



**ACCOMMODATION REVIEW COMMITTEE  
NORTH SIDE  
PUBLIC MEETING  
SUPERIOR CVI, 333 N High Street  
Monday, April 11, 2016 6:30 pm – 9:00 pm**

**Chair:** Colleen Kappel, Superintendent of Education  
**Moderator:** Sheelagh Hendrick

**Resource Staff:** David Wright, Superintendent of Business  
 Dave Covello, Manager of IT and Corporate Planning  
 Heather Harris, Capital Planning Officer  
 Bruce Nugent, Communications Officer

**Committee Members:** Wayne McElhone, Russell Aegard, Charlene Padovese, Kim Code, Elaine Oades, Denis Bourdages, Vince Tropea, Paula Haapanen, Anne Marie McMahon-Dupuis, Shanlee Linton, Marina Brescia, Lee Ann Luby, Charles Bishop, Alex Kraft-Wilson, Dawna Watts, Paul Fayrick, Allison Jones, Michelle Probizanski, Kristine Hilden, Judy Korppi, Susan Reppard, Casey Hudyma, Angela Hill, Board Chair Deborah Massaro

AGENDA ITEM	DISCUSSION	ACTION
Welcome & Introductions	<p>Promptly at 6:30 p.m. Colleen Kappel, Superintendent of Education, and Chair of the North Side Accommodation Review Committee (ARC) welcomed everyone to the meeting.</p> <p>The Chair addressed housekeeping items including location of washrooms and emergency exits.</p> <p>The Chair indicated that minutes will be taken of the meeting and posted on the Board website. The Chair advised that the meeting would be voice recorded to ensure the accuracy of the minutes.</p>	

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	<p>The Chair requested that attendees refrain from taking photos or recording the meeting to ensure the privacy of those in attendance.</p> <p>The Accommodation Review Committee (ARC) is comprised of parents/guardians, staff and members of other board committees. All members on the ARC introduced themselves.</p> <p>Resource staff introduced themselves.</p> <p>The Chair introduced Sheelagh Hendrick, Moderator of the Meeting. Sheelagh welcomed everyone to the meeting and shared the purpose of the meeting and additional housekeeping items including the process for public questions and comments and the time limit of 2 minutes per question/comment with a warning provided with 30 seconds remaining.</p>	
Agenda	The Chair shared the agenda for the meeting and indicated that following the formal presentation, questions and comments would be welcome from the public. The Chair indicated that the meeting will adjourn no later than 9:00 p.m.	
Accommodation Review Committee (ARC)	The Chair shared details of what occurred at the ARC Orientation meeting that took place on April 4, 2016, including the role and responsibility of the ARC, the Terms of Reference, and the mandate of the ARC.	
Policy 9010 Pupil Accommodation Review	The Chair provided information on the Lakehead District School Board Policy 9010, Pupil Accommodation Review, that was revised in October 2015 following the release of new Ministry of Education Pupil Accommodation Review Guidelines. The policy and procedures are posted on the Board website at <a href="http://www.lakeheadschoools.ca">www.lakeheadschoools.ca</a>	

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Initial Staff Report	<p>The initial staff report, <i>School Renewal Plan, Report No. 029-16</i>, was presented to Trustees of the Board on February 9, 2016. On February 16, 2016, Trustees approved the motion to commence two pupil accommodation reviews and establish two Accommodation Review Committees to gather stakeholder input into the North Side and South Side Renewal Plans in accordance with 9010 Pupil Accommodation Review Policy.</p> <p>The report provides information as to the background to the establishment of the pupil accommodation review and discusses the current situation at Lakehead District School Board including:</p> <ul style="list-style-type: none"> <li>• changes to the funding formula;</li> <li>• loss of top-up funding;</li> <li>• enrolment decline;</li> <li>• enrolment trends;</li> <li>• renewal plan options 1 and 2;</li> <li>• secondary school accommodation issues;</li> <li>• elementary school accommodation issues;</li> <li>• analysis and recommendations;</li> <li>• timelines; and</li> <li>• potential outcomes.</li> </ul>	
School Information Profiles (SIPs)	<p>Heather Harris, Capital Planning Officer, provided an overview of the School Information Profiles (SIPs) that were included in the report <i>School Renewal Plan, Report No. 029-16</i>. School Information Profiles were completed for each school being considered in the renewal plan. Ms. Harris shared the following information about the SIP for Vance Chapman Public School:</p> <ul style="list-style-type: none"> <li>• purpose;</li> <li>• where the data was collected from;</li> <li>• instructional profile;</li> <li>• capacity and utilization of the school;</li> <li>• current complement of all staff at the school;</li> <li>• facility profile;</li> <li>• projected 5 year renewal needs of the school;</li> <li>• utility costs from 2014-2015;</li> <li>• proximity of students to school;</li> <li>• transportation details;</li> </ul>	

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	<ul style="list-style-type: none"> <li>• building accessibility;</li> <li>• other school use;</li> <li>• floor plan; and</li> <li>• aerial views of the school, the street map of the area and the map of the school zone.</li> </ul> <p>All SIPs of schools included in the initial staff report are located on the Board's website.</p>	
Questions and Comments	<p>Sheelagh Hendrick, Moderator of the meeting, provided the process for questions and comments by the public:</p> <ul style="list-style-type: none"> <li>• the limit of 2 minutes per question/comment, a warning provided at 30 seconds remaining;</li> <li>• participants to line up at the microphone and provide their name; one line for secondary questions, one for elementary questions;</li> <li>• participants to write a question on the comment cards provided indicating the name of the person asking the question and the question/comment will be read aloud by the moderator;</li> <li>• participants to write a question/comment on the comment card provided and leave for response on the FAQ section on the website; and/or</li> <li>• send comments/questions to <a href="mailto:renewal@lakeheadschoools.ca">renewal@lakeheadschoools.ca</a></li> </ul>	
Jackie Wheatley	<p>Jackie Wheatley shared her comments on Superior as the new large elementary school:</p> <ul style="list-style-type: none"> <li>• students will be in the school for 10 years;</li> <li>• meet the needs of elementary students;</li> <li>• draw parents to register their students;</li> <li>• ability to have a larger daycare;</li> <li>• meet the needs of special needs students to walk to Metro as part of their programming;</li> <li>• amalgamation of day treatment programs at St. James &amp; CD Howe and the sharing of resources;</li> <li>• cheaper to retrofit for smaller people than renovate Superior; and</li> <li>• the smallest students have the smallest voices but will be impacted most as they are in the system the longest.</li> </ul>	

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Jeanetty Jumah	<p>Jeanetty Jumah shared her comments on her support for the public system and her support of Option 2:</p> <ul style="list-style-type: none"> <li>• Hammarskjold is the best choice for a high school on the north side due to its central location including land facilities, parking, and family growth areas;</li> <li>• Superior is on a former elementary site and has great promise to be a successful elementary hub;</li> <li>• Technology from Superior can be shared with Hammarskjold;</li> <li>• Public education values diversity and helps students from all backgrounds to feel comfortable in the education system;</li> <li>• Examine options wisely and reinvigorate both the secondary and elementary system in Thunder Bay north</li> <li>• We need to fight for our Board.</li> </ul>	
Cameron Padovese	<p>The Moderator read aloud the provided comment from Cameron Padovese:  Good Evening ladies and gentlemen.  For discussion sake there are some points that I feel must be addressed. Firstly I would like to acknowledge the efforts of the parents and alumni from both schools, but point out that this situation and decision should be made by us as students. You, as alumni and parents have had your time and opportunities in your own education but I believe that it is up to the students who currently attend the schools to discuss and review the options and potential forms their education may take. This is a chance for students to choose the way they are educated. This decision should not be taken lightly but should be reviewed without bias because it will ultimately affect the outcome of my and other students' education and future.  When this decision is made and takes full effect, there will be no Hammarskjold or Superior, that is, in the form we currently know them as. We will all play on the same team, will all wear the same colours, and will all be defined and recognized under a single name- whatever that may be. We will be a single entity, and with hope, the best qualities of both schools will be brought forward with this.  This being said, if you would look around yourself, wherever you may find yourself, you will be able to see what is more important than colour or name- you will see a bright, encouraging, state of the art HIGHSCHOOL facility that was designed in conjunction with Confederation College to be better equipped than the facilities on their campus. This facility is single handedly more capable of offering your children a better education and a set of skills allowing them to</p>	

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	<p>compete in the work or college sector than any other secondary school in this city.</p> <p>Call this building whatever name you will and paint it red and gold if it is necessary, but ladies and gentlemen, I implore you! Closing this facility is the single biggest mistake that could be made when considering all outcomes of this situation. By doing so, you will be closing the door on an opportunity to a better education for all students. This opportunity should not be stripped from us, should this happen we may lose our chance to learn in a positive, bright environment. We may lose our shot at a better chance to learn of modern technology, this is a frightening idea to consider, in this Era of an ever-developing understanding of technology, if we are not equipped with the best materials available we, as students may weed out our chances of success in our future endeavours whether they be aspirations of post secondary education or otherwise.</p> <p>Don't take our futures away.</p> <p>You don't need to choose Superior but, If education matters, you must choose this building</p> <p>~cameron padovese Grade 9 Superior CVI</p>	
John Northey	<p>John Northey shared his comments on Vance Chapman as the preferred site for an elementary school:</p> <ul style="list-style-type: none"> <li>• Vance Chapman is the best school that he has seen and he attended many schools in Southern Ontario and his children have attended a few schools;</li> <li>• Concerned about his children moving to a school the size of Superior; and</li> <li>• Not sure if the renovations can be done at a reasonable cost to accommodate smaller children.</li> </ul>	
Warren Giertuga	<p>Warren Giertuga shared his comments – The Ministry of Education has a document titled Pupil Accommodation Review Guidelines, according to page 13 of this document and I quote: <i>“In an effort to encourage public properties to remain in the public sphere, school boards are required to first offer their properties to other public sector organizations in priority order (which includes other school boards, municipalities and other levels of government). If the surplus property is not leased or purchased by the public sector, then the property may be offered on the open market”.</i></p>	

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	<p>[note: document is titled Guide to Pupil Accommodation Reviews]</p> <p><b>Q:</b> If Hammarskjold does close, does the board have to offer Hammarskjold to the catholic school board?</p> <p><b>A:</b> David Wright, Superintendent of Business, responded, that according to Ontario Regulation 444/98 which dictates how the board must dispose of surplus property, the board would have an open process and must offer the surplus property to all public sector entities including the catholic school board and any other public entities such as the hospital, Lakehead University, &amp; Confederation College.</p>	
Marilyn Foster	<p>Marilyn Foster shared her comments that she currently has grandchildren attending Ecole Gron Morgan, which was once a high school and was very successfully turned into a public elementary school. Marilyn Foster was also a teacher at Balsam Street School when it was located on the site of Superior and felt it was well suited for walking to extra-curricular activities, such as Volunteer Pool and the Grandview Arena.</p>	
Natalie Parent	<p>The Moderator read aloud a comment and question from Natalie Parent:</p> <p><b>Q:</b> To enter the meeting tonight and be greeted by security set quite a tone. Was the presentation made available on site ahead of time? If not, having the information ahead of time would make one, the audience, better prepared to in fact ask questions. That is the norm in the workplace.</p> <p><b>A:</b> Heather Harris responded that the presentation was not on the website, however all the information was made available on the renewal website in advance. The presentation will be on the website after the meeting.</p>	
Jarron Childs	<p><b>Q:</b> Jarron Childs was curious about what options did not make the table. Things like K-12, moving the board office into one of these buildings. What was vetted out and didn't come before us?</p> <p><b>A:</b> Heather Harris responded that a list of options considered is not available. A lot of options were considered. The Pupil Accommodation Review Guiding Principles (GPs) were developed with Senior Administration and</p>	

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	<p>all options were looked at through the lens of the GPs: <i>A strong commitment to the success, achievement, and well-being of every student; Quality program delivery in equitable and inclusive learning environments; Building strong relationships with and among students, staff, parents and guardians, and community stakeholders; and fiscal responsibility and planning for long-term sustainability.</i> Options always kept in mind what was best for all students and what were the best options for students now and into the future. Various items were considered; research; transitions; school size, demographics; program delivery models; all kinds of different things, always keeping in mind the GPs and what we thought would work best.</p>	
Mike Judge	<p>Mike Judge shared comments that he, as a parent of 3 children under the age of 11, and along with his neighbours, are thrilled that a large elementary school could possibly return to the Grandview neighbourhood. As a strong supporter of public education, Mike Judge feels we are on the threshold of a real opportunity.</p> <p><b>Q:</b> Has the board done a detailed revenue analysis of the anticipated enrolment spike with the repurposing of Superior into an elementary school?</p> <p><b>A:</b> David Wright responded that it is difficult to predict an enrolment spike, so the plan has come forward with enrolment as status quo. It is hoped that the community will see the vision of the renewal plan and that Trustees will approve the plan in its final form.</p>	
Dwayne Radbourne	<p><b>Q:</b> Dwayne Radbourne requested clarification on how many students go to Hammarskjold and how many attend Superior CVI?</p> <p><b>A:</b> Dave Covello responded that the enrolment as of October 31<sup>st</sup>, at Hammarksjold is 759.25 and 639 at Superior CVI.</p> <p>Dwayne Radbourne commented that the fastest growing area in the city is the Woodcrest area. If a school closes it will be sold to the public sector and he doesn't want to see anyone's kids transfer to the catholic board. Students aren't going to attend Superior, they are going to go wherever is closer.</p>	



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Holly Molnar	<p>Holly Molnar shared her comments that she is a parent council member at Superior CVI and experienced the last round of school closures and lived to tell about it. Holly Molnar wanted to speak to the emotion behind everything:</p> <ul style="list-style-type: none"> <li>• It's not about likes on Facebook;</li> <li>• It's about building a future for the next generation;</li> <li>• Not preserving a culture from the past;</li> <li>• The deal is done, we are merging, we are just choosing a building now;</li> <li>• It makes no sense to rallying on who has the better sports teams, teachers or EQAO scores, they are all merging – I say lucky school;</li> <li>• The last thing we need is for adults to project their negativity on the kids.</li> </ul> <p><b>Q:</b> Will the school board please put rebranding as a priority on their list so that the students can start planning so that they can come together?</p> <p><b>A:</b> The Chair responded that the comment has been heard previously and this is an opportunity to share that request with the ARC.</p>	
Michael Matula	<p><b>Q:</b> Michael Matula inquired has the board looked at ergonomically, at using the school as the elementary school, does the board have concerns about students running up and down stairs as opposed to being on one level?</p> <p><b>A:</b> David Wright responded that the board does not have concerns about the ergonomics of stairs for smaller children. The board has a number of elementary schools with multiple floors and the Superior building has an elevator and is accessible.</p>	
Amy Digby	<p><b>Q:</b> Amy Digby indicated size has been a big consideration in both of these options. Hammarskjold needs to be renovated. Why was Superior built on an area that was originally zoned for an elementary school?</p> <p><b>A:</b> David Wright responded the land was zoned for a school. When Superior was built in 2009, the board was under some constraints and property was one of them. The board had this property available and this school was built with the best information that the board had at the time.</p>	

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Nicole LeDressay	<p><b>Q:</b> Nicole LeDressay inquired how is the bidding going to go for daycares if the board goes with Option 2?</p> <p><b>A:</b> Heather Harris responded that administration is not sure which daycare will go where. The board has room for the existing daycares in our schools. Administration is working with DSSAB and child care centres to go through the transition process. The board won't be able to make any decisions until the Board of Trustees makes their decision in October.</p>	
Joan Foster	<p>Joan Foster shared her comments as a former secondary school teacher, that space matters. Something as mundane as hallways. Hammarskjold was built for 1300-1400 students. It has large hallways. If there are a number of students in there each day, it makes a big difference on a daily basis. Joan Foster thinks it is something the board is missing when you talk about quality of life in a school. Superior was not built for 1400 students. This is something that the board needs to consider.</p>	
Louisa Burrigis	<p><b>Q:</b> Louisa Burrigis stated that she has kids who went to Superior and, kids who went to Hammarskjold. She had her kids go to smaller schools so that they could get better opportunities. She would like something in place so that students who want a particular program and that kids who want to participate, can participate. There needs to be the fun side too. She would like something in place where there is more than one team so everyone who wants to participate, can.</p> <p><b>A:</b> David Wright responded that he would like to ensure that administration are presently reviewing co-curricular and presently working with SSSAA. If Trustees approve the plan to move forward with two secondary schools SSSAA will do their best to develop competitive and non-competitive options to accommodate all students. It is important to us to have a smooth transition in this process and to ensure that those who want to participate have an opportunity to participate.</p>	
Jarron Childs	<p><b>Q:</b> Jarron Childs was curious about what defines the size of a school?</p> <p><b>A:</b> Dave Covello responded there are two measurements in secondary. OTG (On the Ground) Capacity is rating classrooms at 21 and special education</p>	

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	<p>classrooms at 9. The capacity is fluid, so you could have English classes at 30, Tech at 24. In the elementary panel the calculations are different. Kindergarten classes are 26 (FDK), 23 for general classes and special education classes at 9.</p> <p><b>Q:</b> Are there more things you can have in a building that drop the number and therefore raise the overall percentage and maybe keep a school or two?</p> <p><b>A:</b> Heather Harris responded that is something the Ministry is looking at with community hubs. An example Heather provided was looking at Childcare Centres in the schools. When there is a Child Care in the school, the amount of space that is used is taken out of the equation. It is something that is looked at to make sure it is appropriate to the school. The board is always open to looking at options.</p>	
<p>Dimitri Demetrakopoulos</p>	<p>Dimitri Demetrakopoulos commented on the following:</p> <p>Mandate of well-being for students:</p> <ul style="list-style-type: none"> <li>• Location of the school – if the students can walk, it helps the students and reduces bussing costs;</li> <li>• Hammarskjold has 296 students who walk vs Superior’s 191 students who walk, 55% increase.</li> <li>• For the elementary merger, Superior is more central, therefore Superior is the ideal spot for students to walk; and</li> <li>• Vance Chapman is the outer skirts, students who walk can only walk from one area.</li> </ul> <p>Perception that Hammarskjold is old and inefficient:</p> <ul style="list-style-type: none"> <li>• Utility costs at Hammarskjold are \$9.64 sq m, at Superior utility costs are \$15.22 sq m; increase of 58%</li> <li>• The 5 year renewal costs at Hammarskjold are \$5.7 million, at Superior, \$10.6 million, an increase of 87%;</li> <li>• The perception that Hammarskjold is an old school, it actually costs less;</li> <li>• Superior is the right school for an elementary school; and</li> <li>• Hammarskjold is the right school for a secondary school.</li> </ul> <p>David Wright provided clarification on the renewal costs that were presented by</p>	

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	<p>Dimitri Demetrakopoulos:</p> <ul style="list-style-type: none"> <li>• The renewal costs provided in the initial staff report are the renewal costs provided by the Ministry of Education so the board doesn't have a say about those costs;</li> <li>• The Ministry of Education did an assessment of every school in the province looking at the mechanical systems, the roof, the piping, electrical, the Ministry looked at basically everything and put a benchmark lifespan on all systems and then did a benchmark calculation on replacement costs;</li> <li>• The board doesn't have a say on the Facility Condition Index;</li> <li>• When you look at the renewal needs of the schools, those are the renewal costs that the Ministry has said on a benchmark basis the school will need in the next 5 years;</li> <li>• To provide perspective, based on the Ministry benchmarks, the renewal needs of the board is around \$200,000,000;</li> <li>• The board receives \$5,000,000 annually from the Ministry to address the renewal needs;</li> <li>• What the board would actually invest is closer to \$3 million for Hammarskjold and \$600,000 to \$800,000 for Superior;</li> <li>• Items can't be replaced on a regular basis so the board makes a roof last 40 years, the Ministry benchmark of a roof is 20 years;</li> <li>• Regarding utility consumption: it costs more to keep the lights on at Superior than Hammarskjold;</li> <li>• Hammarskjold uses a significant amount of natural gas, Superior uses a significant amount of electricity;</li> <li>• There is an offset between the cost of utilities and the greenhouse gas emissions and the impact on the environment;</li> <li>• All information is available on the board website.</li> </ul>	
Mike Judge	<p>Mike Judge, President of the Lakehead Elementary Teachers of Ontario (LETO) commented on the following from the local executive of LETO:</p> <ul style="list-style-type: none"> <li>• the executive is unanimously in favour of Option 2 and repurposing Superior CVI as an elementary school;</li> <li>• they see Option 2 as a tremendous opportunity to grow the board;</li> <li>• it will dramatically increase the kindergarten catchment area;</li> <li>• they see it as an opportunity to draw in Grade 7 students when students are finished at St. Bernard; and</li> <li>• Option 2 is the only choice that grows our board where Option 1 will do the</li> </ul>	

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	opposite.	
Christine Christianson	<p>Christine Christianson commented that at Hammarskjold for special needs students, there is Avenue I, the sensory room, and the sound proof room.</p> <p><b>Q:</b> Christine inquired what does Superior have to offer for our special needs students in the way of sensory diet and social ability to get through their day at school?</p> <p><b>A:</b> The Chair responded that through the transition process, consultation would occur with students, staff and parents as to the needs of the students. The Chair indicated that both Hammarskjold and Superior have Special Needs classes and through the transition process, the needs of students would be addressed.</p> <p><b>Q:</b> Does Superior have the PECS Program [Picture Exchange Communication System]?</p> <p><b>A:</b> The Chair responded that the PECS program is not specific to any school and can be used in any school in the system. If the program was required for a student's education, it would be made available to them.</p>	
Cheryl Silen	<p>Cheryl Silen shared her comments on Superior as a secondary school:</p> <ul style="list-style-type: none"> <li>• Mother of 4 children attending Lakehead Public Schools;</li> <li>• Superior was built for older students of secondary age, not small children;</li> <li>• Renovations to make Superior an elementary school will take longer and cost more;</li> <li>• Elementary students need different facilities than what are presently in the building of Superior and safe outdoor spaces;</li> <li>• There is some funding to offset the costs of renovations of Vance as the elementary school; and</li> <li>• The decision will affect thousands of future students.</li> </ul>	

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Clinton Christianson	<p><b>Q:</b> Clinton Christianson inquired if Superior was chosen as the high school and there happened to be a delay with renovations, would it affect the 2017-2018 secondary school year?</p> <p><b>A:</b> David Wright responded that administration cannot foresee a delay in construction that would delay the start of the school year. There are contingencies in place. The buildings remain board buildings until Trustees declare the buildings surplus.</p>	
Wendy Luoma	<p><b>Q:</b> Wendy Luoma stated she is a parent of a child at Woodcrest and two students at Hammarskjold. Superior is a beautiful building, like Woodcrest. There were pains as the school wasn't ready when it was supposed to be. My concern is if the decision is made on October 4, 2016 as to which high school will remain open, how will you put out to tender a 14-16 room addition, how will that be done in 11 months in our construction time period in Thunder Bay?</p> <p><b>A:</b> David Wright responded that the board recognizes that the timeline is ambitious. Conversations have taken place with the architect and consultants and there are no guarantees with the construction season in Thunder Bay. If Trustees approve the option with an addition on Superior in October, the board would tender by January 2017, and the best case scenario is materials would be on the ground by the end of June and the addition would be open and ready to go for September 2017. There are contingencies in place and there will not be a delay in the school year. The plan and timeline is ambitious, but not totally unrealistic.</p>	
Hunter Johnston	<p>The Moderator read aloud a comment from Hunter Johnston:</p> <p>Why would they build a state of the art high school if it's just going to be turned into an elementary school 8 years later. If Hamm did switch to Superior, the Superior building will not only be a bigger high school, but will be the newest and most advanced high school in Thunder Bay, with the best technology, and state of the art equipment throughout the Superior building.</p>	

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Amanda Gollat	<p>Amanda Gollat, former co-president of Superior, shared her comments on the choice of secondary school:</p> <ul style="list-style-type: none"> <li>• We are focussing on the wrong thing, we should be focussing on keeping students with the Lakehead board, we are going to lose students to the catholic board;</li> <li>• Never at Superior were we told we couldn't do anything;</li> <li>• We are able to join SAC in Grade 9 and go up the ladder from there;</li> <li>• At Hammarskjold that is not an option, you have to work your way up;</li> <li>• Statements in the media that the gym is not the right size or the football field is not good, are not true, nor have they ever affected our education;</li> <li>• We were given this beautiful school and so many opportunities;</li> <li>• Here you are given so many opportunities including welding, construction, personal fitness, teachers who push you past your limits;</li> <li>• The teachers and the principal encourage you;</li> <li>• You come out with a sense of self because of opportunities you were given;</li> <li>• We need to focus on the students and our concerns;</li> <li>• Technology that is located in the school; and</li> <li>• We are Superior.</li> </ul>	
Cheryl Silen	<p>Cheryl Silen commented that when her family moved to Thunder Bay from southern Ontario they started researching which high school to choose and chose Superior deliberately. They were excited to learn that this school would be here to give their children as good an education as anywhere in this province.</p> <p><b>Q:</b> Cheryl Silen inquired, Mr. Wright, you had some amended facilities costs. Do you have an amended number for Vance?</p> <p><b>A:</b> The Moderator requested clarification from Cheryl Silen that she was looking for an amended number for Vance. The Moderator indicated that it wasn't an amended number, that the numbers were different provincially and locally.</p> <p>David Wright responded that the provincial number was \$4.2 million and it looks like the board would put approximately \$1 million into Vance Chapman.</p>	

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Megan Reppard	<p>Megan Reppard, Grade 12 Superior student enrolled in the SHSM Manufacturing/Welding, provided comments on Superior:</p> <ul style="list-style-type: none"> <li>• Superior welding shop is unlike any other;</li> <li>• The benefits to her for attending Superior in the Specialist High Skills Major (SHSM) program;</li> <li>• SHSM opportunities at Superior and the dual credit program at the College;</li> <li>• Strong relationships with local businesses and associations;</li> <li>• Superior classrooms were designed with input from teachers and staff; and</li> <li>• The welding shop cannot just be picked up and moved as the ventilation and gases were built right into the walls.</li> </ul>	
Mike Judge	<p><b>Q:</b> Mike Judge inquired if the plans are approved by Trustees, the plans depend on the Ministry of Education coming through with all of the funding for the projects. Has the board prioritized the projects that have been outlined throughout the city?</p> <p><b>A:</b> David Wright responded that there is no guarantee that the Ministry will come through and approve all of the projects. The board has a really strong business case on both the north and south side of the city. The board is sitting at 4,000 excess pupil spaces and the board is looking at reducing that by 2,500 spaces. The board is totally in line with where the Ministry is going and looking to allocate their resources. Administration has not prioritized the projects individually as administration brought Trustees the two packages: North Side and South Side. The board has very strong business cases, administration would recommended to Trustees if the Ministry does not fund all of the projects that the board find a way to fund the projects. Ultimately it is up to Trustees if the board would find a way to fund the projects.</p>	
Kayla Waddington	<p>Kayla Waddington, a 2015 Superior CVI graduate commented on issues of sports:</p> <ul style="list-style-type: none"> <li>• Concerns have been raised if Superior is chosen as the high school;</li> <li>• This is not an issue;</li> <li>• Students will be together on one team;</li> <li>• Kayla hopes that students would not transfer just because of the building;</li> <li>• Superior has the most up to date gymnasium in Northwestern Ontario;</li> </ul>	



AGENDA ITEM	DISCUSSION	ACTION
	<ul style="list-style-type: none"> <li>• Superior has the largest gym in Thunder Bay;</li> <li>• The gym was built for high school level sports, not elementary; and</li> <li>• High school athletes comment that Superior is the nicest and cleanest gym to play sports in.</li> </ul>	
Warren Giertuga	<p>Warren Giertuga commented on if Hammarskjold closes:</p> <ul style="list-style-type: none"> <li>• It will fall into the catholic school board's hands;</li> <li>• A majority of students from developing north ward areas will transfer to the catholic board, there is no question in his mind;</li> <li>• Should not be about legacy, and it should not be about technology, it should be about <b>geography</b>;</li> <li>• It should be about funding for the school board;</li> <li>• It should be about future successes for the school board;</li> <li>• If we lose all these students to the catholic school board, that will take over Hammarskjold, we are all going to suffer;</li> <li>• Not for legacy, not for the buildings, but because of the future of this board.</li> </ul>	
Amy Digby	<p><b>Q:</b> Amy Digby inquired how would the board adjust the programs between the two schools as her number one concern is the music department at Hammarskjold as Hammarskjold has the largest number of music classes in the city. How will the large number of music classes be transferred into the small area at Superior and how will the other programs that are largely available at Hammarskjold be accommodated?</p> <p><b>A:</b> The Chair responded that with a critical mass of students, there would be more opportunities for students. With increased students, there may be increased opportunities for co-curricular, and to have full grade classes (such as grade 10 music and grade 11 music). There would be increased opportunities for students in the area of music and other areas as well.</p>	
Marilyn Foster	<p>Marilyn Foster commented as a former teacher and a grandmother:</p> <ul style="list-style-type: none"> <li>• school is not about the size of the gym or the equipment in the school, it is about the staff and students and how they relate to each other and how they work together for their education;</li> <li>• any building can offer a good education for children;</li> <li>• I see Superior as an excellent elementary school;</li> <li>• I see Hammarskjold (because of size of the plant and the size of the</li> </ul>	

AGENDA ITEM	DISCUSSION	ACTION
	<p>property) offering area and space;</p> <ul style="list-style-type: none"> <li>• Equipment can be moved;</li> <li>• Staff would move to the new school;</li> <li>• An elementary child doesn't care about the size of the ceiling or the size of the room, what they care about is how they are related.</li> </ul>	
Andrew Silen	<p>The Moderator read aloud a comment from Andrew Silen:</p> <p>I believe that SCVI would be the greatest option. This building is highly updated and should not be shut out by the biases of those who have already finished education at Hamm. Here at Superior, we have security cameras to ensure an anti-theft school policy. When I was picking a school, the cameras greatly increased my sense of security.</p>	
Len Maki	<p>Len Maki commented and inquired for the kids and parents that are not present this evening:</p> <p><b>Q:</b> What strategies will be put into place to protect the grade point average and protect kids who aren't the high achievers? Is there a strategy in place when kids transition that they're not lost?</p> <p><b>A:</b> The Chair responded that once a decision is made, there will be a Transition Committee put in place. It's important in the process that the board will consult with students, parents, and staff to look at what opportunities the board needs to provide to all of our students. Certainly the board wants to accommodate and meet the needs of all of its students.</p>	
Jennifer Godden	<p>Jennifer Godden, Data Secretary @ Lakehead Public Schools and a parent of 4 children, wife, and mother commented:</p> <ul style="list-style-type: none"> <li>• I will likely lose my job and income due to restructuring, I am here for LPS;</li> <li>• We will lose more than just my job if we do not have a Superior elementary school to draw students to;</li> <li>• We will argue Superior vs Hammarskjold til the cows come home;</li> <li>• We are all LPS, we do what we have to what's best for students, staff and families;</li> <li>• We try to keep everyone happy and we will not;</li> <li>• We need to keep our families with us and we will not, we will lose some of them;</li> </ul>	

AGENDA ITEM	DISCUSSION	ACTION
	<ul style="list-style-type: none"> <li>We need to do what's best for students and we will, because we will succeed at LPS.</li> </ul>	
The Moderator	<p><b>Q:</b> The Moderator indicated she had been provided with a question about Algonquin, but indicated that she (the Moderator) thought questions about schools not involved in the process were not being addressed.</p> <p><b>A:</b> The Chair indicated that responses will not be provided to questions about schools that are not involved in the ARC process.</p>	
Dwayne Radbourne	<p><b>Q:</b> Dwayne Radbourne inquired would the cost of renovating Vance Chapman be more expensive than renovating Superior to be the North Side elementary school? From what he has viewed on the board website, it looks like it would.</p> <p><b>A:</b> David Wright responded that the capital costs of both options - expand Vance and expand Superior is approximately \$8.7 million in construction costs. To renovate Hammarskjold and Superior, the capital costs are approximately \$7 million.</p>	
Anne Schwar	<p>Anne Schwar, speaking as a parent of a daughter going to Grade 9 at Superior, her daughter chose this school as she found Superior more appealing to be in. About 15 years ago a friend of Anne's, who taught at Hammarskjold, was really ill for a whole winter with bronchitis like conditions, the friend found, by her own initiative, a great deal of black mould behind the walls of her classroom. Her friend asked to be transferred to another room and was.</p> <p><b>Q:</b> Anne Schwar inquired, in the process of revitalizing Hammarskjold, would the renovations for health reasons, look for mould behind the walls?</p> <p><b>A:</b> David Wright responded, and suggested that administration is not aware of any mould that currently exists at Hammarskjold High School and if administration did know there was mould at Hammarskjold something would immediately be done to remediate it. Administration at LPS takes the health and safety of our employees and students very seriously. Mr. Wright doesn't know of any mould at Hammarskjold, if he did, he and administration would</p>	

AGENDA ITEM	DISCUSSION	ACTION
	<p>act immediately. If Hammarskjold was selected as the secondary school on the north side, administration would look at significant renovations of the building itself as well as maintaining the mechanical systems.</p>	
<p>Madison Pientok</p>	<p>The Moderator read aloud a comment from Madison Pientok, Superior CVI:</p> <ul style="list-style-type: none"> <li>• Without Superior CVI where would we hold meetings like this, or tournaments? Superior's gym holds almost 800? Hammarskjold holds maybe 100?</li> <li>• If Superior becomes an elementary school where would you like them to go outside? You barely trust highschool students to walk from Balsam Pit to park their cars? Yet you'd put kindergarteners in a place that's unsafe for high school students?</li> <li>• By making this a Superior vs Hamm we are just losing students to the catholic board? Why should students come to a board where they can't make up their minds?</li> <li>• Why is money more important than my future?</li> </ul>	
<p>Hannah Lahti</p>	<p>Hannah Lahti, Grade 7 student at Woodcrest shared her comments:</p> <p>Most of the students that graduate from my school go to Hammarskjold, but I think that maybe if they came to Superior and saw the newer school and the up to date technology they might have a different opinion. The technology at Superior is specific to a high school and if this school is changed to an elementary school it will be wasted. My dad went to Hammarskjold so that may be sign that it's been around long enough.</p>	
<p>Cheryl Silen</p>	<p><b>Q:</b> Cheryl Silen inquired what are the long term costs? What are the real costs in the next 5 years give or take of Option 1 vs Option 2? As that's the board's budget, not the provincial funding.</p> <p><b>A:</b> David Wright responded that based on likely renewal expenditures Option 1 would remove \$5.26 million from the system and Option 2 would remove just over \$3 million from the system. Capital construction costs of Option 1 is \$8.7 million, the capital construction costs of Option 2 is \$7 million. So there is about a \$3 million gap in there. We are looking at Option 1 and 2 in its entirety, this isn't just about secondary schools. The estimated 5 year</p>	

AGENDA ITEM	DISCUSSION	ACTION
	<p>renewal for CD Howe is \$650,000, St James is \$1.4 million, Vance Chapman \$955,000, for Hammarskjold \$3.17 million and for Superior \$600,000. If Option 1 is chosen, the board would remove renewal costs of \$5.26 million and if Option 2 is chosen, the board would remove renewal costs of \$3 million.</p>	
<p>Joan Fenlon</p>	<p>The Moderator read aloud a question from Joan Fenlon:</p> <p><b>Q:</b> Is there money in the budget to relocate the 3 daycares if Option 2 is chosen?</p> <p><b>A:</b> Dave Covello responded that in the accommodation plan there is a place for a few of the child cares so administration is working with the child cares and the DSSAB that those are included. So, yes, administration has those in the plan for the financial side of things.</p>	
<p>John Northey</p>	<p>John Northey commented he has a big concern of the quality of data that is being used to base these decisions. Given that less than 10 years ago the board used \$30 million to build Superior, John Northey is worried about where the data is coming from. John Northey is hoping it is not from the most recent census (long form) as that is garbage. John Northey is speaking as a statistician who does surveys.</p> <p><b>Q:</b> John Northey inquired where is the data coming from?</p> <p><b>A:</b> Dave Covello responded that the board uses historical trends and over time the board has been pretty accurate in projecting the estimates for the projections moving forward. Included are the birth rates, the subdivisions and the trends of out migration. Administration has been fairly accurate. To comment on the building of Superior, there were different funding models and initiatives, there were different buildings at the time. Under the information that the board had at the time, the board made the best decision with the information that was available.</p> <p><b>Q:</b> John Northey inquired that it was a significantly different process now, vs then. What is used now?</p> <p><b>A:</b> Dave Covello responded that the enrolment projections are still based on</p>	

AGENDA ITEM	DISCUSSION	ACTION
	<p>information we have updated our information to move forward. The situation on the build and how the criteria worked out are different now.</p>	
Jackie Wheatley	<p><b>Q:</b> Jackie Wheatley wanted to clarify that the technology that is for high school students would be moved, it wouldn't be wasted for elementary students?</p> <p><b>A:</b> David Wright requested clarification on which technology Jackie Wheatley is referring to.</p> <p><b>Q:</b> Jackie Wheatley indicated all the technology that everyone is referring to, who are saying the technology is better for high school students. I am under the assumption that there are all these things at Superior. Under Option 2 would those items be moved?</p> <p><b>A:</b> David Wright responded that some of the technology can be moved. There are state of the art shops at Superior, some of the items can be moved, some cannot. Some can be retrofitted, some cannot be retrofitted. The building was built as a high tech building in terms of information technology. Some of it can be retrofitted. Whatever option Lakehead Public Schools goes with on the north side will be a technically forward school based both in terms of our shops and information technology.</p>	
Kim Bunt-Raynak	<p>The Moderator read aloud a comment from Kim Bunt-Raynak:</p> <p>To move young kids into this high school is a big mistake.  A 7 year old does not need the best technology in Thunder Bay.  A 10 year old does not need the best shop class in town.  If I had a young child being moved into Superior high school I would be moving my child to a smaller school even if it was a catholic school. Small kids need to be in a school that is suited to them not a school for 15-18 year olds.</p>	
Maggie Syrja	<p><b>Q:</b> Maggie Syrja inquired about the number of issues that have been addressed (i.e. indoor space, outdoor space, technology, bussing vs walking, accessibility, parent wants, student &amp; alumni wants, etc.) How are these and other issues weighted or scored in the decision of which option to choose? My concern is that this is all about money and that is what it is going to come</p>	

AGENDA ITEM	DISCUSSION	ACTION
	<p>down to?</p> <p><b>A:</b> David Wright responded that the board doesn't have a formula of how the board is going to move forward as it is early on in this process and nights like tonight are a big part of the process. "I would like to highlight something that Heather said earlier about the Guiding Principles (GPs). The GPs are the foundation to this process and will guide decision making. There is a reality that we are a business as much as our mandate is to educate students. Because we are a public entity we need to be a long term viable business. Every decision that is made by Trustees will revolve around students. The Strategic Plan of the Trustees of the Board is centred around student success and well-being. Any decision that is made with be made with that in mind".</p>	
Sara Boyer	<p><b>Q:</b> Sarah Boyer indicated that she didn't think that anything in Superior would be wasted on younger students. What is the plan for this school as far as green space, playstructure, what is the plan for more play based space outside?</p> <p><b>A:</b> David Wright responded that conceptually the board doesn't have a good idea of what the play space would look like. Once the decision is made by Trustees, the transition process will then take place. With the transition process, there will be a Transition Committee and the board will reach out to parents, students and staff to see what they would need in a facility that they are moving into. Whatever the option is, parents will have a say.</p>	
Todd Plant	<p>The Moderator read aloud a question/comment from Todd Plant:</p> <p><b>Q:</b> We should not be renovating a high school for 950+ students for a daycare and only 500+ elementary students. I see this as a total waste of money that was already spent. This should be left to the private sector daycares.</p> <p>Just wanted to know the cost, extra for plan 2 to keep Superior open for another year and renovate. You have to keep all schools open for one full year extra. You would still have to pay for the school with zero students there.</p>	

AGENDA ITEM	DISCUSSION	ACTION
	<p><b>A:</b> David Wright responded that with Option 2, the board would be maintaining the operating losses for one more year for St James, CD Howe and Vance Chapman. The operating losses for one more year are: St James \$270,000/year; CD Howe \$75,000/year; and Vance Chapman \$195,000/year. Those numbers may be a bit skewed as the board is moving to a K-8 model and the additional enrolment affects the funding. The added losses would be incurred while renovations take place at Superior.</p>	
Frank Squitti	<p><b>Q:</b> Frank Squitti commented that school enrolment and demographics were used to get to this point. Five years from now, where are we going to be?</p> <p><b>A:</b> Dave Covello responded that enrolment is starting to stabilize. It is seen in elementary currently and will roll into secondary. If there was a major industry to attract more kids, that would be great, but if it remains the same, enrolment will stabilize by 2020.</p>	
Gerry Leach	<p><b>Q:</b> Gerry Leach commented that David Wright has stated that the decision is to be made by the Board of Trustees. "I only see one elected Trustee in the building. I am curious why there is not more than that here?"</p> <p><b>A:</b> The Moderator indicated she didn't think the question could be answered. David Wright responded that there is one elected Trustee who acts as an ad hoc member on the ARC and that Trustee is the only Trustee that is required to attend.</p> <p><b>Q:</b> Gerry Leach indicated that the director of business, Dave Wright, "has said 28 times that the decision is to be made by the Board of Trustees. It states by law Trustees are required to consult with parents, students and supporters of the board on the board's multi-year plan and future directives". Gerry Leach wants to know why there are not more representatives of the Board of Trustees elected here today to listen. "And if they (Trustees) were told to stay away, who told them to stay away? Who told them not to participate in the community? The school is the hub of the community".</p> <p><b>A:</b> The Moderator responded that she didn't believe that Trustees were told to stay away. The Moderator indicated that Trustees will be provided with all of the information from the meeting as the meeting is being transcribed. In addition there will be public meetings that delegations can attend. The Moderator indicated that the Board Chair is in attendance at the meeting</p>	



AGENDA ITEM	DISCUSSION	ACTION
	and that Mr. Wright had responded to the question.	
Peggy Pakrashi	<p>The Moderator read aloud questions from Peggy Pakrashi:</p> <p><b>Q:</b> Are programs in both high schools being combined when these schools are amalgamated?</p> <p><b>A:</b> The Chair responded that the board will be looking at all programs such as the SHSMs and making sure that the programs are available in an amalgamated setting. Through the transition process, it will be important to listen to students and parents and to make opportunities available to students.</p>	
Madison Pientok	<p>Madison Pientok commented that she is a student at Superior CVI :</p> <ul style="list-style-type: none"> <li>• four years at Superior has exposed Madison to many opportunities;</li> <li>• The size of the parking lot or the amount of grass has never impacted Madison's education;</li> <li>• Madison extended an invitation to Hammarskjold students to join with Superior students and to compromise;</li> <li>• Madison hopes that many more students will be able to have the many opportunities that she was given at Superior.</li> </ul>	
Teresa Biloski	<p><b>Q:</b> Teresa Biloski, a parent of a special needs child at Hammarskjold, provided a definition of transition and commented on the response to the FAQ <i>Will there be a transition plan for students with special needs?</i> Teresa Biloski does not believe that the transition in September 2017 is not a transition and commented on what special needs students need for transition and requested clarification on the integration plan.</p> <p><b>A:</b> The Chair responded after the decision is made, the Transition Committee will be put into place and feedback will be sought from students and parents to look at what the needs are moving forward and the needs through the transition. That would be a priority of the Transition Committee.</p>	

AGENDA ITEM	DISCUSSION	ACTION
	<p><b>Q:</b> Teresa Biloski inquired how could the transition take place if Option 1 is the selected option? When the programs that the student needs are not there and set up the same as the student's present program?</p> <p><b>A:</b> The Chair responded that consultation with staff would be critical, looking at what programs and facilities need to be in place. The board has made transitions successfully in the past. The Chair referred to a successful transition for a special needs program a couple of years ago. Concerns would be addressed in the transition process.</p> <p>Teresa Biloski indicated that Hammarskjold presently has a calm room, sensory room and no such room exists at Superior.</p>	
Jill Greenwood	<p>The Moderator read aloud a comment from Jill Greenwood:</p> <p>While I support the secondary North Side school being moved at Superior CVI I strongly urge our community to focus on the transition for our students with a positive, unified ethic. We have the opportunity to step up into the future and help our youth transition together. After we decide which building we are the same team; parents, students, teachers and administration in one building.</p>	
Shannon Robertson	<p><b>Q:</b> Shannon Robertson, mother of a Grade 10 student at Hammarskjold, indicated that every person who comes up to the microphone has a bias and commented on the difficulties with transitioning. Shannon inquired about what is going to be done to help students with transitioning to a new high school?</p> <p><b>A:</b> The Chair acknowledged that transitioning will be difficult for students and indicated that anything the Transition Committee can do to assist students the board will do. The Chair indicated that staff will be critical in the process and that students will be encouraged to speak up. The consultation process through the Transition Committee will also be critical.</p> <p><b>Q:</b> Shannon commented that if there is a new name, new team, that would help, but there must be some effort to have students at the receiving school welcome the students who are transitioning.</p>	

AGENDA ITEM	DISCUSSION	ACTION
Amanda Gollat	<p>The Moderator read aloud a comment from Amanda Gollat:</p> <p>Rather than focussing on our student's future, we're turning students against each other by comparing schools. Focus on our future, not on your legacy. Focus on what's best for us. Whatever decision that is made, ensure it is right for the students.</p>	
James Cross	<p><b>Q:</b> James Cross indicated that this is not the first time the board has done this, however, that this is the largest single transition of multiple schools for the board. James inquired what is the planning timeline for student support, staff support around the transition? What sorts of resources are being put to the transition outside of the money for the facilities exchange, such as staff time? Will there be a timeline available when transition will begin and will the information be visible so that the public can see what the timeline is?</p> <p><b>A:</b> Heather Harris acknowledged that transition is something that is a concern and that it is frustrating that more information cannot be provided until after the decision is made by the Board of Trustees in October 2016. Once the decision is made, a Transition Committee will be struck and the transitioning of students will be the priority. The board has experience with transitions and have had successful transitions for students. Transitioning is multi layered. There are academic transitions, and also considerations for well-being, social and emotional needs, and special needs students. Unfortunately the board cannot lay out in advance the transition plan until the decision is made by the Trustees.</p>	
Graysen Thompson	<p>The Moderator read aloud a question from Grayson Thompson:</p> <p><b>Q:</b> I am a future educator in this field and my overall concern is around the overall quality of care of children/ Children need to feel safe and secure, and need to build strong relationships in order to receive the best possible education. With such a large school to be an option for young students, what will be done to assure quality care with being in a large school, and feeling safe?</p> <p><b>A:</b> Heather Harris responded that Superior was originally designed for 900 students. The renovations that would take place would ensure that the school would be an appropriate space for elementary students. If Superior becomes the elementary school, there would be changes to the design to</p>	

AGENDA ITEM	DISCUSSION	ACTION
	include a daycare, the special needs class from Vance Chapman, and possibly space for administration. It wouldn't be one of the largest schools. Presently the board has schools that are larger and successful.	
Jon Powers	<p><b>Q:</b> Jon Powers indicated that capacity for the Superior gym is listed at 850, but that is incorrect. The last Sunday in February there was a regional cheerleading competition in the Superior gym and they were only permitted to sell 350 tickets. Is it possible that someone at the board could re-clarify the specific seating requirements of the gym and publish a response to the letter to the editor that was posted two weeks ago?</p> <p><b>A:</b> David Wright inquired if that question was about the accommodation review. A response indicating fire capacity will be posted on the FAQs section of the website.</p>	Response to be posted on the FAQs
Marie Peltonen	<p>The Moderator read aloud a comment by Marie Peltonen:</p> <p>I have heard comments about the Hammarskjold location being central for the North Side high school. However, since PACI closed and those students went to Hillcrest, then Hillcrest closed and those students for the most part came to Superior. Now all these students who live in the Current River, Lakeshore Drive and downtown areas will <u>ALL</u> have to be bussed to a school much further away. Not many will be able to walk. This makes no sense to me to move them further from their homes. Also it seems to be the same families affected by the high school closures. Thank You!</p>	
Amy Digby	<p><b>Q:</b> Amy Digby requested clarification on the music department relocation, would it be relocated from Hammarskjold in physical size?</p> <p><b>A:</b> Dave Covello responded that the board would renovate the space to meet the program needs.</p> <p>Amy commented about:</p> <ul style="list-style-type: none"> <li>• The expansion on Superior and how the expansion will proceed (up or out) and that it is worrisome to people as the decision will not be made until the overall decision is made;</li> </ul>	

AGENDA ITEM	DISCUSSION	ACTION
	<ul style="list-style-type: none"> <li>• If Superior becomes the elementary school, home economics, wood shop and music are still part of the elementary curriculum, but Amy is not aware of one school on the north side that offers those programs;</li> <li>• Amalgamation of the two high schools and the suggestion of changing the name of the school and teams. This would add to the cost of the amalgamation because of painting, uniforms, etc.</li> <li>• Amy is fighting for her 4 year old brother so that he will have the same opportunities that she has had as a student at Hammarskjold.</li> </ul>	
Connor Silen	<p>The Moderator read aloud a comment from Connor Silen:</p> <p>Now don't just think about now or just the past, think about the now and future.</p>	
Peggy Pakrashi	<p><b>Q:</b> Peggy Pakrashi inquired as to what is the impact in regards to jobs. Considering that the Lakehead Board is a very big employer in Thunder Bay, the job losses will affect morale and therefore ultimately affect our children. Peggy inquired as to the number of job losses?</p> <p><b>A:</b> David Wright responded that there isn't a number available in regards to job losses. Funding is primarily based on enrolment. Most staff are tied to student enrolment and working with students. As facilities are downsized, some staff will likely be made redundant, through attrition the board is hoping to handle the bulk of that. There are processes in all collective agreements and job security language that the board will respect. The board cares about their staff and administration will do their best to transition staff through the process.</p> <p>Peggy commented that the response from Mr. Wright was not an answer to her question.</p> <p>The Moderator indicated that there is not a definitive answer.</p> <p>Peggy commented that there must be some research on job loss in regards to the plan and there must be some idea of how many jobs will be lost.</p> <p>Mr Wright responded that he doesn't know how many staff will retire or the number of positions that will be lost due to enrolment decline over the next number of years. Once the decision is made by the Board of Trustees, and we</p>	

AGENDA ITEM	DISCUSSION	ACTION
	<p>are in the 2016-2017 school year, administration will have a much better idea of how the job picture will look like in September 2017.</p>	
<p>Rachel Brown</p>	<p>The Moderator read aloud a comment and questions from Rachel Brown:</p> <p>I feel that I am having a difficult time in making a decision which secondary school site would be best. I have heard a number of times it mentioned, “we are going to look into it and address that”.</p> <p><b>Q:</b> What is the list of renovations and upgrades for Hammarskjold? What is the list of renovations/upgrades for Superior? Where can they be found so I can be better informed in helping me form my opinion?</p> <p><b>A:</b> David Wright responded that the information is not on the website. The board does not have an exhaustive list of the renovations of Hammarskjold or Superior at this time. The renovations are based on a square footage renovation factor. The board doesn’t know at this time how much specific rooms would cost to renovate. The numbers the board received from consultants were the average square footage cost to renovate.</p>	
<p>Christine Christianson</p>	<p><b>Q:</b> Christine Christianson inquired if the glass in Superior is safety glass and is there a safe drop off zone for special needs students at Superior as special needs students attend secondary school for 7 years, until they are 21 years of age.</p> <p><b>A:</b> The Chair responded that the information about the safety glass is not readily available, so the answer will be determined and provided.</p> <p><b>A:</b> The Chair responded that whatever school the students go to, administration will work with school staff to determine what is the best drop off/entry plan for the students with special needs.</p>	<p>Determine answer and post on website</p>

AGENDA ITEM	DISCUSSION	ACTION
Leigh Mahood	<p>Leigh Mahood, an elementary teacher at CD Howe, commented:</p> <ul style="list-style-type: none"> <li>• Leigh would have liked to see CD Howe remain open but that's not going to happen;</li> <li>• The possibilities of Superior as a joint elementary school;</li> <li>• Superior could be an amazing elementary school; and</li> <li>• The board could update the high school on Hammarskjold's location as the best in the city.</li> </ul>	
Louisa Burrigis	<p>Louisa Burrigis commented on the following:</p> <ul style="list-style-type: none"> <li>• The students have been mentioning how they enjoy the school they are at because of how it is now;</li> <li>• Has anyone thought that there will be double the amount of students;</li> <li>• If you are a small school person, you will be surrounded now;</li> <li>• What are the options if you don't want your kid going to a big school;</li> <li>• Has anyone thought that the kids are happy where they are because they have the resources and the teachers know them;</li> <li>• Louisa knows that the board will do their best;</li> <li>• Once you get big, there is no changing that.</li> </ul>	
Cameron Padovese	<p>The Moderator read aloud a comment from Cameron Padovese:</p> <p><b>Q:</b> In relation to special needs students, would such programs such as the ones available at Hammarskjold be integrated over to Superior with the students?</p> <p><b>A:</b> The Moderator responded that the question was previously answered. Yes.</p> <p>Additional comment from Cameron: Also Superior is equipped with a common room.</p>	
Frank Squitti	<p><b>Q:</b> Frank Squitti inquired with the city expanding west (Oliver Road, Dawson Road, Hilldale) is that a factor in centralizing where the school is going to be?</p> <p><b>A:</b> Dave Covello responded that the majority of rural students are being transported. The expansion of the city moving west does have a factor in the accommodation. The students that are transported, it would be an additional 10 minute ride, and while not trying to trivialize that, certainly the proximity of the two facilities, the board would be able to accommodate students.</p>	

AGENDA ITEM	DISCUSSION	ACTION
<p>Dimitri Demetrakopoulos</p>	<p>Dimitri Demetrakopoulos commented on:</p> <ul style="list-style-type: none"> <li>• the lot size of Hammarskjold vs Superior. Hammarskjold is three times the size; 2.7 hectares for Superior vs 7.0 hectares for Hammarskjold, so Hammarskjold has plenty of room for expansion;</li> <li>• the amount of parking spaces available at Hammarskjold and Superior. There are 149 spots at Superior, on the day the Google Map was taken, there were 100 spots in use, 43 were free, 6 of those are handicapped spots. For Hammarskjold there are 204 spots, on the day the Google Map was taken, there were 115 in use, 91 free;</li> <li>• It was mentioned that the parking lot would be expanded at Superior. There isn't much room to expand.</li> </ul> <p><b>Q:</b> What is going to happen if the population density changes, or the school needs space for 1200 to 1400 students, how would the board do the expansion on Superior?</p> <p><b>A:</b> David Wright responded that increased enrolment and having to find space for 200 students is a great problem to have. For Superior, the first choice would be to go up so as not to increase the footprint of the building. Administration knows it is an option on both sides of the building. Mr. Wright indicated that he cannot tell what the board would do if there were an additional 200 students, as the board is not in that situation right now.</p>	
<p>Megan Reppard</p>	<p>The Moderator read aloud a comment from Megan Reppard:</p> <p>Technology at Superior will be wasted if Superior is made into an elementary school. Elementary students do not require a broadcasting studio or a table saw or a plasma cutting table or auto shop hoists. Hammarskjold is not big enough for 12 more 3 process welding machines. The average number of welding booths throughout Thunder Bay averages 6. This brand new equipment will go to waste. It cannot be retrofitted to work in a school built 40 years before Superior was designed. Hammarskjold may not be able to fit another 2 vehicle hoists. That will go to waste. Or Superior's plasma table, the only CNC plasma</p>	



AGENDA ITEM	DISCUSSION	ACTION
	table at a high school in Thunder Bay. Also Superior too has special needs students and has the facilities for them.	
Cheryl Silen	<p>Cheryl Silen commented about Superior not having enough greenspace for senior students, yet you want to put 500 elementary students into that green space:</p> <ul style="list-style-type: none"> <li>• Big kids play football a couple of times a week;</li> <li>• Big kids play baseball across the street a couple of times a week;</li> <li>• Little kids play outside 1.5 hours every day;</li> <li>• Little Kids need the greenspace;</li> <li>• Vance Chapman has 9 acres of greenspace;</li> <li>• Superior has less than 2 acres;</li> <li>• Superior is too big for small students;</li> <li>• Vance Chapman, renovated, can be made into exactly what is needed.</li> </ul>	
Mathew Viilseri	<p>The Moderator read aloud a comment from Matthew Viilseri:</p> <p>I'd like to make a comment about SCVI's sports program. Of course as a student of SCVI, I ask Grade 7 &amp; 8 students if they are coming to Superior. They reply "no, I am not because their football team is unsuccessful." And I would ask "Do you play football?" and they'd say "no". Based on one sport most elementary students would rather go to Hamm because "they have a better sport program". Obviously they haven't looked outside of football achievements. As you can see from the banners that are hung proudly in our gym.</p>	
Kathleen Jones	<p>Kathleen Jones commented that fundamentally either decision can be made to work and it is up to each of us to do so once a decision is made. This evening Kathleen heard a generalization that Hammarskjold seems to be about sports and legacy and Superior is about excellent technology and a good education. Kathleen indicated that it is her understanding that Hammarskjold's academic achievements have been excellent and that they rate very well provincially.</p> <p><b>Q:</b> Kathleen would like it clarified if Hammarskjold is producing academically strong children.</p> <p><b>A:</b> The Chair responded that all of the board's schools support academic</p>	

AGENDA ITEM	DISCUSSION	ACTION
	<p>achievement for students and offer a breadth of program for all students, academic, applied, all students.</p> <p><b>Q:</b> Kathleen inquired if Hammarkjold is achieving well vs Superior students, or if they are comparable.</p> <p><b>A:</b> The Chair responded that she does not have the results with her presently.</p>	
Amanda Gollat	<p>Amanda Gollat commented:</p> <ul style="list-style-type: none"> <li>• The fact that we are focussing on the parking lot right now, is completely bizarre, never once have I pulled into the parking lot and said “Oh it’s full, I’m not going to do well in math today”;</li> <li>• This is producing negative media about Hammarkjold and Superior;</li> <li>• That this is focussing on irrelevant things, should be focussing on education;</li> <li>• Need to focus on the students;</li> <li>• Focussing on a parking lot or a football field is irrelevant;</li> <li>• Students are going to College or University one day and the focus needs to be on how we are going to get there best.</li> </ul>	
Dwayne Radbourne	<p>Dwayne Radbourne commented that Hammarkjold:</p> <ul style="list-style-type: none"> <li>• Has more room for expansion;</li> <li>• More room for kids;</li> <li>• More room for parking;</li> <li>• It’s cheaper;</li> <li>• As a tax payer, it’s a no brainer, it’s the only option we have.</li> </ul>	
Adjournment	<p>The Chair thanked everyone for their participation in this important process. The Chair stated that students and parents have demonstrated their connections to the school and that is important to the board. The board would be disappointed if people weren’t connected and proud of their schools.</p> <p>The final public meeting will take place at 6:30 p.m. on June 8, 2016 at Hammarkjold High School.</p> <p>The meeting adjourned at 8:55 p.m.</p>	