

1. Rationale

At Lakehead District School Board (LDSB), we are committed to the success of every student. We focus on essential learning outcomes for all students, and we believe all students can learn. It follows that schools will create and implement equitable and inclusive programs, consistent with Ministry policies, which recognize the learner's physical, emotional, intellectual, and social needs.

2. Policy

It is the policy of LDSB that programs developed and implemented provide all students with the best possible opportunities to develop the knowledge, skills, attitudes, and work habits necessary to ensure success.

3. Guiding Principles

- 3.1 Senior administration, the program department and schools shall develop and implement programs which are consistent with Ontario Curriculum and Policy and Program Memoranda and direction.
- 3.2 Senior administration and schools shall develop and implement programs in a manner consistent with LDSB values and policies, including the Strategic Plan, and with consideration of established LDSB and provincial programs, processes, and initiatives.
- 3.3 Lakehead District School Board is committed to the principles of inclusion of all students. Students shall see themselves reflected in their curriculum, their physical surroundings, and the broader environment, in which diversity is honoured and all individuals are respected.
- 3.4 Senior administration and schools shall develop and implement programs which provide all students with a wide variety of learning experiences and opportunities.
- 3.5 Senior administration and schools shall regularly communicate the nature and details of programs to students, and parents or guardians.
- 3.6 Lakehead District School Board shall implement a consistent process for regular review, revision, and improvement of school programs.
- 3.7 Senior administration and schools shall consider information and input from a variety of sources and stakeholders in the program review process.
- 3.8 Senior administration will provide appropriate training to support the development, implementation, and revision of effective school programs.

CURRICULUM AND INSTRUCTION**4000**

PROGRAM IMPLEMENTATION POLICY**4010**

4. Review

This policy shall be reviewed in accordance with 2010 Policy Development and Review Policy.

<u>Cross Reference</u>	<u>Date Approved</u>	<u>Legal Reference</u>
4021 Assessment & Evaluation	May 27, 2003	
5010 Special Education	<u>Date Revised</u>	
1020 Equity and Inclusive Education	April 26, 2011 February 22, 2022	

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