

Elementary Professional Activity Day - October 2, 2023



AM (9:00AM to 12:00PM) – All Elementary Teachers and DECEs

| Topic, Content, Resources | Presenters | Description | Location |
|--|--|---|----------|
| Unpacking the New Language Curriculum | School Administrators and School Achievement Teams | <ul style="list-style-type: none"> - School administration will lead K-8 staff through unpacking the new Ontario Language curriculum - Focus will be on long-term planning and identifying new expectations, strategies, and resources - Staff will connect expectations to existing literacy resources (e.g. Heggerty, University of Florida Literacy Institute, Jolly Phonics) - Educators will work and learn in a whole staff setting, with opportunities for small group, divisional, and independent learning and exploration | Schools |
| BREAK | | | |
| School Achievement Planning | School Administrators and School Achievement Team | <ul style="list-style-type: none"> - School administration will lead K-8 staff through a needs analysis focused on students' achievement in mathematics and literacy, using school-level data as well as provincial data - Planning for student achievement gains will include: <ul style="list-style-type: none"> o Goal-setting o Data measures and targets o Action planning, including strategies, tools, resources, etc. o Monitoring and assessment tools and data markers - Planning focuses on achievement but includes strategies to address equity, mental health and well-being, and Indigenous Education - Plans will be submitted to central staff upon completion - Work will be completed in whole-group and small group format, with time for independent analysis and research | Schools |
| Vector Health and Safety Training | LPS Health and Safety Team | <ul style="list-style-type: none"> - independent completion of online health and safety modules (30 minutes) | Schools |

Elementary Professional Activity Day - October 2, 2023



PM (1:00PM to 3:30PM) –

| Topic, Content, Resources | Target Audience | Presenters | Description | Location |
|---|---|--|--|---|
| Mathematics Training – Curriculum and Assessment | - Grade 1-8 Teachers | Program Staff and Coaches | <ul style="list-style-type: none"> - Teachers will attend sessions broken out by grade/grade combinations - Exploration and long-range planning of new Scope and Sequence and accompanying slide decks - Connections made to Lakehead’s Comprehensive Mathematics Plan areas of focus: Community, Assessment, and Planning and Instruction - Teachers will learn to use supports (teacher content knowledge, resources, student activities) built in to the decks and work in small groups to plan rollout - Registration, exploration and implementation of Knowledgehook, including board-created diagnostic assessments - Time to connect resources to curriculum processes and board priorities (Fluency, problem-solving, etc.) | Various School Libraries/Large Classrooms |
| Early Years Training | - Kindergarten Teams | Program Staff and Early Years Team | <ul style="list-style-type: none"> - Building strong educator team relationships - UFLI training with SK/1 educators - Handwriting Without Tears training with JK/SK educators - Kindergarten Math Resource Overview - Introduction to Knowledgehook in the Kindergarten classroom - Sound skills screening and pre-reading training | Ecole Gron Morgan School |
| Special Education Staff | <ul style="list-style-type: none"> - Special Education Facilitators and Teachers - Student Support Professionals | <p>Special Education Central Staff</p> <p>LDAO Staff</p> | <ul style="list-style-type: none"> - Student support professional will participate in required Behaviour Management Systems Training - Special Education facilitators and classroom teachers will be working with Learning Disabilities Association of Ontario (presenting virtually) to work through new resources and supports for students with learning disabilities | Various Schools |
| Specialized Teachers | <ul style="list-style-type: none"> - Core French Teachers - Primary Science and PE Teachers - Music Teachers | Program Staff and Lead Teachers | <ul style="list-style-type: none"> - Focused unpacking of curriculum specific to area of specialty - Large and small group exploration of resources connected to expectations - Focus on planning, assessment, and monitoring of achievement and importance of subject to student mental-health and well-being | Various School Libraries/Large Classrooms |