

1. Rationale

Lakehead District School Board has students from diverse and varied linguistic and cultural backgrounds. It is important that English Language Learners (ELL) become proficient in the language of instruction in English language schools at the same time as they are working towards meeting the curriculum expectations.

2. The Policy

It is the policy of Lakehead District School Board that schools shall be provided with consistent direction and support to meet the needs of English Language Learners so that these students can develop the proficiency in English that is necessary for success in school.

3. Definitions

English Language Learners are students in provincially funded English language schools whose first language are a language other than English, or are a variety of English that is significantly different from the variety used for instruction in Ontario Schools, and who may require focused educational supports to assist them in attaining proficiency in English.

4. Guidelines

Students who may require ELL support include:

- Canadian born or recently arrived from outside Canada. They may come from diverse backgrounds and school experiences and have a wide variety of strengths and needs.
- First Nation, Metis and Inuit learners whose first language is a language other than English.
- Children born in communities that have maintained a distinct cultural and linguistic tradition whose first language is not English and who attend English language schools.
- Children who were born in immigrant communities in which languages other than English was primarily spoken.
- Children who have arrived in Canada with their families. They may have some English learning; others may have had limited access to schools.
- Children new to Canada from countries in war or in crisis. These children may or may not have had schooling.
- International visa students who paid fees to attend school in Ontario.

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**CURRICULUM AND INSTRUCTION****4000**

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**ENGLISH LANGUAGE LEARNERS POLICY****4005**

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5. Review

This policy shall be reviewed in accordance with Policy Development and Review Policy 2010.

<u>Cross Reference</u>	<u>Date Approved</u>	<u>Legal Reference</u>
<u>Procedures 4000</u> <hr/>	January 26, 2010  <u>Date Revised</u>  April 25, 2017 <hr/>	<hr/> <hr/>