



Section Seven

Specialized Health Support Services in School Setting



Section 7

SPECIALIZED HEALTH SUPPORT SERVICES IN SCHOOL SETTING

Summary of Services Provided to the School Board (P/PM #81)

Provision for Health Support Services in school settings is addressed in Policy/Program Memorandum No. 81, issued July 19, 1984. Responsibility for health support services is shared among the Ministries of Education, Health, and Community and Social Services.

The goals School Health Support Services are to:

- Ensure students with medical and rehabilitation needs have the opportunity to attend school and receive an education; and
- Empower student to achieve optimum independence in the school setting.

Service can be direct or indirect. Direct service involves contact with the student in or out of the classroom. Indirect involves consultation with school staff and/or parent, in-service or periodic rechecks on student's use of equipment after direct service has terminated. Services available are: Nursing, Physiotherapy, Occupational Therapy, and Speech Language Therapy.

Referrals for School Health Support Services will be initiated by school staff and will focus on specific health needs to be addressed in the school setting. Please see chart below for more specific information.

Model for Provision of School Health Support Services

Specialized Health Support Service	Agency or Position of person who performs the services (e.g., HCCSS board, staff, parent, student)	Eligibility criteria for students to receive the service	Position of person who determines eligibility to receive the service and the level of support	Criteria for determining when the service is no longer required	Procedures for resolving disputes about eligibility and level of support (if available)
<p>Nursing to provide skilled nursing care and teaching of self-care to students and consultation with teachers and/or family members</p>	<p>Home and Community Care Support Services (HCCSS)</p>	<p>Any student, with special needs for in-school treatment from one of the professional services, is eligible.</p> <p>Additional eligibility requirements include:</p> <ul style="list-style-type: none"> ▪ A valid Ontario Health Care or effective Ontario Health Insurance coverage ▪ Referral to HCCSS by the school board ▪ A medical condition that can be treated adequately with the services available ▪ Willingness to participate in the required care, along with his/her family ▪ A school environment suitable for the treatment required 	<p>HCCSS</p>	<p>Discharge from the School Health Support Services program is decided by the service provider in collaboration with the teacher, parents and the HCCSS Coordinator when goals have been achieved or progress ceased.</p> <p>Upon discharge, therapists/ service professionals are encouraged to provide recommendations for ongoing practices which will enhance continued student progress.</p>	<p>Ongoing communications between parent(s)/guardian(s), health care provider and school staff to set clear goals/expectations encourages a positive working relationship. If an issue/concern arises, there is a procedure for resolving disputes.</p> <p>STEP 1 – parent(s) consult facilitator (facilitator may set up meeting with facilitator, HCCSS, service provider, and parent(s))</p> <p>STEP 2 – if issue/concern is not resolved, facilitator will invite principal and HCCSS Coordinator/Manager to join the resolution process</p> <p>STEP 3 – if issue/concern continues to persist, parent/principal takes issue/concern to Special Education Officer in consultation with the HCCSS manager</p>
<p>Occupational Therapy to help the student achieve the highest level of independence through the use of special techniques and/or equipment and by consultation with teachers and/or family</p>	<p>George Jeffrey Children's Centre (GJCC)</p>	<p>Refer to GJCC eligibility criteria</p>	<p>GJCC Coordinator</p>	<p>Refer to GJCC discharge information</p>	<p>Refer to resolution process for school board and GJCC</p>
<p>Physiotherapy to develop and teach the student and/or teacher and/or family a prescribed program that will assist the student to achieve his/her maximum level of physical ability</p>	<p>GGCC</p>	<p>Refer to GJCC eligibility criteria</p>	<p>GJCC Coordinator</p>	<p>Refer to GJCC discharge information</p>	<p>Refer to resolution process</p>

Specialized Health Support Service	Agency or Position of person who performs the services (e.g., HCCSS board, staff, parent, student)	Eligibility criteria for students to receive the service	Position of person who determines eligibility to receive the service and the level of support	Criteria for determining when the service is no longer required	Procedures for resolving disputes about eligibility and level of support (if available)
Speech and Language Therapy <i>to provide assessment and a treatment plan for students with health-related speech problems</i>	GJCC	Refer to GJCC eligibility criteria	GJCC Coordinator	Refer to GJCC discharge information	Refer to resolution process
Speech Correction and Remediation	School Board Speech Language Pathologists	Eligibility criteria for students to receive the service is directed by a Speech Language Pathologist	Speech Language Pathologist	<p>Discharge from Speech Language Services is decided by the service provider in collaboration with the parents and the school staff when goals have been achieved or progress eased.</p> <p>Upon discharge, therapists/service professionals are encouraged to provide recommendations for ongoing practices which will enhance continued student progress.</p>	<p>Ongoing communication between parent(s)/guardian(s) and school staff to set clear goals and expectations encourages a positive working relationship. If an issue/concern arises, the following resolution process should be used.</p> <p>STEP 1 - parent informs teacher/facilitator of issue/concern</p> <p>STEP 2 – facilitator/teacher invites the principal and any other agencies involved</p> <p>STEP 3 – If the issue/concern continues, the Principal invites the Special Education Officer to be a part of the resolution process.</p>
Administering of Prescribed Medications	<p>School Board</p> <p>School Board in consultation with HCCSS</p> <p>Provided and Administered by parent or pupil</p>	eligibility criteria for students to receive the service is directed by a physician	Attending Physician	Criteria for no longer providing service is directed attending physician	Refer to Board resolution process
Catheterization	<p>HCCSS – Clean Intermittent</p> <hr/> <p>HCCSS – Sterile Intermittent</p>	eligibility criteria for students to receive the service is directed by a physician, therapist or a service professional	HCCSS Coordinator (Thunder Bay Branch)	recommended by medical profession	Refer to Board resolution process

Specialized Health Support Service	Agency or Position of person who performs the services (e.g., HCCSS board, staff, parent, student)	Eligibility criteria for students to receive the service	Position of person who determines eligibility to receive the service and the level of support	Criteria for determining when the service is no longer required	Procedures for resolving disputes about eligibility and level of support (if available)
Suctioning	HCCSS - Shallow Surface	eligibility criteria for students to receive the service is directed by a physician, therapist or a service professional	HCCSS Coordinator (Thunder Bay Branch)	recommended by medical profession	Refer to Board resolution process
	HCCSS – Deep				
Lifting and Positioning	Lakehead District School Board	recommended by medical profession demonstrated need assessed by Board Staff	Special Education Officer	recommended by medical profession demonstrated need assess by Board Staff	Refer to Board resolution process
Assistance with Mobility	Lakehead District School Board	recommended by medical profession demonstrated need assessed by Board Staff	Special Education Officer	recommended by medical profession demonstrated need assess by Board Staff	Refer to Board resolution process
Feeding	Lakehead District School Board	recommended by medical profession demonstrated need assessed by Board Staff	Special Education Officer	recommended by medical profession demonstrated need assess by Board Staff	Refer to Board resolution process
Toileting	Lakehead District School Board	eligibility criteria for students to receive the service is directed by a physician, therapist or a service professional	Special Education Officer	recommended by medical profession demonstrated need assess by Board Staff	Refer to Board resolution process