

FACILITIES AND EQUIPMENT	9000
LIBRARY RESOURCE CENTRE POLICY	9020

1. Rationale

A school's collection-based facilities will continuously change and expand, creating access-based services suited to a school community's needs. Resource collections will need to be reshaped even more rapidly and readily than they are currently to reflect their communities as well as the world at large. Technology continues to modify the nature and significance of information.

The Library Learning Commons integrates the new and the old in a seamless physical and virtual space in which all formats can be assimilated and studied. For schools, the Library Learning Commons incorporates the classroom, the resource room, the school library and Lakehead District School Board (LDSB) to connect students to the real and virtual worlds that are growing and maturing around them.

The Library Learning Commons creates a network of information, people and programs for learning within a school and beyond.

2. Policy

It is the policy of LDSB that all schools will operate a Library Learning Commons which incorporates an effective program where all members of the school community can collaborate in learning partnerships. These can include, but not be limited to, the engagement of administration, staff, parents, students and external partnerships. In this environment, everyone is engaged in the learning process.

3. Guidelines

Lakehead District School Board encourages the utilization and ongoing development of a Library Learning Commons where information can be accessed by anyone, at any time, in any place and where information can be encountered and discussed through collaborative inquiry. In a Library Learning Commons there should be seamless, equitable access to a wide variety of quality digital and print resources for student and staff research and enjoyment. Resource management is a critical component to ensure the Library Learning Commons is responsive to remain viable and current.

Provisions should be made to allow for the coordination to develop the library learning commons approach.

3.1 Personnel

Information services technicians, library technicians, classroom teachers and principals all share the responsibility for the Library Learning Commons.

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3.2 Program and School Engagement

Seeing everyone as a learner is at the core of the Library Learning Commons which actively involves students in the effective use of a wide range of resources using a collaborative model. Students and staff share in the learning and utilize the library's collections, both physical and virtual, on an as-needed basis during and outside the school day. Students are considered to be creators of knowledge, not simply consumers. The Library Learning Commons program values and supports self-directed, inquiry-based learning.

3.3 Resource Management

Resource management includes the following:

- acquisitions;
- cataloguing;
- circulation process;
- collection;
- textbooks/academic resources;
- information technology (including devices and connectivity);
- copyright; and
- evaluation.

4. Review

This policy shall be reviewed according to 2010 Policy Development and Review Policy.

<u>Cross Reference</u>	<u>Date Approved</u>	<u>Legal Reference</u>
9020 Library Resource Centre Procedures	December 18, 1990	Ont. Reg. 262
3030 Purchasing Policy	<u>Date Revised</u> February 26, 2013 January 24, 2023	