

AVAILABLE POSITION

FIRST NATIONS, MÉTIS AND INUIT STUDENT SUCCESS RESOURCE TEACHER

At Lakehead Public Schools, we promote and support equity of opportunities and outcomes for students, in an environment that is accessible, safe, inclusive, and respectful. We support every student and staff member to be inspired and successful lifelong learners. In working towards our goal of ensuring the success of every student and within our commitment to reconciliation through our Board strategic plan and Indigenous Education Framework, this role will lead professional learning and collaborative planning with educators at the school and system level to support First Nations, Métis and Inuit student achievement and wellbeing.

1. General Information

The following full-time contract position will be available effective immediately until June 2023. The position is subject to extension of up to 3 years without re-advertising and subject to annual budget approval.

2. Position

2.1. Qualifications

The successful applicant must possess:

- A valid OCT Certificate of Qualification;
- Five years of successful teaching experience is strongly preferred;
- Knowledge, understanding, and respect for the histories, cultures, values and knowledges of Indigenous peoples;
- Teaching experience in the Intermediate or Senior divisions at the secondary level.

2.2. Desirable Qualities/Skills

Preference will be given to candidates who possess the following:

- Demonstrated knowledge and practice of culturally responsive pedagogy and inclusive practices in the curriculum;
- Demonstrated ability to include Indigenous perspectives across diverse curriculum areas and evidence of effective teaching practice and pedagogy for Indigenous learners;
- Knowledge of professional and instructional resources related to Indigenous Education and understanding of current research and development in curriculum as it pertains to Indigenous Education;
- Experience and expertise in innovative teaching, learning, assessment and cross-curricular instructional strategies;

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- Ability to work collaboratively with a diverse range of people;
- Demonstrated leadership practices and experience;
- Experience working with First Nations, Métis and Inuit youth, families and communities;
- Conversational fluency in Ojibwe or Oji-Cree would be considered an asset;
- Lived experience would contribute to the success of the role

2.3.Role Responsibilities:

The First Nations, Métis and Inuit Student Success Resource Teacher will:

- Support implementation of student achievement and wellbeing initiatives.
- Develop and support initiatives to improve self-identified First Nations, Metis and Inuit students' literacy and numeracy skills and graduation rates.
- Liaise with system supports in the board (e.g. Indigenous Graduation Coaches, the Student Success Lead) to ensure a coordinated approach to meeting the needs of Indigenous learners.
- Support implementation of First Nations, Metis and Inuit Studies and Native Languages Courses;
- Organize and facilitate professional learning opportunities to meet identified needs;
- Building capacity for effective instructional, assessment and evaluation practices to support the learning of Indigenous students;
- Provide ongoing support as an instructional coach to professional learning teams connected to First Nations, Métis and Inuit Studies courses, Indigenous content, and First Nations, Métis and Inuit students;
- Liaise with community groups, agencies and organizations to enhance and support school and community communication and partnerships where necessary;
- Completion of accountability measures (e.g., action plans and reports as required)
- Other duties as assigned.

3. Application

A complete application will include:

- a cover letter and complete résumé of qualifications and experience;
- a letter outlining one's philosophy of education and how it relates to the role;
- a copy of the applicant's current OCT Certificate of Qualification;
- the names of two (2) referees, one of which must be the applicant's supervisor, with telephone and fax numbers (include a signed copy of the attached Reference Check Consent Form for F.O.I. purposes). The referees may be contacted to clarify, validate and provide information for the selection process.

Application can be forwarded to hr@lakeheadschoools.ca

The deadline for applications is Monday January 9, 2023, at 4:00pm.

The Board thanks all applicants for indicating their interest in this position, however, only those selected for a personal interview will be contacted.

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Lakehead District School Board

Confidential information provided by applicants will be used for the purposes of this competition only and will be protected in accordance with the Municipal Freedom of Information and Protection of Privacy Act. This Board is an equal opportunity employer.

The Lakehead District School Board encourages applications from people with disabilities. Accommodation is available on request for candidates taking part in all aspects of the selection process.