



Office of the Director

Jim McCuaig Education Centre  
2135 Sills Street Thunder Bay ON P7E 5T2  
Telephone (807) 625-5131 Fax (807) 622-0961

**REGULAR BOARD MEETING NO. 10**

**Tuesday, June 28, 2022**

**Jim McCuaig Education Centre  
Virtual via Microsoft Teams**

Ian MacRae  
Director of Education

Ellen Chambers  
Chair

**AGENDA**

**PUBLIC SESSION**

**7:30 p.m. – via Microsoft Teams**

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. <b>COMMITTEE OF THE WHOLE – Closed Session – 7:05 p.m. (SEE ATTACHED AGENDA)</b>		
6. Report of Committee of the Whole – Closed Session		
7. Land Acknowledgement		
8. Delegations/Presentations		
8.1 Ontario Public School Boards' Association (OPSBA) - Award of Excellence and Achievement Award - Erin Kahkonen, President, Gorham and Ware Home and School Association	S. Wemigwans	Verbal
8.2 Trustee Character Award - Superintendents, Lakehead District School Board	S. Doughty-Smith	Verbal
8.3 Grade 6 Book Study - The Barren Grounds by David A. Robertson	A. Keene	Verbal

Trustees (Chair and Vice-Chair) and presenters of reports will be available  
for comment after the Board Meeting.

**LAKEHEAD DISTRICT SCHOOL BOARD**

		<u>Resource Person</u>	<u>Pages</u>
9.	Approval of Minutes		
9.1	Regular Board Meeting No. 8 - May 24, 2022	E. Chambers	1-5
9.2	Board Meeting (Special) No. 9 - June 13, 2022	E. Chambers	6-7
10.	Business Arising from the Minutes		

**MATTERS NOT REQUIRING A DECISION:**

11.	Information Reports		
11.1	Ontario Public School Boards' Association (OPSBA) Report	R. Sitch	Verbal
11.2	Student Trustee June Report (078-22)	M. Mago	8-12
11.3	Indigenous Student Trustee Final Report (079-22)	J. Friday	13-17
11.4	Annual Review of the Plan to Deliver Special Education Programs and Services: 2021-2022 (075-22)	M. Probizanski	18-21
11.5	Audit Committee Report	R. Oikonen	Verbal
11.6	COVID-19 General Update	I. MacRae	Verbal
12.	First Reports		

**MATTERS FOR DECISION:**

13.	Postponed Reports		
14.	Recommendations from the Standing Committee (080-22)	T. Tuchenhagen	22

Trustees (Chair and Vice-Chair) and presenters of reports will be available  
for comment after the Board Meeting.

14.1 Approval of Appointments to the Supervised Alternative Learning Committee 2022-2023 (063-22)

*It is recommended that Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2022-2023 school year:*

- *Trudy Tuchenhagen, Trustee;*
- *Ron Oikonen, Trustee (Alternate);*
- *Michelle Probizanski, Superintendent of Education;*
- *Nicholas Sacevich, Student Success Lead/MISA Board Lead;*
- *Lorna Hunda, Acting Executive Director, YES Employment Services;*
- *Dianna Atkinson, Service Delivery Manager, YES Employment Services (Alternate); and*
- *Brad McKay, Program Supervisor, YES Employment Services.*

14.2 Revised Trustee Appointments to Board Committees 2022 (072-22)

*It is recommended that Lakehead District School Board approve the Revised Trustee Appointments to Board Committees - 2022 as set out in Appendix A to Report No. 072-22.*

14.3 Policy Review – 3001 Governance (073-22)

*It is recommended that Lakehead District School Board approve 3001 Governance Policy Appendix A to Report No. 073-22.*

14.4 Policy Development – 8092 Code of Conduct (069-22)

*It is recommended that Lakehead District School Board approve 8092 Code of Conduct Policy, Appendix A to Report No. 069-22.*

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

		<u>Resource Person</u>	<u>Pages</u>
15.	Ad Hoc and Special Committee Reports		
15.1	Recommendation from the Procedural By-Law Ad Hoc Committee (081-22)	R. Sitch	23-71
	<i>It is recommended that Lakehead District School Board approve the suspension of item 1.4 of the 2018 Procedural By-law to allow for the reading and recommendation of the 2022 Governing Bylaws in a Special Board meeting.</i>		
15.2	Recommendation from the Budget Committee (076-22)	G. Saarinen	72
	<i>It is recommended that Lakehead District School Board approve the 2022-2023 operating and capital budget of \$154,722,325 as presented.</i>		
16.	New Reports		
17.	New Business		
18.	Notices of Motion		
18.1	2022 Governing Bylaws	E. Chambers	73-74
	<i>It is recommended that Lakehead District School Board approve:</i>		
	<ol style="list-style-type: none"> <li>1. <i>the bylaw revision, as proposed by the Procedural Bylaw Ad Hoc Committee, as a substitute for the present 2018 Procedural By-law, and if adopted, it shall not take effect until the end of the meeting;</i></li> <li>2. <i>that following the adoption of the bylaws, the appendices be adopted, and if adopted, they be appended to the bylaws for reference; and</i></li> <li>3. <i>that the Executive Secretary be authorized to correct article and clause designations, punctuation, and cross-references and to make such other technical and conforming changes as may be necessary to reflect the intent of the Board of Trustees in connection with the Education Act or its Regulations.</i></li> </ol>		

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.
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		<u>Resource Person</u>	<u>Pages</u>
18.2	2022 Governing Bylaws: Special Rules	E. Chambers	73-74
	<i>It is recommended that Lakehead District School Board approve:</i>		
	<ol style="list-style-type: none"> <li>1. <i>the Special Rules attached to the 2022 Governing Bylaws as Appendix A; and</i></li> <li>2. <i>that the Special Rules will not take effect until the end of the meeting in which they are approved.</i></li> </ol>		
18.3	2022 Governing Bylaws: Appendices	E. Chambers	73-74
	<i>It is recommended that Lakehead District School Board approve:</i>		
	<ol style="list-style-type: none"> <li>1. <i>appendices B to F as attached to the 2022 Governing Bylaws; and</i></li> <li>2. <i>that appendices B to F will not take effect until the end of the meeting in which they are approved.</i></li> </ol>		
19.	Information and Inquiries		
20.	Adjournment		

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.
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**REGULAR BOARD MEETING NO. 10**

**Tuesday, June 28, 2022  
Virtual via Microsoft Teams**

Ian MacRae  
Director of Education

Ellen Chambers  
Chair

**AGENDA**

**COMMITTEE OF THE WHOLE – Closed Session  
7:05 p.m. – Microsoft Teams**

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Committee of the Whole - Closed Session Minutes		
5.1.1 Regular Board Meeting No. 8 - May 24, 2022	E. Chambers	1
5.1.2 Board Meeting (Special) No. 9 - June 13, 2022	E. Chambers	2-3
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Property Matters (083-22)	K. Alaksa	Handout
5.4 Information and Inquiries		
5.5 Rise and Report Progress		

Trustees (Chair and Vice-Chair) and presenters of reports will be available  
for comment after the Board Meeting.

**LAKEHEAD DISTRICT SCHOOL BOARD**



COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Tuchenhagen

Seconded by Trustee Sitch

*“THAT the Report of the Regular Board – Committee of the Whole – Closed Session be adopted with the following recommendation therein:*

*‘THAT Lakehead District School Board approve the Committee of the Whole – Closed Session Minutes of Regular Board Meeting No. 7 – April 26, 2022.*

CARRIED

5. Trustee Character Award – Rebecca Cross, Crestview Public School

Trustee Sitch presented a Trustee Character Award to Rebecca Cross, Teacher, Crestview Public School, and Education Liaison for the Northwestern Ontario Regional Science Fair.

6. Approval of Minutes

Moved by Trustee Wemigwans

Seconded by Trustee Arnone

*“THAT Lakehead District School Board approve the Minutes of:*

*- Regular Board Meeting No. 7, April 26, 2022.”*

CARRIED

MATTERS NOT REQUIRING A DECISION:

7. Ontario Public School Boards’ Association Report

Trustee Sitch, Ontario Public School Boards’ Association (OPSBA) Director and voting delegate, informed trustees that there will be an OPSBA Director’s Liaison Committee Meeting on Monday, April 30, 2022. An information package will be sent to trustees prior to the meeting.

8. Indigenous Student Trustee May Report

Jesslynn Friday, Indigenous Student Trustee, provided a handout for her May report. Items addressed included: Parent Involvement Committee Meeting, Mentor Meeting, Standing Committee Meeting, and the Indigenous Student Circle.



9. Student Trustee May Report

Mehar Mago, Student Trustee, provided a handout for her May report. Items addressed included: working with a community organization assisting students with special learning abilities, meeting with incoming Indigenous Student Trustee Sagutcheway, Secondary Student Senate, and the Superior Collegiate and Vocational Institute visit from the Honourable Patty Hajdu.

10. Aboriginal Education (056-22)

AJ Keene, Superintendent of Education, introduced Anika Guthrie, First Nations, Métis, and Inuit Education Coordinator, who presented the report which included a PowerPoint presentation. All trustees' questions were addressed.

11. Safe and Accepting Schools Committee Update (058-22)

Michelle Probizanski, Superintendent of Education, presented the report. All trustees' questions were addressed.

12. Mental Health Report (059-22)

Michelle Probizanski, Superintendent of Education, introduced Megan Semeniuk, Mental Health Lead, who presented the report. All trustees' questions were addressed.

13. COVID-19 General Update

Ian MacRae, Director of Education, introduced AJ Keene, Superintendent of Education, who provided a verbal update on COVID-19 related matters affecting Lakehead District School Board.

Trustee Chambers left the meeting at 7:45 p.m. and Trustee Tuchenhagen assumed the position of chair for the remainder of the meeting.

MATTERS FOR DECISION:

14. Recommendations from the Standing Committee (057-22)

Approval of Standing Committee and Regular Board Meeting Schedule 2022-2023 (047-22)

Moved by Trustee Tuchenhagen

Seconded by Trustee Arnone

*"THAT Lakehead District School Board approve the revised Standing Committee and Regular Board Meeting Schedule 2022-2023, as set out in Appendix A to Report No. 047-22."*

CARRIED

2022-2030 Policy Review Schedule (049-22)

Moved by Trustee Tuchenhagen

Seconded by Trustee Oikonen

*“THAT Lakehead District School Board approve the 2022 to 2030 Policy Review Schedule, Appendix A to Report No. 049-22.”*

CARRIED

Appointment of an External Member to the Audit Committee (052-22)

Moved by Trustee Tuchenhagen

Seconded by Trustee Saarinen

*“THAT Lakehead District School Board appoint Mr. Jason Flint as an external member to the Audit Committee to serve a three-year term commencing May 10, 2022 and ending May 10, 2025.”*

CARRIED

Policy Review – 8091 Use of Volunteers in Schools (048-22)

Moved by Trustee Tuchenhagen

Seconded by Trustee Wemigwans

*“THAT Lakehead District School Board revoke 8091 Use of Volunteers in Schools Policy, Appendix A, as outlined in Report No. 048-22.”*

CARRIED

Policy Review – 8071 Bullying Prevention and Intervention (051-22)

Moved by Trustee Tuchenhagen

Seconded by Trustee Arnone

*“THAT Lakehead District School Board approve 8071 Bullying Prevention and Intervention Policy, Appendix A to report 051-22.”*

CARRIED

Policy Review – 3093 Electronic Information Security (053-22)

Moved by Trustee Tuchenhagen

Seconded by Trustee Doughty-Smith

*“THAT Lakehead District School Board approve 3093 Electronic Information Security Policy, Appendix A to Report No. 053-22.”*

CARRIED

Policy Review – 3096 Information/Communication Technology Use (054-22)

Moved by Trustee Tuchenhagen

Seconded by Trustee Sitch

*“THAT Lakehead District School Board approve 3096 Information/Communication Technology Use Policy, Appendix A to Report No. 054-22.”*

CARRIED

15. Information and Inquiries

- 15.1 Michelle Probizanski, Superintendent of Education, informed trustees that the Right to Disconnect practice will be sent out soon to all staff and trustees.
- 15.2 Trustee Saarinen reminded trustees of the upcoming Budget Committee meetings on May 25, 2022 and May 31, 2022, and that the budget binders were made available to trustees on Friday, May 20, 2022.
- 15.3 Trustee Sitch informed trustees that he attended the Link Up Carnegie concert for Grades 4 to 6 students at the Thunder Bay Community Auditorium and that it was an amazing event.
- 15.4 Trustee Sitch reminded trustees that there would be a trustee informal session on Monday, May 30, 2022.
- 15.5 Trustee Sitch informed trustees that an OPSBA Director's Liaison Committee Meeting would be scheduled for a half hour next week.
- 15.6 Trustee Chambers shared with trustees that she attended the in-person Grade 8 Award of Excellence event at the Current River Community Centre and that it was a wonderful event.

16. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Arnone

*"THAT we do now adjourn at 9:25 p.m."*

CARRIED

LAKEHEAD DISTRICT SCHOOL BOARD

**MINUTES OF BOARD MEETING NO. 9 (SPECIAL)**

Virtual  
Via Microsoft Teams

2022 JUN 13  
8:30 p.m.

**TRUSTEES PRESENT:**

Ellen Chambers (Chair)  
Trudy Tuchenhagen (Vice Chair)  
Marg Arnone  
Sue Doughty-Smith

Ron Oikonen  
George Saarinen  
Ryan Sitch  
Scottie Wemigwans

**TRUSTEE ABSENT, WITH REGRET:**

Deborah Massaro  
Jesslynn Friday (Indigenous Student Trustee)  
Mehar Mago (Student Trustee)

**SENIOR ADMINISTRATION:**

Kirsti Alaksa, Superintendent of Business

**PUBLIC SESSION:**

1. Approval of Agenda

Moved by Trustee Saarinen

Seconded by Trustee Tuchenhagen

*“THAT the Agenda for Board Meeting No. 9 (Special), June 13, 2022, be approved.”*

**CARRIED**

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Sitch

Seconded by Trustee Doughty-Smith

*“THAT we resolve into Committee of the Whole – Closed Session with Trustee Chambers in the chair to consider the following:*

*- Personnel Matter;*

*and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”*

**CARRIED**

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Doughty-Smith

Seconded by Trustee Saarinen

*“THAT the Report of the Special Board– Committee of the Whole – Closed Session items were dealt with in their entirety.”*

CARRIED

5. Adjournment

Moved by Trustee Arnone

Seconded by Trustee Saarinen

*“THAT we do now adjourn at 9:15 p.m.”*

CARRIED

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2022 JUN 28  
Report No. 078-22

TO THE CHAIR AND MEMBERS OF  
LAKEHEAD DISTRICT SCHOOL BOARD— Public Session

RE: STUDENT TRUSTEE— JUNE REPORT

1. Introduction

I am grateful for the opportunity to serve as a student trustee for the 2021-2022 school year. This year was an incredible learning opportunity, from the quick adaptability required after pandemic times, to the uncertainty moving forward. I am incredibly grateful for the experiences and skills that this role, and these situations, have taught me. Furthermore, I am thankful for the opportunity to continue in this role next school year and look forward to furthering my work and learning from the incredible students and staff around me.

2. Year in Review

2.1 September

2.1.1 During the second week of September, I had the privilege of attending the Parent Involvement Committee meeting for the first time. Through these meetings, I gained a better understanding of the values and roles of Lakehead Public School Board parents and families. Furthermore, I was able to gain a better understanding of the committee itself and its objectives.

2.1.2 I was able to connect with Mahejabeen Ebrahim, Human Rights and Equity Advisor, regarding the Student Census Survey. I had the privilege of being in a video for the public to highlight the purpose and necessity of the survey. I believe that this survey greatly allowed the Board to better understand the student body. As well, it demonstrated to the students and parents of Lakehead District School Board that our Board prioritizes them, their needs, and their values.

2.1.3 I also had the privilege to further get to know Trustee Saarinen, Director MacRae, Sarah Schoales, Executive Secretary, as well as Mahejabeen Ebrahim, Human Rights and Equity Advisor, in an in-person meeting. Through this meeting, I was able to gain plenty of information as well as suggestions for my next steps as the student trustee.

2.1.4 Throughout the month, I was also able to get in touch with the Ontario Student Trustees' Association (OSTA-AECO). Through this organization, I became aware of ProjectOrangeHeART, a project done by the Toronto District School Board to bring the community together to show support for survivors of the residential school system, while also paying tribute to the thousands of families who lost loved ones.

## 2.2 October

2.2.1 During the month of October, I was able to meet with Eric Fredrickson, Principal, Program and Early Years, regarding the Student Senate as well as mentorship programs. I found this meeting to be very informative as it provided me with more information regarding the logistics of these programs. Through this meeting, we decided that it would be most efficient to build the Secondary Student Senate first, then the Elementary Student Senate.

2.2.2 I was able to attend the Ontario Public School Boards' Association (OPSBA) Northern Region Conference. This conference was very informative since I was able to hear the discussions regarding problems and solutions that other school boards in our region were facing. I also found this conference to be beneficial since I was able to further understand the structure and importance of the northern region within the provincial education system.

## 2.3 November

2.3.1 During the month of November, I had the pleasure of meeting Indigenous Student Trustee Friday for the first time. She and I were able to have a quick meeting for introductions as well as to develop a strategy moving forward. During this term, I have enjoyed collaborating with her and learning from her.

2.3.2 The Ontario Student Trustees' Association held their first Public Council meeting during the first weekend of November. Even though I was unable to attend in person, I was able to participate asynchronously in a number of activities. Throughout this term, I am thankful to have had the opportunity to work closely with OSTA-AECO as it allowed me to gain knowledge and advice from a diverse group of student trustees from across the province.

2.3.3 Through OSTA-AECO, I was also able to learn about what boards across the province do with their Student Senates. This allowed me to gain a better understanding of what the Student Senate's aims and objectives should be.

2.3.4 I also had the opportunity to attend a workshop on stress and anxiety management. I believe that this knowledge allowed me to better assist our students during uncertain times.

## 2.4 December and January

- 2.4.1 Throughout the months of December and January, Indigenous Student Trustee Friday and I compiled a document highlighting the details of both the Student Senate as well as the Indigenous Student Senate.
- 2.4.2 During the month of January, I was able to take part in a process regarding a letter to the Ministry of Education. When it was announced that students would return to in-person learning on January 5, 2022, the Ontario student trustees expressed several concerns, which were highlighted in a letter to the Ministry.
- 2.4.3 Through OSTA-AECO, I was able to attend a presentation on the topic of period poverty. Since many students experience obstacles such as a lack of access to basic menstrual products, I found this presentation to be quite informative and eye-opening.

## 2.5 February

- 2.5.1 During the month of February, I began working with a community program which focuses on helping students with special learning abilities. By participating in this program, I was able to create a relationship with these students and guarantee they feel heard and respected. I was also able to develop a deeper understanding of their needs and how to best communicate them. I have and will continue to work with this organization to ensure that all students feel heard and valued at Lakehead District School Board.
- 2.5.2 I was also able to collaborate with the IB programme staff to support an amazing opportunity for incoming Grade 9 students. I had the privilege to speak with many Grade 8 students in classes as well as during the IB open house night. This program is an opportunity which has allowed me to further my knowledge as well as gain new knowledge in many different disciplines. It is a program which Lakehead District School Board students are incredibly fortunate to have access to and I was honoured to have the privilege to speak about it.

## 2.6 March

- 2.6.1 During the month of March, Mahejabeen Ebrahim, Human Rights and Equity Advisor, offered myself and my fellow trustees Human Rights and Equity Training. I am proud to have had this opportunity and to have heard other perspectives and views on delicate themes. I look forward to future sessions and intend to utilize this knowledge to improve myself on both a personal and professional level.



## 2.7 April

2.7.1 During the month of April, I had brief contact with incoming Indigenous Student Trustee Sagutcheway. I am looking forward to working with her and getting to know her in the next term. Working together will result in more innovation, more efficient procedures, more success, and better communication. I believe that by working together we will be able to effectively represent all students at Lakehead District School Board.

2.7.2 I also had the privilege of introducing and attending a lecture given by the Honourable Patty Hajdu at Superior Collegiate and Vocational Institute. I was inspired by her talk regarding advocacy. Her experiences and wisdom, which she shared with us during her presentation, were inspiring and hopeful.

## 2.8 May

2.8.1 During the month of May, I continued working on the Secondary Student Senate and have completed the letter outlining the Secondary Student Senate for parents, students, and staff members. I am hopeful that this letter will attract students' attention and allow us to start meetings in the fall. In addition, I have asked members of the community, such as Fridays for Futures, to speak at a Secondary Student Senate meeting.

2.8.2 I also had the privilege of being the MC for the Grade 8 Award of Excellence event. Celebrating the successes of our students and families was a wonderful experience and one I look forward to in the coming year.

## 2.9 June

2.9.1 During the month of June, I had the privilege of attending the Official Opening of École Elsie MacGill Public School. The opening was a wonderful celebration of all the hard work done by those involved in planning and constructing the school, as well as the hard work of the students and staff who bring the building to life.

## 3. Regrets

3.1 Though it was wonderful to work with OSTA-AECO throughout the year, I was not able to implement ProjectOrangeHeART at Lakehead District School Board. I believe it is a wonderful opportunity to bring together the community.

3.2 Unfortunately, I was not able to attend any in-person conferences this term. I believe that attending a conference in person would allow me to meet more people and learn about new perspectives.

## 4. Recommendations for the Future

4.1 I would strongly recommend that future student trustees create a plan for their term. Having a goal for the month and the term allowed me to stay organized. However, I felt that trying to time manage all of my day-to-day responsibilities was a struggle throughout my term and would, therefore, recommend future trustees to keep a day planner.

- 4.2 Learning from fellow student trustees was an asset throughout my term and I would recommend future trustees to reach out to the student trustees in our region. Being in the north, we often face many of the same challenges and, therefore, communicating and learning from each other would be very beneficial.
- 4.3 Moving forward, I would suggest student trustees individually meet the student advisory councils of each secondary school as well as elementary school to best understand the needs of our students.

5. Conclusion

I am appreciative for the chance to serve as a student trustee this term and am excited to return to this role next term. It has been an extremely knowledge-filled year, providing me with skills and experiences that I know will help me better perform the responsibilities of my work next year. I am grateful for all of the support I have received from the Lakehead District School Board, as well as for this incredible opportunity. I look forward to continuing to represent students in my role and ensure that all students have the chance to succeed and feel heard in their school communities.

Respectfully submitted,

MÒPĈĚĴĀT ĆĚŮ  
Student Trustee

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2022 JUN 28  
Report No. 079-22

TO THE CHAIR AND MEMBERS OF  
LAKEHEAD DISTRICT SCHOOL BOARD— Public Session

RE: INDIGENOUS STUDENT TRUSTEE— FINAL REPORT

1. Introduction

It is with great honour, gratitude, and privilege, that I extend to the Lakehead District School Board (LDSB) for allowing me to fulfill the role of the Indigenous student trustee for the 2021-2022 school year. The support that has been given to me throughout my time as a student and during my time as an Indigenous student trustee has been phenomenal. There are truly no words that can express how much gratitude I have for this school Board that has helped me grow into a person that values education and leadership. No matter how small, I am proud to have contributed something to the 2021-2024 Strategic Plan and Indigenous Education Framework, see the Student Census commence, and to represent Indigenous students within various organizations and committee meetings.

2. Year in Review

2.1 November

2.1.1 As my term officially started in November 2022, I had the opportunity to attend my first Aboriginal Education Advisory Committee (AEAC) Meeting, an Ontario Public School Boards' Association (OPSBA) Northern Regional Council Meeting, a Standing Committee Meeting, a Parent Involvement Committee Meeting, and a meeting at the Board Office to discuss the plans for an Indigenous Student Senate with Sarah Schoales, Executive Secretary, and Eric Frederickson, Principal, Program and Early Years.

2.1.2 I also had the opportunity to present with Anika Guthrie, First Nations, Métis, and Inuit (FNMI) Education Coordinator in a presentation called Fostering Indigenous Student Leadership during an afternoon session of the Provincial Leads Gathering for Indigenous Education.

2.2 December

2.2.1 During December, I attended an OPSBA Indigenous Trustees' Council meeting. After that meeting, I carried valuable teachings and information I learned to use in my work as an Indigenous student trustee for months to come.

## 2.3 January

- 2.3.1 In the month of January, I started to develop the questions in the Indigenous Student Survey. I held a meeting with Mahejabeen Ebrahim, Human Rights and Equity Advisor, Indigenous Trustee Wemigwans, Maureen Abbott, Special Projects Principal, and Anika Guthrie, FNMI Education Coordinator, to discuss the Indigenous Student Survey.
- 2.3.2 Furthermore, I connected with the Ontario Student Trustees Association (OSTA-AECO) to become more involved in activities as an Indigenous student trustee. I was connected to Kya Steinbach-Parker, an Indigenous student trustee with the Niagara District School Board who, in turn, invited me to the OSTA-AECO Indigenous Relations Working Group.
- 2.3.3 To finish off the busy month of January, I hosted a meeting with Anika Guthrie, FNMI Education Coordinator, and two of the FNMI Graduation Coaches at Hammarskjold High School and Superior Collegiate and Vocational Institute —Jenn Johnson and William Semple. We discussed the Indigenous Student Survey and the Indigenous Student Senate. During this meeting, we decided to change the name to the Indigenous Student Circle to adjust to the holistic approach that I wished to take during the meetings. Also, the name change reinforces the values of the 2021-2024 Strategic Plan and is one plan of action that reflects the Indigenous Education Framework. A refined description I wrote identifies the Circle's purpose: the Indigenous Student Circle is a secondary student group that is focused on amplifying Indigenous student voices, encouraging leadership, and encouraging communication between the students and the Board.

## 2.4 February

- 2.4.1 In February, I presented the two projects, the Indigenous Student Survey and the Indigenous Student Circle, to the committee members and guests during an AEAC meeting. Specifically, the feedback received during that meeting helped me guide the survey to become much more transparent.
- 2.4.2 I also communicated with Student Trustee Mago to organize the Student Senate and the Indigenous Student Circle.
- 2.4.3 In mid-February, I attended the virtual OSTA-AECO Board Council's Conference. The entire conference was engaging, but the section I found most engaging was the Indigenous Relations Working Group session. We discussed the Indigenous Education Series, a series of posts that are curated to educate the follower of the OSTA-AECO Instagram account. During the conference, I met the Education Minister Stephen Lecce virtually.
- 2.4.4 Later in the month, I participated in a training session on Indigenous Education with Nick Bertrand, Education Officer, Ministry of Education. Anika Guthrie, FNMI Education Coordinator, Student Trustee Mago, and other trustees.

- 2.4.5 I also connected with the next Indigenous Student Trustee (2022-2023), Alexa Sagutcheway.
- 2.5 March
  - 2.5.1 During March, I participated in a Human Rights and Equity Training session with Mahejabeen Ebrahim, Human Rights and Equity Advisor, Student Trustee Mago, and trustees.
  - 2.5.2 I had a poster made for the Indigenous Student Survey with the expertise of Cody Angus, Graphics and Information Services Technician.
  - 2.5.3 Additionally, during the March Regular Board Meeting, I presented a few of the responses of the Indigenous Student Survey. I greatly underestimated the emotional toll this would take on me, as some of the students described subtle discrimination against them—some of which I heavily relate to as an Indigenous youth living in Thunder Bay.
  - 2.5.4 In February, Mia Kohn, the Director of the Canadian Youth Climate Action Team (CYCAT) invited me to speak at a panel called the Youth Indigenous Voices Panel that was occurring on March 27, 2022. The panel was aimed to educate non-Indigenous students about Indigenous Climate Action, as well as the general experiences of Indigenous Youth in Canada. The event was led by an international team of youth-led climate organizations, headed by the Canadian Youth Climate Action Team and Human Nature Projects Ontario. The panelists consisted of Anellah Orosz, Kya Steinbach-Parker and myself.
- 2.6 April
  - 2.6.1 In the month of April, I met with the OSTA-AECO Indigenous Relations Working Group, and I had the fortunate opportunity to introduce the Honourable Patty Hajdu for a presentation in the Hammarskjold gymnasium. After the presentation, Lisa MacLeod, the KZ Lodge Program Teacher, showed Minister Hajdu the Residential Schools display I took part in with Tanya Moses, a Secondary School Alternate Social Worker between Hammarskjold High School and the Indigenous Friendship Centre, Tim Aylward, an SSP, Sam Nodin, a Co-op student with the KZ lodge and active student in the community, elementary students from Hammarskjold High School's feeder schools, and many other students and staff members in the Hammarskjold High School community. Tanya Moses talked to Minister Hajdu about the display and the crucial importance of educating students and the public about residential schools.
- 2.7 May
  - 2.7.1 The month of May was quiet, with the decision to postpone the proposed Indigenous Student Circle meetings because of lack of interest, unforeseen circumstances, and another program I was in full-time.

## 2.8 June

- 2.8.1 During June, I wrapped up the Indigenous Student Survey with a small infographic for the next student trustees to use in the Student Trustee Reference Manual binder, and I also spent this time reflecting on my time as an Indigenous student trustee and as a student leaving the school Board.

## 3. Regrets

- 3.1 As I started late in the school year, I was unable to gain momentum for many projects such as the Indigenous Student Circle. By the time December came around, everyone was slowing down as the approach of the holiday season began. Also, there was a partial lockdown at the beginning of January and that set back the Indigenous Student Survey and the Indigenous Student Circle. My goals regarding the two projects were to engage the Indigenous student body, provide a comfortable educational safe space, and to encourage them to provide feedback on their experiences as a student.
- 3.2 One crucial regret I have is that I was too ambitious. There were too many things I wished to do without regard to my own mental health and the limitations of time. I tried to develop the Indigenous Student Survey and the Indigenous Student Circle synchronously, but I realized that there were many things inhibiting the progress, such as my commitments as a student, artist, and part-time retail worker. I decided to prioritize the Indigenous Student Survey over the Indigenous Student Circle because I felt that the former would inevitably lead to the latter—the feedback from the survey would be beneficial in determining what the focus of the circle would entail.

## 4. Recommendations for the Future

- 4.1 The most significant recommendation I would give any future student trustees is to recognize the limitations of any projects in the development of them. As my term was short and not a full year in length, there were many things I could not do that I wished to do. Regardless of my situation, knowing the pros and cons of each project would have greatly benefited me, and will benefit any future student trustees that are working on ambitious projects.
- 4.2 I also urge student trustees to recognize that their position is not everything, and that imposter syndrome is present in some cases, and that their contributions are as important as everyone else's. However, things happen, and the simple projects I developed and was part of will forever be under the care of Lakehead Public Schools.
- 4.3 Objectively, I wish for student trustees to write down their initial visions separately from their first Board reports to maintain their momentum and prospective goals as a student and student trustee.

5. Conclusion

I am eternally grateful for the opportunities, relationships, and projects I was part of during my short term as an Indigenous student trustee, and my total experience as a long-term student at Lakehead Public Schools. I recognize that my term involved contributions to a greater whole that constitutes equity, Indigenous education, and providing a valuable educational environment aligning with the Lakehead District School Board's values. It is exciting to move onto the next chapter of leadership, learning, and Indigenous advocacy at another institution, yet bittersweet because I know that I left many things unfinished. However, I will leave fulfilled with what contributions I made, and the knowledge that I was supported throughout my journey as an Indigenous student trustee.

Respectfully submitted,

JESSLYNN FRIDAY  
Indigenous Student Trustee

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2022 JUN 28  
Report No. 075-22

TO THE CHAIR AND MEMBERS OF  
LAKEHEAD DISTRICT SCHOOL BOARD - Public Session

RE: ANNUAL REVIEW OF THE PLAN TO DELIVER SPECIAL EDUCATION PROGRAMS  
AND SERVICES: 2021-2022

1. Background

- 1.1 On January 27, 2000, the Minister of Education announced the government's plans for improving the quality of special education programs and services in Ontario and for ensuring greater accountability in the area of special education.
- 1.2 Every year, boards are requested to review the Special Education Plan based on a checklist provided by the Ministry of Education. In addition, boards must submit the checklist and the Special Education Plan for the 2022-2023 school year. As per Regulation 464/97, school boards must continue to consult with their Special Education Advisory Committee (SEAC).

2. Situation

- 2.1 The Special Education Plan is posted on the Lakehead Public Schools website.
- 2.2 The Special Education Advisory Committee members were consulted at their June 15, 2022, meeting on the updates using the checklist provided, attached as Appendix A. These amendments will be submitted to the Ministry of Education before July 31, 2022.
- 2.3 In addition to minor changes such as dates, amendments to the Plan include:
  - Section 4 – Early Identification Process and Intervention Strategies. Updated to reflect science of reading interventions;
  - Section 5 – Identification, Placement and Review Committee (IPRC): Updates to IPRC statistics;
  - Section 12 – Special Education Staff: Updated staffing numbers;
  - Section 13 – Staff Development: Updated Professional Development;
  - Section 14 – Equipment: Link to most recent Special Equipment Amount (SEA) Guidelines; and
  - Section 17 – SEAC: Added link to SEAC Page.



3. Conclusion

Lakehead District School Board will continue to deliver high quality programs and services to students with special needs.

Respectfully submitted,

MAGGIE FREDRICKSON  
Special Education Principal

MICHELLE PROBIZANSKI  
Superintendent of Education

IAN MACRAE  
Director of Education

2022-2023 Special Education Plan Checklist  
Please submit to your regional office by July 31, 2022

District School Board/School Authority:  <b>Lakehead District School Board</b>		
<b>Compliance with <i>Standards for School Boards' Special Education Plans (2000)</i> reproduced in full in <i>Special Education in Ontario Kindergarten to Grade 12 Policy and Resource Guide (2017)</i></b>	<b>Report on the provision of Special Education Programs and Services 2021-22</b>	<b>Amendments to the 2022-23 Special Education Plan</b>
<b>Special Education Programs and Services</b>		
Model for Special Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Identification, Placement, and Review Committee (IPRC) Process	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Special Education Placements Provided by the Board	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Individual Education Plans (IEP)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Special Education Staff	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Specialized Equipment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Transportation for Students with Special Education Needs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Transition Planning	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Provincial Information</b>		
Roles and Responsibilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Categories and Definitions of Exceptionalities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Provincial and Demonstration Schools in Ontario	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Other Related Information Required for Community</b>		
The Board's Consultation Process	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The Special Education Advisory Committee (SEAC)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Early Identification Procedures and Intervention Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Educational and Other Assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Coordination of Services with Other Ministries or Agencies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Specialized Health Support Services in School Settings	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Staff Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Accessibility (AODA)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Parent Guide to Special Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b><i>Where programs and services have not been provided as outlined in the 2021-22 Special Education Plan, please provide a description of the variance:</i></b>		

<b>Additional Information:</b>	
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149) posted on school board website.	<input checked="" type="checkbox"/>
Special education is included in our ongoing self-improvement with respect to the Board Improvement Plan for Student Achievement.	<input checked="" type="checkbox"/>

<b>Document:</b>	<b>Format:</b>	<b>Please indicate the URL of the document on your website (if applicable)</b>
Special Education Plan	<input checked="" type="checkbox"/> Board Website <input type="checkbox"/> Electronic file <input type="checkbox"/> Paper Copy	<a href="https://www.lakeheadschoools.ca/special-education/special-education-plan/">https://www.lakeheadschoools.ca/special-education/special-education-plan/</a>
Parent Guide to Special Education	<input checked="" type="checkbox"/> Board Website <input type="checkbox"/> Electronic file	<a href="https://www.lakeheadschoools.ca/special-education/special-education-guide-for-parents-and-students/">https://www.lakeheadschoools.ca/special-education/special-education-guide-for-parents-and-students/</a>
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149)	<input checked="" type="checkbox"/> Board Website <input type="checkbox"/> Electronic file	<a href="https://www.lakeheadschoools.ca/docs/Special%20Ed/partnership_protocol.pdf">https://www.lakeheadschoools.ca/docs/Special%20Ed/partnership_protocol.pdf</a>

<p>Name of the Director of Education</p> <p>_____</p>	
<p>Signature of the Director of Education</p> <p>_____</p>	<p>Date</p> <p>_____</p>

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2022 JUN 28  
Report No. 080-22

TO THE CHAIR AND MEMBERS OF  
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATIONS FROM THE STANDING COMMITTEE

Background

The following reports were received at the Standing Committee Meeting of June 14, 2022, and have been referred to the Board for approval. The recommendations are as follows:

**APPROVAL OF APPOINTMENTS TO THE SUPERVISED ALTERNATIVE LEARNING COMMITTEE 2022-2023 (063-22)**

*It is recommended that Lakehead District School Board approve the following appointments to the Supervised Alternative Learning (SAL) Committee for the 2022-2023 school year:*

- *Trudy Tuchenhagen, Trustee;*
- *Ron Oikonen, Trustee (Alternate);*
- *Michelle Probizanski, Superintendent of Education;*
- *Nicholas Sacevich, Student Success Lead/MISA Board Lead;*
- *Lorna Hunda, Acting Executive Director, YES Employment Services;*
- *Dianna Atkinson, Service Delivery Manager, YES Employment Services (Alternate); and*
- *Brad McKay, Program Supervisor, YES Employment Services.*

**REVISED TRUSTEE APPOINTMENTS TO BOARD COMMITTEES 2022 (072-22)**

*It is recommended that Lakehead District School Board approve the Revised Trustee Appointments to Board Committees - 2022 as set out in Appendix A to Report No. 072-22.*

**POLICY REVIEW – 3001 GOVERNANCE (073-22)**

*It is recommended that Lakehead District School Board approve 3001 Governance Policy Appendix A to Report No. 073-22.*

**POLICY DEVELOPMENT – 8092 CODE OF CONDUCT (069-22)**

*It is recommended that Lakehead District School Board approve 8092 Code of Conduct Policy, Appendix A to Report No. 069-22.*

Respectfully submitted,

TRUDY TUCHENHAGEN  
Chair  
Standing Committee

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2022 JUN 28  
Report No. 081-22

TO THE CHAIR AND MEMBERS OF  
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATION FROM THE PROCEDURAL BY-LAW AD HOC COMMITTEE

1. Background

- 1.1 On November 23, 2021, the Board established a Procedural By-Law Ad Hoc Committee comprised of Trustees Arnone, Chambers, Tuchenhagen, Sitch, and Trustee Oikonen as alternate. The director of education and the executive secretary were also appointed to the committee. At its first meeting, Trustee Sitch was appointed chair of the Procedural By-Law Ad Hoc Committee.
- 1.2 The Procedural By-Law Ad Hoc Committee was directed to review the 2018 Procedural By-Law and report its progress to the Board no later than March 31, 2022.
- 1.3 At the March 22, 2022 Regular Board Meeting, the Procedural By-Law Ad Hoc Committee reported that upon reviewing the 2018 Procedural By-Law, the committee determined that a revision was required.
- 1.4 The Procedural By-Law Ad Hoc Committee met with a consultant to aid in the revision.
- 1.5 The Procedural By-Law Ad Hoc Committee agreed that to allow trustees time to review the document in its entirety, and to allow for input before the final approval stage, the draft document would be brought as an information item to the June 14, 2022 Standing Committee meeting.

2. Situation

- 2.1 Item 1.4 of the present Lakehead District School Board (LDSB) 2018 Procedural By-Law states:  
  
*“This By-law may be amended at any Regular meeting of the Board by a 2/3 vote of the Trustees present, provided that notice of intention to introduce any such amendment, and the specific amendment to be introduced have been given in writing at the previous Regular meeting of the Board, and are referred to in the agenda.”*
- 2.2 To allow for adequate time to discuss and approve the revised bylaws, it has been proposed that they be received at a Special Board meeting.
- 2.3 To allow for the revised bylaws to be received at a Special Board meeting, it will be recommended that LDSB suspend item 1.4 of the present LDSB 2018 Procedural By-Law.

3. Recommendation

It is recommended that Lakehead District School Board approve the suspension of item 1.4 of the 2018 Procedural By-law to allow for the reading and recommendation of the 2022 Governing Bylaws in a Special Board meeting.

Respectfully submitted,

RYAN SITCH

Chair

Procedural By-Law Ad Hoc Committee

**Lakehead District School Board**

**2022 Governing Bylaws**

**Bylaw No. 121**

**DATE: TBD**

**LAKEHEAD DISTRICT SCHOOL BOARD  
GOVERNING BYLAWS**

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1 **GOVERNING BYLAWS OF**  
2  
3 **LAKEHEAD DISTRICT SCHOOL BOARD**  
4

5 These Bylaws are used by the Board of Trustees while conducting meetings of the Board and by  
6 committee members while conducting meetings of the committees.  
7

8 **Article I – Definitions**

9 **Abstention** means to not vote at all, either by stating as such or making no response. Lakehead District  
10 School Board (LDSB) prescribes that an abstention, excluding that made due to a conflict of interest or  
11 excused by Board resolution, shall be counted on the prevailing side.

12 **Act** means the *Education Act*, Revised Statutes of Ontario as amended and revised from time to time.

13 **Ad Hoc Committee** means a committee struck by the Board, Board Advisory Committee, or other  
14 committee, to consider a specific assigned matter and report back to the striking body by a date fixed by  
15 the striking body.

16 **Advisory Committee** is a standing committee approved by the Board to provide feedback and may make  
17 recommendations to the Board in respect of any matter relating to the committee's mandate. The  
18 membership shall be approved by the Board or as stipulated by the *Education Act* as it applies.

19 **Agenda** means the agenda of a meeting of the Board, or any of its committees, which lists the items of  
20 business in the order in which they will be conducted.

21 **Board** as it pertains to these Bylaws means Board of Trustees.

22 **Board Advisory Committee** means a standing committee, composed of all members of the Board,  
23 meeting to consider reports and bring recommendations to the Board.

24 **Chair** means chair of the Board, except where otherwise indicated as meaning chair of a committee of  
25 the Board.

26 **Committee of the Whole - Closed Session** means all members of the Board meeting as a committee,  
27 according to the *Education Act*, which is closed to all but those invited to be in attendance.

28 **Committee of the Whole - Closed Session Minutes** means the minutes of closed session meetings  
29 presented only at another closed session meeting.

30 **Coordinating Committee** means a standing committee struck to organize the business of the Board and  
31 review dates of meetings and agendas.

32 **Director** means director of education and secretary to the Board, chief executive officer, and chief  
33 education officer, as described in the *Education Act*.

34 **Ex-Officio** means proceeding from office or authority. Lakehead District School Board prescribes an ex-  
35 officio member as a non-voting member that does not affect a quorum.

36 **Indigenous Student Trustee** means a student trustee as referred to in 3095 Student Trustee Policy.

37 **Indigenous Trustee** means a trustee as referred to in Ontario Regulation 462/97 FIRST NATIONS  
38 REPRESENTATION ON BOARDS.

39 **Majority vote** means more than half of votes cast.

40 **Majority vote of the entire Board** mean more than half of the votes of the entire Board, excluding  
41 vacancies.

42 **Majority vote of the entire fixed Board** means more than half of the votes of the entire Board, including  
43 vacancies.

44 **Majority vote of members present** means more than half of all members present whether voting or not  
45 resulting in an abstention having the effect of a “no” vote.

46 **Member** means an elected or appointed trustee, excluding student trustees, except where otherwise  
47 indicated as meaning a member of a committee of the Board.

48 **Non-statutory Committee** means a standing committee struck by the Board and not required under the  
49 *Education Act*.

50 **Parliamentary Authority** means the adopted rules that govern the Board in all cases to which they are  
51 applicable and not inconsistent with the Bylaws and any special rules of order the Board may adopt.

52 **Prevailing Side** means the affirmative if the motion passed and the negative if the motion failed.

53 **Regulations** mean the regulations made under the *Education Act*.

54 **Secretary** means the recording secretary who provides secretarial support to the Board or committees.

55 **Secretary to the Board** is the appointed secretary under the provisions of the *Education Act* and for the  
56 purposes of these Bylaws shall always be referred to as the secretary to the Board or director.

57 **Special Committee** (Ad hoc) means a committee that performs a specified task and dissolves upon  
58 completion of the task. A special committee reports to the striking body.

59 **Special Board Meeting** means a separate session of the Board held at a time different from that of any  
60 regular meeting and convened to consider only the items specified in the call of the meeting.

61 **Standing Committee** means a committee constituted to perform a continuing function and remain in  
62 existence. Lakehead District School Board has statutory and non-statutory standing committees.

63 **Statutory Committee** means a standing committee specifically required under the *Education Act*.

64 **Student Trustee** means student trustee as referred to in the current Ontario Regulation and Section 55  
65 of the *Education Act*.

66 **Trustee** means publicly elected or appointed member of the Board according to the *Education Act* and  
67 *Municipal Elections Act*.

68 **Vice Chair** means vice chair of the Board except where otherwise indicated as meaning vice chair of a  
69 committee of the Board.

70 **Written Notice of Meetings** also referred to as the call of the meeting means advance written or  
71 electronic notice informing members of the specific date, time, and place of a meeting.

72

73 **Article II – Name**

74

75 The name of this organization shall be the Lakehead District School Board, hereinafter referred to as  
76 LDSB or the Board.

77

78 **Article III – Purpose**

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80 To promote and support equity of opportunities and outcomes for students, in an environment that is  
81 accessible, safe, inclusive, and respectful. To support every student and staff member to be inspired and  
82 successful lifelong learners.

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**Article IV – Board of Trustees**

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**4.1 Elected Trustees**

Elected trustees are elected at a regular municipal election in accordance with the *Municipal Elections Act, 1996* and the *Education Act*.

**4.2 Indigenous Trustee**

The Indigenous trustee is appointed by LDSB in accordance with Regulation 462/97 under the *Education Act*.

**4.3 Student Trustee**

The student trustee is appointed by LDSB in accordance with 3095 Student Trustee Policy, and further governed by Regulation 7/07 Student Trustees under the *Education Act*.

**Indigenous Student Trustee**

**4.4** The Indigenous student trustee is appointed by LDSB in accordance with 3095 Student Trustee Policy and further governed by Regulation 7/07 Student Trustees under the *Education Act*.

**Article V – Executive**

**5.1 The Executive Members of the Board**

The executive members of LDSB shall be the chair and vice chair.

**5.2 Term of Office**

The executive members shall serve for a term of one year and until their successors are elected in accordance with the *Education Act*. In a municipal election year, the end of term shall be in accordance with the *Education Act* and the *Municipal Elections Act*.

**5.3 Duties of the Executive Members**

**5.3.1 Duties of the Chair:** The chair shall perform the duties prescribed by the *Education Act* and any other governing documents the Board may adopt or be bound by. In addition to the duties under the *Education Act*, the following shall be the duties of the chair:

- a. ensure the efficient organization of regular Board agenda packages for trustees;
- b. follow up on Board direction given to the chair;
- c. represent the majority opinion of the Board when communicating and acting in the capacity of the chair;
- d. act as ex-officio member of all committees involving trustees;

- 128 e. liaise on behalf of the Board with local municipalities, organizations, Members
- 129 of Provincial Parliament, and other institutions and officials where appropriate;
- 130 f. have signing authority of Board approved contracts;
- 131 g. make available to all trustees copies of all correspondence received and sent;
- 132 h. chair the Coordinating Committee;
- 133 i. meet regularly with the director and vice chair; and
- 134 j. in consultation with the Coordinating Committee, schedule any information
- 135 meetings, informal discussions or workshops considered to be of interest to
- 136 trustees.
- 137

138 **5.3.2 Duties of the Vice Chair:** The vice chair shall:

- 139 a. preside in the absence of the chair;
- 140 b. preside at the Board Advisory Committee meetings;
- 141 c. ensure the efficient organization of Board Advisory Committee agenda packages
- 142 for trustees;
- 143 d. meet regularly with the chair and director;
- 144 e. serve as a member of the Coordinating Committee;
- 145 f. endeavour to assist the chair in the performance of the chair's duties;
- 146 g. have signing authority in the absence of the chair;
- 147 h. make recommendations to the Board with respect to the trustee budget; and
- 148 i. authorize all expenditures pursuant to the trustees' budget provided such
- 149 expenditures are in accordance with Board policy. The vice chair shall notify the
- 150 chair immediately if any discrepancies or irregularities are noticed. The chair, in
- 151 consultation with the director, shall address any discrepancies or irregularities
- 152 and follow up with the trustee(s).
- 153

154 **5.3.3 Absence of Chair and Vice Chair.** If both the chair and vice chair are absent, the

155 secretary to the Board or designate shall call the meeting to order and a temporary

156 chair shall be chosen by the members of the Board present.

157 ***Article VI – Meetings of the Board***

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159

160 **6.1 Regular Meetings**

161

162 Regular meetings of the Board shall be held on the fourth Tuesday of every month at 7:30 p.m.

163 in Public Session in the Board Room of the Jim McCuaig Education Centre, except July and

164 August, when the Board shall meet at the call of the chair in consultation with the director. If a

165 closed session is required, the Board meeting may start at a specified time and upon the call to

166 order, shall move immediately into closed session. The Board may, by Board resolution, cancel a

167 Regular Board Meeting in any month. In special or emergency circumstances, the chair may, in

168 consultation with the director, alter the site.

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171

172 **6.2 Inaugural Meetings**

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174 The Inaugural Meeting shall be held in an election year within seven days of the election as  
175 outlined in the Education Act. It shall be held at 6:00 p.m. in the Board Room of the Jim  
176 McCuaig Education Centre unless changed by majority vote at a preceding Regular Board  
177 Meeting. The Inaugural Meeting shall be held for the purpose of:

178

- 179 a. reading the returns certifying the election of the trustees;
- 180 b. reading the names of those trustees who have made or taken and subscribed the  
181 Declaration of Office and Oath of Allegiance under Section 209 of the Act;
- 182 c. declaring the Board legally constituted;
- 183 d. electing officers and members of the Coordinating Committee; and
- 184 e. for any other business that may properly come before the Board.

185

186 **6.3 Annual Meetings**

187

188 The Annual Meeting shall be held in non-election years on the first Tuesday in December at 6:00  
189 p.m. in the Board Room of the Jim McCuaig Education Centre unless changed by majority vote at  
190 a preceding Regular Board Meeting. The Annual Meeting shall be held for the purpose of:

191

- 192 a. electing officers, and members of the Coordinating Committee;
- 193 b. receiving reports; and
- 194 c. for any other business that may properly come before the Board.

195

196 **6.4 Special Meetings**

197

198 Special meetings of the Board may be held at the call of the chair, in consultation with the  
199 director, or on the written request of the majority of the Trustees of the Board.

200

201 **6.5 Notice to Trustees**

202

203 **6.5.1 Notice of regular, inaugural, annual, and Board Advisory Committee** meetings,  
204 together with the agenda and supporting materials, shall be provided to trustees  
205 electronically, or by request in paper format, no later than seventy-two hours prior to  
206 the meeting.

207

208 **6.5.2 Notice of special meetings** together with the agenda and supporting materials, shall be  
209 provided electronically, or by request, in paper format, no later than forty-eight hours  
210 prior to the special meeting and shall state all business to be considered with the  
211 agenda and supporting materials included. No other business shall be considered.

212

213 **6.5.3 In cases of emergency** the chair, in consultation with the director, may waive written  
214 notice and the notice period, and notify the Board orally. If quorum can be achieved, an  
215 emergency meeting can be held.

216 **6.6 Notice to the public, media, and stakeholder groups**  
217

218 **6.6.1** Notice of all meetings of the Board and the Board Advisory Committee, including the  
219 agenda and supporting public session reports and information, shall be made available  
220 electronically to the public, including the media, and other stakeholder groups and  
221 placed on the website no later than twenty-four hours prior to the meeting. Under  
222 exceptional circumstances, the chair, in consultation with the director, may decide to  
223 withhold a report until the meeting.  
224

225 **6.6.2** In the case of a Special Board meeting, the notice and supporting public session reports  
226 and information to the public, media, and other stakeholder groups may be delayed no  
227 later than twelve hours prior to the meeting.  
228

229 **6.6.3** In the case of an emergency meeting, notification will be provided as soon as possible  
230 and supporting public session reports and information to the public, media, and other  
231 stakeholder groups may be made available at the meeting.  
232

233 **6.6.4** Notice of any change to the meetings of the Board or the Board Advisory Committee will  
234 be given to members of the Board, the public, the media, and other stakeholder groups.  
235

236 **6.6.5** The agendas and supporting public session reports and information will not be  
237 circulated or provided publicly prior to the notice requirements.  
238

239 **6.7 Attendance**  
240

241 Attendance of trustees shall be recorded by the secretary in the minutes of all Regular or  
242 Special meetings of the Board and committee meetings. It shall be the responsibility of  
243 trustees to notify the secretary of expected absences prior to the time of the meeting. If notice  
244 of absence is provided the trustee will be recorded as absent with regret. If no notice is  
245 provided, the trustee will be recorded as absent. Trustees must adhere to attendance  
246 requirements under the *Education Act*.  
247

248 **6.8 Electronic Meetings**  
249

250 **6.8.1** The Board and its committees shall be authorized and given the opportunity, in part or  
251 in whole, to meet by telephone conference or through other electronic means so long  
252 as all members can simultaneously communicate. A trustee shall be deemed to be  
253 present as prescribed by the *Education Act* and Policy 3094, Electronic Meetings Policy.  
254

255 **6.8.2** It is the responsibility of the trustee and committee members to ensure their electronic  
256 equipment is up to date and working properly. Any technical difficulties during the  
257 meeting shall not invalidate any decisions made so long as quorum is maintained.  
258  
259

260 **6.9 Digital Voting**

261

262 **6.9.1** Voting shall normally be by show of hands, voice vote, or using one of the available  
263 features of the digital meeting platform.

264

265 **6.9.2** Voting during elections shall be done by secret ballot. A trustee attending by  
266 electronic/digital means and wishing to vote during an election, may cast their ballot by  
267 contacting the scrutineer via telephone who shall then cast the ballot on their behalf. In  
268 doing so, the trustee is agreeing to waive secrecy of their vote in part, recognizing  
269 scrutineers are bound by confidentiality. Proxy voting is prohibited.

270

271 **6.10 Electronic Recording of Meetings**

272

273 **6.10.1** The secretary may electronically record the Public Session of the Board, and Board  
274 Advisory Committee, meetings.

275

276 **6.10.2** Committee of the Whole - Closed Sessions of the Board and Closed Sessions of the  
277 Board Advisory Committee meetings shall not be electronically recorded.

278

279 **6.11 Adjournment**

280

281 Meetings of the Board shall adjourn no later than 10:00 p.m. unless, by resolution, the meeting  
282 time is extended.

283

284 **6.12 Quorum**

285

286 **6.12.1 Quorum** shall be a majority of the entire Board, excluding vacancies. The secretary shall  
287 advise the chair prior to the meeting in all cases where notified absences make it  
288 possible that a quorum may not be achieved.

289

290 **6.12.2 Lack of Quorum**

291 If there is no quorum present within fifteen minutes after the time fixed for the start of  
292 the meeting, the secretary shall record the names of the trustees then present and  
293 the meeting shall not convene until the next regularly scheduled meeting, unless a  
294 Special meeting is called.

295

296 **6.12.3 Loss of Quorum**

297 The Board or Board Advisory Committee meeting shall adjourn whenever a quorum is  
298 no longer present after ten minutes has elapsed attempting to regain a quorum. The  
299 secretary shall then record the time of adjournment and the names of the members  
300 then present.

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**Article VII – Committees**

**7.1** The Board shall establish statutory standing committees and may establish non-statutory standing, and ad hoc committees. Board members may be appointed to sit on external committees.

**7.2 Statutory Committees.**

The following are legislated Statutory Committees of the Board:

- Audit Committee;
- Parent Involvement Committee (PIC);
- Special Education Advisory Committee (SEAC);
- Supervised Alternative Learning Committee (SAL); and
- Suspension Appeal Hearing/Expulsion Hearing Committee.

**7.3 Non-Statutory Committees.**

The following are Non-Statutory Committees of the Board:

- Aboriginal Education Advisory Committee (AEAC);
- Board Advisory Committee;
- Communications Committee;
- Coordinating Committee (Internal);
- Equity and Inclusive Education Committee;
- Lakehead Public Schools International Board of Directors;
- OPSBA Awards Selection Committee;
- OPSBA Director Liaison Committee;
- Principal Selection Process Committee;
- School Year Calendar Committee;
- Student Transportation Service of Thunder Bay Committee (STSTB); and
- Success Advisory Committee.

**7.4 External Board or Agency Representation**

- Library Board (appointed trustee or non-trustee member)
- Ontario Public School Board’s Association

**Article VIII - Parliamentary Authority**

**8.1** The rules contained in the most current edition of Robert’s Rules of Order Newly Revised shall govern LDSB in all cases to which they are applicable and in which they are not inconsistent with these Bylaws, Special Rules of Order, or other governing documents the LDSB may adopt or is bound by.

**8.2** Matters not specifically described in these Bylaws, Special Rules of Order, Robert’s Rules of Order Newly Revised, or the *Education Act*, shall be conducted in a manner established by



346 the chair, without objection. If there is an objection, a majority vote shall confirm the  
347 procedure.

348 ***Article IX – Amending Bylaws***

349  
350 **9.1** These Bylaws may be amended at any Regular or Special meetings of the Board by a two-thirds  
351 vote provided notice and the specific proposed amendment(s) have been submitted in writing at  
352 the previous Regular Meeting of the Board. These Bylaws shall come into force at the  
353 conclusion of the Board meeting at which it is amended, and such passing will not invalidate  
354 decisions made prior to its coming into force.

355  
356 **9.2** By June 30<sup>th</sup> of the final year of a Board’s term, an Ad Hoc committee shall be struck to review  
357 the Governing Bylaws and shall report to the Board before the end of the Board’s term.

358  
359 **9.3** Items in these Bylaws cannot be suspended unless such suspension is expressly provided for  
360 within the Bylaws.

361  
362 ***Article X – Amending or Suspending Appendices to the Bylaws***

363  
364 The appendices to these Bylaws are attached for reference and are not to be considered the Bylaws.  
365 The Bylaws do, however, prescribe for the amending and suspending of those appendices under the  
366 control of the Board of Trustees.

367  
368 **10.1 Amending Appendices**

369  
370 **10.1.1 Appendices to these Bylaws**, under the control of the Board of Trustees, excluding  
371 Special Rules of Order, may be amended at any Regular meeting of the Board by a  
372 majority vote provided notice and the specific proposed amendment has been  
373 submitted, in writing, at the previous Regular Meeting of the Board.

374  
375 **10.1.2 Special Rules of Order** may be amended at any Regular Meeting of the Board by a two-  
376 thirds vote provided notice and the specific proposed amendment has been  
377 submitted, in writing, at the previous Regular meeting of the Board.

378  
379 **10.2 Suspending Appendices**

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381 Items in the appendices under the control of the Board of Trustees, including the Special Rules  
382 of Order, may be suspended by a two-thirds vote with such suspension in effect only for the  
383 intended purpose specified and only for that meeting.

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**ENACTED AND MADE AS OF THE \_\_\_\_\_ DAY OF \_\_\_\_\_, \_\_\_\_\_.**

\_\_\_\_\_  
**Chair of the Board**

\_\_\_\_\_  
**Director/Secretary to the Board**

**With the consent of a two-thirds vote of the Trustees of the Board, read, and passed this**

**\_\_\_\_\_ day of \_\_\_\_\_, A.D., \_\_\_\_\_.**

**Dates of Prior Amendments:**

### ***Appendix A – Special Rules of Order***

These special rules can be suspended with a 2/3<sup>rd</sup> vote with such suspension in effect only for the intended purpose.

#### **1. Ex-officio**

The chair shall act as ex-officio member of all committees but shall be a non-voting member and shall not affect quorum.

#### **2. Recorded Vote**

On the demand of an individual trustee, a recorded vote in Public Session on any question can be made provided the demand is made prior to the vote being called by the chair. The members shall announce their vote when their names are called by the director or designate, and it shall be the duty of the director to record the same in the minutes. The director shall announce the results of the recorded vote.

#### **3. Speaking Time**

**3.1** Members may speak twice, for up to two minutes, on a debatable motion. Any member may clarify a material part of that member's speech which has been misinterpreted, but such member shall not introduce any new matter and may not debate the motion during the clarification. Such clarification will not be counted as one of the speaking times so long as the member does not debate.

**3.2** Without objection or by 2/3rds vote, the speaking time may be limited or extended using the motion *Extend or Limit Debate*.

#### **4. Voting**

**4.1** When a motion is put, every member present, including the chair, shall vote thereon and an abstention from voting shall be considered as a vote on the prevailing side unless due to one of the allowable exceptions.

**4.2** Abstentions are subject to the following exceptions:

- a) a member need not vote if excused by a resolution of the Board; and
- b) a member shall not vote when prohibited by law from voting (conflict of interest).

**4.3** On a recorded vote an abstention will be recorded as follows:

- abstention due to a): abstention (by resolution);
- abstention due to b): abstention (conflict of interest); or

- abstention not due to a) or b): abstention (prevailing side)

## **5. Motion Once Decided**

Any motion, when once decided by the Board at a Regular or Special meeting, shall not be reconsidered for four (4) months.

## **6. Adjournment**

- 6.1** Meetings of the Board and Board Advisory Committee shall adjourn no later than 10:00 p.m. unless the Board or Board Advisory Committee, by resolution, extends the time of the meeting.
- 6.2** If the adjournment of a Board meeting results in approved items of business on the agenda remaining unfinished, the chair, in consultation with the director, may call another meeting of the Board for the sole purpose of completing the approved agenda. Alternatively, the chair may schedule the unfinished matters for decision to be placed first on the next Regular Board Meeting agenda.
- 6.3** If the adjournment of a Board Advisory Committee meeting results in approved items of business on the agenda remaining unfinished, the Board Advisory Committee chair, in consultation with the Board chair and the director, may call another meeting of the Board Advisory Committee for the sole purpose of completing the approved agenda. Alternatively, the Board Advisory Committee chair may send the unfinished items back to the Coordinating Committee meeting for consideration on how best to conclude the unfinished business.

***Appendix B – Regular Meeting Order of Business***

The order of Business for Regular Meetings of the Board shall be as follows:

1. Call to Order
2. Disclosure of Conflict of Interest
3. Approval of the Agenda
4. Resolve into Committee of the Whole – Closed Session (as required)
5. Committee of the Whole – Closed Session (as required)
  - 5.1 Approval of Committee of the Whole – Closed Session Minutes
  - 5.2 Business Arising from the Minutes
  - 5.3 Consideration of Reports
  - 5.4 Information and Inquiries
  - 5.5 Rise and Report Progress
6. Report of Committee of the Whole – Closed Session (as required)
7. Land Acknowledgement (if no Closed Session, will be placed prior to approval of agenda)
8. Delegations/Presentations
9. Approval of Minutes – Public Session
10. Business Arising from the Minutes – Public Session

**Matters Not Requiring a Decision**

11. Information Reports
  - 11.1 OPSBA Report
  - 11.2 Student Trustee Report
  - 11.3 Indigenous Student Trustee Report
  - 11.4 General Updates
12. First Reports

**Matters for Decision**

13. Postponed Reports
14. Recommendation from the Board Advisory Committee (presented at Board Meetings)
15. Special Committee (Ad Hoc) Reports
16. New Reports
17. New Business
18. Notices of Motion and Consideration of Motions Previously Noticed
19. Information and Inquiries
20. Adjournment

## DETAILED PROCEDURES AT THE REGULAR MEETING

All meetings of the Board shall be open to the public, except matters considered in Committee of the Whole – Closed Session (Section 207 (2) of the *Education Act*).

1. **Call to Order** - The chair will call the meeting to order at the scheduled time once a quorum is present. Quorum shall be a majority of the entire Board of Trustees (excluding vacancies).
  - 1.1 If there is no quorum present within fifteen minutes after the time fixed for the start of the meeting, the secretary shall record the names of the trustees then present and the meeting shall not convene until the next regularly scheduled meeting, unless a Special meeting is called.
  - 1.2 The Board meeting or Board Advisory Committee meeting shall adjourn whenever a quorum is no longer present after ten minutes has elapsed attempting to regain a quorum. The secretary shall then record the time of adjournment and the names of the members then present.
2. **Disclosure of Conflict of Interest** - The chair shall call for those trustees present to disclose any conflict of interest in any matter which is to be subject of consideration at the meeting. When a conflict of interest is declared in relation to a Public Session agenda item, the reason for the conflict of interest shall be stated in the Public Session minutes. When a conflict of interest is declared in relation to a Committee of the Whole - Closed Session agenda item, the general nature of that interest will not be disclosed in the Public Session minutes.
3. **Approval of the Agenda** - The agenda shall be approved or amended by a majority vote at a meeting of the Board at which there is a quorum.
4. **Resolve into Committee of the Whole – Closed Session** - When there are confidential agenda items to be addressed pursuant to Section 207(2) of the *Education Act*, that portion of the meeting shall be closed to the public.
5. **Committee of the Whole – Closed Session (as required)**
  - 5.1 **Approval of Committee of the Whole – Closed Session Minutes** – These minutes shall be considered by trustees only with reference to the accuracy of the minutes as recorded.
  - 5.2 **Business Arising from the Committee of the Whole – Closed Session Minutes** - Trustees or staff may present new information related to business in the minutes and trustees may question staff relevant to any follow-up action resulting from a decision or matter reported in the minutes.
  - 5.3 **Consideration of Reports** - Committee of the Whole - Closed Session reports may be formal written reports with or without recommendations or may be verbal reports from either administration or trustees. The content of these reports shall comply with Section 207(2) of the *Education Act*.

**5.4 Information and Inquiries** - Trustees may raise questions or provide information under this section. Items raised shall respect confidentiality of individuals and other matters pursuant to Section 207(2) of the *Education Act*. Trustees should notify the chair prior to the meeting of the nature of items to be raised under this section. The director of education may provide pertinent or timely information as per Section 207(2) of the *Education Act*. Trustees may ask questions of clarification and there shall be no debate.

**5.5 Rise and Report Progress** - At the conclusion of a meeting of the Committee of the Whole - Closed Session preceding a Regular or Special Board meeting, the Board will rise and report in Public Session.

## **6. Report of Committee of the Whole – Closed Session**

**6.1** Decisions concerning matters considered in Committee of the Whole - Closed Session shall be presented in public by the Committee of the Whole chair without amendment or debate, except as cited in 6.2.

**6.2** Decisions which must be kept confidential for a longer period may be reported only in the Committee of the Whole - Closed Session Minutes provided that a resolution in Closed Session so orders by a majority vote. Such resolution shall specify that the decision be kept confidential for a specified period of time, or until a certain action is completed.

**6.3** It shall be the responsibility of the secretary to bring forward decisions kept in the Committee of the Whole - Closed Session Minutes on public agendas of the Board in accordance with the resolution as detailed in Section 6.3.3.

**6.4** The secretary shall make available to any member of the public who requests it, copies of any Public Session agenda with supporting reports and information of any public meeting of the Board or Board Advisory Committee.

**6.5** Under exceptional circumstances the chair and the director may withhold a report until the meeting.

**7. Land Acknowledgement** – If no Closed Session placed prior to approval of agenda.

## **8. Delegations/Presentation** – *See Appendix F Delegation/Presentation Process*

**8.1** Members of the public desiring to appear before the Board as a delegation may be permitted to do so in accordance with Appendix F.

**8.2** Presentations to the Board may be requested by the Coordinating Committee from various individuals or organizations on matters of interest around public education. Coordinating Committee may also approve presentation of awards to students and staff of Lakehead Public Schools.

**9. Approval of Minutes – Public Session**

**9.1** These minutes shall be considered by trustees only with reference to the accuracy of the minutes as recorded.

**10. Business Arising from the Minutes – Public Session**

**10.1** Trustees or staff may present new information related to business in the minutes and trustees may question staff relevant to any follow-up action resulting from a decision or matter reported in the minutes.

**Matters Not Requiring a Decision**

**11. Information Reports** - Staff or trustees, including the student trustee, providing information reports not requiring a decision. Questions of clarification will be allowed by the chair. A written report responding to questions asked by trustees at previous meetings is included hereunder. Trustees who chair or are members of committees may provide verbal or written updates under this agenda item.

**11.1** OPSBA Report – The OPSBA director may provide a report.

**11.2** Student Trustee Report – The student trustee shall provide written reports at Regular Board Meetings only, in accordance with the Lakehead District School Board Student Trustee Handbook.

**11.3** Indigenous Student Trustee Report

**11.4** General Updates

**12. First Reports** - First Reports are for discussion only. First Reports should have recommendations for consideration by trustees, but the recommendations shall not be debated nor voted upon at the time of presentation as a First Report. Questions of clarification relating to the report may be directed by trustees to the presenter. First Reports will appear under New Reports at the next Regular Board or Special Board Meeting for debate and decision.

**Matters for Decision**

Questions of clarification from trustees may be directed to presenters of all reports listed and an opportunity for debate by trustees shall be allowed prior to calling for a vote on recommendations.

**13. Postponed Reports** - Reports postponed from a previous Board meeting requiring a decision.

**14. Recommendations from the Board Advisory Committee** - Recommendations from the Board Advisory Committee are presented and decision items considered by the Board for approval provided the decision items are:

**14.1** listed on the agenda;

**14.2** introduced by the vice-chair or in the absence of the vice-chair by the chair;



**14.3** put as motions on the floor;

**14.4** debated; and

**14.5** resolved by majority vote.

**15. Special Committee (Ad Hoc) Reports** - The chair or designate of an Ad Hoc or Special Committee shall present its report to the striking body.

**16. New Reports** - Trustees or administration may present reports, which include recommendations, under this agenda item.

**17. New Business** - Trustees may introduce motions resulting from information presented under the agenda sections "Information Reports" or "Delegations". Such motions shall be in writing and are permitted only to request additional information, or to refer a matter to a committee. If required, a trustee may ask the chair to call a short recess to allow time for writing a motion.

**18. Notices of Motion and Consideration of Motions Previously Noticed**

**18.1** Written Notices of Motion shall be presented to the chair. The chair shall read the presented Notice of Motion but no discussion or voting relative to the motion shall be permitted at the same meeting.

**18.2** Notices of Motion shall be considered at the next Regular meeting of the Board.

**18.3** Consideration of Notices of Motion shall take place under this agenda item. The motion to be considered shall be printed on the agenda.

**19. Information and Inquires** - Trustees may raise questions or provide information under this section.

**19.1** Items raised shall respect confidentiality of individuals and other matters pursuant to Section 207(2) of the *Education Act*. Trustees should notify the chair prior to the meeting of the nature of items to be raised under this section.

**19.2** The director of education may provide pertinent or timely information that respects confidentiality of individuals and other matters pursuant to Section 207(2) of the *Education Act*. Trustees may ask questions of clarification and there shall be no debate.

**20. Adjournment**

### ***Appendix C – Inaugural Meeting Order of Business***

The order of Business for the Inaugural Meeting shall be as follows:

1. Call to Order (Director or designate)
2. Land Acknowledgement
3. Notation of Municipal Clerk’s Certificates of Election or Acclamation
4. Declarations of Office and Oath of Allegiance
5. Election of Chair
6. Election of Vice-Chair
7. Election of Member and Alternate of the Coordinating Committee
8. Committee Reports
  - 8.1 Thunder Bay Public Library Board Annual Report
  - 8.2 Aboriginal Education Advisory Committee Annual Report
  - 8.3 Parent Involvement Committee Annual Report
  - 8.4 Special Education Advisory Committee Report
9. Trustee Appointments to Board Committees
10. Director’s Annual Report
11. Adjournment

#### **DETAILED PROCEDURES AT THE INAUGURAL MEETING**

1. **Call to Order** - The director or their designate shall assume the chair until the election of the chair calling the meeting to order.
2. **Land Acknowledgement** - The director shall read the Land Acknowledgement
3. **Notation of Municipal Clerk’s Certificates of Election or Acclamation** – The director shall read the returns of the clerks of the municipalities certifying to the election of the members.
4. **Declarations of Office and Oath of Allegiance**
  - 4.1 The director shall administer the Declaration of Office and Oath of Allegiance according to Section 209 of the *Education Act*; and
  - 4.2 Declare the Board to be legally constituted when all members present have taken the Declaration and Oath and constitute a majority of all the members of the Board.
5. **Election of Chair** – The director shall conduct the election of the chair as follows:
  - 5.1 Have ballots prepared on which the names of candidates for each office are written.
  - 5.2 Designate one staff member to count the ballots, and a second staff member to act as scrutineer.

- 5.3** The director shall then conduct the annual election for the office of chair by calling for nominations and each nominee shall indicate whether the nomination is accepted.
- 5.4** If only one trustee accepts a nomination, that trustee shall be declared elected by acclamation.
- 5.5** Where more than one nominee stands for election, a vote shall be taken by secret ballot and the nominee receiving a majority of the votes cast shall be declared elected.
- 5.6** If there is more than one trustee nominated, they will be given the opportunity to speak for up to two minutes. No debate shall take place after the nominees have spoken.
- 5.7** Where more than two nominees stand for election and a majority of votes cast is not reached on the first ballot, the nominee receiving the fewest votes cast shall be removed from the ballot. Voting shall continue in a second or subsequent ballot until a nominee receives a majority of votes cast.
- 5.8** In the case of an equality of votes with respect to the election of two or more nominees, the presiding officer shall provide for drawing lots to determine which of the candidates is elected.

**5.8.1 Process for Drawing Lots**

Ballots shall be prepared; one stating the name of the position to be filled; the other(s) blank. The total ballots will be the total number of nominees with an equality of votes. New ballots will be prepared for each round. The first person to draw a ballot returns the ballot to the scrutineer, who, after noting it, returns it for the next person to draw. After each round, those nominees who drew blank ballots are removed from the process. The draw continues until only one of the nominees draws the ballot stating the designated position.

**5.9** The director shall announce the results of the ballot but shall not declare the count.

**5.10** Upon election, the chair shall assume the chair.

- 6. Election of Vice Chair** - The chair shall conduct the election for vice-chair in the same manner as for the election of chair.
- 7. Election of a Trustee and one Alternate to the Coordinating Committee** – The chair shall conduct the election of a trustee and one alternate to the Coordinating Committee.

**8. Committee Reports**

**9. Trustee Appointments to Board Committees**

**10. Director’s Annual Report**

**11. Adjournment**

***Appendix D – Annual Meeting Order of Business***

The order of Business for the Inaugural Meeting

1. Call to Order (director or designate)
2. Land Acknowledgement
3. Election of Chair
4. Election of Vice-chair
5. Election of Member and Alternate of the Coordinating Committee
6. Director’s Annual Report
7. Committee Reports
  - 7.1 Thunder Bay Public Library Board Annual Report
  - 7.2 Aboriginal Education Advisory Committee Annual Report
  - 7.3 Parent Involvement Committee Annual Report
  - 7.4 Special Education Advisory Committee Report
8. Trustee Appointments to Board Committees
9. Adjournment

**DETAILED PROCEDURES AT THE ANNUAL MEETING**

1. **Call to Order** - The director or their designate shall assume the chair, until the election of the chair, calling the meeting to order.
2. **Land Acknowledgement** - The director shall read the Land Acknowledgement
3. **Election of Chair** – The director shall conduct the election of the chair as follows:
  - 3.1 Have ballots prepared on which the names of candidates for each office are written.
  - 3.2 Designate one staff member to count the ballots, and a second staff member to act as scrutineer.
  - 3.3 The director shall then conduct the annual election for the office of chair by calling for nominations and each nominee shall indicate whether the nomination is accepted.
  - 3.4 If only one trustee accepts a nomination, that trustee shall be declared elected by acclamation.
  - 3.5 Where more than one nominee stands for election, a vote shall be taken by secret ballot and the nominee receiving a majority of the votes cast shall be declared elected.
  - 3.6 If there is more than one trustee nominated, they will be given the opportunity to speak for up to two minutes. No debate shall take place after the nominees have spoken.
  - 3.7 Where more than two nominees stand for election and a majority of votes cast is not reached on the first ballot, the nominee receiving the fewest votes cast shall be removed from the ballot.

Voting shall continue in a second or subsequent ballot until a nominee receives a majority of votes cast.

- 3.8** In the case of an equality of votes with respect to the election of two or more nominees, the presiding officer shall provide for drawing lots to determine which of the candidates is elected.

**3.8.1 Process for Drawing Lots**

Ballots shall be prepared; one stating the name of the position to be filled; the other(s) blank. The total ballots will be the total number of nominees with an equality of votes. New ballots will be prepared for each round. The first person to draw a ballot returns the ballot to the scrutineer, who, after noting it, returns it for the next person to draw. After each round, those nominees who drew blank ballots are removed from the process. The draw continues until only one of the nominees draws the ballot stating the designated position.

- 3.9** The director shall announce the results of the ballot but shall not declare the count.

- 3.10** Upon election, the chair shall assume the chair.

- 4. Election of Vice Chair** - The chair shall conduct the election for vice-chair in the same manner as for the election of chair.
- 5. Election of a Member and one Alternate to the Coordinating Committee** – The chair shall conduct the election of a trustee and one alternate to the Coordinating Committee.
- 6. Director’s Annual Report**
- 7. Committee Reports**
- 8. Trustee Appointments to Board Committees**
- 9. Adjournment**

***Appendix E – Board Advisory Committee Order of Business***

The order of Business for the Board Advisory Committee shall be as follows:

1. Call to Order
2. Disclosure of Conflict of Interest
3. Approval of the Agenda
4. Resolve into Closed Session (as required)
5. Closed Session (as required)
  - 5.6 Approval of Closed Session Minutes
  - 5.7 Business Arising from the Minutes
  - 5.8 Consideration of Reports
  - 5.9 Information and Inquiries
  - 5.10 Adjourn Closed Session
6. Land Acknowledgement (if no Closed Session, placed prior to approval of agenda)
7. Delegations/Presentations
8. Approval of Minutes – Public Session
9. Business Arising from the Minutes – Public Session

**Matters Not Requiring a Decision**

10. Information Reports
11. First Reports

**Matters for Decision**

21. Postponed Reports
22. Special Committee (Ad Hoc) Reports
23. New Reports
24. New Business
25. Notices of Motion and Consideration of Motions Previously Noticed
26. Information and Inquiries
27. Adjournment

**DETAILED PROCEDURES AT THE BOARD ADVISORY COMMITTEE MEETING**

The vice-chair shall chair the Board Advisory Committee Meeting.

1. **Call to Order** - The committee chair will call the meeting to order at the scheduled time once a quorum is present. Quorum shall be a majority of the entire Board of Trustees (excluding vacancies).

- 1.1 If there is no quorum present within fifteen minutes after the time fixed for the start of the meeting, the secretary shall record the names of the trustees then present and the meeting shall not convene until the next regularly scheduled meeting, unless a Special meeting is called.
  - 1.2 The Board Advisory Committee shall adjourn whenever a quorum is no longer present after ten minutes has elapsed attempting to regain a quorum. The secretary shall then record the time of adjournment and the names of the members then present.
2. **Disclosure of Conflict of Interest** – The chair shall call for those trustees present to disclose any conflict of interest in any matter which is to be subject of consideration at the meeting. When a conflict of interest is declared in relation to a Public Session agenda item, the reason for the conflict of interest shall be stated in the Public Session minutes. When a conflict of interest is declared in relation to a Closed Session agenda item, the general nature of that interest will not be disclosed in the Public Session minutes.
3. **Approval of the Agenda** – The agenda shall be approved or amended by a majority vote at a meeting of the Board at which there is a quorum.
4. **Resolve into Closed Session** - When there are confidential agenda items to be addressed pursuant to Section 207(2) of the *Education Act*, that portion of the meeting shall be closed to the public.
5. **Closed Session (as required)**
  - 5.1 **Approval of Closed Session Minutes** – These minutes shall be considered by trustees only with reference to the accuracy of the minutes as recorded.
  - 5.2 **Business Arising from Closed Session Minutes** - Trustees or staff may present new information related to business in the minutes and trustees may question staff relevant to any follow-up action resulting from a decision or matter reported in the minutes.
  - 5.3 **Consideration of Reports** - Closed Session reports may be formal written reports with or without recommendations or may be verbal reports from either administration or trustees. The content of these reports shall comply with Section 207(2) of the *Education Act*.
  - 5.4 **Information and Inquiries** - Trustees may raise questions or provide information under this section. Items raised shall respect confidentiality of individuals and other matters pursuant to Section 207(2) of the *Education Act*. Trustees should notify the committee chair prior to the meeting of the nature of items to be raised under this section. The director of education may provide pertinent or timely information as per Section 207(2) of the *Education Act*. Trustees may ask questions of clarification and there shall be no debate.
  - 5.5 **Adjourn Closed Session** - At the conclusion of a meeting of the Closed Session the committee shall adjourn. All decisions made in Closed Session of the Board Advisory Committee shall be reported in Committee of the Whole – Closed Session of the next Regular Board Meeting.
6. **Land Acknowledgement** – If no Closed Session, placed prior to approval of agenda.

**7. Delegations/Presentation – See Appendix F Delegation/Presentation Process**

**7.1** Members of the public desiring to appear before the Board as a delegation may be permitted to do so in accordance with Appendix F.

**7.2** Presentations to the Board may be requested by the Coordinating Committee from various individuals or organizations on matters of interest around public education. Coordinating Committee may also approve presentation of awards to students and staff of Lakehead Public Schools.

**8. Approval of Minutes – Public Session**

**8.1** These minutes shall be considered by trustees only with reference to the accuracy of the minutes as recorded.

**9. Business Arising from the Minutes – Public Session**

**9.1** Trustees or staff may present new information related to business in the minutes and trustees may question staff relevant to any follow-up action resulting from a decision or matter reported in the minutes.

**Matters Not Requiring a Decision**

**10. Information Reports –** Staff or trustees, including the student trustee and Indigenous student trustee, providing information reports not requiring a decision. Questions of clarification will be allowed by the chair. A written report responding to questions asked by trustees at previous meetings is included hereunder. Trustees who chair or are members of committees may provide verbal or written updates under this agenda item.

**10.1** Ontario Public School Boards' Association (OPSBA) Report – The OPSBA director may provide a report.

**10.2** Student Trustee Report – The student trustee shall provide written reports at Regular Board meetings only, in accordance with the Lakehead District School Board Student Trustee Handbook.

**10.3** Indigenous Student Trustee Report – The Indigenous student trustee shall provide written reports at Regular Board meetings only, in accordance with the Lakehead District School Board Student Trustee Handbook.

**10.4** General Updates

**11. First Reports -** First Reports are for discussion only. First Reports should have recommendations for consideration by trustees, but the recommendations shall not be debated nor voted upon at the time of presentation as a First Report. Questions of clarification relating to the report may be directed by trustees to the presenter. First Reports will appear under New Reports at the next Regular Board or Special Board Meeting for debate and decision.



## **Matters for Decision**

Questions of clarification from trustees may be directed to presenters of all reports listed and an opportunity for debate by trustees shall be allowed prior to calling for a vote on recommendations.

**12. Postponed Reports** - Reports postponed from a previous Board meeting requiring a decision.

**13. Special Committee (Ad Hoc) Reports** - The chair or designate of an Ad Hoc or Special Committee shall present its report to the striking body.

**14. New Reports** - Trustees or administration may present reports, which include recommendations, under this agenda item.

**15. New Business** - Trustees may introduce motions resulting from information presented under the agenda sections "Information Reports" or "Delegations". Such motions shall be in writing and are permitted only to request additional information, or to refer a matter to a committee. If required, a trustee may ask the chair to call a short recess to allow time for writing a motion.

## **16. Notices of Motion**

**16.1** Written Notices of Motion shall be presented to the chair. The chair shall read the presented Notice of Motion but no discussion or voting relative to the motion shall be permitted at the same meeting.

**16.2** Notices of Motion shall be considered at the next Regular Meeting of the Board.

**16.3** Consideration of Notices of Motion shall take place under this agenda item. The motion to be considered shall be printed on the agenda.

**17. Information and Inquires** - Trustees may raise questions or provide information under this section.

**17.1** Items raised shall respect confidentiality of individuals and other matters pursuant to Section 207(2) of the Education Act. Trustees should notify the committee chair prior to the meeting of the nature of items to be raised under this section.

**17.2** The director of education may provide pertinent or timely information that respects confidentiality of individuals and other matters pursuant to Section 207(2) of the *Education Act*. Trustees may ask questions of clarification and there shall be no debate.

## **18. Adjournment**

***Appendix F - Delegations to the Board***

1. The Coordinating Committee may grant requests by members of the public desiring to appear before the Board provided:
  - 1.1 a written request is received by the chair or secretary;
  - 1.2 the request must:
    - be in the jurisdiction of the Board and must not involve a personnel matter;
    - include the nature of the topic to be addressed;
    - include the name of the spokesperson or presenter for the group; and
  - 1.3 presenters shall provide written materials for the presentation to the secretary to the Board.
2. The request for a delegation and the written materials provided will:
  - 2.1 be presented to the next scheduled Coordinating Committee;
  - 2.2 be copied by the Director's Office to be included with the agenda for the Coordinating Committee (up to five pages); and
  - 2.3 be assigned a meeting date at which the delegation will be received and the requester will be advised accordingly.
3. Presentations shall not appear on the same agenda as a similar item to be discussed by trustees at the same meeting.
4. Requests for delegations by Board employees shall require Coordinating Committee approval.
5. The chair or the secretary, in consultation with the Coordinating Committee, will assign a requested delegation to an appropriate meeting (e.g., Regular Board, Special Board, Board Advisory Committee, Coordinating Committee, Informal Session).
6. When there are requests for more than two delegations of a similar nature, each delegation shall submit written material for the presentation in accordance with the following:
  - 6.1 The chair or the secretary may, in consultation with the Coordinating Committee:
    - a) schedule a Special Board Meeting to receive more than two delegations of a similar nature;  
or
    - b) require that the delegations appoint one spokesperson to present a ten-minute executive summary of all the delegation material. A representative from each delegation shall sit at the delegation table.
  - 6.2 Trustees may ask questions of clarifications of the delegates based on the executive summary or the previously provided written presentation material.

- 7.** The secretary shall acknowledge, in writing, all requests for delegations to the Board, such requests to be copied to all trustees. In cases where a request for delegation is denied, reasons shall be stated.
- 8.** There shall be a maximum of two delegations allowed at any one meeting.  
*(See #6 for delegations of a similar nature.)*
- 9.** The delegation will be limited to ten minutes for its verbal presentation.
- 10.** Questions of clarification of the delegation may be asked by trustees following the presentation.
- 11.** No decisions or debate relative to the presentation will be made by the Board at the meeting at which the presentation is made.
- 12.** The Coordinating Committee shall review requests of delegations following their presentation, and shall schedule related reports or responses, where appropriate.

**Appendix G – Education Act References**

**EDUCATION ACT  
QUICK REFERENCES**

**STUDENT TRUSTEES**

**Student trustees**

**55** (1) The Minister may make regulations providing for elected student trustees to represent, on district school boards and on boards established under section 67, the interests of pupils in the last two years of the intermediate division and in the senior division. 2006, c. 10, s. 6.

**No membership or binding vote**

(2) A student trustee is not a member of the board and is not entitled to exercise a binding vote on any matter before the board or any of its committees. 2006, c. 10, s. 6.

**Recorded vote**

(3) A student trustee is entitled to require that a matter before the board or one of its committees on which the student trustee sits be put to a recorded vote, and in that case there shall be,

- (a) a recorded non-binding vote that includes the student trustee's vote; and
- (b) a recorded binding vote that does not include the student trustee's vote. 2006, c. 10, s. 6.

**Motion**

(4) A student trustee is not entitled to move a motion, but is entitled to suggest a motion on any matter at a meeting of the board or of one of its committees on which the student trustee sits, and if no member of the board or committee, as the case may be, moves the suggested motion, the record shall show the suggested motion. 2006, c. 10, s. 6.

**Certain closed meetings**

(5) A student trustee is not entitled to be present at a meeting that is closed to the public under clause 207 (2) (b). 2006, c. 10, s. 6.

**Participation**

(6) Subject to subsections (2) to (5), a student trustee shall have the same opportunities for participation at meetings of the board and of its committees as a member has. 2006, c. 10, s. 6.

**Resources and training**

(7) A student trustee has the same status as a board member with respect to access to board resources and opportunities for training. 2006, c. 10, s. 6.

**Honorarium**

(8) A student trustee is entitled to receive an honorarium from the board in accordance with the regulations, if the specified conditions are satisfied. 2006, c. 10, s. 6.

**Regulations**

- (9) Without limiting the generality of subsection (1), a regulation under that subsection may,
- (a) provide for and govern the student trustee election process, which may be direct or indirect;
  - (b) specify qualifications for electors of student trustees;
  - (c) specify qualifications for student trustees and the consequences of becoming disqualified;
  - (d) govern the number of student trustees who may sit on a board;
  - (e) govern student trustees' terms of office;
  - (f) authorize boards to reimburse student trustees for all or part of the out-of-pocket expenses reasonably incurred in connection with carrying out their responsibilities, subject to such limitations or conditions as may be specified in the regulation;

- (g) provide for transitional matters that, in the Minister's opinion, are necessary or desirable in connection with the implementation of section 6 of the *Education Statute Law Amendment Act (Student Performance), 2006*. 2006, c. 10, s. 6.

**Same**

(10) Without limiting the generality of subsection (1), a regulation under that subsection dealing with the honorarium described in subsection (8) may,

- (a) specify a method for calculating the amount of the honorarium;
- (b) specify conditions for the purposes of subsection (8);
- (c) provide that the honorarium for a student trustee who serves two or more terms shall be multiplied by the number of terms served or increased in some other way;
- (d) relate the amount of the honorarium to the honoraria received by members of the board;
- (e) govern the manner and timing of payment of the honorarium;
- (f) provide for the payment of the honorarium to a third party on the former student trustee's behalf;
- (g) prescribe classes of student trustees or former student trustees and treat the members of different classes differently. 2006, c. 10, s. 6.

**Same**

(11) Without limiting the generality of clause (9) (a), a regulation under subsection (1) may provide for and govern,

- (a) student trustee elections at different times in the school year; and
- (b) by-elections to fill vacancies. 2006, c. 10, s. 6.

**Same**

(12) In a regulation under subsection (1), the Minister may provide for any matter by authorizing a board to develop and implement a policy with respect to the matter, and may require that the policy comply with policies and guidelines established under paragraph 3.5 of subsection 8 (1). 2006, c. 10, s. 6.

**General or particular**

(13) A regulation under subsection (1) may be general or particular. 2006, c. 10, s. 6.

**Transition**

(14) The pupil representatives elected or appointed under Ontario Regulation 461/97 for the 2006-2007 school year are deemed to be student trustees elected under this section for that school year. 2006, c. 10, s. 6.

**Section Amendments with date in force (d/m/y)**

1997, c. 31, s. 30 - 01/01/1998

2006, c. 10, s. 6 - 07/07/2006

**BOARDS**

**DUTIES AND POWERS**

**Board responsibility for student achievement and effective stewardship of resources**

**169.1** (1) Every board shall,

- (a) promote student achievement and well-being;
- (a.1) promote a positive school climate that is inclusive and accepting of all pupils, including pupils of any race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability;
- (a.2) promote the prevention of bullying;
- (b) ensure effective stewardship of the board's resources;
- (c) deliver effective and appropriate education programs to its pupils;
- (d) develop and maintain policies and organizational structures that,

- (i) promote the goals referred to in clauses (a) to (c), and
- (ii) encourage pupils to pursue their educational goals;
- (e) monitor and evaluate the effectiveness of policies developed by the board under clause (d) in achieving the board's goals and the efficiency of the implementation of those policies;
- (f) develop a multi-year plan aimed at achieving the goals referred to in clauses (a) to (c);
- (g) annually review the plan referred to in clause (f) with the board's director of education or the supervisory officer acting as the board's director of education; and
- (h) monitor and evaluate the performance of the board's director of education, or the supervisory officer acting as the board's director of education, in meeting,
  - (i) his or her duties under this Act or any policy, guideline or regulation made under this Act, including duties under the plan referred to in clause (f), and
  - (ii) any other duties assigned by the board. 2009, c. 25, s. 15; 2012, c. 5, s. 3 (1).

## HONORARIA

### Honorarium for members of boards

**191** (1) A board may pay to each of its members an honorarium in an amount determined by the board. 2006, c. 10, s. 16.

### Additional honorarium for chair and vice-chair

(2) A board may pay to its chair and vice-chair an additional honorarium in an amount determined by the board. 2006, c. 10, s. 16.

### Same

(3) The amount of the additional honorarium payable to the chair may differ from the one payable to the vice-chair. 2006, c. 10, s. 16.

### Regulations

(4) The Minister may make regulations,

- (a) setting limits on honoraria paid under this section, and providing a method for calculating those limits;
- (b) requiring a board to engage in public consultations before adopting or amending a policy providing for the payment of honoraria under this section;
- (c) governing the form of the public consultations, the manner in which they are conducted and their timing, including notice requirements;
- (d) respecting the establishment of bodies to represent the public for the purpose of the public consultations;
- (e) governing the intervals at which a board may adopt a new policy or amend an existing policy providing for the payment of honoraria under this section. 2006, c. 10, s. 16.

### General or particular

(5) A regulation made under subsection (4) may be general or particular. 2006, c. 10, s. 16.

### Same

(6) Without limiting the generality of subsection (5), a regulation made under subsection (4) may treat district school boards and school authorities differently. 2006, c. 10, s. 16.

### Retroactivity

(7) A regulation made under subsection (4) may be retroactive to a date no earlier than September 1, 2005. 2006, c. 10, s. 16.

### Transition

(8) Despite the repeal of sections 191 and 191.1 by section 16 of the *Education Statute Law Amendment Act (Student Performance)*, 2006, a board may continue to pay honoraria in accordance with section 191

or 191.1, as the case may be, until honoraria may lawfully be paid under section 191, as re-enacted by section 16 of the *Education Statute Law Amendment Act (Student Performance), 2006*. 2006, c. 10, s. 16.

**Section Amendments with date in force (d/m/y)**

1997, c. 31, s. 97 - 01/01/1998

2006, c. 10, s. 16 - 07/07/2006

**191.1** REPEALED: 2006, c. 10, s. 16.

**Section Amendments with date in force (d/m/y)**

1997, c. 31, s. 97 - no effect - see 1997, c. 31, s. 191.1 (5) - 01/01/1998

2006, c. 10, s. 16 - 07/07/2006

**Expenses**

**Travel expenses to attend board and committee meetings**

**191.2** (1) In respect of travel of a member of a board to and from his or her residence to attend a meeting of the board, or of a committee of the board, that is held within the area of jurisdiction of the board, the board may,

- (a) reimburse the member for his or her out-of-pocket expenses reasonably incurred or such lesser amount as may be determined by the board; or
- (b) pay the member an allowance at a rate per kilometre determined by the board. 1997, c. 31, s. 97.

**Other travel expenses**

(2) A board may by resolution authorize a member, teacher or official of the board to travel on specific business of the board and may reimburse the member, teacher or official for his or her out-of-pocket expenses reasonably incurred or such lesser amount as may be determined by the board. 1997, c. 31, s. 97.

**Other expenses**

(3) A board may establish a policy under which a member of the board may be reimbursed for all or part of his or her out-of-pocket expenses reasonably incurred in connection with carrying out the responsibilities of a board member. 1997, c. 31, s. 97.

**Same**

(4) A board may, in accordance with a policy established by it under subsection (3), reimburse a member for his or her out-of-pocket expenses reasonably incurred in connection with carrying out the responsibilities of a board member. 1997, c. 31, s. 97.

**Deduction because of absence**

(5) A board may provide for a deduction of a reasonable amount from the allowance of a member because of absence from meetings of the board or of a committee of the board. 1997, c. 31, s. 97.

**Committee members**

(6) Subsections (1) to (4) apply with necessary modifications to members of a committee established by the board who are not members of the board. 1997, c. 31, s. 97.

**Section Amendments with date in force (d/m/y)**

1997, c. 31, s. 97 - 01/01/1998

**Deemed expenses**

**191.3** Despite this Act or any other Act, where an elected member of a board is, under a by-law or resolution of the board, paid a salary, indemnity, allowance or other remuneration, one-third of such amount shall be deemed to be for expenses incident to the discharge of his or her duties as a member of the board. 2002, c. 17, Sched. F, Table.

**Section Amendments with date in force (d/m/y)**

2002, c. 17, Sched. F, Table - 01/01/2003

## ACCESS TO MEETINGS AND RECORDS

### Open meetings of boards

**207** (1) Subject to subsections (2) and (2.1), the meetings of a board and the meetings of a committee of the board, including a committee of the whole board, shall be open to the public, and no person shall be excluded from a meeting that is open to the public except for improper conduct. R.S.O. 1990, c. E.2, s. 207 (1); 2014, c. 13, Sched. 9, s. 19 (1).

### Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2); 2021, c. 4, Sched. 11, s. 7 (1).

### Closing of meetings re certain investigations

(2.1) A meeting of a board or of a committee of a board, including a committee of the whole board, shall be closed to the public when the subject-matter under consideration involves an ongoing investigation under the *Ombudsman Act* respecting the board. 2014, c. 13, Sched. 9, s. 19 (2).

### Exclusion of persons

(3) The presiding officer may expel or exclude from any meeting any person who has been guilty of improper conduct at the meeting. R.S.O. 1990, c. E.2, s. 207 (3).

### Inspection of books and accounts

(4) Any person may, at all reasonable hours, at the head office of the board inspect the minute book, the audited annual financial report and the current accounts of a board, and, upon the written request of any person and upon the payment to the board at the rate of 25 cents for every 100 words or at such lower rate as the board may fix, the secretary shall furnish copies of them or extracts therefrom certified under the secretary's hand. R.S.O. 1990, c. E.2, s. 207 (4).

### Section Amendments with date in force (d/m/y)

2014, c. 13, Sched. 9, s. 19 (1, 2) - 01/09/2015

2021, c. 4, Sched. 11, s. 7 (1) - 19/04/2021

## BOARD MEETINGS

### Board meetings

**208** (1) A board shall be deemed to be constituted when a majority of the members to be elected or appointed has been elected or appointed. R.S.O. 1990, c. E.2, s. 208 (1).

### First meeting

(2) A board that is elected at a regular election under the *Municipal Elections Act, 1996* and a board that is appointed or elected other than at a regular election under the *Municipal Elections Act, 1996* shall hold its first meeting not later than seven days after the day on which the term of office of the board commences on such date and at such time and place as the board determines and, failing such determination, at 8 p.m. at the head office of the board on the first Wednesday following the commencement of the term of office. R.S.O. 1990, c. E.2, s. 208 (2); 1997, c. 31, s. 106 (1).

### Supervisory officer may provide for calling first meeting

(3) Despite subsection (2), on the petition of a majority of the members of a newly elected or appointed board, the appropriate supervisory officer may provide for calling the first meeting of the board at some other time and date. R.S.O. 1990, c. E.2, s. 208 (3).



### **Presiding officer**

(4) At the first meeting in December of each year, the chief executive officer shall preside until the election of the chair or, if there is no chief executive officer or in his or her absence, the members present shall designate who shall preside at the election of the chair and if a member of the board is so designated, he or she may vote at the election of the chair. R.S.O. 1990, c. E.2, s. 208 (4).

**Note: On January 1, 2022, subsection 208 (4) of the Act is repealed and the following substituted: (See: 2021, c. 34, Sched. 8, s. 2)**

### **Election of chair**

- (4) The members shall elect one of themselves to be chair,
- (a) at the first meeting referred to in subsection (2) or (3);
  - (b) in each following year, at the first meeting on or after the anniversary of the date the term of office of the board began; and
  - (c) at the first meeting after a vacancy occurs in the office of chair. 2021, c. 34, Sched. 8, s. 2.

### **Election of chair**

(5) At the first meeting in December of each year and at the first meeting after a vacancy occurs in the office of chair, the members shall elect one of themselves to be chair. R.S.O. 1990, c. E.2, s. 208 (5); 2009, c. 25, s. 22.

**Note: On January 1, 2022, subsection 208 (5) of the Act is repealed and the following substituted: (See: 2021, c. 34, Sched. 8, s. 2)**

### **Presiding officer**

(5) At a meeting referred to in clause (4) (a) or (b), the chief executive officer shall preside until the election of the chair or, if there is no chief executive officer or in his or her absence, the members present shall designate who shall preside at the election of the chair and if a member of the board is so designated, he or she may vote at the election of the chair. 2021, c. 34, Sched. 8, s. 2

(5.1) REPEALED: 2006, c. 10, s. 17.

### **Subsequent meetings**

(6) Subsequent meetings of the board shall be held at such time and place as the board considers expedient. R.S.O. 1990, c. E.2, s. 208 (6).

### **Vice-chair**

(7) The members of the board may also elect one of themselves to be vice-chair and he or she shall preside in the absence of the chair. R.S.O. 1990, c. E.2, s. 208 (7).

### **Where equality of votes**

(8) In the case of an equality of votes at the election of a chair or vice-chair, the candidates shall draw lots to fill the position of chair or vice-chair, as the case may be. R.S.O. 1990, c. E.2, s. 208 (8).

### **Temporary chair**

(9) If at any meeting there is no chair or vice-chair present, the members present may elect one of themselves to be chair for that meeting. R.S.O. 1990, c. E.2, s. 208 (9).

### **Temporary secretary**

(10) In the absence of the secretary from any meeting, the chair or other member presiding may appoint any member or other person to act as secretary for that meeting. R.S.O. 1990, c. E.2, s. 208 (10).

### **Quorum**

(11) The presence of a majority of all the members constituting a board is necessary to form a quorum. 1997, c. 31, s. 106 (3).

### **Chair, voting; equality of votes**

(12) The presiding officer, except where he or she is the chief executive officer of the board and is not a member, may vote with the other members of the board upon all motions, and any motion on which there is an equality of votes is lost. R.S.O. 1990, c. E.2, s. 208 (12); 1997, c. 31, s. 106 (4).

### Special meetings

(13) Special meetings of the board may be called by the chair and in such other manner as the board may determine. R.S.O. 1990, c. E.2, s. 208 (13).

### Section Amendments with date in force (d/m/y)

1997, c. 31, s. 106 (1-4) - 01/01/1998

2006, c. 10, s. 17 - 01/06/2006

2009, c. 25, s. 22 - 15/12/2009

2021, c. 34, Sched. 8, s. 2 - 01/01/2022

### Regulations: electronic meetings

**208.1** (1) The Lieutenant Governor in Council may make regulations,

- (a) respecting the use of electronic means for the holding of meetings of a board and meetings of a committee of a board, including a committee of the whole board;
- (b) prescribing the circumstances in which a member of a board is required to be physically present in the meeting room of a board for meetings of the board;
- (c) authorizing or requiring a board to develop and implement policies with respect to any matter referred to in clause (a) and governing the content of such policies. 2020, c. 7, Sched. 9, s. 1.

### Same

(2) A regulation under clause (1) (a) may provide that a board member who participates in a meeting through electronic means shall be deemed to be present at the meeting for the purposes of this and every other Act, subject to such conditions or limitations as may be provided for in the regulation. 2020, c. 7, Sched. 9, s. 1.

### Same

(3) A regulation under clause (1) (a) may provide for participation in meetings through electronic means by members of the board, student trustees and members of the public. 2020, c. 7, Sched. 9, s. 1.

### Same

(4) A regulation under clause (1) (b) may set out rules with respect to periods of time before the regulation is filed. 2020, c. 7, Sched. 9, s. 1.

### Section Amendments with date in force (d/m/y)

1997, c. 31, s. 107 - 01/01/1998

2002, c. 18, Sched. G, s. 8 - 26/11/2002

2006, c. 10, s. 18 - 07/07/2006

2020, c. 7, Sched. 9, s. 1 - 05/06/2020

### Declaration

**209** (1) Except as provided in subsection (2), every person elected or appointed to a board, on or before the day fixed for the first meeting of the new board, or on or before the day of the first meeting that the person attends, shall make and subscribe the following declaration in English or French before the secretary of the board or before any person authorized to administer an oath or affirmation and in default the person shall be deemed to have resigned:

1. I solemnly declare that I am not disqualified under any Act from being a member of (*name of board*).
2. I solemnly declare that I will truly, faithfully, impartially and to the best of my ability execute the office of board member, and that I have not received and will not receive any payment or reward or promise thereof for the exercise of any partiality or malversation or other undue execution of the said office and that I will disclose any pecuniary interest, direct or indirect, as required by and in accordance with the *Municipal Conflict of Interest Act*.

R.S.O. 1990, c. E.2, s. 209 (1); 1997, c. 31, s. 108 (1); 2009, c. 25, s. 23 (1).

**Idem**

(2) Where a person is elected or appointed to fill a vacancy on a board, the person shall make such declaration on or before the day fixed for holding the first meeting of the board after his or her election or appointment or on or before the day of the first meeting that the person attends and in default the person shall be deemed to have resigned. R.S.O. 1990, c. E.2, s. 209 (2).

**Oath or affirmation**

(3) Every person elected or appointed to a board, before entering on his or her duties as a board member, may take and subscribe before the secretary of the board or before any person authorized to administer an oath the oath or affirmation of allegiance in the following form, in English or French:

I swear (*affirm*) that I will be faithful and bear true allegiance to Her Majesty, Queen Elizabeth II (*or the reigning sovereign for the time being*).

2009, c. 25, s. 23 (2).

**Filing of declaration and oath**

(4) The declaration and, if any, the oath or affirmation of allegiance shall be filed with the secretary of the board within eight days after it is made or taken, as the case may be. 2009, c. 25, s. 23 (3).

**Section Amendments with date in force (d/m/y)**

1994, c. 23, s. 65 - no effect - see 2002, c. 17, Sched. F - 01/01/2003; 1997, c. 31, s. 108 (1, 2) - 01/01/1998  
2009, c. 25, s. 23 (1-3) - 15/12/2009

**210** REPEALED: 2009, c. 25, s. 24.

**Section Amendments with date in force (d/m/y)**

1997, c. 31, s. 109 - 01/01/1998  
2009, c. 25, s. 24 - 15/12/2009

**Seat vacated by conviction, absence etc.**

**228** (1) A member of a board vacates his or her seat if he or she,

- (a) is convicted of an indictable offence;
- (b) absents himself or herself without being authorized by resolution entered in the minutes, from three consecutive regular meetings of the board;
- (c) ceases to hold the qualifications required to act as a member of the board;
- (d) becomes disqualified under subsection 219 (4); or
- (e) fails to be physically present as required by the regulations made under clause 208.1 (1) (b). 1997, c. 31, s. 112; 2020, c. 7, Sched. 9, s. 2.

**Exception: conviction**

(2) Despite subsection (1), where a member of a board is convicted of an indictable offence, the vacancy shall not be filled until the time for taking any appeal that may be taken from the conviction has elapsed, or until the final determination of any appeal so taken, and in the event of the quashing of the conviction the seat shall be deemed not to have been vacated. 1997, c. 31, s. 112.

**Exception: pregnancy or parental leave**

(2.1) Clause (1) (b) does not apply to vacate the office of a member of a board who is absent for 20 consecutive weeks or less if the absence is a result of the member's pregnancy, the birth of the member's child or the adoption of a child by the member. 2017, c. 10, Sched. 4, s. 3 (2).

**Filling of vacancies**

(3) Where a seat becomes vacant under this section, the provisions of this Act with respect to the filling of vacancies apply. 1997, c. 31, s. 112.

**Section Amendments with date in force (d/m/y)**

1997, c. 31, s. 112 - 01/01/1998

[2017, c. 10, Sched. 4, s. 3 \(2\)](#) - 30/05/2017

[2020, c. 7, Sched. 9, s. 2](#) - 05/06/2020

**229** REPEALED: 2020, c. 7, Sched. 9, s. 3.

**Section Amendments with date in force (d/m/y)**

1997, c. 31, s. 112 - 01/01/1998

[2006, c. 10, s. 19](#) - 01/06/2006

**Education Act**

**ONTARIO REGULATION 462/97**

**FIRST NATIONS REPRESENTATION ON BOARDS**

**Consolidation Period:** From September 1, 2019 to the e-Laws currency date.

Last amendment: 262/19.

*This is the English version of a bilingual regulation.*

**First Nations representation on boards**

1. (1) Subject to subsection (4), a council of a band or councils of bands may name one person to represent, on a board, the interests of pupils who belong to the band or bands if,

(a) under subsection 188 (1) of the Act, the board has admitted pupils who belong to the band or bands; or

(b) under section 188 of the Act, the board has entered into one or more agreements to provide instruction to pupils who belong to the band or bands, including one or more agreements entered into before September 1, 2019. O. Reg. 262/19, s. 1 (1).

(2) Where a person is named under subsection (1), the board shall, subject to subsection (5), appoint the person as a member of the board. O. Reg. 462/97, s. 1 (2); O. Reg. 262/19, s. 1 (2).

(3) The member appointed under subsection (2) shall be deemed to be an elected member of the board. O. Reg. 190/09, s. 2.

(4) If the number of pupils referred to in clauses (1) (a) and (b) who are enrolled in schools operated by the board or in schools to which the board provides instruction exceeds 25 per cent of the average daily enrolment in the schools of the board, two persons may be named under subsection (1) and subsections (2) and (3) apply with necessary modifications in respect of the two persons. O. Reg. 262/19, s. 1 (3).

(5) The appointment under subsection (2) may be made at the discretion of the board if the number of pupils referred to in clauses (1) (a) and (b) who are enrolled in schools operated by the board or in

schools to which the board provides instruction is fewer than the lesser of 10 per cent of the average daily enrolment in the schools of the board and 100. O. Reg. 262/19, s. 1 (3).

(6) REVOKED: O. Reg. 262/19, s. 1 (3).

(7) If the enrolment of the pupils referred to in clause (1) (a) or (b) is, in respect of elementary school pupils only or secondary school pupils only, the enrolment referred to in subsections (4) and (5) shall be that of elementary school pupils only or secondary school pupils only, as the case may be. O. Reg. 462/97, s. 1 (7); O. Reg. 262/19, s. 1 (4).

(8) The term of office of a member appointed under this section terminates on the same date as the term of office of the elected members. O. Reg. 462/97, s. 1 (8).

(9) Where a regulation made under clause 67 (2) (a) of the Act provides for the appointment of one or more members to represent on the board the interests of pupils referred to in clause (1) (a) or (b), this section does not apply. O. Reg. 462/97, s. 1 (9); O. Reg. 262/19, s. 1 (5).

(10) Where the office of a member of a board appointed under this section becomes vacant for any reason, it shall be filled in accordance with this section and the person so appointed shall hold office for the remainder of the term of his or her predecessor. O. Reg. 462/97, s. 1 (10).

2. OMITTED (PROVIDES FOR COMING INTO FORCE OF PROVISIONS OF THIS REGULATION). O. Reg. 462/97, s. 2.

## Education Act

### ONTARIO REGULATION 463/97

#### ELECTRONIC MEETINGS AND MEETING ATTENDANCE

**Consolidation Period:** From June 7, 2021 to the e-Laws currency date.

Last amendment: 416/21.

*This is the English version of a bilingual regulation.*

1. Subject to any conditions or limitations provided for under the Act or under this Regulation, a member of a board who participates in a meeting through electronic means in accordance with this Regulation shall be deemed to be present at the meeting for the purposes of every Act. O. Reg. 463/97, s. 1; O. Reg. 234/04, s. 1.

2. (1) Every board shall develop and implement a policy providing for the use of electronic means for the holding of meetings of a board and meetings of a committee of a board, including a committee of the whole board. O. Reg. 463/97, s. 2 (1); O. Reg. 234/04, s. 2.

(2) The policy shall be in accordance with this Regulation and with any policies established and guidelines issued by the Minister under paragraph 3.6 of subsection 8 (1) of the Act. O. Reg. 463/97, s. 2 (2).

3. (1) The policy shall provide for the following:

1. At the request of any board member or student trustee, the board shall provide the member or student trustee with electronic means for participating in one or more meetings of the board or of a committee of the board, including a committee of the whole board.
2. The electronic means required by paragraph 1 shall permit the member or student trustee to hear and be heard by all other participants in the meeting.
3. The electronic means shall be provided in such a way that the rules governing conflict of interest of members are complied with. O. Reg. 463/97, s. 3 (1); O. Reg. 268/06, s. 1 (1, 2).

(2) The policy shall ensure that student trustees who are participating through electronic means do not participate in any proceedings that are closed to the public under clause 207 (2) (b) of the Act. O. Reg. 268/06, s. 1 (3).

(3) The policy shall ensure that appropriate processes are put in place to ensure the security and confidentiality of proceedings that are closed to the public in accordance with the Act. O. Reg. 293/18, s. 1.

4. (1) Subsection (2) applies in respect of meetings of the board or of a committee of the board, including a committee of the whole board, that are open to the public. O. Reg. 463/97, s. 4 (1).

(2) The policy shall provide for the following:

1. The board shall provide members of the public with electronic means for participating in meetings and shall provide for the extent and manner of electronic participation.
2. The electronic means required by paragraph 1 shall permit members of the public to hear and be heard by all other participants in the meeting.
3. The policy shall ensure that members of the public who are participating through electronic means do not participate in any proceedings that are closed to the public in accordance with the Act. O. Reg. 632/20, s. 1.

(3) REVOKED: O. Reg. 632/20, s. 1.

5. (1) The policy shall require that, at every meeting of the board or of a committee of the whole board, the following persons be physically present in the meeting room of the board:

1. The chair of the board or his or her designate, subject to subsection 5.1 (1).
2. At least one additional member of the board.
3. The director of education of the board or his or her designate. O. Reg. 463/97, s. 5 (1); O. Reg. 293/18, s. 2 (1).

(2) The policy shall require that, at every meeting of a committee of the board, except a committee of the whole board, the following persons be physically present in the meeting room of the committee:

1. The chair of the committee or his or her designate, subject to subsection 5.1 (1).
  - 1.1 If the chair of the committee or his or her designate participates in a meeting by electronic means pursuant to subsection 5.1 (1), at least one additional member of the committee.
2. The director of education of the board or his or her designate. O. Reg. 463/97, s. 5 (2); O. Reg. 293/18, s. 2 (2).

(3) Despite paragraph 1 of subsection 3 (1), the policy shall include provisions permitting the board to refuse to provide a member with electronic means of participation in a meeting of the board, a meeting of a committee of the whole board or a meeting of any other committee of the board, where to do so is necessary to ensure compliance with this section. O. Reg. 463/97, s. 5 (3).

**5.1 (1)** The policy may provide that the chair of the board or of a committee of the board or his or her designate may participate in a meeting of the board or of a committee of the board by electronic means if,

- (a) the distance from the chair's or designate's current residence to the meeting location is 200 kilometers or more;
- (b) weather conditions do not allow the chair or designate to travel to the meeting location safely;  
or
- (c) the chair or designate cannot be physically present at a meeting due to health-related issues. O. Reg. 293/18, s. 3 (1).

(2) If there is a policy described in subsection (1), it shall provide that the chair or designate must be physically present for at least half of the meetings of the board for any 12-month period beginning December 1, or for the period beginning December 1, 2021 and ending November 14, 2022 and may provide that the chair or designate must be physically present for a greater proportion of meetings. O. Reg. 293/18, s. 3 (1).

**Note: On November 15, 2022, subsection 5.1 (2) is revoked and the following substituted: (See: O. Reg. 293/18, s. 3 (2))**

(2) If there is a policy described in subsection (1), it shall provide that the chair or designate must be physically present for at least half of the meetings of the board for any 12 month period beginning November 15 and may provide that the chair or designate must be physically present for a greater proportion of meetings. O. Reg. 293/18, s. 3 (2).

**5.2** For greater certainty, the failure to be physically present as required by a policy referred to in subsection 5 (1) or 5.1 (2) does not constitute a failure for the purposes of clause 228 (1) (e) of the Act. O. Reg. 232/20, s. 2.

**6. (1)** The meeting room of the board or of a committee of the board, as the case may be, shall be open to permit physical attendance by members of the public at every meeting of the board or of the committee of the board. O. Reg. 463/97, s. 6 (1).

(2) For the purposes of subsection (1), the meeting room of a committee of the whole board is the meeting room of the board. O. Reg. 463/97, s. 6 (2).

(3) Subsection (1) does not apply where a meeting is closed to the public in accordance with the Act. O. Reg. 463/97, s. 6 (3).

**6.1** (1) Subject to subsection (3), a member of a board shall be physically present in the meeting room of the board for at least three regular meetings of the board during each 12-month period beginning November 15, 2022. O. Reg. 416/21, s. 1 (1).

(2) Subsection (1) does not apply for a period described in that subsection if all schools of the board are closed for a total of two or more months during that period pursuant to an order made by,

- (a) the Minister under section 5 (1) of the Act;
- (b) a medical officer of health or the Chief Medical Officer of Health under section 22 or 77.1 of the *Health Protection and Promotion Act*;
- (c) the Lieutenant Governor in Council under paragraph 5 of subsection 7.0.2 (4) of the *Emergency Management and Civil Protection Act*; or
- (d) the Lieutenant Governor in Council under clause 4 (1) (a) of the *Reopening Ontario (A Flexible Response to COVID-19) Act, 2020*. O. Reg. 232/20, s. 3; O. Reg. 416/21, s. 1 (2).

(3) If a member of a board is elected or appointed to fill a vacancy on or after November 15, 2022, the member shall be physically present in the meeting room of the board for at least one regular meeting of the board for each period of four full calendar months that occurs during the period beginning on the day the member is elected or appointed and ending the following November 14. O. Reg. 632/20, s. 2 (2); O. Reg. 416/21, s. 1 (3).

(4) Subsection (3) does not apply for a period described in that subsection if, at any time during that period, all schools of the board are closed pursuant to an order referred to in subsection (2). O. Reg. 232/20, s. 3; O. Reg. 632/20, s. 2 (3).

(5) REVOKED: O. Reg. 632/20, s. 2 (4).

**6.2** (1) Despite a policy of a board respecting electronic meetings, the requirements under section 5 for persons to be physically present at meetings, and the requirement under section 6, do not apply for the period beginning the day section 3 of Ontario Regulation 632/20 comes into force and ending November 14, 2022. O. Reg. 632/20, s. 3; O. Reg. 416/21, s. 2 (1).

(2) Despite a policy of a board respecting electronic meetings, the requirements under subsection 5.1 (2) for persons to be physically present at meetings do not apply for the period beginning December 1, 2020 and ending November 14, 2022. O. Reg. 632/20, s. 3; O. Reg. 416/21, s. 2 (1).

**Note: On November 15, 2022, section 6.2 of the Regulation is revoked. (See: O. Reg. 416/21, s. 2 (2))**

**7.** (1) On and after November 15, 2022, despite a policy of a board respecting electronic meetings, the requirements under section 5 for persons to be physically present at meetings, and the requirement under section 6, do not apply for the period described in subsection (2), if all schools of the board are closed pursuant to an order made by,



- (a) the Minister under section 5 (1) of the *Education Act*;
- (b) a medical officer of health or the Chief Medical Officer of Health under section 22 or 77.1 of the *Health Protection and Promotion Act*;
- (c) the Lieutenant Governor in Council under paragraph 5 of subsection 7.0.2 (4) of the *Emergency Management and Civil Protection Act*; or
- (d) the Lieutenant Governor in Council under clause 4 (1) (a) of the *Reopening Ontario (A Flexible Response to COVID-19) Act, 2020*. O. Reg. 42/20, s. 1; O. Reg. 632/20, s. 4 (1); O. Reg. 416/21, s. 3 (1).

(2) The period referred to in subsection (1) is determined as follows:

- 1. If an order is made under subsection (1) before November 15, 2022 and continues to apply on that date, the period starts on November 15, 2022 and ends 60 days after the order ceases to apply.
- 2. If an order is made under subsection (1) on or after November 15, 2022, the period starts on the day the order is made and ends 60 days after the order ceases to apply. O. Reg. 416/21, s. 3 (2).

(3) On and after November 15, 2022, despite a policy of a board respecting electronic meetings, the requirements under subsection 5.1 (2) for persons to be physically present at meetings do not apply for a period described in that subsection if all schools of the board are closed for a total of two or more months during that period pursuant to an order made by,

- (a) the Minister under section 5 (1) of the Act;
- (b) a medical officer of health or the Chief Medical Officer of Health under section 22 or 77.1 of the *Health Protection and Promotion Act*;
- (c) the Lieutenant Governor in Council under paragraph 5 of subsection 7.0.2 (4) of the *Emergency Management and Civil Protection Act*; or
- (d) the Lieutenant Governor in Council under clause 4 (1) (a) of the *Reopening Ontario (A Flexible Response to COVID-19) Act, 2020*. O. Reg. 632/20, s. 4 (3); O. Reg. 416/21, s. 3 (3).

## Education Act

### ONTARIO REGULATION 7/07

#### STUDENT TRUSTEES

**Historical version for the period August 1, 2020 to August 16, 2020.**

Last amendment: 189/20.

*This is the English version of a bilingual regulation.*

#### Application

1. This Regulation applies to every district school board and every secondary school board established under section 67 of the Act. O. Reg. 7/07, s. 1.

### **Board policy**

2. (1) The board shall develop and implement a policy providing for matters relating to student trustees and to the payment of honoraria for student trustees. O. Reg. 7/07, s. 2 (1).

(2) The policy shall be in accordance with this Regulation and with any policies and guidelines established by the Minister under paragraph 3.5 of subsection 8 (1) of the Act. O. Reg. 7/07, s. 2 (2).

### **Number of student trustees**

3. The board shall have at least two but not more than three student trustees. O. Reg. 7/07, s. 3; O. Reg. 354/18, s. 1.

### **Election procedure and timing**

4. (1) Student trustees shall be elected in one of the following ways:

1. Directly, by students of the board.
2. Indirectly, by student representative bodies such as student councils. O. Reg. 7/07, s. 4 (1).

(2) An election for a student trustee position for a one-year term of office shall be held not later than the last day of February in each year. O. Reg. 354/18, s. 2.

(3) An election for a student trustee position for a two-year term of office shall be held not later than April 30 in each year. O. Reg. 354/18, s. 2.

(4) Despite subsection (3), in 2020, an election for a student trustee position for a two-year term of office shall be held not later than September 30, 2020. O. Reg. 189/20, s. 1.

### **Qualifications**

5. (1) A person is qualified to act as a student trustee if, on the first day of school after the term of office begins, he or she is enrolled in the senior division of a school of the board and is,

- (a) a full-time pupil; or
- (b) an exceptional pupil in a special education program for whom the board has reduced the length of the instructional program on each school day under subsection 3 (3) of Regulation 298 of the Revised Regulations of Ontario, 1990 (Operation of Schools — General) made under the Act, so long as the pupil would be a full-time pupil if the program had not been reduced. O. Reg. 42/11, s. 1; O. Reg. 354/18, s. 3.

(2) Despite subsection (1), a person is not qualified to be elected or to act as a student trustee if he or she is serving a sentence of imprisonment in a penal or correctional institution. O. Reg. 7/07, s. 5 (2).

(3) A person who ceases to be qualified to act as a student trustee shall resign from the position. O. Reg. 7/07, s. 5 (3).

(4) In this section,

“full-time pupil” has the same meaning as in the most recent regulations made under section 234 of the Act. O. Reg. 7/07, s. 5 (4).

### **Term of office**

6. (1) The term of office of a student trustee may be one year or two years and starts on August 1 of the year in which the student trustee is elected. O. Reg. 354/18, s. 4 (1).

(1.1) Despite subsection (1), the term of office of a student trustee elected in 2020 for a two-year term of office starts on the later of August 1, 2020 and the day the student is elected, and ends on July 31, 2022. O. Reg. 189/20, s. 2.

(2) If a board has two or more student trustees with terms of two years, the board shall ensure that its policy under section 2 provides for the staggering of terms where possible. O. Reg. 354/18, s. 4 (2).

### **Vacancies**

7. If the board determines that a vacancy shall be filled, it shall be filled by a by-election. O. Reg. 7/07, s. 7.

### **Reimbursement of expenses**

8. If the board has established a policy under subsection 191.2 (3) of the Act, the board shall reimburse student trustees for out-of-pocket expenses as if they were members of the board. O. Reg. 7/07, s. 8.

### **Honorarium**

9. (1) The amount of the honorarium referred to in subsection 55 (8) of the Act is,

- (a) \$2,500 for each complete year that the student holds office; and
- (b) if a student holds office for a portion of a year, \$2,500 prorated according to the portion of the year the student holds office. O. Reg. 354/18, s. 5.

(2) Despite subsection (1), the amount of the honorarium referred to in subsection 55 (8) of the Act for a student trustee elected in 2020 for a two-year term of office is,

- (a) \$2,500 for the period starting on the later of August 1, 2020 and the day the student is elected and ending on July 31, 2021, if they hold office for the entire period;

- (b) \$2,500 for the period starting on August 1, 2021 and ending July 31, 2022, if they hold office for the entire period; and
- (c) if the student holds office for a portion of either period described in clause (a) or (b), \$2,500 prorated according to the portion of the period the student holds office. O. Reg. 189/20, s. 3.

### **Board to provide names to Ministry**

**10.** The board shall provide the Ministry with the names of the student trustees elected, not later than 30 days after the date of the election or by-election. O. Reg. 7/07, s. 10.

### **Transition**

**11.** Despite the revocation of Ontario Regulation 461/97 (Pupil Representation on Boards) made under the Act, that regulation continues to apply in respect of a pupil representative who holds office in the 2005-2006 school year. O. Reg. 7/07, s. 11.

**Note: On August 17, 2020, the day subsection 1 (1) of Schedule 12 of the *Stronger, Fairer Ontario Act (Budget Measures), 2017* comes into force, section 11 of the Regulation is revoked and the following substituted: (See: O. Reg. 354/18, s. 6)**

Centre Jules-Léger Consortium

**11.** (1) The Centre Jules-Léger Consortium shall ensure that the policy referred to in section 2 provides for the following matters:

1. The direct election of student trustees by students of the constituency they will represent, or the indirect election of student trustees by student representatives of the constituency they will represent.

2. The timing of the election of student trustees.

3. The terms of office of student trustees, which shall not exceed two years. O. Reg. 354/18, s. 6.

(2) The procedure and timing of elections and the terms of office of student trustees for the Centre Jules-Léger Consortium shall be as provided in the policy, despite sections 4 and 6. O. Reg. 354/18, s. 6.

(3) Despite section 3, the Centre Jules-Léger Consortium shall have three student trustees as follows:

1. One student trustee to represent students of the school continued under subsection 13 (3.1) of the *Education Act*.

2. One student trustee to represent students of the school continued under subsection 13 (5.1) of the *Education Act*.

3. One student trustee to represent students receiving the services set out in clause 13.1 (5) (b) of the *Education Act*. O. Reg. 354/18, s. 6.

**12.** REVOKED: O. Reg. 7/07, s. 12 (2).

**Appendix H – Rules of Order Charts**

**Parliamentary Motions Guide**

Based on *Robert's Rules of Order Newly Revised (12<sup>th</sup> Edition)*

The motions below are listed in order of precedence. Any motion can be introduced if it is higher on the chart than the pending motion.

YOU WANT TO:	YOU SAY:	INTERRUPT?	2 <sup>ND</sup> ? <sup>1</sup>	DEBATE?	AMEND?	VOTE?
§21 Close meeting	I move to <b>adjourn</b>	No	Yes	No	No	Majority
§20 Take break	I move to <b>recess</b> for	No	Yes	No	Yes	Majority
§19 Register complaint	I rise to a <b>question of privilege</b>	Yes	No	No	No	None
§18 Make follow agenda	I call for the <b>orders of the day</b>	Yes	No	No	No	None
§17 Lay aside temporarily	I move to <b>lay the question on the table</b>	No	Yes	No	No	Majority
§16 Close debate	I move the <b>previous question</b>	No	Yes	No	No	2/3
§15 <b>Limit or extend debate</b>	I move that debate be limited to ...	No	Yes	No	Yes	2/3
§14 <b>Postpone to a certain time</b>	I move to postpone the motion to ...	No	Yes	Yes	Yes	Majority
§13 <b>Refer to committee</b>	I move to refer the motion to ...	No	Yes	Yes	Yes	Majority
§12 Modify wording of motion	I move to <b>amend</b> the motion by ...	No	Yes	Yes	Yes	Majority
§11 Kill main motion	I move that the motion be <b>postponed indefinitely</b>	No	Yes	Yes	No	Majority
§10 Bring business before assembly (a <b>main motion</b> )	I move that [or "to"] ...	No	Yes	Yes	Yes	Majority

<sup>1</sup> Some more formal requirements, like seconds to motions, may not apply in smaller boards or any size committee.

**Parliamentary Motions Guide**

Based on *Robert's Rules of Order Newly Revised (12<sup>th</sup> Edition)*

**Incidental Motions** - No order of precedence. Arise incidentally and decided immediately.

YOU WANT TO:	YOU SAY:	INTERRUPT?	2 <sup>ND</sup> ?	DEBATE?	AMEND?	VOTE?
§23 Enforce rules	<b>Point of order</b>	Yes	No	No	No	None
§24 Submit matter to assembly	I <b>appeal</b> from the decision of the chair	Yes	Yes	Varies	No	Majority or tie sustains
§25 Suspend rules	I move to <b>suspend the rules</b> which ...	No	Yes	No	No	2/3
§26 Avoid main motion altogether	I <b>object to the consideration</b> of the question	Yes	No	No	No	2/3 against consideration
§27 Divide motion	I move to <b>divide the question</b>	No	Yes	No	Yes	Majority
§29 Demand rising vote	I call for a <b>division</b>	Yes	No	No	No	None
§33 Parliamentary law question	<b>Parliamentary inquiry</b>	Yes (if urgent)	No	No	No	None
§33 Request information	<b>Request for information</b>	Yes (if urgent)	No	No	No	None

**Motions That Bring a Question Again Before the Assembly** - no order of precedence. Introduce only when nothing else pending.

§34 Take matter from table	I move to <b>take from the table</b> ...	No	Yes	No	No	Majority
§35 Cancel or change previous action	I move to <b>rescind/ amend something previously adopted...</b>	No	Yes	Yes	Yes	Varies
§37 Reconsider motion	I move to <b>reconsider</b> the vote ...	No	Yes	Varies	No	Majority

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2022 JUN 28  
Report No. 076-22

TO THE CHAIR AND MEMBERS OF  
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATION FROM THE BUDGET COMMITTEE

A report was received at the Budget Committee Meeting – Public Session of June 7, 2022 and has been referred to the Board for approval. The recommendation is as follows:

2022-2023 BUDGET (068-22)

It is recommended that Lakehead District School Board approve the 2022-2023 operating and capital budget of \$154,722,325 as presented.

Respectfully submitted,

GEORGE SAARINEN  
Chair, Budget Committee

## MEMORANDUM

TO: Chair Chambers

DATE: June 24, 2022

FROM: Trustee Sitch, Chair, Procedural By-Law Ad Hoc Committee

RE: Notices of Motions – 2022 Governing Bylaws

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Please see below for notices of motions from the Procedural By-Law Ad Hoc Committee. These will be brought forward for approval at the Special Board Meeting – June 28, 2022.

### **2022 GOVERNING BYLAWS**

It is recommended that Lakehead District School Board approve:

1. the bylaw revision, as proposed by the Procedural Bylaw Ad Hoc Committee, as a substitute for the present 2018 Procedural By-law, and if adopted, it shall not take effect until the end of the meeting;
2. that following the adoption of the bylaws, the appendices be adopted, and if adopted, they be appended to the bylaws for reference; and
3. that the executive secretary be authorized to correct article and clause designations, punctuation, and cross-references and to make such other technical and conforming changes as may be necessary to reflect the intent of the Board of Trustees in connection with the Education Act or its Regulations.

### **2022 GOVERNING BYLAWS: SPECIAL RULES**

It is recommended that Lakehead District School Board approve:

1. the Special Rules attached to the 2022 Governing Bylaws as Appendix A; and
2. that the Special Rules will not take effect until the end of the meeting in which they are approved.

## **2022 GOVERNING BYLAWS: APPENDICES**

It is recommended that Lakehead District School Board approve:

1. appendices B to F as attached to the 2022 Governing Bylaws; and
2. that appendices B to F will not take effect until the end of the meeting in which they are approved.

Respectfully submitted,

RYAN SITCH  
Chair  
Procedural By-Law Ad Hoc Committee