SCHOOL COMMUNITY RELATIONS

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MIINIWEWINAN: INDIGENOUS EDUCATION ADVISORY COMMITTEE POLICY

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1. <u>Rationale</u>

At Lakehead District School Board (LDSB), the student, as a person and a learner, is our first priority. Lakehead District School Board is committed to meeting the unique needs of every student. Lakehead District School Board serves a growing population of First Nations, Métis, and Inuit (FNMI) students. We are committed to truth, reconciliation, and advancing the human rights of Indigenous peoples.

2. <u>Policy</u>

Lakehead District School Board is committed to delivering programs and services that meet the needs of every student. It is the policy of LDSB to seek input and recommendations on meeting the needs of FNMI students, including delivering content that is inclusive of FNMI peoples. Lakehead District School Board will seek the input and recommendations from local and regional FNMI community partners through the establishment of a representative advisory committee.

3. <u>Guiding Principles</u>

Lakehead District School Board is committed to student achievement and/or well-being for every student.

Lakehead District School Board is committed to moving forward in the spirit of Truth and Reconciliation.

Lakehead District School Board will promote strong and healthy relationships with students, families, and community partners.

Lakehead District School Board acknowledges and respects the distinct FNMI cultures, histories, perspectives, knowledges, and values, and will seek partnerships with local FNMI community partners to support the learning of students and staff.

Lakehead District School Board is committed to an inclusive learning environment that promotes cultural safety, human rights, and equity.

Lakehead District School Board values the Indigenous knowledges and ways of learning.

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4. <u>Review</u>

This policy shall be reviewed in accordance with 2010 Policy Development and Review Policy.

| Cross Reference | Date Approved | Legal Reference |
|-----------------|---|-----------------|
| | June 22, 2004 | |
| | Date Revised | |
| | June 28, 2011 November 27, 2018 April 27, 2021 February 27, 2024 | |