



Grief at Different Ages and Stages

	AGE 2-4	AGE 4-7	AGE 7-11	AGE 11-18
Developmental Stage	 Believe world centers around them Lack cognitive understanding of death and related concepts Limited language skills 	 Gaining a sense of autonomy Exploring the world outside of self Gaining Language Fantasy wishing and thinking Concerns of guilt 	 Concrete thinking Self-confidence develops Beginning of socialization Development of cognitive ability Beginning of logical thinking 	 Formal operational problem solving Abstract thinking Integration of one's own personality Increase connection with peers
Concept of Death	Death seen as reversible, as abandonment, not permanent	 Death still seen as reversible Feeling of responsibility because of wishes and thoughts 	 Death seen as punishment Fear of bodily harm and mutilation Death is seen as universal and permanent 	 A more "ADULT" approach Ability to abstract Beginning to conceptualize death Work at making sense of teachings
Common Statements	 "Did you know my mom died? When will she be home?" 	"It's my fault. I was mad and wished she'd die"	• N/A	• N/A
Grief Response	 Intensive but brief Very present oriented Most aware to changes in patterns of care Asking questions repeatedly 	 More verbalization Great concern with process How? Why? Repetitive questions May act as though nothing has happened General distress and confusion 	 Specific questions Desire for complete detail Concerned with how others are responding What is the right way to respond? Starting to have ability to mourn and understanding mourning 	 Extreme sadness Denial Regression More often willing to talk to people outside of family and peer support Risk taking Traditional mourning
Signs of Distress	 Regression Changes in eating and sleeping patterns Bed wetting General irritability and confusion 	 Regression Nightmares, sleeping and eating disturbed Possible violent play Attempts to take on role of person who died 	 Regression School problems, withdrawal from friends Acting out Sleeping and eating disturbed Overwhelming concern with body Role confusion 	 Depression Anger often towards parents Suicidal thoughts Non-compliance or acting out Rejection of former teaching Role confusion
Possible Interventions	 Short, honest answers Repetition Lots of re-assurance and nurturing Consistent Routine Play as outlet for grief 	 Symbolic play using drawings and stories Allow and encourage expression of energy and feelings through physical outlets Talk about it 	 Answer questions Encourage expression of range of feelings Explain options and allow for choices Be available but allow alone time Allow for physical outlets Listen and allow for talk about the death 	 Encourage verbalization Allow for choices Encourage self-motivation Be available and listen Do not attempt to take grief away

^{***}Disclaimer: Grief is unique and impacted by a variety of factors, such as age, development, past experiences and coping style. It is common for children to not fit neatly into a specific box.

This resource is intended to provide a general overview of what grief may look like for children at different developmental stages.

Resource summarized by Children and Youth Grief Network and developed using content from the following websites: The Dougy Centre, Vitas Healthcare, and University of Rochester Medical Center.