

Elementary Professional Activity Day – April 26, 2024



AM (9:00AM to 12:00PM) – All Elementary Teachers

Topic, Content, Resources	Presenters	Description	Location
School-Based Literacy PLCs	School Administrators and School Achievement Teams	<ul style="list-style-type: none"> - Educators will work together to link structured literacy practices and the science of reading to effective writing instruction from Kindergarten to Grade 8. - In divisional groups, educators will explore the B3 Strand of the 2023 Language curriculum with a focus on the foundations of grammar and syntax. 	Schools

PM (1:00PM to 3:30PM)

Topic, Content, Resources	Target Audience	Presenters	Description	Location
Mathematics Training – Curriculum and Assessment	<ul style="list-style-type: none"> - Grade 1-8 Teachers 	Program Staff and Coaches	<ul style="list-style-type: none"> - Teachers will attend sessions broken out by grade/grade combinations - Focus will be on 3 areas: <ul style="list-style-type: none"> o Effective use of Math Talk Moves in the classroom o Development of fact and operational fluency through explicit teaching using number talks o Connecting resources like Splats, Math Flips, and the Fosnot supports to provide clear communication, accurate representation, and precise mathematical notation - Sessions will be hands-on with data (fluency assessments, Knowledgehook data) - Small group and whole group learning with grade-level partners across the system - Learning will be connected to Scope and Sequence and supporting resources (e.g. Slide Decks, Math Up, Mathology) 	Various School Libraries/Large Classrooms
Early Years	<ul style="list-style-type: none"> - Year One and Year Two FI Kindergarten Teachers and All ECEs 	Early Years Program Team	<ul style="list-style-type: none"> - ECEs will be working on their College of Early Educator Continuous Professional Learning portfolios - Kindergarten teachers will participate in professional learning that focuses on building Self-regulation skills in kindergarten students. Educators will learn and discuss the Five Domains and Five Steps in 	Ecole Gron Morgan School

			Stuart Shanker's Self-regulation model. Educators will also review Self-regulation resources available at LPS and be introduced to classroom examples.	
Special Education Staff	- Special Education Facilitators and Teachers	Special Education Central Staff	- Updates and continued work on the RISE program for IEPs	Ecole Gron Morgan School
Specialized Teachers	- Core French Teachers - Primary Science and PE Teachers - Music Teachers	Program Staff and Lead Teachers	Professional learning by area of specialty: - Music teachers will be focusing on consolidation of Link Up, planning for the remainder of the school year, and looking ahead to 2024/25 - 7/8 FI Teachers focusing on language interventions - Primary Science teachers are embedding literacy strategies into the science curriculum that supports the work of the classroom teacher.	Various School Libraries/Large Classrooms
First Nation, Métis and Inuit Support Staff	First Nation, Metis and Inuit Student Support Workers, NSL Teachers	Indigenous Education Team	- NSL teachers will be working through key strategies in the Language Revitalization Project Plan - FNMI SSWs will participate in a mental health and wellness check-in circle. There will be a focus on strategies that are working and collaborative problem-solving.	St James School and Ed Centre