

<p><b>CURRICULUM AND INSTRUCTION</b></p> <p><b>PRIOR LEARNING ASSESSMENT AND RECOGNITION POLICY</b></p>	<p><b>4000</b></p> <p><b>4022</b></p>
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1. Rationale

Lakehead District School Board recognizes that students acquire important knowledge, skills and competencies in a variety of settings outside, as well as inside, the formal education setting. Prior Learning Assessment and Recognition (PLAR) allows students to have their skills and knowledge evaluated against the expectations outlined in Ontario curriculum policy documents in order to earn credits towards the Ontario Secondary School Diploma (OSSD).

This policy is written in accordance with *Policy/Program Memorandum No. 129* and *Ontario Secondary Schools, s. 6.6 and 8.2*.

2. Policy

It is the policy of Lakehead District School Board to evaluate a student's skills and knowledge against the expectations outlined in current Ontario curriculum policy documents in order to earn credits towards the Ontario Secondary School Diploma (OSSD) through a Challenge and Equivalency Process.

3. Guiding Principles

- 3.1 All credits granted through the Prior Learning Assessment and Recognition process will represent the same standards of achievement as credits granted to students who have taken the courses.
- 3.2 No fees will be charged to students for undergoing the challenge or equivalency process.
- 3.3 Students may challenge for credit only for Grades 10, 11 and 12 courses in Ontario curriculum policy documents.
- 3.4 Opportunities for students to challenge for credit will be provided only for courses that are taught in schools operated by the Board.
- 3.5 Students may challenge for credit for a course only if they can provide reasonable evidence to the principal that they would likely be successful in the Challenge Process.
- 3.6 The Challenge Process is an evaluation process and may not be used as a way for students to improve their mark in a course for which they have already earned a credit, nor as a way to obtain a credit for a course they have previously failed.
- 3.7 The Equivalency Process is used for placement only.

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4. Review

This policy shall be reviewed in accordance with 2010 Policy Development and Review Policy.

<u>Cross Reference</u>	<u>Date Approved</u>	<u>Legal Reference</u>
Policy/Program Memorandum No. 129	March 25, 2003	
Ontario Secondary Schools, s. 6.6 and 8.2	<u>Date Revised</u> June 28, 2011 February 27, 2018	