



**Office of the Director**

Jim McCuaig Education Centre  
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**REGULAR BOARD MEETING NO. 7**

**Tuesday, April 25, 2023  
Jim McCuaig Education Centre**

Sherrilynne Pharand  
Director of Education

Ellen Chambers  
Chair

**AGENDA**

**PUBLIC SESSION**

**7:30 p.m. – in the Board Room/Microsoft Teams**

	<u>Resource Person</u>	<u>Pages</u>
1. Call to Order		
2. Disclosure of Conflict of Interest		
3. Approval of the Agenda		
4. Land Acknowledgement		
5. Delegations/Presentations		
5.1 Superior Collegiate and Vocational Institute - <i>The Connections Program Re-Imagined</i>	J. Lower	1-2
6. Approval of Minutes		
6.1 Regular Board Meeting No. 6 - March 28, 2023	E. Chambers	3-7
7. Business Arising from the Minutes		

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

**LAKEHEAD DISTRICT SCHOOL BOARD**

Resource  
Person Pages

**MATTERS NOT REQUIRING A DECISION:**

8.	Information Reports		
8.1	Ontario Public School Boards' Association (OPSBA) Report	R. Sitch	Verbal
8.2	Student Trustee Report	M. Mago	Handout
8.3	Indigenous Student Trustee Report	A. Sagutcheway	Handout
8.4	Updates from the Chair and Director	E. Chambers/ S. Pharand	Verbal
8.5	The Arts (054-23)	AJ Keene	8-9
8.6	Student Success – Skilled Trades Pathway (053-23)	J. Lower	10-13
8.7	Aboriginal Education Advisory Committee Meeting Minutes – February 9, 2023	AJ Keene	14-16
8.8	Special Education Advisory Committee Meeting Minutes – February 15, 2023	M. Probizanski	17-20
8.9	Special Education Advisory Committee Meeting Minutes – March 22, 2023	M. Probizanski	21-24
9.	First Reports		

**MATTERS FOR DECISION:**

10. Postponed Reports

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.

**LAKEHEAD DISTRICT SCHOOL BOARD**

	<u>Resource Person</u>	<u>Pages</u>
11. Recommendations from the Board Advisory Committee (052-23)	D. LeBlanc	25-31
11.1 Policy Review – 8070 Safe Schools – System Expectations (050-23)		
<i>It is recommended that Lakehead District School Board approve 8070 Safe Schools - System Expectations Policy, as updated, Appendix A to Report No. 050-23.</i>		
11.2 Policy Review – 3094 Electronic Meetings		
<i>It is recommended that Lakehead District School Board defer 3094 Electronic Meetings Policy, Appendix A to Report No. 049-23, to the May 9, 2023 Board Advisory Committee Meeting.</i>		
12. Ad Hoc and Special Committee Reports		
13. New Reports		
14. New Business		
15. Notices of Motion		
16. Information and Inquiries		
17. Adjournment		

Trustees (Chair and Vice-Chair) and presenters of reports will be available for comment after the Board Meeting.
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## Celebrating Student Achievement

School: Superior Collegiate and Vocational Institute

Title of Initiative: The Connections Program Re-Imagined

Presentation Team: Linda McDonald, Meghan Smelow and Ryan McDonnell

Components of Initiative	School's Details
1. Description of the nature of the initiative to improve student achievement	Connections is a program for students who are generally 16-17 years old and are behind in their attainment of Grade 9 and 10 credits. They have often experienced a lack of success in mainstream secondary school and, therefore, benefit from the alternative education experience offered at Connections.
2. Rationale for selecting the initiative	Over the past several years, the Connections program has moved locations, seen a complete staffing turn over, and adapted its delivery model to have problem- based and experiential education as a core focus. Since instituting these changes, we have observed an increase in student engagement, success and overall well being
3. Intended outcomes of the initiative related to improved student achievement	The intended outcomes of the initiative were to improve student engagement, credit generation and mental health and wellbeing. Our hope is that this will lead to an increase in graduation rates and create opportunities for students who have not found success in mainstream school.
4. Description of the data used	The data we look at includes: <ul style="list-style-type: none"><li>• attendance;</li><li>• credit generation; and</li><li>• anecdotal information from students and families.</li></ul>
5. <b>Brief</b> description of the significant activities or strategies involved with the initiative	The Connections program uses a combination of evidence based instructional strategies, independent work and experiential learning to support student achievement. Specifically, some of the significant activities include a partnership with Roots to Harvest, teaching literacy and numeracy through tech, as well as place-based learning at Kingfisher Outdoor Education Centre, Fort William Historical Park and Canada Games Complex.

6. <b>One or two</b> highlights of the above activities	Some of the highlights include: <ul style="list-style-type: none"> <li>• building picnic tables and crossing guard huts for community partners as well as the weekly work experience with Roots to Harvest.</li> </ul>
7. Description of any unexpected results or “moments of serendipity” related to the initiative	Over the course of the last few years, a tangible community has developed within the Connections program. Through experiential learning, students have built confidence and forged social relationships which likely would not have happened if they remained in a mainstream school. They have found stability in the routines and caring adults in their midst.
8. Description of <b>one or two</b> interesting findings that would be useful or helpful to other schools	Although experiential and land-based learning can be messy and seemingly chaotic, it has incredible value in building skills, competencies and knowledge. Connections also provides the flexibility to develop individualized programs based on student strengths, needs, goals and level of readiness.
9. Identification of <b>one or two</b> noteworthy hurdles or stumbling-blocks	One of the primary challenges that we are working through is a lack of space for programming or quiet conversations. Connections is currently situated in the Lakehead Adult Education Centre building which has generously provided a second classroom to help support our students.
10. Next steps in pursuing the initiative	Our next steps are to continue to build capacity and strengthen our relationships with community partners and organizations. We would like to further embed First Nations, Métis and Inuit perspectives into our instruction.
11. Lessons learned about the school’s efforts to improve student achievement	Keep trying. Some things don’t work right away and need persistence and some adjustments to make a significant impact on student achievement. When students know that their teachers believe in them and won’t give up on them, they become confident in their own ability to face challenges and achieve their goals.

LAKEHEAD DISTRICT SCHOOL BOARD

**MINUTES OF REGULAR BOARD MEETING NO. 6**

Board Room/Microsoft Teams  
Jim McCuaig Education Centre

2023 MAR 28  
7:30 p.m.

**TRUSTEES PRESENT:**

Ellen Chambers (Chair)  
Donica LeBlanc (Vice Chair)  
Pat Johansen  
Ron Oikonen  
George Saarinen (Virtual)  
Ryan Sitch

Trudy Tuchenhagen  
Leah Vanderwey  
Meahar Mago (Student Trustee)  
Alexa Sagutcheway (Indigenous  
Student Trustee)

**TRUSTEE ABSENT, WITH REGRET:**

Scottie Wemigwans

**SENIOR ADMINISTRATION:**

Sherri-Lynne Pharand, Director of Education  
Kirsti Alaksa, Superintendent of Business  
AJ Keene, Superintendent of Education  
Jane Lower, Superintendent of Education  
Michelle Probizanski, Superintendent of Education

**FEDERATION/UNION REPRESENTATIVES:**

Nancy Nix, ETFO-Elementary Occasional Teachers  
Jenny Fenton, Managers

**PUBLIC SESSION:**

1. **Approval of Agenda**

Moved by Trustee LeBlanc

Seconded by Trustee Johansen

*“THAT the Agenda for Regular Board Meeting No. 6, March 28, 2023 be approved.”*

**CARRIED**

2. Resolve into Committee of the Whole – Closed Session

Moved by Trustee Tuchenhagen

Seconded by Trustee Vanderwey

*“THAT we resolve into Committee of the Whole – Closed Session with Trustee Chambers in the chair to consider the following:*

- *Confirmation of Committee of the Whole – Closed Session Minutes*
  - *Regular Board Meeting No. 4*
  - *January 24, 2023*
- *Negotiations Update (046-23)*
- *Personnel Matters*

*and that this meeting shall not be open to the public pursuant to Section 207 (2) of the Education Act as amended.”*

CARRIED

COMMITTEE OF THE WHOLE – CLOSED SESSION:

3. Committee of the Whole – Closed Session items were dealt with in their entirety.

PUBLIC SESSION:

4. Report of Committee of the Whole – Closed Session

Moved by Trustee Johansen

Seconded by Trustee Oikonen

*“THAT the Report of the Regular Board – Committee of the Whole – Closed Session be adopted with the following recommendations therein:*

*‘THAT Lakehead District School Board approve the Committee of the Whole – Closed Session Minutes of Regular Board Meeting No. 4, January 24, 2023.’*

*‘THAT Lakehead District School Board rescind the motion from the March 22, 2011, Committee of the Whole – Closed Session Report No. 055-11 that “Lakehead District School Board begin the disposal process of teacherages # 5 and the trailer in Armstrong School”.’*

*and*

*‘THAT the Memorandum of Settlement, as negotiated between the Lakehead District School Board and the Canadian Union of Public Employees Local 2486 effective September 1, 2022, to August 31, 2026, be ratified by the Board, and that the officers of the Board be authorized to sign the agreement on behalf of the Board and affix the corporate seal thereto.’*

CARRIED

5. Trustee Character Award – Linda Thingstad, École Gron Morgan Public School

Trustee Tuchenhagen, on behalf of the Board, presented Linda Thingstad, École Gron Morgan Public School, with the Trustee Character Award. Linda was recognized for her caring, kindness and positive presence at the school. The Board would like to recognize Linda for her 43 years of service at Lakehead District School Board.

6. Trustee Character Award – Kris Sandberg, McKellar Park Central Public School

Trustee Oikonen, on behalf of the Board, presented Kris Sandberg, McKellar Park Central Public School, with the Trustee Character Award. Kris was recognized for his devotion to his school community and for his dedication to his students in encouraging their skills building, teamwork and self-confidence.

7. Paediatric Clinic Presentation

Michelle Probizanski, Superintendent of Education, introduced Dr. Linda Bakovic, Chief of Paediatrics, Thunder Bay Regional Health and Science Centre, who presented information to the Board regarding the Lakehead Public School's Collaborative Paediatric Clinic. All trustees' questions were addressed.

8. Approval of Minutes

Moved by Trustee Vanderwey

Seconded by Trustee Tuchenhagen

*"THAT Lakehead District School Board approve the Minutes of Regular Board Meeting No. 5, February 28, 2023."*

CARRIED

9. Business Arising from the Minutes

Trustee Sitch informed the Board that Trustee Vanderwey was listed as moving motions in the February 28, 2023 meeting which she was absent from. The minutes will be corrected by Executive Secretary Tavares.

MATTERS NOT REQUIRING A DECISION:

10. Ontario Public School Boards' Association Report

Trustee Sitch, Ontario Public School Boards' Association (OPSBA) Director and voting delegate, informed the Board that there would be an OPSBA Northern Regional Symposium on April 1, 2023, virtually, at 9:30 a.m.

11. Student Trustee Report

Mehar Mago, Student Trustee, provided a handout as her report. Items addressed included: her involvement in the 2023-2024 student trustees interviews that took place on February 27, 2023, her involvement in the virtual student senate on March 1, 2023 and her meeting with the incoming student trustee on March 7, 2023.



12. Indigenous Student Trustee Report

Alexa Sagutcheway, Indigenous Student Trustee, provided a handout as her report. Items addressed included: her involvement in the 2023-2024 student trustees interviews that took place on February 27, 2023 and her involvement in the virtual student senate that took place on March 1, 2023.

13. Special Education – Empower Reading (047-23)

Michelle Probizanski, Superintendent of Education, introduced Maggie Fredrickson, System Principal - Special Education, and Ruth Ann Fay, Special Education Resource Teacher, who presented the report. All trustees' questions were addressed.

14. Student Achievement (045-23)

AJ Keene, Superintendent of Education, introduced Fred Van Elburg, Program Coordinator, and Linda Grassia, Student Success Lead, who presented the report. All trustees' questions were addressed.

15. Bus Transportation Final Costs for 2022-2023 (044-23)

Kirsti Alaksa, Superintendent of Business, introduced Craig Murphy, Consortium Manager, Student Transportation Services of Thunder Bay, who presented the report. All trustees' questions were addressed.

16. Special Education Advisory Committee Meeting Minutes – January 11, 2023

Michelle Probizanski, Superintendent of Education, presented the January 11, 2023 minutes for information.

17. Parent Involvement Committee Meeting Minutes – January 16, 2023

Sherri-Lynne Pharand, Director of Education, presented the January 16, 2023 minutes for information.

18. Information and Inquiries

18.1 Trustee Saarinen reminded trustees about the OPSBA Northern Regional meeting on Saturday, April 1, 2023 from 9:30 a.m. to 11:30 a.m. He also informed trustees that the OPSBA Northern Regional Symposium will be held on October 13-14, 2023 in Sault Ste. Marie.

18.2 Trustee Chambers informed trustees that she, Trustee LeBlanc and Director Pharand met with MPP Kevin Holland on March 24, 2023. The topics they presented for consideration to MPP Holland were the need for funding for renovations of the Armstrong teacherages, retaining Student Support Professionals (SSPs) and the discrepancy in their pay, and the need to recognize the regional needs in the education budget.

18.3 Trustee LeBlanc requested a moment of silence in memory of Julie Gayoski-Luke, Vice Principal, Claude E. Garton Public School.

19. Adjournment

Moved by Trustee Sitch

Seconded by Trustee LeBlanc

*"THAT we do now adjourn at 9:58 p.m."*

CARRIED

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2023 APR 25  
Report No. 054-23

TO THE CHAIR AND MEMBERS OF  
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: THE ARTS

1. Background

- 1.1 As identified in the Strategic Plan, Lakehead District School Board (LDSB) seeks to provide programs and supports so that every student can achieve high levels of personal and academic excellence. “Education in the arts is essential to students’ intellectual, social, physical, and emotional growth and well-being. Experiences in the arts – in dance, drama, music, and visual arts –play a valuable role in helping students to achieve their potential as learners and to participate fully in their community and in society as a whole.” (Ontario Arts Curriculum 1-8)
- 1.2 Lakehead District School Board continues to provide high quality programs and professional learning in the arts to enhance student outcomes and support teacher learning.

2. Situation

- 2.1 Lakehead District School Board’s ongoing partnerships with the Thunder Bay Symphony Orchestra, the Thunder Bay Art Gallery, as well as numerous community partners, continue to provide innovative learning for students and teachers in all areas of the arts - dance, drama, music and visual arts.
- 2.2 A breadth of programming in the arts continues to be offered across all three of LDSB secondary schools.

3. Program Overview

- 3.1 During this school year, elementary schools will be engaged in professional learning supported by partnerships with:
  - Royal Conservatory of Music (Link Up);
  - Thunder Bay Symphony Orchestra; and
  - Thunder Bay Art Gallery.
- 3.2 Elementary classroom teachers will continue to be supported to integrate drama, dance and visual arts across the curriculum.
- 3.3 Elementary students transitioning to secondary schools have a variety of opportunities available to them. Band, strings, guitar and vocal music, drama and dance, and visual arts are offered across the three secondary schools.

3.4 A full complement of arts programming in each secondary school will enable students to better customize their secondary school education and improve their prospects for success in school and in life.

4. Conclusion

“The arts broaden young minds and exalt our spirits; they help us understand what it is that makes us human by validating our commonalities and celebrating our differences.” (Ontario Arts Curriculum 1-8). Lakehead District School Board continues to provide unique opportunities for students to enhance their lives through a range of experiences in the arts.

Respectfully submitted,

FRED VAN ELBURG  
Program Coordinator

AJ KEENE  
Superintendent of Education

SHERRI-LYNNE PHARAND  
Director of Education

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2023 APR 25  
Report No. 053-23

TO THE CHAIR AND MEMBERS OF  
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: STUDENT SUCCESS - SKILLED TRADES PATHWAY

1. Background

- 1.1 As outlined in the Strategic Plan, Lakehead District School Board (LDSB) offers a variety of high-quality programs and supports that reflect a continued commitment to student success and to the achievement of high levels of personal and academic excellence.
- 1.2 Lakehead District School Board student success is guided by the pillars of the Provincial Student Success Strategy and includes:
  - literacy and numeracy;
  - community, culture and caring; and
  - career/life planning.
- 1.3 Career/life planning helps students develop the knowledge and skills they need to make informed choices for their education, career and life outside school.
- 1.4 Experiential learning enhances relevance, promotes engagement, and contributes to improved achievement and the promotion of well-being and equitable outcomes for all students.

2. Situation

- 2.1 In Grades 7 to 12, students participate in education and career/life planning to learn more about themselves and their opportunities and set goals and make plans to achieve them. This may include classroom, school-wide and community activities that help students develop knowledge and skills, choose the courses and activities that support their goals and interests, and make informed decisions about their post-secondary destination.
- 2.2 Lakehead District School Board provides a variety of programs for students interested in experiential learning opportunities. Local partnerships and outreach increase opportunities for experiential learning so that students can participate in rich experiences that support the pathway planning process.

- 2.3 Ontario Youth Apprenticeship Program (OYAP), Specialist High Skills Majors (SHSM) and Dual Credit, provide students opportunities to acquire knowledge and skills needed to make informed education and career/life choices.
- 2.4 Building and strengthening community, industry and post-secondary partnerships is a key factor in enhancing programs such as SHSM, OYAP, co-operative education and pathway exploration for LDSB students.

### 3.0 Lakehead District School Board Skilled Trades Pathway 2022-2023

- 3.1 Ontario Youth Apprenticeship Program (OYAP) allows a co-op student to begin learning a skilled trade while completing the requirements for a secondary school diploma. In 2022-2023, approximately 100 LDSB students are signed up as OYAP participants while completing their co-op placements.
- 3.2 The Specialist High Skills Major (SHSM) program allows students, in Grades 11 and 12, to build on their strengths and interests and focus their learning on a specific economic sector while meeting the requirements of the Ontario Secondary School Diploma (OSSD). Participating students gain sector specific skills, knowledge and training in education and career/life planning that assist with the transition from secondary school to apprenticeship training, college, university or the workplace. Through the SHSM program, students can customize their education and learn more about a potential future career.

Students receive the SHSM seal on their diploma when they complete the required program components, which include a specific bundle of eight to ten courses and industry recognized certifications and training. During the 2022-2023 school year, 191 students are enrolled in and working toward a SHSM Seal of Distinction on their diploma. The 2022-2023 SHSM program choices include:

- arts and culture;
  - business;
  - health and wellness;
  - manufacturing;
  - transportation;
  - construction;
  - hospitality and tourism;
  - aviation and aerospace; and
  - justice, community safety & emergency services.
- 3.3 Lakehead District School Board celebrates the growth and ongoing success of the SHSM program completion rate. In 2021-2022, the LDSB completion rate was 77%, which exceeded the provincial average of 68%.
  - 3.4 Beginning in 2021-2022, the Ministry of Education (MOE) provided additional funding to boards to support the expansion of SHSM programs, with the goal of increasing student participation and engagement. In 2022-2023, LDSB was approved for two sections of technological education and one section of co-operative education. Additionally, LDSB has submitted a proposal for supplemental funding to expand SHSM programming in the 2023-2024 school year.

- 3.5 In 2022-2023, the MOE provided additional funding for guidance counsellors to develop and enhance their understanding of the skilled trades pathway. In March, LDSB guidance counsellors from the elementary and secondary panels participated in hands-on industry activities and attended a panel discussion with trades partners to further expand their knowledge of this pathway. Guidance counsellors will continue to have similar, ongoing and authentic learning opportunities.
- 3.6 Focused experiential learning opportunities and other community and school events are designed to increase exposure to the skilled trades pathway and career opportunities. In 2022-2023, 1390 LDSB students in Grades 7-12 participated in such experiences.
- 3.7 A Skilled Trades bursary will be awarded to 11 senior level students who have financial and/or other barriers interfering with their academic success. These students must be enrolled in cooperative education programs and have plans to pursue skilled trades. This Ministry of Education bursary increases exposure to the skilled trades pathways and helps students overcome barriers to success.
- 3.8 Dual credit opportunities, under the School College Work Initiative (SCWI) and the College Now program, continue to provide students the opportunity to earn a secondary school credit and a college credit, concurrently, while attending their respective secondary school and/or Confederation College.

Team taught dual credit courses include construction, manufacturing, transportation and aviation. During the 2022-2023 school year, 67 students participated in SCWI team taught dual credits in their schools.

College Now is a unique college-delivered dual credit program offered at Confederation College to secondary school students from both the Lakehead District School Board and the Thunder Bay Catholic District School Board. This dual credit program supports secondary school students in completing their secondary school diploma while considering their post-secondary education and transition to college. In the 2022-2023 school year, 50 LDSB students, registered in eight different subject areas, participated in the College Now program.

#### 4. Next Steps

- 4.1 Lakehead District School Board will focus on using Ministry SHSM expansion funding to increase the number of student participants, and to rebuild and establish new community partnerships.
- 4.2 Lakehead District School Board will focus on implementing Ministry initiatives recently announced regarding Grade 11 students accessing full-time apprenticeship programs.
- 4.3 Lakehead District School Board will remain committed to providing support for individual educators and academies as they enhance experiential learning opportunities for students.
- 4.4 Lakehead District School Board will continue to offer professional learning opportunities for educators to ensure their understanding of post-secondary programs, e-learning, skilled trade and apprenticeship pathways, and labour market needs.
- 4.5 Community partnerships that support student pathways will continue to be developed and sustained.
- 4.6 Relevant data and feedback from students, parents/guardians, educators and industry partners will continue to be used to inform decisions and monitor the success of SHSM, OYAP and Dual Credit programs.

#### 5. Conclusion

Lakehead District School Board continues to provide high quality programs and opportunities for all students to ensure student success and support graduation. Pathways planning will remain a priority at both the school and system levels to help students in setting and achieving goals as they transition to an appropriate post-secondary destination.

Respectfully submitted,

ROGER DRCAR  
Ontario Youth Apprenticeship Recruiter/SHSM/SCWI  
Student Success Resource Teacher

LINDA GRASSIA  
Student Success Lead

JANE LOWER  
Superintendent of Education

SHERRI-LYNNE PHARAND  
Director of Education





**ABORIGINAL EDUCATION ADVISORY COMMITTEE MINUTES**



**DATE:** Thursday, February 9, 2023 – 9:30 am – 12:00pm – Boardroom/Virtual Meeting via Microsoft Teams

**CHAIR:** Serena Essex  
AJ Keene

**MEMBERS PRESENT:** Shelby Ch'ng, Elliott Cromarty, Pauline Fontaine, Trustee Pat Johansen, Anna Fern Kakegamic, Leanna Marshall, Ashley Nurmela, Brent Parres, Indigenous Student Trustee Alexa Sagutcheway, Morning Star Tom, Yolanda Wanakamik, Indigenous Trustee Scottie Wemigwans

**ALTERNATES:** Trustee Ellen Chambers, Katrina Fiddler, Dinah Jung,

**RESOURCES:** Anika Guthrie, Tanya Moses, Jasmine Sgambelluri, Fred Van Elburg, Neil Workman

**GUESTS:** Corine Bannon, Charlotte Neckoway, Patti Pella, Education Officer, Indigenous Education Office, Ministry of Education, Sherri-Lynne Pharand, Director of Education

**ABSENT WITH REGRETS:** Myra Bannon, Kathy Beardy, Kristy Boucher, Tisha Duncan, Student Representative, Linda Grassia, Sharon Kanutski, Cheryl King-Zewiec, Elder Gerry Martin, Dave Paddington, James Rimkus, Trustee Ryan Sitch, Elder/Knowledge Keeper Renee Tookenay, Leland Waboose, Student Representative Indigenous

	<b>AGENDA ITEM</b>	<b>DISCUSSION</b>	<b>ACTION</b>
1.	Opening Ceremonies	Chair Essex called the meeting to order.	Serena Essex
2.	2.1 Land Acknowledgement	Chair Essex acknowledged the lands and traditional territory.	Serena Essex
	2.2 Welcome and Introductions	Chair Keene welcomed everyone to the meeting and had all members introduce themselves.	AJ Keene

3.	Agenda and Minutes		
	3.1 Approval of Agenda - February 9, 2023	Moved by Pauline Fontaine and seconded by Indigenous Trustee Scottie Wemigwans that the agenda for the February 9, 2023 AEAC meeting be approved.  <b>Carried</b>	Serena Essex
	3.2 Approval of Minutes – December 8, 2022	Moved by Trustee Pat Johansen and seconded by Elliot Cromarty that the minutes for the December 8, 2022 AEAC meeting be approved as written.  <b>Carried</b>	Serena Essex
4.	Business Arising from the Minutes		
	4.1 Naming of Committee	Anika Guthrie, Principal of Indigenous Education, shared with the committee that Tanya Moses, FNMI Partnerships Co-ordinator, will be involved in the process of meeting with community members and an update will be shared at the next AEAC meeting.	Anika Guthrie
	4.2 AEAC Event	Anika Guthrie, Principal of Indigenous Education, shared with the committee that Tanya Moses, FNMI Partnerships Co-ordinator will be involved in the process of meeting with community members and an update will be shared at the next AEAC meeting.	Anika Guthrie
	4.3 Student Concern Follow-Up	Sherri-Lynne Pharand, Director of Education, updated the committee on the steps that have been taken to address student concerns that were raised at the last AEAC meeting. All members' questions were addressed.	Sherri-Lynne Pharand
5.	New Business		
	5.1 BAP and Financials	Anika Guthrie, Principal of Indigenous Education, shared a summary of the Board Action Plan with the committee. All members' questions were addressed.	Anika Guthrie
	5.2 Staffing Updates	Co-chair AJ Keene introduced Tanya Moses as the new FNMI Partnerships Co-ordinator and spoke briefly on the new position that has been created and will be introduced at the next meeting.	AJ Keene
6.	Presentations  Elementary NSL Presentation	Corine Bannon and Charlotte Neckoway, Native-as-a Second Language (NSL) teachers, shared a presentation with the committee about Elementary NSL in Lakehead Public Schools. All members' questions were addressed.	Corine Bannon Charlotte Neckoway

7.	Ongoing Business		
	Indigenous Student Trustee Update	Indigenous Student Trustee, Alexa Sagutcheway, gave a brief update to the committee about her participation in selecting the next Indigenous Student Trustee.  All members' questions were addressed.	Alexa Sagutcheway
8.	Information and Inquiries		
9.	Closing	Serena Essex closed the meeting.	
10.	Next Meeting	Thursday, March 23, 2023	
11.	Adjournment	The meeting was adjourned at 12:10 p.m.	

LAKEHEAD DISTRICT SCHOOL BOARD

**SPECIAL EDUCATION ADVISORY COMMITTEE**

Jim McCuaig Education Centre-MS Teams

2023 FEB 15

**MEMBERS PRESENT:**

Amy Massalin	Alina Cameron
Carey Murphy	Tara Ingram
Liz Tod	Miranda Myers
Suzanne Posthumus, Chair	Trustee Trudy Tuchenhagen
Student Trustee Alexa Sagutcheway	Student Trustee Mehar Mago
Trustee Leah Vanderwey	Michelle Blackburn
Trustee Pat Johansen	
Lesley Harding	

**OTHERS PRESENT:**

Michelle Probizanski	Maggie Fredrickson
Christine Jones	Ruth Ann Fay – Guest
Dr. L. Bakovic – Guest	Megan Semeniuk – Guest

**ABSENT WITH REGRETS:**

Sarah Niles	Mike Otway
Brandon Robb	Trustee Donica LeBlanc
Andrea Stach	Rosemarie MacLean
Wendy Carroll	

1. **Call to Order**

Suzanne Posthumus, Chair, called the meeting to order at 6:00 p.m.

2. **Welcome and Introductions**

Suzanne Posthumus, Chair, welcomed the following:

- Ruth Ann Fay, Special Education Resource Teacher;
- Megan Semeniuk, Mental Health Lead; and
- Dr. Linda Bakovic, Paediatrician.

3. Elections

Election of Vice Chair

Suzanne Posthumus, Chair, shared that a vice chair of the committee was needed and confirmed that there were no pre-nominations for the position. Trustee Tuchenhausen nominated Alina Cameron, Community Member; Ms. Cameron accepted the nomination. Suzanne Posthumus, Chair, called for nominations from the floor three times. There were no further nominations.

Moved by Trustee Vanderwey

Seconded by Liz Tod

*“THAT nominations for the position of Vice Chair be closed.”*

CARRIED

Alina Cameron was acclaimed as vice chair of the SEAC Committee.

4. Approval of the Agenda

Moved by Alina Cameron

Seconded by Trustee Vanderwey

*“THAT the agenda for the February 15, 2023, SEAC meeting be approved.”*

CARRIED

5. Declarations of Conflict of Interest

There were no declarations of conflict of interest.

6. Presentations

6.1 Dr. Linda Bakovic, Paediatrician, provided a presentation on Lakehead District School Boards' (LDSB) Paediatric Clinic.

6.2 Megan Semeniuk, Mental Health Lead, presented an update on LDSB's Mental Health team.

6.3 Ruth Ann Fay, Special Education Resource Teacher, presented LDSB's Lexia and Empower Reading Program.

6.4 Maggie Fredrickson, Special Education Principal, provided a presentation on the Special Education Review.

6.5 Michelle Probizanski, Superintendent of Education, presented the 8070 Safe Schools, System Expectations Policy, that is out for constituent input to be provided March 22, 2023.

All members' questions were addressed.

7. Approval of the Minutes

Moved by Trustee Vanderwey

Seconded by Alina Cameron

*“THAT the minutes of the January 11, 2023, SEAC meeting be approved.”*

CARRIED

8. Business Arising from the Minutes

8.1 Suzanne Posthumus, Chair of SEAC, confirmed that a date is still to be secured with Dr. Mushquash for the SEAC Parent Evening and hope to have it confirmed for the next meeting.

8.2 Suzanne Posthumus, Chair of SEAC, asked if members would be part of an Advocacy sub-committee to review the existing advocacy material. The following members volunteered:

- Liz Tod, Learning Disabilities of Ontario;
- Alina Cameron, Vice Chair SEAC; and
- Tara Ingram, Easter Seals.

Christine Jones, Executive Secretary, will email the above members the existing advocacy material. SEAC members are asked to email Ms. Jones if they would like to be a part of the sub-committee.

9. Correspondence

Suzanne Posthumus, Chair of SEAC, reviewed the following correspondence sent to all SEAC members:

- Entry into School Program presentation, GJCC;
- Partners for Planning website link, GJCC;
- Parent Lifeline of Eastern Ontario (PLEO), CCTB;
- MACSE Annual Report, LDSB;
- Funding letter to Minister Leece, LDSB;
- Policy Input, LDSB; and
- Transition to Highschool, LDSB.

All members' questions were addressed.

10. New Business

10.1 Maggie Fredrickson, System Principal, Special Education, provided an update on the Special Education Review:

- Health and Safety Officer, Kyle Ulvang, is working with the Ministry of Labour on the initiative that is rolling out on Workplace Violence and Harassment; and
- Kim Pineau, After Schools Development Learning Support Resource Teacher, leads LDSB Transition to Kindergarten which is in full swing.

- 10.2 Tara Ingram, Easter Seals, presented an update on the January 16, 2023, Parent Involvement Committee;
- 10.3 Suzanne Posthumus, Chair of SEAC, asked if members had any names for the 2023 Ontario Public School Board Association Achievement Awards of Excellence to forward to Christine Jones, Executive Secretary.

11. Information/Inquires & Association Reports

Michelle Probizanski, Superintendent of Education, shared that SEAC is looking for a new member to represent SEAC on the Equity and Inclusive Education Committee. Christine Jones, Executive Secretary, will email further details of the committee. Members are asked to email Ms. Jones if they are interested in representing SEAC.

12. SEAC Budget Update

Michelle Probizanski, Superintendent of Education, reported the budget currently sits at \$12,970.

Can funding be used for special needs classrooms?

13. Board Update

Trustee Leah Vanderwey provided the following update:

At the January 24, 2023, Regular Board meeting, the following reports were presented:

- Trustee Character Award presented to Lakehead Public Schools Summer Learning Program Staff;
- Student Trustee Report;
- Indigenous Student Trustee Report;
- Early Learning Report;
- Information Technology Report;
- Parent Involvement Committee Minutes;
- Special Education Advisory Committee Minutes;
- Establishment of Budget Committee Report;
- 3070 Allowance for Use of Personal Vehicles Policy;
- 1011 Access to System Programs Policy; and
- 9022 Library Resource Centre Policy.

All members' questions were addressed.

14. Adjournment

Moved by Amy Massalin

Second by Liz Tod

*"THAT we do now adjourn at 8:29 p.m."*

CARRIED

LAKEHEAD DISTRICT SCHOOL BOARD

**SPECIAL EDUCATION ADVISORY COMMITTEE**

Jim McCuaig Education Centre-MS Teams

2023 MAR 22

**MEMBERS PRESENT:**

Alina Cameron, Vice Chair  
Amy Massalin  
Carey Murphy - TEAMS  
Mike Otway - TEAMS  
Michelle Blackburn  
Miranda Myers - TEAMS

Suzanne Posthumus, Chair  
Tara Ingram  
Trustee Trudy Tuchenhagen  
Trustee Leah Vanderwey  
Trustee Pat Johansen  
Wendy Carroll - TEAMS

**OTHERS PRESENT:**

Michelle Probizanski  
Christine Jones  
Anthony Jeethan

Maggie Fredrickson  
AJ Keene

**ABSENT WITH REGRETS:**

Sarah Niles  
Andrea Stach  
Brandon Robb  
Liz Tod  
Lesley Harding

Rosemarie MacLean  
Indigenous Student Trustee Alexa Sagutcheway  
Student Trustee Mehar Mago  
Trustee Donica LeBlanc

1. **Call to Order**

Suzanne Posthumus, Chair, called the meeting to order at 6:00 p.m.

2. **Welcome and Introductions**

Suzanne Posthumus, Chair, welcomed the following:

- AJ Keene, Superintendent of Education; and
- Anthony Jeethan, Human Rights and Equity Advisor.

3. **Approval of the Agenda**

Moved by Trustee Tuchenhagen

Seconded by Trustee Vanderwey

*“THAT the agenda for the March 22, 2023, SEAC meeting be approved.”*

**CARRIED**

4. **Declarations of Conflict of Interest**

There were no declarations of conflict of interest.



5. Presentations

- 5.1 AJ Keene, Superintendent of Education, presented the 3092 Privacy and Information Management Policy. Any feedback to be sent to Christine Jones, Executive Secretary.
- 5.2 Michelle Probizanski, Superintendent of Education, presented the 2023-2024 Budget process.

All members' questions were addressed.

6. Approval of the Minutes

Moved by Trustee Vanderwey

Seconded by Michelle Blackburn

*"THAT the minutes of the February 15, 2023, SEAC meeting be approved."*

CARRIED

7. Business Arising from the Minutes

- 7.1 Suzanne Posthumus, Chair of SEAC, confirmed that a date is still to be secured with Dr. Mushquash for the SEAC Parent Evening. Christine Jones, will follow-up with Sarah Niles to confirm a date.
- 7.2 Suzanne Posthumus, Chair of SEAC, asked if members would be part of an Advocacy sub-committee to review the existing advocacy material. The following members volunteered and will bring back a final document.
- Alina Cameron, Vice Chair SEAC;
  - Tara Ingram, Easter Seals;
  - Miranda Myers, FASIN; and
  - Sarah Niles, Dilico Anishinabek Family Care.

Christine Jones, Executive Secretary, will email the above members the existing advocacy material. SEAC members are asked to email Ms. Jones if they have completed any advocacy for SEAC.

- 7.3 Amy Massalin, Children's Centre Thunder Bay, has offered to represent SEAC at the Equity and Inclusive Education Advisory Committee. Next meeting is scheduled for April 12, 2023.
- 7.4 Michelle Probizanski, Superintendent of Education, confirmed that SEAC funding is available to provide items for Special Education Classrooms. Maggie Fredrickson, Principal, Special Education, to bring back a list of items schools needed for their Special Education classrooms.

8. Correspondence

Suzanne Posthumus, Chair of SEAC, reviewed the following correspondence sent to all SEAC members:

- Special Education Survey, LDSB;
- Special Education Review, LDSB;
- SIP Claim letter, Near North DSB;
- 3092 Privacy and Information Management Policy Input, LDSB; and
- Autism Ontario (AO) update, AO.

9. New Business

9.1 Maggie Fredrickson, System Principal, Special Education, provided the following Special Education update:

- Student Support Professional (SSP) Conference, is scheduled for April 28, 2023, expecting approximately 190 SSP's to attend;
- Special Education Review is underway. SEAC members were reminded to submit their feedback at their earliest convenience, or a telephone call is also welcome. Parent feedback is open;
- The importance of screening was highlighted in the Right to Read Report, this has led to additional training for staff of the universal screening tool by Accadience. Pilot schools will perform the screening at the end of June 2023;
- Additional hires of SSP was completed; and
- A video is being created with our coterminous board on the Importance of the SSP Role.

All members' questions were addressed.

9.2 Suzanne Posthumus, Chair of SEAC, reminded members to send their input for the 2023-2024 SEAC Budget Deputation with Christine Jones, Executive Secretary. The SEAC Chair and Vice-Chair will work together in completed the submission for the Budget Committee Meeting of April 4, 2023.

9.3 Tara Ingram, Easter Seals, presented an update on the March 7, 2023, Parent Involvement Committee.

10. Information/Inquires & Association Reports

10.1 Tara Ingram, Easter Seals, shared that the Red Shirt Day is scheduled for May 31, 2023. A letter has been sent to the board for their information. Further information will be emailed to Christine Jones, Executive Secretary.

- 10.2 Alina Cameron, Ontario Autism, provided an Ontario Autism Coalition update. Alina discussed the closure of Special Education classrooms across the province. Alina also indicated a change to the Ontario Autism Program that will affect approximately 3000 families, starting April 1, 2023. This will put additional pressure on school boards.

All members' questions were addressed.

- 10.3 Michelle Blackburn, George Jeffrey Children's Centre (GJCC), confirmed that the Smart Stub Hub, started January 1, 2023, and reminding members that parents are welcome to call GJCC and they will connect them to the Smart Stub Hub. Outreach has started with community partners. Teachers and workers are also able to connect to GJCC to remove any barriers.

12. SEAC Budget Update

Michelle Probizanski, Superintendent of Education, reported the budget currently sits at \$12,455.

13. Board Update

Trustee Trudy Tuchenhausen provided the following update:

At the February 28, 2023, Regular Board meeting, the following reports were presented:

- Introduction of the Human Rights and Equity Advisor;
- Re-Thinking Traditional Classrooms Post-Pandemic Presentation;
- Ontario Public School Boards' Association Report;
- Student Trustee Report;
- Indigenous Student Trustee Report;
- Interim Financial Information, Audit Committee;
- Ontario Human Rights Commission Right to Read Response Report;
- 2023-2024 School Calendar Recommendations;
- 6010 Emergency Evacuation and Emergency School Closure Policy Review;
- 7050 Conflict of Interest Policy Development;
- 7060 Staff Training and Professional Development Policy Review;
- and
- 9015 Facility Partnership Policy Review.

All members' questions were addressed.

14. Adjournment

Moved by Trustee Vanderwey

Second by Amy Massalin

*"THAT we do now adjourn at 6:58 p.m."*

CARRIED

LAKEHEAD PUBLIC SCHOOLS  
OFFICE OF THE DIRECTOR OF EDUCATION

2023 APR 25  
Report No. 052-23

TO THE CHAIR AND MEMBERS OF  
LAKEHEAD DISTRICT SCHOOL BOARD – Public Session

RE: RECOMMENDATIONS FROM THE BOARD ADVISORY COMMITTEE

Background

The following reports were received at the Board Advisory Committee Meeting of April 11, 2023 and have been referred to the Board for approval.

The recommendations are as follows:

**POLICY REVIEW – 8070 SAFE SCHOOLS – SYSTEM EXPECTATIONS (050-23)**

*It is recommended that Lakehead District School Board approve 8070 Safe Schools - System Expectations Policy, as updated, Appendix A to Report No. 050-23.*

**POLICY REVIEW – 3094 ELECTRONIC MEETINGS (049-23)**

*It is recommended that Lakehead District School Board defer 3094 Electronic Meetings Policy, Appendix A to Report No. 049-23, to the May 9, 2023 Board Advisory Committee Meeting.*

Respectfully submitted,

Donica LeBlanc  
Chair  
Board Advisory Committee

<b>SCHOOL-COMMUNITY RELATIONS</b>	<b>8000</b>
<b>DRAFT – APRIL 11, 2023</b>	
<b>SAFE SCHOOLS - SYSTEM EXPECTATIONS POLICY</b>	<b>8070</b>

1. Rationale

- 1.1 Lakehead District School Board (LDSB) is committed to the success and safety of every student. A school is a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, included, accepted, and actively promote positive behaviours and interactions.
- 1.2 Every student, employee, parent, community member and trustee has the right to be safe, and to feel safe, in their school community. With this right comes the responsibility to contribute to a positive school climate.
- 1.3 The promotion of strategies and initiatives such as Student Success and character development, along with the employment of prevention and intervention strategies to address inappropriate behavior, fosters a positive school climate that support student achievement and the well-being of all students.

2. Application and Scope

This policy applies to all students and employees of LDSB.

The policy also covers, parents/guardians, school council members, visitors, third party service providers, volunteers, permit holders, customers of LDSB and other members of organizations while partaking in any activities that occur at LDSB premises or while engaging in LDSB related functions. Schools and school-related activities, such as extra-curricular activities and excursions comprise the learning and working environment, fall within the scope of this policy, as do LDSB offices and facilities.

3. Policy

Lakehead District School Board is committed to supporting and maintaining a positive, safe, inclusive and secure environment, including bullying prevention, for its students, staff and community through the implementation of effective safe schools expectations and procedures.

4. Suspension and Expulsion

Lakehead District School Board supports the use of suspension and expulsion as appropriate consequences where a student has committed one or more of the infractions described below on school property, during a school-related activity or event, and/or in circumstances where the infraction has an impact on the school climate.

<b>SCHOOL-COMMUNITY RELATIONS</b>	<b>8000</b>
<b>DRAFT – APRIL 11, 2023</b>	
<b>SAFE SCHOOLS - SYSTEM EXPECTATIONS POLICY</b>	<b>8070</b>

#### 4.1 Suspension

The infractions for which a suspension may be imposed by the principal include:

- uttering a threat to inflict serious bodily harm on another person;
- possessing alcohol, illegal and/or restricted drugs or unless the pupil is a medical cannabis user, cannabis;
- being under the influence of alcohol, illegal and/or restricted drugs or unless the pupil is a medical cannabis user, cannabis;
- swearing at a teacher or at another person in a position of authority;
- committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school;
- bullying;
- any act considered by the principal to be injurious to the moral tone of the school;
- any act considered by the principal to be injurious to the physical or mental well-being of members of the school community;
- persistent opposition to authority;
- the willful destruction of school property;
- incidents off school property which impact on the school;
- habitual neglect of duty;
- conduct inconsistent with the Code of Conduct of LDSB or school;
- conduct affecting the safe learning environment for the students or working environment of staff of the school; and
- any other activity for which a pupil may be suspended under a policy of LDSB.

#### 4.2 Expulsion

The principal is required to suspend a student for up to 20 school days if the principal believes that the student has engaged in an activity for which the student might ultimately be expelled by LDSB. This enables the principal to remove the student from the school while the principal investigates the incident and decides whether to recommend to LDSB that the student be expelled.

<p><b>SCHOOL-COMMUNITY RELATIONS</b></p> <p><b>DRAFT – APRIL 11, 2023</b></p> <p><b>SAFE SCHOOLS - SYSTEM EXPECTATIONS POLICY</b></p>	<p><b>8000</b></p> <p><b>8070</b></p>
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The infractions for which a principal may consider recommending to LDSB that a pupil be expelled from the pupil's school or from all schools of LDSB include:

- possessing a weapon, including possessing a firearm or knife;
- using a weapon to cause or to threaten bodily harm to another person;
- committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
- committing sexual assault;
- trafficking in weapons, illegal or restricted drugs;
- committing robbery;
- giving alcohol or cannabis to a minor;
- issuing a bomb threat or causing a bomb threat to be issued;
- bullying, if:
  - i. the pupil has previously been suspended for engaging in bullying, and
  - ii. the pupil's continuing presence in the school creates an unacceptable risk to the safety of another person.
- any activity listed in Ontario Education Act subsection 306 (1) that is motivated by bias, prejudice or hate based on race, national or ethnic origin, language, colour, religion, sex, age, mental or physical disability, sexual orientation, gender identity, gender expression, or any other similar factor;
- an act considered by the principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
- a pattern of behavior that is so inappropriate that the student's continued presence is injurious to the effective learning and/or working environment of others;
- activities engaged in by the student on or off school property that cause the student's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or LDSB;
- activities engaged in by the student on or off school property that have caused extensive damage to the property of LDSB or to goods that are/were on LDSB property;
- the student has demonstrated through a pattern of behavior that they have not prospered by the instruction available to them and that they are persistently resistant to making changes in behavior which would enable them to prosper;
- any act considered by the principal to be a serious violation of the requirements of student behavior and/or a serious breach of LDSB or school Code of Conduct;
- where a student has no history of discipline or behavior intervention, or no relevant history, a single act, incident or infraction considered by the principal to be a serious violation of the expectations of student behavior and/or a serious breach of LDSB or school Code of Conduct; and
- any other activity that, under a policy of LDSB, is an activity for which a principal must suspend a pupil and, therefore, in accordance with this, conduct an investigation to determine whether to recommend to LDSB that the pupil be expelled.





<b>SCHOOL-COMMUNITY RELATIONS</b>	<b>8000</b>
<b>DRAFT – APRIL 11, 2023</b>	
<b>SAFE SCHOOLS - SYSTEM EXPECTATIONS POLICY</b>	<b>8070</b>

- 5.6 Educators, parents and community members have a responsibility to work in partnership to develop safe learning communities and environments. Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others.
  
- 5.7 The fair treatment of others, regardless of their race, ancestry, place of origin, ethnicity, culture, colour, citizenship, religion, creed, gender, gender identity, sexual orientation, family or socio-economic status, age, ability, and/or any other immutable characteristic or ground protected by the Human Rights Code, is an expectation from all school members.
  
- 5.8 Lakehead District School Board recognizes that the Human Rights Code of Ontario has primacy over provincial legislation and LDSB policies and procedures, and understands that the Education Act, Regulations, Ministry of Education Program Policy Memoranda, and LDSB policies and procedures are subject to, and shall be interpreted and applied in accordance with the Human Rights Code of Ontario.

**SCHOOL-COMMUNITY RELATIONS****8000****DRAFT – APRIL 11, 2023****SAFE SCHOOLS - SYSTEM EXPECTATIONS  
POLICY****8070**6. Review

This policy shall be reviewed in accordance with 2010 Policy Development and Review Policy.

<u>Cross Reference</u>	<u>Date Approved</u>	<u>Legal Reference</u>
Policy & Procedures:	September 5, 1995	
1020 Equity and Inclusive Education	<u>Date Revised</u> June 22, 1999	Education Act s. Part XIII Behaviour, Discipline and Safety
7030 Harassment & Human Rights	December 11, 2001 March 5, 2002	
7040 Violence in the Workplace	June 27, 2006 January 22, 2008	Refer to Appendix F of 8070 Safe Schools – System Expectations Procedures
8040 Trespass to Schools	September 28, 2010	
8071 Bullying Prevention and Intervention	January 22, 2013 September 22, 2015	Policy/Program Memorandum No. 128 The Provincial Code of Conduct and School Board Codes of Conduct
8072 Sexual Orientation and Gender Identity	November 27, 2018 October 8, 2019	Policy/Program Memorandum No. 144 Bullying Prevention and Intervention
8073 Dress Code		Policy/Program Memorandum No. 145 Progressive Discipline and Promoting Positive Student Behaviour
8092 Code of Conduct		Policy/Program Memorandum No. 166 Keeping Students Safe: Policy Framework for School Board Anti-Sex Trafficking Protocols
Anti-Sex Trafficking Protocol		Ontario Regulation 440/20