



Lakehead
Public
Schools

Office of the Director

Jim McCuaig Education Centre
2135 Sills Street Thunder Bay ON P7E 5T2
Telephone (807) 625-5131 Fax (807) 622-0961

BOARD ADVISORY COMMITTEE

Tuesday, October 11, 2022

Jim McCuaig Education Centre

Sherril-Lynne Pharand
Director of Education

Trudy Tuchenhagen
Chair

AGENDA

PUBLIC SESSION

7:30 p.m. – in the Board Room/Microsoft Teams

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Resolve into Committee of the Whole – Closed Session		
5. COMMITTEE OF THE WHOLE - Closed Session – 7:10 p.m. (SEE ATTACHED AGENDA)		
6. Land Acknowledgement		
7. Delegations/Presentations		
7.1 Grade 6 Book Study - The Barren Grounds by David A. Robertson	AJ Keene	Verbal
8. Approval of Minutes		
8.1 Board Advisory Committee Meeting - September 13, 2022	T. Tuchenhagen	1-3
9. Business Arising from the Minutes		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

Resource
Person

Pages

MATTERS NOT REQUIRING A DECISION:

- | | | | |
|------|--|----------------|------|
| 10. | Information Reports | | |
| 10.1 | Summer Learning Program K-12 (095-22) | AJ Keene | 4-8 |
| 10.2 | Initial Report - Special Education Program Review (093-22) | M. Probizanski | 9-10 |
| 11. | First Reports | | |

MATTERS FOR DECISION:

- | | | | |
|-----|--------------------------------------|--|--|
| 12. | Postponed Reports | | |
| 13. | Ad Hoc and Special Committee Reports | | |

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

14. New Reports

14.1 Appointments to the 2022-2023 Parent Involvement Committee (094-22)

S. Pharand

11-12

It is recommended that Lakehead District School Board:

1. *Approve the following appointments to the 2022-2023 Parent Involvement Committee effective November 15, 2022 to November 14, 2023:*

- *Rae-Ann Rees, school council representative;*
- *Serena Essex, Aboriginal Education Advisory Committee representative;*
- *Anne Antenucci, Special Education Advisory Committee representative;*
- *Shannon Jessiman-MacArthur, Principal representative;*
- *Laura Prodanyk, community representative;*
- *Fred Van Elburg, teacher representative; and*
- *Connor Pratt, alternate teacher representative.*

2. *Approve the appointments of Robin Cawlishaw and Jenna Samakese, parent members, to the 2022-2023 and 2023-2024 Parent Involvement Committee effective November 15, 2022 to November 14, 2024.*

15. New Business

16. Notices of Motion

17. Information and Inquiries

18. Adjournment

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD



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BOARD ADVISORY COMMITTEE
Tuesday, October 11, 2022
Jim McCuaig Education Centre

Sherrilynne Pharand
Director of Education

Trudy Tuchenhagen
Chair

AGENDA

COMMITTEE OF THE WHOLE – Closed Session
7:10 p.m. – in the Sibley Room/Microsoft Teams

	<u>Resource Person</u>	<u>Pages</u>
5.1 Approval of Committee of the Whole - Closed Session Minutes		
5.1.1 Standing Committee Meeting - June 14, 2022	T. Tuchenhagen	1-2
5.2 Business Arising from the Minutes		
5.3 Consideration of Reports		
5.3.1 Personnel Matter	M. Probizanski	Verbal
5.4 Information and Inquiries		
5.5 Rise and Ask Leave to Sit in Public Session		

Trustees (Chair and Vice-Chair) and presenters of reports will be available
for comment after the Board Meeting.

LAKEHEAD DISTRICT SCHOOL BOARD

LAKEHEAD DISTRICT SCHOOL BOARD

MINUTES OF BOARD ADVISORY COMMITTEE

Board Room
Jim McCuaig Education Centre
Microsoft Teams

2022 SEP 13
7:30 p.m.

TRUSTEES PRESENT:

Trudy Tuchenhagen (Chair)
Marg Arnone
Ellen Chambers
Sue Doughty-Smith
Ron Oikonen

George Saarinen
Ryan Sitch
Scottie Wemigwans
Mehar Mago (Student Trustee)
Alexa Sagutcheway (Indigenous Student Trustee)

TRUSTEE ABSENT, WITH REGRET:

Deborah Massaro

SENIOR ADMINISTRATION:

Sherri-Lynne Pharand, Director of Education
AJ Keene, Superintendent of Education
Michelle Probizanski, Superintendent of Education

FEDERATION/UNION REPRESENTATIVES:

Helen Valnycki, Managers

PUBLIC SESSION:

1. **Approval of Agenda**

Moved by Trustee Saarinen

Seconded by Trustee Oikonen

“THAT the Agenda for Board Advisory Committee Meeting, September 13, 2022, be approved.”

CARRIED

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Doughty-Smith

Seconded by Trustee Sitch

“THAT we resolve into Committee of the Whole – Closed Session with Trustee Tuchenhagen in the chair to consider the following:

- *Confirmation of Committee of the Whole – Closed Session Minutes*
 - *June 14, 2022*
- *Personnel Matter*

and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Declaration of 2022-2023 Indigenous Student Trustee

Sherri-Lynne Pharand, Director of Education, introduced and welcomed Indigenous Student Trustee Alexa Sagutcheway to her first official meeting in her capacity as the 2022-2023 Indigenous Student Trustee. Indigenous Student Trustee Sagutcheway recited and signed the Indigenous Student Trustee Declaration.

5. Introduction of Newly Appointed Leaders

AJ Keene, Superintendent of Education and Michelle Probizanski, Superintendent of Education, introduced the following newly appointed leaders to the Board.

- Angela Delorey, Vice Principal, Woodcrest Public School;
- Linda Grassia, Student Success Lead, Program Department;
- Zelka Black, Vice Principal, Hammarskjold High School;
- Kathleen Andrews, Vice Principal, Hammarskjold High School/Superior Collegiate and Vocational Institute;
- Lana Deacon, Principal, CD Howe Public School;
- Jeff Upton, Principal, Gorham and Ware Community School; and
- Neil Workman, Vice Principal, Westgate Collegiate and Vocational Institute.

6. Approval of Minutes

Moved by Trustee Saarinen

Seconded by Trustee Sitch

“THAT the Board Advisory Committee approve the Minutes of the Standing Committee Meeting, June 14, 2022.”

CARRIED

7. Business Arising from the Minutes

Ryan Sitch, Trustee, inquired as to when the Grade 6 Book Study – The Barren Grounds by David A. Robertson would be presented to the Board. AJ Keene, Superintendent of Education, assured trustees that the presentation would be at an upcoming Board meeting.

MATTERS NOT REQUIRING A DECISION:

8. Report of the Activities of the 2021-2022 Supervised Alternative Learning Committee (084-22)

Michelle Probizanski, Superintendent of Education, presented the report. All trustees' questions were addressed.

9. Compliance Audit Committee (087-22)

Sherri-Lynne Pharand, Director of Education, introduced Bruce Sauder, Administrative Services, who presented the report. All trustees' questions were addressed.

10. Adjournment

Moved by Trustee Saarinen

Seconded by Trustee Amone

"THAT we do now adjourn at 7:56 p.m."

CARRIED

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2022 OCT 11
Report No. 095-22

TO THE CHAIR AND MEMBERS OF
THE BOARD ADVISORY COMMITTEE – Public Session

RE: SUMMER LEARNING PROGRAMS K-12

1. Background

- 1.1 Lakehead District School Board (LDSB) is committed to student success and providing opportunities for students to be successful takes many forms in all of our schools. Summer can be a much needed break from the rigors of school for some students, but for others it can be a source of “learning loss”. Almost all children lose some academic skills during long periods away from school. The Summer Learning Programs, at LDSB, helps students bridge those gaps.
- 1.2 Quinn and Polikoff, 2017, tells us that to best address the summer gap the following conditions need to be in place: centre the program around evidence-based curriculum, include hands-on and recreational activities, provide sufficient time on task, encourage consistent attendance and invest in hiring the most effective teachers.
- 1.3 While research on the direct impact of Summer Learning Programs on academic achievement is inconclusive, it is clear that low-income students learn less than their wealthier peers over an entire school year, and that part of the disadvantage occurs over the summer (Augustine, McCombs et al 2016).
- 1.4 Research indicates that a coherent, high quality continuum of supports and interventions involving learning outside the school day, including credit bearing courses in summer, can build on the strengths and address the learning gaps of students, particularly those transitioning to Grades 7-9 (Ministry of Education, Ontario, December 2016). Summer learning programs continue to address student learning needs within LDSB.
- 1.5 Ontario’s Indigenous Education Strategy sets the foundation for improving achievement among Indigenous students in provincially funded schools and supports life-long learning beginning in the early years and continuing through postsecondary, training or workplace opportunities.
- 1.6 The Focus on Youth (FOY) Summer Program is a ministry grant that provides summer employment, leadership and learning opportunities to youth who may be disengaged from school and/or experiencing barriers to employment as a result of their home or school environment, which include low academic achievement, family conflict, and/or conflict with the law. These opportunities contribute to increasing graduation rates and support youth to have positive transitions to adulthood.

- 1.7 A joint application from LDSB and Thunder Bay Catholic District School Board to the School College Work Initiative (SCWI) is submitted yearly in order to provide credit recovery and dual credit opportunities for students who have not been successful in completing secondary school credits.

2. Situation

- 2.1 Lakehead District School Board was invited, once again, to participate in the Summer Learning Program 2022. The program took place at five elementary schools: Claude E. Garton Public School, St. James Public School, École Gron Morgan Public School, McKellar Park Central Public School and Sherbrooke Public School.

- 2.2 Mino Bimaadiziwin, Indigenous Youth Leadership Program, was attended by 24 students from Grades 7-10 with four youth mentors who were recent graduates from Lakehead Public Schools (LPS). The program was hosted August 21-26, 2022 at Fort William Historical Park with an overnight trip to Kingfisher Outdoor Education Centre.

- 2.3 Grade 8 First Nation, Métis, Inuit Reach Ahead Credit

All Grade 8 First Nation, Métis, Inuit (FNMI) students from our feeder schools were offered the opportunity to earn a reach ahead credit over the summer. The program ran for three weeks, from August 15 to September 1, 2022 and provided students with an opportunity to earn an Exploring Family Studies credit (HIF1O1), as well as the opportunity to visit their school before September, and to build relationships with staff. The course took place at all three secondary schools and a total of 40 students received the credit.

- 2.4 Focus on Youth Project

The Focus on Youth Project is a six-week summer cooperative education program for secondary students identified by school staff as possibly facing academic, financial or personal challenges. This project provided students with secondary credits and paid employment where they were responsible for growing, harvesting and marketing food.

- 2.5 The Summer Centre for Learning and Student Success (C.L.A.S.S.)

The Summer C.L.A.S.S. Program was offered virtually this summer. Summer C.L.A.S.S. provided opportunities for students to recover unsuccessful Grades 9-12 secondary courses as well as opportunities for students to earn one of four dual credit courses. This program ran during the first three weeks of July.

- 2.6 Whitesand First Nation Project

This summer, the Secondary Program Department and Lakehead Adult Education Centre were able to partner to run programming in Whitesand First Nation for secondary students. Students had the opportunity to earn a General Learning Strategies credit in either Discovering the Workplace (GLD2O1) or Navigating the Workplace (GLN4O1). The programming was a combination of activities within the community that related to life and workplace skills and curriculum-based assignments delivered by an on-site teacher.

2.7 Special Education Programming

Separate funding was provided this year to target students with special education needs. This funding facilitated the hiring of a number of student support professionals (SSPs) and early childhood educators (ECEs) to support students in Summer Learning Programs. This funding was also used to offer a Summer Transition Program intended for students with special education or mental health needs to assist with the transition back to school.

3. Student Results

3.1 Elementary Summer Learning:

- the Elementary Summer Learning Program had 344 students participate in daily programming provided by LDSB teachers targeting literacy and numeracy. Lakehead District School Board staff and community partners also provided numerous experiential learning opportunities for students both onsite and out in the community; and
- most students demonstrated improvement in the literacy assessment scores they achieved when tests were administered at the beginning of the program in July. Pre- and post-assessments in mathematics indicated that students developed increased computational fluency, increased perseverance, more sophisticated strategies, and increased oral and written communication.

3.2 Grade 8 Reach Ahead:

- there were 40 Grade 8 students entering our secondary schools this year that earned an Exploring Family Studies (HIF 1O1) credit. This reach-ahead opportunity was offered to all incoming Grade 9 FNMI students coming from elementary feeder schools. These 40 students successfully obtained a credit towards their Ontario Secondary School Diploma (OSSD); and
- students had the opportunity to visit their secondary school in order to reduce any fear/anxiety associated with transitioning to secondary, as well as the opportunity to meet staff, including their graduation coaches, and form relationships entering high school.

3.3 Whitesand First Nation Project Results:

- there were 23 secondary students that participated, and 19 credits were granted for a success rate of 83%.

3.4 Focus on Youth Project:

- there were 12 students that took part in this six-week paid cooperative learning program, and were partnered with Roots to Harvest; and
- all successful students earned two credits each, including two students who were able to graduate as a result of those credits.

- 3.5 Secondary Summer Credit Programs (Credit Recovery and Dual Credit):
- thirteen students were successful in recovering a credit from a variety of subject areas and a variety of grades.
- 3.6 Special Education Programming:
- Summer Learning Program: Students with needs were supported by SSPs who supported the individual learning needs of students in the Summer Learning Program. There were SSPs in almost every Summer Learning Program classroom. These educators worked as part of the team with the other educators, assisting students in both academic and non-academic learning opportunities.
 - Kindergarten Summer Learning Pilot Program: Two sites offered a Kindergarten Summer Learning Program that was staffed by a teacher, ECEs, as well as SSPs. Students that might require additional transition time prior to starting school for the first time or students that required additional time in a kindergarten classroom were invited to this summer learning opportunity. Students that attended the camp were entering both Year 1 and Year 2 of Kindergarten.
 - Summer Transition Program: During the last week of August, small group transition sessions were offered in schools. While this opportunity was intended for students with special education or mental health needs, sessions were open to any student identified by the school who might struggle with the transition. These in-person sessions were developed and staffed by SSPs as well as special education teachers. Sessions were aimed at reconnection, re-learning routines, practices and expectations, and reducing anxiety.

4. Next Steps

- 4.1 Lakehead District School Board will continue to offer summer programs based on funding so that every student has extended opportunities to succeed.
- 4.2 Lakehead District School Board will continue to focus on closing gaps in credit accumulation and strengthen academic skills to ensure students at risk have increased opportunities to engage in learning and gain credits.

5. Conclusion

Lakehead District School Board summer learning opportunities provide new friendships, confidence, independence and a sense of belonging for students. All of these things contribute to the healthy development of a student as they become a strong, considerate, competent adult. Through a focus on literacy and numeracy programs and community partnerships, LDSB will continue to focus on closing achievement gaps and support graduation for all students.

Respectfully submitted,

FRED VAN ELBURG
Elementary Program Coordinator

ANIKA GUTHRIE
First Nation, Métis, Inuit Education Coordinator

MAGGIE FREDRICKSON
System Principal, Special Education

ANNE MARIE MCMAHON-DUPUIS
System Principal

LINDA GRASSIA
Student Success Lead

MAUREEN ABBOTT
Early Years and Program Principal

AJ KEENE
Superintendent of Education

SHERRI-LYNNE PHARAND
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2022 OCT 11
Report No. 093-22

TO THE CHAIR AND MEMBERS OF
THE BOARD ADVISORY COMMITTEE – Public Session

RE: INITIAL REPORT - SPECIAL EDUCATION PROGRAM REVIEW

1. Background

- 1.1 Lakehead District School Board (LDSB) is committed to the success of every student.
- 1.2 Lakehead District School Board’s Special Education programs and services are founded on the philosophy that “believes in the ability of every student to learn and benefit from learning, and in the right of each student with exceptional needs to an instructional program appropriate to that student’s needs within the spectrum of service, defined and described in the Special Education Plan”. (5010 Special Education Policy)
- 1.3 Between 25 and 30% of all students at Lakehead Public Schools access some form of special education at some time during their school career. The goal of LDSB is to offer the right program at the right time, to make sure each student receives the assistance required to reach his or her goals. (Lakehead Public Schools website)
- 1.4 To ensure that all students receive quality programming, the Board will monitor, evaluate and adjust programs as required. The Quality Assurance Guidelines are an effective tool to examine key processes, initiatives and investments that impact students and staff.
- 1.5 It is a policy of the Board “to promote equity and inclusive education”. (1020 Equity and Inclusive Education Policy)

2. Situation

- 2.1 The Board provides a range of placement options from school-based to system-based programs to meet the needs of students. Special Education programs are designed to ensure access by exceptional students to an education based on the goals of education for all students as identified in the Special Education Plan.

2.2 The review is intended to:

- determine the most effective delivery of programs at both the elementary and secondary levels;
- examine program, personnel, facilities and finances;
- make specific recommendations that address the present and future directions for special education services; and
- identify and address individual or systemic discrimination.

3. Review Process

3.1 The Quality Assurance Plan will be used to guide the review process.

3.2 A committee will be formed to gather data, solicit input and complete the review. This committee will be comprised of:

- two secondary school administrators;
- two elementary school administrators;
- principal of Special Education; and
- Special Education resource teacher.

3.3 The following groups will be consulted during the review:

- Special Education Advisory Committee (SEAC);
- Aboriginal Education Advisory Committee (AEAC);
- Parent Involvement Committee (PIC);
- Ontario Secondary School Teachers' Federation (OSSTF);
- Elementary Teachers' Federation of Ontario (ETFO);
- OSSTF-student support professionals;
- Special Education class placement committees;
- Board psychologist; and
- community partners.

4. Timelines

It is anticipated that the Board will receive a report from the Special Education Program Review Committee by March 2023.

Respectfully submitted,

MAGGIE FREDRICKSON
System Principal, Special Education

MICHELLE PROBIZANSKI
Superintendent of Education

SHERRI-LYNNE PHARAND
Director of Education

LAKEHEAD PUBLIC SCHOOLS
OFFICE OF THE DIRECTOR OF EDUCATION

2022 OCT 11
Report No. 094-22

TO THE CHAIR AND MEMBERS OF
THE BOARD ADVISORY COMMITTEE – Public Session

RE: APPOINTMENTS TO THE 2022-2023 PARENT INVOLVEMENT COMMITTEE

1. Background

- 1.1 In September 2010, the Ministry of Education adopted Ontario Regulation 330/10 School Councils and Parent Involvement Committees requiring school boards to establish a Parent Involvement Committee that adheres to the requirements outlined in legislation.
- 1.2 The legislation outlined processes and timelines. The Parent Involvement Committee established working By-Laws that satisfied the legislation. The current By-Laws were adopted by the Parent Involvement Committee on September 13, 2021.

2. Situation

- 2.1 Parent Involvement Committee appointments must be approved by the Board.
- 2.2 Parent Voting Members

The parent voting members include: (one or two-year terms)

- four school council representatives;
- two parent members;
- one parent member appointed from the Special Education Advisory Committee;
- one parent member appointed from the Aboriginal Education Advisory Committee; and
- alternate representatives that are appointed for one year only.

2.2.1 Parent members can be employees of Lakehead District School Board

- 2.3 Community Voting Members

Up to three community representatives, that are voting members, can be appointed to the committee. Community representatives cannot be employees or members of Lakehead District School Board.

- 2.4 Voting member positions were advertised on the Board's website.

2.5 Non-Voting Members

The non-voting members include: (one year terms)

- director of education;
- one trustee;
- one principal;
- one teacher; and
- alternate representatives.

2.5.1 The trustee and trustee alternate representative will be appointed by the Board after its Inaugural Meeting on November 15, 2022.

2.6 The Parent Involvement Committee will continue to seek members for the remaining vacancies.

3. Conclusion

A recommendation to approve the Parent Involvement Committee appointments for 2022-2023 is included in this report.

RECOMMENDATION:

It is recommended that Lakehead District School Board:

1. Approve the following appointments to the 2022-2023 Parent Involvement Committee effective November 15, 2022 to November 14, 2023:
 - Rae-Ann Rees, school council representative;
 - Serena Essex, Aboriginal Education Advisory Committee representative;
 - Anne Antenucci, Special Education Advisory Committee representative;
 - Shannon Jessiman-MacArthur, principal representative;
 - Laura Prodanyk, community representative;
 - Fred Van Elburg, teacher representative; and
 - Connor Pratt, alternate teacher representative.
2. Approve the appointments of Robin Cawlishaw and Jenna Samakese, parent members, to the 2022-2023 and 2023-2024 Parent Involvement Committee effective November 15, 2022 to November 14, 2024.

Respectfully submitted,

SHERRI-LYNNE PHARAND
Director of Education