

Secondary PA Day -September 5, 2023

All Professional Activity will be completed in-person in schools

Topic, Content, Resources	Presenters	Description
Welcome and Introductions	School Admin	Welcome and introductions of new staff
Mental Health <ul style="list-style-type: none"> - supporting mental health needs - referral processes - pedagogy - Slide Deck 	School Administrators and LPS Mental Health Lead	<i>Mental Health Literacy Foundations</i> <ul style="list-style-type: none"> - Foundational information about mental health literacy - Relationship between mental health and mental illness - Resources to support mental health literacy <i>Identity-affirming school mental health</i> <ul style="list-style-type: none"> - What is identity-affirming school mental health? - Why is it important? - Understanding cultural humility <i>Teaching Mental Health Literacy</i> <ul style="list-style-type: none"> - What is mental health literacy - Why teaching about mental health is important - Resource to support you in teaching about mental health literacy
Safe Schools and Violence in the Workplace <ul style="list-style-type: none"> - Slide Deck 	School Administrators and LPS Safe Schools Team	<i>Building a Positive School Culture slide deck</i> <ul style="list-style-type: none"> - Use protocols to develop an understanding of developing a positive and safe school culture. - Work with staff to create common expectations and language to use with all students. Direction for collecting student voice. - Preparation to re-launch Restorative Practices
Operational Items	School Admin	- Handbook, schedules, attendance support, routines, etc.
Student Achievement Priorities Planning <ul style="list-style-type: none"> - Identify school needs based on previous data - Prioritize student and staff learning needs - Building a Positive Class Culture 	School Administrators and School Achievement Team / Department Chairs	<ul style="list-style-type: none"> - Use previous data (EQAO, OSSLT, credit accumulation, marks distribution, suspension rates, grad rates) to identify areas of focus for 23-24 - Goal setting (identify measures) and shared understanding of goals and indicators of success - Share system supports and program priorities <ul style="list-style-type: none"> o Destreamed Grade 9 courses o Core Academic Skills - Reading, Writing, Mathematics o Individual Pathway Plans and goal setting for future success o Student Engagement and Well-Being - Building a positive Classroom and School Environment - Resources - Instructional Strategies, Assessment and Evaluation, Ontario Curriculum documents