



ABORIGINAL EDUCATION ADVISORY COMMITTEE MINUTES

DATE: Thursday, April 19, 2018, Board Room, Education Centre

MEMBERS PRESENT: Pauline Fontaine, Sharon Kanutski, Sherri-Lynne Pharand, Dolores Wawia, Brandon Moonias, Skylene Metatawabin, Kathleen Andrews, Brittany Collins, Chris Larocque, Jane Lower, Ashley Nurmela, Jasmine Sgambelluri, Trustee Marg Arnone, Donna Flasz, Elder Gerry Martin, Serena Essex, Selena Baxter, Elliott Cromarty

ABSENT WITH REGRET: Trustee Ellen Chambers, Kathy Beardy, Rita Fenton, Lawrence Baxter, Nicole Walter Rowan, Donica LeBlanc, Elder Isabelle Mercier, Mike Judge, Kristy Boucher

GUESTS: **Lisa Harris-Aboriginal Mentorship Program (LU), Joseph Duncan-Land Camp Coordinator (LU); Hammarskjold students: Rain White**

	AGENDA ITEM	DISCUSSION	ACTION
1.	Opening Ceremonies	Sherri-Lynne Pharand called the meeting to order at 9:30 a.m. and asked Elder Martin to conduct the opening.	
2.	Welcome and Introductions	2.1 Sherri-Lynne Pharand thanked Elder Martin for the opening. She welcomed everyone, including our guests and introductions were made. Regrets and substitutions were noted and the attendance sheet was circulated.	
3.	Agenda / Minutes		
	3.1 Approval of Agenda – April 19, 2018	Moved by Pauline Fontaine and seconded by Sharon Kanutski that the agenda for the April 19th, 2018 meeting be approved. Carried.	
	3.2 Approval of Minutes – Feb. 15, 2018	Moved by Selena Baxter and seconded by Pauline Fontaine that the minutes for the February 15, 2018 AEAC meeting be approved as written. Carried.	

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4.	Correspondence	The correspondence file was circulated.	
5.	Presentations		
	5.1 InStem Land Base Camp Idea	<p>Indigenous Leadership and InSTEM (Science, Technology, Engineering and Math) High School for Credit Land Based Camp</p> <p>Lakehead University and partners (FWFN, Superior Science, Aboriginal Mentorship Program and School of ORRT-LU) are in the early stages of planning an Indigenous Leadership and InSTEM Land Based Camp summer credit course. The Land Camp Project is designed for 20 – 25 students from grades 9–12 both indigenous and non-indigenous students. As well as the science component, this will include transition / team building / leadership activities with a cultural component. It will be 12 – 14 days long (110 hours in total) and will take place in early July. The camp be held on Fort William First Nation (FWFN) land. Currently there are 19 FWFN students involved in the Westgate and Churchill transition who may be interested in attending.</p> <p>At present, there is funding for one year, with the hope that it will be available in future years. This may develop into two full-credit courses in 2019 if this project is successful.</p> <p>Follow-up meetings are scheduled and more information will be forthcoming as the date draws nearer.</p> <p>All questions were answered.</p> <p>Sherri-Lynne thanked the presenters and asked that they come back talk about the success of the program.</p>	<p>Lisa Harris Joseph Duncan</p>
	5.2 Indigenous Student Voice Committee - Hammarskjold	<p>Chris Larocque explained how the Hammarskjold FIRE Council started. Rain White came up with the group's name. The intent of the group is to capture the voices of the students.</p> <p>There are no parameters regarding members – all FNMI students are welcome to be part of the Council. They meet weekly to provide student voice, plan events and activities for students. They are planning a pow wow on May 18.</p>	<p>Chris Larocque Rain White Selena Baxter Brandon Moonias</p>

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		<p>Some activities that the group has planned include: gym days; group singing 'O Canada' in Ojibway; field trips and presentations; bannock Tuesdays; and Indigenous Friendship Centre After School Days, to name a few.</p> <p>Rain, Selena and Brandon shared why the Council is important to them. Donna Flaszka spoke about the Council from an administrator's perspective e.g. the O Canada project – she said it has had an impact on students' attendance in class</p> <p>Rain White's testimonial will be uploaded to the website.</p>	
	5.3 Student Voices – PIC money from last year	<p>Last year's PIC money was used to make videos of Student Voice. 4 Students' videos were shown today and 4 more will be shown at next month's meeting. These videos will be put on the board's facebook page with a link from on the website. School councils can share them. We hope to get the story out so we can let others know that school and family helped students to find their way. It is important that students hear this from their peers – to plan for the future. There is always hope and options – there is always a path to success.</p>	Ashley Nurmela
6.	Business Arising from the Minutes		
	6.1 PIC Funding for 2017 – 2018	<p>PIC Funding \$1,125.00</p> <p>The intent of this funding is to engage families in some way. Several ideas were shared. The committee was asked to think about the ideas and a decision will be made at the May meeting.</p>	Sherri-Lynne Pharand Ashley Nurmela
	6.2 John Hodson – Biwaase'aa Report – Recommendations	<p>Sherri-Lynne gave a brief re-cap of Dr. Hodson's presentation to AEAC in April. Sherri-Lynne met with Shkoday/Biwaase'aa to reflect on his requests. At this time, we will accept the research but won't entertain the requests.</p> <p>Shokoday and Sherri-Lynne have a plan for working forward.</p>	Sherri-Lynne Pharand
7.	New Business		
	7.1 New Social Studies Curriculum	<p>There is a new social studies curriculum in the province of Ontario. It is the first re-write that has been done with a real indigenous perspective throughout all grade levels. LDSB is beginning to provide training to staff</p>	Sherri-Lynne Pharand

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		<p>on this K-12 document.</p> <p>Jasmine Sgambelluri and Chris Larocque have been working with a group of teachers on planning for the training that will be offered. They are trying to make the new documents more user friendly for the teachers. They will meet again for more suggestions on what else they need. It is actually capacity building for the educators. Teachers identified that they need more support in not opening up old wounds. They want to know how to deal with issues that may arise after school hours and how to approach it in a manner that is appropriate/sensitive to all ages/grades.</p> <p>Brenda will send a link to the new curriculum.</p>	Brenda to forward link
	7.2 AYARA	The AYARA Banquet will take place on May 2, 2018 at the Italian Hall. If you are interested in attending, please see Brenda.	Sherri-Lynne Pharand
	7.3 Confederation College Event	A Celebration Showcasing Indigenous Cuisine will take place at Confederation College on April 26. This is a wonderful opportunity to sample Indigenous cuisine made by the students at Confederation College. If you are interested in attending, please see Brenda.	Sherri-Lynne Pharand
8.	Updates		
		<ul style="list-style-type: none"> 8.1 Anti-Racism Campaign 8.2 OPSBA – Ontario Public School Boards’ Association Award 8.3 FWFN Sugar Bush – Chris Larocque gave an update 8.4 Smart Cities 8.5 AYARA 8.6 IFNA 8.7 YEDE – Conference May 2 8.8 National Aboriginal Day – June 8.9 FNMI Presence in Our Schools 8.10 Elder in the Classroom 8.11 SCVI Skirt Making – Jasmine gave update 8.12 Stand Up – Speak Up – walk lead by Ashley Nurmela – SLP acknowledged Ashley’s leadership in this campaign 	Ashley Nurmela gave a written account of her updates.

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9.	Information and Inquiries		
	9.1 Naming of the New School	<p>The School Naming Committee has met several times and many ideas for names were submitted.</p> <p>The group narrowed the list down to two names. Parents, students and staff will vote on the two names as it will be <u>their</u> school. It will then go back to the Board and Trustees have final say. The Naming Committee wanted to ask AEAC for advice, to see if the names would be respectful.</p> <p>Brittany Collins was asked to check with FWFN Chief and CEO to see if there are any issues of using the landmark which is on their territory. She will contact Sherri-Lynne as soon as possible with their reply.</p>	
10.	Closing	Elder Martin closed the meeting with a prayer.	
11.	Next Meeting	May 17, 2018	
12.	Adjournment	11:57 a.m.	