



Conseil scolaire
de district catholique des
Aurores boréales



Lakehead
Public
Schools



THUNDER BAY CATHOLIC
DISTRICT SCHOOL BOARD

Community Planning & Partnerships

Annual Meeting May 24, 2023

Agenda

- Welcome
- Introductions
- Purpose of Community Partnerships
- Potential space availability
- Expression of Interest
- Questions?

Community Planning and Partnerships

- In March 2015, the Ministry of Education updated the former Facility Partnerships Guideline with the newly developed Community Planning and Partnerships Guideline (CPPG).

What is a Community Partnership?

- Community partnerships allow the boards to explore the potential to enter into formal agreements that grant partners exclusive use of underutilized space within a board facility, during and after school hours.
- Facility sharing community partnerships differ from the Community Use of Schools (CUS) program, which is the program that allows short-term use of school space outside of regular school hours, through administration of rental permits.

Purpose of CPPG

- Set a framework from which school boards can reach out to community organizations to share planning information on a regular basis.
- Continue the work of school boards and other entities who collaborate for the benefit of boards, students and the community
- Optimize the use of public assets owned by school boards

Intent

- **RELATIONSHIP BUILDING** – Create strong ties between education and the community
- **EFFICIENCY** – Explore opportunities to maximize school efficiency and facility viability
- **SUPPORTS** – Improved services and supports available to students
- **UTILIZATION** – More effective use of excess space
- **COST REDUCTION** – Shared usage of space

Identify Opportunities

- Each facility's suitability for partnerships is analyzed through the following criteria:
 - enrolment projections
 - school capacity
 - renewal needs
 - potential consolidations
 - construction or renovations
- School boards are solely responsible to determine facilities that are suitable for partnerships, what entities are suitable partners and when to enter into a partnership

Space Assessment Criteria

- 65% utilized or less
- Distinct space within the facility, separate from the students
- Not required for board programming or other uses
- Uphold safety and security of students
- Suitable parking, no site use or zoning restrictions
- Facility condition
- Other criteria as appropriate

Eligibility Criteria

Partnerships between schools and other community partners should be:

- **Appropriate:** Mindful of school setting, not compromising student achievement strategy and consistent with the mission of the board
- **Mutually Beneficial:** Supporting all partners, does not interfere with school operations and activities
- **Sustainable:** Financially and practically viable
- **Respectful:** Core values and responsibilities of each partner
- **Ensuring Safety:** Student and staff health and safety must be a primary deciding factor

Partners deemed ineligible:

- Entities providing competing education services such as tutoring services, private schools or private colleges

Co-Build Opportunities

- New schools, additions and significant renovations may be considered as opportunities for partnerships. The board will consider potential opportunities to partner on these projects.
- Community partners are encouraged to provide notification to the board on an ongoing basis when they have proposals or plans to build their own new facilities.

Costs

- School boards are not to incur any additional costs to support partnerships
- On a cost-recovery basis, partners are responsible for:
 - professional, capital, maintenance and operating costs and applicable taxes;
 - proportional share of all shared space including capital renewal, land costs and any administrative costs incurred by the board; and
 - any renovations necessary to make the space suitable for the partner's needs or to ensure student safety.

Facilities Identified as Having Potential for Facility-sharing Partnerships

School
Algonquin Avenue Public School
Armstrong Public School
McKellar Park Public School
McKenzie Public School
Ogden Community Public School
Sherbrooke Public School
Vance Chapman Public School
Whitefish Valley Public School

How to Indicate Interest

- Expressions of interest are accepted year-round; and
- Complete and submit the Application of Interest form available on the board website.



APPLICATION OF INTEREST FOR COMMUNITY FACILITY PARTNERSHIP

Potential community facility partners shall submit this form to the Community Planning and Partnership Committee of the Lakehead District School Board to be considered as facility partners.

LPS FORM APPLICATION OF INTEREST FOR COMMUNITY FACILITY PARTNERSHIP

CONTACT INFORMATION

Name of Organization

Address Postal Code

Contact Name

Title

Telephone Email

FACILITY PARTNERSHIP PROPOSAL

Location of Interest

Provide a description of your organization and its goals

Provide your facility needs including size, type, and space - square footage, number of classrooms, green space, parking, unique service, etc.

Indicate if any renovations will be required and how you plan to pay for them

Indicate hours of operations

How many staff/visitors/clients would you estimate to access your operations in a day?

What is your target date to begin occupying the space, and for how long?

Please provide any additional information that you feel is related to this application.

SUBMISSION DISCLAIMER AND CONFIRMATION

Disclaimer: This application in no way guarantees a community facility partnership with the Lakehead District School Board. By submitting this form you indicate your understanding that this is an application form to express interest only. This application will be reviewed and if considered further in the Lakehead District School Board Community Planning and Partnership process, you will be contacted and additional information may be requested.

Submitted by

Name Title

Date Signature

Submit



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