Park Public School

Purpose

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hyde Park Public School
Instructional Profile

Grade Configuration	FDK-3
Specialized Programs	N/A

Current Grade Organization	Grade JK/SK SK/1 1 1/2 2/3 3	Number of Classes 2 1 1 1 1 1
Number of single-grade classes	2	
Number of split-grade classes	5	

Enrolment *October 31, 2015*

JK	SK	1	2	3	Total
30	36	44	25	27	162

Number of out-of-boundary students **For schools with French Immersion, JK students are not included.* ***Students attending system programs are not considered out-of-zone (special needs, IB, etc.)* ****Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.* *****For the Churchill 7-8 program, students on the North side are considered out of zone.*	27
Voluntary Aboriginal Self Identification (number of students)	44 (27.2%)
Percentage of students accessing special education services *Source: Ministry of Education Elementary School Profile, January 2016* **The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)*	10.5%

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hyde Park Public School

School capacity	237
Utilization	68.4%
**School capacity and utilization are both "on-the-ground" (OTG) values.* ***The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.* ****Utilization is calculated by dividing the enrolment of the school by its capacity.*	

Enrolment History

Year	Enrolment
2010-2011	182
2011-2012	168
2012-2013	162
2013-2014	162
2014-2015	155
2015-2016	162

Enrolment Projections

Year	Enrolment
2016-2017	163
2017-2018	167
2018-2019	156
2019-2020	153
2020-2021	152
2021-2022	151
2022-2023	150
2023-2024	149
2024-2025	149
2025-2026	148

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hyde Park Public School

Staff

Teaching Staff	Classroom Teacher Facilitator Itinerant Teacher Early Childhood Educator	7.0 0.5 1.36 4.0 Total: 12.86
Support Staff	Student Support Professional Information Services Technician Custodial	4.0 0.5 2.75 Total: 7.25
Administrative Staff	Principal Vice-Principal Secretarial	1.0 (shared with Kingsway Park) 1.0 1.0 Total: 3.0

Extra-Curricular and Co-Curricular Opportunities for Students
• Creative Movement Jamboree • Red Cross breakfast program • Harbour Youth Services (Boys and Girls Club) • OFIP Tutors and Tutors in the Classroom • Concerts and musicals • Pow Wow Events • Lego club • Roots of Empathy • Thunder Bay Symphony

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hyde Park Public School
Facility Profile

Date of Construction

Original Building	1955
Additions	2012

Size of school site	2 acres / 0.8 hectares
Building area	22,223 sq.ft. / 2064.6 m^2
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 3 FDK Classrooms - 6 Classrooms - Gymnasium - Library - Special Education withdrawal
Playground Area	Approximately 1 acre
Outdoor Features	- raised garden beds with benches

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2011-2012	FDK addition and renovation	$1,366,478
2010-2011	Backflow assessment and renovation	$11,667
2008-2009	Entrance accessibility	$9,356
2007-2008	Parking lot and bus drop-off paving	$68,365

Total Cost: $1,455,866

Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Main Switchboards - Main Disconnect & Main Distribution Panel- Original Building	Replacement	High	$97,344
Hot Water Boilers - Entire Building	Replacement	High	$148,720
Compressed Air Systems - Entire Building	Replacement	High	$21,632
Underground Utilities	Replacement	High	$256,880
Motor Control Centers	Replacement	High	$40,560
Auxiliary Equipment - HVAC Pumps	Replacement	High	$6,760
Auxiliary Equipment - Stack & Breaching	Replacement	High	$10,816
Lighting Equipment - Exit Lighting - Entire Building	Replacement	High	$27,040
Signage	Replacement	High	$9,464
Plumbing Fixtures - Entire Building	Replacement	Medium	$81,120
Domestic Water Distribution - Domestic Water Heater - Original Building & Addition 1	Replacement	Medium	$32,448

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hyde Park Public School

Domestic Water Distribution - Plumbing Pumps - Original Building	Replacement	Medium	$33,800
Air Distribution, Heating & Cooling - Duct System - Entire Building	Replacement	Medium	$310,960
Air Distribution, Heating & Cooling - Duct System - Entire Building	Study	Medium	$13,520
Floor Finishes - Vinyl Floor Tiles - Original Building - 20%	Replacement	Medium	$29,744
Security Systems - Entire Building	Replacement	Medium	$27,040
Landscaping	Replacement	Medium	$16,224
Information Technology System	Replacement	Low	$52,000
Wall Finishes - Paint Wall Covering - Original Building	Replacement	Low	$88,400
Wall Finishes - Ceramic Wall Tiles - Original Building	Replacement	Low	$10,400

Projected Total Cost: $1,314,872

Facility Condition Index (FCI): 40.16%
Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.
5yr cost of repairs/replacement facility x 100 = FCI %

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m^2
$31,364.32	$193.61	$1.41	$15.19

Parking	20 parking spots Parking is not adequate for the needs of the school and daycare.
Bus Loading Zone	Yes Bus loading zone require improvements.
Student Drop-Off Area	No

Student Transportation

Proximity of Students to School	Closest: 0.03 km Farthest: 1.6 km Average: km
Number of Students not Eligible for Transportation	62
Number of Transported Students	105

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hyde Park Public School

Ride Times	Longest	Shortest	Average
To	26 minutes	2 minutes	12 minutes
From	24 minutes	1 minute	12 minutes

Current Accessibility	Improvements Required
- Accessible parking - Automatic door opener - Accessible entrance	- Elevator/Chair lift - Accessible Washroom

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hyde Park Public School

Other School Use Profile

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Little Lions Waldorf Child Care	Full day - Infant - Toddler - Pre-school Before and After School Care - JK/SK - School Age	$6,396.19	N

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hyde Park Public School

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Child care programs, other	18,896.50	10,386.50	36,306.00	20,003.57

**Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

Suitability for Facility Partnerships:
Space is available for potential facility partnerships.

Lakehead Public Schools

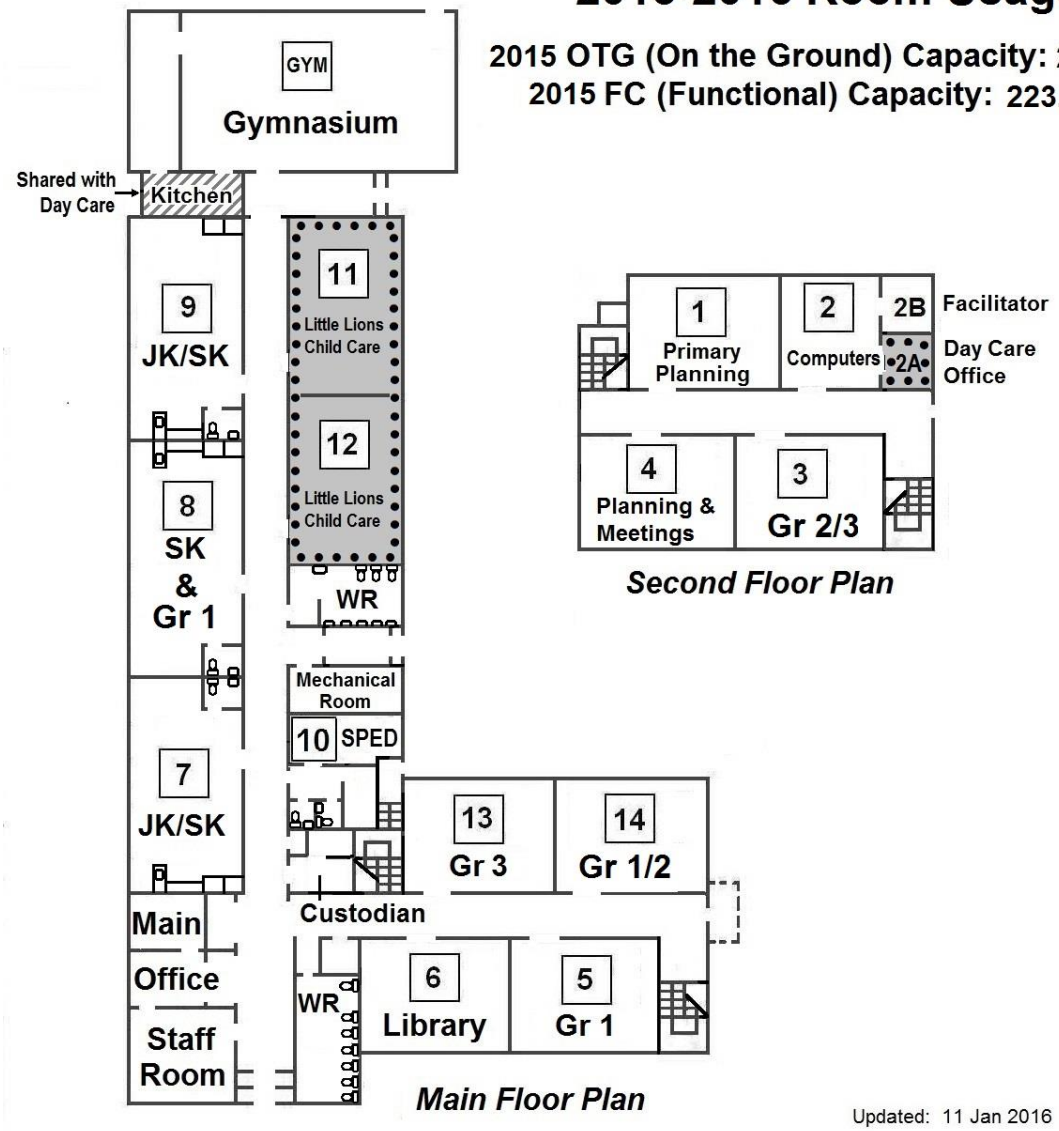
SCHOOL INFORMATION PROFILE
Hyde Park Public School

Floor Plan 2015-2016

HYDE PARK PUBLIC SCHOOL
(2040 E. Walsh Street; M274895; SFIS 7560)

2015-2016 Room Usage

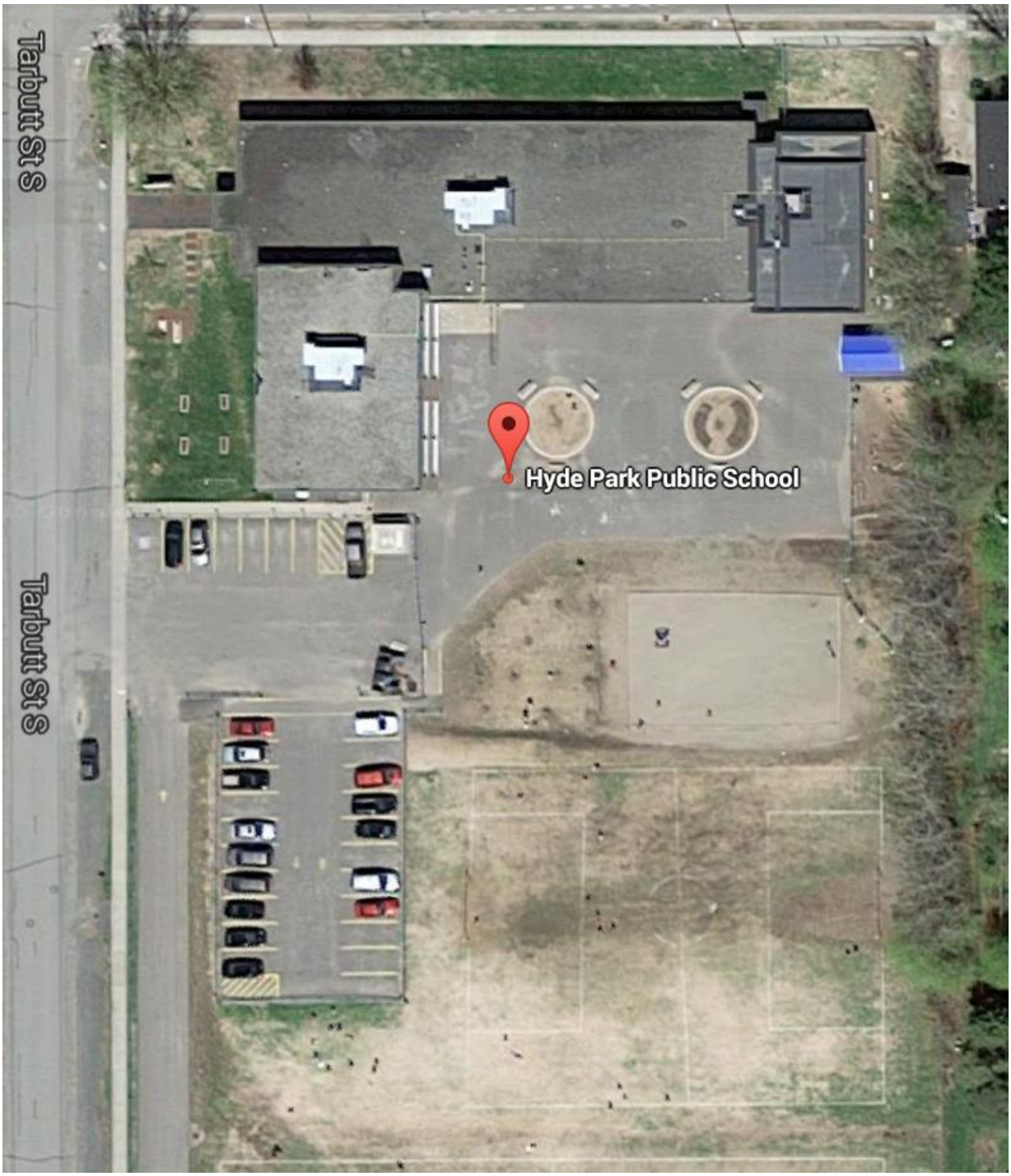
2015 OTG (On the Ground) Capacity: 237.0
2015 FC (Functional) Capacity: 223.0



Updated: 11 Jan 2016

Lakehead Public Schools

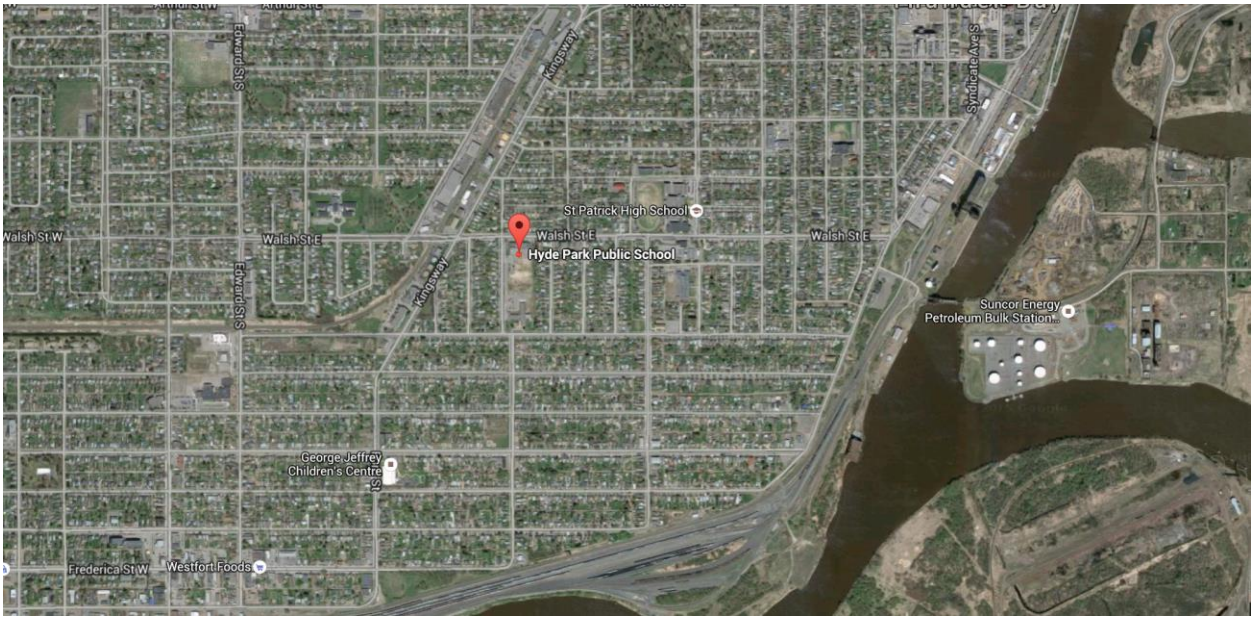
SCHOOL INFORMATION PROFILE
Hyde Park Public School
Aerial View – School Site



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hyde Park Public School

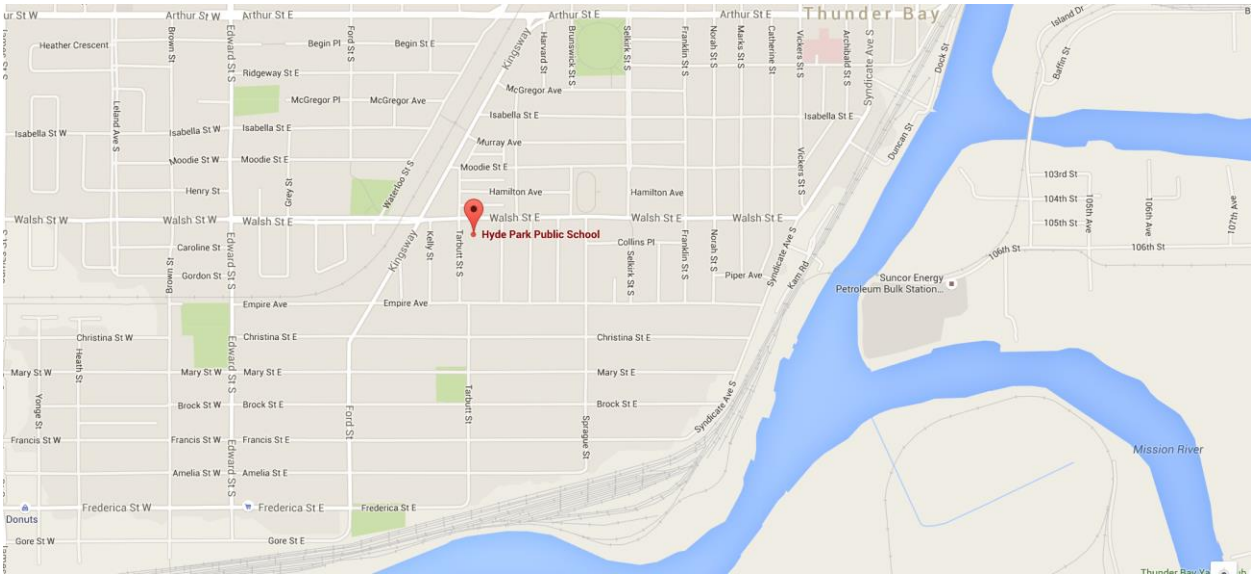
Aerial View – Neighbourhood



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hyde Park Public School

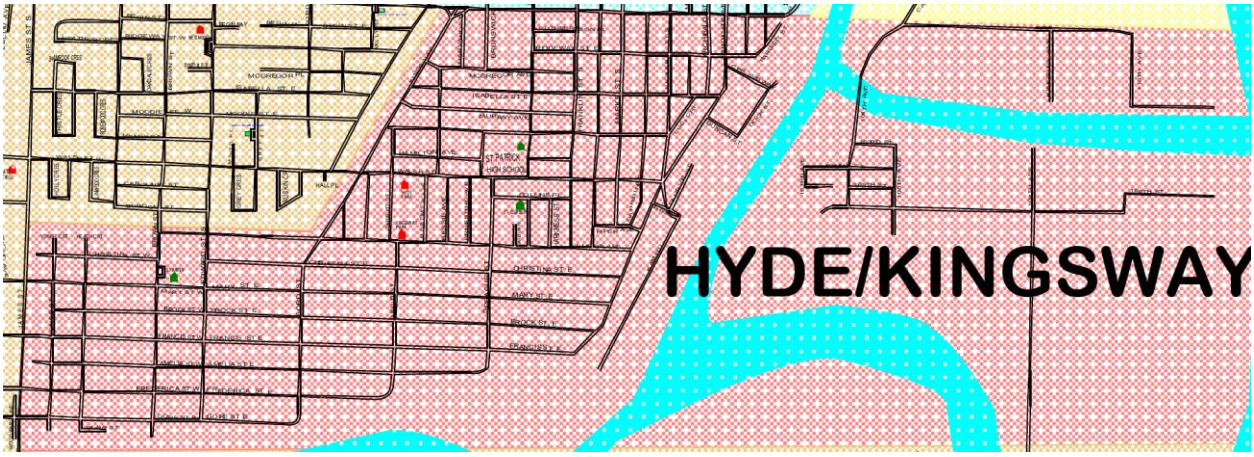
Street Map



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Hyde Park Public School

School Zone Boundary Map



Lakehead Public Schools

Hyde Park / Kingsway Park Renewal Plan

School Information Profile

Kingsway Park

315 Empire Avenue
Thunder Bay, ON
P7E 4R9

February 9, 2016

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School

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Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School

Purpose

The School Information Profiles (SIP) is prepared by board staff as an orientation document to help the Accommodation Review Committee (ARC) and the greater community understand the context surrounding the decision to include a specific school or schools in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

The School Information Profile includes data for each of the following two considerations about the school under review:

- value to the student; and
- value to the school board.

Information is prepared as at October 31, 2015 unless otherwise indicated.



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School
Instructional Profile

Grade Configuration	4-8
Specialized Programs	N/A

Current Grade Organization	Grade	Number of Classes
	4	1
	4/5	1
	5/6	1
	6	1
	7	1
	7/8	1
	8	1
Number of single-grade classes	4	
Number of split-grade classes	3	

Enrolment *October 31, 2015*

Grade	4	5	6	7	8	Total
Students	31	36	38	35	38	178

Number of out-of-boundary students **For schools with French Immersion, JK students are not included.* ***Students attending system programs are not considered out-of-zone (special needs, IB, etc.)* ****Intermediate students from an FDK-6 school moving to the FDK-8 school that they are zoned for are not included.* *****For the Churchill 7-8 program, students on the North side are considered out of zone.*	49
Voluntary Aboriginal Self Identification (number of students)	38 (21.3%)
Percentage of students accessing special education services *Source: Ministry of Education Elementary School Profile, January 2016* **The percentage of the student population who are in special education programs or receive special education services. This includes students with identified and non-identified exceptionalities, but excludes students identified as gifted (Provincial average is 14.9%)*	23.4%

School capacity	262
Utilization	67.9%
**School capacity and utilization are both "on-the-ground" (OTG) values.* ***The Ministry of Education calculates on-the-ground school capacity by assigning a loading to each category of instructional space identified (e.g. classroom, science lab), based on the number of pupils that can reasonably be accommodated in each category of instructional space. The sum of all the loading in the instructional space within a facility is its capacity.* ****Utilization is calculated by dividing the enrolment of the school by its capacity.*	

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School

Enrolment History

Year	Enrolment
2010-2011	214
2011-2012	206
2012-2013	192
2013-2014	184
2014-2015	185
2015-2016	178

Enrolment Projections

Year	Enrolment
2016-2017	168
2017-2018	158
2018-2019	160
2019-2020	158
2020-2021	154
2021-2022	157
2022-2023	163
2023-2024	153
2024-2025	149
2025-2026	148

Staff

Teaching Staff	Classroom Teacher Facilitator Itinerant Teacher Early Childhood Educator	7.0 0.5 1.36 N/A Total: 8.86
Support Staff	Student Support Professional Information Services Technician Custodial	5.0 0.5 1.5 Total: 7.0
Administrative Staff	Principal Vice-Principal Secretarial	1.0 N/A 1.0 Total: 2.0

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School

Extra-Curricular and Co-Curricular Opportunities for Students
• Lakehead Elementary Athletics • Creative Movement Jamboree • Breakfast program • Grub Tub lunch program and healthy snacks • Harbour Youth Services after school program • OFIP tutors and Tutors in the Classroom • Concerts and musicals • Drumming groups with Indian Friendship center and local elder (twice a month) • Student council • Singing club • Lego Club • Intramurals • Craft Club • Environmental club • Gardening club (Truth and Reconciliation garden) • Circle of Wellness • We Stand Up • Lakehead music festival (singing club and band) • Regular guest cultural speakers • Elders in the Classroom • Two Pow-wows per year • Science week (focus on science with guest lectures and visitors.) • Earth day events- Eco- Bus and guest speakers • Winter electives- Intro to adventure activities- Rock climbing(rock wall) Alpine Skiing/snowboarding snowshoeing/ dog sledding • Students participating in SPEAK UP

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School

Facility Profile

Date of Construction

Original Building	1948
Additions	1949, 1952

Size of school site	4.7 acres / 1.9 hectares
Building area	25,392 sq.ft. / 2359.0 m^2
Number of Portable Classrooms	0
Number of Classrooms and Specialized Teaching Spaces	- 11 Classrooms - Gymnasium - Library - Science Lab - Special Education withdrawal
Playground Area	Approximately 3.5 acres
Outdoor Features	- basketball courts - soccer field

History of Major Facility Improvements (10-Year)

Year	Item	Cost
2013-2014	New public address system Ground and drainage improvements	$11,204 $139,550
2012-2013	Heating and ventilation upgrades	$300,000
2011-2012	New lighting	$150,000
2010-2011	Backflow assessment and renovations	$11,667
2007-2008	Parking lot and bus drop-off paving	$74,875
2006-2007	Door lever conversion for accessibility	$5,000

Total Cost: $692,296

Projected Facility Renewal Needs (5 year)

Element	Brief Description	Priority	Cost
Standpipe Systems	Replacement	High	$40,560
Fire Alarm Systems	Replacement	High	$135,200
Hot Water Boilers	Replacement	High	$101,400
Site Civil/Mechanical Utilities - Underground Utilities - Site	Study	High	$13,520
Site Civil/Mechanical Utilities - Underground Utilities - Site	Replacement	High	$343,408
Motor Control Centers	Replacement	High	$40,560

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School

Exterior Windows - Original Building and Additions 1 & 2	Replacement	High	$178,464
Auxiliary Equipment - Stack & Breaching	Replacement	High	$13,520
Lighting Equipment - Exterior Lighting	Replacement	High	$40,560
Lighting Equipment - Emergency Lighting	Replacement	High	$43,264
Domestic Water Distribution - Domestic Water Heater	Replacement	Medium	$13,520
Floor Finishes - Vinyl Tile Flooring - Original Building and Additions 1 & 2	Replacement	Medium	$40,560
Floor Finishes - Hardwood - Gymnasium and Stage	Replacement	Medium	$81,120
Floor Finishes - Terrazzo - Corridors and Washrooms	Major Repair	Medium	$54,080
Stormwater Management - Site	Major Repair	Medium	$90,584
Fittings - Millwork - Original Building and Additions 1 & 2	Replacement	Medium	$114,920
Fittings - Lockers - Original Building and Additions 1 & 2	Replacement	Medium	$16,224
Roadways - Asphalt Paved - Site	Replacement	Medium	$37,856
Lighting Equipment - Exit Lighting	Replacement	Medium	$27,040
Exterior Windows - (All)	Maintain	Medium	$29,770
Exterior Windows - (All)	Maintain	Medium	$596
Exterior Windows - (All)	Replacement	Medium	$44,656
Standard Foundations	Study	Low	$7,443
Standard Foundations	Replacement	Low	$111,638
Fittings - (All)	Upgrade	Low	$24,561
Parking Lots	Replacement	Low	$29,770
Playing Fields - (All)	Upgrade	Low	$745
Wall Finishes - (All)	Replacement	Low	$2,978
Playing Fields	Replacement	Low	$22,328
Partitions - Intake Renovations	Study	Low	$12,780
Partitions - Intake Renovations	Major Repair	Low	$373,117
Partitions - Intake Renovations	Major Repair	Low	$12,578
Playing Fields	Major Repair	Low	$40,666

Projected Total Cost: $2,139,983

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School

Facility Condition Index (FCI): 50.65%
Facility Condition Index is calculated by dividing the estimated cost of repairs over 5 years required in a building by the benchmark cost of a replacement facility.
5yr cost of repairs/replacement facility x 100 = FCI %

Utility Costs 2014-2015			
Total Utility Cost	Utility Cost / Student	Utility Cost / Sq.Ft.	Utility Cost / m^2
$23,906.41	$134.31	$0.94	$10.13

Parking	25 parking spots Parking is adequate for the needs of the school.
Bus Loading Zone	Yes Bus loading zone requires improvements.
Student Drop-Off Area	Yes The drop-off area is adequate for the needs of the school.

Student Transportation

Proximity of Students to School	Closest: 0.3 km Farthest: 36.6 km Average: 2.2 km		
Number of Students not Eligible for Transportation	139		
Number of Transported Students	99		
Ride Times	Longest	Shortest	Average
To	27 minutes	5 minutes	15 minutes
From	24 minutes	1 minute	12 minutes

Current Accessibility	Improvements Required
- Accessible parking - Accessible entrance	- Accessible Washroom - Automatic door opener - Elevator/chair lift

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School
Other School Use Profile

Child Care

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Program-Related Leases/Partnerships

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
Professional Program Onsite Delivery (PPOD) Lakehead University – Teacher Candidate Training	Education students provide tutoring for Kingsway students as part of their professional program.	$0.00	N

Commercial Leases

Provider	Details	Revenue (2014-2015)	Full Cost Recovery? Y/N
N/A			

Community Use (2014-15)

Details	Permitted Hours (School)	Minimum Permitted Hours (Board - Elementary)	Maximum Permitted Hours (Board - Elementary)	Average Permitted Hours (Board - Elementary)
Educational, parenting support, sports and recreation, health and wellness, leadership, support for low-income communities, other	18,237.0	10,386.50	36,306.00	20,003.57

**Revenue is generated through Ministry of Education Funding for community use that occurs outside of regular school hours (i.e.-when extra custodial staff is required). System-wide community use is full-cost recovery.*

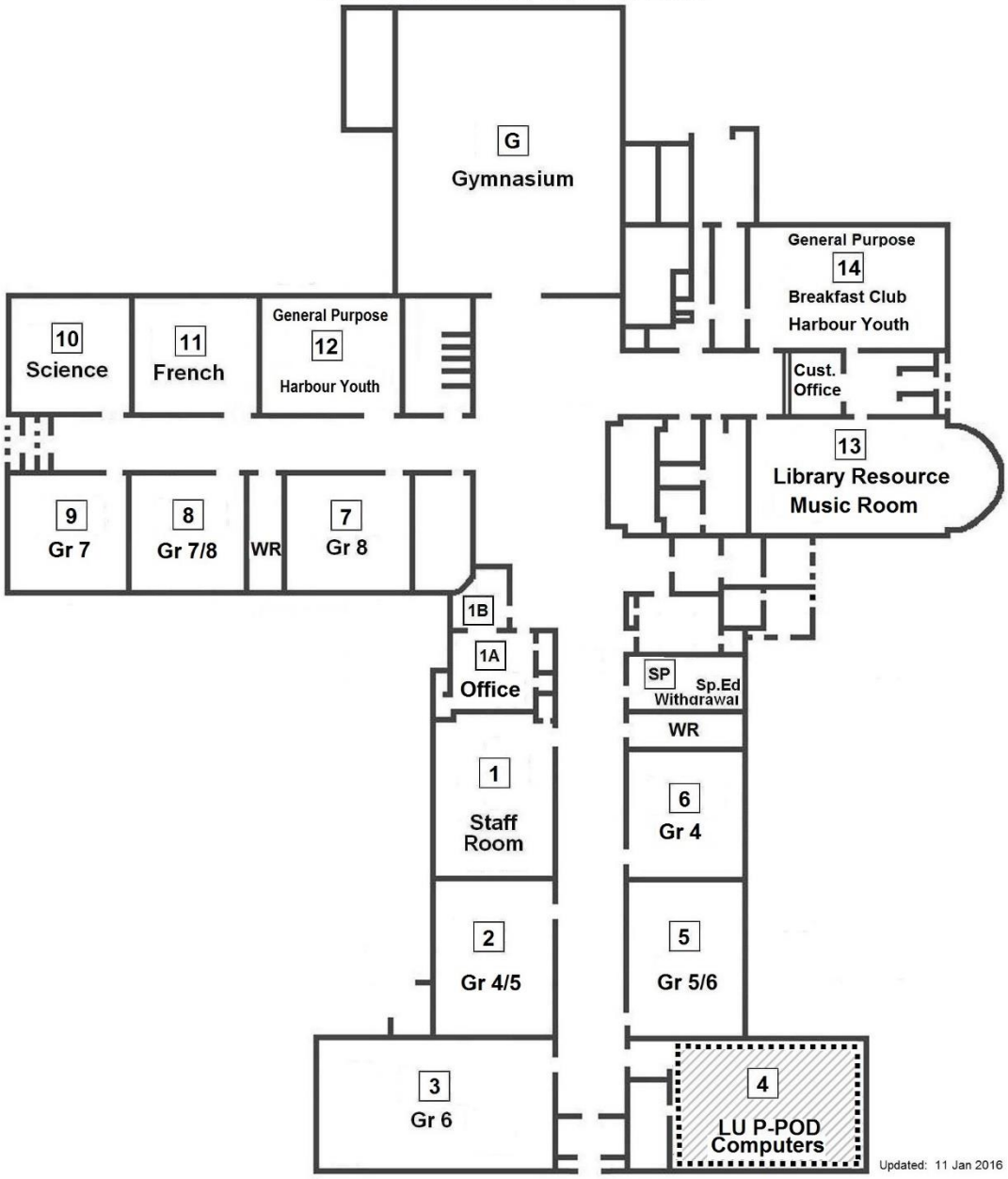
Suitability for Facility Partnerships:
Space is available for potential facility partnerships.

Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School

Floor Plan 2015-2016

KINGSWAY PARK PUBLIC SCHOOL
(315 Empire Avenue; M300632; SFIS 7563)
2015-2016 Room Usage
2015 OTG (On the Ground) Capacity: 262.0
2015 FC (Functional) Capacity: 216.0



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School

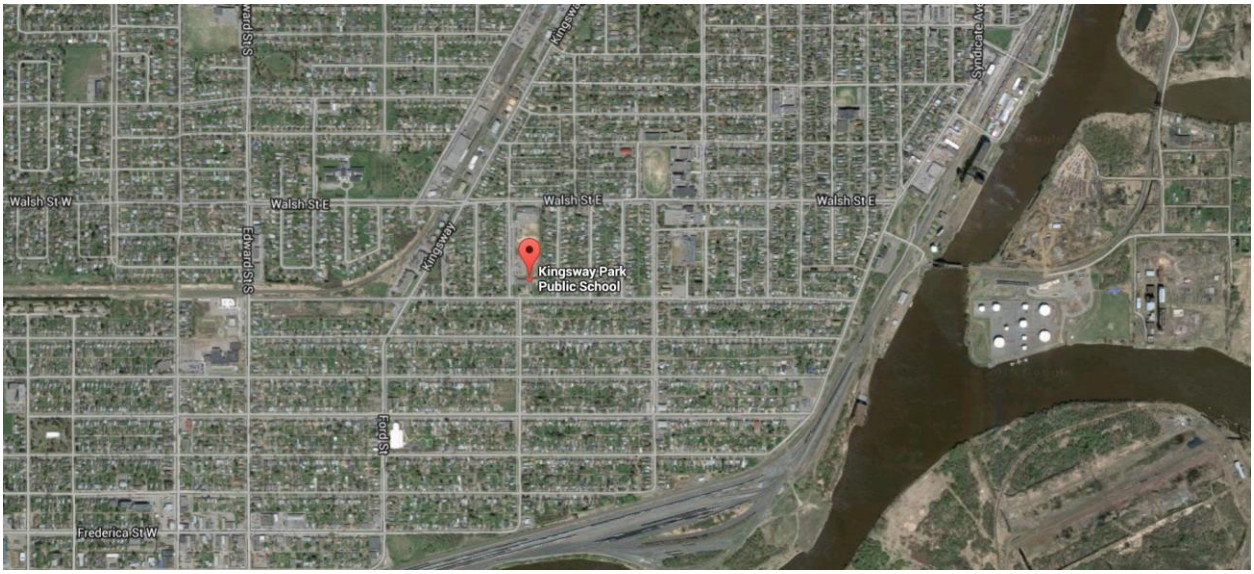
Aerial View – School Site



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School

Aerial View – Neighbourhood



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School

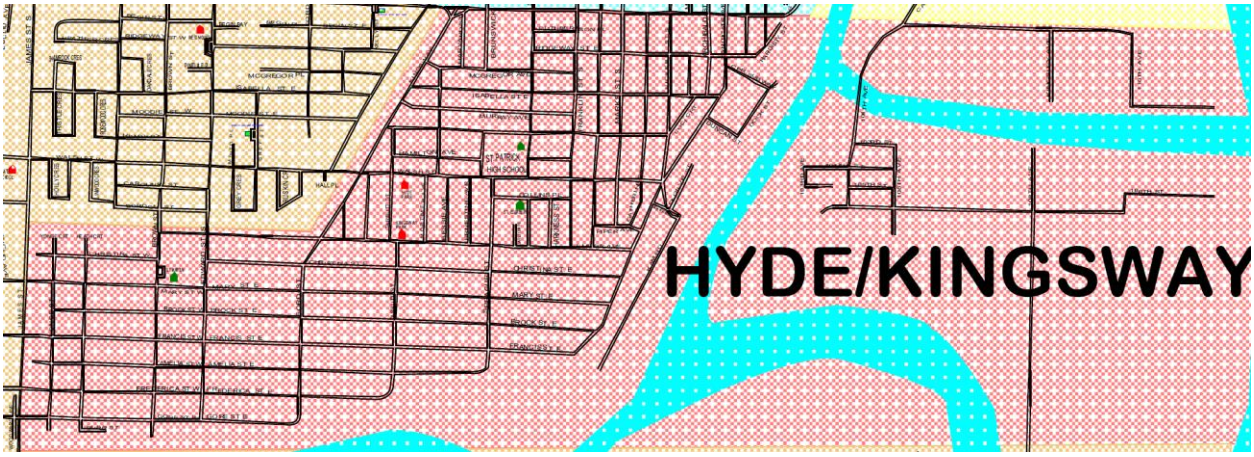
Street Map



Lakehead Public Schools

SCHOOL INFORMATION PROFILE
Kingsway Park Public School

School Zone Boundary Map



Lakehead District School Board
Thunder Bay Catholic District School Board
Conseil scolarie de district catholique des Aurores boréales

Joint Facility Partnership Meeting
Monday, January 11, 2016
1:00 p.m.
Board Room – Jim McCuaig Education Centre
2135 Sills Street
Thunder Bay, ON

In Attendance:

Name	Organization/Title
Bishop, Alana	Oliver Paipoonge – Councillor
Bobyk, Tammy	Shkoday Abinojiiwak Obimiwedoon
Bolduc, Yvon	Conseil scolarie de district catholique des Aurores boréales – Superintendent of Business
Bradica, Bill	DSSAB- CAO
Briggs, Hugh	Lakehead University – Director, Physical Plant
Bullough, Ralph	Lappe Local Services Board – Chair
Chiodo, Sheila	Thunder Bay Catholic DSB - Superintendent of Business
Couch, Kim	Communities Together for Children – Best Start Northwood Hub Coordinator
Covello, Dave	Lakehead DSB - Manager of Information Technology and Corporate Planning
Daniele, Cindy	George Jeffrey Day Care, Sherbrooke – Supervisor
DeFranco, Lisa	Rural Roots Children's Centre - Executive Director
Drcar, Joseph	Thunder Bay Catholic DSB
Evans, Rosalie	Municipality of Neebing – Solictor/Clerk
Friday, John	Children's Centre Thunder Bay – Vice President
Greenwood, Paul	Municipality of Shuniah – CAO
Harris, Heather	Lakehead DSB – Capital Planning Officer
Marano, Karen	Dilico – Day Treatment Services Manager
McFarlane, Jennifer	TBDHU - Manager Family & School Mental Health
McBain, Colleen	Executive Director, Footsteps Family Centre
Murphy, Craig	Navy League of Canada – President
Mustapic, Tom	Thunder Bay Catholic DSB – Capital Planning Officer
Piercey, Louise	Communities Together for Children – Best Start Northwood Hub
Price, Anita	Confederation College – Children and Family Centre
Sas, Brenda	Kinderplace
Sippala, Donna	City of Thunder Bay – Acting Director Recreation & Culture
Wright, David	Lakehead DSB – Superintendent of Business
Wright, Wendy	Township of Gillies - Councillor

1. Welcome & Introductions – Dave Covello, Manager of Information Technology and Corporate Planning – Lakehead DSB welcomed attendees and everyone introduced themselves.

Lakehead District School Board
Thunder Bay Catholic District School Board
Conseil scolarie de district catholique des Aurores boréales

Joint Facility Partnership Meeting
Monday, January 11, 2016
1:00 p.m.
Board Room – Jim McCuaig Education Centre
2135 Sills Street
Thunder Bay, ON

2. Dave Covello, Manager of Information Technology and Corporate Planning – Lakehead DSB, provided an overview of the partnership meeting and its purpose.

3. Facility Partnerships Policy & Procedures – Dave Covello, Manager of Information Technology and Corporate Planning – Lakehead DSB reviewed the mandate from the Ministry and provided an overview of the policy, procedures and the application that is posted on the Board's website: www.lakeheadschools.ca

4. Each of the school boards in attendance stated that they also have a similar policy and procedures:

   - ☐ Tom Mustapic – indicated that the Thunder Bay Catholic DSB does not have any space available at this time due to the capital review process.
   - ☐ Yvon Bolduc – indicated that Conseil scolaire de district catholique des Aurores boréales does not have any space available at this time.

5. Questions from attendees were addressed. Participants were requested to contact individual boards regarding availability of space for lease or community use spaces that are available.

6. The meeting adjourned at 1:20 p.m.

LAKEHEAD PUBLIC SCHOOLS

OFFICE OF THE DIRECTOR OF EDUCATION

2016 FEB 16

TO THE CHAIR AND MEMBERS OF
THE LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: TIMELINE OF ACCOMMODATION REVIEW COMMITTEES

1. Background

Timelines for Accommodation Review Committees are identified in the Ministry of Education Pupil Accommodation Review Guidelines and are included in the Board's 9010 Pupil Accommodation Review Procedures.

2. Situation

At the February 9, 2016 Standing Committee meeting during presentation of the School Renewal Plan report, Trustees, by consensus, requested the timeline for the Accommodation Review Committee (ARC) process.

3. Conclusion

Attached, as Appendix A, are the timelines for the Accommodation Review Committee (ARC) process.

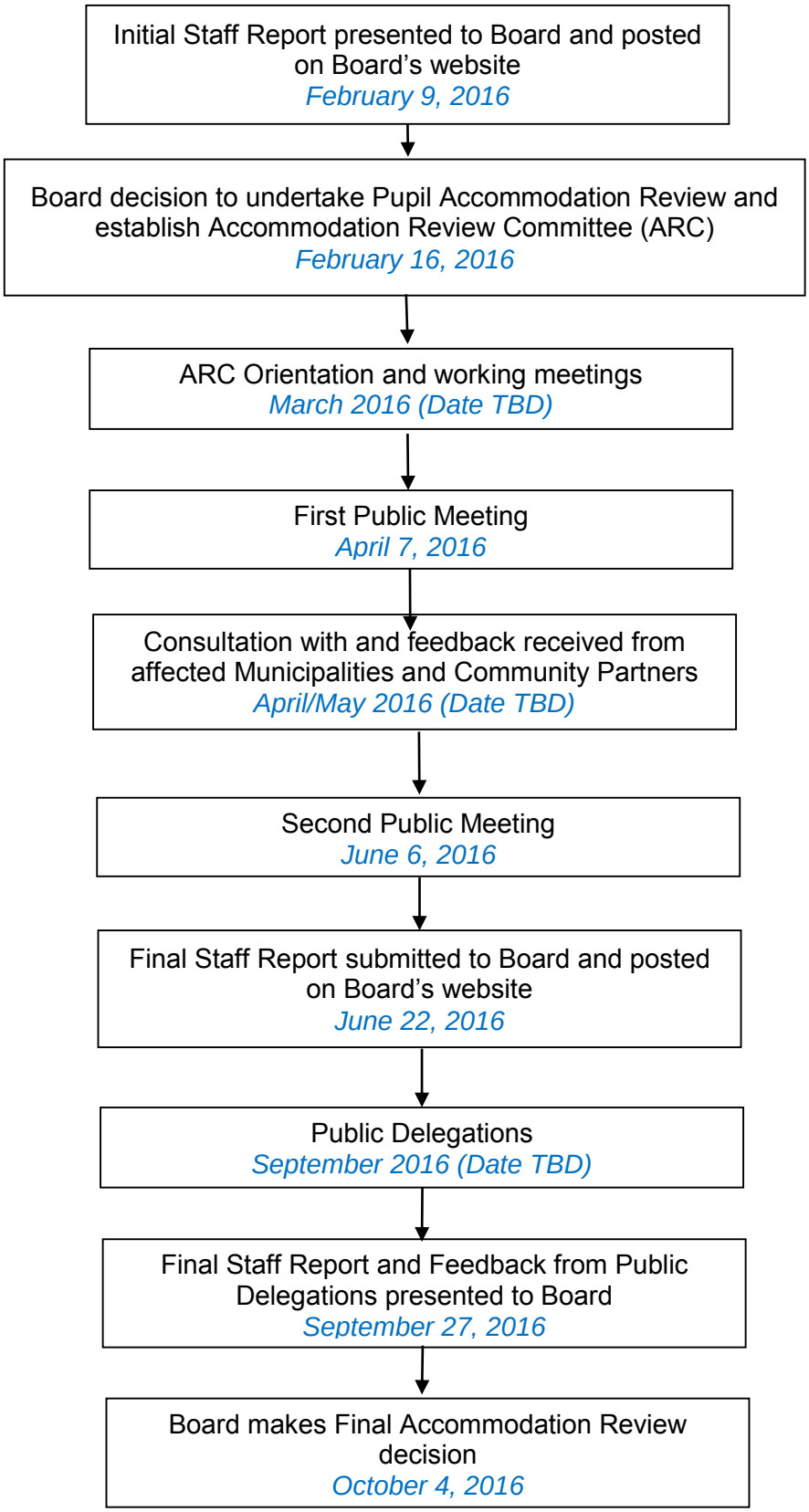
Respectfully submitted,

HEATHER HARRIS
Capital Planning Officer

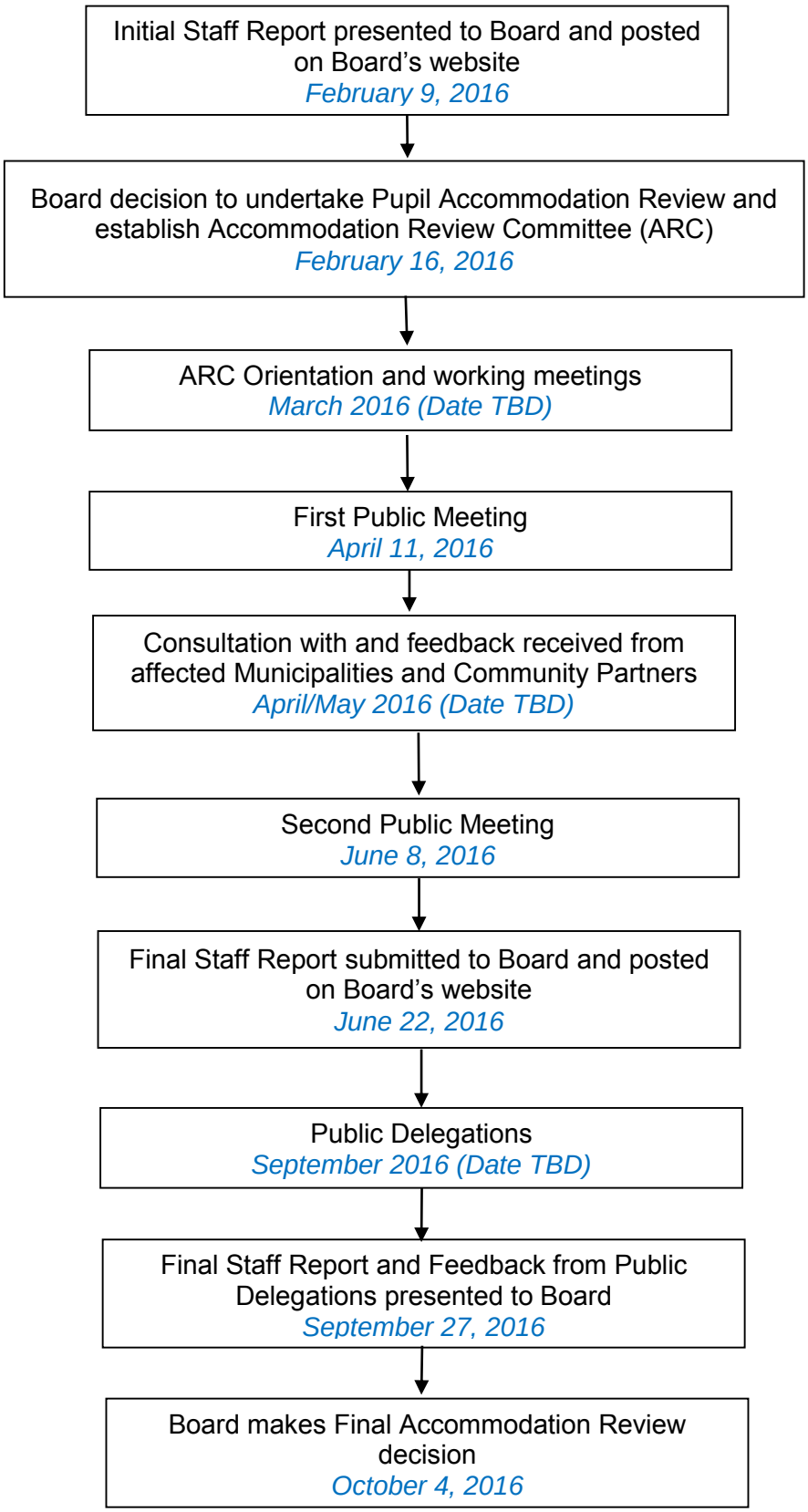
DAVID WRIGHT
Superintendent of Business

IAN MACRAE
Director of Education

SOUTH SIDE RENEWAL TIMELINE



NORTH SIDE RENEWAL TIMELINE



Pupil Accommodation Review

Lakehead Public Schools is committed to the success of every student.

Your Children Our Students The Future

Lakehead Public Schools is dedicated to providing access to the best educational opportunities and outcomes for our students. The pupil accommodation review process is an opportunity to review program delivery, current and projected enrolment figures, as well as facility condition and utilization to ensure that we are meeting this goal. The pupil accommodation review process is guided by the following principles:

- **A strong commitment to the success, achievement, and well-being of every student.**
  - High-quality programs and services for students will be preserved or enhanced through the pupil accommodation review process.
  - The construction of new facilities and/or renewal of existing sites will ensure that schools are safe, allow for maximum delivery of curriculum, and improve accessibility.
  - Transition plans will be developed with a high standard of care for all students, including those with special needs.

- **Quality program delivery in equitable and inclusive learning environments.**
  - Accommodations will provide greater access to pathways and programs that support the learning needs and interests of all students.
  - Pupil accommodation decisions will acknowledge and accommodate the diverse and unique needs of different learning communities.
  - Improved accessibility of facilities will help to provide barrier-free access to a full range of educational opportunities.

- **Building strong relationships with and among students, staff, parents and guardians, and community stakeholders.**
  - Timely and transparent communication with all stakeholders throughout the pupil accommodation review process will ensure a fair process, and will promote reciprocal and respectful interactions.
  - Stakeholder input into the accommodation review process will be welcomed and thoughtfully considered.
  - Where appropriate, partnerships will be established and maintained in our schools to support the vision of community hubs.

- **Fiscal responsibility and planning for long-term sustainability.**
  - Savings generated as a result of pupil accommodation reviews will be re-invested in programming and facilities that benefit students.
  - Transportation routes will be designed to maximize efficiency, minimize student travel time and provide equitable access.
  - Capital planning for pupil accommodation will consider feedback from school stakeholders and will be prioritized based on student success.

Lakehead Public Schools

ACCOMMODATION REVIEW COMMITTEE
NORTH SIDE
ORIENTATION MEETING
VICTORIA PARK TRAINING CENTRE
Monday, April 4, 2016 6:30 pm – 9:00 pm

Chair: Colleen Kappel, Superintendent of Education
Moderator: Sheelagh Hendrick

Resource Staff: David Wright, Superintendent of Business
Dave Covello, Manager of IT and Corporate Planning
Heather Harris, Capital Planning Officer
Bruce Nugent, Communications Officer

Committee Members: Wayne McElhone, Russell Aegard, Charlene Padovese, Kim Code, Elaine Oades, Denis Bourdages, Vince Tropea, Paula Haapanen, Anne Marie McMahon-Dupuis, Shanlee Linton, Marina Brescia, Lee Ann Luby, Charles Bishop, Alex Kraft-Wilson, Dawna Watts, Paul Fayrick, Allison Jones, Michelle Probizanski, Kristine Hilden, Judy Korppi, Susan Reppard, Casey Hudyma, Angela Hill, Board Chair Deborah Massaro

AGENDA ITEM	DISCUSSION	ACTION
Welcome and Introductions	Colleen Kappel, Superintendent of Education and Chair of ARC- North called the meeting to order at 6:30 pm and on behalf of Lakehead District School Board welcomed everyone. The moderator and members of the committee introduced themselves. A sign in sheet was distributed and housekeeping items were discussed.	
Meeting Norms	All members received a binder of information that will be referred to through the meeting. The primary role of the committee is to be a conduit to gather information. The chair explained the goal of the working meetings is to organize and prioritize information that has been	

AGENDA ITEM	DISCUSSION	ACTION
	gathered into categories/themes for submission to the Trustees of the Board as part of the final staff report. The Chair addressed the meeting norms. The committee agreed to the norms that are part of the Board's policy (based on the Ministry of Education's revised Pupil Accommodation Guidelines). 1. Committee members are not required to reach consensus on options or information that will be presented to the Board. 2. Discussions are focussed on the potential for enhancing the learning environment and providing the best education opportunities for students when considering recommended options. 3. There are no alternates for absent members throughout the process in order to ensure continuity, except for AEAC and SEAC members. 4. Colleen Kappel, Chair of the North Side ARC will facilitate the meetings. Minutes of meetings will be posted on board website. In addition to the above norms, the following additional norms will be adhered to at all meetings: • Everyone has the opportunity to speak and has an equal and valued voice at the table, and that opinions and ideas of each committee member will be valued and thoughtfully considered; • Meetings will begin and end on time – but with the consensus of group, we may extend the end time to finish the discussion of a particular item; and • All members will sign in at each meeting. As these are public meetings, they will be voice recorded and the minutes of each meeting will be posted on the Lakehead Public Schools website. To ensure accuracy and transparency, names will be attached to each question and comment throughout the meetings.	

AGENDA ITEM	DISCUSSION	ACTION
Terms of Reference and Role of Committee	The Chair reviewed the Mandate of the committee emphasizing that LDSB is committed to the success and well-being of every student. She explained the focus of this committee's role on the potential for enhancing the learning environment and providing the best possible educational opportunities for students as the recommended options are considered. The Chair thoroughly reviewed the Terms of Reference (from Board Policy 9010) that all members received and which will be adhered to during all ARC working and public meetings. The first public meeting will take place on April 11, 2016 at Superior CVI. Sheelagh Hendrick will moderate the public meetings. Questions? Q - Wayne McElhone inquired about 3.2.3 in the Terms of Reference, that the ARC will hold at least two public meetings in the school(s) under review, but we are only holding one in each school. A - The Chair responded that there are two public meetings in total for the schools under review. Q- Wayne McElhone asked if CD Howe, St James and Vance Chapman are under review. A - Heather Harris responded that the high schools were chosen to hold the public meetings as they have more space. The Chair indicated that because there are five schools involved and two public meetings are to be held, the two secondary schools were chosen as locations to hold the public meetings. Q - Kim Code asked if there was any way that we can let the public know that the elementary schools are welcome to attend these meetings? The conversations that she has had, people think the meetings are only for the two affected high schools. A - The Chair responded that committee members can assist with	

AGENDA ITEM	DISCUSSION	ACTION
	getting the message out that the meetings are for elementary parents as well and that administration will do their best to get the message out. Q - Kim Code indicated that the plan will affect kids not yet in the school system and that the message should get out to the public in general that they are welcome to attend the public meetings. A - Bruce Nugent responded that an ad ran in The Chronicle Journal for the south side public meeting and a synervoice went out for all those affected on the south side. The same will be done for the north side. Q - Paul Fayrick commented that as parents in the process, without the terms of reference, they would expect that this vast body of people (North Side ARC) would be doing something other than just listening. A - The Chair responded that as committee members, our role is to listen, highlight, categorize and hear the main themes and to share the ideas and themes with the Board. Heather Harris also responded that at the public meeting, information will be shared with the public what the role of the ARC is. The committee can ask questions of clarification through the Chair. David Wright responded that much of what is being covered this evening will also be highlighted at the public meeting. Q - Kristine Hilden sought clarification if, in 2.8 of the Terms of Reference, Pupil Accommodation Committee and Accommodation Review Committee are the same thing, and if in number 5 of the Terms of Reference, regarding the report, will the ARC members be provided the report before it is provided to Trustees? A - David Wright responded that the staff report will be written by board staff and provided to Trustees directly based on the information that has been gathered at the ARC working	

AGENDA ITEM	DISCUSSION	ACTION
	meetings and the public meetings. There will be two reports. One in June will include administration's option for the north side. The final final staff report will go to Trustees at the beginning of October after Trustees have had the opportunity to hear the public delegations. Q - Charlie Bishop inquired about the statement that the ARC will receive community input on the options, what does that look like? A - Heather Harris responded that there will be microphones set up and members of the public will be able to come up and ask questions. Q Charlie followed up by asking if individuals or groups could come up and ask questions. A - Heather Harris responded that either individuals or groups could come up and ask questions. Groups will be provided an opportunity to provide a delegation to the Board at a future date.	
Pupil Accommodation Review Process	The Chair reviewed Policy 9010, Pupil Accommodation Review which was revised on October 27, 2015 due to the release of revised Pupil Accommodation Review Guidelines from the Ministry of Education. The Chair provided a detailed explanation of each section of the policy, sharing the dates of all milestones to date. A timeline of the North Side ARC with all meeting dates and times was also addressed. Particular attention was provided on the process of transition planning. Questions? Q - Michelle Probizanski inquired about section 12.3 in the procedures, *School board staff will compile feedback from the public delegations which will be presented to the Board with the final staff report,* if there is an additional staff report from the one in June?	

AGENDA ITEM	DISCUSSION	ACTION
	A – Heather Harris responded that there are two reports. A staff report in June and then a final staff report in early October.	
Initial Staff Report	Colleen Kappel, reviewed the initial staff report, *School Renewal Plan Report No. 029-16.* David Wright shared the background on grant funding to the Board from the Ministry of Education and that the Ministry of Education is now changing their focus and that they are no longer supporting artificial top up funding to keep schools open, so there is a financial component to consolidate schools. Q - Kristine Hilden indicated that a lot of the staff are asking why we are moving so quickly, is it solely based on the reduction in funding? A - David Wright responded it is not solely based on the reduction in funding. The Ministry has undergone consultation over the last number of years with the School Board Modernization Efficiency consultation on where to focus their resources. The Board has undergone transformation over the last two decades and has not closed any schools since 2009. There is a three year timeline to complete the process. Q - Paul Fayrick inquired how the enrolment decline at Lakehead Public Schools compares to the separate school board as the community of Thunder Bay itself has declined. A - The Chair responded that all boards in the region are declining in enrolment. David Wright shared that Lakehead is the largest board in the region, dramatically changing over the last number of years, educating 28,000 students 25 years ago. Therefore large elementary schools were built to accommodate up to 400 students. The catholic board built smaller schools. They have updated their policy but there has not been an announcement to date as they are not on the same timelines.	

AGENDA ITEM	DISCUSSION	ACTION
	Q - Paul Fayrick suggested that the Ministry of Education mandate is for publicly funded education and they don't really care who provides it. They are just looking at efficiencies. A - David Wright responded that there are special considerations for French language school boards. The French Catholic school board has a competitive interest in enrolment and there is also a French public school board that has expressed interest in opening a school in Thunder Bay. Q - Kim Code inquired why there are two options on the North Side. A - The Chair responded that there are two viable options on the North Side. David Wright shared that because there are two viable options on the North Side, receiving community input to the facilities is important. It is best to explore both options. Q - Kim Code shared that she was involved with the last round of consolidations at CD Howe, and that the competition between schools created bad feelings. Kim suggested to visit social media to see the level of involvement and from her perspective it is getting intense. Kim suggested that if there was only one option to choose from, it would have been better. Her experience from the last consolidations was that it got pretty ugly. A - David Wright acknowledged that people are passionate about their school communities. The process was changed in an effort to reduce the controversy. It wasn't anticipated that two school communities would be combatting through the process. The focus will be on what is best for students. The Chair acknowledged that Kim raised a good point. ARC members need to keep a focus on all students not just one student or some students. Keeping that at the forefront and thinking of the best educational and learning opportunities for all students is suggested. Q - Casey Hudyma indicated that even on the south side there is	

AGENDA ITEM	DISCUSSION	ACTION
	competition and a lot of people are trying to campaign to keep Churchill open. A - The Chair acknowledged that people are committed and passionate about their school communities. David Wright indicated that there are two options on the south side and three on the north side. The additional options would be for Trustees not to close schools. Trustees will make the final decision. Q - Kristen Hilden inquired about the statement in 2.3 of the Terms of Reference: *The ARC may provide other accommodation options than those in the initial staff report……* is it possible that the ARC could come up with a fourth option or other options, (closing, not closing)? A - The Chair responded that yes, another option could be determined, but it would have to be supported with a rationale. We would have to look at the benefit to students and consider the finances and if resources are used in the best way possible for schools. Q - Kristine Hilden inquired if the idea has been brought up about rebranding. Should the ARC be looking at that now to create a more united front? A - The Chair thanked Kristine for her comments. A - David Wright clarified that Trustees have approved proceeding with an accommodation review, and that the ARC cannot put another school on the table for closure as Trustees have not approved that. Q - Paula Happanen inquired why all schools weren't profiled and why ARC members weren't provided with the data for all schools. Paula inquired why there are only three schools on the table. A - David Wright responded that administration has made public	

AGENDA ITEM	DISCUSSION	ACTION
	the school profiles under review. Q - Paula Happanen inquired why the school profiles for all of the schools on the south and north were not provided. Paula suggested that the ARC members have been provided with a limited amount of information, not all the information and that she would have been interested in the information for the other schools on the north side. A - David Wright responded that the information has been collected, but the school profiles that were provided to Trustees with the initial staff report were provided to ARC members for the North Side affected schools. Q - Paul Fayrick requested clarification that if the ARC wanted to come up with another option it would have to be with the schools that have already been approved for review. A - David Wright clarified what Trustees have approved for review. Five schools on the North Side, and four schools on the South Side. To close another school is not in the mandate of the committee. Trustees have not approved accommodation reviews of other schools. Q - Paul Fayrick suggested that without having the resources of all the staff, the ARC is limited to options 1 and 2. A - Heather Harris shared that the new process from the Ministry has indicated that the focus of the ARC is on the recommendations contained in the initial staff report. That is a change from previous ARCs. David Wright shared that the previous accommodation review process provided the ARC to put other options on the table. The guidelines state that if an ARC is going to provide another option, there has to be program and financial rationale on the table, so the process is different. Q - Paula Happanen inquired about rationale, and that her	

AGENDA ITEM	DISCUSSION	ACTION
	assumption is the majority of people on the committee are not equipped to come up with another option. Paula inquired if board staff are available to provide committee members with the information to come up with rationale to provide another option? A - David Wright responded that Heather Harris will run through a detailed school information profile and if a committee member has a reasonable request of the board we will do our best to accommodate the request. It really depends on what you are looking for. Q - Paula Happanen indicated it would most likely be financial information that she would be looking for as it is beyond her/committee members expertise. Q - Wayne McElhone inquired about the option to add on to Superior. What is the preferred addition, adding a third floor? A - David Wright responded that there are several options on the table and that the board has engaged an architect to get an idea of design. Q - Vince Tropea inquired if that information will be available at the public meeting, as parents will want to know about the field, parking, etc. A - David Wright responded that some of that information is available now, but it will depend on what the final option will be. Q - Vince Tropea inquired if there are timelines for the construction? A - David Wright responded that if the K to 8 school is Superior, it is intended to open 2018. If the addition is on Superior, it will be open 2017. Q - Russ Aegard inquired if the costs for construction are available	

AGENDA ITEM	DISCUSSION	ACTION
	or are the costs in the report. A - David Wright responded that the costs were not in the report. Preliminary costs are estimated at 5.5 million at Superior CVI; Vance Chapman 3.2 million; and renovation costs at Superior and Hammarskjold if going with option 2 is 3.5 million each. Q - Vince Tropea inquired if tenders are going out now or if they are in progress. A - David Wright responded that tenders have not been issued and cannot be issued until after the Board makes the final decision in October 2016. Q - Vince Tropea highlighted that with tendering and inflation, prices go up. Q - Paul Fayrick inquired with Option 2, and the renovations to Superior, if it's considered an internal conversion? A - David Wright responded that it is an internal conversion. Q - Charlene Padovese inquired when Superior was built it was state of the art, eco, super green, energy efficient, if the decision is Hammarskjold, will there be a pay off? A - David Wright responded that two different questions have been asked: utilities and the eco aspect of the schools. Hammarskjold runs on predominantly natural gas. Superior runs on a combination of electricity and natural gas. It costs more to keep the lights on at Superior. Because of nature of utilities and the way they are consumed, the eco footprint is about half of what it is at Hammarskjold. Hammarskjold is less expensive to run then Superior. It's not significant either way. Q - Vince Tropea inquired about the timelines and the tenders. Whoever wins the tenders, what if they can't meet the timeline? Can the Board kick back the opening of the school if	

AGENDA ITEM	DISCUSSION	ACTION
	construction is delayed? A - David Wright responded that if the Board could not make a construction timeline, space will be available to accommodate students. David provided the timeline from tendering, to construction, and opening, conceding they are aggressive timelines, but not impossible, and with the understanding that construction seasons vary in Thunder Bay. Q - Vince Tropea inquired if the tenders will be awarded to local contractors. A - David Wright responded that there is a public procurement process in place which the Board must adhere to, so the tender would be awarded based on the procurement directives. Q - Denis Bourdage inquired about the paragraph above 4.1 of the report that indicates *Administration has selected Option 1 as the preferred option for the North Side Renewal Plan, but welcomes and will give consideration to feedback received throughout the pupil accommodation review process on both options.* A - The Chair responded that as a requirement of the Ministry, administration must select one preferred option. David Wright indicated that if we were able to, we wouldn't provide a preferred option. Superior is a purpose built secondary school. They are two viable options. That was the preferred option for administration. Q - Susan Reppard inquired if not viable, the Board would not have provided the option of a third floor on Superior. A - David Wright responded that with a third floor on Superior the top of the third story would be under the 14 meter city zoning requirement and therefore is a viable option for Superior. Q - Susan Reppard – so all the rumours and myths can be extinquished.	

AGENDA ITEM	DISCUSSION	ACTION
	A - David Wright responded they are rumours and myths. Q - Allison Jones inquired how will these renovations affect education and the learning process? A - Colleen Kappel responded that with 1200 students in a secondary school, the Board would be able to offer the breadth of programming and the courses that students need. Q - Paula Happanen inquired about the elementary schools. A - The Chair responded that it is similar for elementary students as well. With the larger school single grades could be offered. Heather Harris responded that the larger elementary school would also be able to offer rotary for students in the older grades. An explanation of rotary classes was provided to ARC members.	
School Information Profiles	Heather Harris explained the section of the binder entitled "School Profiles" and went through the school information profile of Vance Chapman Public School. Questions? Q - Russ Aegard inquired about the utilization percentage of the school, is the daycare included in that percentage? Q - Heather Harris responded that a daycare would not be counted. The current capacity is based on the current configuration. Q - Liz Tod inquired if there is more information on the accessibility of the secondary schools – Hammarskjold and Superior. A - Heather Harris responded that both schools are completely accessible. The Board has some information on accessibility. Q - Dawna Watts indicated that the secretarial information for	

AGENDA ITEM	DISCUSSION	ACTION
	Vance Chapman is incorrect, presently there are 1.25 secretaries at Vance Chapman.	
Facility Condition Index	David Wright provided an overview of the facility condition index (FCI). The facility condition index reflects the cost of the renewal. Renewal is the ongoing and capital maintenance costs of the building. Assessors come and advise what the lifespan of the items in the school are. The Board does not control the information. The Ministry of Education contracts a company to visit all schools and school boards in the province. That company looks at everything in the schools. The assessed conditions are lifespans and don't reflect reality. The only input the Board has is to highlight to the Ministry what work has been done to the facilities. When the capital plan is determined, board staff consult with principals, custodians and the maintenance department. The facility condition index does not necessarily indicate what the Board is likely to invest in the schools in the next few years. The Ministry of Education is funding additional investment in renewal. The facility condition index is what it is and a good way to compare schools against each other. With a score of 65 or greater, a school is deemed prohibitive to repair (PTR). There are a few PTR schools in our system. Some are included in the ARC process. FCI is an indicator as to the state of the building. Questions? Q - Angela Hill indicated that David Wright spoke about the challenge to change a high school into an elementary school and asked for a recap of why it would be so challenging to take Superior and turn it into an elementary school. A - David Wright responded that he did not recall saying that. Mr. Wright indicated that the Board has converted Ecole Gron Morgan from a secondary school to an elementary school. Ultimately the cost of 30 million to build would be the highest cost elementary school in the province. There are tech shops that are not currently used in elementary schools. There are challenges to convert the space but we have done so before and been successful.	

AGENDA ITEM	DISCUSSION	ACTION
Survey	Bruce Nugent provided a handout and overview of the online survey conducted with Survey Monkey, a cloud based software. The survey was promoted to parents/guardians, students, staff and taxpayers using a variety of different avenues to promote the survey. The survey closed on March 11, 2016 and there were 1016 responses. Colleen Kappel, Chair of the North Side ARC, reviewed some of the common themes that were addressed in the survey and submitted in the questions and comments section. Questions? Q - Paul Fayrick inquired what is an SHSM and a ELKP? A - The Chair provided an explanation of the program Specialist High Skills Major (SHSM) and the Early Learning Kindergarten Program (ELKP). Q - Kristin Hilden inquired if the survey could be released again as the number one concern that she has heard from parents and from staff is the ability to build relationships. A - The Chair acknowledged that relationships are important. The Chair suggested that committee members review the survey comments and FAQs as homework prior to the next working meeting.	
Public Meeting April 11, 2016 Superior CVI	Sheelagh Hendrick, Moderator of the Public Meetings, shared information on the flow of the public meeting that will take place at Superior CVI on April 11, 2016. The role of the ARC members is to listen and bring back to the next working meeting for discussion and themes. The minutes of the public meeting will be available to all members as well as on the website. The Chair will address the policy, the initial staff report, and the school information profile. Then the moderator will take over and open the meeting to questions from the public until 9 p.m. The meeting will be recorded for note taking and the minutes will be posted on the board website. There will be two microphones. In addition, the public can write questions down on	

AGENDA ITEM	DISCUSSION	ACTION
	cards provided at the entrance to the room and handed to staff. The moderator will read those questions. The public will also be able to write questions and leave them to be responded on the website. All responses to questions will be reviewed by the ARC members. Participants will be limited to one question at a time to provide an opportunity to as many people as possible. Should someone have a lengthy comment (more than 2 minutes) they will be asked to send their comments to **renewal@lakeheadschools.ca** In the interest of privacy, participants will be asked to not take photos or record the meeting. Questions? Q - Kristine Hilden inquired as ARC members will we be called upon at the meeting? A - Sheelagh Hendrick responded that all information will flow through the Chair and committee members will not be called upon. Q - Kristine Hilden inquired as they are public meetings, are we going to prioritize community members? Will staff be able to participate? A - Sheila Hendrick responded that she will be unable to differentiate who is who. People can speak as individuals or on behalf of a group. Q - Michelle Probizanski inquired if Trustees are going to be in attendance. A - David Wright responded that there are Trustees as Ad Hoc members on each ARC. Those Trustees will be in attendance. Additional Trustees may attend if they are able to. Q - Anne Marie inquired if there will be assigned seating for ARC members?	

AGENDA ITEM	DISCUSSION	ACTION
	A - Seating will be assigned for the ARC to sit as a group.	
FAQs and Questions	Bruce Nugent advised that he has updated the FAQs as of April 4, 2016 and provided a handout for members. Members were requested to direct anyone asking questions to send their questions to **renewal@lakeheadschools.ca**	
Reminders and Additional Questions	• The next working meeting is scheduled for April 19, 2016 and the committee will look at the feedback from the public meeting. The role of the ARC member is to listen and provide feedback. • The working meeting of May 31st, members are requested to bring feedback from their school community or advisory committee. • The second public meeting will take place on June 8, 2016 at Hammarskjold High School. Questions? Q - Paul Fayrick inquired about the FAQs and a student with special needs as students with an IEP are also included in this category. There may be some confusion until the fine print is read. Paul wondered if the issue had come up previously? A - Bruce Nugent responded it has not come up before but it would be something that could be addressed through the FAQs. Q - Paul Fayrick indicated that he has heard talk from parents from schools affected speaking about the needs of their special needs students. A - The Chair responded that administration will look at that. The Chair thanked everyone for their time and questions.	
Additional Comments	David Wright indicated that a survey will be created by students for students to ensure that all students can become involved in the process.	
Adjournment	The meeting adjourned at 8:46 p.m.	

Lakehead Public Schools

ACCOMMODATION REVIEW COMMITTEE
NORTH SIDE
PUBLIC MEETING
SUPERIOR CVI, 333 N High Street
Monday, April 11, 2016 6:30 pm – 9:00 pm

Chair: Colleen Kappel, Superintendent of Education
Moderator: Sheelagh Hendrick

Resource Staff: David Wright, Superintendent of Business
Dave Covello, Manager of IT and Corporate Planning
Heather Harris, Capital Planning Officer
Bruce Nugent, Communications Officer

Committee Members: Wayne McElhone, Russell Aegard, Charlene Padovese, Kim Code, Elaine Oades, Denis Bourdages, Vince Tropea, Paula Haapanen, Anne Marie McMahon-Dupuis, Shanlee Linton, Marina Brescia, Lee Ann Luby, Charles Bishop, Alex Kraft-Wilson, Dawna Watts, Paul Fayrick, Allison Jones, Michelle Probizanski, Kristine Hilden, Judy Korppi, Susan Reppard, Casey Hudyma, Angela Hill, Board Chair Deborah Massaro

AGENDA ITEM	DISCUSSION	ACTION
Welcome & Introductions	Promptly at 6:30 p.m. Colleen Kappel, Superintendent of Education, and Chair of the North Side Accommodation Review Committee (ARC) welcomed everyone to the meeting. The Chair addressed housekeeping items including location of washrooms and emergency exits. The Chair indicated that minutes will be taken of the meeting and posted on the Board website. The Chair advised that the meeting would be voice recorded to ensure the accuracy of the minutes.	

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	The Chair requested that attendees refrain from taking photos or recording the meeting to ensure the privacy of those in attendance. The Accommodation Review Committee (ARC) is comprised of parents/guardians, staff and members of other board committees. All members on the ARC introduced themselves. Resource staff introduced themselves. The Chair introduced Sheelagh Hendrick, Moderator of the Meeting. Sheelagh welcomed everyone to the meeting and shared the purpose of the meeting and additional housekeeping items including the process for public questions and comments and the time limit of 2 minutes per question/comment with a warning provided with 30 seconds remaining.	
Agenda	The Chair shared the agenda for the meeting and indicated that following the formal presentation, questions and comments would be welcome from the public. The Chair indicated that the meeting will adjourn no later than 9:00 p.m.	
Accommodation Review Committee (ARC)	The Chair shared details of what occurred at the ARC Orientation meeting that took place on April 4, 2016, including the role and responsibility of the ARC, the Terms of Reference, and the mandate of the ARC.	
Policy 9010 Pupil Accommodation Review	The Chair provided information on the Lakehead District School Board Policy 9010, Pupil Accommodation Review, that was revised in October 2015 following the release of new Ministry of Education Pupil Accommodation Review Guidelines. The policy and procedures are posted on the Board website at **www.lakeheadschools.ca**	

AGENDA ITEM	DISCUSSION	ACTION
Initial Staff Report	The initial staff report, *School Renewal Plan, Report No. 029-16,* was presented to Trustees of the Board on February 9, 2016. On February 16, 2016, Trustees approved the motion to commence two pupil accommodation reviews and establish two Accommodation Review Committees to gather stakeholder input into the North Side and South Side Renewal Plans in accordance with 9010 Pupil Accommodation Review Policy. The report provides information as to the background to the establishment of the pupil accommodation review and discusses the current situation at Lakehead District School Board including: • changes to the funding formula; • loss of top-up funding; • enrolment decline; • enrolment trends; • renewal plan options 1 and 2; • secondary school accommodation issues; • elementary school accommodation issues; • analysis and recommendations; • timelines; and • potential outcomes.	
School Information Profiles (SIPs)	Heather Harris, Capital Planning Officer, provided an overview of the School Information Profiles (SIPs) that were included in the report *School Renewal Plan, Report No. 029-16.* School Information Profiles were completed for each school being considered in the renewal plan. Ms. Harris shared the following information about the SIP for Vance Chapman Public School: • purpose; • where the data was collected from; • instructional profile; • capacity and utilization of the school; • current complement of all staff at the school; • facility profile; • projected 5 year renewal needs of the school; • utility costs from 2014-2015; • proximity of students to school; • transportation details;	

AGENDA ITEM	DISCUSSION	ACTION
	• building accessibility; • other school use; • floor plan; and • aerial views of the school, the street map of the area and the map of the school zone. All SIPs of schools included in the initial staff report are located on the Board's website.	
Questions and Comments	Sheelagh Hendrick, Moderator of the meeting, provided the process for questions and comments by the public: • the limit of 2 minutes per question/comment, a warning provided at 30 seconds remaining; • participants to line up at the microphone and provide their name; one line for secondary questions, one for elementary questions; • participants to write a question on the comment cards provided indicating the name of the person asking the question and the question/comment will be read aloud by the moderator; • participants to write a question/comment on the comment card provided and leave for response on the FAQ section on the website; and/or • send comments/questions to **renewal@lakeheadschools.ca**	
Jackie Wheatley	Jackie Wheatley shared her comments on Superior as the new large elementary school: • students will be in the school for 10 years; • meet the needs of elementary students; • draw parents to register their students; • ability to have a larger daycare; • meet the needs of special needs students to walk to Metro as part of their programming; • amalgamation of day treatment programs at St. James & CD Howe and the sharing of resources; • cheaper to retrofit for smaller people than renovate Superior; and • the smallest students have the smallest voices but will be impacted most as they are in the system the longest.	

AGENDA ITEM	DISCUSSION	ACTION
Jeanetty Jumah	Jeanetty Jumah shared her comments on her support for the public system and her support of Option 2: • Hammarskjold is the best choice for a high school on the north side due to its central location including land facilities, parking, and family growth areas; • Superior is on a former elementary site and has great promise to be a successful elementary hub; • Technology from Superior can be shared with Hammarskjold; • Public education values diversity and helps students from all backgrounds to feel comfortable in the education system; • Examine options wisely and reinvigorate both the secondary and elementary system in Thunder Bay north • We need to fight for our Board.	
Cameron Padovese	The Moderator read aloud the provided comment from Cameron Padovese: Good Evening ladies and gentlemen. For discussion sake there are some points that I feel must be addressed. Firstly I would like to acknowledge the efforts of the parents and alumni from both schools, but point out that this situation and decision should be made by us as students. You, as alumni and parents have had your time and opportunities in your own education but I believe that it is up to the students who currently attend the schools to discuss and review the options and potential forms their education may take. This is a chance for students to choose the way they are educated. This decision should not be taken lightly but should be reviewed without bias because it will ultimately affect the outcome of my and other students' education and future. When this decision is made and takes full effect, there will be no Hammarskjold or Superior, that is, in the form we currently know them as. We will all play on the same team, will all wear the same colours, and will all be defined and recognized under a single name- whatever that may be. We will be a single entity, and with hope, the best qualities of both schools will be brought forward with this. This being said, if you would look around yourself, wherever you may find yourself, you will be able to see what is more important than colour or name- you will see a bright, encouraging, state of the art HIGHSCHOOL facility that was designed in conjunction with Confederation College to be better equipped than the facilities on their campus. This facility is single handedly more capable of offering your children a better education and a set of skills allowing them to	

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	compete in the work or college sector than any other secondary school in this city. Call this building whatever name you will and paint it red and gold if it is necessary, but ladies and gentlemen, I implore you! Closing this facility is the single biggest mistake that could be made when considering all outcomes of this situation. By doing so, you will be closing the door on an opportunity to a better education for all students. This opportunity should not be stripped from us, should this happen we may lose our chance to learn in a positive, bright environment. We may lose our shot at a better chance to learn of modern technology, this is a frightening idea to consider, in this Era of an ever-developing understanding of technology, if we are not equipped with the best materials available we, as students may weed out our chances of success in our future endeavours whether they be aspirations of post secondary education or otherwise. Don't take our futures away. You don't need to choose Superior but, If education matters, you must choose this building ~cameron padovese Grade 9 Superior CVI	
John Northey	John Northey shared his comments on Vance Chapman as the preferred site for an elementary school: • Vance Chapman is the best school that he has seen and he attended many schools in Southern Ontario and his children have attended a few schools; • Concerned about his children moving to a school the size of Superior; and • Not sure if the renovations can be done at a reasonable cost to accommodate smaller children.	
Warren Giertuga	Warren Giertuga shared his comments – The Ministry of Education has a document titled Pupil Accommodation Review Guidelines, according to page 13 of this document and I quote: *"In an effort to encourage public properties to remain in the public sphere, school boards are required to first offer their properties to other public sector organizations in priority order (which includes other school boards, municipalities and other levels of government). If the surplus property is not leased or purchased by the public sector, then the property may be offered on the open market".*	

AGENDA ITEM	DISCUSSION	ACTION
	[note: document is titled Guide to Pupil Accommodation Reviews] **Q:** If Hammarskjold does close, does the board have to offer Hammarskjold to the catholic school board? **A:** David Wright, Superintendent of Business, responded, that according to Ontario Regulation 444/98 which dictates how the board must dispose of surplus property, the board would have an open process and must offer the surplus property to all public sector entities including the catholic school board and any other public entities such as the hospital, Lakehead University, & Confederation College.	
Marilyn Foster	Marilyn Foster shared her comments that she currently has grandchildren attending Ecole Gron Morgan, which was once a high school and was very successfully turned into a public elementary school. Marilyn Foster was also a teacher at Balsam Street School when it was located on the site of Superior and felt it was well suited for walking to extra-curricular activities, such as Volunteer Pool and the Grandview Arena.	
Natalie Parent	The Moderator read aloud a comment and question from Natalie Parent: **Q:** To enter the meeting tonight and be greeted by security set quite a tone. Was the presentation made available on site ahead of time? If not, having the information ahead of time would make one, the audience, better prepared to in fact ask questions. That is the norm in the workplace. **A:** Heather Harris responded that the presentation was not on the website, however all the information was made available on the renewal website in advance. The presentation will be on the website after the meeting.	
Jarron Childs	**Q:** Jarron Childs was curious about what options did not make the table. Things like K-12, moving the board office into one of these buildings. What was vetted out and didn't come before us? **A:** Heather Harris responded that a list of options considered is not available. A lot of options were considered. The Pupil Accommodation Review Guiding Principles (GPs) were developed with Senior Administration and	

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	all options were looked at through the lens of the GPs: *A strong commitment to the success, achievement, and well-being of every student; Quality program delivery in equitable and inclusive learning environments; Building strong relationships with and among students, staff, parents and guardians, and community stakeholders; and fiscal responsibility and planning for long-term sustainability.* Options always kept in mind what was best for all students and what were the best options for students now and into the future. Various items were considered; research; transitions; school size, demographics; program delivery models; all kinds of different things, always keeping in mind the GPs and what we thought would work best.	
Mike Judge	Mike Judge shared comments that he, as a parent of 3 children under the age of 11, and along with his neighbours, are thrilled that a large elementary school could possibly return to the Grandview neighbourhood. As a strong supporter of public education, Mike Judge feels we are on the threshold of a real opportunity. **Q:** Has the board done a detailed revenue analysis of the anticipated enrolment spike with the repurposing of Superior into an elementary school? **A:** David Wright responded that it is difficult to predict an enrolment spike, so the plan has come forward with enrolment as status quo. It is hoped that the community will see the vision of the renewal plan and that Trustees will approve the plan in its final form.	
Dwayne Radbourne	**Q:** Dwayne Radbourne requested clarification on how many students go to Hammarskjold and how many attend Superior CVI? **A:** Dave Covello responded that the enrolment as of October 31st, at Hammarksjold is 759.25 and 639 at Superior CVI. Dwayne Radbourne commented that the fastest growing area in the city is the Woodcrest area. If a school closes it will be sold to the public sector and he doesn't want to see anyone's kids transfer to the catholic board. Students aren't going to attend Superior, they are going to go wherever is closer.	

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Holly Molnar	Holy Molnar shared her comments that she is a parent council member at Superior CVI and experienced the last round of school closures and lived to tell about it. Holy Molnar wanted to speak to the emotion behind everything: • It's not about likes on Facebook; • It's about building a future for the next generation; • Not preserving a culture from the past; • The deal is done, we are merging, we are just choosing a building now; • It makes no sense to rallying on who has the better sports teams, teachers or EQAO scores, they are all merging – I say lucky school; • The last thing we need is for adults to project their negativity on the kids. **Q:** Will the school board please put rebranding as a priority on their list so that the students can start planning so that they can come together? **A:** The Chair responded that the comment has been heard previously and this is an opportunity to share that request with the ARC.	
Michael Matula	**Q:** Michael Matula inquired has the board looked at ergonomically, at using the school as the elementary school, does the board have concerns about students running up and down stairs as opposed to being on one level? **A:** David Wright responded that the board does not have concerns about the ergonomics of stairs for smaller children. The board has a number of elementary schools with multiple floors and the Superior building has an elevator and is accessible.	
Amy Digby	**Q:** Amy Digby indicated size has been a big consideration in both of these options. Hammarskjold needs to be renovated. Why was Superior built on an area that was originally zoned for an elementary school? **A:** David Wright responded the land was zoned for a school. When Superior was built in 2009, the board was under some constraints and property was one of them. The board had this property available and this school was built with the best information that the board had at the time.	

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Nicole LeDressay	**Q:** Nicole LeDressay inquired how is the bidding going to go for daycares if the board goes with Option 2? **A:** Heather Harris responded that administration is not sure which daycare will go where. The board has room for the existing daycares in our schools. Administration is working with DSSAB and child care centres to go through the transition process. The board won't be able to make any decisions until the Board of Trustees makes their decision in October.	
Joan Foster	Joan Foster shared her comments as a former secondary school teacher, that space matters. Something as mundane as hallways. Hammarskjold was built for 1300-1400 students. It has large hallways. If there are a number of students in there each day, it makes a big difference on a daily basis. Joan Foster thinks it is something the board is missing when you talk about quality of life in a school. Superior was not built for 1400 students. This is something that the board needs to consider.	
Louisa Burrgis	**Q:** Louisa Burrgis stated that she has kids who went to Superior and, kids who went to Hammarskjold. She had her kids go to smaller schools so that they could get better opportunities. She would like something in place so that students who want a particular program and that kids who want to participate, can participate. There needs to be the fun side too. She would like something in place where there is more than one team so everyone who wants to participate, can. **A:** David Wright responded that he would like to ensure that administration are presently reviewing co-curricular and presently working with SSSAA. If Trustees approve the plan to move forward with two secondary schools SSSAA will do their best to develop competitive and non-competitive options to accommodate all students. It is important to us to have a smooth transition in this process and to ensure that those who want to participate have an opportunity to participate.	
Jarron Childs	**Q:** Jarron Childs was curious about what defines the size of a school? **A:** Dave Covello responded there are two measurements in secondary. OTG (On the Ground) Capacity is rating classrooms at 21 and special education	

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	classrooms at 9. The capacity is fluid, so you could have English classes at 30, Tech at 24. In the elementary panel the calculations are different. Kindergarten classes are 26 (FDK), 23 for general classes and special education classes at 9. **Q:** Are there more things you can have in a building that drop the number and therefore raise the overall percentage and maybe keep a school or two? **A:** Heather Harris responded that is something the Ministry is looking at with community hubs. An example Heather provided was looking at Childcare Centres in the schools. When there is a Child Care in the school, the amount of space that is used is taken out of the equation. It is something that is looked at to make sure it is appropriate to the school. The board is always open to looking at options.	
Dimitri Demetrakopoulos	Dimitri Demetrakopoulos commented on the following: Mandate of well-being for students: • Location of the school – if the students can walk, it helps the students and reduces bussing costs; • Hammarskjold has 296 students who walk vs Superior's 191 students who walk, 55% increase. • For the elementary merger, Superior is more central, therefore Superior is the ideal spot for students to walk; and • Vance Chapman is the outer skirts, students who walk can only walk from one area. Perception that Hammarskold is old and inefficient: • Utility costs at Hammarskjold are $9.64 sq m, at Superior utility costs are $15.22 sq m; increase of 58% • The 5 year renewal costs at Hammarskjold are $5.7 million, at Superior, $10.6 million, an increase of 87%; • The perception that Hammarskjold is an old school, it actually costs less; • Superior is the right school for an elementary school; and • Hammarskjold is the right school for a secondary school. David Wright provided clarification on the renewal costs that were presented by	

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	Dimitri Demetrakopoulos: • The renewal costs provided in the initial staff report are the renewal costs provided by the Ministry of Education so the board doesn't have a say about those costs; • The Ministry of Education did an assessment of every school in the province looking at the mechanical systems, the roof, the piping, electrical, the Ministry looked at basically everything and put a benchmark lifespan on all systems and then did a benchmark calculation on replacement costs; • The board doesn't have a say on the Facility Condition Index; • When you look at the renewal needs of the schools, those are the renewal costs that the Ministry has said on a benchmark basis the school will need in the next 5 years; • To provide perspective, based on the Ministry benchmarks, the renewal needs of the board is around $200,000,000; • The board receives $5,000,000 annually from the Ministry to address the renewal needs; • What the board would actually invest is closer to $3 million for Hammarskjold and $600,000 to $800,000 for Superior; • Items can't be replaced on a regular basis so the board makes a roof last 40 years, the Ministry benchmark of a roof is 20 years; • Regarding utility consumption: it costs more to keep the lights on at Superior than Hammarskjold; • Hammarskjold uses a significant amount of natural gas, Superior uses a significant amount of electricity; • There is an offset between the cost of utilities and the greenhouse gas emissions and the impact on the environment; • All information is available on the board website.	
Mike Judge	Mike Judge, President of the Lakehead Elementary Teachers of Ontario (LETO) commented on the following from the local executive of LETO: • the executive is unanimously in favour of Option 2 and repurposing Superior CVI as an elementary school; • they see Option 2 as a tremendous opportunity to grow the board; • it will dramatically increase the kindergarten catchment area; • they see it as an opportunity to draw in Grade 7 students when students are finished at St. Bernard; and • Option 2 is the only choice that grows our board where Option 1 will do the	

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	opposite.	
Christine Christianson	Christine Christianson commented that at Hammarskjold for special needs students, there is Avenue I, the sensory room, and the sound proof room. **Q:** Christine inquired what does Superior have to offer for our special needs students in the way of sensory diet and social ability to get through their day at school? **A:** The Chair responded that through the transition process, consultation would occur with students, staff and parents as to the needs of the students. The Chair indicated that both Hammarskjold and Superior have Special Needs classes and through the transition process, the needs of students would be addressed. **Q:** Does Superior have the PECS Program [Picture Exchange Communication System]? **A:** The Chair responded that the PECS program is not specific to any school and can be used in any school in the system. If the program was required for a student's education, it would be made available to them.	
Cheryl Silen	Cheryl Silen shared her comments on Superior as a secondary school: • Mother of 4 children attending Lakehead Public Schools; • Superior was built for older students of secondary age, not small children; • Renovations to make Superior an elementary school will take longer and cost more; • Elementary students need different facilities than what are presently in the building of Superior and safe outdoor spaces; • There is some funding to offset the costs of renovations of Vance as the elementary school; and • The decision will affect thousands of future students.	

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Clinton Christianson	**Q:** Clinton Christianson inquired if Superior was chosen as the high school and there happened to be a delay with renovations, would it affect the 2017-2018 secondary school year? **A:** David Wright responded that administration cannot forsee a delay in construction that would delay the start of the school year. There are contingencies in place. The buildings remain board buildings until Trustees declare the buildings surplus.	
Wendy Luoma	**Q:** Wendy Luoma stated she is a parent of a child at Woodcrest and two students at Hammarskjold. Superior is a beautiful building, like Woodcrest. There were pains as the school wasn't ready when it was supposed to be. My concern is if the decision is made on October 4, 2016 as to which high school will remain open, how will you put out to tender a 14-16 room addition, how will that be done in 11 months in our construction time period in Thunder Bay? **A:** David Wright responded that the board recognizes that the timeline is ambitious. Conversations have taken place with the architect and consultants and there are no guarantees with the construction season in Thunder Bay. If Trustees approve the option with an addition on Superior in October, the board would tender by January 2017, and the best case scenario is materials would be on the ground by the end of June and the addition would be open and ready to go for September 2017. There are contingencies in place and there will not be a delay in the school year. The plan and timeline is ambitious, but not totally unrealistic.	
Hunter Johnston	The Moderator read aloud a comment from Hunter Johnston: Why would they build a state of the art high school if it's just going to be turned into an elementary school 8 years later. If Hamm did switch to Superior, the Superior building will not only be a bigger high school, but will be the newest and most advanced high school in Thunder Bay, with the best technology, and state of the art equipment throughout the Superior building.	

AGENDA ITEM	DISCUSSION	ACTION
Amanda Gollat	Amanda Gollat, former co-president of Superior, shared her comments on the choice of secondary school: • We are focussing on the wrong thing, we should be focussing on keeping students with the Lakehead board, we are going to lose students to the catholic board; • Never at Superior were we told we couldn't do anything; • We are able to join SAC in Grade 9 and go up the ladder from there; • At Hammarskjold that is not an option, you have to work your way up; • Statements in the media that the gym is not the right size or the football field is not good, are not true, nor have they ever affected our education; • We were given this beautiful school and so many opportunities; • Here you are given so many opportunities including welding, construction, personal fitness, teachers who push you past your limits; • The teachers and the principal encourage you; • You come out with a sense of self because of opportunities you were given; • We need to focus on the students and our concerns; • Technology that is located in the school; and • We are Superior.	
Cheryl Silen	Cheryl Silen commented that when her family moved to Thunder Bay from southern Ontario they started researching which high school to choose and chose Superior deliberately. They were excited to learn that this school would be here to give their children as good an education as anywhere in this province. **Q:** Cheryl Silen inquired, Mr. Wright, you had some amended facilities costs. Do you have an amended number for Vance? **A:** The Moderator requested clarification from Cheryl Silen that she was looking for an amended number for Vance. The Moderator indicated that it wasn't an amended number, that the numbers were different provincially and locally. David Wright responded that the provincial number was $4.2 million and it looks like the board would put approximately $1 million into Vance Chapman.	

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Megan Reppard	Megan Reppard, Grade 12 Superior student enrolled in the SHSM Manufacturing/Welding, provided comments on Superior: • Superior welding shop is unlike any other; • The benefits to her for attending Superior in the Specialist High Skills Major (SHSM) program; • SHSM opportunities at Superior and the dual credit program at the College; • Strong relationships with local businesses and associations; • Superior classrooms were designed with input from teachers and staff; and • The welding shop cannot just be picked up and moved as the ventilation and gases were built right into the walls.	
Mike Judge	**Q:** Mike Judge inquired if the plans are approved by Trustees, the plans depend on the Ministry of Education coming through with all of the funding for the projects. Has the board prioritized the projects that have been outlined throughout the city? **A:** David Wright responded that there is no guarantee that the Ministry will come through and approve all of the projects. The board has a really strong business case on both the north and south side of the city. The board is sitting at 4,000 excess pupil spaces and the board is looking at reducing that by 2,500 spaces. The board is totally in line with where the Ministry is going and looking to allocate their resources. Administration has not prioritized the projects individually as administration brought Trustees the two packages: North Side and South Side. The board has very strong business cases, administration would recommended to Trustees if the Ministry does not fund all of the projects that the board find a way to fund the projects. Ultimately it is up to Trustees if the board would find a way to fund the projects.	
Kayla Waddington	Kayla Waddington, a 2015 Superior CVI graduate commented on issues of sports: • Concerns have been raised if Superior is chosen as the high school; • This is not an issue; • Students will be together on one team; • Kayla hopes that students would not transfer just because of the building; • Superior has the most up to date gymnasium in Northwestern Ontario;	

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	• Superior has the largest gym in Thunder Bay; • The gym was built for high school level sports, not elementary; and • High school athletes comment that Superior is the nicest and cleanest gym to play sports in.	
Warren Giertuga	Warren Giertuga commented on if Hammarskjold closes: • It will fall into the catholic school board's hands; • A majority of students from developing north ward areas will transfer to the catholic board, there is no question in his mind; • Should not be about legacy, and it should not be about technology, it should be about **geography**; • It should be about funding for the school board; • It should be about future successes for the school board; • If we lose all these students to the catholic school board, that will take over Hammarskjold, we are all going to suffer; • Not for legacy, not for the buildings, but because of the future of this board.	
Amy Digby	**Q:** Amy Digby inquired how would the board adjust the programs between the two schools as her number one concern is the music department at Hammarskjold as Hammarskjold has the largest number of music classes in the city. How will the large number of music classes be transferred into the small area at Superior and how will the other programs that are largely available at Hammarskjold be accommodated? **A:** The Chair responded that with a critical mass of students, there would be more opportunities for students. With increased students, there may be increased opportunities for co-curricular, and to have full grade classes (such as grade 10 music and grade 11 music). There would be increased opportunities for students in the area of music and other areas as well.	
Marilyn Foster	Marilyn Foster commented as a former teacher and a grandmother: • school is not about the size of the gym or the equipment in the school, it is about the staff and students and how they relate to each other and how they work together for their education; • any building can offer a good education for children; • I see Superior as an excellent elementary school; • I see Hammarskjold (because of size of the plant and the size of the	

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	property) offering area and space; • Equipment can be moved; • Staff would move to the new school; • An elementary child doesn't care about the size of the ceiling or the size of the room, what they care about is how they are related.	
Andrew Silen	The Moderator read aloud a comment from Andrew Silen: I believe that SCVI would be the greatest option. This building is highly updated and should not be shut out by the biases of those who have already finished education at Hamm. Here at Superior, we have security cameras to ensure an anti-theft school policy. When I was picking a school, the cameras greatly increased my sense of security.	
Len Maki	Len Maki commented and inquired for the kids and parents that are not present this evening: **Q:** What strategies will be put into place to protect the grade point average and protect kids who aren't the high achievers? Is there a strategy in place when kids transition that they're not lost? **A:** The Chair responded that once a decision is made, there will be a Transition Committee put in place. It's important in the process that the board will consult with students, parents, and staff to look at what opportunities the board needs to provide to all of our students. Certainly the board wants to accommodate and meet the needs of all of its students.	
Jennifer Godden	Jennifer Godden, Data Secretary @ Lakehead Public Schools and a parent of 4 children, wife, and mother commented: • I will likely lose my job and income due to restructuring, I am here for LPS; • We will lose more than just my job if we do not have a Superior elementary school to draw students to; • We will argue Superior vs Hammarskjold til the cows come home; • We are all LPS, we do what we have to what's best for students, staff and families; • We try to keep everyone happy and we will not; • We need to keep our families with us and we will not, we will lose some of them;	

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	• We need to do what's best for students and we will, because we will succeed at LPS.	
The Moderator	**Q:** The Moderator indicated she had been provided with a question about Algonquin, but indicated that she (the Moderator) thought questions about schools not involved in the process were not being addressed. **A:** The Chair indicated that responses will not be provided to questions about schools that are not involved in the ARC process.	
Dwayne Radbourne	**Q:** Dwayne Radbourne inquired would the cost of renovating Vance Chapman be more expensive than renovating Superior to be the North Side elementary school? From what he has viewed on the board website, it looks like it would. A: David Wright responded that the capital costs of both options - expand Vance and expand Superior is approximately $8.7 million in construction costs. To renovate Hammarskjold and Superior, the capital costs are approximately $7 million.	
Anne Schwar	Anne Schwar, speaking as a parent of a daughter going to Grade 9 at Superior, her daughter chose this school as she found Superior more appealing to be in. About 15 years ago a friend of Anne's, who taught at Hammarskjold, was really ill for a whole winter with bronchitis like conditions, the friend found, by her own initiative, a great deal of black mould behind the walls of her classroom. Her friend asked to be transferred to another room and was. **Q:** Anne Schwar inquired, in the process of revitalizing Hammarskjold, would the renovations for health reasons, look for mould behind the walls? **A:** David Wright responded, and suggested that administration is not aware of any mould that currently exists at Hammarskjold High School and if administration did know there was mould at Hammarskjold something would immediately be done to remediate it. Administration at LPS takes the health and safety of our employees and students very seriously. Mr. Wright doesn't know of any mould at Hammarskjold, if he did, he and administration would	

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	act immediately. If Hammarskjold was selected as the secondary school on the north side, administration would look at significant renovations of the building itself as well as maintaining the mechanical systems.	
Madison Pientok	The Moderator read aloud a comment from Madison Pientok, Superior CVI: • Without Superior CVI where would we hold meetings like this, or tournaments? Superior's gym holds almost 800? Hammarskjold holds maybe 100? • If Superior becomes an elementary school where would you like them to go outside? You barely trust highschool students to walk from Balsam Pit to park their cars? Yet you'd put kindergarteners in a place that's unsafe for high school students? • By making this a Superior vs Hamm we are just losing students to the catholic board? Why should students come to a board where they can't make up their minds? • Why is money more important than my future?	
Hannah Lahti	Hannah Lahti, Grade 7 student at Woodcrest shared her comments: Most of the students that graduate from my school go to Hammarskjold, but I think that maybe if they came to Superior and saw the newer school and the up to date technology they might have a different opinion. The technology at Superior is specific to a high school and if this school is changed to an elementary school it will be wasted. My dad went to Hammarskjold so that may be sign that it's been around long enough.	
Cheryl Silen	**Q:** Cheryl Silen inquired what are the long term costs? What are the real costs in the next 5 years give or take of Option 1 vs Option 2? As that's the board's budget, not the provincial funding. **A:** David Wright responded that based on likely renewal expenditures Option 1 would remove $5.26 million from the system and Option 2 would remove just over $3 million from the system. Capital construction costs of Option 1 is $8.7 million, the capital construction costs of Option 2 is $7 million. So there is about a $3 million gap in there. We are looking at Option 1 and 2 in its entirety, this isn't just about secondary schools. The estimated 5 year	

AGENDA ITEM	DISCUSSION	ACTION
	renewal for CD Howe is $650,000, St James is $1.4 million, Vance Chapman $955,000, for Hammarskjold $3.17 million and for Superior $600,000. If Option 1 is chosen, the board would remove renewal costs of $5.26 million and if Option 2 is chosen, the board would remove renewal costs of $3 million.	
Joan Fenlon	The Moderator read aloud a question from Joan Fenlon: **Q:** Is there money in the budget to relocate the 3 daycares if Option 2 is chosen? **A:** Dave Covello responded that in the accommodation plan there is a place for a few of the child cares so administration is working with the child cares and the DSSAB that those are included. So, yes, administration has those in the plan for the financial side of things.	
John Northey	John Northey commented he has a big concern of the quality of data that is being used to base these decisions. Given that less than 10 years ago the board used $30 million to build Superior, John Northey is worried about where the data is coming from. John Northey is hoping it is not from the most recent census (long form) as that is garbage. John Northey is speaking as a statistician who does surveys. **Q:** John Northey inquired where is the data coming from? **A:** Dave Covello responded that the board uses historical trends and over time the board has been pretty accurate in projecting the estimates for the projections moving forward. Included are the birth rates, the subdivisions and the trends of out migration. Administration has been fairly accurate. To comment on the building of Superior, there were different funding models and initiatives, there were different buildings at the time. Under the information that the board had at the time, the board made the best decision with the information that was available. **Q:** John Northey inquired that it was a significantly different process now, vs then. What is used now? **A:** Dave Covello responded that the enrolment projections are still based on	

AGENDA ITEM	DISCUSSION	ACTION
	information we have updated our information to move forward. The situation on the build and how the criteria worked out are different now.	
Jackie Wheatley	**Q:** Jackie Wheatley wanted to clarify that the technology that is for high school students would be moved, it wouldn't be wasted for elementary students? **A:** David Wright requested clarification on which technology Jackie Wheatley is referring to. **Q:** Jackie Wheatley indicated all the technology that everyone is referring to, who are saying the technology is better for high school students. I am under the assumption that there are all these things at Superior. Under Option 2 would those items be moved? **A:** David Wright responded that some of the technology can be moved. There are state of the art shops at Superior, some of the items can be moved, some cannot. Some can be retrofitted, some cannot be retrofitted. The building was built as a high tech building in terms of information technology. Some of it can be retrofitted. Whatever option Lakehead Public Schools goes with on the north side will be a technically forward school based both in terms of our shops and information technology.	
Kim Bunt-Raynak	The Moderator read aloud a comment from Kim Bunt-Raynak: To move young kids into this high school is a big mistake. A 7 year old does not need the best technology in Thunder Bay. A 10 year old does not need the best shop class in town. If I had a young child being moved into Superior high school I would be moving my child to a smaller school even if it was a catholic school. Small kids need to be in a school that is suited to them not a school for 15-18 year olds.	
Maggie Syrja	**Q:** Maggie Syrja inquired about the number of issues that have been addressed (i.e. indoor space, outdoor space, technology, bussing vs walking, accessibility, parent wants, student & alumni wants, etc.) How are these and other issues weighted or scored in the decision of which option to choose? My concern is that this is all about money and that is what it is going to come	

AGENDA ITEM	DISCUSSION	ACTION
	down to? **A:** David Wright responded that the board doesn't have a formula of how the board is going to move forward as it is early on in this process and nights like tonight are a big part of the process. "I would like to highlight something that Heather said earlier about the Guiding Principles (GPs). The GPs are the foundation to this process and will guide decision making. There is a reality that we are a business as much as our mandate is to educate students. Because we are a public entity we need to be a long term viable business. Every decision that is made by Trustees will revolve around students. The Strategic Plan of the Trustees of the Board is centred around student success and well-being. Any decision that is made with be made with that in mind".	
Sara Boyer	**Q:** Sarah Boyer indicated that she didn't think that anything in Superior would be wasted on younger students. What is the plan for this school as far as green space, playstructure, what is the plan for more play based space outside? **A:** David Wright responded that conceptually the board doesn't have a good idea of what the play space would look like. Once the decision is made by Trustees, the transition process will then take place. With the transition process, there will be a Transition Committee and the board will reach out to parents, students and staff to see what they would need in a facility that they are moving into. Whatever the option is, parents will have a say.	
Todd Plant	The Moderator read aloud a question/comment from Todd Plant: **Q:** We should not be renovating a high school for 950+ students for a daycare and only 500+ elementary students. I see this as a total waste of money that was already spent. This should be left to the private sector daycares. Just wanted to know the cost, extra for plan 2 to keep Superior open for another year and renovate. You have to keep all schools open for one full year extra. You would still have to pay for the school with zero students there.	

AGENDA ITEM	DISCUSSION	ACTION
	A: David Wright responded that with Option 2, the board would be maintaining the operating losses for one more year for St James, CD Howe and Vance Chapman. The operating losses for one more year are: St James $270,000/year; CD Howe $75,000/year; and Vance Chapman $195,000/year. Those numbers may be a bit skewed as the board is moving to a K-8 model and the additional enrolment affects the funding. The added losses would be incurred while renovations take place at Superior.	
Frank Squitti	**Q:** Frank Squitti commented that school enrolment and demographics were used to get to this point. Five years from now, where are we going to be? **A:** Dave Covello responded that enrolment is starting to stabilize. It is seen in elementary currently and will roll into secondary. If there was a major industry to attract more kids, that would be great, but if it remains the same, enrolment will stabilize by 2020.	
Gerry Leach	**Q:** Gerry Leach commented that David Wright has stated that the decision is to be made by the Board of Trustees. “I only see one elected Trustee in the building. I am curious why there is not more than that here?” **A:** The Moderator indicated she didn’t think the question could be answered. David Wright responded that there is one elected Trustee who acts as an ad hoc member on the ARC and that Trustee is the only Trustee that is required to attend. **Q:** Gerry Leach indicated that the director of business, Dave Wright, “has said 28 times that the decision is to be made by the Board of Trustees. It states by law Trustees are required to consult with parents, students and supporters of the board on the board’s multi-year plan and future directives”. Gerry Leach wants to know why there are not more representatives of the Board of Trustees elected here today to listen. “And if they (Trustees) were told to stay away, who told them to stay away? Who told them not to participate in the community? The school is the hub of the community”. **A:** The Moderator responded that she didn’t believe that Trustees were told to stay away. The Moderator indicated that Trustees will be provided with all of the information from the meeting as the meeting is being transcribed. In addition there will be public meetings that delegations can attend. The Moderator indicated that the Board Chair is in attendance at the meeting	

AGENDA ITEM	DISCUSSION	ACTION
	and that Mr. Wright had responded to the question.	
Peggy Pakrashi	The Moderator read aloud questions from Peggy Pakrashi: **Q:** Are programs in both high schools being combined when these schools are amalgamated? **A:** The Chair responded that the board will be looking at all programs such as the SHSMs and making sure that the programs are available in an amalgamated setting. Through the transition process, it will be important to listen to students and parents and to make opportunities available to students.	
Madison Pientok	Madison Pientok commented that she is a student at Superior CVI : • four years at Superior has exposed Madison to many opportunities; • The size of the parking lot or the amount of grass has never impacted Madison's education; • Madison extended an invitation to Hammarskjold students to join with Superior students and to compromise; • Madison hopes that many more students will be able to have the many opportunities that she was given at Superior.	
Teresa Biloski	**Q:** Teresa Biloski, a parent of a special needs child at Hammarskjold, provided a definition of transition and commented on the response to the FAQ *Will there be a transition plan for students with special needs?* Teresa Biloski does not believe that the transition in September 2017 is not a transition and commented on what special needs students need for transition and requested clarification on the integration plan. **A:** The Chair responded after the decision is made, the Transition Committee will be put into place and feedback will be sought from students and parents to look at what the needs are moving forward and the needs through the transition. That would be a priority of the Transition Committee.	

AGENDA ITEM	DISCUSSION	ACTION
	Q: Teresa Biloski inquired how could the transition take place if Option 1 is the selected option? When the programs that the student needs are not there and set up the same as the student's present program? **A:** The Chair responded that consultation with staff would be critical, looking at what programs and facilities need to be in place. The board has made transitions successfully in the past. The Chair referred to a successful transition for a special needs program a couple of years ago. Concerns would be addressed in the transition process. Teresa Biloski indicated that Hammarskjold presently has a calm room, sensory room and no such room exists at Superior.	
Jill Greenwood	The Moderator read aloud a comment from Jill Greenwood: While I support the secondary North Side school being moved at Superior CVI I strongly urge our community to focus on the transition for our students with a positive, unified ethic. We have the opportunity to step up into the future and help our youth transition together. After we decide which building we are the same team; parents, students, teachers and administration in one building.	
Shannon Robertson	**Q:** Shannon Robertson, mother of a Grade 10 student at Hammarskjold, indicated that every person who comes up to the microphone has a bias and commented on the difficulties with transitioning. Shannon inquired about what is going to be done to help students with transitioning to a new high school? **A:** The Chair acknowledged that transitioning will be difficult for students and indicated that anything the Transition Committee can do to assist students the board will do. The Chair indicated that staff will be critical in the process and that students will be encouraged to speak up. The consultation process through the Transition Committee will also be critical. **Q:** Shannon commented that if there is a new name, new team, that would help, but there must be some effort to have students at the receiving school welcome the students who are transitioning.	

AGENDA ITEM	DISCUSSION	ACTION
Amanda Gollat	The Moderator read aloud a comment from Amanda Gollat: Rather than focussing on our student's future, we're turning students against each other by comparing schools. Focus on our future, not on your legacy. Focus on what's best for us. Whatever decision that is made, ensure it is right for the students.	
James Cross	**Q:** James Cross indicated that this is not the first time the board has done this, however, that this is the largest single transition of multiple schools for the board. James inquired what is the planning timeline for student support, staff support around the transition? What sorts of resources are being put to the transition outside of the money for the facilities exchange, such as staff time? Will there be a timeline available when transition will begin and will the information be visible so that the public can see what the timeline is? **A:** Heather Harris acknowledged that transition is something that is a concern and that it is frustrating that more information cannot be provided until after the decision is made by the Board of Trustees in October 2016. Once the decision is made, a Transition Committee will be struck and the transitioning of students will be the priority. The board has experience with transitions and have had successful transitions for students. Transitioning is multi layered. There are academic transitions, and also considerations for well-being, social and emotional needs, and special needs students. Unfortunately the board cannot lay out in advance the transition plan until the decision is made by the Trustees.	
Graysen Thompson	The Moderator read aloud a question from Grayson Thompson: **Q:** I am a future educator in this field and my overall concern is around the overall quality of care of children/ Children need to feel safe and secure, and need to build strong relationships in order to receive the best possible education. With such a large school to be an option for young students, what will be done to assure quality care with being in a large school, and feeling safe? **A:** Heather Harris responded that Superior was originally designed for 900 students. The renovations that would take place would ensure that the school would be an appropriate space for elementary students. If Superior becomes the elementary school, there would be changes to the design to	

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	include a daycare, the special needs class from Vance Chapman, and possibly space for administration. It wouldn't be one of the largest schools. Presently the board has schools that are larger and successful.	
Jon Powers	**Q:** Jon Powers indicated that capacity for the Superior gym is listed at 850, but that is incorrect. The last Sunday in February there was a regional cheerleading competition in the Superior gym and they were only permitted to sell 350 tickets. Is it possible that someone at the board could re-clarify the specific seating requirements of the gym and publish a response to the letter to the editor that was posted two weeks ago? **A:** David Wright inquired if that question was about the accommodation review. A response indicating fire capacity will be posted on the FAQs section of the website.	Response to be posted on the FAQs
Marie Peltonen	The Moderator read aloud a comment by Marie Peltonen: I have heard comments about the Hammarskjold location being central for the North Side high school. However, since PACI closed and those students went to Hillcrest, then Hillcrest closed and those students for the most part came to Superior. Now all these students who live in the Current River, Lakeshore Drive and downtown areas will ALL have to be bussed to a school much further away. Not many will be able to walk. This makes no sense to me to move them further from their homes. Also it seems to be the same families affected by the high school closures. Thank You!	
Amy Digby	**Q:** Amy Digby requested clarification on the music department relocation, would it be relocated from Hammarskjold in physical size? **A:** Dave Covello responded that the board would renovate the space to meet the program needs. Amy commented about: • The expansion on Superior and how the expansion will proceed (up or out) and that it is worrisome to people as the decision will not be made until the overall decision is made;	

AGENDA ITEM	DISCUSSION	ACTION
	• If Superior becomes the elementary school, home economics, wood shop and music are still part of the elementary curriculum, but Amy is not aware of one school on the north side that offers those programs; • Amalgamation of the two high schools and the suggestion of changing the name of the school and teams. This would add to the cost of the amalgamation because of painting, uniforms, etc. • Amy is fighting for her 4 year old brother so that he will have the same opportunities that she has had as a student at Hammarskjold.	
Connor Silen	The Moderator read aloud a comment from Connor Silen: Now don't just think about now or just the past, think about the now and future.	
Peggy Pakrashi	**Q:** Peggy Pakrashi inquired as to what is the impact in regards to jobs. Considering that the Lakehead Board is a very big employer in Thunder Bay, the job losses will affect morale and therefore ultimately affect our children. Peggy inquired as to the number of job losses? **A:** David Wright responded that there isn't a number available in regards to job losses. Funding is primarily based on enrolment. Most staff are tied to student enrolment and working with students. As facilities are downsized, some staff will likely be made redundant, through attrition the board is hoping to handle the bulk of that. There are processes in all collective agreements and job security language that the board will respect. The board cares about their staff and administration will do their best to transition staff through the process. Peggy commented that the response from Mr. Wright was not an answer to her question**.** The Moderator indicated that there is not a definitive answer. Peggy commented that there must be some research on job loss in regards to the plan and there must be some idea of how many jobs will be lost. Mr Wright responded that he doesn't know how many staff will retire or the number of positions that will be lost due to enrolment decline over the next number of years. Once the decision is made by the Board of Trustees, and we	

AGENDA ITEM	DISCUSSION	ACTION
	are in the 2016-2017 school year, administration will have a much better idea of how the job picture will look like in September 2017.	
Rachel Brown	The Moderator read aloud a comment and questions from Rachel Brown: I feel that I am having a difficult time in making a decision which secondary school site would be best. I have heard a number of times it mentioned, “we are going to look into it and address that”. **Q:** What is the list of renovations and upgrades for Hammarskjold? What is the list of renovations/upgrades for Superior? Where can they be found so I can be better informed in helping me form my opinion? **A:** David Wright responded that the information is not on the website. The board does not have an exhaustive list of the renovations of Hammarskjold or Superior at this time. The renovations are based on a square footage renovation factor. The board doesn’t know at this time how much specific rooms would cost to renovate. The numbers the board received from consultants were the average square footage cost to renovate.	
Christine Christianson	**Q:** Christine Christianson inquired if the glass in Superior is safety glass and is there a safe drop off zone for special needs students at Superior as special needs students attend secondary school for 7 years, until they are 21 years of age. **A:** The Chair responded that the information about the safety glass is not readily available, so the answer will be determined and provided. **A:** The Chair responded that whatever school the students go to, administration will work with school staff to determine what is the best drop off/entry plan for the students with special needs.	Determine answer and post on website

AGENDA ITEM	DISCUSSION	ACTION
Leigh Mahood	Leigh Mahood, an elementary teacher at CD Howe, commented: • Leigh would have liked to see CD Howe remain open but that's not going to happen; • The possibilities of Superior as a joint elementary school; • Superior could be an amazing elementary school; and • The board could update the high school on Hammarskjold's location as the best in the city.	
Louisa Burrgis	Louisa Burrgis commented on the following: • The students have been mentioning how they enjoy the school they are at because of how it is now; • Has anyone thought that there will be double the amount of students; • If you are a small school person, you will be surrounded now; • What are the options if you don't want your kid going to a big school; • Has anyone thought that the kids are happy where they are because they have the resources and the teachers know them; • Louisa knows that the board will do their best; • Once you get big, there is no changing that.	
Cameron Padovese	The Moderator read aloud a comment from Cameron Padovese: **Q:** In relation to special needs students, would such programs such as the ones available at Hammarskjold be integrated over to Superior with the students? **A:** The Moderator responded that the question was previously answered. Yes. Additional comment from Cameron: Also Superior is equipped with a common room.	
Frank Squitti	**Q:** Frank Squitti inquired with the city expanding west (Oliver Road, Dawson Road, Hilldale) is that a factor in centralizing where the school is going to be? **A:** Dave Covello responded that the majority of rural students are being transported. The expansion of the city moving west does have a factor in the accommodation. The students that are transported, it would be an additional 10 minute ride, and while not trying to trivialize that, certainly the proximity of the two facilities, the board would be able to accommodate students.	

AGENDA ITEM	DISCUSSION	ACTION
Dimitri Demetrakopoulos	Dimitri Demetrakopoulos commented on: • the lot size of Hammarskjold vs Superior. Hammarskjold is three times the size; 2.7 hectares for Superior vs 7.0 hectares for Hammarskjold, so Hammarskjold has plenty of room for expansion; • the amount of parking spaces available at Hammarskjold and Superior. There are 149 spots at Superior, on the day the Google Map was taken, there were 100 spots in use, 43 were free, 6 of those are handicapped spots. For Hammarskjold there are 204 spots, on the day the Google Map was taken, there were 115 in use, 91 free; • It was mentioned that the parking lot would be expanded at Superior. There isn't much room to expand. **Q:** What is going to happen if the population density changes, or the school needs space for 1200 to 1400 students, how would the board do the expansion on Superior? **A:** David Wright responded that increased enrolment and having to find space for 200 students is a great problem to have. For Superior, the first choice would be to go up so as not to increase the footprint of the building. Administration knows it is an option on both sides of the building. Mr. Wright indicated that he cannot tell what the board would do if there were an additional 200 students, as the board is not in that situation right now.	
Megan Reppard	The Moderator read aloud a comment from Megan Reppard: Technology at Superior will be wasted if Superior is made into an elementary school. Elementary students do not require a broadcasting studio or a table saw or a plasma cutting table or auto shop hoists. Hammarskjold is not big enough for 12 more 3 process welding machines. The average number of welding booths throughout Thunder Bay averages 6. This brand new equipment will go to waste. It cannot be retrofitted to work in a school built 40 years before Superior was designed. Hammarskjold may not be able to fit another 2 vehicle hoists. That will go to waste. Or Superior's plasma table, the only CNC plasma	

AGENDA ITEM	DISCUSSION	ACTION
	table at a high school in Thunder Bay. Also Superior too has special needs students and has the facilities for them.	
Cheryl Silen	Cheryl Silen commented about Superior not having enough greenspace for senior students, yet you want to put 500 elementary students into that green space: • Big kids play football a couple of times a week; • Big kids play baseball across the street a couple of times a week; • Little kids play outside 1.5 hours every day; • Little Kids need the greenspace; • Vance Chapman has 9 acres of greenspace; • Superior has less than 2 acres; • Superior is too big for small students; • Vance Chapman, renovated, can be made into exactly what is needed.	
Mathew Viilseri	The Moderator read aloud a comment from Matthew Viilseri: I'd like to make a comment about SCVI's sports program. Of course as a student of SCVI, I ask Grade 7 & 8 students if they are coming to Superior. They reply "no, I am not because their football team is unsuccessful." And I would ask "Do you play football?" and they'd say "no". Based on one sport most elementary students would rather go to Hamm because "they have a better sport program". Obviously they haven't looked outside of football achievements. As you can see from the banners that are hung proudly in our gym.	
Kathleen Jones	Kathleen Jones commented that fundamentally either decision can be made to work and it is up to each of us to do so once a decision is made. This evening Kathleen heard a generalization that Hammarskjold seems to be about sports and legacy and Superior is about excellent technology and a good education. Kathleen indicated that it is her understanding that Hammarskjold's academic achievements have been excellent and that they rate very well provincially. **Q:** Kathleen would like it clarified if Hammarskjold is producing academically strong children. **A:** The Chair responded that all of the board's schools support academic	

AGENDA ITEM	DISCUSSION	ACTION
	achievement for students and offer a breadth of program for all students, academic, applied, all students. **Q:** Kathleen inquired if Hammarskjold is achieving well vs Superior students, or if they are comparable. **A:** The Chair responded that she does not have the results with her presently.	
Amanda Gollat	Amanda Gollat commented: • The fact that we are focussing on the parking lot right now, is completely bizarre, never once have I pulled into the parking lot and said "Oh it's full, I'm not going to do well in math today"; • This is producing negative media about Hammarskjold and Superior; • That this is focussing on irrelevant things, should be focussing on education; • Need to focus on the students; • Focussing on a parking lot or a football field is irrelevant; • Students are going to College or University one day and the focus needs to be on how we are going to get there best.	
Dwayne Radbourne	Dwayne Radbourne commented that Hammarskjold: • Has more room for expansion; • More room for kids; • More room for parking; • It's cheaper; • As a tax payer, it's a no brainer, it's the only option we have.	
Adjournment	The Chair thanked everyone for their participation in this important process. The Chair stated that students and parents have demonstrated their connections to the school and that is important to the board. The board would be disappointed if people weren't connected and proud of their schools. The final public meeting will take place at 6:30 p.m. on June 8, 2016 at Hammarkskjold High School. The meeting adjourned at 8:55 p.m.	

Lakehead Public Schools

ACCOMMODATION REVIEW COMMITTEE
NORTH SIDE
WORKING MEETING
VICTORIA PARK TRAINING CENTRE
Tuesday, April 19, 2016 6:30 pm – 9:00 pm

Chair: Colleen Kappel, Superintendent of Education
Moderator: Sheelagh Hendrick

Resource Staff: David Wright, Superintendent of Business
Dave Covello, Manager of IT and Corporate Planning
Heather Harris, Capital Planning Officer
Bruce Nugent, Communications Officer

Committee Members: Charles Bishop, Denis Bourdages, Marina Brescia, Kim Code, Serena Essex, Paul Fayrick, Paula Happanen, Kristine Hilden, Angela Hill, Casey Hudyma, Judy Korppi, Alex Kraft-Wilson, Shanlee Linton, Lee Ann Luby, Gerry Martin, Board Chair Deborah Massaro, Wayne McElhone, Anne Marie McMahon-Dupuis, Elaine Oades, Michelle Probizanski, Susan Reppard, Vince Tropea, Dawna Watts

Regrets: Russell Aegard, Allison Jones, Charlene Padovese

AGENDA ITEM	DISCUSSION	ACTION
Welcome & Introductions	The Chair welcomed everyone to the meeting and everyone introduced themselves.	

AGENDA ITEM	DISCUSSION	ACTION
Review of the Norms	The Chair reviewed the meeting agenda and provided an overview of the meeting norms: • Committee members are not required to reach consensus on options or information that will be presented to the Board. • Discussions are focused on the potential for enhancing the learning environment and providing the best educational opportunities for students when considering the recommended options. • No substitutes for absent members throughout the process in order to ensure continuity. (AEAC and SEAC members may send an alternate) • The Chair will facilitate meetings. Minutes of meetings will be posted on the board website. • Everyone has the opportunity to speak. The opinions and ideas of each committee member are thoughtfully considered. • Meetings will begin and end on time. • All members should sign in at each meeting. The Chair provided the upcoming meeting dates for the North Side ARC: • May 31, 2016 - Working Meeting • June 8, 2016 - Public Meeting • June 20, 2016 - Final Working Meeting. The Chair thanked everyone for their commitment to students and the process. The Chair reviewed the contents in the meeting package that was distributed to all members: • ARC Orientation Meeting Minutes – April 4, 2016 • North Side ARC Public Meeting Minutes – April 11, 2016 • Questions/Comments from North ARC Public Meeting • Report from the Activities Director • Updated FAQs • Template for Presenting Stakeholder Feedback	

AGENDA ITEM	DISCUSSION	ACTION
Meeting Minutes April 4, 2016 Orientation	The Chair asked everyone to review the April 4, 2016 ARC Orientation Meeting Minutes No comments or revisions were made to the minutes.	
Student Input	Heather Harris explained how the board will seek input from the students. Bruce Nugent and Heather Harris will meet with the four students on the ARCs. Bruce Nugent and Heather Harris will assist the students to develop the survey questions. Principals will assist with implementing the survey for students in Grades 7-12. The student survey will be conducted using Survey Monkey. The Chair indicated that this is good information for the school communities.	
Special Education	The Chair indicated after the decision is made by the Trustees of the Board, a Transition Committee will be established. Presently there are special education programs as follows: • Hammarskjold – Special Needs Class; • Superior – Pre Work Placement (PWP); and • Vance Chapman – Special Needs Class. The board has previous experience with transitions for special needs classes and staff work hard thinking about the location and facilities. Administration also works closely with the staff in the special education classes when implementing a transition. The Chair provided an example of the Multi-Needs (MN) class move from Woodcrest to Algonquin. The Chair (as Superintendent responsible for Special Education) met with every parent/guardian from the MN program regarding the move to determine the concerns and to meet the needs of the students in the program, such as: an accessible washroom in the classroom; and a sensory room. In addition a meeting room was added to the classroom. Based on the student needs, there was also a request for air conditioning in the class room. (Woodcrest MN room did not have air conditioning). The board was able to install	

AGENDA ITEM	DISCUSSION	ACTION
	air conditioning at Algonquin. Administration worked with the school community to put in place a facility and program that met the student's needs. **Q:** Paul Fayrick inquired what kind of special facilities does the Pre Work Placement (PWP) program require? The special needs students have profound needs. **A:** The Chair responded that the PWP students do not have the same needs. The programming is different than a regular classroom setting. **A:** Michelle Probizanski provided an overview of the day for PWP students. Some of the students meet the special needs criteria but prefer to be in the PWP program. Superior had a student with multi-needs who stayed in PWP until the age of 21. **A:** Judy Korppi provided some background on the student who has cerebral palsy and was in a wheelchair. The classroom was washroom equipped, and had a bed for changing. The student remained in the PWP program for 7 years and was mobile on her own. The Chair indicated that administration will look at all schools. There may be a need to install accessible washrooms, bars, etc. There can be a lot of equipment needs with special needs students. Administration will look at the needs of all the students. Kristine Hilden commented that she has experience in special needs programs at a variety of schools and would not want to subject students and families to challenges beyond what they would be able to handle. Kristine believes that the board is moving to creating an ability for resilience for change for transition with students. Kristine also spoke about accessibility and that the quality of accessibility is different in each school and that needs to be looked at to build the ability for students to be independent, as independence builds The Chair indicated that administration will look at the needs of the	

AGENDA ITEM	DISCUSSION	ACTION
	students. There is a central team that support the schools regarding needs that are required (such as the Special Education Officer, and resource teachers). A special education focus group has been scheduled on May 9, 2016 @ 6:30 p.m. Information will be distributed to parents/guardians through the school principals. Information gathered at the meeting will be brought to the ARC committee.	
Minutes from April 11, 2016 Public Meeting Questions left behind at public session Report from the Activities Director	The Chair advised that the information gathered concerns both elementary and secondary. Many of the comments pertain to secondary. ARC members need to consider all comments. Committee members worked in groups to identify the themes from the input gathered at the public meeting as well as other input that has been provided The Chair explained that this document would be a collaborative working document that will be added to after the second public meeting. Committee members will prioritize what was heard and the information will be included in the final staff report to Trustees. Prioritizing will provide Trustees with an indication of what the ARC thinks the public is focussed on. Heather Harris provided a demonstration on how to use the padlet. Groups worked independently on the padlet posting their themes from the resource documents provided for approximately 45 minutes.	

AGENDA ITEM	DISCUSSION	ACTION
Common Themes	Heather Harris and Sheelagh Hendrick (The Moderator) used the Smart Board to organize the data as the ARC members determined the themes that were highlighted by the groups. The themes were organized in the following groups : Accessibility Alternative Options Childcare Community Environmental Impact Financial Long-term planning Opportunities on both sides of the city Program Property Size / Location / Characteristics Public Perceptions Rebranding Safety Students Technology Timelines Transitions Transportation	
Comments After Themes Presented	The Chair inquired if there was anything that was missing or what hadn't been thought of.	
Rebuilding Trust	Serena Essex suggested that building trust again and being clear about messaging and numbers and stats is important. Even with the best foresight there is a shift in trust. It is important to consider that. Paul Fayrick – indicated that when people are talking about closure, if Superior transitions to an elementary school, the school isn't closing, it's not a waste of money. It becomes a school against school thing and that is part of the trust. It looks like infighting and it doesn't send a good	

AGENDA ITEM	DISCUSSION	ACTION
	message to the community. The Chair acknowledged that is important and inquired with Serena Essex if her comments were regarding public trust. Serena Essex indicated that yes it was about the public trust and also suggested that job losses will affect the community and the public trust.	
Daycare Space	Heather Harris clarified about the daycare piece. The plan will have space for all daycares and the board is not looking at closing any daycares. The final decision on child care licensing is made by the DSSAB. Vince Tropea indicated that he thought that the three daycares were all run by different organizations and would they all be in the one large elementary school? Heather Harris indicated that within all of the school board buildings, the daycares will be accommodated. They would not all be going into the same school. Elaine Oades indicated that the daycare presently at St. James has a location on the south side of the city and would be looking to maintain a location on the north side of the city. Dave Covello indicated that administration has a meeting with the DSSAB regarding next steps and then will meet with the daycares to address their concerns. Angela Hill indicated that Schoolhouse Playcare Centre is the only childcare centre that has a site on both the north and the south side of the city. Dave Covello confirmed that Schoolhouse Playcare Centre does have a location on both sides of the city.	

AGENDA ITEM	DISCUSSION	ACTION
Environmental Footprint	Kristine Hilden suggested to combine the environmental footprint and rebuilding trust. Kristine indicated that she is thinking about the province's climate change strategy and thinking that the funding may change down the road. Kristine suggested that the board should take this into account now as the board may have to look at changing its policies change in the future. After discussion, it was agreed to maintain the theme of Environmental Footprint in a separate category.	
Open Houses at Schools	Susan Reppard inquired if there were any plans to hold open houses at the schools affected. The Chair indicated that there were no plans to hold open houses. Michelle Probizanski inquired as a working committee, could they hold an open house at the school. Susan Reppard suggested that it would be helpful for parents and students to see what is being offered at the schools and to see what the schools are all about. Anne Marie McMahon suggested it is not just about the building, but the school community as a whole, which makes the school what it is. Anne Marie suggested that the spirit of the building may be lost without the kids being there. Paul Fayrick suggested that if you invite people into a building they may think that they have some influence over the decision, however, the process does not really allow that kind of change. Alex Kraft-Wilson suggested that older buildings would have a disadvantage and the public would not truly see what the finished options would look like. Kim Code indicated it's important that the board show how elementary students would transition into Superior if that is the site chosen for the elementary school.	

AGENDA ITEM	DISCUSSION	ACTION
Next Meeting	The Chair addressed the hand out *Presenting Stakeholder Feedback* that was provided to members. Each school group, AEAC and SEAC will be allocated 10 minutes to present their stakeholder feedback at the next working meeting on May 31, 2016. Groups may choose to use the template, or not, however the document is a good reference to assist with obtaining feedback. At the beginning of the next working meeting, members will be provided with 30 minutes of planning time to discuss their presentation or groups may choose to meet in advance to discuss. Student data will be collected by the students when the student survey is distributed. ARC members are asked not to approach students for their feedback or input. Members were informed that those who provide information should do so voluntarily. Presentations should be no longer than 10 minutes. For fairness, if the presentation is longer than 10 minutes, it will be included in the staff report. Should groups wish to use the Smart Board, it will be available to groups for presentations. Groups are asked to provide a written copy of their presentation to assist with the minutes. Also at the next meeting, input will be sought from ARC members as to what should be presented at the final public meeting.	
Adjournment	The meeting adjourned at 8:56 p.m.	

To: School Renewal Committee

From: David Pineau, Activities Director

Re: School Renewal Report

The Activities Director met with the Co-curricular Coordinators of Lakehead Public Schools to develop a report based on the school renewal options from an athletic perspective. Scott Masters (Churchill CVI), Dave McCallum (Westgate) and Bruno Corbin (Hammarskjold) made up the working group.

The group of supports the proposed moved to two high schools (one north and one south)

The group supports the amalgamation of Churchill CVI with Westgate CVI at Westgate.

We view these next few years as a tremendous opportunity to renew and reinvigorate our schools. School activities play a huge role in bringing energy and life to a school which is hard to find in any other aspect of education. It is vital that co-curricular programming is taken into account when making decisions on school amalgamations and renewal.

The group is unanimous in supporting the move of Superior CVI into Hammarskjold HS while creating a comprehensive elementary school at Superior.

The property at Hammarskjold is too valuable as a high school. It spans 17 acres and will always allow for diversification and growth. Currently the school offers a full size gymnasium (capacity of 790), an auxiliary gymnasium, a designated wrestling/multi-purpose room and a full size weight room. Outside it boasts a full size field, a second practice field, 400 metre track, tennis courts, hockey rink and a baseball diamond. It has enough parking to hold any large school or sporting event. It is central to two major housing developments at River Terrace and Sherwood Estates.

The amalgamation of schools has the potential to create four physical education sections that would require four physical education spaces, which Hammarskjold is well equipped to offer. The Hammarskjold site would mirror a well-equipped facility at Westgate CVI which currently offers a full size gymnasium (capacity of 825), an auxiliary gymnasium, a designated multi-purpose room and a full size weight room. Outside Westgate boasts a full size field with plenty of ancillary space plus a 400 metre track.

The re-purposing of Superior as a comprehensive elementary school along with the building of a new elementary school on the Churchill property will help solve facility needs in terms of elementary inter-school sports. The Confederation Bubble, host to ten school sporting days (junior and intermediate volleyball) will be torn down as of 2017 with no ability to host events in their new facility. The Lakehead University Fieldhouse has reduced the number of elementary sporting days each year due to Kinesiology labs and is currently only able to accommodate four of the eleven days needed for junior and intermediate basketball. Port Arthur Collegiate ends up being the default site for unhoused events. This site has no available parking, no functioning gym divider and is no longer at a level acceptable for our students and their safety.

SSSAA is currently undergoing a strategic planning process from which we expect the concept of adding Grade 9 seasons to be included as part of our programs. Westgate and Hammarskjold would have the ability to offer 6 teams per season using their facilities. The proposed option of moving Superior CVI to Hammarskjold HS is one that excites the athletic administrators within our schools. We believe we can

offer an exciting, comprehensive and vibrant school sports program at both Westgate and Hammarskjold. We believe this is the correct move for our students, our teachers and our schools.

Superior athletic facility facts: 4 acres, main gym (capacity of 778) and a weight room. Outside they have a practice field, baseball fields and hockey rinks within walking distance.

Questions / Comments from North ARC Public Meeting
April 11, 2016

1. Morghan Jones
   I am a student at Hammarskjold High School and although I will be graduating this year and this transition doesn't affect me, it will affect my brother and many others. Tonight I feel a lot of tension in the room where it should really be the opposite. Whether Option 1 or Option 2, all of the people in this room will be merged together in 2017 so why not work on building good relationships with each other rather than "Hamm vs. Superior". Hamm has things to offer that Superior doesn't and vice versa and the fact that we will be coming together should be exciting not depressing. It's going to give more opportunities for everyone whether it's sports, social circles, student council or even relationships with teachers. I think instead of trying to choose a side, we should focus on the positive things that will come out of this. The board has done a lot of research and whatever decision they make will be what they know is best with consideration of the students.

2. Anonymous
   To move young kids into this big schools is a very big mistake. A 7 year old does not need to take shop class a 10 year old does not need to have the best technology in Thunder Bay. Why take the best from our high school kids who are preparing for the college/university or future occupation.

3. Anonymous
   A decision should not be based on EQAO scores or parking. SCVI's high tech, modern building is a gem—comparable to colleges. This is not a school built for elementary aged students.

   We should not be choosing a school (high school) based on the fear that Hamm will be bought by the Catholic Board. Likewise, families at Hamm should not be threatening to go to the Catholic Board if their school isn't chosen.

   The technology built into SCVI cannot just "be moved" into Hamm. We are not just talking about moving computers and smartboards. The technology at SCVI is embedded in the whole building. Elementary students do not need a green room or seating in a gym to hold 800 people. This building is similar to equipment found in some colleges!

   Vance Chapman was built as an elementary school. Superior was built as a high school…a newly built high school. Vance Chapman was built for the little people on a little scale. It has outside space that is also built and well used (outdoor learning area) by Vance.

   As a taxpayer the numbers are clear: $3,175,000 for Hamm and only $595,000 for Superior (renewal costs over the next 5 years).

   Mike Judge as president of LETO cannot speak for me and I am a teacher in this board. We have not voted on this as a union and he coaches football at Hamm!

   The renewal costs over the next 5 years is $3,175,000 for Hamm and only $595,000 for Superior. As a taxpayer this decision is clear. Hamm is more costly and you still have an old building (that cannot be compared to a school like Havard).

The enrolment if SCVI became an elementary school is only 500 students in the 1st year and drops to closer to 400 within a couple of years of that—seems like a waste of space in such a large school built as a high school. This is a huge surplus of space which is what we are trying to eliminate.

Superior is the preferred option—it is a modern school built as a high tech secondary school. Four of the current trustees advocated to build this school (SCVI) as a high school. A lot of time a public/family input and taxpayers $ has been/was put into building SCVI and a high school.

The utility costs oat SCVI would be the same if it is turned into an elementary school. The higher cost of SCVI's utilities is likely due to the use of electricity (which is cleaner for our children). Therefore leaving less of a footprint.

This building (SCVI) cannot be compared to the board's newest elementary school (Woodcrest). Superior was built as a high school and is out of the league of an elementary school. It is Superior!

Special needs students at all schools will be affected. Numbers are higher if SCVI and both Vance students are relocated. There are some people that believe the higher the needs, the greater amount of angst students will experience—this is not necessarily the case. My child, who has special needs, goes to SCVI and thrives. She is very aware of what is going on and is very stressed out.

Rebranding of both south and north end high schools needs to happen to assist students in becoming one family. Going to a new school and being forced to wear "the enemy's colours"—this would be like asking a Montreal fan to suddenly wear a Boston jersey.

4. Janice Piper
   I think we should be investing more in active transportation and a better city bus system—bigger parking lots are a waste of space and money.

5. Concerned Parent from Superior
   I am wanting Superior to remain open as a high school. All this fighting is for brick and mortar. Rename the school Superior Hammarskjold or Hammarskjold Superior, but keep it as the high school it was built to be.

   Health and Safety concerns of older buildings. A few months back while kick start was being run still at Hamm some pipes burst. There was a fear that toxic fumes were being released. All students were evacuated!!

6. Mitchell, Grade 9, Superior
   My father is in a wheelchair and this school is the first school that is accessible for him, he doesn't have to wait for a key to the elevator and he feels like part of the school community.

7. Bram Kamerman, Technology Teacher, LPS
   Referring to Superior's well-equipped technology labs overlooks some realities: equipment by definition, can be moved and the Hammarskjold Technology labs are substantially more

spacious, allowing for more equipment and for real-life, project-based learning. As an example, the Hammarskjold manufacturing lab is 3200 square feet while the Superior manufacturing lab is approximately 2000 square feet.

8. Katherine Swerhun
   See attached comments.

From September 13, 2007 Chronicle Journal – School site concerns loud and clear

http://www.chroniclejournal.com/school-site-concerns-loud-and-clear/article_07cf6b8e-712b-5811-84b2-49e472ba216c.html#.VwW-T1dyhZQ.email

- Susan Kilby, a former school council president for a closed north-side elementary school, said parents she's spoken with support the location, adding she's happy it's in a residential area away from "distractions" like fast food restaurants.
  For the students that really need to get to these fast food restaurants on Red River Road, they are within walking distance. Many Superior students to walk/drive to these establishments.
- Currently, plans call for a **fully-accessible**, two-storey high school, though Bordeau said three storeys is being considered.
  *Third storey is possible only when required, why build if the population does not grow, but put into the plans in 2007 should it be needed in the future. And Superior was built as a fully accessible school to Special Needs Students * – Special Needs students are not new and any new building; especially a school would make sure their needs are meant. At the time the school was being designed the elevator was put in specifically for a Special Need student.*
- The board and city have committed to discussing a joint-use agreement for the nearby Balsam Pits and Brent Park. *Excellent! Frees up dollars for maintenance and tax savings on land rarely used. Which is why the 16 acre parcel of land was not chosen by the school board in 2007.*

From November 21, 2008 Chronicle Journal – New School Takes Shape

http://www.chroniclejournal.com/new-school-takes-shape/article_1c5ebc16-f9cc-5a66-9ba9-edbfc1291304.html

When complete, the school will boast 130,000 square feet, Lakehead Public Schools' smallest secondary school. *Due to declining enrollment forecast for the future, the board did not choose the 16 acre site and go big, but looking to the future the Balsam street site was the best site for the new high school that Thunder Bay requires and which was approved by the government and funded by the government. The school was built as the smallest, but with the option of adding the 3rd floor when the time comes that it is needed. I am sure the trustees were thinking ahead into the future, as enrollment will continue to decline and the other high schools are getting to be very dated and costly to run, therefore the decision to build a state of the art high school with all the added options was made, that no other school has in the city. What a shame if in 2017 we have to start tearing apart a 10 year old state of the art modern school and spend 3.5 million to renovate and remove infrastructure from Superior to convert it into an Elementary school* ***will take another year to do a price tag of 3.5 million to remove all the high tech equipment, vehicle hoists, gas lines and ventilation for welding shop, science labs, communication/multi media/green room, etc. etc. and install more washrooms, etc. to make it suitable for small children).*** *Again, much too costly for a school which is expected in 5 years' time to have ONLY 436 students!! Makes no sense*

at all and again the Government in 2007 gave the money for a High School! A high school it should remain.

- The price tag for the project is just under $30 million. *The cost came in as $32 million for the school when all done. Too expensive of a school to dismantle after only 8 years of use to convert to an elementary school and spend millions more which will only in 5 years be only at ½ capacity. Makes no sense to throw away tax payers money.*

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The Boards Option 1 will also require to expand Vance Chapman to take in St. James & CD Howe. Vance Chapman is in a very safe and quiet location for elementary students with lots of green space for outdoor classrooms and gazebos including a natural wooded area behind the school for nature classes, close to ice rinks and a recreation centre for sports. Superior is not at all suitable for an elementary school, it is located between 2 busy streets, with a football field at the side for football and soccer. A football field is too small of a size that an elementary school would require for their outdoor areas of outdoor classrooms and green space for gazebos and playgrounds and basketball. Just look at Algonquin and Nor' Wester View school. The small primary children need their own area away from the senior elementary students, the football field at Superior is not suitable for this. There are no large trees for shade, the outdoor area would feel like a jail. As you need to keep the kids off the busy streets. The front of Superior cannot be fenced off, to keep the elementary kids safe from the busy traffic of High street.

Regarding Special needs: Vance Chapman has 2 rooms I believe for their students with multiple disabilities, makes sense not to relocate those students at this time, they are elementary students and should only have to relocate when the time comes for high school. Currently they are in a beautiful location.

Submitted by: Katherine Swerhun

Parent of Superior CVI

From March 6, 2008 Chronicle Journal – Staff, Students, help create school plans

http://www.chroniclejournal.com/staff-students-help-create-school-plans/article_9e3d6c77-567e-57f2-84ab-887d36dd0f3a.html#.VwXGZ7c1Pvo.email

- After six months and thousands of hours gathering input from future staff and students and the community, the plans for a new high school on Thunder Bay's north side are complete and construction is set to begin April 1. *Superior CVI is very easy to get around, you cannot get lost in it, and the elevator is in the middle, very accessible and a very good design for special needs students. No long hallways, no stairs to climb. Built with Special Needs in mind and efficiency of getting from one class to another.*

- Calling it a state-of-the-art facility, Fletcher said two of the more exciting features of the 127,500 square foot, 40 classroom school are the double gym with bleachers capable of seating up to 800 spectators, four change rooms and a wrestling room and the cafetorium where students can eat homemade or hot lunches, but where assemblies, presentations and school dances will also be held. *Largest Gym in Thunder Bay! With 2 storey bleacher seating. An elementary school Does Not need such an expansive gym. Would be a waste of dollars.*
- Although the new school will be the smallest Lakehead Public Schools high school, their gym will be the largest in the city. The cafetorium will have a stage located off to the side that will be attached to the school's theatre arts, music and drama classrooms making it easier to present plays and concerts. *The Cafetorium you are seating in it at tonights meeting! What a wonderful place, what a wonderful stage.*

- The main entrance, off of High Street will have a town square feel with a large foyer that faces the cafetorium and is at the centre of the main hallway of the first floor. *Creates a very inviting environment.*

- All classrooms will be equipped with a LCD projector, wireless Internet, fibre optics and the ability to video stream. *No other school in Thunder Bay has this and to rip open walls in an old 54 year old school to start running wires, would be over budget costly. To retrofit old into new, never goes as planned.*

- The school's library will be located on the second floor as well as a bridge that will be sided with glass panes and will look over the foyer and cafetorium. *This bridge is truly beautiful and adds so much to the learning environment in this high school; but again this is a High School feature, not a feature suited for small children in an elementary school. Far too dangerous the liabilities of children breaking the glass and falling.*

- Teachers from each department had a chance to take a look at the area in the new school that would house their classrooms, their input resulted in the best labs for programs in technology, science, food, fashion, communication and the arts. *Such heart and soul went into designing this school and every feature in it.*

- Randy Haber, senior business official at Lakehead Public Schools, said the new high school was built using the most extensive design process available in the province! *Thunder Bay should be very proud of this school and do everything to keep it operating as the high school it was built to be for generations to come! The school board Trustees knew what they were doing in 2007 when it was decided that Thunder Bay needed a new high school! I applaud you all for that wise decision!*

- The most energy efficient heating and ventilation technology that can be installed, plenty of windows to maximize natural lighting and a roof that will help to keep heat in the building over the winter months.

- Low flush toilets and waterless urinals as well as glass plumbing in science labs to properly dispose of chemical waste were some other green features Haber could think of off of the top of his head.

- Building a green facility was also a priority for Lakehead Public Schools, said Haber. "By our definition we are building a green building," he said.

Let's stay the course with the decision that was made in 2007 to build and state of the art modern high school for Thunder Bay and keep that high school operating as the high school it was built to be. To go back in time and retrofit an old school into a modern school does not make sense, it did not make sense in 2007 to retrofit Hillcrest High to accommodate the PACI students, and it does not make sense now to retrofit Hammarskjold to accommodate Superior.

If that was the course the board was going to take, the projections of enrollment declining were happening in 2007; yet instead of moving the Hillcrest and PACI students to Hammarskjold, the decision to build a new smaller high school was made.

The trustees and everyone involved put a lot of heart and soul into building Superior CVI as the most modern high school in Thunder Bay; Let's Keep it that way!

Submitted by: Katherine Swerhun

Parent of Superior CVI

From June 23, 2007 Chronicle Journal – **Province Commits cash for high school**

http://www.chroniclejournal.com/province-commits-cash-for-high-school/article_9278384c-1e00-5009-b042-4d669732b16e.html#.VwXBdXNoeqQ.email

- Liberal government has committed $26.6 million toward the capital costs of the new high school.
- "The entire board is extremely pleased and excited by this announcement," school board chairman Ron Oikonen said at the end of the press conference.
- Gravelle said that it has been clear for some time **that a new high school was needed in Thunder Bay.** A request was put in for a new facility and it was accepted by Kathleen Wynne, Ontario's Minister of Education.
- Mauro and Gravelle said that a decision to give the money to Thunder Bay was made by the Ministry of Education about two weeks ago.
- "In some cases it does make sense to repair existing schools, but clearly in this case the capital investment required is better spent on a new facility," Mauro said.
- The trustees and administrators applauded the move.
- One site the board may consider for the new school is an area south of Lakehead University. The university is considering swapping a 16-acre parcel of land north and east of Eighth Avenue for Port Arthur Collegiate Institute (PACI), which is closing.

*As the government approved a NEW high school for Thunder Bay in 2007 and gave the Lakehead School Board $26.6 million for a new high school, after only being open for 7 years, it makes NO SENSE to close the new high school and spend millions more dollars converting it into an elementary school. Way too expensive of an elementary school which within 5 years if it is converted to an elementary school, the estimated student population will be only **436 students**... This is less than half what this building was intended for and much too expensive of a building for elementary school aged children. With infrastructure such as the tournament sized gymnasium with seating capacity for 800 spectators that was intended for high school level sports and the theatre/stage obviously cannot be removed which is not at all required in an elementary school at that level.*

When the board was deciding on a site for the new high school they had a choice of a 16 acre parcel of land to build on; but instead the board choose the Balsam Street School site. 16 acres was not needed in 2007, why would it be needed 10 years later? The acreage just ends up costing the board thousands of dollars in taxes for land that is rarely used. Makes much more sense to continue to use the Balsam Pits and Brent Park when required for school sports. Less cost for the board in taxes and maintenance.

Submitted by: Katherine Swerhun

Parent of Superior CVI

Lakehead Public Schools

ACCOMMODATION REVIEW COMMITTEE
NORTH SIDE
WORKING MEETING
VICTORIA PARK TRAINING CENTRE
Tuesday, May 31, 2016 6:30 pm – 9:00 pm

Chair:	Colleen Kappel, Superintendent of Education
Moderator:	Sheelagh Hendrick
Resource Staff:	David Wright, Superintendent of Business Dave Covello, Manager of IT and Corporate Planning Heather Harris, Capital Planning Officer Bruce Nugent, Communications Officer
Committee Members:	Russell Aegard, Charles Bishop, Denis Bourdages, Marina Brescia, Kim Code, Serena Essex, Paul Fayrick, Paula Happanen, Kristine Hilden, Angela Hill, Casey Hudyma, Judy Korppi, Alex Kraft-Wilson, Shanlee Linton, Lee Ann Luby, Board Chair Deborah Massaro, Wayne McElhone, Anne Marie McMahon-Dupuis, Elaine Oades, Charlene Padovese, Michelle Probizanski, Susan Reppard, Vince Tropea, Dawna Watts

AGENDA ITEM	DISCUSSION	ACTION
	The Chair welcomed everyone to the meeting. The Chair reviewed the contents in the meeting package that was distributed to all members: • April 19, 2016 Working Meeting Minutes • April 28, 2016 Community Consultation Meeting • May 9, 2016 Special Education Consultation Meeting The Chair provided the upcoming meeting dates for the North Side ARC: • June 8, 2016 - Public Meeting	

AGENDA ITEM	DISCUSSION	ACTION
	• June 16, 2016 - Final Working Meeting in the board room at the Jim McCuaig Education Centre, the date has been changed from June 20, 2016.	
Review of the Norms	The Chair reviewed the meeting agenda and provided an overview of the meeting norms: • Committee members are not required to reach consensus on options or information that will be presented to the Board. • Discussions are focused on the potential for enhancing the learning environment and providing the best educational opportunities for students when considering the recommended options. • No substitutes for absent members throughout the process in order to ensure continuity. (AEAC and SEAC members may send an alternate) • The Chair will facilitate meetings. Minutes of meetings will be posted on the board website. • Everyone has the opportunity to speak. The opinions and ideas of each committee member are thoughtfully considered. • Meetings will begin and end on time. • All members should sign in at each meeting.	
Meeting Minutes April 19, 2016 Working Meeting	The Chair asked everyone to review the April 19, 2016 ARC Working Meeting Minutes. Kristine Hilden advised that her suggestion to meet with the City regarding the City Recreation and Facilities Master Plan was not included in the minutes.	
Business Arising From The Minutes **Alternative Option 1 IB Programme to Superior**	The Chair spoke to Alternative Options that were contained on the padlet. One suggestion was to keep three high schools with Westgate, Hammarskjold and Superior by moving the IB Programme to Superior. This is a scenario that was considered by senior administration as they went through this process, but it was not considered a viable alternative. Programming for IB is separate from the rest of student programing so it does not help schools offer the breadth of	

AGENDA ITEM	DISCUSSION	ACTION
	programming in the regular streams that students require. Enrolment outside of IB at Superior is projected to continue to decline, and IB would not help deal with this issue.	
Business Arising From the Minutes **Alternative Option 2 Community Hubs in Schools with Low Enrolment**	Another alternative suggestion was to create community hubs in schools with low enrolment. The board already have a number of community partnerships that exist in the schools and that provide valuable services and supports for students and their families. Very few of these community partners are able to contribute to the operating costs of the schools. They are subsidized. Beyond that, community partners do not help the board deal with issues of declining enrolment and ensuring that the board is able to offer the breadth of programming that students require. Q: Paula Happanen indicated that she didn't understand what was actually meant by 'subsidized', as it is her understanding that one of the options was having community groups moving into open space so that they would be paying rent. A: The Chair indicated that the board has partnerships now. The groups do not pay for the operating costs of the space they are using. Q: Paula Happanen requested clarification that the private daycares that are using space in the school do not pay for the space they are using? A: David Wright responded that the space is on cost recovery, that is, the daycare pays for custodial cleaning costs. The daycares do not pay for the repairs and maintenance. They pay a nominal fee as it is a mutual benefit they are in the board's buildings. Current community partners in the board buildings are subsidized. Q: Paula Happanen inquired how much would it cost if the space was offered at market value, or not as subsidized as it is now? A: David Wright responded that the fair market value would be $11 to $13 per square foot and the board is now charging $7 per square	

AGENDA ITEM	DISCUSSION	ACTION
	foot. A: Dave Covello responded that there is also a rural component. The cost for urban fair market value is $11 to $15 per square foot depending on space available. Q: Paula Happanen suggested that $10 or $12 per square foot would be an improvement over what is currently being paid. Paula inquired what kind of partners were looked at, and suggested organizations such as Eco Superior and groups like that, who currently pay market price for space, and offer programming for schools, if offered the opportunity, they may move in and pay for the space. Were these types of partners asked? A: The Chair indicated that the board presently doesn't have partners looking to obtain space. The board presently has partners such as Children's Centre Thunder Bay and the dayares who pay minimal costs. A: David Wright responded that the board has a Facility Partnerships policy and an annual facilities partnership meeting with community partners. A: Dave Covello responded that there is a public notice sent out for the meeting, as well as a website community application, criteria and parameters to participate. Some community partners have approached the board and the board has approached other groups such as the health unit. The Facility Partnerships meeting is a joint meeting with all Thunder Bay based school boards: Lakehead, Thunder Bay Catholic, and Conseil scolarie de district catholique des Aurores boréales. Also discussed is major renovation on buildings. The board has had some successes, there are 23 childcares presently in 26 buildings, Sherbrooke has a best start hub. The board has a partnership with Confederation College at Algonquin Public School. The board is open for any discussion on community use of space. The board also has commercial leases with Gillies Township at Whitefish Valley School and Lappe Local Services Board at Gorham & Ware Community School. The board	

AGENDA ITEM	DISCUSSION	ACTION
	has been trying to make these things work. The Facility Partnership meeting took place in February 2016 and takes place annually. In addition, an application is on the board website. Doncia Leblanc, the Early Learning Lead, sits on the Best Start Hub committee where discussion takes place on how to expand different agencies into schools. Q: Kristine Hilden inquired about the funding brought in through community groups, income per square footage, how does it compare for the funding received for pupils and is it close to comparing? A: David Wright responded that the rent doesn't cover the capital component, it just covers the custodial services costs. If the rent was at market rate, it would be closer to covering ongoing repairs and maintenance. Grants are not broken down like that. In some cases it makes sense, but just paying for space doesn't benefit programming opportunities for students.	
Presentation Parameters	The Chair provided the presentation parameters: Each group has 10 minutes for their presentation. A timer will be used and presenters will be notified when there is three minutes remaining and again at one minute remaining. At the end of the 10 minutes the timer will go off and the presentation will be finished. Groups were asked to provide a copy of their presentation (preferably electronically) to assist with the minutes. Questions of clarification can be asked, those present were asked not to challenge a person's view point. Those present may provide clarification if information presented is incorrect.	

AGENDA ITEM	DISCUSSION	ACTION
Presentations	Group names were drawn by David Wright for presentation order: 1. AEAC 2. CD Howe 3. Vance Chapman 4. Superior CVI 5. Hammarskjold High School 6. SEAC 7. St James ARC members were asked to write down questions and questions will be answered at the end of all presentations.	
AEAC	Serena Essex presented on behalf of AEAC a Power Point presentation. A copy of the presentation is attached as Appendix A.	
CD Howe	Wayne McElhone, Principal @ CD Howe, presented on behalf of CD Howe a Power Point presentation. A copy of the presentation is attached as Appendix B.	
Vance Chapman	Anne Marie McMahon, Shanlee Linton, Leanne Luby, and Marina Brescia presented on behalf of Vance Chapman, a Power Point presentation. A copy of the presentation is attached as Appendix C.	
Superior	Michelle Probizanski, Judy Korppi, Kristine Hilden, Susan Reppard and Casey Hudyma presented on behalf of Superior CVI, a Prezi presentation. The presentation contained a video tour of the facilities at: **https://animoto.com/play/5HG1DhrdcmkaRvv0d1oqsA** A copy of the presentation is attached as Appendix D.	
Hammarskjold	Paul Fayrick, Dawna Watts, Alex Kraft Wilson and Allison Jones presented on behalf of Hammarskjold High School, a Power Point Presentation. A copy of the presentation is attached as Appendix E.	

AGENDA ITEM	DISCUSSION	ACTION
SEAC	Angela Hill, SEAC Representative on the North Side ARC, presented on behalf of SEAC. A copy of the presentation is attached as Appendix F.	
St James	Paula Happanen, Chair St. James School Council presented on behalf of St. James, a Prezi presentation: https://prezi.com/4xfqo2emrxg4/st-james-school/?utm_campaign=share&utm_medium=copy The presentation contained a video of a St. James parent speaking about the school. A copy of the presentation is attached as Appendix G.	
Questions of Presentations	Q: Kristine Hilden requested clarification of the comment made during the CD Howe presentation on the Red River split: three schools on the south side, two schools on the north side. Kristine didn't understand what the concerns of parents were. A: Wayne McElhone responded that on the north side of Red River Road, there are St. Bernard, St. Margaret and Bishop Gallagher. If the board closes two of its schools on the north side, and there are just Vance Chapman and Claude Garton, people in the CD Howe area will go to schools closest to them, they won't go to Vance Chapman. David Wright commented on the questions in the presentations regarding childcare and the lack of specificity of where the childcares would be located. Whatever options the board goes with, there will be space for childcare. The board doesn't make the decisions about childcare. The DSSAB makes the decisions. The board is looking for commitment from the DSSAB to support whatever option the board decides to go with. The board would like to offer a childcare with whatever option the board goes with. A meeting is scheduled with the DSSAB regarding childcares. The Chair indicated that when administration meets with the DSSAB the concerns from parents/guardians regarding childcares will be	

AGENDA ITEM	DISCUSSION	ACTION
	brought forward to the meeting. Q: Shanlee Linton requested clarification from the Superior CVI presentation if they gathered any feedback from parents/guardians and students? A: Michelle Probizanski responded that they used the student survey results from board and information from the parent council as well as input from staff. Q: Allison Jones inquired how will students be accommodated if delays occur in the construction of additions/renovations? A: David Wright responded that a contingency plan will allow students to stay at their current school if there are delays in construction. Q: Paul Fayrick inquired about the minutes from the Community Partner meeting that took place on April 28, 2016 and that there was no representation from the City of Thunder Bay. Paul Fayrick inquired if the city was invited to the meeting or whether that was an omission in the minutes? Or, if no one from the city was present, is there any plan to meet with city officials regarding the city recreation and facilities master plan. A: David Wright responded that board administration has had two meetings with the city in regards to the city recreation and facilities master plan. One meeting was with the consultant working for the city and the other meeting was with city staff. A: Heather Harris clarified that the city was invited to the meeting but Heather was not sure why they didn't attend.	

AGENDA ITEM	DISCUSSION	ACTION
Public Meeting June 8, 2016	The Chair requested input on what should be presented at the public meeting that will take place on June 8, 2016. Suggestions/comments/questions included: • Alex Kraft Wilson – clarification of the process. • Paul Fayrick – why aren't all the Trustees at the public meetings? The whole process and decision making and how does the decision get made? • Elaine Oades – reassurances about the daycare, if the building isn't complete, that it will be status quo or a plan will be put in place. Transportation, and what will be done for marginalized students who miss the bus to school. • Michelle Probizanski – clarification about the process and explaining each step. A lot of people don't understand what happens on June 23. • David Wright provided clarification that on June 23 administration will bring the final staff report with the recommendations to the Board. This is the same final staff report that goes to the board in October. The public will have an opportunity to address Trustees directly at the delegations in September. Delegations will provide feedback on administration's recommendations in the final staff report Feedback from the delegations will be included in the final staff report that will go to Trustees on Oct 4, 2016. • Michelle Probizanski suggested if ready to do so, can the public see what schools would look like renovated. That would help a lot. • Elaine Oades inquired if the June 23, 2016 board meeting is open to the public. • David Wright clarified that the meeting is a special board meeting in public session and is open to the public. • Anne Marie McMahon Dupuis inquired if the delegations have the same guidelines as the budget committee delegations? • David Wright responded that the delegation guidelines will be provided. • Angela Hill suggested that parents and students with special needs be advised that if they didn't attend the Special	Public Meeting Item: **Process** Public Meeting Items: **Daycares, Transportation** Public Meeting Item:

AGENDA ITEM	DISCUSSION	ACTION
	Education Focus Group session on May 9, 2016 and they have questions, where can they send their questions to? That needs to be clarified. • Bruce Nugent responded that any questions can always be sent to **renewal@lakeheadschools.ca** • Paul Fayrick suggested that in an "other things" category that the public be presented with updated costs associated with tours of schools, and estimates on renovations, etc. • Susan Reppard inquired if all questions that have been sent to **renewal@lakeheadschools.ca** have been posted? • Bruce Nugent responded that most frequently asked questions and responses have been posted, there are some that need to be posted. The questions that administration cannot answer are not posted. • Paul Fayrick inquired about the recommendations from SSSAA that were provided to the ARC and that the information is not posted on the website. • Heather Harris responded that the information should have been posted on the website and Heather will follow up. • Michelle Probizanski requested that clarification of the purpose of the ARC is provided to the public and clarification that everything that comes through the ARC goes to Trustees. • Kristine Hilden indicated that a number of staff and a handful of parents have approached ARC members at Superior about staffing. There is a lot of uncertainty about what is happening and is creating anxiety for staff and parents, especially those who have students with special needs how do you have that continuity? Perhaps something to address that. • The Chair responded that administration have been asked those questions. The board has Collective Agreements and staffing processes in place that will address that. Administration works closely with the unions in a situation like this to follow the collective agreements. The Chair responded that we cannot provide specifics at this time. • Allison Jones inquired if Superior CVI could share the results from their student survey? • Michele Probizanski indicated that the board provided Superior	**Questions from Special Needs parents/guardians** Public Meeting Item: **"Other Things"** Heather will post the SSSAA information on the website Public Meeting Item: **Purpose of the ARC**

AGENDA ITEM	DISCUSSION	ACTION
	with their own survey results and Michelle then posed the question to administration if the Superior's student survey results could be provided to Hammarskjold? • Heather Harris responded that each school received their own survey comments and the statistics went to all the schools. • Michelle Probizanski suggested that Casey Hudyma could bring the results to a student senate meeting with students. • Serena Essex inquired if the results can be shared with SEAC and AEAC as well? • Heather Harris responded that the information was sent to all the schools and principals. Heather will send the pdf of the results to all ARC members, but not the comments. • Michelle Probizanski suggested that the student voice survey results be presented at the public meeting.	Heather Harris will send the pdf of the student survey results statistics to ARC members. Public Meeting Item: **Student Survey Results**
Adjournment	The Chair thanked everyone for their time and contributions to the meeting and reminded everyone regarding the date change for the final North Side ARC working meeting to Thursday, June 16, 2016. The meeting adjourned at 8:52 p.m.	

ABORIGINAL EDUCATION ADVISORY COMMITTEE - ARC FEEDBACK

Presented by Gerry Martin and Serena Essex

May 31, 2016

COMMON THEMES DISCUSSED:

- Relationships
- Land Base
- Public Trust

WHAT STRENGTHS AND OPPORTUNITIES DOES AEAC FEEL WILL BE BENEFICIAL MOVING FORWARD WITH THE RENEWAL PLAN?

- Students have an opportunity to continue their education together from K to 12 - all students and friends would move together to a new location

- At the high school level they would have more courses offered which would give better opportunities to students – more programming for higher student numbers; smaller numbers make it more difficult to timetable

- Greater land space at Vance Chapman and Hammarskjold

WHAT STRENGTHS AND OPPORTUNITIES DOES AEAC FEEL WILL BE BENEFICIAL MOVING FORWARD WITH THE RENEWAL PLAN? CONTINUED:

- Large space for expansion of Elementary schools and partnering child care and services at Superior
- More availability of resources in one space
- Opportunity to create a culturally safe space for students, programming, and community resource visitors.

WHAT CONCERNS AND QUESTIONS DOES AEAC HAVE WITH THE PROCESS AND THE PLAN?

- There is a fear of social clashes once students are moved.
- Will we have students leaving our board and moving to the co-terminus board? How will this be addressed if it starts to happen?
- Concern with hall size for Superior in event of emergency; may be too small for large number of high school students. (student perspective – anxious of too many people)
- Resources material and human: since there will be an increase in the number of students, how accessible will these resources be for students. What is the plan to ensure that they are utilized in a fair and equitable manner?
- At the High school level, will classes sizes be considered?

WHAT CONCERNS AND QUESTIONS DOES AEAC HAVE WITH THE PROCESS AND THE PLAN? CONTINUED:

- Concerns regarding proximity of school for marginalized students that may miss their bus. Will this result in lower attendance if accessibility is hampered?
- Need to communicate with families that alternate transportation can be accessed for students requiring transportation after extra-curricular activities.
- Will there be an opportunity for a "culturally safe area" for students (ex smudging area)?
- Will this also be considered in the new build of the elementary school?

C.D. HOWE FEEDBACK

FEEDBACK FROM SURVEY CONDUCTED IN MAY 16

WHAT STRENGTHS AND OPPORTUNITIES DO YOU SEE IN BOARD'S RENEWAL PLAN?

- Makes best use of $$$ available
- Accessibility for special needs students
- Better programming for students long term
- Chance to attract new students to public school system
- JK to 8 schools keep students together
- New or renovated facilities
- More central location if Superior chosen for elementary

WHAT CONCERNS DO YOU HAVE ABOUT THE PROPOSED RENEWAL PLAN?

- Sad to close C.D. Howe
- Superior should be new elementary and Ham the north side high school
- Ham should remain as north side high school
- Timeline to complete buildings. Worried Ham might end up in hands of catholic board
- Availability of day care spaces
- Keeping high schools open based on their technology while not giving elementary students the same advantages

CONCERNS CONTINUED

- **Using an older less attractive building for elementary**
- **The size of the school populations-would rather see smaller**
- **If Vance Chapman is option, students will flee to other schools/board**
- **Larger schools mean less opportunity for students to build relationships**
- **I want an intimate school community**
- **Offering French Immersion in smaller schools might save them from closure**
- **CD Howe is a great catchment area. I cannot believe there aren't children in the area to sustain it as a viable school**
- **Busing our kids to Vance Chapman is unreasonable when there are schools close by-Gron Morgan/Algonquin**
- **In a bigger school kids become a random child in a sea of others**
- **The board needs to review the school zoning during this renewal process. Woodcrest continues to grow and rather than build an addition there move the County Park students to Vance/Superior**

Concerns Continued

- Algonquin will continue to decrease with C.D. Howe students not moving over. Increase zone to Van Norman. Students in this area can walk 5 min to Algonquin-saving bus costs
- Rezoning to allow maximum number of students to walk
- If Superior becomes new elementary, close Claude G and Algonquin and move them to Superior

WHAT QUESTIONS DO YOU HAVE FOR THE RENEWAL PLAN?

- (if 3 public schools go to Vance) Need to look at parking, daycare, accessibility
- If Superior is to remain as high school will there still be shop classes, football etc?
- Is there an alternative plan if schools not done (retrofitting two schools)
- What will schools look like?
- Will there be improvements to yard when Superior is new elementary school?
- We need more detailed information on what programs will be going into Superior.
- What will be done with Ham lot if the school is closed? Could the Ham lot be considered for a new N Side Elementary school?

QUESTIONS cont'd

- With more children attending a large volume school, will this mean less one on one help?
- Does this mean more split grade classes and splits for. Library, computers, lunch rooms etc. To accommodate all the children?
- What are the values and criteria that LPSB is using to inform its decisions.
- When are final decisions anticipated?
- Why Vance Chapman? It's on the far edge of the city. It is not central to schools slated for closure whereas Superior CVI would be.
- Why close Ham? Its large lot offer lots of opportunity for sports and outdoor activities and parking
- Will there be daycare at chosen school?
- Why wasn't Algonguin and Claude added to the schools being closed and put into Superior. $$$to be saved.

WHAT RECOMMENDATIONS DO YOU HAVE FOR THE RENEWAL PLAN?

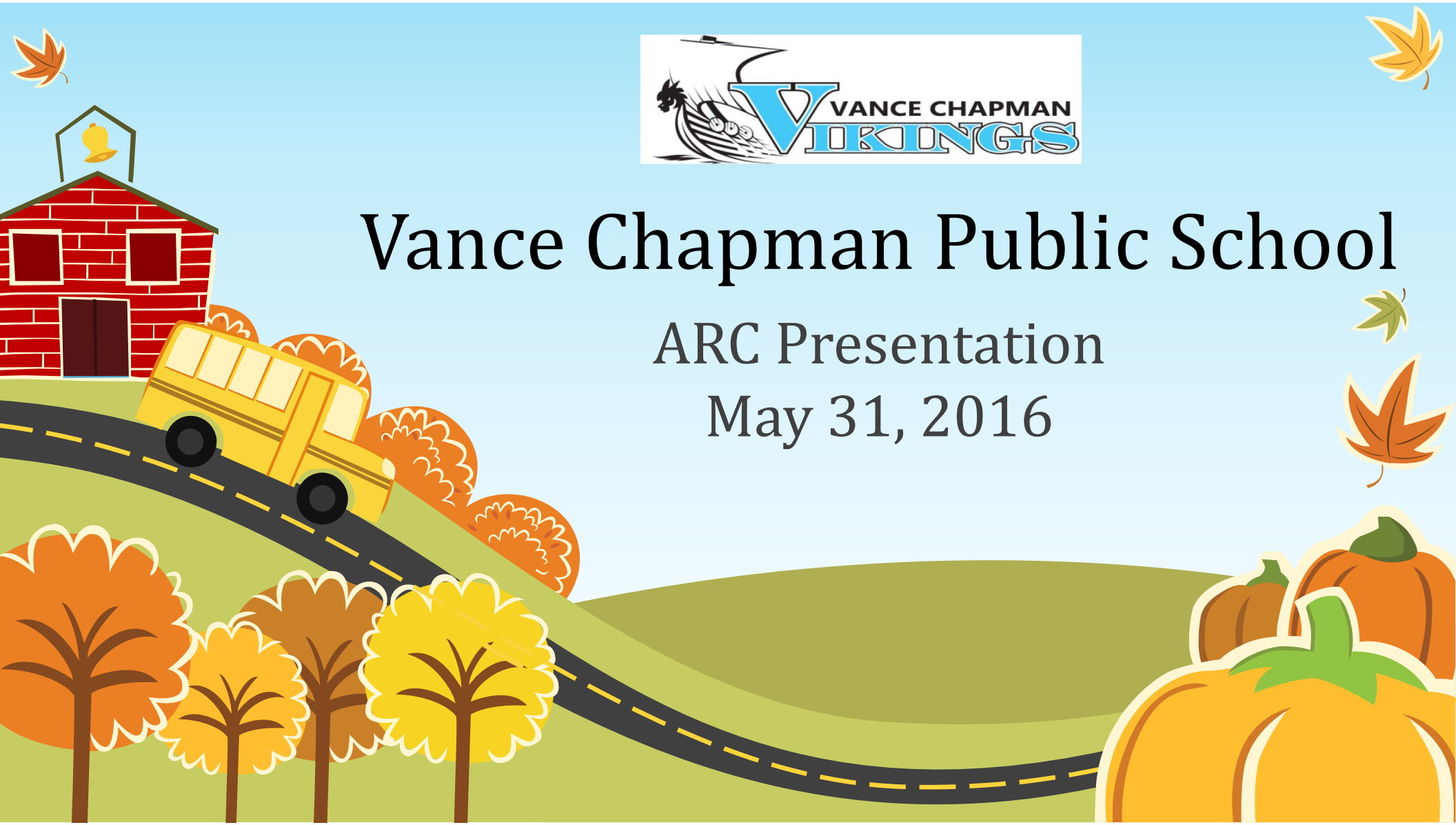
- My choice would be to amalgamate the 3 public schools into Superior with Ham to remain as N Side High School
- I would like Superior to become an elementary school
- Better communication to elementary families! We have children who will stay with the Board the longest. We are the ones who will keep the school board alive.
- Better ways for elementary parents to become informed and have a say.
- Elementary families will be invested in LPPSB for the longest period of time

RECOMMENDATIONS CONT'D

- All trustees should attend public meetings
- I recommend Superior as new elementary school. It is a newer school.
- CD Howe could remain open with more programs and French immersion. CD Howe is in a great
- Location
- Why was so much money spent on recent improvements at CD Howe?

FINAL COMMENT

I want to emphasize how important it is to have space INSIDE whichever location is chosen for before and after school day care. I don't think we can under-estimate how important it is that the students spend their time in one spot for the day. The Board keeps talking about the daycare spaces will be at a "location", but it's much too vague. In today's world a lot of parents rely on a place for their kids in the time between the end of the school day and the end of the work day



Vance Chapman Public School

ARC Presentation
May 31, 2016

Feedback Process

- Each family received a link to a 5 question survey … through survey monkey
- Each staff member received a link to a 6 question survey…through survey monkey (Responses for the 6th question will be sent to HR-staffing)
- Each survey included a link to the renewal plan for review
- 10 day window to complete the survey

Response Data

	Families
Potential	216 (286 students)
Actual Completed	28
Percentage of Feedback Returned	13%

Survey Question #1

After reviewing Option 1, please provide us with your opinion of the strengths of this option. (Vance Chapman population staying at present site)

- Large Yard Size (for play area and addition for growth in future)
- Natural Forest Setting (presently used for field trips and outdoor classroom)
- Location for families in area
- More Staff at One Site = More Opportunities for Extra Curricular (Variety of Strengths of staff)
- Was Built for Elementary Students (cupboards, cloakrooms, washrooms)

Survey Question #2

After reviewing Option 2, please provide us with your opinion of the strengths of this option. (Vance Chapman population moving to Superior Site)

- Central Location for All Three Elementary Schools
- Options available for Home Economics/Shops/Technology Based Classes
- More Staff at One Site = More Opportunities for Extra Curricular (Variety of Strengths of staff)
- Site is Fully Accessible
- New Facility (Gym Larger…availability)
- New Facility (draw for present and new students)

Survey Question # 3

After reviewing Option 1, please provide us with your opinion of any drawbacks of this option. (Vance Chapman population staying at present site)

- School is NOT Fully Accessible
- Older Facility
- Cost to Renovate an Older Facility
- Limited Parking

Survey Question #4

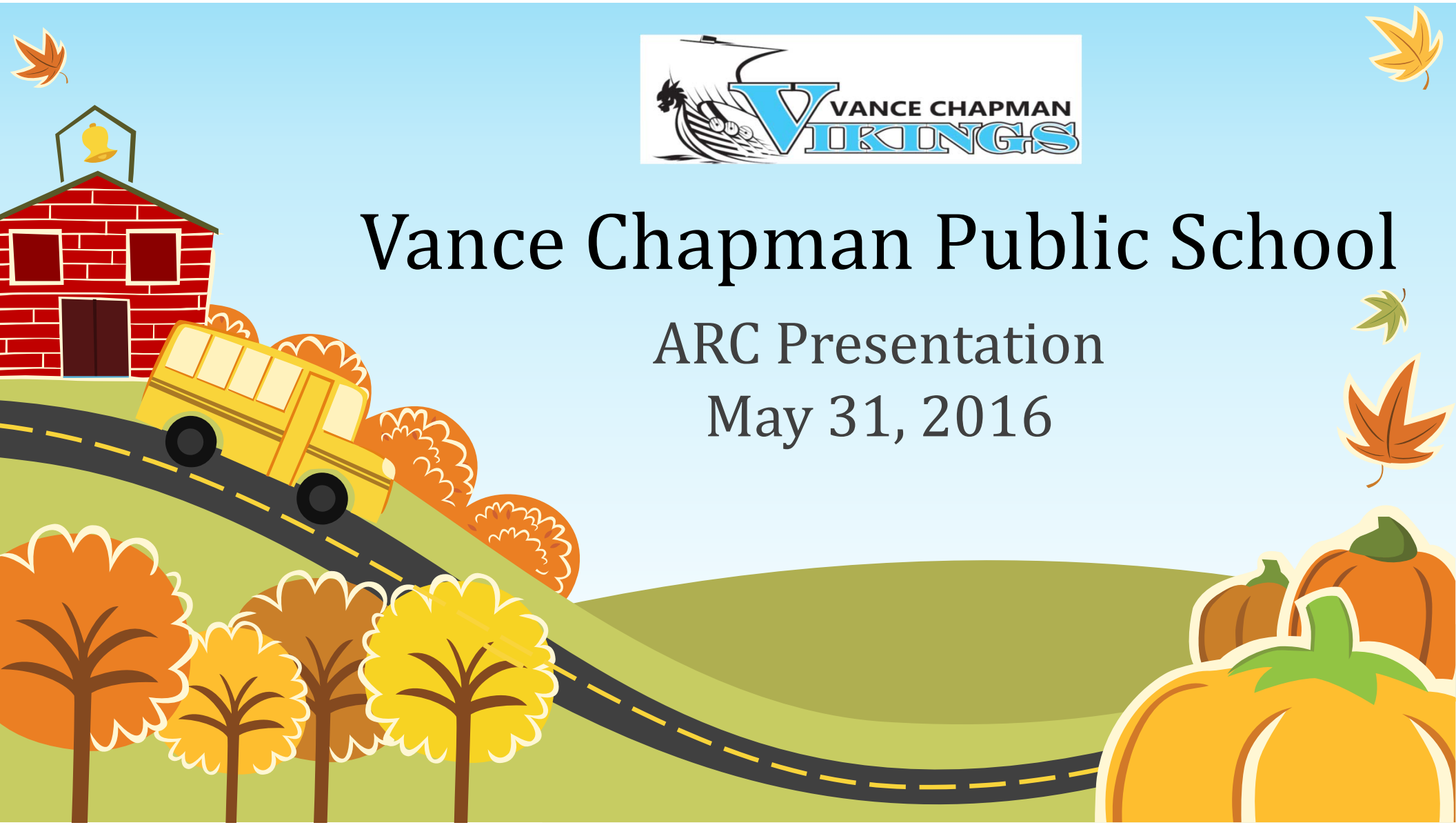
After reviewing Option 2, please provide us with your opinion of any drawbacks of this option. (Vance Chapman Population Moving to Superior Site)

- Limited Parking
- Built as a High School Not for Small Children (size of building / specialty classrooms)
- Playground?
- Busy Streets for Safety
- Ability to Create a Large Outdoor Space for Outdoor Playground/Outdoor Classroom

Survey Question #5

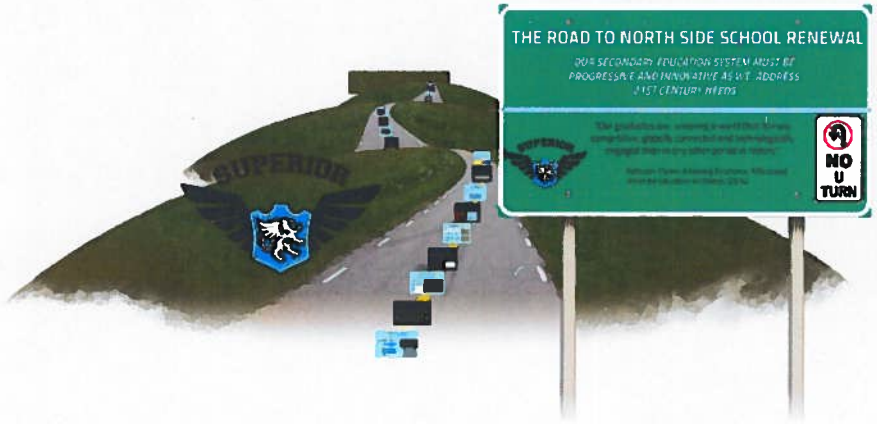
Please list any additional comments or concerns that you may have regarding the Renewal Plan.

- Either Option….concern for a need for a new playground
- Asking for clarity in cost of renovations for both options.
- How does re branding work? (for an elementary school or a high school)
- Are there design plans available for the addition at Vance Chapman?



Vance Chapman Public School

ARC Presentation
May 31, 2016


THE ROAD TO NORTH SIDE SCHOOL RENEWAL
NO U TURN

THE ROAD TO NORTH SIDE SCHOOL RENEWAL

OUR SECONDARY EDUCATION SYSTEM MUST BE PROGRESSIVE AND INNOVATIVE AS WE ADDRESS 21ST CENTURY NEEDS

"Our graduates are...entering a world that is more competitive, globally connected and technologically engaged than in any other period in history"

Kathleen Wynne-Achieving Excellence: A Renewed Vision for Education in Ontario (2014)

SUPERIOR

NO U TURN



SUPPORT FOR OPTION 1

STRENGTHS & OPPORTUNITIES

Choosing the right road to school renewal is clear

Renewal decisions must focus on determining which option is...

- Most cost-effective, fiscally responsible, and green for the long term
- Provides the best facilities & specialized programming for the future of Thunder Bay students

~As per the Ministry of Education Mandate 2014





SUPPORT FOR OPTION 1

STRENGTHS & OPPORTUNITIES

The Operational Plan (2015) of the Lakehead Board states that, "... (it) will further reduce its carbon footprint by reducing greenhouse gas emissions...continuing with a long term energy management strategy that guides capital investments in schools"





Option 1 has an overall smaller environmental footprint than Option 2 (*SCVI meets* "Silver Standard" for Leadership in Energy and Environmental Design (LEED))

It is easier to build a green addition than to renovate an older building to be green

SUPPORT FOR OPTION 1

$$$ STRENGTHS & OPPORTUNITIES

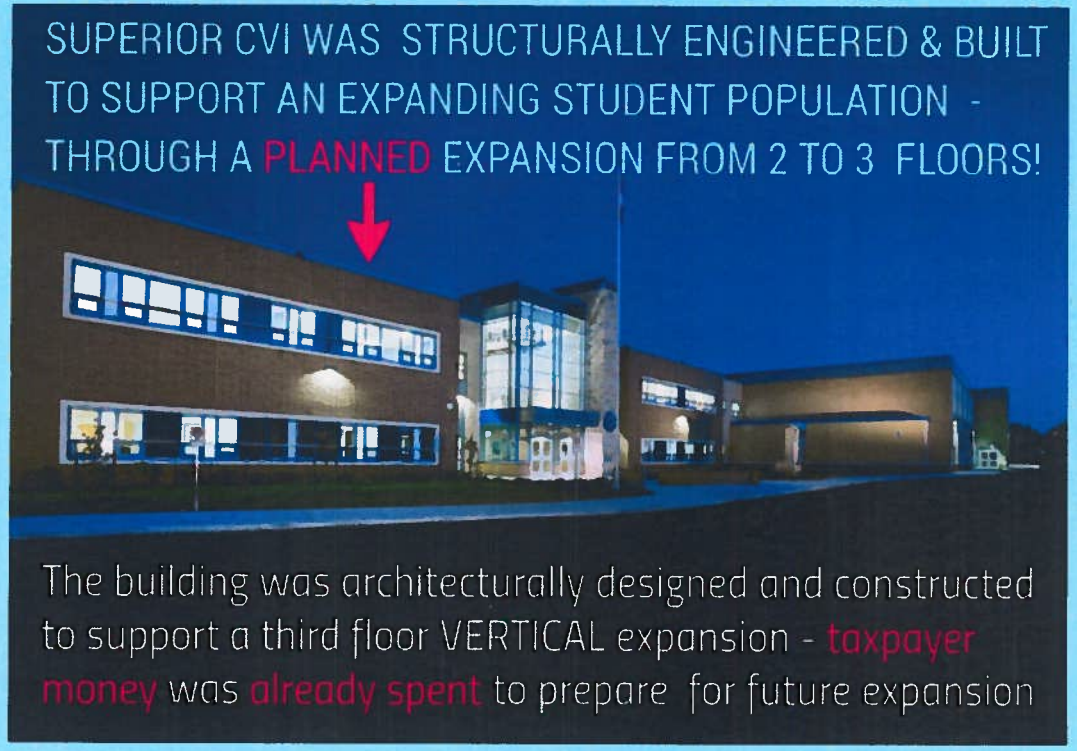
KEEPING SCVI AS A SECONDARY SCHOOL IS THE MOST COST EFFECTIVE OPTION

Over the long term, adding an addition to a new school will cost less than renovating & maintaining a 57-year-old building

The addition falls within the city's zoning bylaws of 14 m - the top of the addition would not exceed the current highest point of 13.4 m

The third floor addition is outlined in yellow





SUPPORT FOR OPTION 1

STRENGTHS & OPPORTUNITIES

ADDITIONS VS. RENOVATIONS - SAVING MONEY

Renovating & retro-fitting an old school will uncover hidden costs.
Not ALL innovative technology & infrastructure can be transferred from Superior CVI to Hammarskjold HS

This would mean giving up new, "State-of-the-Art" facilities designed for Secondary students - to move into an older building that was deemed "out of date" in 2007, when the decision to build SCVI was made

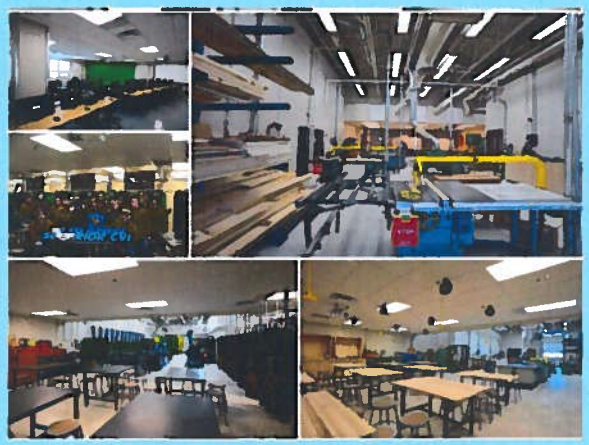




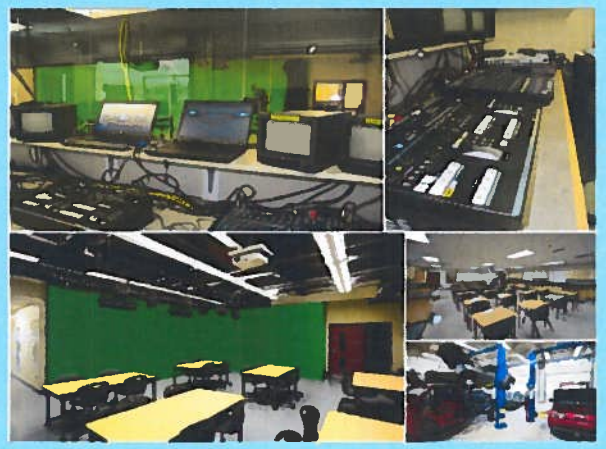
SUPPORT FOR OPTION 1

STRENGTHS & OPPORTUNITIES

"...the cost to duplicate the ...shops is in the millions...and the province is cutting many funding areas...to move to a 50-60 year old school is a setback to the trades..."
Jim Dyson (Con College Welding Coordinator)



Option 1 presents up to date, new infrastructure designed specifically for secondary students and curriculum - not elementary



Option 2 presents a building with aging infrastructure (pipes, wiring, plumbing, and ventilation) as well as, structural issues (ie, asbestos - removal costs will need to be calculated in)

SUPPORT FOR OPTION 1

STRENGTHS & OPPORTUNITIES

If Option 2 is chosen, what portion of the available "Renewal funding" will be used just to get Hammarskjold to the same standard?

What specifically (to the same standard) will be sacrificed in the move?









Examples of potential losses:

-Precision Welding
-Communications Technology
- Video Broadcasting integrated into curriculum
-Cafetorium
-Full spectrum lighting as opposed to flourescent lighting
-Digitalized classrooms which leads to specialized programming (fibre optics wiring etc)
-Sound proof rooms for music
-Specialized venting for smudging
-Control room connected and networked to stage

CONCERNS ABOUT OPTION 2

STRATEGIC DECISION MAKING

In 2007, the province gave Lakehead Schools over $26 milllion to build Superior CVI - a new "State of the Art" Secondary school

At the same time, they also invested $11 million to build a brand new Elementary school on the north side of Thunder Bay.

If Option 2 is chosen, the Elementary system will gain another new facility, while Secondary students will be transferred to an outdated facility.



CONCERNS ABOUT OPTION 2

VISION FOR THE FUTURE

When the decision was made to close Hillcrest & PACI, the option of re-locating students to Hammarskjold, was considered & dismissed

Quotes from a Chronicle Journal article published at the time show that the Province and the Lakehead Board believed that building an innovative new Secondary school was a better option

"Gravelle said that it was clear for sometime that a new high school was needed in Thunder Bay. A request was put in for a new facility and it was accepted by Kathleen Wynne, Ontario's Minister of Education"...

"In some cases it does make sense to repair existing schools, but clearly in this case the capital investment required is better spent on a new facility" (quote from Bill Mauro).

Chronicle Journal, Sept 13, 2007

CONCERNS ABOUT OPTION 2

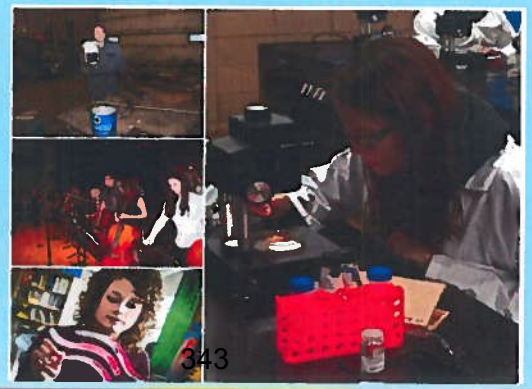
INVESTMENT IN BOTH LEVELS OF EDUCATION

Creating brand new schools for only elementary level students (potential new build on south side as well) is being short sited in that **secondary students deserve the same quality of learning environment and education that a new building provides**

When parents make the decision about which board to enroll their child in, they expect quality education through a natural progression from K-12

Superior CVI has modern facilities & equipment - which provide diverse & unparalleled preparation for post secondary. **In larger cities, people pay for their children to have access to the specialized programming and state of the art facilities- in fact, educators from around the Province often tour Superior to aid them in designing their own secondary schools, and the school is used as a draw for International Students.**







CONCERNS ABOUT OPTION 2

INVESTMENT IN BOTH LEVELS OF EDUCATION

A new, Public Elementary option has already been built on the North Side *(i.e., Woodcrest)*

If Superior, with its current capacity of 1000 students, is converted into an elementary school, the population is projected to be 462 in 2020 and by 2025, 405 students. This does not meet the Ministry mandate of reducing empty pupil spaces - which is the basis of the current proposal to consolidate

Why should more capital money be invested in elementary options?



CONCERNS

ENVIRONMENTAL FOOTPRINT

According to 2013 Environmental Footprint calculations as published on the LDSB's website,



Option 2 would see Hamm and Superior staying open as schools which would produce 1 112 802.82 kg of greenhouse gas emissions per year

Option 1 would see Superior and Vance staying open as schools which would produce 551 446.98 kg greenhouse gas emissions per year - CREATING A SMALLER ENVIRONMENTAL FOOTPRINT in alignment with the Province's Climate Change Strategy



CONCERNS

Available Land for Parking and Sports

The Board and City presently have a partnership agreement for green space around Superior CVI (Brent Park)- this can be advanced by meeting with The City NOW as they complete their Recreation and Facilities Master Plan.

The parking is sufficient for staff of both schools. According to the current zoning by-laws, the # of spaces must be in accordance with the # of classrooms in a ratio of 2.25 spaces per classroom. At present, Superior has 160 (plus 36 at Balsam Pit) which exceeds the requirement of 106 spaces. If the addition of a maximum of 16 classrooms was completed, the minimum parking spaces required would be 147 spaces.

Therefore the football field may remain as is.

STAKEHOLDER QUESTIONS



OPTION 2 - TRANSFER OF INVESTMENTS TO THE ELEMENTARY SYSTEM

If Option 2 is chosen, it will result in the transfer of a new Secondary school worth over $30 million in investments to the Elementary system, making it the most expensive elementary school in the province. This is on top of the $11 million that was recently invested in building Woodcrest Elementary, as well as a potential new elementary build on the south side of the city.

How will equity be ensured for the secondary panel?

How will the stated $3.5 million (needed to renovate Hammarskjold) ensure that our Secondary students have all of the opportunities available that they ALREADY HAVE at Superior CVI?

STAKEHOLDER QUESTIONS

FOR BOARD's FAQ PAGE

Are you considering the attraction of Superior CVI as a secondary school to International Recruitment Officers?

Student parking has never been an issue at any other high school in Thunder Bay, including the former PACI and Hillcrest, why is this a concern now?

Has the parking at Balsam Pitts (which is shared with SCVI) been considered?

Superior CVI meets the "Silver Standard" for Leadership in Energy and Environmental Design (LEED). How will the Board get Hammarskjold up to this standard in order to comply with climate change and green initiative strategies being put forth by the Provincial Government?

Where will you put the JK/SK separate playground if Superior becomes an elementary school?

IN CONCLUSION...

THE ROAD TO SCHOOL RENEWAL

Building Superior CVI as a secondary school was the right thing to do. It was a sound research based decision, and supported by both the Lakehead Board as well as the Ministry of Education.

It is essential, for the **credibility and future well being of Lakehead Public Schools,** that the original intent of this large scale investment is maintained.

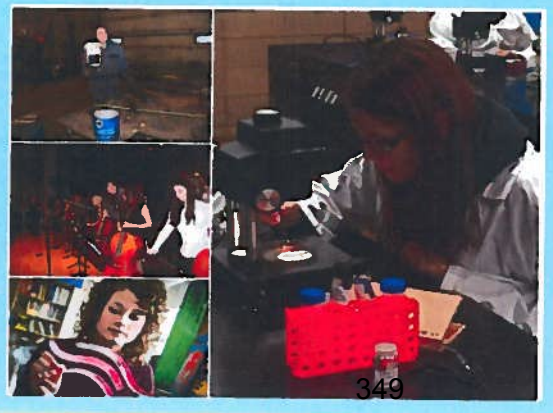














SUPERIOR CVI
THE RESPONSIBLE CHOICE FOR SECONDARY EDUCATION





SUPERIOR

Click on VIDEO for a tour of the facilities

SUPERIOR

https://animoto.com/play/5HG1DhrdcmkaRvv0d1oqsA


HAMMARSKJOLD HIGH SCHOOL
ACCOMMODATION REVIEW
COMMITTEE
NORTH SIDE RENEWAL
PRESENTATION
MAY 31, 2016


ACKNOWLEDGEMENT
It is with the deepest respect for all school communities affected by the north side renewal plan and the unique challenges we all face that we make our presentation
~ Hammarskjold ARC Committee ~

SUPPORT FOR THE PROPOSED RENEWAL PLAN

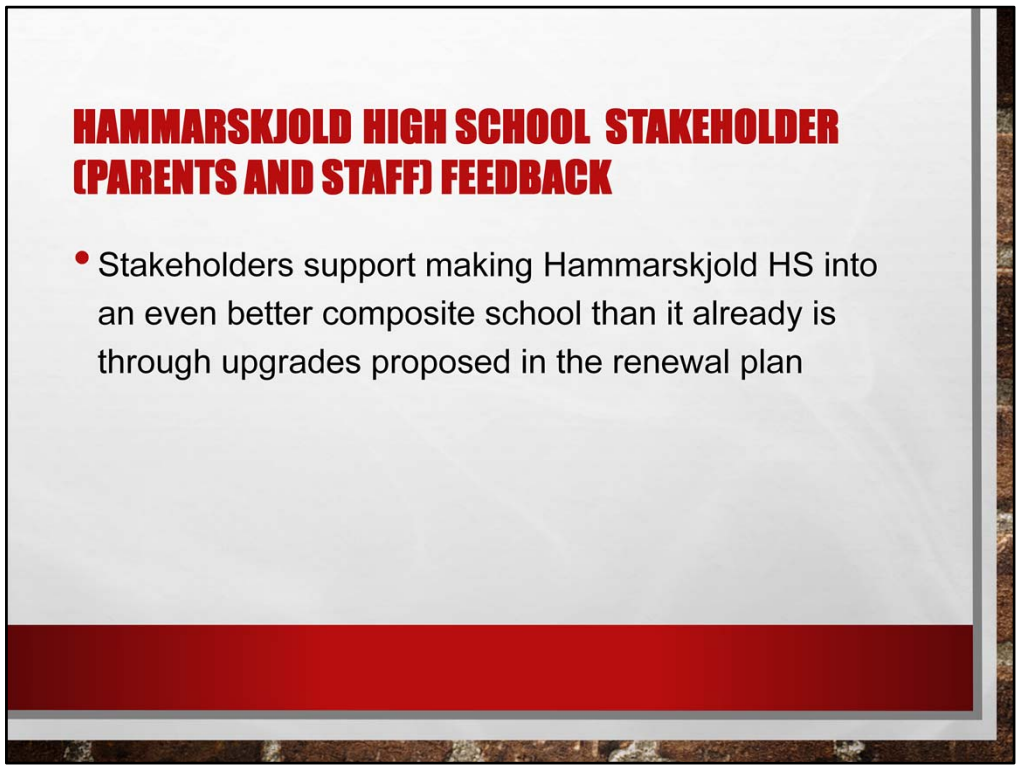
- We have great excitement for the plan
- We respect and applaud the vision that the LDSB demonstrates in creating this opportunity to streamline and amalgamate our schools into exceptional institutions that will enrich and prepare our students to be active, well-rounded citizens in the 21st century

POTENTIAL BENEFITS OF AMALGAMATION

This process will provide students with:

- a variety of high quality academic programming
- a variety of high quality clubs, groups and extracurricular opportunities
- the opportunity to find like-minded and supportive peer groups, especially for students with diverse needs
- a greater pool of athletes for varsity and intramural sports
- a strong, unified north side school community

As well, amalgamation will address declining enrollment and the financial concerns that the Board must face.


HAMMARSKJOLD HIGH SCHOOL STAKEHOLDER (PARENTS AND STAFF) FEEDBACK
Stakeholders support making Hammarskjold HS into an even better composite school than it already is through upgrades proposed in the renewal plan



Making Hammarskjold the north side composite HS:
Capitalizes on the valuable outdoor real estate
Maximizes the use of existing interior space
Benefits from the most central location
Maintains efficiency of transportation and traffic flow
Ensures growth potential for the Board and
Provides a composite high school equal to the proposed south side site



Hammarskjold's outdoor space includes a track and multiple fields that can be utilized for practices concurrently by both junior and senior football teams or the boys' and girls' varsity soccer teams

The outdoor space also allows for cross curricular activities including, physical education, geography, science

And the green space can be used to address culturally diverse needs, including support for indigenous cultural values, environmental activism, and team building activities like winter carnival

Space provides a respectful buffer between our school community and our residential neighbors

The school site is 17 acres of land



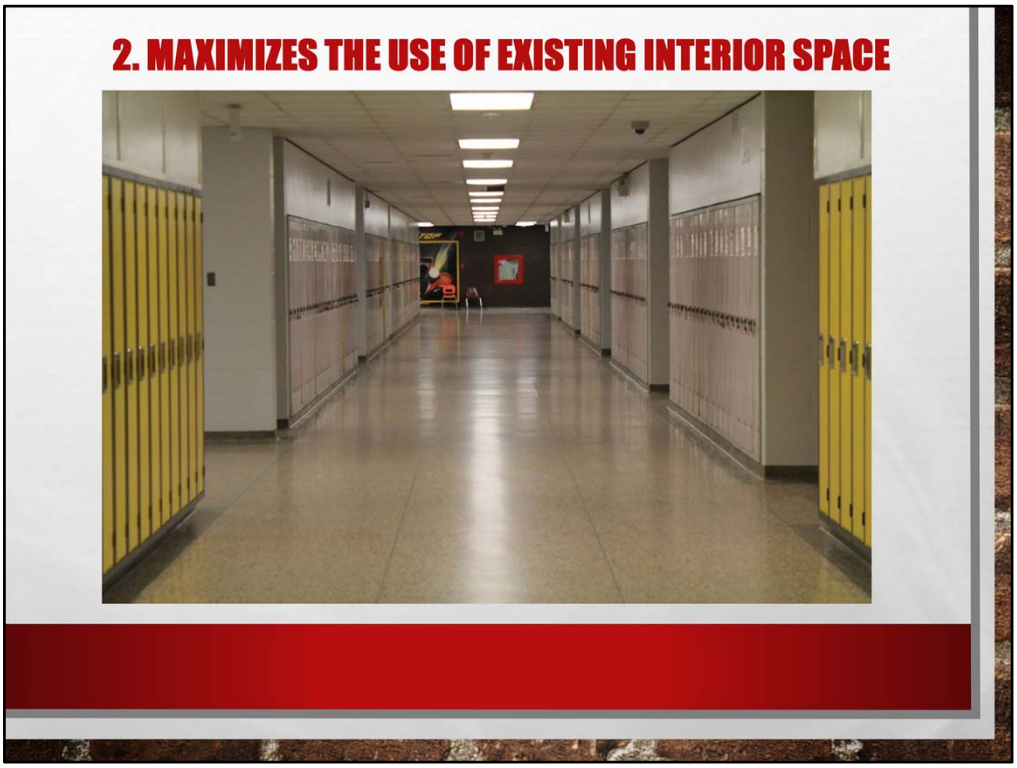
The site provides ample parking for students, staff, buses & community users



The outdoor space contributes to the physical, emotional, and spiritual well-being of students



If this space is lost, it cannot be replaced



Hammarskjold has a proven track record of accommodating 1400 students and 100 staff, that's **over** 1500 people. The expansive physical layout of the building has numerous benefits:

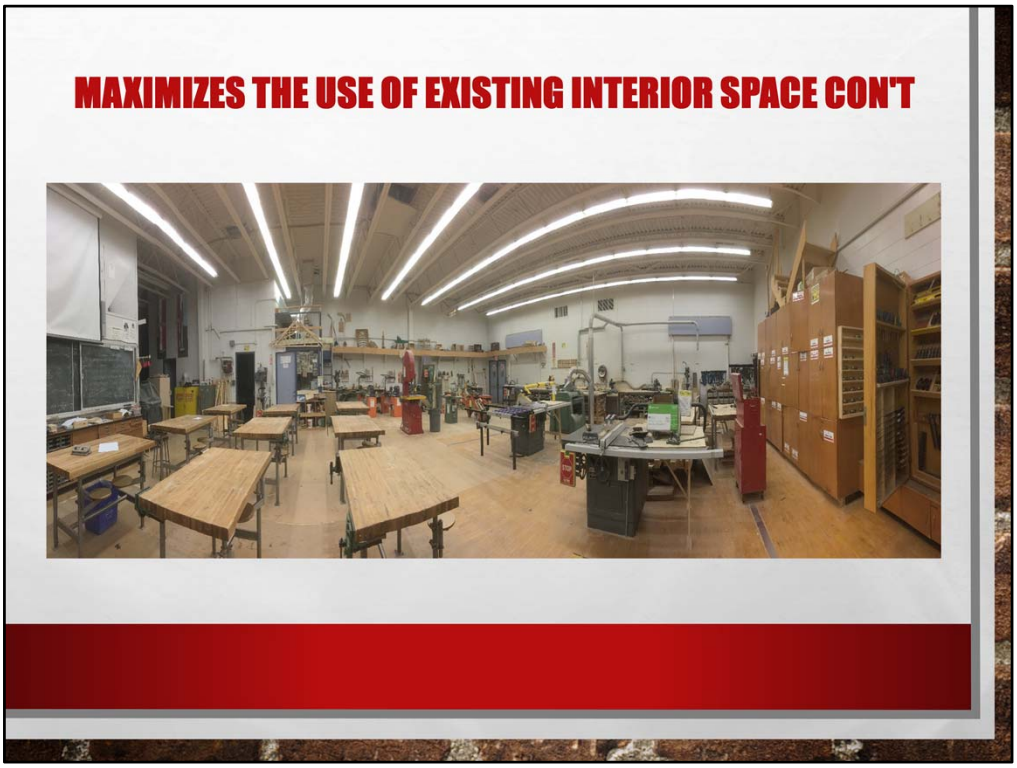
There are designated wings for academics, math, science, moderns, technology, social sciences, student success, special needs, physical education and the arts.

Wide halls accommodate movement between periods, which is especially important for students with mobility challenges and also provide space in winter for sports training after school.

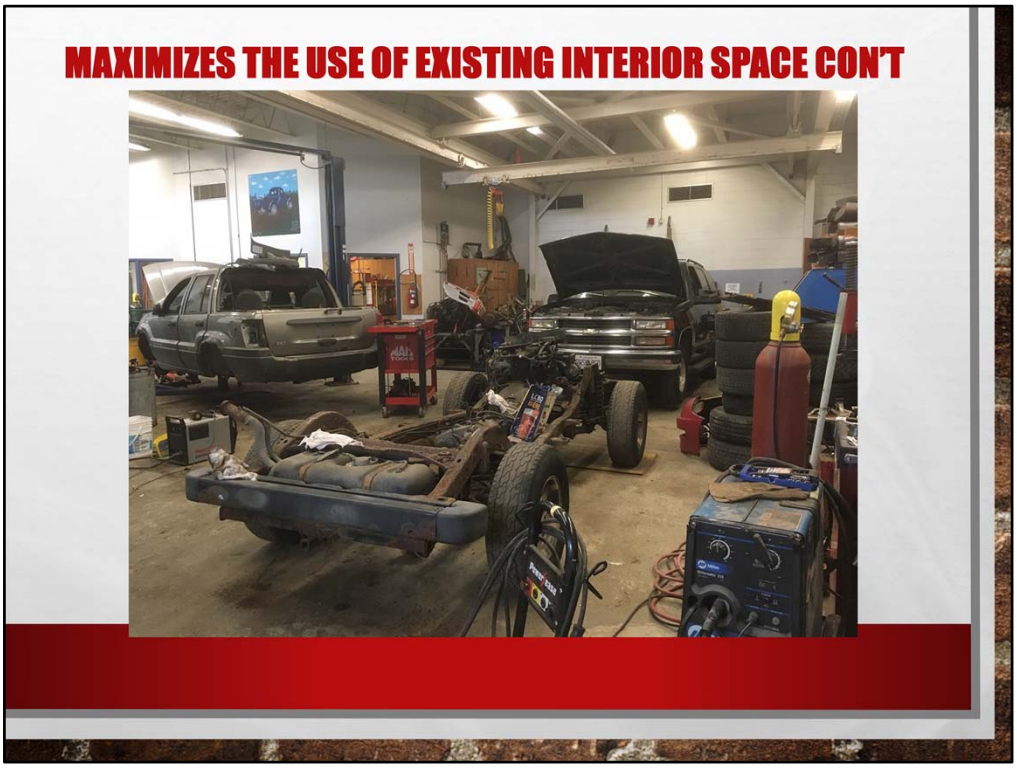


There are two enclosed courtyards that are used for student activities, including special needs students and our community gardeners.

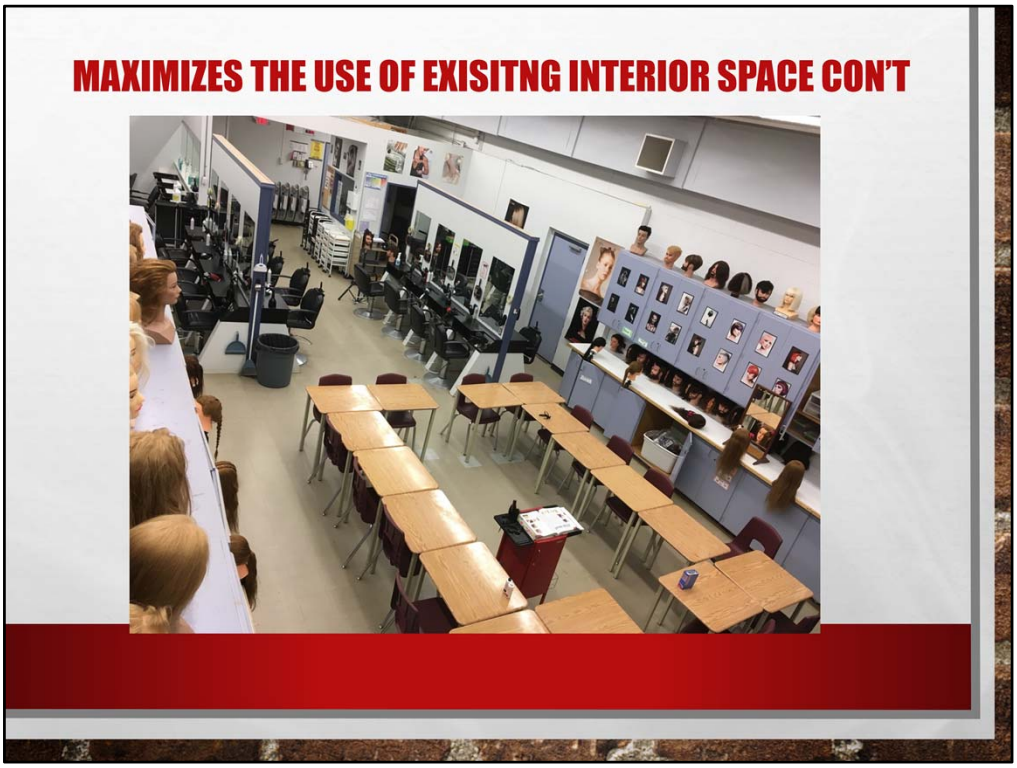
The layout facilitates efficient fire safety and evacuation procedures, which are enhanced by the maintenance road around the school.



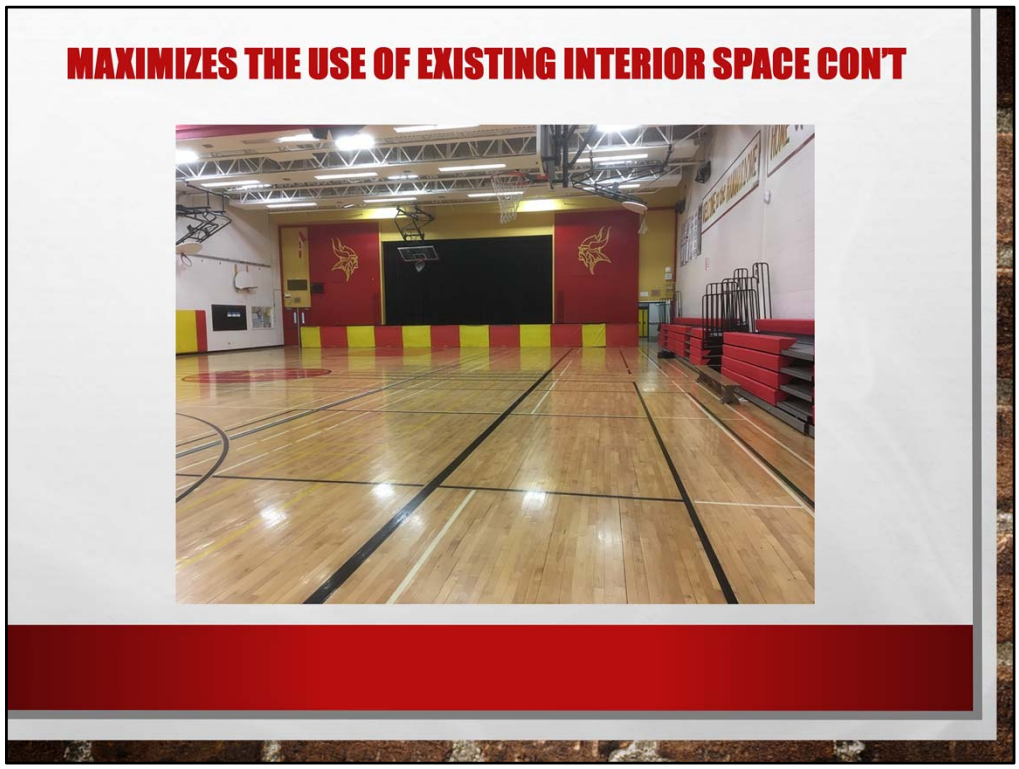
There are large wood, metal, manufacturing**,**



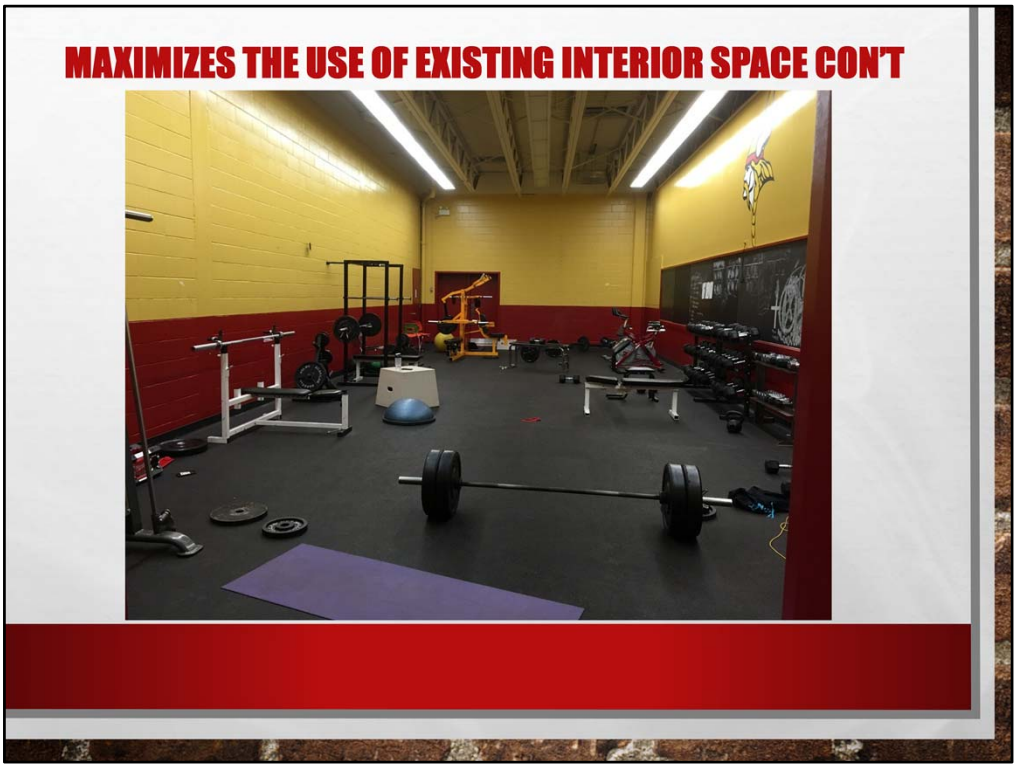
Auto and



cosmetology tech shops with flexible space that can be easily upgraded in the proposed plan



Hammarskjold has numerous gyms, including the main gym, wrestling room,



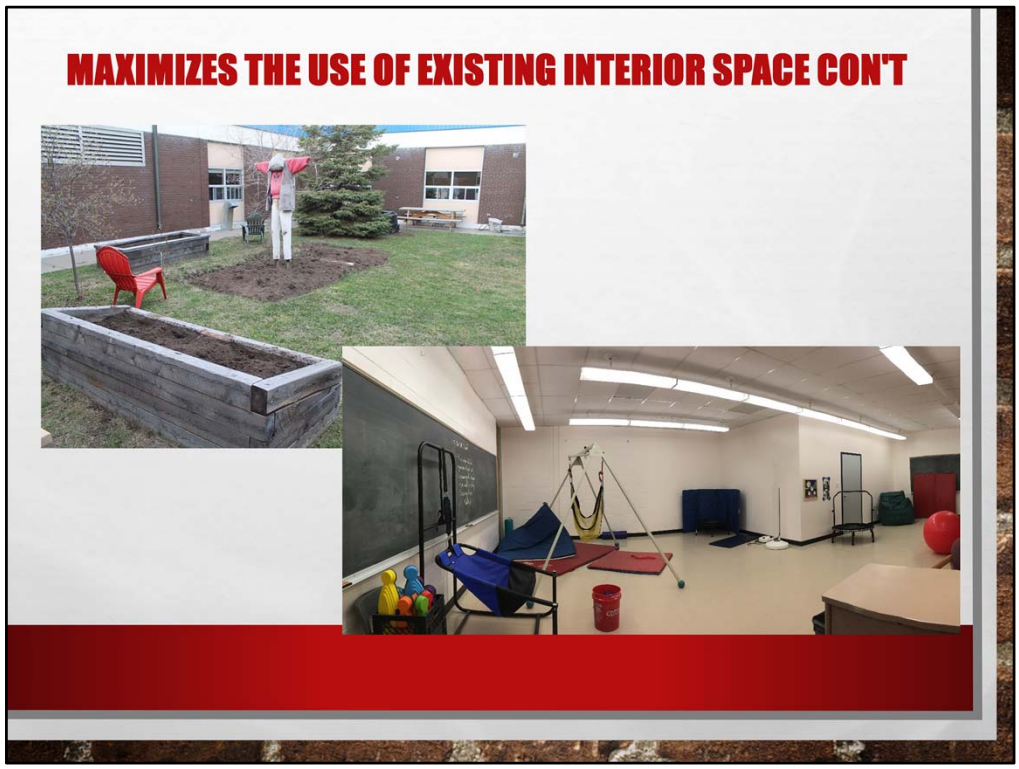
newly designed multi purpose fitness room, and other gym spaces.



There are large classrooms to comfortably accommodate 1300 plus students

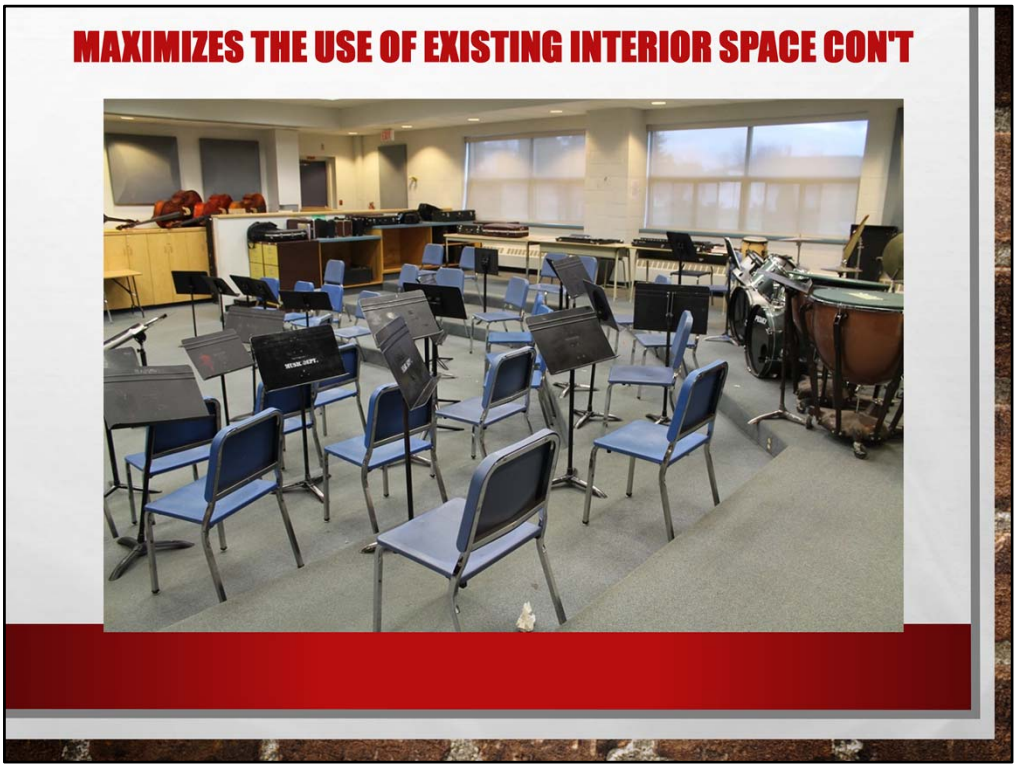
A dedicated language lab which accommodates French immersion, core French and native language programs

And large department areas for staff, reflecting the existing composite school organizational units

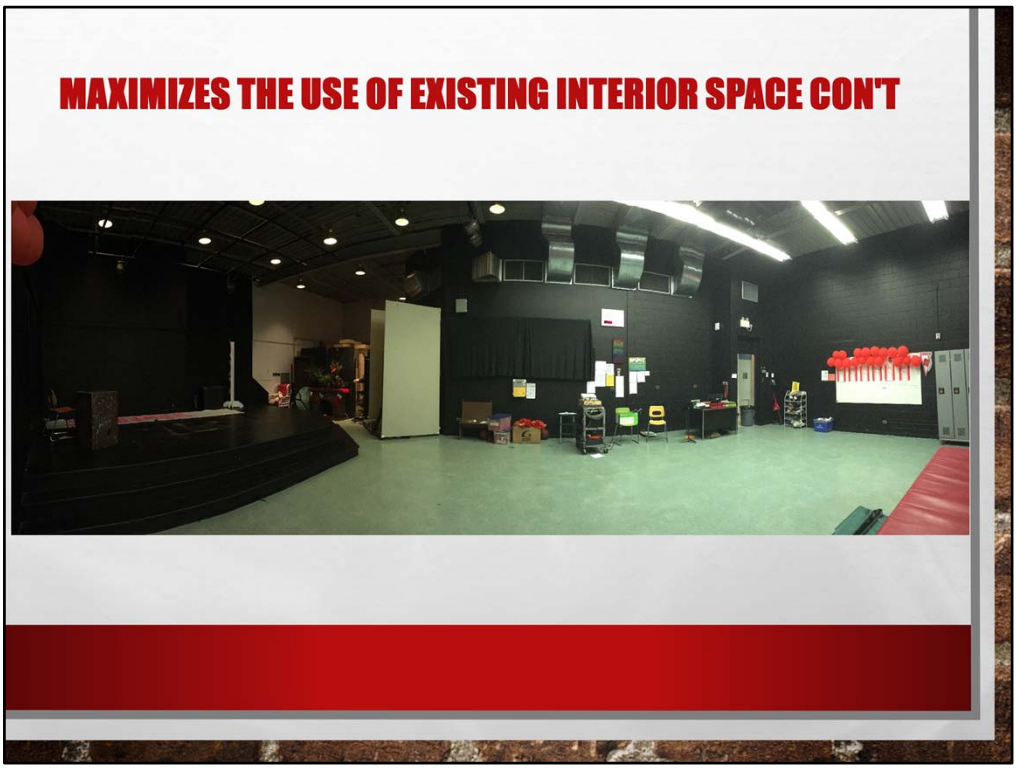


Large, existing designated areas for special and multi-needs programming, with all the equipment and ample space, including direct access to their outdoor courtyard

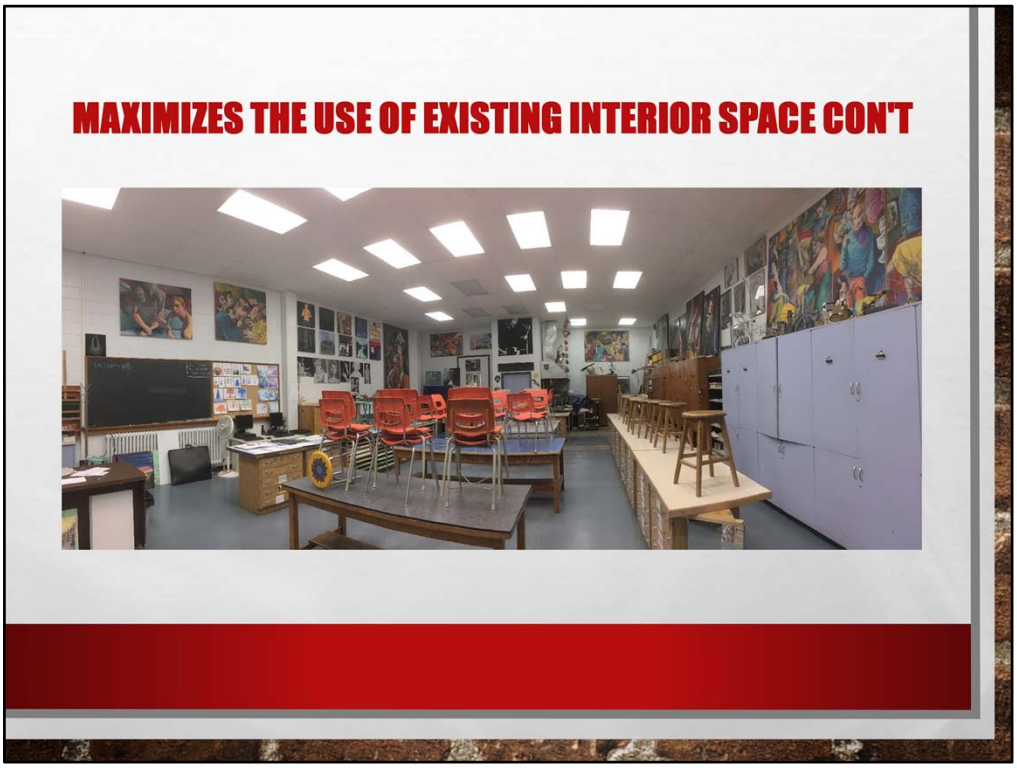
A newly designed sensory room, which is a calming space that provides an array of sensory objects to both calm and mentally stimulate



For the music and the arts programming, Hamm has a large band and strings room with multiple practice rooms and a dedicated guitar classroom, with an annex



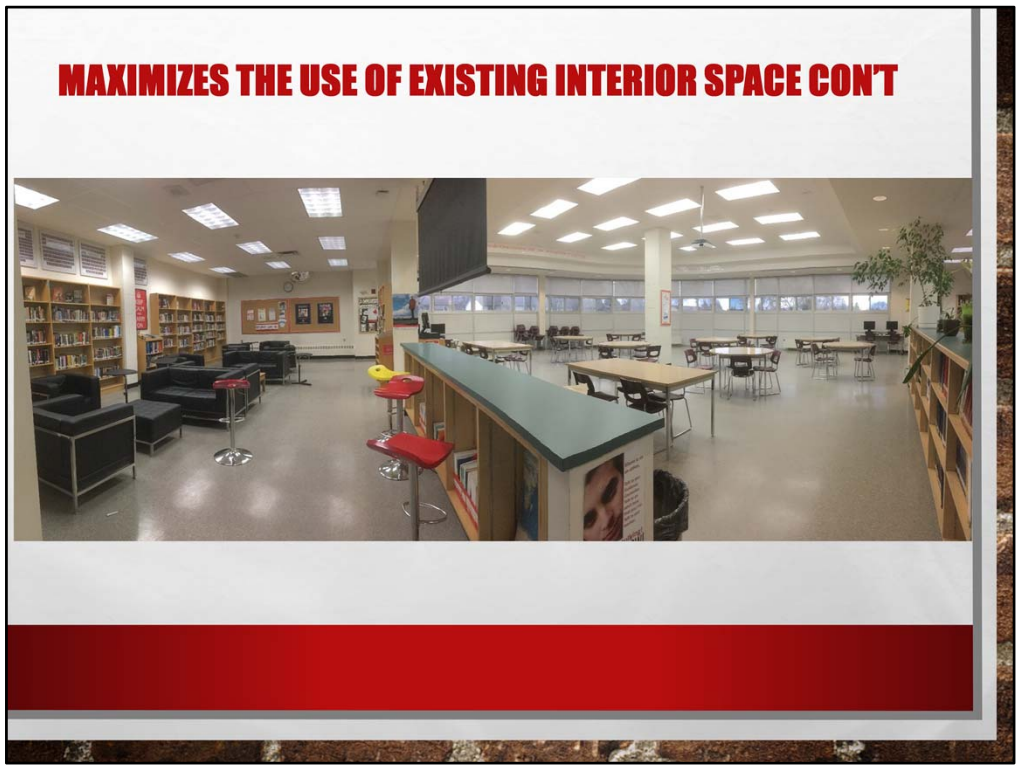
In addition, there is a dedicated drama room with a separate performance stage and ample space to reconfigure and/or upgrade to meet the needs of arts programming and activities



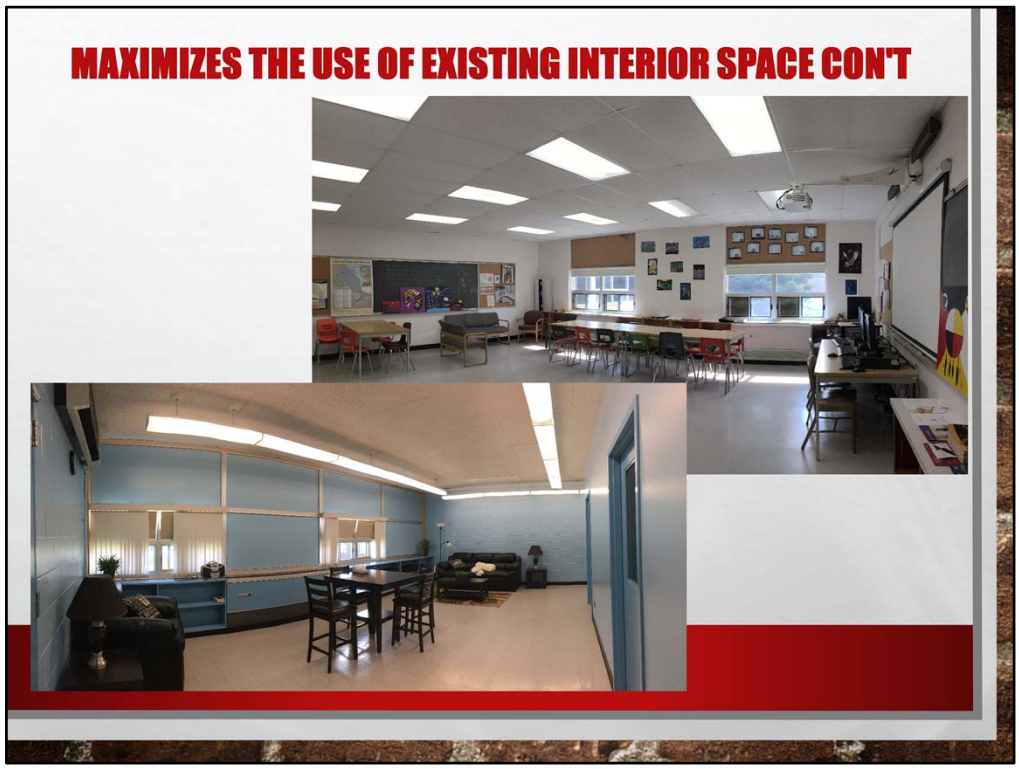
Two large visual art classrooms



An updated lecture theatre.

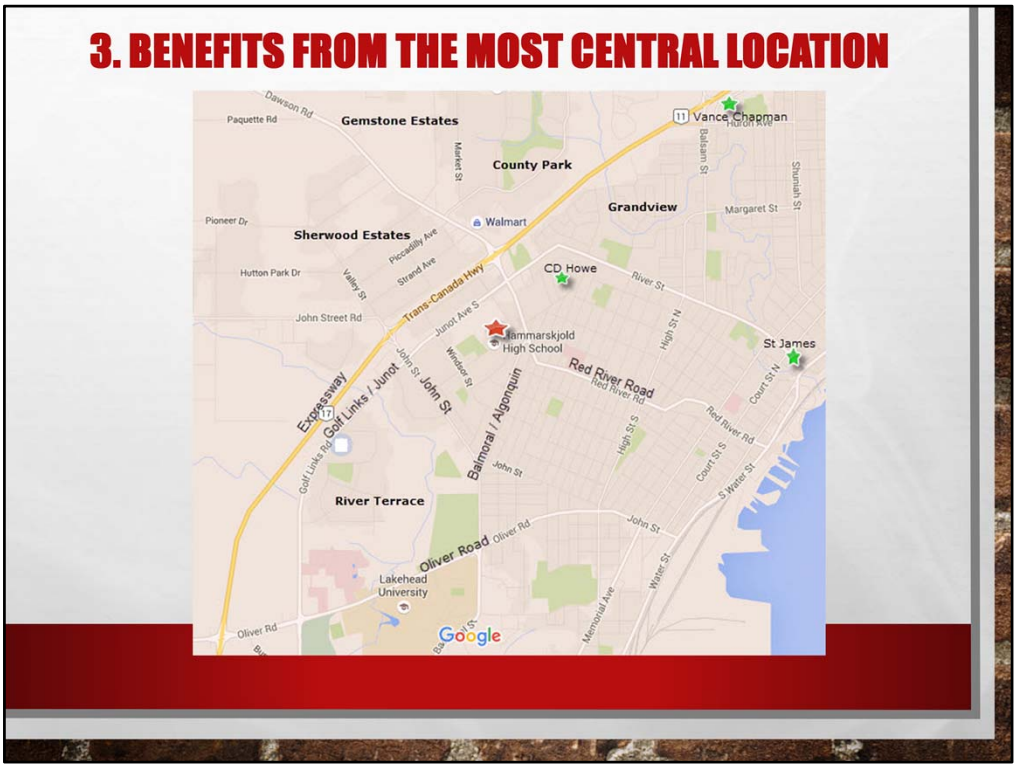


The library commons is:
A large, flexible space that provides students with the following:
A large area for independent study
A collaborative work space for cooperative learning
A dedicated research area with desktops for on-line and print-based research, as well as
Two common areas with couches for students to meet, relax, and interact



To support Student Wellness, Hammarskjold has:
A large aboriginal student success room,
A newly designed “chill” room for students who need a safe, calming space.

There are several common work areas in both the student services and special education departments,
In addition to designated areas for student success and alternative education



Hammarskjold is centrally located for the amalgamating school communities, the growing school neighbourhoods to the north and west of the site, and for French immersion students from the south side of town

The school is located adjacent to the Red River Road corridor, which provides co-op opportunities within walking distance, which is especially important for special needs students



Hammarskjold has a designated bus loading and drop off zone adjacent to the parking lot and a separate “kiss & go” area in the front of the school.

It is adjacent or close to a variety of main transportation routes, including
Red River Road, John Street, Oliver Road
Balmoral, the Golf Links/Junot corridor and the Thunder Bay Expressway

Also, Hammarskjold is within a short walking distance of major city bus routes

5. ENSURES THE GROWTH POTENTIAL FOR LDSB

Hammarskjold's expansive physical space provides the greatest growth opportunity for the Board because:

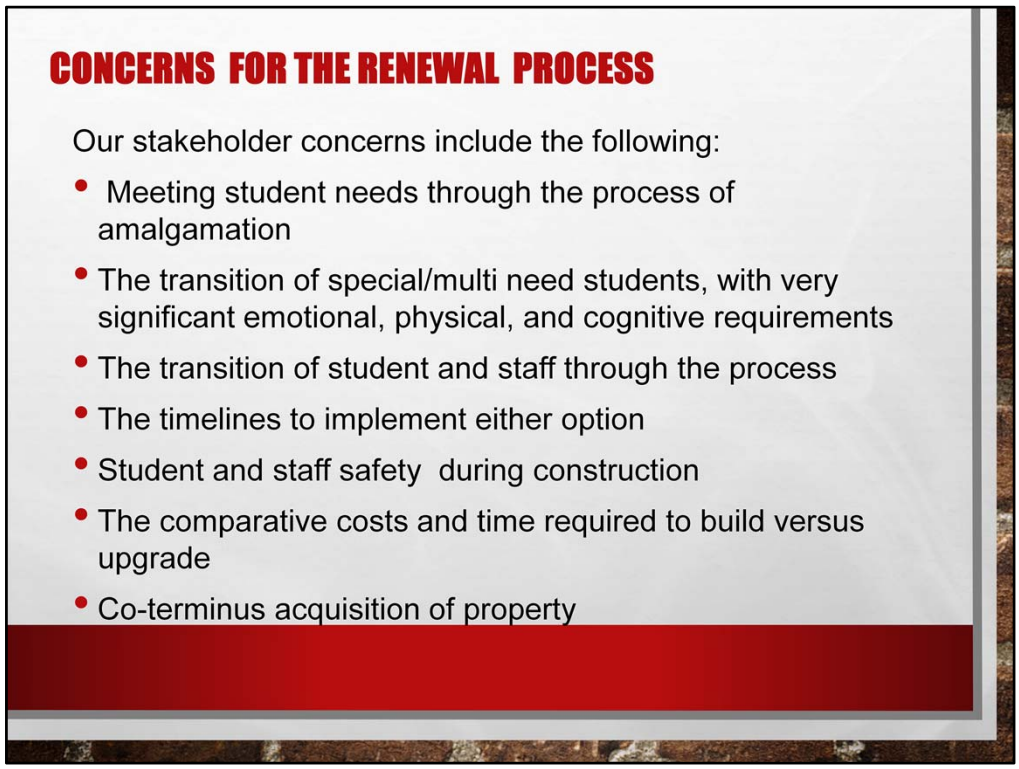
- There is room to expand and reconfigure within the existing walls to meet changing student needs and
- There is room to add on beyond the existing building without losing valuable outdoor space

Simply stated, there is so much "room to grow"

6. PROVIDES A COMPOSITE HIGH SCHOOL EQUAL TO THE PROPOSED SOUTH SIDE SITE

The Board will have two similar sites on the north and south sides of the city which provide:

- Parallel curricular and co-curricular programming and
- Two secondary buildings that have competitive advantages in property size and location over the co-terminus board

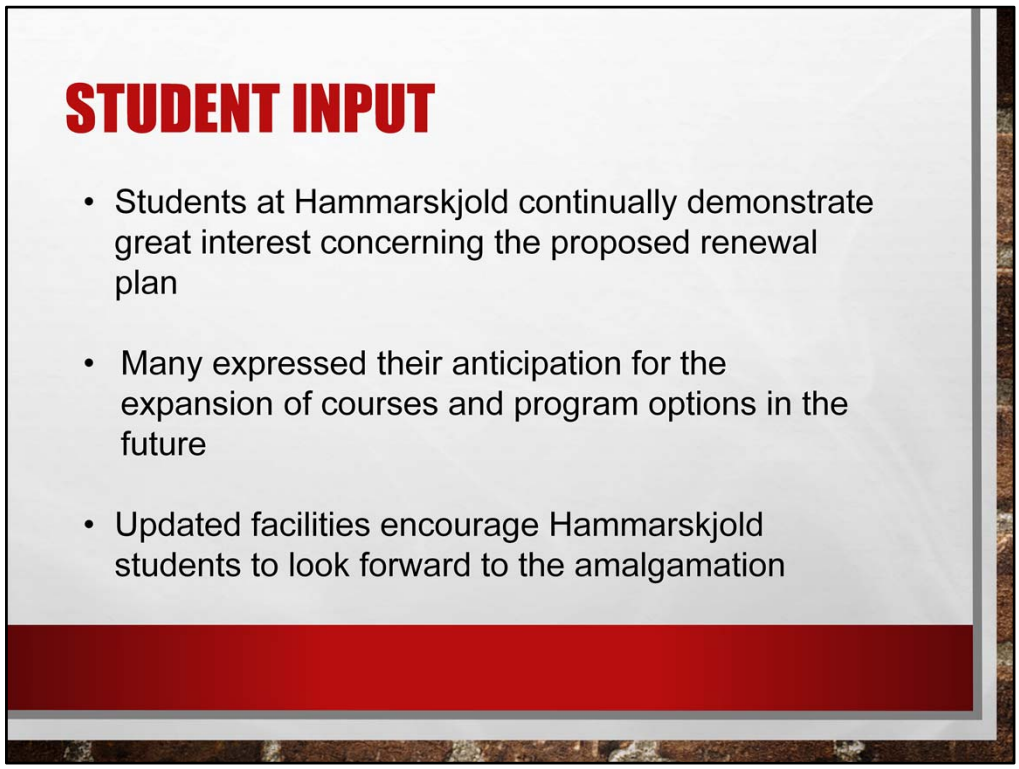

CONCERNS FOR THE RENEWAL PROCESS
Our stakeholder concerns include the following:
Meeting student needs through the process of amalgamation
The transition of special/multi need students, with very significant emotional, physical, and cognitive requirements
The transition of student and staff through the process
The timelines to implement either option
Student and staff safety during construction
The comparative costs and time required to build versus upgrade
Co-terminus acquisition of property

A SUMMARY OF STAKEHOLDER OBSERVATIONS

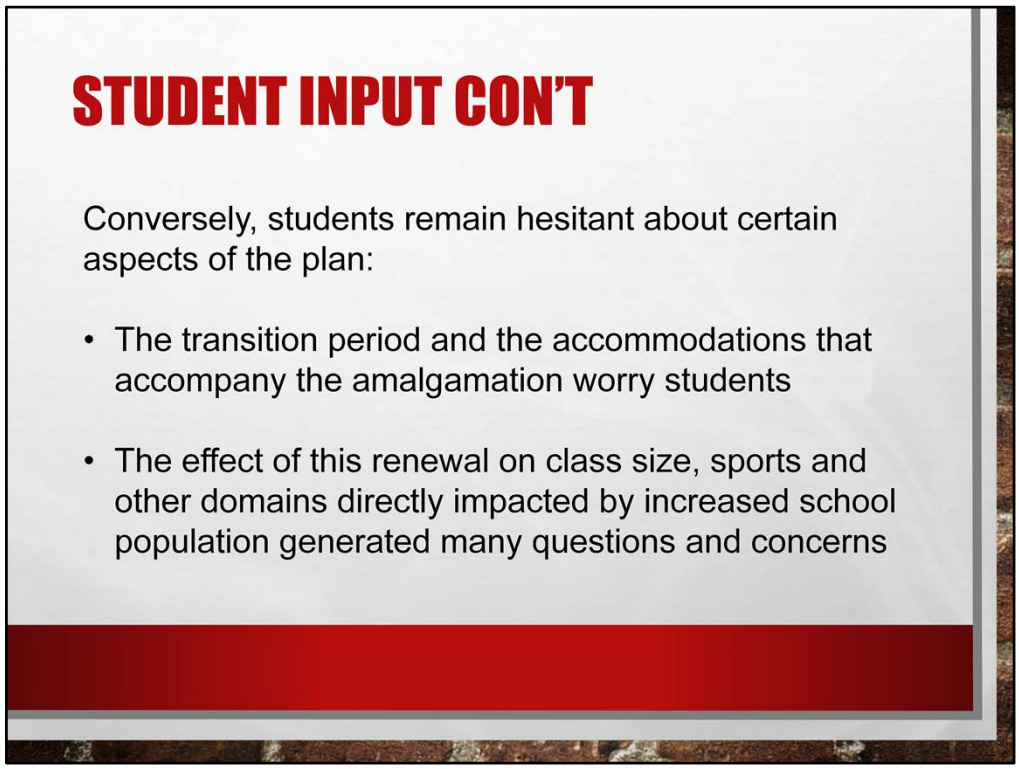
- Hammarskjold has the second best FCI rating of all schools in the north and south renewal plans
- Technology is evolving and the Hammarskjold site will be updated to 2017 standards
- With the upgrades, Hammarskjold will become more environmentally sound and sustainable than it is now
- There has been assurance that equipment can be moved to upgrade the manufacturing and tech shops
- SSSAA has endorsed Hammarskjold as its north side renewal preference

IN CONCLUSION

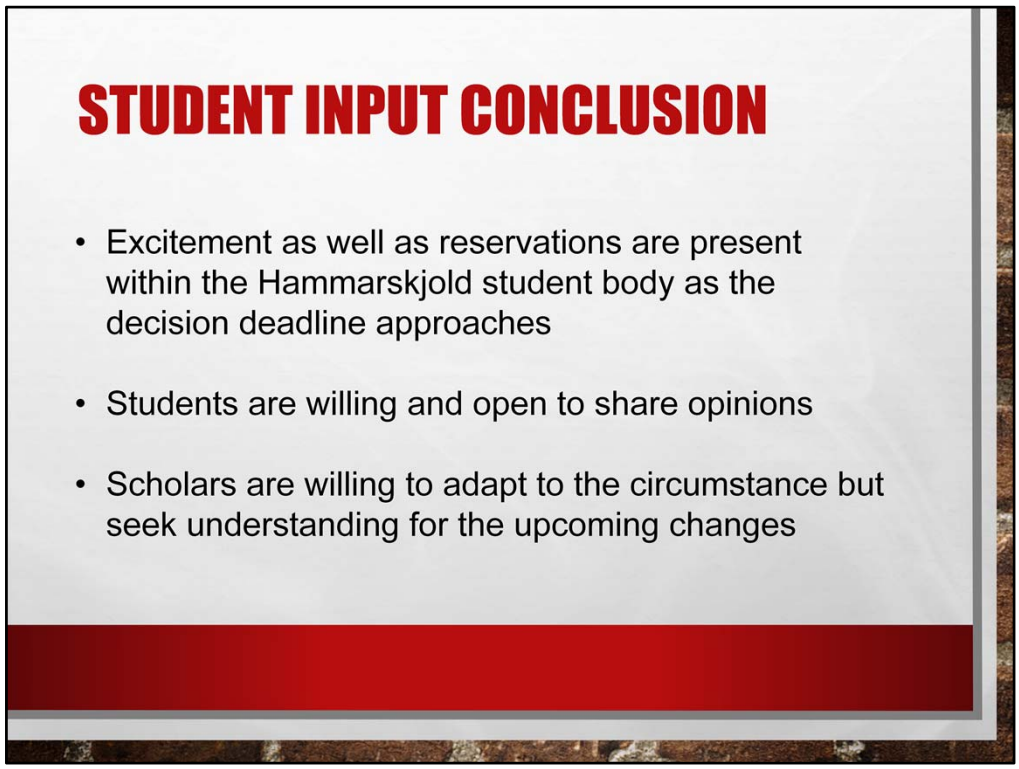
- Hammarskjold HS, with its proven track record as a successful composite school, its ample space, central location, proven efficiency of transportation & traffic flow and its potential for growth; provides the attributes to continue to be an extraordinary high school for the north side
- As the north side HS, Hammarskjold will ensure that the LDSB provides an equal, revitalized learning pathway from elementary through high school that is parallel to the model planned for the south side



- As you may know a student survey was created and conducted to further our understanding of current student opinions on north side school renewal plan.
- We had many responses and it was made clear that students are passionate about Hammarskjold
- Students expressed their anticipation for academic expansion and course diversity in the future
- Updates and improvements to the school were recognized as foreseeable positives during the amalgamation



- On the other hand hammarskjold students worry of the transitional period and long term effects of the renewal plan.
- Increased school size creates serious concerns within the student body and how this will affect class sizes, sports team selection and parking.



One thing is evident:
Students love Hammarskjold as their school and are proud to call it home.
Sometimes we as teenagers are stubborn but do anticipative the upcoming changes.
Many questions remain but our Hammarskjold students are willing and ready to be involved.

Lakehead District School Board
2135 Sills Street
Thunder Bay, ON
P7E 5T2
Voice: 807.625.5126
Fax: 807.623.7848

Accommodation Review Committee North
Presenting SEAC Stakeholder Feedback

The Special Education Advisory Committee (SEAC) provides an opportunity for parents/guardians of students with special education needs to provide input to the Lakehead Public Schools. SEAC is one of the voices for parents and plays an advocacy role. With the upcoming changes to the schools in the North Side of Thunder Bay we can anticipate that students with special education needs will experience more difficulties with the changes, whatever they may be. There is great comfort in what is known and predictable. There is great anxiety generated by change and the unknown

This information is from parents/ guardians who attended the public meeting at Superior Collegiate & Vocational Institute on April 11, 2016 and the Special Education Consultation Meeting which occurred on May 9. This meeting was held in order for parents/guardians of students with special needs to have an opportunity to share their concerns/questions. The meeting included the SEAC Chair, and the two SEAC members on the North and South Side ARCs. The meeting invitation was extended to all parents/guardians of students with special needs at Lakehead Public Schools not just those affected in regards to the Accommodation Review on both the North and South Sides. Potentially students will be affected later when they transition to high school.

Parents expressed concerns about the proposed renewal plan. They note that while most students will struggle for days or weeks with the changes, their children are likely to struggle for months. Students with special needs have a much greater need for consistency and predictability. When anxious and overwhelmed, their children can present with behavioral challenges which will make it difficult for the student, their peers, teachers, SSP and their families. This will impact transition plans and learning.
At the best of times, transitions to the new school year and changes in schools are difficult. Transitions are typically gradual and involve many steps and accommodations. Some students are nonverbal and require social stories and pictures to help them understand the upcoming changes.

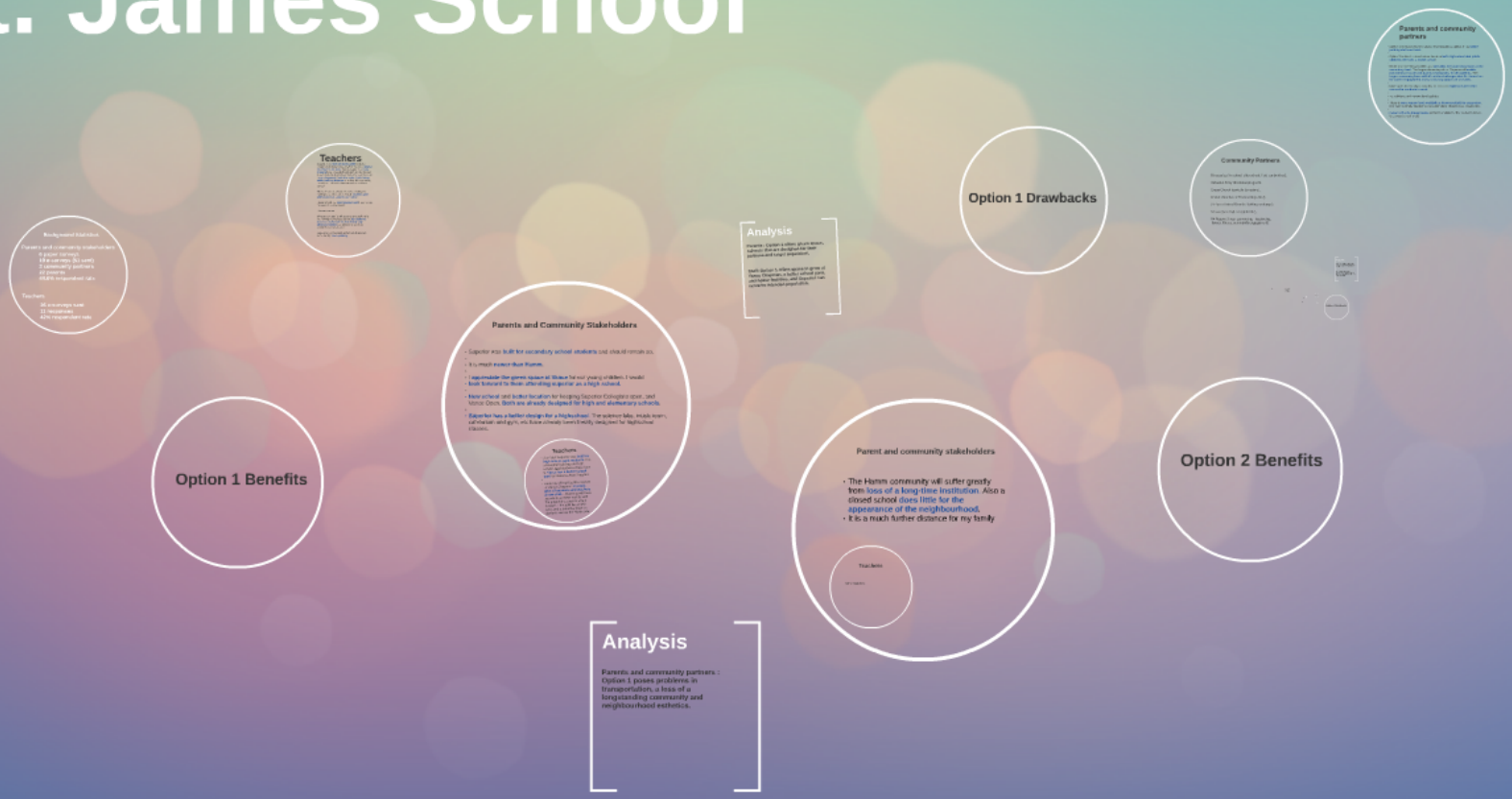
Parents have received reassurances from school board officials that comprehensive transition plans will be developed as soon as possible. However, parents note that it will likely be impossible for them to take their children to visit the new school when renovations or construction are taking place. Tours before the construction will not show the students what they can expect to see in the new school year.

Parent's primary concern is that of safety.

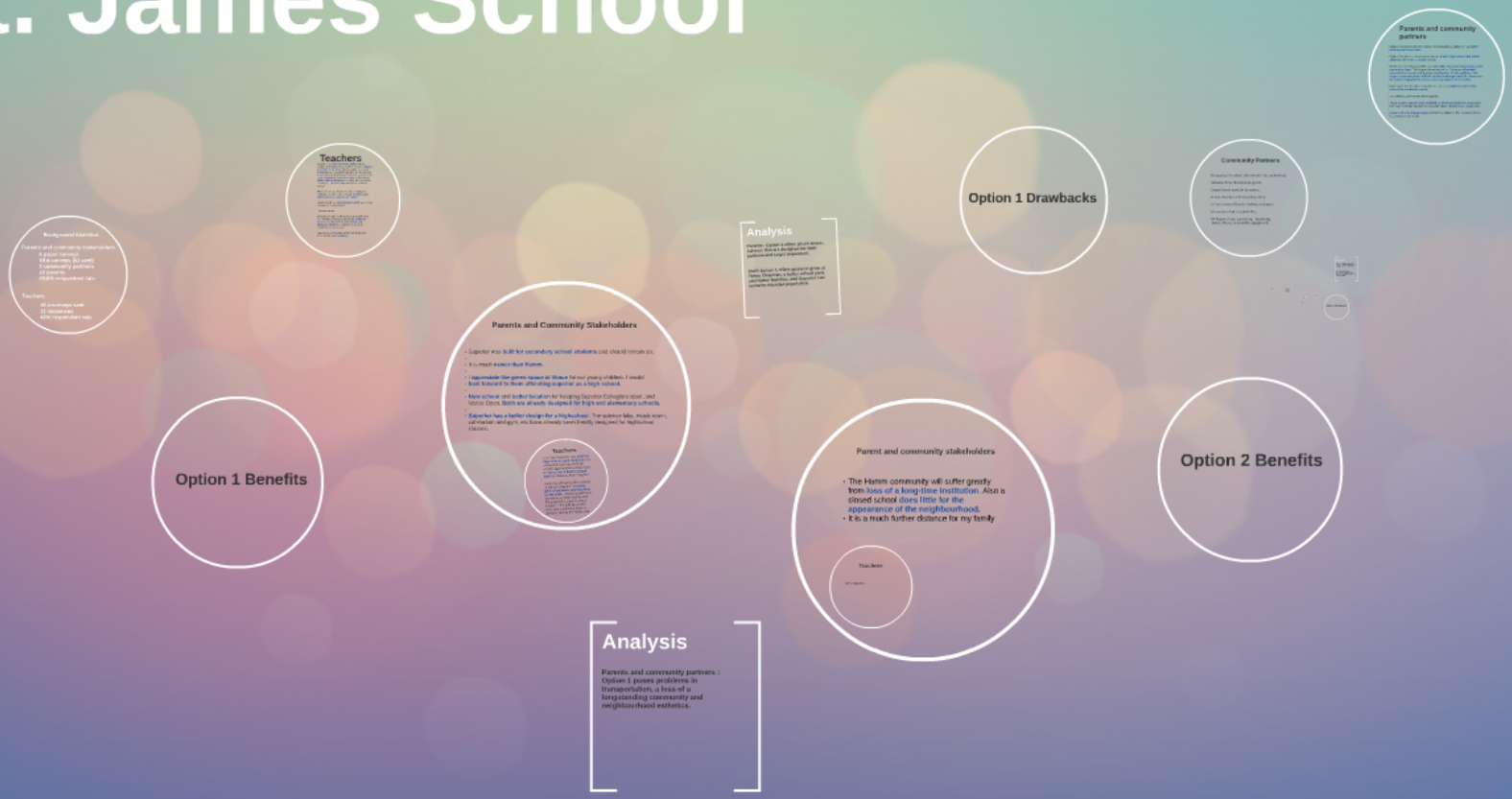
- They want to know as soon as possible what their child can expect in the school environment
- They are looking for confirmation that the space will be adequate and safe.
- Will the necessary equipment be available immediately?
- Is there adequate storage space for equipment?
- Where is the drop off zone?
- Will there be safe calming spaces that will meet special sensory needs.
- When will they know who the Teachers and SSP's will be?
- Will the school staff remain the same to counter the environmental changes?
- If children struggle is there opportunity to increase the level of support during the transition?
- What is plan "B" if the new classroom is not ready for the first day of school
- Will high school students continue to walk to co-ops. Independence is so important!

Timely information from Lakehead Public Schools will help to relieve parental anxieties. Then parents will be better able to support their child and work with school personnel to develop and implement transition plans.

St. James School



St. James School



Background Statistics

Parents and community stakeholders

6 paper surveys
19 e-surveys (51 sent)
3 community partners
22 parents
44.6% respondent rate

Teachers

26 e-surveys sent
11 responses
42% respondent rate

Option 1 Benefits

Analysis

Parents : Option 1 offers green space, schools that are designed for their purpose and target population.

Staff: Option 1 offers space to grow at Vance Chapman, a better school yard, and newer facilities, and Superior can serve its intended population.

Option 1 Drawbacks

Analysis

Parents and community partners : Option 1 poses problems in transportation, a loss of a longstanding community and neighbourhood esthetics.

Option 2 Benefits

Analysis

Parents and partners : option 2 offers newer facilities for elementary students, with options to expand for secondary schools.

Staff : option 2 offers a more central location, a new facility and the opportunity to create something new together as opposed to trying to fit into an established culture.

Option 2 Drawbacks

Analysis

Parents and partners : option 2s drawbacks include a lack of outdoor space, risks for high-needs students and the loss of a close -knit community.

Staff : with option 2, high-needs students might be at risk for being lost in the system, and may pose transportation issues.

Option 3 Status Quo Benefits

Analysis

Parents : In sum, maintaining status quo offers a more intimate and supportive environment closer to home, particularly for high-needs children.

Staff: In sum, status quo would ensure special classrooms for exceptional students.

Status Quo Drawbacks

Analysis

Parents and partners: parent engagement, age of school

Staff: concerns are accessibility, age of school, outdated.

Analysis

People need reassurance on class sizes, resource maintenance, perceived benefits of smaller schools.

Sentiment that solutions are not innovative enough (e.g. community hub models, international students, teaching schools.

Parents feel that information is not being communicated clearly enough to stakeholders.

Facts

Over the last 2 years there has been a 50% turnover in students = transient population.

Concern for children in more precarious socio-economic situations.

Community Partners

Biwaase'aa (in school, after school, fruit, sandwiches),

Salvation Army (breakfast program),

Grace Church (periodic donations),

United churches of Thunder Bay (milk),

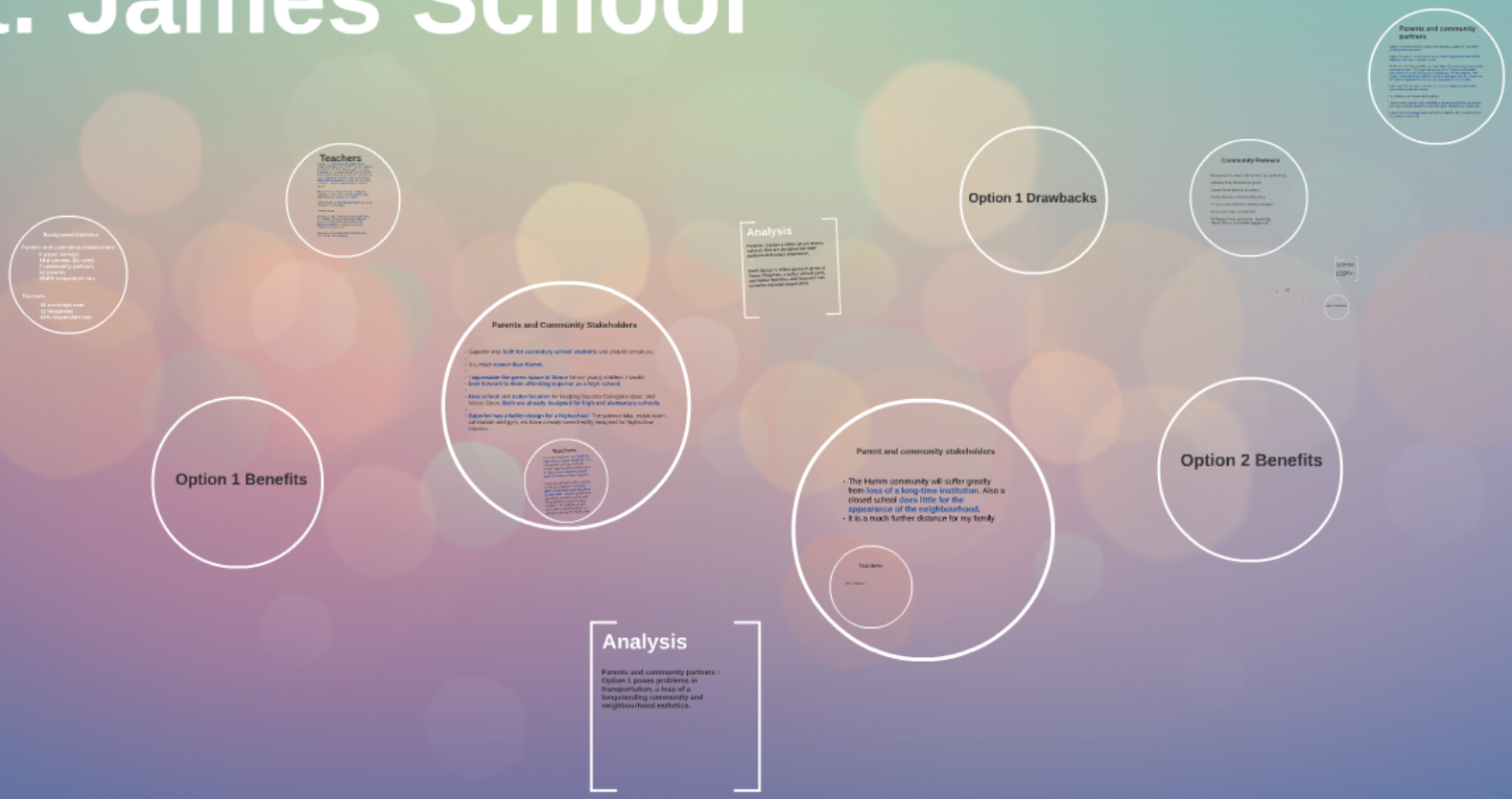
St Paul's United Church (clothing exchange),

St George's Anglican (grub tub),

PA Rotary (3 year partnership - leadership, literacy, fitness, community engagement)

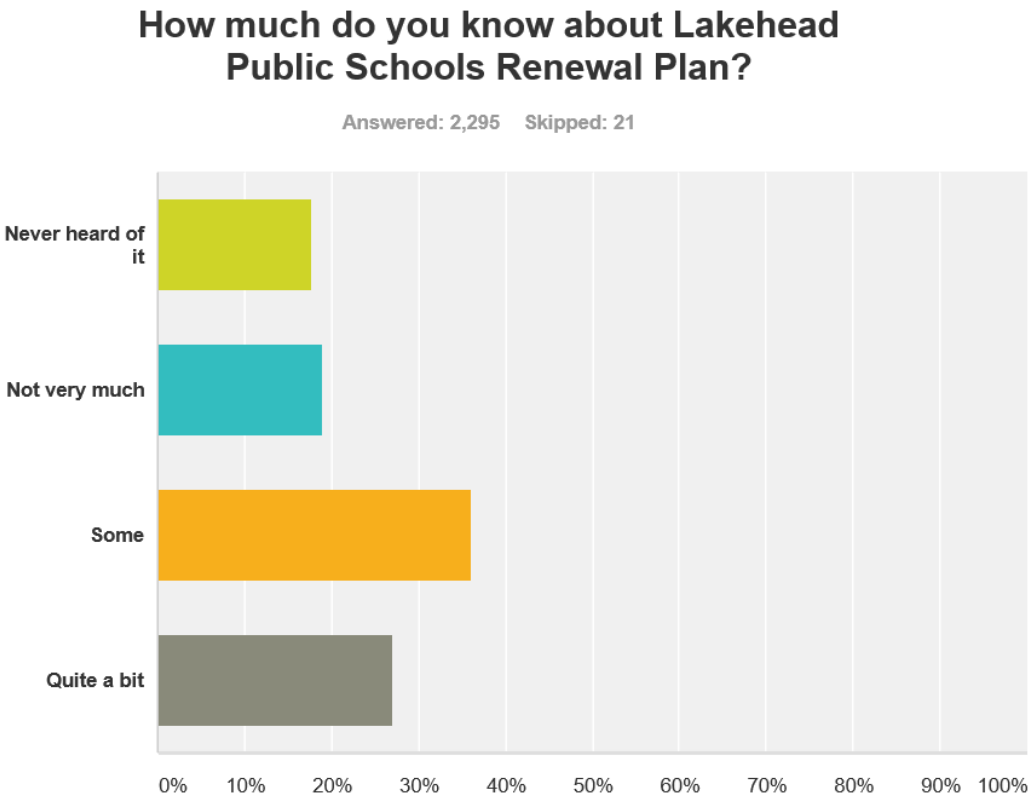


St. James School



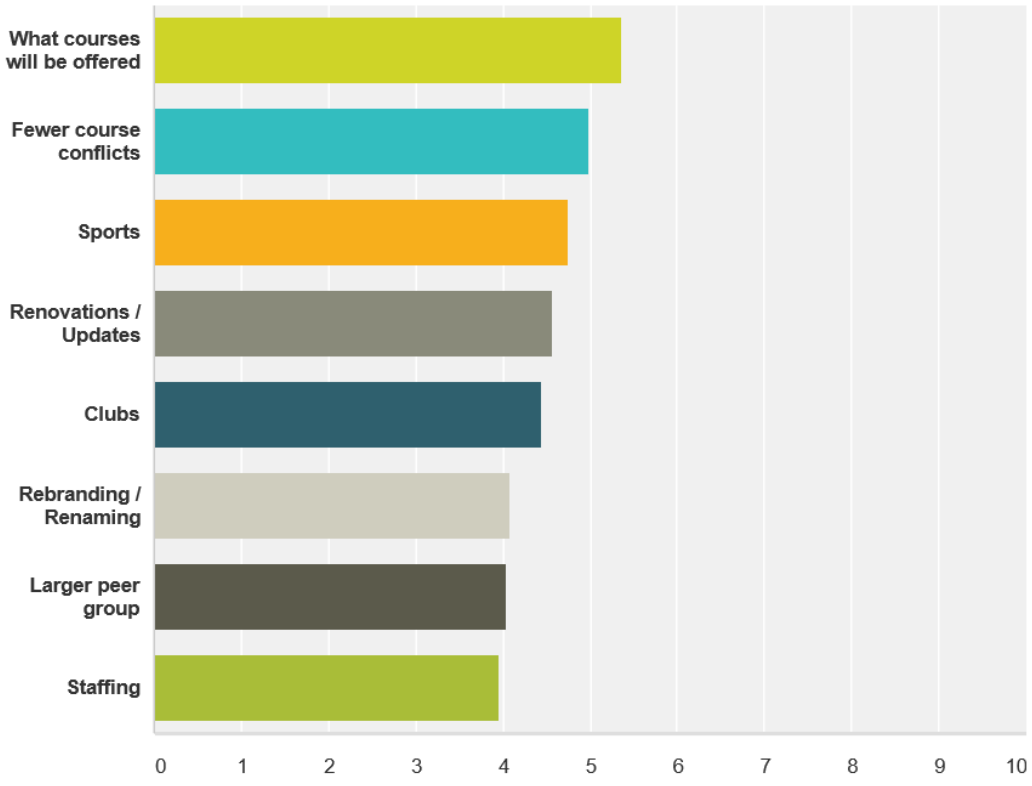
Lakehead Public Schools Renewal Plan
Student Input Survey

This survey was designed by the student representatives on the North and South Accommodation Review Committees. The survey received a total of 2,316 responses from students in Grades 7 to 12.



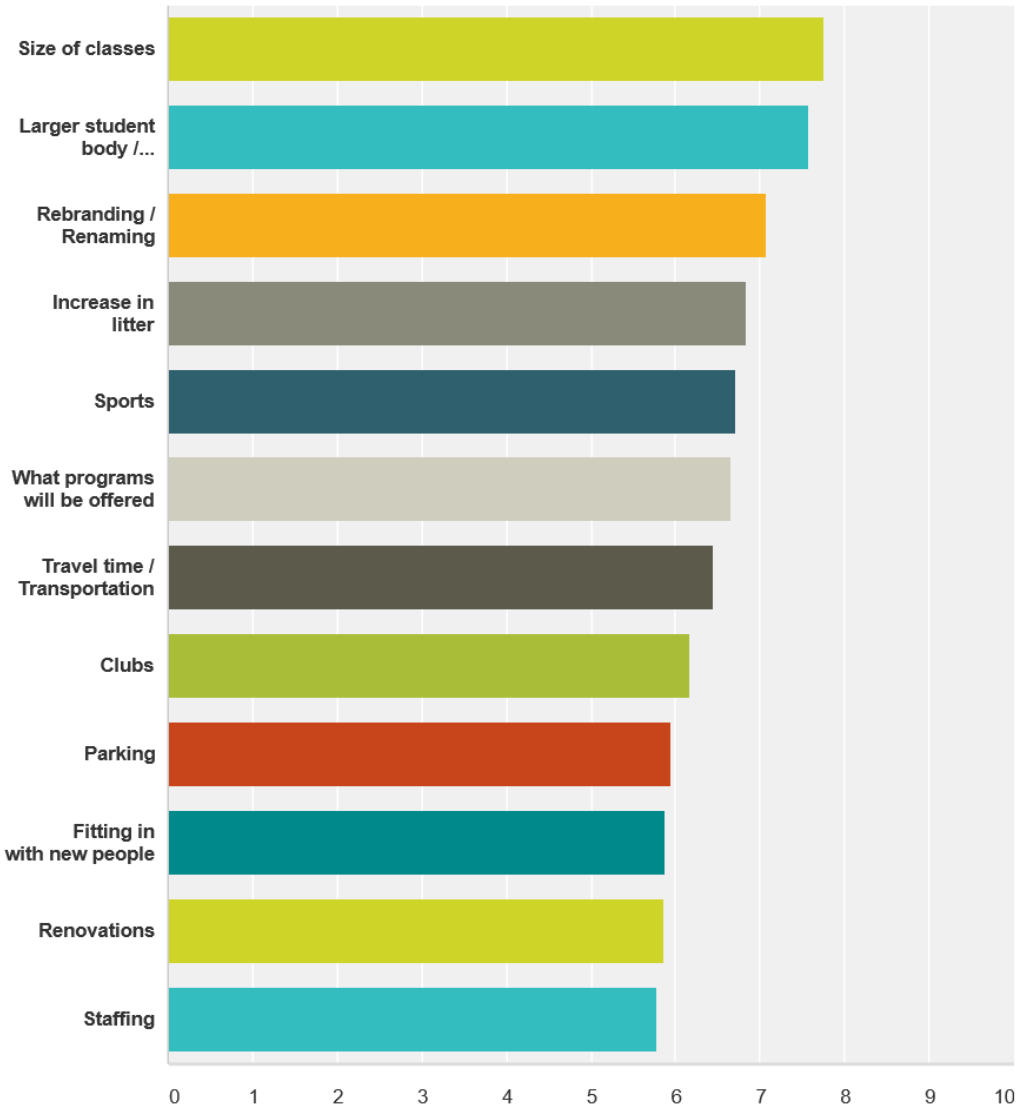
What aspects of the Renewal Plan are you most excited about? (Where 1 is what you are most excited about and 8 is what you are least excited about)

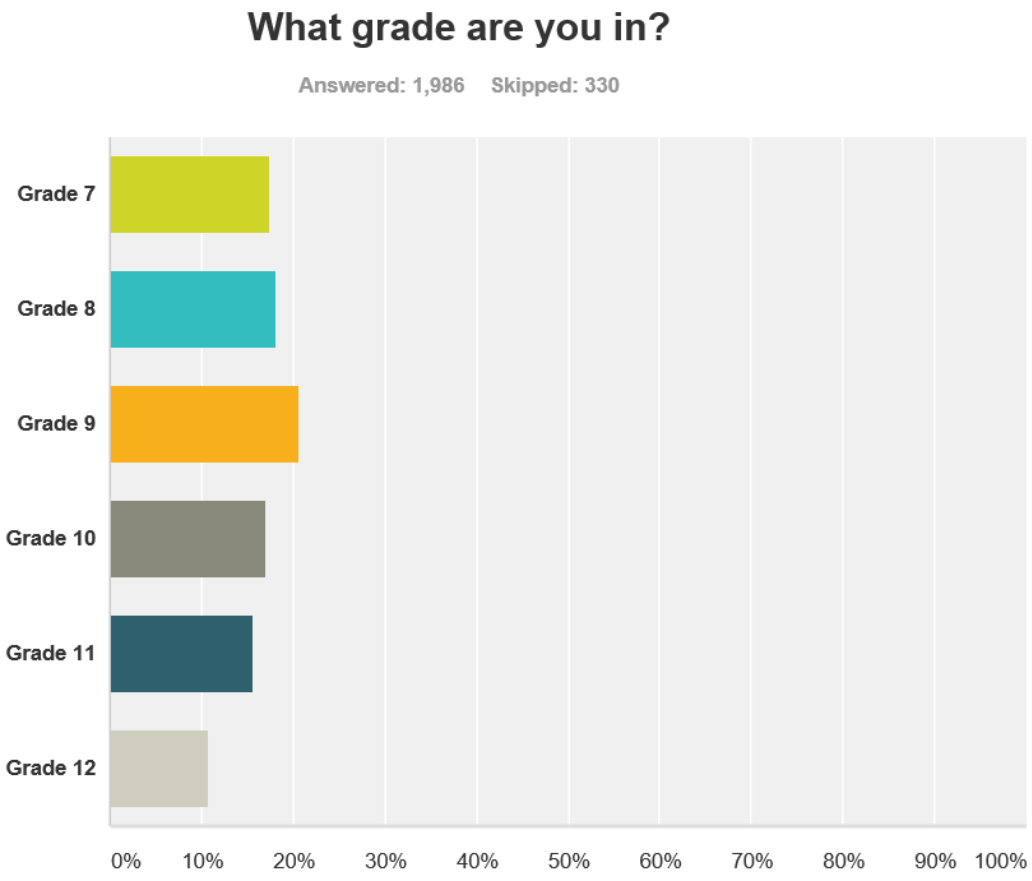
Answered: 1,951 Skipped: 365



What are you most concerned about with the Renewal Plan? (Where 1 is what you are most concerned about and 12 is what you are least concerned about)

Answered: 1,775 Skipped: 541




What grade are you in?
Answered: 1,986 Skipped: 330
Grade 7
Grade 8
Grade 9
Grade 10
Grade 11
Grade 12
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%

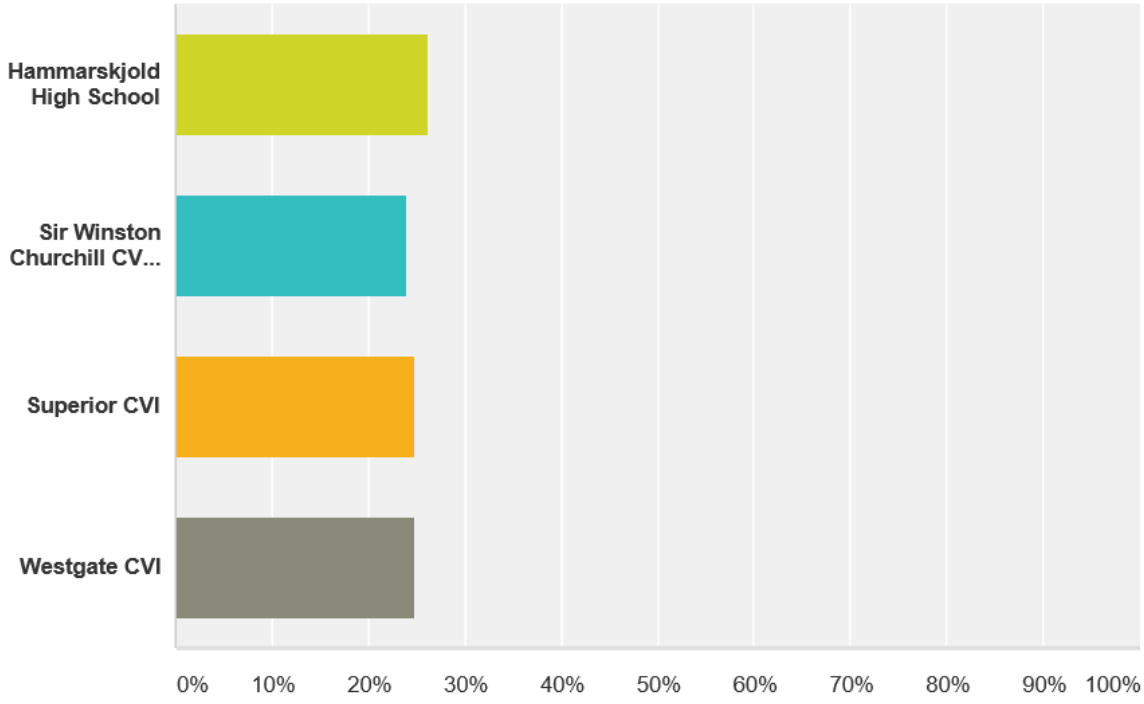
I am a student at:

Answered: 706 Skipped: 1,610

Answer Choices	Responses	
Agnew H. Johnston (English)	3.97%	28
Agnew H. Johnston (French Immersion)	5.52%	39
Algonquin Avenue	7.22%	51
Armstrong	1.84%	13
Claude E. Garton (English)	8.92%	63
Claude E. Garton (French Immersion)	3.82%	27
Crestview	5.67%	40
Ecole Gron Morgan (English)	5.67%	40
Ecole Gron Morgan (French Immersion)	7.37%	52
Edgewater Park	3.82%	27
Five Mile	4.39%	31
Gorham and Ware	2.12%	15
Kakabeka Falls	2.97%	21
Kingsway Park	4.96%	35
McKellar Park	2.12%	15
Nor'Wester View	6.94%	49
Sir Winston Churchill Elementary	5.67%	40
Valley Central	2.27%	16
Vance Chapman	1.84%	13
Westmount	4.53%	32
Whitefish Valley	2.41%	17
Woodcrest	5.95%	42
Total		706

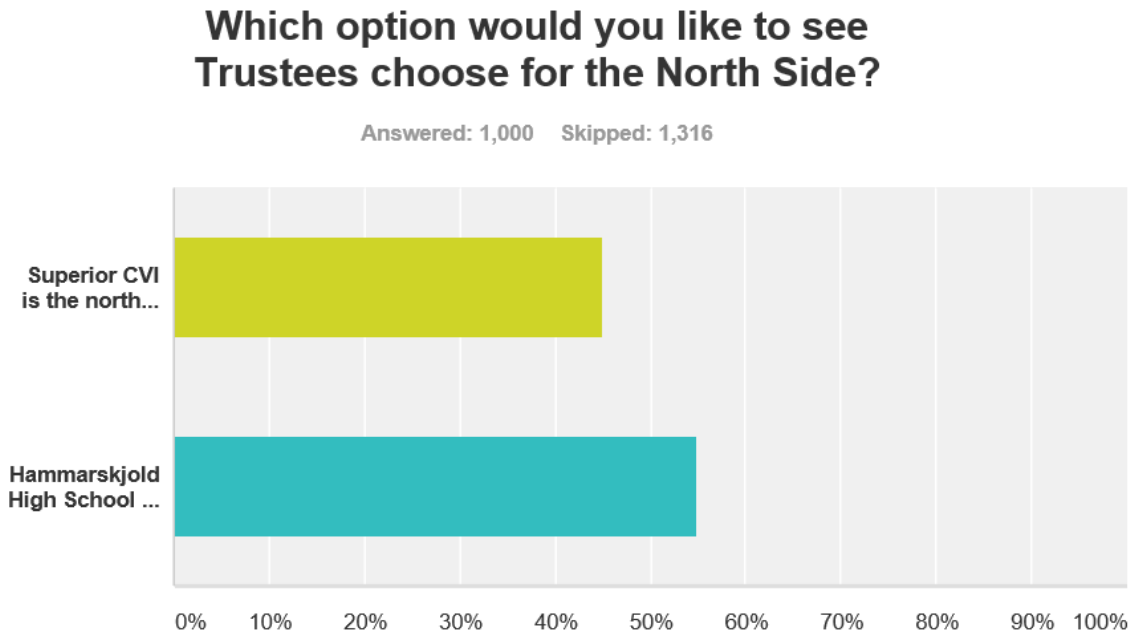
I am a student at:

Answered: 1,271 Skipped: 1,045



Answer Choices	Responses	
Hammarskjold High School	**26.28%**	334
Sir Winston Churchill CVI (9-12)	**24.00%**	305
Superior CVI	**24.94%**	317
Westgate CVI	**24.78%**	315
Total		1,271

Please note that this question was only asked if a student identified that they were from a north side secondary school or one of the north side feeder schools.



Answer Choices	Responses
Superior CVI is the north side high school.Vance Chapman is an elementary school for students from Vance, C.D. Howe and St. James.Close Hammarskjold High School, C.D Howe and St. James.	45.00% 450
Hammarskjold High School is the north side high school.Superior becomes an elementary school for students from Vance Chapman, C.D. Howe and St. James.Close Vance Chapman, St. James and C.D. Howe.	55.00% 550
Total	1,000

Lakehead Public Schools

ACCOMMODATION REVIEW COMMITTEE
NORTH SIDE
PUBLIC MEETING
Hammarskjold High School, 80 South Clarkson Street
Wednesday, June 8, 2016 6:30 pm – 9:00 pm

Chair: Colleen Kappel, Superintendent of Education
Moderator: Sheelagh Hendrick

Resource Staff: David Wright, Superintendent of Business
Dave Covello, Manager of IT and Corporate Planning
Heather Harris, Capital Planning Officer
Bruce Nugent, Communications Officer

Committee Members: Charles Bishop, Denis Bourdages, Marina Brescia, Kim Code, Serena Essex, Paul Fayrick, Kristine Hilden, Casey Hudyma, Allison Jones, Judy Korppi, Alex Kraft-Wilson, Shanlee Linton, Lee Ann Luby, Gerry Martin, Board Chair Deborah Massaro, Wayne McElhone, Anne Marie McMahon-Dupuis, Elaine Oades, Charlene Padovese, Michelle Probizanski, Susan Reppard, Liz Tod, Vince Tropea, Dawna Watts

Regrets: Russell Aegard, Angela Hill, Paula Happanen, Suzanne Tardiff

AGENDA ITEM	DISCUSSION	ACTION
Welcome & Introductions	At 6:30 p.m. Colleen Kappel, Superintendent of Education, and Chair of the North Side Accommodation Review Committee (ARC) welcomed everyone to the meeting. The Chair addressed housekeeping items including location of washrooms and emergency exits. The Chair indicated that minutes will be taken of the meeting and posted on the Board website. The Chair advised that the meeting would be voice recorded to ensure the accuracy of the minutes. The Chair requested that attendees refrain from taking photos or recording the	

AGENDA ITEM	DISCUSSION	ACTION
	meeting to ensure the privacy of those in attendance. The Accommodation Review Committee (ARC) is comprised of parents/guardians, staff and members of other Board committees. All members on the ARC introduced themselves. Resource staff introduced themselves. The Chair introduced Sheelagh Hendrick, Moderator of the Meeting. Sheelagh welcomed everyone to the meeting and shared the purpose of the meeting and additional housekeeping items including the process for public questions and comments and the time limit of 2 minutes per question/comment with a warning provided with 30 seconds remaining.	
North Side Accommodation Review Overview	The Chair provided an overview of the accommodation review: • Administration presented the initial staff report to Trustees, which presented several options to manage excess space in the schools and to respond to the changes in the government funding model. • Trustees voted to establish an Accommodation Review Committee (ARC) to study the proposed options for CD Howe, St. James, Vance Chapman, Hammarskjold High School and Superior CVI.	
North Side Renewal Proposed Accommodation Options	The Chair provided an overview of the options contained in the *School Renewal Plan* Report No. 029-16: <u>Option 1</u> • Close Hammarskjold High School. Construct an addition onto Superior Collegiate and Vocational Institute to accommodate all secondary students on the north side of the city. • Close C.D. Howe and St. James. Construct an addition onto Vance Chapman to receive students from C.D. Howe and St. James. <u>Option 2</u> • Close Superior Collegiate and Vocational Institute. Accommodate all secondary students on the north side of the city at a renovated and updated Hammarskjold High School. • Close C.D. Howe, St. James and Vance Chapman Public Schools. Renovate Superior to create a new elementary school that will accommodate students from the three closed sites.	

AGENDA ITEM	DISCUSSION	ACTION
Accommodation Review Committee	The Chair provided an overview of the Accommodation Review Committee (ARC): • Membership of the ARC includes parents and staff, secondary students, members of school board advisory committees, and one Trustee who acts as an ad hoc member. • An orientation session for the ARC and two working meetings have been held to date. • The Accommodation Review Committee (ARC) serves as a conduit for the school community to communicate with Trustees throughout the public consultation period.	
First ARC Public Meeting and ARC Working Meetings	The Chair provided information on the ARC meetings to date: • The first public meeting for the north side ARC was held on April 11th at Superior CVI. • Parents/guardians and members of the public raised questions and provided feedback about the recommended accommodation options. • Information gathered at the public meetings will be submitted to Trustees as part of the final staff report. • The ARC held a working meeting following the first public meeting. • Committee members considered the input and questions they have received and determined a number of themes from the information that was presented. • At the most recent working meeting, school community representatives, as well as representatives from SEAC and AEAC presented feedback gathered from their stakeholders about the options presented in the initial staff report.	
Gathering Additional Feedback and Ongoing Communication	The Chair provided information on additional feedback to the process: • Affected Municipalities, First Nations, and other community partners were invited to a meeting with administration to provide feedback on the options presented in the initial staff report. • Parents and guardians of students with special needs were invited to a meeting with administration and staff from the special education department to provide feedback and ask questions specifically related to special education, transitions, and the renewal plan. Bruce Nugent, Communications Officer provided information on ongoing communication: • The renewal section of the Board website is being updated regularly as are Facebook and Twitter.	

AGENDA ITEM	DISCUSSION	ACTION
	• FAQs are regularly updated on the Board website. • Staff respond to questions and comments that are sent to **renewal@lakeheadschools.ca** • Stakeholders were surveyed for input about information presented at the first public meeting. There were 1016 respondents to the survey. • Student ARC representatives created a survey for students in Grades 7-12. There were 2316 respondents to the survey.	

Next Steps
Final Staff Report
June 23, 2016
	The Chair reviewed next steps:
	• This is the final ARC public meeting for the north side.
	• There will be one final ARC working meeting on June 16th.
	• The Final Staff Report will be presented to Trustees on June 23, 2016.
	• Delegations to the Board will occur during the week of September 12th.
	• The Final Staff Report will be presented again to Trustees on October 4th when they will make the final decision.
	• The final staff report presented to Trustees at the Special Board Meeting on June 23rd will contain:
	  • One final recommendation for pupil accommodation on the south side of the city.
	  • One final recommendation for pupil accommodation on the north side of the city.
	  • A "Community Consultation" section which will contain the information collected by the Accommodation Review Committee.	

Delegations to the Board of Trustees	The Chair provided information on upcoming delegations to the Lakehead District School Board Trustees: • Delegations will be scheduled during the week of September 12th. • Delegations will provide an opportunity for stakeholder groups to provide feedback to Trustees about the recommendations that are contained in the final staff report that is presented in June. • Further information regarding delegations will be posted on the Board website once delegation parameters are finalized.	

AGENDA ITEM	DISCUSSION	ACTION
Final Staff Report October 4, 2016	The Chair shared information on what is contained in the Final Staff Report that will be presented to Trustees on October 4, 2016: • The final staff report in October will contain the same recommendations as the report that is presented in June. • Included in the community consultation section will be the feedback received by Trustees at the September delegations. • Trustees will make the final pupil accommodation decision at the October 4, 2016 Special Board Meeting.	
Business Case Submissions	David Wright, Superintendent of Business provided information on submitting business cases for the additions/renovations: • Once a decision has been made by Trustees, administration will submit business cases to the Ministry of Education to request funding for the proposed projects. • The business case that was submitted for the Hyde Park / Kingsway Park consolidation was supported by the Ministry and granted $6 million in funding.	
Potential Construction & Renovations Option 1	David Wright, Superintendent of Business shared information on the renovations should Option 1 be selected by Trustees: <u>Superior CVI Renovations:</u> • a 3-storey addition at the back of the building • Additional parking New classroom space would include: • 3 inter-connected special needs classrooms with a sensory room, kitchen, washroom and dedicated entrance • additional music and practice room • additional exercise room • cosmetology classroom • Hearing Unit classroom <u>Vance Chapman Renovations:</u> • 8 classrooms • 2 Kindergarten Classrooms • Auxiliary gymnasium • Elevator	

AGENDA ITEM	DISCUSSION	ACTION
Potential Construction & Renovations Option 2	David Wright, Superintendent of Business shared information on the renovations should Option 2 be selected by Trustees: <u>Hammarskjold Renovations:</u> • classroom renovations • the addition of a cafetorium including drama classroom • interior painting • ceiling tile and lighting replacement and upgrades • exterior façade and vestibule improvements at the main and south entrances • renovations to the main office, staff room and student services • repurposing the existing cafeteria to accommodate communication technology and media programs. <u>Superior Renovations (Elementary):</u> • 3 inter-connected special needs classrooms with a sensory room, washroom, kitchen and dedicated entrance • 4 Kindergarten Classrooms including outdoor play area • Child care space including outdoor play area and dedicated entrance • Reclaiming part of the parking lot to expand the playground and greenspace • Relocating the library and renovating existing library space	
Cost Comparison Between Options	David Wright, Superintendent of Business shared cost comparisons: <u>Option 1</u> • Estimated Construction Costs: o Superior: $5.9 million o Vance Chapman: $4.3 million Estimated Total Construction Cost: $10.2 million <u>Option 2</u> • Estimated Renovation Costs: o Hammarskjold: $3.9 million o Superior: $2.1 million Estimated Total Renovation Cost: $6 million	

AGENDA ITEM	DISCUSSION	ACTION
Five Year Renewal Needs Comparison	David Wright, Superintendent of Business, shared five year renewal needs comparisons: <u>Option 1</u> • Estimated Renewal Costs: o Superior: $595,000 o Vance Chapman: $955,000 Estimated Total Cost: $1.55 million <u>Option 2</u> • Estimated Renewal Costs: o Hammarskjold: $2.66 million o Superior: $595,000 Estimated Total Cost:$3.25 million	
Transition Process	Heather Harris, Capital Planning Officer, shared information on transitions once a decision has been made by Trustees: • The mandate of the Transition Committee will be to organize an action plan for the smooth transition for all concerned. • The Transition Committee will ensure the impacted school communities are informed of the integration process.	
Child Care Update	Dave Covello, Manager of Information Technology and Corporate Planning provided an update on the status of child care for the renewal plan: • Locations of child cares will be finalized once the final accommodation decisions are made by Trustees in October. • Administration will continue to work closely with the child care operators and the Thunder Bay DSSAB to determine how to best meet the child care needs of families.	

AGENDA ITEM	DISCUSSION	ACTION
Questions and Comments	Colleen Kappel, Superintendent of Education and Chair of the meeting, introduced Sheelagh Hendrick, Moderator of the meeting, who provided the process for questions and comments by the public: • the limit of 2 minutes per question/comment, a warning provided at 30 seconds remaining; • participants to line up at the microphone and provide their name; one line for secondary questions, one for elementary questions; • participants to write a question on the comment cards provided indicating the name of the person asking the question and the question/comment will be read aloud by the Moderator; • participants to write a question/comment on the comment card provided and leave for response on the FAQ section on the website; and/or • send comments/questions to **renewal@lakeheadschools.ca**	

Name	Comment/Question
Cindy Bonthron	Cindy Bonthron, speaking as a taxpayer shared her comments about Superior CVI: • Superior was built as a secondary school for the 21st century. It was necessary and done at a cost of $32 million and now the school is at risk of becoming an elementary school and will take an additional year and another $3.5 million of taxpayers' money to convert it to an elementary school for 400 students in between two busy streets, with no playground at a total cost of $35 million, the most expensive elementary school ever built. Woodcrest cost $11 million to build. There is an enormous difference in the learning needs and curriculum between K-8 and secondary. Cindy requested to please not let tax dollars be wasted.
Mike Judge	Mike Judge, President of Lakehead Elementary Teachers of Ontario shared comments: • At the first public meeting Mike Judge shared results of the vote among executive members. Option 2 received unanimous support. The vote was taken by the duly elected members of the executive, who have been entirely reelected at the most recent AGM. • Mike Judge wanted to provide a further sample so went to the school stewards elected at each site, at the most recent meeting, a recorded vote was taken in support of Option 1 or Option 2. The school stewards in attendance voted 100 percent in favour of Option 2, with one abstention. • Mike Judge then went back to the executive for another vote, 100 percent were in support of Option 2. • Mike Judge wanted to provide some guidance for this difficult process. Owen Sound has recently gone through a similar process, repurposing a new high school into an elementary school or moving into an older high school. Owen Sound repurposed the new secondary

Name	Comment/Question
	school into an elementary school and moved the secondary students into the older high school.
Wayne Bilborough	Wayne Bilborough, a retired teacher from Hammarskjold provided his comments on the future of Hammarskjold High School which are appended to the minutes as Appendix A.
Amy Digby	Amy Digby shared her comments on the merits of Superior as an elementary school: • Being a student at Ecole Gron Morgan prepared Amy for the size of high school because it once was a high school. Elementary school students are at their school for 10 years, high schools students are there for 4 years. There should be more focus on elementary students because they are there for a decade. • Option 2, provides updated technology for elementary students and all the strengths based technology. The size of the school provides students to be prepared for high school. • The three elementary schools can amalgamate to a neutral site and everyone will be on the same playing field. • With Option 1 the Board will have to do additions on Superior and Vance Chapman. With Option 2 there are no additions needed, just cosmetic renovations.
Cheryl Silen	Cheryl Silen provided her comments on renewal options: • Renewal options are complicated: Option 1 vs Option 2. It appears to be, but it is not a choice between two high schools. • The choice is about maintaining Vance Chapman or Hammarskjold, two older buildings. • It is about using nine acres daily or using a small portion of 17 acres that are available. • It is about choosing between two additions to accommodate 30% more students or renovating two buildings to change the use of one entirely and update the other while working around asbestos and infrastructure that was never designed for a modern age. • It is about spending one or three million of our Board's money in facility renewal needs. • Option1 for the Board's budget is less expensive. • Option1 makes the real business case, when spending provincial money again.
Cindy Bonthron	Q: Cindy Bonthron inquired if administration ever thought of making Hammarskjold the super elementary school? There is lots of property, lots of room for buses, shop classes could be updated, the layout is much better for elementary. A: Heather Harris responded that administration considered a number of options. Hammarskjold was not considered a viable option as an elementary school as it is too big and it is also in close proximity to two viable elementary schools: Algonquin and Ecole Gron Morgan.

Name	Comment/Question
Katie Silen	Katie Silen shared her concerns about having Superior as an elementary school. It is dangerous on a busy road. It would be scary moving to a big school like Superior. There is no room to play at Superior and not a single tree or a playground.
Reegan Bushby	Reegan Bushby shared her comments on Hammarskjold as the preferred high school: • Reegan shared that she was in Grade 8 when Superior was built, but chose Hammarskjold because of its long history of athletics and academics. • Reegan felt confident going to an old high school. History, reputation and achievements are all the attributes of what makes a school. New walls and windows don't make a school. For most students, clubs and athletics make a school the place to go to. • Reegan suggested that when students take pride in their school, they will strive to do their very best when it comes to their education. • Reegan shared that being a Viking helped her to meet and succeed all of her education goals. • Reegan is in favour of Superior as the elementary school and Hammarskjold being the renovated updated high school on the northside. This would be a win win for all students.
Chris Swerhun	The Moderator read aloud a question from Chris Swerhun: Q: Considering the over 9 acres currently available to elementary students at Vance Chapman, CD Howe and St James; how do you plan to cram the students on the just over 2 acres of land at Superior? A: David Wright, Superintendent of Business clarified that the property at Vance Chapman is approximately 9.3 acres and the property at Superior is just 6.7 acres, not 2 acres.
Robin Swiderski	Robin Swiderski, a current student at Hammarskjold, provided comments on why she chose Hammarskjold for high school: • Sense of community. • Academic passion is supported. • Football, volleyball, soccer or student council. • Robin doesn't have to worry that the school won't be able to field a team. • Team work, cooperation and leadership and quality. • Robin chose Hammarskjold because of what it can offer her today, tomorrow and hopefully for years to come.

Name	Comment/Question
Mike Judge	Q: Mike Judge, LETO President inquired, given that the Board has moved to pilot learning academies at its elementary schools, has the Board discussed a learning academy at a repurposed Superior elementary school? As a marketable option to parents? A: Heather Harris advised that administration has discussed that should Superior become an elementary school, that the facility would create great opportunities for Grade 7 and 8's.
Aiden Code	Aiden Code, a Grade 12 student at Hammarskjold inquired: Q: If any of the 8 Trustees elected were present at the meeting this evening? A: The Chair responded that there is one Trustee on each of the ARCs and the Trustee on the north side ARC is present this evening. All information that is collected is provided to Trustees in the final staff report. A: The Moderator also responded that the Chair of the Board was in attendance at this public meeting.
Kathleen Jones	Kathleen Jones, a parent of a student at Hammarskjold had a comment on elementary schools: • Kathleen believes that the decisions made to build Superior were made using the best knowledge available at the time. Kathleen urges the committee to look to the future capital and operating costs and make the decision with the best knowledge that is available at this time.
Dimitri Demetrakopoulos	Dimitri Demetrakopoulos shared his comments on crowd flow calculations at Superior and Hammarskjold. The document is appended to the minutes as Appendix B.
Gwenyth Foley	Gwen Foley, a parent of three students at CD Howe shared her comments: • Gwen has the privilege of being on the border of Algonquin or Ecole Gron Morgan. • Gwen is against Vance Chapman as the chosen school as her kids would have a long bus ride. Superior is more centralized. Q: Gwen inquired if Vance Chapman is chosen as the elementary school will the school zones be adjusted? A: David Wright responded that administration initially decided that no, they would not look at rezoning. Administration did look at rezoning zones, but outside of the process. The three school zones affected: CD Howe, St James and Vance Chapman would be zoned for Vance Chapman. However, that decision is not final, but when we began this process, the zones would not change.

Name	Comment/Question
	Gwen commented that under the assumption zones would not change, and Vance Chapman becomes the elementary school, Gwen would switch Boards. Gwen indicated that she has a catholic school 2 blocks from her home and, two other public schools 2 blocks the other way. Gwen indicated her kids won't go to Vance Chapman.
Brian McCloud	The Moderator read aloud a question from Brian McCloud, a Hammarskjold Staff from 64-95: Q: If the system stays the same what is the total number of dollars that the Board spends? Same question for Option 1 and Option 2. Program – for each of the options is there a similar program available to students if the programs are similar then the most economical program might be the answer. Comment- Three small schools present a better environment than one large school. This is very true in the athletic team sports. A: David Wright responded that currently, the underutilized space in the two secondary schools costs the Board one million dollars a year. The underutilized space at the three elementary schools costs the Board just over $500,000, so $1.5 million/year to keep things status quo. This is just the operating costs in excess of revenue. A: Heather Harris responded that beyond monetary costs, what the Board is really looking at is programming. If the Board keeps empty schools open the Board is not able to offer the breadth of programming that the students require and deserve to make them successful.
Marilyn Ailey	Marilyn Ailey, a teacher and Athletic Director at Superior CVI, shared that she has taken a great deal of time to reflect if she would speak at the meeting and decided with the current renewal process, to convey a message of respect and continue to dream great possibilities. • Marilyn clarified that she did not sign the SSSAA report. It was not a unanimous report. Marilyn reiterated an email sent to the Activities Director on March 8 that the report does not highlight what both secondary schools offer in terms of athletics. Marilyn stated that we should acknowledge strengths, and that one school's strength may be the other school's weakness. Marilyn ultimately wants what is best for students in the long term. Choosing one school over the other is creating more conflict between staff, students and parents. Superior is a great school and an unbelievable building. No matter what decision is made, it will be filled with both sadness and joy and Marilyn's hope is that we can move forward together. Marilyn suggested we have faith in the renewal process and trust the ARC to look at all the data, public input, parent and student concerns.

Name	Comment/Question
Todd Plant	Todd Plant shared his comments that the process should be about what is best for students: • According to Todd, Superior for the high school and Vance Chapman for the elementary school makes the most sense to him. Option 2 would be for less than 500 elementary students in 2018. If you look at the age of the school and the FCI percentage, they don't add up. Churchill was built in 1961 and will be torn down. Hammarskjold was built in 1962 was given a factor of 27%. CD Howe was built in 1958, 67% and will be closed. Superior was given a factor of 42%. The numbers don't add up. Q: If Hammarskjold is in such great shape why is the Board spending $3.2 million over the next five years to fix Hammarskjold and only $595,000 on Superior? A: David Wright responded that he didn't recall saying that Hammarskjold was in such great shape and clarified that the number is point 42 (.42), not 42%, which is the Facility Condition Index (FCI) at Superior. The discrepancy is out of Board hands. The Ministry contracted a company to determine the FCI's of all of the Board's schools. The numbers are put in the school information profiles. FCI is an indication of the overall condition of the building. Some buildings last better than others. The Board has also invested differently in some buildings.
Holly Molnar	Q: Holly Molnar, a member of Superior School Council inquired about Ms. Harris' statement that there is no plan of what the schools will look like. How can administration have estimates so specific if they have no idea what the schools will look like? A: Heather Harris clarified that she was speaking about the transition plan and that the Board does not have a finalized transition plan as the Board requires input from the school community. Q: Holly Molnar inquired is there any plan what these schools will look like? The information is very vague. How can estimates be so specific? How can we be so sure, if the Board doesn't have a plan as to what it's going to look like? What if the Board starts renovating Hammarskjold and asbestos and mold are found? A: David Wright responded that administration has been working with cost consultants over the past few months and have a good idea of what renovations would look like. Whether it be either option. Q: Holly Molnar inquired how the state of the art stuff can be transferred to Hammarskjold so easily? A: David Wright responded that administration is under no illusions that it would be so easy but it is possible. The Moderator interjected and indicated that this was not a debate and if Holly had further

Name	Comment/Question
	questions they could be left for response.
Caleb Perzan	Caleb Perzan, a Grade 9 Hammarskjold Student, who this year transferred from Westgate CVI, shared his comments: • Caleb agrees with SSSAA's support of Hammarskjold as the north side secondary school and Westgate as the south side secondary school as they are mirrors of each other and both schools have: full size football/soccer fields and practice fields, 400 metre tracks, dedicated wrestling and multi-purpose rooms, full size self-contained weight rooms and dedicated football change rooms and multiple change rooms. At Westgate and Hammarskjold there is enough room to hold senior and junior practices at the same time. Neither school has had an issue with obtaining qualified coaches. Next year the catholic school board will install artificial turf at St. Ignatious and St. Pat's and they are also resurfacing their 400 metre tracks. If the Board loses Hammarskjold, students will be on an uneven playing field with athletes at the catholic board, and won't even be on the same playing field as Westgate students. Caleb is asking for himself and future students', give them the same chance, the only school that can offer the facilities is Hammarskjold.
Kathleen Delaney	Kathleen Delaney shared her comments on choosing Option 2, Hammarskjold as the secondary school: • Kathleen indicated that Superior was built on an elementary school lot. Hammarskjold is big and beautiful. Hammarskjold has a full size football field, full size track, soccer field, long jump pit, tennis courts (city run), skating rink, and parking. • If Superior were to close tomorrow the accommodation of students could occur immediately and renovations could be done over time. If reversed, Superior could not accommodate Hammarskjold students right away, an extension would need to be built. • Woodcrest is the catchment area for Hammarskjold, and that area of the city is expanding rapidly. Kathleen doesn't see a lot of growth in the Superior zone. • Kathleen mentioned the size of the Hammarskjold parking lot. Superior doesn't have a lot of room for parking and all of the side streets will be congested. Kathleen suggested the neighbourhood would be in an uproar. • Kathleen fears that the catholic school board will keep its eye open for Hammarskjold if it closes.
Connor Silen	Connor Silen shared his comments on Vance Chapman as the elementary school: • It's been 10 years, since the last change of high schools. • Why not keep Superior open and build on the top? • Vance Chapman has a lot of room and there is a lot of stuff going on over there. If Vance Chapman closes people will have to move or go to a different school. If Vance Chapman stays open a lot of people will stay there and it will be better because the Board won't have to move any equipment.

Name	Comment/Question
Christine Christianson	Christine Christianson provided a comment: • Superior was once an elementary school, Balsam Street. If Superior would turn into an elementary school the Board could put in a playground. It has the parking for an elementary school. It's meant for an elementary school.
Cheryl Silen	Cheryl Silen shared her comments/clarification on greenhouse gas emissions: Q: According to the report in 2013, Vance's emissions as a percentage were three points less than Hammarskjold and it's already been said that Superior has half of the footprint. How does Option 1 have lower emissions then if you go with Option 2? I didn't see anywhere in the plan, green upgrades. Cheryl doesn't understand how the Board can green upgrade Hammarskjold and cut the emissions as it runs on natural gas. Cheryl indicated it is a Board mandate to cut emissions. A: David Wright responded that the presentation indicated Option 1 would reduce more greenhouse gases than Option 2. The slide was shown again for clarification.
Dimitri Demetrakopoulos	Dimitri Demetrakopoulos spoke about why Hammarskjold is the greener option and Dimitri's comments are appended to the minutes as Appendix C. Dimitri Demetrakopoulos also spoke about why Hammarskjold is the fiscally responsible option and Dimitri's comments are appended to the minutes as Appendix D.
Gwen Foley	Q: Gwen Foley inquired if students (elementary students) have been asked their opinions and if so, has that been considered? A: Bruce Nugent responded that a student survey was created by the four student representatives on the ARCs. There were 2316 responses. Grades 7 & 8 students were involved as well.
Amy Digby	Amy Digby shared her comments on why Hammarskjold should be the option for the secondary school: • Hammarskjold is move in ready. With Option 1 both schools need to be renovated. • One school move in ready is a better process. • Hammarskjold was built to hold 1400 students. • Amy indicated the comment was that Superior would need to be renovated to adjust programs, such as the Music Department. Hammarskjold has a music room, guitar room and annex. Superior would need to be renovated to accommodate all the classes. • Amy's final statement was that Superior is a very expensive school. Superior will be renovated, no matter whether it remains as a secondary school or becomes an elementary school, Superior will be an expensive school.
Sarah McKinnon	Sarah McKinnon, a Superior and CD Howe parent expressed her concerns about closing three schools into Vance Chapman. Sarah indicated that she is concerned about Vance Chapman because of the distance. Sarah's home is close to a catholic school and her child would

Name	Comment/Question
	probably end up switching school boards. Q: Sarah inquired has the question been asked to elementary parents, should Option 1 be chosen, which Board would you choose? A: The Chair responded that each school is represented on the ARC. At the last ARC working meeting, each school provided feedback from their school communities that involved consultation with students, staff and parents and that feedback was included in the school's presentation.
Joanne Waddington	Joanne Waddington, a mother a of Superior student shared her comments: • In 2007 the provincial government invested more than $26 million in Superior because a new high school was necessary. • Superior was opened 6-7 years ago with a total price tag of approximately $32 million. Woodcrest was opened at the same time with a cost of $11 million. Joanne indicated obviously a substantial difference in the curriculum and instruction between elementary and secondary levels. • Joanne wonders how the Board could even consider taking the school away from the older kids. • Joanne feels these are the crucial years for social and emotional development and the toughest academic years. Joanne feels it would be detrimental to the secondary students in Thunder Bay to waste Superior – a quality school and a waste of taxpayers' money. Secondary students in Thunder Bay deserve the best. • Joanne shared information that Superior is toured by educators regularly when they are looking at designing a school. • Joanne shared that the school efficiently uses the space in the school and an example provided was the cafetorium. • Joanne wondered if the international student facilitators that recently toured the school are aware that the school is at risk of becoming an elementary school? As the two minute time limit was up, the Moderator interjected and welcomed Joanne to leave her comments.
Kari Peltonen	Kari Peltonen, a Grade 9 student at Superior CVI shared his comments: • On the number of students and acres of land at Vance Chapman (278 – 9 acres), St. James (156 - 2 acres), and CD Howe (129 – 5 acres) and wondered how the Board would place 563 kids on a two acre field if Superior became the elementary school. Kari indicated that Superior students don't need a large parcel of land/field as they use the field for football practice and gym class. Elementary students use outdoor space for recess twice a day, every single day. • Superior doesn't offer elementary students the space they need for recess and playing

Name	Comment/Question
	outside. • Because Vance Chapman has 9 acres, Kari's opinion is that Option 1 is the only option.
Katherine Swerhun	Katherine Swerhun a mother of students at Superior in Grade 12 and 9 shared her comments: • Katherine is shocked the Board would even considering tearing apart Superior to become an elementary school. Superior was built as a high school of the future for all north ward secondary students so that students could learn in a top notch facility that's nowhere to be found in northern Ontario. The Board was thinking ahead at the time. In 2008, Randy Haber said "the new high school was built using the most extensive design process available in the province" (from a Chronicle Journal article in March 2008). Katherine indicated that many educators tour Superior CVI to better plan their own modern high school. Katherine indicated that the school can accommodate 1000 students and that there is already a third floor and an elevator that goes to the third floor. • Katherine is truly shocked the Board would consider tearing apart such a beautiful school to revamp it into an elementary school for only 400 students. Katherine feels that is a shocking waste of money. Q: Katherine inquired what will happen to the equipment that cannot be moved out of the school that is far too dangerous for elementary students? Will the equipment be successfully transferred to Hammarskjold with no interruption to classes? A: David Wright responded that it is the Board's intention that all renovations to Hammarskjold, whether it be moving equipment from Superior, or putting new equipment into Hammarskjold, wouldn't affect any academic opportunities for students. David Wright indicated he is not sure if all the equipment can be transferred, and a contractor/consultant would dispose of equipment in a responsible matter.
Maddi Reppard	Maddi Reppard shared her comments: • Maddi, a former McKenzie student, shared her thoughts of being a student at McKenzie that was a small school and had a large lot to play on with lots of trees and shade. Maddi couldn't imagine going to a large elementary school such as the one considered for the Superior site, with such a small green space and feels that the school would be very intimidating for elementary students. • Maddie cannot believe that the Board would consider taking a new specialized tech high school built for 1000 students, and spending $3.5 million to take everything unsuitable out for 400-500 elementary students. • Maddie feels that high school is the most intense academic years and preparing students for university and the real world. High school is the critical years preparing students emotionally, socially and physically and guides students to their career paths. • Maddie indicated that Superior has a variety of experiences for students, where other schools don't. • Maddie indicated if Superior is chosen, the students encourage Hammarskjold students to

Name	Comment/Question
	bring their legacy, pride and spirit and suggested to rename the school Superior Hammarskjold. • Maddie suggested to choose the best building that will encourage students to grow and thrive in a modern day society that is competitive and ever changing in technology. • Maddie asked to please not forget about the high school students.
Alyssa Lahti	Alyssa Lahti shared her comments: • We are not fighting for the name Hammarskjold or the name Superior. It's not the Gryphon's or the Viking's, not red and gold or blue, it's the building. Alyssa feels that Superior is the building that will provide students with the best educational experience. • Alyssa shared her thoughts on the building: lots of new and modern technology; broadcasting equipment to do announcements; a modern tech wing; lots of windows that let in natural light in the classrooms and even the gym. • In Alyssa's opinion, that is why she thinks Superior should be the secondary school.
Morgan Pientok	Q: Morgan Pientok inquired with Hammarskjold 50 years old and Superior 7 years old, which school will last another 50 years and will that be part of the final decision? A: David Wright responded that when administration selected the two options for the north side, they did so in consultation with the plant department. The plant department indicated that both options were viable options. In the long term, if the Board maintains the building, Hammarskjold can last another 50 years.
Dimitri Demetrakopoulos	Dimitri Demetrakopoulos shared his comments on Hammarskjold supporting athletic excellence Dimitri's comments are appended to the minutes as Appendix E. Dimitri also shared his comments on Hammarskjold supporting academic excellence. Dimitri's comments are appended to the minutes as Appendix F.
Gwen Foley	Q: Gwen Foley inquired if the student survey was only sent to Grade 7 & 8 elementary students, Vance Chapman were the only students polled as St James and CD Howe only go to Grade 6? A: Bruce Nugent, indicated that is correct. Q: Gwen inquired if the Grade 6 students at CD Howe and St. James can be polled? A: The Chair indicated that could be a possibility. There are representatives from each of the schools present as ARC members. The Chair indicated that administration will consult with the ARC members at the next working meeting.
Cheri Lappage	• Cheri Lappage, part of the Choose Hammarskjold Committee, shared information that the group of concerned citizens started a petition to choose Option 2, specifically, that

Name	Comment/Question
	Hammarskjold be chosen as the north side secondary school. 1191 people have joined the cause and signed the petition. Cheri Lappage indicated that the Choose Hammarskjold Committee will send the petition to all Trustees at the school renewal email address. Cheri Lappage respectfully requested that the petition be included in the minutes of the public meeting as part of the ARC process. • Cheri Lappage indicated that the committee has also collected 361 comments and that their committee believes the comments deserve attention and should be considered prior to making the final decision. Cheri Lappage provided a printed copy to enter in the public minutes of the north side renewal process. The document provided is appended to the minutes as Appendix G.
Aiden Code	Aiden Code shared his comments on the elementary school and the comments that have been made that the technology will go to waste if Hammarskjold is chosen. Aiden shared how technological adept his sister, age 9, is and felt that the technology would not be a waste on elementary students. Aiden reiterated that the technology will be moved to Hammarskjold if Option 2 is chosen. Aiden also shared that just because a building is big and scary, students have to be given their own choice.
Kim Chase	Kim Chase indicated that she has a child coming to Hammarskjold in Grade 9 and she has a student in Grade 11 at Superior. Kim gets both sides and passions about their own schools. Camaraderie is intense at Hammarskjold. At Superior, everything is top notch and the school has everything we need in today's society to launch into to the work force and life. Q: Kim Chase inquired if Superior was only built seven years ago, why were the demographics not taken into consideration when Superior was built? Kids are used to the technology, and the vibrancy of the school. How can it be transported to Hammarskjold if it is chosen? A: David Wright responded that Superior was built with the best information the Board had at the time. The Board had the property and there was a need to build a new secondary school and the Board had the funding to build the school, so it was built. The intention isn't to take away any opportunities from secondary students. Administration has done some work with cost consultants to see how to replicate the same academic experience at Hammarskjold. Q: Kim Chase inquired if the technology will be transferred to Hammarskjold if that option is chosen? A: David Wright indicated that as much as the Board is able to transfer technology, it will be transferred. The transition plan will bring the student and stakeholder voice as to what needs to be seen in the school. Administration has considered what they think is an equal or

Name	Comment/Question
	better academic experience. Q: Kim Chase inquired how does that affect teachers? A: David Wright responded that class sizes are regulated by collective agreements, and a bigger school doesn't mean bigger class sizes. With a critical mass of students, the Board can offer more sections of courses. For teachers, the Board has collective agreements that guide the number of teachers for the number of students.
Jacquelyn Wheatley	Jacquelyn Wheatley shared her comments as a proud Board employee and a parent of three students at CD Howe. Jacquelyn indicated that her kids want to go to Superior elementary but were not present to indicate that. • Jacquelyn acknowledged that the parents present were speaking with emotion and passion for their high school. This shows that the teachers and staff are doing their job to provide students with the best education possible. Jacqueline indicated that she is in no doubt that the teachers will continue to educate students. • Jacquelyn's main concern is public education on the north side. Jacquelyn's choice for Option for 2 is from her concern for the future of Lakehead Public Schools. The Board is in competition with the catholic board. To attract young families and keep their children in Lakehead Public Schools, the changes to Superior (as an elementary school) clearly show the benefits of Option 2 to do this as the changes are all things that will attract young families to Lakehead Public Schools. Many parents that Jacquelyn has spoken to, plan to move to their children to the catholic board. Jacquelyn indicated, as an employee, she feels the Board should be attracting students to Lakehead Public Schools. Option 2 does that.
Paul Caccamo	Paul Caccamo, President of OSSTF, indicated that it was not his intention to speak at the meeting, but rather wait until the delegations come to the Board. Listening to the conversation Paul felt compelled to come to the microphone and speak. Paul indicated that this really is a good news/bad news story. The good news is that OSSTF members have dealt with closures 7 times and they are getting good at it. Paul indicated that the staff that are working prioritize to ensure that students have a positive educational experience. There is no answer as to which high school is better, neither is better, as each school is staffed with committed, caring adults who work tirelessly to provide programs. There may be schools that have programs better than the other, but these are not barometers for which the decisions should be made. OSSTF is pleased that the ARC committee is soliciting input. Paul asked that the ARC members, on an ongoing basis, be considerate of the fact that what OSSTF members do in each school is predicated on a positive student experience. OSSTF members will do everything possible and succeed in making the amalgamated schools the best in the system.
Cheryl Silen	Cheryl Silen shared a story on her experiences of growing up in Northern Ontario and attending a rural high school. Cheryl included information about her bus ride, number of students in the school, number of students in the graduating Grade 13 class, number of acres of the school,

Name	Comment/Question
	and her experience in the swamp run that spanned 20 acres of the school. Outside of gym class, only ½ acre (of school property) may have been used by Cheryl. Cheryl indicated that this did not affect her high school education. Cheryl shared further information about her teachers and her education. Cheryl indicated, it's not about the outside space, it's about the school community.
Joanne Waddington	Joanne Waddington commented that people are focusing too much on the building. They are just buildings. Both will be merged together it has nothing to do with which school is better. Everyone will remain together.
Laura Macgowan	Laura Macgowan shared her comments that she is favour of Option 2. As a parent of a student that attends Woodcrest Public School, there are advantages of a large elementary school. Q: Laura Macgowan inquired with the number of renovations presented at Hammarskjold, what routine maintenance and painting costs would have been done regardless and not part of the renewal? What costs can be deducted from that (as routine costs)? A: David Wright responded that administration allocated approximately $3.1 million for renewal costs, and when administration spoke to the cost consultants, approximately $500,000 was moved to renovation costs. Part of the painting, replacing ceiling tiles, replacing lighting are what could be renovation costs. Approximately $500,000 was moved from school renewal to routine maintenance. Q: Laura Macgowan inquired if that gives a skewed opinion as to what the costs would be as ceiling and painting are not what we are talking about. Embedded in the large number is routine maintenance. A: David Wright indicated in two slides administration tried to highlight what the capital costs would be up front. With ongoing renewal costs regardless, there is a $2.5 million difference between the two options.
Andrew Fiset	Q: Andrew Fiset requested clarification on a couple of things: regarding technology and "state of the art" as that term is being thrown around. "State of the Art" means "at the time". Nine years have passed, so we have new technology. If Option 2 is chosen, would the Board be spending money on upgrades or does it see putting "state of the art" technology in the renovations – if that is the case? A: David Wright responded "state of the art" is a tough term. In terms of putting fibre throughout Hammarskjold, likely the Board couldn't put fibre throughout Hammarskjold

Name	Comment/Question
	Q: Andrew Fiset inquired if the fibre works at Superior? A: David Wright responded that the fibre does work at Superior. The Moderator interjected and advised that this was not a conversation. Q: Andrew Fiset inquired if the Board is going top end with technology if Hammarskjold is chosen, or is the Board going to skimp? A: David Wright indicated the Board's intention is not to skimp. Results can be achieved in different ways. The Board would like to offer one mega bite per second per student as a tech standard for access to WIFI. David Wright indicated you do not need fibre to do that.
Brent Kelso	Brent Kelso, a former Hammarskold student inquired about breadth of programming. Brent wanted to remind those present at the meeting that Lakehead Public Schools Trustees have Guiding Principles when making decisions and Brent Kelso read aloud number 2 "We will invest in the future of the organization by focusing on innovation, engagement, partnerships, facilities and professional learning that support student success." [2016-2017 Budget Guiding Principles] Brent Kelso indicated that back in February, the Director of Education stated this wasn't about money and it wasn't about buildings, it was about students and he spoke about the breadth of programming. Q: Brent Kelso inquired if the Board will we see an increase of program delivery and opportunities that is not seen here, but are offered in other parts of the province? What is the Board's frequent delivery now compared to what the Board could have in the future in subject areas that aren't touched on? Brent spoke about his interest and background in geography. For example, the Board doesn't talk about earth sciences, GIS, etc. Is there a learner well-being framework and a program framework anticipating the kind of outcomes that will be seen from the renewal process? A: The Chair responded that when there is a critical mass of students, the Board is able to offer the breadth of programming including different options. When a student is able to take a course in semester 1 or semester 2, that provides options for students. The Board's experience in the last couple of years, it has been difficult to offer courses to students. Critical mass timetabling works better for all students and provides an opportunity for students to take different courses. Q: Brent Kelso inquired if there is a program plan that looks at the future? A: The Chair responded that the Board is always doing program reviews. Course calendars

Name	Comment/Question
	are sent out for input and administration receives feedback from students. That guides the Board in program review. With a critical mass of students, the Board can offer more courses.
Warren Giertuga	Warren Giertuga shared his comments that after the April 11 public meeting, there was a media report from the Board that said "We are not worried about the catholic board". Warren indicated that "we should be very worried about the catholic board". Warren indicated that the Board should be worried about the catholic board and if families decide to move students because of decisions that are made, that would be a big problem. Warren indicated that when enrolment drops, so does funding. That means jobs, including teachers, ssps, custodians, principals and superintendents. Warren indicated he has spoken to many elementary parents and the message is very clear, they will not send their students to Vance Chapman. Once kids enroll in the catholic system for elementary school, they will not come back to our system for secondary school. Warren provided distances to/from schools. The Moderator reminded the public that the ARC does not make the decision, the Board will make the decision.
Lee Vaillant	Lee Vaillant, a proud Viking alumni and a current teacher at Lakehead Public Schools shared her comments. Lee stated that she has taught at CD Howe, Agnew H. Johnston and at all secondary schools involved in the ARC process. Leigh indicated that she is currently teaching at Superior CVI. Leigh shared that when she first moved to Thunder Bay, she was offered a job as a teacher with the catholic board if she became a member of the catholic church. Leigh indicated she chose to wait for a job at Lakehead Public Schools. Leigh asked parents, colleagues and administration to remain united to keep students at Lakehead Public Schools, for without the students, "we no longer have jobs".
Ruth Bushby	Ruth Bushby expressed her concerns about Option 1 and potential closure of Hammarskjold High School. Ruth is an avid supporter of Lakehead Public Schools for the past 16 years. Ruth is believer of public education that provides inclusive education to a diverse population regardless of their religious background. Ruth is worried about the long term future of Lakehead Public Schools as more and more non catholic parents choose to send their students to the two catholic schools. If Hammarskjold is closed, the extremely valuable property must be offered to a competing Board. Both Lakeview and Selkirk sold to the catholic board for $1 each. Ruth Bushby shared the merits of Hammarsjold: centre of the north side; closer to feeder schools: Woodcrest, Ecole Gron Morgan and Algonquin; it's location in an area that is experiencing a growth of young families: Woodcrest, Cherry Ridge, River Terrace subdivisions as well as the proposed Dawson Heights development. Ruth expressed her concerns if the

Name	Comment/Question
	catholic board chose to purchase Hammarskjold, more students would leave Lakehead Public Schools to attend a school more centrally located. Ruth shared information from the Fraser Institute Report that Hammarskjold is number one on average for the past five years of all Lakehead Public Schools high schools. Ruth suggested that by choosing Option 2, Lakehead Public Schools can keep its two most valuable properties: Hammarskjold as a high school and Superior as an elementary school. Ruth suggested that choosing Option 2 will mirror the south side renewal plan that is offered a new elementary school and retaining Westgate as the high school. Ruth suggested that this option will keep the Board competitive by retaining and attracting more students in the future.
Anita Sakiyama	Anita Sakiyama, a Hammarskjold parent, shared her comments on the SSSAA report posted on the website, in support of Option 2. Anita indicated that the report spoke about expanding opportunities if Hammarskjold is kept as the high school and the SSSAA reasons for that recommendation. Anita spoke about the numerous studies regarding the adverse effect of health on young people today because of lack of exercise and outdoor activities. Anita suggested that we should promote and encourage physical activity as part of a well-rounded education program. Anita suggested encouraging a healthy body, healthy mind. Anita indicated that the Bubble at the college is being decommissioned and apparently there are a lot of elementary activities that take place there. Anita suggested to transfer some of those activities to Hammarskjold. Q: Anita inquired what is the consideration administration has given to points such as what she has spoken about be included in the report to Trustees? A: Heather Harris indicated that the SSSAA report will be included in the information gathered by the ARC and provided to Trustees.
Tereza Biloski	Tereza Biloski, a parent of a Hammarskjold special needs student shared her comments on. Hammarskjold as the number one choice: • Hammarskjold has a dual track and a large field that students can participate in many sports allowing them to be active, Superior does not have this advantage. • Central location of Hammarskjold as to feeder elementary schools, businesses and EMS. • Separate class rooms for Special Needs students that require different learning experiences. Tereza's expressed her biggest concern, which is for special needs students attending Hammarskjold now. Superior doesn't have separate classrooms for special needs students. Hammarskjold is located close to many businesses that offer coop placements to special needs students so that they are out in the work force and students can then be part of Thunder Bay's future. Tereza indicated that special needs students require consistency and expressed her concern to not allow special needs students to be pushed aside as they once were. Tereza

Name	Comment/Question
	suggested if Superior is chosen as the high school, special needs students will regress. Tereza suggested to choose Option 2, as the right choice.
Matthew Jones	Matthew Jones, a Hammarskjold graduating student his year, shared that most concerns from his peers are about pride and reputation and tradition. Q: Matthew inquired if someone could comment on the rebranding process and how tradition and culture and the intangibles of the schools will be taken into account? A: The Chair indicated that the Board has a policy of naming of new and consolidated schools and that will be part of the transition process. The transition committee will look at the feedback from a variety of stakeholders at that time. The transition committee is put in place once a decision has been made by Trustees.
Lana Bresele	Lana Bresele, a proud Lakehead Public Schools employee, and proud former Hammarskjold parent, commented on the amazing things that have taken place at the meeting. Lana expressed her pride for the parents and students coming up and sharing their experiences. Lana indicated, as a Board employee she has trust in the process. Lana also believes that once the message is made, students and parents will have the confidence to keep Lakehead Public Schools as their choice. Lana suggested that it is important to remember, regardless, of which secondary school students attend, they are receiving an excellent education. The students at Hammarskjold have not been at a disadvantage (in regards to technology). Lana shared that when the two secondary schools come together the Board will be so much stronger.
Todd Plant	Todd Plant indicated that he has emailed **renewal@lakeheadschools.ca** multiple times to offer opinions and concerns. Some emails were answered, some were not. Todd thanked administration for the emails that were answered. No emails were placed on the website for anyone else to read. Todd also indicated that he had provided input to the ARCs on both sides, Todd also indicated that no minutes were posted on either side before the public meetings. Todd indicated that he didn't know what the long term plan for the Board is on the north side, and suggested if administration had asked for input before starting the renewal process, administration may have found a better place for some of the schools on the north side. Todd indicated that the plan does not care about home owners who may have bought near the new secondary school thinking it may last a few years or any other schools that may be closed. Todd suggested administration look at a long term future for the Board and suggested to keep to the plan. "Let us move into the future and not stay in the past based on school spirit alone".
Dimitri Demetrakopoulos	David Wright addressed Dimitri Demetrakopoulos who was the next speaker in line by indicating to Dimitri about his last comments, that administration is proud of all Lakehead Public schools, its teachers, students, and support staff. The process was not meant to pit one school against another and to suggest that one is school is the worst is completely disrespectful to everyone who works in that school and everyone who goes to that school. David Wright

Name	Comment/Question
	requested that if Dimitri Demetrakopoulos would like to speak in favour of one school, to focus on that and not disrespect another school. Dimitri Demetrakopoulis addressed parking and indicated that we have heard that parking is adequate at Superior and that there is parking across the road at Balsam Pit. Dimitri indicated he was at Superior with his son two days ago and the entire parking lot was full. They went up and down the parking lot and there was no room. There were half a dozen cars parked illegally. Dimitri indicated he heard the school was having an awards ceremony for 650 kids. After leaving, Dimitri drove past the Balsam Pit and the lot was basically empty. Dimitri indicated "to say that people will park at Balsam Pit, which is around the corner, down the block and across the road, it doesn't happen".
Katherine Swerhun	Katherine Swerhun shared additional comments on Superior CVI: • Superior CVI structure already has a third level. • Superior is ready for an expansion for the future, as taxpayer money has already been spent when building the third floor. The building requires just renovations and walls. The school can easily accommodate a few hundred more students. • Superior has room for a population of 1000 students and is currently at a population of under 700 students. Katherine indicated that Hammarskjold is a school from the 60s, some say is falling apart. There are extensive maintenance issues with the school. Bursting pipes releasing toxic fumes causing an evacuation of 600 students. Katherine indicated it is now confirmed there is asbestos in the walls and will have to be removed at an excessive cost. • According to Katherine, making Superior an elementary school is a huge waste of taxpayer's money. Using $3.5 million to rip apart the best high school in the city, and northern Ontario has ever seen. Katherine wonders what administration is thinking. • Katherine suggested that Superior is attractive to International students, what will be said to them "that you don't want them here?" • Katherine indicated that Superior has more parking spots then are required by the by-law, with overflow parking at Balsam Pit and Brent Park if necessary. • Katherine indicated that school green space is not necessary. Students can use the community green space around Superior. Trails and parks around Superior can be used and there are hills that students can run on, not just flat fields. Public trails, parks, fields, tennis courts, are all within walking distance. The Moderator interjected that Katherine should wrap it up. Katherine indicated that the outdoor aspect of Superior is for a high school, not an elementary school as the Ministry mandates.

Name	Comment/Question
Cheryl Silen	Cheryl Silen shared her comments: • It's easy to compare Hammarskjold and Superior, as every point that is made, there can be made a counter point made as well. Every point has merit and is valid. The decision is not about: • whether elementary teachers want a new school, which could be built for $10 million dollars, not $35 million; • whether coaches want facilities on site, not across the road; • whether we fear a mass exodous to the already overcrowded other Boards; • more parking spaces; • whether students can get fast food for lunch, (which is against the Board policy of healthy eating); • whether students need to walk an extra 20 minutes to work or home at the end of the day. Cheryl indicated the decision is about what is best for students today, tomorrow and many years in the future. If Superior was converted to an elementary school it would be the most expensive elementary school in the province. Cheryl thinks that doesn't sound like a reasonable use of taxpayers' resources. Cheryl quoted the Lakehead Public Schools Vision Statement: "Your Children, Our Students, The Future". According to Cheryl, those three points are at the very heart of the matter. Cheryl's children rely on the Board to provide them with the very best education possible and to provide them with the tools they will require after they leave high school. Students need teachers who have all the resources that they need to teach in the modern world. Cheryl stated that for the future, "that is what this process is all about". In Cheryl's opinion, Option 1 is the only option that supports that vision of the future while meeting the Board's mandate of fiscal responsibility and good environmental stewardship.
Warren Giertuga	Warren Giertuga commented that people have shared concerns regarding mold and asbestos at Hammarskjold and indicated that Hammarskjold was built in 1962. Warren also stated that Vance Chapman was built in 1958.
Chris Swerhun	The Moderator read a comment provided by Chris Swerhun: The last meeting a parent said that investing money into Superior would be a waste of taxpayers dollars. I think a waste of tax payers dollars is to build an almost 30 million dollar high school with high tech state of the art equipment which is built into the infrastructure of the school and then spend millions to rip everything out… and no one gets to use it… Why?????? To save an old school that will cost millions jus to update it to standards. THAT IS A WASTE OF MONEY!!!!!

Name	Comment/Question
Katherine Swerhun	Q: Katherine Swerhun inquired if Option 2 is chosen, what will happen to the wall of honour from Hillcrest High School and the stained glass that was so carefully moved from Hillcrest High School to Superior? Katherine indicated this must be retained and must placed in the front entrance of the school, the same as it was at Hillcrest and now Superior. A: The Chair responded as part of transition planning, the Board brings together staff, students and community members and they will help determine what the transition will look like.
Anita Sakyama	Q: Anita Sakiyama inquired about an operational item, in regards to the meeting held today, and the Board meeting on June 22nd and the final report, how quickly will the minutes get up on the website for people to view and comment on? Anita indicated that where she works, the process takes time. When is that date? When does administration have to have the report to Senior Admin before it goes to print and to Trustees? A: David Wright indicated that the final staff report is going to the Board on June 23rd. The Board's by-laws indicate that the report must be provided to Trustees 72 hours in advance of the meeting.
Katherine Swerhun	Q: Katherine Swerhun inquired if Hammarskjold is prepared to give up the Viking and the Hammarskjold colours they are so proud of? Superior students have already been thinking of new mascots and new mascot colours when they amalgamate. A: The Moderator indicated that will be addressed through the transition committee once the decision has been made.
Cheri Lapagge	Q: Cheri Lapagge inquired about crowd flow, as there may be issues with 1400 students if Option 1 is chosen. Cheri inquired if there will be any extra consideration given to that and are there opportunities to build more exits? How will students get out of the building (Superior) if something happens? A: David Wright responded that there are fire code regulations and anything built will be built to code.
Mike Judge	Q: Mike Judge inquired if the Board goes with Vance Chapman as the elementary site, has there been any consideration to provide shop class opportunities that might be available if Superior is chosen? Lakehead Public Schools used to be good at motivating students to go into the shop programs and that started at the elementary level with the shops program. A: Heather Harris responded that administration hasn't specifically spoke about locations as they are waiting for a decision to be made. It is something that administration is looking at.
Joan Foster	Q: Joan Foster requested a clarification of the process. Please provide exactly what happens and the timelines. How many options are presented and when do they (Trustees) have to make the decision? Or, are the students at Churchill correct in their statement that the decision has already been made, or is that their perception. Joan suggested that perception is reality.

Name	Comment/Question
	A: David Wright indicated that the timeline is detailed in the initial staff report and on the website. This is the final public meeting for the north side ARC. The ARC has one more working meeting. The ARC does not write the report. All of the feedback will be collated and included in final staff report. The final staff report will be prepared by administration and presented on June 23 along with all of the feedback. Trustees have the summer to consider the report along with all of the feedback received. In September there will be delegations scheduled on multiple evenings where stakeholders can speak directly to Trustees. That feedback will be collated and presented in the final staff report that will be presented to Trustees on October 4th. There will be one option on the north side and one option for the south side that will be included in the final staff report. Trustees will make the decision on October 4th.
Final Comments	The Chair thanked everyone for attending the final public meeting for the north side. The Chair indicated that administration would be disappointed if people weren't passionate about their schools. Administration is proud of all schools. Lakehead Public Schools has the best students and amazing staff. Going forward we need to think about working together. When school communities work together, then we are offering the best programs for our students. The Chair expressed her appreciation for all of the comments.

Presentation to the Lakehead District School Board on the future of Hammarskjold High School

Wayne Bilbrough
Retired teacher from Hammarskjold and Lakeview High Schools

One aspect of the result of closing Hammarskjold High School that seems to be ignored is the effect of this action on the relationship between the Public and Catholic School Boards. I believe the role of the Public school system is to not only administer the schools but to maintain and enhance the Public school system in our city. That is not being done well. Closing Hammarskjold may be part of administering the schools, but it has the opposite effect when it comes to maintaining and enhancing the public system..

The Public Board does not seem to realize they are in competition with the Catholic Board for students. The Catholic Board is very aware of this and, in fact, is winning this competition.

The two boards have had parallel elementary school systems for many years. The Catholic Board enrollment is over 90% the size of the Public Board enrollment. The secondary school enrollment in the Catholic Board is smaller. For a while it was about 65% the size of the Public School enrollment. Probably this difference is because the Catholic secondary school system has had a funded secondary level for fewer years. I think it is reasonable to assume the Catholic Board intends to at least make their secondary school enrollment the same percentage as it has with the elementary level. If 48% of the students in the city go to the Catholic elementary schools, then, I'm sure they feel the secondary level should also have about 48% of the students.

How are they doing? As always, the devil is in the details. It is easy to get actual enrollment figures from the news media for the last five years. During that period of time, both boards have lost enrollment because of the city's demographics. However the trend is consistent. The Public Board enrollment is dropping faster than the Catholic Board enrollment. Between 2011 and 2015 the elementary enrollment in the Public board dropped by 5%. The Catholic Board dropped by 3.5%. In other words, the Catholic elementary school enrollment increased from 47.8% of the total elementary population to 48.3%.

It is in the secondary level that the real change becomes obvious. In 2011 the Catholic secondary enrollment was 66.5% the size of the Public enrollment. In 2015, although both boards lost students, the Catholic Board secondary enrollment became 75.5% the size of the Public Board's enrollment. The Public Board enrollment dropped 20%, the Catholic Board enrollment dropped 10.3%. Since the elementary change is not as large, there is only one way this can happen. Students are moving from the Public elementary system to the Catholic secondary system. In fact, some simple analysis shows that, during those five years, between 170 and 200 students moved from the Public elementary system to the Catholic secondary

system. There is no reason to assume this trend and transfer of students will stop unless the Lakehead District Board starts to work and work hard to change that trend.

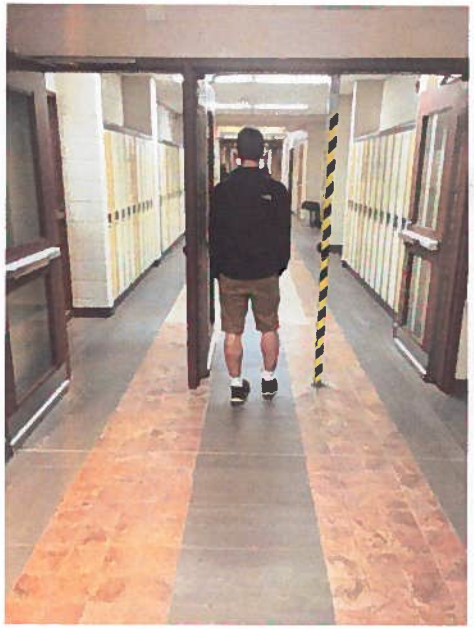
How does this relate to closing Hammarskjold? Very simply! Closing Hammarskjold doesn't really close the school it just transfers it to the Catholic Board. It gives that board enormous opportunities to expand their system. They will have a huge amount of space, especially since they can combine St.Piux X with Hammarskjold. They can move their two senior elementary schools into Hammarskjold, a building with real potential to enhance their programmes. If need be, they could move their grade 9 students from St. Ignatius and create a full 7 to 9 middle school programme in a building designed to handle it and with space outside to use for anything they want to. Giving Hammarskjold to the Catholic Board is the most helpful way possible to assist the Catholic Board in increasing their enrollment at the expense of the Public Board.

Turning Superior C&VI into an elementary school and keeping Hammarskjold does not allow those opportunities. It also allows the Public elementary system to enhance their programmes not only for the elementary students going to Superior but to all the elementary schools in the North Ward. Superior could be designed to not only handle the students there, but become a central site for specialized elementary school programmes. This is one way to work at retaining students in the public system.

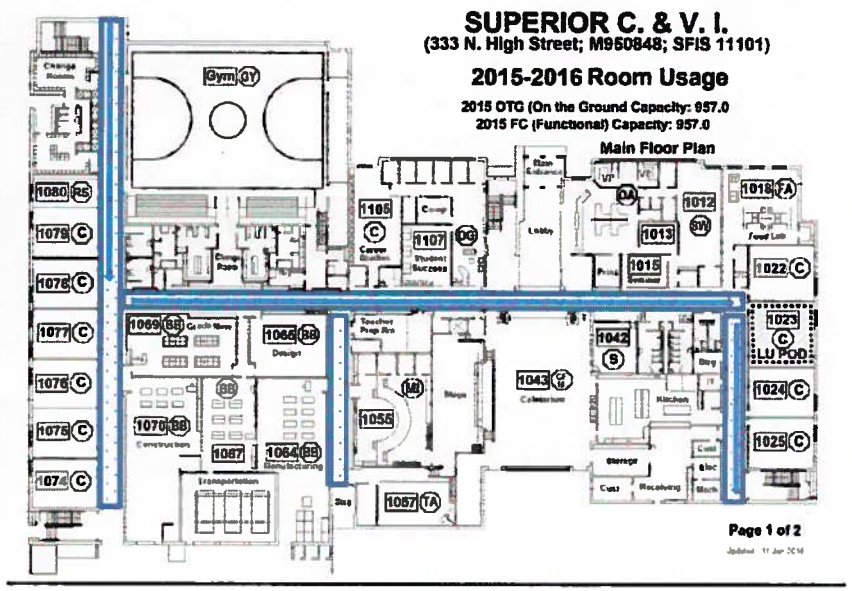
Canada is a multiethnic, multicultural and multi-religious country. A healthy and vibrant public school system is essential to meet this diversity. Students need to be able to go to school where their beliefs, culture and religions are reflected in the students and staff around them. They need to be where they are part of the community of the school. This can only happen in a public school. The Lakehead Board's responsibilities include maintaining, strengthening and enhancing these aspects of public education in our city. Giving Hammarskjold to the Catholic Board, which is what will happen if it is closed, is ignoring what is happening between the two boards and reduces the Lakehead District School Board's responsibilities to just that of administrator. Our students need the Board to take its stewardship role fully.

Crowd Flow Calculations SCVI

Main
Hall



Floor Plan 2015-2016



1 Single North/South Hall
3 East/West Halls

Only 1 path from one corner of school to the other.

3 meter wide Hall, less lockers = 2 meters active walkway

Standard crowd flow is 82 people per minute per meter

164 people per minute with 2 meter flow

1397 students (Hamm plus SCVI)

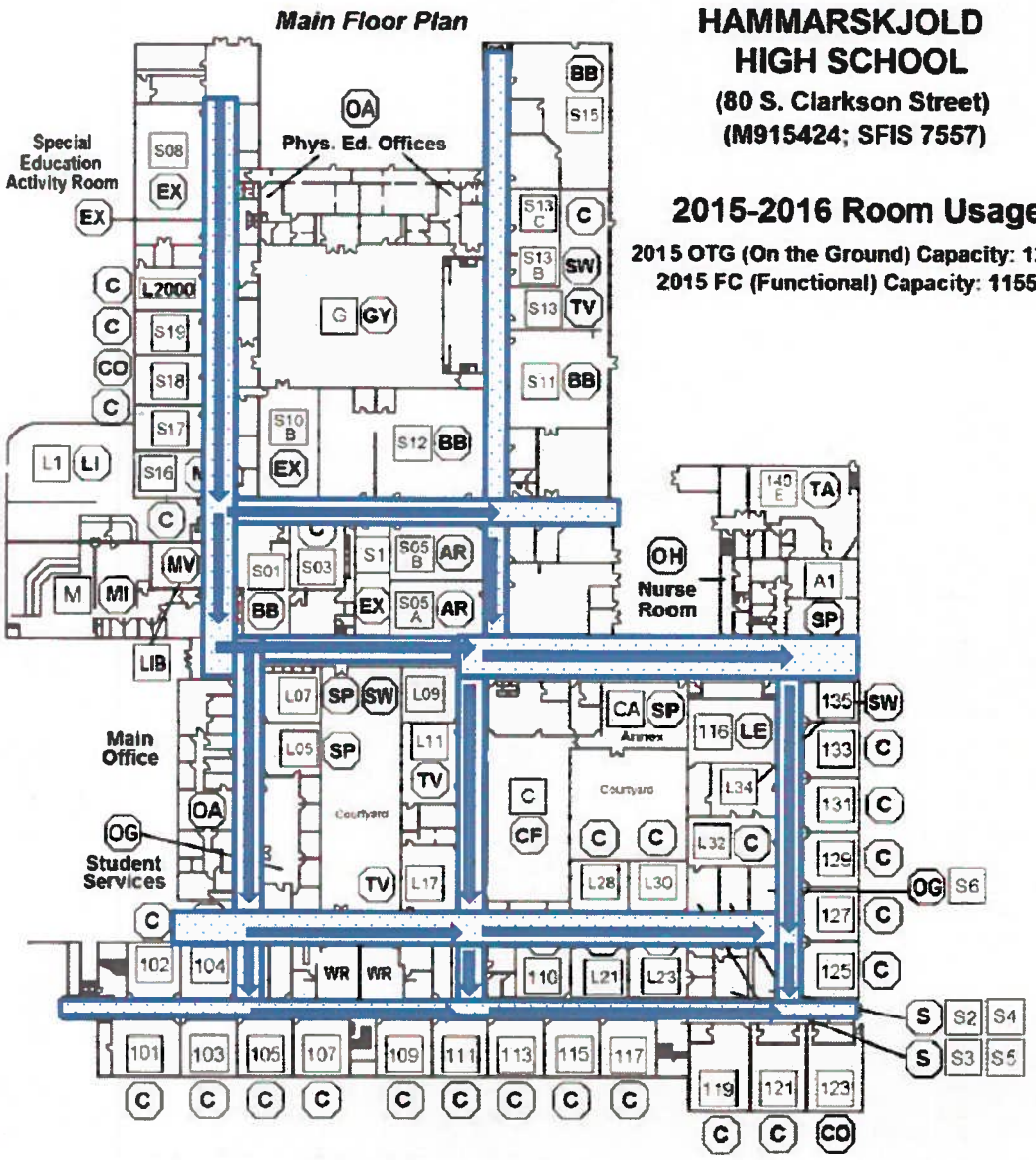
8.5 minutes to allow 1397 people through a hallway, this does not include time to walk to and from classes.

8 minutes allotted between classes

Add in students with disabilities or wheelchairs, and this becomes a congested hazard.

Crowd Flow Calculations Hammarskjold

Floor Plan 2015-2016



3 North/south Hallways
4 East/West Hallways

Grid layout allows up to 9 efficient paths from one corner to the other

Halls vary from 3, 4, 5, up to over 6 meters in width

Standard crowd flow is 82 people per minute per meter

1397 students (Hamm plus SCVI)

Even with a conservative estimate of 10 meters flow, would allow 820 people per minute.

1.7 minutes to allow 1397 people through a hallway.

Hammarskjold is the Greenest Option

- The argument that SCVI creates less green house gasses because it uses electricity is problematic. The Ontario electrical grid derives electricity from both Natural gas generators, and biofuel, which creates green house gases. The Wynne government has stepped back from plans to phase out Natural gas, which analysts stated was "economic suicide" due to the high costs. The school board would be wasting precious classroom dollars continuing down this path.

- More greenspace for our students (7 Hectares vs 2.7 at SCVI)

- More students Walking (an increase of 55%)

- Reduced fossil fuels and greenhouse gases in busing, with more central school locations

- Reduced energy costs in building utilities ($9.64 for Hamm vs $15.22 for SCVI per cubic meter, a savings of 57.9%). A renovated, more efficient Hammarskjold would save even more money, and green house gases.

- Reuse of Hamm instead to disposing it and building new, one of the 3 R's.

Hammarskjold is the Fiscally Responsible Option and best use of existing resources

- Hammarskjold is already big enough to be the central north core high school, and Superior is already big enough to be the central North core elementary School, saving expensive additions while saving 1.7 million dollars.

- Minimizing energy costs

	Cost per Student	Option 1 Population	Option 2 Population	Option 1 Cost	Option 2 Cost	
CD Howe	242.58	600		$ 145,548.00		
superior	280.07	1400	600	$ 392,098.00	$ 168,042.00	
Hamm	204.62		1400		$ 286,468.00	
				$ 537,646.00	$ 454,510.00	
				Savings	$ 83,136.00	per year

- Ontario electrical rate increased 3.4% in Nov 2015, 10% in Jan 2016, 2.5% in May 2016. A recalculation of utility costs for both options should be redone to take into account current pricing, as the savings are even greater now.

- Retaining the two most modern schools , that are most centrally located to reduce busing costs and increase walking

- Choosing Superior as the central north core high school would needlessly place the board at risk. This risk would be with changing demographics, what if we saw a 20% increase in students over the 1,400 planned today ? Superior would already be stretched to it's capacity on that small lot. Where as Hamm is expected to have a surplus 7-10 rooms after the renovation, as well as an extra 4 hectares.

- Forecasting 5-10 years in the future is not always accurate, as we have already found out. Due diligence would be to ensure we have options.

Hammarskjold supports Athletic Excellence

As noted by the SSSAA review, they were unanimous the Hamm option was best due to

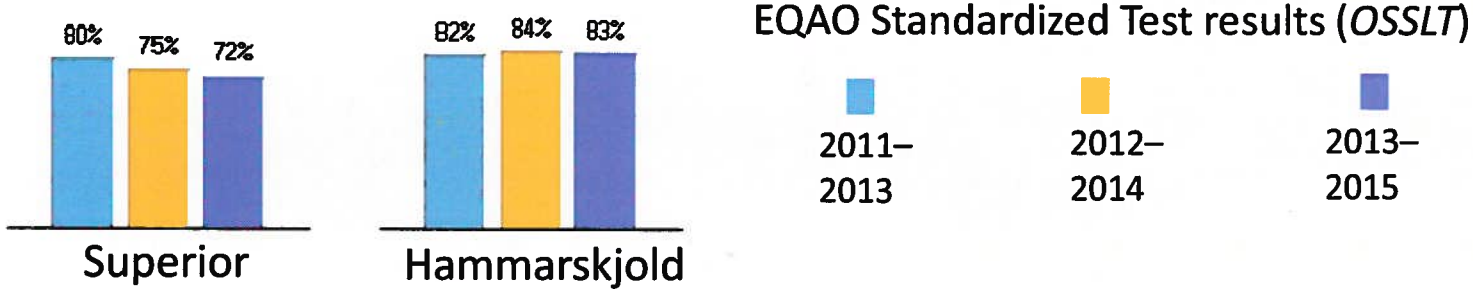
- Larger gym Hammarskjold capacity 790 vs SCVI capacity 778
- Hammarskjold has an auxiliary gym, a multipurpose wrestling room, and a full size weight room, outside full size field, second practice field, 400 m track, tennis courts, hockey rink, and baseball diamond.
- SCVI only has a gym, and weight room, with a small practice field outside.
- Hamm has enough parking for large events (over 200, vs the SCVI 149)
- SCVI would make an ideal central north core elementary facility

A 1400 student school will need multiple teams, allowing both Jr and Sr teams to be able to practice.
At SCVI this is already an issue as they can't support multiple teams practicing at the same time.

The SSSAA results confirm their recommendation, the Vikings on their training facilities are regularly City wide champions in virtually every sport. The SCVI teams/facilities can not compare.

Hammarskjold supports Academic Excellence

- According to the Fraser Institute, Hammarskjold has been the best performing public high school in Thunder Bay over the last 5 years, SCVI has ranked last.
- In fact over the last 15 years, Hamm has ranked 1st spot 14 of them in Numeracy and Literacy, with a second place finish in the 15th year.



- The current Wynne government mandate includes increasing our EQAO standings. The best way to achieve this is to invest in and grow your best performing school, not to close it and invest in our worst performing school.
- Who knows better what is required for academic excellence then our teachers? The elementary teachers union executive was unanimous giving their support for Hamm to be the north core central high school, and SCVI to be the north core elementary school.
- A quick google of student awards confirms a continued stream of excellence coming from the Hammarskjold students. Any mention of SCVI wards are few and far between.
- The public system should try to attract and retain the best students, would you send your child to the worst ranked school ?

Petitioning Lakehead District School Board

Choose Hammarskjold

WE ARE VIKINGS

Concerned Hammarskjold Community Members

1,191 supporters



We the undersigned believe the only viable option available to the Lakehead District School Board to provide a long term solution to the current North Side Renewal issue is the renovation and renewal of Hammarskjold High School. This option will take advantage of the following specific characteristics of the Hammarskjold site which are unmatched in any other option available to the Board:

Sufficient existing building capacity to accommodate all current students from both north side secondary schools with growth potential for the future. (The Board's staff report indicates a surplus of 7 to 10 rooms).

Undeveloped outdoor spaces on the 17 acre site provides the potential for on-site environmental education, partnerships such as community garden development to support the largest "Farm to Caf" program in the city as well as providing informal outdoor gathering spaces for students. All of these initiatives support current research into the educational and mental health values of access to natural outdoor spaces for children and youth. For reports and studies revealing evidence and documentation of the health benefits of connecting children and nature go to http://www.childrenandnature.org/learn/research-resources/

The school structure and programs have the capacity to support the existing 22 special needs students at Hammarskjold as well as the 13 students enrolled in the Pre-Workplace Program at Superior. The Board's staff report on school closures lists a total of 135 students at Hamm as being categorized as "special needs"; however, this "includes students with identified and non-identified exceptionalities but excludes students identified as gifted". According to the following definition of a student with special needs which is found on the Board's website "Students age 14-21 identified with intellectual exceptionality with moderate to profound developmental delays in academic functioning and/or identified with a multi-disability. Students require a specialized program based on life skills and functional academics." There are 22 students at Hammarskjold and none at Superior. For many special needs students, a drastic change to their learning environment would be extremely detrimental to their safety and success.

The large site also provides a safe contained campus which has capacity for additional parking, bus loading and student drop-off areas and is situated beside one of the main public transportation arteries for the north side of Thunder Bay. On-site and adjacent sports fields include a cinder running track and regulation size football / soccer field, tennis courts, baseball diamond and outdoor hockey rinks. Proximity to the Red River Road business area provides students with a variety of volunteer and after school employment opportunities within walking distance of the school. These same businesses also provide partnerships for various Cooperative Education (co-op) and Ontario Youth Apprenticeship Programs (OYAP) opportunities for students.

There are many other advantages which make Hammarskjold the right choice. To assist with efforts to guide the Board in its choice of options, we invite you to join the movement. Please call or e-mail members of the Board of Trustees to express your support for the Hammarskjold option.

Comments

Name	Location	Date	Comment
Paul Fayrick	Thunder Bay, Canada	2016-03-21	I believe the Board should be making decisions which provide long term solutions to problems. Hammarskjold is the only option which makes sense.
Wendy Luoma	Thunder Bay, Canada	2016-03-21	i feel Hammarskjold is the best choice for the single Highschool on the North side of the city
Ruth Bushby	Thunder Bay, Canada	2016-03-21	The Hammarskjold building and property is the only option that can accommodate all the current North side high school students and allows growth potential for more. It is located in an area where the city is seeing expansion from Sherwood Heights and the new Dawson development. Just look at Woodcrest busting at the seams!
Amanda Bushby	Winnipeg, Canada	2016-03-21	I went to Hammarskjold and it needs to be saved
maureen osesky	Thunder Bay, Canada	2016-03-21	I have 5 kids who have graduated from Hammarskjold with 2 more looking forward to the Hammarskjold experience and feel the accessible high school with best staff and spirit should remain open!
Jennifer Kielczewski-Godden	Thunder Bay, Canada	2016-03-21	As a parent of both high school and elementary students I see a greatness with Superior becoming a super elementary school. I see the space and possibilities with Hammarskjold staying a Secondary School. The acres, the parking, updates rather then additions seem more feasible then squishing everything at Superior. Why it was built in such a confined location in the first place is puzzling.
Adam Danchuk	Thunder Bay, Canada	2016-03-21	I'm a student at Hammarskjold and my family has all gone there
Amber Pileggi	Thunder Bay, Canada	2016-03-21	Hamm has so much more room then superior and is such a great school:) I would be so so happy if I was able to graduate there.
Keeley Sweitzer	Thunder Bay, Canada	2016-03-21	Im signing this because Hammerskjold is the more reasonable chioce. It has a much better French immersion program as well as many other obvious reasons. It is my school and it's a great school and should be prided upon how many years of great spirit it has brought to our city.
Brenna Bohonos	Thunder Bay, Canada	2016-03-21	Hammarskjold has the best French Immersion program in Thunder Bay, and I want to develop the French language as best as I can to achieve my French diploma
Rob Karnes	Kakabeka Falls, Canada	2016-03-21	▫ ▫ ▫
meaghan forneri	Thunder Bay, Canada	2016-03-21	My mom and Sister went to ham
Ryan Bortolon	Thunder Bay, Canada	2016-03-21	The outdoor facilities alone make Hammarskjold the only choice for the north end high school. Trying to get youth these days outside participating in sports is hard enough, don't take it away from the high school
Christian Prenger	Thunder Bay, Canada	2016-03-21	I'm signing this because Hammarskjold is the better option due to the fact that it has the capacity to hold hundreds of more kids, and has everything needed for a high school to run properly.
Nicholas Coppola	Thunder Bay, Canada	2016-03-21	I want my amazing school to stay open
Evan Nieckarz	Thunder Bay, Canada	2016-03-21	Hamm is cool
Tye Scheffee	Thunder Bay, Canada	2016-03-21	I am a student in grade 10 of hammarskjold high school who feels hammarskjold would be the best option for the north side high school
Ashley Luoma	Thunder Bay, Canada	2016-03-21	Hammarskjold is such a welcoming, accepting school with so much amazing opportunities and great things to offer the students. I hope it gets to share those with future students for years to come!

Name	Location	Date	Comment
Shiaanne Atkinson - St. Cyr	Thunder Bay, Canada	2016-03-21	I'm a student in Hammarskjold and I love the school
Katie Kawahara	Thunder Bay, Canada	2016-03-21	Hammarskjold high school gives so many academic, artistic and athletic opportunities. This school is a welcoming friendly environment and it would be great if superior were to join us. Hammarskjold high school has an amazing history, why not continue the tradition of excellence.
Kayla Fiddler	Thunder Bay, Canada	2016-03-21	I like our school
Brooke Track	Thunder Bay, Canada	2016-03-21	Hammarskjold is by far one of the best schools I have ever attended. from the learning opportunities, to the great school spirit and love, Hammarskjold is the place to be. In our school, we have probably the best music program there is. I know students that come all the way from the other side of town just to be a part of it. More importantly, at Hamm, we love everyone for who they are and what they choose to be. It's a school where you can be yourself, and be the best you can be:) Help save our school Vikings!! We're all in this together!
Nicole Boire	Thunder Bay, Canada	2016-03-21	I am student at Hammarskjold and I feel that the school should stay open
Kerri Harris	Thunder Bay, Canada	2016-03-21	I live on lochlomond road and drive my daughter to hammarskjold every day! Any other (closer) school wasn't an option--after going to Gron morgan for her elementary years, hammarskjold was the natural choice. She is doing exceptionally well academically as well as socially and I'm hoping her brother can follow in her footsteps and attend this awesome school that has so much to offer! I think it would be absurd to move all of these students and cram them into a school not nearly equipped to handle the multitudes! Keep Hammarskjold open, give it a little bit of love and watch it continue to flourish!!!
Max Key	Gorham, Canada	2016-03-21	I'm signing because I believe strongly that hammarskjold has everything needed and more to be a very successful high school as it has been doing for over 50 years
Sharon GIERTUGA	Thunder Bay, Canada	2016-03-21	The central location of the building, 17 acre land availability, the special needs programmes in place, and the availability of outdoor sports fields are four very important considerations for choosing Hammarskjold as the school of choice.
Caleb Perzan	Thunder Bay, Canada	2016-03-21	I go to Hammarskjold and wish to continue the legacy :)
ben Albert	Thunder Bay, Canada	2016-03-21	I went to Hamm and it was some of the best years of my life. The teachers are great, the school has history and pride.
rachel hamlin	Thunder Bay, Canada	2016-03-21	I went to Hamm and it's a great school. It would be a shame to close it :(
Fergus Foster	Murillo, Canada	2016-03-21	It's the option that makes the most sense by far, best for he students.
Gracie Dekker	Thunder Bay, Canada	2016-03-21	Hammarskjold has an awesome sports, music, drama and not to mention academic program! We have much to offer like the special education program which is also the only one in Thunder Bay. The school has a friendly environment and a large history with tons of supporters! Once a Viking always a Viking right?
Susan Kelly	Thunder Bay, Canada	2016-03-21	My granddaughter attends
Jennifer Villeneuve	Thunder Bay, Canada	2016-03-21	Because hamm is the best place to be! keep us open!
Kayla Meekis	Thunder Bay, Canada	2016-03-21	I'm signing this petition because it's a very good school. I had a very good 4 years attending here.
Chris Tenhunen	Thunder Bay, Canada	2016-03-21	I went to Hammarskjold and it's a great school
Alyssa Poulin	Thunder Bay, Canada	2016-03-21	Hammarskjold alumni, of course I don't want to see it close!

Name	Location	Date	Comment
Kevin Christiansen	Thunder Bay, Canada	2016-03-21	Both my boys go to Hammarskjold, My oldest son he is in the Special Needs program, As he Sever Autism. If Hammarskjold closes we will have no choice but to take him out of School, Due to he has a hard time adopting to big changes in his life.
Christine Johnson	Thunder Bay, Canada	2016-03-21	We need this school ! Especially for the rural students.
Mike Kopot	Thunder Bay, Ontario, Canada	2016-03-21	Location, location, location! The public school board needs to use some common sense on this decision. Hammarskjold should NOT be mothballed in favour of Superior. New bricks and mortar are not always better. Both my Son and I are alumni of Hamm; as are many other families. The tradition of attending this great school is multi-generational and will continue to be so as Thunder Bay grows in Hammarskjold's catchment area! Please don't screw this up Public Board; I'm sure the Separate Board would love to purchase Hamm for a bargain basement price like they did with Lakeview and Selkirk!
Anne Rose	thundestr bay, Canada	2016-03-21	School are our future for the next generation my great nieces and nephew .
Lori Schmidt	Thunder Bay, Canada	2016-03-21	This school was where I went and my siblings. Now my children attend. Switching schools means a longer commute.
Jared Mckay	Thunder Bay, Canada	2016-03-21	Hammarskjold graduate 2012
Terry Hill, PhD	Nolalu, Canada	2016-03-21	It makes absolute sense.
Leah Wellwood	Thunder Bay, Canada	2016-03-21	I support and believe the reasons outlined by the creators of this petition
Josh Noga	Thunder Bay, Canada	2016-03-21	I went to high school here.
Liisa Feenstra	Rosslyn, Canada	2016-03-21	Was my high-school
cheri lynn Francis	Thunder Bay, Canada	2016-03-21	i am signing this petition because my five children went to this school as did my brother's it would be a shame to close it down way too many memorys there!!!!!!
Kim Wright	Nipigon, Canada	2016-03-21	I'm signing this petition because friends of our family have kids that attend this school.
Cathy Einola	Thunder Bay, Canada	2016-03-21	My daughter is in Grade 6 and she was going to being attending HS at Hamm in her future as I did ! This was very important to me
Sandy Huston	Thunder Bay, Canada	2016-03-21	I am a Hammarskjold alumnus and my daughter is a student presently
Nick Huneau	Thunder Bay, Canada	2016-03-21	Im signing because i think its a great opportunity to have a much bigger and better high school letting in kids from superior come to hammarskjold
Sylvia Coelho	Thunder Bay, Canada	2016-03-21	I attended Hammarskjold.
Kirsten Kotanen	Thunder bay, Canada	2016-03-21	I want to keep my school open
Christy Radbourne	Thunder Bay, Canada	2016-03-21	Hammarskjold is the best option to offer a competitive and comprehensive high school experience to students on the North Side. Superior's property is too small to afford an appropriate Secondary experience.
Dwayne Radbourne	Thunder Bay, Canada	2016-03-21	I believe this is a much better plan
Michelea Jakobsen	Thunder Bay, Canada	2016-03-21	I'm signing because I appreciate this school I'm a current student here and it is a great school. It is a friendly environment and all of the teachers are very nice. I very much appreciate this school!
Donna Hayden	Thunder Bay, Canada	2016-03-21	I went to this school and I loved it. Please don't close it
Jennifer Blanchette	Thunder Bay, Canada	2016-03-21	I went there, my husband, both my sisters and would like my two children to attend there when they reach high school

Name	Location	Date	Comment
Brittany Parker	Thunder Bay, Canada	2016-03-21	I'm signing this petition because of all the reasons stated and also because I believe in Hammarskjold as a large base hub highs Choo for many things including sports, arts, trades and tech. They also have great classrooms for regular programs such as math, science and English but I appreciated the foreign and french language programs as well as the French Emerson language programs offered. They offer a great drama area and stage and have a large cafeteria. The school is great for any student including special needs as it has accessibility throughout. This is vital in a special needs child's case of daily life fitting in. Please reconsider closing a school with so much to offer. Thank you for reading.
Allan Prenger	Thunder Bay, Canada	2016-03-21	it IS the right choice...
Patrick MALCOLM	Thunder Bay, Canada	2016-03-21	It's The Logical choice, not only does it have everything that they are looking for in the school of future, it's got the footprint. That is essentially the biggest issue. I am also a graduate and can attest to the amazing level of Education that the high school can deliver.
Cathy Hynna	Thunder Bay, Canada	2016-03-21	I'm signing because I believe Hammarskjold staying open is the best option for the North side of our city.
Ashley Huston	Thunder Bay, Canada	2016-03-21	Hammarskjold is an impeccable school. It may not be as up to date as Superior, but is full of life and history, and can easily accommodate the necessary amount of students. As stated, it offers so many benefits to its students.
Scott Giertuga	Thunder Bay, Canada	2016-03-21	We can't continue on the short-sighted policy path where financual considerstions are the only conseratons. Value ought to be measured by more than just "dollars and cents". Closing Hammarjjold will eviscerate our community. Need we be reminded about the fiasco the Public School Board oversaw a few years ago? Prospect School and vast adjacent property wss sold "for a song", to the French Catholic Board. A few short years later, the same Public School Board was scrambling for property for Hillcrest a high School's replacement. The Prospect property would have been ideal. Instead the board closed Balsam Street School, tore it down and "shoehorned" Superior High School on that property. Short sighted and ultimately MORE costly. Let's no make a similar stupid mistake thus time.
Jordan Lem	Thunder Bay, Canada	2016-03-21	I want to keep Hammarskjold High School open
Jody Kondrat	Thunder Bay, Canada	2016-03-21	1.Hammarskjold site has sufficient building capacity to accommodate growth. 2. 2.Undeveloped outdoor spaces on the 17 acre site provides the potential for on-site environmental education 3.3.The school structure and programs have the capacity to support the existing 22 special needs students at Hammarskjold as well as the 13 students enrolled in the Pre-Workplace Program at Superior 4.4.The large site also provides a safe contained campus which has capacity for additional parking, bus loading and student drop-off areas and is situated beside one of the main public transportation arteries for the north side of Thunder Bay 5.5.On-site and adjacent sports fields include a cinder running track and regulation size football / soccer field, tennis courts, baseball diamond and outdoor hockey rinks 6.6.Proximity to the Red River Road business area provides students with a variety of volunteer and after school employment opportunities within walking distance of the school. These same businesses also provide partnerships for various Cooperative Education (co-op) and Ontario Youth Apprenticeship Programs (OYAP) opportunities for students.

Name	Location	Date	Comment
Quinn Siver	Thunder Bay, Canada	2016-03-21	I'm signing this because Hammarskjold was my choice of schools. I live in westfort, close to westgate. I always heard how great Hamm was, and I always heard they had great sports teams. My mom allowed me to go to Hamm and I'm so glad she did. It's such a welcoming place, and many of my peers at westgate have said numerous times how they would enjoy being at Hammarskjold much more. Please keep Hammarskjold open
Eric Watson	Thunder Bay, Canada	2016-03-21	Hammarksjold High School presented me with a fantastic environment to grow and develop as a High School student. Possessing the most dedicated and proud teachers, Hammarskjold students are encouraged to be themselves while striving to be the best they can possibly be. Whether it be in the classroom, on the game field, or outside the schools itself, Hammarskjold High School offers students and faculty alike the chance to work together, learn together, and most importantly grow together.
Cole Larson	Gorham, Canada	2016-03-21	Hammarskjold was my high school and it deserves to continue teaching the next generation
Barb Friday	Gorham, Canada	2016-03-21	Hammarskjold High School has a proven record of providing quality education. It is in a central location, easily accessible by public transportation and has significant outdoor sports resources on site. Most importantly, the school sits on a large piece of property which could easily accommodate expansion to the existing building.
Kaleb Huneau	Thunder Bay, Canada	2016-03-21	I like the school
Gary Pederson	Thunder Bay, Canada	2016-03-21	Its the only intelligent solution to the problem.
flo berry	Bridgewater, Canada	2016-03-21	flo berry
Carley Berardi	Thunder Bay, Canada	2016-03-21	I love hammarskjold!!!!
Ashlee Kostick	Thunder Bay, Canada	2016-03-21	I love this school
Rhonda Molly	Thunder Bay, Canada	2016-03-21	It's the right thing to do!
Kevin Dunning	Thunder Bay, Canada	2016-03-21	It only makes sense!
Connor MacIntosh	Thunder Bay, Canada	2016-03-21	A past student and present coach.
Ashley vic	Thunder Bay, Canada	2016-03-21	I went to Hammarskjold and it definitely should not close!! :)
Barb Figus	Thunder Bay, Canada	2016-03-21	This is the best option!!
Nadia Fuchs	thunder bay, Canada	2016-03-21	It just makes sense! Hamm is an excellent educational facility. Don't take it away from our community!
Cameron Oliver	Thunder Bay, Canada	2016-03-21	Hammarskjold alumni
Pia Erkkila	Thunder Bay, Canada	2016-03-21	Hammarskjold is a better choice for many reasons. Keep it open!!
Dulcie Prystanski	Thunder Bay, Canada	2016-03-21	Without a doubt, Hammarskjold is the best choice. Both my children attend Hammarskjold and they love this highschool!!! Teachers, staff and friends make the students proud and they love going to school, please don't take this away from our students.
Emily Ross	Toronto, Canada	2016-03-21	I'm a former Hammarskjold student and can attest to what a wonderful environment and academic institution this school is. I can't even begin to describe how detrimental losing this school would be to not only the surrounding communities and current students/employees, but also to the city as a whole. While I was in my senior years, the LDSB put far too much money into building a brand new highschool (Superior) when they should have taken those tax dollars and put it into the existing schools in the first place. Please don't make that mistake again. Hammarskjold is an integral part of the Northern Thunder Bay community and should continue as such.

Name	Location	Date	Comment
cheryl rogers	Thunder Bay, Canada	2016-03-21	my kids went to this school and it wonder bigg school keep it goin we need in this p.a area
Erin MacLean	Thunder Bay, ON, MN	2016-03-21	I'm signing this petition because I cannot believe this and other schools are on the chopping block to be closed down..down right ludicrous..
Kaylee Hofer	Thunder Bay, Canada	2016-03-21	I don't want Hammarskjold to close! We love Hammarskjold!!
Emma Karhunen	Thunder Bay, Canada	2016-03-21	I really don't want to leave Hammarskjöld! Love Hammarskjöld!!
Craig Miller	Thunder Bay, Canada	2016-03-21	Because it's ridiculous to close it. What corupt city council member thought this was a good idea?
Brent McPhail	Kaministiquia, Canada	2016-03-21	I believe Hammarskjold is the most viable option with lots of property for development. It has the space to house extra students whereas Superior is too small to accommodate the student volume that would come from almalgamating the two schools into one.
Gavin Perkins	Rosslyn, Canada	2016-03-21	Hamm is the best school in that please don't shut is down
Damian Gilberds	Thunder Bay, Canada	2016-03-21	Had alot of memories at hamm, and I want to help coach football next year so I can make some more great memories
Stacy Greenwood	Thunder Bay, Canada	2016-03-21	I believe a decision to close Hammarskjold would not be financially or functionally sound. I strongly believe that it would result in many more people in the north end, particularly the Woodcrest area, moving their kids out of the Public and into the Separate School Board.
Brenda Gillespie	Shuniah, Canada	2016-03-21	I am signing because the board needs to know that "bigger " is NOT necessarily better !!! WE let PACI go...we let Hillcrest go but not again !!!
Sandra Robertson	Thunder Bay, Canada	2016-03-21	I am signing because this is a great school. Two of my children have already attended and it is the school I want my other three to.attend when the time comes.
Kathy Scott	Burlington, Canada	2016-03-21	My husband and both children went to Hammarskjold and agree with all points in this petition. You need room to grow and Hamm has it.
Natalie Koss	Thunder Bay, Canada	2016-03-21	As a graduate from Hammarskjold I believe that it has the best space for a highschool setting. Superior doesn't have enough parking sports for students or staff to start with, never mind adding another 500 kids to it. I also believe that Hammarskjold has many sports opportunities unlike superior. Hammarskjold has its own football field, track, tennis courts, and skating rink all on its property. So ask me again why you would even consider closing such an amazing school?
Alicia Francis	Thunder Bay, Canada	2016-03-21	GO HAMMARSKJOLD WOOO
Chelsea Nickleson	Thunder Bay, Canada	2016-03-21	I have seen how this school creates opportunities for teenagers with special needs. It's location is close to many local business that can be accessed by these kids allowing them to learn life skills and be apart of the community. No other location of school offers this on this side of the city.
Kevin Rollin	Grande Prairie, Canada	2016-03-21	I wanted to go to Hamm when I was in highscool
julie bargiglione	zurich, Canada	2016-03-21	Stop killing public education.
Tyler Schmidt	Thunder Bay, Canada	2016-03-21	I love hammarskjold
Stacey Hames	Thunder Bay, Canada	2016-03-21	My son is registered to begin grade 9 there in the fall of this year :-)
Melody Lundstrom	Thunder Bay, Canada	2016-03-21	I am a parent of a child in the special needs program and I am concerned about how the change will affect these students! I feel the location is preferred due to proximity of many businesses, the school property provides greater opportunities for all student needs.
Adriana Leach	Thunder Bay, Canada	2016-03-21	Because I go to hammarskjold and this school is amazing in so many ways

Name	Location	Date	Comment
Joe McDonough	Thunder Bay, Canada	2016-03-21	Geographically, maintaining Hammarskjold High School makes sense. Not only is the school located around a larger demographic consisting of families with children, additionally the school's proximity to the expressway makes it a viable option for families needing to travel from outside of the Port Arthur area in order to get to school. Location and space are key and Hammarskjold Highschool has them both.
Armin Cansino	BELIZE, Belize	2016-03-21	I'm signing because I am a former alumni.
Tereza Biloski	Thunder Bay, Canada	2016-03-21	Our son Ethan attends the special needs classroom at Hammarskjold high school. As stated in #3 of the petition this would be devasting for our son and his classmates.
Sheldon Benincasa	Thunder Bay, Canada	2016-03-21	We love Hamm
Abby Brown	Thunder Bay, Canada	2016-03-21	I want to
Cherl wakefield	thunder bay, Canada	2016-03-21	I will to have a special needs child in this program and feel that these children struggle immensely with change. And also another very important part is because hammarskold is within walking distance to so many places our special needs children get out more in the community and have way more social opportunitys than children in school where they have to take a bus or a cab to access these social opportunitys which in turn don't happen as often because of the cost that is involved for transportation.
Jeff Thingstad	Thunder Bay, Canada	2016-03-21	Best option new school and property too small. More for development at Hammarskjold. Students can stay on school property for all activities and not cross busy streets.
Marisa Devins	Thunder Bay, Canada	2016-03-21	Because why not Hammarskjold is the best I wouldn't pick any other school to go to
Amanda Pasto	Thunder Bay, Canada	2016-03-21	I went to Hammarskjold highschool it offered a lot of choices for classes and extra curricular activities. The teachers that I had were amazing. It would be a shame if it was closed down. The property the school is on offers a lot of opportunity for expansion.
Sarah Prenger	Thunder Bay, Canada	2016-03-21	Because hamm is great
Tamara Johnson	Thunder Bay, Canada	2016-03-21	My son attends this school. He speaks highly of ALL staff .. From those in teaching positions, to those in custodial . He wears red and gold proudly! Go Vikings!
Nick Dohan	Thunder Bay, Canada	2016-03-21	I used to attend this school and it's the bees knees and or cats meow
Megan Danelisky	Thunder Bay, Canada	2016-03-21	I was a student at Hammarskjold, and I loved this school. A lot of great teachers and good memories. It would be a shame to see this school close down. This school creates a lot of great learning opportunities for teens.
Carmelo Nerino	Brampton, Canada	2016-03-21	I am a former student and the facilities and location are ideal for area students.
Amber Ziebarth	Thunder Bay, Canada	2016-03-21	I think Hamm is the most logical option.
tessa prouty	Thunder Bay, Canada	2016-03-21	Hammarskjold gave me opprotunities. The principals helped me to graduate at the end of this year. My favourite teacher is an employee here. I met the love of my life here. Highschool isn't always a great experience, but Hammarskjold made mine bareable and I wouldnt want that opprotunity to be taken away from future students.
Alexandra Sawiak	Thunder Bay, Canada	2016-03-21	I am Alumni and this school is a big part of myself and my family as well as the neighborhood. Closing this school would be beyond a shame.

Name	Location	Date	Comment
Cindy mazan	Thunder Bay, Canada	2016-03-21	It's really important for an identified student to remain in the same school. For a person with autism, for example, it would negatively impact the remainder of his or her school career!!
Jackie Karhunen	Thunder Bay, Canada	2016-03-21	This makes the most sense of all the proposed changes, keep this school open
Mark Moorhouse	Thunder Bay, Canada	2016-03-21	I'm signing this because Hamm is the only logical choice for the north side of Thunder Bay. It's close proximity to the Woodcrest residential area and centralized location make it an ideal site.
Danielle Clarke	Thunder Bay, Canada	2016-03-21	LET HAMMARSKJOLD LIVE LONG
Adam beverly	Thunder Bay, Canada	2016-03-21	I went to this school moving from the GTA 2011. Which was grade 11 for me and i got to become close all the teachers, students throughout those 2 years. I got the Coaches award for Sr. boys volleyball in 2012. I helped build the bike patio becide the shop room and poor the concrete for the patio built outfront. It would be terrible to see Hammarskjold go to waste
Anneliese Adam	Thunder Bay, Canada	2016-03-21	I'm singing this petition because I am a grade 9 student at hammarskjold and I want to graduate from Hamm like my brother, and my parents
Coralie Côté	Thunder Bay, Canada	2016-03-21	I'm signing because i believe it would be much more functional to just move superior to hamm because it would save the trouble if having to build and spend more money on superior, when Hammarskjold already has enough space.
Darian Jenelle	Thunder Bay, Canada	2016-03-21	I have been a student at Hammarskjold for two months now and I really enjoy being here. It's a friendly environment and is suitable for everyone who is in or will be attending high school. It's a really great school that hopefully future students will enjoy too.
Ethan Pyhtila	Thunder Bay, Canada	2016-03-21	Hamm makes good poutine
Linda Plante	East Falmouth, MA	2016-03-21	I'm signing because I attended Hammarskjold High when it was fairly new. It would be a shame to see this high school closed. Please re-think this decision!
Cynthia Tuomisto	Thunder Bay, Canada	2016-03-21	I'm signing because I went to Hammarskjold and I think it's the best option
Jennifer Doig	Thunder Bay, Canada	2016-03-21	This is the best option for our city!!
Loretta Mangoff	Nipigon, Canada	2016-03-21	My son attended Hammarskjold for his first semester of grade 9, despite our family living in Nipigon. Due to being a way from his family as he was living with another family, he decided to come home. We have decided to purchase a home in Thunder Bay so that he and his younger brother may both attend Hammarskjold in the fall. He also has friends from Nipigon who have chosen to attend high school at Hammarskjold.
Laura Cameron	Australia	2016-03-21	I am a hamm alum.
Brent Berube	Thunder Bay, Canada	2016-03-21	Best highschool in town.
Sara Alexander	Thunder Bay, Canada	2016-03-21	This is my school! This is a great school. It would be an absolute shame to see the students and the teachers of this school have to go somewhere else and break up the unity and spirit that is Hammarskjold.
Kai Meekis	Thunder Bay, Canada	2016-03-21	i go to this school and so did my dad
Katharine Ford	Ottawa, Canada	2016-03-21	Hammarskjold is a great school with a lot of history in the Thunder Bay community. I graduated from Hamm in 2013 and would hate to see it close down. Why close the school that already has the room to house more students?
Lisa Neilson	Thunder Bay, Canada	2016-03-21	My son graduated from Hammarskjold in 2014. It is a great school with much to offer. It would be a shame for it to close.
Per Lundstrom	Thunder Bay, Canada	2016-03-21	Alumni

Name	Location	Date	Comment
Byron Miecznikowski	Belle Ewart, Canada	2016-03-21	Class of 1988
rhondalee mclean	thunder bay, Canada	2016-03-21	It's more sense to close Superior, hamm is a more economical wiser choice. There's more population at hamm. It's considered a historic school. A great school academically, athletically, and better equipped for special needs students. Please keep this wonderful hs open.
Drew Borchardt	Thunder Bay, Canada	2016-03-21	My sister is a graduate of hamarskjold and I would hate to see the school she attented be just another thing of the past. As well as the school being one of the few high schools left that has a full French immersion program.
Carter Weiss	Thunder Bay, Canada	2016-03-21	It should stay open
Brandon Varga	Thunder bay, Canada	2016-03-21	I went to hammerskjold and it's the best high school in Thunder Bay and hope my kids go to it Ina few years
Glen Stevens	Saint Paul, MN	2016-03-21	I will always be a Viking.
Stan Alto	Thunder Bay, Canada	2016-03-21	We need this school!
Kaitlyn Watts	Thunder Bay, Canada	2016-03-21	I'm signing this petition so that my little brother will be able to attend the same school that all his older brothers graduated from
mark sokolowski	thunder bay, Canada	2016-03-21	It's the right thing to do
Marielle Lyon	Toronto Ontario, Canada	2016-03-21	Hammarskjold has so much potential and out of all high schools in Thunder Bay it is well deserving.
Dezi LeGallais	Thunder Bay, Canada	2016-03-21	I am signing this because the site is perfect for all things listed in the petition. I am also an alumni
Tiffany squitti	Thunder Bay, Canada	2016-03-21	I believe it's the best choicw
Sarah Hannah	Thunder Bay, Canada	2016-03-21	I went to Hammarskjold many years ago and would hate to see such an amazing school and environment gone!
Jen Smith	Thunder Bay, Canada	2016-03-21	As a parent of a student at Hammarskjold and as a tax payer, I know this is the best option for the board both financially and logistically. It will create both an excellent elementary school and an excellent high school.
Jarrett Jacobson	Thunder Bay, Canada	2016-03-21	Hamm is the better option by far
Jordyn dingwell	Thunder Bay, Canada	2016-03-21	Because I care about the future of our communities youth
Shelley Caddo	Thunder Bay, Canada	2016-03-21	I'm signing because my sons want to go here and be part of the Vikings Class of 2021 and 2024!
George Lister	Winnipeg, Canada	2016-03-21	I am Hammarskjold alumni and believe this school serves the needs of the community in a way other options do not.
Vicky Butt	shuniah, Canada	2016-03-21	This school provided both of my kids a great education
elizabeth dixon	calgary ab, Canada	2016-03-21	I feel the need to keep Hammarskjold open because there is alot of opportunity for additions, expansion etc. How many schools does the Lakehead Board have to keep closing and then to turn around and build a new one at a higher cost? Think board members. Grat location and lots of property to expand.
Pete Dingwell	Thunder bay, Canada	2016-03-21	Pete Dingwell
Carolime Labelle	Thunder Bay, Canada	2016-03-22	Many generations from my family have gone to this school including myself! I enjoyed every year here and i will fight for this school to stay open!
Sherrie and Gregg Renaud	Thunder Bay, Canada	2016-03-22	Because My special needs buddy and his friends are comfortable in their new classes and school, they love going to this school and enjoy all the classmates within these walls and changing this may confuse all these special young students and disrupt their familiar routines in their new surroundings. Please keep this school open!
Isaac Lysmo	Kaministiquia, Canada	2016-03-22	I agree with the decision

Name	Location	Date	Comment
Cassandra Myllyniemi	Thunder Bay, Canada	2016-03-22	I was a student in the past
Sue Black	Thunder Bay, Canada	2016-03-22	I remember my first year at hammarskjold in grade 9, it was scary but the teachers have always been so welcoming. Each year that I was at that school less and less students wanted to go there for whatever reasons. hammarskjold teachers have helped me gradute in a way that best worked for me and I am so grateful. It would be so devistating to see this school closed, it would be worse to know some of the most amazing teachers might not have a job. There is so much potential in hammarskjold I wish more teenagers could see that!
Lauren Fillmore	Thunder Bay, Canada	2016-03-22	I'm an alumni of Hammarskjold and LOVE my high school!!! Go Vikes!!!
Emily Black	Thunder Bay, Canada	2016-03-22	Hammarskjold was my high school. It is a wonderful facility and it makes the most sense to keep it open as there is so much for expansion! It would be a waster to close it.
Yvonne Norton	Thunder Bay, Canada	2016-03-22	This is the only logical, socioeconomical choice there is, the least disruption, and the best choice for growth moving forward.
Anonymous Student	Thunder Bay, Canada	2016-03-22	It only makes sense to keep Hammarskjold open and convert Superior to an elementary. Firstly, effectively closing three elementary schools has to be cheaper than closing one. Secondly, the parking lot at superior is already a congested mess, how can you even fathom adding a whole schools worth of students to that. And lastly, the school is great condition with up to date technology and science labs. It would be a huge mistake to close this school.
Janet Kukko	Thunder Bay, Canada	2016-03-22	It is the best choice for the Board, in my opinion, for financial, logistical, and programming reasons.
Erika Gillson	Ottawa, Canada	2016-03-22	As a graduate of Hammarskjold high school in 2008, I have nothing but the fondest of memories for this institution. From peers who I remain good friends with today, to the staff and teachers who I can personally thank for guiding me into the professional fields I have entered throughout my career, it is this institution that fostered the environment that has led to my success. The North side of Thunder Bay needs Hammarskhold.
Reegan Bushby	Thunder Bay, Canada	2016-03-22	I am an alumni and believe this is the best option.
Sabrina Potvin	Thunder Bay, Canada	2016-03-22	To my friends who love this school. I hope this helps.
Brian Trottier	Thunder Bay, Canada	2016-03-22	Keeping Hammarskjold open is the most viable option for the school board.
Desiree Roy	Thunder Bay, Canada	2016-03-22	We can't lose Hamm
Colby Luoma	Thunder Bay, Canada	2016-03-22	Hammarskjold is the highschool I want to attend
Kari-Lynn Papic	Calgary, Canada	2016-03-22	Numerous family member of mine (including myself) went to Hamm. The layout and location are quite ideal to serves many different student. It holds a special place in my heart.
Madison Clayton	Gorham, Canada	2016-03-22	This school is important to the community and has a lot of meaning because of how old it is
Shawn Peremesko	Thunder Bay, Canada	2016-03-22	I went to Hammarskjold and it is a great school. It has so much to offer and the options are endless with what can be done with this school.
Robert Adamson	Thunder Bay, Canada	2016-03-22	Because Hamm it's an amazing night environment to go through high school
TJ Oulton	Thunder Bay, Canada	2016-03-22	I like the school and believe that it's long history should continue.
Adrienne Anuik	Thunder Bay, Canada	2016-03-22	I'm a French Immersion alumni from the first graduating class at Hamm. I support any and all initiatives to maintain this school's integrity as one of our city's finest.
Scott Gordon	Thunder Bay, Canada	2016-03-22	It's the best decision.
Zephan Frederick	Gorham, Canada	2016-03-22	I go to this school and don't want it to close, it's a great school

Name	Location	Date	Comment
julie einarson	thunder bay, Canada	2016-03-22	It makes the most sense to put the students in a school that has room for them, classrooms, parking lots and sporting areas.
Lindsay Hooke	Oakville, Canada	2016-03-22	It's location is optimal for many residential areas. Also, I'm a grad of that school.
pamela cook	London, Canada	2016-03-22	thats where i went to school!
Matt Mclean	Calgary, Canada	2016-03-22	Im signing because I'm a graduate of this school. Spent a good five years here. Learnt a lot, and has a lot of history. Be sad to see it go and the history behind it go. Keep it going strong and long live the Vikings!
George Ferguson	Thunder Bay, Canada	2016-03-22	I went to and enjoyed going to this school.
Emma Haliuk	Thunder Bay, Canada	2016-03-22	I much prefer hammarskjold over superior and it makes most sense to keep Hamm open
Dillon Stroud	Thunder Bay, Canada	2016-03-22	Hammarskjold is the best option to keep open
Gwenyth Foley	Thunder Bay, Canada	2016-03-22	Hammershould has more space, it can accommodate student parking, it has outdoor recreational areas and is a better fit for a high school.
Owen Hynna	Thunder Bay, Canada	2016-03-22	Best school in the city
Rick Maloney	Thunder Bay, Canada	2016-03-22	Of the two options Hammarskjold is the right choice not just because it is the newest but because it has the most room for future expansion if needed and the safest and largest area for the increased bussing and parking the IS going to happen on this proposed inevitable merging.
Charles Faloye	Saint Catharines, Canada	2016-03-22	I went to hammarskjold for 2 years and loved it
Lorna Paternoster	Thunder Bay, Canada	2016-03-22	It's wrong to close this school because of all the facts noted in the petition.
Jonathan Perzan	Chestermere, Canada	2016-03-22	I went to school here and it would be a shame to close it down and send students to a less equipped school
Mehran Masoom	Thunder Bay, Canada	2016-03-22	Hamerskjold was always one of the better high schools so much history it has more tool to accommodate new students in the future where superior cannot
Nick Couzelis	Thunder Bay, Canada	2016-03-22	Hamm is the number 1 school in thunder bay. Has the best set up for a high school.
Debbie Burry	Thunder Bay, Canada	2016-03-22	This is the fiscally correct thing to do
dawn waino	thunder bay, Canada	2016-03-22	I was educated at Hammarskjold And continued to have all 4 of my kids go there My kids now all adults have great carriers And great teachers help them achieve this The staff is amazing and the site needs to stay
Gabriella Willan	Thunder Bay, Canada	2016-03-22	Hammarskjold is the best choice for the development of secondary students and for the community of Thunder Bay.
Brandon Law	Waterloo, Canada	2016-03-22	Hammarskjold helped me grow into the person I am today. I've discovered my potential academically and personally. There is so much history that comes with it, it would be a sad moment not only for myself, but all the people that help build Hammarskjold into the top high schools in Thunder Bay.

Name	Location	Date	Comment
Alexandra Floyd	Toronto, Canada	2016-03-22	I attended hammarskjold highschool from 2006-2010 graduating to go on to university at Lakehead for an addition 4 years. My experience at hammarskjold set the building blocks for my adolescence as well as shaped who I became into my adulthood. The special needs program at hammarskjold not only gave support and opportunity to many special needs in the city but also provided adolescent students with the chance to educate themselves on special needs disabilities and what it means for students to work with special needs. In addition, this program allowed special needs students to be integrated in our highschool society. The location of hammarskjold brought a wonderful addition to opportunities with youth programs and businesses in the red river core. The large football field, tennis court and parking lot provided students and teachers the ability to expand their classes and bring outside opportunities in. My experience at hammarskjold provided me with respect and understanding for how important a strong highschool is for adolescence.
Debbie Kam	THUNDER BAY, Canada	2016-03-22	It is and was a great school and facility
Arianne St Jacques	Thunder Bay, Canada	2016-03-22	Hammarksjold has always had everything needed to be an exceptional school.
Sandy Cava	Thunder Bay, Canada	2016-03-22	I am signing, because its the right thing to do
Leanne Jessiman	Thunder Bay, Canada	2016-03-22	Hammarskjold is a great school and with some updates I feel that it is the best option to keep as our LPS high school.
Emma Peters	Thunder Bay, Canada	2016-03-22	I have gone to Hammarskjold and I have talked to students and even students for superior and a change in school after going here for two years will be stressful in addition to the stress we already have as students and I personally enjoy this school very much it's big enough for expansion unlike superior and our football field is an average size! We have a good education system and the teachers are amazing and by combining school some of my friends will transfer to the catholic school board and we won't be able to have classes together anymore!!
Kaitlin Potter	Thunder Bay, Canada	2016-03-22	I love Hamm!
Rhonda McComb	Campbellford, Ontario, Canada	2016-03-22	My 2 siblings & I (Randy & Cindy) are very proud Grade 12 & Grade 13 Hammarskjold Graduates! I'm shocked, saddened & extremely upset to learn of it's possible closure. :(What a shame!! Hamm has a long & distinguished academic, music & sporting history. The school's size, location & property offers both great potential & huge opportunity for growth. Hoping cooler heads will prevail & it remains open.
Linda Huston - Carter	Thunder Bay, Canada	2016-03-22	I graduated from this school... My grandchildren are also students there now.
Paavo Ryynanen	Winnipeg, Canada	2016-03-22	I was a student at Hamm and I also think with all of the schools that have been closed this school is the best option to renovate and make superior the elementary school.
Liam Maloney	Thunder Bay, Canada	2016-03-22	It would be sad to see such a good school go to waste. I learned so much from the school and it helped me find what i want to do for a living
Ryley King	Thunder Bay, Canada	2016-03-22	This school is cool!
Alan Cronk	Thunder Bay, Canada	2016-03-22	My daughter goes to Hammarskjold, and it is the only High School in the neighbourhood. P.A.C.I. Alumni '98
glenn rothenburger	thunder bay, ontario, Canada	2016-03-22	I believe that Hammarskjold High is the right choice! Besides the advantages listed it has a long history of sports excellence and the school honors the memory of Dag Hammarskjold!
Emily Picard	Thunder Bay, Canada	2016-03-22	Great school!! I attended also
Richard Despres	Victoria, Canada	2016-03-22	This was my school when I lived in Thunder Bay and it is the best option for provide for the future students in my home town.

Name	Location	Date	Comment
calvin nguyen	Thunder Bay, Canada	2016-03-22	i just started attending the school and it is a great school.
Krissy Pehkonen	New Westminster, Canada	2016-03-22	I'm signing because I graduated from Hammarskjold in 1992 and it was an is a great school. I came back for the 50th anniversary and hope be back for more!
Angela Donio	Thunder Bay, Canada	2016-03-22	It is the viable solution as it has the property
Colin Lee-Mitchell	Thunder Bay, Canada	2016-03-22	It can better suite both ham and superior when they merge
Jay Albrecht	Kentville, Canada	2016-03-22	I am a former student and current educator who understands the multifaceted nature of the school.
Tanner Teeffelen	Thunder Bay, Canada	2016-03-22	Just because Hammarskjold is older than Superior does not mean it is worse. In fact, the increased space on the lot has more opportunity for expansions and opportunities. The lot for Superior is just too small to support the influx of students that end up attending of Hamm closed.
Takara Martin	Thunder Bay, Canada	2016-03-22	I went to hamm
Aaryn Chong	Burlington, Canada	2016-03-22	I'm signing for all those students who would be adversely affected if forced to change schools.
John Thomas	Thunder Bay, Canada	2016-03-23	Superior is way too small for all the kids in the northward
Justin Miller	Thunder Bay, Canada	2016-03-23	I'm signing because this school is accessible for students with disabilities
Nadia Osmulski	Thunder Bay, Canada	2016-03-23	Kate made me
Sam Krawczuk	Thunder Bay, Canada	2016-03-23	Hammarskjold is the best school Tbay has
Holly Gauvin	Thunder Bay, Canada	2016-03-23	My son graduated validictorian and had a great experience at ham. Please keep this school and it's staff in place.
Kyle Jessiman	Thunder Bay, Canada	2016-03-23	Go vikings
Laurie Hove	Thunder Bay, Canada	2016-03-23	Lauriehove
sydney karam-johnson	Thunder Bay, Canada	2016-03-23	I want to have my senior year in the same place where I grew and made great friends.
Keenan Postans	Thunder Bay, Canada	2016-03-23	Alumni
Mary Cory	Gorham, Canada	2016-03-23	My granddaughter attends and would like to graduate. It is the better choice
Barbara Marcell	Thunder Bay, Canada	2016-03-23	I support the Hamm option.
Melodie Mayer	Thunder Bay, Canada	2016-03-23	I feel this schhol has the largest space and facilities for high school students. Superior is better suited for elementary.
Susan Biloski	Thunder Bay, Canada	2016-03-23	I THINK HAMMARSKJOLD WOULD BE BETTER BECAUSE THE STUDENTS CAN BE MOVED FROM SUPERIOR WITH A MUCH LESS EXPENSE. THERE IS MORE PACKING ESPECIALLY WHEN YOU CONSIDER THAT AT LEASE 50% OF THE STUDENTS PROBABLY DRIVE AND PARKING IS VERY LIMITED AT SUPERIOR. THE SPECIAL NEEDS COURSE IS VERY IMPORTANT AND MAY BE IN JEAPORDY IF HAMMARSKJOLD IS CLOSED. IF THERE ARE THREE GRADE SCHOOL BEING CLOSED THEY COULD PROBABLY ALL FIT IN SUPERIOR. THE ONLY EXTRA COST WOULD BE TO PROVIDING A DAY CAR FACILITY AND THIS WOULD BE A LOT LESS EXPENSIVE THAN BUILDING A NEW SCHOOL OR EVEN A LARGER EXTENSION TO SUPERIOR TO HOUSE ALL THE STUDENTS FROM HAMMARSKJOLD, AND YOU STILL HAVE THE PARKING ISSUE PLUS THE LACK OF A TRACK AND FOOTBALL FIELD AT SUPERIOR AND NO WHERE TO PUT ONE

Name	Location	Date	Comment
Carol Forester	Thunder Bay, Canada	2016-03-23	To show my support for keeping the spirit of Hammarskjold alive and well for future generations. My kids went to that school, and ive been paying school taxes for over 50 years, so yess I say lets keep Hammerskjold, update it, give it a breath of fresh air III. Nothings worse than ruining a neighbourhood and taking a good school out of operation.
Allane Danchuk	Thunder Bay, Canada	2016-03-23	I am an alumni as well as a parent of one student attending and another one scheduled to attend in 2017.
Tyler Olsen	Thunder Bay, Canada	2016-03-23	I went to Hamm during my high school career and it was a good school and to see it go to waste would be unfortunate.
Douglas Niles	Thunder Bay, Canada	2016-03-23	My wife went here and my daughter goes here. The school should not face closure because of budget issues there are other ways to address the budget. Hammarskjold is a historical school. Close Superior high school.
Abigail groombridge-ponka	Thunder Bay, Canada	2016-03-23	Hammarskjold is a great school and it's the right decision to keep it open.
Tracy Groombridge	Thunder Bay, Canada	2016-03-23	Keep Hamm open
Kellie Wrigley	Nipigon, Canada	2016-03-23	My child has just moved to Hammarskjold from going to school in Red Rock and has developed an immediate connection to this school. As a parent I am very impressed at his sense of belonging to the school. This speaks volumes to the commitment of the staff and their connection to the students. I would be very disappointed to see the school close.
Janice Jorgenson	Thunder Bay, Canada	2016-03-23	I believe we have the extensive athletic facilities to support the student body and an established history in the community.
Zach Leonardi	Murillo, Canada	2016-03-23	My mother and friends went there and keep it open its a part of our cities history
Joy Himmelman	Thunder Bay, Canada	2016-03-23	It is the best choice in terms of size and facilities.
Hailey Mose	Thunder Bay, Canada	2016-03-23	Love Hamm
katrina Brkljacic	thunder bay, Canada	2016-03-24	Hammerskjold is a good school for students. it's in a great location and the teacher deserve to have a job. Putting too many students in one school is not a good idea.because it creates bigger classes and hinders students to learn and get the one on one with the teacher that they need. also if students are being bulled they don't have many options to switch schools. What will happen with team sports? will they only always have one or two other schools to play against? What will happen with the building after? The one thing that is highly important in life is education. If we take this away what are we doing? We should be keeping and updating our schools.
Katie Darcis	Thunder Bay, Canada	2016-03-24	I was a student a Hammarskjold High school for all 4 years of high school. I have countless amazing memories at this school, the community and teachers were amazing. It would be sad to see this school close. Moreover, I'm expected to be a french teacher by 2017 and always dreamed of teaching at Hammarskjold.
Timo Luoma	Thunder Bay, Canada	2016-03-24	I feel hammarskjold is the better choice, because of the financial, location, and sentimental reasons.
Tracy Gregory	Thunder Bay, Canada	2016-03-24	My friend who has special needs attends Hammarskjold and he is doing fantastic there. Moving him would undo all the progress he has made so far. Keep Hammarskjold open and help people whose lives are already hard enough.

Name	Location	Date	Comment
Jett Johnson	Thunder Bay, Canada	2016-03-24	this school is special to me because not only is it the school I attend, it was the school I attended... I don't want to be the last graduating class of Hamm. Save Hamm so my kids and grandkids can go to the school there dad and grandparents went to...
Daniel Peacock	Rosslyn, Canada	2016-03-24	I am an alumni of this school and believe that because of the size, accessibility, and location it should be the obvious choice
Lisa Thoms	Thunder Bay, Canada	2016-03-24	I'm signing this petition as I was a former alumni of Hammarskjold High School and my nephews currently attend this awesome school. Hamm has a great athletic program, English and French academic program and it's location is central in a highly growing population. It is situated on 17 acres enough for expansion if required. I am optimistic the trustees will make the right decision is choosing Hammarskjold as the preferred option for the renewal plan.
Tyler Peacock	Dryden, Canada	2016-03-25	I attended and it would be a shame to see another part of Thunder Bay's history close down. My father, brother and I all attended and we'd love to see it remain open!
Hannah Schnepf	Thunder Bay, Canada	2016-03-25	I want to move to hammarskjold
Alyssa Harwood	Thunder Bay, Canada	2016-03-25	a former alumni
Brenda Allard	Thunder Bay, Canada	2016-03-25	I used to go to Hammarskjold.
Jeff Johnson	Thunder Bay, Canada	2016-03-25	I went to Hammarskjold and feel that without attending that school, I would not have had the experiences i continue to treasure today. Keep this legacy alive. Go Vikings!!!
Chantal Boucher	Thunder Bay, Canada	2016-03-25	This is a great location and the best option
Mike Gojsic	Surrey, Canada	2016-03-25	I am a former graduate and believe in reusing existing schools for new programs and not spending taxpayers' money foolishly
Joshua Hewitt	Thunder Bay, Canada	2016-03-25	I really hope they do not close our beloved school! I remember the most important times in our development as individuals, happened here and if you didn't partake in them.. you missed out! I remember in 2010, my last year at Hammarskjold, i was approached and asked to start the Student School Multicultural Committee with two others.. We were quit successful and had the "Wall of Hate" torn down to some degree.. A place tagged with hateful and racist propaganda is now covered in beautiful art made by students at my time. I remember sitting with the others when we made the giant plaque that sits by the cafeteria, covered in the hand prints of diversity! So many great teachers , many made my time an enjoyable one despite my PSTD.. one teacher in particular was keenly effective and that is the late, MRS. Brochu-Taniwa.. Her consistent struggle with illness and the battle against inequality will never be forgotten.. Nor will our late friend Spencer Anderson who was killed by a drunk driver, our time with this good friend will always be mourned in our hearts. Please people share the petition and help save one our last "real" schools with "real" history.. I mean you can feel it when you walk through those halls. Thank you for hearing my piece and please i urge you.. save my school, save our school!

Name	Location	Date	Comment
Birubi Biman	Thunder Bay, Canada	2016-03-25	We want to highlight a few of our reasons for our support for HHS remaining open. Hammarskjold HS is optimally situated in the city with adequate parking and outdoor space and facilities for academics, sports, student clubs, educational programming and student clubs . In addition to its facilities and excellent and engaged teaching staff and administration, it anchors the community because of its 50 + years of history in the city. It is a provincially and nationally recognized school for its academic and cultural track record and for its contribution to the community. It has capacity for growth and for the accomodation of additonal educational programs. Finally, our hope is that future students are able to form the relationships that our family was able to experience at HHS and we hope that current students always have a home to which to return.
Austin Ellis	Thunder Bay, Canada	2016-03-25	I am a proud alumni Viking and it'd be a shame to see it go
Maria Saburov	Thunder Bay, Canada	2016-03-26	Hammarskjold is my home
Michael Baskin	Montreal, Canada	2016-03-26	As an alumni, I feel this school provided me with everything I need to transition to post secondary education. Amazing teachers, friends and memories were made at this great school.
Blair Powers	Thunder Bay, Canada	2016-03-26	Think this would be the best choice,to keep open on the north side,simply because of the large lot it would allow more than ample room to expand if needed in the future
Kayla Fiddler	Thunder Bay, Canada	2016-03-26	Hammarskjold is a better choice for all students and it should stay open since we have more space than superior school. keep Hamm open.
Jason Rosengren	London, Canada	2016-03-26	I went here for all my high school years, many great memories. Would love to show my son where his daddy went to school.
Zander Kusik	Thunder Bay, Canada	2016-03-27	I will be attending Hammarskjold for the next four years, and I would choose Hammarskjold over any other high school in Thunder Bay. My sister is currently at that school and she absolutely loves it.
Monique Cloutier	Thunder Bay, Canada	2016-03-28	I've lived in Thunder Bay since 1980, I've had 3 children attend Hammarskjold high school and not once have I been dissatisfied or disappointed with the administration, teachers or students at the school. It is a well established high school with deep roots in the community. It would be deeply saddening to see such an important educational establishment close down, along with all the potential its students bring with them to the community and beyond. I currently have one grandson who attends Hammarskjold and I hope not only for his sake but also for the sake of Thunder Bay's future generations that they do not lose the chance to experience the best high school experience that they can at Hammarskjold.
Annette Bruley	Toronto, Canada	2016-03-29	I grew up in Thunder Bay, still have family and friends there, and believe that what this petition is presenting is the best long term solution
Leigh Mahood	Thunder Bay, Canada	2016-03-30	Keeping Hamm open seems like the most viable option. It is situated in a great area for a high school, and has room to grow. There is a beautiful green space for an increasing student population, and various outdoor activities. I would hate the see the public board lose that catchment area. With some quality updates, and input from students/parents/community I can see the potential for Hamm. I truly believe Superior's location would be better suited for the Northside elementary school. It could be a very exciting time for our elementary students getting the opportunity to attend a newer school.

Name	Location	Date	Comment
Bill Hodgson	Thunder Bay, Canada	2016-03-30	Hammarskjold site offers more opportunity for current and future outdoor activities for students.
Jeanetty Jumah	Thunder Bay, Ontario, Canada	2016-03-30	Hammarskjold has 50+ years of rich traditions, and the location most suitable for a highschool in Thunder Bay North that will best meet the needs of Public highschool students and families. The variety of programs from the Trades to languages to Special Education to Advanced Placement to Aboriginal studies compliment the variety of extracurricular activities that are all inclusive at Hamm. A highschool needs the outside areas as well like the ones that enhance Hamm including the football field, the tennis courts, and great parking spots used by staff and students alike. Highschools have very different needs than Elementary schools, and much more than the age of a building should be taken into account when making a decision on which Highschool is best for Thunder Bay North. Some years ago, we closed Selkirk with many of these special ideal "highschool" features and moved to FWCI, only to see that school also close. Let us look at the whole picture and offer the best environment for a Public System highschool in Thunder Bay North. Superior was built at the site of a former Elementary school and has great promise to operate as an effective merged Elementary school for our System. I believe in offering the best Public Educational System particularly because it is open to all students. Our Board can do that by choosing Hammarskjold as our Northside highschool and building Superior into a successful Elementary hub. As a former student, teacher, alumni and great supporter of the Lakehead Board of Education, I ask Trustees to weigh these points and rebuild our Public System into the best educational offering for Thunder Bay North.
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Jennifer Smith	Gorham, Canada	2016-03-31	Because my sons have went there and the school board need to stop closing schools!
Shona Hanna	Thunder Bay, Canada	2016-03-31	This school has what it takes to move forward including outdoor space and access to community transportation.
Martin Moore	Thunder Bay, Canada	2016-03-31	Hammarskjold should not be closed!!
Amanda Barrow	Thunder Bay, Canada	2016-03-31	support for family members

Name	Location	Date	Comment
Courtney Bates	Thunder Bay, Canada	2016-03-31	This was my high school 3 years ago! Amazing school amazing staff amazing community feeling and a life time of memories!!
K Withenshaw	London, Canada	2016-03-31	My son went to Hamm. The teachers were so supportive in a rough spot. Thanks to them and I hope the school is still around for other kids
Farrah Taipale	Thunder Bay, Canada	2016-03-31	The school is important to our community
Debbie hutton	Thunder Bay, Canada	2016-03-31	This school is important to the neighbourhood , to the children ,and to future children who will leave that school with great education,and great memories ..save Hammarskjold
Samantha Dziver	Neebing, Canada	2016-03-31	Closing down this high school would be the biggest mistake that Thunder Bay has ever made. I went to hammarskjold from 2007-2011. I had the best high school experience because of the people in it. The teachers and the staff made it worth my wild. I was never judged or talked about. In this highschool everyone was equal. Everyone was the same. I played on the women's basketball team for the 4 years I was there. Hammarskjold is the best high school in Thunder Bay hands down. Shutting it down would be a mistake and a shame on by the Thunder Bay public school board..
Haven Turbide-white	Thunder Bay, Canada	2016-03-31	This is my school
Jomo McCormack	Thunder Bay, Canada	2016-03-31	i love this place and its thunder bay heritage
Rhonda Urban	Thunder Bay, Canada	2016-03-31	I am a former Hammarskjold student. It has a lot of sentimental value to me. I would hate to see it close. Students should be able to attend in their area.
Christy mohring	Thunder Bay, Canada	2016-03-31	I went there and it was a great school.
Katherine McHughen	Edmonton, Canada	2016-03-31	My friend's kid goes there and it's the only place she does well. She really will be in a bad position if she has to start going to a new school.
Tracy Watts	Whitchurch-Stouffville, Canada	2016-03-31	I attended this high school. I would hate to see it close.
Ashleigh Kaplanis	Thunder Bay, Canada	2016-03-31	I'm signing because I want to keep my friend in a school that he loves and get the education he wants.
Sandra Pomanti	Thunder Bay,Ontario, Canada	2016-04-01	Aside from the various reasons listed, Hammarskjold should stay open as it would be the only central north side high school. It would allow for many students to walk there since its in a highly populated residential area. Students should have cholce and they don't need two high schools close together in the event superior is chosen as the remaining public high school.
Catherine Antcliffe	Thunder Bay, Canada	2016-04-01	I'm signing because I loved hammarskjold, am a proud Viking and hope this school stays in our community for many more years.
Dylan Bogensberger	Thunder Bay, Canada	2016-04-01	I love my school and my friends, I don't want Hammarskjold to close down!
Shelley Hoier	Thunder Bay, Canada	2016-04-01	This is a great high school
Shannon Foster	Neebing, Canada	2016-04-01	closing schools is never the answer. It disrupts/alters communities, and changes the fabric of society. Sharpen your pencils, spend less money on guest speakers and professional development in Toronto and less on fancy lunches as staff development
Shirin Taleb	Thunder Bay, Canada	2016-04-01	I'm signing because I went to hammarskjold high school and I enjoyed my time there! My sister and 7 cousins also went to Hamm!!
Heikki Luoma	Thunder Bay, Canada	2016-04-02	Keeping Hammarskjold open is the better option of the two presented by the Board.
Rick FOREMAN	Saint Paul, MN	2016-04-02	As a Graduate I can't believe this school would even be an option for closure ?!
susan walford	Thunder Bay, Canada	2016-04-02	Hamm was always a great school..plus the location.

Name	Location	Date	Comment
Barbara Fontaine Parkinson	West Nipissing, Canada	2016-04-02	I am a former graduate from the school and my nephew is a student in grade 11. The school is well situated and should be kept open .
Barbara Fontaine Parkinson	West Nipissing, Canada	2016-04-02	I spent only one year at the school. It was my grade 13 and they welcome me and I always been proud of the school. My sister Pauline is also a graduate from Hammarskjold and now her son is attending the school. He plays on the football team and loves the school. Please keep this great school going.
Andrew Johnson	Thunder Bay, Canada	2016-04-03	This used to be my highschool. I think its a great school... Would be a shame for it to close. Its accessible in so many ways.
Destiny Carrier	Thunder Bay, Canada	2016-04-03	Hammarskjold has more square footage to expand and help students develop into a brighter future.
Marilyn Foster	Thunder Bay, Canada	2016-04-03	Hammarskjold is a much better site for many reasons. I do not see the renovations to Superior as being an expense the board could justify to keep it as a high school.
Jason Cyrette	Thunder Bay, Canada	2016-04-03	My daughter wants to go here
Jordan McGuire-Cyrette	Thunder Bay, Canada	2016-04-04	I love Hammarskjold, it's been around for a very long time and I plan to attend in September :)
sherry britton	Thunder Bay, Canada	2016-04-04	The Superior location does not have the physical area to support this transition in the same way that Hammarskjold does. Parking and traffic is already tight without the added burden of several hundred more students. Money would be better spent utilizing the area they already have and updating the Hammarskjold accommodations.
Chris Daniels	Thunder Bay, Canada	2016-04-04	The proximity for students to go to local businesses will be diminished if the school is closed. It would create more of an economic impact to everyone in Thunder Bay.
Joan Foster	Thunder Bay, Canada	2016-04-04	This is the option that makes the most sense for the best educational experience for everyone , practically and educationally in the present and future
Tracey Maki	Thunder Bay, Canada	2016-04-04	The Hammarskjold school and site is the most viable option for our community , with acres of land available for expansion and established parking, football , track fields and tennis courts. Conveniently located within walking distance of major bus routes and dozens of local businesses, this highschool and its student body are an integral part of our northward community and crucial to the growth of this city. By keeping this site, we open doors for expansion, state of the art upgrades, and multi-sport training and events thereby not only keeping a school but creating an epic educational facility.
Cory Vickruck	Thunder Bay, Canada	2016-04-04	I am an alumni
Lindsay Arthur	Thunder Bay, Canada	2016-04-04	I'm signing because Hammarskjold can better accommodate 1200 kids for a variety of reasons. Also, if the Lakehead Board is building a new elementary school on the Southside, then there should be one on the Northside as well. Superior would be a perfect fit!
Margaret Duncan	Thunder Bay, Canada	2016-04-05	Size,location are excellent.Parking and outside space for sports and exercise also great. Academic standards have always been higher than the newer school. Think superior would be more functional to prepare grades 7&8 for trades and technology students ,following as pre requisites to advanced techniques on high school. I don't think Superior received the necessary planning for location and goals but we do need to increase education in tech and trades instead of hiring outside of Canada and give our youth more flexible options.

Name	Location	Date	Comment
Patricia Prince	Thunder Bay, Canada	2016-04-05	Hammarskjold is a great school.
Jamie Cunningham	Thunder Bay, Canada	2016-04-05	I am signing because of the facts. Superior CVI (which I attended in it's first year) is not capable of housing the number of students that would be displaced by the closure of Hammarskjold. After even a cursory examination of the facts and figures, it's easy to see which option the board should have already made.
Cameron Robb-MacKay	Thunder Bay, Canada	2016-04-06	We need a school in the area that can accommodate disabled students and has space for everyone.
Julie Shostal	Thunder Bay, Canada	2016-04-06	I beliebe Hamm is the beat and most economical choice to stay. More room to expand and for parking. Superior school was a joke to begin with.
Katelyn Chesterman	Thunder Bay, Canada	2016-04-06	Katelyn Chesterman
Jensen Cockell	Thunder Bay, Canada	2016-04-06	Hammarskjold has much more space to grow. Also, myself, my sister, and my parents are/were students at Hammarskjold. It would be a shame to see it go.
Robyn Patterson	Thunder Bay, Canada	2016-04-07	Hammarskjold is the best school everr
Nancy Kotanen	Thunder Bay, Canada	2016-04-08	Considering the location, history and potential for expansion while still offering large grounds Hammarskjold is an objective choice
Debbie Meredith	Thunder Bay, Canada	2016-04-09	Hammarskjold makes more sense due to size and expandability. This option would then allow our younger children to utilize Superior. I think that would be a win-win. My kids are happy at Hammarskjold and are not missing out on any technological advancements there. They need the room.
Anna-Marie Berube	Thunder Bay, Canada	2016-04-09	This was my option for schooll I was excited to attend here. Sadly due to family circumstances I moved to Minnesota.. However living back here now only a Meer 4 blocks from the school, my children will have the option to attend here! I want the best for all 3 of them and I would love nothing more than expansions and funding to provide all the kids at the school to have the best they can, to do the best work they canlll
Melissa Girardin	Thunder Bay, Canada	2016-04-09	Hammarskjold is the best option! Make Superior a larger elementary school and combine all nearby elementary schools there.
Samantha-Rose Niles	Thunder Bay, Canada	2016-04-10	I'm signing because, I am a Hammarskjold high school student. I personally believe that Hammarskjold has a better technology department, which creates a better learning space for students going into the trades. Also, the school is better for space. Superior would have to expand the school either into the parking lot, which they have so little of, or into the field, which also they have so little of. Hammarskjold already has the space for both Hammarskjold students and Superior students. It would cost a lot less money if Hammarskjold is chosen.
Kennedy Jamsababcock	Thunder Bay, Canada	2016-04-10	I signed the petition to save the best high school in Thunder Bay! Not only is it the best but I was my high school for all of 4years! Hammaeskjold has a long history of many generations , many sports teams and amazing staff! This school is filled wit great spirit great pride, and a great supportive attitude that is shared between all students! You never feel as if you are left out! With the space that Hammaeskjold has and the renovations that could follow I believe it could be a great opportunity for not only the fellow students that will attend but for the community ! #vikingpride!
Brandi Burns	Thunder Bay, Canada	2016-04-10	I have a son in grade 7 and I believe this is the better school for him
Hassan Naser	Thunder Bay, Canada	2016-04-11	I am signing in because Hammarskjold has sufficient capacity to accommodate all students from both high schools, and hence it is the most cost effective.

Name	Location	Date	Comment
Todd Kondrat	Thunder Bay, Canada	2016-04-11	Hammarskjold has a long scholastic and athletic history and is a more practical choice for twinning schools. Do not let a poor planning decision in the past (i.e. building Superior too small) dictate the tough decisions for the future.
Kathleen Jones	Thunder Bay, Canada	2016-04-11	Upgrade Hammarskjold which has the room for all and use Superior as aggregated K-8 school (with appropriate downgrades. I feel this is the best option to keep kids in the public system. I do believe you will lose kids to the Catholic board if you move the high school to Superior. The average distance within the catchments speaks to this solution and as in real estate, location matters. For me, I will have only one child effected for only 1 year so it is not that relevant. But, for the long term viability of the public board, I think it is very crucial.
Judy Mrakic	Thunder Bay, Canada	2016-04-11	Im signing because hammarskjold has already in place a program for special needs, I like the location for kids after school & job opportunities, the excellent french immersion program.
Sarah MacKinnon	Thunder Bay, Canada	2016-04-13	I'm signing this because I believe that keeping Hamm as a highschool and making Superior an elementary school is the best option for the students. My daughter is a student at CD Howe and I would like to see the 3 schools attend Superior.
Mark Train	Thunder Bay, Canada	2016-04-13	The best location for all the High School Students is Hammarskjold due to location, space and ability to grow.
gwen everts	Thunder Bay, Canada	2016-04-15	I bought my house because schools were in the area
Meagan Gallagher	Ottawa, Canada	2016-04-17	As a Hammarskjold graduate I have great memories of the school.
Patty Dakin	Sudbury, Canada	2016-04-18	This school offers both academic and athletic excellence.
Anja Erwin	Thunder Bay, Canada	2016-04-18	I think it should remain as the High school. It just makes sense. There is more room there and a lot of space for parking. They have tennis courts, a football field, a lot of room for expansion if required. Superior has next to no parking and is too small. It would make a better Elementary school. Younger kids don't need parking spots and can also benefit from the newer facility. Give the younger kids the newer school.
Eric Bowen	Thunder Bay, Canada	2016-04-20	I'm signing this petition because I wish for the school I attend to remain open.
Kurtis Halvorson	Thunder Bay, Canada	2016-04-21	I see Hammarskjold as the most logical choice. As a student there is no where else that I would rather go to school.
Rhonda Heyder	Edmonton, Canada	2016-04-26	I signed because I am a Hammarskjold High School Alumni! I enjoyed my 4 years attending this school! Please keep it open for the enjoyment of the existing students as well, as future students!
Wendy Hockley	Peterborough, Canada	2016-04-27	Please continue the legacy, a tradition of excellence. Facta non verba.
Kimberly Dixon	Thunder bay, Canada	2016-05-10	I am signing because i went to hammarskjold highschool and support them staying open ! They have great class's for special needs and accomidate to any student very well as i know from personal experience.
Linda Austin	Thunder Bay, Canada	2016-05-25	I am signing because I have a great nephew who is autistic who needs stability and when the board has to add on to the school to make it bigger they have the space to do it.
Kirsten Dougall	Thunder Bay, Canada	2016-05-25	My children
Sharon Diem	Thunder Bay, Canada	2016-05-25	I went to Hammarskjold High School
Alesha Bishop	Thunder Bay, Canada	2016-05-26	It is taking away many jobs for teachings and creating larger classes at other schools which make it harder to learn in!

Name	Location	Date	Comment
Stephanie Siemieniuk	Thunder Bay, Canada	2016-05-26	I support the history of Lakehead Public Schools and I support our community. Hammarskjold is a part of our history and the community is standing strong. I stand with them.
Brett Fecteau	Thunder Bay, Canada	2016-05-26	i go to this school and i'd rather stay in this school
Brett Fecteau	Thunder Bay, Canada	2016-05-26	i like this school
tammy oikonen	Thunder Bay, Canada	2016-05-26	It should stay open
Shayan Syed	Thunder Bay, Canada	2016-06-04	Hamm produces elite level athletes, if it closes then many of those athletes will be moving over to the catholic school board, myself included.
Joe Woodgate	Thunder Bay, Canada	2016-06-05	It's the right decision.

Comments

Name	Location	Date	Comment
Paul Fayrick	Thunder Bay, Canada	2016-03-21	I believe the Board should be making decisions which provide long term solutions to problems. Hammarskjold is the only option which makes sense.
Wendy Luoma	Thunder Bay, Canada	2016-03-21	i feel Hammarskjold is the best choice for the single Highschool on the North side of the city
Ruth Bushby	Thunder Bay, Canada	2016-03-21	The Hammarskjold building and property is the only option that can accommodate all the current North side high school students and allows growth potential for more. It is located in an area where the city is seeing expansion from Sherwood Heights and the new Dawson development. Just look at Woodcrest busting at the seams!
Amanda Bushby	Winnipeg, Canada	2016-03-21	I went to Hammarskjold and it needs to be saved
maureen osesky	Thunder Bay, Canada	2016-03-21	I have 5 kids who have graduated from Hammarskjold with 2 more looking forward to the Hammarskjold experience and feel the accessible high school with best staff and spirit should remain open!
Jennifer Kielczewski-Godden	Thunder Bay, Canada	2016-03-21	As a parent of both high school and elementary students I see a greatness with Superior becoming a super elementary school. I see the space and possibilities with Hammarskjold staying a Secondary School. The acres, the parking, updates rather then additions seem more feasible then squishing everything at Superior. Why it was built in such a confined location in the first place is puzzling.
Adam Danchuk	Thunder Bay, Canada	2016-03-21	I'm a student at Hammarskjold and my family has all gone there
Amber Pileggi	Thunder Bay, Canada	2016-03-21	Hamm has so much more room then superior and is such a great school:) I would be so so happy if I was able to graduate there.
Keeley Sweitzer	Thunder Bay, Canada	2016-03-21	Im signing this because Hammerskjold is the more reasonable chioce. It has a much better French immersion program as well as many other obvious reasons. It is my school and it's a great school and should be prided upon how many years of great spirit it has brought to our city.
Brenna Bohonos	Thunder Bay, Canada	2016-03-21	Hammarskjold has the best French Immersion program in Thunder Bay, and I want to develop the French language as best as I can to achieve my French diploma
Rob Kames	Kakabeka Falls, Canada	2016-03-21	▫ ▫ ▫
meaghan forneri	Thunder Bay, Canada	2016-03-21	My mom and Sister went to ham
Ryan Bortolon	Thunder Bay, Canada	2016-03-21	The outdoor facilities alone make Hammarskjold the only choice for the north end high school. Trying to get youth these days outside participating in sports is hard enough, don't take it away from the high school
Christian Prenger	Thunder Bay, Canada	2016-03-21	I'm signing this because Hammarskjold is the better option due to the fact that it has the capacity to hold hundreds of more kids, and has everything needed for a high school to run properly.
Nicholas Coppola	Thunder Bay, Canada	2016-03-21	I want my amazing school to stay open
Evan Nieckarz	Thunder Bay, Canada	2016-03-21	Hamm is cool
Tye Scheffee	Thunder Bay, Canada	2016-03-21	I am a student in grade 10 of hammarskjold high school who feels hammarskjold would be the best option for the north side high school
Ashley Luoma	Thunder Bay, Canada	2016-03-21	Hammarskjold is such a welcoming, accepting school with so much amazing opportunities and great things to offer the students. I hope it gets to share those with future students for years to come!

Name	Location	Date	Comment
Shiaanne Atkinson - St. Cyr	Thunder Bay, Canada	2016-03-21	I'm a student in Hammarskjold and I love the school
Katie Kawahara	Thunder Bay, Canada	2016-03-21	Hammarskjold high school gives so many academic, artistic and athletic opportunities. This school is a welcoming friendly environment and it would be great if superior were to join us. Hammarskjold high school has an amazing history, why not continue the tradition of excellence.
Kayla Fiddler	Thunder Bay, Canada	2016-03-21	I like our school
Brooke Track	Thunder Bay, Canada	2016-03-21	Hammarskjold is by far one of the best schools I have ever attended. from the learning opportunities, to the great school spirit and love, Hammarskjold is the place to be. In our school, we have probably the best music program there is. I know students that come all the way from the other side of town just to be a part of it. More importantly, at Hamm, we love everyone for who they are and what they choose to be. It's a school where you can be yourself, and be the best you can be:) Help save our school Vikings!! We're all in this together!
Nicole Boire	Thunder Bay, Canada	2016-03-21	I am student at Hammarskjold and I feel that the school should stay open
Kerri Harris	Thunder Bay, Canada	2016-03-21	I live on lochlomond road and drive my daughter to hammarskjold every day! Any other (closer) school wasn't an option--after going to Gron morgan for her elementary years, hammarskjold was the natural choice. She is doing exceptionally well academically as well as socially and I'm hoping her brother can follow in her footsteps and attend this awesome school that has so much to offer! I think it would be absurd to move all of these students and cram them into a school not nearly equipped to handle the multitudes! Keep Hammarskjold open, give it a little bit of love and watch it continue to flourish!!!
Max Key	Gorham, Canada	2016-03-21	I'm signing because I believe strongly that hammarskjold has everything needed and more to be a very successful high school as it has been doing for over 50 years
Sharon GIERTUGA	Thunder Bay, Canada	2016-03-21	The central location of the building, 17 acre land availability, the special needs programmes in place, and the availability of outdoor sports fields are four very important considerations for choosing Hammarskjold as the school of choice.
Caleb Perzan	Thunder Bay, Canada	2016-03-21	I go to Hammarskjold and wish to continue the legacy :)
ben Albert	Thunder Bay, Canada	2016-03-21	I went to Hamm and it was some of the best years of my life. The teachers are great, the school has history and pride.
rachel hamlin	Thunder Bay, Canada	2016-03-21	I went to Hamm and it's a great school. It would be a shame to close it :(
Fergus Foster	Murillo, Canada	2016-03-21	It's the option that makes the most sense by far, best for he students.
Gracie Dekker	Thunder Bay, Canada	2016-03-21	Hammarskjold has an awesome sports, music, drama and not to mention academic program! We have much to offer like the special education program which is also the only one in Thunder Bay. The school has a friendly environment and a large history with tons of supporters! Once a Viking always a Viking right?
Susan Kelly	Thunder Bay, Canada	2016-03-21	My granddaughter attends
Jennifer Villeneuve	Thunder Bay, Canada	2016-03-21	Because hamm is the best place to be! keep us open!
Kayla Meekis	Thunder Bay, Canada	2016-03-21	I'm signing this petition because it's a very good school. I had a very good 4 years attending here.
Chris Tenhunen	Thunder Bay, Canada	2016-03-21	I went to Hammarskjold and it's a great school
Alyssa Poulin	Thunder Bay, Canada	2016-03-21	Hammarskjold alumni, of course I don't want to see it close!

Name	Location	Date	Comment
Kevin Christiansen	Thunder Bay, Canada	2016-03-21	Both my boys go to Hammarskjold, My oldest son he is in the Special Needs program, As he Sever Autism. If Hammarskjold closes we will have no choice but to take him out of School, Due to he has a hard time adopting to big changes in his life.
Christine Johnson	Thunder Bay, Canada	2016-03-21	We need this school ! Especially for the rural students.
Mike Kopot	Thunder Bay, Ontario, Canada	2016-03-21	Location, location, location! The public school board needs to use some common sense on this decision. Hammarskjold should NOT be mothballed in favour of Superior. New bricks and mortar are not always better. Both my Son and I are alumni of Hamm; as are many other families. The tradition of attending this great school is multi-generational and will continue to be so as Thunder Bay grows in Hammarskjold's catchment area! Please don't screw this up Public Board; I'm sure the Separate Board would love to purchase Hamm for a bargain basement price like they did with Lakeview and Selkirk!
Anne Rose	thundestr bay, Canada	2016-03-21	School are our future for the next generation my great nieces and nephew .
Lori Schmidt	Thunder Bay, Canada	2016-03-21	This school was where I went and my siblings. Now my children attend. Switching schools means a longer commute.
Jared Mckay	Thunder Bay, Canada	2016-03-21	Hammarskjold graduate 2012
Terry Hill, PhD	Nolalu, Canada	2016-03-21	It makes absolute sense.
Leah Wellwood	Thunder Bay, Canada	2016-03-21	I support and believe the reasons outlined by the creators of this petition
Josh Noga	Thunder Bay, Canada	2016-03-21	I went to high school here.
Liisa Feenstra	Rosslyn, Canada	2016-03-21	Was my high-school
cheri lynn Francis	Thunder Bay, Canada	2016-03-21	i am signing this petition because my five children went to this school as did my brother's it would be a shame to close it down way too many memorys there!!!!!!!
Kim Wright	Nipigon, Canada	2016-03-21	I'm signing this petition because friends of our family have kids that attend this school.
Cathy Einola	Thunder Bay, Canada	2016-03-21	My daughter is in Grade 6 and she was going to being attending HS at Hamm in her future as I did ! This was very important to me
Sandy Huston	Thunder Bay, Canada	2016-03-21	I am a Hammarskjold alumnus and my daughter is a student presently
Nick Huneau	Thunder Bay, Canada	2016-03-21	Im signing because i think its a great opportunity to have a much bigger and better high school letting in kids from superior come to hammarskjold
Sylvia Coelho	Thunder Bay, Canada	2016-03-21	I attended Hammarskjold.
Kirsten Kotanen	Thunder bay, Canada	2016-03-21	I want to keep my school open
Christy Radbourne	Thunder Bay, Canada	2016-03-21	Hammarskjold is the best option to offer a competitive and comprehensive high school experience to students on the North Side. Superior's property is too small to afford an appropriate Secondary experience.
Dwayne Radbourne	Thunder Bay, Canada	2016-03-21	I believe this is a much better plan
Michelea Jakobsen	Thunder Bay, Canada	2016-03-21	I'm signing because I appreciate this school I'm a current student here and it is a great school. It is a friendly environment and all of the teachers are very nice. I very much appreciate this school!
Donna Hayden	Thunder Bay, Canada	2016-03-21	I went to this school and I loved it. Please don't close it
Jennifer Blanchette	Thunder Bay, Canada	2016-03-21	I went there, my husband, both my sisters and would like my two children to attend there when they reach high school

Name	Location	Date	Comment
Brittany Parker	Thunder Bay, Canada	2016-03-21	I'm signing this petition because of all the reasons stated and also because I believe in Hammarskjold as a large base hub highs Choo for many things including sports, arts, trades and tech. They also have great classrooms for regular programs such as math, science and English but I appreciated the foreign and french language programs as well as the French Emerson language programs offered. They offer a great drama area and stage and have a large cafeteria. The school is great for any student including special needs as it has accessibility throughout. This is vital in a special needs child's case of daily life fitting in. Please reconsider closing a school with so much to offer. Thank you for reading.
Allan Prenger	Thunder Bay, Canada	2016-03-21	it IS the right choice...
Patrick MALCOLM	Thunder Bay, Canada	2016-03-21	It's The Logical choice, not only does it have everything that they are looking for in the school of future, it's got the footprint. That is essentially the biggest issue. I am also a graduate and can attest to the amazing level of Education that the high school can deliver.
Cathy Hynna	Thunder Bay, Canada	2016-03-21	I'm signing because I believe Hammarskjold staying open is the best option for the North side of our city.
Ashley Huston	Thunder Bay, Canada	2016-03-21	Hammarskjold is an impeccable school. It may not be as up to date as Superior, but is full of life and history, and can easily accommodate the necessary amount of students. As stated, it offers so many benefits to its students.
Scott Giertuga	Thunder Bay, Canada	2016-03-21	We can't continue on the short-sighted policy path where financual considerstions are the only conseratons. Value ought to be measured by more than just "dollars and cents". Closing Hammarjjold will eviscerate our community. Need we be reminded about the fiasco the Public School Board oversaw a few years ago? Prospect School and vast adjacent property wss sold "for a song", to the French Catholic Board. A few short years later, the same Public School Board was scrambling for property for Hillcrest a high School's replacement. The Prospect property would have been ideal. Instead the board closed Balsam Street School, tore it down and "shoehomed" Superior High School on that property. Short sighted and ultimately MORE costly. Let's no make a similar stupid mistake thus time.
Jordan Lem	Thunder Bay, Canada	2016-03-21	I want to keep Hammarskjold High School open
Jody Kondrat	Thunder Bay, Canada	2016-03-21	1.Hammarskjold site has sufficient building capacity to accommodate growth. 2. 2.Undeveloped outdoor spaces on the 17 acre site provides the potential for on-site environmental education 3.3.The school structure and programs have the capacity to support the existing 22 special needs students at Hammarskjold as well as the 13 students enrolled in the Pre-Workplace Program at Superior 4.4.The large site also provides a safe contained campus which has capacity for additional parking, bus loading and student drop-off areas and is situated beside one of the main public transportation arteries for the north side of Thunder Bay 5.5.On-site and adjacent sports fields include a cinder running track and regulation size football / soccer field, tennis courts, baseball diamond and outdoor hockey rinks 6.6.Proximity to the Red River Road business area provides students with a variety of volunteer and after school employment opportunities within walking distance of the school. These same businesses also provide partnerships for various Cooperative Education (co-op) and Ontario Youth Apprenticeship Programs (OYAP) opportunities for students.

Name	Location	Date	Comment
Quinn Siver	Thunder Bay, Canada	2016-03-21	I'm signing this because Hammarskjold was my choice of schools. I live in westfort, close to westgate. I always heard how great Hamm was, and I always heard they had great sports teams. My mom allowed me to go to Hamm and I'm so glad she did. It's such a welcoming place, and many of my peers at westgate have said numerous times how they would enjoy being at Hammarskjold much more. Please keep Hammarskjold open
Eric Watson	Thunder Bay, Canada	2016-03-21	Hammarksjold High School presented me with a fantastic environment to grow and develop as a High School student. Possessing the most dedicated and proud teachers, Hammarskjold students are encouraged to be themselves while striving to be the best they can possibly be. Whether it be in the classroom, on the game field, or outside the schools itself, Hammarskjold High School offers students and faculty alike the chance to work together, learn together, and most importantly grow together.
Cole Larson	Gorham, Canada	2016-03-21	Hammarskjold was my high school and it deserves to continue teaching the next generation
Barb Friday	Gorham, Canada	2016-03-21	Hammarskjold High School has a proven record of providing quality education. It is in a central location, easily accessible by public transportation and has significant outdoor sports resources on site. Most importantly, the school sits on a large piece of property which could easily accommodate expansion to the existing building.
Kaleb Huneau	Thunder Bay, Canada	2016-03-21	I like the school
Gary Pederson	Thunder Bay, Canada	2016-03-21	Its the only intelligent solution to the problem.
flo berry	Bridgewater, Canada	2016-03-21	flo berry
Carley Berardi	Thunder Bay, Canada	2016-03-21	I love hammarskjold!!!!
Ashlee Kostick	Thunder Bay, Canada	2016-03-21	I love this school
Rhonda Molly	Thunder Bay, Canada	2016-03-21	It's the right thing to do!
Kevin Dunning	Thunder Bay, Canada	2016-03-21	It only makes sense!
Connor MacIntosh	Thunder Bay, Canada	2016-03-21	A past student and present coach.
Ashley vic	Thunder Bay, Canada	2016-03-21	I went to Hammarskjold and it definitely should not close!! :)
Barb Figus	Thunder Bay, Canada	2016-03-21	This is the best option!!
Nadia Fuchs	thunder bay, Canada	2016-03-21	It just makes sense! Hamm is an excellent educational facility. Don't take it away from our community!
Cameron Oliver	Thunder Bay, Canada	2016-03-21	Hammarskjold alumni
Pia Erkkila	Thunder Bay, Canada	2016-03-21	Hammarskjold is a better choice for many reasons. Keep it open!!
Dulcie Prystanski	Thunder Bay, Canada	2016-03-21	Without a doubt, Hammarskjold is the best choice. Both my children attend Hammarskjold and they love this highschool!!! Teachers, staff and friends make the students proud and they love going to school, please don't take this away from our students.
Emily Ross	Toronto, Canada	2016-03-21	I'm a former Hammarskjold student and can attest to what a wonderful environment and academic institution this school is. I can't even begin to describe how detrimental losing this school would be to not only the surrounding communities and current students/employees, but also to the city as a whole. While I was in my senior years, the LDSB put far too much money into building a brand new highschool (Superior) when they should have taken those tax dollars and put it into the existing schools in the first place. Please don't make that mistake again. Hammarskjold is an integral part of the Northern Thunder Bay community and should continue as such.

Name	Location	Date	Comment
cheryl rogers	Thunder Bay, Canada	2016-03-21	my kids went to this school and it wonder bigg school keep it goin we need in this p.a area
Erin MacLean	Thunder Bay, ON, MN	2016-03-21	I'm signing this petition because I cannot believe this and other schools are on the chopping block to be closed down..down right ludicrous..
Kaylee Hofer	Thunder Bay, Canada	2016-03-21	I don't want Hammarskjold to close! We love Hammarskjold!!
Emma Karhunen	Thunder Bay, Canada	2016-03-21	I really don't want to leave Hammarskjöld! Love Hammarskjöld!!
Craig Miller	Thunder Bay, Canada	2016-03-21	Because it's ridiculous to close it. What corupt city council member thought this was a good idea?
Brent McPhail	Kaministiquia, Canada	2016-03-21	I believe Hammarskjold is the most viable option with lots of property for development. It has the space to house extra students whereas Superior is too small to accommodate the student volume that would come from almalgamating the two schools into one.
Gavin Perkins	Rosslyn, Canada	2016-03-21	Hamm is the best school in that please don't shut is down
Damian Gilberds	Thunder Bay, Canada	2016-03-21	Had alot of memories at hamm, and I want to help coach football next year so I can make some more great memories
Stacy Greenwood	Thunder Bay, Canada	2016-03-21	I believe a decision to close Hammarskjold would not be financially or functionally sound. I strongly believe that it would result in many more people in the north end, particularly the Woodcrest area, moving their kids out of the Public and into the Separate School Board.
Brenda Gillespie	Shuniah, Canada	2016-03-21	I am signing because the board needs to know that "bigger " is NOT necessarily better !!! WE let PACI go...we let Hillcrest go but not again !!!
Sandra Robertson	Thunder Bay, Canada	2016-03-21	I am signing because this is a great school. Two of my children have already attended and it is the school I want my other three to.attend when the time comes.
Kathy Scott	Burlington, Canada	2016-03-21	My husband and both children went to Hammarskjold and agree with all points in this petition. You need room to grow and Hamm has it.
Natalie Koss	Thunder Bay, Canada	2016-03-21	As a graduate from Hammarskjold I believe that it has the best space for a highschool setting. Superior doesn't have enough parking sports for students or staff to start with, never mind adding another 500 kids to it. I also believe that Hammarskjold has many sports opportunities unlike superior. Hammarskjold has its own football field, track, tennis courts, and skating rink all on its property. So ask me again why you would even consider closing such an amazing school?
Alicia Francis	Thunder Bay, Canada	2016-03-21	GO HAMMARSKJOLD WOOO
Chelsea Nickleson	Thunder Bay, Canada	2016-03-21	I have seen how this school creates opportunities for teenagers with special needs. It's location is close to many local business that can be accessed by these kids allowing them to learn life skills and be apart of the community. No other location of school offers this on this side of the city.
Kevin Rollin	Grande Prairie, Canada	2016-03-21	I wanted to go to Hamm when I was in highscool
julie bargiglione	zurich, Canada	2016-03-21	Stop killing public education.
Tyler Schmidt	Thunder Bay, Canada	2016-03-21	I love hammarskjold
Stacey Hames	Thunder Bay, Canada	2016-03-21	My son is registered to begin grade 9 there in the fall of this year :-)
Melody Lundstrom	Thunder Bay, Canada	2016-03-21	I am a parent of a child in the special needs program and I am concerned about how the change will affect these students! I feel the location is preferred due to proximity of many businesses, the school property provides greater opportunities for all student needs.
Adriana Leach	Thunder Bay, Canada	2016-03-21	Because I go to hammarskjold and this school is amazing in so many ways

Name	Location	Date	Comment
Joe McDonough	Thunder Bay, Canada	2016-03-21	Geographically, maintaining Hammarskjold High School makes sense. Not only is the school located around a larger demographic consisting of families with children, additionally the school's proximity to the expressway makes it a viable option for families needing to travel from outside of the Port Arthur area in order to get to school. Location and space are key and Hammarskjold Highschool has them both.
Armin Cansino	BELIZE, Belize	2016-03-21	I'm signing because I am a former alumni.
Tereza Biloski	Thunder Bay, Canada	2016-03-21	Our son Ethan attends the special needs classroom at Hammarskjold high school. As stated in #3 of the petition this would be devasting for our son and his classmates.
Sheldon Benincasa	Thunder Bay, Canada	2016-03-21	We love Hamm
Abby Brown	Thunder Bay, Canada	2016-03-21	I want to
Cherl wakefield	thunder bay, Canada	2016-03-21	I will to have a special needs child in this program and feel that these children struggle immensely with change. And also another very important part is because hammarskold is within walking distance to so many places our special needs children get out more in the community and have way more social opportunitys than children in school where they have to take a bus or a cab to access these social opportunitys which in turn don't happen as often because of the cost that is involved for transportation.
Jeff Thingstad	Thunder Bay, Canada	2016-03-21	Best option new school and property too small. More for development at Hammarskjold. Students can stay on school property for all activities and not cross busy streets.
Marisa Devins	Thunder Bay, Canada	2016-03-21	Because why not Hammarskjold is the best I wouldn't pick any other school to go to
Amanda Pasto	Thunder Bay, Canada	2016-03-21	I went to Hammarskjold highschool it offered a lot of choices for classes and extra curricular activities. The teachers that I had were amazing. It would be a shame if it was closed down. The property the school is on offers a lot of opportunity for expansion.
Sarah Prenger	Thunder Bay, Canada	2016-03-21	Because hamm is great
Tamara Johnson	Thunder Bay, Canada	2016-03-21	My son attends this school. He speaks highly of ALL staff .. From those in teaching positions, to those in custodial . He wears red and gold proudly! Go Vikings!
Nick Dohan	Thunder Bay, Canada	2016-03-21	I used to attend this school and it's the bees knees and or cats meow
Megan Danelisky	Thunder Bay, Canada	2016-03-21	I was a student at Hammarskjold, and I loved this school. A lot of great teachers and good memories. It would be a shame to see this school close down. This school creates a lot of great learning opportunities for teens.
Carmelo Nerino	Brampton, Canada	2016-03-21	I am a former student and the facilities and location are ideal for area students.
Amber Ziebarth	Thunder Bay, Canada	2016-03-21	I think Hamm is the most logical option.
tessa prouty	Thunder Bay, Canada	2016-03-21	Hammarskjold gave me opprotunities. The principals helped me to graduate at the end of this year. My favourite teacher is an employee here. I met the love of my life here. Highschool isn't always a great experience, but Hammarskjold made mine bareable and I wouldnt want that opprotunity to be taken away from future students.
Alexandra Sawiak	Thunder Bay, Canada	2016-03-21	I am Alumni and this school is a big part of myself and my family as well as the neighborhood. Closing this school would be beyond a shame.

Name	Location	Date	Comment
Cindy mazan	Thunder Bay, Canada	2016-03-21	It's really important for an identified student to remain in the same school. For a person with autism, for example, it would negatively impact the remainder of his or her school career!!
Jackie Karhunen	Thunder Bay, Canada	2016-03-21	This makes the most sense of all the proposed changes, keep this school open
Mark Moorhouse	Thunder Bay, Canada	2016-03-21	I'm signing this because Hamm is the only logical choice for the north side of Thunder Bay. It's close proximity to the Woodcrest residential area and centralized location make it an ideal site.
Danielle Clarke	Thunder Bay, Canada	2016-03-21	LET HAMMARSKJOLD LIVE LONG
Adam beverly	Thunder Bay, Canada	2016-03-21	I went to this school moving from the GTA 2011. Which was grade 11 for me and i got to become close all the teachers, students throughout those 2 years. I got the Coaches award for Sr. boys volleyball in 2012. I helped build the bike patio becide the shop room and poor the concrete for the patio built outfront. It would be terrible to see Hammarskjold go to waste
Anneliese Adam	Thunder Bay, Canada	2016-03-21	I'm singing this petition because I am a grade 9 student at hammarskjold and I want to graduate from Hamm like my brother, and my parents
Coralie Côté	Thunder Bay, Canada	2016-03-21	I'm signing because i believe it would be much more functional to just move superior to hamm because it would save the trouble if having to build and spend more money on superior, when Hammarskjold already has enough space.
Darian Jenelle	Thunder Bay, Canada	2016-03-21	I have been a student at Hammarskjold for two months now and I really enjoy being here. It's a friendly environment and is suitable for everyone who is in or will be attending high school. It's a really great school that hopefully future students will enjoy too.
Ethan Pyhtila	Thunder Bay, Canada	2016-03-21	Hamm makes good poutine
Linda Plante	East Falmouth, MA	2016-03-21	I'm signing because I attended Hammarskjold High when it was fairly new. It would be a shame to see this high school closed. Please re-think this decision!
Cynthia Tuomisto	Thunder Bay, Canada	2016-03-21	I'm signing because I went to Hammarskjold and I think it's the best option
Jennifer Doig	Thunder Bay, Canada	2016-03-21	This is the best option for our city!!
Loretta Mangoff	Nipigon, Canada	2016-03-21	My son attended Hammarskjold for his first semester of grade 9, despite our family living in Nipigon. Due to being a way from his family as he was living with another family, he decided to come home. We have decided to purchase a home in Thunder Bay so that he and his younger brother may both attend Hammarskjold in the fall. He also has friends from Nipigon who have chosen to attend high school at Hammarskjold.
Laura Cameron	Australia	2016-03-21	I am a hamm alum.
Brent Berube	Thunder Bay, Canada	2016-03-21	Best highschool in town.
Sara Alexander	Thunder Bay, Canada	2016-03-21	This is my school! This is a great school. It would be an absolute shame to see the students and the teachers of this school have to go somewhere else and break up the unity and spirit that is Hammarskjold.
Kai Meekis	Thunder Bay, Canada	2016-03-21	i go to this school and so did my dad
Katharine Ford	Ottawa, Canada	2016-03-21	Hammarskjold is a great school with a lot of history in the Thunder Bay community. I graduated from Hamm in 2013 and would hate to see it close down. Why close the school that already has the room to house more students?
Lisa Neilson	Thunder Bay, Canada	2016-03-21	My son graduated from Hammarskjold in 2014. It is a great school with much to offer. It would be a shame for it to close.
Per Lundstrom	Thunder Bay, Canada	2016-03-21	Alumni

Name	Location	Date	Comment
Byron Miecznikowski	Belle Ewart, Canada	2016-03-21	Class of 1988
rhondalee mclean	thunder bay, Canada	2016-03-21	It's more sense to close Superior, hamm is a more economical wiser choice. There's more population at hamm. It's considered a historic school. A great school academically, athletically, and better equipped for special needs students. Please keep this wonderful hs open.
Drew Borchardt	Thunder Bay, Canada	2016-03-21	My sister is a graduate of hamarskjold and I would hate to see the school she attented be just another thing of the past. As well as the school being one of the few high schools left that has a full French immersion program.
Carter Weiss	Thunder Bay, Canada	2016-03-21	It should stay open
Brandon Varga	Thunder bay, Canada	2016-03-21	I went to hammerskjold and it's the best high school in Thunder Bay and hope my kids go to it Ina few years
Glen Stevens	Saint Paul, MN	2016-03-21	I will always be a Viking.
Stan Alto	Thunder Bay, Canada	2016-03-21	We need this school!
Kaitlyn Watts	Thunder Bay, Canada	2016-03-21	I'm signing this petition so that my little brother will be able to attend the same school that all his older brothers graduated from
mark sokolowski	thunder bay, Canada	2016-03-21	It's the right thing to do
Marielle Lyon	Toronto Ontario, Canada	2016-03-21	Hammarskjold has so much potential and out of all high schools in Thunder Bay it is well deserving.
Dezi LeGallais	Thunder Bay, Canada	2016-03-21	I am signing this because the site is perfect for all things listed in the petition. I am also an alumni
Tiffany squitti	Thunder Bay, Canada	2016-03-21	I believe it's the best choicw
Sarah Hannah	Thunder Bay, Canada	2016-03-21	I went to Hammarskjold many years ago and would hate to see such an amazing school and environment gone!
Jen Smith	Thunder Bay, Canada	2016-03-21	As a parent of a student at Hammarskjold and as a tax payer, I know this is the best option for the board both financially and logistically. It will create both an excellent elementary school and an excellent high school.
Jarrett Jacobson	Thunder Bay, Canada	2016-03-21	Hamm is the better option by far
Jordyn dingwell	Thunder Bay, Canada	2016-03-21	Because I care about the future of our communities youth
Shelley Caddo	Thunder Bay, Canada	2016-03-21	I'm signing because my sons want to go here and be part of the Vikings Class of 2021 and 2024!
George Lister	Winnipeg, Canada	2016-03-21	I am Hammarskjold alumni and believe this school serves the needs of the community in a way other options do not.
Vicky Butt	shuniah, Canada	2016-03-21	This school provided both of my kids a great education
elizabeth dixon	calgary ab, Canada	2016-03-21	I feel the need to keep Hammarskjold open because there is alot of opportunity for additions, expansion etc. How many schools does the Lakehead Board have to keep closing and then to turn around and build a new one at a higher cost? Think board members. Grat location and lots of property to expand.
Pete Dingwell	Thunder bay, Canada	2016-03-21	Pete Dingwell
Carolime Labelle	Thunder Bay, Canada	2016-03-22	Many generations from my family have gone to this school including myself! I enjoyed every year here and i will fight for this school to stay open!
Sherrie and Gregg Renaud	Thunder Bay, Canada	2016-03-22	Because My special needs buddy and his friends are comfortable in their new classes and school, they love going to this school and enjoy all the classmates within these walls and changing this may confuse all these special young students and disrupt their familiar routines in their new surroundings. Please keep this school open!
Isaac Lysmo	Kaministiquia, Canada	2016-03-22	I agree with the decision

Name	Location	Date	Comment
Cassandra Myllyniemi	Thunder Bay, Canada	2016-03-22	I was a student in the past
Sue Black	Thunder Bay, Canada	2016-03-22	I remember my first year at hammarskjold in grade 9, it was scary but the teachers have always been so welcoming. Each year that I was at that school less and less students wanted to go there for whatever reasons. hammarskjold teachers have helped me gradute in a way that best worked for me and I am so grateful. It would be so devistating to see this school closed, it would be worse to know some of the most amazing teachers might not have a job. There is so much potential in hammarskjold I wish more teenagers could see that!
Lauren Fillmore	Thunder Bay, Canada	2016-03-22	I'm an alumni of Hammarskjold and LOVE my high school!!! Go Vikes!!!
Emily Black	Thunder Bay, Canada	2016-03-22	Hammarskjold was my high school. It is a wonderful facility and it makes the most sense to keep it open as there is so much for expansion! It would be a waster to close it.
Yvonne Norton	Thunder Bay, Canada	2016-03-22	This is the only logical, socioeconomical choice there is, the least disruption, and the best choice for growth moving forward.
Anonymous Student	Thunder Bay, Canada	2016-03-22	It only makes sense to keep Hammarskjold open and convert Superior to an elementary. Firstly, effectively closing three elementary schools has to be cheaper than closing one. Secondly, the parking lot at superior is already a congested mess, how can you even fathom adding a whole schools worth of students to that. And lastly, the school is great condition with up to date technology and science labs. It would be a huge mistake to close this school.
Janet Kukko	Thunder Bay, Canada	2016-03-22	It is the best choice for the Board, in my opinion, for financial, logistical, and programming reasons.
Erika Gillson	Ottawa, Canada	2016-03-22	As a graduate of Hammarskjold high school in 2008, I have nothing but the fondest of memories for this institution. From peers who I remain good friends with today, to the staff and teachers who I can personally thank for guiding me into the professional fields I have entered throughout my career, it is this institution that fostered the environment that has led to my success. The North side of Thunder Bay needs Hammarskhold.
Reegan Bushby	Thunder Bay, Canada	2016-03-22	I am an alumni and believe this is the best option.
Sabrina Potvin	Thunder Bay, Canada	2016-03-22	To my friends who love this school. I hope this helps.
Brian Trottier	Thunder Bay, Canada	2016-03-22	Keeping Hammarskjold open is the most viable option for the school board.
Desiree Roy	Thunder Bay, Canada	2016-03-22	We can't lose Hamm
Colby Luoma	Thunder Bay, Canada	2016-03-22	Hammarskjold is the highschool I want to attend
Kari-Lynn Papic	Calgary, Canada	2016-03-22	Numerous family member of mine (including myself) went to Hamm. The layout and location are quite ideal to serves many different student. It holds a special place in my heart.
Madison Clayton	Gorham, Canada	2016-03-22	This school is important to the community and has a lot of meaning because of how old it is
Shawn Peremesko	Thunder Bay, Canada	2016-03-22	I went to Hammarskjold and it is a great school. It has so much to offer and the options are endless with what can be done with this school.
Robert Adamson	Thunder Bay, Canada	2016-03-22	Because Hamm it's an amazing night environment to go through high school
TJ Oulton	Thunder Bay, Canada	2016-03-22	I like the school and believe that it's long history should continue.
Adrienne Anuik	Thunder Bay, Canada	2016-03-22	I'm a French Immersion alumni from the first graduating class at Hamm. I support any and all initiatives to maintain this school's integrity as one of our city's finest.
Scott Gordon	Thunder Bay, Canada	2016-03-22	It's the best decision.
Zephan Frederick	Gorham, Canada	2016-03-22	I go to this school and don't want it to close, it's a great school

Name	Location	Date	Comment
julie einarson	thunder bay, Canada	2016-03-22	It makes the most sense to put the students in a school that has room for them, classrooms, parking lots and sporting areas.
Lindsay Hooke	Oakville, Canada	2016-03-22	It's location is optimal for many residential areas. Also, I'm a grad of that school.
pamela cook	London, Canada	2016-03-22	thats where i went to school!
Matt Mclean	Calgary, Canada	2016-03-22	Im signing because I'm a graduate of this school. Spent a good five years here. Learnt a lot, and has a lot of history. Be sad to see it go and the history behind it go. Keep it going strong and long live the Vikings!
George Ferguson	Thunder Bay, Canada	2016-03-22	I went to and enjoyed going to this school.
Emma Haliuk	Thunder Bay, Canada	2016-03-22	I much prefer hammarskjold over superior and it makes most sense to keep Hamm open
Dillon Stroud	Thunder Bay, Canada	2016-03-22	Hammarskjold is the best option to keep open
Gwenyth Foley	Thunder Bay, Canada	2016-03-22	Hammershould has more space, it can accommodate student parking, it has outdoor recreational areas and is a better fit for a high school.
Owen Hynna	Thunder Bay, Canada	2016-03-22	Best school in the city
Rick Maloney	Thunder Bay, Canada	2016-03-22	Of the two options Hammarskjold is the right choice not just because it is the newest but because it has the most room for future expansion if needed and the safest and largest area for the increased bussing and parking the IS going to happen on this proposed inevitable merging.
Charles Faloye	Saint Catharines, Canada	2016-03-22	I went to hammarskjold for 2 years and loved it
Lorna Paternoster	Thunder Bay, Canada	2016-03-22	It's wrong to close this school because of all the facts noted in the petition.
Jonathan Perzan	Chestermere, Canada	2016-03-22	I went to school here and it would be a shame to close it down and send students to a less equipped school
Mehran Masoom	Thunder Bay, Canada	2016-03-22	Hamerskjold was always one of the better high schools so much history it has more tool to accommodate new students in the future where superior cannot
Nick Couzelis	Thunder Bay, Canada	2016-03-22	Hamm is the number 1 school in thunder bay. Has the best set up for a high school.
Debbie Burry	Thunder Bay, Canada	2016-03-22	This is the fiscally correct thing to do
dawn waino	thunder bay, Canada	2016-03-22	I was educated at Hammarskjold And continued to have all 4 of my kids go there My kids now all adults have great carriers And great teachers help them achieve this The staff is amazing and the site needs to stay
Gabriella Willan	Thunder Bay, Canada	2016-03-22	Hammarskjold is the best choice for the development of secondary students and for the community of Thunder Bay.
Brandon Law	Waterloo, Canada	2016-03-22	Hammarskjold helped me grow into the person I am today. I've discovered my potential academically and personally. There is so much history that comes with it, it would be a sad moment not only for myself, but all the people that help build Hammarskjold into the top high schools in Thunder Bay.

Name	Location	Date	Comment
Alexandra Floyd	Toronto, Canada	2016-03-22	I attended hammarskjold highschool from 2006-2010 graduating to go on to university at Lakehead for an addition 4 years. My experience at hammarskjold set the building blocks for my adolescence as well as shaped who I became into my adulthood. The special needs program at hammarskjold not only gave support and opportunity to many special needs in the city but also provided adolescent students with the chance to educate themselves on special needs disabilities and what it means for students to work with special needs. In addition, this program allowed special needs students to be integrated in our highschool society. The location of hammarskjold brought a wonderful addition to opportunities with youth programs and businesses in the red river core. The large football field, tennis court and parking lot provided students and teachers the ability to expand their classes and bring outside opportunities in. My experience at hammarskjold provided me with respect and understanding for how important a strong highschool is for adolescence.
Debbie Kam	THUNDER BAY, Canada	2016-03-22	It is and was a great school and facility
Arianne St Jacques	Thunder Bay, Canada	2016-03-22	Hammarksjold has always had everything needed to be an exceptional school.
Sandy Cava	Thunder Bay, Canada	2016-03-22	I am signing, because its the right thing to do
Leanne Jessiman	Thunder Bay, Canada	2016-03-22	Hammarskjold is a great school and with some updates I feel that it is the best option to keep as our LPS high school.
Emma Peters	Thunder Bay, Canada	2016-03-22	I have gone to Hammarskjold and I have talked to students and even students for superior and a change in school after going here for two years will be stressful in addition to the stress we already have as students and I personally enjoy this school very much it's big enough for expansion unlike superior and our football field is an average size! We have a good education system and the teachers are amazing and by combining school some of my friends will transfer to the catholic school board and we won't be able to have classes together anymore!!
Kaitlin Potter	Thunder Bay, Canada	2016-03-22	I love Hamm!
Rhonda McComb	Campbellford, Ontario, Canada	2016-03-22	My 2 siblings & I (Randy & Cindy) are very proud Grade 12 & Grade 13 Hammarskjold Graduates! I'm shocked, saddened & extremely upset to learn of it's possible closure. :(What a shame!! Hamm has a long & distinguished academic, music & sporting history. The school's size, location & property offers both great potential & huge opportunity for growth. Hoping cooler heads will prevail & it remains open.
Linda Huston - Carter	Thunder Bay, Canada	2016-03-22	I graduated from this school... My grandchildren are also students there now.
Paavo Ryynanen	Winnipeg, Canada	2016-03-22	I was a student at Hamm and I also think with all of the schools that have been closed this school is the best option to renovate and make superior the elementary school.
Liam Maloney	Thunder Bay, Canada	2016-03-22	It would be sad to see such a good school go to waste. I learned so much from the school and it helped me find what i want to do for a living
Ryley King	Thunder Bay, Canada	2016-03-22	This school is cool!
Alan Cronk	Thunder Bay, Canada	2016-03-22	My daughter goes to Hammarskjold, and it is the only High School in the neighbourhood. P.A.C.I. Alumni '98
glenn rothenburger	thunder bay, ontario, Canada	2016-03-22	I believe that Hammarskjold High is the right choice! Besides the advantages listed it has a long history of sports excellence and the school honors the memory of Dag Hammarskjold!
Emily Picard	Thunder Bay, Canada	2016-03-22	Great school!! I attended also
Richard Despres	Victoria, Canada	2016-03-22	This was my school when I lived in Thunder Bay and it is the best option for provide for the future students in my home town.

Name	Location	Date	Comment
calvin nguyen	Thunder Bay, Canada	2016-03-22	i just started attending the school and it is a great school.
Krissy Pehkonen	New Westminster, Canada	2016-03-22	I'm signing because I graduated from Hammarskjold in 1992 and it was an is a great school. I came back for the 50th anniversary and hope be back for more!
Angela Donio	Thunder Bay, Canada	2016-03-22	It is the viable solution as it has the property
Colin Lee-Mitchell	Thunder Bay, Canada	2016-03-22	It can better suite both ham and superior when they merge
Jay Albrecht	Kentville, Canada	2016-03-22	I am a former student and current educator who understands the multifaceted nature of the school.
Tanner Teeffelen	Thunder Bay, Canada	2016-03-22	Just because Hammarskjold is older than Superior does not mean it is worse. In fact, the increased space on the lot has more opportunity for expansions and opportunities. The lot for Superior is just too small to support the influx of students that end up attending of Hamm closed.
Takara Martin	Thunder Bay, Canada	2016-03-22	I went to hamm
Aaryn Chong	Burlington, Canada	2016-03-22	I'm signing for all those students who would be adversely affected if forced to change schools.
John Thomas	Thunder Bay, Canada	2016-03-23	Superior is way too small for all the kids in the northward
Justin Miller	Thunder Bay, Canada	2016-03-23	I'm signing because this school is accessible for students with disabilities
Nadia Osmulski	Thunder Bay, Canada	2016-03-23	Kate made me
Sam Krawczuk	Thunder Bay, Canada	2016-03-23	Hammarskjold is the best school Tbay has
Holly Gauvin	Thunder Bay, Canada	2016-03-23	My son graduated validictorian and had a great experience at ham. Please keep this school and it's staff in place.
Kyle Jessiman	Thunder Bay, Canada	2016-03-23	Go vikings
Laurie Hove	Thunder Bay, Canada	2016-03-23	Lauriehove
sydney karam-johnson	Thunder Bay, Canada	2016-03-23	I want to have my senior year in the same place where I grew and made great friends.
Keenan Postans	Thunder Bay, Canada	2016-03-23	Alumni
Mary Cory	Gorham, Canada	2016-03-23	My granddaughter attends and would like to graduate. It is the better choice
Barbara Marcell	Thunder Bay, Canada	2016-03-23	I support the Hamm option.
Melodie Mayer	Thunder Bay, Canada	2016-03-23	I feel this schhol has the largest space and facilities for high school students. Superior is better suited for elementary.
Susan Biloski	Thunder Bay, Canada	2016-03-23	I THINK HAMMARSKJOLD WOULD BE BETTER BECAUSE THE STUDENTS CAN BE MOVED FROM SUPERIOR WITH A MUCH LESS EXPENSE. THERE IS MORE PACKING ESPECIALLY WHEN YOU CONSIDER THAT AT LEASE 50% OF THE STUDENTS PROBABLY DRIVE AND PARKING IS VERY LIMITED AT SUPERIOR. THE SPECIAL NEEDS COURSE IS VERY IMPORTANT AND MAY BE IN JEAPORDY IF HAMMARSKJOLD IS CLOSED. IF THERE ARE THREE GRADE SCHOOL BEING CLOSED THEY COULD PROBABLY ALL FIT IN SUPERIOR. THE ONLY EXTRA COST WOULD BE TO PROVIDING A DAY CAR FACILITY AND THIS WOULD BE A LOT LESS EXPENSIVE THAN BUILDING A NEW SCHOOL OR EVEN A LARGER EXTENSION TO SUPERIOR TO HOUSE ALL THE STUDENTS FROM HAMMARSKJOLD, AND YOU STILL HAVE THE PARKING ISSUE PLUS THE LACK OF A TRACK AND FOOTBALL FIELD AT SUPERIOR AND NO WHERE TO PUT ONE

Name	Location	Date	Comment
Carol Forester	Thunder Bay, Canada	2016-03-23	To show my support for keeping the spirit of Hammarskjold alive and well for future generations. My kids went to that school, and ive been paying school taxes for over 50 years, so yess I say lets keep Hammerskjold, update it, give it a breath of fresh air !!!. Nothings worse than ruining a neighbourhood and taking a good school out of operation.
Allane Danchuk	Thunder Bay, Canada	2016-03-23	I am an alumni as well as a parent of one student attending and another one scheduled to attend in 2017.
Tyler Olsen	Thunder Bay, Canada	2016-03-23	I went to Hamm during my high school career and it was a good school and to see it go to waste would be unfortunate.
Douglas Niles	Thunder Bay, Canada	2016-03-23	My wife went here and my daughter goes here. The school should not face closure because of budget issues there are other ways to address the budget. Hammarskjold is a historical school. Close Superior high school.
Abigail groombridge-ponka	Thunder Bay, Canada	2016-03-23	Hammarskjold is a great school and it's the right decision to keep it open.
Tracy Groombridge	Thunder Bay, Canada	2016-03-23	Keep Hamm open
Kellie Wrigley	Nipigon, Canada	2016-03-23	My child has just moved to Hammarskjold from going to school in Red Rock and has developed an immediate connection to this school. As a parent I am very impressed at his sense of belonging to the school. This speaks volumes to the commitment of the staff and their connection to the students. I would be very disappointed to see the school close.
Janice Jorgenson	Thunder Bay, Canada	2016-03-23	I believe we have the extensive athletic facilities to support the student body and an established history in the community.
Zach Leonardi	Murillo, Canada	2016-03-23	My mother and friends went there and keep it open its a part of our cities history
Joy Himmelman	Thunder Bay, Canada	2016-03-23	It is the best choice in terms of size and facilities.
Hailey Mose	Thunder Bay, Canada	2016-03-23	Love Hamm
katrina Brkljacic	thunder bay, Canada	2016-03-24	Hammerskjold is a good school for students. it's in a great location and the teacher deserve to have a job. Putting too many students in one school is not a good idea because it creates bigger classes and hinders students to learn and get the one on one with the teacher that they need. also if students are being bulled they don't have many options to switch schools. What will happen with team sports? will they only always have one or two other schools to play against? What will happen with the building after? The one thing that is highly important in life is education. If we take this away what are we doing? We should be keeping and updating our schools.
Katie Darcis	Thunder Bay, Canada	2016-03-24	I was a student a Hammarskjold High school for all 4 years of high school. I have countless amazing memories at this school, the community and teachers were amazing. It would be sad to see this school close. Moreover, I'm expected to be a french teacher by 2017 and always dreamed of teaching at Hammarskjold.
Timo Luoma	Thunder Bay, Canada	2016-03-24	I feel hammarskjold is the better choice, because of the financial, location, and sentimental reasons.
Tracy Gregory	Thunder Bay, Canada	2016-03-24	My friend who has special needs attends Hammarskjold and he is doing fantastic there. Moving him would undo all the progress he has made so far. Keep Hammarskjold open and help people whose lives are already hard enough.

Name	Location	Date	Comment
Jett Johnson	Thunder Bay, Canada	2016-03-24	this school is special to me because not only is it the school I attend, it was the school I attended... I don't want to be the last graduating class of Hamm. Save Hamm so my kids and grandkids can go to the school there dad and grandparents went to...
Daniel Peacock	Rosslyn, Canada	2016-03-24	I am an alumni of this school and believe that because of the size, accessibility, and location it should be the obvious choice
Lisa Thoms	Thunder Bay, Canada	2016-03-24	I'm signing this petition as I was a former alumni of Hammarskjold High School and my nephews currently attend this awesome school. Hamm has a great athletic program, English and French academic program and it's location is central in a highly growing population. It is situated on 17 acres enough for expansion if required. I am optimistic the trustees will make the right decision is choosing Hammarskjold as the preferred option for the renewal plan.
Tyler Peacock	Dryden, Canada	2016-03-25	I attended and it would be a shame to see another part of Thunder Bay's history close down. My father, brother and I all attended and we'd love to see it remain open!
Hannah Schnepf	Thunder Bay, Canada	2016-03-25	I want to move to hammarskjold
Alyssa Harwood	Thunder Bay, Canada	2016-03-25	a former alumni
Brenda Allard	Thunder Bay, Canada	2016-03-25	I used to go to Hammarskjold.
Jeff Johnson	Thunder Bay, Canada	2016-03-25	I went to Hammarskjold and feel that without attending that school, I would not have had the experiences i continue to treasure today. Keep this legacy alive. Go Vikings!!!
Chantal Boucher	Thunder Bay, Canada	2016-03-25	This is a great location and the best option
Mike Gojsic	Surrey, Canada	2016-03-25	I am a former graduate and believe in reusing existing schools for new programs and not spending taxpayers' money foolishly
Joshua Hewitt	Thunder Bay, Canada	2016-03-25	I really hope they do not close our beloved school! I remember the most important times in our development as individuals, happened here and if you didn't partake in them.. you missed out! I remember in 2010, my last year at Hammarskjold, i was approached and asked to start the Student School Multicultural Committee with two others.. We were quit successful and had the "Wall of Hate" torn down to some degree.. A place tagged with hateful and racist propaganda is now covered in beautiful art made by students at my time. I remember sitting with the others when we made the giant plaque that sits by the cafeteria, covered in the hand prints of diversity! So many great teachers , many made my time an enjoyable one despite my PSTD.. one teacher in particular was keenly effective and that is the late, MRS. Brochu-Taniwa.. Her consistent struggle with illness and the battle against inequality will never be forgotten.. Nor will our late friend Spencer Anderson who was killed by a drunk driver, our time with this good friend will always be mourned in our hearts. Please people share the petition and help save one our last "real" schools with "real" history.. I mean you can feel it when you walk through those halls. Thank you for hearing my piece and please i urge you.. save my school, save our school!

Name	Location	Date	Comment
Birubi Biman	Thunder Bay, Canada	2016-03-25	We want to highlight a few of our reasons for our support for HHS remaining open. Hammarskjold HS is optimally situated in the city with adequate parking and outdoor space and facilities for academics, sports, student clubs, educational programming and student clubs . In addition to its facilities and excellent and engaged teaching staff and administration, it anchors the community because of its 50 + years of history in the city. It is a provincially and nationally recognized school for its academic and cultural track record and for its contribution to the community. It has capacity for growth and for the accomodation of additonal educational programs. Finally, our hope is that future students are able to form the relationships that our family was able to experience at HHS and we hope that current students always have a home to which to return.
Austin Ellis	Thunder Bay, Canada	2016-03-25	I am a proud alumni Viking and it'd be a shame to see it go
Maria Saburov	Thunder Bay, Canada	2016-03-26	Hammarskjold is my home
Michael Baskin	Montreal, Canada	2016-03-26	As an alumni, I feel this school provided me with everything I need to transition to post secondary education. Amazing teachers, friends and memories were made at this great school.
Blair Powers	Thunder Bay, Canada	2016-03-26	Think this would be the best choice,to keep open on the north side,simply because of the large lot it would allow more than ample room to expand if needed in the future
Kayla Fiddler	Thunder Bay, Canada	2016-03-26	Hammarskjold is a better choice for all students and it should stay open since we have more space than superior school. keep Hamm open.
Jason Rosengren	London, Canada	2016-03-26	I went here for all my high school years, many great memories. Would love to show my son where his daddy went to school.
Zander Kusik	Thunder Bay, Canada	2016-03-27	I will be attending Hammarskjold for the next four years, and I would choose Hammarskjold over any other high school in Thunder Bay. My sister is currently at that school and she absolutely loves it.
Monique Cloutier	Thunder Bay, Canada	2016-03-28	I've lived in Thunder Bay since 1980, I've had 3 children attend Hammarskjold high school and not once have I been dissatisfied or disappointed with the administration, teachers or students at the school. It is a well established high school with deep roots in the community. It would be deeply saddening to see such an important educational establishment close down, along with all the potential its students bring with them to the community and beyond. I currently have one grandson who attends Hammarskjold and I hope not only for his sake but also for the sake of Thunder Bay's future generations that they do not lose the chance to experience the best high school experience that they can at Hammarskjold.
Annette Bruley	Toronto, Canada	2016-03-29	I grew up in Thunder Bay, still have family and friends there, and believe that what this petition is presenting is the best long term solution
Leigh Mahood	Thunder Bay, Canada	2016-03-30	Keeping Hamm open seems like the most viable option. It is situated in a great area for a high school, and has room to grow. There is a beautiful green space for an increasing student population, and various outdoor activities. I would hate the see the public board lose that catchment area. With some quality updates, and input from students/parents/community I can see the potential for Hamm. I truly believe Superior's location would be better suited for the Northside elementary school. It could be a very exciting time for our elementary students getting the opportunity to attend a newer school.

Name	Location	Date	Comment
Bill Hodgson	Thunder Bay, Canada	2016-03-30	Hammarskjold site offers more opportunity for current and future outdoor activities for students.
Jeanetty Jumah	Thunder Bay, Ontario, Canada	2016-03-30	Hammarskjold has 50+ years of rich traditions, and the location most suitable for a highschool in Thunder Bay North that will best meet the needs of Public highschool students and families. The variety of programs from the Trades to languages to Special Education to Advanced Placement to Aboriginal studies compliment the variety of extracurricular activities that are all inclusive at Hamm. A highschool needs the outside areas as well like the ones that enhance Hamm including the football field, the tennis courts, and great parking spots used by staff and students alike. Highschools have very different needs than Elementary schools, and much more than the age of a building should be taken into account when making a decision on which Highschool is best for Thunder Bay North. Some years ago, we closed Selkirk with many of these special ideal "highschool" features and moved to FWCI, only to see that school also close. Let us look at the whole picture and offer the best environment for a Public System highschool in Thunder Bay North. Superior was built at the site of a former Elementary school and has great promise to operate as an effective merged Elementary school for our System. I believe in offering the best Public Educational System particularly because it is open to all students. Our Board can do that by choosing Hammarskjold as our Northside highschool and building Superior into a successful Elementary hub. As a former student, teacher, alumni and great supporter of the Lakehead Board of Education, I ask Trustees to weigh these points and rebuild our Public System into the best educational offering for Thunder Bay North.
Jeanetty Jumah	Thunder Bay, Ontario, Canada	2016-03-30	Hammarskjold has 50+ years of rich traditions, and the location most suitable for a highschool in Thunder Bay North that will best meet the needs of Public highschool students and families. The variety of programs from the Trades to languages to Special Education to Advanced Placement to Aboriginal studies compliment the variety of extracurricular activities that are all inclusive at Hamm. A highschool needs the outside areas as well like the ones that enhance Hamm including the football field, the tennis courts, and great parking spots used by staff and students alike. Highschools have very different needs than Elementary schools, and much more than the age of a building should be taken into account when making a decision on which Highschool is best for Thunder Bay North. Some years ago, we closed Selkirk with many of these special ideal "highschool" features and moved to FWCI, only to see that school also close. Let us look at the whole picture and offer the best environment for a Public System highschool in Thunder Bay North. Superior was built at the site of a former Elementary school and has great promise to operate as an effective merged Elementary school for our System. I believe in offering the best Public Educational System particularly because it is open to all students. Our Board can do that by choosing Hammarskjold as our Northside highschool and building Superior into a successful Elementary hub. As a former student, teacher, alumni and great supporter of the Lakehead Board of Education, I ask Trustees to weigh these points and rebuild our Public System into the best educational offering for Thunder Bay North.
Jennifer Smith	Gorham, Canada	2016-03-31	Because my sons have went there and the school board need to stop closing schools!
Shona Hanna	Thunder Bay, Canada	2016-03-31	This school has what it takes to move forward including outdoor space and access to community transportation.
Martin Moore	Thunder Bay, Canada	2016-03-31	Hammarskjold should not be closed!!
Amanda Barrow	Thunder Bay, Canada	2016-03-31	support for family members

Name	Location	Date	Comment
Courtney Bates	Thunder Bay, Canada	2016-03-31	This was my high school 3 years ago! Amazing school amazing staff amazing community feeling and a life time of memories!!
K Withenshaw	London, Canada	2016-03-31	My son went to Hamm. The teachers were so supportive in a rough spot. Thanks to them and I hope the school is still around for other kids
Farrah Taipale	Thunder Bay, Canada	2016-03-31	The school is important to our community
Debbie hutton	Thunder Bay, Canada	2016-03-31	This school is important to the neighbourhood , to the children ,and to future children who will leave that school with great education,and great memories ..save Hammarskjold
Samantha Dziver	Neebing, Canada	2016-03-31	Closing down this high school would be the biggest mistake that Thunder Bay has ever made. I went to hammarskjold from 2007-2011. I had the best high school experience because of the people in it. The teachers and the staff made it worth my wild. I was never judged or talked about. In this highschool everyone was equal. Everyone was the same. I played on the women's basketball team for the 4 years I was there. Hammarskjold is the best high school in Thunder Bay hands down. Shutting it down would be a mistake and a shame on by the Thunder Bay public school board..
Haven Turbide-white	Thunder Bay, Canada	2016-03-31	This is my school
Jomo McCormack	Thunder Bay, Canada	2016-03-31	i love this place and its thunder bay heritage
Rhonda Urban	Thunder Bay, Canada	2016-03-31	I am a former Hammarskjold student. It has a lot of sentimental value to me. i would hate to see it close. Students should be able to attend in their area.
Christy mohring	Thunder Bay, Canada	2016-03-31	I went there and it was a great school.
Katherine McHughen	Edmonton, Canada	2016-03-31	My friend's kid goes there and it's the only place she does well. She really will be in a bad position if she has to start going to a new school.
Tracy Watts	Whitchurch-Stouffville, Canada	2016-03-31	I attended this high school. I would hate to see it close.
Ashleigh Kaplanis	Thunder Bay, Canada	2016-03-31	I'm signing because I want to keep my friend in a school that he loves and get the education he wants.
Sandra Pomanti	Thunder Bay,Ontario, Canada	2016-04-01	Aside from the various reasons listed, Hammarskjold should stay open as it would be the only central north side high school. It would allow for many students to walk there since its in a highly populated residential area. Students should have choice and they don't need two high schools close together in the event superior is chosen as the remaining public high school.
Catherine Antcliffe	Thunder Bay, Canada	2016-04-01	I'm signing because I loved hammarskjold, am a proud Viking and hope this school stays in our community for many more years.
Dylan Bogensberger	Thunder Bay, Canada	2016-04-01	I love my school and my friends, I don't want Hammarskjold to close down!
Shelley Hoier	Thunder Bay, Canada	2016-04-01	This is a great high school
Shannon Foster	Neebing, Canada	2016-04-01	closing schools is never the answer. It disrupts/alters communities, and changes the fabric of society. Sharpen your pencils, spend less money on guest speakers and professional development in Toronto and less on fancy lunches as staff development
Shirin Taleb	Thunder Bay, Canada	2016-04-01	I'm signing because I went to hammarskjold high school and I enjoyed my time there! My sister and 7 cousins also went to Hamm!!
Heikki Luoma	Thunder Bay, Canada	2016-04-02	Keeping Hammarskjold open is the better option of the two presented by the Board.
Rick FOREMAN	Saint Paul, MN	2016-04-02	As a Graduate I can't believe this school would even be an option for closure ?!
susan walford	Thunder Bay, Canada	2016-04-02	Hamm was always a great school..plus the location.

Name	Location	Date	Comment
Barbara Fontaine Parkinson	West Nipissing, Canada	2016-04-02	I am a former graduate from the school and my nephew is a student in grade 11. The school is well situated and should be kept open .
Barbara Fontaine Parkinson	West Nipissing, Canada	2016-04-02	I spent only one year at the school. It was my grade 13 and they welcome me and I always been proud of the school. My sister Pauline is also a graduate from Hammarskjold and now her son is attending the school. He plays on the football team and loves the school. Please keep this great school going.
Andrew Johnson	Thunder Bay, Canada	2016-04-03	This used to be my highschool. I think its a great school... Would be a shame for it to close. Its accessible in so many ways.
Destiny Carrier	Thunder Bay, Canada	2016-04-03	Hammarskjold has more square footage to expand and help students develop into a brighter future.
Marilyn Foster	Thunder Bay, Canada	2016-04-03	Hammarskjold is a much better site for many reasons. I do not see the renovations to Superior as being an expense the board could justify to keep it as a high school.
Jason Cyrette	Thunder Bay, Canada	2016-04-03	My daughter wants to go here
Jordan McGuire-Cyrette	Thunder Bay, Canada	2016-04-04	I love Hammarskjold, it's been around for a very long time and I plan to attend in September :)
sherry britton	Thunder Bay, Canada	2016-04-04	The Superior location does not have the physical area to support this transition in the same way that Hammarskjold does. Parking and traffic is already tight without the added burden of several hundred more students. Money would be better spent utilizing the area they already have and updating the Hammarskjold accommodations.
Chris Daniels	Thunder Bay, Canada	2016-04-04	The proximity for students to go to local businesses will be diminished if the school is closed. It would create more of an economic impact to everyone in Thunder Bay.
Joan Foster	Thunder Bay, Canada	2016-04-04	This is the option that makes the most sense for the best educational experience for everyone , practically and educationally in the present and future
Tracey Maki	Thunder Bay, Canada	2016-04-04	The Hammarskjold school and site is the most viable option for our community , with acres of land available for expansion and established parking, football , track fields and tennis courts. Conveniently located within walking distance of major bus routes and dozens of local businesses, this highschool and its student body are an integral part of our northward community and crucial to the growth of this city. By keeping this site, we open doors for expansion, state of the art upgrades, and multi-sport training and events thereby not only keeping a school but creating an epic educational facility.
Cory Vickruck	Thunder Bay, Canada	2016-04-04	I am an alumni
Lindsay Arthur	Thunder Bay, Canada	2016-04-04	I'm signing because Hammarskjold can better accommodate 1200 kids for a variety of reasons. Also, if the Lakehead Board is building a new elementary school on the Southside, then there should be one on the Northside as well. Superior would be a perfect fit!
Margaret Duncan	Thunder Bay, Canada	2016-04-05	Size,location are excellent.Parking and outside space for sports and exercise also great. Academic standards have always been higher than the newer school. Think superior would be more functional to prepare grades 7&8 for trades and technology students ,following as pre requisites to advanced techniques on high school. I don't think Superior received the necessary planning for location and goals but we do need to increase education in tech and trades instead of hiring outside of Canada and give our youth more flexible options.

Name	Location	Date	Comment
Patricia Prince	Thunder Bay, Canada	2016-04-05	Hammarskjold is a great school.
Jamie Cunningham	Thunder Bay, Canada	2016-04-05	I am signing because of the facts. Superior CVI (which I attended in it's first year) is not capable of housing the number of students that would be displaced by the closure of Hammarskjold. After even a cursory examination of the facts and figures, it's easy to see which option the board should have already made.
Cameron Robb-MacKay	Thunder Bay, Canada	2016-04-06	We need a school in the area that can accommodate disabled students and has space for everyone.
Julie Shostal	Thunder Bay, Canada	2016-04-06	I beliebe Hamm is the beat and most economical choice to stay. More room to expand and for parking. Superior school was a joke to begin with.
Katelyn Chesterman	Thunder Bay, Canada	2016-04-06	Katelyn Chesterman
Jensen Cockell	Thunder Bay, Canada	2016-04-06	Hammarskjold has much more space to grow. Also, myself, my sister, and my parents are/were students at Hammarskjold. It would be a shame to see it go.
Robyn Patterson	Thunder Bay, Canada	2016-04-07	Hammarskjold is the best school everr
Nancy Kotanen	Thunder Bay, Canada	2016-04-08	Considering the location, history and potential for expansion while still offering large grounds Hammarskjold is an objective choice
Debbie Meredith	Thunder Bay, Canada	2016-04-09	Hammarskjold makes more sense due to size and expandability. This option would then allow our younger children to utilize Superior. I think that would be a win-win. My kids are happy at Hammarskjold and are not missing out on any technological advancements there. They need the room.
Anna-Marie Berube	Thunder Bay, Canada	2016-04-09	This was my option for school! I was excited to attend here. Sadly due to family circumstances I moved to Minnesota.. However living back here now only a Meer 4 blocks from the school, my children will have the option to attend here! I want the best for all 3 of them and I would love nothing more than expansions and funding to provide all the kids at the school to have the best they can, to do the best work they can!!!
Melissa Girardin	Thunder Bay, Canada	2016-04-09	Hammarskjold is the best option! Make Superior a larger elementary school and combine all nearby elementary schools there.
Samantha-Rose Niles	Thunder Bay, Canada	2016-04-10	I'm signing because, I am a Hammarskjold high school student. I personally believe that Hammarskjold has a better technology department, which creates a better learning space for students going into the trades. Also, the school is better for space. Superior would have to expand the school either into the parking lot, which they have so little of, or into the field, which also they have so little of. Hammarskjold already has the space for both Hammarskjold students and Superior students. It would cost a lot less money if Hammarskjold is chosen.
Kennedy Jamsababcock	Thunder Bay, Canada	2016-04-10	I signed the petition to save the best high school in Thunder Bay! Not only is it the best but I was my high school for all of 4years! Hammaeskjold has a long history of many generations , many sports teams and amazing staff! This school is filled wit great spirit great pride, and a great supportive attitude that is shared between all students! You never feel as if you are left out! With the space that Hammaeskjold has and the renovations that could follow I believe it could be a great opportunity for not only the fellow students that will attend but for the community ! #vikingpride!
Brandi Burns	Thunder Bay, Canada	2016-04-10	I have a son in grade 7 and I believe this is the better school for him
Hassan Naser	Thunder Bay, Canada	2016-04-11	I am signing in because Hammarskjold has sufficient capacity to accommodate all students from both high schools, and hence it is the most cost effective.

Name	Location	Date	Comment
Todd Kondrat	Thunder Bay, Canada	2016-04-11	Hammarskjold has a long scholastic and athletic history and is a more practical choice for twinning schools. Do not let a poor planning decision in the past (i.e. building Superior too small) dictate the tough decisions for the future.
Kathleen Jones	Thunder Bay, Canada	2016-04-11	Upgrade Hammarskjold which has the room for all and use Superior as aggregated K-8 school (with appropriate downgrades. I feel this is the best option to keep kids in the public system. I do believe you will lose kids to the Catholic board if you move the high school to Superior. The average distance within the catchments speaks to this solution and as in real estate, location matters. For me, I will have only one child effected for only 1 year so it is not that relevant. But, for the long term viability of the public board, I think it is very crucial.
Judy Mrakic	Thunder Bay, Canada	2016-04-11	Im signing because hammarskjold has already in place a program for special needs, I like the location for kids after school & job opportunities, the excellent french immersion program.
Sarah MacKinnon	Thunder Bay, Canada	2016-04-13	I'm signing this because I believe that keeping Hamm as a highschool and making Superior an elementary school is the best option for the students. My daughter is a student at CD Howe and I would like to see the 3 schools attend Superior.
Mark Train	Thunder Bay, Canada	2016-04-13	The best location for all the High School Students is Hammarskjold due to location, space and ability to grow.
gwen everts	Thunder Bay, Canada	2016-04-15	I bought my house because schools were in the area
Meagan Gallagher	Ottawa, Canada	2016-04-17	As a Hammarskjold graduate I have great memories of the school.
Patty Dakin	Sudbury, Canada	2016-04-18	This school offers both academic and athletic excellence.
Anja Erwin	Thunder Bay, Canada	2016-04-18	I think it should remain as the High school. It just makes sense. There is more room there and a lot of space for parking. They have tennis courts, a football field, a lot of room for expansion if required. Superior has next to no parking and is too small. It would make a better Elementary school. Younger kids don't need parking spots and can also benefit from the newer facility. Give the younger kids the newer school.
Eric Bowen	Thunder Bay, Canada	2016-04-20	I'm signing this petition because I wish for the school I attend to remain open.
Kurtis Halvorson	Thunder Bay, Canada	2016-04-21	I see Hammarskjold as the most logical choice. As a student there is no where else that I would rather go to school.
Rhonda Heyder	Edmonton, Canada	2016-04-26	I signed because I am a Hammarskjold High School Alumnil I enjoyed my 4 years attending this school! Please keep it open for the enjoyment of the existing students as well, as future students!
Wendy Hockley	Peterborough, Canada	2016-04-27	Please continue the legacy, a tradition of excellence. Facta non verba.
Kimberly Dixon	Thunder bay, Canada	2016-05-10	I am signing because i went to hammarskjold highschool and support them staying open ! They have great class's for special needs and accomidate to any student very well as i know from personal experience.
Linda Austin	Thunder Bay, Canada	2016-05-25	I am signing because I have a great nephew who is autistic who needs stability and when the board has to add on to the school to make it bigger they have the space to do it.
Kirsten Dougall	Thunder Bay, Canada	2016-05-25	My children
Sharon Diem	Thunder Bay, Canada	2016-05-25	I went to Hammarskjold High School
Alesha Bishop	Thunder Bay, Canada	2016-05-26	It is taking away many jobs for teachings and creating larger classes at other schools which make it harder to learn in!

Name	Location	Date	Comment
Stephanie Siemieniuk	Thunder Bay, Canada	2016-05-26	I support the history of Lakehead Public Schools and I support our community. Hammarskjold is a part of our history and the community is standing strong. I stand with them.
Brett Fecteau	Thunder Bay, Canada	2016-05-26	i go to this school and i'd rather stay in this school
Brett Fecteau	Thunder Bay, Canada	2016-05-26	i like this school
tammy oikonen	Thunder Bay, Canada	2016-05-26	It should stay open
Shayan Syed	Thunder Bay, Canada	2016-06-04	Hamm produces elite level athletes, if it closes then many of those athletes will be moving over to the catholic school board, myself included.
Joe Woodgate	Thunder Bay, Canada	2016-06-05	It's the right decision.

ACCOMMODATION REVIEW COMMITTEE
NORTH SIDE
WORKING MEETING
BOARD ROOM/LAKE SUPERIOR ROOM
JIM MCCUAIG EDUCATION CENTRE

Thursday, June 16, 2016 6:30 pm – 9:00 pm

Chair: Colleen Kappel, Superintendent of Education
Moderator: Sheelagh Hendrick

Resource Staff: David Wright, Superintendent of Business
Dave Covello, Manager of IT and Corporate Planning
Heather Harris, Capital Planning Officer
Bruce Nugent, Communications Officer

Committee Members: Charles Bishop, Denis Bourdages, Marina Brescia, Kim Code, Paul Fayrick, Kristine Hilden, Judy Korppi, Alex Kraft-Wilson, Shanlee Linton, Lee Ann Luby, Anne Marie McMahon-Dupuis, Elaine Oades, Michelle Probizanski, Susan Reppard, Dawna Watts

Regrets: Russell Aegard, Serena Essex, Angela Hill, Casey Hudyma, Gerry Martin, Board Chair Deborah Massaro, Wayne McElhone, Charlene Padovese, Suzanne Tardiff, Liz Tod

AGENDA ITEM	DISCUSSION	ACTION
Welcome & Introductions	The Chair welcomed everyone to the meeting and thanked everyone for their participation on the North Side ARC.	

AGENDA ITEM	DISCUSSION	ACTION
Review of the Norms	The Chair reviewed the meeting agenda and provided an overview of the meeting norms: • Committee members are not required to reach consensus on options or information that will be presented to the Board. • Discussions are focused on the potential for enhancing the learning environment and providing the best educational opportunities for students when considering the recommended options. • No substitutes for absent members throughout the process in order to ensure continuity. (AEAC and SEAC members may send an alternate) • The Chair will facilitate meetings. Minutes of meetings will be posted on the board website. • Everyone has the opportunity to speak. The opinions and ideas of each committee member are thoughtfully considered. • Meetings will begin and end on time. • All members should sign in at each meeting. The Chair reviewed the contents in the meeting package that was distributed to all members: • Minutes – May 31, 2016 Working Meeting • Minutes – June 8, 2016 Public Meeting • Comments/Questions – June 8, 2016 Public Meeting • North Side Themes Identified from Stakeholder Input	
Working Meeting Minutes May 31, 2016	The Chair asked everyone to review the May 31, 2016 ARC Working Meeting Minutes. Correction – Page 7 - SEAC Presenter was Angela Hill, not Allison Hill. Corrected minutes are posted on the website. The Chair advised should members have any concerns regarding the minutes, to please email and the recording will be reviewed.	

AGENDA ITEM	DISCUSSION	ACTION
Business Arising From The Minutes	The Chair clarified Kristine Hilden's comments on May 31st that her comments regarding the city's master plan were not included in the minutes. The Chair advised that Kristine's comments regarding the city master plan were made during discussion of the padlet themes. There were no comments placed in the minutes from anyone during discussion of the padlet themes and that is why there is no mention of that in the April 19 working minutes.	
Public Meeting Minutes June 8, 2016 Comments/Questions left behind at public session	The June 8 North ARC public meeting minutes were reviewed by members. The Chair addressed the question by Gwen Foley if the Board could survey Grade 6 students at CD Howe, Vance Chapman and St. James. The Chair advised at this time it is not feasible to survey Grade 6's and suggested to include consultation with Grade 6's during the Transition process. The Chair advised that when discussion took place on the student surveys, the decision made by the student representatives was to survey students in Grades 7-12. The Chair ensured that Grade 6's will be consulted during the transition process.	
Padlet Review	The padlet was displayed on the Smart Board. In addition, a list of padlet themes was provided as a handout. North Side ARC members were asked to review the list of themes and to determine if additional themes were identified from the minutes of the May 31, 2016 North Side ARC Working Meeting, the minutes of the June 8, 2016 public meeting, or from the additional comments provided at the June 8, 2016 public meeting. The themes identified were: • Accessibility • Alternative Options • Child care • Community • Environmental Impact	

AGENDA ITEM	DISCUSSION	ACTION
	• Financial • Long-term planning • Opportunities on both sides of the city • Program • Property Size/Location/Characteristics • Public Perceptions • Rebranding • Safety • Students • Technology • Timelines • Transitions • Transportation It was suggested to include 'Parking' in the 'Property Size/Location/Characteristics' theme. It was suggested to include 'Confidence' in the 'Public Perceptions' theme. 'Co-curricular Activities' was identified as an additional theme. 'Renovations/Additions' was identified as an additional theme. 'Staff Morale' was identified as an additional theme. 'Proximity/Zoning' was identified as an additional theme.	
Dotmocracy	The Chair reviewed the next activity: • Each North ARC member present was provided with five tabs. All themes were provided and members were asked to place their tabs on the theme(s) that were most important them to them. Members could choose five themes, or place more tabs on one theme over the other. Members were reminded to choose themes as an individual.	

AGENDA ITEM	DISCUSSION	ACTION
	• Heather Harris asked members to choose the five themes that they heard the most. Members selected their top five themes. There was a tie with three themes, so each member present was provided with an additional tab to place on the theme they felt was most important. The top five themes were identified.	
Top 5 Themes	The top five themes identified by the North Side ARC Committee members were: • Transitions • Financial • Public Perceptions/Confidence • Program • Property Size/Location/Characteristics/Parking Groups were asked to review the documents provided (minutes, comments, etc.) and describe the points important for Trustees to know about the feedback that was presented. Information will be included in the community consultation section of the final staff report. Groups presented and described their important points about the feedback presented. The information will be included in the community consultation section of the final staff report.	

AGENDA ITEM	DISCUSSION	ACTION
Final Comments	Heather Harris informed North Side ARC members that the final staff report will be emailed to members when it is sent to the media 24 hours in advance of the Special Board Meeting that will take place on June 23, 2016. Colleen Kappel, Chair of the North Side ARC, thanked all members for their time and contributions during the Accommodation Review Committee process.	
Adjournment	The meeting adjourned at 8:35 p.m.	

Questions / Comments from North ARC Public Meeting
June 8, 2016

1. Virginia Steele
   Underutilized space is why we are at this meeting, so why would we turn Superior that can hold 1000 students be used for less than 500 elementary students in 5 years?

2. Carrie Fisher
   The president of LETO reported at the last public meeting that teachers voted unanimously in favour of Option 2. This vote was done by executive members only, not all elementary teachers. There are a lot of teachers in favour of Option 1.

3. Adrian Evans
   Isn't this process about funding for schools to be filled? If Superior is turned into an elementary school, in just 5 years, there will be only approximately 500 students in a building that can hold 1000. This math does not make sense.

4. Virginia Steele
   The first thing that I notice is I am sitting in a dark, dreary gym. If I were sitting in Superior at this time I would be enjoying the sunshine through the large windows in the gym there. Natural light is healthy, especially for high school aged students who do not get to go outside for recess 2 times a day.

5. Virginia Steele
   Superior has special needs students too—and they thrive there. Special needs students at both schools will be affected. Transition plans will be needed for students at either school. Special needs issues should not be weighted greater for the special needs program at Hamm over Superior.

6. Lee Smith
   The letter written by the Athletics Director stating that SSSAA voted unanimously in favour of Option 2 was not signed by reps from all schools. Therefore this letter should not be considered. Of course the rep from Hamm would vote for Option 2. And why should reps from Churchill and Westgate be deciding the fate of north end schools.

7. Ann Smith
   Whatever the decision rebranding is needed.

8. Ann Corbin
   Teachers were told by their employer not to state their opinions publicly. This is difficult to do when you are a teacher and a parent. LETO exec members voted in favour of Option 2, not all hundreds of Lakehead teachers did not. Many are in favour of Option 1.

9. Mary Smith
   Special needs/multi needs students moved from Woodcrest to Vance just a couple of years ago would be moved once again if relocated to an elementary Superior.

10. Sam Peters
    History and legacy should not even be considered, nor should EQAO scores. Teachers, sports, students, academic achievement will move too. The number of coaches available for sports should not matter either, as staff and students will be joined together.

11. Kane Gordon
    LETO stewards are not necessarily elected in each school. Mike Judge is suggesting that if Superior were to become an elementary school, teachers jobs will be saved and the public board would steal families form the Catholic Board because programming such as wood shop, home ec., etc would be offered at Superior. Where would the money for that come from? And then would the board bus students from rural or other areas of the city to be able to participate in these specialized programs? These supposed programs?

12. Conner Silen
    We don't need to think of the past and the now, we need to think of the now and the future.

13. Jim McCallum
    Ask a real estate agent it comes down to "location" "location" "location." Hamm has it.

14. Melanie McCallum
    As a neighbor of Hammarskjold I strongly feel Hammarskjold is the correct option for our North side high school. It has the space, facilities and parking to support our students.

15. Kim Pientok
    With Hamm being a 55+ year old school I would like to know what costs have been considered to remove the asbestos in the school. The school is full of it and yes it is not harmful if not disturbed but with the extensive renos it will have to be dealt with. The cost for a level 3 abatement can run into the 100's of thousands. I don't think this cost has even been considered.

16. Anonymous
    When the choice is made to what school is chosen, is it really necessary to rebrand the school name and colours. It would be more of a hassle and doesn't make sense.

17. Carly Hughes
    I graduated Hamamrskjold in 2012. Although I support Option 2, it is not as a result of blind patriotism. I could care less about the mascot, colours or name of a school. It is the quality of education provided by the staff of Lakehead Public Schools that shaped my career choices from graduation, in to adulthood.

18. Anonymous
    I am a Superior student and right now I hear a lot of Vikings complaining that they don't want to move schools because they don't want to be anything but red and gold. So will you be renaming the school?

19. Cheryl Silen
    What is the cost estimate for the new school on the Churchill site?

20. Madilyn Reppard
    No one is saying all the technology at Superior will be wasted. Sure elementary students can use computers and smart boards. But do they need auto shops and welding booths? Of course not, that is a big safety concern. And not everything from Superior can be moved to Hammarskjold. You don't move technology that is built into the building. It is that technology that will be wasted. It won't be able to be moved or used by elementary school, it will sit there and collect dust.

21. Madilyn Reppard
    It has been brought up many times that Hammarskjold has such amazing academics and athletics, that Hammarskjold has an amazing history. Well of course it does, Superior is only 7 years old. We haven't had a fair chance to build our own legacy. Regardless, this is ONLY about the building. No matter what school is chosen the athletics, academics and legacy will be brought there. Also I would like to say that Superior CVI and Vance Chapman 3ish minutes apart, that is not a big bus ride difference.

22. Jon Powers
    Why not place solar/wind tech on the school's roof to off-set energy costs?

23. Carly Hughes
    I am a 2012 graduate of Hammarskjold High School and I support Option 2. As a former French Immersion student, I have had an entire educational career taking long bus rides to get to school. In elementary school I suffered intense motion sickness, and often arrived at school having vomited on the bus because of the 40 minute start and stop ride. Because of this I was often bullied by the other students. I suffered anxiety at the thought of getting on that bus and my family had to adjust to drive me to school every morning. As we know, bullying doesnot stop after elementary school. I had the option to attend Superior of Hammarskjold when graduating Grade 8. I chose Hammarskjold because of its surrounding area. Without a car in Grade 9 through 11, Red River Rd provided an excellent opportunity to have a walk during lunch, or grabbing food during a spare period. I fear for the kids who attend Superior who cannot drive or afford a car, other than Tim Hortons or Combo Corner, where do students go for lunch when they do not want cafeteria food? Also how do students (esp. special needs students) attend a co-op? Do they have to pay for a bus pass? I was under the impression that Hamm students had an opportunity to choose a co-op within walking distance (at least when I was attending HHS).

24. Cassidy Harman (Gr. 10)
    I think that all of the arguing between the schools is very unnecessary and I think everyone should be looking at the positive sides to both options. I'm a very open minded student and I attend Superior, I feel very disrespected when parents are getting involved saying one school is smarter than another. This should be a time of coming together instead of fighting. Either option can help students excel in their education. Pricing should be the topic, students want to go somewhere that is safe and won't be shut down in another few years.

25. Holly Molnar
    I sense much negativity about Vance being renovated. Why? Please don't succumb to scare tactics of Catholic vs. LPS—just be better and your name will stand for itself. Not everyone wants a super elementary school and actually want smaller schools. Catholic Board has many smaller schools to choose from.

26. Val Smith
    Woodcrest, the board's newest elementary school is in no way in any league as Superior. The cost to build Woodcrest is approx. 1/3 the cost to build Superior. If Superior were to be turned into an elementary school it would be a very expensive one. Woodcrest was built as an elementary school at an elementary cost with the size of elementary school children and programming. Superior was built as a high school with the needs of high school children in mind. Not to be used as an elementary school with only 500 students in the next five years, a daycare and possible board member offices.

27. Jennifer Godden
    Is there any chance if superior is chosen as the option for elementary that it could have the French Immersion Program there to alleviate the congestion at Ecole Gron Morgan? It might be a draw for a new elementary school.

28. Andrew Silen
    I would like to state that I am a grade 10 student at Superior who is in favour of option 1. I have never been in a math test and worried how many trees were outside or if my friend's mom has a place to park. We should take the focus off of the [unknown] systems of the school and focus on the integrated tech in the school. Option 1 is the best.

29. Kayla Waddington
    I am a former student of Superior, would just like to add that Hammarskjold's legacy can be continued at Superior, the only reason that Superior is not known for its legacy is because it is only 7 years old! It will create a legacy of its own soon enough. The legacy of the school does not affect the academics and success of students. It is the technology, the teachers, the atmosphere and the students' involvement that creates success .

30. Kayla Waddington
    I am concerned with the assumptions made about Superior, especially our sports and coaching staff. I have participated in athletics throughout my 4 years of high school and not once have had issues about under-qualified coaches. And yet again, it is the buildings that are being debated, not sports and legacy, remember we will be merging together.

31. Craig Wheatley
    Which option offers more new programming for elementary students?

32. Doug Steele
    There is a great opportunity here: we can vote for Option 1 and let <u>all</u> secondary students in the North end get a chance to attend a modern high tech school before going to the workforce, college or university. This applies to the foreseeable future. Otherwise the opportunity is <u>lost</u>. Let's choose wisely and make a decision that can be defended for decades to come!

33. Marie Peltonen
    High School students do not require acres of green space. Elementary students should have green space and we live in a part of the country where we are able to provide our elementary students with this. So to close 3 elementary schools (2 with tons of greenspace) and cram these children into a space the size of a football field is a travesty! Parking spaces also do not make a

high school. In the ideal situation high school student should be taking bussing to cut down on gas emissions. Why are parking spaces being such an emphasis in comments being made?

34. Marie Peltonen

Think about the kids of the future—I have nieces and grandchildren who in 10-15 years will be ready for high school. If the older facility is chosen, what will it be like in 15 years—15 years older, which added tto the current age makes it a 65 year old building which will require more and more repairs, updates—can this building withstand and still stand up—these grandchildren live out on Lakeshore Drive and will have to be on the bus for now an additional 20-30 minutes on top of the ride into the city.

A lot of focus has been regarding the parking situation. Hillcrest and PACI both had limited parking and they coped for decades. Kids these days can either walk or take the bus—why do they require a parking space? I don't have one at my place of employment so this shouldn't be a deciding factor on which school should remain open! The focus should be on academics—not the size of the parking lots of the success of the sports teams. Kids riding the bus to school is better for the environment instead of them all driving to school.

Brand new state of the art facility compared to 50+ year old building with existing problems—why are we even discussing this—parking spaces—who cares. High school students don't require acres of green space—elementary student should have it—especially since we live in a city that has acreage available—utilize it?

Concerned that the separate board will take over Hamm and children will transfer to the sep board instead of changing high schools tells me that it is all about the building not the academics of the child and also that it is the parent who is making the decision as the child cannot transfer without adult approval—parents wake up! You make the decisions and are holding this school board hostage with threats of leaving and moving to the separate board. You are being selfish.

35. Drynda Wark

It has been said that Hammarskjold can be made into a state of the art school that will match what students of Superior have now.

How is this possible? When in 2007, "the entire board is extremely pleased and excited by the announcement to build a new high school" quoted Ron Oikonen in June 2007. Gravelle added: "it has been clear for some time that a new high school was needed in Thunder Bay. A request was put in for a new facility and it was accepted by Kathleen Wynne, Ontario's Minister of Education." Further to this: "In some cases it does make sense to repair existing schools, **but** clearly in this case the capital investment required is better spent on a new facility. Mauro said in 2007. Above from Chronicle Journal June 23, 2007 – Province Commits cash for high school.

Hammarskjold is now 10 Years Older!! What has changed?? Why would the board put money into renovating a now even older school? Which from what I understand will not even be comparable to Superior CVI.

Matthew Wark

For the past 3 decades the Lakehead Public School Board has built a new elementary school.

NorWester View 1996!

Woodcrest 2007!

The new Southside school to start build in 2016!

Don't our Secondary students deserve to be taught in a new state of the art school?

Converting Thunder Bay's ONLY New state of the art High School into yet another elementary school will be a terrible loss to our secondary students and future secondary students; you will NEVER be able to get funding again for a secondary school. It took years to acquire funds to build Superior CVI; the Ministry granted these funds for a high school due to Thunder Bay desperately needed a New High School!! The funds for this were NOT give to build an elementary school.

The elementary school funds approved in 2007 built Woodcrest!

The money was given to the board to build a High School! The high school is less than 10 years old! What an absolute misuse of capital investment government funds if Superior CVI was to be torn apart into an elementary school, that is NOT what the government funded and possibly the government may have been misled that Thunder Bay needed a new high school.

Very unfortunate for Thunder Bay's Secondary students.

36.

You may drive by Superior and looking at it from the outside, you may think that it is somewhat small but I can tell you that looks are very deceiving. It is actually quite enormous if you take a tour and actually see what is inside each classroom or shop. Unfortunately, people make assumptions without actually knowing facts. I admit that I was guilty of it - I wondered if the lack of space around the school would be an issue? I can assure you, that the amount of grass and size of the parking lot did not take away from my four years at Superior in any way.

I have taken Phys Ed and played many different sports every year and there was never a time that I wished we had more land. Superior has access to skating rinks, football fields, baseball fields, tennis courts and soccer fields. We also regularly utilize the County Park walking trails. Our cycling team regularly uses the Thunder Bay bike paths to Centennial Park. We have access to green space at Balsam Pit and Brent Park that is right across the road or down the street. And for those concerned with students crossing the street, it is just another life skill that Superior is more than happy to teach. To be able to share city parks and paths it makes it far more enjoyable to be able to get out in the community and see people along the way. It also exposes students to what is available in the community and encourages them to continue physical activity.

Megan Reppard

37.

My name is Caleb Perzan and I am grade 9 student. Halfway through this year, I transferred from Westgate to Hammarskjold. It was the best decision I've ever made.

While I did NOT transfer because of sports, I am a student-athlete and can say without a doubt that I agree with the SSSAA's support of Westgate and Hammarskjold as our two future high school campuses. Westgate and Hammarskjold are mirrors of each other: both have full size football/soccer fields with practice fields right beside them. Both have 400 meter tracks. Both have designated wrestling/multi-purpose rooms, full size self-contained weight rooms, multiple change rooms and then separate football locker rooms which are important for changing and storage for our gear. At Westgate and Hamm, both the junior and senior football teams have the room to safely practice at the same time which requires TWO practice fields. Also, neither school has ever had an issue getting qualified coaches. This isn't the case for my friends at Superior where coaches fight for practice space in front of them.

Next year, the Catholic school board will be installing artificial turf at St. Ignatius and St. Pat's. They are also resurfacing their 400 metre tracks. If we lose Hammarskjold, not only will north side high school students be on an uneven playing field with Catholic student-athletes, but we **won't** even be on a level playing field with the athletes at Westgate.

I am asking for myself and for future students: give us the **same chance** as every other student in this city. We want to compete, but we need a school where we can be confident we have the facilities and the support to do that. The only school that can offer us that opportunity is Hammarskjold. Thank you.

38.

39.

Hamm offers ~~these~~ our special needs students many things that superior does not have.

1. Safe spaces (enclosed courtyards and large backyard fields)
2. Their own outside safe drop off/pick up from the exterior of the school.
3. 2 full special needs classrooms
4. 1 sensory room that took almost a full year to complete.
5. Their own handicap washroom in their special needs classroom
6. A kitchen/laundry room for daily life skills
7. Extremely large hallways for storage of bikes, and equipment they require daily. Also for many bike rides and walks.
8. By the way that is all on the main floor!

Where would you put all of this if superior is chosen?

How can you honestly think that all of what Hamm has to offer these students will be duplicated on time!

These students can not afford to be inconvenienced, they require routine and consistency.

Please make the right choice and chose option #2 for all students' future.

Tereza Bilski

TBilski

40.

Transition for special needs:

Transition means the process or a period of changing from on state or condition to another, in my case it is about Students in transition from one school to another.

In your FAQ you state transition will happen Sept. 2017

That is not transition. Our special needs students need to be transitioned months in advance-just like they were from elementary to high school. The classes all need to be there and set up for these students now so in the 2016/17 school year they can transition if Superior is chosen.

Our special needs students can not be off at the end of June for summer holidays and then put on a bus in September not understanding where the bus is taking them.

Can you please clarify your integration plan?

Tereza Bilski

TBilski

Lakehead Public Schools

Pupil Accommodation Review

Community Consultation Meeting
Board Room, Jim McCuaig Education Centre
Thursday, April 28, 2016 - 1:00 p.m.

Chair: David Wright, Superintendent of Business

Resource Staff: Colleen Kappel, Superintendent of Education
Sherri-Lynne Pharand, Superintendent of Education
Dave Covello, Manager of IT and Corporate Planning
Heather Harris, Capital Planning Officer
Bruce Nugent, Communications Officer
Donica LeBlanc, Early Learning Lead

Present: Myra-Jane Bannon, Fort William First Nation
Karen Cholin, Harbourview Childcare Centre
Brittany Collins, Fort William First Nation
Marilyn Grudinski, Little Lions Daycare
Janet Napash, Eabametoong Education Authority
Karen O'Gorman, Township of Gillies
Sid O'Kees, Eabametoong Education Authority
Lori Roulston, TBDSSAB
Brenda Sas, Kinderplace Childcare Centre
Marnie Tarzia, TBDSSAB
Tom Walters, George Jeffrey Children's Centre

AGENDA ITEM	DISCUSSION	ACTION
Welcome & Introductions	David Wright, Superintendent of Business, welcomed everyone to the meeting and advised that the meeting will be recorded and the minutes will be posted on the website. Next public meetings for the renewal process are June 6, 2016 for the	

AGENDA ITEM	DISCUSSION	ACTION
	South Side Renewal Plan and June 8, 2016 for the North Side Renewal Plan. Feedback from Community Partners will be accepted up to June 6, 2016. Everyone introduced themselves. David Wright informed everyone that all information shared today is posted on the board website.	
Presentation	David Wright Superintendent of Business addressed a power point presentation which will be posted on the board website after the meeting.	
	David Wright explained renewal in two different contexts: the renewal plan and the renewal numbers (what the Ministry uses to determine what the renewal costs are).	
	Once the decision is made, a transition committee will be struck. Consultation will take place with parents/guardians and schools to determine the best transitioning for students.	
Questions and Comments		
Tom Walters	**Q-** Tom Walters inquired about the Sherbrooke daycare and the transportation routes that will be affected because of the potential changes. Tom Walters expressed concern about after school programs, and how will transportation change and may impact daycares? **A-** Dave Covello indicated that for the South Side, with Sherbrooke remaining open, the transportation pattern shouldn't change significantly. Sherbrooke will maintain its same catchment area so there would be minimal impact.	
Brenda Sas	**Q-** Brenda Sas expressed concerns that if Superior CVI were to become the elementary school, what the outdoor playground space would look like. Brenda Sas inquired would the current parking lot be reconfigured to become an outdoor play space?	

AGENDA ITEM	DISCUSSION	ACTION
	A- David Wright acknowledged that administration has heard concerns expressed regarding the outdoor play space if Superior were to become the elementary school. Administration is currently investigating what the site could look like as an elementary school. There are several factors such as childcare, section 23 programs, central resources. Administration could look at remediating the parking space to green space. Administration is looking at creating green space if Superior were to become the elementary school.	
Marilyn Grudinski	**Q -** Marilyn Grudinski inquired with Churchill moving into Westgate will the IB program move as well? **A -** Sherri-Lynne Pharand confirmed the IB program will move into Westgate.	
Karen O'Gorman	**Q -** Karen O'Gorman inquired for highschool students from the Gillies area to Westgate, will there be any changes in transportation for students from Gillies? **A -** Dave Covello indicated at the end of the day, that the transportation routes could be shorter.	
Brenda Sas	**Q -** Brenda Sas inquired if the larger elementary school would become a Grade K-8 school? **A -** Sherri-Lynne Pharand indicated that beginning in September, schools that are presently Grades K-6, will transition to become K-8 schools with the exception of McKenzie Public School. It will be a two year phase in period with Grade 7 beginning in September 2016.	
Karen Cholin	**Q -** Karen Cholin inquired if there had been any more thought as to where the childcares would be located? **A -** Dave Covello responded that administration is presently in discussions with DSSAB and indicated that the board is working to ensure there is a space for every childcare.	

AGENDA ITEM	DISCUSSION	ACTION
	Q - Karen Cholin indicated that she is concerned that the daycare she is located at will be split up. **A -** Dave Covello indicated that childcare locations have not yet been determined. **A -** Marnie Tarzia from DSSAB indicated that the DSSAB is presently looking at childcare data projections. **A -** Lori Roulston from DSSAB indicated no decisions can be made until after the final decision is made by the Lakehead District School Board.	
Karen Cholin	**Q -** Karen Cholin inquired if there will be a spot for each daycare? **A -** Dave Covello indicated that the board's plan has a spot for every childcare.	
Brenda Sas	**Q -** Brenda Sas inquired where will renovation funds come from for daycares? **A -** David Wright indicated that the board is looking to the Ministry for full funding of renovations for childcares. Administration will recommend to Trustees to fund the costs of the daycares in the elementary schools from the school renewal budget.	
Marilyn Grudinski	**Q -** Marilyn Grudinski inquired if there are any plans for the St James building, especially because of the historical significance of the building? **A -** David Wright responded that the board will wait and see how the transition happens. Administration will review surplus spaces. The decision will ultimately be made by Trustees.	
Karen O'Gorman	**Q -** Karen O'Gorman inquired with the framework of community hubs: is the plan sitting within this and where are the links to that in terms of the projections?	

AGENDA ITEM	DISCUSSION	ACTION
	A - Heather Harris responded that administration took a look at the system as a whole, looking at the different neighbourhoods and wrap around services. Heather Harris used Sherbrooke as an example as Sherbrooke has a number of community partners within the school. Heather Harris indicated that any school that has a daycare is considered a community hub. The board, as far as part of the plan, is open to partnerships, and that the board needs to plan with the enrolment that it presently has.	
Karen O'Gorman	**Q -** Karen O'Gorman inquired if the primary consideration is enrolment and then community hubs? **A -** Heather Harris confirmed the primary consideration is programming for students, but the board is always open to community hubs.	
Tom Walters	**Q -** Tom Walters inquired if the board had considered lobbying the Ministry of Education to stop charging daycares for spaces in the schools, now that we are all part of the Ministry? **A -** David Wright responded that the concept of community hubs comes with other Ministry's and organizations funding the space they are utilizing in schools. Early Years is now within the Ministry of Education. For Community Hubs in general they are looking for partners to come to the table with money. **Q -** Tom Walters indicated that it seems ludicrous to him that the money flows from one group to the other and we are all in this together in regards to the needs for children. Tom Walters indicated that it is becoming increasingly difficult to deal with reductions to daycares and wanted to put the comment out there for the record.	

AGENDA ITEM	DISCUSSION	ACTION
Tom Walters	**Q -** Tom Walters inquired if participants would have access to slides that were presented at the meeting. **A -** David Wright indicated that the information will be posted on the board website and that community partners were invited to provide feedback up until June 6, 2016.	
Final Comments	David Wright thanked everyone for attending, asking questions and providing feedback. Tom Walters indicated that he appreciated the clear information presented and suggested it will be difficult decision for Trustees.	
Adjournment	The meeting adjourned at 1:45 p.m.	

Lakehead Public Schools

Pupil Accommodation Review

Special Education Consultation Meeting
Victoria Park Training Centre, Jim McCuaig Education Centre
Monday, May 9, 2016

Chair: Colleen Kappel, Superintendent of Education

Resource Staff: David Wright, Superintendent of Business
Lori Carson, Special Education Officer
Heather Harris, Capital Planning Officer
Bruce Nugent, Communications Officer

Present: Jason Biloski, Tereza Biloski, Gareth Bosch, Lisa Bosch, Christine Christianson, Kimberlee Culbert, Ryan Drury, Tammy Fedoruk, Angela Hill, Andrew Hotrum, Brad Kingston, Jennifer Kreczmer, Richard Lundstrom, Melody Lundstrom, Cindy Macchi, Kelly Matyasovsky, Don Porter, Heidi Porter, Virginia Steele

AGENDA ITEM	DISCUSSION	ACTION
Welcome and Introductions	Colleen Kappel, Superintendent of Education, the Chair of the Meeting, welcomed everyone to the meeting. Everyone introduced themselves. The Chair addressed housekeeping items and indicated that the meeting would go no longer than 8:00 p.m. The Chair advised the meeting is to gather feedback from special education parents/guardians about program needs and to provide some information on transition planning. The minutes will be posted on the website.	

AGENDA ITEM	DISCUSSION	ACTION
Presentation	The Chair used a Power Point presentation to provide attendees with information on the School Renewal Plan, the Accommodation Review Committees and the timelines for the process. Q: Richard Lundstrom inquired if the board knew that enrolment was going down why would the board have built a new highschool in Port Arthur? A: The Chair advised that at the time, (almost 10 years ago) it was the right thing to do. Right now the board is looking at projections going forward. Q: Tereza Biloski asked if there is funding to build a new elementary school? A: The Chair responded that the Ministry is providing funding provincially to support consolidation of schools. If and when the Trustees approve a consolidation plan, a business case would be put together to fund consolidation of schools. Recently there was a business plan approved to consolidate Kingsway Park and Hyde Park Public Schools and was approved by the Ministry in the amount of $6 million. Q: Cindy Macchi inquired if is there a dollar value between Option 1 and Option 2? A: David Wright, Superintendent of Business responded that the information is on the website. The two options are approximately $1.5 million apart on paper. It is more expensive to add additions than to renovate schools, but there are other costs involved as well. Q: Richard Lundstrom inquired which is more expensive? A: David Wright responded that for capital costs, additions are more expensive than renovations. However, not just capital costs are taken into consideration.	

AGENDA ITEM	DISCUSSION	ACTION
	Q: Richard Lundstrom inquired how members are determined for the Accommodation Review Committee and how parents are chosen to be a member on the ARC? A: Heather Harris responded that the Pupil Accommodation Review policy states who is on the committee. For School Council reps, the principal chooses the staff member and the student, and for the School Council members, the School Council chooses who is the parent representative on the ARC. A: The Chair indicated that the Special Education Advisory Committee (SEAC) ARC members present will bring information back to SEAC.	
Transition Planning	Lori Carson, Special Education Officer, provided information about Transition Planning. Administration does not know what will happen until the Trustees make a final decision in October 2016. At present, for secondary students, there is a special needs program at Hammarskjold and a Pre Work Placement program at Superior. For elementary students there is a special needs program at Vance Chapman. Once the decision is made, programs will move as appropriate. Lori Carson indicated that the board has transitioned programs in the past. An example provided was the Multi Needs program move from Woodcrest to Algonquin. Colleen Kappel, Superintendent of Education, responsible for special education, met with each family individually regarding the transition. Transition planning of students will take place with on-going consultation with staff as they understand the students, and on-going consultation with parents/guardians. Q: Tereza Biloski inquired about the previous special education program moves; were the schools already set up with the specific requirements (i.e. OT, PT, sensory rooms)? Were the spaces created before the plan for transition? A: The Chair responded that as part of the transition process, administration met with the program staff to determine the needs of the students and then the board worked over the summer to	

AGENDA ITEM	DISCUSSION	ACTION
	create the classroom for the students. Q: Tereza Biloski expressed concerns about transitioning students to schools that are not set up for the students and that after the summer the students are on a bus and going to a new school. A: The Chair responded that the decision will be made in October 2016. Immediately following, a transition committee will be established and almost an entire school year will be available to develop a transition plan for students. Q: Tereza Biloski expressed concerns that special needs students will be placed into a new school without an opportunity to visit and see their new school and classroom as the spaces won't be ready and completed until the beginning of the school year. A: Lori Carson responded that the transition plan will depend on the child. What will happen to transition a student is very individual and the transition plan will be built into the student's IEP. Planning will begin in October 2016. There will likely be opportunities for students to visit the new school/classroom space. The Chair indicated that for the multi-needs program move to Algonquin the school wasn't ready until after the summer. Many items were taken into consideration when the new site was chosen. Lori Carson indicated that some parents/guardians bring their child to their new school during the summer months to show them where they will be attending. Q: Christine Christianson expressed concerns about confusing her child with bringing him to a new school over the summer. A: Lori Carson agreed that some students cannot start transitioning early. Q: Melody Lundstrom expressed concerns regarding the benefit of a coop placement out of Superior vs Hammarskjold as the students at Superior can't walk to their coop places so easily in the winter. The board will incur extra transportation costs to ensure the	

AGENDA ITEM	DISCUSSION	ACTION
	students arrive at their placement sites on time. If students can't get to their placements on their own, that isn't realistic in the real world. Melody Lundstrom suggested that this isn't a level playing field. What are the pros for Superior? A: The Chair indicated that the meeting is not about choosing one school over another and acknowledged that the concerns that Melody Lundstrom has expressed are regarding the coop program and that it is important to have access to coop placements in close proximity to the school. The Chair indicated that there are also parents/guardians present who are from the elementary schools and that we have to provide an opportunity for them to speak as well. Q: Brad Kingston inquired how big are the two secondary schools going to be? A: The Chair responded that the schools will have enrolment of approximately 1300 students to begin with, reducing to 1200 over time when things level out. The Chair indicated that schools are difficult to staff with low student numbers and it is difficult to provide the breadth of programming that students require when the student population is small. Q: Brad Kingston inquired if the elementary schools will be relatively small as well? A: The Chair responded that there will be some larger and smaller elementary schools. Q: Melody Lundstrom inquired what is the current population of Superior and Hammarskjold and what is the maximum currently of each school? What are the number of students that each school can hold right now without any additions? A: Heather Harris responded that the current maximum capacity of Superior is approximately 950 students and the current maximum capacity of Hammarskjold is approximately 1300 students.	

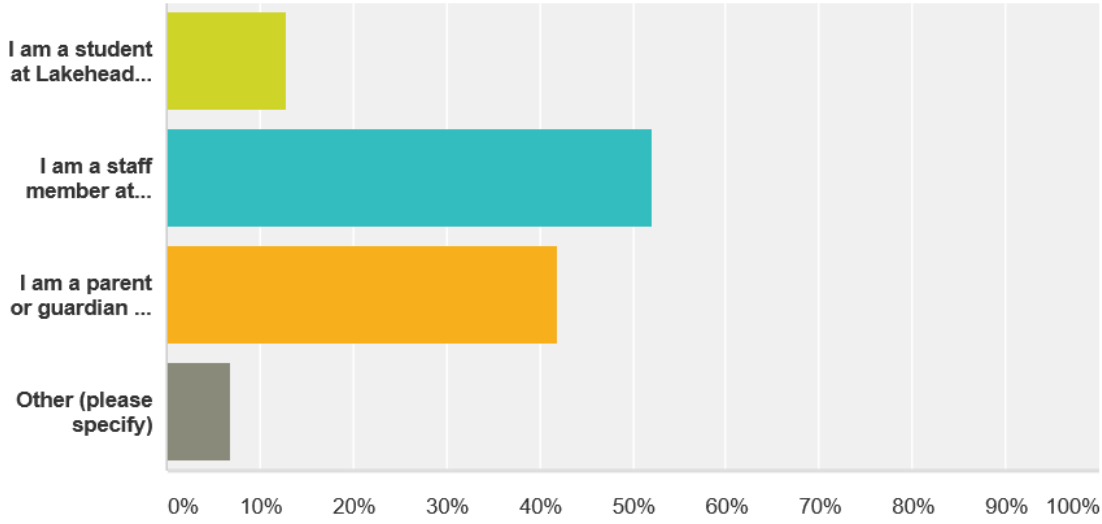
AGENDA ITEM	DISCUSSION	ACTION
	Q: Christine Christianson inquired why the board didn't build a bigger school to begin with when Superior was built? A: Heather Harris responded that the Ministry takes a look at the numbers and allows the board to build a school for the numbers that are required. The ministry would not provide funding to build a school over capacity. Mr. Lundstrom had inquired earlier why would we build a smaller school if we knew what the enrolment would be? The board has to take a look at different circumstances and changing circumstances. At the time that Superior was built, there was a push from the government to keep schools open. Things have now changed, financial realities have now changed. It was the best decision at the time with the information and the funding that was available. Q: Christine Christianson suggested instead of building a new school why didn't the board choose to keep Lakeview or Selkirk open instead of giving them to the catholic board? A: David Wright responded that the board had no choice with Selkirk or Lakeview as catholic education was rolling out to the secondary panel and the board was obligated to give secondary schools to the catholic board. The Chair requested that tables work in small groups to determine themes and feedback on opportunities and challenges. Thirty minutes was provided.	

AGENDA ITEM	DISCUSSION	ACTION
Programming for Students	Priorities by Tables: • Safety; • Extremely stressful, extra support staff because of children with anxiety; • Safety: location of school, classroom; • Safety – kids going from smaller schools to larger schools; • Support consistency - staff with students for the entire year not being moved around. Need consistency for supply staff as well; • Consistency with SSPs and teachers and extra support with transitioning and coop; and • Timelines for the construction and renovations.	
Closing Comments	The Chair indicated that additional feedback can be provided by sending an email to Lori Carson or Colleen Kappel. Bruce Nugent also indicated that questions can also be provided to **renewal@lakeheadschools.ca** and that responses to all questions will be posted on the FAQ page on the board website. The Chair thanked everyone for participating and providing feedback.	
Adjournment	The meeting adjourned at 7:37 p.m.	

Lakehead Public Schools Renewal Plan – Public Meeting Input Survey Results – North Side ARC

Please select all that apply

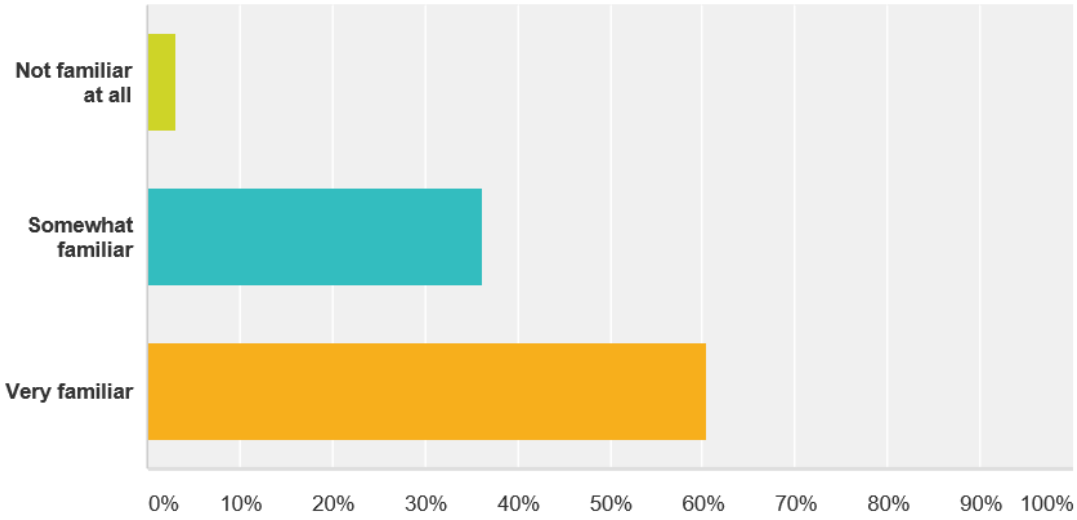
Answered: 408 Skipped: 0



Answer Choices		Responses	
I am a student at Lakehead Public Schools		12.99%	53
I am a staff member at Lakehead Public Schools		52.21%	213
I am a parent or guardian of a student at Lakehead Public Schools		41.91%	171
Other (please specify)	Responses	6.86%	28
Total Respondents: 408			

How familiar are you with the Lakehead Public Schools Renewal Plan?

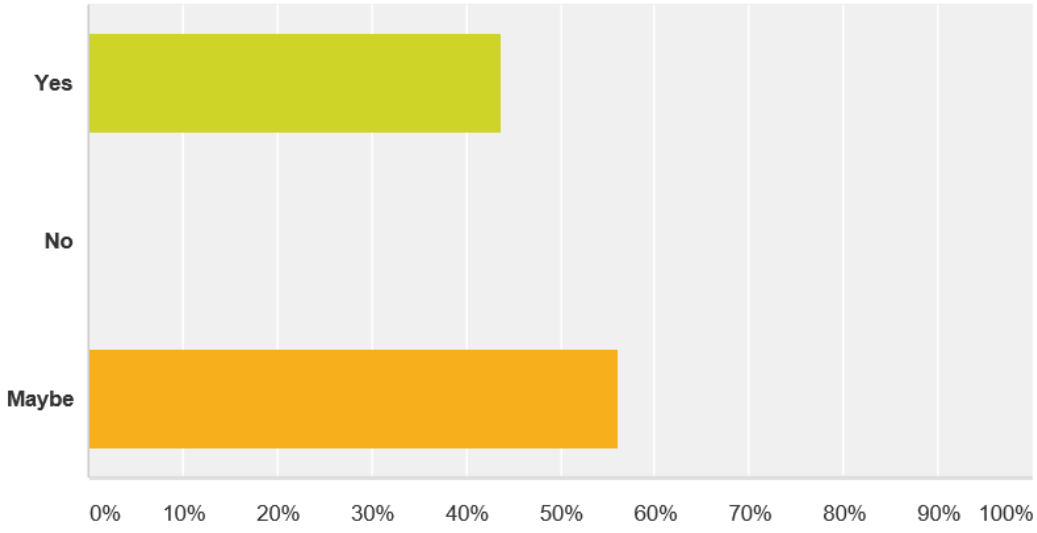
Answered: 408 Skipped: 0



Answer Choices	Responses	
Not familiar at all	3.19%	13
Somewhat familiar	36.27%	148
Very familiar	60.54%	247
Total		408

Do you plan to attend any accommodation review committee (ARC) public meetings?

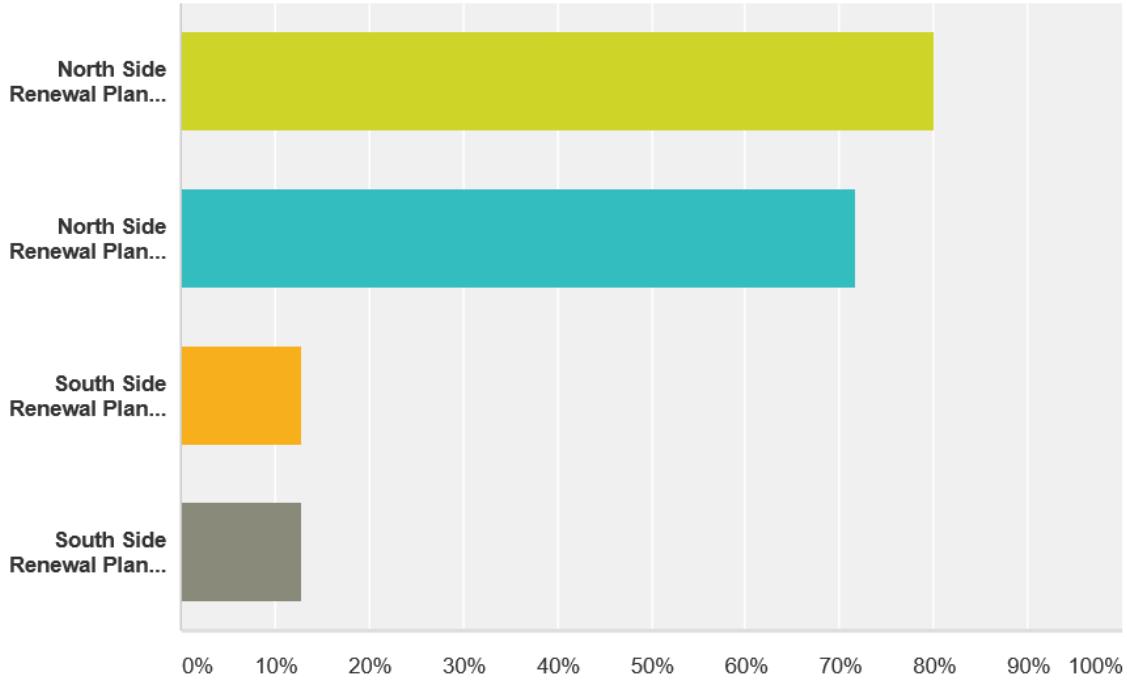
Answered: 408 Skipped: 0



Answer Choices	Responses	
Yes	**43.87%**	179
No	**0.00%**	0
Maybe	**56.13%**	229
Total		408

Which public accommodation review committee (ARC) meetings would you plan to attend?

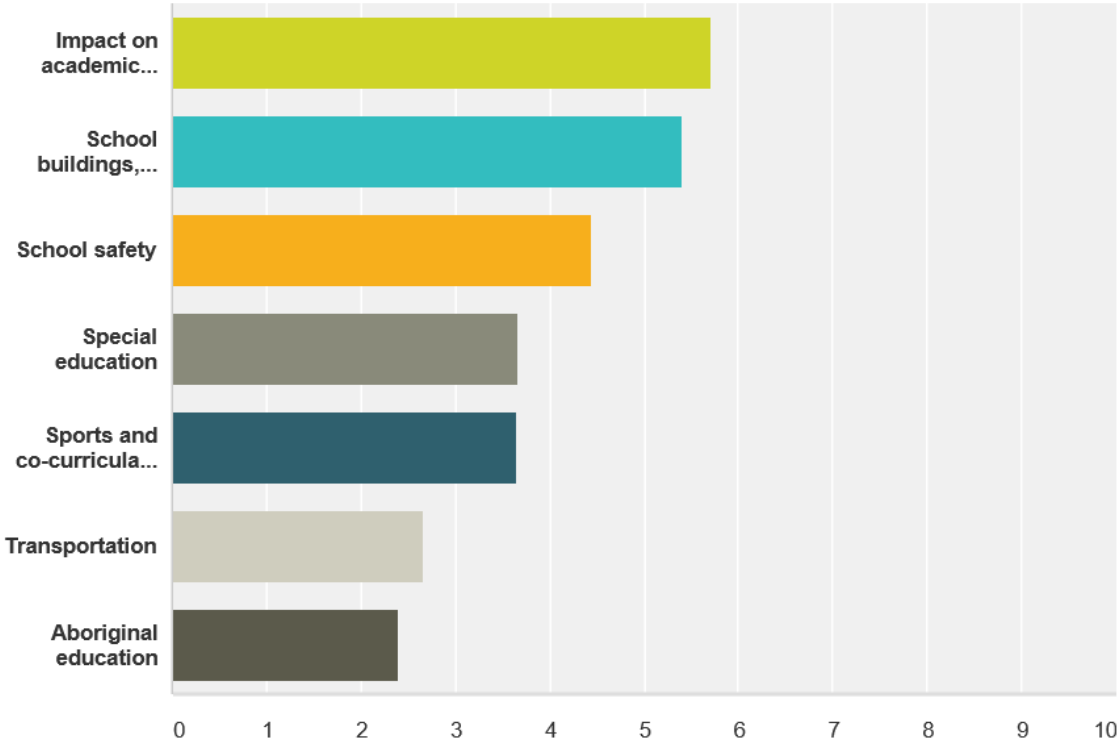
Answered: 408 Skipped: 0



Answer Choices	Responses
North Side Renewal Plan - First public ARC meeting to be held at Superior CVI on April 11, 2016	80.15% 327
North Side Renewal Plan - Second public ARC meeting to be held at Hammarskjold High School on June 8, 2016	71.81% 293
South Side Renewal Plan - First public ARC meeting to be held at Westgate CVI on April 7, 2016	12.99% 53
South Side Renewal Plan - Second public ARC meeting to be held at Sir Winston Churchill CVI on June 6, 2016	12.99% 53
Total Respondents: 408	

Please rank the following School Renewal Plan topics that you would be interested in discussing at the public ARC meetings in order of importance (where 1 is most important)

Answered: 408 Skipped: 0



	1	2	3	4	5	6	7	Total	Score
Impact on academic programming	40.44% 165	26.23% 107	15.20% 62	8.09% 33	4.90% 20	3.19% 13	1.96% 8	408	5.72
School buildings, renovations and additions	40.20% 164	18.38% 75	13.97% 57	10.05% 41	7.11% 29	7.35% 30	2.94% 12	408	5.41
School safety	6.86% 28	18.63% 76	26.23% 107	23.53% 96	13.73% 56	7.84% 32	3.19% 13	408	4.45
Special education	3.92% 16	10.54% 43	15.20% 62	20.34% 83	25.00% 102	20.34% 83	4.66% 19	408	3.68
Sports and co-curricular activities	3.92% 16	15.20% 62	15.44% 63	18.87% 77	14.95% 61	18.38% 75	13.24% 54	408	3.66
Transportation	2.70% 11	6.13% 25	8.33% 34	9.80% 40	18.87% 77	19.36% 79	34.80% 142	408	2.67
Aboriginal education	1.96% 8	4.90% 20	5.64% 23	9.31% 38	15.44% 63	23.53% 96	39.22% 160	408	2.41

Are there any additional topics that you would be interested in discussing at the public ARC meetings?

School Facilities

- I believe the decision should be made for the building that is the most innovative and technologically advanced. It is nice to have a school that has a lot of natural light and is modern in every way. The advanced Fibre-optic system spreading installed at Superior.
- Superior was built as a High School. With more students it would be able to offer the full set of high tech courses it was built for! It is not an elementary school. The boards newest elementary school, Woodcrest, is a wonderful building and does not have or need the infrastructure Superior has. Superior was built as a high school for high school sized bodies. What a waste of taxpayers money to abandon it for an elementary school!
- As a parent of three children at Superior, and who has spent a lot of time in all of the city's high schools, I find it mind boggling that the LDSB would even consider turning a top notch high school like Superior into an elementary school. It was built as an innovative 21st century HIGH SCHOOL. This school is on par with some colleges. What would primary students need in a building built for adolescences? Forcing Superior students to switch to a school built in the 60s is going backwards in time.
- I can't even fathom why there is an option one and two for the North end high schools. Superior is a high tech building that was built to be a modern high school. Why in the world would the board consider such an old building like Hamm be the bridge to post secondary. Superior was not built to be an elementary school. What a shame this would be. Not only to secondary students but to taxpayers.
- How appropriate the high school facilities and athletic facilities (inside and out) are for high school sports and extra-curricular activities
- Why waste money into an old school when you have a state of the art school?
- Why we would even consider putting more money into an old Hammarskjold building? Superior is brand new, has more to offer our kids for education and opportunities and is state of the art. It just doesn't make sense to use an old school for the merge. As for green space- secondary students don't require grass to play at recess. There are parks in the area to satisfy any green space. Why pay land taxes on all the 17 acres at Hammarskjold - who uses all the space except for a few times a year?!
- Access to additional infrastructure and community such as parking, football/soccer fields, tennis courts, baseball diamond, lunch food outlets, co-op businesses, public transit.
- Best interest of the children, a school built as a modern High School should not be converted into an elementary school after not even 10 years of service. Waste of taxpayers money. Just as a school over 50 years of age should not even be considered as becoming the only northward High School, again waste of money.
- Fix ham up
- I would like to have feedback from the technical trades community if any of the high schools facilities provides a better foundation/training program with recent graduates.

- Do the renovation plans take into consideration classroom size (especially for kindergarten), storage space inside the classroom, alternative education (transitions programming) and designated space for other services (speech and language etc.)
- Superior is the clear choice - brand new, high tech offers our kids far more educational opportunities - healthy and clean and safe environment. This gorgeous school can't be used for anything other than what it was intended for - educating high school students. The tech rooms are state of the art and can't be moved with significant cost and waste. This is a no brainer decision. Hammarskjold is old and outdated. Why put more money into an old building - doesn't make sense. Unfortunately an old legacy of Vikings is not going to offer what is in the very best interests of students of Thunder Bay. I have heard so many false rumours spread by Hammarskjold students and staff - completely unethical and disgusting to resort to dirty measures. They are making the decision a war and focused only on "winning" at who's expense? Our children - keep focused in what makes sense and offers the kids the best education and opportunities - it is clearly superior.
- Brand New High school VS 40 plus years High school which will need major renos in the future and you still have an old school. Not to mention any asbestos that may need to be removed (extremely costly). The Ministry allowed the board to build a brand new high school with room for expansion so I do not see why there is a second option on the North Side. Superior CVI should remain as a high school!
- Reduced footprint of new schools
- The viability of adding on to Superior High School?
- Maintaining technological standards that students are accustomed to.
- How can adding onto an old dingy school like Hamm be a more environmentally friendly choice than adding onto a new high school that was built as a high school and can easily be have a third floor on top?
- I believe keeping SCVI as a High School would be the "greener" choice, but I do not see anything in the reports about the green footprint of either of these buildings.
- Air quality studies at Hamm and Superior
- The conditions of the schools.
- Keeping Hammarskjold open as a Secondary school and converting Superior into an Elementary school.
- I am in grade 10 at Hammarskjold I hope we move to superior because it is a beautiful school and it's so much more up to date than our school.
- Specific renovations that would be completed on each north side school depending on which secondary option is selected.
- Maintaining a modern, technologically connected learning environment that reflects opportunities available to students elsewhere in the province.
- Improvements to compete
- Current technology available to students.
- "Cutting our losses" (i.e. let Superior go as a high school and turn it into an elementary school).

School Site and Location

- Why Superior was chosen as the preferred option when Hammarskjold is the far better site for a high school. I would like the board to address traffic, zoning, parking and safety concerns in regards to the Superior location.
- The fit of Option #1 within the limits of the existing property

- Renovate Hammarskjold to accommodate all north side students for secondary school. Excellent space for academics and sports.
- Land area at each high school available for outdoor sports and extra-curriculum activities, density of population surrounding each high school, [which school is closer to high population areas] [which school is in the middle of the city]
- Property surrounding the schools.
- Creating a forest play space for ELKP, ensuring children can have daily contact with nature.
- Proximity of school locations and what they have to offer students
- Acreage of schools ex Superior vs Hamm
- Traffic
- Space
- Location
- physical property surrounding the buildings
- Parking at Superior.
- Businesses on Red River Rd are accessible to Hammarskjold
- Where will students and staff park at Superior High?
- The purchase and renewal of Balsam Pitts and Brent Park if Superior is the site choice and what that will look like?
- Student safety - ie. moving elementary kids to Superior - busy road, small parking lot
- Staff & Student parking (impact on residences)
- Parking
- Green space and field area

Academic Programming

- The fact that superior has numerous SHSMs and would easily be able to include others to complement the school.
- What impact will this have on my SHSM?
- Creating a forest play space for ELKP, ensuring children can have daily contact with nature.
- Specialist high skills major (SHSM) and more specific education programs
- Offering grade 7 and 8 Family studies and tech classes
- Continuation of existing programs and additional opportunities for students
- Maintaining the breadth of programming in technology, specifically communications technology as this is an essential skill for students in our highly connected, global environment.
- If the North side schools are combined and each school has a Tech plus one class will there now be a plus two. Eg. Com tech Superior and Cosmo at Ham????

Funding and Projected Costs

- Amount of money that would be spent if Superior needed an addition vs. saved if Hammarskjold stayed open.
- Expense of maintaining the status quo.
- Budget (where money is coming from?
- Also if possible, a final cost comparison for each option and where the funding would come from.

- Aside from closing schools, what other ways is the board planning on saving money? Too many superintendents and trustees.
- costs of the two north side plans, savings after the plan is in place, do the schools get fined if they are not full and what % is full
- Current operating costs of all schools for last 5 years as a means of comparison and justification for renewal proposals.
- A cost comparison between renovating Superior and Hamm.
- When the Watson report which was very expensive recommended closing Hillcrest in around 2012 and Churchill around 2017 which would leave Hammer North and Westgate South did the trustees go against the recommendation and build Superior when that money could have been used to fix up existing schools ala the catholic board??
- Cost saving in administration.
- Cost of retrofitting SCVI as elementary.
- Economical savings in $ between option 1 and option 2 on the north side
- Financial impact - modern state of the art infrastructure is important to preserve and not waste tax payers money
- The construction costs and environmental impact of the schools.

Child Care / Community Partners

- Sharing spaces with other organizations or entities that would complement the school environment.
- Specialty Programs such as the Day Treatment Program. How many will there be, where placed in the school. Are the rooms going to be big enough in size?
- Right now, the Thunder Bay Symphony Youth Orchestra has Hammarskjold as its home base. Superior would not be able to provide the same music facilities, and the public board may well lose this prestigious extracurricular program to the Catholic board if Hammarskjold is shut.
- Day care
- Specialized programs like Rotarian readers and Biiwasseaa exist in small schools. They deal with either one-on-one or small groups. Will they have any place in the larger schools?
- Where daycares will be relocated to?
- I would like to hear what the plan is for accommodating the 3 daycares that exist in these schools.
- Daycare partnerships/locations
- Child Care facilities (Will they move with the students?)

Public Relations / Communication

- How is the school board promoting Lakehead Public Schools and the spinning the positive aspects of the renewal process?
- Publicity campaign to encourage parents and students to choose Lakehead public schools.
- Public Perception and Publicity Campaigns
- The board addressing false media reports. It seems that Superior's news coverage is always negative. Keeping Superior open as a high school (for which it was built) would give it the positive news coverage it deserves
- How the public system will keep the Catholic system from taking more of our students. Public relations campaign???

- False media reports. How will the board respond (other than in the FAQs) on your website to false media reports. Perhaps ads in the newspaper?
- Why the LDSB is not giving north end parents the truth!
- Communication of message/direction to public (e.g. tired of hearing radio stations refer to plan as "the LDSB supposed renewal plan), message needs to be stronger/more confident, sending message we are prepared/plan in place
- Plan for keeping students in the public board schools
- Communication - how the school community and the community at large will be kept informed of the process and the progress.
- student retention
- Public Perception
- Public Relations/Marketing
- Media campaign. How are we going to change the narrative about our board in the community?

Transition Planning

- How will staff and students be accommodated in their new homes (any bridging activities?).
- Support for students and staff throughout this process.
- I would like to know how the new school would be branded, and what would the new mega high school be like?
- We know that C.D Howe, St. James and Vance will be coming together as one. What will happen prior to amalgamation to facilitate this in terms if students and staff being familiar with each other and sharing focus in terms of learning and behaviour?
- What is the transition plan for students? What is being put in place for students who are integrating into an existing student body so they are welcomed? Will there be new colours, mascot, etc.
- Integrating closing school into existing school
- I hope the High School's will get new names because for the first 4 years there will be students overlapping and feeling like they are in enemy territory
- Name change of the High Schools. It will be really hard for a whole school to move to a rival school without a name change. Hamm and Superior are already fighting against each other about which school is better and without a name change one school will definitely feel like they won and the other one defeated.
- Re-branding of northside/southside schools (e.g. not an issue "becoming a Gryphon or a Viking or..." - rather something new/stronger
- How will elementary classes be determined (Will they mix students from all schools together? Will children have an opportunity to pick a couple of friends to stay with to ease anxiety?)
- How superior and Hammarskjold families and students are going to cooperate and "live" together after 8 months of fighting against each other as they vi for their own schools?
- Inclusion (and the possibility of rebranding)
- A small inner city school like St. James has alot of behaviours and social issues that are being dealt with effectively in a small school atmosphere, will the support staff increase to mesh these students in a larger environment and will there be help for the CD Howe students who are not exposed to as many extreme behaviours and social issues ..... putting CD Howe with St. James and Vance it is like throwing the lambs to the lions!! I fear an exodus to the separate system.

- Avoiding the move the present grade 5 and 6's to Algonquin then Vance Chapman ... if they choose Vance, they should be going to Vance next year.
- I do not want to be a Gryphon though or wear a baby blue helmet for football!
- School spirit and pride.

School Size / Class Size

- The impact of large schools on the sense of community.
- Large class sizes, more students, overcrowding, students adapting from a school of 650-700 to one of 1300+
- classroom size (number of students & physical size)
- The idea of mega schools throughout Thunder Bay leaving behind a sense of community, peacefulness and togetherness leading only to chaos amongst children and staff alike. Fear of sending my child to an environment where there is only quantity in mind, not quality
- student groupings in larger schools (elementary)
- Possible overcrowding of Superior CVI

Staffing

- Job security for all existing staff - we should be concerned about providing as many jobs as possible in our community.
- Staff assignment
- Staffing numbers at the school level and the board office level.
- Impact to staff.
- Clerical / support staff currently at the schools slated to close: 1) Will there be jobs for them at the new schools? 2) Will there be an increased number of positions at the amalgamated schools to cope with the larger populations?
- Staffing (Is there a GUARANTEE that my children will see MANY familiar adult faces in their new location?)
- Staffing
- How support staff is affected

Community

- Neighbourhood Impacts
- How will this affect the faculty of education and accommodating future teacher candidates?
- Impact on local businesses (lunch crowd from Ham.)
- Economic impact to business around schools proposed for closing
- Polling areas for amount of children and school board they want their kids to go to.

Options on the North Side

- The reasoning behind having 2 north side options
- Are there any other options that trustees can consider? Can they reject the 2 proposed North Side options in favour of another idea?
- The conflicting messages grade 8 students are getting is deplorable. My son is in grade 8 and went to both the grade 8 days and evening open houses at Hamm and Superior. What a confusing time for these students! At Hamm they actually used funds from somewhere (taxpayers dollars?) to give every grade 8 student a Vikings t'shirt with "Class of 2020" printed on the back! What if they end up going to Superior? What a waste of money. Also, it seems

that these two schools are now fighting for votes. What a terrible position the board has put these students and parents in with giving them such uncertainty! Some teachers are pestering students about which school they will be attending in the fall - what a mess.

Coterminous Board

- Consideration of a separate board response to LHPS renewal plans.
- Impact of our decisions on the Catholic Board - how we are potentially leaving ourselves vulnerable and how we can best prevent this ie- what properties will be left for the Catholic Board, how to best promote ourselves to the public.
- Losing students to the Catholic board and how to prevent it.
- Making our schools competitive with the Catholic School system by making Superior a K-8 school

Focus on Students

- Why has this become a competition between the schools? It should be about what's best for the students not who's best for the teachers - as I heard mention numerous times there would be nowhere for all the teachers to park - sad for them as my company does not supply me with parking
- I would discuss the impact on the students.
- Interest & wellbeing of the children & the negative impact on small children if Superior was made into a elementary school, not a good idea.
- Which would be more successful and a positive experience from a realistic, not ideal, perspective?
- The impact on the children that are involved!!
- Facilities that would best meet student needs
- Social development of students

Surplus Buildings

- Property Futures
- Impact on school atmosphere with the shutdown of schools. Impact on community. Use for buildings that are no longer in use.
- What is the plan for the infrastructure - buildings are the school is closed.
- Has the idea of selling Churchill to Dennis Cromarty to be turned into a residence for families traveling from the north been evaluated?
- What plan does the board have for closing schools?

Special Needs

- Schools are very short on space to accommodate students with special needs. Rooms for equipment for special needs children needs to be a priority. There is not enough space to adequately accommodate the needs of these students while providing space for students to move around safely.
- Transition planning for special needs students and ensuring solid academics, teacher consistencies for students with special needs.
- Support for children with special needs based on needs rather than budget.
- Recognition that identifications such as Autism does not "go away" just because a child enters secondary school.

Sports and Co-curricular Activities

- Sports teams and the impact on SSSAA.
- How appropriate the high school facilities and athletic facilities (inside and out) are for high school sports and extra-curricular activities
- How are fundraising activities impacted? Do planned events that are 2 years off - move over to new school as is or will schools be instructed to hold off on events until decisions are made? Ex. travel clubs - students sign up and start fundraising up to 13-14 months ahead of time. Will this need to be held off for the school year 1617 for travel during 1718 year? Will teachers who are chaperones be impacted and therefore no longer able to offer this opportunity?

Zoning

- Zoning!!!! Kids zoned for the new subdivision going behind Hilldale and off of Dawson is currently zoned for Woodcrest, it should be for Five Mile!! I would like to see the boundary lines changed!!!
- Boundary lines and zoning. Eg, Woodcrest school is overloaded and Five Mile School has many empty classroom which means they are losing teachers.
- School zoning

Amalgamating Boards

- Eliminating public funding for Catholic Schools and creating a single board.
- Amalgamation of the public and separate boards.
- The decision process that will be followed to choose the north side high school. Why Thunder Bay is not entertaining amalgamating the public and separate school boards instead of looking to close schools. Amalgamation makes the most physical sense, especially considering most of the students attending the separate board aren't Roman Catholic.

Long-Term Planning

- Long term thinking not just dealing with immediate concerns.
- Enrollment
- 30 year vision

French Immersion

- French Immersion programming. Where would the secondary program be located?
- Impact on French Immersion

Timelines

- The time it will take to actually implement the changes
- Time frame

Trustees

- Number of student trustees given the possibility of only two high schools. As with Catholic system.
- Number of trustees at next election time, recognizing based on formula of numbers and geography.

Equipment and Resources

- what will be the approach for resource and asset (e.g. computers, smart boards, libraries, gym equipment) consolidation and allocation

Environmental Impact

- Environmental impact - which school leaves the smallest foot print on the environment.

Student Achievement

- EQAO scores of facilities that are being amalgamated.

Other

- South/North Plan Similarities
- 4, 5, 6 are as equally important.
- Giving input on pros of keeping Hammarskjold as the North ward high school
- Why it's even in consideration for superior to be closed as a high school.
- Taking a second look at the 7-12 model of education, which is used all over Europe and in several jurisdictions in Canada. It is highly effective when implemented properly (not trying to keep 7 & 8 students completely separated from the other grades) and could help this board resolve some of its issues around programming and use of space.
- Possible ways of keeping more than one high school open at each end of the city.
- How to keep superior cvi open
- positive culture and history at Hammarskjold to remain

Do you have any other comments or concerns?

- The Hammarskjold location is the far better option for a high school. There is no room for expansion at Superior, huge traffic and safety concerns and many many cost concerns the board has completely ignored. What about our vulnerable special education students that cannot handle a transition like this? How will the board guarantee public transportation route increases that would be required to accommodate an increase in high school students? Parking is already an issue at Superior, how will increased traffic be dealt with? Does the board even know how much it will cost you expand superior? What will they do if they need to expand again in the future and have no more room? This entire process has been rushed and not explored correctly and is a clear attempt to justify a 35 million dollar embarrassment. Don't make our students suffer for your mistakes! Choose our children over a building and put their needs and they're safety first!!
- The Board should just pick the high school they intend on keeping open and save students and parents and community members of the closing school stress and a waste of their time! Shame on Lakehead Public Schools.
- Why is Superior the preferred option given the options for future expansion at the Hammarskjold location?
- Renovate Hammarskjold to accommodate all north side students for secondary school. Excellent space. For academics and sports. Also a lot of businesses within walking distance for co-op
- Gravely concerned about the Board's proposal to close Hammarskjold High School. A decision to turn Superior into the sole secondary high school on the north end does not make financial or logical sense. End result would be a great number of families in the Woodcrest area (only growing area of the city) transferring their children to the separate school board.
- Needs to be done and we will have a stronger system as a result.
- Lack of parking at Superior, and opportunity for expansion at Hammarskjold in future years due to size of property.
- I have heard rumor that there is a plan to attempt to acquire the Balsam Pits Little League Baseball Diamonds for use of Superior High School sports programmes. My understanding is that the property was donated for the existing use and anything else would null and void the agreement with the property reverting back to the original owners or their descendants. It is not for trade, rent or sale. Hammarskjold, in my opinion, is the better of the two schools to keep as the north side high school.

- I am concerned that a new high school built in 2009 and it may not remain a high school. I think that would be a waste of the great resources of Superior High School.
- Drug use and abuse in the school.
- The students need to have a say in what they feel is best and they need to work together to do so to promote a positive transition to a full high school of students. We need to focus less on sports and ledgends and have the students create a new future as a combined student community not rivals.

- I believe the newest modern school (SCVI) should be the one to remain a high school.

- My child is in grade 8 at Superior family of schools. This is an extremely difficult time due to the school renewal plan. There are so many mixed messages. His teacher tells them in person and in their class newsletter they can choose any school they like. I thought they were to go where they are zoned for? Also, I find it unethical that at the grade 8 day at Hamm the students were not only given Vikings class of 2020 thirst but the were all but forced to put them on for a photo opp....unacceptable behaviour by the educators involved! Also concerning is that SSSAA is talking to grade 8 students saying the high school teams will be merged next year? If so, once again very confusing for grade 8s. Who decides what logos the teams will wear ie. will the Hamm football players be practicing at and wearing Superior jerseys? It should not be determined on "legacy."
- Hamm's large parking lot and legacy should not be part of this discussion. There actually shouldn't even be a discussion. Superior is the logical choice for all students in the north end. It is modern, green, beautiful, high tech and a bridge to the future of our children.
- Superior was built as a new high school. It should stay that way. Making me go to Hamm after attending Superior for a couple of years would be like making me go to school in the past.
- Parking seems to be the word on the street why Hamm should be chosen as the North end high school. That is a ridiculous reason. Superior has plenty of parking if students take the bus. Maybe if there wasn't a lot of parking for students they would take the bus more and be kinder to the environment.
- size of school and appropriateness to a merged high school population
- I think Superior is an amazing school and would love to see Superior be named.
- The last time this process was undertaken there were wide spread impacts on the larger community from lost public spaces as the closed schools were sold off. the premier's new policy on community hubs should be a factor in this decision making so that schools once again become builders and sustainers of community rather than just places kids go for a few hours a day
- Not all of the school profiles were released to the public. This skews the decision making process as well as the public consulation process. This information needs to be made available to make informed decisions or to propose alternatives.
- Looking forward to information meetings
- Will the school board be presenting cost estimates to complete the required renovations to implement Options 1 and 2 for the North Side Renewal Plan? Will there be a more complete cost/benefit analysis in proceeding with either option?
- Hammarskjold's intimidation tactics against superior. Where should the line be drawn between the "competition"? Why is ham allowed such tactics when we need to be focused on keeping the lake head board open as opposed to loosing everyone to Catholic board? What happens to the students when the add on happens? What happens to the lovely teachers at the two schools?
- Classrooms are too cluttered with all the required materials and each students personal space has been compromised. Each student should have an arms length space around them, which they do not have right now.
- With the plans for renovation, is the board prepared for the unexpected? I'm sure quite a few schools are full of covered up asbestos. Go look at Ave 11 room at Hamm and see the deterioration of the walls by windows/heaters. I'm sure anyone who has worked in that room has had some exposure to asbestos.
- what is happening to the child care programs currently located in 3 schools on north side
- Hammarskjold has declared a war - this is concerning as they have pitted students against superior students. This is not a fight where there is a winner and a loser?! Hammarskjold provided visiting grade 8 students with hammerskjold t-shirts with "Class of 2020" printed on them and forced the kids to wear them for a picture. That is not only bullying and intimidation of kids but it is also highly unethical behaviour. The board needs to do something about their staff conduct. The northend students all have to merge together in one building or the other - this "war" is creating great animosity and I fear for these kids in the future. What happened to what is in the best interests of our kids?! This "war" should not be about ego and pride or an old school legacy. We need to focus on merging the students together to make a new legacy

together. I think the name of the school should merge as well so everyone has a fresh start with a new identity.

- Can the fears be alleviated of LDSSB taking over LPS facilities?
- Presentation of crime in newspaper and school locations
- Hammarskjold has fully equipped "real" tech shops as opposed to the tech "light" available at Superior. Future needs in trade careers will be on the rise and we need to give our youth proper exposure and options.
- In the best interest of the students, the only option is for Superior to become the northward High School. It just makes sense, it has everything Hamm does Plus more. It is a new school, with new modern up to date equipment and classrooms. It is a beautiful school, with a great environment. It has amazing tech classes that are not needed in an elementary school, it has a media broadcasting room, again not needed in an elementary school, it has an amazing tournament size gym, with seating for 800, again not needed in an elementary school. The only cost effective option in the best interest of the students is for Superior to be the northward High School.
- This decision should not be made on keeping a school legacy going, there comes a time when a legacy becomes just that a legacy of the past.
- It would be helpful to understand why we have a separate school board and how that affects current school planning processes and enrollment

- The land expanse at Hammarskjold offers ample parking, opportunity to host sporting events, drama and music, track, football field, and a safe property for the students, as well as proximity to the Boys and Girls Club for meeting rooms and skating rink. This property also offers future use of lands for building expansion, such as a Concert Hall.
- As a long time supporter of public education, I am concerned that the school board would even consider relinquishing the Hammarskjold property. This property has ample opportunities for outdoor extracurricular activities (more competitive sports teams is one area I hear is being given for the renewal), current space which could easily accommodate the students from Superior (the small school where everyone knows each other I think the principal of that school stated) and Hammarskjold can accommodate future renovations (add a full second floor or full scale addition) based on the millions of dollars the government is willing to provide. Hammarskjold is also in an area that is still growing (the hospital and Woodcrest). Let's call the elephant in the room, the only reason Superior is being considered for a high school option is because the trustees voted for it in the not so distance past and do not want any embarrassment for this decision. Superior should never been built on the location it is... It was a rushed decision. Superior is not in an area where there is subdivision growth to pull students. It s a cramped build and how would expansion on to the football field assist in helping increase Lakehead's sporting chances. Where will staff and students park? I have been in the school and there are several internal rooms with no natural light and many of the brand new rooms are tiny. Yes Superior may have technology but technology can be moved and the government Is also providing money for upgrades. Let's address he other elephant in the room... The Catholic Board. Superior as a brand new, state of the art K-8 school would compete with Bishop Gallagher and Bishop E.Q Jennings as well as heir elementary schools. The Catholic Board has already stated that want one senior elementary school on the North side of town and are contemplating closing B.G and build onto E.Q. This plan is on hold as many administrators in the board in social circles are hoping to get Hammarskjold (if we make that) decision and access the same money to fix it to accommodate all students from B.G and E.Q. Why would we give them that? Remember Lakeview? I am so disheartened that the board has even proposed the closure of Hammarskjold (My kids and I are PACI graduates). It's time the trustees think with their heads not their feelings for if they did the clear choice would be Hammarskjold!
- Ensure the arts - drama, orchestra, band etc. are not affected and that productions are just as varied and plentiful should the amount of secondary schools be less then now.
- Why is it that the newest school with all the bells and whistles consistently ranks the lowest in the city. I've toured both northside high schools in as my son will be entering grade 9 in the fall

- If Superior is to be kept open then keep Superior's name. None of the other schools had to be renamed when a school closed.
- this is a disruptive change, perhaps it's needed, given declining enrollment and age of buildings, want to have a clear understanding around the reasons for the changes as have been impacted since 2007 when first closures began.
- Concern that this plan may result in students transitioning to the Thunder Bay Catholic District School Board.
- yes...job loss!
- Fix ham
- Why are we creating super schools? Doesn't the smaller community based school have any value?
- If you close Hammarskjold my kids and there friends said they would transfer to St. Ignatius. They have said many kids are saying this.
- It is a waste of infrastructure, resources and technology not to use what superior has and expand on it
- I would like to see the site of Churchill donated to NAN so that a dorm for DFC students can be built there. There are already so many abandoned public schools throughout the city. I do not want to see more decaying properties when there is a very real need for such a property to be repurposed in this exact location.
- Option #2 is my preferred option because of Hamm's location in the city (close to stores, restaurants) the acreage it offers. It is more centrally located to newer residential development. It currently has the capacity to house all the students from both schools. The school is more accessible to students with disabilities and is already established as a "user friendly" school for students with intellectual disabilities and has a very effective special needs classes. Hammarskjold is located close to community support programs such as the Thunder Bay Boys and Girls Club that provides community involvement opportunities and volunteer opportunities. The school is located adjacent to a community athletic hub including track, football field, tennis courts, hockey rink, basketball courts and baseball field. The proximity of local businesses promote the opportunity for community living opportunities for students through after school jobs or placements for all students. There is adequate and sufficient parking already existing at Hammarskjold. The cost of renovations to Superior to accommodate the extra students would be much higher and the additional 5 million dollars could be better used for infrastructure improvements to other schools. Superior is a school with declining enrollment and the reasons for this should be explored prior to subjecting other students to this environment at the risk of losing more students to the separate board.
- I just can’t for the life me understand why the board would be considering giving up a brand new top of the line school. My kids were both in the catholic system prior to grade 9 and when we toured superior the choice for them was not a difficult one. They chose to leave their friends in order to obtain a highschool career in a brand new environment. Im wondering if the school board has considered the flow of kids to the catholic system? Perhaps superior that holds apprx 900 kids will be more than room after the kids flee the public system. Im tired of hearing from HAMM that the sports teams are better there - I think its sad that parents are pushing kids to a school based on a sports season that lasts only two months. The grade 8 open house night has a peacock show of how many trophies they have. It's sad this has become a competition between the two schools (1 playing fair - 1 not so much) know superior has taken alot of flack for their football program . I honestly think football should be taken out of the system - how many concussions do kids needs to receive? There are plenty of city run teams that kids can play on. When I was in highschool they had hockey teams - these were cancelled due to the number of injuries being received. When the decision is finallt made there is going to be so much animosity between the students - they are never going to want to merge. Back to the catholic system I will go :-(
- In terms of the North side options, Hammarskjold is still in a catchment area of new development (hospital and Woodcrest) and has ample property for expansion if needed as the school is already large enough to house the Superior population. In addition, it has a supportive alumni that would continue to this school (history means a lot i.e. fundraising). Superior would make an excellent state of the art elementary school pulling students into the

public board (competing with St. Bernard and the Catholic senior elementary schools). These students would be ahead of the game. The board would not be closing any of the two high schools but simply utilizing them in different ways. Trustees who voted for the new school would still see their flagship school attract students as an elementary school...It is important to use information not feeling in making this decision.

The Catholic Board is watching our decision and hoping they can capitalize on it!

- What is the plan for Spec Ed. students when it comes to the need for this years gr. 8's to potentially transition twice in two years?
- Hammarskjold should stay open as a secondary school as it would make greater economic sense than transferring its students to superior would.

- I am concerned that the configuration of the remaining schools need to be practical and appealing to students and parents. Therefore Superior should be made into an elementary school, and Hammarskjold should be maintained as a high school. Given the amount of land each site occupies this would be the most attractive option. Churchill should be converted into an elementary school in the same way that Gron Morgan was.
- Yes. Do not close Hammarskjold. Central hub and Superior has lack of land to expand. Superior is an Ideal super elementary school.
- As a parent of a former student at Hamm, it was extremely frustrating to know that there wasn't enough room for students especially at lunch time. Classes were jammed packed with students and the facility at that time was falling apart in desperate need of repair the washrooms to this day smell due to improper drainage and overuse and the facility is old. Any repairs will be extremely costly and you still have an old building. As a tax payer I would not support the renovation of an old building like Hamm when you already have a viable high school which was newly built that can accommodate all the North side students and then some.
- I teach at Gron Morgan where the school is literally falling apart: walls, air, heating problems, mold, old shooting range, 3 cracks in the foundation from side to side, floor slowing caving in where the old oil pit use to be (W5).... Why do we not demolish this building and rebuild with the capacity to hold more students, better programs and an elevator to go to the second floor. We are an accident waiting to happen. It would be wise to address the problem before serious consequences happen (a child falling through the floor).
- I have many opinions and concerns with closing Hammarskjold High School. I feel for many reasons it should remain the North Side high school. Location, size of school and grounds, fifty years of history, larger hallways, cafeteria, chill room, larger music room, better floor plan, better parking, more sports space, close to business area to give students options at lunch to get away from negative peers, I feel it will be more cost effective to make upgrades to Hamm rather than build onto Superior. Superior would make a great elementary school and the board can now close three older schools. Makes so much sense financially! The move to Hamm could happen quicker than renovating and adding onto Superior. As a parent of a child attending grade nine in the fall I feel Hamm is a much more viable option.
- I think staff might feel less stressed if they were made aware of the plan for staffing sooner rather than later.
- Important to focus on benefits to kids on merging secondary schools. Will we offer more programs, opportunities, experiences that were not there before?

  Once decision is made on north side - Will it be beneficial to have students visit new location - become familiar with site and introduced to what will become fellow classmates?

  Will consideration be given to rural students whose family of schools may see them going to south side school but whose home address is closer to north side secondary then south side secondary?
- My greatest concern is the impact on the quality of education (all aspects) provided and the appeal to the public of a high school on the north end that will not have enough room to offer all the sports and extracurricular activities presently offered. The current facilities at Superior are not well- suited for a large high school; the tech shops are too small, parking is inadequate

already, the outdoor athletic facilities are subpar, unloading of buses will be difficult and the facility cannot presently hold the number of students the board is proposing to place there. Hammarksjold is "move-in" ready. Parents and students have repeatedly indicated to me that if Hammarskjold closes, then St. Ignatius is their preferred next choice. FYI I am soon to retire and the move will have no impact on my career. However, as a proud employee of the Lakehead Public School Board, I feel compelled to speak out about this very poor choice (option 1) that the board seems to be heading towards.

- Excited with this new plan to compact our resources in all areas to meet and over meet the current standard in thunder bay, we have good standards now but have been spread out to much with the resources and staff we have, this move will make us the education powerhouse of Thunder bay for years to come. The cleanest and best maintain schools for the teachers and students will keep the moral high for the main purpose of education. Exciting!!!
- Why is the Board not looking at shared facilities with other local school boards? Maybe then there could be neigbourhood schools, which all would benefit.
- I am in support of the School Renewal Process and feel that the Board has done an excellent job in how it has presented it to Board employees as well as to the public. I believe that this process has brought a new vitality to our system and will allow us to provide greater opportunities to our students.
- Hammarskjold is the only North Side option with the property to properly support a complete high school program that includes high academics, sports and other programming
- I am positive that the board will put the needs of the student first and make an informed judgment based on facts. I am new to the Thunder Bay community and have seen first hand how emotions and community history run deep...and can impact a decision making process.

- Regardless of which option is chosen, what would be the estimated number of years before an ARC or closure study would be required again. Given the last significant study and closure was in 2005, I would hope it would be at least another 10 years +.
- Superior High School and its property is more suited to housing elementary students, and more convenient for St James and Vance Chapman students
- where my childcare centre will be relocated to.
- I'm sure this will come up in meetin, but unsure why we would give up a brand new school with new technology intended for high school age learning (SCVI) to move all these students AND all of this equipment to an older school

- Is there plans to interview the students on the North side in the junior grades? It may be a good way to see what high school they would prefer stays open.
- In the North side, option 2 makes the most sense on a number of levels; physical space for parking, bussing, outdoor activities (ie. phys. ed. classes, sports teams, etc.)
- My concern is that you will only have 1 secondary schools in the north ward my child left a public school and changed schools because of bullying and now she will have to go to school with these same kids. The only way she will be able to get away with them is switch to the catholic board. Having no choice is terrible.
- I live close to the St James School and was planning on sending my children there. I believe in walk-ability of schools and the shut down of St James would require my children to bus to school.
- 1. I am concerned that the Principal of one of the north side high schools made comments last week to grade 8s about how their choice would keep that school open. They also gave out 200+ custom t-shirts with "Class of 2020" on them. Where'd the money for that come from? Is this about who has the highest numbers of students enrolled, or what is best for kids?

  2. If keeping Superior as a high school is chosen, how does the board figure they will renovate and add a floor to the building in less than a year? Don't you have to go through a blueprinting and tendering process still?

- I think that keeping Hammarskjold open is the most viable North side option...closing Hamm would open up a building for the Catholic Board to use to consolidate their two 7/8 schools, and we would lose even more students to them. I wish that we had considered a 7/8 school for us as well. Superior would make a beautiful elementary school and we could offer programming there that could rival that in the 7/8 schools such as Family Studies and Tech. Consolidating our secondary schools will allow us to offer more courses and have strong sports teams.
- As a parent visiting both schools for the first time at the open houses, my impression is overwhelming in favour of keeping Superior open. Although the renewal plan says it will renovate Hamm, in my mind, it would need significant upgrades to compete with Superior's highly technological wiring, the manufacturing infrastructure and equipment, and modern and green aesthetics. Superior seems like such a more healthy school environment. The "plan" for renovations is very vague and therefore how can parents and students comment on something they can't wrap their heads around. Are their drawings/paintings of what the new Hamm would look like if it were to be renovated? Wouldn't it just be easier to add a floor on top of an already existing state of the art high school like Superior? Forget about the past legacy of Hamm and move on to the future by tearing that old building down and give north end children a chance to learn in a modern building like Superior.
- Keep Hammarskjold open and close Vance.
- Special Education - there have been false reports in the media that Superior does not have a special needs program - they do (PWP) and we have one child in this program. We are hoping that they not have to relocate. Children in PWP, as opposed to Hamm's, special needs classroom are very much more aware of the upcoming amalgamation and are anxious about it.

  We agree that the amalgamation will be cost saving.

  Sports are a huge concern. Now there will be two less teams in the city to play against and half of each public school team will now not be involved in athletics...that's really unfortunate for the marginal athletes.

  We are also concerned from a rumour that we hear that at Hamm you have to be "elected" to be part of student council. Our child in PWP participates in student council at Superior but would lose this inclusive activity if she had to be "elected" by peers in a much larger school

  The uncertainty in the north end is sending more students to the Catholic Board. It's too bad there has to be a "battle" between the two north end school's students and parents until October. The "losers" may choose to send their kids to St. Ignatius

- I am deeply concerned in how our board is losing students RAPIDLY to the Catholic board! We need to step up our advertising.
- The whole renewal plan puts lots of anxiety and stress on the students and faculty. All of the current grade 9 students chose the schools they are going to for a reason. It's not very fair or considerate if half way through the year, the board decides to make a plan to close down at least one of their schools. I realize that there or other important factors to consider, but I think that the education and security of the students is most important. I would propose that the renewal plan take place the following September after the current grade 9s graduate. Then any students who attend these schools in the future know the possibility of their schools closing, and it isn't a big surprise on everyone. I say this only out of the consideration of the students who don't really have a say.
- Are there any kickbacks to board members that the public should be made aware of prior to the implementation of renewal plan.
- The decision needs to be made and the plan needs to be solid. These kids are going to be going through a lot and all the consistency that can be provided should be.
- Superior CVI should be kept as a high school, it is the newest, Hamm is old & if Hamm is made into the amalgamated high school this should of been done in the First place, instead of building Superior. All this would have been eliminated IF the board, 8-9 / 10 years ago.

- I am wondering if there will be any rezoning for Woodcrest School since it is so full already and now might be a good time to look at that issue.

  Also, will there be another look at the rural schools since they are not full and will some of them be the next set of closures?
- Very concerned about our three kids going to Vance Chapman by bus instead of the 10 minute walk to Algonquin.
- -I have a lot of concerns for the neighbourhood surrounding Superior trying to accomadate parking for another 700 students.

  - I would absolutely hate to see the Board loose Hammarskjold and the 13.+ acres it's sitting on. It's a much better fit for 1200 students then Superior.

  - If the Board is tearing down Churchill and building a Southside Flagship school that will accommodate Agnew and Edgewater, then there should be a flagship elementary school on the Northside as well. We might be a draw for some of the families in Elementary who send their kids to the Catholic Board.

  -If we move to Vance Chapman I see it hard for them to accomodate a full daycare, 300 + kids, Day Treatment classes and the Special Needs programs from Ecole Gron Morgan and Vance Chapman. I have serious concerns that the renovations will be able to do an adequate job to take care of all those student needs.
- That if the building at Hammarskjold site is lost, it will be sold to the Catholic board and we will lose even more students to them.

  The coverage of school closures in the media.
- hopefully this renewal will be handled a little more professional and judicious then the Watson report fiasco!!!
- Please keep Hammarskjold open! It is an amazing school! We were at the Open House and staff and students did an incredible job...a new PA system is required though!
- Move forward with Superior as it is a brand new school - don't warehouse students in old outdated school that lacks modern facilities and lack of natural light.
- Is it really possible to get this all approved next fall and be move-in ready 10 months later? Regardless of the scenario? I am truly skeptical.
- Why do we have to wait so long to know which school? People are arguing about which school is better. That's a long time to be fighting when we will all be classmates in the future.
- Superior Site is the best site for an elementary School
- I am very upset that so many kids won't be able to play school sports because there will only be half of what there is already on each team especially the bigger teams like football.

  I am glad that there will be more course offered.

  I think Superior should stay a high school because it is new and high tech. Hamm is old and I don't even like going in there for sports.
- As an athlete I am worried that now, two north end and two south end teams will now be made into one. So now half of the student athletes will be eliminated from playing sports. That is terrible. Perhaps each school could have an A and a B team to play competitively. Some students go to school just for the sports, now that will be taken away from us. It will maybe stop recruitment from the public board schools...now we just have to work on Iggy not recruiting.

  I am hoping my 1 1/2 hour bus ride will be shorter once the north end high schools join. Most of the buses are empty right now...what a waste.
- job placement
- It is very unfortunate that on the north side, the board just not make a decision without public consult as now SCVI and Hamm parents and students are arguing with each other over which school is better for the next 8 months and then we have to live together. Ultimately, the decision

will be made by trustees anyway. I hope that the Hamm "legacy" is not a factor in the decision. I did not grow up in Thunder Bay, and it seems that many people are holding onto Hamm because they went there, their parents went there and so they want their kids to go there. Superior was built as a high tech HIGH SCHOOL .... it should stay so. This was not built for K-8. I would not want my kindergarten children attending school in a building built for High School. If the land is the issue at Hamm, then perhaps the building could be torn down and the fields still be used for high school and elementary school practice or tournament usage.

- I do not see how Hamm can be renovated in such a way to match the innovative, high tech, high school Superior is. The equipment at Superior was meant to be used by high school aged students, not elementary children
- loosing one of the best highschools and public schools I've ever been to.
- I believe we are focusing on buildings as a way to improve how parents perceive our board. The focus should be on test scores and quality , Dedication to the students
- Superior is too small. It should be used as a feeder school to Hammarskjold
- Approach the idea of incorporating practical courses such as Family Studies, Industrial Arts (Tech) and Music into the Grade 7 and 8 Curriculum. Students could be bused to the 2 new elementary schools from elementary schools where this is not offered. Elementary students spend far more time at their elementary school as compared to the High School students. They deserve to have a new facility which engages and excites them about learning.
- Hammarskjold High School has the room and facilities to grow with the changing needs of education in Thunder Bay. The building is in a premium location to attract students.
- I think that we should have a north side option chosen before school starts in September to give our staff and students some answers.
- Some parents prefer small schools. How will we maintain a small school feel in a large elementary school?
- The final decision should not be made only by the trustees
- Will this turmoil push more kids into the catholic board?
- decisions about the north side need to be made before grade 8 parents decide what school their child will be attending in the fall. parents will feel more comfortable sending their child to a school they know will be open. this uncertainty will only drive grade 8 parents to send their children to the only school on the north side they know will be open - St. Ignatius.
- fewer students = fewer jobs
- make the decision now! not in October!

- Don't force students into an institution that turns the clock back 20 years. Build on our existing modern, environmentally-friendly, cost efficient, healthy infrastructure to provide the best learning environment for ALL students. The wants of a few should not outweigh the what's in the best interest of ALL students.
- Concerns:

  staff burnout due to high ratios of SSP staff to high need students

  staff safety

  availability of qualified supplies for support staff and supplies for teachers

  financial cutbacks vs. the actual needs of students
- My concern is that if Hamm closes, the Catholic board will purchase it. The students currently attending Hamm and its prospective students will likely switch to the Catholic Board thus further diminishing public board numbers. Hamm has superior athletics facilities and many students choose Hamm for that reason.
- This is bandaid stuff. Amalgamation is the only true way to rationalize the system.
- PR for the elementary parents is HUGE. It is by far an easier sell to parents in the LDSB that their children will be going into a brand new school like Superior than moving them into another

elementary school. The chatter I hear is that there are many parents that are considering movement of their elementary children to the Catholic board.

- Will there be additional land at Superior?
- My largest concern is that turning every public elementary school into a giant school isn't safe or smart for the children. Children who need the extra help just aren't going to get it with a classrooms of 30+ Students in it
- I'm a previous graduate of superior CVI, with the environment and staff provided I am who I am today. Keep superior open for highschool :)
- How the changes within the board may be affecting the faculty of education at lakehead in regards to placing their teacher candidates
- Worried about busing as my child has never taken a bus and I was told a bus won't come up my street. My child will have to wait for the bus on a corner where there are no driveways and he used to wait in a snow bank. It was also always really late and really early, and again waiting on a street in a snowbank! Hence the reason he no longer took the bus and he was driven to school and now he walks/bikes. If he misses the bus when all this happens he misses a day of school!

- You need to keep in mind since you are running this as a business, be mindful of your competition. Remember Lakeview? If you close a school and sell it off then the Catholic Board will buy it and put all of the same students back in it. History tends to repeat itself. Just my opinion.
- Where will the grade 7's go to school from CD Howe until the new location is ready to receive students? They currently move to Algonquin.

- I do not believe the current administration provideds enough mental health support now in the elementary school. A large school atmosphere should have a mental health nurse of site, this melting pot of mental health, social, and behavioural issues is going to take a lot out of the teachers who spend time "fighting fires" rather than teaching. Spend a week at a school like Vance Chapman, McKeller, Algonquin and you would see. If we can help our students in elementary, maybe more would stay in secondary and become good citizens. That takes educated support mental health professionals, we are spread too thin with the small social work staff that exists now. The academics are secondary to the mental health, academics are barely being taught since teachers have all these different behaviours in their classes, makes it pretty tough. The current director has excellent secondary experience but not elementary experience.

  Regardless of separate funding if the small country schools are being left open, bus some of the inner city students there, they could benefit from the country environment. Triple grades do not provide good education, as hard as the teacher may try!!! I struggle to think of St. James being closed, while Gorham and Ware stays open, Mckenzie stays open but C.D. Howe closes, the staff in these small country schools are not overworked and stressed with social issues, but receive the same pay. Let's fill up those country schools if we are going to keep them open!!

  Why not merge G & W with 5 mile? McKenzie with Claude?

- Easy transition for elementary students in a small school into a large school.
- Looking only at the school and not the programs that run within. Childcare centres have only been told "they'll be taken into consideration"... What does that even mean? Will we still be able to service all our families? Will we still be on the north side?
- None that could be resolved at this level.
- Neighbourhood impact of SCVI being high school and business impact of closing Hamm
- Why would you want to keep a 50+ year old school when you can have a brand new school with less renovations and will last many years. Plus is technologically advanced
- I would prefer that my children attend Hammarskjold!

- The ranking system proved difficult. #1 thru 5 are actually of prime importance. The next topics, buildings and transportation are a direct result of the other factors.
- Bullying in the schools needs more attention. Too many kids are leaving to Catholic board. One of our children had and another may be. Also we know 12 kids who did the same and all due to bullying that was not dealt with.
- The timelines seem to be adventurous seeing as the final decision will not be made until October.
- Keep Superior CVI a high school!
- Went through this a few years back and it was not a positive move!!! My child enjoyed school until they were forced to attend a city school for the last 2 years of public school, he hated the school, for what the Board of Education did to his learning capability and not wanting to continue his education because he felt he was lied too and that he was just a number not a student there to learn. Promised that their class would not have any other disruptions through their learning years. Well that was a true lie. Moved to a new school in Grade 7 Graduate from Grade 8 excited to attend High School for the last 4 years of education BUT NO lets build a new school and Grade 12 will at the new school!! Oh yes more disruption and more dislike to the Board of Education for yet another lie. Not impressed on how all this was handled.
- With larger schools and number of students per staff how are the problems that plague super schools with violence and bullying going to be addressed?
- KEEP SUPERIOR OPEN! KEEP IT AS A HIGHSCHOOL !!!

- A wish for no large super schools
- It seems a waste to convert Superior to an elementary school when it was built less than 10 years ago as a high school. Also Hammarskjold is older so it would make sense to close that school. Vance Chapman is the bigger, newer elementary school so it would be more cost-effective to reno that school for the new northside elementary school.
- Superior is a brand new school with brand new technology, while Hammarskjold has been open for plenty of years and is soon to be closing as well.
- Keep Hammarskjold open. It has a long history in the city, it can house all of the students, it has a football field, and a track. Superior is too small of a property to add onto. It would make a fabulous elementary school. Gron Morgan converted from a high school to an elementary school and it can work for Superior as well. It is a more central location than Vance Chapman to house the 3 schools.
- Class sizes (too big, less 1 on 1 time with students who need the support)
- Superior was made to be a high school. I don't understand why they'd tear down an elementary school to build a brand new high school on the grounds, only to have it turn into an elementary.

  Also, Superior has one of the priciest technology and have a setup made for high school students. Auto shops, media technology, and just everything are for high school.

  It's a brand new school, but both schools would be a shame for them to be closed down.
- Keep Superior Collegiate & Vocational Institute open!!!
- I strongly feel that Superior should remain a high school for numerous reasons. Superior is a home to everyone and has made my high school experience thus far wonderful. I have created so many great memories at this school and it would truly be a shame to have to leave my school for another. Superiors state of the art technology is unlike any other. Superior is such a loving, caring and beautiful school from the inside out. The staff are friendly and very helpful and want to ensure every single student succeeds in all of their endeavors. Superior is not just a school, Superior is a home.
- Superior is a fantastic school

- Superior CVI was built to be a highschool. Hammarskjold is not what it use to be. Enough said.
- Please, let's not throw good money after bad! Superior shouldn't have been built to serve as a secondary school. Let's admit mistakes and move on by turning it into an excellent elementary school. Keep Hamm as the North ward secondary school.

- Creating an elementary school on current Churchill site next to a high school. Worried about student safety
- Decision must be made for best interests of our students - which will provide the cutting edge education. Not based in a legacy
- Think big to be big
- What will be done with the input that is provided at the meetings.
- How can the public be assured that the decision process will be fair and in the best interest of all the students attending high school in the north?
- I believe that turning Superior into a k-8 school would allow so many opportunities for the students. The chance to access shop and home ec classes again....the track. ...the ability to consider bringing French Immersion students under one roof with other students.....the ability to ecpand programming, etc. are all reasons NOT to keep it as the only high school in the north ward. Hammarjold, on the other hand, can hold more students and is established in a central location. It has the established tech courses and the needed land to expand. I think that more thought or reasons need to be discussed before actually considering it's closure. In simpler terms, closing Hammarjold would be a foolish decision by idiots.
- 1) Having come from a community that tried a 1 year turnaround in new school buildings, the timeline does not seem feasible.

  2)ensuring a positive message to community on how this will improve education at LPS

- Hammarskjold is the only viable option for a single high school on the N. side of town if we want to increase our numbers on the Public Board (more reasons why than space availble here)
- I just want to say that the LHPSB should be doing surveys in areas that there removing/combining or building school because somethings do not make sense. Your growing subdivisions are all young families with 1-3 kids and you are making them travel further. Gas prices are currently low but once they go back up they will pick the closest location which the way the board is planning will be catholic schools. Just like the poor planning with the add'n out the side of Woodcrest when the school was built to go up! You limited play area and under estimated what was being and already built around it or in the area. The list goes on! plus stop building schools for flash and build them more efficient in layout and less wasted space we have enough of those type of Tom Jones style buildings in Thunder Bay. Sports where will all the competition be if there is no schools to compete against? But I guess it does not matter when they are cutting out winning and losing and kids cant fail so no point of trying right?. Thanks.
- loss of students to the other board
- Vance Chapman is not a centralized school area. The Board has to carefully consider the location of the amalgamated school (ie. for students living near Red River Road, it is a short walk to Ecole Gron Morgan or Algonquin, yet a lengthy bus ride to Vance Chapman) as it does not make sense for certain areas to be bused when there are schools closer to their neighbourhoods. With combining the 3 elementary schools in Superior, there would still be room for more students if another school in the area needed to be closed).

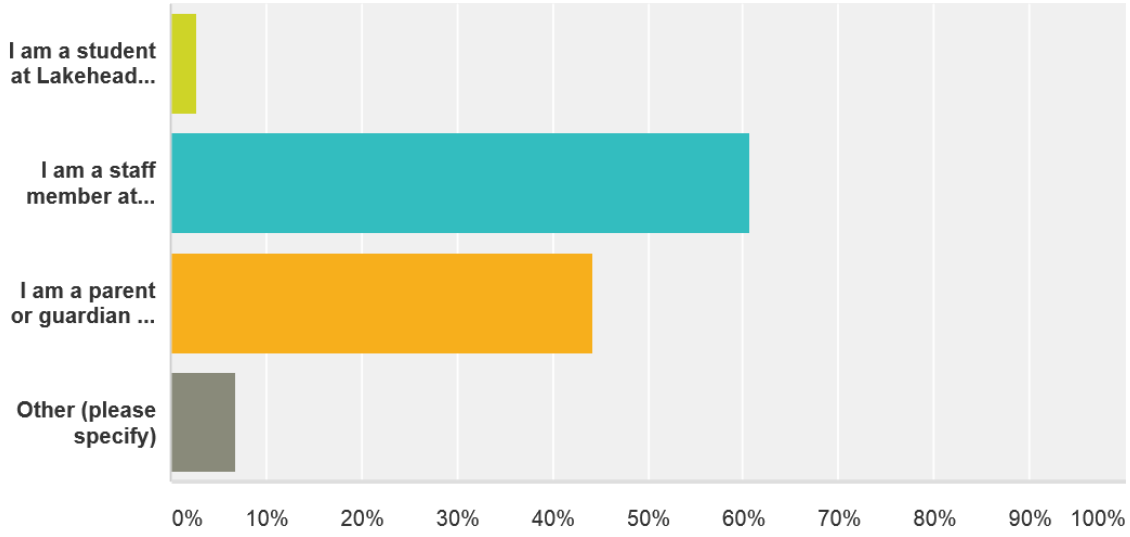
  Hammarskjold has better sports facilities (football field, tennis courts and access to 2 ice rinks and a baseball diamond) than Superior. As a parent I would choose a school which offers outdoor facilities for physical education.
- To me, particularly as a parent, Hammarskjold is the only option. The sooner the decision is made, the better off everyone will be. My children, due to their ages, will be significantly impacted by the decision. Even with my position as and extra knowledge, they are stressed by the indecisiveness of the current plan.
- My major concern right now is the fact that many students in the North ward will leave our system for the Catholic board due to the uncertainty with which school will be kept open. Many parents in my community have approached me to voice their concerns about this. All have told me they are seriously considering changing boards due to this issue (they are not necessarily upset about school closures but they don't like the uncertainty).

- Some children do not adjust well to big-school environments - it's been an on-going issue - and they may fall through the cracks. Will there be the staff provided to support them?

- my concerns are of the elementary schools slated to close. I would like to see all 3 schools close and put them all in one school. That way staff and students all start off on a fresh start. Teachers and students feel that if they add on to a school and blend in with a pre-existing school that the original students and staff will have the advantage for coaching, participating and fear of overstepping.
- The only logical choice for the North Side... Superior should be a fabulous elementary school to draw in the young kids and Hammarskjold should remain the fabulous high school to retain and draw in older students.
- Giving up the Hammarskjold site would be foolish. There is no merit to giving up another prime north side site (Lakeview). Superior's land and building are an excellent elementary option. Hammarskjold can become your north side flag ship close to very large and new north side developments.

- My preference for the north side high school site is Hammerskjold.
- Let's view the Catholic Board for what it is - a threat and competition.

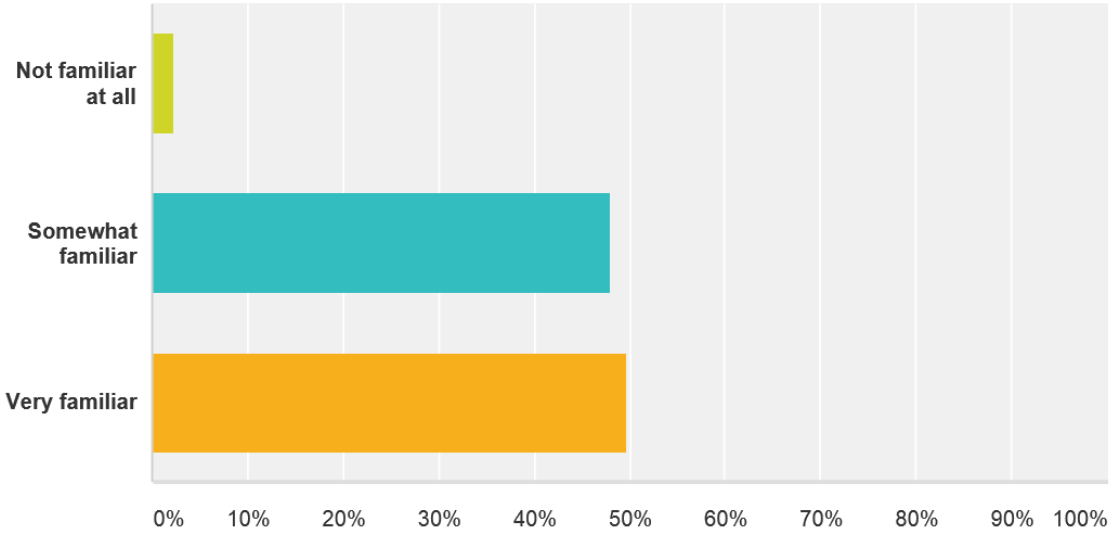
Lakehead Public Schools Renewal Plan – Public Meeting Input Survey Results – South Side ARC



Answer Choices	Responses	
I am a student at Lakehead Public Schools	2.74%	6
I am a staff member at Lakehead Public Schools	60.73%	133
I am a parent or guardian of a student at Lakehead Public Schools	44.29%	97
Other (please specify) Responses	6.85%	15
Total Respondents: 219		

How familiar are you with the Lakehead Public Schools Renewal Plan?

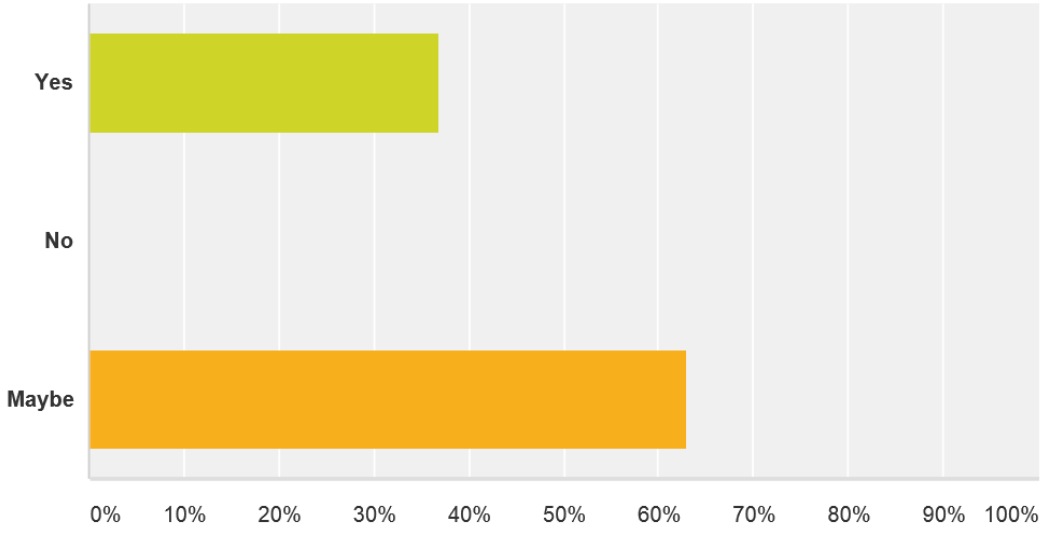
Answered: 219 Skipped: 0



Answer Choices	Responses	
Not familiar at all	**2.28%**	5
Somewhat familiar	**47.95%**	105
Very familiar	**49.77%**	109
Total		219

Do you plan to attend any accommodation review committee (ARC) public meetings?

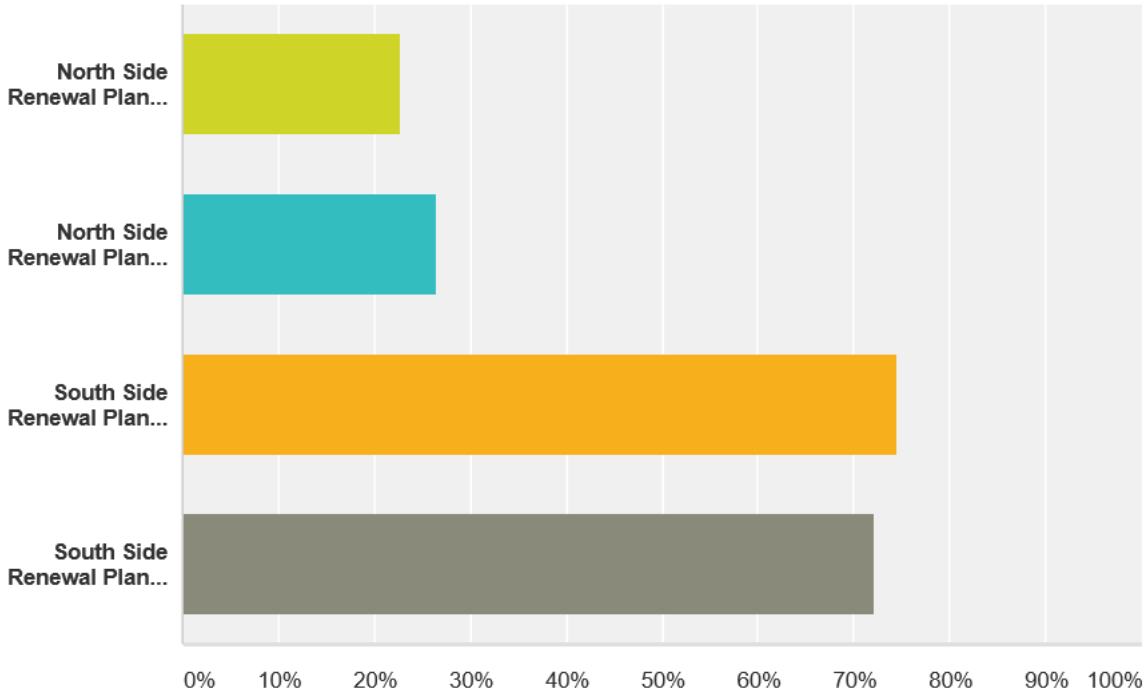
Answered: 219 Skipped: 0



Answer Choices	Responses	
Yes	**36.99%**	81
No	**0.00%**	0
Maybe	**63.01%**	138
Total		219

Which public accommodation review committee (ARC) meetings would you plan to attend?

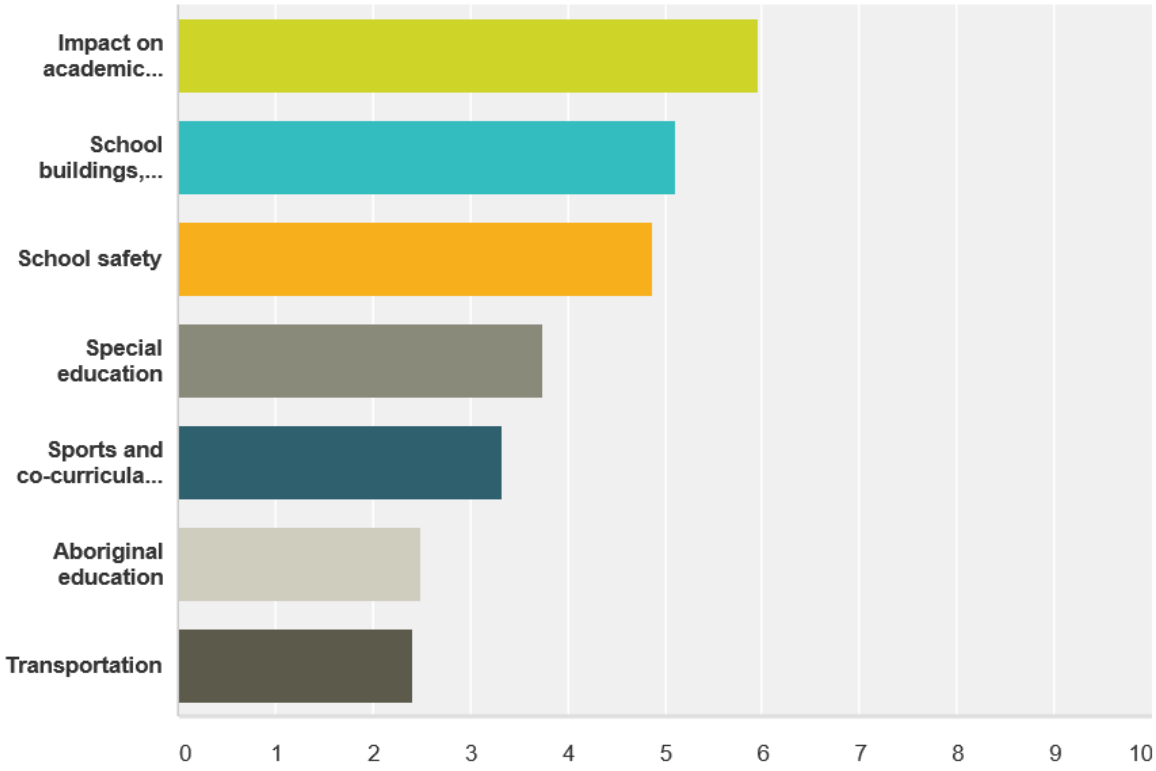
Answered: 219 Skipped: 0



Answer Choices	Responses
North Side Renewal Plan - First public ARC meeting to be held at Superior CVI on April 11, 2016	22.83% 50
North Side Renewal Plan - Second public ARC meeting to be held at Hammarskjold High School on June 8, 2016	26.48% 58
South Side Renewal Plan - First public ARC meeting to be held at Westgate CVI on April 7, 2016	74.43% 163
South Side Renewal Plan - Second public ARC meeting to be held at Sir Winston Churchill CVI on June 6, 2016	72.15% 158
Total Respondents: 219	

Please rank the following School Renewal Plan topics that you would be interested in discussing at the public ARC meetings in order of importance (where 1 is most important)

Answered: 219 Skipped: 0



	1	2	3	4	5	6	7	Total	Score
Impact on academic programming	46.58% 102	26.94% 59	14.16% 31	5.94% 13	3.20% 7	2.74% 6	0.46% 1	219	5.98
School buildings, renovations and additions	30.59% 67	22.83% 50	11.87% 26	12.79% 28	10.05% 22	8.68% 19	3.20% 7	219	5.12
School safety	12.79% 28	26.48% 58	26.48% 58	15.98% 35	10.05% 22	5.94% 13	2.28% 5	219	4.89
Special education	5.94% 13	5.94% 13	18.26% 40	23.74% 52	24.20% 53	16.89% 37	5.02% 11	219	3.75
Sports and co-curricular activities	1.37% 3	8.68% 19	14.16% 31	21.00% 46	22.83% 50	16.89% 37	15.07% 33	219	3.34
Aboriginal education	0.91% 2	3.65% 8	8.68% 19	10.96% 24	14.61% 32	29.22% 64	31.96% 70	219	2.50
Transportation	1.83% 4	5.48% 12	6.39% 14	9.59% 21	15.07% 33	19.63% 43	42.01% 92	219	2.42

Are there any additional topics that you would be interested in discussing at the public ARC meetings?

Public Relations

- How is the school board promoting Lakehead Public Schools and the spinning the positive aspects of the renewal process?
- Publicity campaign to encourage parents and students to choose Lakehead public schools.
- Public Perception and Publicity Campaigns
- Communication - how the school community and the community at large will be kept informed of the process and the progress.
- Media campaign. How are we going to change the narrative about our board in the community?
- Public Relations/Marketing
- Public Perception
- improvements to compete
- student retention

Staffing

- Staff assignment
- Staffing
- How support staff is affected
- staffing
- Impact to staff

Transition planning

- Support for students and staff throughout this process.
- What is the transition plan for students? What is being put in place for students who are integrating into an existing student body so they are welcomed? Will there be new colours, mascot, etc.
- How will staff and students be accommodated in their new homes (any bridging activities?).

Special Needs

- Schools are very short on space to accommodate students with special needs. Rooms for equipment for special needs children needs to be a priority. There is not enough space to adequately accommodate the needs of these students while providing space for students to move around safely.
- South side hearing resource centre

Funding and Projected Costs

- Expense of maintaining the status quo.
- Aside from closing schools, what other ways is the board planning on saving money? Too many superintendents and trustees.

School Size/Class Size

- classroom size (number of students & physical size)
- student groupings in larger schools (elementary)

French Immersion

- French Immersion programming. Where would the secondary program be located?

Sports and Co-curricular Activities

- Sports teams and the impact on SSSAA.

Equipment and Resources

- what will be the approach for resource and asset (e.g. computers, smart boards, libraries, gym equipment) consolidation and allocation

Student Achievement

- EQAO scores of facilities that are being amalgamated.

Trustees

- Number of student trustees given the possibility of only two high schools. As with Catholic system.
- Number of trustees at next election time, recognizing based on formula of numbers and geography.

Community

- How will this affect the faculty of education and accommodating future teacher candidates?
- Has the idea of selling Churchill to Dennis Cromarty to be turned into a residence for families traveling from the north been evaluated?

Amalgamating Boards

- Eliminating public funding for Catholic Schools and creating a single board.

Do you have any other comments or concerns?

- Needs to be done and we will have a stronger system as a result.
- "Can the fears be alleviated of LDSSB taking over LPS facilities? Presentation of crime in newspaper and school locations"
- Ensure the arts - drama, orchestra, band etc are not affected and that productions are just as varied and plentiful should the amount of secondary schools be less then now.
- yes...job loss!
- Churchill should be converted into an elementary school in the same way that Gron Morgan was.
- Regardless of which option is chosen, what would be the estimated number of years before an ARC or closure study would be required again. Given the last significant study and closure was in 2005, I would hope it would be at least another 10 years +.
- If the Board is tearing down Churchill and building a Southside Flagship school that will accommodate Agnew and Edgewater, then there should be a flagship elementary school on the Northside as well. We might be a draw for some of the families in Elementary who send their kids to the Catholic Board.
- I believe we are focusing on buildings as a way to improve how parents perceive our board. The focus should be on test scores and quality Dedication to the students
- Some parents prefer small schools. How will we maintain a small school feel in a large elementary school?
- How the changes within the board may be affecting the faculty of education at lakehead in regards to placing their teacher candidates
- You need to keep in mind since you are running this as a business, be mindful of your competition. Remember Lakeview? If you close a school and sell it off then the Catholic Board will buy it and put all of the same students back in it. History tends to repeat itself. Just my opinion.
- The ranking system proved difficult. #1 thru 5 are actually of prime importance. The next topics, buildings and transportation are a direct result of the other factors.
- Bullying in the schools needs more attention. Too many kids are leaving to Catholic board. One of our children had and another may be. Also we know 12 kids who did the same and all due to bullying that was not dealt with.
- A wish for no large super schools
- Creating an elementary school on current Churchill site next to a high school. Worried about student safety
- What will be done with the input that is provided at the meetings?
- improvements be made in correlation to programming/extra-curricular...ie. dance/drama=small auditorium at Westgate

Lakehead Public Schools

ACCOMMODATION REVIEW COMMITTEE
SOUTH SIDE
ORIENTATION MEETING
VICTORIA PARK TRAINING CENTRE
Tuesday, March 29, 2016 6:30 pm – 9:00 pm

Chair:	Sherri-Lynne Pharand, Superintendent of Education
Moderator:	Sheelagh Hendrick
Trustee:	Vice-Chair George Saarinen
Resource Staff:	David Wright, Superintendent of Business Dave Covello, Manager of IT and Corporate Planning Heather Harris, Capital Planning Officer Bruce Nugent, Communications Officer Brenda Barradell, Recorder
Committee Members:	Maureen Abbott, Whitney Lundstrom, Jennifer Muir, Susan Redmann Brodeur, Vicki Shannon, Brooke Robinson, Georgine Salmonson, Rodi-Lynn Kinisky, Dave Isherwood, Meghan Smelow, Giselle Little, Sharlene Neill-Nugent, Bryce Foster, Coral Charlton, Rich Seeley, Chuck Brown, Delfina Trevisan, Tori Antier, Kelly Matyasovszky, Pauline Fontaine
Regrets:	Laura Sylvestre (SEAC – Alternate); Rita Fenton, Kathy Beardy, Suzanne Tardiff (AEAC Alternates)

AGENDA ITEM	DISCUSSION	ACTION
Welcome and Introductions	Sherri-Lynne Pharand, Superintendent of Education and Chair of ARC-South called the meeting to order at 6:30 pm and on behalf of Lakehead District School Board welcomed everyone. The moderator and members of the committee introduced themselves. A sign in sheet was distributed and housekeeping items were discussed.	
Meeting Norms	All members received a binder of information that will be referred to throughout the meeting. The primary role of this committee is to be a conduit to gather	

AGENDA ITEM	DISCUSSION	ACTION
	information. The Chair explained the goal of the working meetings is to organize and prioritize information that has been gathered into categories/themes for submission to trustees as part of the final staff report. The committee agreed to the following the norms that are part of the Board's policy (based on the Ministry's revised School Accommodation guidelines): • Committee members are not required to reach consensus on options or information that will be presented to the Board. • Discussions are focused on the potential for enhancing the learning environment and providing the best educational opportunities for students when considering the recommended options. • No substitutes for absent members throughout the process in order to ensure continuity. (AEAC and SEAC members may send an alternate) • The Chair will facilitate meetings. Minutes of meetings will be posted on the board website. In addition to the above norms, these additional norms will be adhered to at all meetings: i. Everyone has the opportunity to speak and has an equal and valued voice at the table, and that opinions and ideas of each committee member will be valued and thoughtfully considered; ii. Meetings will begin and end on time – but with the consensus of group, we may extend the end time to finish the discussion of a particular item; and iii. All members will sign in at each meeting. These are public meetings and will be recorded and as such, the minutes of each meeting will be posted on the LDSB website. To ensure accuracy and transparency, names will be attached to each question and comment throughout the meetings.	

AGENDA ITEM	DISCUSSION	ACTION
Terms of Reference and Role of Committee	The Chair reviewed the Mandate of the committee emphasizing that LDSB is committed to the success and well-being of every student. She explained the focus of this committee's role on the potential for enhancing the learning environment and providing the best possible educational opportunities for students as the recommended options are considered. The Chair thoroughly reviewed the Terms of Reference (from Board Policy 9010) that all members received and which will be adhered to during all ARC working and public meetings.	
Pupil Accommodation Review Process	The Chair discussed Policy 9010 – Pupil Accommodation Review Policy which was revised last fall because the ministry revised their guideline. She gave a detailed explanation of each section of the policy, paying particular attention to the significant process of transition planning. The Chair thoroughly discussed the Pupil Accommodation Review Procedures, highlighting salient points including timelines. **Q** - Trustee Saarinen asked the Chair to explain the April 28th Local Municipal Governments and Community Partners meeting on the timelines. **A** – The Chair replied that this meeting is just for Administration – ARC members are not required to attend this meeting. The policy mentions community partners (e.g. day care, office space) who are invited to a meeting along with FN community partners to provide input to this process. The Chair discussed Report No. 028-16 School Renewal Plan. She explained the changes to the Ministry's funding formula. David Wright explained that the Ministry's 'top up funding' no longer exists, thus highlighting the need for changes due to our declining enrolment. The Chair explained that 'utilization' is now how we are funded and that empty spaces in a school are unfunded. She outlined the reasoning for the recommendations for both Secondary and Elementary school changes.	

AGENDA ITEM	DISCUSSION	ACTION
	Q – Coral Charlton: How do they get the utilization %s? **A** – The Chair explained that it is based on class size 'loads' and the classroom space (# of pupils you can accommodate in the school). Heather Harris explained that if the room has been physically altered it would change the load (e.g. weight room at Westgate). Classroom 'Loads' are as follows: ▪ Special Education = 9; ▪ Kindergarten = 26; ▪ Elementary = 23; and ▪ Secondary = 21. Under the Proposed Plan for the south side, the goal is that no student is transferring to something less than what is currently offered and available in the school they are currently attending. The Chair thoroughly explained the recommendations in the report for each south side school. **Q –** Coral Charlton asked about the costs of changes needed at Westgate and Churchill. **A** – Heather Harris explained that costs were listed for items that were necessary (urgent) and possible changes (wants). This is a list that the Ministry maintains. **Q** – Vicki Shannon: Should we plan for overflow or higher enrolment than what we are projecting i.e. a tight squeeze in the interim. **A** – Dave Covello: Yes, we have to be ready to accommodate all who wish to attend, but looking at birth rate projections, grades 7 & 8 show greatest decline. This works its way into secondary. **Q** – Coral Charlton: What is the max capacity of Westgate? **A** - Dave Covello: As it looks we will have 96%. With projected course or programs, or course requests/timetabling …subjects are loaded differently – the number that generates out of utilization is more fluid in secondary. This renewal plan creates better student numbers and we want to have a contingency plan, of course. **Q** - Susan Redmann Brodeur – explained cautious optimism on behalf of parents re having the schools remodeled/built within the timelines outlined.	

AGENDA ITEM	DISCUSSION	ACTION
	A – David Wright said it is "ambitious" – he said they talked to the architects who said it is tight, but possible. There is a solid plan B - the facilities the students are presently in aren't going anywhere in the interim. **Q** – Coral Charlton: Is there any possibility that the new school plan could be rejected by the Ministry? If so, what would that mean? **A** - David Wright: YES – there is not an unlimited supply of money. We are presenting a very strong case to the Ministry … we must meet the metrics of the Ministry … we think we would go ahead even if the Ministry doesn't come through with the money as senior administration is very committed to this plan. **Q –** Delfina Trevisan – looking at demographics - what if we get an influx of people to Thunder Bay (e.g. with the Ring of Fire)? It's important to "Build it Right the First Time". She cited the hospital as an example of an error in need. **A** - Dave Covello: We look at trends, through the census, historical data, the declining and shift of enrolment. At this point we haven't layered any significant changes into our population … it's a good problem because we could get further funding. We feel we have a very realistic model, but we have flexibility in our plans to accommodate changes. Heather Harris explained the section of the binder entitled "School Profiles". She suggested that the members carefully read the School Information Profiles for each school. She also explained the Facility Condition Index (FCI) as provided by the Ministry.	
Survey Feedback	Bruce Nugent thoroughly explained the Survey (members received copies of the survey results) – done through Survey Monkey. There were 1,016 anonymous surveys completed by the closing date of Friday, March 11th. 219 were completed regarding the south side. This will aid with ranking of topics for discussion at the public ARC meetings. The Chair briefly addressed the 'additional topics' that were suggested by the survey responders. She noted that we would deal with these in	

AGENDA ITEM	DISCUSSION	ACTION
	detail in future meetings. They included: a) Public Relations – will be rolling this out shortly; b) Staffing – Collective Agreements will be followed; c) Transition Planning - critical part … always, not just now; d) Special Needs – ongoing part of discussions at all meetings; e) Funding and Projected Costs – cannot keep running at a deficit; f) School Size / Class Size - determined by the Ministry; g) French Immersion – it is the recommendation of administration that the French Immersion program for secondary will be on whatever option is the recommended option for the north side school; h) Sports and Co-curricular Activities – will be an impact for sure – we understand the value of these activities; SSSAA are looking at this; i) Equipment and Resources – there is a process for how resources are inventoried – no student will have less than they currently have; j) Student Achievement and well-being is the crux of all that we do as a school board – we are continuously working for improvement and will continue to do that; k) Trustees – the number of student trustees is a policy decision of the Board and it is up to the Trustees of the Board – they will receive this question; l) Community-faculty of education has changed the Teacher Education Program … it used to accept 700 per year – we know there will be fewer teacher candidates but we have more than enough teachers to be outstanding mentors for the new teachers; selling properties – not discussed yet – there is a mandated process for this when the time comes; and m) Amalgamating Boards - this is a provincial legislated item. The Moderator confirmed the dates of the Public Meetings and outlined what will take place at these meetings. She noted that there will very likely be media present. She explained: i. Role of ARC is to listen to community input, questions and responses; ii. This is not a debate; iii. Questions of clarification only, asked through the chair; iv. ARC members are to listen and carefully consider the community input as well as any responses by board staff; and v. No questions will be directed to the panel.	

AGENDA ITEM	DISCUSSION	ACTION
	There is a strict process that will be followed for questions. The Moderator will open the floor for questions. She will be asking for persons to state their name and sign in so they are associated with the comments. They are limited to one question at a time (two minutes to ask the question or make a comment). Comment forms will be available so nobody's comments will be lost due to time restriction. Some people won't feel comfortable at the microphone so their questions can be written and submitted, to be read by the moderator. Also email comments will be addressed. No photos or taping the meeting is allowed, other than by the recorder. The media will need to get approval from the chair to record. **Q** – Dave Isherwood: As a conduit for information, what happens between the first and the second public meeting? How does the school community give input aside from the public meetings and if they can do that, can you give some guidelines? **A** - Heather Harris – Yes, they can do that and it is already happening. ARC members can bring forward questions from staff and parents. Some school councils have held meetings to get input from parents. You are here as yourselves but also as representatives from your school. Sherri-Lynne Pharand – re guidelines: at this point in the process it is looking for input and feedback as it relates to the initial report (not transition – this is a separate issue) that is in the binder. At the April 18th meeting we will focus on what we heard/the themes and what people are saying and recommending. At the June 1st meeting, ARC members will have a chance to share their thought and feedback from the community they represent. **Q** – Vicki Shannon: How do we promote this within our school community? Do we talk about it at school council meetings? **A** - Bruce Nugent: Yes talk about it at school council meetings, but there will be newspaper ads, twitter, synervoice messages – it will be very public.	

AGENDA ITEM	DISCUSSION	ACTION
	Q – Giselle Little: How are the two public meetings different or are they expected to be different? Will there be more information at the second meeting? **A** – Heather Harris: They are different. At the first public meeting there are things we are obligated to go over. At the second meeting there isn't the same obligation. The initial presentation won't be as long or as thorough as the orientation meeting. The minutes from the working meetings will be brought to the public meetings as well as any questions that have come up that need to be answered. **Q** – George Saarinen: Will we be receiving minutes in our emails after each meeting? Will we also receive minutes from the April 28th Municipalities and Community Partners meeting? **A** – Sherri-Lynne Pharand: Yes to both. **Q** – Meghan Smelow: How do we get communications and feedback from students? How many students will come to a public meeting and feel comfortable? Is there another way to engage students? Comment - Bryce Foster: Students are more likely to be involved at their own school rather than in a public meeting. **A** – Sherri-Lynne Pharand: There are multiple ways to collect feedback e.g. the website, emails, twitter and Facebook where students can be encouraged to give feedback. However, we need to tell students that they have these options if they don't feel comfortable coming to and speaking at the public meetings. Comment - Tori Antier: Suggested that this information be put on the announcements in school to let the students know about it. **Q** - Giselle Little: If the June 1st meeting is about individual schools themselves, could we hold a public meeting *within* the schools where the students might feel more comfortable speaking in front of their peers? **A** - David Wright: It is something you could talk about within your own school community (not specifically a *public* meeting). All stakeholders have the same opportunity to participate – regardless of whom (students or others). Sherri-Lynne Pharand: As administration we will take these	

AGENDA ITEM	DISCUSSION	ACTION
	suggestions under advisement and bring them back to the next working meeting. Sheelagh Hendrick: Students can also write questions on the questions cards at the public meetings which will be responded to and they don't have to speak in public. **Q** – Dave Isherwood: How tightly managed does the information at the school level need to be so that you know how the students are surveyed etc? Could you talk about these guidelines? **A** – Sherri-Lynne Pharand: Due to the multiple venues, we don't have the parameters this evening, but as administration we will take these suggestions under advisement and bring them back to the next working meeting. David Wright: Administration will not be organizing this, but students can organize themselves if they so wish (through their student councils etc.). Sherri-Lynne Pharand - Promotion of the ways to bring forward their ideas is something that we have to take a look at i.e.in ways that students hear it (which may be different from adults) **Q** - Coral Charlton: Do you have to be present at the public meeting to present a question (on a card)? Can you ask an anonymous question? Sheelagh Hendrick: No you must use your name at the meeting – but you can email and tweet which is kind of anonymous. At a public meeting – they should be present - someone could ask the question on their behalf. David Wright: There are ways to provide anonymous input i.e. in the survey; there is some anonymity through emails etc. However, a public meeting is not that type of forum. There is a public record of the meeting. Sharlene Neil-Nugent: At the end of the day, it is students who are being affected and there should be a meeting like this at the school to hear what the students have to say – so we are addressing all the student body. The public meeting is not where you will get the input from the students – they won't be comfortable. Sherri-Lynne Pharand noted that the student voice is very	

AGENDA ITEM	DISCUSSION	ACTION
	important, so additional promotion needs to be considered and senior administration needs to take this under advisement and bring it back to the next meeting. Vicki Shannon: re: Questions for someone else to read – context of the question may not be clear … the person who is going to ask MUST know exactly what the questioner wants to ask! Sherri-Lynne Pharand – agrees and notes that students could have their questions posed through the FAQ on the website. **Q** - George Saarinen: Can press interview students – are there concerns? Press is likely to ask the students questions. **A** - Bruce Nugent: It's a public meeting – we can't control this and we wouldn't want to control it. David Wright: Students can say NO to the reporters if they wish.	
Submitted Questions and FAQs	Bruce Nugent noted there is a section on the website for the collection of FAQs. We track all info in media, Thumbs Up/Thumbs Down etc. and try to keep it updated as best we can. We will continue to update the questions and note that there are new updates on the website; it is also pinned at the top of our Facebook page. **Q** - Pauline Fontaine: Is there any consideration for those who don't have access to social media? i.e. access to computers …. **A** - Bruce Nugent: I guess FAQs could be printed and made available at the schools.	
Discussion / Questions	Questions from ARC members encouraged. Job of ARC at public meeting (April 7) is to LISTEN. At the following meeting we will consolidate what we have heard at the Public Meeting.	
	SLP thanked everyone for their commitment!! Administration looks forward to ongoing work together.	

AGENDA ITEM	DISCUSSION	ACTION
Next Meeting:	Public Meeting at Westgate CVI - April 7, 2016 – 6:30 pm – 9:00 pm	
Adjournment:	The meeting adjourned at 8:55 pm	

Lakehead Public Schools

ACCOMMODATION REVIEW COMMITTEE
SOUTH SIDE
PUPLIC MEETING #1
WESTGATE CVI
Thursday, April 7, 2016 6:30 pm – 9:00 pm

Chair:	Sherri-Lynne Pharand, Superintendent of Education
Moderator:	Sheelagh Hendrick
Trustee:	Vice-Chair George Saarinen
Resource Staff:	David Wright, Superintendent of Business Dave Covello, Manager of IT and Corporate Planning Heather Harris, Capital Planning Officer Bruce Nugent, Communications Officer Brenda Barradell, Recorder
Committee Members:	Maureen Abbott, Whitney Lundstrom, Jennifer Muir, Susan Redmann Brodeur, Vicki Shannon, Brooke Robinson, Georgine Salmonson, Rodi-Lynn Kinisky, Dave Isherwood, Meghan Smelow, Giselle Little, Sharlene Neill-Nugent, Bryce Foster, Coral Charlton, Rich Seeley, Chuck Brown, Delfina Trevisan, Tori Antier, Kelly Matyasovszky

AGENDA ITEM	DISCUSSION	ACTION
Welcome and Introductions	Sherri-Lynne Pharand, Superintendent of Education and Chair of the South Side ARC committee as well as this meeting welcomed everyone and called the meeting to order at 6:30 p.m. The ARC and Resource staff introduced themselves and the Chair introduced the moderator, Sheelagh Hendrick.	Chair
Agenda	The Chair briefly outlined the agenda for the Public Meeting.	
Role of the Accommodation Review Committee	The Chair outlined the role of the ARC and explained that the ARC is considered to be a conduit of information between the public and the board. Committee members will listen to community input and	Chair

AGENDA ITEM	DISCUSSION	ACTION
	questions at the public meetings. At the working meetings, committee members may bring forward their own thoughts and ideas, as well as the thoughts and ideas of the group that they represent, about the accommodation options presented in the initial staff report. Members will discuss and consolidate what they have heard and will categorize and prioritize the information into categories. They may provide alternative accommodation options with supporting rationale. The information from the ARC will be included in the final staff report and will be considered by trustees when they make the final accommodation decision in October. At public meetings, the role of the ARC is to listen. They may ask questions of clarification through the Chair. At the next working meeting, the committee will discuss the information and feedback that they heard this evening.	
Outline of the Orientation Meeting on March 29, 2016	The Chair explained what transpired at the Orientation Meeting on March 29 and encouraged everyone to read the minutes which are posted on the Lakehead District School Board website at **www.lakeheadschools.ca** under the Renewal section.	Chair
Pupil Accommodation Review Process	*a) Policy 9010 – Pupil Accommodation Review* The Chair explained that this Policy was updated by Trustees in October 2015 so that it would align with the new Ministry of Education Guidelines. The Policy and Procedure are available on the board website.	Chair
	b) Initial Staff Report The Initial Staff Report was prepared by Board staff and presented to Trustees initially on February 9, 2016. On February 16, 2016, Trustees approved the following motion: "Approve the commencement of two pupil accommodation reviews and establish two Accommodation Review Committees to gather stakeholder input into the North Side and South Side Renewal Plans in accordance with 9010 Pupil Accommodation Review Policy."	Chair

AGENDA ITEM	DISCUSSION	ACTION
	The Initial Staff Report provides some background to the establishment of the Pupil Accommodation Review and discusses the current situation of Lakehead District School Board. It shows the enrolment trends and the South Side renewal plan, with analysis and recommendations for both secondary and elementary options. The report outlines the timelines, potential outcomes and school information profiles of all the South Side schools in question. This Initial Staff Report is posted on the Lakehead District School Board website at **www.lakeheadschools.ca** under the Renewal section.	
	c) School Information Profiles School Information Profiles were posted for the audience to view and Heather Harris explained how this data (current to October 31, 2015) was gathered. The School Information Profiles are posted on the Lakehead District School Board website at **www.lakeheadschools.ca** under the Renewal section.	Heather Harris
Procedure for Providing Comments or asking questions	The Moderator explained the process for providing comments and asking questions at the Public Meeting. This is the first of two public meetings – the second one being on June 6. Questions will be addressed until 9:00 pm. The entire meeting, including questions will be voice recorded and minutes with name identification will be posted on the website. She explained the process for asking questions or making comments by either speaking at the microphone, or by writing a question or comment which Bruce Nugent will bring to the Moderator. Names must be provided if it is to be shared tonight. However, you can also fill out the comment card with a question or comment and it will be reviewed at the Working Meetings. There are two microphones set up, one for elementary school questions, and one for secondary related questions. Questions and comments are limited to 2 minutes each. Only one comment should be presented per trip to the microphone. The Moderator will let you know when you have 30 seconds left in your time limit. Everyone is asked to be respectful when making comments and asking questions. Address the questions to the moderator – the Chair and staff will reply. If they don't know the answers, they will research	Sheelagh Hendrick

AGENDA ITEM	DISCUSSION	ACTION
	and answer it later. You can also go on line and email questions at to renewal@lakeheadschools.ca. For privacy reasons, no photos or recording of the meeting are allowed.	
Questions from the Public – (7:00 pm)	Karl Skogstad – • Curious about high school utilization – the maximum capacity of Westgate is 1047 and the projection for 2019-2020 for combined Westgate and Churchill is 1256 which puts it at 123% capacity - how is that going to work out? Dave Covello – The "on the ground capacity" (OTG) is based on loading from the Ministry – 21 per class and 9 for special education classes – actual capacity is based on program selection (gym class is not counted in the ministry calculation). To make sure we had enough space, we took current course selections from Churchill and Westgate and we overlaid them based on the projected number. Then if there are changes in enrolment numbers, it could change the capacity of the building but we feel confident and if need be we will renovate. The Ministry just recognizes 100%, not above the value.	
	Michelle Perna – • If Ministry does not agree to the proposal for a new school, is there a backup plan? David Wright – There is not an unlimited pot of money that the Ministry of Education has, but we will submit a business case after trustees decide. It is dependent on how many proposals the Ministry receives. We feel we have a strong business case, but if it is denied, it would be administration's recommendation that we would use reserve funds or debenture for the money in order to build the new school.	
	Brad Holbrough - • He outlined the number of student programs that are in operation at Westgate e.g. Aboriginal programs, Student Success Initiatives, credit recovery, credit rescue, conflict room,	

AGENDA ITEM	DISCUSSION	ACTION
	fitness room, weight room etc. With the school amalgamation, will all these programs be transferring? With re-purposing of the space, will some or any of the programs go by the wayside even in the short term to accommodate the transition? The Chair - When the Accommodation Review planning began, one of the Guiding principles stated that students would not have any less than what they currently have in the school they are presently in. It is our goal to ensure that all the programs and services that are currently in place will continue to support students, student learning and student health and emotional growth as well.	
	Gene Wazinski – • Comment: There is a need for a bigger facility at Agnew. Agnew is organized chaos at bus time, but compliments to the staff there who do a wonderful job! • He lives across from Churchill High School and wonders what will happen to the facility? The community fought to keep the pool – what will happen to the pool? Will it be a 'super elementary school' with 2000+ kids – he dreads sending his son to a 'super school'. He believes the Minister said no more bricks and mortar funding. The Chair - It won't be a super school – it will be no larger than current schools like Ecole Gron Morgan and Woodcrest. She knows that with the great staff that we have it would be an outstanding facility in which to educate children. David Wright – The City of Thunder Bay owns and operates the pool – we have divested ourselves of the pool through a long term lease quite some time ago and he understands that the City of Thunder Bay has included the pool in their long term plans so we would be delicate when we demolish Churchill if that is the plan that is approved by trustees in order to maintain the structure of the pool. He cannot speak for the City of Thunder Bay. Regarding the structure and design of the school, to be as economically responsible as possible it is our intention to follow the same design of Woodcrest Public School	

AGENDA ITEM	DISCUSSION	ACTION
	which is our most resent elementary build. Gene Wazinski – • It is sad to see schools that are left behind (like Oliver Road). I'm hopeful there will a plan in these proposals to address schools that are just left.	
	Rajesh Talpade – • With the accommodation process, how will the IB program at Churchill be affected and will there be any changes? The Chair - It is the intention that the IB plan will move in its entirety from Churchill to Westgate, if the plan is approved, so you should see no changes other than the location of where it will be housed.	
	Chris Dedura – • Pending closures and re-locations, if the board does go down to two highs schools will French Immersion be offered on the south side? The Chair – The French Immersion program will be offered on the south side in the new build on the Churchill site and will be continuing in Ecole Gron Morgan and Claude Garton. French Immersion for Secondary will be in whichever site is chosen on the North side.	
	Karl Skogstad – • How did we get to this point? He produced old enrolment data comparing Public and Catholic boards, saying the share of the Public school enrolment has gone from 63% to 53%. Do we perceive that to fall even further? Are we thinking ahead and when we are making these projections, are we factoring in that we are losing shares here? The Chair - we anticipate our enrolment to stabilize by 2020 – and our market share has stabilized over the last few years. We anticipate that our projections are quite reliable.	

AGENDA ITEM	DISCUSSION	ACTION
	Karl Skogstad – • Is there any way we can think about being more proactive to get the numbers up again? Bruce Nugent – A marketing strategy will begin soon. This should be up and running in the very near future.	
	Brad Holbrough – • With regard to school athletics, since we will be going from four to two public high schools, is the board looking at expanding the SSSAA athletics program with just two schools? Can we keep the same # of kids involved in athletics subsequent to amalgamation that there is now? The Chair – We recognize that athletics (and other co-curricular activities) are extremely important to develop leadership, friendships, etc. Superior Secondary School Athletic Association (SSSAA) is in the process of surveying parents and athletes right now to find out what is important to them. Even though there will be fewer high schools, there will be an opportunity to perhaps offer more and different sports and opportunities in athletics for students when we have larger schools. This is under review and recommendations will be forthcoming soon from SSSAA.	
	Michelle Umelli – • In the new design plan is there consideration to the green spaces and will there be opportunities to have a nature based playground? Literature suggests the addition of greenspace improves social cohesion etc. David Wright – With 100% certainty we will be seeking stakeholder input in the design of any new facility and that will likely be a very common input and we will certainly be prepared to listen.	
	Ken Ranta – • Mr. Ranta has 2 children - one who has graduated from Churchill and one that is now in grade 10. This child will not	

AGENDA ITEM	DISCUSSION	ACTION
	graduate from the same school that she started her high school at. His family is very invested in the school community. They are proud of careers at school. He suggests that they would like to graduate as Churchill Trojans. He supports the change but considers the implementation time. Can they not progress through their graduating years? He suggests a phase out of one of the schools and a phase in time at the new location. The Chair - We welcome all suggestions and certainly after a decision is made by Trustees in October, there will be a transition committee to look at these suggestions.	
	Nick Perna – • He is curious as to the plan for new construction. Things aren't even finalized yet and he can't see how this can be done by 2018. He's been in construction for 20 years and delays are not unheard of in today's environment with all the red tape. David Wright – There is nobody at the school board who would deny that this is an ambitious timeline, but we had consultants and architects who say it is feasible. Ambitious yes, impossible, no. Churchill is a big property. We have several options in terms of building on the property. We recognize that there can be delays and we do have some contingencies i.e. plan Bs. It is not our intention to do anything with any of the facilities that we will be phasing out of if Trustees do approve the plan, so we will have options if the construction plan doesn't go according to our time lines.	
	Laura Pattison – • Given popularity of the French Immersion program at Agnew and given that the projections continue to increase in the south side schools, what considerations were given if any when addressing the French Immersion needs going forward? She shared concerns: after school concerns for south side populations i.e. affecting after school commitments, both extra-curricular and personal (jobs); long bus rides etc. Is it just a capacity issue? Will there be a south side FI program given	

AGENDA ITEM	DISCUSSION	ACTION
	that Agnew's FI population has grown? The Chair - We have not considered locating the French Immersion program at the secondary level on the south side of the city. When we did look at the two schools one north and one south, we have 2 specialized city-wide programs – the International Baccalaureate Program and the French Immersion Program. It's important to note at the secondary level that you need 10 credits to get a 'Francais Certificate' on your diploma and that we have enough students taking these courses. We are looking at French Immersion (FI) as a consolidated group and the increased numbers that are coming through the early primary at the moment, to be able to offer additional FI courses so the students have more choices and selection. If it is split apart, they wouldn't be able to have as many choices and it would continue to be difficult for them to get those 10 credits. We plan to keep it together and we do plan to keep it together on the North side of the city the way that it is. Superior is approximately 5 blocks from where Hammarskjold currently is and Dave Covello will address your transportation concerns. Dave Covello – Regardless of the choice made, the impact on transportation will be minimal – riding times will be similar. We will be adding more buses. Extra bus ride time will be very minimal – it shouldn't change.	
	Margie O'Brien – • Only knowledge about what is going on has been through the media so she is encouraged to hear the information tonight. She was concerned to see students holding rallies which appear to be pitting one student against the other. Just a word of concern that she hopes decisions will be economic and logical and not that students will be winners or losers.	
	Jason Freeburn – • If the design for the elementary school will duplicate that of Woodcrest, has anything been learned with reference to the deficiencies at Woodcrest? More specifically are you planning	

AGENDA ITEM	DISCUSSION	ACTION
	to have before and after school care in the new building? The Chair – We have had the opportunity to learn from Woodcrest. As to the design, there was a committee that had input into the design. We have made a few changes over time as that area continues to expand. It is our plan to have child care in each and every one of our elementary schools. The majority currently have, if not full day care at least before and after school care for JK and up students. We will continue to pursue that with the Ministry of Education and as we work in concert with the District Social Services Administration Board who assign child care in the city.	
	Heather Lewis – • Heather is a student at Churchill. She noted that each school has history and pride. Her family attended Churchill as did many of her friends' families. She commented on the time capsule at Churchill which is also part of its history. • One of her concerns is for her amazing teachers. She will feel extremely upset if any of them lose their jobs or their standing. Will the teachers at Churchill be losing their jobs? • Another concern was that she is planning on looking for after school work close to Churchill. She fears the change of schools will affect her ability to get a job within walking distance. Will she be able to get a bus to work after school? The Chair replied that she understands that students and families feel passionate about their schools and their history. However, she said we need to look to the future to create new histories. We must capture the history of each school. It is an important part of our community and each school has a special area in their school where their history is recognized. Regarding the time capsule, in the past these have been moved with a celebration to accommodate it. The transition committee would discuss all the things that are important to the school and the community and what has to be done to ensure all needs are addressed for them to come together in a single place.	

AGENDA ITEM	DISCUSSION	ACTION
	Dave Covello – Due to the proximity of the schools, impact on busing times will be minimal. If the students request to move earlier (this year), we have committed to accommodate them with transportation as well. We cannot provide transportation after school for work. The Chair noted that the number of teachers in LDSB is determined by the number of students, regardless of the number of buildings that they are in. There is a process in the teachers' collective agreements that determine where they work and which jobs they hold. We don't anticipate significant job loss as a result of the accommodation.	
	Adam Ryan – • Adam is a student at Westgate and asked if it is true that LDSB might change the name of Westgate if this goes through. The Chair stated that it has been a suggestion that has been brought forward in the FAQs and through a variety of venues. At this time there hasn't been a decision made about that but there is a policy on the LDSB's website that determines how naming of schools occurs.	
	Laura Curien – • What is the rationale behind deciding to merge with Westgate and not Churchill. David Wright – Quite simply it's the nature and state of the facilities that left us with no other option than to make the recommendation we did. We talked about the Facility Condition Index which is a mathematical relationship between the cost of repairs of a school vs the benchmark replacement cost of the school. Churchill is just in a state that doesn't leave it feasible to maintain in the long term. Westgate is in much better shape.	
	Gene Wazinski – • This process seems so fast, he was wondering when this process actually started. He just heard about it in February. He felt he should have known earlier. Why did it take so long for the parents to be hear about it?	

AGENDA ITEM	DISCUSSION	ACTION
	David Wright – Administratively we have been working on the plan for about a year. It was made public in February 2016 when the initial staff report was brought to Trustees. No decisions have been made yet. A final staff report will be brought to Trustees for them to vote on in October. The process came about for several reasons that we have already discussed (because of Ministry's change to funding model, declining enrolment and the opportunity to enhance programming for students) but the process extends far enough that everyone who wants to have an opportunity will have an opportunity to have input. It is the nature of the decision we are faced with that the timing needs to go forward as it is. Trustees have approved the Accommodation Review Policy and Procedure which is based on the Ministry guidelines and all school boards in the province will have similar time lines when they enter into an accommodation review. So, you heard about it just after the Trustees in February. Gene Wazinski – • It seems like a very solid, organized plan, but I feel it is lacking some community input. It seems like it is solidified already.	
	Cory Keeler – • I do have some concern about this marketing plan that is sort of in place or will be in the near future and myself and other people hope that this is by an outside marketing firm that is qualified and experienced in dealing with this type of situation, so we can spin it in a positive manner because we have been going down this slope for a while. Bruce Nugent – We are working on a plan right now and we are hoping to get input from stakeholders. We don't think we will need to work with an outside firm to be spending money on developing a plan. We know our community and our stakeholders and we know how to communicate with them and we will continue to do that.	
	Karl Skogstad – • What are the benefits of a new larger elementary school?	

AGENDA ITEM	DISCUSSION	ACTION
	The Chair explained that we don't anticipate smaller classes because class size is regulated by the Ministry of Education. However, we do think there will be fewer split classes particularly on the English side. At Agnew, the English population is not as large as it used to be. When we combine that with the English population from Edgewater that should eliminate many of the split grades. Also in a brand new facility you will have access to newer technology and newer resources for students to learn. There are many benefits to the new build.	
	Ken Ranta – • Please clarify the role of the Accommodation Review Committee and the collection of input from this meeting and the meeting at Churchill in June relative to what's happening on the north side of town. On the north side of town there appear to be options and from the feedback, the Trustees will make the choice. On the south side, is the option yes or no, or are there accommodation influences that would be thought through and presented to Trustees as options so they could be considered when making their decision or vote. The Chair explained that part of the role of the ARC was to listen to all questions and comments tonight. Following this meeting they will reflect on the themes that come from students and parents and they have already discussed how to engage student voice. They will also bring forward ideas from their own school communities. At the end, they will consolidate all the concerns and information, and all information will be included in the final staff report to Trustees for them to consider before making their decision. One option which they have as well is that they may provide alternative accommodation options if they have a program and business case to support it.	
	Cory Keeler – • Cory mentioned that Mr. MacRae told some teachers in some meetings that there was an outside firm that is handling some marketing, whether it is social media or not but he wasn't privy to that information.	

AGENDA ITEM	DISCUSSION	ACTION
	• When Churchill comes to Westgate, are there any concrete plans for facility builds as additions such as auditoriums? We don't have the stuff that attracts new students or get old kids back to us – we are potentially losing students due to what's going on in the north ward. I'm not against the whole move, I just want it done right. Bruce Nugent – We did work with a company to develop a social media strategy because social media was so new to all of us. We hope to emulate that strategy with our ARC strategy. David Wright – Part of the plan is to be able to direct resources into facilities that are long term, viable facilities for the school board. We are going to renew and refresh our facilities. Amalgamating students from Churchill to Westgate will be an opportunity to invest in its facility. We can't tell you we will build an auditorium in Westgate, but we can tell you that we will do our best with the facility we have and invest resources to make it absolutely the best high school on the south side of the city.	
	Margie O'Brien – • This is a marketing question as well. How many students do you anticipate losing during the rebuild of the school and how will that impact what will ultimately happen? Dave Covello – We see our enrolment stabilizing around 2020 and we are hoping that through this renewal plan this will be embraced and it will increase our number of students. Once people see the end results, it will be an opportunity for us to do marketing on top of our current program delivery and it will include some additional investments in technology etc. in our schools. At the end of the day we hope to maintain and possibly attract more students.	
	Gene Wazinski – • Regarding changes in the funding, he finds it interesting that LDSB is making all these changes but the Catholic Board Superintendent indicated that there would be no school	

AGENDA ITEM	DISCUSSION	ACTION
	closures and almost all schools are getting outdoor equipment, so he's wondering if perhaps LDSB is doing something differently. David Wright – Thirty years ago our school board had about 30,000 students and we built schools that were very large – to accommodate 400 – 500 students. We are now faced with the reality of the population of Thunder Bay that no longer supports maintaining schools that size. The Catholic School Board built smaller schools (200 student range) to start with. They too are faced with a declining enrolment and the same funding model. We are in a different position in terms of the number and size of the facilities that we have. The Catholic School Board has 18 elementary schools, we have 26. They will go through a similar process soon, I'm sure. They are running a higher capacity because they have smaller schools than we do.	
	Kevan Holroyd – • Are there any considerations to upgrading the outside sports facilities? We will soon have many students vying for position on fewer sports teams so many kids may not get to play. Is there any consideration being given to going to outlying areas like Dryden, Fort Frances, Kenora to set up something with them to increase the competition? High schools in southern Ontario have outstanding facilities. The Chair noted that SSSAA teams do play in the Region. LDSB competes with the Catholic Board, the French Board and Dennis Cromarty. Also they compete in NOASA. SSSAA is also considering expanding to different sports and opportunities so students are not all vying for the same spots on the same teams. The investigation survey that is being done by SSSAA will be available soon. David Wright – Several years ago both school boards invested heavily in the Legion track for the benefit of students to the tune of about one half million dollars and at that time a decision was made to continue to support that facility financially. We haven't put a lot of money into our outdoor facilities – minimal maintenance. That is a policy decision that	

AGENDA ITEM	DISCUSSION	ACTION
	we haven't made any determination on at this time.	
	Karl Skogstad – • Considering the state of this facility (Westgate) and Churchill, should we think of this as an opportunity to build a new high school on the south side of the city? Why don't we take this opportunity to prepare a business plan for a new elementary and secondary school on the south side of the city? David Wright – We did investigate building a new school. Unfortunately we couldn't build a business case that was financially supportive of investing 30+ million dollars when we do have a facility that could accommodate all of the students on the south side of the city. The Facility Condition Index for Westgate is less than 40%, so in the grand scheme of buildings in the province of Ontario, it is in pretty good shape and the ministry would never support this financially. We probably wouldn't get permission from the school board even if we could afford to build another facility.	
	Karl Skogstad – • Can you help me understand why/how the Superior case went through when there was a facility (PACI) that could have accommodated the students on the north side – why then and not now? David Wright – He can't answer that as he wasn't employed with LDSB at the time. However, it should be noted that Lakehead University has put probably close to $10 million into renovations at PACI for the Law School, something the school board likely wouldn't have been able to afford do. Those were different times, different circumstances – political and financial. There was a need for the school board when we built Superior and it was built with the best information that we had at the time. The buildings we moved out of had a very high Facility Condition Index and it would have been throwing good money after bad to repair them. It was the government's policy decision to not support repairs. They had Capital Consolidation money then to build that school.	

AGENDA ITEM	DISCUSSION	ACTION
	With no other questions from the floor, the moderator encouraged the audience to write questions and send them in via the website. She noted that the Accommodation Review Committee members have been actively taking notes throughout the meeting. She encouraged the audience to share questions and concerns with them as well so they could bring them to their working meetings.	
	Sherri-Lynne Pharand, Superintendent of Education and Chair of this public meeting thanked everyone for coming and asking good, thought provoking questions. She reminded them to send any other questions to **renewal@lakeheadschools.ca** at any time. The website is always available and the Frequently Asked Questions are updated regularly. The ARC members can also be approached with questions which they will bring to committee working meetings. The next South side public meeting will take place on June 6 at Churchill from 6:30 – 9:00 pm and everyone is encouraged to attend to bring forward new questions or concerns.	
Next Meeting:	Public Meeting at Churchill CVI – June 6, 2016 – 6:30 pm – 9:00 pm	
Adjournment:	The meeting adjourned at 8 pm	

- The recorder apologizes for any misspelled names of those who asked questions during the public meetings.

Lakehead Public Schools

ACCOMMODATION REVIEW COMMITTEE
SOUTH SIDE
WORKING MEETING
VICTORIA PARK TRAINING CENTRE
Monday April 18, 2016 6:30 pm – 9:00 pm

Chair:	Sherri-Lynne Pharand, Superintendent of Education
Moderator:	Sheelagh Hendrick
Trustee:	Vice-Chair George Saarinen
Resource Staff:	David Wright, Superintendent of Business Dave Covello, Manager of IT and Corporate Planning Heather Harris, Capital Planning Officer Bruce Nugent, Communications Officer Brenda Barradell, Recorder
Committee Members:	Maureen Abbott, Whitney Lundstrom, Jennifer Muir, Susan Redmann Brodeur, Vicki Shannon, Brooke Robinson, Georgine Salmonson, Rodi-Lynn Kinisky, Dave Isherwood, Meghan Smelow, Giselle Little, Sharlene Neill-Nugent, Bryce Foster, Coral Charlton, Rich Seeley, Chuck Brown, Delfina Trevisan, Tori Antier, Kelly Matyasovszky, Pauline Fontaine

AGENDA ITEM	DISCUSSION	ACTION
Welcome and Introductions	Sherri-Lynne Pharand, Superintendent of Education and Chair of ARC-South called the meeting to order at 6:30 pm and on behalf of Lakehead District School Board welcomed everyone. The moderator and members of the committee introduced themselves. A sign in sheet was distributed.	
Review of Meeting Norms	At the Orientation Meeting on March 29th, the committee agreed to follow specific norms that are part of the Board's policy (based on the Ministry's revised School Accommodation guidelines). The following norms were reviewed at the beginning of the working meeting: • Committee members are not required to reach consensus on	

AGENDA ITEM	DISCUSSION	ACTION
	options or information that will be presented to the Board. • Discussions are focused on the potential for enhancing the learning environment and providing the best educational opportunities for students when considering the recommended options. • No substitutes for absent members throughout the process in order to ensure continuity. (AEAC and SEAC members may send an alternate) • The Chair will facilitate meetings. Minutes of meetings will be posted on the board website. In addition to the above norms, these additional norms will be adhered to at all meetings: i. Everyone has the opportunity to speak and has an equal and valued voice at the table, and that opinions and ideas of each committee member will be valued and thoughtfully considered; ii. Meetings will begin and end on time – but with the consensus of group, we may extend the end time to finish the discussion of a particular item; and iii. All members will sign in at each meeting.	
Review of Minutes	Prior to the meeting, members of the committee reviewed the minutes of the Orientation Meeting on line. They received a copy of the minutes of the April 7th Public Meeting. There were no errors or omissions noted in the minutes.	
Business Arising From the Minutes	*a) Facility Condition Index (FCI) and Projected Renewal Needs* David Wright explained that the FCI is an indicator that reflects the cost of renewal (which is essentially ongoing and capital maintenance) in relation to the replacement cost of the building. The Board does not have control over the estimated cost of renewal, nor the estimated cost of replacement of the building. The Ministry of Education contracts a company to go to all of the schools in all of the school boards in the province and assess the condition of the buildings and all of the buildings' components. The assessed condition and the replacement cycle is large based on standard benchmark lifespans of equipment and do not necessarily reflect reality. When LDSB capital plan is put	David Wright

AGENDA ITEM	DISCUSSION	ACTION
	together each year, the Ministry renewal report is reviewed. Then there is a consultation process with principals, head custodians and maintenance staff. The capital plan is directed by the emergent needs that are highlighted by this report and by board staff. The projected facility renewal needs listed in the school information profiles aren't truly reflective of the investment we'd be able to make in our buildings. The work is dependent on funding ($19,097,288 = renewal needs identified by the assessor **vs** $7,139,671 LDSB estimated 5-year renewal expense). The FCI are as follows: Churchill = 67.6% Westgate is less than 36.98% Agnew = 27.41 % Edgewater = 38.86%	
	b) Capacity and Timetabling Dave Covello explained that the On the Ground (OTG) Capacity is based on 21 students per classroom and 9 students for special education classes. Our actual capacity is larger than the OTG. This will be revisited once timetabling is completed. The OTG only includes classrooms and special education – not gym. There is a need for renovations, especially in the tech classes. The average numbers for Elementary are: Kindergarten = 26 K-8 Classrooms = 23 Special Education = 9	Dave Covello
	c) Gathering Student Input It is important for students to have their input. This plan is about and for the students. The Senior Team is organizing a meeting with students. They will be inviting students who have been selected by their schools to make a survey. Bruce Nugent and Heather Harris will work with them. The principals will be asked to help get the survey questions out to the students. Results will be gathered and brought	Sherri-Lynne Pharand

AGENDA ITEM	DISCUSSION	ACTION
	back to a working meeting. Grade 7 & 8 students should have input as well, as they will be in grade 9 and 10 when the change happens. The North Side ARC will discuss this idea at their meeting on April 19. The date of the meeting to develop the survey will be finalized after that meeting.	
Determine Themes from Stakeholder Input	Committee members worked in groups to identify themes from the input that has been gathered to date. ARC members were also asked to identify themes that may be missing from the list that was created. Themes that were identified included (in no particular order): • Size of School / Capacity / Safety • Construction / Renovations • Transportation • School Sports • Rebranding • Other Cost Saving Measures • Students • Input into the Process • Marketing / Branding • Property at Churchill • Staff • Transition • Programs	Heather Harris
Discussion/Comments	Sherri-Lynne Pharand noted that we have a comprehensive list of themes, but she reminded the members that we will review/update this list again at the next working meeting. At the June 1st working meeting, each group will have 10 minutes to make a presentation which will incorporate feedback from parents and students at their school. AEAC and SEAC will also make a presentation. A template was given to everyone with some ideas for organizing the presentation. However, it is only a suggestion – the presentation can take any format (verbal, PowerPoint etc.). The group	

AGENDA ITEM	DISCUSSION	ACTION
	was told not to worry about whether it is accommodation or transition – this will be sorted out. All notes and feedback should be submitted but the presentation will be limited to 10 minutes. Groups should provide all written notes along with their presentation to the recorder for the minutes. When reaching out to the school communities, Sherri-Lynne cautioned committee members not to disrupt the learning environment. When reaching out, it should be a survey by the students for the students and by the parents for the parents. She reminded members that people must have a choice as to whether they want to contribute or not, but it should not become a marketing event. The student members were told that the Senior Team would be in touch with them on Wednesday, April 20th after the North ARC working meeting, to set a date for discussion that was suitable for everyone.	
Next Meeting:	Working Meeting June 1, 2016 at Victoria Park Training Centre	
Adjournment:	The meeting adjourned at 8:30 pm	

To: School Renewal Committee

From: David Pineau, Activities Director

Re: School Renewal Report

The Activities Director met with the Co-curricular Coordinators of Lakehead Public Schools to develop a report based on the school renewal options from an athletic perspective. Scott Masters (Churchill CVI), Dave McCallum (Westgate) and Bruno Corbin (Hammarskjold) made up the working group.

The group of supports the proposed moved to two high schools (one north and one south)

The group supports the amalgamation of Churchill CVI with Westgate CVI at Westgate.

We view these next few years as a tremendous opportunity to renew and reinvigorate our schools. School activities play a huge role in bringing energy and life to a school which is hard to find in any other aspect of education. It is vital that co-curricular programming is taken into account when making decisions on school amalgamations and renewal.

The group is unanimous in supporting the move of Superior CVI into Hammarskjold HS while creating a comprehensive elementary school at Superior.

The property at Hammarskjold is too valuable as a high school. It spans 17 acres and will always allow for diversification and growth. Currently the school offers a full size gymnasium (capacity of 790), an auxiliary gymnasium, a designated wrestling/multi-purpose room and a full size weight room. Outside it boasts a full size field, a second practice field, 400 metre track, tennis courts, hockey rink and a baseball diamond. It has enough parking to hold any large school or sporting event. It is central to two major housing developments at River Terrace and Sherwood Estates.

The amalgamation of schools has the potential to create four physical education sections that would require four physical education spaces, which Hammarskjold is well equipped to offer. The Hammarskjold site would mirror a well-equipped facility at Westgate CVI which currently offers a full size gymnasium (capacity of 825), an auxiliary gymnasium, a designated multi-purpose room and a full size weight room. Outside Westgate boasts a full size field with plenty of ancillary space plus a 400 metre track.

The re-purposing of Superior as a comprehensive elementary school along with the building of a new elementary school on the Churchill property will help solve facility needs in terms of elementary inter-school sports. The Confederation Bubble, host to ten school sporting days (junior and intermediate volleyball) will be torn down as of 2017 with no ability to host events in their new facility. The Lakehead University Fieldhouse has reduced the number of elementary sporting days each year due to Kinesiology labs and is currently only able to accommodate four of the eleven days needed for junior and intermediate basketball. Port Arthur Collegiate ends up being the default site for unhoused events. This site has no available parking, no functioning gym divider and is no longer at a level acceptable for our students and their safety.

SSSAA is currently undergoing a strategic planning process from which we expect the concept of adding Grade 9 seasons to be included as part of our programs. Westgate and Hammarskjold would have the ability to offer 6 teams per season using their facilities. The proposed option of moving Superior CVI to Hammarskjold HS is one that excites the athletic administrators within our schools. We believe we can

offer an exciting, comprehensive and vibrant school sports program at both Westgate and Hammarskjold. We believe this is the correct move for our students, our teachers and our schools.

Superior athletic facility facts: 4 acres, main gym (capacity of 778) and a weight room. Outside they have a practice field, baseball fields and hockey rinks within walking distance.

Questions / Comments from South ARC Public Meeting
April 7, 2016

1. Anonymous
   The "Public Review" is not early enough in the process. This is very top down, and this meeting is largely window-dressing. And student input should have happened long. LONG ago! A learning experience for them indeed!

2. Laura Amer
   When/Where will any remodeling or changes required to accommodate both secondary schools in one be made available?

3. Jon Powers
   Please email me your power point presentation.

4. Cory Keeler
   Is there a plan to "trim" the fat at the board office in relation to extra buildings, administration and perhaps even trustees when our overall numbers have shrunk?

5. Anonymous
   - *Mr. Ranta's suggestion to phase in SWCVI students to Westgate is spot on. If this happens I would like to see the phase-in process. They are rival schools no?*
   - *Not sure if this is accurate but I've heard Dennis Franklin will be building their residence behind their school which sounds like it would be in the field of SWCVI, so would the new elementary be losing green space/property?*
   - *What happens to vacant schools left behind?*
   - *Have you considered you may lose students to the Catholic Board because of convenient location?*
   - *Why not no SWCVI or Westgate and one new updated high school?*

Lakehead Public Schools

ACCOMMODATION REVIEW COMMITTEE
SOUTH SIDE
WORKING MEETING
VICTORIA PARK TRAINING CENTRE
Wednesday, June 1, 2016 6:30 pm – 9:00 pm

Chair:	Sherri-Lynne Pharand, Superintendent of Education
Moderator:	Sheelagh Hendrick
Trustee:	Vice-Chair George Saarinen
Resource Staff:	David Wright, Superintendent of Business Dave Covello, Manager of IT and Corporate Planning Heather Harris, Capital Planning Officer Bruce Nugent, Communications Officer Brenda Barradell, Recorder
Committee Members:	Maureen Abbott, Tori Antier, Chuck Brown, Whitney Lundstrom, Jennifer Muir, Susan Redmann Brodeur, Vicki Shannon, Brooke Robinson, Georgine Salmonson, Rodi-Lynn Kinisky, Dave Isherwood, Meghan Smelow, Giselle Little, Sharlene Neill-Nugent, Bryce Foster, Coral Charlton, Rich Seeley, Delfina Trevisan, Kelly Matyasovszky, Pauline Fontaine
Regrets:	Chuck Brown, Tori Antier, Sheelagh Hendrick, Moderator, David Wright, Superintendent of Business

AGENDA ITEM	DISCUSSION	ACTION
Welcome and Introductions	Sherri-Lynne Pharand, Superintendent of Education and Chair of ARC-South called the meeting to order at 6:30 pm and on behalf of Lakehead District School Board welcomed everyone and thanked them for the extra commitment they are giving to this important process. A sign in sheet was distributed and housekeeping items were discussed.	

AGENDA ITEM	DISCUSSION	ACTION
Review of Meeting Norms	The Chair reviewed the meeting norms below that were agreed upon at the Orientation Meeting: • Committee members are not required to reach consensus on options or information that will be presented to the Board. • Discussions are focused on the potential for enhancing the learning environment and providing the best educational opportunities for students when considering the recommended options. • No substitutes for absent members throughout the process in order to ensure continuity. (AEAC and SEAC members may send an alternate) • The Chair will facilitate meetings. Minutes of meetings will be posted on the board website. • Everyone has the opportunity to speak and has an equal and valued voice at the table, and that opinions and ideas of each committee member will be valued and thoughtfully considered; • Meetings will begin and end on time – but with the consensus of group, we may extend the end time to finish the discussion of a particular item; and • All members will sign in at each meeting.	
Review of Minutes	The committee received copies of the minutes from: 1. Working Meeting – April 18 2. Community Stakeholders and Municipalities Meeting – Apr. 28 3. Information Session – May 9 for parents and guardians of students with special needs. The committee reviewed the minutes from the Working Meeting held on April 18.	
Business Arising From the Minutes	- None	
Presentation Parameters	a. Each group has 10 minutes for their presentation. When 3 minutes is remaining, the recorder will signal with a pink card and when there is only 1 minute remaining, a green card will be displayed. At the end of the 10 minutes, the presenter will be	

AGENDA ITEM	DISCUSSION	ACTION
	informed that their time is up and the presentation will be finished. b. Presenters are asked to leave a copy of their presentation with the recorder to be included in the minutes. c. Names will be drawn to determine the order of presentation. d. Groups will be given approximately 30 minutes to work together on their presentations before they begin. e. Questions of fact or clarification only will be addressed after all the presentations are done.	
Presentations	Order of Presentations: 1. SEAC 2. Churchill 3. Westgate 4. AEAC 5. Edgewater 6. Agnew	
SEAC	Kelly Matyasovszky presented on behalf of SEAC. Please see 'Attachment A'.	
Churchill	David Isherwood presented on behalf of Churchill. Please see 'Attachment B'.	
Westgate	Coral Charlton presented on behalf of Westgate. Please see 'Attachment C'.	
AEAC	Pauline Fontaine presented on behalf of AEAC. Please see 'Attachment D'.	
Edgewater	Vicki Shannon prefaced the presentation with information on how information was gathered. Brooke Robinson and Rodi-Lynn Kinisky presented on behalf of Edgewater. Please see 'Attachment E'.	
Agnew	Susan Redmann Brodeur, Whitney Lundstrom and Jen Muir presented on behalf of Agnew. Please see 'Attachment F'.	
	The Chair thanked all the groups for reaching out to their communities and school staff, and sharing the information in their presentations.	

AGENDA ITEM	DISCUSSION	ACTION
Questions	**Q:** Meghan Smelow to Westgate: Meghan prefaced her question by saying that she wanted to make it clear that Churchill's feedback wasn't meant to be insulting to staff at Westgate as they are very much looking forward to working together. If rebranding does not happen what would be some ways in which Churchill's history would be honoured and preserved? It would go a long way in making staff and students feel better about the process. It is genuine raw feelings right now that are important to be validated. **A:** Chair - Although this question isn't one of clarification regarding the presentation given by Westgate, it is one that is key and in the forefront for everyone at this time. There is no doubt that a school closing is emotional. Parents, students, and community are connected to their schools and high schools especially have deep roots in their community! Understandably, it is an emotional time. Emotion is a natural part. Unfortunately because of our demographics and our changing population, we have had experiences in the past where we have had to amalgamate two communities to create one community moving forward. The wall in Superior is a reflection of the wall that was up the stairs at Hillcrest and the trophy case at Westgate has all kinds of memorabilia from FW Collegiate and the Blue Bears. We have had the first graduating class wear two colours of gowns and they got a certificate from the school they attended for most of their high school life. When we get into the transition planning, if a decision is made for a school to close, that transition planning piece is where both school communities come together to discuss what is that history that is really important to us; how do we preserve it; how do we welcome kids and staff; and how do we make sure that we build something new and important? That is what the transition committee really spends the entire rest of the year doing once the trustees make a decision, until the students attend the new school. We will try to preserve history; everybody has a voice in the transition process, regardless of the decision that is made. It is important. That will happen!	

AGENDA ITEM	DISCUSSION	ACTION
	Q: Coral Charlton – The schools will work together to decide how to preserve the history. It won't be Westgate deciding. She doesn't see it that way at all. Have we gotten that far? Closing a school will affect everyone! Nobody is happy about it. **A:** Chair – Not only is it how do we preserve the history and old traditions of Churchill, but it is what are the new traditions that Westgate will start to integrate as well as carry forward some of the Churchill traditions that is a big part of the transition process. Coral Charlton – There is a long history of competitiveness between the two schools, but people are committed to making it work and staying positive. Chair – It needs to be seen as an opportunity and we need to have the voice of students, parents, family, and staff. **Q:** Sharlene Neill-Nugent - Rebranding came out strong and clear in all groups --- it is really important to our community. **A:** Chair – We heard that this evening, and both opinions will go forward to trustees. **Q:** Coral Charlton – Can you tell us what is the cost of rebranding a school? **A:** Chair – No I don't know but I will note this question! This question is not one of clarification. Part of what we do as a committee is to collect the questions and we want to be able to answer all questions. Heather Harris – When the final report goes to trustees and a decision is made, all the questions that have been brought up here will be looked at. **Q:** Pauline Fontaine – a) There are memorial gardens and memorial trees that have been planted for past educators – are there any	

AGENDA ITEM	DISCUSSION	ACTION
	plans for this to be transferred to the new build? It is important that this is carried forward and honoured. b) I didn't hear anything about playground and playground equipment to move to the new build? **A:** Chair - Both playgrounds and memorial gardens/trees are part of the transition process so they will most definitely be moved. No school will have anything LESS than they have now – this is a guiding principal for the whole process. So yes these things would be absolutely considered. Dave Covello – We have had some experience with this before and we are very respectful of these points. Chair – We generally involve the families of those who have been remembered. **Q:** Chair – A question for AEAC – What did you mean that new school could be representative of First Nations students? **A:** Pauline Fontaine – What AEAC really wanted was a welcoming environment and a space for smudging and ceremonial events so that could be acknowledged. Also they want Native language being offered due to the bigger concentration of students. **Q:** Chair – A question for the Agnew group - You asked about the preferred method of communication? What did people say? **A:** Susan Redman - Survey, phone messages, social media, and public meetings. People commented on their lack of ability to attend public meetings; so many had no idea that there was a survey out there from LPS – so I don't know how that was communicated – I didn't know either. Perhaps that's why there was such a low response rate to the survey and so many of them were from staff because it might have gone to staff but I don't know how it got out to the public/parents – we didn't know about it.	

AGENDA ITEM	DISCUSSION	ACTION
	Bruce Nugent mentioned all methods that were used i.e. Synervoice, Chronicle, Facebook, Twitter, Website. Susan Redman suggested telling school chairs/councils - to be more direct – be aggressive!! Parents usually hang up on Synervoice messages because they already know about it. **Q:** Rodi-Lynn Kinisky – Regarding a comment that we made, about the general idea that with the super tight timelines, that there is already a behind the scenes process going on with the design for the new elementary school – how do we respond to that? Is it true? **A:** Chair – No – we don't have a design. However Superintendent Wright has been very upfront in saying that we have a footprint as a starting point from the new build that we did only a few years ago at Woodcrest which would form the basis. We would be open for to making enhancements and improvements because it's now been operating as a school since 2007 so we would be open to feedback. We are not starting from scratch because we have a footprint that has been highly successful to use as a base. **Q:** Rodi-Lynn Kinisky – When you say it (the footprint) has been highly successful, I'm not sure where that information comes from. Some of the people that are at that school now – teachers and administration have expressed differences of opinions about that. When we were at the meeting at Westgate, some people said they have a classroom –' it's a 'broom closet', I don't have space' – so I'm just cautious about when you say it has been successful where this comes from. To reiterate Agnew's concerns, we do want staff to have a say because I'm not sure the current staff at Woodcrest would agree that as a footprint, it should go forward. **A:** Chair – explained how we determine SUCCESS of a school: is it increasing in size, increasing in student population, are the	

AGENDA ITEM	DISCUSSION	ACTION
	students doing well are they scoring well, are there safety concerns, how are the parents surveys replying when asked?. You do make changes as you learn. In terms of size and space – this is not a piece that is open – it is determined by the Ministry i.e. 1000 sq. ft. for Kindergarten, 750 sq. ft. for K – 8 etc. There are pieces that are defined and we can't change. It is part of moving forward as well. Dave Covello - There are parameters that we have to work with – we have learned from past experiences at Woodcrest. **Q:** Brooke Robinson – When will the design question/input happen? Will it be after the Trustees' decide? **A:** Chair – Yes, it would be premature to presume an elected official's decision. Although we did hear tonight that people are saying they presume a decision has been made – the decision has NOT been made yet. We are consulting and we don't consult lightly – we do want to hear what people have to say. It will all be included in the staff report in June. Trustees vote in October. They have not voted in any way, shape or form and anything that is out in public so far is administration's recommendation and has nothing to do with an elected official's vote. We cannot presume what 8 elected officials are going to do. No consultation publicly on any design or any transition or any plan like that will take place until a decision happens.	
Next Public Meeting – June 6 at Churchill CVI	The Chair asked the committee for their input about what should be shared and included by administration at the final public meeting (stakeholder questions, clarifications, etc.). Brooke Robinson – Just because there have been so many questions about the design, I think you should tell them that the design will be determined after the vote by trustees. Dave Isherwood – I don't think people want to hear that they won't have LESS than they have already, we should tell them that they will have MORE than they have now. It should be	

AGENDA ITEM	DISCUSSION	ACTION
	consistent from both schools that there is an expectation that this will lead to a better facility for all students. Susan Redmann Brodeur – This is an opportunity to promote LDSB as the best place for students to be educated. We will have a flagship school and hopefully students will migrate to LDSB. Coral Charlton – Perhaps we could highlight possible plans at secondary level… and how to pursue funding for this. Sharlene Neill-Nugent – Could we have the three questions from tonight's framework presentation at the back of the room to give parents the opportunity for input. Giselle Little– increase font size of any presentation Heather Harris – there won't be as much info this time … so DONE! Pauline Fontaine – We have to be cautious that the public knows that decisions have not already been made. Be transparent! Chair – There is a big difference between Administration's recommendation and Trustees' decision. This needs to be explained clearly. All groups are looking for an US in the trust process. Rich Seeley – There is a bit of tension in high school merger. We don't want the public to think there is disharmony. Heather Harris suggested that we explain the process again of where we are going as there may be some new people at the meeting. Susan Redmann Brodeur – there are extreme differences between elementary and secondary … so look at groups totally differently! Coral Charlton – clarified that there is a lot of excitement in her school – there is more positivity than not.	

AGENDA ITEM	DISCUSSION	ACTION
	Chair – Whatever the decision that is made in October, the future is what we choose to make it – we each share a collective responsibility to make it the best it can be. It's for the students. We bring forward realistic challenges and concerns – a collective wisdom! George Saarinen – There have been comments on size of school – how do you present that positively? This is an observation from both parties. Chair – We can talk about school size as well to highlight some the positives of school sizes that are being proposed. Pauline Fontaine – We could compare it to Gron Morgan … as it is a successful school. We need to show that there is evidence that it does work and it is working in our system already. The staff can make the difference for the students. Chair – Lots of questions are about staff and class size – we should reiterate that class size is determined by the ministry and collective agreements for staffing (this was a common concern). Coral Charlton – re questions that were asked at Working Meeting – you should say if you don't have answers to the questions. Heather Harris – Many of the questions have already been answered – but we will look at all the questions and they will be answered. FAQs are updated regularly on the website. We could respond directly to the school (through the package that was handed in) – in addition to the website. Susan Redmann Brodeur – This is good, as Agnew has submitted 5 pages of questions. A response directly to the school would be appreciated. Giselle Little – Perhaps answers to questions could be inserted into report cards as all households receive the report cards.	

AGENDA ITEM	DISCUSSION	ACTION
	Dave Isherwood – We are just one of two processes going on – we have to be consistent with North side. Chair – Heather Harris, Dave Covello and Bruce Nugent are trying to be consistent with the north and south side information. The insert into the report card should be general and it could also tell families again where they can go to get information. Maureen Abbott – Should the mail out go to all schools not just the effected schools? We should keep other schools in the district in the loop. Bruce Nugent – This is a good idea. Everyone is impacted. Everyone should receive the information about the school renewal. Chair – Parents do get their children's report cards - one way or another.	
Next Meeting:	Public Meeting – June 6, 2016 at Churchill CVI	
Adjournment:	The meeting adjourned at 8:40 pm	

Lakehead Public Schools Renewal Plan
Special Education Presentation

June 1, 2016

Programming for Students		
	Opportunities	**Challenges**
Transition	- ability to prepare some students early to reduce concern and stress if we can get things in order prior to September start. - essential that all involved are positive in discussions about upcoming changes, even if challenges are evident. - Build the transition concerns into the IEPs.	- Transparency (Making sure parents are involved in discussions, problem solving and planning) - Communication (Getting the word out to parents and students, a lot of people involved means incidents of misinterpretation and false information) - Must have individual consultation with parents to ensure a smooth transition for individual students and individual need are identified quickly. - Extra support may be required for transition period, and transition period may last longer than expected. - dealing with disruptions for students in multiple areas of home and school life. - prepare for possible regression of positive gains as new dynamics could affect learning experiences. - prepare for highly-stressed kids with high anxiety and support both children and their families. - support for students with special needs who don't normally receive dedicated support but may require in a new environment. -Consistency in timing of classes & sizes and availabilities of rooms (break out, quiet, sensory etc) – Need predictable and reliable structure. - Expand/refurbish classrooms to make sure all exceptionalities are

		accommodated. - Will the new schools have the capability of fulfilling each Individualized Education Plan? -Variations in the day to day settings may be needed to support the students and familiarize them with new settings. - Incredibly short time frame for transition to take place – change is a traumatic experience for some children. It may mean some are unable to attend daily and accommodating these students will be challenging on a day to day basis.
Staffing	-having more SN children under one roof affords sharing of resources for staff and possibility for more training opportunities.	- Individual support for children and how to maintain it if necessary long term. - Consistency at either location (will staff move with students? Will staffing be maintained for the duration of the year? - Not enough support now, how will it be with larger school settings? - Staff cutbacks/difficulty maintaining amount of SSP available in the schools. - Training and broad familiarity with programming will need to be addressed. - Important to know who will be working with students in September (possibly in June to set students up for success).
Student Support	- Itinerant teachers will have to travel to less schools, which will allow for more time with students and less travel time.	- Accommodation of students who are integrated into large secondary school population and the stress involved (i.e.: sensory etc). - Support for students moving between classes during the day. - Possible to transition to classes at less busy times to reduce anxiety and injury.

		-Assisting in navigating traffic congestion at larger schools, navigating busy entrances and exits.
School Consolidation	- Expanded programming with all students in one school. - Keep students with special needs together. - Streamlined funding.	- Large class sizes – will there be an unparalleled fostering environment amongst students? - Larger numbers of students can be overwhelming. - Fewer facilities means less options to change schools if challenges occur that affect the wellbeing of students.
Programming and Scheduling	- Opportunity to keep programming consistent	- Length of classes - Time of classes - Proximity of classrooms. - quality of education remain the same and same opportunity for services currently provided?

Facilities		
	Opportunities	**Challenges**
Renovations	- Opportunity to create dedicated space. - Dedicated washrooms for students with special needs. - New additions, refreshing environment for students. - Technological advancements	- Will there be: - dedicated special needs rooms - sensory room/break out room - gardening area - quiet room - essential space for students with complex needs - washrooms in special needs room - washrooms dedicated to children outside the special needs room if they need more space or privacy. - dedicated kitchen space for students with special needs - elevators for those requiring - Hallways - size - room to maneuver

		- Location of classroom in school - Need exit door from special needs classroom - Exit for bus drop off and pick up or have staggered times so SN students are not overwhelmed trying to get in and out of the building. - Renewing/adapting classrooms for students with special needs - For student transition: - consider changes with entrance/exit doors, lunchroom, etc. - consider sensory changes—lighting, noise, etc. and have a support plan to deal with these changes - Adequate space to accommodate the needs of the students. - Construction timelines for build at current Churchill site for proposed elementary seems unrealistic and how do we support transition plans if it goes awry? - preparing for transition is difficult when "we don't know what it will look like"
Safety		- Further distance to classes - More students in hallways/classrooms - longer bus or taxi rides -Protocols to keep SN children from being able to leave the site. -Safe zones and outdoor areas

SIR WINSTON CHURCHILL FEEDBACK





WHAT STRENGTHS AND OPPORTUNITIES DO STAKEHOLDERS SEE?

- All groups see the potential for more choices in programming
- All groups see the potential for access to updated facilities and technology
- All groups see the potential for more clubs and activities including more opportunities within the Arts

From students :"new gyms, auditoriums and general maintenance that we can actually be proud of"

From parents :" infrastructure – building modernized to be more inviting, helps perception of students"

From non-teaching staff : "opportunity for LDSB to invest in infrastructure and superstructure to ensure that Public Education is the most viable option for the citizens of Thunder Bay"

From teaching staff :"consolidation of resources-more money for programs and facility"

WHAT CONCERNS DO YOU HAVE?

- There are concerns from all groups about the capacity of the building to house the increased student population.
- There is a general perception from stakeholders that the decision has been made.
- Students want to maintain the positive aspects of their current school climate.
- Students and staff feel strongly about the need to rebrand the school.
- All groups are concerned about marginalization and feeling unwelcome unless the school is rebranded.
- Both students and staff are concerned about the impact this move could have on the school staff.
- Concern was expressed that this plan will not meet the needs of students if our population increases.
- Students are concerned that fewer sports teams will meaner fewer opportunities.
- Parents and students are concerned about safety in a larger school.
- There are concerns that the timelines will adversely affect current students who want to graduate as Trojans.
- There is a concern about the challenges of meeting the needs of a larger/more diverse student population

QUESTIONS

- How will we all fit into Westgate?
- Are the timelines realistic?
- Staff, both teaching and non-teaching, want to know what the staffing process and the staffing levels will be.
- How will aboriginal students be welcomed and supported in the new school community?
- What is the marketing plan that will highlight the positive aspects of these changes and make our board the preferred choice for students and families?

Westgate CVI

STAKEHOLDER INPUT (STUDENTS, STAFF AND PARENTS)

Strengths and Opportunities

- breadth of **academic** programming (ie. more classes, greater variety, less conflicts, fewer splits)
- enhanced **co-curricular** opportunities (ie. more clubs, more events)
- more **resources** (ie. sports equipment, computers, books, tools) as a result of the merger
- stronger **departments** as the knowledge, experience and expertise of two teaching staffs merge together (ie. learn from one another, share ideas and resources, larger PLCs, strength-based teaching assignments, etc.)
- enhancement and upgrades to our **facility** (including the possibility of an "addition")

Strengths and Opportunities

- a more dynamic and more active **student body** (greater participation in events, like dances, SAC activities, pep rallies and so on)
- more staff **supervisors**
- more staff **coaches** and (presumably) better **sports teams.** Less likelihood of cancellation due to a lack of interest and/or lack of coaches.
- more **friends**
- more **money** as funding is concentrated in one building as opposed to two
- combining two great schools will result in **one outstanding school**

Concerns

- **lack of space** and extreme **congestion** in non-classroom areas during non-instructional times







Concerns

- deficient space and seating in **cafeteria**
- long lines and lengthy waits

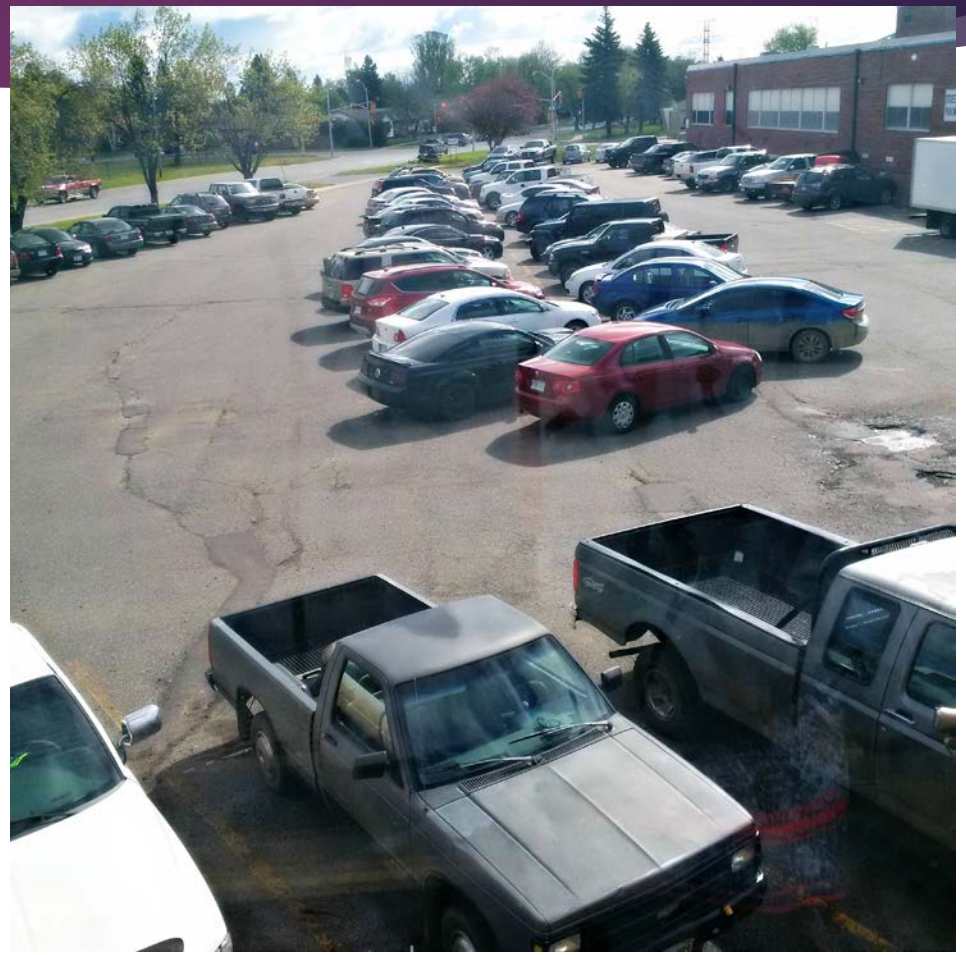






Concerns

- inadequate **parking space**
- larger **class sizes**
- less **access to teachers**
- reduction in **support staff** (increased workload)
- **cleanliness** of school deteriorating
- insufficient **washroom** availability
- unsatisfactory **departmental space** and loss of **“own classroom” space**



Concerns

- decreased student **safety**
- loss of Westgate's history and traditions through **rebranding**
- **loss of students** to the separate system
- less **access to supports** (ie. tutoring opportunities, Student Services personnel)**, facilities** (ie. use of full gym for Phys. Ed., weight room access) and **teams** (ie. more competitive, harder to make teams)
- loss of the **small school culture**
- **strained relations** between students and staff from the two schools
- fewer **scholarship opportunities**

Questions

- What specific steps will be taken to improve school safety?
- What new and exciting academic programs/courses and co-curricular opportunities will arise as a result of the Westgate-Churchill merger?
- Will there be an addition to Westgate? If so, what will it be? If not, how will the board address the issues that stem from Westgate being over-capacity (including but not limited to cafeteria congestion)?
- Will Westgate be re-branded? If so, how much will rebranding cost and how much input will stakeholders have in the process?

Questions

- What impact will the Westgate-Churchill merger have on the number of school support staff (specifically custodians, secretaries and SSPs)?
- When the schools merge, will the combined number of periods for at-risk students (specifically alt ed periods and student success periods) remain the same or decline by half?
- Will guidance counselors and special education facilitators increase or decline in total number?
- Will all of Churchill's resources (ie. sports equipment, computers, tools and so on) move to Westgate?

Questions

- What will happen with respect to sports teams? Will there be more than one school team per sport?
- What 'transition activities' will be undertaken to ensure the Westgate-Churchill merger is a positive one?
- What is the long-term growth plan for Lakehead Public Schools? How will LPS capitalize on School Renewal Plans to rejuvenate public confidence and interest in our public school system?

ABORIGINAL EDUCATION ADVISORY COMMITTEE - ARC FEEDBACK

Presented by Pauline Fontaine

June 1, 2016

COMMON THEMES DISCUSSED:

- Relationships
- Land Base
- Public Trust

WHAT STRENGTHS AND OPPORTUNITIES DOES AEAC FEEL WILL BE BENEFICIAL MOVING FORWARD WITH THE RENEWAL PLAN?

- It is bringing unity with the community on the South side
- Students have an opportunity to continue their education together from K to 12 - all students and friends would move together to a new location
- At the high school level they would have more courses offered which would give better opportunities to students – more programming for higher student numbers; smaller numbers make it more difficult to timetable
- Brand new school in elementary

WHAT STRENGTHS AND OPPORTUNITIES DOES AEAC FEEL WILL BE BENEFICIAL MOVING FORWARD WITH THE RENEWAL PLAN? CONTINUED:

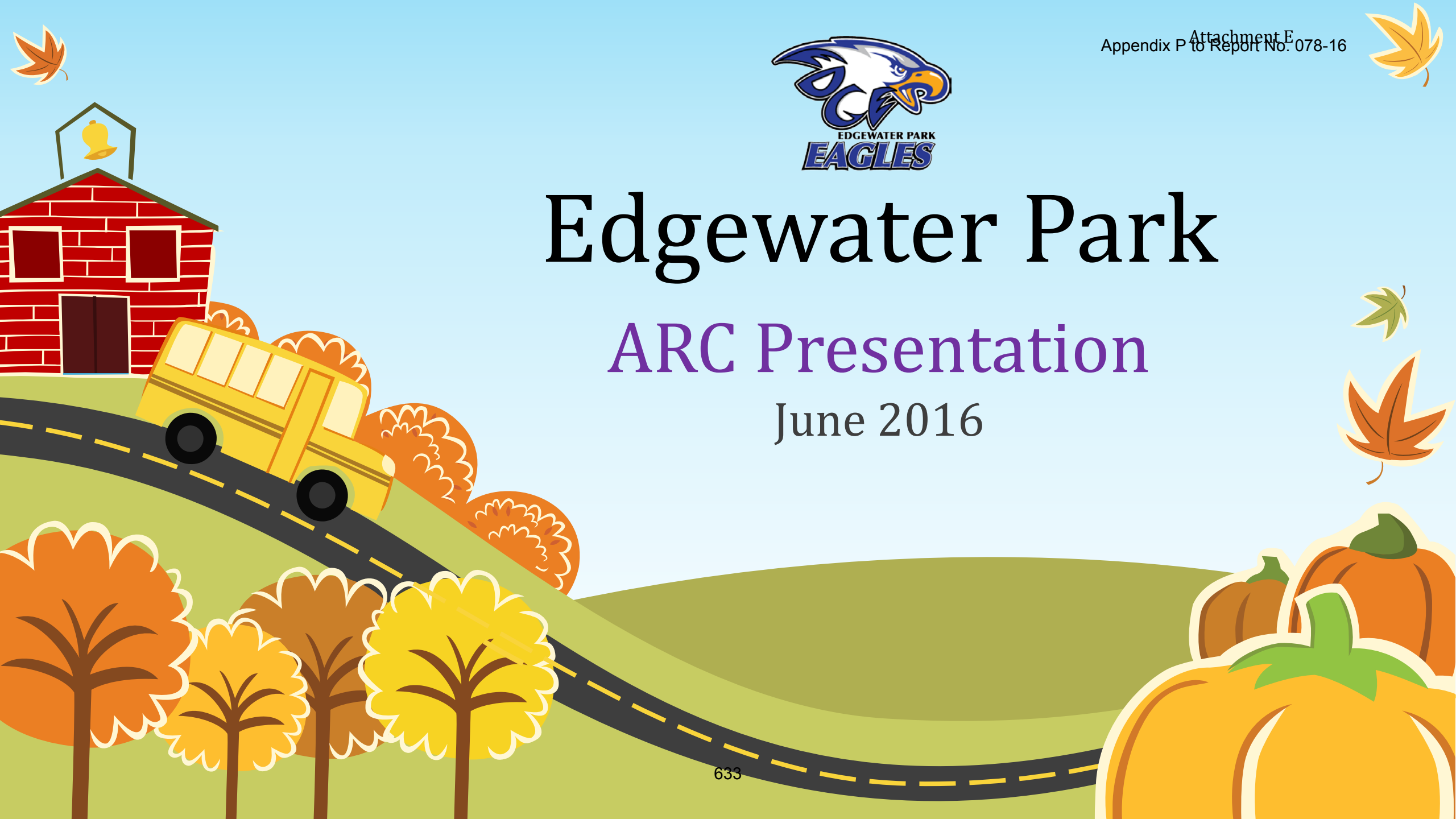
- Greater space a Westgate than at Churchill
- More availability of resources in one space
- Opportunity to create a culturally safe space for students, programming, and community resource visitors

WHAT CONCERNS AND QUESTIONS DOES AEAC HAVE WITH THE PROCESS AND THE PLAN?

- There is a fear of social clashes once students are moved.
- There are some students at Churchill that go home for lunch. Is there any planning around lunch times and what is our intent?
- Will we have students leaving our board and moving to the co-terminus board? How will this be addressed if it starts to happen?
- There is only one option on the South side, how will this be presented/promoted to students as a new start?
- Resources (material and human): since there will be an increase in the number of students, how accessible will these resources be for students? What is the plan to ensure that they are utilized in a fair and equitable manner?
- At the High School level, will classes sizes be considered any differently?

WHAT CONCERNS AND QUESTIONS DOES AEAC HAVE WITH THE PROCESS AND THE PLAN? CONTINUED:

- Concerns regarding proximity of school for marginalized students that may miss their bus. Will this result in lower attendance if accessibility is hampered?
- Need to communicate with families that alternate transportation can be accessed for students requiring transportation after extra-curricular activities.
- Will there be an opportunity for a "culturally safe area" for students (e.g. smudging area)?
- Will this also be considered in the new build of the elementary school?
- Has consideration been given to the actual space in the hallways with that many students travelling (student perspective on anxiety of increased number of people in a school or area)
- Tuition agreement students-Is there any opportunity for feedback from community partners on such things as transportation?



Edgewater Park

ARC Presentation

June 2016

Survey Questions and Process

- Questions adapted to use language friendly for adults and children
- One survey sent home per family
- Parents were asked to fill in survey **with** their children.
- Synrevoice phone message/text message also sent out with directions
- Families given one week to complete survey and return to the school



New Questions

1. What excites you about going to the new elementary school? What are the benefits?

2. What concerns might you have about moving to the new school?

3. What questions do you still have?



What excites us about the new school? (#1)

- Meeting new friends
- Modern school, new facilities (*eg. Science lab, gym, outdoor classroom, library, etc.)*
- New, state of the art technology
- New school name, mascot and logo



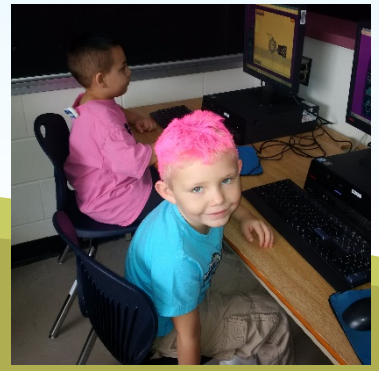
What concerns do we have? (#2)

- Leaving a small school for a large school (700+)
- Will the teachers come with us? Will we know the teachers?
- Will the classroom size be small or will the rooms be big with lots of windows?
- Will there be bullying in a big school?
- Will we be all split up? Will I see my Edgewater friends?



Questions we still have… (#3)

- When will the move actually happen? What is the timeline?
- How will students be integrated? How many students will there be?
- Who will the teachers be? Who will our principal be?
- Logistics questions: busing, parking, play equipment, timetable, daycare, Neighbourhood Rec Program (NRP), split grades, class sizes, etc.



AGNEW H. JOHNSTON SUMMARY OF COMMUNITY INPUT:

Respectfully submitted by the ARC committee for Agnew:

- Susan Redmann Brodeur, School Council Chair
- Whitney Lundstrom, OCT
- Jen Muir, ECE (non-teaching staff)
- Maureen Abbott, Administrator

Parent Voice: **There are two prominent messages from the Agnew parent community. The first is that most sense that the decisions were all made behind closed doors prior to the public process and that this whole activity is just a show for fulfilling the ministry requirements. Due to the belief that the plan is set and the decision has already been made, our parent community has already moved on from this. Instead, they are strongly stressing that they want to be involved in the planning process and transition process BEFORE the decisions are made for the next phase. Our school community wants a voice moving forward. There is a general belief that with the tight timelines in place, behind the scenes planning has already taken place with school design, again leaving stakeholders out of the planning process. Families have also stressed the importance of maintaining consistent administration and staffing teams during transition and beyond to ensure a smooth and stress-free process for children.**

From our On-Line Parent Survey – 65/318 = 20% of Agnew families responded

Rate your greatest concern with regard to the proposed School Renewal Plan for Agnew H. Johnston (where 1 is your greatest concern.)

1. Quality of programing
2. Size of school: the term super school has been raised. Need reassurances that this is not the case.
3. New School Design: Parents want to have a say prior to decisions being made.
4. Bussing: Believe that this was interpreted to mean better bus drop off/pick up zones etc, because bus times should not change as a result.
5. Sports Programs: Concerns with number of students further limiting children's ability to participate on teams. Would like reassurances that board will increase number of teams able to participate.
6. Child Care Facility: should consider the # of JK's in a French Immersion School, so a higher percentage of JKs.
7. Garden

What is your preferred method for Lakehead Public Schools to communicate with and receive feedback from you? (List 1 as your most preferred method.)

1. Survey
2. Phone messages
3. Social media

4. Public Meetings
5. 22% said they don't want any communication

Should the proposed School Renewal Plan for Agnew H. Johnston go forward as proposed, a new school would be built on what is currently Churchill High School property. Rank the new building features in order of their importance to you (where 1 is your greatest concern.)

1. Safe drop off and pick up
2. Natural Playground
3. Technology/Computer Lab
4. Adequate parking
5. Instrumental Music Program
6. Outdoor sports facilities
7. Mudrooms for Student Entry/Exit
8. Drama Production Stage with Lighting Capability
9. Cafetorium
10. Student artwork and design input
11. Lockers
12. Gender Neutral Washrooms

Would the proposed School Renewal Plan for Agnew H. Johnston cause you to consider removing your child from Lakehead Public Schools, moving to an alternative school board?

- 82% No
- 10% Yes
- 8% Undecided

Parents are generally fine with this decision, but again stress strongly that they want a voice in the planning, design and transition process.

The following question is unrelated to the current plan, but has been brought up multiple times as a concern for parents, so was added to ensure that this issue was brought to superintendents and trustees as a parent concern.

Would the lack of a south side French Immersion High School program cause you to consider removing your child from Lakehead Public Schools and moving to an alternate school board?

- **33.3% Yes**
- **67.7% No**

33% of parents saying they would switch to the alternate board choice for a French Immersion High School located in the south side of the city is a message that Lakehead Public Schools should strongly consider for future program planning, particularly as French Immersion enrollment grows on the south side.

From our staff:

The staff who are sharing their thoughts are all on board with the amalgamation with Edgewater school community.

Assuming we are moving forward, the concerns staff is voicing are:

- Staff, as much as possible, and especially those who work directly with children are moved over with the students (OCTs, ECEs, SSPs) – Admin, IST, office staff where possible – and to make decision early enough that transition planning can happen (shared field trips with the English grades, visits back and forth, admin spends time in each building, invite both parent communities to parent events, shared school council meetings...)
- A system for safe drop off and pick up
- Parking adequate for staff AND community partners (be aware that nurses, OT's, speech, etc. come in and out of school all day long)
- A solid plan B for the contingency plan if the new building is not ready. Please understand that parents need to know in June where their children are going to be, and educators need time to set up safe and welcoming classroom environments.
- Who will have input into planning the spaces? / efficiency and thoughtfulness of design... (classroom layouts / meeting places / special education needs) – if planning from the Woodcrest and Superior, is there a system in place to gather the input of the building on the ground using the spaces to get their input.
- Separate entrances and areas planned for child care services
- Safe schools planning for entry/exit doors AND also locking doors
- We need to do a better job of marketing our board – with a competitive edge – showing the pride we have in our system – our jobs depend on this

Lakehead Public Schools

ACCOMMODATION REVIEW COMMITTEE
SOUTH SIDE
PUBLIC MEETING
SIR WINSTON CHURCHILL CVI
Monday, June 6, 2016 6:30 pm – 9:00 pm

Chair:	Sherri-Lynne Pharand, Superintendent of Education
Moderator:	Sheelagh Hendrick
Trustee:	Vice-Chair George Saarinen
Resource Staff:	David Wright, Superintendent of Business Dave Covello, Manager of IT and Corporate Planning Heather Harris, Capital Planning Officer Bruce Nugent, Communications Officer Brenda Barradell, Recorder
Committee Members:	Maureen Abbott, Tori Antier, Chuck Brown, Whitney Lundstrom, Jennifer Muir, Susan Redmann Brodeur, Vicki Shannon, Brooke Robinson, Georgine Salmonson, Rodi-Lynn Kinisky, Dave Isherwood, Meghan Smelow, Giselle Little, Sharlene Neill-Nugent, Bryce Foster, Coral Charlton, Rich Seeley, Delfina Trevisan, Kelly Matyasovszky, Pauline Fontaine

AGENDA ITEM	DISCUSSION	ACTION
Welcome and Introductions	Sherri-Lynne Pharand, Superintendent of Education and Chair of ARC - South called the meeting to order at 6:30 pm and on behalf of Lakehead District School Board welcomed everyone and thanked them attending the second Public Meeting. After some brief opening remarks, Sherri-Lynne Pharand (Chair) introduced the moderator, Sheelagh Hendrick.	
Moderator's Opening Remarks	Sheelagh Hendrick addressed the audience and set the tone for the meeting. She reminded the audience that tonight's meeting is not a rally. It is an opportunity to receive more information on the school renewal plan and to make comments.	
Overview	The Chair gave an overview of the pupil accommodation review process in order to review what has been accomplished, where we are right now and the next steps.	

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	This information is outlined in the minutes of the public meeting which was held at Westgate CVI on April 14, 2016 are available in the renewal section of our website. Following this public meeting, the ARC held a working meeting on April 18 where the ARC members considered the feedback received at the public meeting as well as other feedback that had been received by Board Staff and that ARC members had gathered from their stakeholders in order to identify themes in the input. Themes that have been identified to date include: size of school/capacity/safety; construction/renovations; transportation; school sports; rebranding; other cost saving measures; students; input into the process; marketing/branding; property at Churchill; staff; transitions; and programs. At the working meeting on June 1, school community representatives, as well as representatives from SEAC and AEAC presented feedback gathered form their stakeholders about the options presented in the initial staff report. According to Board Policy 9010 – Pupil Accommodation Review, it is the responsibility of administration to invite affected Municipalities, First Nations, and other community partners to a meeting with administration to provide feedback on the options presented in the initial staff report. This meeting occurred on April 28th. Minutes of the meeting are available in the renewal section of our website. In responses to a number of questions and concerns from parents and guardians of students with special needs, particularly as part of the north side renewal plan, administration and staff from the special education department invited all parents of students with exceptionalities to provide feedback and ask questions related to special education, transitions, and the renewal plan. The Aboriginal Education Advisory Committee (AEAC) also provided feedback on the options contained in the initial staff report. Lakehead District School Board is committed to an open and transparent process and to communicating information about the accommodation review to our stakeholders. To that end, the renewal section of our website is updated regularly as are Facebook and Twitter. FAQs are regularly updated on our website. Staff responds to questions and comments that are sent to **renewal@lakeheadschools.ca**. Stakeholders were surveyed for input about information presented at the first public meeting. There were 1,016 respondents to the survey. Student ARC representatives created a survey for students in Grade 7-12. There were 2316 respondents to the survey. Students identified what they feel are the	

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	positive aspects of the renewal plan as well as their concerns. The results of the student survey will also be posted on the website.	
Next Steps	This is the final ARC public meeting for the south side. There will be a final ARC working meeting on June 13th where the ARC will continue to work with themes that they have identified, will add new themes as needed, and will prioritize the themes for inclusion in the community consultation section of the final staff report.	
Final Staff Report – June 23	In addition to the community consultation section, the final staff report presented to Trustees at the Special Board Meeting on June 23rd will contain: a) One final recommendation for pupil accommodation on the south side of the city; and b) One final recommendation for pupil accommodation on the north side of the city.	
Delegations to the Board of Trustees	Once the Board receives the recommendations contained in the final staff report, stakeholder groups may wish to directly address trustees in the form of a public delegation. Delegations will be scheduled during the week of September 12th. Further information regarding delegations will be posted on our website once delegation parameters are finalized.	
Final Staff Report – Oct. 4	The final staff report in October will contain the same recommendations as the report that is presented in June. Included in the community consultation section will be the feedback received by Trustees at the September delegations. Trustees will make the final pupil accommodation decision at the October 4, 2016 Special Board Meeting.	
Business Case Submissions	Once a final accommodation decision has been made by Trustees, administration will submit business cases to the Ministry to request funding for the proposed projects. The business case that was submitted for the Hyde Park / Kingsway Park consolidation was supported by the Ministry and granted $6 million in funding.	
Potential Construction and Renovation	We have received a number of questions regarding the potential construction and renovation of schools in the elementary and secondary panels. We can share the following information for the potential elementary new build: • The design and scope of the project will be determined by Ministry benchmarks for funding new school construction (e.g. classroom size, school size). • It is our intention to model the design of the new school after the design of Woodcrest Public School which is our most recent new build and is a successful elementary school.	

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	• Input from the school community, including form staff, will be an important part of the design process once Trustees have made a final decision. • Should timelines be extended, students would remain in their home schools until construction of the new school was complete.	
Potential Construction and Renovation	We have continued to work with cost consultants, board staff and school administration to determine the best way to accommodate students from Churchill and Westgate at Westgate CVI. We have also listened closely to the concerns of the school communities and we are working to ensure that all students will have access to improved programming and facilities as a result of the renewal plan. Capacity at Westgate, with students from both schools is projected to exceed 100% for the next 5 years. We are proposing renovations as well as an addition for Westgate. These would include: • Expanded student and staff parking; • The addition of a cafetorium with drama classroom; • 2 new classrooms; • Interior and exterior façade upgrades, elevator upgrades; • Renovations to the main office, expansion of staff room and student services; • The conversion of the current exercise room located in the tech wing to a tech classroom; • Upgrading the library to an internet café model; • Landscaping and adding seating to the courtyard; and • Repurposing the current cafeteria as an exercise room. This will create the capacity in the school to meet current and future program needs. It addresses additional space required for staff and students, ensuring a comfortable and welcoming environment and optimal program delivery. It is anticipated that these renovations and the addition of the cafetorium would cost approximately $4.1 million.	
Transition Process	Questions, concerns and suggestions regarding the transition process make up a large amount of the feedback that we have received regarding the proposed renewal plan. We know that once a decision to close or consolidate a school has been made, the transition will be critical to our success.	

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	Once Trustees make the final decision about accommodation, a transition committee will be struck. Members of the committee will include: • One trustee appointed by the Board; • The superintendent responsible; • The principal(s) of the school(s) involved; • One staff member, appointed by the principal, from each school involved; • Equal number of parent representatives reflecting the profile of the school(s) involved; • At least one School Council parent member; and • One Student Council representative in the case of a secondary school. The focus of the transition committee will be to ensure a smooth transition for students and staff. They will work to determine how the school communities integrate and move forward successfully together. There will be multiple opportunities for students, staff and parents to have a voice and to provide input about what is important to them to preserve at the new or consolidated school, and what will be important to begin new. We know the importance of the transition process and we have had a number of successful transitions in the past. Some examples of successful past practices include: • The wall at Superior to honour the legacies of PACI and Hillcrest; • The trophy case in the library of Westgate which houses memories form FWCI and the Blue Bears; • We have had graduation ceremonies in the past where students from a closing school wore different coloured gowns and were honoured as graduates of the school where they began their high school career; • We have organized a number of activities so that students are able to get to know each other, to become familiar with a new facility and to begin to develop a level of comfort before the official transition occurs; • Each transition will be unique depending on the needs of the school community, both sending and receiving schools, and we will work hard to ensure that those needs are met and that students feel comfortable, secure and are set up for success. The future will be what we make it. Children will look to us to be positive and to make it the best that it can be.	
Questions and Comments	The moderator reviewed the procedure for the question and answer portion of the meeting and reminded speakers and the audience to be respectful. She explained that	

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	questions could be asked at the microphone (2 minute limit) or written on cards provided at the back of the room which would be brought to the moderator by the runner and read by the moderator. As well, questions can be left in the box at the back of the room and they will be answered on the website's Q&A section. Also, you may go online at any time and provide questions and comments at **renewal@lakeheadschools.ca**.	
QUESTIONS		
Karl Skodstad	Mr. Skodstad noted that plans for the new elementary construction site will be close to Dennis Franklin Cromarty High School and he has concerns regarding safety as he heard that recently a group of secondary students made an effort to attack students at Agnew. This was very disconcerting and his question is: Because the new build will be located so close to a large secondary school, what are the plans for safety at the new school? **A: David Wright**: The location of school has not yet been determined. We had thought originally with the time line required that we would demolish and start building at the same time because this site is large enough to accommodate demolition and construction at the same time. However, that is not set in stone as we don't know where on the property the new school would be located. **Chair** – Safety is a great concern which we take very seriously. We want our students to be safe and happy and be learning. The building will be designed with safety features. Elementary schools have a practice where all but front door will be locked. We are investigating cameras (released entry) and key fobs rather than just keys. For our whole system, safety is something that we always look towards. In terms of the notion of having an elementary school close to a secondary school, certainly there are many effective partnerships that can take place between elementary and secondary schools – like those that are in place right now between Agnew and Churchill. It really is about the schools and the culture of the school and the community and how the students and staff interact together, and the culture that we build will help to determine the safety of the setting.	
Kelsea Douglas Laurel Jones	We were just wondering, because we haven't heard anything about this, why was Westgate chosen to be the school for us to move over to if that happens? **A. David Wright** – the condition of Churchill compared to the condition of Westgate tells the tale – structurally though the building is sound it has a lot of shortcomings and a lot of needs and Westgate is in better shape.	

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Karl Skogstad	Why is the board approaching it from the North side and South side – two different plans? We are one city and one school board. It seems like a more cohesive approach would be better. **A. Chair** – There are many factors that are a whole board or city wide consideration when we look at how we can best program to meet the needs of our students. What are the programs and supports and services that we want to offer to our students? Those are considerations that are the same whether they are north side or south side. Also, we have stated that no student will have less in their school environment than they have now – it will be equitable or more – whether north side or south side. It's because when we have the ARC committee, we need to make the size of the committee and the work we are doing manageable and because of transportation issues etc. on different sides of the town that are different. But primarily overall it is all driven by one program need in order to provide the best possible program and supports for our students **David Wright** – We did plan this as a city – we did plan this as a system. It just happened that geographically speaking we had accommodation decisions to make for schools on the north side of the city and those on the south side of the city. So geography played a role with the accommodation reviews for the number of schools on each side of the city.	
Marc Lemelin	It's my understanding that the decisions have not been made yet, is that correct? We are hearing about transitions - it sounds like the decisions have been made already. It sounds like it is locked in stone. If this decision has not been made, what is option B? **A. Chair** – The decision will be made by publicly elected officials on Oct. 4, 2016 by our Trustees. On the south side, administration has put forward in front of trustees a recommendation based on what is viable, both financially and from a program perspective and it is because administration put forward that report on Feb. 16 that we are consulting on the options that were presented in that report. **David Wright** – The default is the status quo. We'll give one recommendation to trustees in June with the final report and when we ask for a vote in October – the vote will be YES or NO. The decision has not been made. The decision will be made by Trustees. It is our job to recommend to trustees what we feel is the best decision. This process is intended to gather feedback and ultimately it will be to support our decision or not.	

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	Heather Harris – We are gathering information to share with the community. While it may seem that because we have worked with cost consultants or we have talked to people about planning, but that's our job. Because otherwise we are presenting you with options with no foundation. It's about providing information; it is not about a decision already being made.	
Melissa Mauro	Was the joining of the elementary schools for financial reasons? It seems to me that it is and I get that, but Agnew was pushing capacity for years. Wouldn't it make more sense to do French streaming at Agnew and English at Edgewater? **A. Chair** – When the process started, the enrolment at Agnew was a factor that needed to be addressed. The student population at Agnew is growing. We have renovated there, and we anticipate that it is a school community that will continue to grow because we currently have more students in the K – 3 area of Agnew than we do in the upper grades. We also know that Edgewater is a school that has been fairly stable in its enrolment but that it does have a fair amount of excess pupil places. It is also not very accessible in terms of the Ontarians with Disabilities and Accessibility Act that we need to work towards. At the end of the day, when we looked at the south zone, we know that dual tract French Immersion schools is important and key to our success and dual tract is the way that we will proceed with French Immersion. So as a result of the growing population in one school, the excess space in another school and the ability for the other school to be accessible, it was determined that since they are very close together in geographic proximity, that it was important to bring the communities together. We also know and we are seeing it happen across the province that in some cases the French Immersion stream is getting much larger than the English steam and bringing the Edgewater and Agnew English streams together will also ensure there is a viable English language program at the dual tract school as well.	
Ken Ranta	Based on the plan that is put forward for Trustees to make a decision and from that decision a business case will be put forward, if the ministry doesn't fully support the business case that is presented, is there a contingency plan in place? **A. David Wright** - There are no guarantees. The Ministry has money now and we are confident that we have a strong business case. We are cautiously optimistic and fairly confident that the business case will be supported. It depends on what comes back from the Ministry. There are a number of options: we could re-submit and work	

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	with the Ministry on a modified plan or since we are very confident in our plan, administration would likely recommend to Trustees that we go ahead and debenture and move ahead at our own cost.	
Amy Johnson	My question is around French Immersion and how much the population at Agnew has grown and because it is the only school on the south side school that offers French Immersion. Agnew parents were concerned and they did a review last year in March. I haven't seen anything about this review and I would like to know what the status of that report is and have these results been taken into consideration in this process? **A. Chair** – Sherri-Lynne Pharand will make sure the final report will be sent by Principal Abbott to the Agnew community. The review was completed and presented to Trustees and it is available publicly on the Board's website. We did look at the French Immersion policy that we currently have to see if it accommodated our needs both now and into the future. We also looked at the programs from K-12 and best practices across Ontario, reviewed the literature and then made some recommendations from there. There were many recommendations such as perhaps enhancing the transportation that is available to ensure equity of access because right now not all pupils are able to access the French Immersion program; incorporating more of the use of technology into French language classrooms in order to enhance the ability to practice and speak oral language; enhancing the number of course choices available at secondary schools because right now you need 10 credits in order to get a certificate and there are 10 options that you can take so we have talked about enhancing the number of options and we will see that beginning this this school year. There were many recommendations around resources (she is going from memory, but she will make sure you get the full report as it was quite lengthy and thorough). In terms of the locations, when we did an analysis of where students live and where they came from, we do believe that the recommendation for the new south side school will accommodate the student population requirements for today and into future as well. It was one of the factors that came into play in terms of recommending the new build. On the north side we don't see a lot of change recommended there for Ecole Gron Morgan and Claude Garton. They will continue to be the north side sites. The recommendation as well was to continue to have the north side high school whatever the decision is that is made in October, continue to be the French Immersion site. I know we've had questions around why not have French Immersion on both sides of the city, but certainly as you get into a secondary program and you want to be able to offer choice for students, you want to be able to have a critical mass or a larger number of students means there are more options for kids and more	Final report will be sent by Maureen … it available on the website

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	choices. So rather than everyone having to take the same 10 credits, there is the potential in French Immersion to have more options available if we keep students together in one site.	
Steve Jones	We keep hearing about rebranding – now are we talking about a merger or the closure of Churchill or are we going to have a brand new school. **A. Chair** – All schools at Lakehead Public Schools are exceptional schools. In terms of the rebranding question specifically, we don't have an answer yet. It is a two-step process. The first step is Oct. 4, for Trustees to make a decision whether yes or no. Then following that, a decision would be made on rebranding. The most important thing to remember as we bring two school communities together is that it really is about bringing school communities together. So it will need to be in that transition process, a conversation about what are the processes and the history and the traditions that are really important to us at Churchill and what are the processes and history and traditions that are really important to us at Westgate. What are we going to continue from both schools moving forward and what are the new traditions that we are going to build together because really no matter what the school is named, it's the people in the school that make the difference and it's how we interact together and the traditions that we build together that make the school community. So that's what we're going to be working towards in the transition process is bringing everyone together into a single strong school community.	
Kristine Thompson	I'm worried about losing a high school. I'm worring about us getting ahead of ourselves. There is growth in many areas of Thunder Bay (Mount Forrest, Parkdale subdivision etc.) and I'm concerned about the projections. I'm worried that we are not thinking far enough ahead. I'm worried that a student will go through grade one French Immersion and come out of the new super school and then will go into possibly a very full Hammarskjold FI program because we haven't done the job now of looking at the FI program. If this is the way it's going, we need to be thinking of another option. I don't like the idea of closing schools. I think we need to put our money where it ought to go. What is plan B? I look at Woodcrest with the portables and Superior is under population. I'm worried that we aren't making the right decision and we need to know: is there a better Plan B? The status quo won't serve the purpose of French Immersion. **A. David Wright** – I think Plan A is the right plan. Administration has put the plan together with a lot of thought and a lot of energy behind it, and we are fully committed	

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	to Plan A. Plan A is the right plan for our school board. Plan B would be status quo. **Moderator** – could you also comment on the number projections **Dave Covello** – We do have a challenging environment, but by 2020 our projections show the numbers will stabilize.	
Natasha Azad	Re the two school communities: How are the distinct traditions going to be respected in terms of teams, clubs, student council etc.? **A. Chair** – That will be the role of the transition committee. It will be really important for them to identify what are those clubs and teams and traditions that are important to each school community and to bring them forward to the new school community. If you look at Churchill and Westgate today, many have the same opportunities for kids and it will be bringing them together. Many of the opportunities are the same e.g. school council and teams such as the running team, and it would mean bringing them together. Then we would take a look at what are the unique opportunities at each school and how will they be maintained and brought into the new schools. We are committed to the fact that no school will have less than they presently have as a result of the amalgamation. Transition planning is very important to identify and maintain these traditions that are so important to students and staff alike.	
Arlene Thorn	It is a time of declining enrolment in general in public education in Ontario. My concern is with regards to French. The choice of French education is a seeking by parents for a better education. A second language brings that possibility for cultural diversity and career opportunities for students. LPS is looking at gearing up in the technological / computer age education as opposed to the Catholics who look at the human based / Christian values as well as excellence in academics. And then there is French Language. Parents are looking for a choice in education. There is a choice in education that is not being addressed today. There is a rise in consciousness by people for ecological concerns and social concerns and holistic values. People who are looking for choice in education will go where they can find some choice. I'm looking to Lakehead Public Schools during this time of renewal which looks to be more of facilities and technology, for some choice in education that is more towards holistic education perhaps even more into the realm of arts. It's wonderful at a time when there is Public funding crisis and the transition to French language that parents are making choices and I believe they are looking for an alternative situation. Within this area we have Waldorf Day cares. Waldorf	

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	education is considered an excellent education in child care. Lakehead Public Schools could take advantage of this. We are seeking this new emerging kind of values that people are looking for. French education is part of that but it is much bigger than that. I would like a response to my comments. **A. Chair** – In relation to your comments about French Immersion – we did survey our parent community to find out why parents selected that program for their children and those whose children weren't in French Immersion in a number of schools to see if they would be interested at a later time. The feedback was around career planning, future opportunities and bilingualism and the benefit of learning another language. We received over 10,000 responses in terms of setting our values of respect, integrity and responsibility. Yes, we are infusing technology because we believe that for 21st century learners it is important that children need to be technologically capable in order to connect with the global world that we live in today, but we also value ecological and social values and holistic values. Very shortly you will see opportunities where students will be able to participate in what we call academies which will look at outdoor education, fine arts education, and environmental education. All that is on the horizon as part of our renewal process. It is not part of the ARC process per se, because an ARC process is defined in the legislation about the facilities and where we house those programs and why we offer them for kids. But we are looking at how to renew what we offer in order to ensure that we have the best possible programs that help students develop their whole self and also situate them to be capable global citizens of the future. **Q.** Will you define Academies please? **A. Chair** - Academies will be part of a learning philosophy where if it's an outdoor education for example, other areas such as the science, the technology, the history will be taught through an outdoor lens. So it's really about the way the philosophy of things is delivered to students.	
Brooklyn Ranta	My dream is to graduate as a Trojan. This plan really breaks my heart as it is set to happen when I am in grade 12. This concerns me and I am scared as this is a really important year and stressful time - scholarships are really important. What plans are in place to help with the stress grade 12s will be under? **A. Chair** – Yes grade 12 is a very important year. It is one of the stepping stones that you take on your journey to your future. It will really depend on what the transition	

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	committee decides on how that will move forward. But when we look to secondary school amalgamations that we did in the past, a big part of the transition process is the scholarships and talking to the donors and families and talking about will they have them continue as it moves into a new school. Very rarely do families say no. The majority in the past have transitioned over. There could be 2 valedictorians – one from each of the grade 12 classes from the schools that are amalgamating and we have had students be recognized for the school that they came from in that graduation ceremony. But it is all up to the transition committee to decide what is important and what is it that we value and how are we going to make that happen in order to ensure that it is special for the grade 12 classes in particular that are the first graduating classes in the new consolidated site if Trustees agree to approve the plan and how is it that they are going to honour all of the grade 12 graduates.	
Laurel Jones	You have 4 high schools and you are closing 2 of them – what will happen to the teachers? **A. Chair** – I'm really glad that you are concerned about your teachers because that says to me that you have a good rapport with them and you care about them and they care about you. The teachers have a collective agreement and it defines how it is that schools come together and how they work together and who will be working where into the future. There is a process that all teachers know and understand and we will be following that process as we move forward.	
Amy Boucher	I am a parent of two children who go to Westgate and I'm nurse and I have been involved in amalgamations with hospitals. How does the transition committee plan to keep tabs on the adversarial comments and culture from developing and I'm thinking about the staff from Churchill and Westgate. **A. Chair** - The students will hold us all together. I haven't met a teacher or staff member or principal who is in education that isn't there for the kids and that doesn't want what's best for students. An atmosphere of collaboration is necessary for things to be successful for kids. Competition is longstanding. All staff believe this is in the best interest for kids because at the end of the day, they will have more choices, they will have more opportunities for courses and programs and they'll have more life chances and life opportunities as a result of those courses that are available. Any bringing together of two organizations or two entities is difficult, but if we remember that at the end of the day, it's all about the students, that is the process that will get us through.	

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	The transition committee will not only talk about what kids need to be successful in their new building, but it will also talk about what staff need. School closures are an emotional process – everybody is connected to the school that they go to and they should be because it's a great school, but part of the transition committee's job is to say what is it that students and staff need and how is it that we work together to make sure everyone feels welcomed and a part of the decisions that are being made and that everyone feels they have a voice that is heard. That will be a key role of that committee, of the administration and of the staff, students and families because it is the attitude with which we approach things that kids will see and that they will follow through.	
Chi Cheng	I have a grade 8 son who wants to go into IB program at Churchill. What is the time frame? When is the move in date? I'm assuming the Churchill move will happen before the other part? Will the IB program just be uprooted and plunked into Westgate or will that depend on the transition committee to make sure that happens? **A. Chair** – In June we will table a staff report which will be voted on by Trustees on Oct. 4, 2016. In the event that Trustees vote to combine the Westgate and Churchill school communities, Churchill will close in June of 2017 and students will begin school in Westgate in Sept 2017 assuming that construction is on schedule which we have been assured that it will be or as close as possible. IB is a very specific program and is accredited by a worldwide IB organization and yes, it will move in its entirety from Churchill to Westgate.	
Melissa Maura	Is the concept of the Academies in the initial report? Was there public input **A. Chair** - Yes, a little snip-it was included in the grade 7/8 board report that went in April but there will be more information to follow. **Q.** Will there be public input into that? **A. Chair** – Yes there will be more as we move forward. What is the projected maximum capacity of new elementary school? How many students are presently at Agnew? At Edgewater? With the French Immersion numbers growing at Agnew, how long into the future will this new school accommodate the need?	

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	A. David Wright - The new elementary school will have a capacity of 700 students. There are presently 500 at Agnew and 200 at Edgewater. We build the schools to meet immediate and very current needs. The Ministry does not fund us for expected enrolment 10 years down the road – we do see enrolment stabilizing in the next few years – we will be building the school to meet essentially the immediate need. **Chair** – With reference to your question regarding whether parents will have input - there is a survey now on lakeheadschools.ca website and it does ask parents to give input and there are pieces on there on ecological education, outdoor education, Kingfisher and global citizenship and its importance to parents. Please take this survey as the first opportunity to give input.	
Karl Skogstad	My question has to do with the decision to go with Westgate over Churchill. As an economist, this is disheartening. Mr. Wright said it was the facility index of Westgate being much better than Churchill. The data seems to contradict that. (He quoted stats from website related to the data.) What is not being talked about is the revenue side of things i.e. declining share of Public school market vs Catholic. If you close Churchill and assume that all students move to Westgate, the revenue remain the same. But that isn't necessarily the case. Is the decision just based on revenue? What about students that live close to Churchill? Remove that school and they have to decide do I go to Westgate or do I go to St. Pat's. I want to make sure the decision isn't made solely on that one number. He would like some clarification. **A. David Wright** – I think you make a very valid point regarding transportation – if you put somebody on a bus they have a choice, they can get off at the first stop or the second stop – 5 minutes apart, what's the difference. We did have this conversation. It's not just about the building but there is a lot to do with the building. The facility condition index and the school condition index which you are looking at (long term periods of maintenance) can be somewhat misleading. The Ministry of Education puts that together and it's based on benchmark data gathered from companies contracted by the Ministry of Education and doesn't necessarily reflect the actual needs of the schools in terms of where we would prioritize our school improvement money. We also have a very capable facilities department plant. **Karl:** I think it would be nice for us to have that information as opposed to maybe the information that was incorrect.	

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Scott Masters	When you build the new school, will there be room for additions if needed? The conceptual thing is that we are accepting that things will stay the same. If we do a good marking plan and we can sell our school back – we may get more kids. **A. Chair** – I think Lakehead Public Schools does an incredible job of K-8 and 9–12 education and students are well served today and into their future and we are going through this renewal process because we want to ensure we have the right facilities with the right programs at the right time in order to make sure we have every possible opportunity and option for students. So we would love it if additional students saw that as well and came and took advantage of the world class education that we offer. **David Wright** – I can say with all certainty that it is not so much an **if** but **when** – there is potential for this plan for many aspects. There is absolutely enough room to expand for both elementary and secondary.	
Amy Johnson	I'm just running the numbers. If we were going into a school built for 700 and we will be at capacity fairly shortly, what will be done to accommodate the increased numbers? At what school population on the south side do we have to get to before we consider French Immersion for the south side? **A. Dave Covello** – The French Immersion program is growing and the English is shrinking a bit, but the numbers are stabilizing - we can expand to accommodate if needed. **Chair** - In terms of the question on enrolment I believe this was related to the secondary program on the south side of town. We currently have roughly 50 students coming into grade 9 each year out of the three grade 8 programs as we move into secondary school. We do project over approximately the next 6 years that that will remain stable for 6 years – it may increase after that. Once you get to projections beyond 5 to 10 years, it's really hard to predict with certainty. Right now, we anticipate there will be roughly 50 students per grade.	
Amy Johnson	Are we losing students in French Immersion to another board because students can't get across town? **A. Chair** – When we surveyed, we typically saw that we don't lose students because of the location of the school. Some choose to transfer to an English program after	

AGENDA ITEM	DISCUSSION	ACTION
	grade 8 and some that choose before that. Also on the south side, we have many French Immersion students who choose an IB tract which has a strong language component as part of the IB program. So our analysis shows the movement was not necessarily a result of the location and we actually do draw quite a few students from the co-termus boards to our French Immersion programs at the secondary level.	
Jay Chen	You said that Churchill will be closing in June 2017 and the switch would be made in Sept 2017. There will be many changes. Will the construction begin right after June closing or earlier and if so, will it affect the students attending school? **A. David Wright** – We will do our best to ensure that construction doesn't impact the educational experience of students. Conceptually yes, construction could begin early and it is our intention that it would be done without impeding academics. The logistics haven't been worked out. Work would continue over the summer months and we have had consultants say that it can be done on time.	
Steve Jones	Will the IB program from Churchill and the AP program at Westgate both be done at the same time or what will happen? **A. Chair** – The IB program is a program in its entirty. It leads toward a different diploma and every course a student takes is part of that IB program. Students can choose if they don't wish to complete the whole diploma, to complete a certificate. It's a very in depth process. The AP program is for students who wish enrichment in a particular area. You can choose to take just AP math if that is your strength, or AP physics or whatever is offered by the school. So there is room based on students' strengths and interest for all programming to take place.	
Ashley Little	I will be graduating by the time the change takes place, but I am concerned for my younger brother - the mascot / colour / school name may not be addressed. These things make up who you are and who you identify with. They may not be addressed. I am concerned that students going to the school in grade 12 won't feel they are a part of the new school. They may feel excluded rather than included. **A. Chair** – Your student voice through the survey that you completed at Churchill and through your members of the ARC committee have done a really good job of bringing forward that opinion as well as at this evening's event. All the information that has been collected both through the ARC process and through this public session will be	

AGENDA ITEM	DISCUSSION	ACTION
	presented to Trustees. So after the decision is made on October 4, then a decision about rebranding which would include things like the mascot and colours will be worked through. But certainly the voice will be heard because it has been brought forward and it has been recorded.	
Kelsey Douglas	Last year the school underwent quite a few renovations. Something as simple as someone standing there painting really disrupted the class. Do you think that is something that will happen again when the renovations begin? **A. David Wright** – I can't address that situation specifically, but we will do our best to not distract from student learning. It is good to know and we appreciate hearing that something small like this can really distract students.	
Ken Ranta	Just a comment to members of the ARC committee: We are here to exchange information, and how we work through the proposed changes. We have heard many responses that include the term: "that will be determined once the transition committee is established". We all have a vested interest in what that transition looks like. So as important as it is for administration to say in a report that this is option A and it is the best decision and what we need to do. There are so many unanswered questions that students, parents and others involved need to know before we can really reconcile that this is the right direction. So I urge members of the ARC committee to seek out or request the opportunity to put together what that transition plan may look like *before* the closing of the schools and the transferring of students occurs. We need to but the cart behind the horse and we need to know before the plan is put in place.	
Alex McCubbin	In the past when Lakehead Public Schools has closed schools they have lost students. How will you adapt financially to this loss? **A. David Wright** – I think that is a fairly pessimistic approach and certainly not one that we want to be taking. We are going to do our best to learn from the transitions we have done previously. Our staff is committed to making this successful and administration is committed to making this successful. We are committed to make the best opportunities for students. I certainly don't share your view.	
Amy Boucher	My comment is on rebranding: The school should be rebranded! **Moderator** - rebranding will happen with the transition committee.	

AGENDA ITEM	DISCUSSION	ACTION
	A. Chair – First the decision will be made whether to close the school or not, and then the rebranding will be addressed. But this is a recorded meeting with recorded minutes and your opinion is duly noted.	
Arlene Thorn	I am interested to know where the French teachers are coming from. In the Halton Board in Toronto there is a huge demand for French teachers or teachers who speak French. How is Lakehead Public Schools coping with that? **A. Chair** – We are very fortunate in Thunder Bay that we have a Faculty of Education here and in addition to that, we have a partnership with Lakehead University and with an organization called ALPHA Thunder Bay and the Thunder Bay Catholic District School Board. We have in place a process that sets a requirement for proficiency level for French language instruction and the language that our teachers are able to speak as well. It's called "Common European Framework of Reference". So to date we have been extremely fortunate as we have not encountered the shortages that I know are occurring elsewhere in the province. I believe it's due to the partnerships we have in terms of preparing future candidates and ensuring that they are ready and able to teach French so it hasn't been a concern here.	
Jason Freeman	Can you outline how and what comments from the past meetings have resulted in changes to the plan? **A. Chair** – I can highlight one key change that certainly has resulted although the actual plan and the recommendations as part of the process, there are 2 public meetings for input as well as the ARC working committee so we are still consulting on the same original plan from February of this year. However, we did hear loud and clear from the parent community, concerns about the ability for Westgate to house all of the students if a decision was made for Churchill and Westgate to join together and we did preview earlier this evening some renovations that will take place including a proposed cafetorium which would be a new cafeteria space and an auditorium for drama and presentations and musical events and the like, as well as additional classroom spaces, a change of a tech room and an exercise room and a staff room as well as parking for both staff and students in order to ensure that we have adequate space to accommodate everyone. That was one significant change as a result of input and public feedback that we have received so far.	

AGENDA ITEM	DISCUSSION	ACTION
	Heather Harris - All of the input that we have received is being considered by admin as they make the final report and will be forwarded to trustees.	
Travis Ozerkevich	I missed the last meeting, but I understand there will be a $1.5 million shortfall for starting next year I think it was again, based on the number of empty chairs. If we stay at Plan B, staying the status quo, where does that money come from to make up that shortfall? I know the budget is stretched pretty thin as it is, so is there really a Plan B? I'm looking at what will give my children the best education moving forward and we need the dollars to do that. **A. David Wright** – So the elimination of the top up grant is phasing in over 3 years and we are currently in the 2nd year of the phase in, so for the 2016-17 year compared to two years ago, we have $1 million less operating funds. Next year we will be fully phased in. There is some flexible money from grants for student needs and once administration puts the budget together and presents it to the Trustees for approval – much like this plan is being put together by administration for submission to Trustees, so legitimately Plan B is status quo and the money comes out of any flexible spending that would be passed, so either we cut costs to make up for the reduction of events or we take it from something that it's being spent on. So certainly there is a financial driver on the renewal process that we are undergoing.	
Heather Sutherland	My comment is related to Mr. Wright's statement about being pessimistic that we may lose students to the Catholic Board. We have plans to potentially send our kids back to the Catholic school. You will be losing some students! I wish this gym was full because I know there are so many people who have a vested interest than are present here.	
Bonnie Johnson	I'm not going to be very popular here, but when I hear about rebranding, I think about costs. I'm just wondering if we are going to be further ahead. If the decision is based on economics and saving money, and combining resources and improving programs for the education of our students. I'm just thinking with the cost of expansion and cost of rebranding are we going to be further ahead? Are we going to be able to provide the students with enhanced better education? **Moderator** – Again we could go back and forth on the rebranding but that will be a discussion for the future.	

AGENDA ITEM	DISCUSSION	ACTION
Marc Lemelin	The message that is put out is that it this decision is made, it is a DONE DEAL. He doesn't feel that people in Northwood area believe there is a hope Churchill will stay open. There would be more people here tonight if they felt there was a chance - they feel they are being forced into this decision.	
Heather Sutherland	People are afraid of what's happening. This transition plan is so up in the air. Why isn't there something else? Why isn't there some follow up? What is going to happen to our kids if they have to go to another school? The Catholic board is at 80% capacity. Churchill is at 74%. Why would we put our son in a school that is at 100% capacity from the get go? **A. Chair** – I just want to comment in terms of the size of school. Certainly a secondary school that is around1,000 students or 1,200 students in that area is the size school that allows for the most choice for the students; that when you are doing timetabling, you can offer the most credits especially at the grade 11 and 12 areas and that you can offer programs to ensure that every student has the prerequisites they need to follow whatever pathway that they choose whether it's university, college or the world of work and we think that it's really important for kids and for us to be able to do that moving forward and to ensure that we can continue to offer that breadth of program for all students. In terms of the transition plan, this committee is intended to gather input on the recommendation that administration made to Trustees about the south side plan in Feb. of this year. As it relates to transitions, we have had many opportunities and instances for transitions in the past. One of the most important things is for every member of the transition committee and for each sending and receiving school community to have a voice in what's important to them. Having said that, it doesn't mean that we don't have lists of things that need to be considered. Everything from what are the activities that we need to do to help students get to know one another; to how is it that we are going to deal with memorabilia and different traditions; to how is it that we are going to transition the students with special and individualized learning needs; to transportation; to before and after school programs - the list is quite in depth. It's not that there aren't lists that we need to consider, but in order to ensure that the right people with the right voices are at the table, we need to know what the decision is going to be so that as we discuss those things, like the traditions and what we want to preserve and how we want to make sure that we keep those that we hear the voice of the current students, the current parents and the current community. But certainly all of the different pieces at the end of the day work to ensure that every child has experiences to get together and get to know the new school, the new staff, the new community, and to work together to	

AGENDA ITEM	DISCUSSION	ACTION
	develop a new culture in that school. **David Wright** – I'd just like to add that the capacity is the same as the number of students in the Catholic school board which is approximately 11,000 – 12,000 I believe. Our secondary schools will be approximately the same size. In terms of transition, I think it's a wonderful opportunity to get involved and have a say on how two school communities can come together – I encourage you, if you are interested, please get involved.	
Kelsey Douglas	I just want to make a comment about the opportunities offered at a larger school. I am a graduate of a school with 1,400 students in 1992. We still had to go to other schools because some classes were not available in our school. We must make sure we are holding ourselves accountable for that comment that was made because it doesn't always happen. We must make sure we are doing the right thing with the resources that we have available to us.	
Mike Sewards	Mike is a teacher at Churchill. He heard great things tonight – concerns from kids and parents and they are so valid because everyone loves their school. Are we selling ourselves? Young teachers are here because they love teaching. It is about kids. We are passionate teachers and we will be passionate when we get to Westgate. Yes, we have concerns, but I want to tell you that we are so about academics and arts – the kids are great here. I wish I could show you all the things they do. Keep you kids in public education. I have such faith in the kids and in the new teachers coming up. We wll make it happen if we have support but we can't cut corners! We've got to do it right. A. **Chair** – I want to thank Mike for expressing his passion for teaching. Tteachers at both schools share their passion for learning and for the kids and that's what makes the system great because they are here for the kids and making sure that we have unique opportunities to enable them to reach their potential. And you're right, Mike, it is humbling when we see the potential that they do reach.	
Jason Freeburn	It does seem that this committee has the power to ensure the transition plan or whatever you want to call it be more flushed out before the decision goes to the Board in October. It seems to me, that listening to what most people are asking about, there are a few questions about economics (I missed them), but most of them are on the social side of things, the cultural side, the citizen part, but we all recognize the sticky part and for some reason it seems like that is all part of the transition plan is back loaded after the decision	

AGENDA ITEM	DISCUSSION	ACTION
	is made. It seems to me that this committee does have the power to insist that we make a finalized transition plan that is much more flushed out than what I've heard so far. We need the transition plan to be part of the decision not after the decision.	
Amy Boucher	I appreciate the passion – it shows. There is something special at Westgate and also at Churchill. They are very different and it's important that the kids have the full spectrum of the experience. It is very exciting to have the programs come together and have the students be friends and mingle - to me, it's all good! I just want to share some optimism.	
Karl Skogstad	To me it is about economics. With regard to Superintendent Wright's comment about it being pessimistic – the numbers speak for themselves for the past 14 years. I want to know what the plan is so we are not here 10 years from now, talking about the great opportunity we're going to have merging the north side high school and the south side high school and having one high school because that's where we're heading with the numbers the way they are. We should look at the root cause of the problem of our declining share of enrolment.	
Final Comments	Thank you for coming. If your colleagues or friends weren't able to come, we would be happy to hear from them. We will answer all questions that are left at the table at the back of the room. The Chair recognizes the passion of everyone here and their emotional commitment to the school their children attend whether it's Agnew or Edgewater or Westgate or Churchill. And that's a really positive thing. We want kids and families to be connected to their schools and their teachers and their community. We know that moving forward that if we keep children at the focus and at the centre and if we truly believe that what we are doing is in the best interests of the students, we will all come through this process with a renewed system that has the best interests of our students at heart to enable them to achieve their life goals and their life dreams. We know we will all work together on their behalf to make that happen. So we thank you for coming tonight to share your input and feedback and we encourage you to continue to follow the process through our website and on social media to continue to stay in touch. Thank you.	
Adjournment	The meeting adjourned at 8:35 p.m.	

Lakehead Public Schools

ACCOMMODATION REVIEW COMMITTEE
SOUTH SIDE
WORKING MEETING
VICTORIA PARK TRAINING CENTRE
Monday, June 13, 2016 6:30 pm – 9:00 pm

Chair:	Sherri-Lynne Pharand, Superintendent of Education
Moderator:	Sheelagh Hendrick
Trustee:	Vice-Chair George Saarinen
Resource Staff:	David Wright, Superintendent of Business Dave Covello, Manager of IT and Corporate Planning Heather Harris, Capital Planning Officer Bruce Nugent, Communications Officer Brenda Barradell, Recorder
Committee Members:	Maureen Abbott, Tori Antier, Chuck Brown, Whitney Lundstrom, Jennifer Muir, Susan Redmann Brodeur, Vicki Shannon, Brooke Robinson, Georgine Salmonson, Rodi-Lynn Kinisky, Dave Isherwood, Meghan Smelow, Giselle Little, Sharlene Neill-Nugent, Bryce Foster, Coral Charlton, Rich Seeley, Delfina Trevisan, Kelly Matyasovszky, Pauline Fontaine
Regrets:	Susan Redmann Brodeur

AGENDA ITEM	DISCUSSION	ACTION
Welcome and Introductions	Sherri-Lynne Pharand, Superintendent of Education and Chair of ARC-South called the meeting to order at 6:35 pm and welcomed everyone to the final working meeting. A sign in sheet was distributed.	
Review of Meeting Norms	The meeting norms that were agreed upon at the Orientation Meeting were posted on the screen as a reminder for the committee: - Committee members are not required to reach consensus on options or information that will be presented to the Board.	

AGENDA ITEM	DISCUSSION	ACTION
	- Discussions are focused on the potential for enhancing the learning environment and providing the best educational opportunities for students when considering the recommended options. - No substitutes for absent members throughout the process in order to ensure continuity. (AEAC and SEAC members may send an alternate) - The Chair will facilitate meetings. Minutes of meetings will be posted on the board website. - Everyone has the opportunity to speak and has an equal and valued voice at the table, and that opinions and ideas of each committee member will be valued and thoughtfully considered; - Meetings will begin and end on time – but with the consensus of group, we may extend the end time to finish the discussion of a particular item; and - All members will sign in at each meeting.	
Review of Minutes - June 1, 2016 and June 6, 2013	The committee was given a few minutes to review the minutes of the June 1, 2016 working meeting, and June 6, 2016 public meeting as they were not sent out in advance of this meeting.	
Business Arising From the Minutes	- None	
Padlet Review	The padlet was displayed on the screen and the themes discussed at the working meeting of April 18 were listed on individual sheets at the back of the room. Groups were asked to consider if there are other themes that they felt should be added to the list. Themes that were identified on April 18 included: • Size of School / Capacity / Safety • Construction / Renovations • Transportation • School Sports • Rebranding • Other Cost Saving Measures	

AGENDA ITEM	DISCUSSION	ACTION
	• Students • Input into the Process • Marketing / Branding • Property at Churchill • Staff • Transition • Programs The committee members were asked if there were any new themes that they heard at the public meeting on June 6th or in conversations with their stakeholders that needed to be added. Two more themes were added to the list: - Offering More; and - Board's Long Term Vision.	
Dotmocracy	The themes discussed at the working meeting of April 18 along with the two new themes were written on individual sheets at the back of the room. Each member was given 5 stickies. The ARC's role is to bring forward a combined decision, so the members were asked to place their stickies on the 5 themes that they feel should be prioritized in the information that is given to trustees.	
Describing the Top 5 Themes	The themes determined to be the 'top 5' were identified as: 1. Size of School / Capacity / Safety; 2. Transition; 3. Rebranding; 4. Offering More; and 5. Board's Long Term Vision. Each table group was given one of the top 5 themes. As a group, they were asked to define/describe what they felt was important for trustees to know about the feedback that was presented related to that theme. This will be included in the community consultation section of the final staff report. Groups presented their 'definitions' for group feedback.	

AGENDA ITEM	DISCUSSION	ACTION
Thank you and Adjournment	Sherri-Lynne thanked the ARC – South members for their commitment to this process. The final staff report will be emailed to the ARC members 24 hours prior to its presentation to Trustees on June 23, 2016. The meeting adjourned at 8:40 pm	Brenda to email ARC members

Questions / Comments from South ARC Public Meeting
June 6, 2016

1. Anonymous
   Do you have any plans for more partnerships with community groups like TBayTel? For technology or course offerings? Sports? Arts? Drama?

   What are the benefits of a large school?

   If we are going to have one north secondary and one south secondary, why not rebrand both of our schools to represent the 21st renewal and celebrate all of the schools we have closed?

2. Jon Powers
   What school displays historical artifacts from Northwood High School? Why don't you display them?

   At Agnew H. Johnston the school has many historical plaques ie-handprints clay ones from the first classes. Could the board give them back to the students?