

SCHOOL COMMUNITY RELATIONS	8000
ABORIGINAL EDUCATION ADVISORY COMMITTEE PROCEDURES	8061

1. Policy

Lakehead District School Board (LDSB) is committed to delivering programs and services that meet the needs of every student. It is the policy of LDSB to seek input and recommendations on meeting the needs of First Nations, Métis, and Inuit students including delivering content that is inclusive of First Nations, Métis, and Inuit peoples. Lakehead District School Board will seek the input and recommendations of local and regional First Nations, Métis, and Inuit community partners through the establishment of a representative advisory committee.

2. Committee Membership

2.1 The Aboriginal Education Advisory Committee (AEAC) is established by resolution of LDSB.

2.2 The committee shall be comprised of the following:

2.2.1 Six parents/guardians who are public school supporters and have children of Aboriginal ancestry enrolled in LDSB.

2.2.2 Five community members appointed by LDSB.

Preference will be given to candidates who:

- i) are of Aboriginal ancestry and have demonstrated interest in the education of Aboriginal students; and
- ii) are members of agencies or groups that provide services to Aboriginal people.

2.2.3 A youth who self identifies as First Nations, Métis, or Inuit, presently enrolled in a secondary school program.

2.2.4 Indigenous student trustee.

2.2.5 Two trustees, one of which is the Indigenous trustee, and two alternate trustees appointed by LDSB.

2.2.6 The director or designate.

2.2.7 A principal or vice principal.

2.2.8 A community Elder or Knowledge Carrier.

2.3 Lakehead District School Board will provide personnel resources to support the work of AEAC.

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3. Mandate

The mandate of AEAC is to provide input and recommendations to LDSB on matters relating to First Nations, Métis, and Inuit education.

The mandate includes:

Responding to LDSB requests on matters or initiatives related to Indigenous education as they arise including advising on:

- developing positive self-identity for First Nations, Métis, and Inuit students through learning their own histories, cultures, values and knowledges;
- sharing best practices in First Nations, Métis, and Inuit education;
- student programming related to First Nations, Métis, and Inuit studies, Native Language, student retention, self-identification and alternative education programs;
- engaging First Nations, Métis, and Inuit families;
- developing and enhancing partnerships with community-based agencies that support First Nations, Métis, and Inuit students and their families;
- advocacy at local and provincial levels for First Nations, Métis, and Inuit education needs; and
- identifying community issues that impact Indigenous education.

4. Guidelines

- 4.1 The Aboriginal Education Advisory Committee will hold a minimum of three meetings per year.
- 4.2 A committee member missing three consecutive meetings may be removed from term by AEAC and a replacement would then be appointed for the remainder of the term.
- 4.3 Selection of AEAC members will be managed by the director or designate with responsibilities for AEAC and will be approved by LDSB.
- 4.4 There will be two AEAC co-chairs – the director or designate and a committee member. The committee member co-chair will be selected by AEAC.
- 4.5 Minutes of the meetings will be circulated to trustees and a report to LDSB will be made at the Annual Meeting of LDSB.

5. Review

These procedures shall be reviewed in accordance with 2010 Policy Development and Review Policy.

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<u>Cross Reference</u>	<u>Date Received</u>	<u>Legal Reference</u>
8061 Aboriginal Education Advisory Committee	June 22, 2004 <u>Date Revised</u> June 28, 2011 November 27, 2018 April 27, 2021	

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