

Elementary Professional Activity Day – March 1, 2024

AM (9:00AM to 12:00PM) – All Elementary Teachers and DECEs

Topic, Content, Resources	Presenters	Description	Location
School-Based Literacy PLCs	School Administrators and School Achievement Teams	<ul style="list-style-type: none"> - Focus on consolidation of Scarborough’s rope, specifically the area of comprehension - In divisional groups, teachers will explore misconceptions associated with comprehension strategies and learn about high-impact strategies, specifically those that develop background knowledge - Planning will involve exiting with practical lesson plans specifically aimed at building comprehension through read-alouds and shared reading 	Schools

PM (1:00PM to 3:30PM)

Topic, Content, Resources	Target Audience	Presenters	Description	Location
Mathematics Training – Curriculum and Assessment	- Grade 3-8 Teachers	Program Staff and Coaches	<ul style="list-style-type: none"> - Teachers will attend sessions broken out by grade/grade combinations - Focus will be on 3 areas: <ul style="list-style-type: none"> o Learning to plan and program an effective fluency block o Utilizing Knowledgehook data to plan and provide interventions o Exploring board-provided resources to effectively plan a 100-minute math block one week at a time - Sessions will be hands-on with data (all participants will bring a device to explore their Knowledgehook data) - Small group and whole group learning with grade-level partners across the system - Learning will be connected to Scope and Sequence and supporting resources (e.g. Slide Decks, Math Up, Mathology) 	Various School Libraries/Large Classrooms
Early Reading Training	- Kindergarten to grade 2 Educators	Program Staff and Early Years Team	<ul style="list-style-type: none"> - Training on the new early reading screener (Acadience) 	Various Schools

Early Years	<ul style="list-style-type: none"> - Year One and Year Two FI Kindergarten Teachers and All ECEs 	Early Years Program Team	<ul style="list-style-type: none"> - Kindergarten educators will participate in professional learning that focuses on building Self-regulation skills in kindergarten students. Educators will learn and discuss the Five Domains and Five Steps in Stuart Shanker’s Self-regulation model. - Educators will also review Self-regulation resources available at LPS and be introduced to classroom examples. 	Ecole Gron Morgan School
Special Education Staff	<ul style="list-style-type: none"> - Special Education Facilitators and Teachers 	Special Education Central Staff	<ul style="list-style-type: none"> - Training on the new RISE program for student needs tracking and IEP development - Transition planning 	Ecole Gron Morgan School
Specialized Teachers	<ul style="list-style-type: none"> - Core French Teachers - Primary Science and PE Teachers - Music Teachers 	Program Staff and Lead Teachers	Professional learning by area of specialty: <ul style="list-style-type: none"> - Music teachers will prepare for April LinkUp, curriculum review and repertoire selection - 7/8 FI Teachers focusing on language - Supporting literacy in the classroom 	Various School Libraries/Large Classrooms
First Nation, Métis and Inuit Support Staff	First Nation, Metis and Inuit Student Support Workers, NSL Teachers	Indigenous Education Team	<ul style="list-style-type: none"> - NSL teachers will be working through key strategies in the Language Revitalization Project Plan - FNMI SSWs will be planning collaboratively to address school-based concerns associated with attendance, engagement, and Mental Health and Well-Being 	Sherbrooke School and Ed Centre