

# International Baccalaureate Programme

Superior Collegiate & Vocational Institute  
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## Student Application for the IB Preparatory Programme

Please Print

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Last Name	First Name	Middle Name
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Address	City, Province	Postal Code
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Telephone	Gender	Date of Birth (yyyy-mm-dd)
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Name of Parent / Guardian	Home/Work/Cell Telephone Contact Numbers	Email
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Name of Parent / Guardian	Home/Work/Cell Telephone Contact Numbers	Email
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Current School

Were special education services received in Elementary School?  Yes  No  
If yes, please explain:

What languages, in addition to English, do you speak, read or write?

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Language	Speak:	Read:	Write:
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Language	Speak:	Read:	Write:
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Language	Speak:	Read:	Write:
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## Student Application for the IB Preparatory Programme

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Applicant Name \_\_\_\_\_

Special Interests / Hobbies / Sports / Teams / Volunteer Activities

School Related:

Non-School Related:

What do you know about the IB Programme?

I have read the information on the website/brochure.

Yes

No

I have attended an IB information session.

Yes

No

I have signed up for or have completed shadowing a Grade 9 pre-IB student at SCVI.

Yes

No

I have completed my own research. Please specify.



## Student Application for the IB Preparatory Programme

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\_\_\_\_\_  
Applicant Name

The IB Programme is a comprehensive, two-year programme which begins in Grade 11. The aim of the programme is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

From what you know about the IB Programme, what interests you most about joining the Grade 9 IB Preparatory Programme at Superior CVI?

The Learner Profile is a set of ten attributes that all IB students strive to develop (see poster on back page). Of the ten described here, which are your top two attributes? Explain.

What is one attribute you feel you need to work on? Explain.

\_\_\_\_\_  
Parent / Guardian Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent / Guardian Signature

\_\_\_\_\_  
Date of Application



# IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

## INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

## KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

## THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

## COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

## PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

## OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

## CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

## RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

## BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

## REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.