

Student Achievement Plan: Lakehead DSB

2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Preparation of Students for Future Success

Student Engagement & Well-Being

Goal: Improve students' literacy learning and achievement

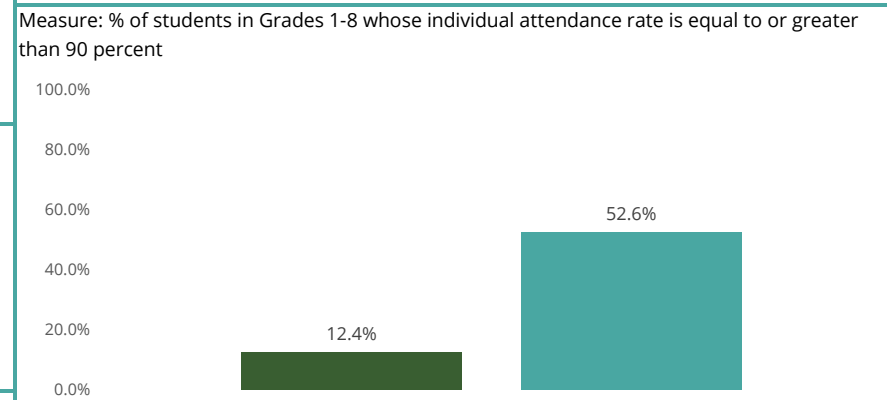
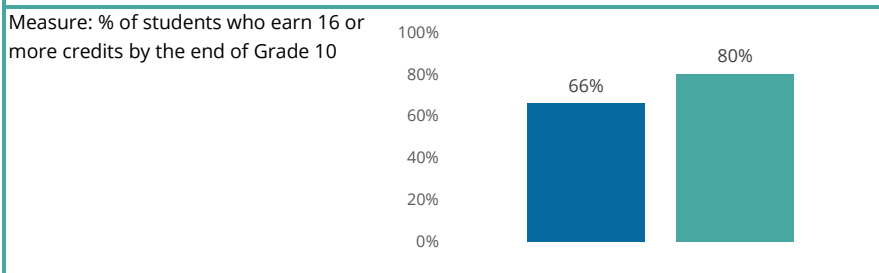
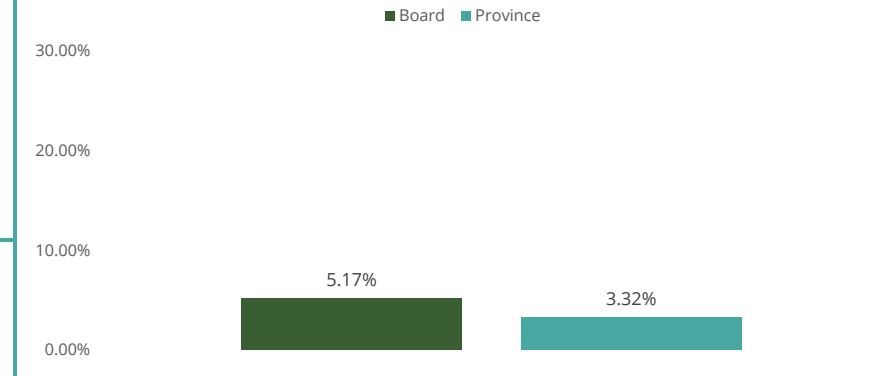
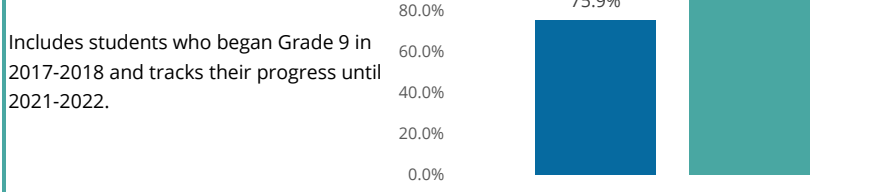
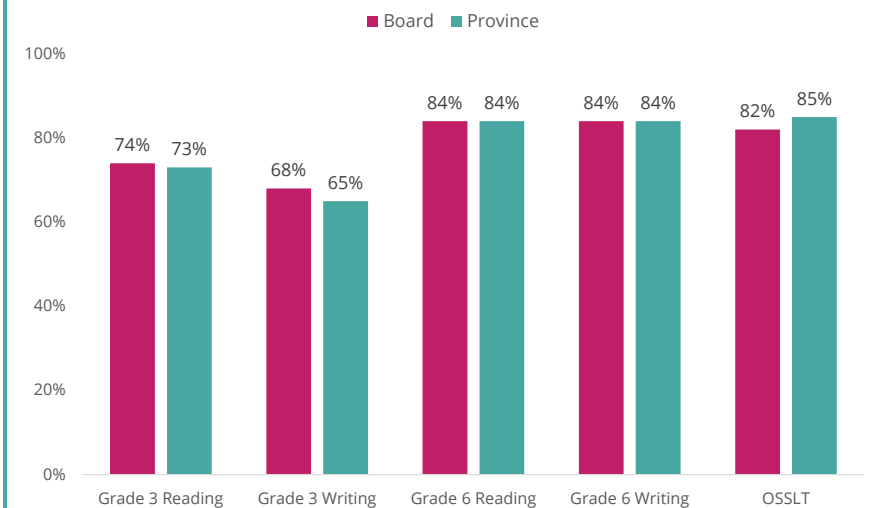
Goal: Improve students' graduation rates and preparedness for future success

Goal: Improve students' participation in class time and learning

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.

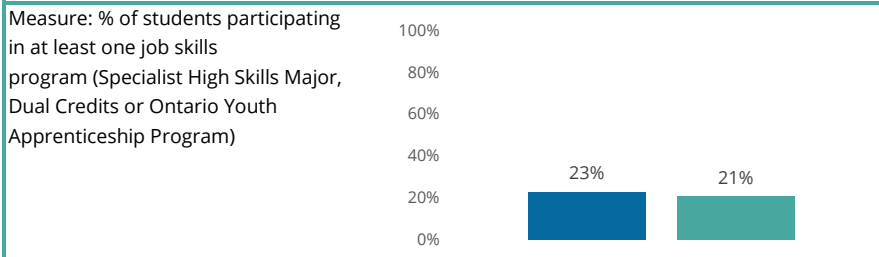
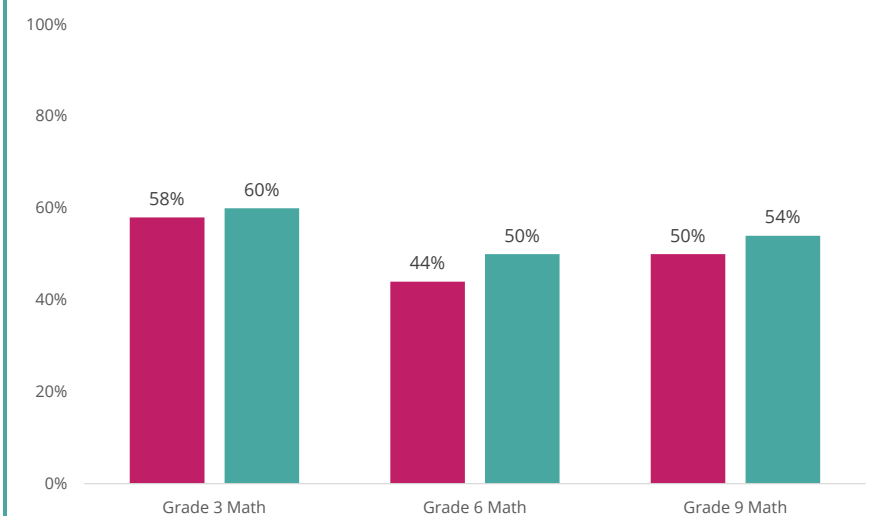
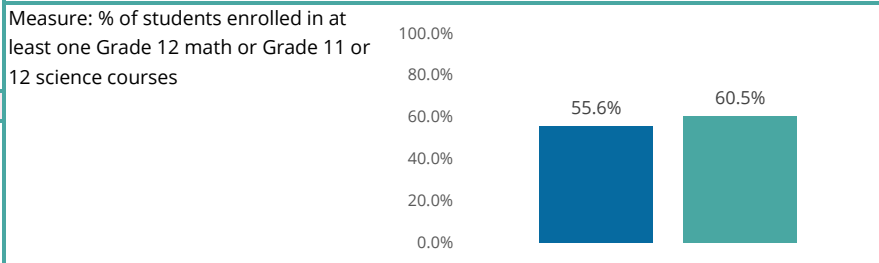
Measure: % of students graduating with an OSSD within five years of starting Grade 9

Measure: % of students in Grades 4-12 who were suspended at least once



Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



Goal: Improve student well-being

Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Data Forthcoming

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Data Forthcoming

Student Achievement Plan: Lakehead DSB

Provincial Priorities		Measures & Results			Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023					
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:				LITERACY: Provide training to deliver consistency in structured literacy instruction, including K-2 teachers in Science of Reading; Literacy Intervention Teachers for Priority Schools; Destreamed Coaching Support for grades 7&8 priority schools; Training and support for culturally relevant pedagogy; Training for High Impact Teaching Strategies (HITS) for all secondary teachers across subjects and grades; Literacy Lesson Studies for teachers in grades 7-10; literacy coaches working with students and teachers grades 7-10; screening tools and interventions at the K-2 and 7-9 levels.
	Grade 3 EQAO Reading	74%	73%		
	Grade 3 EQAO Writing	68%	65%		
	Grade 6 EQAO Reading	84%	84%		
	Grade 6 EQAO Writing	84%	84%		
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	82%	85%		
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:				MATH: provide standard scope and sequence and accompanying resources grades 1-8; training for teachers in grades 3,6,7,8,9 on HITS, digital resources, and scope and sequence; increased home engagement through newsletters and digital tools; math coaches for priority schools and destreamed math teachers in grade 9; AQ Course subsidy and program delivered by LPS staff.
	Grade 3 EQAO Math	58%	60%		
	Grade 6 EQAO Math	44%	50%		
	Grade 9 EQAO Math	50%	54%		
Preparation of Students for Future Success, 2021-2022					
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	66%	80%		Provide and promote equity of opportunity initiatives to encourage students in all pathways to participate in programs such as SHSM, CO-OP, dual-credit and OYAP; PD for staff to increase awareness of Skilled Trades and Apprenticeship pathway; students will learn about careers and skills connected to curriculum; provide transition experiences and opportunities to discuss course selection, post-secondary pathways and career options; increase and promote the number of STEM-related courses in grade 11; track the number of students entering post-secondary pathways to establish a baseline; provide community-connected and hands-on activities and experiential learning for students in grade 8 to inform future decision-making on secondary, post-secondary and apprenticeship opportunities.
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	23%	21%		
	% of students graduating with an OSSD within five years of starting Grade 9	75.9%	89.1%		
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	55.6%	60.5%		
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming		
Student Engagement & Well-Being, 2021-2022					
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	12.4%	52.6%		Supporting schools to provide culturally relevant pedagogy to increase attendance and engagement of FNMI students; establishing an Indigenous Cultural Safety Strategy; the use of Preventure for addictions prevention in grades 7&8; hiring of a well-being and engagement staff member; establish a baseline for % of students who are aware of mental-health supports; training and support for schools in restorative practices; conducting targeted climate surveys; implementation and application of bullying prevention plans in all schools; creation of a safe buildings statement; all staff to be trained annually on anti-bullying strategies
	% of students in Grades 4-12 who were suspended at least once	5.17%	3.32%		
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming		